

Government of Madras.

EDUCATIONAL DEPARTMENT.

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Enclosures

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G.O. No. 588, 4th July 1912.

DESPATCHED

Presidency College, Madras.

Recording report on the working of the — for 1911-12.

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G.O. No. 588, 4th July 1912.

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GOVERNMENT OF MADRAS.

EDUCATIONAL DEPARTMENT.

READ—the following paper :—

Letter—from the Hon'ble Mr. A. G. BOURNE, D.Sc., F.R.S., C.I.E., Director of Public Instruction.
To—the Secretary to Government, Educational Department.
Dated—Madras, the 14th June 1912.
No.—Ref. on Cur. 3456.

I have the honour to submit for the information of Government a copy of my Proceedings R.C. No. 3456, dated 12th June 1912, reviewing the report on the working of the Presidency College during the academic year 1911-12.

ENCLOSURE.

Proceedings of the Director of Public Instruction, R.C. No. 3456, dated 12th June 1912.

Read—the following paper :—

Letter—from E. W. MIDDLEMAST, Esq., M.A., Acting Principal, Presidency College, Madras.
To—the Director of Public Instruction, Madras.
Dated—the 24th April 1912.
No.—C. 303/12.

I have the honour to submit my report on the working of this college from 1st April 1911 to 31st March 1912.

2. *Changes in the staff.*—The Hon'ble Mr. J. H. Stone, the permanent Principal, was on other duty during the whole period, and I continued to act as Principal. Mr. J. H. Mackintosh, Acting Additional Professor of English, who had been on other duty during the vacation, rejoined the college on 1st July 1911. Mr. H. A. Hart, Junior Professor of English was transferred to Tanjore on 4th July 1911 to act as Inspector of Schools, VI Circle, and M.R.Ry. S. E. Ranganadhan, Assistant Professor in English, was appointed to act for him, and was promoted to act in the Provincial Educational service.

On 10th July 1911, M.R.Ry. P. V. Seshu Aiyar, Assistant Professor in Mathematics, was appointed to the newly-created post of Professor of Mathematical Physics and was promoted to the Provincial Educational Service with effect from 10th July 1911. The assistant professorship thus vacated was filled by the appointment of M.R.Ry. K. S. Patrachari. M.R.Ry. J. C. Chinnappa and M.R.Ry. T. Ekambaram who were doing the work of Assistant Professors in Latin and Botany respectively were sent for training to the Teachers' College, Saidapet, and M.R.Ry. R. Gopala Aiyar and M.R.Ry. K. Amirta Rao were appointed in their places with effect from the 10th and 14th July 1911, respectively. M.R.Ry. K. V. Subbaiya was appointed to act as Assistant Professor in English in place of M.R.Ry. S. E. Ranganadhan with effect from 17th July 1911.

M.R.Ry. T. S. Subrahmanya Aiyar, Assistant Professor in History and M.R.Ry. K. R. Ramaswami Aiyangar, Assistant Professor in Mathematics were transferred to the Teachers' College, Saidapet, and their places were taken by M.R.Ry. T. K. Duraiswami Aiyar and M.R.Ry. T. K. Venkatarama Aiyar on the 19th July 1911 and 25th August 1911 (afternoon) respectively. On 31st July 1911, M.R.Ry. T. R. Panchapakesa Aiyar was appointed to the newly created post of third Assistant Professor in Mathematics. M.R.Ry. M. C. S. Anantapadmanabha Rao, Assistant Professor of Physics, was transferred to the Teachers' College, Saidapet, on 29th

September 1911. M.R.Ry. S. Appaswami Aiyar, who had previously been appointed temporary Assistant Professor in Physics for three months with the view of making him acquainted with the work, succeeded M.R.Ry. M. C. S. Anantapadmanabha Rao.

There were some changes in grade and pay among the Assistant Professors which did not affect the work which they were doing and which it is unnecessary to detail.

Some of the above changes were apparently required by the reorganization of the Teachers' College, Saidapet, and no doubt tended to strengthen the staff of that institution, but in Physics at any rate, the effect was to weaken the staff of this college.

