

Government of Madras.

EDUCATIONAL DEPARTMENT.

Recd.

Regd.

} 1912.

Enclosures

Spare copies

G.O. No. 915, 22nd December 1911.

Training Schools for Masters.

Submitting, for the sanction of the Government of India, proposals for the reorganization of the Government — in the Presidency.

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GOVERNMENT OF MADRAS.

EDUCATIONAL DEPARTMENT.

READ—the following papers :—

I

G.O. No. 424, Educational, dated 1st July 1911.

ABSTRACT.—Passing orders on the reorganization of the Government Training Schools for Masters in the Presidency and requesting the Director of Public Instruction to submit the usual proposition statements.

II

Letter—from the Hon'ble Mr. J. H. STONE, M.A., F.R.H.S., Acting Director of Public Instruction, Madras.

To—the Secretary to Government, Educational Department (through the Accountant-General).

Dated—the 24th August 1911.

No.—Ref. on Cur. 5128/A.

With reference to paragraph 6 of G.O. No. 424, Educational, dated 1st July 1911, I have the honour to submit herewith the proposition statements and the simplified statement in form 5-A as prescribed in article 57 (4) of the Civil Account Code, in regard to the scheme for the reorganization of training schools, called for therein.

Order—No. 915, Educational, dated 22nd December 1911.

The Government consider that in order to secure an even flow of promotion from grade to grade the distribution of the additional appointments in the cadre of Sub-Assistant Inspectors of Schools and Supervisors of Elementary Schools should be as below :—

Class.	Number to be added.
Sub-Assistant Inspectors of Schools—	
First class (Rs. 200)	6
Second „ (Rs. 175)	..
Third „ (Rs. 150)	10
Fourth „ (Rs. 125)	1
Fifth „ (Rs. 100)	5
Probationary class (Rs. 75)	18
Total	40
Supervisors of Elementary Schools—	
First class (Rs. 50)	16
Second „ (Rs. 40)	12
Third „ (Rs. 30)	24
Total	52

The proposition statement and the simplified statement received with Director's letter read above will be modified accordingly.

2. The Government of India will be addressed.

[Here enter Letter No. 916, Educational, dated 22nd December 1911.]

(True Extract.)

L. DAVIDSON,
for Ag. Secretary to Government.

To the Director of Public Instruction,
„ Financial Department.

From

THE HON'BLE MR. L. DAVIDSON, I.C.S.,

Acting Secretary to the Government of Madras,

Educational Department,

To

THE SECRETARY TO THE GOVERNMENT OF INDIA,

DEPARTMENT OF EDUCATION.

Dated Fort St. George, the 22nd December 1911.

SIR,

In submitting for sanction the accompanying proposals for the reorganization of the training schools for masters in this Presidency, I am directed in the first instance briefly to explain their origin.

2. In the year 1905 a scheme was laid before the Government of India for the improvement of the arrangements for the training of primary teachers, the main features of which were the extension of the period of training from one year to two, an increase in the amount of stipends paid to students under training and the provision of an independent staff of teachers for the practising schools attached to training institutions. In commenting on these proposals in their letter No. 509, Education, dated 3rd August 1905, the Government of India, while recognizing that the reforms recommended were distinct improvements adapted to raise the efficiency of primary training schools, suggested that in order to provide a satisfactory supply of primary teachers the main system of training should be based upon a course of general education reaching not merely the primary but the lower secondary standard, that this general education should be a well-designed course of study in the vernacular—a condition implying the existence of a sufficient supply of good vernacular secondary schools with a defined curriculum—and that the course of instruction in the training schools should be of not less than two years' duration combining technical training in the theory and practice of teaching with a continuation and revision of general studies. The Government of India were decidedly of opinion that both for actual teaching and for superintendence a highly qualified and adequately remunerated staff was an essential requisite and considered that for financial reasons it was desirable to mass the students in a limited number of large and well-equipped training schools at the rate, for instance, of one to each inspector's circle.

