

El (1915) Department.

huy. SERIES.

G.O. No. 386

DATED 12-4-15

[Despatch Abstract.]

Government Muhammadan girls'
School, Mysore

Passing orders on the memorial
bringing to the notice of Govt. the
mismanagement of the _____

PAPERS PUT UP WITH CURRENT No. _____

Papers of the department to which the current belongs.

Number.	Date.	Original (=O) or spare copy (= S.C.).	Remarks. (In this column such of the papers as have been removed for copying, printing, etc., should be marked with a cross.)	Initials of Referencer with date in token of return to Reference department

Papers of other departments.

Department.	Number	Date.	Original (= O.) or spare copy (= S. C.).	Initials with date of (1) Referencer acknowledging returns of the paper concerned or (2) Despatcher to denote the return of the papers to the department concerned.

Stock Form No. 185
100-17-6-05.

EDUCATIONAL DEPARTMENT.

Received



190

Registered

30/3/14 190

Subject.



Mismanagement of the Government
Muhammadian Girls' School in Mylapore.

ENCLOSURES.

No. 2

Spare copies

No. 182-P.

Station Madras, Dated the 26th March 1904.

From (Name) C.B. Cotterell Esq., I.C.S.,

(Designation) Private Secretary to His Excellency
the Governor.

To The Secretary to the Government of Madras,
Educational Department.

Sir,

I am desired to transfer to you for disposal by
the Government the enclosed memorial, dated the 19th March
1914, from the Honorary Secretary, Muslim Society for
advancing female education in Southern India, Mylapore, Madras.

I have the honour to be,

Sir,

Your most obedient servant,

P. Blain

Private Secretary.

PR Ca

Per -

From

General Doctor's House,
Mailapur, 22nd March 1914

The Honorary Secretary
to the Muslim Society for Advancing
Female Education in Southern India,
Mailapur.

To

The Private Secretary
to His Excellency the Governor-in-Council,
Madras.

Sir,

In submitting ~~herewith~~ the accompanying memorial, I have the honor to request that you will be good enough to place it before His Excellency.

I have the honor to be,
Sir,
Your most obedient servant
Sulaiman Mahmud,
Hon. Secy.

Edme²

On
28/3/14

TO

HIS EXCELLENCY THE GOVERNOR -IN- COUNCIL,

Fort St. George, Government House,

Mount Road, M A D R A S,

Through the Director of Public Instruction,

M A D R A S.

Most humbly sheweth,

That the Government Muhamadan Girls' School at Mailapur was established in May 1909, with the sole object of imparting sound and wholesome instruction to the Muslim girls through Hindustani.

2. That, with this view, a purely Muhamadan staff was employed and that all subjects were taught by them through the Medium of Hindustani, the mother tongue of the pupils.

3. That this state of things continued to work most satisfactorily till January 1912, when a non-muslim mistress was posted as the Head teacher of the school, and her employment was looked upon with aversion; but that, on being given to understand that her services were solely intended to carry on correspondence with the educational authorities, the sensation amongst the muslims, however, subsided.

4. That your memorialists are now much aggrieved to see that another non-muslim teacher has been added to the staff from the 23rd December 1913.

5. That, therefore, the memorialists cannot but submit most respectfully their strong protest against the introduction in the school of the two non-muslim teachers in the highest grades, whose knowledge of the Hindustani language is, even after they are trained, ridiculously meagre and who can, therefore, by no means whatever, be termed competent, muchless efficient, to serve

as mistresses in the school exclusively maintained for Muslim girls, with a view to impart education to them, solely through the medium of their mother tongue. That, besides, the girls so far from improving their knowledge of Hindustani under the tuition of such teachers, get into the habit of speaking incorrect Hindustani in consequence of constantly hearing broken language spoken by their non-muslim teachers in trying to make themselves understood by their pupils. That these teachers, through their ignorance, make use of even common vulgar terms in the course of instruction, with the result that the pupils failing to understand what their instructresses want to convey naturally burst into laughter. That it is thus clear that the introduction of non-muslim teachers in the school is not only useless but it affects the language of the girls and also their character.

6. That, for instance, the present Head Mistress, with all the opportunities she has had of learning Hindustani during the past two years, has failed, or found herself incompetent, to teach arithmetic, even in higher classes, in spite of the orders given to her personally by inspecting officers and recorded in inspection reports. That, besides, she is not able to do board-work or to give notes on Geography, House and health management, etc., nor is she competent to explain even the English Scheme of Studies to her Assistants.

7. That the employment of non-muslim Head Teacher, instead of proving advantageous to the school, as was first expected, has also done, in other ways, an immense injury to it, for the reason that the school has, under her management, actually failed to work efficiently but has rather brought discredit on itself, in as much as:--

(i) the Headmistress, owing to her incompetency, has been tempted into idleness and reduced to a nullity by her Urdu-knowing subordinates, in consequence of which she cannot control

their discipline. The institution has, therefore, fallen from its status of an academy to that of its mere shadow, a disgraceful theatre, a fanciful marriage-house, a work-shop for wedding dresses, a restaurant on a small scale, a reading room of romances and a medium for the transmission of love letters, etc.,

(ii) the school has thus almost lost its popularity and many of the parents have consequently withdrawn their girls from it to save their reputation. The attendance thus fell ^{from} 110 to 25 on the inspection day.

(iii) as a result of partiality^m treatment, party feelings, to no less degree, have set in amongst the staff; and

(iv) discontent is prevailing amongst the Muslim teachers, as their claims have entirely been overlooked, without any fault of their own and the scope of prospects open to them ^{is} made narrower and preference is unduly given, and concessions, such as provisional appointments on high salaries to study for the educational compulsory test and also temporary exemptions from the application of examination rules, are exclusively shown to the non-muslim teachers, in spite of their shere incompetency, as referred to above, to serve in the school.

The basis of all this, perhaps?

8. That certain eccentric and undisciplined acts of the present Headmistress are submitted below to show that she has thus proved herself incompetent for the post:-

(i) That on two distinct occasions, once within the school hours, the Headmistress allowed herself to be combed, dressed and adorned as a bride in the muslim fashion, even with the application of "rez" on her cheeks. The scene was quite ridiculous. The girls were bursting out with laughter.

(ii) That a fashionable marriage of dolls was celebrated within the school premises for four days continuously, twice ~~even~~ even within school hours. One of the conductresses acted as a "mirasan". Almost all the unlawful rites and ceremonies were celebrated. The after - nikah (Jalwa) ceremony was also

performed and presents made to the so-called bride and bridegroom in the shape of silver coated pice by teachers and some of the pupils. Almost all the ceremonies performed were against the teachings of Islam and highly objectionable. The muslim parents, who have heard of the mockery, only recently, were much affected in their hearts.

(iii) That, on the occurrence of an accident to a school cart at Krishnampetta, a girl of respectable birth and tender age was mercilessly left alone crying on the road, when a passer-by pitied on her and picked her up and, after making enquiries, delivered her in her parents' house. This incident had shocked many of the parents but the Headmistress took no notice of it whatever, simply because she was a non-muslim and could not have sympathy for muslims.