3. *Accommodation and equipment.*—The additions in the departments of Physical and Natural Science were, with the exception of certain fittings, completed during the year, and came into use. The new History block which was expected to be finished in July last has progressed very slowly and has not yet been handed over to the college.

The plans and estimates for the projected chemistry block mentioned in last year's report have not yet received final sanction.

At the end of the year, work was begun on the construction of a western verandah to the central rooms of the main block of the college building.

Considerable additions were made to the furniture in the library and other parts of the college. This was provided out of a special grant of Rs. 3,000 in addition to the usual allotment for furniture.

4. *Strength and attendance.*—The following statement shows the number of students on the rolls in the first and second terms of 1910-11 and 1911-12 :—

	1910-1911.		1911-1912.	
	First term.	Second term.	First term.	Second term.
First year class	112	108	99	96
Second year class	89	82	110	108
Third year class (Honours)	151	145	65	60
Do. (Pass)			87	85
Fourth year class	152	172	187	193
M. A. class	31	31	40	35
Total	535	538	588	577

The average number on the rolls for the year 1911-12 was 568.9 and the average daily attendance 530. The number on rolls this year was considerably above the average. This was due principally to the fact that as this is the last year in which the college gives instruction in the old B. A. course, promotions and re-admissions to the fourth year class were made with more freedom than usual, and that class was above the average strength. The addition of a new class—the third year class (honours)—was compensated for by a decrease in the number of students in the third year class (pass) and the total strength of these two classes is practically the same as that of the undifferentiated third year class of 1910-11. I anticipate a reduction in the strength of the college next year; according to the proposals contained in this office letter No. 293, dated 7th May 1908, the strength under the new conditions is estimated at 523 and I do not think that this will be much exceeded.

5. *Distribution of students.*—Appendix A gives the distribution of students on 31st March 1912, according to (i) caste or race, (ii) wealth of parents and (iii) occupation of parents.

Appendix B shows the distribution of students according to the districts to which they belong.

There were 18 lady students.

6. *Second language division.*—The following statement shows the number of students studying the various second languages.

Tamil	...	...	...	...	...	...	...	...	21
Telugu	...	...	...	...	...	...	...	...	18
Kanarese	...	...	...	...	...	...	...	...	4
Malayalam	...	...	...	...	...	...	...	...	33
Sanskrit	...	...	...	...	...	...	...	...	69
Latin	...	...	...	...	...	...	...	...	3
German	...	...	...	...	...	...	...	...	1

The following table shows the number of students taking the various combinations of subjects under group (iii) of the intermediate course in which the college provides instruction, or is prepared to do so.

	First year.	Second year.
Ancient History, Modern History and Logic	39	41
Ancient History, Modern History and classical language	...	...
Modern History and two languages	...	2
Two languages and Logic	1	...
Total	40	43

It will be seen that only three students out of 83 have taken a combination comprising a language. This unpopularity of language subjects is very striking, and not easy to account for. When languages formed a special group (iv) which led only to the language group (vi) of the degree course, it was natural to expect that the students taking them would be few in number, but this restriction no longer exists, and suitable combinations of a language with History and Logic in group (iii) will lead a student to any of the groups (iv), (v) and (vi) of the degree course. The combination, Ancient and Modern History and a classical language, would lead to group (v) (History) of the degree course, for which it is *per se* just as good a preparation as the combination Ancient and Modern History and Logic, but not a single student in either year has elected to take it.

7. *Science divisions.*—The following statement shows the number of students in the several science divisions:—

	First year class.		Second year class.	
	First term.	Second term.	First term.	Second term.
Group I	34	33	39	38
Do. II	23	28	28	27
Do. III	42	40	43	43
Total	99	96	110	108

	Third year pass.		Third year (Honours).		Fourth year class.	
	First term.	Second term.	First term.	Second term.	First term.	Second term.
Mathematics	12	12	15	15	31	32
Physical Science—Physics	20	18	4	4	29	29
Physical Science—Chemistry	11	11	1	1	16	16
Natural Science—Botany	4	4	3	3	14	17
Natural Science—Zoology	1	1	2	2	11	11
Natural Science—Geology	...	...	3	3	12	14
Mental and Moral Science	13	13	...	...	16	16
History and Economics	26	26	15	12	41	39
Total	87	85	43	40	170	174

Seventeen students in the first term and 15 in the second term were attending the Honours course in English Literature, and five attended the Honours course in Sanskrit throughout the term.

