

Government of Madras
(EDUCATION)
HOME DEPT.

G.O. No. 1042, September 1919

Teachints

Revising the rates of — admissible to all primary schools under rule 15 of the Grant-
-Aid Code.

ON FILE
INDEXED

Government of Madras
HOME DEPARTMENT (EDUCATION)

G.O. No. 1042, 1st September 1919

Teaching Grants

Revising the rates of — admissible to aided elementary schools under rule 15 of the Grant-in-Aid Code.

READ—the following papers:—

I

Letter—from the Hon'ble Mr. R. LITTLEHAILES, Acting Director of Public Instruction.

To—the Secretary to Government, Home (Education) Department.

Dated—Madras, the 31st May 1919.

No.—C. 4933.

With reference to paragraph 5 of G.O. No. 112, Home (Education), dated 25th January 1919, I have the honour to submit the following draft notification for the approval of Government and publication in the *Fort St. George Gazette* proposing increased rates of capitation grants to teachers in aided elementary schools on account of the abolition of capitation grants for pupils:—

Draft Notification.

Substitute the following for the first sentence of rule 15 of the Grant-in-Aid Code as amended by Notification No. 4 published on page 2 of Part I-B of the *Fort St. George Gazette*, dated 7th January 1919:—

15. *Scale of grants.*—Teaching grants will for the present be calculated at the rate of Rs. 48 per year for each untrained teacher, Rs. 76 per year for each trained teacher of the lower elementary grade, Rs. 92 per year for each trained teacher of the higher elementary grade and Rs. 168 per year for each trained teacher of the secondary grade."

2. The list of backward classes or castes appended to rule 15 of the Grant-in-Aid Code will no longer be necessary so far as teaching grant to aided elementary schools is concerned after the abolition of capitation grant for pupils. But as pupils belonging to backward classes or castes are eligible for half-fee concession in secondary schools and colleges, the list has to be retained in the Code.

3. I propose to give effect to the increased grants proposed from the current official year if the orders of Government are received at an early date.

II

Official Memorandum No. 1341/A-1, Home (Education), dated 13th June 1919.

With reference to his letter No. 4933, dated the 31st May 1919, the Director of Public Instruction is requested to report the amount expended from public funds on capitation grants to aided primary schools during each of the last three years and the additional amount that will have to be paid, in future, as teaching grant in consequence of his present proposals.

2. The Director is also requested to submit a statement showing how his proposals would affect the grants earned by certain typical classes of institutions as specified below:—

Strength of the institution.	Boys' schools attended chiefly by pupils not classed as backward.	Panchama schools and schools attended chiefly by pupils of backward classes.	Girls' schools.
25 and below			
Between 25 and 50			
" 51 and 100			
" 101 and 150			
" 151 and 200			
" 201 and 250			

3. In his remarks on resolution VIII of the Educational Conference of 1916, the Director of Public Instruction (Sir Henry Stone) recommended that an undertaking should be given that, for the first two years in which grants are calculated according to the new scale, no school shall receive less than it would have earned under the old and that any increase that might result in the amount due as ordinary grants should be met by keeping merit grants, within the necessary limits. The Director is requested to state whether he would recommend the adoption of some such arrangement in connexion with his present proposals.

4. The Director of Public Instruction is also requested to state whether the list of backward classes and castes may not be more appropriately printed either under rule 32 of the Grant-in-Aid Code or as an appendix to it. He will also consider whether it would not be better to print the list in the Educational Rules. He is also requested to consider whether any and, if so, what modifications are necessary in appendices A, B and C to the code and to submit a draft of the amendments for the approval of Government.

R. RAMACHANDRA RAO,
Secretary to Government.

To the Director of Public Instruction.

III

Letter—from the Hon'ble Mr. R. LITTLEHAILES, M.A., Acting Director of Public Instruction.

To—the Secretary to Government, Home (Education) Department.

Dated—Madras, the 15th July 1919.

No.—R.C. 4933.

With reference to Government Memorandum No. 1341/A-1, Home (Education), dated 13th June 1919, I have the honour to submit the following table showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18 and the amount that would have had to be paid if the proposal made in my letter C. No. 4933, dated 31st May 1919, had been given effect to in those years:—

STATEMENT A.

Year.	Teaching grant assessed under rule 16 of the Grant-in-Aid Code.			Teaching grant assigned for payment under rule 16 of the Grant-in-Aid Code from			Amount of grant required if rates of grants for teachers in force in the year had been Rs. 36 and Rs. 42 for untrained, lower elementary, higher elementary and secondary teachers respectively which is now proposed to Government.	SAVING column 7-8.
	Teachers.	Pupils.	Total.	Municipal funds.	Provincial funds.	Total.		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	RS.	RS.	RS.	RS.	RS.	RS.	RS.	RS.
Boys' schools.	1915-16 .. 9,97,955	4,71,543	14,69,498	49,220	14,25,008	14,74,227	14,65,892	8,355
	1916-17 .. 10,98,647	5,85,153	16,84,800	45,291	15,59,024	15,99,415	15,41,946	57,469
	1917-18 .. 12,03,214	5,18,301	17,10,515	46,007	16,94,249	17,40,306	16,77,520	62,786
Girls' schools.	1915-16 .. 1,18,289	47,231	1,60,520	13,488	1,51,896	2,05,384	1,75,508	29,876
	1916-17 .. 1,19,387	50,006	1,69,993	11,239	2,06,673	2,17,912	1,89,614	28,307
	1917-18 .. 1,42,061	50,497	1,92,558	9,877	2,45,102	2,55,979	2,25,312	30,667
Total of boys' and girls' schools together.	1915-16 .. 11,11,244	5,18,774	16,30,018	62,717	16,16,904	16,79,651	16,42,400	37,251
	1916-17 .. 12,16,054	6,35,759	17,54,813	57,630	17,59,997	18,17,327	17,31,460	85,767
	1917-18 .. 13,45,265	6,66,798	19,12,053	55,934	19,40,351	19,96,285	19,02,832	93,453
Total saving ..							1915-16 .. 74,448	
							1916-17 .. 1,71,531	
							1917-18 .. 1,80,906	

During the years 1915-16 and 1916-17 capitation grants for teachers under rule 15 of the Grant-in-Aid Code were Rs. 36, Rs. 42, Rs. 48 and Rs. 48 for untrained, lower elementary, higher elementary and secondary teachers, respectively, while the same during the year 1917-18 were Rs. 36, Rs. 48, Rs. 60 and Rs. 120, respectively. The amounts shown in the last column of the statement above have therefore been calculated at the rates of Rs. 48, Rs. 58, Rs. 68 and Rs. 72 for untrained, lower elementary, higher elementary and secondary teachers, respectively, for the years 1915-16 an

1916-17 and at Rs. 48, Rs. 64, Rs. 80, and Rs. 144 for untrained, lower elementary, higher elementary and secondary teachers, respectively, for the year 1917-18, the number of teachers under each class being those given in the subsidiary tables 4 (a) and 5 (a) to volume II of the Public Instruction Report. It will thus be seen that no additional amount will be required for payment of teaching grants to elementary schools in consequence of my present proposals. In fact the increases proposed by me to the rates of grants for teachers now in force as sanctioned in G.O. No. 1678, Home (Education), dated 28th December 1918, have been fixed so as to involve no additional expenditure over the budget provision for teaching grants to elementary schools available for the current year. The expansion of education will however necessitate an addition to the provincial grant quite apart from the question whether the system under which such grants are given is the present or proposed system. I have investigated whether in one particular year the amount required would be increased if the system of assigning grants is changed as proposed in my letter C. No. 4933, dated 31st May 1919. The above table shows that there will be no increase. It is submitted that figures for the above table for the year 1918-19 are not available in my office as the submission of final assignment lists of elementary schools to the Director by inspectors and inspectresses has been discontinued from last year consequent on the delegation to inspectors and inspectresses of the power of sanctioning teaching grants to aided elementary schools subject to certain conditions.

2. With reference to paragraph 2 of the memorandum, the following comparative statement will show the grants earned under rule 15 of the Grant-in-Aid Code by the respective types of schools under the existing system and the proposed system. No notice is taken of merit grants admissible under rule 16 of the code as the percentage of increase or decrease will affect the grant under both the systems in the same manner. Girls' schools are eligible for the same concessions as Panchama schools and schools attended chiefly by pupils of backward classes. They are therefore grouped together in the table:—

STATEMENT B.

Strength of institution.	Number of pupils and teachers with qualifications.		Amount of grant earned under existing rule 15 of the Grant-in-Aid Code.		Amount of grant earned under the proposed rule.
	Minimum.	Maximum.	Boys' schools attended chiefly by pupils not classed as backward.	Panchama schools, schools attended by pupils of backward classes and girls' schools.	
Twenty-five and below.	Ten pupils and one untrained teacher.	25 pupils and one higher elementary teacher.	Between Rs. 41 and Rs. 83.	Between Rs. 46 and Rs. 97.	Between Rs. 48 and Rs. 92 according as teacher is untrained or higher elementary.
Between 26 and 50.	26 pupils and two untrained teachers.	50 pupils and one higher elementary and one untrained teacher.	Between Rs. 85 and Rs. 135.	Between Rs. 98 and Rs. 168.	Between Rs. 96 and Rs. 140.
Between 51 and 100.	51 pupils and two untrained teachers.	100 pupils and one higher elementary, one lower elementary and two untrained teachers.	Between Rs. 98 and Rs. 254.	Between Rs. 123 and Rs. 304.	Between Rs. 96 and Rs. 254.
Between 101 and 150.	101 pupils and one lower elementary, and two untrained teachers.	150 pupils and two higher elementary, two lower elementary and one untrained teacher.	Between Rs. 184 and Rs. 375.	Between Rs. 235 and Rs. 470.	Between Rs. 172 and Rs. 384.
Between 151 and 200.	151 pupils and one secondary, one higher elementary, one lower elementary and two untrained teachers.	200 pupils and two secondary, two higher elementary, two lower elementary and one untrained teacher.	Between Rs. 400 and Rs. 640.	Between Rs. 475 and Rs. 740.	Between Rs. 432 and Rs. 720.
Between 201 and 250.	201 pupils and one secondary, one higher elementary, two lower elementary and three untrained teachers.	250 pupils and three secondary, three higher elementary, two lower elementary and one untrained teacher.	Between Rs. 621 and Rs. 857.	Between Rs. 621 and Rs. 922.	Between Rs. 556 and Rs. 980.

