

# Educational (1916) Department.

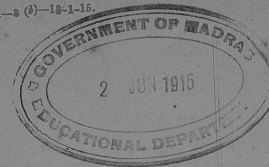
Mis. SERIES.

G.O. No. 695-Ed

DATED 26-6-16

[Despatch Abstract.]

Wings Recording extract from the report on English newspapers examined by the C. W. Mendras, relating to the educational disabilities of the —



Attached.

*Page 243*

NOTES.

CNo. 1930 Sol  
Page

*Confidential*

Judicial Department.

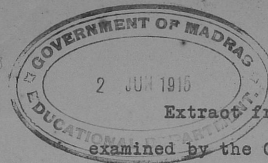
I should be glad if Extract No. 8. on page 926 might be communicated to Educational Secretary for examination by the Director of Public Instruction so far as it relates to Education.

P(entland)

30-5-15.

To

The Educational Department u.o.



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Extract from the Report on English papers owned by Indians  
examined by the Criminal Investigation Department, Madras, for the  
week ending 22nd May 1915.

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UTKAL SEBAK, 8. Extract from the Report (Part I) on the Vernacular  
Sambalpur, The lot of Oriyas under Newspapers of Bihar and  
May 1915. the Madras Government. Orissa, No. 18, for the  
week ending 8th May 1915, paragraph 16. "A correspondent points  
out in the columns of the Utkal Sebak the hard lot of the Oriyas  
under the Madras Government, which, however well intentioned, is  
unable to do them any good, placed as they are under very unfavoura-  
ble circumstances, being out off from the main source of their  
strength in Orissa. If the Government wish to do them any good  
it looks up to Orissa for assistance. Education is the founda-  
tion of national progress and without the assistance of Orissa the  
Government cannot provide the Oriyas in Ganjam with a proper system  
of education. If a circular order or a law is to be promulgated  
in Ganjam the help of Orissa is taken. Even the postal money  
order forms are to be imported from Orissa. The text-books used  
(1) in the schools of Ganjam come from Orissa. Whether the Oriyas  
have got a good dictionary of their language and whether any com-  
(2) pilation is worth publishing are things to be consulted with the  
Bihar and Orissa Government. The Russelkonda High English School  
for Oriyas cannot be well managed without importing teachers from  
Orissa. In short the Government cannot understand the wants and  
difficulties of Oriyas in Ganjam without the assistance of Orissa  
and cannot therefore devise means of redress. Moreover, the  
Government of Madras cannot spend money adequately for the edu-  
cational and material improvement of the Oriyas in Ganjam and  
again whatever they spend for the purpose is often spent uselessly  
producing not even half the benefit that would accrue to them, if  
their lot were cast with the people of Orissa. The Government

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is unwilling to part with Ganjam for the benefit of its Oriya population, but it is unable to do them any good and is unsuccessful in all its attempts in that direction, the result being material loss to the population. Had the Government actually understood the Oriya national problem it must have long ago included Ganjam in Orissa. That lucky day is not yet come to the lot of the Oriyas in Ganjam."

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Educational Department.

Submitted that the remarks of the D.P. may be inserted in the extract on pages 2 and 3 <sup>as far</sup> as it relates to Education.

La. 4.6.15  
G. 4.6.15

W. M. G. L.

W. no 1930-1  
7.6.15

No 126 of 1. 11. 15

We naturally get help from Oria when we can but so far it has availed us very little.

To take the allegations seriously.

- (1) Text books - Only 5 books out of 70 in the authorised list are from Oria. Because it has been noted that the long-offshore offers from that of Oria and are now considering means to improve the supply of text books for long schools.
- (2) Dictionary - There seems to be an allusion to a dictionary compiled by the Senior ~~to~~ King Paul in the Rajali College Palankinidi to which Gov. are contributing Rs 1000 in return for 50 copies to be supplied.

G. M. 753  
9.7.15 (P)

(3). There are no Brisa teachers in the  
Punelkunda Secondary School.

I have more than once been  
asked to employ teachers from  
Brisa but the inspecting officers  
report unfavourably on the idea.

I do not think we are unduly dependent  
on Brisa for educational improvement,  
we having in view what Government  
has done in the past. Particularly  
very lately for Brisa education is  
there any reason to think that these  
people would be any better off in  
this respect under Brisa than  
under Madras

June 11. 15.

H. E. the Governor.

8<sup>th</sup>  
2.11.15

Secy.

I have discussed with Mr Stone: and  
may presently have some information  
to add.

P.  
5.11.15.



Phase ex memo No. 2457-1  
11.9.15  
(in marked file)

Notes in Ch.  
3.11.15

(Sd. Mr. J. S. S. S.)

