

Law (Education) (1925) Department.

439
2119

Ordg. SERIES.

G.O. No. 1549

DATED 4-9-1925.

[Despatch Abstract.]

Education - Secondary

Temporary appointment for the consideration
of certain questions - created -

Mr. R. M. Statham posted.

BACK PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

FURTHER PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

CF. 30, 11,000-8-9-24.

LAW (EDUCATION)

DEPARTMENT.

ctm 2051/15-2

Received



Registered 15-8-1925.

Suggesting that Mr. R.M. Statham be attached to the Director's office to examine the educational and financial position as regards secondary education.

ENCLOSURES.

No.

Spare copies

C. No. 1386D/25

Station Madras, Dated the 13. August 1925.

From (Name) R.G. Grieve Esquire, M.A.

(Designation) Ag. Director of Public Instruction.

To The Secretary to the Government of Madras,

LAW (EDUCATION) Department.

Sir,

I have the honour to point out to Government that at present a survey of elementary education throughout the presidency has been undertaken in order that the needs of elementary education may be adequately investigated, the financial implications of its development examined and a programme of expansion according to definite principles embarked upon. It seems to me that it is equally desirable that such a survey should be undertaken in the case of secondary education for boys also.

2. The problem in the past was not a pressing one, in as much as the opening of new secondary schools for boys or the development of existing ones was welcome as affording additional

educational facilities at a time when such facilities were clearly inadequate. The great increase, however, in the number of schools and financial obligations entailed in recognition, which, though theoretically divorced from aid, in practice is not and cannot be so divorced either as regards recurring or as regards non-recurring expenditure, have made it in my opinion necessary to consider whether the whole question of secondary education for boys should not be investigated so that the present position may be accurately gauged as regards the number of schools, their grading according to standard and efficiency, their curricula and the financial implications involved in the maintenance of both schools under public and schools under private management. With reference to the number of schools, their number and distribution would have to be considered in relation to the population as a whole, as well as their suitability in the matter of location, and the necessity in any one place of similar institutions with similar curricula. An estimate ^{would} ~~will~~ have to be made of the total provision which exists for education above Standard V and up to Form VI or possibly up to the standard of the Intermediate Examination. Similarly the proportion of pupils who ought to be reading in secondary schools to those who ought to be studying in elementary schools and the desirable percentage of the total population who should be reading in secondary schools could with advantage be estimated. As regards the grading of schools, there is a great difference in the quality of instruction in the various schools and in the variety of courses offered to their students. There are similarly great differences in the matter of buildings, equipment and financial stability. Some estimate of the quality of schools in the various localities is desirable and the relationship which exists between quality and aid. In respect of the distribution of schools in different areas of the presidency, the question arises as to whether in any district the financial burden on Government is out of proportion to the educational needs of that area. In some ^{areas} ~~cases~~ the proportion may be too high, while in others provision of additional facilities may be necessary. As regards the financial implications of the present and possible future educational policies, the financing of secondary education in general should be considered and the future

3

possible liabilities. It might be well for instance to lay down a clearer distinction between recognition and aid. Again if education above Standard V and below Form IV is to constitute a middle grade of secondary education, it follows that the education now given in Standards VI to VIII of complete elementary schools should be financed no longer from the elementary education budget but from the secondary education budget. Again the whole question of subsidies might be considered. A further desideratum in connection with secondary education is that there should be an attempt to gauge the trend of secondary education as a whole, to examine the curricula and consider whether separate sides specialising in particular subjects or courses of studies should be encouraged.

3. These considerations have led me to the conclusion that it is desirable to frame an accurate programme of secondary education and of the financial liabilities involved in such a programme. Such a programme would enable Government and the Department to deal with the problem more accurately and on definite principles. With new developments proposed it could be seen whether such developments conform to the programme laid down as the result of a survey. In this connection it will be remembered that the Hon'ble the Minister proposed to call a conference on the subject of secondary education. Being convinced that an investigation is necessary and that the grave evil of unemployment is one that can adequately be dealt with only by such investigation, I submit that such a conference would be much more fruitful if a previous survey ^{were} ~~was~~ made which would give information which might be placed before the conference. As a conference which had not at its disposal full materials for arriving at a decision would be only too likely to be infructuous or at best would offer a palliative without offering any final solution, it is recommended that the principle of making a survey in secondary education may be approved by Government. For the conduct of this survey it will be necessary to place an officer on special duty for a period of at least two months and I would suggest that when Mr. Statham has

finished his term of special duty as special officer for the Andhra University, he may in lieu of returning to Rajahmundry be attached to my office on special duty to examine the educational and financial position as regards secondary education in general and to submit for the consideration of Government through me a programme for future guidance suggesting at the same time the general principles to be followed with reference to any future developments or modifications.