3. In reply, this Government pointed out that the scheme they had put forward applied only to primary teachers and was designed merely as a first instalment of reform in the training of teachers, the intention being later on to take up the question of the reorganization of lower and upper secondary training schools. This explanation, as the Government of India observed in their letter No. 378-Edn., dated 30th May 1906, did not meet the objection taken by the Secretary of State to the submission of such schemes in piecemeal fashion and before recommending the proposals for the sanction of that authority they desired a specific assurance that the acceptance of this partial scheme would not be permitted to block the introduction of the not less necessary reforms in the training of upper primary teachers. This assurance was furnished in Mr. Taylor's letter No. 496, Educational, dated 25th July 1906, explaining that the outlay immediately contemplated would not interfere with the provision of the funds required in order to finance further measures of reform. The Government of India thereupon obtained the sanction of the Secretary of State to the scheme

and in communicating his sanction with Mr. Fell's letter No. 524, dated 2nd July 1907, reiterated the hope that the necessity for the improvement of the institutions for training teachers to take charge of upper primary schools would receive early attention.

The proposals which I am now to submit represent the fulfilment of the undertaking given in 1906 and are the result of a prolonged and careful consideration of the whole question of training teachers with reference to the growing needs and present circumstances of this Presidency.

4. Excluding the Teachers' College at Saidapet, which at present includes a secondary department but will in future be restricted to the training of graduate teachers, four training schools are now maintained for the training of secondary teachers at Calicut, Coimbatore, Tanjore and Rajahmundry, respectively, while there are fifteen schools for the training of upper primary or higher elementary teachers and eleven schools for the training of lower primary or elementary teachers at the following places:—

Higher Elementary.	Elementary.
1. Berhampur.	1. Chicacole.
2. Vizagapatam.	2. Russellkonda.
3. Guntūr.	3. Gunupur.
4. Bellary.	4. Ongole.
5. Nellore.	5. Kurnool.
6. Madras (for Muhammadans).	6. Anantapur.
7. Do. (for Panchamas).	7. Rāyachōti.
8. Saidapet.	8. Rānipēttai.
9. Chittoor.	9. Cuddalore.
10. Villupuram.	10. Malappuram.
11. Salem.	11. Badagara.
12. Trichinopoly.	
13. Dindigul.	
14. Tinnevely.	
15. Mangalore.	

5. A prominent feature of the scheme now submitted is the proposal to dispense altogether with special institutions designed solely for the training of secondary teachers. His Excellency the Governor in Council is convinced that better arrangements can be made for such training in training sections attached to some of the model high schools which it is proposed to establish in the near future in pursuance of the scheme set out in Mr. Wynch's letter No. 87, dated 21st February 1910. This arrangement has obvious advantages among which not the least is the economy involved. It will not be necessary to incur outlay on the establishment of new schools and the provision of apparatus, libraries and other equipment; for all this will be available in the model high schools, where the supply of practising material will also be far superior to that likely to be obtained in any secondary training school. Experience has shown that pupils will not attend the higher classes of the complete elementary schools which under rule 106 of Madras Educational Rules serve at present as model schools for secondary training institutions, and such classes are as a rule mere skeletons ill adapted for the practical training of teacher students. This state of affairs is the outcome of the general desire for instruction in English, for it is found impossible to maintain practising schools of the higher elementary grade at an adequate strength in the face of the competition of local secondary schools catering for the demands of parents and pupils in this respect.

In lieu, therefore, of the existing four secondary training schools, it is proposed to attach secondary training sections of two classes each to selected model high schools. There will be six such sections—two for Telugus at Rajahmundry and Chittoor, two for Tamils at Tiruvālvūr in the Tanjore district and Coimbatore, one for Malayalis at Palghat and one for Canarese at Mangalore; provision has thus been made for each of the principal vernacular languages spoken, a point of special importance in this Presidency. Further, with a view to afford the maximum facilities for improving the general education of the students under training, care has been taken to attach these training sections wherever possible to high schools which are combined with Arts colleges.

The scheme for the establishment of model high schools not having yet received the sanction of the Secretary of State, it should be observed that, pending such sanction, it is proposed to continue on their present lines the secondary training schools working at Calicut, Coimbatore, Rajahmundry and Tanjore.

