

Government of Madras.

EDUCATIONAL DEPARTMENT.

Recd.

Regd.

} 1913.

Enclosures.

Spare copies

G.O. No. 341, 21st April 1913.

Educational Rules.

Approving the revised curriculum for secondary grade teachers submitted by the Director of Public Instruction and ordering the publication of a notification altering rule 110 (iii) of the Madras —.

Government of Madras.

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GOVERNMENT OF MADRAS.

EDUCATIONAL DEPARTMENT.

READ—the following paper :—

Letter—from the Hon'ble Sir ALFRED GIBBS BOURNE, D.Sc., F.R.S., K.C.I.E.,
Director of Public Instruction, Madras.
To—the Secretary to Government, Educational Department.
Dated—the 4th April 1913.
No.—R.C. 2622.

I have the honour to request that the sanction of Government may be obtained for substituting the enclosed curriculum for that prescribed in rule 110 (iii) of the Madras Educational Rules.

The revision has long been pending and has been made additionally necessary by the extension of the period of training of secondary teachers from one year to two years sanctioned in G.O. No. 424, Educational, dated 1st July 1911.

I submit herewith in duplicate a draft notification for the approval of Government and publication in the Gazette.

ENCLOSURE.

Notification.

Order—No. 341, Educational, dated 21st April 1913.

The Government approve the revised curriculum for secondary grade teachers submitted by the Director of Public Instruction.

2. The following notification will be published in the *Fort St. George Gazette* :—

NOTIFICATION.

The following will be substituted for rule 110 (iii) of the Madras Educational Rules :—

“ I. Organization and Discipline.

“(a) School buildings and equipment. School hygiene, including lighting and ventilation of school rooms, school furniture and its arrangement, detection of physical imperfection and of ill-health, and measures to be taken by the teacher in typical cases. School libraries, museums and gardens.

“(b) Classification of pupils. The drawing up of time-tables, distribution of staff, duties of headmaster, school records, including registers and returns with special reference to the requirements of the Madras Educational Rules. Official correspondence. The broader features of the organization of education in the Madras Presidency as set forth in the Madras Educational Rules, the Grant-in-Aid Code and the Public Instruction reports.

“(c) The moral aim of the school work and its connection with the home. School discipline, its aims and methods. The cultivation of the habits of order, diligence, accuracy, truthfulness, politeness, etc. Physical training, gymnastics, drill and outdoor games as elements in the formation of character. Common breaches of order and decorum and how to deal with them. Breaches of the moral law and how to deal with them.

“ II. General Principles.

“(a) The training of the senses, attention and interest. Memory. The theory of apperception.

“(b) Curricula and classification of subjects. Their logical and psychological sequence. Drawing of syllabuses and courses of lessons, sections of lessons and of individual lessons. Notes of lessons.

“(c) Specific teaching methods, e.g., expository, catechetical teaching, “The five formal steps”. The use of inductive rather than deductive methods.

“ III. Methods applicable to the teaching of different subjects.”

(True Extract.)

L. DAVIDSON,
Ag. Secretary to Government.

To the Director of Public Instruction.
“ Superintendent, Government Press,
for publishing notification in Gazette.

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EDUCATIONAL DEPARTMENT.

NOTES CONNECTED WITH G.O. No. 341, EDUCATIONAL, DATED
21st APRIL 1913.

[SUBJECT.—*Alteration in the Madras Educational Rules.*]

Previous papers:

G.O. No.	509,	Educational,	dated	31st July	1906.
" "	424	" "	"	1st "	1911.
" "	915	" "	"	22nd December	"
" "	307	" "	"	10th April	1912.
" "	1066	" "	"	3rd December	"

From the Director of Public Instruction, dated 4th April 1913, No. 2622.

In G.O. No. 424, Educational, dated 1st July 1911, the Government approved the proposal of the Director of Public Instruction to extend the period of training of secondary-grade teachers from one to two years. The Director now submits a revised curriculum of studies to be substituted for the one prescribed for such teachers in rule 110 (iii) of the Educational Rules. The revised curriculum may be approved. It is more elaborate than the existing one.

The draft below is for approval.

T.K.—15-4-13.

C. RAMANUJACHARI—19-4-13.

L. DAVIDSON—21-4-13.

[G.O. No. 341, Educational, dated 21st April 1913.]

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22 22 X 22 22 , 22 , 22 19

p. 5-

No. 34156, dated 21-4-1913.

The Govt. approve the revised curriculum for secondary grade teachers submitted by the D.P.D.

2. The following notification will be published in the Fort St. George Gazette:-

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b
NOTIFICATION.)

The following will be substituted for Rule 110 (iii) of the Madras Educational Rules:-

I. Organisation and Discipline.

(a) School buildings and equipment. School hygiene, including lighting and ventilation of school rooms, school furniture and its arrangement, detection of physical imperfection and of ill-health, and measures to be taken by the teacher in typical cases. School libraries, museums and gardens.

(b) Classification of pupils. The drawing up of Time Tables, Distribution of Staff, Duties of Headmaster. School records, including registers and returns with special reference to the requirements of the Madras Educational Rules. Official correspondence. The broader features of the Organisation of Education in the Madras Presidency as set forth in the Madras Educational Rules, the Grant-in-Aid Code, and the Public Instruction Reports.

(c) The moral aim of the school work and its connection with the home. School discipline, its aims and methods. The cultivation of the habits of order, diligence, accuracy, truthfulness, politeness &c. Physical training, Gymnastics, Drill and Out-door games as elements in the formation of character. Common breaches of order and decorum and how to deal with them. Breaches of the moral law and how to deal with them.

II. General Principles.

(a) The training of the senses, Attention and Interest, Memory. The theory of Apperception.

(b) Curricula and classification of subjects. Their logical and psychological sequence. Drawing of Syllabuses and courses

courses of lessons, Sections of lessons and of individual lessons.
Notes of lessons.

(c) Specific teaching methods, e.g., expository, catechetical teaching, "The five formal steps". The use of inductive rather than deductive methods.

III. Methods applicable to the Teaching of different subjects.

TR
15-4-13

Ca
18-4-13

LD
21-4-13

K.V.T.

To The S.P.D. 1+10 copies
S.P.D. publishing
in printed 20/5

ORDINARY.

PRESS SLIP.

PREFERENCE.

URGENT (a).

LOCAL AND MUNICIPAL DEPARTMENT.

Current No. 1181, dated 4-4-1913.

G.O., No. 3414, dated 2-1-1913.

Number of MS. pages sent { Correspondence including orders (b) 7
Notes (b) 1

Docket: Educational Rules. Approving the revised curriculum for secondary school teachers submitted by the Director of Public Instruction and ordering the publication of a notification regarding the same. 110 (111) of the Madras Educational Rules.

(c) Number of copies required when struck off (not including copies for volumes and editors' table which are retained in the Press). Complete correspondence and orders. Notes.

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(b¹) For rules regarding printing of notes, see the rules in G.O., No. 1220, Public, dated 30th November 1900.

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(c) Signature copies of letters to the Secretary of State or to the Government of India should be printed on hand-made paper.

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[P.T.O.]

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