From the above table it will be seen that girls' schools, Panchama schools and schools attended chiefly by pupils of backward classes will be adversely affected by the proposed system if they are staffed by untrained teachers since the minima in the above table are fixed on the assumption of the employment of many untrained teachers. To make up for this decrease it is proposed to issue instructions to the inspecting officers to see that Panchama schools, girls' schools and schools attended chiefly by backward classes are liberally treated under article 16 of the Grant-in-Aid Code in the matter of assignment of grants. As the figures given in the above table are only hypothetical, the following table based on the grants actually assigned to the schools in 1917-18 is submitted:—

STATEMENT C.

Strength of the institution.	Boys' schools attended chiefly by pupils not classed as backward.		Panchama schools and schools attended chiefly by pupils of backward classes.		Girls' schools.	
	Teaching grant paid in 1917-18.	Teaching grant that would be paid under proposed rules.	Teaching grant paid in 1917-18.	Teaching grant that would be paid under proposed rules.	Teaching grant paid in 1917-18.	Teaching grant that would be paid under proposed rules.
Twenty-five and below.	One teacher and 23 pupils. (scale grant). Rs. 61	Rs. 48	One teacher and 12 pupils. (scale grant). Rs. 48	Rs. 48	One teacher and 26 pupils. (scale). Rs. 74	Rs. 76
Between 26 and 50.	Two teachers and 35 pupils. (scale grant). Rs. 94	Rs. 96	Two teachers and 37 pupils. (scale grant). Rs. 109	Rs. 96	Two teachers and 32 pupils. (scale). Rs. 104	Rs. 96
Between 51 and 100.	Three teachers and 84 pupils. (scale grant). Rs. 196	Rs. 232	Three teachers and 90 pupils. (scale grant). Rs. 357	Rs. 302	Three teachers and 72 pupils. (scale). Rs. 245	Rs. 226
Between 101 and 150.	Five teachers and 130 pupils. (scale grant). Rs. 392 (+20 per cent.)	Rs. 461	Five teachers and 140 pupils. (scale grant). Rs. 393 (+40 per cent.)	Rs. 356	Four teachers and 116 pupils. (scale grant). Rs. 312	Rs. 280
Between 151 and 200.	Seven teachers and 198 pupils. (scale grant). Rs. 812 (+35 per cent.)	Rs. 950	Six teachers and 160 pupils. (scale grant). Rs. 459 (+50 per cent.)	Rs. 416	Six teachers and 161 pupils. (scale grant). Rs. 707 (+50 per cent.)	Rs. 690
Between 201 and 250.	Eight teachers and 227 pupils. (scale grant). Rs. 826 (+40 per cent.)	Rs. 907	Eight teachers and 233 pupils. (scale grant). Rs. 755 (+25 per cent.)	Rs. 700	Eight teachers and 223 pupils. (scale). Rs. 715	Rs. 724

The above table also shows that girls' schools, Panchama schools and schools chiefly attended by backward classes will be adversely affected under the proposed system while schools attended chiefly by pupils not classed as backward will not suffer. Schools of the former class will have to be given liberal grants, under Rule 16 of the Grant-in-Aid Code as proposed above.

3. In order that schools may not suffer in grant under the proposed system it is necessary to insure that for the first two years in which grants are calculated according to the new scale no school shall receive less than it would have earned under the old system of assessment. Necessary instructions will be issued to inspecting officers to see that in fixing the assignment of teaching grants to aided schools for the first two years under the proposed system this point is borne in mind.

4. The amount provided for the payment of teaching grants to aided elementary schools has been found insufficient for the payment of teaching grants to elementary schools in full every year and Government have been sanctioning additional funds from savings at their disposal to meet the excess. It has therefore not been found necessary in recent years to limit the merit grants for want of funds. Moreover at present Inspectors of Schools and Inspectresses of girls' schools are required to submit to the Director early in the month of December every year a forecast of the amount that will be required for payment of teaching grants to aided elementary schools in that year so as to enable the Director to apply to Government for the additional allotment required in case the budget provision is found insufficient by the 15th of that month as required in paragraph 2 of G.O. Mis. No. 131, Educational,

dated 10th February 1916. If in any year Government are unable to sanction the additional amount required necessary instructions can be issued that year before the conference for the assignment of teaching grants to aided elementary schools begins its sittings in January to limit their recommendations for that year to the amount available. It does not therefore seem necessary to issue any general instructions for limiting merit grants in connexion with my present proposals.

5. With reference to paragraph 4 of the memorandum, the list of backward classes and castes may be printed as an appendix in the Madras Educational Rules.

6. I beg to enclose for the approval of Government and publication in the *Fort St. George Gazette* the following draft notification regarding the changes necessary in Rule 15 and Appendices B and C of the Grant-in-Aid Code and the addition required in the Madras Educational Rules. No modifications are considered necessary in Appendix A of the Grant-in-Aid Code, the information regarding ordinary pupils and pupils of backward classes prescribed in column 7 being still necessary to enable inspecting officers to decide whether the school is intended chiefly for backward classes or castes.

Order—No. 1042, Home (Education), dated 1st September 1919.

In consequence of the abolition of the system of capitation grants to aided elementary schools ordered in G.O. No. 112, Home (Education), dated the 25th January 1919, the Government are pleased to raise the rates of teaching grants now admissible under rule 15 of the Grant-in-Aid Code as shown below:—

Qualifications of teachers.	Existing rates of teaching grant (per annum).	Revised rates of teaching grant now sanctioned (per annum).
	RS.	RS.
Untrained teachers	36	48
Trained teachers of the lower elementary grade	60	76
Trained teachers of the higher elementary grade	72	92
Trained teachers of the secondary grade.	144	168

The new rates will come into force in the current official year.

2. The Government approve of the instructions for assessing grants which the Director proposes to issue to inspecting officers as detailed in paragraphs 2 and 3 of his letter R.C. No. 4933, dated the 15th July 1919. A report should be made to Government at the end of two years as to the result of the working of the new arrangement.

3. The following notifications will be published in the *Fort St. George Gazette*:—

NOTIFICATIONS.

1.—Grant-in-aid Code.

(1) Substitute the following for the existing rule 15 of the Grant-in-Aid Code as amended by Notification No. 4, published on page 2 of Part I-B of the *Fort St. George Gazette*, dated 7th January 1919.

"15. Scale of grants.—Teaching grants will be calculated at the rate of Rs. 48 per year for each untrained teacher, Rs. 76 per year for each trained teacher of the lower elementary grade, Rs. 92 per year for each trained teacher of the higher elementary grade and Rs. 168 per year for each trained teacher of the secondary grade. This amount will be called the assessed grant."

(2) Substitute the following for Appendices B and C of the Grant-in-Aid Code:—

APPENDIX B.

(Chapter III, Rules 18 and 20).

List of recognized and aided elementary schools for boys and girls in
during the year 19 -19

district

Serial number in the recognized list.	Serial number for grant-hold.	Management.	Name and description of school and locality.	Name of correspondent.	Grant paid in previous year.	Date fixed for annual inspection.	Grant assessed for 19 -19	Assignment fixed for 19 -19	Standards and total number of pupils and teachers.			Number and date of the Inspector's order recognizing the school.
									Standards.	Number of pupils.	Number of teachers.	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10-a)	(10-b)	(10-c)	(11)

Note.—(1) Schools should be arranged according to the municipalities and taluks.

(2) Under column 3 "Management" enter the letters 'G', 'M', 'B', 'A.M.', 'A.N.M.', 'U.M.', 'U.N.M.' according as the school is a Government, Municipal, Board, Aided-Mission, Aided Non-Mission, Un-aided Mission, Un-aided Non-Mission school, respectively.

(3) Columns 8 and 9 will be left blank when the list is printed.

Station

Inspector of Schools.

Date

Circle.

Division.

APPENDIX C.

(Chapter III, Rule 21).

Elementary schools.

Statement showing the teachers employed during the year ending

1. Name and address of the school.
2. Serial number in the general school list.
3. Serial number in the list of aided schools.
4. Society, association or person owning the school.
5. Correspondent.
6. Names of teachers, with qualifications and periods of service during the year.

(1)
(2)
(3)
(4)
(5)
(6)
(7)

Declaration.—I declare that the above entries correctly represent the employment of teachers during the year ending*

Station

Date

Correspondent.

* Here enter the date of the annual inspection.

II.—Madras Educational Rules.

Insert the following as Appendix 19-A of the Madras Educational Rules:—

APPENDIX 19-A.

(Chapter VI, Rules 83 and 84 and Chapter VIII, Rule 102.)
List of backward classes or castes.

