

Law (Education) (1925) Department.

Ordinary SERIES.

G.O. No. 173

DATED 5/21/1925

[Despatch Abstract.]

Physical Instruction - Woman Specialist - Miss Fearn -
Reappointed for a further period of 3 years.

BACK PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.
80	1863	Law/Edu	31.12.21				
80	748	Law/Edu	9.5.21				
80	1454	-11-	8.12.20				

FURTHER PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.
<i>22212/28</i> <i>G.O. 1856 NE</i> <i>27.6.23</i>							

C.F. 30-18,658-3-10-23.

Law (Education)

DEPARTMENT.

Received 192 Registered 192

Subject.

Women specialist in Physical Instruction - permanent retention - recommended.

ENCLOSURES.

No.

3

R.O.C.

No. 2242 C/24

Station Madras, Dated the 15th November 24 192

Spare copies

From (Name) R. Littlehales, Esq., M.A.,

(Designation) Director of Public Instruction.

To The Secretary to the Government of Madras,

Through Law (Education)
the Accountant General/

Department.

Sir,

In their order No. 1454 Home (Education) dated 8th December 1920 Government sanctioned the employment for a period of three years of a Woman Specialist in Physical Instruction on Rs.400 per mensem. Miss Fearn who was appointed to the post joined duty on the afternoon of 6th January 1922 and according to the agreement printed in G.O.No. 122 Law (Education) dated 27th January 1922, the term of her office expires on 6th January 1925. I have therefore the honour to recommend that the post may be retained and made permanent on a pay of Rs.400-25-500 per mensem with effect from 7th January 1925 and that Miss Fearn be reappointed to the post with effect from the same date.

2. As regards the necessity for the continuance of the post, I would draw the attention of Government to the enclosed copies of the marginally noted communications received from the Inspectresses of Girls' schools, Central and Western Circles where Miss Fearn has worked. A copy of the special

1. From the Inspectress of Girls' Schools, Central Circle letter R.C.No. 268 D/24, dated 25-8-24 report showing the detail
2. From the Inspectress of Girls' Schools, Western Circle Western Circle letter R.C. No. 294 G1/24 dated 27th August 1924 (1) the work done by Miss Fearn from 6-1-22 to

30-6-24 and (2) the programme of her work after the 30th June 1924 is also enclosed for the information of Government.

3. If however, Government are not inclined to make the post permanent, I request that the same may be continued for another period of three years from 7th January 1925 on a pay of Rs. 400-425-450 per mensem for the three years commencing from the above date, with a view to continuity of work in the development of physical instruction in girls' schools in the Presidency.

4. Provision for the continuance of the post has been inserted in the budget estimates for 1924-25 and 1925-26.

I have the honour to be,

Sir,

Your most obedient servant,

James
for Director of Public Instruction.

P.V.S. 14/11.

Letter from the Inspectress of Girls' Schools, Central Circle to the Director of Public Instruction, R.C.No. 268 D/24 dated 25th August 1924.

As required by you in R.C.No. 2242 C/24, dated the 12th July 1924, I have the honour to make the following report and recommendations on the necessity of a continuance of the post of Woman Specialist in Physical Instruction.

In the three years in which she has been employed Miss Fearn has made an excellent beginning in work that is urgently needed in the girls' schools. The need for her work is now not less but greater than it was, for in the present stage of development in physical training the responsible teaching and guidance of an expert teacher are quite necessary if we are not to slip back into the amateur slovenly teaching which perhaps did more harm than good.

We have five chief needs in the schools at present:-

(1) the creation, adoption, and teaching of a system of physical instruction suitable for Indian girls

this system will have to be a graded one;

it will have to take into account the demand for folk dances and exercises:- it might include a section on remedial exercises for delicate children to be used generally after medical advice. It therefore asks careful preparation

(2) The preparation of all students under training to give physical instruction of a general kind and to take charge of games

(3) The training of specialist drill and games instructors who will also be specialists in the kindred subject of Hygiene and may add to physical training the charge of the domestic science of a school. Or training in Music teaching might be added in the case of musical students the combination of drill and games teacher and music teacher is a very suitable one in a school staff.

(4) The preparation of a scheme of physical training for teachers.

(5) Yearly inspection and the holding of demonstration classes

and conferences in the larger schools and training schools.

In her work in the schools and training schools Miss Fearn has acquired the experience that will enable her to draw up the two systematic schemes that are needed. The Elementary schools and their teachers are now looking to her for guidance as well as the High schools and training schools. Her advice on remedial exercises is thought most valuable by Headmistresses.

In the last year 1923-24, 105 teachers and students under training have attended her classes in Madras, 8 Assistant mistresses and 51 students in the same year became certificated trained teachers (March 1923-March 1924). She is now anxious to begin the training of an assistant instructor to help her with the work of training. It is necessary that she should have an assistant, as her work is naturally physically exhausting.