I have the honour to be,

Sir,

Your most obedient servant,

W.C. Donker
For Director of Public Instruction.

Law (Education) Department

C.No.3051-A) From the D.P.I., No.1386 dated 13-8-25

The D.P.I recommends that Mr. Statham may be placed on special duty in his office for a period of two months to examine the educational and financial position as regards secondary education in general, and to submit for the consideration of Govt. a programme for the future guidance, suggesting the general principles to be followed with reference to the future developments or modifications.

The problems relating to secondary education awaiting solution are stated to be:-

- (1) ^{laying down a} ~~the~~ clear distinction between recognition and aid;
- (2) ~~the~~ grading of the school course into different stages, elementary, middle and high.
- (3) revision of the curricula in secondary schools;
- (4) division of high schools into two classes; one class of institutions preparing pupils for practical life and the other class for a higher or collegiate course;
- (5) survey of secondary education in the presidency with a view to determine the localities wherein addl. facilities for secondary education are required;
- (6) programme of expansion of secondary education;
- (7) determination of aid to be granted from provincial funds for secondary education in particular areas;
- (8) revision of subsidies now granted to local bodies for the maintenance of secondary schools.

The need for an officer on special duty to deal with the above questions is examined below:-

3 ~~(1) Clear distinction between recognition and~~
~~aid and aid.~~

The institutions newly opened has

to apply to the department for recognition under the Madras Edl. Rules. The recognition by itself does not carry with it the right to receive ^{aid} ~~to~~. The management of ^{the} ~~a~~ school, after recognition, has to submit a separate application for aid under the Grant-in-aid Code. Art. I of the ~~Grant-in-aid~~ Code specifically provides that the grant ^{it} ~~is~~ aid is subject to ^{being} ~~the~~ funds available and ^{is determined} ~~will be met~~ with reference to the requirements of each locality and of each institution. Thus the rules ~~that~~ clearly provide that a recognised school cannot, as a matter of course, claim ^{the} ~~benefit~~ of aid under the grant-in-aid Code. ^{It is clearly understood and there is no need for} ~~what is wanted is the starting of a new practice and not the framing of a new rule.~~

4 (2) Grading of the school course into different stages

A reference has already been made to ^{the} ~~D.E.Cs~~ and ^{the} ~~Dt. Edn. Boards~~ on the question of the abolition of the difference between primary deptts. of secondary schools and elementary schools, and the abolition of higher elementary schools. In his proceedings - No. 974, dated 9-6-25, the D.P.I. has also circularised D.E.Os on the subject. The opinion, when received, will have to be placed before a committee of educational experts before ^a ~~the~~ final decision is arrived at. The special officer can ~~at~~ at best prepare a summary of these opinions ^{for the consideration of the Committee} ~~and cannot make an independent recommendation of his own.~~

5 (3) Revision of the curricula in secondary schools.

The Dt. Edl. Officers have already been asked to express their views on the proposals made in the proceedings of the D.P.I. 974, dated 9-6-25. The question is one ~~which~~ which has to be decided by a

Committee of experts. ^{If the D.P.I. requires special assistance in preparing the material for the Committee, the off. officer may be used.}

6 (4) Revision of high schools into two classes

The D.P.I. has asked D.E.Os to report

on the question of the teaching of certain special subjects in particular schools. Most of the institutions are under private managers or under local bodies. ~~and~~ The question whether it is possible to provide instruction in existing secondary schools for additional or different courses depends upon the ability of the management to provide ^{the necessary funds} ~~for instruction in such courses~~. Thus the management concerned will have to be consulted before any decision is arrived at. This correspondence can be conducted by the D.P.I. or the Dt. Secy. Edn. Boards, ^{after the revision of the curricula is settled. The principle must first be settled before the schools are classified according to that principle.} (5) Survey of secondary education in the Presidency.

The supplemental statistics appended to the Public Instruction Report give some materials for this purpose. Statistics No. 34 in vol. II show the districts wherein a very large number of pupils in secondary schools come from outside the towns in which ^{the} ~~schools~~ are situated. The subsidiary tables appended to the report also give the strength of each secondary school. It can easily be found where overcrowding exists. In consultation with the ^{District} ~~secy.~~ Edn. Boards constituted for each district, the D.P.I. can maintain a list of localities where secondary schools are needed either to relieve overcrowding or to provide facilities for secondary education where none exist. A special officer working at headquarters cannot carry out a survey of the whole presidency and the survey, if instituted, will have to be entrusted to the

D.E.Os as in the case of elementary education. Please see extract from the Honble Member's note at Slip (7). The survey which the Honble Member has in mind, seems to be different from that which the D.P.I. is contemplating. The latter is more elaborate and can be carried out after the principles are determined at a conf. It will take much longer time than two months.

