

Government of Madras.

EDUCATIONAL DEPARTMENT.

Recd.

Regd.

} 1915.

Enclosures

Spare copies

G.O. No. 494, 7th May 1915.

Grant-in-Aid Code.

Sanctioning certain verbal alterations in articles 15 and 16 of the — so as to distinguish the processes of assessing, assigning and allotting grants.

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GOVERNMENT OF MADRAS.

EDUCATIONAL DEPARTMENT.

READ—the following paper :—

Letter—from the Hon'ble Mr. H. S. DUNCAN, M.A., Acting Director of Public Instruction.

To—the Secretary to Government, Educational Department.

Dated—Madras, the 27th April 1915.

No.—Ref. on Cur. 756.

Teaching grants to elementary schools under private management are assessed for teachers and pupils at rates laid down in article 15 of Chapter III of the Grant-in-Aid Code. On the basis of these assessments, grants are assigned to each school by the conference of inspecting officers which meets under article 16 of the Grant-in-Aid Code at the beginning of January of each year. The lists of grants as thus assigned by the conferences—there is one for each district—are submitted to the Director of Public Instruction who, as sanctioning authority, makes the allotment of grant to each school. In the existing wording of the code these three different processes of assessing, assigning and allotting are indicated by the single term allotting. I consider that the use of a different word to indicate each process would facilitate the application of the rules by leaving no doubt in the minds of inspecting officers as to which meaning is to be attached to the term "allotted" appearing in the code and I beg to suggest for the approval of Government and publication in the *Fort St. George Gazette* the following changes in articles 15 and 16 of the Grant-in-Aid Code :—

Existing rule.

Rule 15—Scale of grants.—For the present the amount of grant allotted will be at the rate of Rs. 36 per year for each untrained teacher, Rs. 42 per year for each trained teacher of the lower elementary grade, Rs. 48 per year for each trained teacher of the higher elementary grade, and As. 8 per year for each pupil in average daily attendance.

Provided that the sanctioning authority may, in its discretion, increase the rate of grant to Re. 1 for each girl or pupil belonging to one of the backward classes or castes. The following may be regarded as backward classes or castes :—

It shall be competent to the Director to add to the above list any other similar classes or castes or persons following similar occupations.

Rule 16—Fixing the amount of grants.—The sanctioning authority may, on the report of the inspecting officer, or after enquiry reduce or suspend the grant allotted and take such other measures as the occasion may appear to require, in cases where there has been falsification of the registers or misrepresentations regarding the employment of teachers or the attendance of pupils or violation of any of the conditions of recognition and aid or any other fraud or irregularity.

Proposed rule.

Rule 15.—Scale of grants.—For the present teaching grants will be calculated at the rate of Rs. 36 per year for each untrained teacher, Rs. 42 per year for each trained teacher of the lower elementary grade, Rs. 48 per year for each trained teacher of the higher elementary grade, and As. 8 per year for each pupil in average daily attendance.

Provided that the sanctioning authority may, in its discretion, increase the rate of grant to Re. 1 for each girl and for each pupil belonging to one of the backward classes or castes. The following may be regarded as backward classes or castes :—

It shall be competent to the Director to add to the above list any other similar classes or castes or persons following similar occupations.

The grant calculated in accordance with these rates will be called the assessed grant.

Rule 16—Fixing the amount of grants.—The sanctioning authority may, on the report of the inspecting officer, or after enquiry reduce or withhold the grant, and take such other measures as the occasion may appear to require, in cases where there has been falsification of the registers or misrepresentation regarding the employment of teachers or the attendance of pupils, or violation of any of the conditions of recognition and aid, or any other fraud or irregularity.

Existing Rule.

The inspecting officers assembled in conference may also propose the reduction of the grant to a school, by not more than 25 per cent. of the amount originally allotted, for defects in organization, discipline, instruction and accommodation, also on account of a diminution of the number of school meetings, an undue shortening of the school day or the amount thereof devoted to secular instruction, the presence of pupils unprotected from small-pox, or insufficiency of funds. Intimation shall be given to the manager at the time of inspection of the inspecting officer's intention to recommend a reduction of the grant together with his reasons therefor. They may on the other hand propose the increase of the grant by not more than 50 per cent. of the amount originally allotted on behalf of schools that have attained a high standard of efficiency, more especially for the introduction of any methods of teaching calculated to train the children's faculties and powers of expression and observation, proper attention to physical exercises and generally any attempt to fit the children for their position in life.

The sanctioning authority may, with the concurrence of the Director, increase the grant in special cases where it is obvious that sufficient funds from other sources are not forthcoming; in particular, such increased grants may be made to higher elementary schools, elementary schools wherein trained teachers of secondary grade are employed and schools for girls.

Proposed Rule.

The inspecting officers assembled in conference may also propose for a school a reduction not exceeding 25 per cent. of its assessed grant for defects in organization, discipline, instruction and accommodation, also on account of a diminution of the number of school meetings, an undue shortening of the school day or the amount thereof devoted to secular instruction, the presence of pupils unprotected from small-pox, or insufficiency of funds. Intimation shall be given to the manager at the time of inspection of the inspecting officer's intention to recommend a reduction of the grant together with his reasons therefor. They may on the other hand propose for a school an increase not exceeding 50 per cent. of its assessed grant, for the attainment of a high standard of efficiency, more especially for the introduction of any methods of teaching, calculated to train the children's faculties and powers of expression and observation, proper attention to physical exercises and generally any attempt to fit the children for their position in life.

The sanctioning authority may, with the concurrence of the Director, increase the grant in special cases where it is obvious that sufficient funds from other sources are not forthcoming; in particular, such increased grants may be made to higher elementary schools, elementary schools wherein trained teachers of secondary grade are employed and schools for girls.

The assessed grant as modified by the increase or decrease proposed by the inspecting officers assembled in conference shall be called the assigned grant.

Order—No. 494, Educational, dated 7th May 1915.

The changes in articles 15 and 16 of the Grant-in-Aid Code, proposed by the Director of Public Instruction in his letter read above, are approved.

2. He will be requested to submit a draft notification for publication in the *Fort St. George Gazette*.

(True Extract.)

P. RAJAGOPALA ACHARIYAR,
Secretary to Government.

To the Director of Public Instruction.
„ Accountant-General.

” ” ” ” ” ” 191

C. No. 1523, From the 209, No. 756115, dated the 27. 4. 1915

" " " " , " " 191

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191

No. 494, dated 7. 5. 1915

the changes proposed by the
S.P. in his letter read above, are
approved.

2. He will be requested to submit a draft notification for publication in the Fort St. George Gazette.

$$\frac{P-A}{1.5.15} \quad \frac{CA}{1.5.15}$$

note

The changes proposed are merely
verbal + may be approved.

$\frac{0-10}{4.5.15} \cdot \frac{Ca}{1.5.25}$

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[P.T.]

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Grant-in-aid Code

Sanctioning certain verbal alterations in arts 15 & 16 of the — so as to distinguish the processes of assessing, assigning and allotting grants.

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