

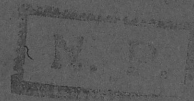
Government of Madras

HOME (EDUCATION) DEPARTMENT

G.O. No. 804, 15th June 1917

Secondary school-leaving certificate scheme

Approving the proposals submitted by the Director of Public Instruction for altering the —.



INDEXED

ORIGINAL

Government of Madras

HOME (EDUCATION) DEPARTMENT

G.O. No. 804, 15th June 1917

Secondary school-leaving certificate scheme

Approving the proposals submitted by the Director of Public Instruction for altering the —.

READ--the following papers:—

2

Letter—from the Hon'ble Mr. J. H. STONE, M.A., C.I.E., F.R.H.S., Director of Public Instruction.

To—the Secretary to Government, Home (Education) Department.

Dated—Ootacamund, the 7th June 1917.

No.—Camp. 8/1917.

With reference to G.O. No. 1076, Educational, dated 15th September 1914, approving generally of my proposals to improve the study of languages other than English under the secondary school-leaving certificate scheme, I have the honour to submit, for the sanction of Government, the following recommendations for altering the scheme of the secondary school-leaving certificate course. The object of the revised scheme, as already stated, is to make additional provision for the study of Sanskrit and of the vernaculars in secondary schools, by prescribing, in the case of the vernaculars, text-books in the several languages (for detailed study) and a text-book of modern prose (for non-detailed study) in connection with the Vernacular Composition and Translation (group A). Text-books have been prepared in consultation with the School-Leaving Certificate Board and there will be an additional question paper on these texts in group A, which will include questions demanding a knowledge of grammar. As regards the readers required for the IV and V forms, I am making arrangements for their introduction in the next school year. The course in vernacular languages under group C will include the texts of group A so that there will be one paper or part of a paper common to both groups. I beg to request, in this connection, a ruling to the effect that certificates of pupils who take Sanskrit, etc., under group C will not be considered incomplete because they contain no entry under Vernacular Composition and Translation in group A and that the department will not be expected to consider the omission, for such pupils, of Vernacular Composition and Translation a defect in school organization.

2. With reference to paragraph 12 of my letter to Government read in G.O.

Group A.

- (1) Elementary Mathematics.
(2) English.

Group C.

- (1) History of England.
- (2) Algebra and Geometry.
- (3) Botany.
- (4) Physics.
- (5) Chemistry.

No. 1076, Educational, dated 15th September 1914, I beg to state that the existing syllabuses in the marginally-noted subjects under groups A and C have been lightened and the revised syllabuses have been approved by the School-Leaving Certificate Board. A copy of each of the revised syllabuses which I propose giving effect to from July 1917 is herein enclosed

for the information of Government. They will be issued by me to heads of institutions. As regards the subjects in group B, I consider that radical alterations are necessary. Under the present scheme, a pupil may leave school wholly ignorant of the History of England or of the Empire. This is felt to be very undesirable in itself and, in the case of pupils proceeding to the University to be a serious handicap in the study of English literature. This question was discussed by a committee and it was finally

resolved by the Secondary School-Leaving Certificate Board that the list of "B" subjects should include for forms V and VI "History of the British Empire together with the Geography connected therewith". A syllabus has been drawn up for this subject and approved by the Board. It was felt desirable at the same time to consider as a whole the question of the B group subjects, particularly as experience has proved that sufficient attention is not paid to them in schools and that the courses in Elementary Science are not well arranged. As a result of this consideration, the following changes have been suggested by the School-Leaving Certificate Board with regard to the subjects in group B and I propose to adopt the suggestions:—

(1) that the school subjects should remain as they are up to form IV and that in forms V and VI the B group subjects should be (a) History of the British Empire with connected Geography and (b) Elementary Science, with alternative courses according as a pupil takes C group Physics or Chemistry or both or neither. A syllabus for this has already been framed;

(2) that Drawing should not be insisted on in the case of every pupil after form IV, but might be taught to pupils of the V and VI forms who showed a special aptitude for it;

(3) that the other subjects, viz., Physical Training and Games, Manual Training, Domestic Economy and Sewing (for girls) may retain their places as at present in the curriculum. These suggestions will, it is hoped, make the B subjects more suitable and will at the same time lighten the burden of school work. One point, however, should be mentioned. In order that there may be no neglect of Indian History, it is proposed to include, under "C group" History of England, special subjects relating to Indian History to be studied in connection with parallel special subjects in English History. Attention is invited to the syllabus in English History. Syllabuses of these special subjects are being prepared.