Five students left the Honours classes at the end of the first term. The reason in all cases but one was ill-health.

8. *M.A. Students.*—The 35 students reading for M.A. during the second term were distributed as follows:—

Mathematics	...	...	...	...	...	...	6
Physics	...	...	...	...	...	...	2
Chemistry	...	...	...	...	...	...	4
Botany	...	...	...	...	...	...	1
Zoology	...	...	...	...	...	...	4
Geology	...	...	...	...	...	...	1
Mental and Moral Science	...	...	...	...	...	...	2
History	...	...	...	...	...	...	1
English Literature	...	...	...	...	...	...	13
Sanskrit do.	...	...	...	...	...	...	1
Total	...	...	...	...	...	...	35

9. *Library.*—The Professor of English continued to be in charge of the library. The Librarian and library peon were transferred to other work during the year and the places filled by others. A library attender has recently been added to the staff which is accordingly strengthened to that extent.

Five thousand five hundred and fifty six volumes were issued on loan during 1911-12 as against 8,052 in the previous year, as follows:—

	1910-11.	1911-12.
History, Economics, Biography, etc.	2,657	1,580
Literature	4,477	3,084
Mathematics and Science	841	848
Philosophy	77	44
Total	8,052	5,556

The number of books studied in the library itself or issued on loan for short periods amounted to 13,983 as against 16,878 for the previous year. These figures do not include books consulted at the special reference shelves.

The number of issues to staff was 748 as against 995 in 1910-11.

The decrease in the number of books issued during the year under report as against the figure of the previous year, is due to the fact that the academic year 1910-11 happened to extend over 15 months, while that of 1911-12 was normal.

Books to the approximate value of Rs. 5,500 including books obtained under special sanction, viz., Rs. 2,000 for English and Rs. 1,500 for History, were added to the library during the year.

The card catalogue has been written up to the 24th March 1912. A large part of this printed catalogue has been struck and the remainder has been set up and is in an advanced proof stage.

The reading tables and chairs alluded to in my last report as having been sanctioned have since been supplied; the new book shelves have been completed and are now in use.

Certain proposals for the improvement of the library were placed by the Professor in charge before the College Council and referred for consideration to a small committee of Professors.

10. *Promotions and Scholarships.*—The promotions at the end of the second term were made as follows:—

First Year Class.												
Group.											Number in class.	Number promoted.
(i)	...	...	...	...	...	...	...	...	...	37	35	
(ii)	...	...	...	...	...	...	...	...	...	25	23	
(iii)	...	...	...	...	...	...	...	...	...	43	36	
(iv)	...	...	...	...	...	...	...	...	...	3	2	
Total											108	96

Third Year Class.

Group.	Number in class.	Number promoted.
English Division	145	145
Second Language Division	145	145
Science Division	145	145

In the case of the first year class the promotions were made in the usual manner on the results of the term's work and the annual examination, and the ordinary standard of the college was maintained. That all except twelve students were found fit for promotion was a good sign.

The third year class was treated rather differently. As the year under report was the last in which the college was to give instruction in the old degree course, and non-promoted students would be unable to obtain the required term certificates of attendance, it was decided to promote all the students except such as appeared to be without a chance of ever being sufficiently prepared for the examination.

The annual examinations were held as usual and from the results it appeared that no student was so hopelessly bad as to be without a chance, though several did not reach the ordinary standard for promotion, and accordingly all were promoted.

I understand that a similar procedure was followed in the other principal first grade colleges.