Miss Fearn's work in visiting schools, holding classes and demonstrations is invaluable. I have seen her work at times of my own inspection and can speak of it as contributing the healthy, bracing and scientific spirit that is needed in physical training. This work has been done in Madras and in a few mofussil centres (Coimbatore, Cimbatores, Tanjore, Mangalore) With trained Assistants to help her Miss Fearn will be able to extend her personal inspection and to introduce a uniform standard in the schools. The work that has been done is thorough but it is only a beginning. The results themselves point to the need for the extension, under responsible direction of a branch of education for which I think no argument is needed.

Letter from the Inspectress of Girls' Schools, Western Circle
R.C.No. 294 G1/24, dated 27th August 1924.

With reference to your R.C.No. 2242 C/24, dated 12th July 1924

I have the honour to report that

(1) In the Secondary schools of the Western Circle the work done has included two short courses given in Coimbatore and Mangalore (the course in the latter is continuing at present) and the teachers of these schools and deputies from other schools in the district have attended the courses.

The work done has been most effective as an introductory course, but it is impossible in a month to give anything more than preliminary instruction. Regular instruction is needed in at least one centre in the circle each year for a month for further instruction of the teachers in Secondary schools.

2. So far no inspection work has been done in this circle although Miss Fearn proposes to inspect some of the secondary schools next month.

It will be necessary in future to follow up the courses given by inspection of all secondary girls' schools in the circle so that the special needs and problems of the schools can be understood and provided for both by advice and instruction to individual teachers and in the course given by Miss Fearn.

3. No work at all has been done among Elementary grade teachers or in Elementary schools. This work is very urgently needed as physical instruction in elementary girls' schools is either non-existent or even of a type which is harmful to the pupils. No one but a trained physical instructress is competent to give advice or instruction in this subject and it is very necessary that Miss Fearn's work should be extended to include courses for Elementary teachers in some of the large centres.

No adequate syllabus in physical instruction exists in any of the girls' schools at present. Suitable syllabuses need to be drawn and the exercises and instructions contained therein need to be demonstrated and explained. This must then be followed up by the inspection of some of the work in Elementary schools.

This work cannot be done ^{once} and for all as the teachers in schools are constantly changing and provision for the instruction of new teachers will be necessary each year.

4. I therefore consider that the continuance of the post of Woman Specialist in Physical Instruction after the 6th of January 1925 is very necessary.

Special report showing in detail the work done from 6th January 1922 to 30th June 1924.

Existing conditions.

When I arrived in Madras in January 1922 and went into the question of physical work in the girls' schools in that city I found that there was no accepted system of physical education in use, and that it was the exception to find drill efficiently taught throughout a school and a keen interest taken in games which had been properly organized.

Most schools had some form of drill, though the standard and system varied in almost every instance. There was no definite plan of work and only a comparatively small number of the teachers had any idea of the principles on which the exercises they taught were based. The department in most schools was very poor and I found there was an urgent need for remedial classes.

There were many reasons for the prevailing slackness and inefficiency.

Crowded rooms, lack of proper accommodation for drill classes -- in some cases not only was there no room within the school building for any free exercise but there was absolutely no compound at all in which the drill might have been taken and games played -- but chiefly the lack of teachers competent to conduct physical work on proper lines and who might have made the most of the worst condition.

Aim.

My aim has been briefly, to ensure that as far as possible each child shall receive that form of physical exercise which is most suitable to her.

In order to further this aim many changes and modifications in the existing conditions were essential.

Steps taken.

The first thing, therefore, was to educate teachers and the students in the training colleges and schools to realise and understand the need for physical activity, its value, and effects and to train them to conduct the lessons intelligently.

Average
weekly
Programme.

As I have both European and Indian aided schools to supervise it was necessary to divide my time between them, and it was decided that one third of the time for European schools and two thirds spent on Indian schools would be a fair proportion.

Teachers' classes

I accordingly arranged my work in such a way that one day in each week was devoted to each of the three Government training schools one day spent in inspecting European schools and one day in inspecting Indian schools. On Saturdays I hold two classes of an hour and a half each: one for teachers from European schools, the other for teachers from Indian aided schools, where they are taught not only drill and games but the theory of gymnastics and the method of grading the work to suit the varying ages of children and special conditions the advantages of games and their selection and the adoption of malformations etc., and their individual treatment.

Course & Examination

These classes are arranged to form a course of one year, at the end of which an examination is held and the successful candidates are awarded a teachers certificate.

Work in Govt. Trg schools in detail

The same syllabus was followed with the Secondary students in the Government training schools, some of whom also appeared for the examination for the teachers' certificates in Physical Training. The Elementary students course consists of practical work only, together with demonstration lessons. There is as yet no examination.