3. I may mention that these proposals and changes were discussed and approved not only by the Board but also by a number of representative headmasters, who at my invitation attended a recent meeting of the Board. These headmasters suggested that as in the case of the vernaculars provision might be made for the classical languages under group A. I am having this suggestion examined by a committee.

4. As there is very little time to spare if the revised scheme is to be given effect to from the beginning of the school year 1917-18, I have the honour to request that you will be so good as to obtain the sanction of Government at an early date to the introduction of the revised scheme.

II

Letter—from P. A. SUBRAHMANYA AYYAR, Headmaster, Hindu High School, Triplicane.

To—the Secretary to Government, Home (Education) Department.

Dated—Ootacamund, the 8th June 1917.

I request permission to place before you the following with reference to the discussion that took place at the Conference of Headmasters held the day before yesterday.

The revised syllabus in English approved at the conference is supposed to be a lightening of the former course. Many of the headmasters present at the conference were, however, of opinion that so long as a large number of text-books for non-detailed study continued to be prescribed, there could possibly be no lightening. We have been told, however, that by spreading the study of the books for non-detailed study over two years there will be a diminution of the strain on the pupils. But we are of opinion that at the normal age of the pupils studying in the VI form it is not right to expect that they should carry in their minds the subject-matter of text-books read in the course of two years without undue strain. If the strain is to be diminished, the text-books for non-detailed study should be limited to two containing not more than 250 pages in all. Pupils in the V form will, of course, read books for non-detailed study, but they should not be expected to bring them up for the examination one year after they have studied the books.

Vernacular Composition and Translation under group A.—Headmasters were unanimously of opinion that the languages under group C should be transferred to group A and every student should be compelled to study a second language and answer two

papers, one on the prescribed books and the other on Translation and Composition, and that History of India be made a separate subject under group C. This suggestion was not approved by the conference. In consequence we have made a suggestion that, in order to encourage the study of Sanskrit by pupils not bringing it up as a subject under group C as well as to meet the difficulties experienced by pupils living in places where the spoken language is different from their mother-tongue, a paper on Translation *from and into* a classical language may be substituted for Vernacular Translation and Composition. We understand that this has been referred to a committee for opinion.

A further compromise is also possible in regard to this matter. In so far as at present all pupils are being trained for answering a paper in Vernacular Composition and Translation, it may not be good policy to give up an advantage which has been gained so far. The stiffening of Vernacular Translation and Composition in the case of a large number need not mean giving it up in the case of others. The present Vernacular Translation and Composition paper may be retained as obligatory upon all and a second paper may be given on the prescribed text-books either in a vernacular or in a classical language at the option of the candidates.

Physics and Chemistry under group C.—The headmasters were unanimously of opinion that these two subjects should together form one subject under this group and that the syllabuses should be proportionately lightened. The compromise now arrived at by providing for alternative courses in Physics and Chemistry is at best a make-shift arrangement and headmasters feel sure that this should give place to a well-organized syllabus comprising both Physics and Chemistry as a necessary preparation for optional groups I and II of the Intermediate course.

A memorandum containing these points has been submitted to the Director of Public Instruction.

Order—No. 804, Home (Education), dated 15th June 1917.

The Government approve the proposals submitted by the Director of Public Instruction for altering the scheme for the award of secondary school-leaving certificates. He is requested to submit for approval and publication in the *Fort St. George Gazette* a draft notification embodying the alterations proposed.

(True Extract)

R. RAMACHANDRA RAO,
Secretary to Government.

To the Director of Public Instruction.

