

Law (Edu) (1925) Department.

Eni SERIES.

G.O. No. 1604

DATED 14. 9. 1925

[Despatch Abstract.]

Elementary Education Act.

Rules framed under -, payments of grants-in-aid pro-rata
reductions.

BACK PAPERS.

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CE. 39-41,000-8-9-24.



DEPARTMENT.

Received Registered 192

Subject.

Teaching grants - reduction by the District Educational Council.

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22/8/25

ENCLOSURES.

No.

Spare copies

R.C. No. 1148-B/25.

Station Madras, Dated the 17th August, 1925.

From (Name) R.G. GRIEVE, Esq., M.A., F.R.G.S.,
(Designation) AG: DIRECTOR OF PUBLIC INSTRUCTION

To The Secretary to the Government of Madras,

LAW (EDUCATION) Department.

Sir,

I have the honour to report that Miss R.E. Howard (Correspondent, Sarah Tucker College for Girls) who is a member of the District Educational Council, Tinnevely, has in her letter dated 12-5-25 (copy enclosed) brought to my notice, the principle accepted and adopted by the District Educational Council (copy enclosed) in regard to pro-rata reductions made by the Council in the teaching grants due to Elementary Schools.

b3cf

2. It is observed from the Council's resolution that it has resolved to pay no increase to the teaching grants for schools, if a surplus amount is not available after paying the grants according to the Code, due to the Schools.

(P.T.O)

schools. It is reported that the Council accepted the resolution on the ground that the assigned grants being subject to the orders of the Council and the funds at the disposal of the Council being quite inadequate, they had the power to distribute the grants in the manner that they considered to be in the best interests of the schools.

In the last sentence of Rule 2 of Chapter I of the rules framed under Section 42(2) of the Madras Elementary Education Act of 1920, it is stated that when funds are inadequate, the grants should be reduced and distributed pro-rata. The term "grants" referred to in the rules and quoted above should be taken to mean the grant finally assigned by the Council on the recommendation of the inspecting officers. Pro-rata reductions should therefore be made on the assigned grants irrespective of the fact whether the schools get increase par or decrease.

4. The Council was requested to furnish its views ^{on} Miss. Howard's letter and it is still of opinion that the original resolution is consistent with the rules - Please see copy of resolution No.51 dated 29-7-25 enclosed. A District Educational Council cannot be allowed to treat the good and indifferent schools alike. The resolution will have the effect of lowering the tone of good schools and damping the spirit of enthusiastic teachers.

5. In these circumstances, I request the favour of instructions whether the Council's resolution may be considered in order.

I have the honour to be,

Sir,

Your most obedient servant,

Rama Ray

for Director of Public Instruction.

M.R.P.19/8.

Govt

Copy of letter No.297 dated 12-5-25 from Miss R.E.Howard, Correspondent, Sarah Tucker College, Palamcottah, to the Director of Public Instruction, Madras.

I have the honour to call your attention to a resolution passed by the District Board for Elementary Education in Tinnevely that when their funds were insufficient to pay all grants in full, they ~~should~~ would first pay all salary grants and only after doing this, pay such part of the efficiency grants as funds allowed. This appears to be quite contrary to the meaning of the act, in which all directions for efficiency increases and decreases are first given and then it says "if funds are insufficient the grants should be reduced 'pro rata'".

The result of this resolution in Tinnevely is that good and fair and even indifferent schools, all in fact that are not bad enough to have been put on the 'reduced' list by the Educational officers are being paid one flat rate (which in the case of boys is below par and of Girls just salary grants at par).

1. I have the honour to enquire whether in your opinion this is within the meaning of the act.
2. If it is not within the meaning of the act, whether the Board is not acting beyond their powers in passing the resolution as above and in paying the grants according to this resolution and not according to the act.

Copy of letter from Rev.W.E.Evans, Secretary, Tinnevely Diocesan Committee, dated 7th April 1924 to the Secretary, District Educational Council, Tinnevely.

Will you kindly place upon the agenda of the next meeting of the District Educational Council, the following resolution:-

1. That the Ele.Schools in the District for the purpose of Teaching Grant be placed in three divisions:-
 - (a) Those entitled to the grant according to the Code.
 - (b) Those recommended by the District Educational Officer for a reduction in teaching grant.
 - (c) Those recommended by the District Educational Officer for an increase over and above the Teaching Grant according to the Code.
2. That no increase under (c) be given to the Teaching Grants for Schools unless there is a surplus amount after paying the grants according to the Code due to the schools mentioned in (a).

(P.T.O)

(C.No. 3197 A) From the Director of Public Instruction, R.C. No. 1148 B, dated 17th August 1925.

Copy of Resolution No.84 dated 22-9-24 of the Proceedings of the District Educational Council, Tinnevely.

