

EDUCATIONAL DEPARTMENT.

FOR RECORD ONLY.

Recd.

Regd.

1915.

Enclosures

Spare copies

G.O. No. 266, 11th March 1915.

Establishment.

Sanctioning the proposal of the Director of Public Instruction to include the post of Superintendent of Sanskrit schools in the cadre of the Provincial Educational Service.

Government of Madras.

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* செப்பவருவதற்காக எடுத்தக்
* கொள்ளப்பட்ட நியுக்
* செப்டம்பர் 1915 வருடம்
* செப்டம்பர் முடிந்த
* செப்டம்பர் 1915 வருடம்
* ஆராய்ச்சி உதவியாளரின்
* கையொப்பம்.

GOVERNMENT OF MADRAS.

EDUCATIONAL DEPARTMENT.

Read—the following papers :—

I

Letter—from the Hon'ble Mr. J. H. STONE, M.A., F.R.H.S., C.I.E., Director of Public Instruction.

To—the Secretary to Government, Educational Department.

Dated—Madras, the 22nd September 1914.

No.—Current Cl. 60.

I have the honour to request you will be so good as to obtain the sanction of Government to the inclusion of the post of Superintendent of Sanskrit schools in the cadre of the Provincial Educational Service and to the addition in consequence of a post in the eighth grade of that cadre.

2. The work of the Superintendent has grown in magnitude and importance in recent years so much so that it has been found necessary to appoint two Supervisors of Sanskrit schools, both in the first class of the cadre of Supervisors, with the object of securing closer and more efficient supervision of these schools and of helping the Superintendent in their inspection and examination. The Superintendent is in sole charge of these schools and corresponds with the Director direct as Circle Inspectors of schools do and also with Presidents of Local Boards and Chairmen of Municipal Councils; but the post is at present included in the cadre of Sub-Assistants, I consider this to be an anomaly since in view of the important and responsible duties that the officer has to perform, his appointment should rank at least with that of an Assistant Inspector of schools in the Provincial Educational Service.

3. I beg to submit that if the above proposal be approved a new appointment may be added to the eighth grade in the Provincial Educational Service. The distribution of the grades would be improved thereby the number of appointments in the seventh and eighth grades being now the same, viz., six and the number in the ninth grade being disproportionately large and would therefore slightly improve the prospects of the members of the service and would probably anticipate in a small degree the recommendations of the Public Service Commission.

Grade.	Present number.	Proposed number.
I ..	3	3
II ..	3	3
III ..	3	3
IV ..	3	3
V ..	4	4
VI ..	5	5
VII ..	6	6
VIII ..	6	7
IX ..	9	9
	42	43

Paragraph 5 of G.O. No. 424, Educational, dated 1st July 1911.

Paragraph 4 of G.O. No. 147, Educational, dated 13th March 1911.

will have to be considered in connection with the recommendations of the Public

4. I am aware that in passing orders on the proposals for the reorganization of training schools and sanctioning the reorganization of the Teachers' College, Government declined to accept the proposal to include certain appointment in the cadre of Provincial Educational Service for the reason that the scheme already submitted by them to the Government of India would not admit of the inclusion of new appointments and also because it was proposed to reduce the number of appointments in that cadre. I beg to submit that the circumstances however are now different in that the proposals for the reorganization of the Provincial Educational Service then under consideration

Service Commission and that it does not seem in the least probable that the addition of a post to the Provincial Educational Service will in any way prejudice the reorganization of that and the other services.

5. I beg to suggest that the post now proposed to be added to the cadre of the Provincial Educational Service may be in substitution for one of the posts in the first class on Rs. 200 in the cadre of Sub-Assistants the number of which will thus be reduced from six to five. This will make the additional immediate expenditure only Rs. 50 per mensem which can be met by reappropriation. If the proposal be approved I request that it may have effect from 2nd September 1914.