The College scholarships for 1911 were awarded as follows :—

1. Lord Elphinstone Scholarship C. K. Ananda Rao.
2. Conolly Scholarship T. V. Venkateswaran.
3. Thompson Scholarship V. K. Aravamudan.
4. Subrahmanya Aiyar Scholarship P. Teyunni Menon.
5. Elphinstone Prize S. Balasubrahmanyam.
6. Norton Prize { K. V. Sundaresan (Tamil).
V. Krishna Mohan (Telugu).
7. Bourdillon Prize { Senior B. Daud Shah.
Junior K. Srinivasa Rao.
8. Travancore Prize T. G. Anantanarayanan.
9. Powell and Morehead Vernacular Prize S. Venkatakrishnamurti.
10. Maharaja of Vizianagaram Prize S. Ramanatha Aiyar.
11. Arbuthnot Prize E. Sankaran Unni.
12. Gordon Prize E. Govindan Nayar.
13. Kunjambu Nambiyar Prize { S. Venkataraya Aiyar (equal
P. V. Parameswara Aiyar).
14. Innes Prize S. Panchapagesan.
15. Thompson Prize { Junior K. Ranganathan.
Senior S. Panchapagesan.
16. Oppert Prize S. Panchapagesan.
17. Elliot Prize D. Samuel.
18. Scott Elocution Prize M. S. Ramachandran.

The scheme for the award of College scholarships mentioned in last year's report was sanctioned and came into force during the year. The following scholarships were awarded under the scheme :—

Third Year Class (Honours).

1. B. Jagannathan Mathematics.
2. T. S. Krishna Rao Do.
3. M. Varadan Geology.
4. T. S. Ranganathan History.
5. P. V. Narasimhan Do.
6. K. Ranganathan Do.
7. S. Arulswami English Literature.
8. K. Rangamani Aiyangar Mathematics.
9. B. Jagannatha Das Do.
10. A. N. Gopalan Botany.
11. P. Padmanabha Menon English Literature.
12. S. Hanumanta Rao History.

First Year Class.

1. G. A. Srinivasan Group I.
2. K. Subba Rao Group III.
3. D. K. Srinivasa Rao Group III.

11. *University Examinations.*—The results of the University Examinations held in March and April 1911 are given in appendix C.

It will be seen that the college secured a large amount of success in every subject both in the Intermediate, B.A. Degree and M.A. Degree examination in which it presented candidates. In the B.A. degree examination, 17 students of this college were placed in the first class, and in Mathematics, Chemistry, Botany and Zoology, our students were first in the first class. Two University scholarships and ten University prizes were awarded to students of this college.

12. *Admissions.*—This is the first year in which admissions to the first year University class were made on the strength of Secondary School Leaving certificates. The number of applications for admissions was far in excess of the number of vacancies; 276 candidates registered their names and 86 were actually admitted. A large number of candidates also applied in person for admission at the beginning of the term without having previously registered their names, but no record was kept of their numbers.

In the case of a considerable number of applicants, a brief scrutiny of their certificates showed that they were unfit for a University course. After these have been set aside there still remained a sufficient number of eligible candidates from whom a satisfactory selection could be made.

In my opinion, which, I think, is shared by those of the professors who helped in the selection of students, the School Leaving certificate is of much more value than the Matriculation certificate or the mark list of the Matriculation examination in determining whether a student is fit to take up one of the Intermediate courses of the University.

The year was also the first in which students were admitted to the new degree courses in honours. The number of students who sought admission to one or other of these courses and were found to be qualified exceeded the expectations of the staff. Sixty-five students in all were admitted, of whom 53 had been placed in the first class in the Intermediate examination, and 63 had gained distinction in one or more subjects in that examination.

13. *Fees.*—In the first term 151 students and in the second term 126 students paid their fees by instalments.

14. *Receipts and charges.*—The following statement shows the receipts and charges during the academical year 1st January 1910 to 31st March 1911 and the official year 1911–12.

	<i>Receipts.</i>					
	Academical year 1st January 1910 to 31st March 1911.			Official year 1911–12.		
	RS.	A.	P.	RS.	A.	P.
Fees	69,483	5	0	57,271	12	0
Miscellaneous	918	8	6	77	4	0
Total	70,401	13	6	57,349	0	0

Charges.

