

# Educational (1915) Department.

ORDINARY MS.

G.O., No. 126 Ed Cms

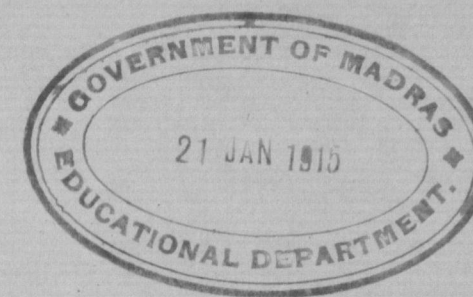
DATED 9.2. 1915.

[Despatch Abstract.]

Legislative Council

Recording paper  
relating to the question of asked by the Hon'ble  
Mr B. Narasimha Svarupa Sarma at the meeting  
of the — held on the 2nd Feb 1915 on the  
subject of the fall in the strength of the School  
of Arts Madras.

**VERY URGENT.**



QUESTION.—No. 108 for the meeting of the Legislative  
Council to be held on the 2<sup>nd</sup> February 1915.

SUBMITTED that two copies of this Question may be forwarded to the  
Edl Department with reference to Nos. (1) and (4) of the rules  
regulating Secretariat procedure in dealing with these Questions in the Legislative  
Council. Orders regarding admission will be communicated in due course.

C.S.A. 21-1-15

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The Educational Deptl  
with 2 Copies of the Qn 108.

Leg no 144-1  
27. 1.15

km

Edg 254/15

Legislative Department.

EDUCATIONAL DEPARTMENT

The Hon'ble Rao Bahadur B. Narasimheswara Sarna.--

108/ Is it a fact that the number of students in the School of Arts has been steadily declining the figures being

|                 |       |
|-----------------|-------|
| 31st March 1911 | 429 ✓ |
| 31st March 1912 | 367 ✓ |
| 31st March 1913 | 281 ✓ |
| 31st March 1914 | 256 ✓ |

(2) Will the Government be pleased to state

(a) how far the decrease in numbers may be due to the reduction in the number of scholarships,

(b) the highest and lowest number of scholarships awarded in the school,

(c) the causes which have led to such a steady decline in the strength of the school in every department except special painting, and

(d) what steps, if any, are proposed to be taken for rendering the school attractive and popular?

They were satisfactory and consequently replaced it by a system of scholarships under which 30 scholarships of value ranging from Rs. 3 to Rs. 5 per annum are awarded to pupils of exceptional merit as a means of enabling them to continue their studies. This system was introduced in the year 1909. In G.O. No. 465 Educational, dated the 5th

P.T.O.

Clause (1). The figures of attendance in the School of Arts during the past four years were as given by the Hon'ble Member. Submitted that the answer to this clause may be in the affirmative.

Clause (2).-Prior to 1909 a system of paid apprenticeship was in vogue in the school, under which the pupils of the various industrial classes were paid stipends the amount <sup>being</sup> of which was fixed by the Superintendent <sup>of the School</sup> with reference to the work done by them. There were in 1908, 120 students drawing stipends varying from Re.1. to Rs.10. <sup>per mensem.</sup> In G.O.No.504 <sup>Sd/</sup> dated the 8th July 1908, the Government considered that the system was unsatisfactory and <sup>they</sup> consequently replaced it by a system of scholarships under which 30 scholarships of value ranging from Rs.3 to Rs.5 per mensem are awarded to pupils of exceptional merit as a means of enabling them to continue their studies. This system was introduced in the year 1909. In G.O.No. <sup>445</sup> Educational, dated the 6th

(W)

\*  
Ten on Rs 3 a month  
Do " Rs 4 "  
Do " Rs 5 "

(X)

4  
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July 1911, the number of scholarships was raised to 50.

The fact that there was a fall in the strength of the School of Arts in 1911-12 attracted the attention of the Government in reviewing the administration report of that institution for that year, and a special report which was called for on this point showed that the

general decrease in the strength of the school was due to the gradual abolition of the general classes wherein drawing and painting unassociated with any industry had been taught to part time drawing class students. This was in accordance with the general policy approved in G.O.No.504

(W)

Educational, dated the 8th July 1908. The fall in the number of pupils in 1912-13 was attributed

para. 2 of G.O. No. 618 Edl. (S)  
11.7.12

pp 1 & 2 of G.O. No 985 Edl. (T)  
11.11.12

para. 4 - page 3 of G.O. 623 Edl. (T)  
1.7.13

by the Superintendent of ~~Masaka~~ to a lack of understanding of the use of technical education generally. But in paragraph 4 of his annual

Pages 2 and 3 of G.O. 822 Edl.  
18.7.14  
(V)

report for 1913-14 the Superintendent states that "while I still feel that the value of education imparted here is still very imperfectly understood, the direct cause of the drop in the last few

"years is probably attributable to the small

"number of scholarships and to their small amount individually.

of paid apprenticeship.

individually". He further states that the "Govern-  
ment very wisely were of the opinion that the  
"system was being abused, many students stopping  
"on for 6, 7 or 8 years <sup>for</sup> the sole benefit of  
"the stipends, but the sudden drop from the total  
"number of 120 scholarships to 30 was, perhaps,  
"too great. However 20 more were added in 1911  
"which brought up the number to 50, but still only  
"about one-third of the amount in 1907, the total  
"budget allotment at present being Rs.1,860. I  
"still am of the opinion that the present number  
"and value should be continued without change  
"for at least another year, but if the strength  
"of the school again decreases, probably more  
"scholarships will have to be added to increase  
"the number of pupils, if this is thought  
"desirable." x x x

2. The following draft answer is suggested -

(1) Y e s.