(Cred. in Ch. 42)

The Director has, since he wrote his <sup>1st</sup> note of the 18<sup>th</sup> November last, reported that it has been suggested that a Secondary training section for Uruja may be ~~opened~~ opened in the Govt. Training School, Bechamphore, and that he has asked the Inspector of Training Schools to formulate a scheme accordingly - please see D.D.'s letter, no. 7495, dated the 8<sup>th</sup> December, 1915, ~~(page 2 of file in linked file)~~. The D.D. has been asked in memo. no. 4327-1 Edl., dated the 16<sup>th</sup> February 1916, to report when these proposals may be expected.

2. No further action seems necessary on the present file. For orders whether it may be recorded.

23.2.16 23/2/16

*[Handwritten signature]*

I have marked one non proper with the other file please. For this be kept linked with it.

23/2/16

The other file linked with this has been disposed of in Go. no. 611 Edl., the 2<sup>nd</sup> June 1916.

1. 4 of Go. no. 611 Edl. 2. 6. 16. (X)

HE

(14.12.16)

1. 4 of Go. no. 611 Edl. 2. 6. 16. 3. 6. 16. 4. 6. 16. 5. 6. 16. 6. 6. 16. 7. 6. 16. 8. 6. 16. 9. 6. 16. 10. 6. 16. 11. 6. 16. 12. 6. 16. 13. 6. 16. 14. 6. 16. 15. 6. 16. 16. 6. 16. 17. 6. 16. 18. 6. 16. 19. 6. 16. 20. 6. 16. 21. 6. 16. 22. 6. 16. 23. 6. 16. 24. 6. 16. 25. 6. 16. 26. 6. 16. 27. 6. 16. 28. 6. 16. 29. 6. 16. 30. 6. 16. 31. 6. 16. 32. 6. 16. 33. 6. 16. 34. 6. 16. 35. 6. 16. 36. 6. 16. 37. 6. 16. 38. 6. 16. 39. 6. 16. 40. 6. 16. 41. 6. 16. 42. 6. 16. 43. 6. 16. 44. 6. 16. 45. 6. 16. 46. 6. 16. 47. 6. 16. 48. 6. 16. 49. 6. 16. 50. 6. 16. 51. 6. 16. 52. 6. 16. 53. 6. 16. 54. 6. 16. 55. 6. 16. 56. 6. 16. 57. 6. 16. 58. 6. 16. 59. 6. 16. 60. 6. 16. 61. 6. 16. 62. 6. 16. 63. 6. 16. 64. 6. 16. 65. 6. 16. 66. 6. 16. 67. 6. 16. 68. 6. 16. 69. 6. 16. 70. 6. 16. 71. 6. 16. 72. 6. 16. 73. 6. 16. 74. 6. 16. 75. 6. 16. 76. 6. 16. 77. 6. 16. 78. 6. 16. 79. 6. 16. 80. 6. 16. 81. 6. 16. 82. 6. 16. 83. 6. 16. 84. 6. 16. 85. 6. 16. 86. 6. 16. 87. 6. 16. 88. 6. 16. 89. 6. 16. 90. 6. 16. 91. 6. 16. 92. 6. 16. 93. 6. 16. 94. 6. 16. 95. 6. 16. 96. 6. 16. 97. 6. 16. 98. 6. 16. 99. 6. 16. 100. 6. 16.

It does not appear that any further action is called for on these papers. For orders whether they may be recorded. Subject to orders a draft order is submitted for approval.

$\frac{Pp}{21.6.16}$ 
 $\frac{C2}{22/6/16}$

23.6.16

READ AGAIN G.O. No. ...., dated ..... 191 .

" " " " ..... 191 .

READ ALSO:-

C. No. 1930, From the ....., No. ...., dated ..... 191 .

" " ..... " " ..... 191 .

" " ..... " " ..... 191 .

ORDER.

No. 695 mis, dated 26.6.1916.

mis

Recorded

PD

21.6.16

CR

22/6/16

23.6.16

When given for copying

When copied

When examined

When signed

191

READ AGAIN G.O. No.  
101

DATED

CURRENT No.

ENCLOSURES TO G. No.

ORDER OF GOVERNMENT

A A A A A A A

LETTER OF GOVERNMENT.

STATEMENT WITH DETS.

PAPERS NOT FILED UP, BRING WANT FOR DISPATCH  
IN ORIGINAL.

N.B.—

A = Copy in full.

B = Not to be copied.

P = Copy abstract only.

Q = Copy heading only.