4 3

NOTES CONNECTED WITH G.O. No. 804, HOME (EDUCATION),
DATED 15TH JUNE 1917.

[SUBJECT.—Alterations in the scheme for the award of secondary school-leaving certificates.]

HOME (EDUCATION) DEPARTMENT.

From the Director of Public Instruction, dated 7th June 1917, No. 8.

From M.R.Ry. P. A. Subrahmanya Ayyar, Headmaster, Hindu High School, Triplicane, dated 8th June 1917.

Please see G.O. No. 1076, Educational, dated the 15th September 1914, in which the Government approved the following proposals of the Director of Public Instruction for the improvement of the study of languages other than English in the scheme for the award of secondary school-leaving certificates:—

(a) to make Sanskrit and other classical languages and modern European languages in group C of the scheme alternative with Vernacular Composition and Translation under group A; and

(b) to stiffen the vernacular course under group A by setting text books and insisting on a modicum of grammar.

As it was thought that these changes would impose an additional burden on students it was proposed to lighten the courses in the subjects in the A and B groups in the scheme. The Director of Public Instruction's letter, page 5 of G.O. 1076, 15th September 1914.

Paragraph 12 of the Director of Public Instruction's letter, page 5 of G.O. 1076, 15th September 1914. The Director of Public Instruction was asked to submit detailed recommendations for altering the scheme. He now submits these as well as proposals for certain further alterations.

2. Attention is solicited to pages 36 to 39 of the Calendar of the Commission for Government Examinations for 1916-17 which contains an outline of the scheme for the award of secondary school-leaving certificates in force in this Presidency. As will be seen therefrom, the subjects of study in the three higher forms (IV, V and VI) of secondary schools, which are brought within the scope of the scheme, are grouped under three heads A, B and C. The subjects in the A and B groups are taught compulsorily, while the C group contains the optional subjects. There is a public examination at the end of the course (i.e., VI form) in the A and C group subjects, while in the subjects included in the B group the progress made in the school is the only test and beyond that there is no public examination. The changes proposed by the Director of Public Instruction in the courses of study in the three groups are briefly noticed below.

3. A group.—The subjects included in this group at present are—

- (1) Elementary Mathematics,
- (2) English, and
- (3) Vernacular Composition and Translation.

The changes proposed are—

(a) to lighten the courses in the first two subjects (to this effect revised syllabuses have been drawn up), and

(b) to introduce the study of text-books in Vernacular Composition and Translation and also to excuse the latter subject in the case of those who take up Sanskrit and other classical or modern European languages in group C.

4. With regard to the first of these changes, viz., the lightening of the courses, Mr. P. A. Subrahmanya Ayyar, Headmaster, Hindu High school, Triplicane, states that there could be no real lightening of the courses in English so long as the students have to study a large number of text-books for non-detailed study and suggests that the number of such text-books should be limited to two containing not more than 250

pages in all. The Director of Public Instruction states that the revised syllabuses have been approved by the School-Leaving Certificate Board. It may perhaps be left to the Board and the Director to prescribe such number of text-books as are considered by them to be necessary.

5. As regards the changes in Vernacular Composition and Translation proposed by the Director of Public Instruction they have been approved by the Government already in G.O. No. 1076, Educational, dated the 15th September 1914. Mr. P. A. Subrahmanya Ayyar has made certain suggestions under this head also. It is not quite clear what exactly he desires to be done. He suggests that in order to encourage the study of Sanskrit and other classical languages Translation from and into a classical language may be substituted for Vernacular Composition and Translation, or that the present Vernacular Composition and Translation may be retained as at present for all candidates and that to this may be added the study of text-books either in a vernacular or in a classical language at the option of the candidates. The Director of Public Instruction states that he is referring to a committee the suggestion made by headmasters for the encouragement of the study of classical languages. It will be some time before the recommendations of the committee are received but it does not appear desirable to postpone still further the introduction of the changes already approved in G.O. No. 1076, Educational, dated the 15th September 1914.

