

Home (1919) Department.

Education

Ordinary SERIES.

G.O. No. 781

DATED

20-6-27

INDEXED

[Despatch Abstract.]

Training of teachers

Recording note on the subject of taking steps for
securing a large supply of trained teachers for schools.

BACK PAPERS.

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Opening of new Training Schools.

para 2 of letter from India
on page 4 of go. N^o 470
11.4.18 (N)

The question of increasing the output of trained teachers for schools has engaged the serious attention of Govt. during the last few years. In 1916, the Govt. of India expressed the opinion "that the lowest result which should be aimed at by "local Governments" was "that the number of "teachers (male and female) to be trained each "year for Indian schools should not be less than "the number of new teachers whom it is necessary "to provide during the year in order to take the "place of teachers who have died or resigned or "in order to meet the demands caused by the extension of education". That Government desired that an estimate on this basis should be framed by each local Govt. for the ensuing quinquennium. The estimate framed by this Govt. showed that, in order to attain the standard laid down by the Govt. of India additional teachers should be trained as shown below:-

	<u>No. of additional teachers.</u>	<u>No. of new schools required.</u>
<u>Masters.</u>		
Collegiate grade.	274	3
Secondary	169	4
Higher Elementary grade.	2,748	69
Lower	2,828	2
<u>Mistresses.</u>		
Collegiate grade.	76	2
Secondary	76	2
Higher Elementary grade.	509	13
Lower	509	

In forwarding this estimate, the Govt. of India were informed that it would be impossible rapidly to advance the development of the scheme for the extension of the training of teachers without liberal grants from the Govt. of India.

2. In the years 1917-18 and 1918-19 the Govt. of India sanctioned recurring grants of

para 2 of letter 471
11.4.18 (N)

para 9 of letter ibid

para 3 of note on page 1
of note go. N^o 635
17.5.19 (R)

page 1 of 80. $\frac{1433}{15.11.17}$ (M)

page 1 of 80. $\frac{532}{28.4.18}$ (C)

vide para 3 of note on page 1 + 2 of note to go. 17.5.18 (R)

State MEF, page 74 of Vol II of Pub. In. Report.

Total no. of teachers - 50,903.
 " " trained " - 17,995
 " " untrained. 32,908

col. 5 of Stat. on page 29 of note to go. $\frac{420}{11.4.18}$ (N)

* No. of trained teachers on 31-3-18 was 17,995
 6% of 17,995 is 1,080.

* There will be a progressive increase in this according to the increase in the number of trained teachers each year.

$$1080 + 1974 = 3054.$$

page 2 of Pub. In. Report, Vol II.

* This is half the total number of teachers in training schools on 31-3-18, as the course extends to two years.

Rs. 4 and 5½ lakhs, respectively, to this Govt; the former was specifically intended for the training of teachers and for the improvement of their pay, while the latter was generally for the development of elementary education. With the aid of a portion of these grants, additional training schools and classes have been opened or will be opened shortly. Besides these, provision has also been made in the current year's budget from Provincial revenues for the opening of four additional training schools. But the percentage of trained teachers, particularly in elementary schools, continues to be comparatively small. On the 31st March 1918, the percentage of trained teachers to the total number of teachers in elementary schools was only 35. In submitting the programme for the expansion of the training of teachers to the Govt. of India, the annual wastage in the number of trained teachers was calculated at 6 per cent. If this percentage is adopted, the number of teachers required to meet wastage annually is 1080*. The total number of untrained teachers ~~in present~~ in elementary schools ~~was~~ public management was 32,908 on the 31st March 1918. Even if the replacement of these teachers by trained hands or the training of the former is attempted at the same ~~time~~ low rate of 6 per cent per year, facilities for the training of 1974 additional teachers are required, or 3054 in all.

As against this, the total output of trained teachers from the existing training schools is 1820* (604 higher elementary and 1216 lower elementary). Recently additional training schools have been opened in certain places and some are to be opened in the current year. The number of teachers that may be turned out from these schools may roughly be estimated as below:-

Sp. No 16738 26.12.18

Sp. No 3658 22.3.19

This school though sanctioned in 1917 was opened only in 1918.

$$3054 - 2,350 = 696 \text{ or } 700$$

Page 44-5 of Council proceedings

Sp. No 635 17.5.19

para 7 of letter 1640 19.12.18

page 2 of notes to Sp. No 635 17.5.19

NOTES.

