

Home (1917) Department.
Education

Ordinary SERIES.

G.O. No. 1410

DATED

9. 11. 17

[Despatch Abstract.]

ADDRESS.

Recording notes connected with the deputation to His Excellency the Governor from the Manjori Hidayat-ul-Muslimeen Sabha (representing Brund Mappillas) relating to educational matters.

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HIS EXCELLENCY THE GOVERNOR'S TOUR—OCTOBER 1917.

DEPUTATION FROM THE MANJERI HIDAYUT-UL-MUSLIMIN SABHA
(ASSOCIATION REPRESENTING ERNAD MAPPILLAS).

Arguments.

In point of English education, Ernad unfortunately continues to remain lamentably backward, notwithstanding over half a century's persistent and benevolent endeavours on the part of the Government and its Educational authorities. We respectfully submit that several reasons, other than the deep-seated conservatism of the Mappilla community, are accountable for this educational backwardness. We confidently and respectfully submit that a distinct impetus would quickly result, were the Government justly pleased to sanction and insist upon the teaching of Arabic being included in the syllabus of all Mappilla schools from the elementary grade upwards and inclusive of training schools. Such an arrangement would immediately and appreciably be followed by a large accession of Mappilla pupils, great numbers of whom are now kept back by their parents and guardians, mainly if not solely because of the want of facilities for learning their sacerdotal language in the State and aided institutions. In the next place, having regard to the intense poverty of the masses of our community in the taluk, we respectfully urge the desirability of a more liberal working of the scholarship rules. At present, only sixty scholarships are provided for in the fourth standard and one hundred and fifty in the third standard. These were sanctioned years ago, when the total number of pupils was very much smaller and schools were few and far between. We believe that M.R.Ry. M. Bava, Sub-Assistant Inspector of Mappilla Schools, to whom the southern taluks, in particular, of the district are greatly indebted for most of their progress in respect of Mappilla education, has recommended to the higher authorities a substantial increase of the present number of scholarships for Mappilla pupils in Ernad and Walluvanad, but as nothing has yet come of this recommendation, we take this opportunity of humbly urging early effect being given to the recommendation. In view, in the next place, to the popularizing of secondary

education, we respectfully urge that more secondary schools may be opened in Ernad, that Mappilla pupils be admitted free in such institutions and that, given a reasonable number of Mappilla pupils, the teaching of Arabic may be recognized as a necessary part of the syllabus. There is at present a proposal for establishing a new high school in the Walluvanad taluk, and we humbly pray that Ernad may preferably be given the benefit of this scheme, since it has now no high school at all, whereas Walluvanad is already provided with at least one such institution. This latter, by reason of its distance, as well as of the circumstance that Walluvanad is malaria-ridden, has no attractions whatever for Mappilla pupils from Ernad, who may be desirous of acquiring the benefits of higher education. Education being a sure panacea of all ills, moral, intellectual, social and economic, we feel respectfully confident that Your Excellency will graciously and sympathetically consider the prayers we have taken the liberty to lay before Your Excellency during your present opportune and auspicious stay in our district.

Collector's Note.

I would support an increase of scholarships but would prefer to encourage the teaching of English rather than Arabic. I would like the Manjeri incomplete secondary school raised to a complete high school in time, but not at the expense of the Angadipuram school. It has been decided to raise that, though it will not much affect Mappillas.

Secretariat Note.

HOMER (EDUCATION) DEPARTMENT.

The Ernad Mappilla Association requests —

(1) that Arabic should be taught in all Mappilla schools, elementary, secondary and training;

(2) that the recommendation made by the Sub-Assistant Inspector of Mappilla Schools for the increase of the number of scholarships for the children of the community should be accepted by the Government;

(3) that more secondary schools should be opened in Ernad taluk, and that Mappilla students should be admitted in them without fees; and

(4) that the new secondary school which was recently sanctioned for the Walluvanad taluk should be located in Ernad.

Rule 19 of the Madras Educational Rules.

2. *Teaching of Arabic.*—In elementary schools the medium of instruction is the vernacular of the pupils. The vernacular of the Mappillas of Malabar is Malayalam. Presumably therefore in the schools for Mappillas instruction is imparted in the Malayalam language. Besides this, in several elementary schools in the Presidency English is taught as an optional language and this is allowed by the "Scheme of studies for elementary schools for boys." No study of classical languages is recommended for elementary schools. If it is accepted that the want of facilities for the study of Arabic stands in the way of Mappilla boys joining elementary schools, the Director of Public Instruction may be requested to consider whether the introduction of Arabic is feasible and necessary. The Director of Public Instruction may be consulted first.

3. There are several Koran schools in Malabar. These are religious, rather than educational, institutions. They do not appear to teach the meaning of the Arabic texts.

4. As regards Arabic teaching in secondary schools, it does not appear that there is any appreciable demand for such teaching. In 1913, the Director of Public Instruction (Sir Alfred Bourne) wrote as follows:—

"If it is desired to stimulate the study of Arabic (in colleges) it would be necessary to begin with the schools. There is an Arabic munshi in the Madrasa-i-Azam but no boys are studying Arabic and his time is devoted to other subjects. How this study could be stimulated in schools, I do not know. People interested in it resort to indigenous colleges such as that at Vellore from opposite motives from those which bring them into our schools."

The Director of Public Instruction may perhaps be now consulted as to whether in the schools in Malabar special provision should be made for teaching Arabic so as to encourage Mappilla pupils to join such schools.