Read the following:-

N.R.C.841/24 dated 21-8-24 from the District Educational Officer, Tinnevely, proposing to place the subject referred to in Resolution No.7 dated 14-7-24 of this Council on the agenda of the next meeting of the Council referred to him for favour of remarks.

The Council accepts the Resolution of Rev.W.E.Evans.

Cur.No.266/25.

Office of the District Educational Council, Tinnevely, dated 7th August, 1925.

Resolution No.51 dated 29-7-25.

N.R.C. 1148-B/25 dated 23-6-25 of the Director of Public Instruction, Madras, forwarding Miss Howard's letter based on Resolution No.84 dated 22-9-24 for the views of the Council.

The Council considers that the Resolution is consistent with the rules (carried by 12 to 2).

(Sd) K.S.Ponnuswami,
President.

(True Copies)

A R a M a Ray
for Director of Public Instruction.

Assessment of teaching grants for elementary schools.

Please see Rule 2 of the Rules on page 4 of G.O.No. 208, dated 21-2-22, which related to the assessment and distribution of grants for elementary schools. It will be seen therefrom that the grant is calculated as follows : --

(1) It is first assessed with reference to the qualifications of each teacher in the school. This is called the "assessed grant".

(2). An increase or reduction is made in some cases in the grant thus assessed with reference to ~~the~~ the efficiency or defects in the working of the school and certain other considerations.

The ^{assessed} grant thus ^{modified} ~~increased or reduced~~ is called the 'assigned grant'.

The last paragraph of the rule states that in all cases the payment of grants will be subject to the funds available and that, where funds are inadequate, the grants should be reduced and distributed pro rata. Schools may be classified as follows according to the grant earned by them : --

(1) schools which are eligible for the assessed grant and are not subject to any reduction or increase in that grant;

(2) schools which are eligible for a reduced grant and (3) schools which are eligible for an increase over the assessed grant.

The D.E.C., Tinnevely, has resolved that the funds available should first be utilized in paying the full grant ~~not~~ admissible to schools Nos. (1) and (2) and the 'assessed' grant (without any increase) to schools Nos (3), and that, if there is any balance in the

Page 2 of G.O. 208-A-2
21-2-22.

1-A P 110
11-7-25

funds allotted, it should be utilized on the payment of increases over the assessed grant to the last class of schools. The Director of Public Instruction points out that the procedure adopted by the Council is not in accordance with the rule referred to above, and that the increase or reduction over the 'assessed grant' should first be settled irrespective of the question of funds and that, if funds are inadequate for the payment in full of the 'assigned grant', reduction should be made pro-rata in that grant. It is submitted that the rule as it stands can be interpreted only in the way in which the Director of Public Instruction has done it. Under this interpretation, however, schools which are eligible only for the assessed grant but not for any increase i.e. those in class(i) above, will suffer by the pro-rata reduction. The Dist. Edl Council, Tinnevely, is apparently anxious that such schools should get at least the minimum or 'assessed' grant. Without an amendment of the rule the procedure ~~cannot~~ cannot be varied as proposed by the District Educational Council. The ~~District Educational~~ Council may, therefore, be asked to modify its resolution. But, before doing so, it is for consideration whether the Director of Public Instruction may not be requested to ascertain from the District Educational Officers what ~~practice~~ the practice is in other districts. Selected District Educational Officers may perhaps be consulted. If, however, this is not necessary, the draft below is for approval.

The D.E.C. proposal will kill all incentive for work. The pro-rata reduction on account of insufficiency of allotted funds should affect all classes of assigned grants & not only the official schools.

Q. Certainly
VTK
4.9

Apparently the practice is not at variance elsewhere.
CR

Law (Edn) No

2197 A-A
5-9-25

D.P.I. Re no 114813/25
7-9-25

I think the Draft order is all right may issue after D.P.I. has seen

Does D.P.I. think enquiries should be made about the procedure in other Ds.

VTK
4.9
D.P.I. u o

U.O. Reply No. 114813/25 8-9-25

No similar instance has been brought to the notice of the D.P.I. in any other district though it is possible that ^{the} procedure adopted in this case may be followed in others. I shall make enquiries on the point and if similar procedure is found to be followed in other cases I could take action myself on the issue of the draft order in the Secretariat file.

NAA
8/9/25

Law (Edn) Dept.

H. Cu 3431 A
9/9/25

The draft may issue

SK
9.9.25

Q
11.9.25

VTK
12.9

Apparently the practice is not at variance elsewhere.
CR

Law (Edn) No

2197 A-A
5-9-25

D.P.I. Re no 114813/25
7-9-25

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READ AGAIN G.O. No. _____
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CURRENT No. _____

ENCLOSURES TO G. No. _____

ORDER OF GOVERNMENT

A A A A A A A

LETTER OF GOVERNMENT.

STATEMENT WITH DITTO.

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IN ORIGINAL.

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