Principals, Professors and Assistant Professors.	1,65,156	7	11	1,51,666	11	1
Masters and Teachers	6,480	11	9	5,304	2	1
Establishment including clerk, librarian and mechanic.	7,466	9	11	5,736	9	6
Temporary establishment				280	10	4
Demonstrators	750	0	0	735	7	8
Travelling allowance	491	12	4	820	0	11
Library and class books	3,786	10	9	3,536	4	6
Apparatus, laboratory and Europe stores.	23,257	15	2	11,116	8	8
Furniture purchased or repaired	1,120	4	4	6,829	5	7
Rents, rates and taxes	3,243	9	10	5,072	7	6
Other contingencies	2,040	0	10	2,376	12	0
Total	2,13,794	2	10	1,93,474	15	10

15. *College Council*.—Eight meetings of the council were held during the year, at which the usual business was transacted.

16. *Games and Athletics*.—Mr. W. E. Smith continued to be Honorary Secretary of the Athletic Association until January 1912, when Mr. J. H. Mackintosh took over the duties.

A larger amount of subscriptions than in any previous year was received from students towards the expenses of games. Much keenness was shown by the students in most directions; it is regrettable that the ground available for games is so limited. This difficulty has been enhanced by the fact that it has frequently been necessary to lend our ground for the purpose of inter-collegiate competitions, thus lessening the opportunity for practice games.

In the inter-collegiate competitions, the college was moderately successful, winning the Stokes' cup for hockey, the cup for Tennis singles, and the cup for European gymnastics. The entries from the college for the annual inter-collegiate sports were somewhat disappointing.

17. *Residence of students*.—At the end of the year under report, 171 students were living in the Victoria Hostel and the remaining 406 either with parents or guardians or in lodgings. The lodgings were inspected in the course of the first term by members of the staff deputed for the purpose and in all but a few cases were considered suitable.

18. *Madras Educational Rules*.—These rules so far as they are applicable to the college have been observed and the registers have been properly kept.

19. *Service Registers*.—The entries have been verified up to the end of 1911.

20. *Professors' Reports*.—The following remarks are extracted from the reports of the Professors on the working of their departments during the year.

The Acting Professor of English (Mr. J. M. Hunter) writes:—"On the actual work of the year, so far as it can be reviewed at this stage, I think I may report decidedly favourably. The fourth year class (old regulations) is a very large one—much too large in fact—but conditions in the last year of work under the old regulations are exceptional and the swollen numbers were almost inevitable. This class contains some excellent material and as a whole did very well in the December examination. I have ground to hope that it will fare equally well in the approaching University ordeal.

The third year class (new regulations) promises well. It was examined in December with results quite satisfactory, and has undergone a second examination in the present month. The Composition work during the first and second terms of the academic year and the diaries and note-books maintained in connection with library work during the same period also indicate steady progress and an intelligent interest in English studies. Of the alternative courses, English Historical Grammar and Rhetoric style, 59 students of the class selected the former and 26 the latter.

The most important event of the year in English, as I suppose, in other subjects, was the opening of the Honours classes.

All the Honours students in the college, viz., 60 came to the Professor of English for Composition and Nineteenth Century Prose, and the progress shown by them—which was very encouraging—has been from time to time reported to the Professor specially interested.

There are 15 students in the English Honours class (Part II) besides 10 Graduate students reading for the M.A. degree examination of 1913, the two courses being to a large extent common. A system of inter-collegiate lectures was, before the course began, arranged with the Christian College and eight inter-collegiate lectures a week were provided, four at each college. The system has, I think, worked well. In the Presidency College, the lecturing and tutorial work were undertaken by Mr. Mackintosh and myself, M.R.Ry. K. V. Subbaiyar, assisting me in the tutorial work. The bulk of Honours work in the literary side fell to Mr. Mackintosh, while I attended to the Linguistic. We have both good reason to be satisfied with the

progress made by the students and the manifest interest they show in their work. At the beginning of the year under review an English class library and reading-room were instituted for Honours and M.A. students, a special grant of Rs. 2,000 having been previously sanctioned for the purchase of books of an advanced character. The class library is under the general supervision of the Junior Professor Mr. S. E. Ranganathan, but all the members of the English staff take part in supervising Honours Library hours."