6. Turning next to the question of elementary training, the reform advocated consists in the re-placement of the existing fifteen lower secondary and eleven primary training schools by ten higher elementary and fourteen lower elementary training schools at the following places:—

Higher elementary training schools.	Lower elementary training schools.
1. Vizagapatam (Telugu).	1. Russellkonda (Uriya).
2. Rajahmundry (").	2. Parvatipuram (").
3. Nellore (").	3. Berhampur (Telugu).
4. Bellary (Telugu and Canarese).	4. Guntūr (").
5. Saidapet (Tamil and Telugu).	5. Rāyachōti (").
6. Villupuram (Tamil).	6. Kurnool (").
7. Dindigul (").	7. Chittoor (").
8. Tinnevely (").	8. Rānipēttai (Tamil).
9. Calicut (Malayalam).	9. Tanjore (").
10. Mangalore (Canarese).	10. Trichinopoly (").
	11. Salem (").
	12. Coimbatore (").
	13. Madras (Urdu for Muhammadans).
	14. Malappuram (Malayalam for Mappillas).

7. An object kept prominently in view has been the utilization of training institutions already in existence, but the location proposed incidentally involves the abolition of a lower secondary training school for Panchamas at Madras and of primary training schools at Chicacole, Ongole, Anantapur, Cuddalore and Badagara and the establishment of new higher elementary training schools at Rajahmundry, Saidapet and Calicut. The abolition of the Panchama training school has been resolved upon for the reason that it has failed to attain an adequate standard of efficiency and has never fully met the needs of Panchama education, restricted as it has been to Tamil-speaking students. Moreover, experience has proved that Panchamas can without difficulty be received in schools not specially reserved for them and from the point of view of effective training it is much better for a Panchama teacher to attend a school recruited from all classes.

8. The other changes involved do not call for detailed comment. The arrangement recommended has been worked out with due regard to considerations of geographical distribution, proximity to the head-quarters of inspecting circles, languages spoken and buildings available. His Excellency the Governor in Council has, however, after anxious deliberation decided definitely against the ideal of concentrating the training of teachers in large institutions. Such an arrangement is not suited to this Presidency where, owing to the attachment of the people to their own country side, the diversity of languages and the insuperable difficulty, in the face of the competition of aided schools, of securing a practising school large enough for the training of a large number of teachers in one place, diffusion within limits rather than concentration of the training of teachers would seem the right principle. An additional argument in favour of the same conclusion is to be found in more recent experience in other parts of India, where it is understood that disciplinary difficulties have arisen in consequence of the unwieldy size of central training institutions.

9. Having thus indicated the number and class of the training schools proposed, I am next to touch upon the staff considered necessary. This is set out below:—

I.—SECONDARY TRAINING CLASSES (6).

(a) Tamil and Telugu (4).

1 headmaster.*	
1 first assistant.*	
	RS.
1 drawing master	20
1 gymnastic instructor	15
2 peons	7 each.

(b) Malayalam and Canarese (2).

1 headmaster*	
2 peons	7 each.

NOTE.—A single teacher is considered sufficient for these two classes in view of the fact that it is expected they will contain decidedly fewer students than the Tamil and Telugu classes.

* To be recruited from the grade of sub-assistant inspectors in the subordinate educational service.

II.—HIGHER ELEMENTARY SCHOOLS (10).

(a) Training section.

1 headmaster*
1 first assistant*
1 second assistant*
1 third assistant†

1 agricultural instructor Rs. 50

(b) Model school.

1 headmaster 50
1 first assistant 40
1 second assistant 30
1 third assistant 25
1 fourth assistant 20
1 drawing master 30
1 gymnastic instructor 30
2 peons on Rs. 7 each.

III.—LOWER ELEMENTARY SCHOOLS (14).

(a) Training section.

1 headmaster†
1 first assistant†
1 second assistant†

(b) Model school.

1 headmaster Rs. 25
2 assistants 20 each.
1 assistant 15
1 do. 12
1 peon 6

10. It is considered desirable to include the superior staff of the training sections in the cadre of the subordinate educational service in order to ensure that the inspecting officers shall keep in close touch with the training schools and that the masters in training schools shall themselves be thoroughly acquainted with the needs and limitations of elementary schools. These objects can conveniently be secured by facilitating transfers from one line to the other. Of the 40 posts marked with an asterisk which it is proposed to recruit from the cadre of sub-assistant inspectors of schools, the six headmasters of the secondary training classes will be put into a new grade on Rs. 200 each and the remaining 34 appointments will be distributed among the existing grades by adding ten posts on Rs. 150, one on Rs. 125, five on Rs. 100 and eighteen on Rs. 75. Similarly, the 52 posts indicated by a dagger will be assigned to the cadre of supervisors of elementary schools by additions to the present grades as shown below :—

16 on Rs. 50 each
12 " " 40 "
24 " " 30 "

The distribution of these new appointments is based on proportions designed to secure an even flow of promotion from grade to grade. Including existing posts the two scales will be as follows :—

(i) Sub-assistant inspectors.