(iv) That once, a Hindu lad, aged about 21 years, intruded on the privacy of the school by getting, some how or other, over the roof of the Headmistress's room in the school premises during school hours to catch some pigeons that perched themselves there, but no notice of this whatever was taken by the Headmistress, even after she was informed of it. Non-muslims scarcely respect the gosha system, which is so strictly enjoined on Mussalmans by their holy Quran.

(v) That grown up girls of suspicious character and also those suffering from a contagious disease have been knowingly allowed to attend the school.

9. That, in spite of the unsatisfactory working of the school and the unpopularity earned by it, under the non-muslim teachers, the 1st assistant's post, which was recently caused vacant, has again been filled up, for reasons best known to the Inspectress of girls' schools, by another non-muslim teacher, who possesses no better qualifications than the Muslim Assistants, except that she knows English and is quite ignorant of the Hindustani language which forms the sole medium through which all instruction is to be imparted to the girls in the school.

10. That the first Assistant is thus absolutely incapable of teaching, in Hindustani, the following subjects which are allotted to her in the school time table:--

Arithmetic to class V.

Arithmetic and Drill to class IV.

English and Drill to class III.

English, Drill and Drawing to class II.

Drawing and Ole-work to class I.

Nature study, Stories, Occupation and Ole-work to Infant class A.

Ole-work to infant class B.

and that, therefore, her immediate transfer from the school and the appointments of Muhamadan Mistress to the posts, which may thus fall vacant, are highly commendable, so that the institution may regain the confidence of the community at large and once more become fully popular with them.

11. That the memorialists beg to pray further that the teaching of English, which is not regarded by Muhamadans as an accomplishment to their girls, should not be insisted upon; that as ~~Eng~~ English, under the Educational Code, is only an optional subject, in Elementary schools, it would not be justifiable to force it on the poor girls, who have not resorted to the public school, with a view to learn it, nor have they yet made sufficient progress in their 1st language to take successfully to a second and a foreign one; that the majority of respectable Muhamadans are perfectly satisfied if the girls are given a good education in their mother tongue, and through it, in such objects as Arithmetic, Geography, History, House and Health management and needlework, as much as they educate their girls not with the object of securing lucrative appointments for them but chiefly to enable them to read moral and religious books and newspapers, maintain accounts and manage the house—their chief requirements in after-life; that, therefore, their chief aim is to educate them ~~them~~ in their mother tongue; and that this object of theirs will be realised

only

only when Urdu is taught in the school to an advanced stage and when no non-muslim teacher is, for the reasons given above, entertained therein except on the Head mistress' post and that too, if necessary, simply to carry on correspondence in English.

12. That your humble memorialists are recently given to understand that the mark-time drill, in semblance of "dancing", is being taught in the school, which is greatly objected to by the Maulavis, the religious leaders of Mussalmans. That, to put a stop to the commotion, which the event has of late caused and which threatens the very existence of the school, the memorialists most respectfully beg that the so-called drill may at once be discontinued at the institution and also----- "action songs" proposed to be practised, as they are also likewise objected to by the orthodox muslims; and that the "ole-work" newly introduced should at once be stopped, some other Kindergarten occupation of an unobjectionable nature being taught instead.

13. That the ultimate aim of education being the inculcation of sound moral and religious principles, the community has, at its own expense, undertaken to educate the girls of the school in religion. That as the present time table stands, the proposal is difficult of execution, unless the girls are made to attend the school either very early in the morning or remain at the school till late in the evening, neither of which can be done without exposing the girls to great inconvenience. That, it is, therefore, earnestly solicited that the last of the school hours (3 P.M. to 4 P.M.) may be set apart for religious instruction which will also leave sufficient time for the girls to be conveyed home before it gets dark.

14. That, in conclusion, memorialists beg to sum up below their humble prayers in the hope that Your Excellency will be graciously pleased to accord sanction thereto:--

That

27-9 10
(i) That the present Headmistress, to whose bad sense, eccentric acts and mismanagement of condemned nature were solely due, should be transferred from the school;

(ii) That the present 1st Assistant who, for want of knowledge in Hindustani, is quite incapable of doing Justice to her duties, should be transferred immediately.

(iii) That no non-muslim teacher be posted to the school except, if necessary, on the Headmistress' post;

(iv) That solely Muslim mistresses, on whom the progress, even the very existence, of the school chiefly rests, may be appointed on other posts, giving them every encouragement and showing them all possible concessions, so that they may endeavour their best to prove themselves better qualified and more useful to the school;

(v) That a higher test of ^{examination} ~~exemption~~ for Muslim women may be re-instituted on the same principle as that of the old "Higher Examination for Women" or "Upper Secondary Test", thereby showing some special concessions in the case of Muslim-females, who are not less deserving of ^{them} ~~than the~~ European or Eurasian brethren and sisters to whom the old Middle School Examination, etc., is still open exclusively.

(vi) That ~~xxhigher~~ English, which is now taught in the school to no much purpose, from the 2nd standard upwards, should be discontinued from the course of ~~the~~ study;

(vii) That the drill, in semblance of dancing, and the "ole-work should be stopped;

(viii) That "action songs" should not be introduced; and

(ix) That the last of the school hours, 3 to 4 P.M., may be set apart for religious instruction.

19.3.14.

Serial No.	Signature	Designation.
1	Rauf Ahmad "Lethon". (Khan Behadur)	President, Muslim Society for Advancing Female Education in Southern India, Royapettah, MADRAS.

+ Honorary Magistrate Madras

Serial
No.

Signature

Designation

Muhammad Ali Sahib
Warden of the W. M. High
School

Member, Muslim Society for advancing
female education in Southern India.

محمد علی صاحب
مدیر مدرسه
ایم ایف ایچ

do - + son of the Chief Govt. Qazi with
an annual allowance of Rs 6000
Professor in the Islamic College (Arabia) Madras
Muhammad Sharif -
Member of the Society referred to above &
Sub-assist Surgeon, 1st grades

Muhammad Ali Sahib
(Warden High School)

Muhammad Abdul Qadir, Mahmud Mansur
Vice President of the Society referred to
Gulam Dastagir, Member, Society referred to above.

محمد علی صاحب
مدیر مدرسه

محمد علی صاحب
مدیر مدرسه

Muhammad Ismail Sahib "Magnum" (Maulavi)
Member of the Society - + a leading
Maha Merchant.

محمد علی صاحب
مدیر مدرسه

Sheikh Ahmad Sahib, Member - do -
+ a leading Godown Merchant.
Member of the Society + Grandson of His Highness
Kawal Azim Jah Bahadur.

Muhammad Ahmad Sahib

Muhammad Ali Sahib

Muhammad Ali Sahib

Maulavi Saifuddin Hakim Shah Fakhruddeen
Sahib Fakhr, Member of the Society
Khan Sahib Saifuddin Muhammad Sahib
Member of the Society + Sub-assist Surgeon
Saifuddin Muhammad Abdul Qadir Sahib Member
of the Society + the holder of the Mukhtar
in Deccan.

Muhammad Ali Sahib

Muhammad Ali Sahib

Muhammad Ali Sahib

Maulavi Ziauddin Sahib, Member of the Society
+ Secy to the Muslim College in Vittor.
Khatib Haji Qadir Badsha Sahib
Member of the Society + a leading Godown
Merchant.

