

Home (1918) Department.
(Education)

Ordinary SERIES.

G.O. No. 1442

DATED 12-11-1918

INDEXED

[Despatch Abstract.]

Legislative Council.

Recording notes connected with the resolution proposed to be moved by the Hon'ble Mr. P. Siva Rao at the meeting of the----- of the 19th November 1918 regarding the introduction of military drill in public schools.

BACK PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

FURTHER PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

L. & M. (iv) 9-500-1-2-18.

LEGISLATIVE DEPARTMENT.

Resolutions on matters of General Public Interest.

SUBJECT.—No. XII for the meeting of the Legislative Council to be held on the 19th November 1918.

SUBMITTED that two copies of this Resolution may be forwarded to the Public etc Department with reference to Nos. (1) and ³(4) of the rules regulating Secretariat procedure in dealing with these Resolutions in the Legislative Council. Orders regarding admission will be communicated in due course.

V. T. K.
29.10.18

Leg. U.O. No. 2272/1, dated 29.10.18

To
The Home (Education) Department.



Local and Municipal (Legislative) Department.

Home (Education) Department

Resolutions on matters of general public interest.

The Hon'ble Mr. P. Siva Rao.

Public Department.

Home (Education) Department.

This Council recommends to His Excellency the Governor in Council that a scheme of Military Drill may be introduced in the Public Schools in this Presidency.

The Hon'ble Mr. Orm

"I have a certain amount of experience of compulsory military drill and for that reason I think it is both impracticable and unsuitable. I think probably that all the instructors in the British army in India would be needed to instruct the boys in military drill. It is perfectly obvious that you cannot introduce compulsory military drill without proper instructors. The second reason why I think it is unsuitable so far as the boys in this country are concerned is that I do not remember anything more trying or boring than the hour of drill that I used to go through at school. The Hon'ble member has referred to the Scout movement in India. I shall refer to what Sir Robert Baden-Powell who is the greatest authority on the scout movement says about military drill for boys:-

"Military drill gives a feeble unimaginative officer a something with which to occupy his time. He does not consider whether it appeals to the boys or

NOTES.

Page 3

Home (Education) Department.

By 'military drill' the Addl. Member apparently means drill by a military instructor with a view to fit students in public schools for subsequent military career. The objections to the introduction of such a form of drill are well set out in the following extracts from the speeches of the Hon'ble Mr. Crum and the Hon'ble the Maharajan of Burdwan delivered at a meeting of the Bengal Legislative Council held on the 3rd July 1913 in connection with a ~~motion~~ resolution moved in that Council ^{introducing} ~~for~~ compulsory military drill in govt. schools.

The Hon'ble Mr. Crum

"I have a certain amount of experience of compulsory military drill and for that reason I think it is both impracticable and unsuitable ~~xxx~~ I think probably that all the instructors in the British army in India would be needed to instruct all the boys in military drill. It is perfectly obvious that you cannot introduce compulsory military drill without proper instructors. The second reason why I think it is unsuitable so far as the boys in this country are concerned is that I do not remember anything more trying or boring than the hour of drill that I used to go through at school. ~~xxx~~ The Hon'ble mover has referred to the Scout movement in India. I shall refer to what Sir Robert Baden-Powell who is ^{the} greatest authority on the scout movement says about military drill for boys:-

Military drill gives a feeble unimaginative officer a something with which to occupy his boys. He does not consider whether it appeals to them or

" really does them good. It saves him a world of
" trouble.

" Military drill ~~gixx~~ tends to destroy indivi-
" duality, whereas we want to develop individual
" character; and when once it has been learnt it
" bores a boy who is longing to be tearing about on
" some enterprise or other, it blunts his keenness."

" And again - 'When I see a troop drill well but
" fail to follow a trail or cook its own food, I
" recognise that the master is no good as such. The
" indifferent or unimaginative officer always falls
" back on drill as his one resource."

The Hon'ble the Maharajah of Burdwan

" Sir William Aitkin, Professor of Pathology in
" the Netley Medical College, says 'Boys given
" military training at eighteen or before make
" soldiers who are less robust and efficient than men
" with whom this training was deferred a few years
" remaining in civil life until after their bones,
" heart, lungs, liver etc., were more matured and
" developed. Recruits at eighteen or under show
" immaturity which results only too frequently in
" their ending in the hospital or being discharged as
" invalids."

" Military opinion in all countries accepts this
" point of view. Military drill can be easily and
" quickly taught: the great trouble is that of con-
" ditioning the men. Given the material, the soldier
" is soon made, and the material is developed by
" systematic scientific physical training suited to
" its years. In England shortly after the outbreak
" of war certain schools acting as they thought in
" response to the needs of the time substituted
" military drill for school drill: this was promptly
" censured by authority as harsh."

b

" Then, again, military drill has a specific purpose, to train selected young men of good physique to better physique and endurance, and to carry out movements necessary in war, whereas school drill has its specific purpose - to give all children physiques and constitutions, better health and strength and mental and bodily alertness. Military, medical and educational opinion in, I believe, every experienced country holds that it is a mistake to attempt to identify them; that the child is spoilt as present child and future soldier if he is prematurely introduced to formal military drill."