Rs.
200 6
175 10
150 30
125 30
100 45
75 40

(ii) Supervisors.

Rs.
50 50
40 80
30 160

11. It remains to refer to the need for local allowances in cases where qualified teachers cannot otherwise be secured or retained. In order to provide for elasticity of treatment His Excellency the Governor in Council proposes to empower the

* To be recruited from the grade of sub-assistant inspectors in subordinate educational service.
† To be recruited from the grade of supervisors.

Director of Public Instruction to grant at his discretion local allowances not exceeding 20 per cent. of the sanctioned pay of any post or an aggregate sum of Rs. 1,500 per annum. This concession should at the outset be limited to the six centres where the need is most likely to be felt, viz., Russellkonda, Berhampur, Parvatipur, Rayachoti, Kurnool and Bellary.

12. The following abstract gives details of the proposed expenditure on staff, viz., Rs. 1,34,928 per annum :—

(i) Additions to the cadre of sub-assistants—

	Rs.	Rs.
6 × 200	1,200	
10 × 150	1,500	
1 × 125	125	
5 × 100	500	
18 × 75	1,350	
		4,675

(ii) Additions to the cadre of supervisors—

16 × 50	800	
12 × 40	480	
24 × 30	720	
		2,000

(iii) Secondary training classes—

Four drawing masters	80	
Four gymnastic instructors	60	
Six peons	42	
		182

(iv) Higher elementary training schools (10)—

Ten agricultural instructors	500	
Model school staff, 10 × 239	2,390	
		2,890

(v) Lower elementary schools (14)—

Model school staff, 14 × 98	1,372	
	125	

(vi) Local allowances in model schools

Rs. 11,244
per mensem or
Rs. 1,34,928
per annum.

13. The period of training will be fixed at two years in all three grades except in the case of students who have passed the F.A. or the Intermediate examination of the Madras University and who have taken the courses for one of these examinations in a college; these candidates will only be required to undergo training for one year.

14. It is proposed to allot stipends for 100 secondary and 1,040 primary students and the provision on that account will be Rs. 1,64,960 per annum calculated as follows :—

	Rs.
(a) Stipends of 80 secondary teachers at Rs. 10 per mensem ..	800
(b) Stipends of 240 high elementary teachers at Rs. 7 per mensem ..	1,680
(c) Stipends of 800 lower elementary teachers at Rs. 5 per mensem ..	4,000
	6,480
or Rs. 77,760 per annum.	

For two batches of each grade, 77,760 × 2 or 1,55,520

(d) Stipends of 20 secondary teachers at Rs. 12 per mensem or ..	2,400
Rs. 144 per annum	2,880
(e) Excess rates allowed for Muhammadans, Panchamas, etc. ..	6,560

Total .. 1,64,960

With reference to items (b) and (c) it should be stated that it is not intended to prescribe any rigid distribution of primary stipends between the higher and lower grades. Inspectors will be empowered to allot a larger number of the higher stipends if suitable candidates come forward in sufficient numbers and the proportion will

Statement of proposition for revision of establishment—cont.

[illegible]

45		Total for each Training School including Model School		289	289
10	Total for nine school			2,601	2,601
<i>Model School.</i>					
<i>Higher Elementary Training School, Bellary.</i>					
1	Headmaster	26	1	..	..
1	First assistant	26	1	..	..
1	Second assistant	16	1	..	..
1	Third	26	1	..	..
1	Fourth	16	1	..	..
1	Fourth	16	1	..	..
5	Grand Total	86	5	124	124
<i>Model School attached to the above.</i>					
1	Headmaster	..	..	50	50
1	Personal allowance	..	..	40	40
1	Personal allowance	..	..	8	8
1	Second assistant	..	..	6	6
1	Third assistant	..	..	26	26
1	Personal allowance	..	..	26	26
1	Personal allowance	..	..	4	4
6	Total	..	..	198	198
10	Total Bellary Training School	..	..	332	332
114	Grand total for Higher Elementary Training Schools (10)	..	..	4,933	4,933

Statement of proposition for revision of establishment—cont.