Muhammad Ali Sahib

Muhammad Ali Sahib

Muhammad Ali Sahib

Muhammad Sibghatullah Sahib (Maulavi), Son of
the Chief Govt. Qazi.

Muhammad Ali Sahib

Muhammad Ali Sahib

Muhammad Ali Sahib

Haji Abdul Rahman (Maulavi),
Grandson of the Dewan to His Highness
the late Mirza Nawab of the Carnat

Muhammad Ali Sahib

Muhammad Abdul Hafiz Sahib, Member of the Society
+ the Editor of Farida Rozgar.

Mirza Gulam Husain Sahib, Member of do -
+ Grandson of Sardar Jang.

Muhammad Abdul Qadir Badsha Sahib, Son
in law of Haji Badsha Sahib

Manager of "Shams ul Akbar"

C.F.

Signature

Designation

Muhammad Ali Sahib
Warden of the W. M. High
School
The Province of
Arcot
H. B. I. C.

Member, Society for advancing
female education in Southern
India.

محمد علی صاحب

do - + Member of the Mang.
Committee, Bachelors & Jams Mosques
Deewan to the Prince of Arcot &
President of the Paikarai Mosque
(appointed by the High Courts)
+ Member to the Society referred

Muhammad Ali Sahib

Muhammad Ali Sahib

Govt Pensioners Member to the Society
referred to above, + Grandson of
the late Nabob's General Doctor

Sultan Mahmud
(Maulavi Hakim)

Secy., Muslim Society for advancing
female education in Southern India
etc etc.

Appointed by the High Courts

Educational Dept.

сн. 1068

End 1068-1 25
1.4.10

Referred to the D.P.D.

for remarks

$\frac{PP}{30.3.14} \rightarrow CR$
 $\frac{31.8.14}{}$

5/4

Note

The memorial, though addressed to H. E. the Govt. there' no ~~do~~ I, has not come there' ~~with~~ the letter.

११

[Faint handwritten notes:]

You - please

Repass

7-6-48

To,
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original to be returned
with reply. *prop*
11.4.74

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Notes in CB
1. 4. 14.

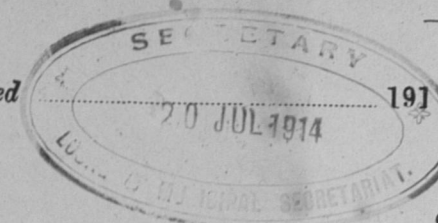
Remitted
16-5-74

Remedy 8/12
22/1/15

29-5-14

EDUCATIONAL DEPARTMENT.

Received



191

Registered

20/7

1914

Subject.

Replying to Government Endorsement No. 1068-1 dated 1st April 1914 regarding the condition of the Government Muhammadan Girls' School, Mylapore.

ENCLOSURES.

No. _____

Spare copies _____

C. No. 2918/14.

Station M A D R A S., Dated the 17th July 1914

From (Name) The Hon'ble Mr. J. H. STONE, M.A.,
F.R.H.S., C.I.E.,

(Designation) Ag. Director of Public Instruction,
Madras.

To The Secretary to the Government of Madras,

Educational Department.

Ck. Clerk

Please note & remind on 15.8.14 if the reply is not received earlier.

Sir,

With reference to Government endorsement No. 1068-1 dated 1st April 1914 referring a petition from the Honorary Secretary, to the Muslim Society for advancing female education in Southern India regarding the unsatisfactory condition of the Government Muhammadan Girls' School, Mylapore, I have the honour to state that the matter is under correspondence with the Inspectress of Girls' Schools, Central Circle, and that an answer to the Government reference will be submitted on receipt

of

PR

of a reply from that officer.

I have the honour to be,

Sir,

Your most obedient servant,

C. V. T.

For Director of Public Instruction.

K.V.T. *4/11/14*

C. 2772 ed

C.F.

EDUCATIONAL DEPARTMENT.

Received

Aug 4/14

191

Registered

59

1914

Subject.

Stating that a reply will be submitted on receipt from the Inspectress of Girls' Schools, Central Circle, regarding the mismanagement of the Government Muhammadan Girls' School, Mailapur.

ENCLOSURES.

No.

Ref. on Cur. No. 2918/14.

Spare copies

Station Madras, Dated the 3rd September 1914

From (Name) The Hon Mr J.H. Stone, M.A., F.R.H.S., C.I.E.,

(Designation) Ag. Director of Public Instruction

To The Secretary to the Government of Madras,
Educational Department.

Sir,

With reference to Government endorsement No. 1068-1 Edl., dated 1st April 1914 referring for remarks petition from the Honorary Secretary, Muslim Society, complaining about the mismanagement of the Government Muhammadan Girls' school at Mailapur and the subsequent reminders thereon, I have the honour to state that the matter is still under correspondence with the Inspectress of Girls' Schools, Central Circle, and that an answer to the reference from Government will be submitted on receipt of a reply from that officer.

I have the honour to be, Sir,
Your most obedient servant,

N
Lodges.
7.9.14
7.11.14
(M)

Call clerk
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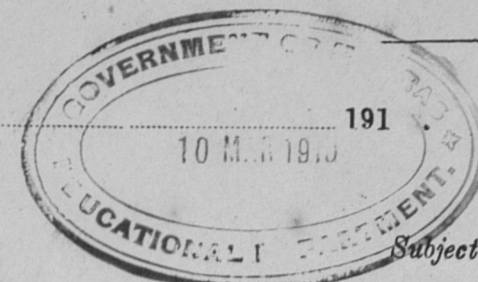
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C.F.-2

EDUCATIONAL

DEPARTMENT.

Received



191

Registered

10. 23

1915.

Subject.

Returning with remarks a petition from the Muslim Society for advancing Female Education in Southern India to His Excellency the Governor in Council, regarding the mismanagement of the Government Muhammadan Girls' School, Mailapur.

ENCLOSURES

No.

Ref. on Cur. No. 2932/14,

Spare copies

Station M A D R A S., Dated the 5th MARCH 1915

From (Name) The Hon Mr J.H. Stone, M.A., C.I.E., F.R.H.S.

(Designation) Director of Public Instruction.

To The Secretary to the Government of Madras,

EDUCATIONAL

Department.

Sir,

With reference to Government endorsement No. 1068-1 Edl., dated 1st April 1914, referring for remarks a petition from the Muslim Society for advancing Female Education in Southern India to His Excellency the Governor in Council, regarding the mismanagement of the Government Muhammadan Girls' School, Mailapur, I have the honour to state that the petition was forwarded to the Inspectress of Girls' Schools, Central Circle, for report along with several other complaints against the same school sent to my address by the President and the Secretary of the above association. A formal enquiry into these allegations was duly conducted by

A. 129 C.F

the Assistant Inspectress and I consider that I cannot do better than submit to Government copies of the marginally-noted reports on the subject received from the Inspectress of Girls' Schools, Central Circle, which contain detailed answers to the numerous though mostly frivolous charges brought against some of the members of the staff, especially the non-Muhammadan Headmistress and the First Assistant of the School. However, to place Government in full possession of all the circumstances of the case, I beg to offer the following additional remarks.