For the first year, besides training the students I also took some drill classes in the Government Secondary and Training school, Triplicane, and in the Government Robert Training school, where I also instituted a special remedial classes. I have reorganized this part of my work, since trained teachers have been available and now devote my time only to the training sections. Since July 1923 the periods which I spent at the Presidency Training school have been devoted to the L.T.'s at the Lady Willingdon Training college.

It has been my object to organize the work in the three Government training schools in

Government training schools in Madras on a proper basis and this has taken some time owing to various reasons. In the Government Secondary and Training school, Triplicane, for instance, it was quite impossible to arrange that all classes should have the proper amount of exercise at suitable times, for beyond a small hall whose space was further decreased by several pillars, there was absolutely no room in the school which could have been used for drill and except for a small and unsuitable space behind the building, there was no play ground.

I held classes for the training students and forms IV, V and VI in the hall, but the space was so restricted and the classes were so large that severe limitations were imposed on the choice of games and exercises. When the new building for the Lady Willingdon Training College with its drill hall was completed matters were simplified to a great extent.

It was impossible to organize games after school hours and to arrange for a certain number of drill classes. The question of qualified teachers however remained and still remains a problem. During the year 1923-24 there were in the school two teachers capable of taking the drill and these took as many classes as they could. Since July 1924 however, the whole thing has been reorganized and the drill of the whole school is taken by the students in training. All the girls have been classified according to age and divided into groups which could be easily handled. The whole school drills at the same time every day, each group being taught by one student, who remains in charge for one week, after which she passes on to another group and so on in rotation. In spite of the fact that the girls are thus taught by those who have not yet qualified, this arrangement possesses many advantages. There is a certain supply of teachers. The students are afforded very necessary experience, the age classification makes it easier to draw up the syllabus, and the arrangement of the groups makes individual attention possible. Each student keeps a notebook with a record of her week's work which I take in and examine periodically while I supervise the drill in all groups twice a week.

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The foregoing applies only to the High school and Training sections. In the Junior department conditions remain as before except that the classes are much larger and that even the hall is no longer available for physical work. So that in spite of the addition to the staff of a qualified teacher it is impossible to develop the physical work here.

Such exercises as may be performed in the ^{class} ~~class~~ rooms at the desks are taken but this is not satisfactory. It is most important that the children in the lower classes should be given the opportunity for lots of exercise. The younger the child the greater her need for free movement and open air work so that the unsatisfactory existing conditions are much to be deplored. There were no such difficulties in the Presidency training school for mistresses which possesses a large compound where all classes drill every day and organized games are played regularly after hours. In the Hobart school in spite of a fair amount of space out of doors the physical work was very poor. Several classes were taken together in the largest room available which was too small for the number in the class and the exercises taught were entirely unsuited to the physique of the girls very heavy and unsuitable apparatus such as large weighty indian clubs were also in use. There were then only two sets of students and during the time I could spare from them I took all the forms and most classes for drill and played games with the girls one afternoon a week. When the secondary students were able to give drill lessons intelligently it was possible to organize the drill throughout the school in the same way as in the Lady Willington Training College at present. The age classification was even more necessary and useful in this school because of the great difference in age between members of the same form, or class. During the last year the secondary students have left and it has been a little difficult to arrange things satisfactorily. There is one teacher who has obtained her certificate in physical training and two others who have a good idea of the subject. These three with the senior elementary students to help them, take the drill of the whole school and the organized games after hours.

10 9 7

In addition to this teaching I constantly visited and inspection. inspected the work in the various European and Indian aided schools in the city and was thus able to superintend in detail the work done by the teachers training at the classes and to see that what was being taught there was practically and correctly applied in the schools.

I was closely in touch with the various schools and was able to detect and advise treatment for individual cases where necessary.

Remedial work.

In this way a certain amount of remedial work has been done. A great deal of care has been exercised all round, as for more harm than good would result from the improper use of exercise in certain cases. I have had, and still continue to hold a weekly remedial class at the Government Hobart school and am glad to be able to report a decided improvement, and in some cases a complete cure of the cases of curvature I have been treating.

It has also been possible to run, with some measure of success a remedial class in one of the Indian aided schools in Georgetown. The cases were those which I detected during my periodic visits, or noticed by the teachers and for whom I prescribed suitable exercises after proper inquiries had been made.

The class was taken by one of the teachers of the school who had taken a course with me, and who understood her work.

Since then, another Indian aided school has started a remedial class, also under my direction and taken by a trained teacher, and I hope that as the number of qualified teachers increases it will be possible to extend and develop this very important side of physical work.

Girls Guide work.

During 1922, I started a company of girl Guides in the Ice House Hostel and after a while our numbers swelled to thirty two. The next year, however, several of the older guides who had passed out of school left the company and we were reduced to twenty four; while this year, owing to the same cause we are only sixteen strong. When the Lady Willington College was opened the company head quarters were removed from the hostel to the school and it became a school company.