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Training School, Amalapur. -----	80
.. Chicacole. -----	40
.. Kurnool. -----	10
.. Manamadura. -----	80

4 additional training schools to be opened in the current year. $\frac{320}{530}$

The total number of trained teachers that may be expected from training schools in the next and succeeding years is thus 1820 + 530 or 2350 or 700 less than the present needs. The above calculation does not take into account any expansion of education that may be expected in the ordinary course every year and for the larger measure of it that may inevitably follow the passing of the Elementary Education Bill, under which the imposition of a special cess to facilitate the rapid development of education is provided for, as also the supplementing of the cess revenue by an equal subsidy from Provincial funds.

3. The Govt. of India have pointed out in the Imperial Legislative Council that the first step towards the expansion of primary education is the improvement of its quality and towards this end the increase of the supply of trained teachers. The Secretary of State has also recently drawn special attention to the necessity of providing an adequate supply of trained teachers in connection with any large scheme for the improvement of elementary education. According to the Bill the training of teachers is to be a Provincial charge. In his note, dated the 27th April 1919, the D.P.I. stated that he would endeavour to formulate a long period programme for the training of teachers from next year, the provision in the current year's budget being as much as we could spend usefully on training schools. It has been pointed out above that even taking

NOTES.

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credit for the additional number to be trained with the current year's budget provision, the normal present requirements will not be satisfied and much less will the needs for the future expansion touched. It is for consideration whether in view of the impending larger activities in the direction of expansion, some special steps should not be taken to give a vigorous push to the arrangements for the training of teachers. If necessary, the amounts usually allotted for expansion may be conserved for training for some time to come. We have so far almost fulfilled our obligations in the matter of raising the minimum pay of the ~~payxxxi~~ elementary grade teachers. Even before the provision of funds, we should naturally keep ready all the arrangements for opening additional training schools ^{either} as Govt. institutions or as ^{cheap} attaches to aided or local bodies' institutions, to be given effect ~~as~~ funds become available.

4. All matters connected with the establishment of new training schools are now dealt with by the Inspector of European & Training Schools; and Govt. training schools are generally under the control of circle Inspectors, who also inspect these schools. It is doubtful if the Inspector of European & Training Schools, whose jurisdiction extends over the whole Presidency, will be able to devote sufficient attention to the elaboration of the new schemes designed to increase the supply of trained teachers in the manner desired by the Secretary of State and warranted by actual needs. The circle Inspectors are already overworked and may not be able to render material help in the matter. In fact, proposals for affording relief to Inspectors by the formation of new circles are now under consideration. In view of the importance of the question it is

para 34 of the Madras
Inspection Code.

para 30 — do —

for consideration whether the D.P.I. may not be asked to state whether he contemplates any special measures to be taken in this connection.

S.K. 6-6-19.

N.K. 6-6-19.

CR
8/6/19
S

Edun 13834-1

9.6.19

Dear Littlehales,

This note was prepared at my instance & is the one referred to by me when I spoke to you last Friday. Without committing Government, I should say that very special measures are necessary to increase the output of teachers & when these are taken, we will be face to face with a critical position when the proposed Education Bill becomes law. The Indian minister in charge will have large funds at his disposal & we shall be wanting in our part of the contract.

I know that this matter is engaging your attention. And without fixing you down to any particular measures I should draw special attention to the necessity of

- i) primarily all available money & savings on training
- ii) wide expansion in crafty aided schools
- iii) if possible, relegate the general

Knowledge classes to ordinary secondary schools

- ii conversion of elementary training institutions into those of the higher elementary grade
- v provision of adequate establishment — temporary as the time is transitional — in districts & in your own office to push on with a large amplified programme.

Yours faithfully

Yours sincerely

Mamabhaudonka

Yours

Mr. Wm. R. Littlehales

Camp No 126/19 9/17-6-19

Dear General,

I thank you for the letter about the and for the suggestions contained therein. I am addressing Gen. ^{and individually} ^{with regard to} the steps that I consider necessary to secure a large supply of trained teachers, and to push on with amplified programmes.

Yours sincerely

Mamabhaudonka
17.6.19



Mr. Wm. R. Littlehales

Home (251) Dept

Submitted that the file may lie over pending receipt of the official communications of the S.P.S.

8K
18/6/19.

A
18.6.19

Yours no. for
future
reference }

I would say

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