2. Para 2 of the petition. (p. 39 C.F.)

It is true that when making out a case for the establishment of a Government Muhammadan Girls' School, at Mailapur, Mr. Sultan ^{Mahmud} ~~Muhammad~~ Sahib who was the Secretary to the late managing committee of the Government Muhammadan Elementary Schools in the locality suggested the expediency of having a staff of "Muslim Mistresses" which should work under the control and supervision of a European lady; but neither in Sir Alfred Bourne's letter to Government on the subject, Ref. on Cur. No. 3624/08 dated 27th August 1908 nor in the orders of Government thereon, G.O.No. 681 Ed1, dated 30th September 1908 was any specific reference made to the community from which the teachers of the school were to be recruited.

Paras 3 and 4. (p. 39 C.F.)

In regard to the statement made in these paras I beg to invite a reference to G.O.No. Press 31 Ed1., dated 17th January 1912 wherein Government have stated that the higher rates of pay sanctioned for the Head Mistress and the First Assistant of the school should be given only to qualified Muhammadan Mistresses or in their absence to qualified non-Muhammadan mistresses with a fair knowledge of Hindustani. It will not be out of place in this connection to quote the following

Letter of the Inspectress of Girls' Schools, Central Circle, Rangoon 185/14
17.9.14
J.C.F.

Do. do. do. do.

18.9.14
15.4.14
J.C.F.

Papers are not in the Govt. office.

observat

the tone, discipline &c of the Muhamma
staffed entirely by Muhammadan teachers.

"During my visit to these schools last year, I found both discipline and teaching in all of them very unsatisfactory. The reasons for the above defects are that the teachers employed in these schools including the Head-¹⁸ mistresses are very ignorant and poorly educated with no experience whatever of the outside affairs owing to this fact that they are all Goshas. Further, the schools are unpopular and the existing staffs are unable to teach in them so as to suit the requirements of the girls who attend them. No qualified secondary teachers are available in the Madras Presidency and with a view therefore of enabling the best of the existing schools to be raised to the VII standard and thus educate potential Muhammadan women teachers, I propose that either Lower Secondary Anglo-Indian or secondary Hindu teachers be entertained as Headmistresses for the present.--" I am in entire accord with the above views, and in the absence of a qualified and competent ^{Muhammadan} mistress for the post of Headmistress, I do not consider that the best interests of the school would be served by replacing the present Indian Christian headmistress, who by virtue of her experience and educational and linguistic qualifications is reported to be well fitted to continue in that appointment. The First assistant who is the other non-Muslim mistress and who has passed the Educational Compulsory Test in Hindustani held in January last has since been transferred elsewhere and her place has been taken by a Muhammadan mistress, since it was found that the pupils were not able to follow her teaching, which at the time of the enquiry was conducted in Tamil owing it is reported to her meagre knowledge of Hindustani.

19
-4-
Para 7(1).

(p. 459 C.F.)
Reference in this para is made among other things to the laxity of discipline in the school. It will be noticed from the Inspectress's report that this is attributed to the encouragement which the pupils and some of the Muhammadan members of the staff had derived from the undue interference of the Secretary in the management of the school. As such interference was found from the reports received from the Inspector of Schools, Fourth Circle, and the Inspectress of Girls' Schools, Central Circle, which were based on the opinion of the Sub Assistant Inspector of Schools, Madras Muhammadan Range, to be detrimental to the interests of not only the girls' school but also the Government Muhammadan boys' school in the locality, the Secretary to the Committee of management was informed that the Director did not propose to avail himself any longer of the assistance of the committee in managing the school.

Para 7 (11).

(h. 57 C.F.)
As for the statement made in this para that the school has almost lost its popularity and that many of the parents have consequently withdrawn their girls from it, I beg to point out that the allegation is not borne out by facts as will be seen from the following figures representing the number of children in attendance on the 31st March 1912 and 1913 and during the 12 months of the last calendar year.

		No. on the rolls.
31st March 1912	...	87
31st March 1913	...	118 — explanation
January 1914.	...	110 —
February	...	99
March	...	90
April	...	90
May	...	92
June	...	98
July	...	102 —
August	...	92
September	...	92
October	...	86
November	...	83
December	...	85

As regards the inflated strength in 1913, I may further observe that the number on the rolls was swollen by collecting girls from Royapettah and other distant quarters and that from 90 to 100 is about the actual number of girls that can be expected to attend the school from Mailapur and its neighbourhood.

Para 14. (Page 8+9 of CF)

With reference to the several requests contained in this para, I would invite the attention of Government to paras 3 and 4 of Mrs. Shrinivasa's letter Ref. on Cur. No. 185/14, dated 15th April 1914. While I am in general agreement with her views I beg to solicit a reference to paras 9 'c', 10 and 11 respectively of my letter to Government Ref. on Cur. No. 6783/14, dated 29th January 1915 regarding the institution of a separate examination for Muhammadan women on the lines of the Public Examination under the S.S.L.C. Scheme, the discontinuance of action songs and the teaching of English as an optional subject. With regard to the request of the memorialists that one hour during school hours should be devoted to religious teaching, I beg to add that the proposal is likely to interfere with the regular school work and that the arrangement suggested by Sir Alfred Gibbs Bourne in his letter to Government Ref. on Cur. No. 3624/08, dated 27th August 1908 disposed of in G.O. No. 681 Edl., dated 30th September 1908 should therefore be followed.

3. At this stage I feel it incumbent to convey to Government some idea as to the origin, objects and aims of the "Society for advancing female education in Southern India". In one of the numerous petitions received by me, the President of the above association has requested that in the interest of Muhammadan education, the Government Muhammadan Girls' School, Mailapur, may be placed at least as a tentative measure under the management of the above

p. 27 of CF

30/9/15
2-3-15

(A)

21
21
Society. I am persuaded that in the light of the facts detailed hereunder and in view of the inexpediency of permitting any outside interference with the internal management of Government Institution such an arrangement is hardly calculated to conduce to the efficient and harmonious working of the school.

4. The establishment of the Government Muhammadan Girls' school, Mailapur, was sanctioned in G.O. No. 681 Edl., dated 30th September 1908 and the same order authorized the Director to place the school under the management of a Committee as in the case of the Government Muhammadan Boys' school in the locality and to sanction the arrangement from year to year. As regards the circumstances which led to the placing of the two schools under a committee of management, I solicit attention to Sir. Alfred Gibbo Bourne's letter to Government Ref. on Cur. No. 4109/08, dated 17th July 1908 read in G.O.No. 583 Edl., dated 8th August 1908 from which it will be noticed that with a view to afford the Muhammadan inhabitants of Mailapur and its neighbourhood an opportunity of interesting themselves in the education of the children of their community and of providing religious instruction a representative committee was at first appointed to manage the affairs of the boys' school which accordingly worked under its guidance from 1888 to 1905. During this period the interest taken by the committee was found to be ~~waning~~ ^{waning} and when application for its continuance after 31st March 1905 was made, the then Director felt that there was no justification in recommending the request to Government.

