[E. & L.]

1,000—12-6-12.

Educational (1913) Department.

ORDINARY MS.

G.O., No. 334

DATED 19-5. **1913.**

[Despatch Abstract.]

Financial Statement – Recording three notes connected with the ~~Dra~~ annexed draft ——— for 1913-4 & the future general policy with regard to education.

CONFIDENTIAL.

FINANCIAL DEPARTMNET.

AMENDED DRAFT FINANCIAL STATEMENT FOR 1913-14.

I received this late last night and have examined it as well as the short time available will permit. I am afraid the information given on the subject of education falls short of our promise but it is too late to alter it now. I recommend that His Excellency the Governor when introducing the education head on the 13th March should make a clearer statement of what has been done in the past few years and of what it is proposed to do in next few years. This statement should be prepared in the Education Department, but Financial Department should see it as it must deal with the important financial aspect of the subject. I should like to see it myself.

H. A. S[TUART]—28-2-13.

Issue the Amended Financial Statement *to-morrow* and send copy of Honourable Member's note with the portions of the amended statement relating to education to the Educational Department with the request that Financial may have an opportunity of seeing the statement on educational policy which is proposed to be made *as early as possible.*

A. G. CARDEW—28-2-13.

Copy forwarded to the Educational Department.

(By order.)

C. REILLY—28-2-13.
Registrar, Chief Secretariat.

Educational department.

(A) The most recent comprehensive summary of educational policy is that to be found in the notes to G.O. No. 1012, Educational, dated 16th November 1912. The statement then prepared of *desirable* developments, loosely styled the three-year "programme" was sent demi-officially to the Government of India and comprises a * section dealing specially with elementary education. The case was examined in the Financial Department. A month or two later the Chief Secretary asked for a note explaining the general policy pursued with regard to elementary education. This was prepared in some detail last December and sent to Financial (Flag B) for use in connection with the budget work.

2. In February came the Hon'ble Mr. Seshagiri Aiyar's question which I subjoin with the answer given and the supplementary discussion.

The Hon'ble Mr. T. V. Seshagiri Aiyar. Question 63.—(*a*) Will the Government be pleased to state whether any programme has been drawn up for the development of elementary education in this Presidency?

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* Page 32 of notes.

(*b*) If the answer is in the affirmative, will the Government be pleased to lay the programme on the table?

Answer 63.—No programme covering a series of years has been framed as the rate of development depends mainly on the funds available and that factor is uncertain. The lines on which the expenditure is being conducted during the current year and 1913–14 will be set out in the Financial Statement which will be laid before the Legislative Council next month.

The Hon'ble Mr. T. V. Seshagiri Aiyar.—Has not the Government fixed a minimum expenditure in regard to elementary education?

The Hon'ble Sir Alfred Bourne.—The expenditure that is proposed is stated in the Financial Statement.

The Hon'ble Mr. T. V. Seshagiri Aiyar—That is the minimum for the year. I am asking about the minimum generally which you may be able to vary later on.

The Hon'ble Sir Harold Stuart.—The Government have not fixed any minimum.

4 3. The Director of Public Instruction then proposed to amplify the Educational section of the Financial Statement so as to bring out in a more clear and connected fashion the policy pursued in the matter. To this end he re-arranged and added to the relevant paragraph, the result being Flag C the most important portion of which is the following:—

#/ "[In future years it is hoped, if circumstances permit, to increase the "increment provided from Provincial funds progressively by 2 per annum, to meet "recurring liabilities on elementary education under this and other heads].

"If, however, any rapid progress is to be made this increase must be very "largely supplemented from Imperial funds.

"The heaviest expenditure in connection with the expansion of elementary "education must occur under this head and under Grants-in-Aid.

"The policy being pursued is to increase the supply of teachers by the offer "of larger salaries and by increased facilities for training to secure the improve- "ment of existing schools and to open new schools in both urban and rural areas: "these areas are being surveyed and mapped to show their educational needs. It "is also under consideration to offer special inducements to the poor and backward "in the shape of remission of fees and possibly by the provision of books, slates, "etc., and of prizes and small scholarships.

"To enable these objects to be carried out it will be necessary to increase the "rates of grants on behalf of aided elementary schools and to increase the subsidies "to local bodies. . . . ."

Nearly all of the foregoing was new matter and it was carefully prepared from the demi-official * sent to Mr. Sharp in November (~~order~~ notes in G.O. No. 1012, dated 16th November, page 32 of notes) being the same in substance but in "tabloid" form and without any figures. It represents in abstract the policy of Government subject of course to financial limitations. Ⓐ vide/

?/. 4.~~3~~. This statement of the case does not appear in the Amended Financial Statement, as originally directed by the Financial Member in his note of the 22nd February: important items have been omitted, the order of arrangement has been altered and other minor changes have been made which detract from the force of the summary. Some of these alterations were no doubt necessary; the form of the Financial Statement does not lend itself to general statements of educational policy. But the fact remains that the result is open to criticism and will no doubt receive it in the press and other quarters.

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* The three-year programme.

