

Home (1918) Department.
Education

Ordinary SERIES.

G.O. No. 258

DATED 22.2.18

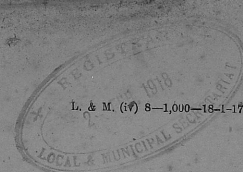
INDEXED

[Despatch Abstract.]

Legislative Council.

Recording notes connected with the question in the
asked by the Honourable Yaqub Hasan ~~XXXX~~ Sahib Bahadur
on the subject of raising certain elementary schools for Muhammadans
to the incomplete secondary grade.

NOTES



CN 2 7682
2-2-18

L & M (LEGISLATIVE) DEPARTMENT. 2

QUESTION.—No. 150

for the meeting of the Legislative

Council to be held on the 12th February 1918.

SUBMITTED that two copies of this Question may be forwarded to the
Hans (Edm) & L & M (Local) Department with reference to Nos. (1) and (4) of the
rules regulating Secretariat procedure in dealing with these Questions in the
Legislative Council. Orders regarding admission will be communicated in due
course.

V.T.K.
1.2.18

U.O. No. 287-1 dated 2/2/18

To

The L & M (Local) Department, with Qn. 150.

P.T.O

A
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27 M. Sept

Submitted that the question is mainly one for consideration in the Home (coll) Dept to which the file may be transferred as that department will of course send the file to this department for remarks if necessary.

thro' Munt.

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4/2/18
21/18

V.TK
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19/12
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4/2/18

Home (Ed. L.) u. o

Local no. 7687
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TK

Q M 150
(213)

NOTES.

801210 Ser of 19-2-17.

Low (LEGISLATIVE) DEPARTMENT.

Ena
Cro. 813
2.2.18

QUESTION.—No. 150.

for the meeting of the Legislative

Council to be held on the *12th February 1918*

SUBMITTED that two copies of this Question may be forwarded to the
Home (Edn) and Local Department with reference to Nos. (1) and (4) of the
rules regulating Secretariat procedure in dealing with these Questions in the
Legislative Council. Orders regarding admission will be communicated in due
course.

V.T.K

1.2.18

U.O. No. 287-1 dated *2/2/18*

To

The *Home (Education)* Department. with Qn. 150.



V.K.K

Local and Municipal (Legislative) Department..

Sahib
The Hon'ble Yaqub Hasan Bahadur.

HOME (EDUCATION) DEPARTMENT.

Local & Municipal (Local) Department.

Q.150. Is it a fact that Inspectors of Schools have requested the Taluk and District Boards to submit proposals for converting some of the existing elementary schools into incomplete secondary schools or opening new incomplete secondary schools, if so, and considering that the percentage of Mussalman scholars to the total number of scholars in the middle section of the secondary schools is only five, and also considering that the existing six secondary schools and the three schools proposed to be opened by the Government cannot be enough to cope with the requirement of the Mussalmans in this branch of education, will the Government be pleased to direct that some of the 846 Board and Municipal elementary schools maintained for Muhammadans be converted into incomplete secondary schools?

p. 15 of note to 80121058 (H)
19-9-17

Statement 79 on p 76 of Vol II of report on Pub. Inst.

Statement 75 ibid

p. 1 of the Press Communiqué of 7-1-18. (B)

Statement 75 on p 70 of Vol II of report on Pub. Inst.

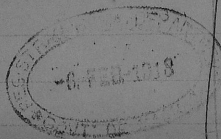
0 No 6285. 2. 18

the number of more secondary schools
for haramadan I consider to be a
separate one from the multiplication of
non sectarian secondary schools which
will unquestionably benefit haramadan
along with the people. I think that
haramadan schools are of course in
well defined haramadan centres and if
the need for their further multiplication
were less than certain than it is it would
be difficult to ~~set~~ increase their number
with any reliability because of the difficulty
of staffing them. It does not seem much
good having a haramadan school unless
it can be staffed with haramadan
teachers.

I do not suppose you would be willing
to put all this in an answer

Perhaps—

Therefore, consider the multiplication of ^{haramadan} secondary
schools a scheme distinct from that of the
general extension of secondary education for
which the haramadan community
benefit in common with others. It is
however the intention of Govt. to provide ~~the~~ special
secondary schools for haramadan in well
defined haramadan centres it is ~~more~~ practicable
to do so.



1-18.
3

NOTES.

Page 5

Home (Edr) Dep

The draft answer suggested by the
D.D. on the previous page may be approved

Recd
Boal answer

10/11/18

7th Nov 12

10/11/18

10/11/18

11/11/18

H. E.

P
7.2.18.

CR
6.2.18

11/12/18

The final form of the question and answer
was as follows:—

Raising certain
elementary
schools for
Muhammadans
to the incom-
plete secondary
grade.

142 Q.—(a) Is it a fact that Inspectors of Schools have requested the ~~local~~ and district
boards to submit proposals for converting some of the existing elementary schools into
incomplete secondary schools or opening new incomplete secondary schools?

(b) Will the Government be pleased to direct that some of the 846 Board and Municipal
elementary schools maintained for Muhammadans be converted into incomplete secondary
schools?

142 A.—The Government consider the multiplication of Muhammadan secondary schools
a separate question from that of the extension of secondary education in general
from which the Muhammadan community benefits in common with others.
It is however the intention of Government to provide special secondary schools
for Muhammadans in well-defined Muhammadan centres as it proves practicable
to do so.

No further action seems necessary now.
Submitted the notes may be

order No 258 of 22-2-18
his

Recorded.

20/11/18

11.2.18

Recd 10/11/18
with Encl
11/11/18
Copy to the D.D.
11/11/18

CR
21.2.18

11/12/18

When given for copying

When copied

When examined

When signed

191

MEAN AGAIN G.O. No.
191

DATED

CURRENT No.

ENCLOSURES TO C. No.

ORDER OF GOVERNMENT

A A A A A A A

LETTER OF GOVERNMENT

STATEMENT WITH DITO.

PAPERS NOT FILLED UP, BEING MEANT FOR DISPATCH
IN ORIGINAL

N.B.—

A — Copy in full.

B — Not to be copied.

P — Copy abstract only.

Q — Copy heading only.