Though the present company is only half as numerous as that of two years ago, this is in no way discouraging. It is far more efficient; most of the members are real guides and recruitment though slow, is steady. The company has done very creditably in the two general competitive rallies which have been held coming second in the East Madras division last time. Much public service is not possible under present circumstances but the company helped considerably in the manufacture of flowers for sale on Poppy day, last year and it is working to provide flowers for the same purpose this year.

Work in the Mofussil

Work in the Mofussil has been very limited both for lack of time and money. Progress has been made in one way, in that the students who train in Madras go out into the districts and are able to start Physical work in the schools where they are engaged. It is difficult to arrange to leave Madras for long at a time as the teachers' and training classes must remain in abeyance till my return, and constant intervals protract the courses unsatisfactorily.

I have made four tours during the past two and a half years.

In May and June 1922 I visited the Nilgiris and spent ten days each in Ottacamund and Coonoor, holding classes for teachers at each centre and inspecting all the schools in that district. The work here lay chiefly with European schools.

I spent one month in Coimbatore in June 1923 where I held a course for teachers in the Government Training school. The members of the class were most of the staff of that school, and deputies from other schools in the Western Circle.

All these classes were planned to meet the needs of Secondary trained teachers and those who taught in Secondary schools. Except for training the elementary students in the training schools in Madras I have been able to do very little work in elementary schools.

During October 1923 and January 1924 however, I spent ten days at Conjeevaram and at Tanjore and held classes in each place, chiefly for elementary teachers. I have not had during this period an opportunity of seeing the work in mofussil schools

in general or judging the effect of the courses which have been held, or the work of those who attended them.

I submit herewith a concise statement of the number of teachers trained in Madras and the mofussil from January 1922 to June 1924.

In explanation of the figures given for the teachers who attended classes in Madras I should like to point out that about half this number attended only for part of the course each time, and dropped out of the class before the end for various reasons - either because they left their schools, or the station or on account of private affairs - and thus decreased the number of those eligible to appear for the examination.

Nor does the statement refer to the number of students in training at the various training schools though I have ^{included} ~~not included~~ the numbers of such as appeared for the examination and obtained the certificate.

Number of teachers who have obtained the Teachers certificate in Physical Training - in Madras.

From Indian aided schools	March 1923	8
From Government Secondary and Training schools (students)	"	12
From European schools	December 1923	6
From Indian aided schools	March 1924	.
From Government Secondary and Training schools	"	13
	Total	39

Number of teachers who attended classes in Madras.

From Indian aided schools (Sec)	February 22 to March 1923	23
From European	February 22 to December 22	25
"	February 23 to December 23	18
From Indian aided schools	July 1923 to December 1924	21
From European schools	February 24 to December 24	18
	Total	105

Number of teachers who attended training courses in the Mofussil

From European schools	Nilgiris	May & June 1922	31
Govt. Training school and aided schools, Western Circle	Coimbatore	June 1923	23
Govt. Trg. school & aided schools (Ely) teachers			
Students	Conjeevaram	October 1923	26

Govt. Sec. & Trg. school
and aided schools (Southern
Circle
Secondary & elementary
Teachers
students

Tanjore

January 1924

46
33

196

Total

Plan of work
for July to
December 24

From July to December classes in Madras will be held as usual with slight readjustment where necessary

Madras

I have the honour to submit below the detailed weekly programme for the next ~~year~~ few months.

Morning.

Afternoon.

Monday	Teaching at Hobart	Inspection of European schools.
Tuesday	Inspection of Indian aided schools	Office work.
Wednesday	Teaching at the Lady Willingdon Training college.	
Thursday	Inspection of European schools	Teaching at the Hobart school.
Friday	Teaching at the Lady Willingdon Training College.	
Saturday	7.30 - 9 class for teachers from European schools 9.15-10-45 class for teachers from Indian aided schools. 11-1 P.M. office work	

The next examination for the teachers' certificate in Physical Training will be held in December and those who attend the Saturday morning classes are being prepared for it. It will also be necessary to set the question paper for the theoretical part of the examination and to correct the answers.

Mofussil

I have planned to give a course to teachers in Mangalore and to inspect the physical work in schools there, and in Tellicherry, Palghat and Coimbatore, from which teachers were deputed to attend the course held in Coimbatore in June 1923.

I have also planned to work out a syllabus of exercises which is intended for translation into the vernaculars and for use in elementary schools. I hope to collect a sufficient number of suitable indigenous games which may be included. I have not much time to devote to this and require a further knowledge of the conditions in elementary schools so that I do not feel it will be ready by December.

Plan of further work proposed.