The following may be regarded as backward classes or castes:—

Agamudaiyan	Kabbera.	Nayadi.
Agasa	Kadaiyan.	Oddan.
Ambalakaran	Kada (Kadan).	Odde
Ambattan.	Kaikolan.	Odiya.
Are Mahrati.	Kalal (Kalali).	Oriya.
Atagara (Hatagera).	Kallan.	Palayachi.
Atchukathavandlu.	Kamma.	Pallan.
Badaga.	Kammavar.	Palli.
Balolika.	Kannadiyan.	Pangadikara.
Bandi.	Kelasi.	Paniyan.
Bavuri.	Kharvi.	Panu.
Bestha.	Khattri.	Paraiyan.
Bhandari.	Khodala.	Paravan.
Billava.	Khond.	Pattanavan.
Bondili.	Koravan.	Pattunulkaran.
Boya.	Kota.	Perike.
Chapteagara.	Kottiya.	Pichigunta.
Chenchu.	Koya.	Polaiyan.
Cheruma.	Kudubi.	Pusla (Pusalavadu).
Chuckler (Chakkili).	Kumbara.	Rajpuri.
Dandasi.	Kurichan.	Saliyan.
Dasari.	Kuruba.	Samagara.
Devadiga.	Kuruman.	Savara.
Devalkar.	Kusavan.	Sourashtra.
Devanga.	Labbai.	Sedan.
Dommaru.	Lambadi.	Sembadayan.
Dudekula.	Madiga.	Sugali (Sukali).
Enadi.	Madivala.	Telaga.
Galada Konkani.	Mala.	Thoriyan.
Gamalla.	Male.	Tigala (Tigla).
Ganika.	Malayali.	Toda.
Gatti.	Malsa.	Togata.
Gauda (Tulu or Kanarese).	Mangala.	Tondaman.
Gavara.	Mappilla.	Toti (Totiyan).
Golla.	Maravan.	Takala.
Gudigara.	Moger.	Uppara.
Holeya.	Moili.	Vaduvan (Vadugan).
Idaiyan.	Mondi Banda.	Valaiyan.
Idiga.	Muchhis (including Chitaris).	Valuvan.
Irula.	Muda.	Vannan.
Iluvan.	Mukkuvan.	Vellam.
Jandra.	Mutracha.	Vettuvan.
Jangam.	Muttriyani.	Yerkula.
Jogi.	Nakkala.	

It shall be competent to the Director to add to the above list any other similar classes or castes or persons following similar occupations.

(True extract)

R. RAMACHANDRA RAO,
Secretary to Government.

To the Director of Public Instruction.

" Accountant-General (through the Financial Department).

" Financial Department.

" Superintendent, Government Press, for publication of notifications.

Editors' Table.

Paragraphs 1 and 3 of order only.

NOTES CONNECTED WITH G.O. No. 1042, HOME (EDUCATION),
DATED 1st SEPTEMBER 1919

[SUBJECT.—Increase in the rates of teaching grants payable on behalf of teachers in aided elementary schools.]

From the Director of Public Instruction C. No. 4933, dated 31st May 1919.

HOME (EDUCATION) DEPARTMENT.

Grants to aided elementary schools consist of two parts, one based on the number of pupils in average daily attendance (capitation grant) and the other on the qualifications of the teachers employed (teaching grant). In paragraph 5 of G.O. No. 112, dated the 25th January 1919, the Government directed that the system of payment of capitation grant should be abolished and that the teaching grant should be raised so as to compensate the managers of aided institutions for the loss. The Director of Public Instruction now submits a draft notification for giving effect to this decision. The increase proposed in the rates of teaching grants is noted below :—

Qualifications of teachers.	Existing * rates of teaching grants.	Proposed rates of teaching grants.	Increase.
	RS. (per annum)	RS. (per annum)	
Untrained teachers	36	48	12
Lower elementary grade trained teachers.	60	76	16
Higher elementary grade trained teachers.	72	92	20
Secondary grade trained teachers.	144	168	24

* G.O. No. 1678, dated 28th December 1918.

2. No information is furnished as to the amount hitherto expended on capitation grant to aided schools or as to the additional amount that will have to be paid in future as teaching grants in consequence of the adoption of the Director of Public Instruction's proposal. In the civil budget estimate, separate figures as to expenditure on capitation grants are not given and in the supplemental statistics to the Public Instruction report, teachers possessing higher and lower elementary qualifications are lumped together and not exhibited separately. It is not therefore possible to make a proper estimate in the office of the additional expenditure, if any, involved in the Director's proposal.

3. The rate of capitation grant payable on behalf of girls and pupils of backward classes (Re. 1) is double that allowed on account of ordinary boys (As. 8). Rule 15 of the Grant-in-Aid Code.

Presumably, therefore, girls' schools and schools intended for Panchamas and backward classes may now earn more grants than other schools. According to the Director of Public Instruction's present proposal, there will be no such difference in the grants earned by different schools. Before approving the proposal, it appears desirable to ascertain how it would affect the grants earned by typical classes of institutions as specified below :—

Strength of the institution.	Classes of institutions.		
	Boys' schools attended chiefly by pupils not classed as backward.	Panchama schools and schools attended chiefly by pupils of backward classes.	Girls' schools.
Twenty-five and below			
Between 26 and 50			
Do. 51 and 100			
Do. 101 and 150			
Do. 151 and 200			
Do. 201 and 250			

4. In his remarks on Resolution VIII of the Educational Conference of 1916, the Director of Public Instruction recommended that an undertaking should be given "that for the first two years in which grants are calculated according to the new scale, no school shall receive less than it would have earned under the old" and that any increase that might result in the amount due as ordinary grants could be met by keeping merit grants within the necessary limits—page 8 of G.O. No. 112, dated 25th January 1919. The Director of Public Instruction may be asked whether he would recommend the adoption of some such arrangement in connexion with his present proposal.

5. In rule 15 of the Grant-in-aid Code a list of backward classes and castes is given. This list will no longer be necessary for the purposes of this rule. But the Director of Public Instruction proposes to retain it, apparently in its present place, as pupils belonging to backward classes are eligible for half-fee concession in secondary schools and colleges. It is submitted that the list may more appropriately be printed under rule 32 of the Code, where there is reference to 'backward classes and castes'. The list may better be taken to the Educational Rules under the altered circumstances.

6. As grants are not to be based on the number of pupils belonging to backward classes, some amendment appears to be necessary in appendices A, B and C to the Code.

7. A draft official memorandum to the Director of Public Instruction is submitted for approval.

N.K.—11-6-19.

C. RAMANUJA ACHARIYAR—12-6-19.

R. RAMACHANDRA RAO—13-6-19.

[Official Memorandum No. 1341-A/1, dated 13th June 1919.]

From the Director of Public Instruction R.C. No. 4933, dated 15th July 1919.

The Director of Public Instruction furnishes the particulars called for in official memorandum No. 1341-A/1, dated the 13th June 1919.

2. He submits a statement showing the grants paid in recent years and the amount that will have to be paid according to his present proposals. It is observed from this statement that the revised rates proposed by him will not entail any additional expenditure.

3. The Director has also furnished two statements showing how the proposals will affect the grants earned by particular classes of institutions. From these, it is observed that under the proposed system, schools attended by pupils *not* classed as 'backward', will generally earn more than what they get now, while those attended by Panchamas and pupils classed as backward, and by girls will earn less. To make up for the decrease in the case of the latter, the Director proposes to issue instructions to inspecting officers to see that these schools are liberally treated under rule 16 of the Grant-in-Aid Code, which authorizes the payment of merit grants. It is also proposed to insure that for the first two years, in which grants are calculated according to the new scale, no school shall receive less than it would have earned under the old system. The proposed rates may, it is submitted, be approved as a tentative measure. If necessary, they may be altered on the results of the working of the new system during the first two years.

4. The Director of Public Instruction was asked to consider whether any increase that might result in the amount due as ordinary grants might not be met by keeping down merit grants. He now states that, if in any year the Government are unable to sanction any additional amount required, instructions may be issued to limit the grants to the amount available. This proposal may be accepted.

5. The Director submits a draft of the alterations to be made in the Grant-in-Aid Code. He proposes to introduce a new appendix in the Educational rules giving the list of backward classes and castes. These do not call for remarks.

6. The file may be sent to the Financial Department for acceptance of the revised rates of teaching grants proposed by the Director.

S.K.—26-7-19.

S.A.—29-7-19.

C. RAMANUJA ACHARIYAR—31-7-19.

R. RAMACHANDRA RAO—1-8-19.

FINANCIAL DEPARTMENT.

Owing to the abolition of the system of capitation allowances in aided elementary schools, the Director of Public Instruction proposes to increase the teaching grants now paid to those schools, to compensate them for the loss of capitation grants—G.O. No. 112, Home (Education), dated 25th January 1919, paragraph 5. The existing and proposed rates are shown on page 1 ante and the statement of cost furnished by the Director of Public Instruction shows that the revised rates will not involve an increase in the total grant-in-aid. In the circumstances, the revised rates may be accepted tentatively for a period of two years as suggested in paragraph 3 of the Home (Education) Department note on page 2 ante

T.A.S.—13-8-19.

J. M. HOOPER—14-8-19.

N. E. MARJORIBANKS—18-8-19.

HOME (EDUCATION) DEPARTMENT.

A draft order is submitted for approval.

2. It is submitted that instead of declaring the new rates of teaching grants to be tentative it will be sufficient if the Director of Public Instruction is asked to submit a report as to the working of the new arrangement at the end of two years.

3. The heading of appendix C to the Grant-in-Aid Code may be altered as shown as no particulars need hereafter be given as to the average attendance of pupils.

4. It is proposed to issue two sets—an issue set containing paragraphs 1 and 3 only for communication to all officers and a record set containing the full correspondence and Government Order for communication to the Director of Public Instruction only and use in the Secretariat.

N.K.—23-8-19.

C.R.—25-8-19.

R.R.—26-8-19.

The only criticism which occurs to me is that a comparison of the figures in columns 7 and 8 of the statement A in the Director's letter indicates a substantial saving from the adoption of the new rates proposed by the Director of Public Instruction. In other words, those rates will affect the teachers adversely. I take it this criticism will be adequately met by the utilization of those savings on special additions—being the difference between the assessed * and the assigned † grant—to the grants to individual schools, especially schools for backward classes and girls, in accordance with the instructions contemplated in paragraphs 2 and 3 of the Director of Public Instruction's letter, dated 15th July 1919.

