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Government of Madras

HOME DEPARTMENT (EDUCATION)

G.O. No. 676, 26th May 1919

List of books approved by the Text-book Committee

Approving the proposal of the Director of Public Instruction to publish twice a year the —
and requesting the Director to submit the necessary amendment to the rules for the Madras
Text-book Committee.

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READ—the following papers :—

I

G.O. Nos. 445-46, Educational, dated 10th September 1900.

ABSTRACT.—Directing the publication in the *Fort St. George Gazette* of the rules for the Madras Text-book Committee with the modification suggested by the Government of India.

G.O. No. 764, Educational, dated 12th July 1915.

ABSTRACT.—Recording the report of the Text-book Committee for the quinquennium ending on the 31st March 1915.

II

Letter—from the Hon'ble Mr. R. LITTLEHAILES, M.A., Acting Director of Public Instruction.

To—the Secretary to Government, Home (Education) Department.

Dated—the 13th May 1919.

No.—R.C. 3267.

I have the honour to address Government on the subject of the publication of the list of books approved for use in recognized schools in this Presidency twice a year in future instead of only once under the existing rules.

2. In the debate in the Legislative Council held on the 3rd April 1919, in the course of the resolution on the Text-book Committee moved by the Hon'ble M.R.Ry. A. S. Krishna Rao Garu, reference was made to the delay in the publication in the *Fort St. George Gazette* of the list of books approved by the Text-book Committee; whereupon I promised to consider the publications of the list twice a year instead of only once. In his letters to Government R.C. Nos. 3070/17, dated 16th May 1917 and 3017/17, dated 2nd July 1918, Sir Henry Stone also emphasized the point that the defect in the Text-book Committee system is the inevitable delay between the submission of a book by a publisher and its inclusion and appearance in the printed list. One of the chief causes of this delay is that, though according to the rules for the working of the Text-book Committee approved in G.O. No. 764, Educational, dated 12th July 1915, the committee meets twice a year, viz., on the second Wednesdays in March and October, yet the list of books approved at the two meetings is published only once every year according to rule V of the rules laid down for the Working of the Text-book Committee in G.O. No. 315 A, Educational, dated 27th July 1900. As the result of this ruling books passed as suitable for schools in the October meeting of the Text-book Committee are held over till the following April for publication in the *Fort St. George Gazette* and it is only after such publication that the books can be introduced in recognized schools. This procedure causes unnecessary delay and not a little inconvenience to both publishers and school authorities who desire to keep themselves abreast of the times. The number of books now referred to the Text-book Committee and the number of approved books are very much greater than they were a few years back. In these circumstances, I consider it desirable to have the list of books approved at each meeting of the Text-book Committee published

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46 RESOLUTION *RE* THE SALEM-SURAMANGALAM RAILWAY LINE AND] CONSTITUTION OF TEXT-BOOK COMMITTEES.

(Mr. Davidson; Mr. Narasimha Ayyar; Mr. Krishna Rao.) [3RD APRIL 1919.

sanction of the Railway Board. If the Railway Board give the final sanction, it is quite possible owing to the unsettled state of the money market it may be necessary to alter the terms of the original agreement. The original understanding was to raise a debenture loan as in the case of the Podanur-Pollachi line. In 1915 it was thought that such a loan might be advanced at 4½ per cent. I do not think such a thing is possible now."

The Hon'ble Mr. B. V. NARASIMHA AYYAR:—"That is a satisfactory statement. I withdraw the resolution."

With the permission of His Excellency the President the resolution was withdrawn.

RESOLUTION *RE* CONSTITUTION OF TEXT-BOOK COMMITTEES.

The Hon'ble Mr. A. S. KRISHNA RAO:—"I have the honour to move—

'XI. This Council recommends that His Excellency the Governor in Council be pleased to take early steps

(a) to modify the constitution of the present text-book committee;

(b) to appoint one general text-book committee and certain special text-book committees dealing with particular subjects;

(c) to provide for the adequate representation on those committees of persons having special knowledge of those subjects; and

(d) generally to make better arrangements for the selection of the text-books to be used in recognized schools.'

"This resolution deals with the constitution and functions of the text-book committee. It is at the outset necessary for me to give the Council an idea of the constitution of the text-book committee and the function which the committee are now expected to discharge. I shall place certain facts before the Council tending to show that, notwithstanding the attempts made to strengthen the text-book committee within recent years, it is absolutely desirable that further inquiry should be made and that the necessary alterations should be effected. It is as the result of certain complaints which I have received from certain publishers of text-books as to the difficulties they experienced in getting books recognized that I have thought it fit to place this resolution before the Council with the full hope that modifications will be effected in the best manner possible. I have suggested certain lines of modification—though I do not wish to commit the Council to the particular methods I have indicated—that it is necessary for the text-book committee being split up into one general text-book committee and other various committees with co-ordinate and independent powers as in the case of the boards of studies in the University. I have also suggested that it is necessary to increase the strength of these various committees so as to provide for adequate representation of persons having knowledge of the various subjects and this is what is contained in clauses (b) and (c). Clauses (a) and (d) are general. They suggest that independently of these specific proposals better arrangements should be made for the selection of text-books and that the constitution of the committee may be improved.

"According to the rules now in force we find that the text-book committee consists of 40 members exclusive of the President, the Director of Public Instruction who is ex-officio President. One of the members of the committee is to be secretary and this committee is authorized to appoint sub-committees to deal with particular questions. This text-book committee consisting of the President and 40 members is required to meet twice a year, and the days also have been specified; they should ordinarily meet on the second Wednesday in February and September. It is stated that these sub-committees may appoint a Chairman who in the case of the vernacular languages shall ordinarily be an Inspector of the department. It is provided that the Secretary may send the books to be prescribed to any two members of the committee of his choice, subject of course to the general control of the Director of Public Instruction. What are the functions of the text-book committee? The text-book committee was appointed to take into consideration such books as may be submitted to it by the Director of Public Instruction and advise him in regard to their suitability as text-books for the several classes and forms and again to advise the Education Department as to the steps to be taken for the preparation and publication of new text-books where necessary and to help in forming an educational library and museum.

"These are the functions of the text-book committee and we may also draw analogies from the boards of studies appointed under the University Regulations. I am aware that the scope and functions of the boards of studies are essentially different, but there is an analogy which can be drawn when we consider the best principle which can be adopted for that purpose. The first principle which I wish to place before this Council is whether it is desirable to have a general text-book committee consisting of persons having knowledge of the various subjects though no doubt they may be given the discretion and the power to appoint sub-committees to deal with special subjects. What is the result of the present system? It is not ordinarily possible for the text-book committees representing the various subjects to meet as often as they might if they consisted only of persons consisting of the representatives of the special subjects.

RESOLUTION RE CONSTITUTION OF TEXT-BOOK COMMITTEES.

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(Mr. Krishna Rao.)

It is also a point for consideration whether it is a correct principle to submit the decision of these separate sub-committees dealing for instance with one of the Dravidian languages—whether it is desirable to place it again before the general text-book committee consisting of persons not well versed in that particular subject but acquainted with or having special knowledge of other subjects. What salutary effect or check can you expect from persons who have no special knowledge of this particular branch over the selection of text-books made by the members of the sub-committee? It leads to delay and it leads also to considerable inconvenience. As the matter stands at present, the books are published once a year and two meetings are held; one in September and the other in February, and we find from the report of the Director of Public Instruction for the year 1917-18 that all those books selected for that year were published in the Gazette only in August last. I understand there is no procedure by which these books selected by the various sub-committees are approved by the general text-book committee immediately, and there is no procedure by which these books are immediately published in the Gazette. The result is that the books selected, even according to the information furnished in the report for 1917-18, in September 1917 by the general text-book committee had to be published only in August 1918 as also the books selected in February 1918. The proceedings of the text-book committees at both of these meetings are given effect to only some time later. It would have been possible to effect some improvement in this direction if, as I venture to suggest, this committee is to split up into different sub-committees formed for the purpose. I need hardly draw the attention of the Council to the rules and regulations framed by the University, 139 to 143, regarding the boards of studies wherein we find we have separate boards of study—one for English and one for each of the Dravidian languages separately, separate boards with co-ordinate powers for Tamil, Telugu, Malayalam and Kanarese.

That would certainly facilitate the selection of books and would conduce to the speedy disposal of the various questions placed before the several sub-committees. That would also facilitate the distribution of work among the various members of the text-book committees.

Another point which I wish to place before the Council is this. It is often found that some of the publishers of these books are themselves members of the text-book committees and it has not been possible to avoid that. I wish to know from the Hon'ble the Director of Public Instruction if rules have been framed to avoid such of these members as have published books from offering opinions regarding the suitability of their own books. I find that at the meeting held in May 1915 Mr. Srinivasa Sastri asked this question:—

(a) Is it a fact that some members of the text-book committee are themselves the authors of text-books or class-books?

(b) If so, are there rules restraining them from passing opinions on their own books or on books likely to compete with theirs?

The answer was —

(a) Yes.

(b) The Government have no information on the point. The power to frame rules for the guidance of the committee has been delegated to the Director of Public Instruction.

So far as I have been able to gather I have not been able to find any rules whereby they have been specifically restrained from expressing opinions regarding the books published by them. I do not know that anything has been done, after the Government's attention has been specifically drawn to it. That is one point regarding which something may be done.