I have in the foregoing statements endeavoured to indicate the lines on which I have been working for the past two and a half years. Circumstances differed in practically every school and it was necessary to deal with each problem separately. In spite of many difficulties, some of which I have dealt with in my annual reports, I think I may say that there has been a decided and most encouraging improvement in physical work.

It has however been impossible to attempt to do all that is really necessary and there are still many difficulties to surmount before a complete and satisfactory organization of physical work as a whole can be secured.

I have up to now, concentrated upon the secondary schools and secondary grade teachers, both in Madras and the Mofussil as English is taught throughout the schools and the general educational qualifications of secondary grade teachers are higher than those of the elementary grade. The latter are quite unable to follow the lectures on the theoretical work, apart from the fact that their English is very poor. I feel that the work in Secondary schools has been given a good start, but there is still much to be done.

It is only possible to outline what I propose to do as the details of each year's work have to be planned in relation to circumstances I have been able to watch the development of physical work in Madras, but I have not so far had much opportunity of judging of the effect of the short courses which I have held from time to time in the mofussil, or of inspecting the work of those teachers who attended them. I propose in future to inspect the Physical work in all secondary schools, beginning with those where there are certificate teachers or those who have attended classes. Although an effort is made to give the teachers a good idea of what is expected of them, at each course, it is impossible to present the subject in its various aspects during the short time at one's disposal and it is therefore necessary to arrange for those courses to be held regularly in certain convenient centres.

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Remedial
work.

There is room for much development on the remedial side, but this ~~must~~ necessarily proceed slowly. I should like to point out here that some arrangement whereby each school received proper medical examination would be of great help in this direction. Such an arrangement is most necessary to ensure that every child who is doing drill is in a fit state to exercise and cooperation between the medical attendant and gymnast is essential to the success of the special treatment and exercises. This is quite possible in schools which have a school doctor but there are many which have not and it is very difficult to induce the girls to undergo a thorough medical examination or bring one a satisfactory certificate if it is left to them or their parents. I also intend as soon as I can to start a remedial class in the Lady Willingdon college. Special attention has been paid to those who needed it, as far as is possible during the ordinary drill classes but though a special class is necessary it has not so far been possible to start one.

Elementary
schools.

Work in elementary schools has so far received very little attention. The elementary teachers have not a sufficient general education to follow the course preparing for the teachers certificate in Physical training, which teaches the grading of exercises and the preparation of syllabuses etc., so that those who qualify are capable of arranging their work in accordance with conditions and circumstances.

Training of
Elementary
Teachers.

I hope to formulate a scheme of training for Elementary teachers which will include instruction in physical drill and games and commanding and talks on the use of the syllabus of exercises on which I am at present engaged. This will necessitate the formation of centres for training classes and the inspection of schools as in the case of secondary schools.

Study of
conditions
in Elemon
ary schools

In order to ensure that the syllabus is suitable it will be necessary to inspect the elementary schools both in Madras

16

and the mofussil in order to study the conditions both in ~~town~~ and rural districts.

Training of
Assistant

17

All this can only be attempted if I am allowed an Assistant preferably someone who has been fully trained and is competent to take on part of the work at once. If on the other hand I train someone it will not be possible to take up any fresh work until her training is complete as my time is now very fully occupied and I should need to devote as much time as possible to the Assistant during her period of training.

(Inc 47)

franco
for Director of Public Instruction

No.

G.A. 67-626.

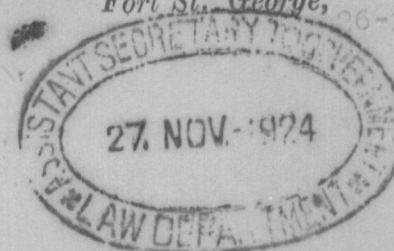
OFFICE OF THE ACCOUNTANT-GENERAL, MADRAS.

Fort St. George, 26-11-24. 1924

Enclosures.

10 *enclos*

Forwarded.



4347A
27/11/24

There is no audit objection to Government
accepting
~~sanctioning~~ any of the alternative proposals of the
Director of Public Instruction.

[Signature]
Assistant Accountant General.

[Signature]

To,

The Secretary to the Government of Madras,

Law (Education) Department.

K.R. 26-11-24.

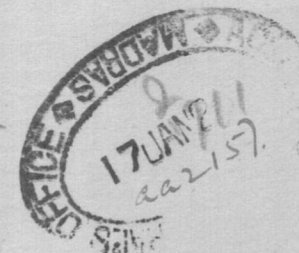
Law (Education)

DEPARTMENT.

General	D.O. 2463
Received	192 . Registered 192 .
Int. thet with	

Subject.

Reappropriation statement for the continuance of the woman ~~specialist~~
specialist - submitted.



ENCLOSURES.

No. 1 Reappropriation
statement in duplicate.

~~Reappropriation~~ Cur. No. 73 A/25

Spare copies

Station Madras, Dated the 14th January 1925 192 .

