

Ed. (1915) Department.

no. SERIES.

G.O. No. 938,49398

DATED 26-8-15

[Despatch Abstract.]

Education

Furnishing the Govt of India
with information on the question
of the allocation of teachers to
pupils in public schools in the
city of Madras.

Submitted to Secretary for perusal
14.6.15

Col. No. 2092

No. 1014

Government of India,
DEPARTMENT OF EDUCATION.

(Education)

Simla, the 8th June 1915.



From

The Hon'ble Mr. L.C. Porter, C.I.E., I.C.S.,

Secretary to the Government of India,

To

The Secretary to the Government of Madras,

Education Department.

Sir,

I am directed to enclose a copy of a letter dated the 27th February 1915, from the Bureau of Education,

Washington, and to request that, with the permission of the Governor in Council, the Government of India may be

furnished with the information asked for therein in respect of schools in the city of Madras.

I have the honour to be,

Sir,

Your most obedient servant,

L. Porter

Secretary to the Government of India.

J.B.N.

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Copy of a letter dated 27th February 1915, from the Acting Commissioner, Bureau of Education, Washington, to the Secretary to the Government of India, Department of Education.

In view of criticisms that have arisen in the United States respecting the effect of the rigid classification of the public schools upon the relations of teachers to their pupils, the Commissioner of Education desires to obtain information as to the results of experiments that may have been made in the modern schools of India bearing upon this subject.

It should be stated that in the cities of the United States the public elementary schools are usually divided into eight grades. Children who do the work of a grade satisfactorily are promoted to the next higher grade at the end of each year and complete the work of the eight grades in eight years. Teachers, however, are not promoted with the children, but as a rule the same teacher remains in one grade from year to year, so that the children have a new teacher each year and pass under the direction of eight different teachers during the eight years. Many educators, however, believe there are strong reasons against the policy and that better results would be obtained if teachers were promoted from grade to grade with the children.

As the subject is one of much importance, I would esteem it a favour if you would refer this inquiry to some member of your official staff who may be familiar with the conduct of schools in Calcutta or other leading cities of India, and who could therefore give information respecting the matter under consideration.

Submitted to Secretary to the Government of India
10/10/15
No. 1004
GOVERNMENT OF INDIA
DEPARTMENT OF EDUCATION
(Education)
Simla, the 10th June 1915
From
The Hon'ble Mr. L.G. Porter, C.I.E., I.C.S.,
Secretary to the Government of India,
To
The Secretary to the Government of Madras,
Educational Department.
Sir,
I am directed to enclose a copy of a letter dated the 27th February 1915, from the Bureau of Education, Washington, and to request that, with the permission of the Governor in Council, the Government of India may be furnished with the information asked for therein in respect of schools in the city of Madras.

I have the honour to be,
Sir,
Your most obedient servant,
Secretary to the Government of India.

23 JUN 1915

Copy of a letter dated 27th February 1915, from the Acting Commissioner, Bureau of Education, Washington, to the Secretary to the Government of India, Department of Education.

In view of criticisms that have arisen in the United States respecting the effect of the rigid classification of the public schools upon the relations of teachers to their pupils, the Commissioner of Education desires to obtain information as to the results of experiments that may have been made in the modern schools of India bearing upon this subject.

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23/6

L. & M.
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Educational
L. & M. DEPARTMENT.

C.No. 20922, from the Govt. of India, No. 1011, dated 8-6-1915

Memorandum. No. 20922, dated 21-6-1915

sk
19/6

Referred to the D.P.I.

for remarks.

18.6.15

19/6.15

Notes in CB
21.6.15

To the D.P.I.
21/6

21/6

Educational

DEPARTMENT.

C.F.—29.

Received



Registered

21 8 1915

Subject.

Submitting remarks on the classification of pupils in Public Elementary schools.

ENCLOSURES.

No.