6. *B group*.—The subjects now included in this group are—

- | | |
|-----------------------|---------------------------------|
| (1) Science, | (4) Drawing, |
| (2) Geography, | (5) Physical Training, and |
| (3) History of India, | (6) Domestic Economy and Sewing |
| | (for girls). |

The Director proposes to retain these subjects as they are for the IV form. But for the V and VI forms he proposes to substitute the following for the above list :—

- (1) Elementary Science with alternative courses according as a pupil takes Physics or Chemistry or both or neither in the C group ;
- (2) History of the British Empire with connected Geography ;
- (3) Physical Training ; and
- (4) Domestic Economy and Sewing (for girls).

The Director of Public Instruction points out that experience has proved that sufficient attention is not paid to the study of B group subjects in schools. This complaint has appeared in the newspapers also. The desirability of making alterations in these subjects may therefore be admitted. No detailed syllabuses were till now drawn up for the subjects in the B group as it was considered that each school could best judge of its capacity for efficiently teaching those subjects and frame its syllabus accordingly. As this system has not been found to work satisfactorily, syllabuses have now been framed for the courses of study in the two main subjects in this group, viz., "Elementary Science" and the "History of the British Empire with connected Geography."

Remarks under "Elementary Science" on page 18 of the pamphlet "Suggestions to Managers and Teachers of Secondary Schools."

7. The only important change which calls for special notice is the substitution of the "History of the British Empire with connected Geography" for the two subjects "Geography" and "History of India." When the scheme for the award of secondary school-leaving certificates was originally drafted by a committee in 1908 "Geography" was included in the B group, while the "History of India and England" was put down in the C group. His Excellency Sir Arthur Lawley considered that History—at all events the History of India—should be an obligatory subject. It was finally decided that "Geography" and "History of India" should be in the "B" group of obligatory subjects and that "History of England" might be in the optional group C. The Director of Public Instruction points out that "under the present scheme a pupil may leave school wholly ignorant of the History of England or of the Empire. This is felt to be very undesirable in itself and, in the case of pupils proceeding to the University, to be a serious handicap in the study of English Literature." He therefore

Page 9 of G.O. 510, 9th July 1908.

Page 43 of notes to G.O. 427, 21st July 1909.

Page 44 of notes to G.O. ibid.

proposes to introduce the study of English History with connected Geography in the V and VI forms in the place of "Indian History" and "Geography." It is submitted that the study of the History of India ordinarily begins in class IV. As it can continue up to and including the IV form under the proposed scheme it does not appear that the present proposal will seriously prejudice the study of that subject in secondary schools. Further, in order that there may be no neglect of Indian History in the two higher forms (V and VI), the Director proposes to include in the "History of England" in the C group, special subjects relating to Indian History to be studied in connection with parallel special subjects in English History. It is therefore for orders whether the proposals of the Director in this respect may be approved.

8. As regards the alternative courses proposed in "Elementary Science" in the B group, Mr. Subrahmanya Ayyar remarks that this is at best a make-shift arrangement and that it should give place to a well-organized syllabus comprising both Physics and Chemistry in C group as a necessary preparation for optional groups I and II of the Intermediate course. The proposal of the Director of Public Instruction may perhaps be approved for the present.

9. The proposal to leave out "Drawing" as a compulsory subject in the V and VI forms does not seem to call for remarks. The teaching of this subject is now begun in the II class in secondary schools.

10. *C group*.—The Director of Public Instruction states that the courses in the following subjects included in this group have been lightened :—

- | | |
|---------------------------|------------------|
| (1) History of England, | (4) Physics, and |
| (2) Algebra and Geometry, | (5) Chemistry. |
| (3) Botany, | |

As stated at K supra special subjects relating to Indian History have been included in the syllabus in "English History." Mr. Subrahmanya Ayyar considers that Physics and Chemistry should together be made into one subject and the syllabuses in them revised accordingly. He states that a memorandum dealing with this and other points dealt with in his letter has been sent to the Director of Public Instruction. The Director may, it is submitted, be consulted u.o. as to whether he proposes to suggest any further alterations with reference to that memorandum.

