

Ed 1 (19/3) Department.

Mr. SERIES.

G.O., No. 1232

DATED 23 12 1913

[Despatch Abstract.]

Muhammadan education - Recurring note, relating to
the question of — as represented (this is) the former
deputation of the Muhammadans of Fargana.

BACK PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

FURTHER PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

Extract from the memorandum of representation by the deputation of the Muhammadan community to be received by His Excellency the Right Hon'ble the Lord Pentland, G.C.I.E., Governor of Madras.

SUBJECT:

"1. The miserable backwardness of the community in educational matters both secondary and higher."

Secretariat Note.

EDUCATIONAL DEPARTMENT.

Paragraph 133 of Vol. I of quinquennial report for 1906-07 to 1911-12, page 55.

Ibid.

Paragraph 11 of Vol. I of report for 1912-13, page 12.

Ibid.

Page 40 of Vol. II of report, 1912-13.

Page 86 of Vol. II of report, 1912-13.

Paragraph 11 of Vol. I of report for 1912-13, page 12.

Paragraph 133 of Vol. I of report for 1906-07 to 1911-12, page 55.

Page 3 of G.O. No. 557, Educational, dated 12th June 1913

Rule 102 of the Madras Educational Rules, fifth edition.

Vide preamble to the Scholarship notification.

The last quinquennial report showed that Muhammadan education generally advanced during that period more rapidly than in the preceding quinquennium, though the advancement was confined almost entirely to the lower stages of instruction. Further progress occurred during 1912-13, the percentage of the Muhammadan population of school age under instruction having risen from 35.5 in 1911-12 to 37.4, while the general percentage for the Presidency was only 21.9. Taking Ganjam and Vizagapatam alone, the corresponding percentages in 1912-13 were 71.1 and 63.6 respectively. There has also been an advance in the number of Muhammadan scholars in Arts colleges and secondary schools under instruction in 1912-13, the numbers having risen from 96 and 5,507 in 1911-12 to 125 and 5,885 in 1912-13 respectively.

2. In his last quinquennial report the Director of Public Instruction attributed the slow progress of Muhammadans in secondary education to the apathy and intellectual indolence of the community, the postponement of secular to religious instruction, the poverty of the community and the paucity of secondary schools in which Urdu was the medium of instruction. These conclusions coincide in some respects with those come to by the Government of India and expressed in their letter Nos. 585-595, dated 3rd April 1913, on Muhammadan education.

3. Muhammadans already enjoy the privilege of paying fees at half the standard rates and there are scholarships available in secondary schools and colleges in allotting which they, as a class in need

G.O. No. 404, Educational, dated 10th May 1912. (vi)

Vide extract from Director of Public Instruction's letter R.O.C. No. 4240, dated 25th July 1913. (R)

Paragraph 5 of G.O. No. 404, Educational, dated 10th May 1912. (vi)

Page 13 of Vol. I of report for 1912-13 and paragraph 4 of G.O. No. 404, Educational, dated 10th May 1912. (vi)

Paragraph 2 of G.O. No. 404, Educational, dated 10th May 1912. (vi)

G.O. No. 557, Educational, dated 12th June 1913. (vii)

of aid, may be given a preference. The whole question of Muhammadan education formed the subject of detailed scrutiny by Government last year. To obviate the linguistic difficulty, munshis have to some extent been employed in Government secondary schools and inspecting officers have been instructed to impress on local bodies and other agencies maintaining secondary schools in places with a large Muhammadan population the necessity of making special arrangements for the teaching of Hindustani and for the formation of Muhammadan sections in the lower classes with a view to the use of Hindustani as the medium of instruction. Two additional Muhammadan sub-assistant inspectors have been appointed for the inspection of Muhammadan schools where Hindustani is not the medium of instruction. Permission has also been granted to the staff of Muhammadan schools under public management to teach the Quran and give religious instruction on the school premises subject to certain conditions. With reference to the special resolution of the Government of India on the subject of Muhammadan education, calling for proposals from Local Governments and offering aid, this Government are also considering among other things whether recommendations may be submitted for the establishment of two secondary schools (one in Georgetown and the other in Vellore), the institution of a special system of scholarships and the offer of grants to local bodies for improving existing and opening new elementary schools.

W. FRANCIS—14-11-13.

Returned with the following extract from the proceedings of a deputation of Muhammadans:

"Education was the first subject discussed and the deputation urged that more scholarships for Muhammadans were required. They said that at present only 2 Muhammadan boys had scholarships at Chicacole and only 5 at Berhampur. His Excellency said that the question was one which applied throughout the Presidency, and that Government were doing everything that they could for the education of Muhammadans and were glad to do it. It was necessary however that there should be a corresponding effort on the part of the community and he was glad to see that in recent years Muhammadans had made considerable progress in the matter of education, both school and college, especially in Ganjam district."

Be
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Recorded Mayn



Educational Department

Four copies of the note on para. 1 of the memo. of representation by the deputation of the Muhammadan Community regarding its backwardness in educations are placed below. They may be forwarded to P.S.G. no.

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19.11.13 19.11.13

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P.S.G. , no.

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Muhammad an education

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as represented by to H.E.
by a deputation of the Muhammadans go

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