* Rule 15, Grant-in-Aid Code.

† Rule 16 do.

Revising the rates of — admissible to aided elementary schools under rule 15 of the Grant-in-Aid Code.

READ AGAIN G.O. No., dated 191

READ ALSO:—

C. No. 1341 A, From the D.P.I. C, No. 4933, dated 31-5-1919

1887A 157 7 1919

" " ===== ,) " ===== , " ===== 191

ORDER.

No. 1042, dated 1-9-1919

In consequence of the abolition of the system of capitation grants to aided elementary schools ordered in G.O. 112 Home (Edn.), dated the 25-1-19, the Govt. are pleased to raise the rates of teaching grants now admissible under rule 15 of the Grant-in-Aid Code as shown below:-

[illegible]

Rs (per annum)	Rs (per annum)
100	100
200	200
300	300
400	400
500	500
600	600
700	700
800	800
900	900
1000	1000
1100	1100
1200	1200
1300	1300
1400	1400
1500	1500
1600	1600
1700	1700
1800	1800
1900	1900
2000	2000
2100	2100
2200	2200
2300	2300
2400	2400
2500	2500
2600	2600
2700	2700
2800	2800
2900	2900
3000	3000
3100	3100
3200	3200
3300	3300
3400	3400
3500	3500
3600	3600
3700	3700
3800	3800
3900	3900
4000	4000
4100	4100
4200	4200
4300	4300
4400	4400
4500	4500
4600	4600
4700	4700
4800	4800
4900	4900
5000	5000
5100	5100
5200	5200
5300	5300
5400	5400
5500	5500
5600	5600
5700	5700
5800	5800
5900	5900
6000	6000
6100	6100
6200	6200
6300	6300
6400	6400
6500	6500
6600	6600
6700	6700
6800	6800
6900	6900
7000	7000
7100	7100
7200	7200
7300	7300
7400	7400
7500	7500
7600	7600
7700	7700
7800	7800
7900	7900
8000	8000
8100	8100
8200	8200
8300	8300
8400	8400
8500	8500
8600	8600
8700	8700
8800	8800
8900	8900
9000	9000
9100	9100
9200	9200
9300	9300
9400	9400
9500	9500
9600	9600
9700	9700
9800	9800
9900	9900
10000	10000

ade. 144 168
The new rates will come into force in
current official year

inspecting officers as detailed in
paras 2 & 3 of his letter R.C.No. 4923/19
dated the 15th July 1919. A report
should be made to Government at the end
of two years as to the result of the
working of the new arrangement.

3. The following notifications
will be published in the Fort St. George
Gazette:-

Notifications.

To

The D.P.I.
,, A.G. thro' Finl.
,, Finl. Dept.
,, S.G.P. for publication of
notifications. } paras
1+3
only

Prepared on 7.10.19
E.T. (paras 1+3 only)

DRAFT NOTIFICATION.

Grant- in- Aid Code.

(1) Substitute the following for the existing rule 15 of the
Grant-in-aid code as amended by Notification No. 4 published on page 2
of Part 1 B of the Fort St. George Gazette, dated 7-1-1919.

"15 Scale of grants- Teaching grants will be calculated at the rate of
Rs. 48 per year for each untrained teacher, Rs. 76 per year for each trained
teacher of the lower elementary grade, Rs. 92 per year for each trained
teacher of the higher elementary grade and Rs. 168 per year for each
trained teacher of the Secondary grade. This amount will be called the
assessed grant".

(2) Substitute the following for Appendices B and C of the Grant-in-Aid Code

1042 Home (Rev.)
1-9-19

Appendix B
(Chapter III, Rules 18 and 20)

List of recognized and aided elementary schools for boys and girls
District during the year 191 - 191

Serial number in the recognized list.	Serial number for Govt. aid.	Management.	Name and description of school and locality.	Name of Correspondent.	Grant paid in previous year.	Date fixed for annual inspection.	Grant awarded for 191 - 191.	Assignment fixed for 191 - 191.	Standard and total number of pupils and teachers.			Number and date of the Inspector's order re- cognizing the school.
									Students.	Number of pupils.	Number of teachers.	
1	2	3	4	5	6	7	8	9	10a	10b	10c	11
2	3	3	7	6	Bo.	6	Bo.	Bo.	3	3	3	6

- NOTE- (1) Schools should be arranged according to the municipalities and taluqs.
- (2) Under column 3 "Management" enter the letters 'G', 'M', 'B', 'A.M.', 'A.N.M.', 'U.M.', 'U.N.M.' according as the school is a Government, Municipal, Board, Aided-Mission, Aided Non-Mission, Un-Aided Mission, Unaided Non-Mission school, respectively.
- (3) Columns 8 and 9 will be left blank when the list is printed.

Station _____ Inspector of schools.
Date _____ Circle.
Division.

APPENDIX C.

(Chapter 111, Rule 21)

ELEMENTARY SCHOOLS.

Statement showing the teachers employed and the average attendance on pupils during the year ending

1. Name and address of the School.
2. Serial number in the general School list.
3. Serial number in the list of aided Schools.
4. Society, Association or person owning the School.
5. Correspondent.
6. Names of teachers, with qualifications and periods of service during the year.

(1)

(2)

(3)

(4)

(5)

(6)

(7)

DECLARATION.- I declare that the above entries correctly represent the employment of teachers during the year ending

STATION -----

DATE -----

Correspondent.

Here enter the date of the annual inspection.

12
20/11
Insert the following as Appendix 19 A of the Madras Educational Rules.

Appendix 19 A

(Chapter VI Rules 83 and 84 and Chapter VIII rule 10)

List of backward classes or castes.

The following may be regarded as backward classes or castes.

Agamudisiyan
 Agasa
 Ambalakaran
 Ambatten
 Are Mahrati
 Atagara (Hatagara)
 Atehukatlavandlu
 Badaga
 Balolika
 Bandi
 Bavuri
 Bestha
 Bhandari
 Billa
 Bondili
 Boya
 Chaptegara
 Chenchu
 Cheruma
 Chukler (lehekkihi)
 Dandasi
 Dasari
 Devadiga
 Devalkar
 Devanga
 Dommera
 Dudukula
 Enadi
 Galada Konkani
 Gamalla
 Ganika
 Gatti
 Gauda (Tulu or Kanarese)
 Gavara
 Golla
 Gudigara
 Holeya
 Idaiyan
 Idiga
 Irula
 Iluvan
 Jandra
 Jangam
 Jogi
 Kabbere
 Kadaiyan
 Kada (Kadan)
 Kaikolan
 Kelal (Kalali)
 Kellan
 Kamma
 Kammavar
 Kannadiyan
 Kelasi
 Kharvi
 Khetri
 Khodala
 Khond
 Koravan
 Kota
 Kottiya
 Koya
 Kudubi
 Kumbara
 Kurichan
 Kuruba
 Kuruman
 Kusavan
 Labbai
 Lambadi
 Madiga
 Madivala

Mala
 Male
 Malayali
 Malisa
 Mangala
 Mappilla
 Maravan
 Moger
 Moili
 Mondi Banda
 Muechis (including chitaris)
 Mudava
 Mukkuvan
 Muttracha
 Muttiriyan
 Nakkala
 Nayadi
 Oddan
 Odde
 Odiya
 Oriya
 Palayachi
 Pallan
 Palli
 Panadikara
 Paniyan
 Panu
 Paraiyan
 Paravan
 Pattanavan
 Patunulkaran
 Perike
 Picchigunta
 Polaiyan
 Pusla (Pusalavadu)
 Rajpuri
 Saliyan
 Samagara
 Savara
 Saurashtra
 Seden
 Sembadeyan
 Sugali (Sukali)
 Telaga
 Thorian
 Tigala (Tigla)
 Toda
 Togata
 Tondaman
 Toti (Totiyan)
 Tsakala
 Uppara
 Vaduvan (Vadugan)
 Valaiyan
 Valluvan
 Vannan
 Velama
 Vottuvan
 Yerukala

Issue *1935-1919*
Please strike
17/9

G.O. No. 1042, 1st September 1919

Teaching Grants

Revising the rates of — admissible to aided elementary schools under rule 15 of the Grant-in-Aid Code.

Order—No. 1042, Home (Education), dated 1st September 1919.

In consequence of the abolition of the system of capitation grants to aided elementary schools ordered in G.O. No. 112, Home (Education), dated the 25th January 1919, the Government are pleased to raise the rates of teaching grants now admissible under rule 15 of the Grant-in-Aid Code as shown below :—

Qualifications of teachers.	Existing rates of teaching grant (per annum).	Revised rates of teaching grant now sanctioned (per annum).
	RS.	RS.
Untrained teachers	36	48
Trained teachers of the lower elementary grade	60	76
Trained teachers of the higher elementary grade	72	92
Trained teachers of the secondary grade.	144	168

The new rates will come into force in the current official year.

2. The Government approve of the instructions for assessing grants which the Director proposes to issue to inspecting officers as detailed in paragraphs 2 and 3 of his letter No. 4933, dated the 15th July 1919. A report should be made to Government at the end of two years as to the result of the working of the new arrangement.

3. The following notifications will be published in the *Fort St. George Gazette* :—

NOTIFICATIONS.

I.—Grant-in-aid Code.

(1) Substitute the following for the existing rule 15 of the Grant-in-Aid Code as amended by Notification No. 4, published on page 2 of Part I B of the *Fort St. George Gazette*, dated 7th January 1919.