From (Name) R. Littlehales, Esq., M.A.,

(Designation) Director of Public Instruction.

To The Secretary to the Government of Madras,

(through the Law (Education) Department.
through the Accountant General)

Sir,

In continuation of my letter R.C.No. 2242 C/24 dated 13th November 1924 recommending the further continuance of the post of Woman Specialist in Physical Instruction, I have the honour to ~~state~~ submit herewith a reappropriation statement providing funds in the voted section to meet the salary of the woman specialist from the date of expiry of the sanction accorded in G.O.No. 122 Law (Education) dated 27th January 1922

I have the honour to be,

Sir,

Your most obedient servant,

W. C. Somers

P.V.S. 15/1.

for Director of Public Instruction.

Copy to Law (Education) Department

Law (Education)

DEPARTMENT.

Received.....192 . Registered.....192 .

Subject.

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No. 1 Reappropriation
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R.O. Cur. No. 73 A/25

Station Madras, Dated the 14th January 1925/192

Spare copies

From (Name) R. Littlehales, Esq., B.A.,
 (Designation) Director of Public Instruction.

To The Secretary to the Government of Madras,

(Law (Education)
 through the Accountant General) Department.

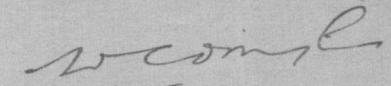
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I have the honour to be,

S i r,

Your most obedient servant,



P.V.S. 15/1.

for Director of Public Instruction.

Copy to Law (Education) department

Office of the Accountant General, Madras,
Fort St. George, Dated the 22nd January 1925

A.A.V.V. - 1021

L. Cu 290 A

23/1/25

FORWARDED.

2. The pay of the officer was treated as non-votes up to the expiry of the term of her appointment based on the original contract with the Secretary of State. Proposals regarding the re-employment of her services subsequent to that date have been forwarded with this office Encl. no G.A. 67-626 of 26.11.24. The decision as to whether her pay is to be treated as votes or non-votes may kindly be intimated to this office.

3. The reappropriation proposed requires the sanction of the Finance Department in either case.



Dr. M. S. S. S. S.

Accountant General.

The Secretary to the Government of Madras,
Law (Education) Department.

(G.No.4347-A) From the D.P.I., R.O.C.No.2242 dated the 13th November 1924.

And of the Accountant-General No.G.A.67-626 dated 26th November 1924.

Subject: - Women specialist in physical instruction--further retention.

(D) In G.O.No.1454 dated the 8th December 1920, the Govt.sanctioned the employment of a woman specialist in physical instruction on a pay of Rs.400 p.m. for a period of ^{three} years. The duties of the woman specialist were stated to be:-

- (1) to organise physical training on approved lines in the 3 Govt. & Secondary - training schools for mistresses in the presidency town;
- (2) to give remedial treatment in all cases of physical defect, such as incipient curvature of the spine, bad postures in walking, sitting etc;
- (3) to form a centre for the training of groups of teachers from the mufassal schools;
- (4) to introduce the girls' guides' movement into such schools as may require it.

2/ Miss.Fearn who was appointed to the post by the Secretary of State joined duty on the afternoon of the 6th January 1922 and the period of 3 years for which her services were engaged expires on the 6th January 1925.

3/ Miss Fearn submitted a report on the work hitherto done by her. The report shows that her activities have been mostly confined to schools in the Madras City and to a few secondary schools situated in the ^{mufassal} mufassal. Very little has yet been attempted in the matter of physical instruction in elementary schools and in the major portion of secondary schools in the ^{mufassal} mufassal. The Director recommends that the post of woman

Page 2 of 2 1454
8-12-20

(D)

Go 122
27-1-22

(P)

Page 6-16 M
CF

specialist may be retained and made permanent on a pay of Rs.400-25-~~500~~ p.m. with effect from the 7th January 1925, or, in the alternative, that Miss Fearn's services may be continued for a ~~further~~ period of ~~another~~ 3 years on the enhanced scale of pay ~~recommended~~ Rs. 400-425-450-~~pm~~

4/ It may be mentioned in this connection that the Adviser to Govt. on Physical Education is only a part-time officer, and no permanent post of Physical Instructor has as yet been sanctioned for boys' schools. It appears sufficient to sanction the retention ~~in~~ of the temporary post of Women's Specialist in Physical Instruction ~~for~~ ^{for a further} period of three years. As Miss Fearn has been in receipt of a pay of Rs.400 only during the last 3 years, she may be allowed an incremental scale of Rs.400-425-450 per mensem as recommended by the D.P.I.

5/ A draft order is submitted. It may be sent to Finance for acceptance. Necessary provision to meet the pay of the post has been made by the D.P.I. in the B.E for 1925-26.

NY
4/11/24

CR
4.12.24

V.T.K.
5.12.

