

Home (1917) Department.
Education

Ordinary SERIES.

G.O. No. 1430

DATED 14. 11. 17

INDEXED

[Despatch Abstract.]

Tour.

Recording notes connected with the deputation of the South Kanara District Association to His Excellency the Governor during his visit to Mangalore on the subject of the condition of elementary education in the District.

1634 B/
EnA
2023
18/10/17
Revenue Department.

Copy of demi-official from the T.E.Moir, Esq., C.I.E.,
I.C.S., Ex Private Secretary to H. E. the Governor to the -
Honourable Mr. A. R. Knapp, I.C.S., Secretary to Government,
Revenue Department, dated 6th October 1917.

I am to send you the enclosed papers which contains
a list of the subjects which the South Kanara District Asso-
ciation propose to discuss with His Excellency at Mangalore,
and to ask you kindly to let me have very brief notes on each
of them not later than 11th instant. Please pass on the -
subjects which do not relate to your Department to the Depart-
ments concerned. Vibert has promised to send detailed -
notes on these as quickly as possible. If there is likely -
to be any delay by printing the Secretariat notes, they may
be typewritten.

The deputation from the South Kanara District Associa-
tion propose to discuss with His Excellency at Mangalore the
following subjects:-

15. The question of the condition of elementary educa-
tion in the district.

To under Secretary

It is submitted that the above extract may be
sent to Home (Educational)

Home (Ed.) L.O.



NOTES.
Condition of Elementary
Education in S. Kanara.

Home (Education) Dept

Secretariat Note

The detailed notes promised by Mr. Vibert have not yet been received. It is not known what particular line of argument the deputation will adopt and unless that is known it is difficult to note on the subject. The only information available in the Secretariat is contained in the Public Instruction report. This is briefly summarised below for the year 1915-16:-

2. Elementary Education (for boys.

The following statement shows the ^{area, population & m}popula-
tion of school age in the district:-

Area in sq. miles.	Population.		Total.	Population of school age.		Total
	Males.	Females.		Males.	Females.	
4,021	578,088	617,139	1,195,227	86,713	92,571	179,284

The following statement shows the number of schools and pupils and the expenditure on education from several sources:-

No. of schools		No. of pupils	General revenues.	Local funds.	Muncl. funds.	Fees.	Other sources	Total
			Rs	Rs	Rs	Rs	Rs	Rs
(1) with standards above the 4th.	11	2,352	4,803	4,173	..	4,582	3,993	17,551
(2) with standards up to and including 4th.	146	12,431	18,879	22,202	2,925	11,434	13,378	68,818
(3) with standards below the 4th.	390	21,005	16,360	55,750	780	5,664	6,342	84,896
(4) Private institution.	64	1,162	180	-	-	3,206	1,156	4,542
Total.	611	36,950	40,222	82,125	3,705	24,836	24,866	175,801

The percentage of scholars to population of school age is 26.2 - 43.3 males and 10.1 females - the highest being 71.3 in Madras and the lowest 14.6 in Salem.

According to the percentage of male pupils to male population of school age (35.0) the district stands 14th in the list. The number of villages with a population of more than 2,000 which are unprovided with schools is only 17 against 42 in Salem, 40 in Madura, 25 in Trichinopoly and 19 in

Revenue Department.

Revenue Department, dated 6th October 1917.
Honourable Mr. A. R. Knapp, I.C.S., Secretary to Government,
I.C.S., ex Private Secretary to H. E. the Governor to the
Copy of demi-official from the T. R. Mohr, M.D., C.I.E.

I am to send you the enclosed papers which contains a list of the subjects which the South Kanara District Association propose to discuss with His Excellency at Mangalore, and to ask you kindly to let me have very brief notes on each of them not later than 11th instmt. Please pass on the subjects which do not relate to your Department to the Department concerned. Albert has promised to send detailed notes on these as quickly as possible. If there is likely to be any delay by printing the Secretariat notes, they may be typewritten.

