

Law (192 *5*) Department.
Carneado
Ordinary SERIES.

G.O. No.	1276
DATED	10-9-24

(64)

[Despatch Abstract.]

Address Educational Service.---Transfer of certain posts
from the subordinate Educational Service to the---
Public recordist.

C.F.—29.
Len 3100 A

A circular postmark from the U.S. Post Office, New York. The text "U.S. POST OFFICE" is curved along the top inner edge, and "NEW YORK" is curved along the bottom inner edge. In the center, the date "JUL 18 1820" is printed. The postmark is slightly faded and overlaps with the letterhead.

Subject.

Ref on C No. 10 4.5 0 /20

Station Madras, Dated the 25 October 1912

(Designation) AG: Director of Public Instruction

To The Secretary to the Government of Madras,

Home / Education / Department.

Sir,

In supersession of my letter Cur No. 10350 of 20 d/
4th October 1920, regarding the transfer of certain posts in the
Subordinate Educational Service and School Assistants cadre to the
Provincial Educational Service I have the honour to submit the
following revised proposals on the matter.~~xxxxxxxxxxxxxx~~
~~xxxxxxxx, vide Govt. Order of 26th October 1920.~~

(a) 1-7. The transfer of the Headmasterships of the seven permanent Government ^{Secondary} Training Schools at Suidapet, Rajahmundry, Tiruvalur, Coimbatore, Chittoor, Mangalore and Tellicherry from the Subordinate Educational Service (Inspection Branch) to the

2
Provincial Educational Service.

(b) 8-11. The creation of a post of Headmaster in the Provincial Educational Service in the Government Second grade colleges at Coimbatore, Mangalore, Palghat and Tellicherry in lieu of the post of the 1st Assistant in the school assistants cadre in each of these institutions.

(c) 12-14. The creation of a senior Lecturership in the Provincial Educational Service in the Government Second grade colleges at Coimbatore, Mangalore and Tellicherry in the place of one of the assistant Lecturerships in the Subordinate Educational Service in each of these.

(d) 15-24. The creation of a post of Lecturer in the Provincial Educational Service in the place of an Assistant Professorship in the Subordinate Educational Service attached to the following departments in the Presidency College: Mathematics; Physics; Chemistry; Botany; Zoology; Geology; Philosophy; History; Sanskrit; English.

(e) 25. The creation of a Lecturership in Chemistry in the Provincial Educational Service instead of one of the present Assistant Lecturerships in that subject in the Arts College, Rajahmundry. *in the S.E.S.*

(f) 26-27. The creation of a post of Lecturer in Tamil in the Teachers' College, Saidapet and of a post of Lecturer in Telugu in the Government Training College, Rajahmundry - both in the Provincial Educational Service.

(g) 28. The creation of a lecturership in History in the Provincial Educational Service in the Government Training College, Rajahmundry in the place of the special post on Rs 175 attached to that institution.

(h) 29. The creation of a lecturership in Geography in the Provincial Educational Service in the Government Training College, Rajahmundry.

(i) 30. The creation of a post of Superintendent of Vocational Training in the Provincial Educational Service in the place of the two Manual Training instructors on Rs 400-20-500.

3
2. The conditions and reasons justifying these proposals are outlined below.

(a) Headmasterships of Secondary Training Schools.

I beg to invite your attention to the fact that as early as 1911, Sir Henry Stone in his letter No. 5128-A of 1907 dated 25th November 1910 embodied in G.O.No. 424, Education, dated 1st July 1911, proposed that the Headmastership of Secondary Training Schools should be included in the Provincial Educational Service but Government were at that time unable to accept the proposal as their scheme for the reorganization of the Provincial Service which was then before the Government of India would not admit of the inclusion of these appointments in that service. These posts carry with them great responsibility and should be held by men of proved capacity. Moreover, since the introduction of the two years course of training for teachers of the Secondary Grade, the duties of the Headmasters have become more onerous, as they have now to arrange and supervise courses not only of professional training but also of general education. The opinion of Mr. Littlehales, in which I concur, was that these responsible posts should certainly be included in the Provincial Educational Service. I would add that, with the passing of the Elementary Education Bill, the question of the training of teachers has become increasingly urgent and important and heads of training institutions must on this account be officers in whom the fullest confidence can be reposed. There are 14 Secondary Training Schools, 7 permanent and 7 temporary and I recommend for the present the transfer of the Provincial Educational Service of the Headmasterships of the 7 permanent Secondary Training Schools.

(b) Headmasterships in Government second grade colleges.

As regards the 1st Assistantships attached to Tellicherry, Coimbatore, Palghat and Mangalore Colleges, it seems to me very desirable to give them adequate status and dignity. These should really be in charge of the High School classes next in rank to the Principal on whose transfer from the Provincial Educational Service to the Indian Educational Service I have addressed Government separately. I am of opinion that an officer drawing only Rs 125 cannot command the respect or exercise the influence that by right

should go to one of his position in the school organization. It may be noted here that the Headmasterships of the Chittoor and Tiruvalur High Schools are held by Provincial Educational Service officers.

(c) Senior Lecturerships in the Government Colleges at Coimbatore, Mangalore and Tellicherry.

At present the Senior Lecturer in the Victoria College, Palghat, is in the Provincial Educational Service and my present proposal will abolish the existing difference between this and the rest. I am of opinion that as a general rule the principal should be assisted in the college department by a Provincial Educational Service officer just as he would be assisted by a Provincial Educational Service officer in the school Department, if my proposal under (b) is accepted.

(d) Lecturerships in the Presidency College.

With transfer of the six Professorships now in the Provincial Educational Service to the Indian Educational Service there will be no post in the Provincial Educational Service in the Presidency College, except the temporary Professorship in the subject corresponding to that of the Principal for the time being. There will consequently be a very wide difference in status between the Professors and their assistants and such a state of affairs will not conduce to that smooth and harmonious working of the college which is an essential condition of its success.

Apart from this general consideration, I would point out that it is under contemplation to introduce the B.Sc. Pass and Honours courses as early as possible. These courses involve a considerable increase in work of a responsible character and officers of suitable status are required to secure a high standard of efficiency.

As regards Philosophy the last University Inspection Committee reported that the Philosophy department was quite inadequate and that it would be utterly impossible for the college to carry on the work under the New Regulations, if it was unable to depend upon Christian College for some of the lectures. While it may be conceded that it would in practice be impossible to have specialists in all branches of a subject in a college, it seems also

to be necessary to make the department as strong as possible.

In regard to History, though there is no laboratory work involved, the numbers that take the history courses are proportionately large and the need for additional help has been felt very much in the past. The last University Inspection Committee also was of the same opinion. I understand that the Professor of ~~Political~~ ^{Presidency College} Economics at present taking a portion of the history work and that he would like to be relieved of this, so as to enable him to concentrate the whole of his attention on his special subject. It is by no means certain that my present proposal will obviate the need for an additional assistant for History but this may be reserved for future and separate consideration.

With reference to Languages there are now 6 assistant lecturers or assistant professors (including temporary ones) in Sanskrit and with the transfer of the Professorship in the Presidency College to the Indian Educational Service there will be no chance of promotion to those men in the teaching line. I consider that both in English and in Sanskrit one post of Assistant Professor should be included in the cadre of the Provincial Educational Service.

(e) Lecturership in Chemistry, Arts College, Rajahmundry.

The present position of the Chemistry department is not satisfactory. There are 2 Assistant Lecturerships in addition to some menial staff for the laboratory, the whole under the control of the Lecturer in Physical Science. When the University Inspection Committee last visited the college it remarked that the staff was quite inadequate and pleaded very strongly for the placing of the department on an entirely independent basis as in the case of Physics with direct access to the Principal. The Principal and the Lecturer in Physical Science are in complete agreement with the Committee. I concur with them and request that one of the Assistant Lecturerships be converted into a Provincial Educational Service appointment. I may add here that already in the Kumbakonam College in addition to the full complement for Physics work there are one Lecturer, one Assistant Lecturer and one Demonstrator (Temporary) for Chemistry.

(f) Lecturerships in Tamil and Telugu.