Order sanctioning establishment.	Nature of charge.			Present scale.				Proposed scale.				Proposition.			18		
	Number.	Date.	Office to which the proposition refers.	Designation.	Pay.			Average cost.	Number.	Designation.	Pay.			Average cost.			
					Minimum.	Increment.	Maximum.				Minimum.	Increment.	Maximum.				
G Grants of proportion.																	
Government of Madras, Education Department.	1		3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
	1			ns.	ns.	20	1	25	23½	..	..	..	..	..	..	..	..
	1			ns.	ns.	16	1	20	18½	..	..	..	..	..	..	..	..
	1			ns.	ns.	12	1	16	14½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
Common to two sections.																	
Government Training School, Villupuram.	1		3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
	1			ns.	ns.	20	1	25	23½	..	..	..	..	..	..	..	..
	1			ns.	ns.	16	1	20	18½	..	..	..	..	..	..	..	..
	1			ns.	ns.	12	1	16	14½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
Common to two sections.																	
Government Training School, Thiruvallur.	1		3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
	1			ns.	ns.	20	1	25	23½	..	..	..	..	..	..	..	..
	1			ns.	ns.	16	1	20	18½	..	..	..	..	..	..	..	..
	1			ns.	ns.	12	1	16	14½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
Common to two sections.																	
Government Training School, Thiruvallur.	1		3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
	1			ns.	ns.	20	1	25	23½	..	..	..	..	..	..	..	..
	1			ns.	ns.	16	1	20	18½	..	..	..	..	..	..	..	..
	1			ns.	ns.	12	1	16	14½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
Common to two sections.																	
Government Training School, Thiruvallur.	1		3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
	1			ns.	ns.	20	1	25	23½	..	..	..	..	..	..	..	..
	1			ns.	ns.	16	1	20	18½	..	..	..	..	..	..	..	..
	1			ns.	ns.	12	1	16	14½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
Common to two sections.																	
Government Training School, Thiruvallur.	1		3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
	1			ns.	ns.	20	1	25	23½	..	..	..	..	..	..	..	..
	1			ns.	ns.	16	1	20	18½	..	..	..	..	..	..	..	..
	1			ns.	ns.	12	1	16	14½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
Common to two sections.																	
Government Training School, Thiruvallur.	1		3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
	1			ns.	ns.	20	1	25	23½	..	..	..	..	..	..	..	..
	1			ns.	ns.	16	1	20	18½	..	..	..	..	..	..	..	..
	1			ns.	ns.	12	1	16	14½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
Common to two sections.																	
Government Training School, Thiruvallur.	1		3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
	1			ns.	ns.	20	1	25	23½	..	..	..	..	..	..	..	..
	1			ns.	ns.	16	1	20	18½	..	..	..	..	..	..	..	..
	1			ns.	ns.	12	1	16	14½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
Common to two sections.																	
Government Training School, Thiruvallur.	1		3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
	1			ns.	ns.	20	1	25	23½	..	..	..	..	..	..	..	..
	1			ns.	ns.	16	1	20	18½	..	..	..	..	..	..	..	..
	1			ns.	ns.	12	1	16	14½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
Common to two sections.																	
Government Training School, Thiruvallur.	1		3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
	1			ns.	ns.	20	1	25	23½	..	..	..	..	..	..	..	..
	1			ns.	ns.	16	1	20	18½	..	..	..	..	..	..	..	..
	1			ns.	ns.	12	1	16	14½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
Common to two sections.																	
Government Training School, Thiruvallur.	1		3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
	1			ns.	ns.	20	1	25	23½	..	..	..	..	..	..	..	..
	1			ns.	ns.	16	1	20	18½	..	..	..	..	..	..	..	..
	1			ns.	ns.	12	1	16	14½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
	1			ns.	ns.	10	1	15	13½	..	..	..	..	..	..	..	..
Common to two sections.																	
Government Training School, Thiruvallur.	1</																