Another point is this. It is a matter for consideration whether with the increasing number of text-books it is not desirable to increase the number of these committees. My first suggestion is that there should be different committees with co-ordinate powers. Then I would suggest that the strength of these various committees should be increased. I wish the Hon'ble the Director of Public Instruction would consider whether according to the present scheme it is possible for these four or five members of the various sub-committees to go through the text-books which are sent to them for perusal and then form an opinion as to the suitability of these text-books. I find that according to the rules a month's time is given to each member for the purpose of scrutinizing these books and the Secretary is allowed to send it to any two members of the sub-committee giving them a month's time. But I have heard—I am subject to correction by the Hon'ble the Director of Public Instruction—that there are a number of cases in which no reminders were even sent and that books were with them for several months; there have been cases in which they have taken months. That rule about a month has not often been acted up to and that is a point which requires to be verified and to be scrutinized. After all, I think according to the present system it is not possible to expect a better state of things unless we effect some improvement in the constitution of the committee. So long as we restrict the number of members to three or four—I do not know if they get any special remuneration, I understand there are some proposals under consideration—is it possible that with a limited small text-book committee you can expect to have satisfactory consideration in the limited time? I think not. If on the other hand you can get a committee consisting of twice or thrice this number which can deal with the various subjects and you give a discretion to the Secretary to send the book to two or three different persons, it is possible to expect a better state of things. Suppose for a particular vernacular language or subject, say history, you have ten or fifteen, if you find one who has published books or is interested in a publisher of books, the Secretary can have the discretion to send it to others who are not so interested. Will not this system facilitate the work that has to be done by the sub-committees at present? Increase the number of members and make the sub-committees really more representative and give discretion to send books to persons who have nothing to do with the books or who are not interested in the publishers. If that modification is effected, I believe it will produce more satisfactory results.

RESOLUTION RE THE SAILM-SURAMANGALAM RAILWAY LINE AND CONSTITUTION OF TEXT-BOOK COMMITTEES.

(Mr. Davidson; Mr. Narasimha Ayyar; Mr. Krishna Rao.)

Association of the Railway Board. If the Railway Board give the final sanction it is quite possible to place it before the Council. The original understanding was to raise a loan in the terms of the original agreement. In 1915 it was thought that such a loan might be advanced at 4 per cent. I do not think such a thing is possible now.

The Hon'ble Mr. B. V. Narasimha Ayyar:—That is a satisfactory statement. I wish to draw the resolution.

With the permission of His Excellency the President the resolution was withdrawn.

RESOLUTION RE CONSTITUTION OF TEXT-BOOK COMMITTEES.

The Hon'ble Mr. A. S. Krishna Rao:—I have the honour to move.

That the Council be pleased to take early steps

(a) to modify the constitution of the present text-book committee

(b) to appoint one general text-book committee and certain special text-book committees dealing with particular subjects

(c) to provide for the adequate representation on those committees of persons having special knowledge of those subjects; and

(d) generally to make better arrangements for the selection of the text-books to be used in recognized schools.

This resolution deals with the constitution and functions of the text-book committee. It is at the outset necessary for me to give the Council an idea of the constitution of the text-book committee and the functions which the committee is now expected to discharge. I shall place certain facts before the Council regarding the committee which I have thought it desirable to mention.

At present the text-book committee consists of 10 members. It is a body of persons who are not well versed in the particular subjects which they are to select. It is a body of persons who are not well versed in the particular subjects which they are to select.

I have suggested certain lines of modification—though I do not wish to state this resolution before the Council with the hope that modifications will be effected in the best manner possible. I have suggested certain lines of modification—though I do not wish to state this resolution before the Council with the hope that modifications will be effected in the best manner possible.

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The Hon'ble Mr. R. LITTLEHAILES :—“ Your Excellency, I think I had better state at the outset that the constitution of the text-book committee is dictated by the Government of India and any major modifications therein might run counter to the expressed opinions of that Government. The Honourable Mover has asked for committees with independent powers which might submit text-books which are approved by them independently of any expression of opinion on the part of the text-book committee as a whole. I may invite his attention to the fact that quite recently the Government have accepted a proposal of the Director of Public Instruction to this effect, that in the case of books specially prepared for the use of schools in the Presidency the Director of Public Instruction may call for the opinion of the sub-committee and may, if such opinion be favourable, notify the book as approved for use in schools without its being referred to the full text-book committee. I quote from the Government Order of 1918. Should the opinion of the sub-committee be unfavourable, the book shall be referred in the

(Mr. Littlehales ; Mr. Krishna Rao.)

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ordinary course to the text-book committee. What the Honourable Mover desires is already in force in that respect. The text-book committee is primarily an advisory body with the main function of excluding books which are unfavourable. It does not specify that any particular text-book shall be read in any school. It merely compiles a list of books from which managers of schools may select books in order that they may give instruction from those books in their recognized institutions.

"I do think, however, that the Honourable Member has one cause for complaint, that is in the delay caused in the official publication of these text-books. I shall consider whether it is not possible to have published in the gazette a list of approved text-books twice a year instead of once as is the case at present. I hope that will meet the objection as to the delay that at present exists."

"He desires an increase in the number of members of the committee. In some subjects in which there is a large amount of work, it has to be done in sub-committees. For example, in the sub-committee in English we have 11 members. In other subjects where the amount of work is relatively small, French or German, for example, we have only three members; and many members of the general text-book committee are able to serve, just as they are in the boards of studies in the University, on more than one sub-committee. So that although we limit it to 40 members the effective strength is considerably greater than 40."

"The Honourable mover would like to know what authors expressed their opinion on their own books. I have had no information brought to my notice. If he would communicate to me any particular case, I would inquire into it. There is no intention whatever on the part of the department to allow a man who publishes a book to express his opinion independently of the opinion that he inherently expresses as publisher of the book."

"With regard to the consultation it is clear that we can have no official record of the consultation. I may mention a few years ago when I was myself a member of more than one of these sub-committees, I discussed the books that came to me with more than one person who had a knowledge of the books which I was reviewing, without communicating officially that I had consulted any one in the matter although the opinion that I formed was the conjoint opinion of myself and the individual or individuals whom I consulted. We have no official record of such consultations and I do not see how we can ever maintain an official record of that kind. A great deal of opinion on a book must be of an unofficial nature. One reads a book; three or four salient features strike one; they may be correct or they may be wrong. One meets with one's academic friends and discusses it with them at intervals and finally one comes to the conclusion as to whether the book is fit for recommendation or not. I think I have met most of the points raised."

The Hon'ble Mr. A. S. KRISHNA RAO :—"Except about the Inspector of schools being the chairman."

The Hon'ble Mr. R. LITTLEHAILES :—"As I said, in the constitution of these committees we are acting on the orders of the Government of India."

The Hon'ble Mr. A. S. KRISHNA RAO :—"I wish to know, Your Excellency, whether it is to be supposed that the removal restriction in the rules which say that ordinarily the Inspector of the department shall be the chairman is one which requires the sanction of the Government of India. Except what the Honourable Director of Public Instruction has told us that the text-book committee is formed under the orders of the Government of India, we have no information as to the specific restrictions placed by them in the matter of the constitution of the committee. If the hands of the local Government are fettered in matters of detail, it will be a matter for consideration whether an attempt should not be made to induce the Government of India to change their instructions. If the Government of India simply give general instructions regarding the constitution, and if Your Excellency's Government have the discretion to modify some of the provisions in the best manner possible, is it unreasonable for me to ask that there should be no hard and fast rule that Inspectors of schools should be the chairmen of vernacular sub-committees?"

The Hon'ble Mr. R. LITTLEHAILES :—"Although we accept the general rule that the Inspector shall be the chairman ordinarily we do make use of the word 'ordinarily.' The chairman of the sub-committee in English is not the Inspector of schools."

The Hon'ble Mr. A. S. KRISHNA RAO :—"The rule is about the vernaculars."

The Hon'ble Mr. R. LITTLEHAILES :—"The chairman of the board in Telugu is at present the Principal of the training college and not an Inspector. We have utilised that discretion. The chairman of the board of studies in Tamil is a retired Inspector of schools. I quote two instances which are sufficient to show that we exercise the discretion which is vested in us by the word 'ordinarily.'"

The Hon'ble Mr. A. S. KRISHNA RAO :—"Your Excellency, it is not my desire in case the Government are willing to do something to improve the constitution of the committee to divide the Council. But may I point out that the Honourable the Director of Public Instruction may have been fuller in regard to one point? It makes no difference whether it is Mr. Yates or Mr. Ross who was once Inspector of schools or the principal of the training college. Does he or does he not accept the principle that in the case of the vernacular languages it is desirable that one who has an intimate knowledge of the vernaculars should be the chairman of the vernacular text-book committee? If he accepts the principle, he should effect the change at the earliest opportunity. I may inform Your Excellency that there has been any

3RD APRIL 1919.] (Mr. Littlehales ; Mr. Krishna Rao.)

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"The Honourable mover would like to know what authors expressed their opinion on their own books. I have had no information brought to my notice. If he would communicate to me any particular case, I would inquire into it. There is no intention whatever on the part of the department to allow a man who publishes a book to express his opinion independently of the opinion that he inherently expresses as publisher of the book."

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50 RESOLUTIONS RE CONSTITUTION OF TEXT-BOOK COMMITTEES AND DEVELOPMENT OF DISTRICT BOARD RAILWAYS.

(Mr. Krishna Rao ; the President.)

[3RD APRIL 1919.]

amount of misapprehension in the case of the vernaculars. Persons refuse to believe that an Inspector of schools though he may have learnt a smattering of Telugu would be a competent judge. Mr. Ross cannot be a competent judge. In the case of Tamil I understand Mr. Pranatharthihara Ayyar is the chairman. Why not the same principle be adopted in the case of Telugu and other vernacular languages? Nobody can raise any objection to Mr. Pranatharthihara Ayyar being chairman in Tamil. In the case of Telugu why you cannot find a person better fitted than Mr. Ross or Mr. Yates to preside over the Telugu sub-committee I cannot understand. If the Honourable the Director of Public Instruction agrees with the importance of having one who has an intimate knowledge of the language, and if he expresses the desire to move in that very reasonable direction, I for one would not press the resolution."

His Excellency the PRESIDENT :—"I understand that the Government of India have laid down that when a sub-committee has to be appointed to deal with a vernacular, the Inspector of the educational department should either be the president or the secretary. I have no doubt that the Honourable the Director of Public Instruction recognises the desirability of having men on the committee who have a thorough knowledge of the vernaculars and he will bear that in mind. As he has been able to do in the past, the Honourable Member may rest assured that it will be done in the future."