Finance (no)

Finance (B.T)

Submitted that Finance may agree to the continuance of the post of Women's Specialist in Physical Instruction for a further period of 3 years from 7-1-25.

2. The pay of the Women's Specialist is Rs400. vide C.O. 1454, Education, dated 8-12-20. It is proposed to fix it at Rs400-25-450 for the 3 years for which Miss Fearn is to be retained.

+
Mr. Vanden of
M. J. M. C. F.

Sanctioned 4347A7
5-12-24

Fin 2044 E.T.
6/12/24



(There is full years provision) 3.
p143 c8 E

Thro' Accounts.
12.12.24
K.R.

Fin no: 2044 E.T.-1
13-12-24

L. C. 4573A



* Adviser to Govt on Manual & Vocational Training
U.O. 418 dated 11.11.1924
2nd 27.12.1924

50.1338 D, 10.12.1924

The pay suggested seems suitable. The proposal involves an average extra cost of Rs300 per annum. But there will be no immediate extra cost.

Miss Fearn's pay is now classed in the Budget under "Non-voted". On the expiry of her present contract, she will be re-engaged by the Local Government and her pay will become "Voted". There will be no provision in the Budget to meet her salary from 7-1-25. The necessary amount will have to be provided by reappropriation from "voted" charges. The Law Department may be requested to obtain a reappropriation statement to meet the cost in the current year before the issue of orders. The provision under "Non-voted" for her pay from 7-1-25 (Rs720) may be resumed.

Due
11.12.24

Recd

12/12

Law

Law (Education)

Miss Fearn was originally appointed by the Secretary of State. and though her term of contract is shortly to expire and she is to be re-engaged by the Local Government for a further period in the same appointment, her pay will still have to be classed as "non-voted" just as in the case of Mr. Porrett ~~above~~ ~~proposed~~ ~~above~~ (vide p.13) of the C.O. for 1924-25)

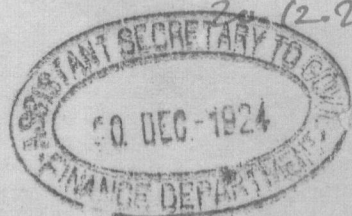
2/ Mr. Porrett was similarly appointed at first by the Secretary of State and, after the expiry of the term of the contract, he was continued in the same appointment by the Local Government. In the circumstances the pay of Miss Fearn

with have to be treated as 'non-voted' and no reappropriation from 'voted' charges is necessary. The file may therefore be returned to the Finance Department for no consideration.

18/12/24
19/12/24

18.12.24
20.12.24
Finance U.O.

Finance (E.T.)



4th 2180 E.T.
20/12/24

Under section 72 D(3) of the Government of India Act, salaries of persons appointed by the Secretary of State in Council are 'non-voted'. The exact interpretation to be put on the words "appointed by or with the approval of the Secretary of State in Council" is given in Explanation 2 on pages 45-46 of ^{Introduction} "Instruction to Indian Government Audit" by Sir Frederic Gauntlett.

2. The case of Mr. Porrett: Mr. Porrett's appointment was made in England prior to the date of the passing of the Government of India Act, 1919 -- please see the agreement on pages 9-11 of G.O. No. 642 Edl., dated 29-5-1914; and there has been no break in his service since his appointment. His case thus falls under item (1) under Explanation 2 mentioned above. His pay is therefore now correctly shown under "non-voted".

3. The case of Miss Fearn: Miss. Fearn was appointed in England by the Secretary of State in Council in December 1921 -- please see the agreement on

14/13706
C.A.E. 1924-25.

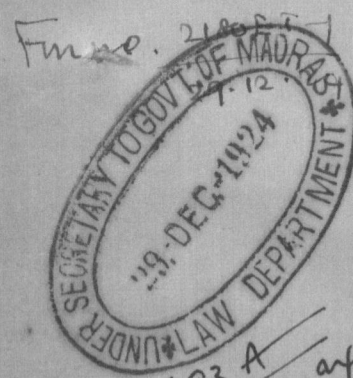
14/13706
C.A.E. 1924-25.

pages 2-3 of G.O. No. 122 Law (Edn.) dated 27th January 1922. During the currency of that agreement namely, three years from 7-1-1922, her pay has been treated as 'non-voted' under item (2)(i) under Explanation 2 mentioned above.

On the termination of ^{her} service under that agreement on 7-1-25, her appointment is to be made by the Local Government in India and not by the Secretary of State in Council. The salaries of persons appointed by the Local Government, whether the appointment is made in England or in India are 'voted'. Please see item 2(iii) and (3) under Explanation 2 mentioned above. Law (Education) may therefore be informed that the salary of Miss. Fearn will have to be treated as 'voted' with effect from the 7th January 1925.

C.M.
25.12.24

26/XII



4693 A
28-12-24

Law.