619 and 200.	8th August 1907 and 18th March 1908.	Government Training School, Bellary.	1	Headmaster	20	1	25	23½	..	..	..	..	..	..	..	..	..
			1	First assistant	15	1	20	18½	..	..	..	..	..	..	..	..	..
			1	Second "	10	1	15	13½	..	..	..	..	..	..	..	..	..
			1	Third "	10	1	15	13½	..	..	..	..	..	..	..	..	..
			4	Total	..	..	..	86½	..	..	..	..	..	..	..	..	..
				Common to two sections.													
			1	Agricultural instructor	25	2½	60	40½	..	..	..	..	..	..	..	..	..
			1	Gymnastic instructor	10	1	15	13½	..	..	..	..	..	..	..	..	..
			1	Peon	..	..	6	6	..	..	..	..	..	..	..	..	..
			3	Total	..	..	..	59½	..	..	..	..	..	..	..	..	..
			12	Grand Total	..	..	..	292½	..	..	..	..	..	..	..	..	..
				Model School.													
			1	Headmaster	40	4	60	53½	..	..	..	..	..	..	..	..	..
			1	First assistant	30	2	40	36½	..	..	..	..	..	..	..	..	..
			1	Second "	20	2	30	26½	..	..	..	..	..	..	..	..	..
			1	Third "	15	1	20	18½	..	..	..	..	..	..	..	..	..
			4	Total	..	..	..	135	..	..	..	..	..	..	..	..	..
				Model School.													
			1	Headmaster	25	1	25	23½	..	..	..	..	..	..	..	..	..
			1	First assistant	15	1	20	18½	..	..	..	..	..	..	..	..	..
			1	Second "	10	1	15	13½	..	..	..	..	..	..	..	..	..
			1	Fourth "	10	1	15	13½	..	..	..	..	..	..	..	..	..
			4	Total	..	..	..	86½	..	..	..	..	..	..	..	..	..
				Common to two sections.													
			1	Agricultural instructor	25	2½	60	40½	..	..	..	..	..	..	..	..	..
			1	Gymnastic instructor	10	1	15	13½	..	..	..	..	..	..	..	..	..
			1	Peon	..	..	6	6	..	..	..	..	..	..	..	..	..
			3	Total	..	..	..	59½	..	..	..	..	..	..	..	..	..
			12	Grand Total	..	..	..	292½	..	..	..	..	..	..	..	..	..
				Model School.													
			1	Headmaster	40	4	60	53½	..	..	..	..	..	..	..	..	..
			1	First assistant	30	2	40	36½	..	..	..	..	..	..	..	..	..
			1	Second "	20	2	30	26½	..	..	..	..	..	..	..	..	..
			1	Third "	15	1	20	18½	..	..	..	..	..	..	..	..	..
			4	Total	..	..	..	135	..	..	..	..	..	..	..	..	..
				Model School.													
			1	Headmaster	25	1	25	23½	..	..	..	..	..	..	..	..	..
			1	First assistant	15	1	20	18½	..	..	..	..	..	..	..	..	..
			1	Second "	10	1	15	13½	..	..	..	..	..	..	..	..	..
			1	Fourth "	10	1	15	13½	..	..	..	..	..	..	..	..	..
			4	Total	..	..	..	86½	..	..	..	..	..	..	..	..	..

Statement of proposition for revision of establishment—cont.