6. The necessary proposition and reappropriation statements will be submitted on receipt of orders on this letter.

II

Memorandum No. 2958-1, Educational, dated 11th November 1914.

The Director of Public Instruction is requested to furnish statistics in support of his statement that the work of the Superintendent of Sanskrit schools has grown in magnitude and importance in recent years.

(By Order.)

E. A. HARVEY,
Under Secretary to Government.

To the Director of Public Instruction.

III

Letter—from the Hon'ble Mr. J. H. STONE, M.A., F.R.H.S., C.I.E., Director of Public Instruction.

To—the Secretary to Government, Educational Department.

Dated—Madras, the 16th December 1914.

No.—Ref. on Cl. 60.

With reference to Government Memorandum No. 2958-1, Educational, dated 11th November 1914, I have the honour to submit herewith a statement showing the number of Sanskrit schools of the advanced and elementary grades and the amount of teaching grants paid to them during the past ten years, from which it will be seen that though the number of Sanskrit schools showed no marked advance the amount of teaching grants paid to them had risen from Rs. 1,187 to Rs. 7,302. On the 31st March 1900, i.e., at the time when the Sub-Assistant Inspector of Sanskrit schools was appointed, only 11 schools received aid to the extent of Rs. 1,331, while nearly 75 schools have now been brought under inspection and paid grants amounting to about Rs. 11,000 owing mainly to his efforts in reorganizing them so as to render them eligible for recognition and aid.

The scheme for the improvement of Sanskrit education sanctioned in G.O. No. 223, Educational, dated 9th March 1912, has also increased the work and responsibilities of the Superintendent. This scheme has necessitated the classification of the schools into elementary, advanced and collegiate, the subjects prescribed for the different classes being in many respects similar to those in elementary and secondary schools for general education. During his inspection of the schools the Superintendent gives model lessons on standard authors in literature, grammar, history of language, etc., through the medium of Sanskrit and vernacular. He recommends books to be used in these schools, selects students for the 72 scholarships sanctioned for the advanced classes and 30 for the college classes and conducts the preliminary examination at the end of the advanced course for the purpose of testing the qualifications of candidates for admission into the college classes. He has also to deal with applications for teaching grants, etc., under chapter VI of the Grant-in-aid Code.

Besides these, there are, excluding the Board Sanskrit College, Tiruvadi, five advanced Sanskrit schools maintained by the Taluk Boards of Tuticorin, Tinnevely and Shermadevi which are under the immediate control of the Superintendent through whom all correspondence relating to the schools pass and who conducts their annual

examinations by means of question papers which he forwards to the Chief Superintendents who are appointed by the Presidents of the Boards concerned. He has also to control the work of the two Supervisors employed under G.O. No. 223, Educational, dated 9th March 1912.

2. I trust that the foregoing facts will be considered sufficient to indicate the character and amount of the work the Superintendent of Sanskrit schools has accomplished during the past decade.

3. At the same time I beg to invite particular attention to the importance of the Superintendent's position in relation to Sanskrit learning and to the necessity for making his post sufficiently attractive to ensure its attracting and retaining a scholar of real eminence. There is little or no prospect of the holder of it obtaining advancement in the department outside his own line.

ENCLOSURE.

STATEMENT showing the particulars of Sanskrit schools for the last ten years
(taken from the figures in the Public Instruction reports).

	Number of Sanskrit schools.		Number of Sanskrit schools visited or examined.	Amount of teaching grants paid to the schools.
	Advanced.	Elementary.		
1903-04	230	..	95	Rs. 1,187
1904-05	234	..	95	1,218
1905-06	227	..	102	2,143
1906-07	255	..	54	2,778
1907-08	284	..	140	2,823
1908-09	175	66	86	2,110
1909-10	258	..	77	4,505
1910-11	261	..	73	4,481
1911-12	255	..	80	5,668
1912-13	243	58	61	7,525
1913-14	234	52	75	7,032

NOTE.—Figures in italics relate to girls' schools.

