

Educational (1912) Department.

ORDINARY MS.

G.O., No. 276

DATED 25-3-12

[Despatch Abstract.]

Grant — Recording letter from the Secretary to the Educational Association, Mudikondan, Tanjore Dt. suggesting certain proposals in connection with the utilization of the allotment for primary education out of the Imperial grant of eight lakhs.

BACK PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

FURTHER PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

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Educl. DEPARTMENT.

CURRENT FILE.

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Number	Date.	Original (=O.) or spare copy (=S.C.)	Remarks. (In this column such of the papers as have been removed for copying, printing, etc., should be marked with a cross.)	Initials of clerk with date in token of return to Reference department.

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1200/12
299/12
No. 10
14-3-12



L.C. No 836
Recd 15-3-1912

From,

The Secretary
The Educational association
Mundikondan
Tanjore District.

To,
The Secretary
To the Government of Madras
Educational Department.

Respected Sir,

The above association is very grateful to the Government, which is spending a large amount of money for the Cause of education, especially Elementary education. Now it is all the more grateful for the educational boom announced in the Coronation Durbar at Delhi by the Command of our most Gracious Sovereign.

L.O. No 204
2-3-12

In regards to the utilisation of the amount allotted for the Primary education which comes roughly to 5½ lacs of rupees to our presidency for the coming year, the above Association begs to suggest the following proposals for your kind and favourable Consideration.

I beg to suggest to you that the following four ways of spending the allotted sum may be both useful and practical.

1. Establishing new Elementary Schools for boys as well as girls in needful localities through Local Boards.

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2. Establishing new Training Schools for teachers of Elementary Grade and admitting larger number of training Students in them.

3. Constructing new buildings for the long-standing and well-strengthened public Elementary Schools.

4. Revising the Grant-in-aid Code

(a) in order to give larger amount of grants for the trained teachers according to their grades.

(b) and to give larger amounts (say $\frac{3}{4}$) as grants for building, furniture and appliances.

As regards the establishment of new schools, I beg to say that they are ordinarily done by the Taluk Boards through the recommendation of educational authorities.

In order to have the elementary education efficient, it is essential to have more trained teachers and for that purpose more Training Schools are also needed. Though the establishment of new Training schools may require more time, it is more easy to admit larger number of Students for training in existing institutions.

The third way of utilising the amount by erecting new buildings for existing schools, is also a very essential and needful one. Such buildings need not be erected in places where schools are newly started as was done some years back. There are many places where long-standing schools suffer very much for the lack of good buildings. They cannot get buildings even for high rents and the ordinary buildings are not sufficiently large enough.

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to locate the well-strengthened schools. W

The fourth and last way of utilising the amount is the only method which gives encouragement to private managements. The increasing of grants for trained teachers according to their grades is the best way to raise the standard of education. By the introduction of this method, the government may not be led to spend very much as the number of trained teachers available to private schools is not great in number at present. But it may stimulate the private management to search for trained teachers while the present Code makes no distinction for all the teachers of any qualification.

With respect to the grants for buildings furniture and appliances, I may confidently say that there are very few schools which have got the above-mentioned for their own. Though the proportion $\frac{3}{4}$ which I suggest that the government should spend is a little high, it is in my humble opinion the right path to make private managements to spend money for this purpose.

So I think the above-mentioned suggestions may receive your sympathetic consideration in utilising the Budget allotment of the ensuing year for elementary education.

I have the honor to be,

Respected Sir,

your most obedient & humble servant

The Educational Association }
Mudikondau Tanjore Dist }
14. 3. 12

R. Cytusdasamy

Secretary

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C. No. 836, From the Secretary, Bd. Association, No. 10, dated 14-3-1912.

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No. 276, dated 25. 3 - 1912.

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Recorded.

~~2. The following letter of acknowledgment
should be sent to the Association.~~

FA. 9 5
22.3.12 22/3/12 W. 31

no 836-1 d, 25.3.12

Letter to

The Secy, Educational Association
Mudikonduru

~~Su,~~

I have the honour to acknowledge
the receipt of your letter no 10 dated
14-3-1912 ~~which will receive due~~
~~attention~~ D

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22.3.12 vs. 3.12

Feb 13

20-11-1911

When given for copying _____
When copied _____
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When signed _____ } 191

READ AGAIN G.O., No. _____, DATED _____
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CURRENT No. _____

ENCLOSURES TO G. No. _____

ORDER OF GOVERNMENT.

A A A A A A A

LETTER OF GOVERNMENT.

STATEMENT WITH DITTO.

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IN ORIGINAL.

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A = Copy in full.
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Received.
The following letter of acknowledgment
sent will be sent to the Government.

20-11-1911
The Government of India
Ministry of Education

I have the honor to acknowledge
the receipt of your letter of 10-11-1911
and in reply to inform you that the same
has been forwarded to the Government.