Order sanctioning present establishment at Educational Department.	1	2 Date.	3 Office to which the proposition refers.	Present scale.				Proposed scale.				Nature of charge.				Proposition.							
				Number.	Designation.	Pay.		Designation.	Pay.		Average cost.	Permanent.	Increase per month.	Decrease per month.	Grounds of proposition.								
						Minimum.	Increment.		Minimum.	Increment.							Maximum.						
	1			4	5			6	7	8	9	10	11	12	13	14	15	16	17	18			
				<i>Common to two sections.</i>																			
	1			1	Agricultural instructor	25	2½	50	40 ⁴	..	..	..	..	..	..	..	..	..	..	..			
	1			1	Gymnastic instructor	10	1	16	12½	..	..	..	..	..	..	..	..	..	..	..			
	1			1	Peon ..	..	..	..	59½	..	..	..	..	..	..	..	..	..	..	..			
	3			3	Total ..	..	..	..	232½	..	..	..	..	..	..	..	..	..	..	..			
	12			12	Grand Total ..	..	..	..	232½	..	..	..	..	..	..	..	..	..	..	..			
				<i>Headmaster ..</i>																			
	1			1	Headmaster ..	40	4	60	53½	..	..	..	..	..	..	..	..	..	..	..			
	1			1	First assistant ..	20	2	30	23½	..	..	..	..	..	..	..	..	..	..	..			
	1			1	" ..	15	1	20	18½	..	..	..	..	..	..	..	..	..	..	..			
	1			1	Third ..	10	1	16	12½	..	..	..	..	..	..	..	..	..	..	..			
	1			1	Gymnastic instructor ..	10	1	16	12½	..	..	..	..	..	..	..	..	..	..	..			
	1			1	Peon ..	..	..	..	6	..	..	..	..	..	..	..	..	..	..	..			
	6			6	Total ..	..	..	..	154½	..	..	..	..	..	..	..	..	..	..	..			
	6			6	Grand Total ..	..	..	..	154½	..	..	..	..	..	..	..	..	..	..	..			
				<i>Medd School.</i>																			
	1			1	Headmaster ..	20	1	25	23½	..	..	..	..	..	..	..	..	..	..	..			
	1			1	First assistant ..	10	1	16	12½	..	..	..	..	..	..	..	..	..	..	..			
	1			1	Second ..	15	1	20	18½	..	..	..	..	..	..	..	..	..	..	..			
	1			1	Third ..	10	1	16	12½	..	..	..	..	..	..	..	..	..	..	..			
	1			1	Fourth ..	5	1	15	13½	..	..	..	..	..	..	..	..	..	..	..			
	6			6	Total ..	..	..	..	86½	..	..	..	..	..	..	..	..	..	..	..			
	11			11	Grand Total ..	..	..	..	241	..	..	..	..	..	..	..	..	..	..	..			
				Government Training School, Chittoor.																			
				8th August 1907.																			
				519.																			

619 and 620.	8th August 1907 and 10th March 1908.	Government Training School, Annabur.		5	..	Headmaster ..	30	3	40	36½	..	..	..	..	..	..	..
				1	1	First assistant ..	20	2	30	26½	..	..	..	..	..	..	..
				1	1	Gymnastic instructor ..	10	1	20	20	..	..	..	..	..	..	..
				1	1	Peon ..	..	..	6	6	..	..	..	..	..	..	..
				5	..	Total ..	..	..	..	86½	..	..	..	..	..	..	..
				10	..	Grand Total ..	..	..	..	187½	..	..	..	..	..	..	..
619 and 628.	8th August and 20th September 1907.	Government Training School, Ongole.		1	1	Headmaster ..	20	1	25	23½	..	..	..	..	..	..	..
				1	1	First assistant ..	10	1	16	12½	..	..	..	..	..	..	..
				1	1	Gymnastic instructor ..	5	1	20	18½	..	..	..	..	..	..	..
				5	..	Total ..	..	..	..	101	..	..	..	..	..	..	..
				10	..	Grand Total ..	..	..	..	241	..	..	..	..	..	..	..
619.	8th August 1907.	Government Training School, Chittoor.		1	1	Headmaster ..	20	1	25	23½	..	..	..	..	..	..	..
				1	1	First assistant ..	10	1	16	12½	..	..	..	..	..	..	..
				1	1	Gymnastic instructor ..	5	1	20	18½	..	..	..	..	..	..	..
				5	..	Total ..	..	..	..	86½	..	..	..	..	..	..	..
				11	..	Grand Total ..	..	..	..	241	..	..	..	..	..	..	..

Statement of proposition for revision of establishment—cont.