The Hon'ble Mr. A. S. KRISHNA RAO :—"I am glad that we have agreed regarding some of the main principles, and some further delay may be avoided. Though technically the number is 40 it is stated that the number has exceeded 40, when they take advice. It is not necessary to proceed further with it."

With the permission of His Excellency the President the resolution was withdrawn.

RESOLUTION RE DEVELOPMENT OF DISTRICT BOARD RAILWAYS.

The Hon'ble Mr. A. S. KRISHNA RAO :—"I have the honour to move

'XII. This Council recommends that His Excellency the Governor in Council be pleased to take special steps to promote the rapid development of district board railways in this province.'

"I am glad that in moving this resolution I cannot possibly expect any difference of opinion on behalf of the Government regarding the principles underlying it. There may be differences as to the details, as to the mode of working, as to the pace at which we can proceed and we ought to proceed, but as to the intention of securing a rapid development of district board railways the Madras Government have always expressed their concurrence with that view. The previous history of this resolution will bear me out in these remarks. Before I point out to this Council that it is necessary to take special steps to promote the rapid development of district board railways in this Presidency, it may probably be interesting to notice what advance has been effected in that direction in this province which is likely to lead other provinces in respect of this particular question. I believe we must on this occasion give credit to the Tanjore district for having led us on to this state of things and particularly to Mr. Thomas who, as Collector of Tanjore, sent up a special memorandum in January 1878 pointing out the desirability of having railways in place of roads. He pointed out on that occasion the advantages that would accrue by having such light railways in various parts of the country. He pointed out that these railways would not only procure benefits but would also pay their own maintenance unlike roads. So far as the Tanjore district is concerned, it is a rich district, and it was not found necessary in that district to levy the full cess of one anna in the rupee and then the Collector pointed out that 9 pies having been collected up to that date the balance of 3 pies might also be collected and might be utilized for the development of railways."

His Excellency the PRESIDENT :—"I am reluctant to interrupt the Honourable Member. I think the practical question which the Council would be anxious to get at is what are the special steps that the Honourable Member wants. That is the only point at issue between the Honourable Member and the Government."

The Honourable Mr. A. S. KRISHNA RAO :—"Is it only the word 'special'?"

His Excellency the PRESIDENT :—"That is the only difficulty."

The Hon'ble Mr. A. S. KRISHNA RAO :—"I have not the slightest objection to confine myself to that aspect of it since the principle is accepted. So far as the special steps are concerned, I believe the main question will be one of procuring funds to help the district boards in the matter of the construction of railways. There has been no difference of opinion at all regarding the desirability of pushing through these district board railways wherever possible. The district boards themselves have been anxious to show a rapid advance in that direction. The answer given to one of the questions put by me shows that we have 16 district boards that are now levying the railway cess and the accumulation of railway cess to their credit is a considerable sum of money which can always be utilized for this purpose. But the difficulty has been as to whether it is possible to induce the Government of India to make substantial grants to push through this programme of railway development."

"Questions have been raised in this Council particularly from 1914 with the object of inducing this Government to take further steps in this direction. It was pointed out, when a resolution was moved in 1914, by Sir Harold Stuart who was in charge of the department on

RESOLUTION RE CONSTITUTION OF TEXT-BOOK COMMITTEES

[3RD APRIL 1919.] (Mr. Krishna Rao ; the President.)

ordinary course to the text-book committee. What the Honourable Member desires is already in force in that respect. The text-book committee is primarily an advisory body with the main function of excluding books which are unsuitable. It does not specify that any particular text-book shall be read in any school. It merely compiles a list of books from which managers of schools may select books in order that they may give instruction from those books in their recognized institutions."

"I do think, however, that the Honourable Member has one cause for complaint, that is in the delay caused in the official publication of these text-books. I shall consider whether it is not possible to have published in the Gazette a list of approved text-books twice a year instead of once as is the case at present. I hope that will meet the objection as to the delay that at present exists."

"He desires an increase in the number of members of the committee. In some subjects in which there is a large amount of work it has to be done in sub-committees. For example, in the sub-committee in English we have 11 members. In other subjects where the amount of work is relatively small, English or German, for example, we have only three members; and many members of the general text-book committee are able to serve just as they are in the boards of studies in the University, on more than one sub-committee. So that although we limit it to 40 members the effective strength is considerably greater than 40."

"The Honourable member would like to know what advice expressed their opinion on their own books. I have had no information brought to my notice. If he would communicate to me any particular case, I would inquire into it. There is no intention whatever on the part of the department to show a man who publishes a book to express his opinion independently of the opinion that he is already expressing as published in the book."

"With regard to the examination it is clear that we can have no official record of the consultation. I may mention a few years ago when I was not a member of more than one of these sub-committees, I discussed the books that came to me with more than one person who had a knowledge of the books which I was reviewing without communicating officially that I had consulted any one in the matter although the opinion that I formed was the opinion of myself and the individual or individuals whom I consulted. We have no official record of such consultations and I do not see how we can ever maintain an official record of that kind. A great deal of opinion on a book may be of an unofficial nature. One reads a book; three or four salient features strike one; they may be correct or they may be wrong. One meets with one's academic friends and discusses it with them at intervals and finally one comes to the conclusion as to whether the book is fit for recommendation or not. I think I have met most of the points raised."

The Hon'ble Mr. A. S. KRISHNA RAO :—"I do not want the Inspector of schools being the chairman."

The Hon'ble Mr. R. LAKSHMANAIAH :—"As I said, in the constitution of these committees we are acting on the orders of the Government of India."

The Hon'ble Mr. A. S. KRISHNA RAO :—"I wish to know, Your Excellency, whether it is to be supposed that the removal of the restriction in the rules which that Inspector of the department shall be the chairman is one which repudiates the sanction of the Government of India. I know what the Honourable Member is alluding to as told us that the text-book committee is formed under the orders of the Government of India; we have no information as to the specific restrictions placed by them in the matter of the constitution of the committee. If the hands of the local Government are fettered in matters of detail, it will be a matter for consideration whether an attempt should not be made to reduce the Government of India to its proper position. If the Government of India simply give general instructions regarding the constitution, and if Your Excellency's Government have the discretion to fill up the provisions in the best manner possible, it is unnecessary for me to ask that there should be no hard and fast rule that Inspector of schools should be the chairman of the text-book committee."

The Hon'ble Mr. R. LAKSHMANAIAH :—"Although we accept the general rule that the Inspector of schools should be the chairman, we do not make use of the word 'ordinarily'. The chairman of the sub-committee in English is not the Inspector of schools."

The Hon'ble Mr. A. S. KRISHNA RAO :—"The rule is about the vernaculars."

The Hon'ble Mr. R. LAKSHMANAIAH :—"The chairman of the board in Tamil is a present member of the board of studies and not an Inspector. We have noticed that distinction. The chairman of the board of studies in Tamil is a retired Inspector of schools. I quote two instances which are mentioned to show that we exercise the discretion which is vested in us by the word 'ordinarily'."

The Hon'ble Mr. A. S. KRISHNA RAO :—"Your Excellency, it is not my desire in case the Government are willing to do something to improve the constitution of the committee to divide the Council. But may I point out that the Honourable the Director of Public Instruction may have been influenced in regard to one point? It makes no difference whether it is Mr. Yates or Mr. Ross who was once Inspector of schools or the principal of the training college. Does he or does he not accept the principle that in the case of the vernacular languages it is desirable that one who has an intimate knowledge of the vernaculars should be the chairman of the vernacular text-book committee? If he accepts the principle, he should effect the change at the earliest opportunity. I may inform Your Excellency that there has been no

Home (Education) Department.

From the D.P.I., R.C. No. 3267/19, dated 13-5-19.

Subject:- Publication of the list of books approved
by the Text Book Committee twice a year.

In the circumstances stated by the Director of Public Instruction, the Government may approve his proposal to publish twice a year in the Fort Saint George Gazette the list of books approved by the Text Book Committee at its meetings in March and October. A draft order is submitted for approval.

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May 26/57 18

(C.No.974 B)



NOTES CONNECTED WITH A RESOLUTION ON MATTERS OF
GENERAL PUBLIC INTEREST.

[For the meeting of the 3rd April 1919.]

[SUBJECT.—*Constitution of text-book committee.*]

The Hon'ble Mr. A. S. KRISHNA RAO PANTULU :—

XI

XVH. This Council recommends that His Excellency the Governor in Council be pleased to take early steps

- (a) to modify the constitution of the present Text-Book Committee ;
- (b) to appoint one general Text-Book Committee and certain special text-book committees dealing with particular subjects ;
- (c) to provide for the adequate representation on those committees of persons having special knowledge of those subjects ; and
- (d) generally to make better arrangements for the selection of the text-books to be used in recognized schools.

HOME (EDUCATION) DEPARTMENT.

The rules relating to the Text-Book Committee were originally framed with reference to the Resolution of the Government of India, Nos. 64 to 74, dated the 8th February 1900—vide G.Os. No. 94, Educational, dated 1st March 1900, No. 315-A, Educational, dated 27th July 1900, and No. 445, Educational, dated 10th September 1900. Under rule 3 of the rules the members of the committee were originally appointed by the Government but under the delegation sanctioned in G.O. No. 270, Educational, dated 8th April 1908, the power of appointing them was vested in the Director of Public Instruction. These rules which were previously published in the *Fort St. George Gazette* every year were, after the Text-Book Committee's report was made quinquennial, published as appendix to the report for the quinquennium ending the 31st March 1915 (G.O. No. 764, Educational, dated 12th July 1915). The purposes for which the committee was appointed are contained in rules 1 to 19 of the rules. The committee is purely an advisory body and its function is to examine the general character of the book and the institution of the sub-committees is only to enable the scrutiny of the books in detail. In 1913 several alterations were embodied in the rules of procedure of the committee with a view to making the work of the sub-committees more effective ; and these rules will be found on pages 6-8 of G.O. No. 764, Educational, dated 12th July 1915. The number of members was raised from 24 to 30 in 1912 with a view to strengthen the vernacular (Telugu) sub-committee of the Text-Book Committee. Again in 1916 it was raised from 30 to 40 owing to the steadily increasing activity of publishing firms and with the object of enlarging the sub-committees in Tamil, Telugu, Mathematics—Natural and Physical—and kindergarten teaching and object Lesson.