The deputation from the South Kanara District Asso-
ciation propose to discuss with His Excellency at Mangalore the
following subjects:-

15. The question of the condition of elementary education in the district.

protonal red net 05

ed per un bambino avuto all'età di undici anni

(Laminaria) small at low

$\frac{\phi}{P \cdot 10^{-11}}$
 $\frac{1000}{P \cdot 10^{-11}}$

Chittoor, while the number of villages in the district with a population of more than 1,000 unprovided with an elementary board or aided school is only 150 against 269 in Malabar, 215 in Trichinopoly, 191 in North Arcot, 183 in Salem and 176 in Madura.

In the matter of percentage of trained teachers also the district compares favourably with other districts being second in the list, the first being the Nilgiris. This is accounted for by the fact that there are two training schools in the district, one secondary and the other higher elementary, both maintained by Government.

3. Elementary education of girls.

The following statement shows the number of girls' schools, and the number of girls in them and the details of expenditure:-

	No. of girls.	Expenditure.					
		General revenues.	Local funds.	M. F.	Fees.	Other sources.	Total
		Rs	Rs	Rs	Rs	Rs	Rs
(1) with standards above the 4th. -----	3	397 ✓	2,967	..	..	447 ✓	202 3616
(2) with standards upto and including 4th	12	1299 ✓ 651	3,238 ✓ 1,950	3,432	..	225 ✓ 158	1,860 3963
(3) with standards below the 4th.	12	696 ✓	109	4,358	..	..	4467
(4) Private.	1	37 ✓	..	..	..	..	..
Total.	28	2,429 ✓ 1,704	6,314 ✓ 5,026	7,980 ✓ 4,388	..	672 ✓ 600	17,038 12,046

In the matter of female education too South Kanara does not appear to have more reasons than many other districts to complain. The percentage of girls in public elementary schools to the female population of school going age is 8.6 against 8.3 in Tanjore, 7.6 in Cuddapah, 6.4 in North Arcot 6.1 in South Arcot, 5.8 in Coimbatore and a number of other districts below it. There is no village in the district with a population of more than 1,000 unprovided with one elementary board

p. 37 of Vol. II of Report
1915-16.

p. 42 of do

para 52, 54, 55 & 59 of Appendix
table 1915-16.

Number of schools.

- (1) with standards above the 4th. -----
- (2) with standards upto and including 4th
- (3) with standards below the 4th.
- (4) Private.

Total.

p. 63 of Vol. II of Report for 1915-16.

p. 65 of do

or aided girls' school, while in Salem there are 554 such villages, in Madura 525, in Ramnad 463 and in Malabar 327 not to mention several others of a similar nature. There is a lower elementary training school for mistresses maintained by Government at mangalore ~~in the district~~ and also a secondary mission training school. 53 per cent of the teachers are trained, while in the sister districts of Malabar the percentage is only 36. Attention is also solicited to the papers recorded in G.O. No. 1428 M.S. 3, the 14-12-14.

4. Submitted that these notes may be forwarded

to the P.S.G.

9.10.17

CR
10.10.17

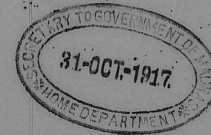
Mr 10/10/17

PSG.

Comm no 3088 A-1
10.10.17

Returned with a copy of the proceedings of the deputation.

HeMori
30.10.17



At 11-30 a.m. on the 16th October 1917 His Excel-

lency received a deputation of the South Kanara District Association.

The enclosed notes expressing the views of the Association on the matters which they wished to bring to His Excellency's consideration were submitted.