In Regulation 4 (D) of Chapter XIV the University lays down that for the I.T. Degree Examination candidates may offer methods appropriate to the teaching of one language other than English. At present this Regulation is a dead letter as there is no provision either in the Teachers' College, Saidapet, or in the Government Training College, Rajahmundry for such teaching. It seems to me that every possible opportunity should be taken to improve the methods of vernacular teaching and it is therefore desirable to make provision for competent instruction in the two Government Training Colleges. I propose therefore that two Lecturerships be created one in the Teachers' College, Saidapet, and the other in the Government Training College, Rajahmundry, the former for Tamil and the latter for Telugu. The question of making provision for other languages may be considered subsequently.

(g) History Lecturership in the Training College, Rajahmundry

There is at present a post on Rs 175 in the Government Training College, Rajahmundry, held by a History Lecturer. In this respect the Rajahmundry College should be brought into line with the Teachers' College and adequate provision be made for instruction in the methods of teaching such an important subject as History. The post may therefore be included in the Provincial Educational Service. I may add here that it is especially important that in a Training college where the students are graduates of considerable experience the lecturer in charge of each department of study should be a senior officer so that he may command their respect.

(h) Geography is a most important subject, at present often neglected in schools. To improve matters a post of Lecturership in Geography was sanctioned in the Teachers' College, Saidapet. It has proved a most useful post and I propose that a similar post may be created in the Rajahmundry College. It is moreover within the knowledge of Government that the teachers in the Telugu districts are not as a rule well equipped for their profession. The Training College, Rajahmundry has been able during the short period of its renewed existence to do much to remedy defects but to be as serviceable as it should be to education it requires further expansion.

I may note here that the Rajahmundry College is not

yet affiliated to the University and it is my intention to seek for affiliation as soon as these posts have been sanctioned.

(i) Superintendent of Vocational Training

There are at present two Manual training instructorships on Rs 400-20-500 of which only one is now filled up. During the absence now for over a year of the Manual Training Instructor for European Schools, the Instructor attached to the Teachers' College has been carrying on the work of both, with the help of an assistant for part of the time. Experience during this period shows that the two posts might be amalgamated into one provided an assistant is given to carry on the work at the Teachers' College while the officer is away on tour. The proposed amalgamation will contribute to the unification of all manual training work in European and Indian schools. It will also give the holder of the post sufficient status if his advice is asked for in connection with vocational training by the District Educational Councils under the Elementary Education Act. Such training again is likely to become of increasing importance in the future not only in connection with the Elementary Education Act but also in respect of the Madras Children's Act. I accordingly propose that in the place of the two Manual Training Instructors a fresh post of Superintendent of Vocational Training may be created in the Provincial Educational Service. It will have the same status as the Superintendentship of Sanskrit Schools. I shall address Government separately regarding the creation of an assistantship after receipt of Government orders on this.

3. I shall submit, ^{through The Accountant General} detailed proposals regarding the cost on receipt of orders on this communication.

I have the honour to be,

Sir,

Your most obedient servant,

D. Subrahmanya Chell

For Director of Public Instruction.

n. v. s.

24/2/20

Law (25) Sept.

CM-3100A. From the D.P.I., R.C. No 10450
8.25.10.20.

O.H. 70A-376-6-21.

The Govt consider that the proposals submitted by the D.P. with his letter read above require reconsideration in the light of the following remarks.

(i) Headmastership of high school
attached to Govt College of
Govt secondary training school

The Director's proposal that these posts should be included in the cadre of the H.E.S the pay of which rises to Rs. 800 per mensem seems rather extravagant. Besides, the offer of such a high salary to the headmaster of Govt School may have very serious effect on recruitment of teachers for schools under private management. Further, it is apprehended that very great disparity will necessarily be

be introduced between the salaries paid to headmasters in Govt. school, and those in aided school, especially as the latter are by far more numerous than the former.

(ii) Senior Lectureships in Govt. second grade colleges + the Lectureships in Chemistry, History + Geography in the Govt. Arts + Training Colleges at Rajahmundry.

It does not appear necessary that these posts should carry such a high scale of salary as that sanctioned for officers of the M.E.S.

(iii) Sen Assistant professorships in the Presidency College

The Govt. are not convinced of the necessity for the inclusion of these posts in the M.E.S. + the proposal requires further justification.

(iv) Lectureships in Tamil + Telugu in the Teachers College, Saidapet.

The Govt. consider that there are no sufficient grounds for placing these posts in the M.E.S.

The D.P.J. is requested to reconsider his proposals with reference to the above observations and especially on the ground of their continuity.

80
29.5.21
31.5.21
30.5.21
31.5.21

DEPT. 11-8 (f)
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20.7.21

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20.7.21

To The D.P.J. (Govt.)

Law(Education)

DEPARTMENT.

Received



Registered

33894

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26 7-21.

Subject.

Replying to Government Memorandum No. 70-A-3
Law(Education) dated 6-6-21 in regard to the ----- question
of the inclusion of certain appointments in the Madras -
Educational Service.

ENCLOS RES.

No.

R.C. No. 10450/20

Spare copies

Station Madras, Dated the 18th July 191From (Name) R. Littlehales Esq. M. A.,(Designation) Director of Public Instruction,MADRAS.

To The Secretary to the Government of Madras,

Law(Education)

Department.

Sir,

With reference to Government Memorandum No.70 A-3
dated 6-6-21 Law(Education), I have the honour to state
that I have no recommendations to make beyond those --
already submitted in Mr.Grieve's letter to Government R.C.
No.10450/20 dated 25-10-21. If for financial reasons
it is possible to give effect to only some of the proposals
now, I request that I may be informed before hand the -
number of posts Government is prepared to sanction at the
present moment, and I shall place thereafter my --
proposals in the order of priority.

R.C. 8 ante

p.1 sample

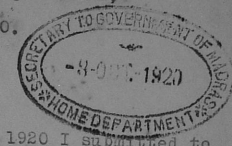
12
priority.

I have the honour to be,
S i r,
Your most obedient servant,

Ramachandra Rao
for Director of Public Instruction.

a.r.
Rao

13/10/20 2959A
Office of the Director of Public Instruction,
The Old College, Nungambakkam,
7th October 1920.



Dear Mr. Ramachandra Rao,

In my letter C.No.10350 dated 4th October 1920 I submitted to Government proposals for the inclusion in the Provincial Educational Service of 11 posts. These proposals, as you are aware, were designed to meet immediate needs and were not intended to be complete and final proposals as to the posts which should be included in the Provincial Educational Service. I have now considered the question as to what further posts should be included in that service and have also taken into account the views of the permanent Director on the subject. I desire accordingly to propose that the posts of 10 Assistant Professors in the Presidency College should be included and also the following appointments:--

One History Assistant in the Government Training College, Rajahmundry		
One Geography Assistant	-do-	-do-
One Telugu Assistant	-do-	-do-
One Tamil Assistant in the Teachers' College, Saidapet		
One Senior Lecturer, Tellicherry College		
-do- Mangalore College	-do-	-do-

--- that is to say the further proposals for additions or transfers from the Subordinate to the Provincial Educational Service come to 16. The proposals already submitted in my letter referred to above included 11 posts. The total therefore of the proposals already submitted and of those which I desire to submit comes to 27. What I now desire to know is whether Government would prefer that these additional proposals should now be submitted and considered along with the 11 already sent to Government or whether these additional proposals should be deferred until the receipt of orders by the local Government regarding the 11 posts now before them. It seems possible that Financial might object to piecemeal proposals and would prefer to know now what the ultimate liability would be for complete proposals.

Yours sincerely,

R. Rao

To

The Hon. Diwan Bahadur R. Ramachandra Rao Aml.,
Secretary to Government, Home (Education) Deptt.,
Ootacamund.

14

Home (27) De

The D.P. Letter CM 10350, dated 1920, referred to on the previous page has not yet been received. Its receipt may be awaited.

SK
9.10.20
MS
9/10/20

The question raised is a general one. He can immediately inform Mr. Grieve that he may submit a consolidated comm. embodying both sets of proposals. He has made up his mind about the second part of the proposal also & there is no objection to hold it back.

CR
12.10.20

11/10/20

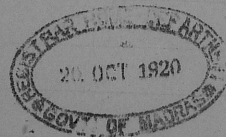
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16.10.20

D.P.I.'s U.O. No. 290 of 20
d/19 Oct. 20

5702/20

ara
18.10.20



Home (27) Dept.