11. When the scheme was framed by a committee in 1908 it was published for general criticism. It does not appear that the same procedure should be followed now. As it is desirable to give effect to the alterations in the study of vernaculars as early as possible, the changes proposed may, if approved, be introduced in the current year when the schools reopen after the summer vacation.

S.K.—13-6-17.

N.K.—13-6-17.

The recommendations in the Director of Public Instruction's current letter seem unobjectionable so far as they go. The Director of Public Instruction personally would have favoured larger changes, which would have been welcomed by the public but the Board are not apparently in favour of any drastic changes. Please see Mr. Stone's note, dated the 14th May 1917, on page 2 of notes on resolution No. 8 moved at the meeting of the Legislative Council held on the 22nd May 1917 and the outtings from the *Hindu*. The present proposals may be approved at least as giving effect to the changes already accepted by Government.

G.O. 1076, 15th September 1914.

As regards Mr. P. A. Subrahmanya Ayyar's dissenting memorandum, the first proposal regarding the reduction of the number of text-books for non-detailed study in English is one in respect of which the Director of Public Instruction and the Board should take action. A copy of his memorandum has been sent to the Director of Public Instruction.

The proposal made by Mr. Subrahmanya Ayyar to add the study of text-books in a vernacular or classical language to vernacular Composition and Translation goes with this suggestion.

The third proposal regarding the grouping of Physics and Chemistry as one subject in group C cannot be finally decided upon if at all in time to be given effect to in the ensuing school year. A syllabus according to the proposals in the current file has already been drawn up and if Mr. Subrahmanya Ayyar's proposal is to be adopted a revised one will have to be framed in consultation with the Board and with probably some experienced heads of institutions. The Director of Public Instruction will doubtless consider the suggestion with reference to the memorandum submitted to him and it is likely that the question would have been brought forward at the conference itself. There seems to be no object therefore in holding back the present proposals pending the consideration of Mr. Subrahmanya Ayyar's suggestion. If necessary the last point alone may be taken up as a separate subject for consideration and reference to the Director of Public Instruction.

A draft order is submitted for approval.

C. RAMANUJA ACHARIYAR—13-6-17.

The present proposals have to be urgently sanctioned. So a draft is put up for approval.

M above regarding Sanskrit.—I understand the contention but no remarks are now called for as the subject is under the consideration of a Committee.

N.—This is a very important matter and I shall note on it after the draft issues. Otherwise the consideration of that matter will mean delay to sanction proposals otherwise accepted by all.

R. RAMACHANDRA RAO—14-6-17.

P[ENTLAND]—15-6-17.

Issue.

R.R.—15-6-17.

[G.O. No. 804, Home (Education), dated 15th June 1917.]

Secondary school leaving certificate

Approving the proposals submitted by the
D.P.T for altering the —

READ AGAIN G.O. No., dated 191

” ” ” ” ” ” 191

READ ALSO:—

C. No. 2201A, From the D.P.I. Camp, No. 8, dated 7. 6. 1917

2212A R. A. Sabah-
maya Aygar 8 6 1917

ORDER

Be...

No. 804, dated 18-6-1917

The Govt approve the proposals submitted by the D.P.S for altering the scheme for the award of Secondary School leaving certificates. He is requested to submit for approval & publication in the Fort St. George Gazette a draft notification embodying the alterations proposed.

~~2 The suggestions made by H. R. R. & A.~~

(13) and
in his letter read above
are referred to the S.O.
for consideration in
due course.

SA
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The D.O. 70

HOME (EDUCATION) DEPARTMENT
G.O. No. 804, 15th June 1917

Secondary school-leaving certificate scheme

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To—the Secretary to Government, Home (Education) Department.

Dated—Ootacamund, the 7th June 1917.

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- Group A.
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 - (2) English.
- Group C.
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 - (3) Botany.
 - (4) Physics.
 - (5) Chemistry.

for the information of Government. They will be issued by me to heads of institutions.



opinion that at the normal age of the pupils studying in the VI form it is not right to expect that they should carry in their minds the subject-matter of text-books read in the course of two years without undue strain. If the strain is to be diminished, the text-books for non-detailed study should be limited to two containing not more than 250 pages in all. Pupils in the V form will, of course, read books for non-detailed study, but they should not be expected to bring them up for the examination one year after they have studied the books.