15. / cap. " ~~Fifteen~~ scale of grants—Teaching grants will be calculated at the rate of Rs. 48 per year for each untrained teacher, Rs. 76 per year for each trained teacher of the lower elementary grade, Rs. 92 per year for each trained teacher of the higher elementary grade and Rs. 168 per year for each trained teacher of the secondary grade. This amount will be called the assessed grant."

(2) Substitute the following for Appendices B and C of the Grant-in-Aid Code :—

APPENDIX B

(Chapter III, Rules 18 and 20).

List of recognized and aided elementary schools for boys and girls,
during the year 19 -19 .

district

(1)	Serial number in the recognized list.	
(2)	Serial number for grant-in-aid.	
(3)	Management.	
(4)	Name and description of school and locality.	
(5)	Name of correspondent.	
(6)	Grant paid in previous year.	
(7)	Date fixed for annual inspection.	
(8)	Grant assessed for 1910-1911.	
(9)	Assignment fixed for 1910-1911.	
(10-a)	Standard.	Standards and total number of pupils and teachers.
(10-b)	Number of pupils.	
(10-c)	Number of teachers.	
(11)		Number and date of the Inspector's order recognizing the school.

Note.—(1) Schools should be arranged according to the municipalities and taluks.
(2) Under column 2 "Management" enter the letters 'G', 'M', 'B', 'A'.

Note.—(1) Schools should be arranged according to the municipalities and the following: 'G', 'M', 'B', 'A.M.', 'A.N.M.', 'U.M.', 'U.N.M.'. (2) Under column 3 "Management" enter the letters 'G', 'M', 'B', 'A.M.', 'A.N.M.', 'U.M.', 'U.N.M.' according as the school is a Government, Municipal, Board, aided-Mission, Aided non-Mission, Un-aided Mission, Un-aided Non-Mission school, respectively.

(3) Columns 8 and 9 will be left blank when the list is printed

Inspector of Schools.

Station
Date

Circle.
Division.

APPENDIX C.
(Chapter III, Rule 21).
Elementary schools.

Statement showing the teachers employed during the year ending

- Statement showing the various categories of employment in the country.
1. Name and address of the school.
 2. Serial number in the general school list.
 3. Serial number in the list of aided schools.
 4. Society, association or person owning the school.
 5. Correspondent.
 6. Names of teachers, with qualifications and periods of service during the year.
- (1)
(2)
(3)
~~(5)~~
(5)
(6)
(7)
- ... entries correctly represent the employment

(6)
(7)
Declaration.—I declare that the above entries correctly represent the employment of teachers during the year ending*

Station
Date

Correspondent.

* Here enter the date of the annual inspection.

II.—*Madras Educational Rules.*
Insert the following as Appendix 19-A of the Madras Educational Rules:—
APPENDIX 19-A.

(Chapter VI, Rules 83 and 84 and Chapter VIII, Rule 102).
List of backward classes or castes.

The following may be regarded as backward classes or castes:—

Agamudaiyan	Kabbera.	Nayadu.
Agasa	Kadaiyan.	Oddan.
Ambalakara	Kada (Kadan).	Odde.
Ambattan	Kaikolan.	Odiya.
Are Mahrati.	Kalal (Kalali).	Oriya.
Atagara (Hatagara).	Kallan.	Palayachi.
Athukattavandiu.	Kamma.	Pallan.
Badaga.	Kammavar.	Palli.
Balolika.	Kannadiyan.	Pangadikara.
Bandi.	Kelasi.	Paniyan.
Bavuri.	Khavri.	Panu.
Bestha.	Khatiri.	Paraiyan.
Bhandari.	Khodala.	Paravan.
Billava.	Khond.	Pattananan.
Bondili.	Koravan.	Pattunulkaran.
Boya.	Kota.	Perike.
Chaptagara.	Kotiya.	Picchigunta.
Chenchu.	Koya.	Polaiyan.
Cheruma.	Kudubi.	Pusla (Pusalavadu).
Chuckler (Chekkilidi).	Kumbara.	Rajpuri.
Dandasi.	Kurichan.	Saliyan.
Dasari.	Kuruba.	Samagara.
Davadiga.	Kuruman.	Savara.
Davalkar.	Kusavan.	Sourashtra.
Davanga.	Labai.	Sedan.
Dommara.	Lambadi.	Sembadavan.
Dudekula.	Madiga.	Sugali (Sukali).
Enadi.	Medivala.	Telaga.
Galada Konkani.	Mala.	Thoriyan.
Gamalla.	Mala.	Tigala (Tigla).
Ganika.	Malayali.	Toda.
Gatti.	Mala.	Togata.
Gauda (Tulu or Kanarese).	Mangala.	Tondaman.
Gavara.	Mappilla.	Toti (Totiyan).
Golla.	Maravan.	Taskala.
Gudigara.	Moger.	Uppara.
Holey.	Moli.	Vaduvan (Vadugan).
Idaiyan.	Mondi Banda.	Valaiyan.
Idiga.	Muchis (including Chitaris).	Valluvan.
Iruia.	Mudava.	Vannan.
Iluvan.	Mukhuvan.	Velama.
Jandra.	Mutracha.	Vettuvan.
Jangam.	Muttiyan.	Xerukala.
Jogi.	Nakkala.	

It shall be competent to the Director to add to the above list any other similar classes or castes or persons following similar occupations.

(True extract)

R. RAMACHANDRA RAO,
Secretary to Government.

To the Director of Public Instruction,
" Accountant-General (through Financial Department).
" Superintendent, Government Press, for publication of notifications.
Editors' Table.

Paragraphs 1 and 3 of order only.

Full Set
Max. Ke
Shake
Prof 10/9/19
179/19

G.O. No. 1042, 1st September 1919

Teaching Grants

Revising the rates of — admissible to aided elementary schools under rule 15 of the Grant-in-Aid Code.

Read—the following papers:—

I

Letter—from the Hon'ble Mr. R. LITTLEHAILES, Acting Director of Public Instruction.
To—the Secretary to Government, Home (Education) Department.
Dated—Madras, the 31st May 1919.
No.—C. 4933.

With reference to paragraph 5 of G.O. No. 112, Home (Education), dated 25th January 1919, I have the honour to submit the following draft notification for the approval of Government and publication in the *Fort St. George Gazette* proposing increased rates of capitation grants to teachers in aided elementary schools on account of the abolition of capitation grants of pupils:—

Draft Notification.

Substitute the following for the first sentence of rule 15 of the Grant-in-Aid Code as amended by Notification No. 4 published on page 2 of Part I-B of the *Fort St. George Gazette*, dated 7th January 1919:—

“15. *Scale of grants.*—Teaching grants will for the present be calculated at the rate of Rs. 48 per year for each untrained teacher, Rs. 76 per year for each trained teacher of the lower elementary grade, Rs. 92 per year for each trained teacher of the higher elementary grade and Rs. 168 per year for each trained teacher of the secondary grade.”

2. The list of backward classes or castes appended to rule 15 of the Grant-in-Aid Code will no longer be necessary so far as teaching grant to aided elementary schools is concerned after the abolition of capitation grant for pupils. But as pupils belonging to backward classes or castes are eligible for half-fee concession in secondary schools and colleges, the list has to be retained in the Code.

3. I propose to give effect to the increased grants proposed from the current official year if the orders of Government are received at an early date.

II

Official Memorandum No. 1341 A-1, Home (Education), dated 13th June 1919.

With reference to his letter No. 4933, dated the 31st May 1919, the Director of Public Instruction is requested to report the amount expended from public funds on capitation grants to aided primary schools during each of the last three years and the additional amount that will have to be paid, in future, as teaching grant in consequence of his present proposals.

2. The Director is also requested to submit a statement showing how his proposals would affect the grants earned by certain typical classes of institutions as specified below:—

Strength of the institution.	Boys' schools attended chiefly by pupils not classed as backward.	Panchama schools and schools attended chiefly by pupils of backward classes.	Girls' schools.
25 and below			
Between 26 and 50			
“ 51 and 100			
“ 101 and 150			
“ 151 and 200			
“ 201 and 250			

U. No. 1042, 1st September 1919

Teaching Grants

1. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

2. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

3. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

4. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

5. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

6. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

7. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

8. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

9. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

10. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

11. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

12. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

13. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

14. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

15. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

16. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

17. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

18. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

19. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

20. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

21. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

22. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

23. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

24. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

25. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

26. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

27. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

28. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

29. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

30. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

31. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

32. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

33. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

34. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

35. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

36. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

37. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

38. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

39. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

40. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

41. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

42. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

43. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

44. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

45. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

46. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

47. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

48. The Director of Public Instruction, Madras, is requested to submit to the Government, Home (Education) Department, a statement showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18.

3. In his remarks on resolution VIII of the Educational Conference of 1916, the Director of Public Instruction (Sir Henry Stone) recommended that an undertaking should be given that, for the first two years in which grants are calculated according to the new scale, no school shall receive less than it would have earned under the old and that any increase that might result in the amount due as ordinary grants should be met by keeping merit grants, within the necessary limits. The Director is requested to state whether he would recommend the adoption of some such arrangement in connexion with his present proposals.

4. The Director of Public Instruction is also requested to state whether the list of backward classes and castes may not be more appropriately printed either under rule 32 of the Grant-in-Aid Code or as an appendix to it. He will also consider whether it would not be better to print the list in the Educational Rules. He is also requested to consider whether any and, if so, what modifications are necessary in appendices A, B and C to the code and to submit a draft of the amendments for the approval of Government.

R. RAMACHANDRA RAO,
Secretary to Government.

To the Director of Public Instruction.

III

Letter—from the Hon'ble Mr. R. LITTLEHAILES, M.A., Acting Director of Public Instruction.

To—the Secretary to Government, Home (Education) Department.

Dated—Madras, the 15th July 1919.

No.—R.C. 4933.