Order—No. 266, Educational, dated the 11th March 1915.

The Government sanction the proposal of the Director of Public Instruction to include the post of Superintendent of Sanskrit schools in the cadre of the Provincial Educational Service and to reduce the number of appointments in the first class on Rs. 200 in the cadre of Sub-Assistants from six to five. The addition to the cadre of the Provincial Educational Service will, however, be in the ninth grade, instead of in the eighth grade as suggested by the Director.

(True Extract.)

P. RAJAGOPALA ACHARIYAR,
Secretary to Government.

To the Director of Public Instruction.
" Financial Department.
" Accountant-General.

EDUCATIONAL DEPARTMENT.

NOTES CONNECTED WITH G.O. No. 266, EDUCATIONAL, DATED
11TH MARCH 1915.

[SUBJECT.—Inclusion of the post of Superintendent of Sanskrit Schools in the cadre of Provincial Educational Service.]

Previous papers :			
G.O. No. 577-A,	Educational, dated	8th October	1910.
" " 147	" "	13th March	1911.
" " 424	" "	1st July	"
" " 223	" "	9th March	1912.
" " 609	" "	9th July	"
" " 241-R.	" "	9th "	"
Demi-official " 2906-2	" "	21st February	1913.
G.O. " 933	" "	11th August	1914. Confidential

From the Director of Public Instruction, dated 22nd September 1914, No. 60.

The Director of Public Instruction requests that the post of Superintendent of Sanskrit Schools may be included in the cadre of the Provincial Educational Service and that a post in the eighth grade of that cadre may be added in consequence. The two reasons urged in favour of the proposal are—

(1) that the work of the Superintendent has grown in magnitude and importance in recent years, so much so that it has been found necessary to appoint two supervisors of Sanskrit schools to help the former, and

(2) that, as he is in sole charge of these schools and corresponds with the Director direct as Circle Inspectors of Schools do and also with presidents of local boards and chairmen of municipal councils, his appointment should rank at least with that of an Assistant Inspector of Schools in the Provincial Educational Service.

2. As regards the first argument, it is submitted that the number of schools that have now to be inspected by the Superintendent is not exactly known. In July 1911, the Director reported that the number of known and recognized Sanskrit schools had increased to 80 and that some new schools had come into existence. The number will have presumably increased further since then. According to the return for 1912-13, there were 243 Sanskrit schools, of which thirty-seven received grants aggregating Rs. 7,525. Apparently the eligibility or otherwise of all the schools has to be examined and steps taken to improve them and bring them under recognition. This work coupled with the fact that the schools are scattered throughout the Presidency will naturally add to the work of the Superintendent.

3. By the second argument, the Director of Public Instruction apparently means that the Superintendent occupies in regard to Sanskrit schools the same position as the Inspector of Schools in regard to ordinary schools; and this is a fact. It is only on his recommendations that the grants to Sanskrit schools and the award of scholarships are made by the Director. The post would thus seem to be a responsible one.

4. It is now included in the cadre of the Subordinate Educational Service and the present incumbent gets a salary of Rs. 150. The next higher service is the Provincial Educational Service. The Director's suggestion is to include the post in