A

~~6~~5. The practical remedy seems to be the incorporation in the Finance Member's opening statement (or in special introductory remarks)—of the substance of the Director of Public Instruction's note flagged C or rather the portion of that note marked " D " which is quoted in paragraph 3 *supra* supplemented by some reference to the Imperial grants mentioned in Sir Fleetwood Wilson's speech on the ~~first~~ instan~~ce~~. Nothing detailed is needed; the proper season for discussions of policy, it is submitted, is the April debate and it would appear much wiser for Government to first draw criticism and then to *conclude* that debate by any further exposition of the policy which may seem to be required. It would be in accordance with precedent for His Excellency to speak at that stage. It has not been customary for the President to introduce at the March meeting the financial heads coming in his personal portfolio.

1st/ t/

is needed/ 3

~~7~~6. As to the distinction between the March and April meetings, I would venture specially to invite attention to the following extract from page 33 of the papers relating to Constitutional Reform in India :—

> " In addition to these specific reservations, which we have endeavoured to make as few as possible, it will be necessary to impose some further restrictions upon resolutions with the object of preserving the business character of the debate and of restricting it, as far as possible, to the financial aspects of the budget. The discussion of the budget by heads is intended to deal with the settlement of the figures, and generalities having no direct bearing on this point should be ruled out as irrelevant at that stage, and relegated to the general debate."

~~8~~7. The foregoing note omits one point. The finance member asks for a clearer statement of what has been done in the past few years. The history of educational policy and development does not readily admit of compression. A careful statement has been published in the last few weeks, and I would submit that, if any reference to the past be thought requisite, it would take the form of drawing to—

cap/

sh/ attention/

(*a*) the *quinquennial* report [notably the Director of Public Instruction's introductory *resumè* (paragraphs 3—19) the general summary statistical and financial (paragraphs 20—31) which deal with the operations of the department in all spheres, and Chapters V (paragraphs 72—83) and VI (paragraphs 117—121) which relate to elementary education] and

Ⓚ

(*b*) the statement incorporated in G.O. No. 857, dated 26th September 1912, laid on the Council table in September for the express purpose of showing the manner in which the special allotments for 1912-1913 were being utlised.

~~9~~8. Please type this note in triplicate, reference and submit to His Excellency the Governor—the duplicate copy being sent to the press and the triplicate to the Chief Secretary in order that Financial may be apprised of the action being taken. It is clearly necessary that His Excellency should see the Finance Member's note at once.

L. Davidson—2-3-13.

H.E. the Governor.

D
3.3.13

P.
4.3.13.

LOCAL & [illegible] SECRETARIAT 4 - MAR 1913

Recd. in Confl Bch
3-3-13

For the Supdt.

May these papers be now put away please?

[illegible]
18/4/13

Ul. Submitted that the papers may now be [illegible]

Ch
19-4-13

[illegible] 19.4.13

Hostels: 96

Spend all we [illegible]

For the steady progress made in recent years see the E.T. quin-quennial report esp. the introductory portion and the general summary. The Government statement gives a sufficiently explicit account of the wider develop-ments since made possible in ~~[illegible]~~ 1912-13 by the Imperial grants of the lines which will be followed in 1913-14. As to policy it is in the nature of things impossible to lay down any definite programme but it must not be supposed that we are without a policy. Edn.l progress is a gradual biological growth &c. [illegible] .... =.

How far these aspirations can be carried out necessarily depends on funds — Even the rate ..... [illegible] conditions — [illegible] careful [illegible].

FUTURE GENERAL POLICY WITH REGARD TO EDUCATION.

Elementary Education.

In order to secure the expansion of the elementary education of boys, the Government contemplate opening a large number of elementary schools in new areas not now served, chiefly through the agency of local bodies besides aiding them to take over the management of ill-conducted schools under private control in accordance with the prevailing desire in favour of such a course. It is proposed to provide schools whose stability is assured with suitable but inexpensive buildings together with adequate equipments including pictures, diagrams and maps and such other apparatus required to open children's mind and develop their intelligence. The Government have in view the institution of prizes in all schools and the provision of additional facilities for poor and backward pupils, ~~(and pupils of backward localities)~~ by making their instruction free, ~~and~~

by

6

by ~~providing~~ awarding scholarships and by supplying free of charge slates, books etc., The improvement of the pay of the teachers is, another matter which the Government have greatly at heart.

These improvements are not to be XXXX restricted to schools under public management alone. Sufficient aid will be -- afforded to ~~schools under~~ private ~~control~~ managements to carry out all the above improvements in their institutions.

As the first requisite for the expansion and improvement of education, arrangements ~~will be made~~ are being + to train extra batches of students in all Government training schools and such of the aided schools as are willing to undertake the task and to open temporary board training schools. In addition to these efforts, local boards ~~will be~~ are being provided with the necessary funds to start sessional schools to improve the -- attainments of the existing teachers.

~~As the general field~~ To make wider the facilities for recruitment of elementary teachers, provision will be made for the improvement of higher vernacular education by opening higher

standards

standards in existing elementary schools in suitable centres, securing for them better qualified teachers and providing them with improved equipments and new buildings.