With reference to Government Memorandum No. 1341 A-1, Home (Education), dated 13th June 1919, I have the honour to submit the following table showing the amount of teaching grants assessed and paid to aided elementary schools during the years 1915-16, 1916-17 and 1917-18 and the amount that would have had to be paid if the proposal made in my letter C. No. 4933, dated 31st May 1919, had been given effect to in those years:—

STATEMENT A.

Year.	Teaching grant assessed under rule 15 of the Grant-in-Aid Code.			Teaching grant assigned for payment under rule 16 of the Grant-in-Aid Code from			Amount of grant required if rate of grants for teachers in force in the year had been raised by Rs. 12, Rs. 16, 20 and Rs. 24 for untrained, lower elementary, higher elementary and secondary teachers respectively which is now proposed to Government.
	Teachers.	Pupils.	Total.	Municipal funds.	Provincial funds.	Total.	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1915-16 ..	9,97,955	4,71,543	14,69,498	49,229	14,25,008	14,74,237	14,65,892
1916-17 ..	10,96,667	4,88,163	15,84,830	46,891	15,53,024	15,99,415	15,41,946
1917-18 ..	12,03,214	5,16,301	17,19,515	46,057	16,94,349	17,40,306	16,77,620
1915-16 ..	1,13,359	47,231	1,60,590	13,488	1,91,898	2,05,386	1,76,608
1916-17 ..	1,19,387	50,606	1,69,993	11,229	2,06,673	2,17,902	1,89,614
1917-18 ..	1,42,061	50,497	1,92,558	9,877	2,46,102	2,55,979	2,25,312
Total of boys' and girls' schools together.	11,11,244	5,18,774	16,30,018	62,717	16,16,904	16,79,621	16,42,400
1915-16 ..	12,16,064	5,88,759	17,54,813	67,630	17,59,897	18,17,527	17,31,660
1916-17 ..	13,45,265	6,66,798	19,12,063	66,894	19,40,361	19,96,355	19,02,832
1915-16 ..							72,418
1916-17 ..							1,71,531
1917-18 ..							1,88,908

Press
This meeting is
for off. S. S. S. S.
The meeting is in
the morning at 10.30
at 7.30

R. L.

(9)

During the years 1915-16 and 1916-17 capitation grants for teachers under rule 15 of the Grant-in-Aid Code were Rs. 80, Rs. 42, Rs. 48 and Rs. 48 for untrained, lower elementary, higher elementary and secondary teachers respectively, while the same during the year 1917-18 were Rs. 86, Rs. 48, Rs. 60 and Rs. 120 respectively. The amounts shown in the last column of the statement above have therefore been calculated at the rates of Rs. 48, Rs. 58, Rs. 63 and Rs. 72 for untrained, lower elementary, higher elementary and secondary teachers respectively for the years 1915-16 and 1916-17 and at Rs. 48, 64, 80, and Rs. 144 for untrained, lower elementary, higher elementary and secondary teachers respectively for the year 1917-18, the number of teachers under each class being those given in the subsidiary tables 4 (a) and 5 (a) to volume II of the Public Instruction Report. It will thus be seen that no additional amount will be required for payment of teaching grants to elementary schools in consequence of my present proposals. In fact the increases proposed by me to the rates of grants for teachers now in force as sanctioned in G.O. No. 1678, Home (Education), dated 28th December 1918, have been fixed so as to involve no additional expenditure over the budget provision for teaching grants to elementary schools available for the current year. The expansion of education will however necessitate an addition to the provincial grant quite apart from the question whether the system under which such grants are given is the present or proposed system. I have investigated whether in one particular year the amount required would be increased if the system of assigning grants is changed as proposed in my letter C. No. 4933, dated 31st May 1919. The above table shows that there will be no increase. It is submitted that figures for the above table for the year 1918-19 are not available in my office as the submission of final assignment lists of elementary schools to the Director by inspectors and inspectresses has been discontinued from last year consequent on the delegation to inspectors and inspectresses of the power of sanctioning teaching grants to aided elementary schools subject to certain conditions.

2. With reference to paragraph 2 of the memorandum, the following comparative statement will show the grants earned under rule 15 of the Grant-in-Aid Code by the respective types of schools under the existing system and the proposed system. No notice is taken of merit grants admissible under rule 16 of the code as the percentage of increase or decrease will affect the grant under both the systems in the same manner. Girls' schools are eligible for the same concessions as Panchama schools and schools attended chiefly by pupils of backward classes. They are therefore grouped together in the table:—

No. of schools	Total number of pupils	Total number of teachers	Grants under existing system				Grants under proposed system			
			(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Untrained teachers	1,000	100	80,000	86,000	80,000	86,000	80,000	86,000	80,000	86,000
Lower elementary teachers	1,000	100	42,000	48,000	42,000	48,000	42,000	48,000	42,000	48,000
Higher elementary teachers	1,000	100	48,000	58,000	48,000	58,000	48,000	58,000	48,000	58,000
Secondary teachers	1,000	100	48,000	120,000	48,000	120,000	48,000	120,000	48,000	120,000
Total	4,000	400	178,000	212,000	178,000	212,000	178,000	212,000	178,000	212,000

J.R. Parang

STATEMENT B.

Strength of institution.	Number of pupils and teachers with qualifications.		Amount of grant earned under existing rule 16 of the Grant-in-Aid Code.		Amount of grant earned under the proposed rule.
	Minimum.	Maximum.	Boys' schools attended chiefly by pupils not classed as backward.	Panchama schools, schools attended by pupils of backward classes and girls' schools.	
Twenty-five and below.	Ten pupils and one untrained teacher.	25 pupils and one higher elementary teacher.	Between Rs. 41 and Rs. 85.	Between Rs. 46 and Rs. 97.	Between Rs. 48 and Rs. 92 according as teacher is untrained or higher elementary.
Between 26 and 50.	25 pupils and two untrained teachers.	50 pupils and one higher elementary and one untrained teacher.	Between Rs. 85 and Rs. 133.	Between Rs. 98 and Rs. 158.	Between Rs. 96 and Rs. 140.
Between 51 and 100.	51 pupils and two untrained teachers.	100 pupils and one higher elementary, one lower elementary and two untrained teachers.	Between Rs. 98 and Rs. 254.	Between Rs. 123 and Rs. 304.	Between Rs. 95 and Rs. 264.
Between 101 and 150.	101 pupils and one lower elementary, and two untrained teachers.	150 pupils and two higher elementary, two lower elementary and one untrained teacher.	Between Rs. 264 and Rs. 375.	Between Rs. 235 and Rs. 450.	Between Rs. 172 and Rs. 354.
Between 151 and 200.	151 pupils and one secondary, one higher elementary, one lower elementary and two untrained teachers.	200 pupils and two higher elementary, two lower elementary and one untrained teacher.	Between Rs. 400 and Rs. 640.	Between Rs. 475 and Rs. 740.	Between Rs. 432 and Rs. 720.
Between 201 and 250.	201 pupils and one secondary, one higher elementary, two lower elementary and three untrained teachers.	250 pupils and three secondary, three higher elementary, two lower elementary and one untrained teacher.	Between Rs. 621 and Rs. 857.	Between Rs. 621 and Rs. 982.	Between Rs. 556 and Rs. 980.

From the above table it will be seen that girls' schools, Panchama schools and schools attended chiefly by pupils of backward classes will be adversely affected by the proposed system if they are staffed by untrained teachers since the minima in the above table are fixed on the assumption of the employment of many untrained teachers. To make up for this decrease it is proposed to issue instructions to the inspecting officers to see that Panchama schools, girls' schools and schools attended chiefly by backward classes are liberally treated under article 16 of the Grant-in-Aid

Code in the matter of assignment of grants. As the figures given in the above table are only hypothetical, the following table based on the grants actually assigned to the schools in 1917-18 is submitted:—

STATEMENT C.

Strength of the institution.	Boys' schools attended chiefly by pupils not classed as backward.		Panchama schools and schools attended chiefly by pupils of backward classes.		Girls' schools.	
	Teaching grant paid in 1917-18.	Teaching grant that would be paid under proposed rules.	Teaching grant paid in 1917-18.	Teaching grant that would be paid under proposed rules.	Teaching grant paid in 1917-18.	Teaching grant that would be paid under proposed rules.
25 and below ..	One teacher and 23 pupils. (scale grant). 61	48	One teacher and 12 pupils. (scale grant). 48	48	One teacher and 26 pupils. (scale). 74	70
Between 26 and 50.	Two teachers and 35 pupils. (scale grant). 94	96	Two teachers and 37 pupils. (scale grant). 109	96	Two teachers and 82 pupils. (scale). 104	96
Between 51 and 100.	Three teachers and 84 pupils. (scale grant). 130	233	Three teachers and 90 pupils. (scale grant). 357 (+40 per cent).	302	Three teachers and 72 pupils. (scale). 245 (+20 per cent).	226
Between 101 and 150.	Five teachers and 130 pupils. (scale grant). 392 (+20 per cent).	461	Five teachers and 140 pupils. (scale grant). 393	356	Four teachers and 116 pupils. (scale grant). 314	280
Between 151 and 200.	Seven teachers and 198 pupils. (scale grant). 812 (+35 per cent).	950	Six teachers and 160 pupils. (scale grant). 459	416	Six teachers and 164 pupils. (scale grant). 570 (+50 per cent).	600
Between 201 and 250.	Eight teachers and 227 pupils. (scale grant). 826 (+40 per cent).	907	Eight teachers and 233 pupils. (scale grant). 755 (+25 per cent).	700	Eight teachers and 223 pupils. (scale). 715	724

The above table also shows that girls' schools* Panchama schools and schools chiefly attended by backward classes will be adversely affected under the proposed system while schools attended chiefly by pupils not classed as backward will not suffer. Schools of the former class will have to be given liberal grants under Rule 16 of the Grant-in-Aid Code as proposed above.