the eighth grade of the Provincial Educational Service (pay Rs. 250). A similar suggestion was made to the Government by the Hon'ble Mr. Seshagiri Ayyar in October 1912. It was then pointed out by Sir Alfred Bourne that the scheme for the re-organization of the Provincial Educational Service formulated in 1910 (whereby the number of appointments in that service was to be limited and the members thereof rendered eligible to hold any appointment in the Educational Department) did not contemplate the inclusion therein of such posts as the Superintendent of Sanskrit Schools and that the matter was not urgent. This view was accepted without any discussion and Mr. Seshagiri Ayyar was informed that the Government did not then consider it desirable to include the appointment in the Provincial Educational Service. In his current letter, however, Mr. Stone refers to this contention and states that circumstances have changed since the re-organization scheme of the Provincial Educational Service was formulated and that the addition of a post to provide for the Superintendent of Sanskrit Schools will not in any way prejudice the re-organization of the service. Thus, Sir Alfred Bourne's argument, based on the principle on which the re-organization of the Provincial Educational Service was drawn up, is not accepted by the present Director; and the question at issue has therefore to be settled on other grounds. From paragraphs 2 and 3 above it will be seen that the Director appears to give some valid grounds in favour of the proposal. Even if it is conceded that the responsibilities and duties of the Superintendent are not similar to those of an Inspector, but are of the same standard as those of an Assistant Inspector, it is submitted that the desirability of bringing all these (the latter) officers (some of whom are still in the Subordinate Educational Service) into the Provincial Educational Service has since been recognized by the Government. Please see the proceedings of the Legislative Council, dated 13th March 1913. The inclusion of the post of the Superintendent of Sanskrit Schools in the Provincial Educational Service will not therefore be unreasonable. In the United Provinces, where a separate officer for the supervision

P. RAJAGOPALA ACHARIYAR—9-10-14.

5. Attention is also in this connection solicited to Mr. Stone's u.o. note, dated the 6th August last, on page 5 of G.O. No. 933, Educational, dated the 11th August 1914, with reference to the selection of a person for the post of Professor of Sanskrit at the Presidency College, Madras. In this note, while accepting that perhaps the best plan would be to appoint M.R.Ry. S. Kuppuswami Sastri in preference to M.R.Ry. R. Krishnama Achari, Mr. Stone suggested that a new appointment might be created in the eighth grade of the Provincial Educational Service for the latter, as he was

P. RAJAGOPALA ACHARIYAR—7-10-14. "entitled to at least this much for his "undoubted scholarship, the importance of the post of Superintendent of Sanskrit Schools and his considerable service and "seniority." His Excellency the Governor generally agreed in the above view. Though personal element is mixed up in this case, the other arguments in favour of the proposal do not seem to be without force.

6. The Director of Public Instruction suggests that the post may be added to the eighth grade to improve the prospects of the members and that it may be in substitution of one of the posts in the first class on Rs. 200 in the cadre of sub-assistants (the number of which will thus be reduced from six to five). These may also be approved; the additional immediate expenditure will then be only Rs. 50 per mensem. The re-organization

of the Provincial Educational Service may, under existing circumstances, take some longer time than originally anticipated and it may not be desirable to postpone these measures in view of these recommendations.

7. The Director requests that, if the above proposal be approved, it may have effect from the 2nd September 1914. This date has been proposed apparently with a view to make suitable arrangements consequent on the abolition of an existing post in the first class in the cadre of sub-assistants on Rs. 200.

8. If the above proposals be approved, the file may be sent to Financial for remarks.

S. ANANTANARAYANAN—7-10-14.

C. RAMANUJACHARI—7-10-14.

The proposals of the Director of Public Instruction may be approved.

P. RAJAGOPALA ACHARIYAR—7-10-14.

To the Financial Department.

FINANCIAL DEPARTMENT.

Submitted that there seems to be no objection to the proposal in paragraphs 4 and 5 of the Director of Public Instruction's letter (also paragraph 6 of the Educational note above) being accepted in Financial, in view of the circumstances set out in paragraphs 1 to 5 of the Educational note on pages 1-2 ante.

2. Paragraph 7 of the Educational note above.—Submitted that the sanction may, as usual, take effect from the date of the order.

V. GOPALAKRISHNA AYYAR—10-10-14.

Financial need not object to the proposal, but a case for retrospective effect has not been made out by the Director of Public Instruction.

B. LAVILLE—11-10-14.

I do not see any objection to the transfer of the appointment to the Provincial Service but there do not seem sufficient reasons for adding the post to the eighth grade. I think it should be added to the ninth grade on Rs. 200 which would secure a considerable advantage to the holder of the post without causing any immediate increase in cost.

