

Government of Madras.

EDUCATIONAL DEPARTMENT.

Recd.

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} 1916

Enclosures

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G.O. No. 501, 9th May 1916

Report on Public Instruction

Communicating to the Director of Public Instruction letter from the Government of India on the classification of maktabas and similar institutions in the educational tables appended to the —.

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GOVERNMENT OF MADRAS

EDUCATIONAL DEPARTMENT

READ—the following papers :—

I

G.O. Mis. Nos. 1263, 1264, Educational, dated 22nd November 1915.

ABSTRACT.—Replying to the reference from the Government of India regarding the classification of *maktabs* and similar institutions in this Presidency for the purpose of the general tables appended to the annual reports on public instruction.

II

Letter—from the Hon'ble Sir E. D. MACLAGAN, K.C.I.E., C.S.I., Secretary to the Government of India, Department of Education (Education).

To—the Secretary to the Government of Madras, Educational Department.

Dated—Simla, the 14th April 1916.

No.—346.

With reference to your letter No. 1264, dated the 22nd November 1915, on the subject of the classification in the educational tables of *maktabs* and similar institutions such as *tols*, *mulla* schools, *pathshalas* and *kyaung* schools, etc., I am directed to say that, after considering the replies of the various Local Governments and Administrations, the Government of India think that a perfectly uniform classification is not possible in view of the fact that there are different types of institutions in different provinces. They will, however, be glad if the following general principles can be observed in future. For the purposes of the general tables a *maktab* or any other school of an indigenous or religious order should be classified according as it fulfils the following conditions :—

(i) If it is recognised and teaches secular subjects, that is to say, if it teaches all or a reasonable part of the primary or lower primary course, then it should be classed as a "primary" school.

(ii) If it does not teach any part of the primary course but is recognised, that is to say, if it teaches recognised standards or presents pupils at any recognised examination, then it should be classed under "School education—Special" and probably under the sub-head "Other schools."

(iii) If it is not recognised and teaches no part of the primary course, then it should be classed under one or other of the heads under the general heading "Private Institutions" (a private institution being one which has not accepted departmental or university standards and which does not submit to any public test).

At the same time it is convenient if figures of *maktabs* and other institutions of this nature are readily available. The provision of such figures might avert the necessity, which sometimes arises, of asking Local Governments to supply such information. Moreover considerable interest is evinced, especially by Muhammadans, in the numbers in, and the expenditure on these kinds of institutions. It is therefore suggested that separate figures should be given either in a foot-note to the relevant general tables or in the body of the report, giving information for *maktabs*, *mulla* schools, *tols*, *pathshalas* and *kyaung* schools, classified under these different denominations. The information which will prove useful is the following: the number of such schools, the number of pupils, male and female, reading in them; the amount expended upon them from Provincial revenues and also from other public funds, such as Municipal and Board funds. It would also be an advantage if it could be shown how many of the institutions, thus classified, are contained in the various headings shown in general table III, i.e., primary schools, "other schools" and private institutions, and similar information may be given regarding the amount of public expenditure incurred under each of the corresponding heads in general table IV. A form of statement is appended, which may usefully serve as a subsidiary table.

I am to add that, if possible, the procedure suggested above may be adopted from the year 1915-16.

ENCLOSURE.

STATEMENT showing particulars of *maktabs*, *mulla* schools, *tols*, *pathshalas* and *kyaung* schools.

Particulars.	Classed in general table III as "primary schools."	Classed in general table III as "other schools."	Classed in general table III as "private institutions."	Total.
MAKTABS.				
1. Institutions for boys	..	..	..	
for girls	..	..	..	
2. Pupils boys	..	..	..	
girls	..	..	..	
3. Expenditure from Provincial funds	..	..	..	
4. Expenditure from district or local funds	..	..	..	
5. Expenditure from municipal funds	..	..	..	
6. Fees	..	..	..	
7. Other sources	..	..	..	
8. Total expenditure	..	..	..	
MULLA SCHOOLS.				
1. Institutions for boys	..	..	..	
for girls	..	..	..	
2. Pupils boys	..	..	..	
girls	..	..	..	
3. Expenditure from Provincial funds	..	..	..	
4. Expenditure from district or local funds	..	..	..	
5. Expenditure from municipal funds	..	..	..	
6. Fees	..	..	..	
7. Other sources	..	..	..	
8. Total expenditure	..	..	..	
TOLS.				
1. Institutions for boys	..	..	..	
for girls	..	..	..	
2. Pupils boys	..	..	..	
girls	..	..	..	
3. Expenditure from Provincial funds	..	..	..	
4. Expenditure from district or local funds	..	..	..	
5. Expenditure from municipal funds	..	..	..	
6. Fees	..	..	..	
7. Other sources	..	..	..	
8. Total expenditure	..	..	..	
PATHSHALAS.				
1. Institutions for boys	..	..	..	
for girls	..	..	..	
2. Pupils boys	..	..	..	
girls	..	..	..	
3. Expenditure from Provincial funds	..	..	..	
4. Expenditure from district or local funds	..	..	..	
5. Expenditure from municipal funds	..	..	..	
6. Fees	..	..	..	
7. Other sources	..	..	..	
8. Total expenditure	..	..	..	
KYAUNG SCHOOLS.				
1. Institutions for boys	..	..	..	
for girls	..	..	..	
2. Pupils boys	..	..	..	
girls	..	..	..	
3. Expenditure from Provincial funds	..	..	..	
4. Expenditure from district or local funds	..	..	..	
5. Expenditure from municipal funds	..	..	..	
6. Fees	..	..	..	
7. Other sources	..	..	..	
8. Total expenditure	..	..	..	
Etc. etc.	..	..	..	

Order—No. 501, Educational, dated the 9th May 1916.

Communicated to the Director of Public Instruction for information and guidance.

(True Extract.)

P. RAJAGOPALA ACHARIYAR,
Secretary to Government.

To the Director of Public Instruction.

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Educational DEPARTMENT.

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