Programme of expansion of secondary education

The programme of expansion will be useful ~~only~~ only when large funds are allotted by the Govt. for the opening of a number of schools. The policy of Govt is at present to depend on aided agencies and on the agency of local bodies for the expansion of secondary education. Govt. have thus to depend upon the initiative of these bodies for the opening of new secondary schools. The programme drawn up by Govt will not be of much use in these circumstances. If, however, as a result of the survey it is found that particular localities are in urgent need of facilities for secondary education, the D.E.Os may be asked to approach ^{ask} the local bodies or suitable private & agencies in the district to open new schools.

9. Determination of aid to be granted from provincial funds for secondary education in particular areas.

At present, before an institution is admitted to aid, the needs of the ^{locality} ~~local body~~ are carefully considered. ~~Thus it cannot be said that in any~~ existing institutions will be found ^{unnecessary} ~~any~~ in any scheme of expansion of secy. education. It will be ~~however~~ hard to deny aid to schools already in the enjoyment of such a privilege. ^{unless their efficiency is lowered} The question of the grant of aid to institutions that may hereafter be opened may be considered on the merits of each case. ^{If a separate rate is to be fixed, that matter will be brought up in rep's & referred to L.E. Board & grant in aid already made.}

10. Revision of the system of subsidies granted to local bodies for maintenance of secondary schools.

This question is separately under consideration. Local bodies are entitled to ^{pay} payment, ^{in full}, of subsidies already ^{promised} ~~granted~~ to them by the Govt, and no reduction in the amount ~~now~~ will be possible.

without their consent. The grant of subsidy to institutions that may hereafter be opened by local bodies is a question to be settled ~~and~~ by the Government. This question is separately under consideration. It has been pointed out that the present practice of determining the subsidy payable in each case as it arises is the best under the circumstances and will be the only one feasible to prevent richer bodies getting more and poorer ones less.

11. From the above, it will be seen that a special officer working at headquarters in the office of the D.P.I. for a brief period of two months cannot do much in solving the important problems relating to secondary education. He can at best only collect statistics already available in the office of the D.P.I. or prepare a précis of correspondence now going on between the D.P.I. and the D.E.Os. It is for consideration whether for this purpose alone an officer should be placed on special duty.

N.K.
14-8-25.

C. R.
17-8-25.

Mr. Grieve wishes the whole question of secondary education in all its aspects to be taken up by the special officer- including the question of revision of curricula and the division of secondary schools into two types, the one providing for those who wish to proceed to university courses and the other for those who intend to take up a technical course of study. There is no doubt that a comprehensive survey of these questions by a special officer would be useful but the special duty will take longer than two months.

These questions are proposed to be referred to a Committee by the Hon'ble the Minister.
V.T.K.

2. If the special duty is to be restricted to the financial aspects ~~referred to~~ referred to by H.M(Finance) in his minute of 5.7.25 two months would be ample.

3. It would be advantageous to have a comprehensive examination conducted of all questions relating to secondary education. The D.P.I's proposals are therefore recommended for sanction. The term of the special duty may be fixed for two months in the first instance.

VTK
18.8.

Fin 11.0.

Finance (ET)



29057 ST
18.8.25

Law (Edn) no 3051 A-1
18.8.25

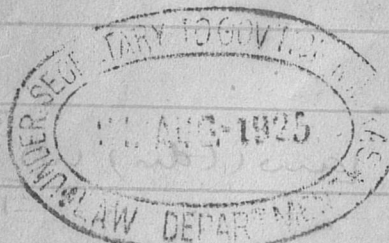
~~Submitted that Finance meet~~
object to the proposal is to place Mr. Statham on special duty in the D.P.I's office for a period of two months. A temporary post in a specific rate of pay will have to be created for the purpose.

2. The Law Dept. have not stated what pay Mr. Statham should draw during his special duty in the D.P.I's office and how the cost during the current year will be met. The office is drawing a consolidated pay of Rs 1600 p.m. at present in the Secretariat.

It is presumed that he will have to be paid the same amount while in the D.P.I's office. The Law Dept. may be requested to obtain a definite reappropriation statement from the D.P.I. to meet the cost during the current year. Subject to funds being provided

(I)
80,700 Law (Edn)
5-5-25

This is the intention
VTK



Fin no 29057 ST-1
21.8.25

L. En 3177A
21/8/25

bus
20.8.25

C4 should see. Please

Law (Edn) 21.8.25

Finance and Circ

21/8/25 VTK
22.8

M2

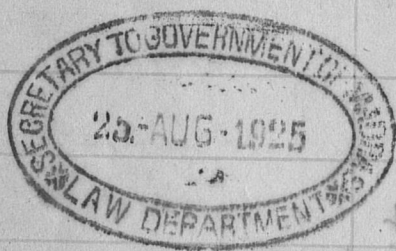
C4

The work of the Special Officer should be confined to items 5 to 8 only of p.1. The other items 1 to 4 are to be considered by the Committee which will sit for the reorganization of Secondary Education.