The Director of Public Instruction gives no reason for giving retrospective effect to the change though he may have a good one.

Honourable Member (Financial) should see.

A. BUTTERWORTH—13-10-14.

To the Educational Department.

EDUCATIONAL DEPARTMENT.

The primary object of including the appointment in the eighth grade (Rs. 250) instead of in the last or the ninth grade (Rs. 200) is stated to be to improve the distribution of the grades and the prospects of the members of the Provincial Service, and not solely to benefit the present incumbent of the post of Superintendent.

P. RAJAGOPALA ACHARIYAR—21-10-14.

	Present scale.
VII	6
VIII	6
IX	9

C. RAMANUJACHARI—20-10-14.

There seems to be some force in this. It is for consideration whether the suggestion of Financial to add the post to the last grade should be accepted. If so, it will then make ten appointments in the ninth grade and six in the eighth.

I think that the proposal of the Director of Public Instruction may be accepted to add the new appointment to the eighth grade (and not to the ninth grade). In regard to the date from which the change should come into effect, it may be the date of the order, as the Director of Public Instruction has not given any special reasons for wanting to make it retrospective—from the 2nd September 1914.

Submitted to His Excellency and Honourable Member (Financial).

P. RAJAGOPALA ACHARIYAR—21-10-14.

P[ENTLAND]—28-10-14.

The Chief Secretary gave reasons for putting the post in the ninth grade instead of in the eighth grade. The Secretary in the Educational Department does not answer the Chief Secretary's arguments but makes the *ex cathedra* statement that he thinks the appointment should be in the eighth grade and not in the ninth grade. That is not the way to treat a note by the Chief Secretary. No further note was required unless the Secretary in the Educational Department had any new facts to put forward in answer to the Chief Secretary's argument in favour of economy.

2. I regret that I am unable to agree to the appointment being added to the Provincial Educational Service at all. Its inclusion has been rejected on several occasions by the Government, the last being in February 1913. Its inclusion is also opposed to the principle underlying the scheme of re-organization communicated to the Government of India in reply to my letter (as Home Secretary) of the 26th October 1909. Moreover, Mr. Rangachari's committee, with all its enthusiasm for Sanskrit education, did not recommend the inclusion of this appointment in the Provincial Educational Service. Mr. Stone's arguments about increase in the magnitude and importance of the work, in the absence of any statistics, do not impress me. The further argument that the Superintendent is in sole charge of Sanskrit schools and corresponds with the Director and officers of local boards and municipalities direct is open to the answer that this is not a new circumstance and neither the Government nor Sir Alfred Bourne nor Mr. Ranga Achari's committee considered that it required the promotion of the Superintendent to the Provincial Educational Service. It is clear to me that the real reason for this recommendation is to be found in Mr. Stone's note at page 5 of the notes to G.O. No. 933, Educational, dated 11th August 1914, where he suggests that a new appointment in the eighth grade of the Provincial Educational Service should be created for the Superintendent as compensation for his having been superseded for the post of Professor of Sanskrit. That is not an argument which the Financial Department can admit. If Mr. Krishnama Achariyar deserves any compensation, it should be given to him by means of a personal allowance and not by increasing the pay of his appointment from Rs. 150 to Rs. 200 rising to Rs. 700. It may be that Mr. Krishnama Achariyar himself would never reach the maximum pay but the arrangement proposed will be of a permanent character and in my opinion it is both unnecessary and undesirable to give the Superintendent of Sanskrit Schools so high a position. If there are good grounds for a personal allowance to Mr. Krishnama Achariyar they can be put forward and then be examined on their merits.

H. A. S[UART]—31-10-14.

Submitted to the Hon'ble Mr. A. G. Cardew and the Hon'ble Mr. P. S. Sivaswami Ayyar.