It was agreed that questions relating to education should first be considered. After considerable informal discussion His Excellency in summing up said that the representations which the District Association urged would receive consideration. He pointed out however that they all involved expenditure in some form or other and that as the deputation was aware the financial position arising out of the war did not admit of the Local Government embarking on schemes which involved large additions to recurring expenditure. As regards elementary education the Government were exceedingly anxious that as soon as possible the campaign against illiteracy should be resumed and carried out on a large and comprehensive scale. Measures to this end were under examination and he hoped that it would not be long before the financial position would admit of vigorous efforts being made to carry them into effect. Even then however ways and means would require strict husbanding and a careful and equitable apportionment between elementary, secondary and higher education.

As regards the request that the Govt. should be raised to the rank of first grade college, His Excellency entirely sympathised with the desire of those interested in the College that its status should be raised so that the students of the College might complete their University course in one and the same institution. He also recognised the ^{force} ~~argument~~ of Rao Bahadur N. Subba Rao's representation that further provision as regards science should be made for boys who wished to take up ^{the} medical profession but in view of the opportunities which already existed for students to complete their course elsewhere it was a question whether the large expenditure which would be involved in raising the College ^{to the first grade would} ~~should~~ not at present more equitably be devoted to improving and extending elementary and secondary education. The general sense of the meeting was that wherever these ~~xxx~~ claims conflicted preference should be given to expenditure on elementary education.

Turning to the question of mulgeni legislation, His Excellency explained that the matter ^{had} ~~received~~ careful consideration from the Government and that ~~the~~ Bill to ~~it~~ with it had indeed been framed but that in deference to opinion of the Government of India that controversial legislation in such matters should not be proceeded with during the continuance of the war - a view in which the Madras Government cordially concurred - they had felt

they could not urge that an exception should be made in respect of this particular matter. Nor could the Government of India be expected to ^{alter} ~~make a~~ their decision unless they received confident assurances that the matter was no longer of a controversial nature. It could not be disguised that in this matter the interests of the mulgar and of the mulgenidar were opposed. Were ^{they} ~~the deputation~~ in a position to give such assurances? The deputation admitted that that was not the case and that therefore for the present the further consideration of the matter must lie over.

As regards the amendment of the Revenue Recovery Act so as to provide for the right of tenants to ^{deduct} ~~the~~ assessment paid by them from the rent due to the landlord, His Excellency undertook to have the matter further examined in the light of the representations made by the District Association.

As regards the operation of ^{the} sandalwood rules and the position of ^{the} sandalwood oil industry, His Excellency agreed that this was a matter of considerable economic importance. It was a complicated matter and he advised the deputation bring the question to the notice of the Hon'ble Mr. Couchman, Forest Commissioner, who he understood would be visiting Mangalore shortly.

As regards the revision of seigniorage rates, matter was already under the consideration of Government.

48
His Excellency was not in a position to make any pronouncement at present.

The question of Kumaki privileges was then considered and after considerable discussion in the course of which it was suggested that possibly the system and customs which led to the elaboration of the existing rules ~~was~~^{were} an anachronism and economically and otherwise unsound, His Excellency suggested that this question also might profitably ~~be taken up~~ form the subject of discussion with the Forest Commissioner during his visit, and also ~~these~~^{the} forest grievances and the suggestions which referred to ~~the~~^{the} Malnad improvement schemes.

As regards the reservation of grazing grounds in each village and the revision of darkhast rules, the Collector stated that he proposed to address the Board on the "subjects," and it was agreed that no further steps were at present required.

As regards grants for the construction of bridges which His Excellency admitted was an important matter in the South Kanara district, he stated that as far as their means allowed Government had already given generous grants to the District Board for this purpose and that any further large grants must necessarily await the return of normal conditions.

Note submitted by the South Kanara District Association.

9 10
Elementary Education We beg leave to urge the following additional points. There are nearly 20 villages having more than 2000 population but not provided with any sort of school, and there are 135 villages containing more than 1000 population and without a school in any of them. Even the existing schools do not serve the whole villages on account of the wide area and other peculiar conditions of our village. Our Boards are too poor to discharge unaided their duties in this matter. Private schools are going out for lack of sufficient encouragement and during the large quinquennium no less than 50 schools have had to be closed. Many of the existing schools (Board and aided) are ill-equipped and understaffed and suffer for want of sufficient accommodation. More liberal grants should therefore be given to encourage the opening of more schools and for equipping them.

