

Educational (1912) Department.

ORDINARY MS.

G.O., No. 203

DATED 2-3-12 -

[Despatch Abstract.]

Questions in Council.

Recording papers relating
to the question asked by the Honble Mr. Seshajin
Aiyar the answer given thereto at the meeting of the
Lodge Council of the 16th Feb'y 12 re. Indian &
European Inspectors in Educational Service

BACK PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

FURTHER PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

1246
7-4-10
127
17-3-10
12-23-1-12.]
197
12-4-10

Duplicate of G.O. No. 235
24-1-12

Educational Department.

The Hon'ble Mr. Seshagiri Aiyar.

Question 49. Will the Government be pleased to state the reasons which have led up to the proportion of Indian to European inspectors in the Educational service being 2 : 7 while in 1897 it was 2 : 2 ?

[Meeting of 14th February 1912.]

Please see Mr. Seshagiri Aiyar's question LXXV and the answer ~~to~~ thereto on page 37 of the Proceedings of the Leg. Council of 12th March 1910 - Mr. Seshagiri Aiyar was given there the reasons for a large proportion of Europeans on the inspectorate. It is for consideration whether the Honble L.C.M. may be referred to the answer given to his question in 1910.

JK
26.1.12 Rg

27.1.12.

What Govt said in '910 was

"It has been found desirable that a large proportion of the Inspectors should be of the Imperial Service"

This is substantially Dr. Bourne's draft except that the underlined words replaced "European officers". Dr. Bourne thought the onus of proving that Indians made as good, or better Inspectors rested on the advocates of the employment of a larger proportion of Indian officers. The L.C.M. now wants to know why Govt. prefers Europeans. I do not think it will do merely to refer him to the previous answer, at the same time no detailed argument

Please see answer under (C).

is expedient. I do say: -

" Experience has shown that the Chief Qualifications required of inspectors of schools are ~~very rarely possessed~~ ^{themselves are found} almost entirely confined to persons who have had a long & close acquaintance with the best schools in England & who are ^{in touch} with the latest educational developments there."

I purposely evaded to read the last time because to Mr. D.C. Chon ask to ask for what he really wanted to know. Now he asks to question he should get a direct answer.

I would not answer as above because the question is not really one of European v. Indian, but of men trained in Europe & acquainted with European methods & schools v. men who have had experience only of the very mediocre schools of the country.

The reply I think should be - as I have drafted above.

Wm
30-1-12

Send the answer to Legislative & then examine

send two copies of the answers to Leg.

Wm
31-1-12

~~attached~~

who have had a long & close acquaintance with the best schools in England & who are in touch with the latest educational developments there."

Circulated Box No 40
29-1-12

answer
desp.
31-1-12



the qualification of recent ^{European} incumbents
of the inspectorships. I am doubtful
how many of them can fairly be
said to possess "long and close acquaintance
with the best schools in England & to
be in touch with the latest educational
developments there". - D.P. S.H.

D
31-1-

5
b
Educational Department.

The following persons are now Inspectors of Schools, either permanent or Acting. The special qualifications, if any possessed by each are also given below

L
1. R. Littlehales, Inspector of European and Training school, was demonstrator to the professor of Experimental Philosophy in the University of Oxford - G.O. No. 280 Edl, dated 10th June 1903.

A
J.H.Melville, Acting - - was Assistant Inspector of Reformatory and Medical Schools - G.O. 831 Edl., dated 24-11-11.

L
2. A.I. Mayhew - Inspector of Schools 6th Circle. A course of pedagogy at Berlin University and at Jena and had lectured on English History and literature at Culham Training College. - - G.O. No. 280 Edl., dated 10-6-03.

J
3. J.A. Yates, Inspector, 1st Circle. Had experience as a teacher in England for nearly 4 years - G.O. No. 407 Edl., dated 14th June 1905.

M
4. P.P. Braithwaite, Inspector of Schools, 8th Circle - Has learnt the organization of a training College and of a practising school - G.O. No. 380 Edl., dated 13-8-03.

C
C.de St.C.Ransford- acting- Had previous teaching experience in Transval- G.O. No. 191 Edl.,, dated 12-4-1910.