P. RAJAGOPALA ACHARIYAR—3-11-14.

I cannot form any final opinion on the merits of the proposal to include the post of Superintendent of Sanskrit Schools in the cadre of the Provincial Educational Service until the Director of Public Instruction has been called on to produce some statistics in support of his statement that the Superintendent's work has grown in magnitude and importance. On the case, as here presented, I agree entirely with the Hon'ble Sir Harold Stuart that sufficient grounds for the Director's recommendation have not been made out.

A. G. C[ARDEW]—4-11-14.

I am disposed to accept Mr. Stone's reasons for adding the appointment to the cadre of the Provincial Service. I refer not to the personal reasons but to those relating to the nature of the work. The statistics wanted by the Hon'ble Mr. Cardew may be called for. I may add that I agree with the Chief Secretary that the addition should be made to the last grade.

P. S. SIVASWAMI AYYAR—7-11-14.

Let statistics be called for.

P. RAJAGOPALA ACHARIYAR—9-11-14.

A draft memorandum to the Director of Public Instruction is submitted for approval.

S. ANANTANARAYANAN—10-11-14.

C. RAMANUJACHARI—10-11-14.

E. A. HARVEY—11-11-14.

[Memorandum No. 29-8-1, Educational, dated 11th November 1914.]

From the Director of Public Instruction, No. 60, dated the 16th December 1914.

In paragraph 1 of his letter read above, the Director of Public Instruction explains how the work of the Superintendent of Sanskrit Schools has recently grown in magnitude and importance—especially after the changes adopted * as a result of Mr. Ranga Achariyar's committee of 1911. These are mainly—

(1) that the amount of grants paid to these schools has now largely increased with their re organization.

(2) that the schools have been classified into elementary, advanced and collegiate, the subjects prescribed for the different classes being in many respects similar to those in elementary and secondary schools for general education

(3) that during inspection the Superintendent has to give model lessons on standard authors in literature, grammar, history of language, etc., through the medium of Sanskrit and vernacular.

(4) that he recommends books to be used in the various schools.

(5) that he selects students for the 102 scholarships including 30 for the college classes.

(6) that he conducts the preliminary examination for the purpose of testing the qualifications for admission into the college classes.

(7) that he deals with applications for teaching grants, and

(8) that he conducts the annual examinations in the advanced schools by means of question papers set by him.

On the whole the Director appears to have made out a case. Orders are solicited. The further information has been called for at the instance of the Hon'ble Mr. Cardew.

S. ANANTANARAYANAN—24-12-14.

C. RAMANUJACHARI—4-1-15.

His Excellency and circulate—

The Director of Public Instruction has, I think, given adequate reasons in support of his proposal. The work of the Superintendent of Sanskrit Schools has largely grown.

P. RAJAGOPALA ACHARIYAR—6-1-15.

P[ENTLAND]—7-1-15.

The Director of Public Instruction's reasons seem to me rather thin. But there may be some force in what is urged in paragraph 3 of his letter, namely, the desirability of improving the position of the Superintendent in order to attract candidates possessing some position in Sanskrit learning. On this ground the inclusion of the appointment in the Provincial Educational Service on the next occurrence of a vacancy may perhaps be defended, the case of the present holder being met by a personal allowance until he can be promoted.

A. G. C[ARDEW]--8-1-15.

The extra work, if any, is certainly not sufficient to justify the great improvement in the position of the Superintendent.

The high pay will probably attract good men but could we not get a man who is good enough at the present rates? It must be remembered that the improvement in the position of the Superintendent is being made at the expense of other Education officers whose promotion will be retarded by this new member of the Provincial Educational Service. I would on all these grounds leave matters as they are.

H. A. S[TUART]--8-1-15.

I think the duties and responsibilities of the Superintendent of Sanskrit Schools justify his being placed in Provincial Educational Service. The appointment may be made in the last grade.

P. S. S[IVASWAMI AYYAR]--9-1-15.

Submitted to His Excellency.

P. RAJAGOPALA ACHARIYAR--11-1-15.

After perusing the foregoing notes, I am disposed to accept Mr. Cardew's suggestion. Please circulate.