(2) Prior to 1909 a system of paid apprentice-  
ship was in vogue in the School ~~at that time~~ under  
which the pupils of the various industrial classes

were

6 1  
were paid stipends, the amount of which was fixed  
by the Superintendent ~~of the School~~ with reference  
to the work done by them. ~~As~~ As this system  
was found <sup>to work</sup> unsatisfactory, it was replaced by a  
system of scholarships awarded to pupils of ~~the~~  
<sup>Special</sup> ~~exceptional~~ merit, ~~as a means of enabling them to~~  
~~continue their studies.~~ The number of such  
scholarships was 30, but it <sup>first increased</sup> ~~was~~ subsequently <sup>has</sup> ~~been~~ in-  
creased to 50. The occurrence of a fall in the  
total strength of the school attracted the  
attention of the Government when reviewing the  
the administration of the institution for the  
year 1911-12. <sup>which</sup> ~~and~~ a special report <sup>has</sup> called for  
on the point, showed that the decrease was due  
mainly to the discontinuance of instruction in  
drawing and painting unassociated with industrial  
work. The further decline in 1912-13 and 1913-  
1914 is attributed by the ~~Superintendent~~ Super-  
intendent <sup>partly</sup> to the reduction in the <sup>volume of help</sup> ~~total number~~  
<sup>of</sup> ~~scholarships~~ <sup>and partly</sup> ~~as well as~~ <sup>the</sup> ~~to an im-~~  
perfect understanding on the part of the public  
in general of the value of the education imparted  
in

in the school. The Superintendent is ~~never~~ <sup>and</sup> of opinion that the present number ~~of~~ value of <sup>unchanged</sup> scholarships should ~~be~~ continued for another year and the Government agree with him. ~~If the~~ strength of the school again decreases, the matter will receive ~~no~~ consideration.

L  
23.1.15.

Box No. 25  
25.1.15

A-E

M  
23.1.15

P  
25.1.15.

Eoluo 2541  
26.1.15

Despa  
26.1.

J. Pae  
M  
26/1/15

The question and answer as finally approved were as follows:-

Strength of the School of Arts.

107 Q.—(1) Is it a fact that the number of students in the School of Arts has been steadily declining, the figures being

|                 |         |      |
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| 31st March 1911 | .. .. . | 429  |
| 31st March 1912 | .. .. . | 367  |
| 31st March 1913 | .. .. . | 281  |
| 31st March 1914 | .. .. . | 256? |

- (2) Will the Government be pleased to state
- (a) how far the decrease in numbers may be due to the reduction in the number of scholarships;
  - (b) the highest and lowest number of scholarships awarded in the school;
  - (c) the causes which have led to such a steady decline in the strength of the school in every department except special painting; and
  - (d) what steps, if any, are proposed to be taken for rendering the school attractive and popular?

(Mr. Narasimheswara Sarma.)

107 A.—(1) Yes.

(2) Prior to 1909 a system of paid apprenticeships was in vogue in the school under which the pupils of the various industrial classes were paid stipends the amount of which was fixed by the Superintendent with reference to the work done by them. As this system was found to work unsatisfactorily, it was replaced by a system of scholarships awarded to pupils of special merit. The number of such scholarships was first fixed at 30, but it has subsequently been increased to 50. The occurrence of a fall in the total strength of the school attracted the attention of the Government when reviewing the administration of the institution for the year 1911-12. A special report was called for on the point, which showed that the decrease was due mainly to the discontinuance of instruction in drawing and painting unassociated with industrial work. The further decline in 1912-13 and 1913-14 is attributed by the Superintendent partly to the reduction in the volume of help given and partly to the imperfect understanding on the part of the public in general of the value of the education imparted in the school. The Superintendent is of opinion that the present number and value of the scholarships should continue unchanged for another year and the Government agree with him.

2. The papers may now be recorded. A draft order is submitted for approval.

JMO  
5.2.15

IL  
5.2.15

Record

clh  
8.2.15

*[Signature]*

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READ AGAIN G.O. No. ...., dated ..... 191 .

" " " " ..... 191 .

READ ALSO:

C. No. 254 Ol From the ..... No. ...., dated ..... 191 .

" " Papers relating to the question asked at the meeting of the  
Leg. Council held on the 2.2.15 on the subject of the fall  
in the strength of the School of Arts, Madras. 191 .

" " ..... 191 .

ORDER.

Mis

No. 126 Ol dated 9.2. 1915.

Recorded.

Mb  
5.2.15.

E. A. H.  
8.2.15

IL  
5.2.15.

(C)

When given for copying \_\_\_\_\_  
 When copied \_\_\_\_\_  
 When examined \_\_\_\_\_  
 When signed \_\_\_\_\_

191

READ AGAIN G.O., No. \_\_\_\_\_, DATED \_\_\_\_\_  
 191

CURR. No. \_\_\_\_\_

ENCLOSURES TO G. No. \_\_\_\_\_

ORDER OF GOVERNMENT.

A A A A A A A

LETTERS OF GOVERNMENT.

STATEMENT WITH DETTO.

PAPERS NOT FILLED UP, BRING HEART FOR DESPATCH  
 IN ORIGINAL.

V.B.—

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