5. However, in 1908 a fresh committee was formed and as it was thought that it was full of enthusiasm, proposal was made to Government to renew the arrangement that was in existence up to 31st March 1905. The reconstituted Committee whose nominal President was Khan Bahadur Raza

22 Gov. 583
8-8-08

22

Sultan Muhammad

Ahmed (Perthu), the present President of the Society for advancing Female Education in Southern India continued to manage the affairs of the boys' and girls' schools up to 31st March 1914, but the undue interference of the Secretary and his unwillingness to cooperate with the officers of the Department became so intolerable that I was constrained to decide not to avail myself of the assistance of the committee from the beginning of the current official year. Evidently, Sultan Muhammad Sahib the Secretary foresaw that the management of the schools would slip out of his hands and he seems therefore to have set up his friends to pester the Department and the Government with frivolous and vexatious complaints.

It would appear that the few adherents and admirers of the above gentleman have constituted themselves into an association designated the "Society for advancing Female education in Southern India". In connection with the several petitions received from this association, the Inspectress was requested among other things to furnish information as to its constitution, aims &c and to report the number of children attending the Mailapur Girls' School from the family of the members of this association. After pointing out that only 10 out of the 102 children in attendance during July last belonged to the members of the association in question of whom there were as many as 31, she has submitted letters from the Sub Assistant Inspector of Schools, Madras-Muhammadan Range and from the Editor and Proprietor of the "Quami Report and Quami Press" the only Urdu daily news paper in Southern India, from which it will be noticed that both of them were totally unaware of the existence of the association. The following observations of Miss Lynch in this connection are also worthy of note.

"From enquiries made from Quddas Badsha Sahib Khan Bahadur and other influential Muhammadan gentlemen in

x Copies enclosed

1.36
1.35

23

Madras, I understand that Mr. Sultan ^{Mahmud} ~~Muhammad~~ Sahib should not be taken in any way as representing the interests of the Muhammadan Community. He has constituted himself Secretary to the Society for advancing Female Education in Southern India a position which is, I understand, fairly remunerative. I would therefore request you to be good enough in future to refer all communications from Mr. Sultan ^{Mahmud} ~~Muhammad~~ Sahib either to Quddas Badsha Sahib Khan Bahadur or to the Secretary of the Anjuman as it is not possible for this office to deal any longer with such groundless accusations which are highly detrimental to the interests of both the Government Muhammadan Girls' School and the Government Training School, Royapettah."

6 In conclusion, I beg permission to remark that most of the charges brought against the Headmistress, the late First assistant and the Second assistant were upon due enquiry made on the spot found to be baseless, that some of the complaints were too trivial to deserve any notice, that the petitions were all got up, it is believed, by Mr. Sultan ^{Mahmud} ~~Muhammad~~ Sahib, one of the signatories and Secretary to the late managing committee and to the Muhammadan Association for advancing Female Education in Southern India, who, I apprehend, seems to have been influenced by personal motives to bully two young Christian mistresses imbued with good intentions and bring their honest work into discredit, and that Swarnammal, late First assistant whose knowledge of Hindustani at the time when the complaints were made was meagre has since been replaced by a Muslim teacher, though, it will be noticed, from the success achieved by her in the recent compulsory educational test that really serious endeavours were made by her to pick up a workable knowledge of Hindustani, that Mr. Sultan ^{Mahmud} ~~Muhammad~~ Sahib under the guise of Secretary to Muslim Society for advancing Female Education ⁱⁿ Southern India,

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a Society whose very existence was, as already pointed out, not known to the Sub Assistant Inspector of Schools, Madras-Muhammadan Range and to the Editor of an important Muhammadan Daily, has been doing immense mischief and is consequently not fit to be associated with the management of the school and that if the Muhammadan community persisted in fomenting dissension among the staff and bringing in baseless accusations against the headmistress and others the best thing would be for Government to withdraw from the direct control of the school.

I have the honour to be,

Sir,

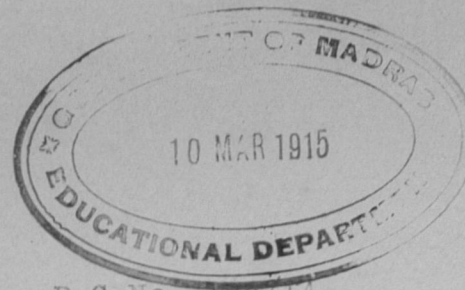
Your most obedient servant,

G. Krishnaswami

For Director of Public Instruction.

S. V.

S. V.



R.C.No. 188/14.

Office of the Inspectress of Girls' Schools, Central Circle, Madras
3rd September 1914.

From

Mrs. M.A. Shreenivasa B.A., L.T.,
Acting Inspectress of Girls' Schools,
Central Circle.

To

The Director of Public Instruction,
M a d r a s.

S i r,

I have the honour to resubmit herewith the papers referred to me under your Proceedings R.C.No. 2932/14, dated 30th May 1914 together with my report seriatim on the subject matter of the various items of the Memorial from the Muslim Society for the Advancing of the Female Education in Southern India.

(1) Para 5. ^{W.S.C.F.} PROTEST AGAINST NON-MUSLIM TEACHERS IN THE GOVERNMENT MUHAMMADAN GIRLS' SCHOOL, MYLAPORE AS THEIR KNOWLEDGE OF THE HINDUSTANI LANGUAGE IS TOO MEAGRE TO ADMIT OF THEIR BEING COMPETENT OR EFFICIENT TEACHERS:-

The teachers were tested by the Assistant Inspectress of schools, Madras Girls' Range. The Headmistress, Grace Vedantachari, gave lessons in Arithmetic, Geography and Health and House Management. The lessons were given in Hindustani. The 1st Assistant, N. Swarnammal took lessons in Drawing and Kindergarten and in Arithmetic.

The Headmistress has passed the Educational Compulsory Test in Hindustani and is studying for the High Proficiency in that language. The 1st Assistant has only been a few months in the school and is appearing for the Educational Compulsory Test next January. The Assistant Inspectress and myself are of opinion that the Headmistress has a workable knowledge of Hindustani. Although the Headmistress did not express her ideas in idiomatic or strictly grammatical language, the Assistant Ins

considers that she is able to make herself understood and it is therefore obvious that the pupils follow her teaching. The subjects enumerated above are not the subjects put down for the Headmistress in the Time table. The Assistant Inspectress considers that with due preparation the Headmistress could easily give lessons in those subjects in correct and grammatical language.

N. Swarnammal, 1st Assistant of the school is ignorant of Hindustani and consequently she uses the Tamil language as the medium of instruction for the lessons in Arithmetic and Drawing. It is evident therefore that the pupils do not follow her teaching. (The lessons in Kindergarten were given in silence practically. No questions were asked in the subject nor instructions of any kind given). The Assistant Inspectress states that no vulgar terms were used in the lessons given before her nor were there unseemly out bursts, of laughter on the part of the pupils when they failed to understand the lessons, but the lessons were conducted with the strictest propriety.

Page 9 CF.