The D.P. L. revised proposals may be awaited.

SK
28.10.20
MS
28/10/20

The have come in thanks!

CR
27.10.20

CN 3100. From the D.P.S., Rge No 10450, dated 27.10.20.

Subject - Proposals for the inclusion of certain posts in the Prov^l Ed^l Service.

The D.P.S. submit proposals for the inclusion ~~of~~ in the Provincial Ed^l Service of ~~27~~ ²⁷ posts which are now in the subordinate educational service or are outside the regular cadre ^{and the creation of three new posts in that cadre}. The posts are detailed in para 1 of the Director's letter. The proposals are examined below:-

2. Headmasterships of the seven permanent Gov^t Secondary training schools.

~~The~~ In para 2(a) of his letter, the D.P.S. explains the need for including in the Provincial Educational Service the posts of headmasters of the seven permanent Gov^t secondary training schools. As pointed out by him, the desirability of including these posts in that service was urged by Mr (now Sir) Stone in 1911 when he submitted proposals for the reorganization of these schools. But as the question of reorganizing

para 1 + 2 of cf.

p. 3 of cf.

para 6, p. 12 of ^(A) 624
1.7.11

para 5 of order (A)
p. 20 of 80. 4.24
1.7.11

para 2(a), p. 3 of 24

If page 29 note to P.E.S.
(Q2) 810 Hom (Edn)
15.7.20

giving the P.E.S. was then under consideration, the Govt placed the headmasterships in question in a new first-grade on Rs 200 per annum in the subordinate educational service, specially created for the purpose. The Director considers that the posts carry with them great responsibility & should be held by men of proved capacity. It is submitted that ~~head~~ headmasterships of high schools are included in the P.E.S. The students coming for training in secondary training schools are all persons who have passed through the high school course and, in some cases, the intermediate course of the University. During the period spent ^{by them} in training schools, they receive instruction ^{not only} in the method of teaching, but their general education is also improved. It is submitted that for the latter purpose the training schools should have at least ~~one~~ teachers ~~not~~ possessing ~~equal, if not better~~ qualifications equal to, if not better than, those of the headmasters of high schools. ~~The proposal~~ It has also recently been held that in order to improve the teaching

Use draft order
at ③

(Mishra not
present but the
papers were received)

of English in school, one of the methods
to be employed ~~should be~~ the employ-
ment of well-qualified headmasters
of secondary training schools and
that, for this purpose, the headmaster-
ships should be placed in the P.E.S.
The Director's present proposal ~~for~~ may
therefore, be readily accepted.

3. Besides the seven permanent schools
there are also seven temporary secondary
training schools. The D.P.S. does not now
propose the inclusion in the P.E.S.
of the posts of headmasters of these
schools. The question may be consi-
dered when proposals for the permanent
retention of these schools come up.

SK
15.11.20
AM
21/11/20

AK
15.11.20

29/11/20

Financial Dept

In the circumstances stated above,
Financial may, it is subd, agree to
the Headmasterships of the seven permanent
Govt. Secondary Training Schools being
included in the P.E.S.

20.12.20

1

21/11/20

29/11/20

para 2(b), p. 3 of cf.

p. 16 of 80. $\frac{536}{16.5.16.}$ (2)

para 6 of letter $\frac{537}{16.5.16.}$ (2)

14
8/14
4. Headmastership ^(of high schools) attached to colleges.

The D.P.I. proposes that there should be headmasters in the P.T.S. for the school departments of second grade colleges at Mangalore, Coimbatore, Tellicherry & Palghat. The colleges (with schools department) in the last three places were taken over under Govt management only in 1919. When Sir Henry Stone submitted proposals in 1914 for the provincialization of the institutions at Coimbatore & Tellicherry he stated that it was "unnecessary to have an additional post of headmaster for the school departments of the two colleges which, it may be pointed out, will have each a highly paid principal". This suggestion was accepted by Govt & when the model high school scheme was submitted to the Govt of India for sanction, that Govt was informed that separate headmasters for the high school departments of the institutions at Mangalore, Tellicherry & Coimbatore would not be necessary as it was intended that the Principal, of the colleges at those places, should supervise the school department also. Similarly, when the Victoria College, Palghat,

Sp. 109
24.1.19 (a)

but the Senior
lecturer in the
College has been
included in the
P.E.S. and does
his duties of
Vice-Principal

para 2(a), p. 2 of cf.

19/5
was taken under foot management, no
separate headmaster's post was allowed
for it. There is at present a proposal
separately under consideration to
include in the S.E.S. the post of Principal
of the four second-grade colleges, referred
to which are now in the P.E.S. From
the Director's letter, it would seem that
the ~~with~~ senior assistants in the school
departments ^(of these colleges) ~~virtually~~ ^{do} the duties
of headmasters of high schools. He
considers that ~~there~~ an officer in the
position of a headmaster of a high
school should have a higher status
& that he should be placed in the
P.E.S. so that he may be next in
rank to the Principal who is to
be in the S.E.S. In the first place, the
question for consideration is whether,
in modification of the original
decision, there should be separate
headmasters ^{for} of the school depart-
ments of these colleges. There is no doubt
that a Principal of a college may
not be able to discharge, in addition
to his own duties, all the duties of an
~~extra~~ ordinary headmaster of a
high school & ^(that) he will require the
assistance

10 10/4

assistance of some officers in connection with the work of the supervising the school department. The D.P.S. proposal seems, therefore, to be generally acceptable. He may, perhaps, be regarded ~~as being able to offer his~~ remarks with reference to the opinion of Sir Henry Stone ~~on the subject~~ ^{on the subject}.

StC
15.11.20.

no definite decision has yet been arrived at as regards the inclusion in the J.E.S. of the posts of Principals of Second-grade Colleges. The file is lying over till the receipt of the Govt of Madras orders on the question of the inclusion in the J.E.S. cadre of the posts of Principals of the Govt College for Muhammadans and the Ceded Dist. College, Amritsar. As a result of the recommendations of the Calcutta University Commission, radical changes will be effected in secondary education and in the Intermediate Course ^{of Intermediate Colleges} and there is no doubt that, in time to come, officers of higher qualifications and status will have to be in control of the High School Dept. It is for consideration whether ~~the D.P.S. proposal should be accepted~~ ^{whether} a decision ^{should} ~~be taken~~ ^{not} be taken.

till the receipt of the views of the Senate of the University of Madras on the recommendations of the Calcutta University Commission.
25.11.20

21/11/20

17 21/11/20
I would not press for this now till
the future of "Intermediate" School
is settled.

That the Principal should have
a P.E.S. Asst is clear. This point
is dealt with below

29/11/20

Office of the D.P.I.

U.O. reply No. 342, dated 2-12-1920.

Secretariat note pages 1 to 7.

1 am very
reluctant to agree to deferring the inclusion of the
posts of headmasters of high schools attached to
colleges in the Provincial Educational Service. In
the first place the number of posts open to officers
of the inspecting branch is limited and if these posts
are excluded, their opportunities for promotion to the
Provincial Educational Service will be very limited..
In the second place the Principal of the second-grade
college cannot do justice to his work of lecturing,
controlling and organising the institution as a whole
and at the same time deal with the work involved in
maintaining a High School in a state of efficiency. He
has necessarily to leave this work to a large extent
to one of his assistants. This assistant ought in my
opinion to be in the Provincial Educational Service
so as to secure that the high ^{School} department is
really well managed. Further, whatever decision may
be arrived at by Government as a result of any
recommendations made by the Senate in connection with
the Calcutta University Commission Report, this ques-
tion need not await such decision of Government. What-

18 ✓
✓
Whatever may be proposed and accepted, the Intermediate classes under some name or other will remain and the High School classes. In other words the institution will be equally large and equally important and it seems therefore that the report on the Commission will not affect this question at all. Moreover I deprecate any tendency to put things off pending the Senate's report. I attended the Senate meeting last Saturday and from what I could make out there, it will take a good many years to find the funds for all the recommendations of the Senate Committee. With regard to their proposals relating to a Board of Intermediate and secondary education, I for my part, should be sorry to see them ever accepted in their present form.

R. G. F. 2.12.20.

Home (Eds) Dept.