5. R.G. Grieve- Inspector of Schools, VII
Circle - Possesses Oxford Secondary Teachers' diploma and had some little experience as a teacher - G.O. No.698 Edl., dated 2-11-06.

T.O. Hedges - Acting - Travelling tutorship in France and Italy for six months and tutorship at Bexhill, Sussex for about a year - G.O. No.469 Edl., dated 7-7-06.

6. O.J. Couldrey, Inspector of Schools, 3rd Circle - Has passed the I.C.S. examination but failed in Hindustani for want of 13 marks - was tutor for a year before taking a course for the Civil Service - G.O. No.60 Edl., dated 29-1-09.

H. Champion- Acting - Had experience in organization and in Training teachers and students - was teacher for three years in Cambridge before coming to India - G.O. No. 696 Edl., dated 7th October 1908.

7. H.O. Kershaw, Inspector of Schools, 5th Circle - Demonstrator and had also teaching experience for five years - G.O. No.830 dated 21-12-06.

2. It will thus be seen that some of the above officers have had some teaching experience before coming out to India but not 'long and close acquaintance with the best schools in England' with the exception perhaps of Mr. Yates, Mr. Champion and Mr. Kershaw.

3. It may also be noted that Mr. Whitworth who was recently selected by the Secretary of State for an Inspectorship but is now acting as Head master, Central High School, Mercara - had 2

2 years' teaching experience before coming out
to India - G.O. No.742 Edl., dated 26th October
1911.

Re
6.2.12

*Answer settled in
Council*
8
62r

*The question and answer as finally
approved are as follows: -*

Indian and
European
inspectors in
educational
service.

Question 67. Will the Government be pleased to state the reasons which have led up to the proportion of Indian to European inspectors in the educational service being 2 : 7 while in 1897 it was 2 : 2 ?

Answer 67—

Experience has shown that the chief qualifications required of inspectors of schools are almost entirely confined to persons well acquainted with schools in England and in touch with the latest educational developments there.

*2. A draft order is submitted
for approval.*

TH
28.2.12 *Re*

1.3.12

*It would be well to include the
supplemental question and answer
in this & the case papers*

*The supplemental questions & answers
have been added hereto - vide pages 8 & 9*

TH
5.3.12

3 years' teaching experience before coming out
to India - G.O. No. 743 Bd., dated 28th October

1911.

Indian and
European
inspectors in
educational
service.

Question 67. Will the Government be pleased to state the reasons which have led up to the proportion of Indian to European inspectors in the educational service being 2 : 7 while in 1897 it was 2 : 2 ?

Answer 67—

Experience has shown that the chief qualifications required of inspectors of schools are almost entirely confined to persons well acquainted with schools in England and in touch with the latest educational developments there.

The Hon'ble Mr. SESHAGIRI AIYAR :—" If this is the settled policy of Government, will the Government give preference to persons who possess not only these qualifications, but also a knowledge of the vernaculars of the country ? "

The Hon'ble Sir MURRAY HAMMICK :—" Certainly, that will be taken into consideration."

The Hon'ble Mr. SESHAGIRI AIYAR :—" Has that been taken into consideration in the latest appointments ? "

The Hon'ble Sir MURRAY HAMMICK :—" I have not the slightest doubt that has been taken into consideration ; but there were other things taken into consideration too."

70

READ AGAIN G.O. No., dated 191 .

" " " " 191 .

READ ALSO:-

C. No. 235, From the Leg. Dept., No., dated 25-1- 1912 .

" " " " 191 .

" " " " 191 .

ORDER.

mis

No. 203, dated 2-3- 1912

Recorded.

Wm
1/3/12

7/4
28-2-12 *Re*
1-3-12.

When given for copying _____
 When copied _____
 When examined _____
 When signed _____

191

READ AGAIN G.O., No.
 191

DATED

CURRENT No.

ENCLOSURES TO G. No.

ORDER OF GOVERNMENT.

A A A A A A A

LETTER OF GOVERNMENT.

STATEMENT WITH DITTO.

PAPERS NOT FILLED UP, BEING MEANT FOR DESPATCH
 IN ORIGINAL.

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