

Home (Education) (1916) Department.

Ordinary SERIES.

G.O. No. 1403.

DATED 20 - 12 - 16

INDEX

[Despatch Abstract.]

Legislative Council.

Recording papers relating to a question asked by the Hon'ble Mr. K.R.V. Krishna Rao Pantulu at the meeting of the ----- held on the 21st November 1916 regarding committees for the development of moral instruction in schools and colleges.

C No. 3711 Eos
19-10-16

LEGISLATIVE DEPARTMENT.

QUESTION.—No. 44 for the meeting of the Legislative
Council to be held on the 21st November 1916.

SUBMITTED that two copies of this Question may be forwarded to the
Home (Estⁿ) Department with reference to Nos. (1) and (4) of the
rules regulating Secretariat procedure in dealing with these Questions in the
Legislative Council. Orders regarding admission will be communicated in due
course.

V. T. K.
19.10.16

Re
18.10.16

Leg U.O. No. 2485-3 dated 15-X-16

To

The Home (Estⁿ) Department. write @ 44.

EAV

The Hon'ble Mr. K. R. V. Krishna Rao Pantulu.

The question of the introduction of religious and moral instruction is still under consideration, and no decision has yet been arrived at. His

Excellency and the Honourable Sir J. G. Gardew have

Q. 44. Will the Government be pleased to appoint a consultative committee as in the

Bombay presidency to consider from time to time the question of development of moral

instruction in relation to public needs.

in schools and colleges and call for suggestions as to the methods that may be

adopted for the purpose? a committee as suggested by the Additional Member. The following

draft answer is submitted for approval:—

"The question of providing religious and moral instruction in the schools of this Presidency is under consideration.

"The suggestion of the Honourable Member will be considered if and when the need

"for a Committee such as he proposes, arises."

The question of the introduction of religious and moral instruction is still under consideration, and no decision has yet been arrived at. His Excellency and the Honourable Sir A.G. Cardew have noted on the subject and the papers are under circulation to the Honourable Mr. H.W. Gillman and the Honourable Sir P.S. Sivaswami Ayyar. It is therefore premature to consider the question of the appointment of a consultative committee as suggested by the Additional Member. The following draft answer is submitted for approval:--

"The question of providing religious
"and moral instruction in the schools of
"this Presidency is under consideration.
"The suggestion of the Honourable Member
"will be considered if and when the need
"for a Committee such as he proposes,
"arises."

CA
31.10.16

I have a Consultative
Committee for Moral instruction

in Bombay, as alleged?
Is there any information
on the subject in our
records? If necessary
please telegraph to the
D. P. I. and answer.

31.10.16.

Attention is solicited to paras. 37 and 140
of the Public Instruction Report of Bombay
for 1913-14 and to paras. 30 and 124 of the
report for 1914-15. As stated in the question
there appears to be a consultative Committee
in Bombay to foster the growth of the
movement as regards moral instruction in
schools.

1.11.16
H. H. H.

1.11.16
L

His Excellency.

The Additional Member's question is only
about moral instruction. The file now in cir-
culation relates to religious and moral
instruction. His Excellency and the Hon'ble
Sir Alexander Cardew have noted on that file.

Box 50
enc 2/4
1/11/11

NOTES.

The Hon'ble Sir Harold Stuart sent the file back without noting, just before he left; and the file is now under circulation to the Hon'ble Mr. H.F.W. Gillman and the Hon'ble Sir P.S. Sivaswami Ayyar. I think that the Additional Member may be told that his suggestion to appoint a Consultative committee will be considered in disposing of the question before Government. The following answer may, I think, be given:--

"The question of providing religious and moral instruction in schools is under consideration. The Hon'ble Member's suggestion will be considered in that connection."

B
2.11.16
P
3.11.16

3-11-16
374-1
11-11-16

1/11/11
3/11/11

The Additional Member's question is only about moral instruction. The file now in circulation relates to religious and moral instruction. His Excellency and the Hon'ble Sir Alexander Gordon have noted on that file.

His Excellency.

The question and answer are finally approved were as follows:-

74 Q.—Will the Government be pleased to appoint a consultative committee as in the Bombay Presidency to consider from time to time the question of development of moral instruction in relation to public needs in schools and colleges and call for suggestions as to the methods that may be adopted for the purpose?

Consultative committee for development of moral instruction in schools and colleges.

74 A.—The question of providing religious and moral instruction in schools is under consideration. The Honourable Member's suggestion will be considered in that connection.

2. The papers may be recorded and then put up in the file relating to moral and religious education for reference.

Order 1403 D 20. 12. 16
Mi Recorded

15. 12. 16
M
J. H. K.

18. 12. 16
L
J. H. K.

Extract from Report of the Director of Public Instruction in the Bombay Presidency for the year 1914-1915.

30. Moral instruction is now given regularly in most of the schools. At Poona it is given once a week, in Marathi in the lower standards and in English in the upper ones; Mr. Gould's plan is followed, the theme being illustrated from Mr. Enthoven's extracts. Much the same appears to be done at Jalgaon, Nasik, Dhulia, Surat, Nadiad, Godhra, Ratnagiri, and Karwar, and while it is recognised that it is yet too early to look for results, it is thought that the lessons, however far from the ideal, are still capable of doing some good. At Satara, Sholapur, and Thana they are given only once a fortnight. The subject is ignored in the Elphinstone school report. Of Sind Mr. Hesketh writes that considerable attention is paid to moral lessons, but the teachers do not always realize that the object is to teach morality, and choose difficult lessons in English, with the result that the boys' whole attention is occupied in grasping the meaning; from which it appears that some ~~method~~ ^{method} that was never intended is being pursued in Sind. At Dharwar the headmaster confines his teaching to the giving of moral instruction to all the standards. At Ahmedabad "a feeling of respect for the good name of the school is instilled into the minds of the young pupils, and high moral ideals are set before them by personal example." At Bijapur no regular instruction is given, "as it is thought that such lessons are not likely to produce any good impression on the mind of the boys." At Belgaum moral training was sought to be imparted through the scout system referred to in last year's report; this has been reported on in detail separately, and the question of its extension to other schools is before Government. It lays such a heavy burden upon the masters that their zeal is reported to have diminished of late; but the sterling work of Mr. Kelkar is specially acknowledged in this connection. At Broach nothing was attempted from a mistaken idea that moral instruction was to be given only in schools visited by Mr. Gould.

124. MORAL EDUCATION.- The first meeting of the consultative committee appointed by Government was held at Poona on August 12, 1914, when 17 members out of 25 were present. Mrs. Anderson read a paper on the essential aim of moral instruction, and Shri Mahabhogwat one on the adaptation of moral instruction to Indian needs. The possibility of having peripatetic instructors, model boarding schools, and useful collections of stories, songs, and prayers, was discussed along with other topics. The Sindhi version of the first volume of Mr. Enthoven's extracts has appeared; the other versions are in the press. So far as the Government high schools are concerned this subject has been dealt with in paragraph 30. Mr. Khare remarks that one effect of its introduction has been that a teacher more readily touches upon a question of morality when giving an ordinary lesson. Nothing systematic has yet been attempted in primary schools. The school co-operative societies referred to in the last report under this head have been extended to large local board schools in the Ahmedabad district and to one in Kaira.

When given for copying _____
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 When examined _____
 When signed _____

191 .

READ AGAIN G.O. No.
 191

DATED

CURRENT No.

ENCLOSURES TO C. No.

ORDER OF GOVERNMENT

A A A A A A A

LETTER OF GOVERNMENT.

STATEMENT WITH DITTO.

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