With reference to a question asked by the same Additional Member at the meeting of the Legislative Council held on 20th November 1917 as to what principles were being adopted in the appointment of members of the Text-Book Committee, the Government replied as follows: "Members are selected from among qualified persons with a view primarily to the constitution of a committee for the various school subjects."

2. The existing procedure in regard to the selection of a text-book is that when a publisher desires a work to be adopted as a text-book he sends copies of it to the Director who, after a cursory examination intended to ascertain that the book is generally of the kind required, sends it to the Text-Book Committee. The book is

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examined by two members of the sub-committee and if they disagree a third opinion is taken. After the opinions of the various sub-committees have been recorded, a list of books is circulated to all the members of the Text-Book Committee who give their opinions. After the approval of the committee, a list of authorized text-books is prepared for use under the several subjects and standards and annually published in the *Fort St. George Gazette*. Managers and headmasters of schools under private management are at liberty to select from the list such books as they deem most suitable. No book (other than books for religious instruction) not authorized by Government shall be used in any recognized school. Government reserve the right to forbid or prescribe the use of any book or books in recognized schools.

3. In this connexion attention is solicited to the following remarks extracted from Mr. Stone's letter, No. 3070, dated 16th May 1917: "In this Presidency the actual working of the Text-Book Committee has been little criticized though its composition usually on the ground of insufficient representation of one or other of the vernacular languages has sometimes been called in question. Managers and teaching staffs of schools under private management are largely represented on the committee. Its work is not so much to draw up a list of really good school books—this was long ago given up as impracticable—as to ensure that unsuitable books should not be used in schools. The rejection of books by the Text-Book Committee is not haphazard or ill-considered"

Mr. Stone was of opinion that the committee as at present constituted was fully qualified to deal with books placed before them. The only defect in the system recently brought to the notice of Government was the unavoidable delay between the submission of a book by a publisher and its appearance in the printed list. The above inconvenience was remedied by the addition of the new rule approved in G.O. No. 1050, Home (Education), dated 14th August 1918, providing that in the case of a book specially prepared for use in schools the Director of Public Instruction may call for the opinion of the sub-committee and may, if that opinion is favourable, notify the book as approved for use in schools without reference to the full committee.

4. In speaking against the resolution regarding preparation of vernacular text-books for use in elementary and secondary schools moved at the meeting of the Legislative Council held on 7th April 1916, Mr. Stone observed as follows in regard to the working of the vernacular text-book sub-committee: "I should like to remark from my knowledge of the work of the Text-Book Committee that they are no less careful in the scrutiny of vernacular books than English books and therefore that a book which the vernacular text-book committee have passed has passed a severe test."

5. It may be noted that the Government of India have now forwarded their final views on the subject of the desirability of effecting some improvement in the rules regarding the prescription of text-books for use in schools and they are under separate consideration.

6. From the above it will appear that the existing rules make sufficient provision for objects referred to by the Additional Member in his resolution. The resolution may, it is submitted, be opposed.

7. Orders are solicited as to who should take charge of the resolution, whether it should be discussed at the meeting of the Executive Council and whether any further information should be called for.

The remarks of the Director of Public Instruction may be invited u.o.

A.R.—22-3-19.

T.K.—22-3-19.

C. RAMANUJA ACHARIYAR—22-3-19.

(a) It is not clear in what way modification is suggested.

(b) This is already the case.

(c) Do.

(d) It is not specified in what better way.

R. RAMACHANDRA RAO—23-3-19.

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3

OFFICE OF THE DIRECTOR OF PUBLIC INSTRUCTION.

(a) Originally the Government of India contemplated that the President of the Committee should be the Director of Public Instruction and that among those associated with him there should be a certain number of independent gentlemen. They subsequently laid it down as an invariable rule that the Director of Public Instruction should be President of the Committee. They stated that when sub-committees have to be appointed to deal with text-books in each vernacular an Inspector of the Education Department should be either President or Secretary of the sub-committee and further that the constitution of the committee should be arranged so as to secure that the proportion of non-official members to the representatives of Government should not be unduly large and that different interests should be properly represented (vide paragraph 10 of Government of India Resolution in G.O. No. 94, Educational, dated 1st March 1900).

We have at present 24 Government officials and 16 non-officials. Of the 24 Government officials, 15 are members of the staffs of Government institutions, seven are on the inspecting staff while two hold other appointments. Of the non-officials five are retired Government servants while the remaining 11 are on the staffs of colleges and schools. The orders of the Government of India are carried out.

(b) and (c) The Honourable Mover is not aware of what is done in this matter.

(d) We must await to hear what better arrangements are proposed and if they are reasonable I suggest that an assurance be given that they will be considered. The resolution cannot, however, be accepted.

R. LITTLEHAILES—26-3-19.

HOME (EDUCATION) DEPARTMENT.

Submitted that the file may be circulated to His Excellency.

2. Orders are solicited on paragraph 7 of the office-note at page 2 ante.

S.A.—26-3-19.

N.K.—26-3-19

R. RAMACHANDRA RAO—26-3-19.

The Director of Public Instruction will take charge.

P[ENTLAND]—27-3-19.

Home (Edn) C.A. 710 B



The Old College, Nungambakkam,

DO. NO 64

31st March 1919

My dear Ramachandra Rao,

[Handwritten signature]

Before noting, might I ask you to be good enough to let me know how far the suggestions contained in the letter of the Government of India dated 12th February 1919 regarding the Text Book Committee are to be considered as mandatory and how far as recommendatory. I am led to ask this question in view ^{inter alia} of the note that you have sent to me wherein towards the foot of page 3 it is stated "It is for consideration whether the ruling of the Government of India may be adopted. That Government leave us no option in this matter". These sentences are contradictory and it would save my time if I had an answer to the above query. If the letter is mandatory it is clear that all I have to do is to submit proposals to Government for putting the orders of the Government of India into effect. If, however, they are recommendatory my opinion will

For the Reg.

Suggestions (IV), (V), (VIII) and (X) of the India's letter of 12.2.19 referred to in paras 5, 6, 9 and 11 respectively, and also the suggestion in the sub-para of para 13 therein, appear to be mandatory, while the others are merely recommendatory. ~~There are no~~

CAR
8.4.19

[Handwritten signature]
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CA
9.4.19

The office note is only a note; and
the DP's remarks are inserted
unofficially on all the points.

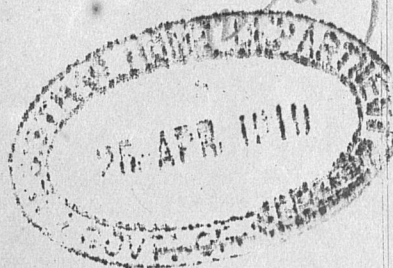
2. Where the language of the
Govt of India order is clearly
mandatory and the DP considers that
reconsideration is desirable, he
may say so with reasons
in his covering note. I suppose Mr
meets the DP's difficulties

Mr
10/4/14

DP's

Yrs, thanks. M.
2/4/14

Home (ES) No.
No. 7103-1
10-4-14
with
No. 4463-1
26-3-14
No 207823-4-14



LIST OF BOOKS TO BE DEALT WITH BY THE TEXT-BOOK
COMMITTEE AT ITS MEETING ON WEDNESDAY,
12TH MARCH 1919.

SUITABLE FOR SCHOOL READING.

English.		
Name of book.	Name of author or editor as given on title page.	Name of publisher or bookseller.
MacMillan's English Prose Selections.	.....	MacMillan & Co
A Book of Golden Deeds (Yonge) ...	Egerton Smith ...	K. & J. Cooper, Bombay.
Tales from the Indian Epics ...	C. A. Kincaid ...	Oxford University Press.
The Golden Book of English Poetry.	A. Govindarajulu Mudaliyar.	Selvan & Co., Madras.
Two to One ...	Florence Coombe ...	Educational Co. of Ireland, Dublin.
Happy at Last ...	Lily Fogarty ...	Do.
Friends in Need ...	Bessie Hawkins ...	Do.
Anthology of Indian Historical Verse.	P. Seshadri ...	MacMillan & Co.
Exercises for Paraphrase and Com- position.	Do. ...	Do.
First Direct Method English Reader.	L. Tipping ...	Do.
Second do. do.	Do. ...	Do.
Third do. do.	Do. ...	Do.
Fourth do. do.	Do. ...	Do.
The King and the Four Derweshes...	J. C. Nesfield ...	Do.
A Manual of Unseens ...	P. O. Whitlock and G. C. Ganguli.	Do.
Studies in English Idiom ...	C. Brackenbury ...	Do.
Tales from Indian History ...	A. S. Roe ...	MacMillan & Co., Madras.
English Exercises for Middle Forms, Part I.	J. H. Fowler ...	Do.
School Favourites, Book IV ...	M. Crosse ...	K & J. Cooper, Bombay.
School Selections from Modern Prose.	Egerton Smith ...	Do.
Practical English Grammar, Book I.	R. W. Ross ...	Do.
Havelok the Dane ...	Evelyn Maud Whittaker ...	Arnold & Sons, Glasgow.
The Air Giant ...	Elsie C. Dill ...	Do.
Tom-Kits ...	Mrs. Banks ...	Do.
Alcohol and Life ...	John A. Hunter ...	MacMillan & Co., London.
India in Song ...	T. D. Dunn ...	Oxford University Press, Madras.
Pride and Prejudices (Jane Austen).	F. E. Corley (Edited and Abridged by).	K. & J. Cooper, Bombay.
Oral Composition Lessons based on Pictures, Book I.	R. W. Ross ...	Do.
Fighting for Sea Power ...	H. W. Household ...	MacMillan & Co., Madras.
Selections in English Poetry, Book I.	.....	Thomas Paul.
Do. do. II.	.....	Do.
Do. do. III.	.....	Do.
Do. do. IV.	.....	Do.
Do. do. V.	.....	Do.
An English Grammar ...	T. S. Sterling ...	Longmans, Green & Co., Madras.
The Half Chick ...	Elsie C. Dill ...	Arnold & Son, Belfast.
Caliph for a Day ...	J. B. Marshall ...	Do.
Oral and Written Exercises in Eng- lish Composition (Primary).	Robert S. Wood ...	MacMillan & Co., Madras.
Oral and Written Exercises in Eng- lish Composition (Junior).	Do. ...	Do.
East o' the Sun and West o' the Moon.	G. W. Dasent ...	Arnold & Son, Belfast.
The Story of Merry mind ...	Frances Brown ...	Do.
History and Geography.		
A First Book of Indian History ...	S. G. Dunn ...	K. & J. Cooper, Bombay.
A Class Book of Indian History ...	R. H. Ramsbotham ...	Do.
Geography for Senior Classes, Part I.	E. Marsden ...	MacMillan & Co.
Do. do. Part II.	Do. ...	Do.