Special duty of two months will be sufficient - he may continue to draw the same salary as he has drawn & may be attached to the D.P.I. instead of the Secretariat - VTK, 'D'

25/8/25

25/8/25



A draft order is submitted for approval.

It may be sent to Finance for perusal.

2. A w. note to the D.P.I. asking for a reappropriation statement is also submitted below.

3. Another w. note informing the D.P.I. that subjects (1) to (4) on page 1 ante should be added to the terms of reference to the Committee is submitted in the linked file.

mi 30343 91
28.8.25

2 D. P. I.

Finance U.O.

Finance (ET)



A paragraph may be added to the draft order stating that orders will be issued separately regarding provision of funds. Subject to this remark, the draft order may be accepted.

1. Encl 3051A/3
27/8/25

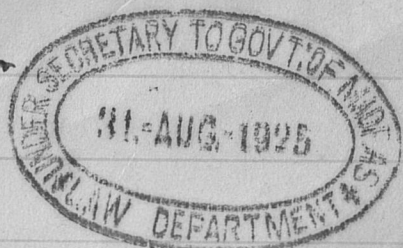
This Budget

CRS
28.8.25

L. Encl 3304A/1

For L. 30343 ET-1

31.8.25



Law (Edn) Dept

Please see the addition made to the draft. For orders as to issue.

8/8
28.8.25

CA
1/9.25

(C. 3051 A) From the D.P.I., No. 1386, dated 13-8-23.

It is proposed to create a temporary post in the office of the D.P.I. for a period of two months and to appoint Mr. ^{R.M.} Statham to the post for the consideration of certain questions relating to secondary education. While holding the temporary post Mr. Statham will draw a pay of Rs. 1,600 a month and will be allowed an establishment consisting of a stenotypist on Rs. 100 a month and two peons on Rs. 15 each a month. The D.P.I. may be requested u.o. to submit, at a very early date, a reappropriation statement providing the necessary funds for the pay of the special officer and his establishment under the Voted and Non-Voted heads.



L. Encl 3051A-2
27/8/25

8/8
26.8.25

CA
26.8.25

D.P.I. L.O.

SPD. No. 1386.0/28
3.9.28

A reappropriation statement is being submitted officially. I do not see any necessity for two peons - one would suffice.

Draft altered

L. Encl 3355H
4/9/25

RCF
3.9.25

DEPARTMENT.

Education - Secondary -

Temporary appointment for the consi-
deration of certain questions ~~created in the~~^{Created}
~~office of the D.P.I. for a period of two~~
~~months and~~ Mr. R.^{M.}A. Stratham posted ~~to it~~

READ AGAIN G.O. No. _____, dated _____, 192_____

[illegible]

READ ALSO :—

C. No. From the, No., dated 192

[illegible]

” ” ” ” ” ” ” 192

ORDER.

Misc.

No. 1549 dated 4-9- 1925.

The Govt. sanction the creation for a period not exceeding two months from 15th ~~6th~~ ~~1st~~ September 1925 of a temporary post in the office of the Director of Public Instruction to be filled by an officer of the Indian Educational Service.

The duties of the officer will be as follows:

(i) to conduct a survey of secondary education in the Presidency and to prepare a programme of expansion of secondary education;

(ii) to examine the present system of grant-in-aid to secondary schools and to whether advise/any modification of the system is called for generally or in respect of particular areas; and

(iii) to consider whether any alteration is necessary in the present system of payment of subsidies towards the

15
maintenance of secondary schools under
the management of local bodies.

2. Mr. R.M. Statham is appointed
to the temporary post. He will draw pay
at Rs. 1,600 a month while holding that
post. He will be allowed an esta-
blishment consisting of (i) a steno-
typist on a pay of Rs. 100 a month and
(ii) ^{one} ~~two~~ peons on Rs. 15 ^{each} ~~a~~ ^{month} ~~month~~ V.T.F.

3. Mr. Statham should submit
his report to the Director of Public
Instruction who will forward it to
Govt. with his own recommendations
thereon.

81x
26.8.25.

CR
26.8.25

V.T.F.
27.8.

4-3-44

4. Orders will be issued
in regard to the provision
for the additional expenditure
involved by the creation of
new post.

To the D.P.I.

" A.G. through Finance.

" Finance department.

2000 Sp. C. for

DESPATCHED

4 SEP 1925

Seott.

Wh

W

Wh

Wh

Wh

RE