3. In order that schools may not suffer in grant under the proposed system it is necessary to insure that for the first two years in which grants are calculated according to the new scale no school shall receive less than it would have earned under the old system of assessment. Necessary instructions will be issued to inspecting officers to see that in fixing the assignment of teaching grants to aided schools for the first two years under the proposed system this point is borne in mind.

4. The amount provided for the payment of teaching grants to aided elementary schools has been found insufficient for the payment of teaching grants to elementary schools in full every year and Government have been sanctioning additional funds from savings at their disposal to meet the excess. It has therefore not been found necessary in recent years to limit the merit grants for want of funds. Moreover at present Inspectors of Schools and Inspectresses of Girls' schools are required to submit to the Director early in the month of December every year a forecast of the amount that will be required for payment of teaching grants to aided elementary schools in that year so as to enable the Director to apply to Government for the additional allotment required in case the budget provision is found insufficient by the 15th of that month as required in paragraph 2 of G.O. Mis. No. 131, Educational, dated 10th February 1916. If in any year Government are unable to sanction the additional amount required necessary instructions can be issued that year before the conference for the assignment of teaching grants to aided elementary schools begins its sittings in January to limit their recommendations for that year to the amount available. It does not therefore seem necessary to issue any general instructions for limiting merit grants in connexion with my present proposals.

5. With reference to paragraph 4 of the memorandum, the list of backward classes and castes may be printed as an appendix in the Madras Educational Rules.

6. I beg to enclose for the approval of Government and publication in the *Fort St. George Gazette* the following draft notification regarding the changes necessary in Rule 15 and Appendices B and C of the Grant-in-Aid Code and the addition required in the Madras Educational Rules. No modifications are considered necessary in Appendix A of the Grant-in-Aid Code, the information regarding ordinary pupils and pupils of backward classes prescribed in column 7 being still necessary to enable inspecting officers to decide whether the school is intended chiefly for backward classes or castes.

Order—No. 1042, Home (Education), dated 1st September 1919.

In consequence of the abolition of the system of capitation grants to aided elementary schools ordered in G.O. No. 112, Home (Education), dated the 25th January 1919, the Government are pleased to raise the rates of teaching grants now admissible under rule 15 of the Grant-in-Aid Code as shown below :—

Qualifications of teachers.	Existing rates of teaching grant (per annum).		Revised rates of teaching grant now sanctioned (per annum).	
	RS.		RS.	
Untrained teachers	36		48	
Trained teachers of the lower elementary grade	60		76	
Trained teachers of the higher elementary grade	72		92	
Trained teachers of the secondary grade	144		168	

The new rates will come into force in the current official year.

2. The Government approve of the instructions for assessing grants which the Director proposes to issue to inspecting officers as detailed in paragraphs 2 and 3 of his letter R.C. No. 4933, dated the 15th July 1919. A report should be made to Government at the end of two years as to the result of the working of the new arrangement.

3. The following notifications will be published in the *Fort St. George Gazette* :—

NOTIFICATIONS.

I.—Grant-in-aid Code.

(1) *Substitute* the following for the existing rule 15 of the Grant-in-Aid Code as amended by Notification No. 4, published on page 2 of Part I B of the *Fort St. George Gazette*, dated 7th January 1919.

15. *Cap.* "Fifteen scale of grants—Teaching grants will be calculated at the rate of Rs. 48 per year for each untrained teacher, Rs. 76 per year for each trained teacher of the lower elementary grade, Rs. 92 per year for each trained teacher of the higher elementary grade and Rs. 168 per year for each trained teacher of the secondary grade. This amount will be called the assessed grant."

(2) *Substitute* the following for Appendices B and C of the Grant-in-Aid Code :—

APPENDIX B.

(Chapter III, Rules 18 and 20).
List of recognized and aided elementary schools for boys and girls,
during the year 19 -19 .

district

Serial number in the recognized list.	Serial number for grant-in-aid.	Management.	Name and description of school and locality.	Name of correspondent.	Grant paid in previous year.	Date fixed for annual inspection.	Grant assessed for 19 -19 .	Assignment fixed for 19 -19 .	Standards and total number of pupils and teachers.			Number and date of the Inspector's order recognizing the school.
									Standards.	Number of pupils.	Number of teachers.	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10-a)	(10-b)	(10-c)	(11)

Note.—(1) Schools should be arranged according to the municipalities and taluqs.
(2) Under column 3 "Management" enter the letters 'G', 'M', 'B', 'A.M.I.', 'A.N.M.', 'U.M.', 'U.N.M.' according as the school is a Government, Municipal, Board, aided-Mission, Aided non-Mission, Un-aided Mission, Un-aided Non-Mission school, respectively.
(3) Columns 8 and 9 will be left blank when the list is printed.

Station
Date

Inspector of Schools.

Circle.
Division.

APPENDIX C.
(Chapter III, Rule 21).
Elementary schools.

Statement showing the teachers employed during the year ending

1. Name and address of the school.
2. Serial number in the general school list.
3. Serial number in the list of aided schools.
4. Society, association or person owning the school.
5. Correspondent.
6. Names of teachers, with qualifications and periods of service during the year.

(4)
Declaration.—I declare that the above entries correctly represent the employment of teachers during the year ending*

Station
Date

Correspondent.

* Here enter the date of the annual inspection.

II.—Madras Educational Rules.

Insert the following as Appendix 19-A of the Madras Educational Rules:—
APPENDIX 19-A.

(Chapter VI, Rules 83 and 84 and Chapter VIII, Rule 102).
List of backward classes or castes.

The following may be regarded as backward classes or castes:—

Agamudaiyan	Kabbera.	Nayadi.
Agasa	Kadaiyan.	Oddan.
Ambalsakaran	Kada (Kadan).	Oddo.
Ambettan	Kakolan.	Odiya.
Are Mahrati.	Kalal (Kalali).	Oriya.
Atagara (Hastagara).	Kallan.	Palayachi.
Atchukatlavandlu.	Kamma.	Pallan.
Badaga.	Kammavar.	Pallan.
Balolika.	Kannadiyan.	Pangadikara.
Bandi.	Kolasi.	Paniyan.
Bavuri.	Kharvi.	Panu.
Bestha.	Khatiri.	Paraiyan.
Bhandari.	Khodala.	Paravan.
Billava.	Khond.	Pattanasavan.
Bondili.	Koravan.	Pattunulkaran.
Boya.	Kota.	Perika.
Chaptegara.	Kottiya.	Pichigunta.
Chonohu.	Koya.	Polaiyan.
Cheruma.	Kudubi.	Puala (Pusalavadu).
Chukler (Chekkilili).	Kumbara.	Rajpuri.
Dandasi.	Kurichan.	Saliyan.
Dasari.	Kuruba.	Samagara.
Devadiga.	Kuruman.	Savara.
Devalkar.	Kusavan.	Sourashtra.
Davanga.	Labbai.	Sedan.
Dommera.	Lambadi.	Sembadavan.
Dudekula.	Madiga.	Sugali (Sakali).
Enadi.	Madivala.	Telaga.
Galada Konkani.	Mala.	Thoriyan.
Gamalla.	Male.	Tigala (Tigla).
Ganika.	Malayali.	Toda.
Gatti.	Mals.	Togata.
Gauda (Tulu or Kanarese).	Mangala.	Tondaman.
Gavara.	Mappilla.	Toti (Totiyan).
Golla.	Maravan.	Teakala.
Gudigara.	Mogor.	Uppara.
Holey.	Molli.	Vaduvan (Vadugan).
Idaiyan.	Mondi Banda.	Valaiyan.
Idiga.	Mucchi (including Chitaria).	Valluvan.
Irula.	Mudava.	Vannan.
Iluvan.	Mukkuvan.	Velama.
Jandra.	Mutracha.	Vettuvan.
Jangam.	Muttriyen.	Yerukala.
Jogi.	Nakkala.	

It shall be competent to the Director to add to the above list any other similar classes or castes or persons following similar occupations.

(True extract)

R. RAMACHANDRA RAO,
Secretary to Government.

To the Director of Public Instruction,
" Accountant-General (through Financial),
" Financial Department.
" Superintendent, Government Press, for publication of
Editors' Table.

Paragraphs 1 and 2 of order only.

The bracket
should enclose
all the items except
the Director of Public
Instruction.

2 NOTES TO G.O. No. 1042, HOME (EDUCATION), 1ST SEPTEMBER 1919

4. In his remarks on Resolution VIII of the Educational Conference of 1916, the Director of Public Instruction recommended that an undertaking should be given "that for the first two years in which grants are calculated according to the new scale, no school shall receive less than it would have earned under the old" and that any increase that might result in the amount due as ordinary grants could be met by keeping merit grants within the necessary limits—page 3 of G.O. No. 112, dated 25th January 1919. The Director of Public Instruction may be asked whether he would recommend the adoption of some such arrangement in connexion with his present proposal.

5. In rule 15 of the Grant-in-aid Code a list of backward classes and castes is given. This list will no longer be necessary for the purposes of this rule. But the Director of Public Instruction proposes to retain it, apparently in its present place, as pupils belonging to backward classes are eligible for half-fee concession in secondary schools and colleges. It is submitted that the list may more appropriately be printed under rule 32 of the Code, where there is reference to 'backward classes and castes'. This list may better be taken to the Educational Rules under the altered circumstances.

6. As grants are not to be based on the number of pupils belonging to backward classes, some amendment appears to be necessary in appendices A, B and C to the Code.

7. A draft official memorandum to the Director of Public Instruction is submitted for approval.

N.K.—11-6-19.

C. RAMANUJA ACHARIYAR—12-6-19.

R. RAMACHANDRA RAO—13-6-19.

[Official-Memorandum No. 1341-A/1, dated 13th June 1919.]