(2) Para 6: THE HEADMISTRESS IN SPITE OF THE OPPORTUNITIES SHE HAD OF LEARNING HAS FOUND HERSELF INCOMPETENT TO TEACH ARITHMETIC OR TO DO BLACK BOARD WORK OR TO GIVE NOTES IN GEOGRAPHY AND HEALTH AND HOUSE MANAGEMENT OR TO EXPLAIN THE ENGLISH SCHEME OF STUDIES TO HER ASSISTANTS:-

The Assistant Inspectress examined the Timetable and found that the Headmistress was taking the following subjects:- English, Drawing in the highest standards and Needlework in the lower standards. The black board was used by the Headmistress in her lessons in Arithmetic and Geography. She also explained the English Scheme of studies clearly to one of the Muhammadan members of the staff in the presence of the Assistant Inspectress. The explanation was given in Hindustani. Judging from the lessons given by Miss Grace Vedantachari, the Assistant Inspectress is of opinion that the Headmistress is quite competent to teach the

27

subjects put down for her in the timetable, (i.e.) Arithmetic, Geography and Health and House Management to the highest standards. It was however suggested to the Headmistress that she should undertake the teaching of the most important subjects in the highest standards and redistribute the work among the staff. Writing on the black board by the Headmistress was legible and fairly rapid.

pp 455 JCF (3) Para 7(1) The HEADMISTRESS HAS BEEN TEMPTED INTO IDLENESS AND IS UNABLE TO MAINTAIN DISCIPLINE.

The Headmistress has had too much time for her office work and supervision in the time table. This has been rectified. The discipline of the school is getting beyond the control of the Headmistress and I understand that it is mainly due to the encouragement which the pupils receive from the undue interference of the Secretary and the entire Muslim Society in the management of the school.

The Headmistress states that a doll's tea party was held by the children coming from Sultan ^{Mahmud's} ~~Mahmud's~~ house and that the teachers and pupils might have utilized the interval between the morning and evening sessions in sewing costumes, preparing sweets etc., I think that a tea party of the above kind is an innocent form of amusement in a girls' school provided it does not interfere with the work of teachers or pupils.

It was elicited from the teachers present that no novels were brought into the school nor love letters written.

pp 516 JCF (4) Para 8(ii) A FASHIONABLE MARRIAGE OF DOLLS WAS CELEBRATED FOR 4 DAYS:-

It is a fact that a marriage of dolls was held in the last day of term just before the school closed for the holidays. I understand that the organizers of the party were the children from the Secretary's house. If the rights and ceremonies were considered unlawful or objectionable the Secretary's children and the Muslim members of the staff who were present at the party are responsible for the bad influence and it was the duty of the latter to have reported the matter to the Head-

Headmistress with a view to putting a stop to such objectionable plays.

h. by C.F.

(5) PARA 3 (iii) ACCIDENT TO THE SCHOOL CART AT KISHNAMPET AND THE NEGLIGENCE OF ONE OF THE PUPILS AND THE HEADMISTRESS'S INDIFFERENCE TO THE ACCIDENT.

The Headmistress states that one of the carts supplied by the Secretary of the Moslim society broke down and all the children in it had to alight and wait for another cart. They were in charge of a conductress. The pupil referred to as having been neglected was taken home by a friend of the family who happened to come there as she was much frightened by the accident. The accident I understand was the result of the unsuitable carts supplied by the Secretary. The conductress was in charge of the children and she was responsible for their safe delivery at their respective homes but when the conductress failed to do her duty the Headmistress sent the school peon immediately to ascertain about the safe delivery of the pupil in her house. Under the circumstances the Headmistress could not have done anything more in the matter.

h. by C.F.

(6) Para 3 (iv) INTRUSION OF A HINDU BOY ON THE PRIVACY OF THE SCHOOL AND THE INDIFFERENCE OF THE HEADMISTRESS TO IT EVEN AFTER HAVING BEEN INFORMED OF IT.

The Headmistress states that no one in the school saw the boy referred to and consequently he did not come to that part of the roof which slopes into the court yard. The Headmistress was summoned by a messenger from the Secretary's house who reported the fact to her. The boy was found standing before the school door. She reprimanded him and threatened to hand him over to the police. The Headmistress states that he was beaten by the Secretary's messenger.

h. by C.F.

(7) Para 3 (v) GROWN UP GIRLS OF A SUSPICIOUS CHARACTER AND THOSE SUFFERING FROM A CONTAGIOUS DISEASE HAVE BEEN ALLOWED TO ATTEND SCHOOL:-

Conduct certificates are obtained from all widows

and the scholarship holders. Neither the Assistant Inspectress nor the Headmistress has received complaints regarding the character of any of the girls in the school. A complaint was received by the Assistant Inspectress about a girl whose parents were lepers. The Headmistress was directed to obtain a medical certificate from the parents that they were free from leprosy. They were informed that the child would not be allowed to attend school until ^{the} production of the above certificate. The girl has never turned up at school since.

P-77CF (8) Para 10 THE ASSISTANT IS INCAPABLE OF ~~TEACHING~~ TEACHING IN THE HINDUSTANI LANGUAGE:-

This is true. The teachers' knowledge is practically nil. Steps will be taken to transfer her from the school as soon as the services of a competent teacher with a workable knowledge of the language are secured. All efforts to secure the services of a qualified Muhammadan mistresses have been in vain. The subjects enumerated in the Memorial were those that were allotted to the late 1st Assistant Ranganayaki Ammal. A few of them are taught by the present 1st assistant N. Swarnammal in Tamil.

2. With reference to the para 2 of your proceedings quoted above I have the honour to state as follows.

(1) UNPOPULARITY OF SWARNAMMAL OWING TO HER IMPUDENT ACTIONS AND IGNORANCE OF THE HINDUSTANI LANGUAGE. SHE HAS STRUCK WITH HER KNUCKLES, KICKED AND ABUSED OTHERS IN TAMIL.

The Headmistress states that she has never heard N. Swarnammal make use of any abusive language and the teacher denies the charge. But the latter admits that she may have accidentally knocked her foot against one of the girls while passing round the class and that this has been exaggerated into kicking them. The above complaint was made by Sultan ^{Muhammad's} daughter and the other children from his house who practically form the strength of ~~the~~ their class. These

were present while the Assistant Inspectress held an

Swarnammal were making their statements. They could not further substantiate their charges.

(2) PARENTS' OBJECTION TO A FOREIGN LANGUAGE SUCH AS TAMIL AS A MEDIUM OF INSTRUCTION.

The medium of instruction used in the teaching of Arithmetic before the Assistant Inspectress was Tamil. Models were placed before the pupils for drawing but no instruction were given. After the lesson faults were dealt with on the black board in silence and the pupils were told in Tamil wherever the drawing was incorrect. The lesson in kindergarten was taken in silence with the exception of such ~~girl~~ words as 'right', 'show', in Hindustani.

(3) THE FIRST ASSISTANT STUDIES THE HINDUSTANI PRIMER UNDER CERTAIN YOUNG PUPILS DURING CLASS HOURS.

The Headmistress states that this is not the case. N. Swarnammal also denies the charge. She has engaged a munshi of her own, to study the language out of school hours in her house. Her explanation of the charge is that finding one of her pupils reading the same book as herself she read a few words from it. This has been exaggerated into studying under pupil during class hours. The Assistant Inspectress has tested the teacher in the language and she states that Swarnammal is able to produce notes of lessons prepared in the Hindustani language. The hand writing of the notes was too masculine and too grammatical to be that of any of the pupils in the school. Probably this was prepared by the munshi engaged by her.