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A further compromise is also possible in regard to this matter. In so far as at present all pupils are being trained for answering a paper in Vernacular Composition and Translation, it may not be good policy to give up an advantage which has been gained so far. The stiffening of Vernacular Translation and Composition in the case of a large number need not mean giving it up in the case of others. The present Vernacular Translation and Composition paper may be retained as obligatory upon all and a second paper may be given on the prescribed text-books either in a vernacular or in a classical language at the option of the candidates.

Physics and Chemistry under group C.—The headmasters were unanimously of opinion that these two subjects should together form one subject under this group and that the syllabuses should be proportionately lightened. The compromise now arrived at by providing for alternative courses in Physics and Chemistry is at best a make-shift arrangement and headmasters feel sure that this should give place to a well-organized syllabus comprising both Physics and Chemistry as a necessary preparation for optional groups I and II of the Intermediate course.

A memorandum containing these points has been submitted to the Director of Public Instruction.

Order—No. 804, HOME (Education), dated 15th June 1917.

The Government approve the proposals submitted by the Director of Public Instruction for altering the scheme for the award of secondary school-leaving certificates. He is requested to submit for approval and publication in the *Fort St. George Gazette* a draft notification embodying the alterations proposed.

(True Extract)

R. RAMACHANDRA RAO,
Secretary to Government.

To the Director of Public Instruction.

NOTES CONNECTED WITH G.O. No. 804, HOME (EDUCATION),
DATED 15TH JUNE 1917.

[SUBJECT.—Alterations in the scheme for the award of secondary school-leaving certificates.]

HOME (EDUCATION) DEPARTMENT.

From the Director of Public Instruction, dated 17th June 1917, No. 8.
From M.R.Ry. P. A. Subrahmanya Ayyar, Headmaster, Hindu High School,
Triplicane, dated 8th June 1917.

Please see G.O. No. 1076, Educational, dated the 15th September 1914, in which the Government approved the following proposals of the Director of Public Instruction for the improvement of the study of languages other than English in the scheme for the award of secondary school-leaving certificates:—

- (a) to make Sanskrit and other classical languages and modern European languages in group C of the scheme alternative with Vernacular Composition and Translation under group A; and
- (b) to stiffen the vernacular course under group A by setting text-books and insisting on a medium of grammar.

As it was thought that these changes would impose an additional burden on students it was proposed to lighten the courses in the subjects in the A and B groups in the scheme. The Director of Public Instruction was asked to submit detailed recommendations for altering the scheme. He now submits these as well as proposals for certain further alterations.

2. Attention is solicited to pages 36 to 39 of the Calendar of the Commission for Government Examinations for 1916-17 which contains an outline of the scheme for the award of secondary school-leaving certificates in force in this Presidency. As will be seen therefrom, the subjects of study in the three higher forms (IV, V and VI) of secondary schools, which are brought within the scope of the scheme, are grouped under three heads A, B and C. The subjects in the A and B groups are taught compulsorily, while the C group contains the optional subjects. There is a public examination at the end of the course (i.e., VI form) in the A and C group subjects, while in the subjects included in the B group the progress made in the school is the only test and beyond that there is no public examination. The changes proposed by the Director of Public Instruction in the courses of study in the three groups are briefly noticed below.

3. A group.—The subjects included in this group at present are—

- (1) Elementary Mathematics,
- (2) English, and
- (3) Vernacular Composition and Translation.

The changes proposed are—

- (a) to lighten the courses in the first two subjects (to this effect revised syllabuses have been drawn up), and
- (b) to introduce the study of text-books in Vernacular Composition and Translation and also to excuse the latter subject in the case of those who take up Sanskrit and other classical or modern European languages in group C.