P[ENTLAND]--12-1-15.

Submitted to the Hon'ble Sir Harold Stuart and the Hon'ble Mr. P. S. Sivaswami Ayyar.

P. RAJAGOPALA ACHARIYAR--15-1-15.

I am afraid I am not converted, but I am in a minority. Mr. Cardew's solutions, however, will not involve much additional expenditure. I do not know whether it is practicable: must not the incumbent of some other office be kept out of the Provincial Educational Service if the Superintendent of Sanskrit Schools is put into it when a vacancy occurs? And will that be acceptable to the Educational Department.

H. A. S[TUART]--16-1-15.

I accept the decision of His Excellency.

P. S. S[IVASWAMI AYYAR]--17-1-15.

Submitted to His Excellency.

P. RAJAGOPALA ACHARIYAR--18-1-15.

OFFICE OF THE PRIVATE SECRETARY TO
HIS EXCELLENCY THE GOVERNOR.

Will you please bring this on Friday--consulting Director of Public Instruction, if necessary, and if there is time.

C. B. COTTEBELL--20-1-15.

I feel it necessary to re-state my view of this matter, which is a new adjustment: for when noting on 12th January 1915 above, I forgot that as Mr. Krishnama Achariyar is now drawing Rs. 200, a personal allowance is not required. Thus no increase of expenditure is involved by placing him now in the Indian Provincial Service as the Director of Public Instruction has proposed. To defer his inclusion therein until

the next vacancy, as Mr. Cardew suggests, would unduly disappoint other prospective candidates for such vacancy. I therefore agree with the Director of Public Instruction and would venture to urge that course.

P[ENTLAND]--12-2-15.

Submitted to the Hon'ble Mr. A. G. Cardew, C.S.I.

P. RAJAGOPALA ACHARIYAR--15-2-15.

I see there was an ambiguity in my note, dated 8th January 1915. I there intended to suggest that the appointment of Superintendent of Sanskrit Schools should be included in the Provincial cadre on the next occurrence of a vacancy *in that appointment*, but my note has been taken to mean on the next occurrence of a vacancy *in that cadre*. I am sorry to have caused this misunderstanding by want of clearness.

It is true, I think, that, as the present Superintendent draws Rs. 200 per mensem, no increased cost would be involved in including his appointment at once in the cadre of the Provincial Service and I therefore accept His Excellency's proposal which I understand the Director of Public Instruction is anxious to see sanctioned on personal grounds.

A. G. C[ARDEW]--17-2-15.

Submitted to the Hon'ble Sir Harold Stuart, K.C.V.O., K.C.S.I., I.C.S.

P. RAJAGOPALA ACHARIYAR--18-2-15.

Seen.

H. A. S[TUART]--22-2-15.

Submitted to the Hon'ble Mr. P. S. Sivaswami Ayyar, C.S.I.

P. RAJAGOPALA ACHARIYAR--23-2-15.

P. S. S[IVASWAMI AYYAR]--24-2-15.

Let me have draft Government Order please soon. It should go to Financial for formal acceptance before issue.

P. RAJAGOPALA ACHARIYAR--25-2-15.

In paragraph 6 of his letter, dated the 22nd September 1914, the Director states that he will submit the necessary proposition and re-appropriation statements on receipt of orders. As it has now been decided to add the new post to the ninth grade of the Provincial Educational Service (Rs. 200) and to reduce the number of appointments in the first class in the cadre of sub-assistants (Rs. 200), no additional expenditure is involved and no re-appropriation statement is therefore necessary. It does not also seem necessary to call for a proposition statement.

2. A draft order is submitted for approval. It may be sent to Financial for acceptance and for noting the number of sanction.

S. ANANTANARAYANAN--25-2-15.

C. RAMANUJACHARI--25-2-15.

P. RAJAGOPALA ACHARIYAR--26-2-15.

To the Financial Department.