SUITABLE FOR SCHOOL READING—cont.

History and Geography—cont.

Name of book.	Name of author or editor as given on title page.	Name of publisher or bookseller.
Practical Geography Note books, British Empire.	T. Franklin and E.R. Shear-mur.	MacMillan & Co.
Geographical Exercise Books, VII Physical Geography.	B. C. Wallis	Do.
<i>Mathematics.</i>		
Algebra for Middle Schools in India.	H. S. Hall	MacMillan & Co., London.

Physical and Natural Science.

Physiology, Hygiene and First Aid.	Williamson, Pratt and Wren.	Longmans, Green & Co.
Physics and Chemistry	E. G. Hill and A. H. Mac-kenzie.	MacMillan & Co.
Diagrams and Sketches in Connexion with Elementary Hygiene.	H. E. H. Pratt	Oxford University Press.
Elementary Physics	Do.	Do.
A Class Book of Physics (Indian Edition).	R. A. Gregory and H. E. Hadley.	MacMillan & Co.
Botany for Secondary Schools in India.	K. Ranga Achariyar... ..	Do.

Tamil.

Pictorial Grammar Lessons	M. C. Rajah	Author, Wesley College, Madras.
Selections from Tamil Prose and Poetry, Part I.	M. V. Ramanuja Achariyar.	Longmans, Green & Co.
Elementary Geography Reader, Tanjore district.	K. A. Viraraghava Achariyar.	MacMillan & Co.
Geography of the Madura district	N. R. S. Sarma and D. Moses.	E. M. Gopalakrishna Kone, Madura.
Geography of the Tinnevely district.	Do.	Do.
Geography of the Rāmnād district	Do.	Do.
Ananda First Reader ... ..	.....	R. Venkateswar & Co., Madras.
Tamil Muhammadan Third Reader...	M. A. S. Hameed Lebbai ...	Author, Madras.
Beginners Arithmetic, Part II	T. Ramanuja Acharya	Rama Ayyar & Co., Madras.
Songs and Stories	V. Muthuswami Ayyar and A. K. Subrahmanya Ayyar.	Gopalakrishna Kone, Madura.
Selections from Tamil Poetry and Prose, Part II.	M. V. Ramanuja Achariyar.	Longmans, Green & Co.
Longman's Indian Practical Arithmetic, Book IV.	S. Duraiswami Ayyar	Do.
Mo-quitoes and Malaria	A. Chokkalinga Pillai	American Diamond Press.
Pictorial Geography	Ramachandra Tamil Series—M. Sitarama Rao.	Author.
Chauakya Sahasam	M. Gopalakrishna Ayyar ...	Gopalakrishna Kone, Madura.
Tamil Hygiene Primer	K. Sitarama Ayyar... ..	S. Murty & Co., Madras.
A Guide to Essay Writing and Translation.	A. S. Kasturiranga Ayyar ...	Viveka Bhodini Office, Triplicane.
Kathai Poongothu	V. K. Suryanarayana Sastriyar.	Suryodhaya Press, Madras.
Elementary Mathematics in Tamil, Book III.	V. Venkatasubbayya	MacMillan & Co., Madras.
Elementary Geography Reader, Tinnevely district.	K. A. Viraraghava Achariyar.	Do.
Elementary Geography Reader, Coimbatore district.	Do.	Do.
A First Book of Geography	M. Sitarama Rao	Author, Rajahmundry.
Our Home	C. Morrison	MacMillan & Co.
Man's Home	Do.	Do.
Nature Reader, First Book	V. Krishnama Achariyar ...	Do.
Nature Reader, Second Book	Do.	Do.

Telugu.

Vanajakshi	Sri Vinodini Series	Chandra Press, Madras.
Devamani	M. Venkata Ratnam	Rama Ayyar & Co., Madras.
Science Reader No. 2... ..	M. Sambasiva Rao	Chandrika Press, Guntur.
Malayavati	C. Narasimha Sastri... ..	Sadananda Nilaya Press, Choolai.

SUITABLE FOR SCHOOL READING—cont.

Telugu—cont.

Name of book.	Name of author or editor as given on title page.	Name of publisher or bookseller.
Bharata Saram	K. Viramallayya	Rama & Co., Ellore.
Euclid's Elements of Geometry	S. Rajagopala Achariyar ...	Liberty Press, Madras.
A First Book in Geography	C. Morrison	MacMillan & Co., Madras.
Bharata Kadha Manjary	C. Lakshminarasimham ...	Chintamani Press, Rajahmundry.
Suwarnaguptudu	C. Lakshminarasimham ...	M. Subba Rao, Rajahmundry.
The Wise Minister	M. S. Sarma	Author, Rajahmundry.
Short Stories	Do.	Do.
Prabubaktha Ratnavali	Y. Hanumantha Rao	M. P. Sarma & Co., Bellary.
Balakuchelopakhyanam	P. Narasimha Sastrulu ...	Do.
History of India	W. Ramamoorthy	Rama & Co., Ellore.
Geography of the Nellore District ...	G. Somanna	Do.
Ramayana Saram	K. Veeramallayya	Do.
Lives of Great Women of Ancient India, Part I.	K. Veeramalliah	Do.
Lives of Great Women of Ancient India, Part II.	Do.	Do.
Kuchelopakhyanam	Potanamatyar	Do.
Tales of Vikramarka ... ..	.....	V. R. Sastrulu & Sons, Madras.
Lalabhai	V. V. S. R. Jogamma Garu... ..	Do.
Tales of Bhoja ... ..	.....	Do.
Agnanadhwamsini	N. Purushotama Sastri ...	S. Mahadeva Rau, Masulipatam.
Prabathama	V. Subba Rao	S. R. V. Grandanilayam, Pithapuram.
Ushakalamu	T. Dharma Rau Garu	Scape & Co., Cocanada.
Vilasarjunamu ... ..	.....	Swetacharvathi Press, Berhampur.
Kesari	N. V. Somayajulu ... ..	.....
Kavijanasrayamu	J. Ramayya	Telugu Academy, Chintadripet.
Chitralakhanamu	T. Rama Row	V. R. Sastrulu & Sons, Madras.
Leela	R. Anantakrishna Sarma ...	B. Venkata Row, Nidadavol.
Neethigeethi Mukthavali	P. V. Subramanya Sastri ...	Author.
Supadyaratnavali ... ..	.....	G. Hanumiah, Vizagapatam.
M. G. Ranade	P. Srinivasa Rau	V. R. Sastrulu & Sons, Madras.
Parinaya Kathamanjari	R. Narayana Raya	Sankara Vilasa Press, Bellary.
Vividhakusumavali	K. Venkata Rau	G. Ramamurthi, Rajahmundry.
Longman's Indian Practical Arithmetic, Bk. III.	S. Duraisami Ayyar.	Longmans & Co., Madras.
Veera Thrayamu	D. Seetharama Rao	Jagapathy Works, Peddapuram.
Sarasagathya Sangrahamu	G. Jaganathaswami	R. Venkateswar & Co.
Sri Vishnupurana Kathalu	P. Jaganathaswami	Do.
Setu Pindan	S. V. Srinivasava Garu ...	Manorama Press, Rajahmundry.
Eastern Fables and Folk Tales, Grade II, No 2.	J. C. Nesfield	MacMillan & Co., Madras.
Do. do. III, No. 3.	Do.	Do.
Do. do. V, No. 3.	Do.	Do.
Kathagitamulu	M. V. Krishnama Raju ...	Author.
Our Home	C. Morrison	MacMillan & Co., Madras.
Man's Home	Do.	Do.
Shatchakravarthi Charitra, Part I.	Mallareddy	Sujanaranjani Press, Cocanada.
Do. II.	Do.	Do.
Do. III.	Do.	Do.
Do. IV.	Do.	Do.
Haidari ... ..	.....	Do.
Kumara First Reader	M. Subramaniam	Coomaraswamy Naidu & Sons, Madras.
Do. Second Reader	Do.	Do.
Do. Third Reader	Do.	Do.
Do. Fourth Reader	Do.	Do.
Do. Fifth Reader	Do.	Do.

SUITABLE FOR SCHOOL READING—cont.

Telugu—cont.

Name of book.	Name of author or editor as given on title page.	Name of publisher or bookseller.
Indian Legends	A. V. Narasimham Pantulu.	R. Venkatachellam & Co., Madras.
Ajamileeyamu	T. Venkataswami Naidu	Andhrapatrika Press, Madras.
Stories from Basa	V. Krishnamachariar	MacMillan & Co., Madras.

Kannarese.

Life of Akbar	R. H. Deshapande	B.B.D. Power Press, Bangalore.
Charitra Sangraha	M. B. Srinivasiengar	Royal Press, Mysore.
Geography for Junior Classes	E. Marsden	MacMillan & Co.

Malayalam.

