

Col (1915) Department.

Inis SERIES.

G.O. No. 79090L

DATED 17-7-15

[Despatch Abstract.]

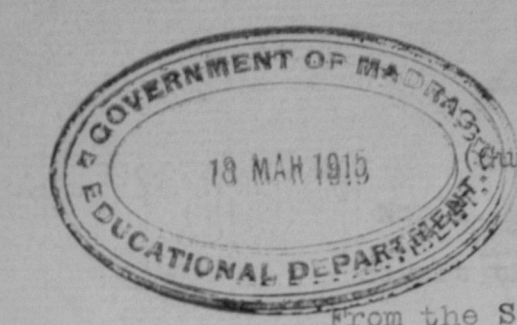
Conference Recording resolutions
passed by the Guntur District
Conference which met at Gupole

2 EOL CN. 1016

18/3/15

Public department

✓



(Guntur District Conference)

This Conference desires the Government to
the Elementary Girls' schools established at
from the Secretaries of the Dt. Association, Guntur,
No. 450, dated 4-3-15.
and to establish Elementary Girls' Schools of the
higher grade in the backward areas of the district
U.S. in the district wherever they are wanted.

No Extracts of the resolutions are being taken
and will be sent to the departments concerned. Mean-
while the receipt of the resolutions may be acknow-
ledged. and religious education.

Draft submitted. please the Government to
place successful candidates at the examination held
M.C. and Vignana Chaudhala Mandal Madras and the Assoc-
11-3-15.
Commission for the improvement of Women's education at
C.V
Narsall-3-15. a equal footing with those of the Gov-
ernment exam E.A.H.s and to admit them into the Gov-
12-3-15.
Government training schools for training purposes.

Public. o. 1469-2
17-3-15

The Educational department, the Government of
Madras to establish a permanent committee composed
of non-officials on the lines followed by the Govern-
ment of Bengal for the improvement of the education
of women consistently with the Indian National Ideal.

129

Reyal adv. report for 1913-14
do do 1912-13
S.D. 13 report for 1913-14
80 138 Edm. 10-2-15 ✓

42 81 15-1-15 km

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Ed. Dept

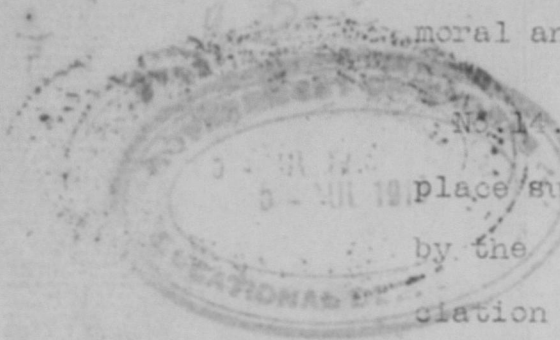
Resolutions passed at the 17th Social Conference held at Ongole.
Submitted that the file may be first be forwarded to the D. P. I. for remarks.

No. 1. This Conference desires the Government to convert the Elementary Girls' schools established at
(a) Ongole and Guntur into incomplete secondary schools
(b) and to establish Elementary Girls' Schools of the higher grade in the head quarters of the other Taluqs in the district wherever they are wanting.

No. 8. This Conference resolves that it is necessary to ameliorate the condition of the Malas and other depressed classes by imparting to them secular moral and religious education.

No. 14. This Conference prays the Government to place successful candidates at the examinations held by the Vignana Chandika Mandali Madras and the Association for the improvement of Womens' education at Narsapur on an equal footing with those at the Government examinations and to admit them into the Government training schools for training purposes.

No. 15. This Conference request the Government of Madras to establish a permanent committee composed of non-officials on the lines followed by the Government of Bengal for the improvement of the education of women consistently with the Indian National ideals.



The Educational Department

Handwritten notes and signatures at the bottom of the right page.

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Edl Sept

Submitted that the file may be first be forwarded to the D.P.I. for remarks.

132
22.3.15

TH
23.8.15.

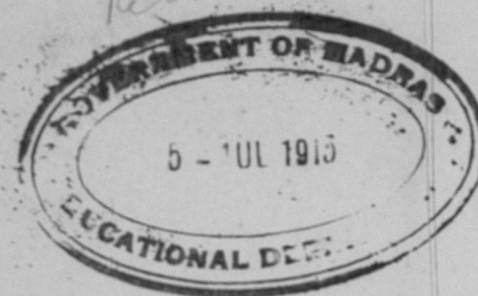
S. P. S. Leo

24.3.15

Spurr

Vol 1016-1

25/3/15



Imali ✓
Najika
Mamamfok
Apalli
Lalund
myli ✓
ghur ✓
Sattenpalle
Kunkunda ✓

1415 12
8114 12



Para 2 (1) of D.P. 98
Letter no P. 2 of Govt (R)

No. 1 (a) The Hindu Girls' School, Guntur, was

taken over under Departmental management

in 1912 and a staff of eight teachers was

sanctioned for it in G.O. No. 715 Edl.,

dated 5th August 1912. The strength of

the school in February last was :

Seventh standard	1	Third standard	14
Sixth	"	Second standard	34
Fifth	"	First	32
Fourth	"	Infant	89
			190

It will be observed that nearly half the total number of pupils is in the Infant standard and

that the strength of the higher standards is very poor. It is doubtful whether the conversion

of this Government Higher Elementary Girls' school into an incomplete Secondary school is a

real necessity. Girls desirous of joining a secondary school may join the local A.E.L.M.

