

Home (192 /) Department.
(Education)

Ordinary SERIES.

G.O. No. 408

DATED 17-3-1921

[Despatch Abstract.]

London Missionary Society, Bangalore.

^{Representation}
~~Preparation~~ re: Government grants for educational work -
recorded.

papers of the department to which the current belongs.

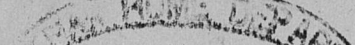
Number.	Date.	Original (=O.) or spare copy (= S.C.).	Remarks. (In this column such of the papers as have been removed for copying, printing, etc., should be marked with a cross.)	Initials of Referencer with date in token of return to Reference department
356	21.5.08	sc		
190	16.3.08	sc		
451	10.6.08	sc		
Feb	10.1.14	sc		
370	2.4.14	sc		
997	22.8.14	sc		
178	17.2.16	sc		
361	18.3.18	sc		
1336	11.10.18	sc		
112	25.1.19	sc		
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Papers of other departments.

LAW (EDUCATION)

DEPARTMENT.

C.F.—29.


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Subject.

CR. 451A KA
Return to
Revised 15/2/21

Minute from the London Missionary Society regarding grants.

ENCLOSURES.	
No.	
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Spare copies	

Re. No. 988/21
1st February
Station Madras, Dated the ~~January~~ 1921

From (Name) R. G. Grieve, Esq., M. A.
(Designation) Ag. Director of Public Instruction.

To The Secretary to the Government of Madras,
Law (Education) Department.

Sir,

I have the honour to submit herewith a copy of a minute on Government grants for educational work received from the Secretary of the London Missionary Society. I have sent a formal acknowledgment, but at the same time send a copy to Government for information. Proposals have already been submitted to Government for increasing next year the grants to elementary schools and the rates of stipends. In connection with grants to secondary schools

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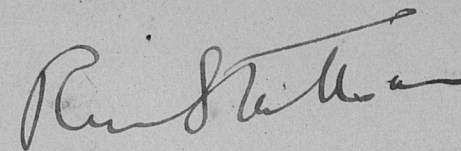
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also more liberal provision has been proposed in the educational budget estimate for 1921-22.

I have the honour to be,

Sir,

Your most obedient servant,



for Director of Public Instruction.

33
Minute on Government Grants for Educational work.

The London Missionary Society is engaged in Educational work in the three chief language areas of the Madras Presidency, and its operations extend to all departments of education with the exception of the Collegiate.

It has at present about 400 elementary schools including 57 girls' schools, 7 secondary and middle schools, including a large and prosperous Girls' High School in Madras, and a Teachers' Training School at Gooty.

The cost of maintaining this extensive work has greatly increased during recent years on account of phenomenal advance in the cost of living, which has not only necessitated the granting of scarcity allowances on a liberal scale to all teachers, but has compelled the Government Salaries Commission to recommend that a Higher Elementary teacher holding a complete certificate should be paid a salary of Rs.20--30 per mensem. Missionary Societies have been obliged to conform to the scales of salary introduced by local authorities in order to retain teachers on their staff, and this despite the great rise in exchange which during the past two years has so adversely affected their finances.

Although salaries now being paid are considerably in advance of those paid before the war, economic conditions make these quite inadequate, and more liberal provision for the teacher is already imperative.

It may be pointed out that the salary of a village teacher, together with allowances for rent, children, etc., amounts to Rs.18 per mensem at an average computation, and in present conditions this cannot be considered more than a bare living wage. Meanwhile the *average* salary grant for a teacher of this grade amounts to Rs.7 . 10 . 8 per mensem, which is not only less than half the total salary, but makes no provision for necessary increments, with the result that all such additional expenditure falls upon the management.

We take leave to refer to the new Grant-in-Aid Code of the Mysore Government, which provides for a salary grant of half the pay of certificated teachers, and sanctions ordinary grants for the general upkeep of the

4-2-
of the school. We request that you may be pleased to give favourable consideration to our request that salary grants for Elementary teachers of all grades should be made on the basis of half the total pay, and that the Mission may be encouraged and enabled to provide more liberally for the satisfactory accommodation and equipment of its schools by means of ordinary grants on a more generous scale.