4. With regard to the first of these changes, viz., the lightening of the courses, Mr. P. A. Subrahmanya Ayyar, Headmaster, Hindu High school, Triplicane, states that there could be no real lightening of the courses in English so long as the students have to study a large number of text-books for non-detailed study and suggests that the number of such text-books should be limited to two containing not more than 250 pages in all. The Director of Public Instruction states that the revised syllabuses have been approved by the School-Leaving Certificate Board. It may perhaps be left to the Board and the Director to prescribe such number of text-books as are considered by them to be necessary.

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6. B group.—The subjects now included in this group are—

- | | |
|-----------------------|---------------------------------|
| (1) Science, | (4) Drawing, |
| (2) Geography, | (5) Physical Training, and |
| (3) History of India, | (6) Domestic Economy and Sewing |
| | (for girls). |

The Director proposes to retain these subjects as they are for the IV form. But for the V and VI forms he proposes to substitute the following for the above list:—

- (1) Elementary Science with alternative courses according as a pupil takes Physics or Chemistry or both or neither in the C group;
 (2) History of the British Empire with connected Geography;
 (3) Physical Training; and
 (4) Domestic Economy and Sewing (for girls).

The Director of Public Instruction points out that experience has proved that sufficient attention is not paid to the study of B group subjects in schools. This complaint has appeared in the newspapers also. The desirability of making alterations in these subjects may therefore be admitted. No detailed syllabuses were till now drawn up for the subjects in the B group as it was considered that each school could best judge of its capacity for efficiently teaching those subjects and frame its syllabus accordingly.

Remarks under "Elementary Science" on page 18 of the pamphlet "Suggestions to Managers and Teachers of Secondary Schools."

As this system has not been found to work satisfactorily, syllabuses have now been framed for the courses of study in the two main subjects in this group, viz., "Elementary Science" and the "History of the British Empire with connected Geography."

7. The only important change which calls for special notice is the substitution of the "History of the British Empire with connected Geography" for the two subjects "Geography" and "History of India." When the scheme for the award of secondary school-leaving certificates was originally drafted by a committee in 1908 "Geography" was included in the B group, while the "History of India and England" was put

NOTES to G.O. No. 804, HOMB (EDUCATION), 15TH JUNE 1917 3
down in the C group. His Excellency Sir Arthur Lawley considered that History—
Page 43 of notes to G.O. 427, 21st July 1909. at all events the History of India—should
be an obligatory subject. It was finally
decided that "Geography" and "History
of India" should be in the "B" group
of obligatory subjects and that "History of England" might be in the optional group
C. The Director of Public Instruction points out that "under the present scheme a
pupil may leave school wholly ignorant of the History of England or of the Empire.
This is felt to be very undesirable in itself and, in the case of pupils proceeding to the
University, to be a serious handicap in the study of English Literature." He therefore
proposes to introduce the study of English History with connected Geography in the
V and VI forms in the place of "Indian History" and "Geography." It is sub-

mitted that the study of the History
of India ordinarily begins in class IV.
As it can continue up to and including the
IV form under the proposed scheme it does not appear that the present proposal will
seriously prejudice the study of that subject in secondary schools. Further, in
order that there may be no neglect of Indian History in the two higher forms (V and
VI), the Director proposes to include in the "History of England" in the C
group, special subjects relating to Indian History to be studied in connection with
parallel special subjects in English History. It is therefore for orders whether
the proposals of the Director in this respect may be approved.

Page 36 of the pamphlet "Suggestions to
managers and teachers of secondary schools."

8. As regards the alternative courses proposed in "Elementary Science" in the
B group, Mr. Subrahmanya Ayyar remarks that this is at best a make-shift arrange-
ment and that it should give place to a well-organized syllabus comprising both
Physics and Chemistry in C group as a necessary preparation for optional groups I and
II of the Intermediate course. The proposal of the Director of Public Instruction
may perhaps be approved for the present.

9. The proposal to leave out "Drawing" as a compulsory subject in the V and VI
forms does not seem to call for remarks.

Page 42 of the pamphlet "Suggestions to
managers and teachers of secondary schools."