Stipends to elementary school masters under training: these should be given on a more liberal scale as the cost of living is higher here than in other districts and no difference should be made between the two grades i.e. higher and lower elementary schools in the matter of stipends.

There are 553 elementary schools in the district out of which 45 schools are under the Sub-Assistant Inspector of Muhammadan schools and the remaining 513 are under 3 Sub-Assistants. These latter officers have to inspect on an average about 171 schools each and can barely inspect each school once a year. Some of their time is taken up by their having to assist the Inspectors, and Inspectresses in the inspection of Secondary Schools who do not know the vernacular of the district. We submit that an additional Sub-Assistant's range may be created. The Assistant Inspector of Schools should always be one well conversant with vernacular of the district.

Elementary Education. Elementary Schools are of 3 kinds (i) those containing 8 Standards from the Infant to the VII otherwise styled complete or Higher Elementary Schools (ii) Schools teaching from the Infant up to the IV Standard, otherwise called as IV Standard Schools (iii) Schools with the four lowest standards in them otherwise called III Standard Schools.

Elementary Schools are either Board Elementary Schools or Aided Elementary Schools according as they are managed by Local Boards and Municipalities or by private Agencies.

In Aided Elementary Schools the levy of School fees is left to the discretion of the Managers thereof, the Government aiding them by means of grants (i) for teaching (ii) for erecting buildings (iii) equipment.

The teaching grants given to Aided Schools every year in March are calculated according to the following scale:- Rs. 36-0-0 per year for each teacher entertained by the management in the case of untrained men, Rs. 42 per year if the teacher is trained, Rs. 48 in the case of teachers who are trained and hold higher educational qualifications.

The following table shows the number of Elementary Schools in the district on 31st March 1912 and on 31st March 1917.

	Govt.	M.L.	Board	Aided	Unaided	Total
31-3-1912	1	5	137	332	39	514
31-3-1917	1	7	225	294	31	553

This works at the rate of 1 School for 1.5 Villages, because there are 799 villages outside the Municipality. Out of 805 villages in the whole of the district there are about 20 villages with more than 2,000 population without Schools in them and 135 villages with a population of more than 1,000 having no Schools in them.

The following table shows the Grades of the Institutions.

	Higher		IV		III	
	Public	Private	Public	Private	Public	Private
31.3.1912	2	4	44	114	97	253
31.3.1917	5	12	58	107	170	206

The number of schools have increased by 44 in the quin-quennium while in Schools under private management the increase is not appreciable as it is only 4 during the quin-quennium. The increase is mostly seen in the number of Board Schools. The amount of Government grants placed at the disposal of the Taluk Boards has enabled them to start new Schools or to take over the management of Schools under indifferent management, which accounts for the increase of Board Schools.

The following table shows the strength in the several kinds of Schools during the quin-quennium.

	Higher	IV	III	Total
31.3.1912	1,350	11,369	16,658	29,377
31.3.1917	3,366	19,198	28,913	51,477

The male population of the district being considered as roughly 6 lakhs and taking 15 % as the School going population i.e. 90000, it would appear that nearly 57% of the children of School going age are under instruction.

Female Education. The following table shows the number of Elementary Schools for girls on 31st March 1912 and on 31st March 1917.

	Govt.	MI.	Board	Aided	Unaided	Total.
31.3.1912	3	-	5	9	1	18
31.3.1917	3	-	15	10	-	28

The following table shows the ~~number of girls reading in the different grades in the above Schools.~~

	Higher		IV		III		Total
	Pub.	Private	Pub.	Private	Pub.	Private	
31.3.1912	2	3	2	6	4	1	18
31.3.1917	2	2	5	7	11	1	28

The following table gives the number of girls reading in

12
3.
13
these several Schools.