(4) THE USE OF THE TERM 'PISHASHI KAIDE CHI ETC. AND THE STATEMENT OF THE TEACHER THAT FIVE MUHAMMANS ARE AVAILABLE FOR A PIE AND THE CHRISTIANITY INDEED A BETTER RELIGION.

The teacher denies the charge. She admits that she sometimes used the word 'shoo' to mean keep silence and that this has been exaggerated into use of the term 'chi'. The other remarks the teacher confesses was made by her as a retort to a similar remark that is that ten christians could be had for a pie made out of school hours by some of the seven th stand pupils. The pupils have admitted that their remarks was made

fun and that they received Swarnammal's remark in the same light. 31

(5) THE ABOVE COMPLAINTS HAVE ALREADY BEEN MADE TO THE ASSISTANT INSPECTRESS ON HER FIRST VISIT TO THE SCHOOL AND HAVE BEEN PROVED TRUE.

The Assistant Inspectress ~~XXXXXX~~ states that the complaint about the Hindustani Primer was not placed before her but the others were, and so far from being proved to be true she states that they were proved to be too idle to be noticed.

Swarnammal has been warned that she cannot be too careful in her dealings with Muhammadans and that she should endeavour to do nothing that would tend to a loss of self respect on her part. It would appear that self interest is the motive which is inducing the Moslim staff to encourage the pupils in a petty persecution of the two non-moslim teachers in the school in the hope of making them commit themselves either by words, or action, so that they may be found unfit for the school.

3.
With reference to para ~~three~~³ of your proceedings, I submit herewith the enclosed letter received from the President of the moslim society regarding its constitution, aims, etc., to gether with a list of its members as furnished by him. I also enclose a copy of the letter received from Mr. Abdur Rahim Sahib the Sub-Assistant Inspector of Schools, Madras-Muhammadan Range regarding the above society.

4. According to the statement of the President there are at present 10 girls attending the school who are the children of the members of the Moslim society.

I have the honour to be,

S i r,

Your most obedient servant,

/Sd/ M.A. Shreenivasa,

/True Copy/

for Director of Public Instruction.

R. C. No. 185/14.

32
Office of the Inspectress of Girls' Schools, Central Circle, Madras,
Dated 15th April 1914.

From

Mrs. M.A. Shrinivasa, B.A., L.T.,

Ag. Inspectress of Girls' Schools,

Central Circle, Madras.



To
The Director of Public Instruction,

M A D R A S.

Sir,

In returning the memorial referred to me for remarks under your endorsement N. Ref. on Cur. No. 2932/14, dated 2nd April 1914, I have the honour to report as follows:-

2. The Assistant Inspectress of Schools, Madras Girls' Range, to whom the petition of Mr. Sultan ^{Mahmud} ~~Muhammad~~ received under your endorsement N. Ref. on Cur. No. 10634/14, dated 23rd January 1914 (herewith returned) was referred, paid a surprise visit to the Government Muhammadan Girls' School Mylapore, on the 2nd February 1914 and enquired into the charges brought against the present Headmistress. The following are the remarks submitted by her.

(a) All the teachers were unanimous in stating with reference to paragraph 5 of the petition, that it was only during the recess period they converse on matters not relating to the school.

(b) No novels are ever brought to the school and no love songs are recited. The love letter referred to was found in the exercise book of a fourth standard pupil and it was written by her at home. This pupil has since left the school.

(c) In the year 1912 when the present Headmistress was newly entertained, she once allowed the first assistant of the school to braid her hair in Mussalman fashion and he put on her cheeks by another assistant. This

never dressed as bride or as a Muhammadan woman. When there was a strike among the cartmen and very few pupils attended the school in 1912, the teachers were permitted by the Inspectress to take their garments to school to sew. On one occasion, the Headmistress took up one end of a saree which was being sewn by one of the assistants and throwing it over her head remarked that that was how the Muhammadan women wore it.

(d) The irregular attendance was due to several causes one of them being that the parents objected to marching being taught in the school. This resulted in the fall in strength.

(e) The statement that the register of admission and withdrawal was not correctly maintained has no foundation.

(f) The statements made in items 1 to 3 of paragraph 10 are not true. With reference to item 4, all excepting the last assistant seem to be on a friendly footing. The last assistant holds herself aloof from the others and speaks to the Headmistress only on matters strictly relating to the school work.

3. On the 11th April 1914, I convened a meeting of the Muhammadan Gentlemen who signed the memorial under reference and there were 15 members present. The following resolutions were passed by them.

(1) That the present Headmistress should be removed and that another muslim teacher, or, should Government decide otherwise that a non-muslim teacher may be appointed

(2) That the first assistant's post should be given to a Muhammadan Woman.

(3) That the signatories do not consider it greatly objectionable, if the Department thinks it necessary to have a non-Muhammadan Headmistress, that one should be appointed, provided no qualified Muhammadan woman teacher is available.

(4) That the present Muhammadan women teachers may be appointed to posts of higher salaries conditionally on their passing higher examinations within a period to be

fixed-say a couple of years.

(5) That they do not think a knowledge of English is absolutely necessary for the Headmistress.

(6) That a special examination may be instituted similar to the Higher Examination for Women or the Upper Secondary Test for Muhammadan Women, as it will give an impetus to education among Muhammadan Women.

(7) That English which is now taught in the school is unnecessary.

(8) That some kind of physical exercise should be substituted for drill.

(9) That action songs should ^{not} be introduced.

(10) That one hour during school hours should be devoted to religious teaching.

4. I am of opinion that the present Headmistress should remain where she is and that the other non-muslim teachers be removed and the 2nd and 3rd assistants be given acting promotions as 1st and 2nd assistants on condition that they pass an examination equivalent to the Secondary School Leaving Certificate Examination. I also think that an examination of the kind contemplated in paragraph 3 (b) might be provided for Muhammadan Women and that English might be continued as an optional language. I may further add that simple and suitable physical exercises may be taught in Muhammadan schools and that if an additional hour for religious teaching be required the pupils may come to school ^{an} hour earlier in the morning and receive it or, half an hour earlier in the forenoon and return home half an hour later in the afternoon.

I have the honour to be etc
(Sd) M. A. Shrinivasa,
Ag. Inspectress of Girls' Schools
Central Circle.

(True Copy)

M. A. Shrinivasa

For Director of Public Instruction.



35 35
76, Pycroft's Road, Triplicane,
Madras 7th September 1914.

To

Moulavi Abdur Rahim Saheb, B.A., L.T.,
Sub Assistant Inspector of Schools,
M A D R A S.

Sir,

In reply to your letter No. 110 G/14, dated 18th August, I have the honour to inform you that there has been no Muslim Society for advancing female education in Southern India. I do not know if there has been any organised propoganda in this direction. I do recollect that some students had formed themselves into a Society to carry out this object, but if my conclusions are right their activities were hindered owing to the lack of a leader. This society had a name very akin to one that you mentioned. It never worked and never strove for its existence.

I beg to remain etc.,

(Sd) M. A. Majid Sharar,

Editor and Proprietor. The Qaumi
Report and The Qaumi Press. The only
Urdu daily news-paper in Souther India

(True Copy)

S. V. 947

Obisluwani
For Director of Public Instruction.

Roc No. 110 G1/14.