FINANCIAL DEPARTMENT.

[Please see Financial notes on page 3 and the Honourable Members' and His Excellency the Governor's notes on the subsequent pages.]

In cases where neither extra cost nor saving is involved the sanction is not usually entered in the register of alterations in permanent establishments maintained in this department. Paragraph 2 of the draft may, it is submitted, be accordingly omitted. The draft may otherwise be accepted in Financial.

C. P. KRISHNA AYYAR--2-3-15.

B. LAVILLE--4-3-15.

Yes if the Financial rule is that where no *immediate* increase of cost is involved the sanction need not be registered. Of course in this case there is an *ultimate* increase.

B.L.

A. BUTTERWORTH-6-3-15.

To the Educational Department.

EDUCATIONAL DEPARTMENT

Submitted that paragraph 2 of the draft may be omitted and the Government Order issued.

C. RAMANUJACHARI—6-3-15.

Revised draft Government Order submitted to His Excellency for approval. Perusal is solicited of the notes of Honourable Members on page 7 written after His Excellency noted on 12th February 1915.

P. RAJAGOPALA ACHARIYAR—8-3-15.

P[ENTLAND]—9-3-15.

Issue.

P. RAJAGOPALA ACHARIYAR—10-3-15.

[G.O. No. 266, Educational, dated 11th March 1915.]

READ AGAIN C.O. No. _____, dated _____ 191

11 11 11 11 11 191

READ ALSO:—

C. No. 20582d, From the D.P.I., No. 60, dated 22-9-1914

ORDER.

P.S.

No. 266, dated 11-3-1915

Not for E.T.

Sp 17

⊕ Rs 2.00

The Government sanction the proposal of the D.P. I. to include the post of Superintendent of Sanskrit Schools in the cadre of the Provincial Educational Service and to reduce the number of appointments in the ^{first} class to 20 in the cadre of Sub-Assistant from six to five. ~~subject to the confirmation of the Government.~~ The addition to the cadre of the Provincial Educational Service will ^(henceforward) be in the ninth grade, instead of in the eighth grade as suggested by the Director.

~~2. This sanction will be registered~~

as no

~~has effect on the date of~~

~~the date~~

La

25.2.15

CR

25/2/15

10
26/9/15

To the D.P.O.

Final Report

A.G.

11/3/15

27/3/15

Current No. dated 191
G.O. No. 266 Sol. 11. 3. 1915

(b)
Number of MS. pages sent { Correspondence 4
(b¹) Notes 22

Brief subject.....

(c) Number of copies required when struck off (not including copies for volumes and editors' tables which are retained in the Press).	R. T. copies to supply requisitions for purchase by the public.	Complete correspondence and orders.	Notes.
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INSTRUCTIONS FOR THE SECRETARIAT.

(a) If a paper is marked to be printed urgently, the Superintendent of the section concerned should sign the Press slip. The Superintendent should exercise a careful discretion in the matter.

(b) Each letter, memorandum, or order, or set of orders, in the file of correspondence should be headed in succession with the Roman numeral I, II, III, etc., the number being written in red ink or blue chalk above the item. The particular papers to be printed in the special issue-copies should be indicated by the Roman numeral (I, II, etc.) by which that item has been headed in the correspondence file. All matter, including marginal remarks or references, to be printed should be written in ink and matter which should not be printed should be encircled. Initials and signatures that are not quite legible should be re-written distinctly.

(b¹) For rules regarding printing of notes, see rule 315 of the office Manual.

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SPECIAL INSTRUCTIONS.

Pres
Please print this *g.o.* For Record only

Se
1288 *Dablu* abstract
13/3/15
Establishment

Sanctioning the proposal of the D.P.I.
to include the post of Supdt. of Sanskrit
Schools in the Cadre of the Prov. Ed. Service.

TO BE FILLED IN BY THE PRESS.

Diary.	Initials of Press official.
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