Secondary Girls' school. There is also the question of competition with the mission

secondary girls' school if the Government

Higher Elementary is converted into a Secondary

school.

The Government Elementary Girls' school, Ongole, contains only five standards and the strength of the school is 166.

Fourth standard	7	First standard	27
Third	"	Infant	75
Second	"		166

Here again nearly half the number of pupils is in the Infant standard. It seems rather premature to convert it into a Secondary school. For the present a fifth standard may be opened and the next two higher standards later, and if the strength of these higher classes proves to be satisfactory, the question of converting the school into a secondary one may be considered.

(b) Of the nine taluks in the Guntur District four have Government Girls' Schools at their headquarters. The question of opening Government Girls' schools in the remaining five taluk head quarters will be considered after the matter has been investigated by the Inspectress.

No. 8. The Malas have already been declared a backward class and ^{secular} ~~similar~~ instruction is given to them on the most favourable terms. It is contrary to the policy of Government to impart religious instruction, while moral instruction is largely dependent upon the personal element -- the teacher.

With regard to the other depressed classes no action can be taken until the names of the communities are given.

No. 14 The Vignana Chandika Mandali, Madras, is an association established in 1906 and registered under Act XXI of 1860. It has for its object, among other things, the encouragement of the study of Western

6
Sciences and literature through the medium of the Vernaculars. Examinations are held in certain subjects and prizes and medals are awarded.

The Association for the improvement of Women's education, Narsapur, was established in 1909. The object of this body is the Ethical, social, educational and physical advancement of ~~women~~ the women of the Narsapur Taluk, and this aim is sought to be attained by means, among others, of examinations.

In the case of neither of these Associations has the Educational Department any voice in regard to the syllabus of studies or the constitution of the Board of Examiners for the conduct of their examinations. In 1912 Sir Alfred Bourne informed the Inspectress, Northern Circle, who like other Inspectresses and Inspectors is authorized to make admissions into training schools, that it was left to her discretion to accept or not certificates granted by an Association of the kind under reference. Very great freedom is allowed under the Madras Educational Rules 114(3)(b) and 105(iii) to Inspectors and Inspectresses in respect to the minimum qualifications for admission into training schools and it is therefore within their power to accept or not the certificates of the bodies now under consideration. There ^{is} ~~was~~ no information that the Inspectresses have refused to accept these

certificates and if they did so, the presumption is that they did not consider the instruction received by the applicants as sufficient for them to undertake satisfactorily a training course.

If the examinations conducted by the Associations in question are to be recognized, members of the inspecting agency must be represented on them and the Department consulted generally in regard to their constitution, organization etc.. Even such an arrangement can only be of the nature of an experiment.

No. 15 The strength ^{enough} of the female inspecting agency is calculated to result in a closer and more efficient supervision of schools under public management as well as of those under private management. Further, if the Educational sub-committees of local boards discharge their functions properly the need for the proposed committees does not seem to exist. The formation of private committees will, it is ^{fearful} ~~found~~, lead to the disadvantages of dual control, and probably to friction between the Educational officers and the members of the committees.

HSO
5.7.15

Notes in Q
5.7.5

7
Educational Dept

The conclusions arrived at by the J.P.D. in his notes on pages 4 to 7 are ~~as follows~~ and do not ^{appear to} call for any remarks.
2 Submitted that the notes ~~be~~ may be recorded and a copy of the Resolutions ^{formally} communicated to the J.P.D. for such action as he may deem fit ~~necessary~~.

3 A draft ^{order} is submitted for approval.

OH HS
12.7.15 12.7.15

HS
17.7.15

SAV
7/17

9

8

READ AGAIN G.O. No., dated 191

" " " " 191

READ ALSO:-

C. No. 1016 *all*. From the *Secretaries of the* No. 450, dated *the 4-3-* 1915-
St. Association Quarter

" " " " 191

" " " " 191

ORDER.

NCS.

No. *790* *Colms*, dated *17-7-* 1915

Recorded
17-7-15
The D.P.D. will be
requested to take the necessary
action in respect of Resolution No. 1

Ch
12-7-15

85
17-7-15

The D.P.D. with a copy
of the Resol.

17-7-15

When given for copying _____
 When copied _____
 When examined _____
 When signed _____

191 .

HEAD AGAIN G.O. No. _____ DATED _____
 191 .

CURRENT No. _____

ENCLOSURES TO G. No. _____

ORDER OF GOVERNMENT

A A A A A A A

LETTER OF GOVERNMENT.

STATEMENT WITH FITTO.

PAPERS NOT FILED UP, BEING MEANT FOR DESPATCH
 IN ORIGINAL.

N.E.—

A = Copy in full.
 B = Not to be copied.
 P = Copy abstract only.
 Q = Copy heading only.