2. Instruction in ^{Physical} drill and other physical exercises ^{is now given} by gymnastic instructors attached to the different recognized schools.

The various steps taken by Government for the improvement of the physical education of the youth of the country are detailed in the notes to

(I) G.O.No.318 Home (Education) dated the 8th March 1917 and to G.O.No.1135 Home (Education) dated the

(E) 4th September 1918. The Government pay the Young Men's Christian Association one-half the salary of Mr. Noehren ~~and~~ to advise Government on matters concerning physical education. The principal duties of the Physical Director are -

(i) Instructing class teachers and gymnastic instructors how to give instruction in drill and physical development during appointed periods,

(ii) advising the department on all matters connected with physical training and athletic games, and

(iii) making tours of inspection, when required to do so, at the expense of Government to

Sp. 759
30-6-14 (C)

(5) 22-7-14

GOVERNMENT

educational centres for the purpose of promoting physical instruction generally in the Presidency.

The Government have also appointed an Assistant Physical Director for a period of two years to assist Mr. Noehren in his work. The Assistant Director is chiefly engaged in encouraging the boy scout movement. In G.O.No.1351 Home (Education) dated 29th October 1917, the Government approved the proposal of the Director of Public Instruction to depute six gymnastic instructors from large educational centres for special training in drill under the Physical Director. In paragraph 68 of his report for 1916-17, the Director stated that, under Mr. Noehren's enthusiastic guidance, instructors were ~~begin~~ being brought up to date in their methods, that schools were being shown how to make the best use of the limited space available and that interest in physical culture for all was being aroused in schools.

3. Thus everything is being done to improve physical education in schools on right lines. which includes a course of drill also. The Additional Members' ~~suggestion~~ resolution suggests the adoption of a course disapproved by competent authorities on the subject and may it is submitted be opposed.

4. It may, however, be mentioned in this connection that college students desirous of undergoing military training can join the Indian section of the Indian Defence Force.

5. Orders are requested whether the resolution should be discussed at the meeting of the Executive Council, whether further particulars should be called for and as to who should be in charge of it.

(H) 1851-17

(C)

Go. 1381
2-11-17 (H)

(D)

PC 4

MS
2-11-18

2-11-18

NOTES.

Page 7

Has D.P. any remarks to offer?

4/11/18

SP Had

Edis 2648A-1

4/11
No 28/8, 4/11/18

I am quite opposed to the introduction of military drill in schools.

4/11/18

Home (Edn) Dept



Submitted for orders with reference to para 5 of the office note at p 6 ante.

des
5.11.18
MK
5/11/18

CR
5/11/18

5/11/18

HE

The Resolution has I think been disallowed. Please ascertain. If so, no further discussion here is necessary.

6.11.18



B.39
C.51
2.610

* vide C no 2755A placed below into a lodged despatch

(Y)

It has been ascertained from 1st of (2) that the resolve has been disallowed. The notes may now be "recorded"

des
8.11.18
MK
8/11/18

CR
9.11.18

1442 8/12-11-18



Scott. 11-24-4, 195-16-1-17

Local and Municipal (Legislative) Department.

No. 3388-1 Legislative,

From

~~The Hon'ble Mr.~~ N. E. Marjoribanks, Esquire., I.O.S.,
Acting Secretary to the Government of Madras.

To

The Hon'ble Mr. P. Siva Rao.

Dated Fort St. George, the 8th November 1918.

Sir,

I am directed to inform you that ~~that~~ your resolution on the subject of military drill in public schools has been disallowed by His Excellency the President under rule 7 of the Resolution rules, on the ground that it should be moved in the Legislative Council of the Governor-General.

Home (Edn) Dept

Lodged

28/11/18
8-11-18

MS
8/11/18

I have the honour to be,

Sir,

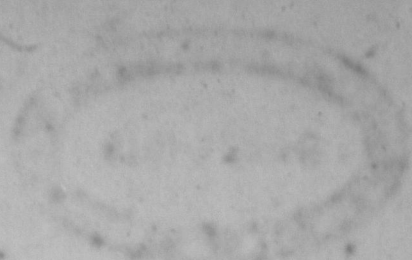
Your most obedient servant,

N. E. Marjoribanks,

Acting Secretary to Government.

Copy to the Home (Education) Department.

4752 (81) 2728 H



When given for copying

When copied

When examined

When signed

191

READ AGAIN G.O. No.
191

DATED

CURRENT No.

ENCLOSURES TO G. No.

ORDER OF GOVERNMENT

A A A A A A A

LETTER OF GOVERNMENT

STATEMENT WITH LITTO.

PAPERS NOT FILLED UP, BEING MEANT FOR DESPATCH
IN ORIGINAL.

N.B.—

A = Copy in full.

B = Not to be copied.

P = Copy abstract only.

Q = Copy heading only.

Home Secy's Ltr.

Adm. Secy

21-11-18
Vijaya