Office of the Sub Assistant of Schools,

Madras Muhammadan Range, Madras, Dated 12-9-14



From

Abdur Rahim Sahib, B.A., L.T.,

Sub Assistant Inspector of Schools,

Madras Muhammadan Range.

To

The Inspector of Schools,

Fourth Circle.

Sir,

With reference to letter R.C.No. 441 M/14, dated 10th ~~February~~ ^{August} 1914 of the Assistant Inspectress of Schools, Madras Girls' Range referred to me under your endorsement No. R.O.C. 425 M/14, dated 14th August 1914 (herewith re-submitted) I have the honour to report that the general Muhammadan public is not aware of the existence of the Muslim Society for advancing Female Education in Southern India" nor is the existence of society known to the well-known representatives of the Muhammadan press-as may be seen from the enclosed letter dated 7th September 1914 from the Editor of the "Qoumi Report" who is a gentleman connected with almost every respectable organisation for the amelioration of the social, Economic and educational conditions of the Muhammadan community in this part of the country.

2. So far as I have been able to gather information bearing on the subject, the society is nothing more than nominal with Sultan ^{Mahmud} ~~Mahomed~~ Sahib of Mailapore as the central figure and Rauf, Ahmed Khan Sahib Bahadur as President for purposes of advertisement. The object of the society is, I understand, to get control over the local Government Muhammadan Girls' School in the management of which Sultan ^{Mahmud} ~~Mahomed~~ Sahib had a voice until lately and which now seems to have slipped out of his hands. As to the names of its members, I am sure if Sultan ^{Mahmud} ~~Mahomed~~ Sahib is written to, he will furnish scores of names and one cannot say that they are not members. The names of

girls attending the Government Girls' School, Mailapur and belonging to the families of those members can best be ascertained through the Headmistress of the Girls' school.

I have the honour to be, etc.,

(Sd) Abdur Rahim,

Sub Assistant Inspector of Schools
Madras Muhammadan Range.

(True Copy)

For Director of Public Instruction.

OFFICE NOTE.

SUBJECT. Mismanagement of the Govt. Muhammadan girls' school, Mylapore.

From the D.P.D., R.O.C No. 2932/14 d. the 5th March 1915.

Register No. 894.

pages 3 to 9 of C.F.

pages 16 to 24 of C.F.

para-4 of D.P.D.'s letter
on page 21 of C.F.

p. 22 of C.F.

ibid

The current file contains a memorial from the Secretary to the Muslim Society for advancing female education in Southern India regarding the mismanagement of the Muhammadan girls' school, Mylapore, and the D.P.D.'s report on the allegations contained therein after a formal enquiry. The immediate cause which led to the submission of the memorial is this. The Muhammadan girls' school, Mylapore, though a Govt. institution, was from the time of its establishment in 1908 placed under the management of a private committee of which the Secretary was one Mr. Sultan Muhammad. The Committee appears to have continued to manage the affairs of the school ~~on its own~~ up to the 31st March 1914, when owing to the undue interference of the Secretary and his unwillingness to cooperate with the officers of the Dept.

p. 22 of C.F.

the Director was constrained to decide not to avail himself of the Committee's assistance from the 1st April 1914. This apparently enraged the Secretary, Sultan Muhammad, who under the guise of Secretary to an unknown society which styled itself as the "Muslim Society for advancing female education in Southern India" set up his friends and got up a number of petitions containing frivolous charges and baseless accusations against some of the members of the staff of the school with the object principally of pestering the department and the

(Q) Gosh. The papers disposed of in Gosh. 235 Bd. 2-3-15 also supports this.

2. That this Sultan Muhammad ~~has been very frequently before~~ ^{has been very frequently before}

(G) will be evident from the papers disposed of in Gosh. 468

(F) of the 16-2-09, D.O. No. 367-1 of the 23-2-09 and C.O. 440-

(E) dated - of the 19-3-09. In 1909 Dr. Bourne spoke of him thus:-

p. 16 of Gosh. 221 Bd. 14-4-09

"He is a cripple and lives in a sort of perambulator. One frequently sees him about Madras. He comes to see me from time to time."

p. 17. do -

And Sir George Forbes remarked:-

"The man is not a person to whom we should say anything that would give him any hope that his book will be selected. As we know, the smallest encouragement is afterwards construed into a definite promise and a charge made of bad faith only to be pecuniarily compensated."

~~soothe above as a note as not complimentary to him.~~

~~soothe~~

para. 23 & 24 of C.F.

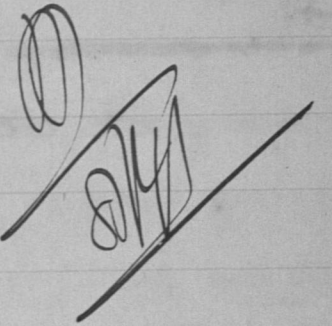
~~Some stand alone~~ In the circumstances stated in para. 6 of the Director's current letter, the Current memorial does not appear to deserve any consideration. The matter has, however, been fully gone into by the D.P.D. with whose conclusions the Govt. may agree. The memorialists may be informed that the Govt. see no reason to interfere.

4. Subject to orders a draft order is submitted for approval.

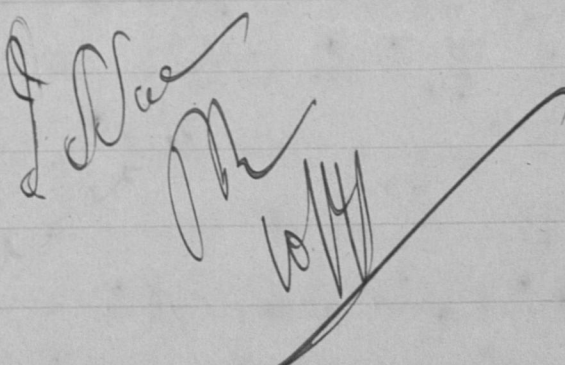
PD CA
31-3-15 4/4/15

Draft for approval.

A-E.



P.
9:4.15.



READ AGAIN G.O. No. _____, dated _____ 191 .
 " " " " _____, " _____ 191 .

READ ALSO:-

C. No. 1068, From the PSG, No. 102 P, dated 26-3- 1914.
 " " 2302, " " 200, " 2918, " 17-7- 1914.
 " " 2772, " " 200, " 2918, " 3-9- 1914.
 " " 894, " " 200, " 2932, " 5-3- 15

ORDER.

No. 38681, dated 12-6- 1915.

His

The memorialists will be informed that the Govt. have ~~received a full report~~ ^{received a full report} ~~on~~ the matter of their memorials and ~~collected that~~ see no reason to interfere.

PP Ca
 31-3-15 4/4/15

In we 15

To, The memorialists

" 200

[Handwritten signature and date 4/4/15]

When given for copying

When copied

When examined

When signed

191

READ AGAIN G.O. No.
191

DATED

CURRENT No.

ENCLOSURES TO C. No.

ORDER OF GOVERNMENT

A A A A A A A

LETTER OF GOVERNMENT.

STATEMENT WITH DITTO.

PAPERS NOT FILED UP, BEING MEANT FOR DESPATCH
IN ORIGINAL.

N.B.—

A = Copy in full.

B = Not to be copied.

P = Copy abstract only.

Q = Copy heading only.