Further, since Government recognises the necessity in its own schools for a supervising staff, and Inspecting officers have remarked upon the increased efficiency in teaching in aided schools where supervisors are employed, we urge that provision should be made in the Code for grants-in-aid to Managers of Aided schools employing Supervisors.

We venture to suggest that, as aided effort is making valuable contributions to the general education of the country, it should be treated no less liberally than departmental schools. More especially we would urge that this should apply to Secondary education, the cost of which is continually on the increase. We beg to suggest that you will be pleased to consider the advisability of withdrawing the restriction of aid to grants covering only half the net cost and that in order to secure desired efficiency, and to place aided education more nearly on a footing of equality with that carried on by Local bodies, the rate of Government grant should be raised to 2/3 the net cost.

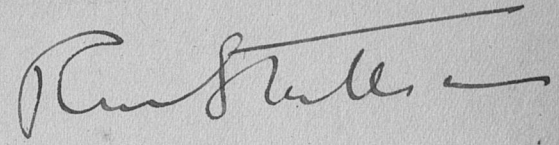
Besides the Elementary schools mentioned hitherto the London Missionary Society has some twelve Boarding Homes for boys and girls in its area, which are carried on largely with a view to secure an adequate and satisfactory supply of teachers for boys and girls schools. A large percentage of the boys and girls in these Homes eventually enter Training schools and become elementary teachers, and thus these Boarding Homes are virtually hostels for those who on account of their poverty would be unable to obtain the preliminary education necessary to entrance into a Training school. The maintenance of the hostels is a heavy drain on the resources of the Mission, and in view of the important function performed by them in the provision of elementary teachers, we desire to urge that scholarships may be allotted to boys and girls preparing for the teaching profession.

In connection

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-3-
In connection with Teachers' Training Schools we urge that stipends to students should be increased in proportion to the increments granted to all teachers, as the present stipends are quite inadequate to meet the present cost of living, which is very much greater than at the time they were originally fixed. We suggest that these stipends should be increased by at least 50%.

Further, we would draw attention to the inadequacy of the grant made to the London Mission Training school at Gooty, to which Government give Rs.2000, as against an expenditure of Rs.5112, and urge that a grant of 2/3 of the expenditure be made.

(True Copy)


for Director of Public Instruction.

Please quote this in the reply.

Ref. on C. No. 988 of 1921.
~~Disposal~~

The Old College,

Dated 1-2-1921.

From

THE HON'BLE MR. R.G. Grieve, Esq., M.A.,

Ag. DIRECTOR OF PUBLIC INSTRUCTION,

Madras,

To

The Secretary,

London Missionary Society,

Bangalore.

Enclosures.

Sir,

I have to acknowledge receipt of your letter dated January 25th forwarding a minute on Government grants for educational work. I quite recognise that Missionary and other bodies engaged in educational work have to face financial difficulties at the present time. Your memorandum is being submitted to Government for their consideration.

I have the honour to be,

Sir,

Your most obedient servant,

R. G. Grieve
 for Director of Public Instruction.

Home (Education) Department

(C.No.451) From the D.P.I.No.988 dated the 1st February 1921

Subject :- Grants to aided institutions.

The D.P.I submits, for information, copy of a representation made by the Secretary of the London Missionary Society praying for increased grant to the educational institutions maintained by the mission. The D.P.I has not submitted his view on the various requests made by the mission but merely states that proposals have already been submitted to Government for increasing ~~the~~ ^{the} grants to aided institutions and for an increase in the rates of stipends of teachers under training.

2. The Finl. Dept have not agreed to the addl. provision suggested by the D.P.I in the next year's budget in respect of grants to aided institutions. This Dept. has urged ~~the~~ ^{that} the full provision suggested by the D.P.I should be made, and a copy of the note has been submitted to M.1 for information.