The Professor of Physics (Mr. R. Ll. Jones) writes:—"Work on the building of the new extension was not completed till later in the year than was anticipated. Work on the internal fittings has commenced. One room was made available for the work of the Junior B.A. classes in August so that these students were able to begin their practical course.

M.R.Ry. Anantapadmanabha Rao, the first Assistant, was transferred to a better-paid appointment at the Teachers' College, Saidapet, just at the time when the new courses for the B.A. classes were commencing. I regret to state that I have been unable to work up to, and make arrangements for, all the classes given in the timetable, owing to the insufficiency of the staff. A full statement of the present position and our requirements have been made in another communication and the matter is under consideration, I understand."

The Professor of Biology (Mr. P. F. Fyson) writes:—"This year was started entirely a new course for the B.A. degree under the new regulations. During the earlier part of the year, the work of this class (Class III) was very largely experimental and results proved that experiments which are usually left for later stages, could be done well enough to secure interesting and illuminating results. I would record here my appreciation of the gain the students appear to me to have obtained from the new course of Physics and Chemistry in the Intermediate stage. Class IV were taken through the course suitable for the B.A. degree under the old regulations. The lightening of the burden of teaching by the assistance of the Assistant Professor, rendered it possible to bring this class to a rather higher stage than heretofore. I do not, however, think that they were quite such good material as we have had some years. Of Honours students in Botany there have been three. Their work has been satisfactory.

I had hoped to have the use of the new Botanical Laboratory, but am still waiting for the furniture and fittings, particulars of which were supplied to the Executive Engineer twelve months ago.

A very useful and valuable addition was made to the herbarium of 250 sheets from the herbarium at Coimbatore.

A series of cupboards were made along the end of the lecture hall of my room and a start has been made in a collection of flowers for use in class and generally more advanced systematic work. This work had to be stopped for the time being, because of the insufficient bottles and herbarium jars. I am endeavouring to obtain locally old glass jam jars, which will answer the purpose.

The other material of ferns, mosses, algæ and fungi has been rearranged, in similar cupboards."

The Professor of Zoology (M.R.Ry. K. Ramunni Menon) writes:—"Since the last report, the museum has been put in order and a catalogue of specimens printed; and I have also been able to secure certain additions to the museum. Through the kindness of Dr. Henderson, Superintendent, Government Central Museum, Madras, it has been possible to add a good number of birds. I must also mention that I have just returned from Calcutta bringing with me what I consider to be a very valuable collection of specimens including several deep-sea animals for our museum. The collection contains about 130 types and I may say that many of them are practically unobtainable in any other way than through the generosity of some large, well-stocked institution like the Indian Museum. Considering the expense of the visit and the trouble and inconvenience involved in selecting and bringing the specimens, I feel well satisfied with the result; but this satisfaction

would hardly have been possible but for the kindness and courtesy of Dr. Annandale, the Superintendent who did everything in his power to help me.

One of the difficulties in the working of the Zoological department which I mentioned in my last report has been removed by the additions that have recently been sanctioned to the staff of peons and attenders. I think work can now be carried on more efficiently. With regard to another matter also mentioned in my last report, viz., the laying on of water and gas in the laboratory estimates are in preparation. It is hoped that there will be no delay in carrying out the work."

The Professor of Mental and Moral Science (M.R.Ry. A. Subramanya Aiyar) writes :—“ This class (viz., Senior B.A. Class) has made good progress during the year, and may be expected to acquit itself creditably at the ensuing examinations.

There are two students in the first year M.A. class and they are receiving regular guidance and occasional instruction.

With regard to admissions into the Junior B.A. (Pass), the number of seats for the Philosophy section was restricted to ten, and hence only ten admissions were made into that class. Two more students were admitted later, as special cases. One student who first joined the English Honours class in the hope of getting a scholarship, subsequently changed his subject to Philosophy, as he could not get one on account of over-age. Thus, the number at present in the Junior B.A. (Pass) class is thirteen. It would be desirable if some more seats are rendered available for Philosophy, as the subject has a high disciplinary value and exercises a wholesome influence on the moral tone of the students. Four students applied for admission into the Honours class, but they had to be told that the Honours course in Philosophy in this college would be a post-graduate course.