Raghuvamsa Charittam	O. Kunhirama Menon	Mangalodayam Company, Trichur.
Experiences of the War	Mrs. A. Moffat	MacMillan & Co., Madras.

Urdu.

Muktasar Gugraphia	M. Navaz Ali	Islamia Press, Dacca.
Tharjumanai Parsee	K. Abdul Rahim	.....
Thazubai Khavayad, Part I	M. Abdul Rahman	.....
Do. Part II	Do.	.....
Urdu Ki Pahli Kitab (Primary)	Moulvi Abdullaha Khan	Islamia Steam Press, Lahore.
Do. Dusri do.	Do.	Do.
Do. Tesri do.	Do.	Do.
Do. Chouthi do.	Do.	Do.
Iktisar-ul-Iswarick	J. S. Abdul Raman Sahib	Muslim Press, Bangalore.
The New Persian Reader (Second Reading Book).	Q. M. Ahmed	Moslem Hitaishi Press, Dacca.
First Book of Experimental Science.	Whitton	MacMillan & Co.
Urdu First Primer ... ..	.....	Do.
Experiences of the War	Mrs. A. Moffat	.....

Sanskrit.

A First Book of Sanskrit	N. Krishna Sastrial	Central Book Depot, Trivandrum.
A Sanskrit Primer	A. C. Chakrabarty	S. M. Press, Dacca.
A Manual of Sanskrit Grammar, Part I.	Ganpat Rai and Sant Gokal Chand.	Model Electric Press, Lahore.

SUITABLE FOR LIBRARIES.

English.

English Literature in the Nineteenth Century.	W. H. Hudson	G. Bell & Sons.
Kanarese Literature	E. P. Rice (Heritage of India Series).	Oxford University Press, Madras.
Indian Painting	Percy Broun (Heritage of India Series).	Do.
Half Hours with a Modern Alchemist.	B. S. Ninrody	Hoe & Co., Madras.
Alcohol and Life	John A. Hunter	MacMillan & Co., London.
Cobbett's Advice to Young Men	F. R. Tomlinson	K. & J. Cooper, Bombay.
The School Boy League of Honour... ..	R. A. B. Chapman, A. G. Dix, etc.	Oxford University Press, Bombay.
History's Background, Book III	J. S. Townsend and T. Franklin.	MacMillan & Co., Madras.
Instruction in Indian Secondary Schools.	A. H. Mackenzie	Oxford University Press, Madras.

History and Geography.

The Expansion of British India	Anderson and Subedar	G. Bell & Sons.
A Picture Story Book of Indian History.	Gabrielle Festing	K. & J. Cooper, Bombay.

SUITABLE FOR LIBRARIES—cont.

Tamil.

Name of book.	Name of author or editor as given on title page.	Name of publisher or bookseller.
Kulasekharan	P. M. Venugopal Naidu	P. K. Srinivasachariar, Vellore.
Janabimani, Vol. VII	G. A. Vaidyaraman	Author, Madras.
Cholamandala Satakam	P. Somasundara Desikar	Kamala Press, Mayavaram.
Neethivakya Kathagal Kondraivendan.	S. V. Ramaswami Ayyangar.	Gopalakrishna Kone, Madura.
Neethivakya Kathagal Attichudi	S. V. Ramaswami Ayyangar.	Gopalakrishna Kone, Madura.
The Story of Thirumal Naikar	Children's Historical Tales...	Do.
The Story of Mangalambal	Do.	Do.
Kumaran	N. R. Subramania Sarma	Do.
Nandan	T. A. Gopalaswami Ayyangar and T. G. Aravamuthu Ayyangar.	Srinivasa Varadachari & Co., Madras.
Harischandra	S. Venkatarama Ayyar	Hindu Educational Trading Company, Kumbakonam.
Mangayar Pahattu	K. Doraiswamy Ayyangar	Rama Iyer & Co., Madras.
Love's Triumph	V. P. Krishnaswami People's Friend Series No. 1.	Vaidya Raman & Co., Madras.
A Father's Affection	V. P. Krishnaswami People's Friend Series No. 3.	Do.
The Book of Fun	V. P. Krishnaswami People's Friend Series No. 4.	Do.
Sasemira	V. P. Krishnaswami People's Friend Series No. 5.	Do.
Dadabhai Naoroji	V. P. Krishnaswami People's Friend Series No. 6.	Do.
Ten Avatars of Vishnu	T. P. Narayanaswami Pillai.	H. E. Trading Company, Kumbakonam.
Kamalesa	T. K. Swami	Venkatachalam & Co., Madras.
Socrates in Tamil Prose	R. Rangachariar	Sundara Vinayakar Press, Vellore.
Seddharpan	A. Madhaviah	Swadesamitran Press, Madras.
Puranic India, First Part	P. V. Jagadisa Ayyar	Rama Iyer & Co., Madras.
Do. Second Part	Do.	Do.
The Bond of the Bracelet	People's Friend Series, No. VII.	Vaidyaraman & Co., Madras.
Hints and Recipes	People's Friend Series, No. VIII.	Do.
Jewel Mania	People's Friend Series, No. IX.	Do.
M. K. Gandhi... ..	People's Friend Series, No. X.	Do.
Tit-bits of Agriculture	People's Friend Series, No. XI.	Do.
Anvai	P. K. Srinivasa Achariar	Janopakari Office, Vellore.
Guhaperumal	Do.	Sama Rao & Co., Vellore.
Sita's Exile	Do.	Do.
Karaikkalammai Charithai... ..	Do.	Janopakari Office, Vellore.
Selvam	P. P. Thiruvavuckarasu Mudaliar.	Peurose & Co., Madras.
Savithri	T. Krishnaswami Pavalar	Venkatachalam & Co., Triplicane.
Thirukkural, Moral Stories, Part I.	Do.	Do.
The Champaka Bud	V. Rajagopal Ayyangar	C. Coomaraswamy & Sons, Madras.
Ramayanam	S. P. Venkatesa Sarma	Gopalakrishna Kone, Madura.
The Embassy of Krishna	N. R. Subramania Sarma	Do.
Potrodi	G. Sundaram Pillai	K. S. Nellaappa Iyer, Tinnevely.
Vettiverkai	V. Subramania Sarma	R. Ganapati & Co., Perambur.
Konraivendan	V. Venkatarama Sastrigal	Do.
Pazhamozhi Neethikathaikal	T. Krishnaswami Pavalar	R. Venkatachalam & Co., Triplicane.
Sarangadara	P. Sambandam	S. Murty & Co., Madras.
Farces	Do.	Dowden & Co., Madras.

SUITABLE FOR LIBRARIES—cont.

Tamil—cont.

Name of book.	Name of author or editor as given on title page.	Name of publisher or bookseller.
Vijayarangam	P. Sambandam	Dowdan & Co., Madras.
Siruthondar	Do.	Do.
The Eye of Love	Do.	Do.
Galava	Do.	S. Murthy & Co., Madras.
True Love	Do.	Do.
The two Sisters	Do.	Do.
The Bandit Chief	Do.	Do.
The Curse of Oorvasi	Do.	Dowden & Co., Madras.
Manohara	Do.	S. Murthy & Co., Madras.
Ratnavali	Do.	Dowden & Co., Madras.
As we sow, So we reap	Do.	Do.
The Tragedy of Silence	Do.	Do.
Pushpavalli	Do.	S. Murthy & Co., Madras.
The Demon Land	Do.	Do.
Fate and Love	Do.	Do.
The Fair Ghost	Do.	Do.
Blind Ambition	Do.	Guardian Press, Madras.
Lord Buddha	Do.	Dowden & Co., Madras.
Amaladitya	Do.	S. Murthy & Co., Madras.
Cymbeline	Do.	Dowden & Co., Madras.
Sri Ramayana Saram, Part I ... ..	.....	Viveka Bodhini Office, Triplicane.
Rupavathi	V. K. Suryanarayana Sastriar ... ..	.....
Ulakanithi	V. Venkatarama Sastrigal	T. Ganapati & Co., Perambur.
Aathisoodhi	Do.	Do.
Nalvazhi	Do.	Do.
Thirukkural	Do.	Do.
Venugopalan	E. V. Narayana Iyer	Shanmuga Vilas Press, Salem.
Chudamani	T. K. V. Narasiah	P. V. Sundararamaia, Madras.
Manu Nithikandachola	M. R. Visvanatha Iyer	Vartaka Mitran Press, Tanjore.
Eastern Fables and Folk Tales, Grade IV, No. 3.	J. C. Nesfield	MacMillan & Co., Madras.
Eastern Fables and Folk Tales, Grade V, No. 1.	Do.	Do.
Eastern Fables and Folk Tales, Grade V, No. 3.	Do.	Do.
Arya Charitramalai, Part I ... ..	.....	T. V. Chellappa Sastri & Sons, Madras.
Telugu.		
Development of Telugu Prose, Part I.	M. Venkata Ratnam	Rama Iyer & Co., Madras.
Life of Queen Victoria	C. Narasimha Sastri	Coronation Press, Bellary.
Chitrakethu Charitram	Do.	Do.
A Treatise on Mensuration	B. Lakshminarasimham	Vani Press, Beswada.
Atmasamajyam	K. Veerabhadra Charyalu	Central Book Depot, Rajamundry.
Katha Ramayanam ... ..	.....	Rama & Co., Ellore.
Neethikathamajari	K. Veeramalliah	Do.
Parvadhanamahatmam	Do.	Do.
Betty's Decision ... ..	.....	C.L.S. Madras.
Stories from Yajurveda	P. Sarwesvara Sastry	V. R. Sastrulu & Sons, Madras.
Swapna Vasaratatta	C. Lakshminarasimham	Sunlight Book Depot, Rajamundry.
Madyamaryayayamu	Do.	Central Book Depot, Rajamundry.
Lalitachandrasahamu	O. Bhaskaramurthi and K. Seshagiri Row.	A. Grandhanilayam, Nidadavol.
Amrita Pulina	K. P. Vasudeva Rao	Setu Bros., Masulipatam.
Purana Sara Chandrika ... ..	.....	Jagapathy Works, Peddapuram.
New Zealand, Part I.	Y. L. Kantha Rao	Do.
Bhagavatha Kadhamanjary	D. Seetharama Rao	Do.
Mahabharata Saram, Part I	Do.	Setu Bros., Masulipatam.
Do. Part II	Do.	Do.
Telugu Economies Manual	K. Sitaramaia	Justice Printing Works, Madras.