10. C group.—The Director of Public Instruction states that the courses in the
following subjects included in this group have been lightened:—

- | | |
|---------------------------|------------------|
| (1) History of England, | (4) Physics, and |
| (2) Algebra and Geometry, | (5) Chemistry. |
| (3) Botany, | |

As stated at K supra special subjects relating to Indian History have been
included in the syllabus in "English History." Mr. Subrahmanya Ayyar considers
that Physics and Chemistry should together be made into one subject and the syllabuses
in them revised accordingly. He states that a memorandum dealing with this and
other points dealt with in his letter has been sent to the Director of Public Instruction.

The Director may, it is submitted, be consulted u.o. as to whether he proposes to
suggest any further alterations with reference to that memorandum.

11. When the scheme was framed by a committee in 1908 it was published for
general criticism. It does not appear that
the same procedure should be followed
now. As it is desirable to give effect to
the alterations in the study of vernaculars
as early as possible, the changes proposed
may, if approved, be introduced in the current year when the schools reopen after
the summer vacation.

S.K.—13-6-17.
N.K.—13-6-17.

Please see discussion in the Legislative
Council—G.O. 538, 24th April 1917.

may, if approved, be introduced in the current year when the schools reopen after
the summer vacation.

S.K.—13-6-17.
N.K.—13-6-17.

4. NOTES to G.O. No. 804, HOME (EDUCATION), 15th JUNE 1917

The recommendations in the Director of Public Instruction's current letter seem unobjectionable so far as they go. The Director of Public Instruction personally would have favoured larger changes, which would have been welcomed by the public but the Board are not apparently in favour of any drastic changes. Please see Mr. Stone's note, dated the 14th May 1917, on page 2 of notes on resolution No. 8 moved at the meeting of the Legislative Council held on the 22nd May 1917 and ~~page 5~~ the outtings from ~~compensation of clip M~~. The present proposals may be approved at least as giving effect to the changes already accepted by Government.

G.O. 1076, 15th September 1914.

As regards Mr. P. A. Subrahmanya Ayyar's dissenting memorandum, the first proposal regarding the reduction of the number of text-books for non-detailed study in English is one in respect of which the Director of Public Instruction and the Board ~~thereof~~ should take action. A copy of his memorandum has been sent to the Director of Public Instruction.

The proposal made by Mr. Subrahmanya Ayyar to add the study of text-books in a vernacular or classical language to vernacular Composition and Translation goes with this suggestion.

The second suggestion regarding the substitution of translation from and into a classical language is already under consideration by a special Committee.

The third proposal regarding the grouping of Physics and Chemistry as one subject in group C cannot be finally decided upon if at all in time to be given effect to in the ensuing school year. A syllabus according to the proposals in the current file has already been drawn up and if Mr. Subrahmanya Ayyar's proposal is to be adopted a revised one will have to be framed in consultation with the Board and with probably some experienced heads of institutions. The Director of Public Instruction will doubtless consider the suggestion with reference to the memorandum submitted to him and it is likely that the question would have been brought forward at the conference itself. There seems to be no object therefore in holding back the present proposals pending the consideration of Mr. Subrahmanya Ayyar's suggestion. If necessary the last point alone may be taken up as a separate subject for consideration and reference to the Director of Public Instruction.

A draft order is submitted for approval.

C. RAMANUJA ACHARIYAR—13-6-17.

The present proposals have to be urgently sanctioned. So a draft is put up for approval.

M above regarding *Sanscrit*.—I understand the contention but no remarks are now called for as the subject is under the consideration of a committee.

N.—This is a very important matter and I shall note on it after the draft issues. Otherwise the consideration of that matter will mean delay to sanction proposals otherwise accepted by all.

R. RAMACHANDRA RAO—14-6-17.

P[ENTLAND]—15-6-17,

Issue.

R.R.—15-6-17.

[G.O. No. 804, Home (Education), dated 15th June 1917.]

P.T. O

(e) The names of the Secretary and Members should be printed in full when they occur on the right hand side, only the first time when they appear on the left side, the initials alone being printed later.

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