Except for a small change in the distribution of work, which was effected at the desire of one of the assistants, the work of the fourth year class was carried on as usual on the same plan as was adopted in former years. This class appeared to me to be very unpromising at the outset, but as time went on, greater interest was evinced in the subject by the students, and the progress they subsequently made was surprisingly rapid. I was more favourably situated this year in regard to the discussion classes, as there were three or four students in the class who could express themselves with some ease and carry on discussion in a sustained manner for some minutes. I have found such classes very beneficial to the students as these felt compelled to keep their attention fixed on the subject of discussion as this was going on, and as such of these as were less gifted but more ambitious made sometimes a special study of the subject of discussion at home in order that they may acquit themselves well in the public class. The Junior B.A. class, which is the first B.A. class to come under the influence of the new scheme, was taught Psychology and Logic during the year by the Assistant Professors and Theory of Knowledge by myself. The Senior Intermediate class was taught Inductive Logic and Theory of Scientific Method by M.R.Ry. P. Narasimham. Ample facilities are afforded to the students for the use of the class library."

The Professor of History and Economics (Mr. H. J. Allen) writes:—"The chief event of the year has been the commencement of the new Honours courses. Here a good start was made with a class of 15, since reduced to 12. These students were carefully selected on the results of the Intermediate examination, in evidence of which I may mention that the great majority (11 out of 15) obtained distinction in no less than four subjects, while of the remainder, three-fourths obtained distinction in three subjects: nearly all the best students, in fact, joining the college for History elected to take up Honours, a very hopeful sign for the future of these courses. As considerable uncertainty prevailed as to the popularity of courses which entailed an additional year the response made by the students to the opportunities provided by the University has come as a surprise, I think, I may say to all. Myself, I have always believed that Honours would "catch on", but I thought that some years might elapse before their advantages would be realized.

As regards the work of the Honours students, they were in my own hands entirely throughout the year. In certain subjects they attended the same lectures as

the ordinary members of Class III receiving special instruction in addition. This arrangement is convenient for the first year of their course but after that, the work separates and their lectures in future will be quite distinct. Much stress has been laid on the students' private reading and they have been required to keep extensive note-books (inspected every week) extracted from the chief authorities. A fair amount of work has thus been got through, while the importance of the students' own efforts has been inculcated, and a habit of regular reading is, I hope, in process of formation.

On the work of the other classes there is little to remark. They continued running smoothly along the usual lines.

21. *General*.—The thanks of the college are due to Messrs. H. Dodwell and O. J. Couldrey for their kindness in valuing the essays sent in for the Arbuthnot and Elphinstone Prizes, to Dr. C. A. Barber for supplying the Botanical department with herbarium specimens, to Mr. J. R. Henderson through whose good offices useful additions were made to the museum of the Zoological department, and to Dr. Annandale through whose kindness and courtesy, the Professor of Zoology was able to select from the Indian Museum, Calcutta, a valuable collection of specimens for the use of his department.

In conclusion, the thanks of the Principal are due to the Professors and the other members of the staff for their zealous co-operation in the work of the college both in and out of their respective departments.

APPENDIX A.

I.—Distribution of students according to caste or race.

1. Europeans and Eurasians	...	...	...	...	...	...	13
2. Indian Christians (Non-Panchamas)	...	...	...	...	...	...	15
3. Muhammadans	...	...	...	...	...	...	11
4. Hindus	{	Brahmans	...	...	...	...	449
		Non-Brahmans	...	...	...	...	88
5. Buddhist	...	...	...	...	...	...	1
						Total	577

II.—Distribution of students according to wealth.

1. Richer classes	...	...	...	...	...	...	...	60
2. Middle do.	...	...	...	...	...	...	...	489
3. Poorer do.	...	...	...	...	...	...	...	28
							Total	577

III.—Distribution of students according to occupation of parents or guardians.

[illegible]

APPENDIX B.

DISTRIBUTION of students according to districts to which they belong.