SUITABLE FOR LIBRARIES—cont.

Telugu—cont.

Name of book.	Name of author or editor as given on title page.	Name of publisher or book-seller.
Peddapur Raja Charitramu	V. Rayajagapathi Varma	Manorama Press, Rajamundry.
Madhu Ramayanam	B. L. Narasayya Sarma	V.R.C. Press, Vizagapatam.
Neethivinodha Kadhavallari	K. Raghunatha Rao	Rama & Co., Ellore.
Stories from the Mahabharata	C. Setumadhava Rao	Setu Bros., Masulipatam.
Karpuramanjari	C. Lakshminarasimham	M. Subba Rao, Rajamundry.
Rajakumari	I. Venkataswamy Naidu	Rama Iyer & Co., Madras.

Kanarese.

Double Flag Signalling	R. Samasubbiyah ... ..	.....
Droupadi Vastrapahrana	Terumalamba	Authoress, Nanjangad, Mysore.
Astronomy	N. V. Kolthatkar	Author, Darwar.
Canarese Botany, Primer	K. Sitaramaia	Scottish Press, Madras.
Devichandhurani	Narasimharaja Wadiyar Series.	Royal Printing Press, Mysore City.
Adaviahudugi	Do.	Do.
Manorama	Do.	Do.
Bhranthi Vilasa	Do.	Do.
Vishavriksha	Do.	Do.
Amrithapulina	Do.	Do.
Rajani	Do.	Do.
Parimala	Do.	Do.
Vangarijetta	Do.	Do.
Sadhane	Do.	Do.
Neerade	Do.	Do.
Nawabanandini	Do.	Do.

Malayalam.

Jeenitha Mahathwam	A. Gopala Menon	Vidyavilasam Press, Trivandrum.
Uthararama Charitham	Pilo Paul	Do.
Arogyaraksha Shastram, Part I.	K. Raman Thambi	Do.
Do. Part II.	Do.	Do.
Arogyasastram	V. Sankara Valyathan	Do.
Columbus ... ..	.....	Do.
Don Quixote	K. Panpu Pillai	Do.
Vikraman and Urvasi	Pilo Paul	Do.
Stanley	K. N. Gopala Pillai	Do.
Harischandra and Sree Rama	Pilo Paul	Do.
Five Hundred Indian Plants	B. J. Ponon	Basel Mission, Mangalore.

Urdu.

Life of the King-Emperor George V.	A. Forbes	Methodist Press, Lucknow.
Life of Queen Mary	Do.	Do.
Life of King Edward VII	Do.	Do.
Life of Queen Alexandra	Do.	Do.
Life of the Prince of Wales	Do.	Do.
Life of Lady Dufferin and Ava	Do.	Do.
A Manual of Mental Arithmetic	Do.	Do.
Guldasta-i-Deyanath	M. K. Ansari Bahadur ... ..	.....
Quaras M. Laghat	S. Tassaduq Hussain ... ..	.....
Istilahat	Do. ... ..	.....

Sanskrit.

Srimad Bhagavatam (illustrated edition).	G. C. Rai ... ..	.....
Panini Parisishtam	D. B. Vidyaratna	N. Roy, City Library, Dacca.

Kindergarten and Drawing.

Manual Training for Indian Schools.	J. Y. Buchanan	Oxford University Press, Madras.
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SUITABLE FOR TEACHERS.

English.

Name of book.	Name of author or editor as given on title page.	Name of publisher or bookseller.
The Principles of English Spelling and Pronunciation.	C. V. Narasinga Rao Sahib.	Modern Printing Works, Madras.
Principles and Practice of English Composition.	Rev. T. A. Finlay	Educational Company of Ireland, Dublin.
The Child Entertainer	Katharine O'Brien	Talbot Press, Dublin.
How to condense and simplify	J. C. Nesfield	Macmillan & Co., Madras.
Instruction in Indian Secondary Schools.	A. H. Mackenzie	Oxford University Press, Madras.

History and Geography.

The Expansion of British India	Anderson and Subedar	G. Bell & Sons.
Introductory Geography	H. Clive Bernard	A. & C. Black, London.

Tamil.

Mangayar Pahattu	Doraiswamy Ayyangar	Rama Iyer & Co., Madras.
Upadhyaya Karavalambam	V. A. Venkatasubbayya	S. G. Balasubramania Iyer.
Ilakkana Akkam	S. D. Sargunar	British India Press, Madras.
A Handbook of Manual Training	S. Yagnaswami	V. S. Venkataraman, Saidapet.

Telugu.

Development of Telugu Prose, Part I.	M. Venkataratnam	Rama Iyer & Co., Madras.
Elementary School Hygiene	S. Gopalani	Rama & Co., Ellore.
Viveka Chandrika	T. A. Swaminatha Ayyar	Coomaraswamy Naidu & Sons, Madras.
Mental Arithmetic	G. Sankaram	Maruthi Press, Amalapuram.
Blackboard Drawing	T. Veerabhadriah	Rama & Co., Ellore.
Part I, Animals and Part II, Birds.	Do.	Do.
Neethivinodha Kadhavallari	K. Raghunatha Rau	Do.

Kannarese.

Double Flag Signalling	R. Samasubbiyah	Author, Darwar.
Astronomy	N. V. Kolhatkar	Scottish Press, Madras.
Kannarese Botany Primer	K. Sitaramaiah	Do.

Malayalam.

Prakriti Kathakal Book I	Do.	Vidyavilasam Press, Trivandrum.
Do. do. II	Do.	Do.
Do. do. III	Do.	Do.
Vachaka Rachana Book I	M. Udaiya Varma	Thampuran.
Do. do. II	Do.	Do.
Do. do. III	Do.	Do.
Do. do. IV	Do.	Do.
Neethisaram Pattamala	C. Kunhirama Menon	Sarasvati Vilasam Book Depot, Trichur.

Urdu.

A Manual of Mental Arithmetic	A. Forbes	Methodist Press, Lucknow.
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Kindergarten and Drawing.

Manual Training for Indian Schools.	J. Y. Buchanan	Oxford University Press, Madras.
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UNSUITABLE.

History and Geography.

Visual Geography, Book III, Many Lands.	Agnes Nightingale	A. & C. Black, London.
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UNSUITABLE—cont.

Tamil.

Name of book.	Name of author or editor as given on title page.	Name of publisher or bookseller.
Tamil Infant Primer	C. S. Murugesu Mudaliar	Ganesa Press, Madras.
Geography and Civics of Trichinopoly District.	C. R. Venkatarama Iyer	India Printing Works, Madras.
New Conversation Stories with Songs.	T. Sarrogopala Pillai	Sataria Press, Tindivanam.
Santhopadesa Manjari	V. S. Arumugam	Author, Bangalore.
Euclid's Elements of Geometry	S. Rajagopalachariar	Irish Press, Madras.
Benefits of the British Rule	M. Jesudasan	A. M. Lennox Press, Pasumalai.

Telugu.

Hindu Mata Prabodhini	S. Subbarayudu	V. R. Sastrulu & Sons, Madras.
Viduraneethi	Do.	Manoranjani Press, Cocanada.
Kumara Satakam	Do.	Do.
Likkiki-lakki	P. C. Ramayya	Manoranjana Press, Pithapuram.
Andrikritthalagu Kaumudhi	S. Rama Sastri	S. Murthy & Co., Madras.
Sudhakara Vijayamu	A. Suriyanarayana Rau	Sri Savitri Press, Cocanada.
Neethimarga Prabodhini	C. Venkataramiah	A. S. Niketan Raj, Rajahmundry.
Iropa Desa Saiakulu	C. Kameswara Rau	Author, Pithapuram.
Munpadi Iddam Manthala Charithramu.	P. Chittiramayya	Do.
Santham Bhushanam	Do.	Do.
Dharathmaja Parinayam	K. Mrutyunjaya Kavi	Sujanaranjani Press, Cocanada.
Vigneswara Charitra	N. Bapayya	Do.
Thapatisamvarana Upakhyanam.	A. Gangaiah Kavi	Do.
Indumani	H. Rama Rao	Scape & Co., Cocanada.
Rukmini Parinayam	S. Bagavath Kavy	Sujanaranjani Press, Cocanada.
Malativasantam	T. Venkatachellam	Do.
Venkateswara Andhramu	G. Venkata Kavi	Do.
Amiti I Maya	A. Suriyanarayana	Do.
Hindu Nata Prabodhini	S. Subbaraya	George Press, Cocanada.
Balabodhini	K. Krishnachariar	Chandrika Press, Guntur.
Ramayana Sara Natakam	M. Narayana Raju and K. Sitarama Raju.	Rama & Co., Ellore.
War Drama, Part I	A. Tavittanna Nayudu	Do.
Do. II	Do.	Do.
Kumarasatakam	C. Venkatakrishnier	Do.
Harischandra	S. Bavanandam Pillai	Longman's Green & Co., Madras.
Upanyasa Chandrika	I. Venkataswami Nayudu	Thompson & Co., Madras.

Malayalam.

Sree Rama Varma	G. Padmanabha Pillai	R.R.V. Press, Trivandrum.
Raja Kerala Varma	R. Kulathur Iyer	S. V. Press, Trivandrum.
Iyothirivaramam	K. Kanuna Nair	C.M.S. Press, Kottayam.
Ghazni Mohamed	P. G. Rama Iyer	Edward Press, Cannanore.
A. Yogi	A. T. Ramavarma	Vidyavilasam Press, Trivandrum.
Hema	Do.	Do.
Duswapnam	Do.	Do.
History of India	K. C. Mamman Mappila	Do.
Administration of India	K. Chidambharayar	Do.
Padyamalika, Part I	M. R. Raja Varma and Kerala Varma Pandalam.	Do.
Do. do. II	Do.	Do.
Do. do. III	Do.	Do.
Do. do. IV	Do.	Do.
Do. do. V	Do.	Do.
Do. do. VI	Do.	Do.
Do. do. VII	Do.	Do.