Submitted for order ^{with the D O's}

SK
4.12.20.

recommendation ~~may~~ be accepted

MS
4/12/20

RA
4/12/20
Sagree
my
4/12/20

P. T. O.

6-17
Financial Dept

As pointed out in the Home dept. note on page 4 ante, it was hitherto considered unnecessary to have highly paid posts of headmasterships for the High School department of Colleges, as it was intended that the Principals of the Colleges should supervise the High School depts. also. But please see the D.P.'s note on page 6(a) ante wherein he states that for the efficient management of the High School depts, the Principal requires the assistance of a headmaster who should be an officer of the Provincial Educational Service. In this connection attention is also invited to the D.P.'s proposal to give the Principal the assistance of another P.E.S. officer in the College dept. dealt with on pages 7 and 8a, infra. Submitted that the case for two P.E.S. officers to assist the Principal of the College is rather weak. The needs of the case would seem to be sufficiently met if he is given the assistance of one P.E.S. officer to assist him in carrying on the administrative work of both the High School and College departments. If so, the post

16-5-16 536 Edn (2)

ante

200
200
of an assistant in each of the Colleges at Tellicherry, Coimbatore and Mangalore may be included in the P.E.S.

The senior lecturer in the Victoria College, Palghat, is already in the P.E.S. and no additional post in that college need now be included in the cadre of the P.E.S.

20.12.20

S. 24/11
R. 5/11/21

Law (Edn) Dep't

For orders whether the views of Final may be accepted for the present. If considered necessary, the D.D.'s remarks may be invited (ind) on the suggestion. Draft is not submitted.

12/11/21

14.1.21

14/1/21

U.O. Reply No. 14 dated 17-1-1921

With regard to the (first) suggestion in the Secretariat notes I would invite attention to my U.O. reply No. 342 dated 2-12-20 in reply to Government U.O. No. 3100-1, Home (Education), dated 1-12-20 which deals with this very same point. I have nothing to add to what I have stated in that U.O. reply and in my official letter R.C. No. 10450/20 dated 25th October 1920.

R.G.G. 17-1-20

6/21
25

Law (Edm) Dept

For orders whether the D.O.S. is
that there should be two officers in the
M.E.S. in each zone. Second grade college
may be accepted

MS
26/11/21

27.1.21

As the D.O.S. again insists the known
best I support the D.O.S. my 28/11/21

Financial Dept

Pages b (c + d) ante.

This dept. considered it sufficient, if 1 O.S.
officer is appointed to each of the second grade
colleges to assist the Principal in carrying
on the administrative work of both the High
School and college departments and a second post
in the O.S.S. proposed for the Victoria College was
considered unnecessary.

b (d) ante

As the D.O.S. has not advanced any fresh grounds,
Financial may adhere to the opinion expressed
at pp b (c) + (d) ante.

26
2.2.21

27/2/21
9/10/21

Law (Edm) Dept

Form 10

22

641

The D.P.I. wants one officer in the M.E.S. to assist the Principal in the college; & another to manage the Secondary school.

If the two institutions were separated, the necessity for 2 M.E.S. posts is self evident. And in view of the importance of secondary education dealing with the most impressionable part of a student's age we cannot afford to whittle down the efficiency of a proper administrator for the Secondary school. The College also requires a proper staff.

The D.P.I.'s proposals are moderate & I endorse them.

my
12/2/20

27

27

5. Senior Lecturerships in the Govt Colleges at Bombay, Mangalore + Tellicherry.

para 2(c), p. 4 of cf.

The posts of lecturers in second grade colleges are ordinarily included in the subordinate educational service, collegiate branch. There is, however, one exception; the post of senior lecturer in the Victoria College, Palghat, is in the P.E.S. The main reasons ^(making) for this differentiation were that the Palghat college was much bigger than any of the other second-grade colleges (it was allowed a staff of nine lecturers while the other institutions had only 5) + that the senior lecturer ^(in that college) who stood in the position of Vice-Principal should have a higher status than the other lecturers. The Director now states that there is no need for ~~maintaining~~ maintaining the existing difference between the Palghat college + other second-grade colleges + that, in all these, the Principal should be assisted in the college department by an officer of the P.E.S. ~~that the Director has recommended~~

note on page 7, 8 of
of note to go. 109
24.1.19 (2)

para 2(c), p. 4 of cf.

~~to be accepted by the~~

15.11.20

CA 1/20

761

28

Financial Dept

Please see Financial notes on pages 6(c) and 6(d), supra, wherein it has been proposed to give the Principal the assistance of a P.E.S. officer to assist him in carrying on the administrative work of both the High school and College departments. If that proposal is accepted, the existing differences between the Palghat College and the other second grade colleges will be removed, each college having one lecturer or assistant in the P.E.S.

enc
20.12.20

J. M. M.

RSR
57/1/21

Law (Edn) Dept

Submitted for order. Please see

page 6(d) supra

MS
12.11.21

CR
14.1.21

And agree to one of the two posts being included in the PES in each college

MS
14/1/21

Please see further notes on pages 6(c)

+ 6(e)

MS
26/1/21

CR
27.1.21

See
25/1/21

Financial Deptt

Please see financial notes on p 7 (a) ante.
If the proposal of this deptt at p 6 (b) is accepted,
the same argument holds good to the proposed
addition of 3 senior lecturer ships in the P. E. S.
in the Govt. Second grade colleges at Coimbatore,
Mangalore & Tellicherry. These 3 additional
posts proposed may be eliminated.

SB
7.2.21

[Signature]
9/1/21
RSL
9/1/21

Law (Edn) Deptt

The point alluded to above has been
raised on page 6 (b) ante

[Signature]
12/1/21

[Signature]
10/2/21
5

note 6 (b)
11/1/21

6. Assistant Professorships in the Presidency College - JB

para 2(d), p. 4 of cf.

x The no. of assistant professorships in the Coll. is as follows: -

English	3.
Philosophy	3
History	2
Physics	2
Botany	1
Zoology	1
Mathematics	3
Chemistry	2
Geology	1
Sanitation	3
	<u>21.</u>

page 4 & 5 cf.

para 8 of letter 954
17.7.18

~~The Ministry of Education
Department of Higher Education
Government of India
New Delhi
To the Secretary to Government
of the Presidency College
Madras
Subject: Assistant Professorships
in the Presidency College
Madras
Reference: Letter No. 954
dated 17.7.18~~

The D.D. proposes that the ten assistant professorships^x in the Presidency College should be transferred to the P.E.S. It is submitted that assistant professors in the Presidency College have responsible duties entrusted to them and, in many cases, they lecture to students in the Honours classes also. In para 2(d) of his letter, the Director has fully explained the reasons for his proposal. The Public Service Commission has recommended that assistant professors in Colleges should be borne in class II or the P.E.S. This Govt. have already accepted this recommendation generally. The Director's proposal to transfer the ten posts in question to the P.E.S. seems to be acceptable. X

8X
15.11.20

Attention is pointed to para 5 of the draft letter to India prepared in 1920 in connection with the reorganisation of the inspecting agency.

21.11.20

29/11/20
23.11.20

Financial Dept

From the Home Dept. note on the margin of page 8 ante, it will be seen that there are 21 assistant Professorships in the Presidency College. The D.P.I. proposes to transfer 10 of these posts to the P.E.S. Please see para 2 (d) of his letter on pages 4 to 5 cf. submitted that it would seem sufficient if only 7 major posts of assistant professors are now included in the P.E.S. as shown below:-

<u>Subject</u>	<u>No. of Asst. Professorships</u>	<u>No. proposed to be transferred to P.E.S.</u>
English.	3	1
<u>Philosophy</u>	3	1
History	2	1
Physics	2	1
Botany +	1	.
Zoology +	1	.
Mathematics	3	1
Chemistry	2	1
Geology +	1	.
<u>Sanskrit</u>	<u>3</u>	<u>1</u>
	<u>21</u>	<u>7</u>

The Home Dept. may be requested to consider this proposal.

vas
20.12.20

lsl
57/21

The D.D. may be consulted. Draft

no note submitted

My
14/12/21

CR
14.1.21

My
14/12/21

U.C. Reply No. 14, dated 17-1-21

~~(As regards the second point)~~ Attention is invited to paragraph 2(d) of the official letter ^{in CF} ~~dated 17-1-21~~. I see no reason why these three Assistant Professorships should be treated differently from others. I would emphasise the importance of these Assistant Professorships on the introduction of the B.Sc pass and honours courses. I may add that there is a particular need at the present time for Natural Science graduates and for efficient teaching in Natural Science.