5. *Special scholarships for Mappillas.*—As stated in the arguments of the deputation there are at present 160 scholarships of the monthly value of Re. 1 each tenable in the third standard and 60 of the monthly value of Rs. 1-8-0 each tenable in

Paragraph 3, page 3 of G.O. 560, 14th June 1913.

Scholarship notification.

Rule 15 of the Grant-in-Aid Code and G.O. 135, 12th March 1907.

Proviso to Rule 84 (ii) of the Madras Educational Rules.

Paragraph 20, pages 7 and 8 of G.O. 394, 1st May 1913.

Rule 102 of Madras Educational Rules.

G.O. 1154, 7th September 1917.

the fourth standard of elementary schools, for Mappilla pupils of Ernad and Walluvanad taluks. Further, Mappillas are included in the list of backward classes and, as such, in schools under public management they are admitted *without* fees. It is doubtful whether there is necessity for any increase to the number of scholarships. The Director of Public Instruction may be consulted as to whether the proposals for increasing the number of scholarships for elementary schools referred to was received by him and considered and, if so, with what result.

6. *Additional secondary schools and admission without fees.*—The policy of the Government in regard to secondary education is to rely mainly on aided agency. If private bodies will take steps to open schools and then apply to the Director of Public Instruction for grants, the application will no doubt receive sympathetic consideration at his hands. There is also a scheme under consideration for opening fifty lower secondary schools in the various parts of the Presidency with the main object of avoiding overcrowding of students in large towns and centres. It is doubtful whether this part of Malabar will be selected for the location of one of these schools.

As regards fee concession, Mappillas, being included in the list of backward classes, are at present eligible for admission into secondary schools on half the standard rates of fees. It does not appear that any further concession is necessary.

The Director of Public Instruction has, in connection with the improvement of Muhammadan education, proposed that free admissions may be made in the case of Muhammadan boys in schools up to a maximum of 10 per cent. This proposal is under consideration. This, if sanctioned, will help the poorer classes of the Mappilla community also.

7. *School recently sanctioned for the Walluvanad taluk.*—Presumably the Mappilla Association refers to the board incomplete secondary school at Angadipuram. It was decided recently that this school should be raised to the status of a complete secondary school with aid from Provincial funds. A memorial signed by a large number of inhabitants of the locality urged on the Government the raising of the status of the above school and the Collector and the Director of Public Instruction supported the request. If the inhabitants of the Ernad

taluk also establish the necessity for a separate school for that taluk and are prepared to contribute towards its upkeep the Government may aid them.

8. The Director of Public Instruction may be requested to offer his remarks on the arguments of the deputation.

S.K.—3-10-17.

C RAMANUJA ACHARIYAR—3-10-17.

R. RAMACHANDRA RAO—3-10-17.

OFFICE OF THE DIRECTOR OF
PUBLIC INSTRUCTION.

The teaching of Arabic.—I presume they mean what we call Koran teaching, i.e., without any understanding of the meaning. There are Mappilla board schools to which Mullahs are attached for this purpose but without reference to the Inspector I cannot give particulars. If they mean real instruction in Arabic I should ask the deputation where the teachers are to come from. If I remember correctly Mr. Innes' report on the recent outbreak there is little real knowledge of Arabic even in Mappilla religious colleges. There is, however, a school in Calicut where Arabic is taught and the matter might be further investigated. I believe, however, that such evidence as there is suggests that there is very little real demand for Arabic instruction apart from mere memory work on the Koran.

2. *Scholarships.*—I do not remember any recent proposal for increase in these for boys though there was a proposal partly, I think, given effect to for girls. The fact that the number of pupils in public Mappilla schools rose in 1915-16 to 34,188 from 30,630 in 1914-15 and more in proportion than the numbers in private schools does not suggest any pressing need for more scholarships.

3. *A complete secondary school for Ernad.*—This is a question which will be examined in connection with Government's intention to increase the number of secondary schools in the Presidency.

J. H. STONE—4-10-17.

HOME (EDUCATION) DEPARTMENT.

Submitted that the notes may be printed and copies furnished to the Private Secretary to His Excellency the Governor.

S.K.—5-10-17.

C.R.—5-10-17.

R.R.—5-10-17.

Home (25th) Dept.

Three copies of printed note on the arguments of the deputation from the Association representing Ernad mappillas ~~and~~ relating to the educational matters are placed below. The file may be forwarded to the P.S.G.

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31/10/17

Al.
31/10/17

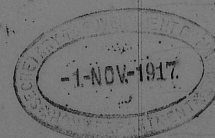
W. S. P. M.

P.S.G.

Returned with an extract from the proceedings of the deputation.

His Excellency then said that the Government were doing what they could to extend education and when money was available they would increase the facilities for Mappilla education. The Government were quite in sympathy with their desire to give better education to their children. Mr. Evans stated that the Manjeri incomplete secondary school might be raised to a complete high school in time, but that the Angadipuram school the status of which it had been decided to raise, ought to receive first attention."

W. S. P. M.
31.10.17



NOTES.

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Home (Ed.) Dept

The notes may be sent to the Dir. of Pub. Instr. u.s. for perusal & then recorded.

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2-11-17

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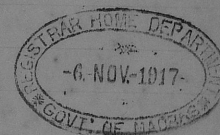
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A draft order is subd below.

Order No. 1440 of 9th Nov 1917
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SM
6-11-17

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8-11-17

Abstract - Address - Recording
notes connected with the deputation to H. E. the Govt.
from the Manjari Hidayat-ul-Muslimin
Sobha (representing S. M. Mappillai)
relating to educational matters

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191

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ENCLOSURES TO C. No.

ORDER OF GOVERNMENT

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STATEMENT WITH DETD.

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