

Edu (1916) Department.

Imp SERIES.

G.O. No. 365

1.4.16
DATED 27.3.16

[Despatch Abstract.]

University Recording papers relating
to the concentration of — work
in Madras to the disadvantage
of *Muffasat* Colleges.

BACK PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

FURTHER PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

1916.

Educational DEPARTMENT.

CUTTINGS FROM NEWSPAPERS.

1. Name of Paper— *Vishva India*
2. Published at— *Madras*
3. Dated— *8. 3. 16*

LOCAL AND MUFFASAL COLLEGES

ONE OF THE IMPORTANT SIDE ISSUES THAT repeatedly figured in the discussions at the last session of the Senate was the treatment of Muffasal Colleges by the University. Though representatives from the muffasal form a fairly formidable section of the Senate, yet their voice does not make itself heard. The local experts govern the Syndicate and the Syndicate has a strong backing in the Senate. The result is that, in some instances, as we shall presently narrate, the Muffasal Colleges are placed at a serious disadvantage for no fair reason at all.

The acceptance of the Standing Orders, framed by the Syndicate, to govern the duties of University Professors lay it down that the latter are to lecture on some subject connected with the studies of Honours students. The lectures will be delivered in Madras, so that the advantage will be shared by the students of local Colleges alone. The blow is double to muffasal institutions. The local Colleges receive gratis extraneous assistance from the University, by their having not to provide for study at their cost for the students whose fees they pocket. The students too, to take advantage of such lectures by persons who are considered abler, will shun the Muffasal Colleges. The local experts controlling the University pursue an even more selfish course in the matter of ordinary University lectures. The Madras Professors get their remuneration by lecturing to only local students, but the muffasal Professors have to lecture both in their centres and in Madras. Can selfishness go further? It is astounding that a University claiming to increase enlightenment in the Province should be setting such an example in fairness!

And the disadvantages to local Colleges do not stop there. In the opinion of competent Senators, the local experts try hard to check the efforts of Muffasal Colleges to secure better records than those obtained here. To repeat one instance given at the last meeting of the Senate, the Mysore and Trivandrum Colleges had built up an excellent and costly library in History, so as to take advantage, if possible, of all options laid down by the University for the Honours studies. The authorities of those Colleges thought that

the experts in the University would stick to the principle underlying the Honours courses, but now they have largely gone back on it, and the result is, the Trivandrum and Mysore Colleges are put to serious loss and trouble. As Mr. K. V. Rangasami Iyengar pointed out in a very vehement speech, the blow will fall only on the muffasal institutions that were working hard to forge ahead, and the new curriculum is framed exactly to suit the Colleges here. Again the expert majority voted against justice, thus spoiling the credit of the University and discouraging the ambition of Muffasal Colleges to improve their standard. No other arguments is needed to demonstrate that the persons who now control the University do not deserve their powers.

The position is clearly more serious than we are apt to consider. The blow the local experts have thus dealt will impair not only the fair name of the University and the efficiency of Muffasal Colleges, but also the progress of higher education in the Presidency in several other ways. A few larger number of students are studying in the interior than in Madras, and no well-wisher of India can therefore lightly pass over a decision aimed at keeping back the progress of the former set. Secondly, the present policy of the University will discourage the expansion of higher educational institutions in the muffasal, which is most unfortunate from many standpoints. Education will thereby be made more costly to the poor, and a larger number of students will be exposed to the ruinous atmosphere

of the hotels to which they have to resort even now in large numbers. The overcrowding in Colleges too will increase, setting to work several reactionary forces of the worst consequences. We do not think the University experts have taken all these matters into consideration, and we should not be surprised if they should brush them all aside at their own sweet will. But the Government cannot be indifferent to such a performance. They have a heavier responsibility, and only two alternatives are open to them: to bring the misguided experts to a sense of their responsibility to the people or to hand over the University management to the children of the soil who will discharge their duties in greater fairness. The latter is certainly the wiser course.

Educational DEPARTMENT.

Cuttings from newspapers submitted for perusal.

9/3/16.

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Phanash D.P.L. what he says to this
generally.

P
11.3.16.

2/13/3

S. P. L. Co.

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B. Zelle

Col no 951-1
13.3.16

Recd 2/13/16
14-2/16

EDUCATIONAL DEPARTMENT

Cuttings from newspapers submitted for perusal.

R
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1059221. 3. 16

The concentration of university
teaching work in Madras is a
matter that has been anxiously
considered by the Government. The
attempt to make the university -
teaching rather than a mere examining
body, has inevitably led to a further
centralisation of its work in Madras,
and this in itself is a disadvantage
as it does not ^{directly} share equally with the Madras
colleges in the advantages of this kind of
university development. They must
however derive indirect benefit
from this extension of the university's
activity and I think their attitude
is rather lax in the matter.

I by no means consider that the problem
is definitely settled. There are ^{many} ~~some~~ ^{points} ~~still to be~~ ^{dealt with}.

The other matter of the Honours
History course forms the subject of
debate by fellows against recent
decisions of the Senate. I shall
therefore probably in ordinary course
have an opportunity of expressing
an opinion on this, with all
the facts before me.

I am glad to hear that
this is so: for the
case of the unaffiliated
colleges will have to be
met: if I am not mistaken.

P.



23.3.16

HE
23.3.16

21.3.16

8/27/3

S. P. I.

Revised HC

Note a to from page

W

27.3.16

Colno 951-2

27.3.16
28.3.16



Noted in Co

29.3.16

[The D.P.I. has seen H's note & vide his initials at the left hand corner of the preceding page.]

Educational Dept

Submitted that these notes

may be

No. 365 of 14.16

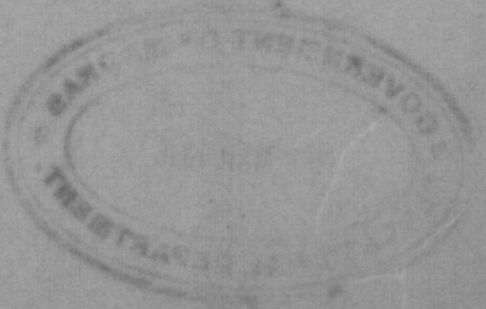
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29.3.16

20.3.16

31/31



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191

READ AGAIN G.O. No.
191

DATED

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ENCLOSURES TO G. No.

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LETTER OF GOVERNMENT

STATEMENT WITH DITTO

PAPERS NOT FIRED UP, BEING MEANT FOR DESPATCH
IN ORIGINAL.

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