R.G. 17-1-21.

Law (Eda) Dept

For the reasons given above, the proposal to include all the ten Assistant Professorships in the M.E.S. may be accepted.

My
24/12/21

CR
27.1.21

My
28/12/21

Financial Dept

Please see financial notes on p 8 & 9 ante. The dept agreed to the inclusion of 7 Major posts in the P.E.S. + suggested that the remaining 3 minor posts might continue to be included in the S.E.S. For orders whether these 3 posts also may be included in the P.E.S. in the circumstances explained - Super. he

- 1 Botany
- 2 Zoology
- 3 Geology

29

8(c)
33

has many perhaps script:

S.

12/2/21

12/2/21

12/2/21

mm

7. Lectureship in Chemistry, Govt
arts College, Rajahmundry.

The Govt arts College at Rajahmundry & Kumbakonam are affiliated in group

"A. Physical Science for the B.A. Pass degree. The Staff sanctioned for this group in the two College is compared below:—

<u>Rajahmundry</u>	<u>Kumbakonam</u>
1 Lectures in Physics P.E.S.	1 Lect ^r in Physics P.E.S.
	1 " Chemistry " "
1 asst ^t lecturer in Physics	1 asst ^t lect ^r in Physics
2 " in Chemistry } S.E.S.	2 asst ^t lecturer in Chemistry } S.E.S.

The Director proposes that one of the two posts of assistant lecturers ^(in Chemistry) in the subordinate service in the Rajahmundry College should be converted into that of a lecturer in that subject in the P.E.S. This will allow the College the same scale of Staff as that at Kumbakonam for the science group. The Director's proposal may be accepted.

Minutes per notes on pages
3-8 of notes to go 488
5575.

(D)

SA
15.11.20.
MY
21/11/20

GA
15.11.20

11/11/20

Financial Dept

May be accepted in Financial.

unc
20.12.20

57.1.21

15/11

8. Creation of lectureships in Tamil + Telugu in the ~~Government~~ ^{Training} College, at ~~Madurai~~ ^{Trichy} + Rajahmundry. —

para 2 (f), page 506
q. e. f.

p. 6 of c. f.

The D.P.I. recommends the creation ~~of~~ in the P.E. S of a lectureship in ~~the~~ Tamil in the ~~Government~~ ^{Teacher's College, Trichy} + a lectureship in Telugu in the Govt ~~and~~ ^{Training} College, Rajahmundry. In para 2 (f) of his letter he explains the need for ^{the creation of} these new posts. The proposal, if sanctioned, will ultimately have the effect of improving the teaching of languages in secondary schools + colleges. ^{the creation of 2 posts} ~~It may be accepted.~~

ST
15.11.20

may be agreed to ~~proceed with the~~
~~creation of the posts of~~
~~lecturers in Tamil and Telugu~~
~~in the Government College, Trichy~~
~~and the Training College, Rajahmundry~~
~~on the basis of the following~~
~~conditions:~~
~~1. The posts shall be filled up~~
~~by the Government of Madras~~
~~on the basis of the following~~
~~conditions:~~

MS
21/11/20

CA
12/5/20

11/11/20

Financial Dept.

It is not known how the two posts of Tamil and Telugu lecturers will be filled up and what qualifications will be required of the candidates for the posts.

32 36/10(a)
If promoted Pandits are to be appointed to the posts, it does not seem necessary to include the posts in the P.E.S. with pay Rs. 250-800. These posts may perhaps be kept outside the P.E.S. cadre. Submitted that the Home dept. may be requested to obtain further particulars about the two lectureships from the D.P.I. The question of inclusion of the posts in the P.E.S. may be considered separately on receipt of further particulars.

WAS
20.12.20.

S. M. N. R. S.
5/1/21

Law (Edw) Dept

Please see para 2 (f) of the D.D.'s letter on page 6 of C.F. which explains the need for the creation of the posts. The incumbent will certainly not be a promoted Pandit as he will have to lecture to D.T. students. The D.T. may be asked to address this separately in regard to the creation of the posts, giving full particulars as to the nature of the duties and the qualifications to be possessed by the incumbents.

WAS
12/1/21

C.R.
10.1.21

M. N. 1/21

U.O.No. 14 dated 17-1-21

As regards the creation of lectureships in Tamil and Telugu in the Government Training colleges at Saidapet and Rajahmundry, it is not, of course, intended to promote pandits to these posts. The intention is to appoint two capable graduates of arts in the respective languages concerned and the object of the proposal is to encourage graduates to specialise in their I.T. course in the teaching of South Indian vernaculars in order that when they go to their various schools they may use their ^{special knowledge} ~~XXXXXXXXXXXXXX~~ for the improvement of the teaching and study of vernaculars in schools. In para 2 (f) of my official letter I have pointed out that the provision which lays down that, for the I.T. degree examination, candidates may offer methods appropriate to the teaching of one language other than English is practically a dead letter. The creation of these two lectureships will certainly go a considerable way to effect the improvements desired and naturally promoted pandits are the very last persons whom any one would want to appoint for such posts.

R.G.G.17-1-21.

Law (Edn) Dept

The D.O. has explained fully the need for the creation of lectureships in Tamil & Telugu in the two training colleges. This recommendation may be accepted.

M
26/1/21CR
27.1.21

28/1/21

34

38/10(c)
Financial Deptt

Please see financial notes on pages 10 & 10(a)
anti and D.O.G's reply thereto at p 10(b).
As the two posts of lecturers
in Tamil & Telugu are proposed to be newly
created in the P.E.S., the D.O.G may, if
approved, be told to submit detailed proposals
separately. It is submitted that the two
posts may be in the S.E.S for the present.
This point may be considered by the D.O.G.

56
7.2.21

Think me may acceptance.

S. 8/2/21 RGR
9/2/21
12/2/21

which we have seen

(100) 1001
The D.O.G. is not to be
in the position of a
teacher in the school
and should not be
employed as a teacher

39/21
9. Lecturership in History + geography
in the training College, Rajahmundry
Subordinate ^{Training} College at Rajahmundry

Rs 496 (E) the post of lecturer in History carries

7-5-15

Rs 580 (L)

26-5-16

with it a pay of Rs 175 per mensem

outside the regular services + there

is no post of lecturer in geography -

while in the Teachers' College, Savidapet,

there is a lecturer in the P.E.S. for

each of these subjects. The D.P.I

proposes that the former institution

should have the same staff as

the latter. The proposal seems

to be acceptable.

Rs 586 (E)

3-7-12

Rs 1221 (H)

24-9-17

para 2(g) + (h)
p. 6 of G.C.F.

88
15.11.20.

M
21/11/20

A
10.11.20

M
29/11/20

Financial Dept.

The proposal to include the
lecturership in History in the training
College, Rajahmundry, in the P.E.S.
may be accepted in Financial.

2. As regards the creation of a
lecturership in Geography in the
Rajahmundry ~~College~~ training College,
it is submitted that the D.P.I has
given no information as to the

as a lecturer on Rs 175 per mensem in History

36 40 11(a)

existing arrangement for the teaching of Geography. There is also no information in the file as to how the staff employed in the Rajahmundry College compare with the staff employed in the Saidapet College for the teaching of the various subjects. Information on these points will have to be obtained before the D.P.'s proposal can be agreed to. ~~These proposals~~ and it would be convenient if this question is dealt with in a separate file.

one
20.12.20

S. 21/21
Rohi
5/1/21

Law (Edn) Dept

As suggested by Financial, Mr. D.D. may be asked to address Govt separately in regard to the creation of a post of Lecturer in Geography in the MES for the Govt Training College, Rajahmundry.

NH
12/11/21

CR
14.1.21
S

14/1/21

U.O.No. 14 dated 17-1-21

The existing arrangements for the teaching of Geography at Rajahmundry are most unsatisfactory. There is on the staff of that Training College a lecturer on Rs175 per mensem in History

37

44/11/21

This lecturer teaches such Geography as he knows when he can find time to do it. In other words there are no proper arrangements for the ~~study~~ ^{study} and teaching of the methods of teaching of Geography at Rajahmundry. It is submitted that this must be admitted to be an unsatisfactory state of affairs. I therefore proposed to place the geography teaching at Rajahmundry on exactly the same footing as at present obtains at Saidapet.