	Higher	IV	III	Total
31.3.1912	717	866	273	1856
31.3.1917	593	1305	823	2721

or an increase of nearly 46%. The figure 2721 does not include the number of girls reading in boys' schools. This number is 6392. Hence the total number of girls under instruction is 9113 and taken on the same basis as before, the per cent of such children in Schools comes to nearly 9.

It may be noted that there is a Government School specially intended for Muhammadan girls in the Mangalore Municipality and a Board School for Mopla girls in the village of Trikarapur.

Panchama Education. Panchama Schools which were 9 in number in 1912 ~~and have now~~ have now risen to 19 in 1917 and at present there are 477 boys and 54 girls under instruction. There is only 1 institution which teaches up to the IV Standard and none above that Standard. Of these 19 Schools, 8 are Board Schools and the rest are Aided ones.

Muhammadan Schools. There are 45 Elementary Schools for Muhammadans or Marillas. Of these, only 9 are IV Standard Schools and the rest teach only up to III Standard. Of these 45 Schools, only 3 are under private management while the remaining are under Municipal or Board management.

These Schools impart instruction to 2015 boys and 336 girls in all.

For purposes of inspection the district is under the charge of an Assistant Inspector of Schools with 3 Sub Assistant Inspectors under him, and the Sub Assistant Inspector of Schools Bangalore Muhammadan Range inspects all the Muhammadan Schools in the district.

The Sub Assistant Inspector of Girls' Schools, West of Girls' Range, (Campanore) inspects all the Elementary Girls' Schools in the district. *Under the 3 Sub-Assistants 8 supervisors of schools.*

For purposes of training these Elementary School Masters there is a Government Training School in Mangalore. The number of teachers in it is about 50. Teachers are

13
4
14
get stipends from Provincial Funds, while a few specially sent for such training receive their stipends from the Taluk Boards under whom the teachers serve. The stipendiaries are of 2 Grades and styled as teachers for the Higher Elementary Grade Examination and teachers for the Lower ~~Secondary~~ ^{Elementary} Grade Examination. The former receives Rs. 10-8-0 per mensem as stipends and the latter receive Rs. 8.8.0. In the case of Muhammadans a uniform rate of Rs. 9-8-0 is paid and Panchamas get Rs. 10.8.0. The Government Training School for Mistresses serve a similar purpose for Lady Teachers.

In view of the comparatively high cost of living in this District, the Government, if it deems fit, may consider the question of raising the stipends by Rs. 1-8-0 in all the cases.

NOTES.

Page 14.

Home (Education) Dept

As no further action is necessary at present, the papers may, it is submitted, be

"Recorded"

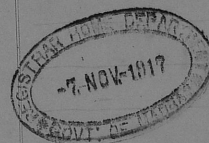
2 see file may be sent (one) to D.D. for journal.

2.11.17
H
LH

CA
27/11/17

2 D.D.s.

22/11/17-11.17



Home Education Dept

The papers may be 14.11.17
max Recorded

CA
10.11.17
12/11/17

Tour

Recording notes connected with the deputations of the S. Kharan, Sh. A. B. to the Government of the Punjab, his visit to Mayapoor in the subject of the conduct of elementary Edn. in the St.

2.11.17
H
LH

When given for copying
 When copied
 When examined
 When signed

191

READ AGAIN G.O. No.
 191

DATED

CURRENT No.

ENCLOSURES TO C. No.

ORDER OF GOVERNMENT

A A A A A A A

LETTER OF GOVERNMENT

STATEMENT WITH DETAIL

PAPERS NOT FILED UP, BEING MEANT FOR DISPATCH
 IN ORIGINAL.

N.B.—

A — Copy in full.
 B — Not to be copied.
 P — Copy abstract only.
 Q — Copy heading only.