Law (Education)

The D.P.S. may be asked to state whether the pay of Miss Fearn, which will have to be met from 'voted' charges from 7.1.25, can be met by reappropriation.

The following telephonic message to the D.P.S. is submitted for approval.

26
From the Secretary to Government
Law Dept

To the Director of Public
Instruction

P.C. Shd 198/1

Your letter N.O. No. 2242/24

Dy 13.11.24 ~~re-appointment~~

~~Miss Pearn's~~ Miss Pearn's
pay will ^{have to} be treated as 'voted'
^{on re-appointment}
from 7.1.25, ~~if she is re-appointed~~
~~by the Local Government and~~
~~retained in the appointment~~

Please say whether ^{her} pay
~~of Rs. 2000~~ during the
current year from 7.1.25
can be met by reappropriation
from 'voted' charges and,
if so, please forward a
reappropriation statement

Please send
post copy.

This
p.i. 25

Q
6.1.25

V.K.
7.1.25



27 18

Office of the Director of Public Instruc-
tion, The Old Fort, Madras, 6th January 1925.

D.O. No. 2242/24

My dear Krishnamachari,

The engagement of Miss Pearn with Government
terminates tomorrow, the 7th of January. She asks
for instructions as to what she is to do. I am
instructing her to continue her work and request
that Government will be good enough to issue very
early orders on the matter.

Yours sincerely,

M.R. Rao Bahadur
V.T. Krishnama Achariyar Avl.,
Secretary to Government,
Law (Education) Deptt.,
Fort St. George.

28

19

[C no 270A] from the D.P.D no 73A/15 27.1.25

The D.P.D. Submits a reappropriation statement providing funds in the Voted section of the budget. The reappropriation proposed may be sanctioned with the concurrence of Finance.

2. The Acct Genl may be informed that the pay of Miss Treara should be treated as voted. (Vide p. 20 her query on p. 20 CF).

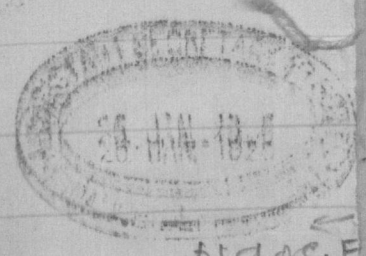
3. necessary additions have been made to the draft order in the file. It may be sent to Finance for acceptance.

ADP
24/1/25
24/1/25

VTK
24.1.25
26.1

Finance U.O

Law Edu no - 4347A-3
26.1.25



plqgc.F

Fin 2962 E.T

26-1-25

L. En 3724

This Account

B.E. to note the

necessary change in the

classification in the budget

Fin no: 2962 E.T-1

28-1-25

27.1.25
27.1.25
27.1.25

The draft order may be accepted. Funds. The D.P.D has forwarded a reappropriation statement to meet the cost during the current year from the 'Voted' charges - Vide para 3 of the draft.

16/27.1.25
27.1.25

CM
27.1.25

Law (20)



Forwarded to circulation

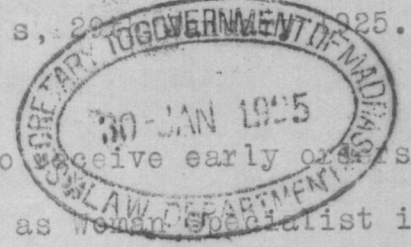
D.P.D.

VTK
29.1
m2

Office of the Director of Public Instruction,
The Old College, Nungambakkam,

D.O.No. 73-A/25- Madras, 29/1/25.

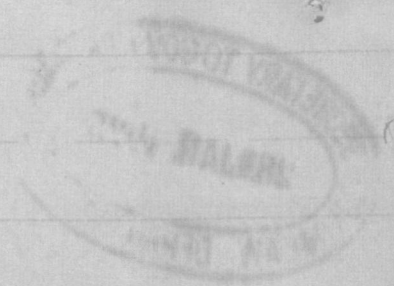
My dear Krishnamachari,



I shall be very glad to receive early orders on the reappointment of Miss Fearn as ~~Woman~~ Specialist in Physical Instruction. As you know Miss Fearn's engagement with Government terminated on the 7th of January and she is still without orders although she is continuing her work at my request.

Yours sincerely,

M.R. Ry. Rao Bahadur
V.T. Krishnama Achariyar Avl.,
Secretary to Government,
Law (Education) Deptt.,
Fort St. George.



When given for copying _____
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 When examined _____
 When signed _____

192

READ AGAIN G.O. No. _____, DATED _____
 192

CURRENT No.

ENCLOSURES TO O. No.

ORDER OF GOVERNMENT .. A A A A A A A

LETTER OF GOVERNMENT.

STATEMENT WITH DITTO.

PAPERS NOT FILED OF, BEING MEANT FOR DESPATCH
 IN ORIGINAL.

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