R. G. G.

17.1.21.

Law (Edn) Dept

In view of the facts set forth above, Financial may be asked to agree ^{also} to the creation of a lectureship in geography in the Govt Training College, Rajahmundry.

MS
26/1/21

CR
27.1.21

No. Ask the DP to make a separate reference MS 28/1/21

Financial Deptt

No remarks.

MS
27.2.21.

MS
27/2/21

pp. 845
20.9.12 (4)

pp. 1558 & 15.12.19 (W)
pp. 1588 & 23.12.19 (P)

para 2 (i), p. 7 of 4.

28 42/12
10. Creation of a post of Supdt
of vocational training.

In 1912 the Govt sanctioned the creation of two posts of Manual Training Instructor on Rs 400-20-500 each for a ~~five~~ period of five years to begin with. One of the Instructors was attached to the Teachers' College & the other worked under the Director of European Schools. On the recommendation of the D.P. & both the posts were permanently retained last year. Mr Lyle, the Director for European Schools has, however, been appointed as Director of Industrial Schools & the India office has been asked to select & send out a successor from England. Information has recently been received that the post has been advertised in England. Mr Bennett, who was working in the Teachers' College, now looks after the work of Mr Lyle also in the Ind. Dept. The D.P. now proposes that in place of two instructors one post of Supdt of vocational training

39 43^{to}

~~is the P.E.S.~~ may be created in
the P.E.S. He considers that such
a Supt. will be able to carry
on the work connected with
manual training in the whole
Presidency with the help of an
Assistant. He proposes to address
Govt. separately as regards the
creation of the post of Assistant.
~~It is apparently to be decided whether~~
~~to appoint Mr. Corbett to the new~~
~~post. or to leave the position~~
~~open for some time.~~ In view of the
fact that the India Office is
taking steps to select another
Distructor it is for consideration
whether the ^{proposal to abolish one of the two} ~~existing posts~~
~~may be agreed to.~~
~~It is suggested that they~~
~~over the D.D. I may perhaps~~
~~be an offer too.~~

8th
15.11.20

Till the services of qualified persons
become available, the post of Supt
of Vocational Training will have to be filled
by a European officer recruited in England.
Such an officer will have to be given a
higher minimum pay than the minimum (Rs. 250)
of the P.E.S. grade and allowed other special

concessions in the shape of travelling allowances
since post etc. It seems best to treat the post as a
special one and keep it outside the regular cadre
15.11.20

40

44 ~~10~~ 3/1
Final Sept

No remarks.

me
20.12.20

1 11 11
5/1/21

Law (Edn) Sept

The D.O. has since addressed Govt. separately on this matter & Govt. have sanctioned a pay of Rs. 500-50-800 as personal to Mr. Porrett.

8/1
24.7.21.

W
45
11. The file may be sent to the
Fin. Dept. for remarks.

8th
15.11.20.

AM
21/11/20

A
16.11.20
5

This question of reorganization is
very difficult.

2. We have decided to classify
certain posts in the I.E.S. This
1) P.E.S. includes all positions in the Pay
Scale. The lecturers in the
first grade colleges teach like
2) P.E.S. Subjects & are yet included in
the S.E.S. even. In the Edcl
dept, it is impossible to assign
like status for like duties; &
So the terms are arranged so as
to give a fair flow of promotion
& to draw fair talent.

3. These considerations help
in settling the cadre of the P.E.S.
Subject to my remarks, the posts
enumerated above are sufficiently
responsible to justify inclusion
in the P.E.S. But it cannot be
said that the posts excluded
should not be. On the other
hand, to include all such posts

in the P.E.S. would be far too costly. And I take it that the D.P.I.'s general opinion that the cadre of the P.E.S. as now selected is sufficiently large to draw suitable candidates even for the D.E.S.

4 So, in justice to the excluded men, I would suggest for consideration whether an additional policy is not called for. The posts now enumerated are verily onerous enough to get into the P.E.S. Besides there are numerous other posts filled by officers of like attainments; And yet for the accident of merit not filling one of the earmarked posts cannot rise to the P.E.S. To make the transfer of a deserving officer merely to give him promotion is not conducive to efficiency. So why not in addition declare 6 or 12 posts without naming as P.E.S. posts? It will happen to the D.P.I. to recruit to such posts the best men from a group of headmasters of ~~the~~^{other}

43

47th

and lecturers in colleges? This
will be a great movement to the
S.S. men and correct inequalities
to some extent.

To D.P. for remarks on
the notes in the above pages

Mr
29th 11/20

DP 1st

3100 — 1
1 . 12 . 20.

Secretariat note pages 4 to 7. I am very

reluctant to agree to deferring the inclusion of the posts of headmasters of High Schools attached to colleges in the Provincial Educational Service. In the first place the number of posts open to officers of the inspecting branch is limited and if these posts are excluded, their opportunities for promotion to the Provincial Educational Service will be very limited. In the second place the Principal of a second-grade college cannot do justice to his work of lecturing, controlling and organising the institution as a whole and at the same time deal with the work involved in maintaining a High School in a state of efficiency. He has necessarily to leave this work to a large extent to one of his assistants. This assistant ought in my opinion to be in the Provincial Educational Service so as to secure that the High School department is really well managed. Further, whatever decision may be arrived at by Government as a result of any recommendations made by the Senate in connection with the Calcutta University Commission Report, this question need not await such decision of Government. Whatever may be proposed and accepted the Intermediate classes under some name or other will remain and the high school classes.

In other words

This note has been typed in its appropriate place on page 6(a) & 6(b) before.

125 49-18

In other words the institution will be equally large and equally important and it seems therefore that the report on the Commission will not affect this question at all. Moreover I deprecate any tendency to put things off pending the Senate's report. I attended the Senate meeting last Saturday and from what I could make out there, it will take a good many years to find the funds for all ^{the} recommendations of the Senate committee, and with regard to their proposals relating to a Board of Intermediate and Secondary education, I for my part should be sorry to see them ever accepted in their present form.

With reference to the Secretary's note, para 2 on page 14 I would point out that there is a real difference between the professors in the Presidency college and the lecturers in other first-grade colleges. The Presidency College is affiliated in honours, while the other first grade colleges are not. This in itself justifies drawing a distinction between the professors in the Presidency college and the lecturers in other colleges. It is my general opinion that the cadre of the Provincial Educational Service as now proposed is sufficiently large and that it will include all the posts which need to be included in that service. I would make one reservation in this regard. If in the future posts similar to those which are now proposed ^{to} included

126

50-19

in the Provincial Educational Service are created, it might be necessary to recommend the inclusion of the new posts also in the Provincial Educational cadre. — for example, I have proposed the inclusion in the Provincial Educational Service of the 7 headmasterships of the 7 permanent Government Secondary Training schools. Should the temporary Secondary Training Schools be subsequently made permanent I would recommend the inclusion of these 7 posts also in the Provincial Educational Service.

I regret that I cannot agree with the Secretary's arguments in para 4 of his note. It seems to me to be easy to be led into fallacies by arguments of 'officers of like attainments' and 'officers doing the same kind of work'. I have based my recommendations on a consideration of the posts in the service as a whole and the responsibility attached to each, and I think it would be a very doubtful policy to propose the inclusion in the Provincial Educational Service of half-a-dozen or a dozen appointments without reference to the posts.



Very well
4/12/20



En. C.N. 3524A
3.12.20



File 120. — C
3544-1
4.12.20

RAA
2/12/20

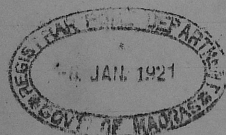
Home (En.) Dept.

Submitted for orders. Please see note on page 6(a) + 6(b) up. The file may be sent to File for remarks.
3.12.20.
4.12.20
4.12.20
4.12.20
4.12.20

the file relates to the inclusion of certain posts in the Provincial Educational Service. The notes are in sectional form. For Financial notes please see pages 3, 6(c) and 6(d), 7(a), 8(a), 9, 10 and 10(a), 11 and 11(a), and 12(a) Supra.