FEMALE EDUCATION.

The present policy is to open separate schools for girls in as many places as possible where the population exceeds 5,000 and to rely on the so-called boys' schools to impart instruction for girls in their early years in places with a smaller population. It is proposed to place these new schools also under the management of local bodies. & simultaneously to aid private agencies to improve existing & open new schools Existing schools under public management are also to be improved by raising their standards and grades and by granting increased pay to the staff. Further facilities for pupils by way of additional scholarships are also contemplated. New buildings and hostels mainly in connection with training schools ~~also~~ form part of the improvements in in view. The most important problem connected with this education is the supply of qualified female teachers and the solution of this will be a feature of the activities in this direction. Besides provision for improved training facilities, special measures will be adopted to induce a larger number of caste women especially widows to take up the teaching profession in view of the larger demand that exists for such teachers. If found feasible, special institutes for child widows will also be opened. Further inducement will be offered by providing quarters for female teachers. The Government are also anxious to open industrial schools and classes for female pupils with special scholarships. The production of vernacular translations of suitable English books for use in elementary girls' schools is another matter which they have under contemplation. a

Grants for aided
Girls Schools

SECONDARY EDUCATION.

Under this head it is intended to

assign

9

assign larger allotments for existing secondary schools under public management to render them more efficient and accord similar treatment to aided secondary schools also. The Government hope to make increased provision for improving the accommodation and equipment of these schools.

HOSTELS.

Hostels attached to Govt. & aided schools

other than training institutions which is really a minor point

To render the training of students more effective the Government contemplate making the provision of hostel~~s~~ accommodation as an integral part of the system of training. Towards this end it is -- proposed to provide as far as possible all the training schools with hostels.

INSPECTING AGENCY.

In order to secure the utilization of Imperial and Provincial assignments for education to the best advantage the strengthening of the inspecting agency will be needed proportionately to the extent of expansion contemplated. ~~Amelio~~ Amelioration of the conditions of service

especially

especially of the female inspecting agency will also follow.

CA
28/2/13

I have talked this over with the D.P.I. & subject to marginal notes it gives the substance of Govt.'s Educational policy: & may form the raw material for a statt. if any should be required.

D
2-3-13

Copy of the Note which was furnished by the D.P.I.
to H.M. (Financial)

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142. Miscellaneous.- The figures under this minor head relate chiefly to subsidies to local boards and municipalities towards expenditure on the maintanance of elementary schools.

Against a subsidy of 2.94 given in 1911-12 to local bodies for the maintenance of elementary schools which was an advance of about a lakh on the previous year's figures, the current year's budget grant was fixed at 5.28. This has been raised to 7.56 in the revised estimate and to 9.66 in the budget estimate for 1913-1914. These figures include subsidies for the opening of sessional schools for the training of additional elementary school teachers. The balance of the grat of 8.25 referred to in item (2) of paragraph 127 ante helps in part to meet the increased allotment in the revised estimate. The further increase of over 2 in the budget for the coming year is being met from Provincial funds. In future years it is hoped, if circumstances permit, to increase the increment provided from Provincial funds progressively by 2 per annum, to meet recurring liabilities on elementary education under this and other heads .

D

If however any rapid progress is to be made, this increase must be very largely supplemented from Imperial funds.

The ~~xxxxx~~ heaviest expenditure ~~xx xx xx xxxx~~ in connection with the expansion of elementary education must occur under this head and under Grants-in-Aid.

The policy being pursued is to increase the supply of teachers by the offer of larger salaries and by increased facilities for training to secure the

D

the improvement of existing schools and to open new schools in both urban and rural areas; these areas are being surveyed and mapped to show their educational needs. It is also under consideration to offer special inducements to the poor and backward in the shape of remission of fees and possibly by the provision of books, slates &c., and of prizes and small scholarships.

To enable these objects to be carried out it will be necessary to increase the rates of grants on behalf of aided elementary schools and to increase the subsidies to local bodies.

Although the expenditure for the construction of elementary school buildings is not shown under this head it may be mentioned here that the provision for the purpose under the head 45 CIVIL WORKS -Civil amounted to 1.25 in 1911-1912 and to 1.15 in the budget for 1912-1913 and has been raised to 2.91 in the revised estimate for the year.

Altered by transfer from the hostel grant.

143. In their provisional distribution of "unallotted", the Government have suggested a sum of 12.70 for expenditure on educational objects.

Notes on other paragraphs of the D.F.S.

134. Omit the word "minimum" in line 8.

137. Omit the words "several" and ~~xxxxxxx~~ "which had "hitherto been without a Girls' School" in the last two lines.

139. The entry "(b) Hostels 4.71" and the details of this item at the top of page 33 require revision.

140. Requires revision?

143. Details will presumably be now given.

This note was given to me by Dr. Bourne. The necessary changes should be made in the next edition of the Financial Statement.

H.A.S(tuart).
22-2-13.

Financial Department.

[E. & L. / 74.]
4,800—7-1-13.

Edn. DEPARTMENT.

13

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