3. The representation received by the London Missionary Society may also be submitted to M₁ for perusal.

4. It has already been decided that the rates of stipends of teachers under training should not be raised. *The specific requests in this memorial will be noted on, if so desired*

18/2/21

18.2.21

19/2/21

M.1. All the requests be noted on before 28th Inst at 23/2

The requests are noted on below:-



Wait

Home (Education) Department

Grants to aided elementary schools. These are now governed by rules 15 and 16 of the Grant-in-Aid Code. In view of the proposal to raise the pay of teachers in Government elementary schools, owing to the increased cost of living, the D.P.I has proposed a corresponding increase in the rates of teaching grants now paid to aided elementary schools and a provision of Rs.16.09 lakhs in the ^{next} ~~last~~ year's budget for the purpose (vide note at ~~flag~~ ^{flag} (G)). It is not known whether the provision suggested by the D.P.I. has been allowed.

2. The London Missionary Society suggests that ~~the~~ salary grants should be given for elementary teachers of all grades on the basis of half the total pay. At present the teaching grants are fixed with reference to the qualifications of the teachers and not with reference to the actual salaries paid to them. In fact, it will be impossible to determine in most cases the actual salary paid to a teacher in an elementary school. A majority of schools are under teacher-managers and the teachers in these schools are sometimes remunerated in kind and sometimes in fees. Other objections to the salary grant system will be found set out on page 24 of G.O.No.112 Home (Education), dated 25th January 1919. The proposal of the London Missionary Society cannot therefore be entertained. It may at the same time be mentioned that the revised rates of teaching grants proposed by the D.P.I have been fixed at about one half of the pay proposed for teachers of similar qualifications in Govt. Elementary schools and that under Rule 16

of the Grant-in-Aid Code special grants ^{are} ~~may be~~ given by the Department when the needs and conditions of the institution justify such a course.

3. The London Missionary Society also requests that provision should be made in the Code for Grants-in-aid to managers of aided schools employing -- supervisors. The supervisors employed by missions will be missionaries or catechists who do not devote their time solely to the work of inspection, but have ^{evangelical} ~~other~~ duties as well. In such cases, it will be difficult to determine what portion of their pay should be taken into account for the purpose of assessment of the grant. It may be mentioned that prior to 1906, the Code permitted of grants towards the salaries of Superintendents of groups of schools, but this provision was omitted when the code was revised in 1906 (please see pages 3 & 4 of notes to G.O.No.356 Edl., dated 21-5-1906)

4. As regards the request that the mission should be encouraged and enabled to provide more liberally for the satisfactory accommodation and equipment of its schools by means of ordinary grants on a more generous scale, it is submitted that grants for buildings and furniture not exceeding one half of the total cost are given under Chapters VIII & IX of the Code and it is not clear what the mission intends by the request that it should be assisted by ordinary grants. ^{Presumably} ~~ordinarily~~ the Mission requests that some aid should be given in respect of the ordinary contingent expenditure of the elementary schools under its control. Regular accounts of income and expenditure are not maintained in most

NOTES.

Page 4

elementary schools which are under Teacher managers and even if such accounts are maintained, it will be impossible to vouchsafe for the accuracy of the figures. If a well-managed school ^{incurs} ~~incurs~~ extra expenditure in introducing special and improved modes of teaching, it can receive special assistance ^{even} under Rule 16 of the Grant in Aid Code.

5. TEACHING GRANTS TO SECONDARY SCHOOLS Rule 33 of the Grant in Aid Code provides that the grant allotted to an institution will ordinarily be equal ~~to~~ in amount to the income guaranteed by the management. The rule is not worked rigidly and grants in excess of one-half of the net cost are given in deserving cases. Recently the Govt sanctioned the distribution of a sum of one lakh of rupees among managers of -- secondary schools to enable them to raise the pay of teachers in their employ. This is a special grant outside the provisions of the Code. The D.P.I has suggested an extra provision of Rs 2.42 lakhs in the next year's budget for increased teaching grants to secondary schools.