2. The ~~add~~ addition to be made to the cadre of the P.E.S according to the proposals of the D.P.I., the Home (Ed.) Dept. and Financial Dept. are exhibited below.

Posts.	D.P.I.'s proposal.	Home (Ed.) Dept.	Finl.	Remarks
1. Headmasterships of Govt. Secondary Training Schools.	7	7	7	
2. Headmasterships of High Schools attached to Colleges.	4	4	3	
3. Senior Lectureships in Govt. Secondary Schools.	3	3		
4. Asst. Professorships in Poly. Coll.	10	10	7	
5. Lectureships in Chemistry, Rajahmundry Univ.	1	1	1	
6. Tamil & Telugu Lectureships.	2	2		To be considered separately.
7. Lectureships in History and Geography, Rajahmundry Training Coll.	2	2	1	do. as regarding Rajahmundry Lectureships.
8. Supdt. of Vocational Training	1	-	-	
	30	29	14	



vice
20.12.20

Law

Rol
5/1/21

Encl. V.O. 40122-1

5.1.21

ES. C. No. 70A

6.1.20

68

5221

Law (Adm) Dept

Mean see further notes on pages
6(a), 7(a), 8(b), 10(a), & 11(a). The draft (no)
note to be DOD below is for approval.

NY
14/1/21

CR
14.1.21
5

Wm
14/1/21

Laurie 7011
14/1/21

(797)

Subject:- Inclusion of certain posts in the cadre of the M.E.S.]

Government second grade Colleges.

The D.P.I proposes the inclusion in the cadre of the M.E.S of the Headmasterships of the High school department attached to the Government second grade Colleges at Coimbatore, Palghat, Tellicherry and Mangalore and also of the Senior Lecturerships in the Govt. Colleges at Coimbatore, Tellicherry and Mangalore. He desires to have an officer of the M.E.S to assist the Principal in the College Dept and another officer of similar status for the control of the School Dept. It has been suggested that it will be sufficient to have only one officer in the M.E.S in each of the abovementioned colleges to assist the Principal in the control of both - College and High school Depts. The post of senior lecturer in the Govt. Victoria College, Palghat, is already included in the M.E.S. and it may be sufficient if a lecturer or an assistant in each of the other Govt. Colleges is a member of the M.E.S. The D.P.I may be asked whether he sees any objection to the proposal.

2. Assistant Professors in the Presidency College

The D.P.I proposes ^{the} transfer to the M.E.S of ~~20~~ of the Asstt. Professorships in the Presidency College now included in the Subordinate Educational Service. It has been suggested that the number of posts to be transferred from the S.E.S to the M.E.S ^{may} be restricted to seven and that the Asstt. Professorships of Botany, Geology, and Zoology may con-

continue to be included in the S.E.S. The D.P.I may be asked to offer his remarks on the suggestion

3. Creation of Lecturerships in Tamil and Telugu in the Govt. Training Colleges at Saidapet and Rajahmundry.

It is not stated how the two posts of lecturers in Tamil and Telugu, if created, will be filled and what ~~qualifications~~ qualifications will be -- required of the candidates for the posts. If promoted pandits are to be appointed ~~for~~ ^{to} the posts, it does not seem necessary to include the posts in the M.E.S. and the ~~posts~~ may be kept outside the regular cadre. The D.P.I may be requested to furnish full particulars ^{concerning} ~~about~~ the lecturerships proposed to be created and to address Govt. -- separately on the subject.

4. Lecturership in Geography in the Training College, Rajahmundry.

The D.P.I proposes the creation of a new lecturership in Geography for the Training College Rajahmundry. No information is ~~being~~ given as to the existing arrangement ~~for~~ the teaching of the subject in the College. The D.P.I may be asked to address Govt. separately ~~and to explain the need for the creation of the post with full particulars as to how the staff employed in the Rajahmundry College compares with that employed in the Saidapet College for the teaching of the various subjects.~~

Law (20) No.
70 A-1
14/11/20

14/11/21

14.11.21

14/11/21

D.P.I.

U.O. Reply No. 14 D/17.1.21

[With regard to the first suggestion in the Secretariat notes I would invite attention to my U.O reply No. 342 dated 2-12-20 in reply to Government U.O. No. 3100-1, Home (Education), dated 1-12-20 which deals with this very same point. I have nothing to add to what I have stated in that U.O. reply and in my official letter R.C. No. 10450/20 dated 25th October 1920.

2. As regards the second point attention is invited to paragraph 2(d) of the official letter quoted above. I see no reason why these three Assistant Professorships should be treated differently from others. I would emphasise the importance of these Assistant Professorships on the introduction of the B.Sc pass and honours courses. I may add that there is a particular need at the present time for Natural Science graduates and for efficient teaching in Natural Science.

3. As regards the creation of lectureships in Tamil and Telugu in the Government Training Colleges at Saidapet and Rajahmundry, it is not, of course, intended to promote pandits to these posts. The intention is to appoint two capable graduates of arts in the respective languages concerned and the object of the proposal is to encourage graduates to specialise in their L.T.

course

[Extracted under relevant heads]

Pages 6(a) + 6(b)
ank

Pages 4+5
HCF

52
Neesa with
mud

course in the teaching of South Indian vernaculars in order that when they go to their various schools they may use their special knowledge for the improvement of the teaching and study of vernaculars in schools. In para 2 (f) of my official letter I have pointed out that the provision which lays down that for the L.T. degree examination candidates may offer methods appropriate to the teaching of one language other than English is practically a dead letter. The creation of these two lectureships will certainly go a considerable way to effect the improvements desired and naturally promoted pandits are the very last persons whom any one would want to appoint for such posts.

Page 6 of
CF

4. The existing arrangements for the teaching of Geography at Rajahmundry are most unsatisfactory. There is on the staff of that Training College a lecturer on Rs. 175 per mensem in History. This lecturer teaches such Geography as he knows when he can find time to do it. In other words there are no proper arrangements for the study and teaching of the methods of teaching of Geography at Rajahmundry. It is submitted that this must be admitted to be an unsatisfactory state of affairs. I therefore proposed to place the geography teaching at Rajahmundry on exactly the same footing as at present obtains at Saidapet.

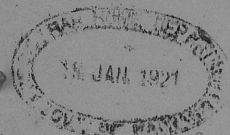
5. With regard to the 3rd and 4th points it is suggested in the secretariat notes that the Director should address Government separately. I venture to point out that all the four points raised have been mentioned in my official letter R.O.No. 10450/20 dated 25th October 1920. In view of this and of my present reply to the reference from Government I am not clear whether an official reference to Government will still be required. If, however, an official reference is desired it will, of course, be submitted.

N 24
17.1.21

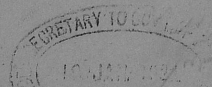
Law (Edna) Dept

Please see further notes on pages 6(a), 6(a), 7(a), 8(b), 10(b), 11(a), 11(b). The file may be sent to File for reconsideration in the light of the views now expressed by the D.O.

CR
27.1.21
28/1/21
File

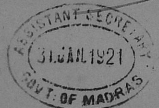


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19.1.21



Edna 70/A-2
28.1.21

File 532C



2758

Financial Deptt

The file relates to the inclusion of certain posts in the Provincial Educational Service. The previous notes are in sectional form.

2/ The D. P. 9 proposes an addition of 30 posts to the cadre of P.E.S. and the Home Deptt recommends an addition of 19. This deptt has agreed to the increase of 19 posts

of 20 of notes ante. to the cadre. The file has now been sent to Financial, to re-consider the inclusion of the remaining 10 posts in the light of the D. P. 9's ^{further} remarks.

3/ For Financial ^{further} notes, please see pages 6 (e), 7 (b), 8 (b), 10 (e) + 11 (b) ante.

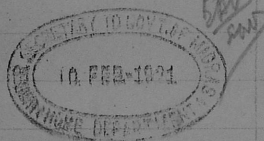
56
7.2.21

[Signature]
8/2/21
[Signature]
9/2/21

Law



Since V.O. 532C-1
10.2.21
Encl. 641A
10.2.21



Law (Edn) Deptt

Submitted.