UNSUITABLE—cont.

Urdu.

Name of book.	Name of author or auditor as given on title page.	Name of publisher or bookseller.
Snkis	J. S. Abdul Rahman Sahib ...	Muslim Press, Bangalore.
Urdu Ka Quada, Part I ...	L. hung Bahari ...	Kasi Ram Press, Lahore.
Do. do. II ...	Do. ...	Do.
Arabi Ka Quada ...	M. Sirdar Mirza ...	Sivaji Press, Calcutta.
English Quadirnama, Part I ...	M. Q. Abdur Rahman ...	M. Ismail, Allahabad.
Do. do. II ...	Do. ...	Do.
Urdu Kaida	W. Fathima Sahib ...	.....

LIST OF BOOKS TO BE DEALT WITH BY THE TEXT-BOOK COMMITTEE AT ITS MEETING ON 23RD OCTOBER 1918.

SUITABLE FOR SCHOOL READING.

Name of book.		ENGLISH.		Name of author or editor as given on the title page.		Name of publisher or bookseller.	
The Story of Lord Kitchener		..	Herbert Strang's Readers.	Henry Froude, Hodder and Stoughton, London.		Oxford University Press.	
Kenilworth			Stories Retold for Indian Students—R. M. Spence.	John Travers		Oxford University Press.	
Comrades in Arms			H. W. Household.	Macmillan & Co.		Longmans, Green & Co.	
Our Sea-power, Its Story and its Meaning.			C. J. Sisson and A. Darby.	K. & J. Cooper, Bombay.		Do.	
Longman's Matriculation Selections			Egerton Smith	Longmans, Green & Co.		Clarendon Press.	
Poetical Selections, second series			Michael West	Indian School Supply Depot, Calcutta.		Macmillan & Co.	
Prose Selections from Scott			V. H. Collins	Thomas Nelson & Sons.		Longmans, Green & Co.	
Advanced English Composition			Graham Brash	Mission Press, Surat.		Author, Tippera.	
Stories in Verse			John Maclean	Macmillan & Co.		A. & C. Black.	
Æsop's Fables			Sir Edward Parrott	Do.		Do.	
The State in India				Do.		Do.	
Why Britain went to War			F. B. Mistri	Do.		Do.	
Longman's Heroes of Rajasthan			N. K. Chakravarty and D. P. Roy Chaudhuri.	Do.		Do.	
Exercises in Analysis			Jane Austen	Macmillan & Co.		Do.	
The Students' Treasury of Popular Poems.				Do.		Do.	
Pride and Prejudice				Do.		Do.	
Black's Sir W. Scott Readers for Young People—				Do.		Do.	
The Story of the Monastery				Do.		Do.	
Do. Abbot				Do.		Do.	
Do. Rob Roy				Do.		Do.	
Do. Ivanhoe				Do.		Do.	
Do. Pirate				Do.		Do.	
Do. Fair Maid of Perth				Do.		Do.	
Do. Talisman				Do.		Do.	
Do. Quentin Durward				Do.		Do.	
Do. Old Mortality				Do.		Do.	
How Man conquered Nature			Minnie J. Reynolds	Macmillan & Co.		Do.	
HISTORY AND GEOGRAPHY.							
Australasia			Practical Geography Note books based on Atlas Geography.	W. & A. K. Johnston.		Do.	
A New Geography of the British Isles.			C. Morrison	T. Nelsons & Sons.		Do.	
Illustrated Easy Stories from Indian History.			S. W. Cooks	K. & J. Cooper, Bombay.		Do.	
A Descriptive Geography of India			Do.	Macmillan & Co.		Do.	
Readings from Indian History, Part II.			Ethel R. Sykes	The C. L. S., London.		Do.	
Pupils' Class book of Geography—Asia.			Ed. I. S. Lay	Macmillan & Co.		Do.	
Do. Scotland.			Do.	Do.		Do.	
England and India				Longmans, Green & Co.		Do.	
British Administration in India			G. Anderson	Macmillan & Co.		Do.	
MATHEMATICS.							
Practical Geometry for Indian Schools, Part I.			R. D. Karve	G. Bell & Sons, Ltd.		Do.	
Practical Arithmetic and Mensuration			F. M. Saxelby and C. H. Saxelby.	Longmans, Green & Co.		Do.	
PHYSICAL AND NATURAL SCIENCE.							
A Course of Physics, Practical and Theoretical.			Charles H. Draper	Blackie & Son, Ltd.		Do.	
KINDERGARTEN AND DRAWING.							
Graduated Drawing Book			V. Govinda Rao	Author, Hyderabad.		Do.	
A Handbook of Drawing, Part I			S. Kuppuswami Ayyar and K. R. Krishnamurthi Ayyar.	Sri Vidya Press, Kumbakonam.		Do.	
Do. do. II			Do.	Do.		Do.	
Do. do. III			Do.	Do.		Do.	
Black Board Drawing and Chalk Drill, Part I.			T. Aravamuthu Ayyangar.	Ripon Press, Kumbakonam.		Do.	
Black Board Drawing and Chalk Drill, Part II.			Do.	Do.		Do.	
Black Board Drawing and Chalk Drill, Part III.			Do.	Do.		Do.	

SUITABLE FOR SCHOOL READING—cont.

MALAYALAM.

Name of book.	Name of author or editor as given on title page.	Name of publisher or bookseller.
Bhaskara Menon	H. H. Rama Varma ..	B. V. Book Depot, Trivandrum.
Jahaneera	Murkoth Kumaran ..	M. G. & Sons, Tellicherry.
KANARESE.		
Elementary Physics	N. V. Kolhatkar ..	Author, Training College for men, Dharwar.
Angelaya Charitra Sangraha or the History of England.	M. V. Chandrasekhara Sastri.	The G. T. A. Press, Mysore.
Nitimanjari, Part I	R. Narasimhachar ..	Author, Malleswaram, Bangalore.
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An Elementary English Grammar explained in Urdu.	Abdul Khalig ..	The Islamia Library, Dacca
New Urdu Copy Slip Nos. I—IV	Muallim Hafiz Jalaluddin Ahmad.	Anwar, Alumi Press, Allahabad.
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History of the Criminal Tribes of the Madras Presidency.	B. Ramachandra Sastri	Vani Press, Bezwada.
Svanakumari	A. Venkatarama Rao	Leelavathi Novel Samaj, Rajahmundry.

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Nriya Charitra	Do.	Dharma Prakash Press, Mangalore.

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(a) If a paper is marked to be printed urgently, the Superintendent of the section concerned should sign the Press slip. The Superintendent should exercise a careful discretion in the matter.

(b) Each letter, memorandum, or order, or set of orders, in the file of correspondence should be headed in succession with the Roman numeral I, II, III, etc., the number being written in red ink or blue chalk above the item. The particular papers to be printed in the special issue-copies should be indicated by the Roman numeral (I, II, etc.) by which that item has been headed in the correspondence file. All matter, including marginal remarks or references, to be printed should be written in ink and matter which should not be printed should be encircled. Initials and signatures that are not quite legible should be re-written distinctly.

(b¹) For rules regarding printing of notes, see rule 315 of the office Manual.

(c) The number of copies and the details of distribution should be filled in by the Superintendent or Referencer concerned.

(d) In the absence of special instructions to the Press to keep matter standing for a specified period, ordinary papers of 8 pages and under will be kept standing for one week, and larger papers for two weeks only. The type of notes and of all confidential papers is distributed immediately after striking.

(e) This slip, properly and completely filled in, should accompany every paper sent to Press; it will be returned by the Press when proofs are furnished; it should be sent to the Press when a call is made for revised proofs or when a corrected proof is sent for striking. When finally returned by Press it should be filed with the original order or letter.

INSTRUCTIONS FOR THE PRESS.

(a) If, in the opinion of the Superintendent of the Press, a paper has been marked urgent unnecessarily, he should send the Press slip to the Registrar with a remark to that effect.

(b) Unless a note to the contrary is made against the matter, pencil entries should not be printed. The Superintendent of the Press may bring to the notice of the Registrar any instance of incomplete or careless editing.

(c) Signature copies of letters to the Secretary of State or to the Government of India should be printed on hand-made paper.

(d) This slip should be returned by the Press to the Secretariat when proofs are furnished; it will be sent back to the Press when proofs are returned corrected and should be finally returned to the Secretariat when struck-off copies are supplied.

(e) The names of the Secretary and Members should be printed in full when they occur on the right hand side, only the first time when they appear on the left side, the initials alone being printed later.

TO PRESS, MADRAS OOTY.

A

Please send proof in duplicate. The papers have been carefully edited.

Referencer.
Clerk.

Supdt.

B

Proof returned corrected. Please strike off and send number of copies as indicated.

Type may be released after usual interval at once.

Referencer.
Clerk.

Supdt.

C

As the matter is clear manuscript and has been carefully edited, (b) proof need not be sent. Please print and supply number of copies as indicated.

Type may be released after usual interval.

Referencer.
Clerk.

Supdt.

SPECIAL INSTRUCTIONS.

TO BE FILLED IN BY THE PRESS.

Diary.	Initials of Press official.
Received in Press on.....	29/5 J
First proof furnished on.....	
Call for revised proof received on.....	
Revised proof furnished on.....	
Corrected proof received for striking on	
Final copies supplied on.....	7/6 J

Account of copies.	Complete copies.	Notes.	Issue copies.	Special E.T. edition
Supplied to Secretariat for Record.....				
" " " Issue.....				
" " " for Extra E.T. copies to " supply requisitions for sale to the public.				4
For Volumes.....				
For supply to newspapers and institutions admitted to the privileges of the E.T.				
Total ...				