6. The London Missionary Society requests that the grant admissible should be raised from one-half to two-thirds of the net cost. Even under existing rules, grants exceeding one-half may be given in deserving cases and there appears to be no need to raise the grant admissible to two-thirds in all cases. In this connection, attention is solicited to the observations of the Indian Education Commission of 1882 printed on p.8 of G.O.No.997 Ed1, dated 22-8-1914

7. SCHOLARSHIP FOR BOYS & GIRLS PREPARING FOR THE TEACHING PROFESSION

The Mission urges that scholarships may be ---

Page 4 of 4

allotted to boys and girls in Mission Boarding houses preparing for the teaching profession. This is in effect a request for the grant of Boarding grants similar to those now granted ^{to} ~~for~~ European schools. In the latter institutions the grants are given only in the case of orphans and destitute children (vide Articles 40 and 41 of the Code of Regulations for European schools). ~~It is highly doubtful whether the special concession allowed to Anglo Indians on admission to public schools and colleges will be extended to Indian pupils: which would entail enormous additional cost to the State.~~ Besides the Hon'ble the Minister has ~~noted~~ ^{noted} that he is not in favour of granting -- stipends to male teachers undergoing training. The request for the grant of scholarships to boys and girls ⁱⁿ ~~and~~ Mission Boarding Houses on the ground that they prepare for the ~~teaching~~ ^{teaching} profession ~~cannot be entertained~~ ^{will have to be discontinued.}

8. INCREASE OF STIPENDIARY GRANTS ~~Thnx~~ The Mission requests that the stipendiary grants now granted may be increased by 50/percent. In G.O. No.216 Home (Education), dated the 10th February 21, the Govt have vetoed the D.P.I's proposals for an increase in the rates of stipends and stipendiary grants.

9. The Mission's complaint in regard to the inadequacy of the grants allowed to the Mission Training school at Gooty is one for the consideration of the D.P.I. The grant is fixed by him under Rule 44 of the Grant-in-Aid Code.

25/1/21

25.2.21

Page 54CF

Mr 2-3 ante

Para 2. We can proceed on general rules.
And it is also necessary to conform
to some standard scale of salaries.
If funds are available, we pay
half. It is becoming more more
recognised that ^{elementary} education is a public
duty which rest more more in
local bodies. No violent change of
policy is called for in the case of
aided education

Mr 3 ante

Para 3 Supervision is entirely a
matter for the Govt. A grant for
superintendence should be vetoed, even on
educational grounds. If we have money
it is better put on more substantial
inspectors. They are generally double
paid.

Mr 3 ante

Para 4 The request is not clear

Mr 3 ante

Para 5. Most secondary schools
with the name are nearly self-supporting.
If not, it either means that the school
is not efficient or that it caters to
a special class only. Or perhaps it is
wrongly located. Of course if persons are
employed in the school as teachers but with
other work (e.g. missionaries elsewhere) Yours

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you cannot burden the school with
the entire financial commitment. This
aspect will probably be found to be the
source of difficulties in most mission schools.
Para 6. There is no reason to make a general
change at present.

pteante

NO

file - 5 ante

Para 7. Please read the minute p4 cf. The
Boarding Homes are really Christian homes but
the grant is asked for mainly on the point that
several of the boarders become teachers. I
submit that from an educational point of
view the criterion for grants is not the
eventual vocation adopted by the boarders
but the nature of the institute itself. You may
as well support the Law College Boarding Home
on the ground that some of the students become
teachers. Further no grant is given for boarding.
We give a grant for hostels (rent, food, etc.)
generally only in cases where the hostel is
attached to a definite educational institution.

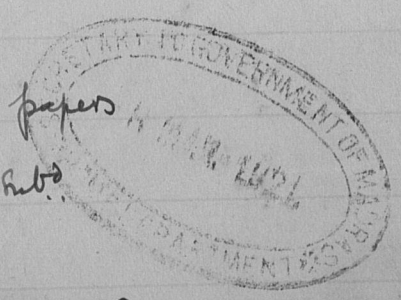
ps ante

Paras 8 & 9 Vice office note also

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26/2/21

M | ab 7/10

for orders whether the papers
may be recorded. Draft sub?



RA.
10.25.21. 1/5
to 10/10/21

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15/3/21
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Representation re
~~minutes of Govt.~~ grants for educational work -
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LEAD ALSO:-

C. No. 451A, From the LPO, No. 988, dated 1.2 1921.

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No. 408, dated 17/3 1921

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LETTER OF GOVERNMENT.

STATEMENT WITH DITTO.

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