District.	I	II	III-P.	III-H.	IV	M.A.	Total.
Anantapur	..	..	2	..	2	..	4
Arcoot .. { North	7	7	3	1	3	1	22
.. { South	2	3	6	5	2	..	18
Bellary	1	2	..	1	2	..	6
Canara, South	..	3	8	3	8	2	25
Chingleput	7	1	..	1	8	..	17
Chittoor	2	..	..	..	..	..	2
Coimbatore	4	11	4	2	8	1	30
Cuddapah	..	1	..	..	1	..	2
Ganjām	..	..	..	1	4	2	7
Godavari	2	3	4	5	4	2	20
Guntūr	3	..	..	1	1	..	5
Kistna	2	4	..	5	8	1	20
Kurnool	..	1	..	..	2	..	3
Madras	20	10	6	3	9	2	50
Madura	1	2	5	1	2	2	13
Malabar	3	5	11	6	41	4	70
Nellore	6	2	..	..	1	..	9
Ramnad	..	..	..	..	1	..	1
Salem	2	..	..	..	3	1	6
Tanjore	22	30	17	9	37	10	125
Tinnevely	6	7	5	3	14	1	36
Trichinopoly	2	5	2	3	7	2	21
Vizagapatam	3	1	2	2	4	1	13
Behar	..	1	..	..	..	..	1
Cashmere	..	1	..	..	..	..	1
Cochin	..	4	2	3	9	1	19
Coorg	..	..	1	..	1	..	2
Mysore	..	3	2	5	2	2	14
Pudukkottai	..	..	3	..	3	..	6
Travancore	..	1	2	..	6	..	9
Total ..	96	108	85	60	193	35	577

APPENDIX C.

RESULTS of the University Examinations, 1910-1911.

Examinations.	Number applied.	Number examined.	Number passed.				Percentage passed from the college.	Percentage passed for the whole University.
			First class.	Second class.	Third class.	Total.		
Intermediate	81	80	31	24	..	55	68	41.4
B.A. Degree—								
(1) English Language division ..	142	137	1	39	66	106	77.4	44.0
(2) Second Language division—								
Tamil	32	32	..	10	17	27	84.4	78.9
Telugu	3	3	..	2	1	3	100	88.7
Canarese	2	2	..	1	1	2	100	93.2
Hebrew	1	..	..	..	..	..	..	..
Malayalam	33	33	..	22	10	32	99	93.6
Sanskrit	59	59	2	37	13	52	88	88.7
Persian	1	1	..	1	..	1	100	..
Latin	2	2	..	..	2	2	100	100
Total ..	133	132	2	72	44	118	89	87.7
(3) Science division—								
Mathematics	22	22	4	9	2	15	68	..
Physics	29	26	3	12	4	19	73	..
Chemistry	12	12	3	5	1	9	75	..
Botany	18	17	1	12	4	17	100	..
Zoology	6	6	1	1	2	4	100	..
Geology	15	14	..	11	2	13	93	..
Mental and Moral Science	11	10	1	5	4	10	100	..
History	34	32	1	19	9	29	90.6	..
Total ..	147	139	14	74	28	116	83	62.3
M.A. Degree—								
Mathematics	1	1	..	..	1	1	100	..
Chemistry	4	4	..	1	2	3	75	60
Physics	4	4	..	2	2	4	100	55.6
Total ..	9	9	..	3	5	8	88.2	..

Proceedings R.C. No. 3456 of 1912.

Recorded.

2. The report is full and clear and calls for little comment.

3. The construction of the new Chemistry Block referred to in paragraph 3 of the report is under the consideration of Government, and the Principal's reply to Proceedings, R.C. No. 5871/11, dated 25th April 1912, requesting him to furnish the detailed information called for by Government is awaited.

4. The efficient condition of the college during the year under review was creditable to the Principal and the staff of Professors and Assistants.

A. G. BOURNE,
Director of Public Instruction.

To the Principal, Presidency College, with spare copies.
,, Principals of other Government Colleges.
Copy to Government with covering letter.

Order—No. 588, Educational, dated 4th July 1912.

Recorded.

(True Extract.)

L. DAVIDSON,
Ag Secretary to Government.

To the Director of Public Instruction,
,, Public Works Department,
Editors' Table.

2,000-15-3-0

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C. No. 1695, From the D.P.I., No. 3456/12, dated 14-6-1912.

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