From the Director of Public Instruction R.C. No. 4933, dated 15th July 1919.

The Director of Public Instruction furnishes the particulars called for in official memorandum No. 1341-A/1, dated the 13th June 1919.

2. He submits a statement showing the grants paid in recent years and the amount that will have to be paid according to his present proposals. It is observed from this statement that the revised rates proposed by him will not entail any additional expenditure.

3. The Director has also furnished two statements showing how the proposals will affect the grants earned by particular classes of institutions. From these, it is observed that under the proposed system, schools attended by pupils *not* classed as 'backward', will generally earn more than what they get now, while those attended by Panchamas and pupils classed as backward, and by girls will earn less. To make up for the decrease in the case of the latter, the Director proposes to issue instructions to inspecting officers to see that these schools are liberally treated under rule 16 of the Grant-in-Aid Code, which authorizes the payment of merit grants. It is also proposed to insure that for the first two years, in which grants are calculated according to the new scale, no school shall receive less than it would have earned under the old system. The proposed rates may, it is submitted, be approved as a tentative measure. If necessary, they may be altered on the results of the working of the new system during the first two years.

4. The Director of Public Instruction was asked to consider whether any increase that might result in the amount due as ordinary grants might not be met by keeping down merit grants. He now states that, if in any year the Government are unable to sanction any additional amount required, instructions may be issued to limit the grants to the amount available. This proposal may be accepted.

5. The Director submits a draft of the alterations to be made in the Grant-in-Aid Code. He proposes to introduce a new appendix in the Educational rules giving the list of backward classes and castes. These do not call for remarks.

6. The file may be sent to the Financial Department for acceptance of the revised rates of teaching grants proposed by the Director.

S.K.—26-7-19.

S.A.—29-7-19.

C. RAMANUJA ACHARIYAR—31-7-19.

R. RAMACHANDRA RAO—3-8-19.

FINANCIAL DEPARTMENT.

Owing to the abolition of the system of capitation allowances in aided elementary schools, the Director of Public Instruction proposes to increase the teaching grants now paid to those schools, to compensate them for the loss of capitation grants—G.O. No. 112, Home (Education), dated 25th January 1919, paragraph 5. The existing and proposed rates are shown on page 1 ante and the statement of cost furnished by the Director of Public Instruction ~~on page 10, current file~~ shows that the revised rates will not involve an increase in the total grant-in-aid. In the circumstances, the revised rates may be accepted tentatively for a period of two years as suggested in paragraph 3 of the Home (Education) Department note on page 6 ante.

J.A.S.—13-8-19.

J. M. HOOPER—14-8-19.

N. E. MARJORIBANKS—18-8-19.

HOME (EDUCATION) DEPARTMENT.

A draft order is submitted for approval.

2. It is submitted that instead of declaring the new rates of teaching grants to be tentative it will be sufficient if the Director of Public Instruction is asked to submit a report as to the working of the new arrangement at the end of two years.

3. The heading of appendix C to the Grant-in-Aid Code may be altered as shown ~~in pencil~~ as no particulars need hereafter be given as to the average attendance of pupils.

4. It is proposed to issue two sets—an issue set containing paragraphs 1 and 3 only for communication to all officers and a record set containing the full correspondence and Government Order for communication to the Director of Public Instruction only and use in the Secretariat.

W.K.—23-8-19.

C. RAMANUJA ACHARIYAR—25-8-19.

R. RAMACHANDRA Rao—26-8-19.

The only criticism which occurs to me is that a comparison of the figures in columns 3 and 4 of the statement ~~on page 10, current file~~ indicates a substantial saving* from the adoption of the new rates proposed by the Director of Public Instruction. In other words, those rates will affect the teachers adversely. I take it this criticism will be adequately met by the utilization of those savings on special additions—being the difference between the assessed † and the assigned ‡ grant—to the grants to individual schools, especially schools for backward classes and girls, in accordance with the instructions contemplated in paragraphs 2 and 3 of the Director of Public Instruction's letter, dated 15th July 1919.

† Rule 15, Grant-in-Aid Code.

‡ Rule 16, do.

Below is a table showing the advance in the aggregate advance being as shown below:—

Taken together with the earlier recent increase sanctioned in G.O. No. 1678, dated 28th December 1918, this order will effect a substantial improvement in the emoluments of teachers in aided schools, the aggregate advance being as shown below:—

	Old rate.	New rate.	Advance.
	RS.	RS.	RS.
Untrained teachers ...	36	48	12
Lower elementary grade ...	45	76	31
Trained teachers ...	60	92	32
Higher do. ...	120	168	48
Secondary grade ...			

Per contra the capitation allowance is withdrawn. What this amounted to of the average is not stated, but it is presumably substantially less than the nett advance under teaching grants.

Please in printing statement A ~~at page 10~~, reproduce in italics or clarendon type my red ink figures.

L. D. DAVIDSON—27-8-19.

W. ILLINGDON—28-8-19.

[G.O. No. 1042, Home (Education), dated 1st September 1919.]

A in the Director's letter

ital

Please say whether this may be printed or not.

yes

7/8/

X

in the Director's letter

PRESS SLIP.

ORDINARY.

PREFERENCE.

URGENT (a).

II-33-3-14.

Current No., dated.....191

G.O. No. 1042, dated 1/9/191

Number of MS. pages sent { Correspondence. (b)
(b)
Notes. (b)

Brief subject: Teaching grants.

(c) Number of copies required when struck off (not including copies for volumes and tables which are retained in the Press).	E. T. copies to supply requisitions for purchase by the public.	Complete correspondence and orders.	Notes.
FOR RECORD.*			
For Records	4	30	15
For filing with original		4	4
Total ..		35	20

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Letter only.	Complete G.O.	Special issue copies of G.O.	Notes.
Signature copies.....			
India Office.....			
Govt. of India.....Dept.			
Revenue Department.....			
Public Works Department.....			
Local and Municipal Department.....			
Educational Department.....Dept.			
Public Dept.....			
Judicial Dept.....			
Political.....			
Financial Dept.....			
Marine Dept.....			
Ecclesiastical Dept.....			
Total	2		
The.....			
The.....			
The.....			
The.....			
The.....			
The.....			
The.....			
The.....			
The.....			
The.....			
The.....			
The.....			
Total		56	

INSTRUCTIONS FOR THE SECRETARIAT.

(a) If a paper is marked to be printed urgently, the Superintendent of the section concerned should sign the Press slip. The Superintendent should exercise a careful discretion in the matter.

(b) Each letter, memorandum, or order, or set of orders, in the file of correspondence should be headed in succession with the Roman numeral I, II, III, etc., the number being written in red ink or blue chalk above the item. The particular papers to be printed in the special issue-copies should be indicated by the Roman numeral (I, II, etc.) by which that item has been headed in the correspondence file. All matter, including marginal remarks or references, to be printed should be written in ink and matter which should not be printed should be encircled. Initials and signatures that are not quite legible should be re-written distinctly.

(b) For rules regarding printing of notes, see rule 315 of the office Manual.

(c) The number of copies and the details of distribution should be filled in by the Superintendent or Referencer concerned.

(d) In the absence of special instructions to the Press to keep matter standing for a specified period, ordinary papers of 8 pages and under will be kept standing for one week, and larger papers for two weeks only. The type of notes and of all confidential papers is distributed immediately after striking.

(e) This slip, properly and completely filled in, should accompany every paper sent to Press; it will be returned by the Press when proofs are furnished; it should be sent to the Press when a call is made for revised proofs or when a corrected proof is sent for striking. When finally returned by Press it should be filed with the original order or letter.

INSTRUCTIONS FOR THE PRESS.

(a) If, in the opinion of the Superintendent of the Press, a paper has been marked urgent unnecessarily, he should send the Press slip to the Registrar with a remark to that effect.

(b) Unless a note to the contrary is made against the matter, pencil entries should not be printed. The Superintendent of the Press may bring to the notice of the Registrar any instance of incomplete or careless editing.

(c) Signature copies of letters to the Secretary of State or to the Government of India should be printed on hand-made paper.

(d) This slip should be returned by the Press to the Secretariat when proofs are furnished; it will be sent back to the Press when proofs are returned corrected and should be finally returned to the Secretariat when struck-off copies are supplied.

(e) The names of the Secretary and Members should be printed in full when they occur on the right hand side, only the first time when they appear on the left side, the initials alone being printed later.

* Copies distributed on (Press Clerk).

† Copies distributed on (Press Despatcher).

To be initialed and dated.

TO PRESS, MADRAS OOTY.

A
Please send proof in duplicate. The papers have been carefully edited.

B
Proof returned corrected. Please strike off and send number of copies as indicated.

C
As the matter is clear manuscript has been carefully edited, (b) proof need not be sent. Please print and supply number of copies as indicated.

Type may be released after usual interval at once.

Type may be released after usual interval

Referencer.
Clerk.

Referencer.
Clerk.

Referencer.
Clerk.

Supdt.

Supdt.

Supdt.

SPECIAL INSTRUCTIONS.

Two set of go. — one with complete correspondence & order in full & the other containing paras 1 & 2 of order only.

8/9/19

TO BE FILLED IN BY THE PRESS.

Diary.	Initials of Press official.
Received in Press on.....	
First proof furnished on.....	10/9/19
Call for revised proof received on.....	
Revised proof furnished on.....	
Corrected proof received for striking on.....	
Final copies supplied on.....	

Account of copies.	Complete copies.	Notes.	Issue copies.	Special E.T. edition.
Supplied to Secretariat for Record.....				
" " " Issue.....				
" " " for Extra E.T. copies to supply requisitions for sale to the public.				4
For Volumes.....				
For supply to newspapers and institutions admitted to the privileges of the E.T.				
Total ...				

8/9/19