2 The only outstanding point of difference is that, whereas the D.P. 9 desires to have two Assistant in the M.E.S., in each of the second grade Colleges, the Finl Deptt is prepared to allow only one in the M.E.S. in each of these Colleges. ^{These notes on page 6(e) + 7(b)}

[Signature]
12.2.21

[Signature]
12.2.21

28⁵⁹

First circulated for orders on
the Section notes to

M-1

may 12/21

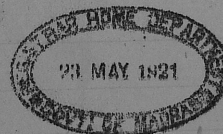
circ 12/2/21

P.T.O.

50 27/60

This file has engaged my attention rather long owing to its high costliness. The Director's proposal is that the salaries of the head masters of Government Secondary, Training and High Schools should be in the M.E.S. scale and to allow ~~that~~ salaries to rise to Rs.800 a month is in my opinion an extravagant ^{the} proposal. We have besides to consider a very serious effect which such a high salary will have on similar recruitment in Private Aided schools. I am inclined to think that very great disparity will necessarily be introduced between the salaries paid to head masters in Government ^{schools} and in private aided Schools, especially as men of the latter status are by far more numerous in this Presidency. I would also -- seriously consider on the ground of cost, the lecturerships in Government second grade colleges and in the Rajamundry Arts and Training College as I think that the posts need not carry such a high salary as the one named above. As regards the Assistant Professorships in the Presidency College, I am not convinced of the necessity for putting them in the M.E.S., for, I believe that the reason urged by the Director of Public Instruction for doing so is inadequate. Nor do I think that the Tamil and Telugu lecturerships on the Superintendent of Vocational Training need be in the M.E.S. I should strongly recommend the Director to reconsider his present proposals especially on the ground of their -- costliness.

al
21/5



X This has been dealt with separately.

Soc 70A
2

82c
29.52c.

82c
29.52c.

31.5.21

3/6/21

A draft memo to the D.P.S. is submitted.

[O.H. No 70A-38 6. 6. 21]

CN-3389A. From the D.P.S., R.C. No 10450 2/8.7.21

p. 11 of cf.

The D.P.S. states that he has no recommendations to make beyond those already submitted in the Grievor's letter on page 1 to 7 of current file. He asks that, if for financial reasons it is possible to sanction only some of the proposal, he may be informed of the ~~the~~ number of posts which the Govt are prepared to sanction at present. He would then indicate the order of priority of the proposals. From the ^(Honble the) Minister's note on the previous page it will be seen that ~~the~~ financial reasons are not the only reasons for not approving the D.P.S.' proposals. The position in regard to the posts affected by the D.P.S.' proposals is fully set out in the sectional notes on pages 1 to 13 supra. Orders are

solicited. The fee may be estimated to \$43

SK
21.7.21
NS
1941

It has to be indicated which of the proposals required to have to be dropped once for all on other than financial considerations & which on the latter ground. The D.P.D. is apparently not willing to concede that the proposals are not justifiable on their merits.

11
1.8.21
5

43

58
384



D.P.D. proposes the inclusion of about 25 posts in the P.E.S. 1. Headmaster of Seven St. drawing School 2. Headmaster of High School attached to College & Senior Lectureship in St. Lawrence College 4. Assistant professorship in Reading College 5. Lectureship in Chemistry, Reading 6. 280 Marks & Geometry 7. Lectureship in Biology & Animal & Dept of Medical Training.

2. The financial results of the proposals are not specified anywhere. It is most important to have an idea of the recurring charges, & consequent these proposals. The D.P.D.'s letter only enumerates the posts and does not give detailed charges.

59
63
3. The Supt. Vocational Training
was separately dealt with and
the Board was duly apprised
made

4. I am unable to pass over without
a Comprehensive Statement of the
Financial Result of the Board -

15/8/21

The D.D.'s proposals involve the transfer
to the M.E.S. of 27 posts which are in the
Subordinate Service or are outside the
regular cadres and the creation of 3
new posts in the M.E.S. Of the 27 posts
referred to, one viz, the post of Supt
of Vocational Training has been dealt
with separately. The following state-
ment shows the extra cost on account
of the inclusion of the remaining
26 posts + the creation of the 3 new
posts in the M.E.S. —

Present Cost.

60

Proposed Cost

(M.E.S.)

Pay Rs. 250-25-50

-50-80

average $528\frac{3}{4}$

Headmastership of
Secondary training school

(Cadre of Sub asst^b)

(100-5-150-10-250)
Average Rs. 175

$7 \times 175 = 1,225$

$7 \times 528\frac{3}{4} = 3,701\frac{1}{4}$

Headmastership of

High schools attached

to second grade college

(Cadre of Sub asst^b)

$4 \times 175 = 700$

$4 \times 528\frac{3}{4} = 2,115$

Senior Lecturership

of second grade college

(Cadre of Coll. asst^b)

(Pay Rs. 125-5-175-7 $\frac{1}{2}$ -250)
Average Rs. 187 $\frac{1}{2}$

$3 \times 187\frac{1}{2} = 562\frac{1}{2}$

$3 \times 528\frac{3}{4} = 1,586\frac{1}{4}$

10 Assistant professorships

of Presidency College

(Cadre of Coll. asst^b)

$10 \times 187\frac{1}{2} = 1,875$

$10 \times 528\frac{3}{4} = 5,287\frac{1}{2}$

1 Lecturership in Chemistry

Art. Coll. Rajahmundry

(Cadre of Coll. asst^b)

$187\frac{1}{2}$

$528\frac{3}{4}$

1 Lecturership in History,

Training Coll. Rajahm.

(Rs. 175)

175

$528\frac{3}{4}$
 175
 $3 \times 528\frac{3}{4} = 1,586\frac{1}{4}$

3 new post. (Lecturership
in Sans. Telugu
+ English)

29

$4,725$ per mensem

$56,700$ per annum

$15,333\frac{3}{4}$

per mensem

184,005

per annum

Extra Cost. Rs. 184,005 - 56,700 = 127,305

* Revised scales of pay
which come into force
from 1.3.21. average
pay ascertained from Hqs office

one promoted from
Pub. Service to the
Grades Service will
start on Rs 250 in the
new scale 250-255-500-
-800



34
65
ultimate
Hence the scheme involves an additional expenditure of Rs 1,27,305 ^{per annum} though the immediate ^{may} be ~~smaller~~ ^{smaller} viz Rs 18,000/- which sum has been provided on page 153 of the CDE

SK
20.8.21
MS
23187M

Q
24.8.21
5

3587

The recurring charge involved in the Scheme is Rs 1,27,305 a year. It is impossible that the present finance can bear the burden, partly this year and the heavy balance next year. By the time we reach October we have several schemes awaiting sanction - sanction is not accorded to the Scheme. This may be caused by the finances running in the future -

26/8/21

A no. note to the D.P. under rules of the Business rules is placed below.

SK
20.8.21
MS
290

Q
29/8/21
5

3187

note given
for dispatch

U.O. Note

Law (Education) Department

G.No. 3100A/20 From the D.P.F., R.O.C 10450 & 25.10.20.
 " 3389A/21. " 18.7.21.

With reference to his letter read above, the

Director of Public Instruction may be informed that it is

proposed to disallow ^(on financial grounds) his proposal for the transfer of certain posts from the subordinate ^{subordinate} service or from outside the regular cadres to the ^{higher} service + for the creation of 3 new posts in the latter. The scheme to be considered if finances improve in the future. This information is given to enable the Director of Public

Instruction, if he thinks fit, to lay his views personally

before the Minister ^{in charge} or His Excellency the Governor.

SK
28.8.21.

AK
29/8/21

G.No. 3389A-1
31.8.21.

CR
30.8.21

D.P.F. No.

3187

U.O. Reply No. 383/21
1-9-21

Since the proposals are to be disallowed on financial grounds and will be considered in the future as finances improve I do not wish to lay my views personally before the Minister in charge or before His Excellency the Governor.

Sen 4277
1.9.

19.21

12768/109/24 Law (Ed.) Dept.

Submitted that the paper may for
the present be 'recorded'.

8K
3.9.21
118
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67

22
879/24

224

See

98/61
M. 10

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C. F. _____
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192 .

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SENT A A A A A A A

SENT.

STO.

Sen

UP, BEING MEANT FOR DISPATCH

all.
replied.
track only.
reading only.