Spare copies

Disposal

No. 4733

Station Madras, Dated the 18th August 1915

From (Name) The Hon'ble Mr. H.S. Duncan, M.A.,
(Designation) Ag. Director of Public Instruction.

To The Secretary to the Government of Madras,
Educational Department.

Sir,

In returning herewith Government Memorandum No. 2092-1 Edl., dated 21st June 1915 referring for my remarks copy of letter dated 27th February 1915 from the acting Commissioner, Bureau of Education, Washington, to the Secretary to the Government of India, received with the Government of India's letter No. 1014, dated 8th June 1915 desiring to have information as to the results of Experiments that may have been made in the Modern Elementary schools of India in regard to the allocation of teachers to pupils, I have the honour to state that in the City of Madras, as in those of the United States of America, the prevailing

practice in most Elementary schools is to divide the pupils into eight grades or standards (Infant to VII standard) and to promote to the higher grades or standards the successful pupils at the end of each year, the teachers however remaining in the same grade or standard from year to year. No systematic trials have as yet been made in Madras of the system of promoting the teachers with the pupils.

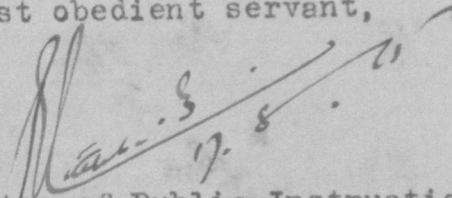
It may however be stated in this connection that some ~~of the~~ Educational officers are of opinion that it is not desirable to adopt the system right through an Elementary School but that satisfactory results will be produced if an Elementary school is divided into two sections, a lower with the Infant to IV standard, ^{and a higher from the V to VII standards} and the system adopted in each of the sections separately.

The main difficulties which prevent the experimental application of any definite educational policy to a sufficiently large area as to make its results of value in Elementary schools in Southern India are the relatively few qualified teachers and the extreme shortness of the duration of school life.

I have the honour to be,

S i r,

Your most obedient servant,


for Director of Public Instruction.

P.V.S.

17.8.15

C.No.2092 Edl., from the Govt. of India, Department of Edn., No.1014, d/ 8-6-15.

C.No.2868 Edl., from the Director of Public Instruction, No.4733, d/18-8-15.

ORDER:
His.

938 Edl. d/26-8-15

The Government of India will be
addressed.

LETTER:--

939 Edl. d/26-8-15

To

The Secretary to the Govt. of India,
Department of Education

Sir,

I am directed to reply to your
letter No.1014 (Education), dated the
8th June 1915, requesting to be furnished
with information on the question of the
allocation of teachers to pupils in
public schools raised in the letter
from the Commissioner, Bureau of

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27/8/15

Education, Washington. I am to state that in the City of Madras, as in those of the United States of America, the prevailing practice in most elementary schools is to divide the pupils into eight grades or standards (Infant to VII standard) and to promote to the higher grades or standards the successful pupils at the end of each year, the teachers, however, remaining in the same grade or standard from year to year. No systematic trials have as yet been made in Madras of the system of promoting the teachers with the pupils, the main difficulties in the way of carrying out any such experiments in any sufficiently large area being the relatively small number of ~~few~~ qualified teachers and the extreme shortness of the duration of school life. I am, however, to add that some educational officers are of opinion that it is not desirable to adopt the system right through

through an elementary school, but that
satisfactory results ~~will~~^{could} be produced
if an elementary school ~~is~~^{was} divided
into two sections, a lower with the
Infant to IV standard, and a higher from
the V to VII standards, and the system
adopted in each of the sections
separately.

I have etc.

26.8.15

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26/8/15

When given for copying—
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READ AGAIN G.O. No. , DATED
 191 .

CURRENT No.

ENCLOSURES TO C. No.

ORDER OF GOVERNMENT A A A A A A A

LETTER OF GOVERNMENT.

STATEMENT WITH DITTO.

PAPERS NOT FILED UP, BEING MEANT FOR DESPATCH
 IN ORIGINAL.

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