[illegible]

Common to two sections.									
1	Agricultural instructor ..	25	2½	50	40½	..	..	..	..
2	Drawing master ..	20	2	30	20	..	..	..	..
3	Gymnastic instructor ..	10	1	14	14	..	..	..	..
4	Team (3), (5) ..	..	..	..	..	..	..	..	..
5	Total ..	..	..	..	94½	..	..	..	..
15	Grand Total ..	..	..	..	372½	..	..	..	..
<i>Model School.</i>									
1	Headmaster ..	40	4	60	63½	..	..	..	..
2	First assistant ..	30	3	40	36½	..	..	..	..
3	Second " ..	20	2	30	26½	..	..	..	..
4	Third " ..	16	1	20	18½	..	..	..	..
5	Total ..	..	..	..	135	..	..	..	..
<i>Government Training School, Vizagapatam.</i>									
1	Headmaster ..	20	1	25	23½	..	..	..	..
2	First assistant ..	15	1	20	18½	..	..	..	..
3	Second " ..	10	1	15	13½	..	..	..	..
4	Third " ..	10	1	15	13½	..	..	..	..
5	Fourth " ..	..	..	..	..	..	..	..	..
6	Total ..	..	..	..	65	..	..	..	..
<i>Common to two sections.</i>									
1	Gymnastic instructor ..	10	1	15	13½	..	..	..	..
2	Team ..	..	..	6	6	..	..	..	..
3	Total ..	..	..	..	19½	..	..	..	..
11	Grand Total ..	..	..	..	241	..	..	..	..
<i>Model School.</i>									
1	Headmaster ..	40	4	60	63½	..	..	..	..
2	First assistant ..	30	3	40	36½	..	..	..	..
3	Second " ..	20	2	30	26½	..	..	..	..
4	Third " ..	16	1	20	18½	..	..	..	..
5	Fourth " ..	..	..	..	..	..	..	..	..
6	Total ..	..	..	..	135	..	..	..	..
<i>Government Training School, Mangalore.</i>									
1	Headmaster ..	20	1	25	23½	..	..	..	..
2	First assistant ..	15	1	20	18½	..	..	..	..
3	Second " ..	10	1	15	13½	..	..	..	..
4	Third " ..	10	1	15	13½	..	..	..	..
5	Fourth " ..	..	..	..	..	..	..	..	..
6	Total ..	..	..	..	65	..	..	..	..

Statement of proposition for revision of establishment—cont.

Statement of proposed charges.				Nature of charge.										Proposed scale.										Proportion.	
Order sanctioning present proposals of Government of Madras Department.				Present scale.				Nature of charge.				Proposed scale.				Proportion.									
				Designation.		Pay.		Average cost.		Designation.		Pay.		Average cost.		Proportion.									
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18								
Number.	Date.	Office to which the proposition refers.	Number.	Designation.	Minimum.	Increment.	Maximum.	Average cost.	Number.	Designation.	Minimum.	Increment.	Maximum.	Average cost.	Amount.	Increase of cost month.	Decrease of cost month.								
1	8th August 1907.	Government Training School, Gunder.	1	Common to two sections.	ms. 10	ms. 15	ms. 15	ms. 13 1/4	1	...	...	...	...	...	...	...	...								
1			1	Agricultural instructor	..	..	..	..	..	...	...	...	...	...	...	...	...								
1			1	Peon	..	..	..	..	..	...	...	...	...	...	...	...	...								
3			3	Temporary.	..	..	..	561 1/2	..	...	...	...	...	...	...	...	...								
1			1	Assistant	30	..	30	30	..	...	...	...	...	...	...	...	...								
13			13	Grand Total	..	..	..	311 1/4	..	...	...	...	...	...	...	...	...								
1			1	Headmaster	40	4	60	53 1/2	..	...	...	...	...	...	...	...	...								
1			1	First assistant	30	2	40	36 1/2	..	...	...	...	...	...	...	...	...								
1			1	Second "	20	30	30	28 1/2	..	...	...	...	...	...	...	...	...								
1			1	Third "	15	1	15	16 1/4	..	...	...	...	...	...	...	...	...								
1			1	Gymnastic instructor	10	1	15	16 1/4	..	...	...	...	...	...	...	...	...								
1			1	Peon	..	..	6	6	..	...	...	...	...	...	...	...	...								
6			6	Total	..	..	..	154 1/4	..	...	...	...	...	...	...	...	...								
1			1	Headmaster	20	1	25	20 1/4	..	...	...	...	...	...	...	...	...								
1			1	First assistant	15	1	20	16 1/4	..	...	...	...	...	...	...	...	...								
1			1	Second "	10	1	15	16 1/4	..	...	...	...	...	...	...	...	...								
1			1	Third "	10	1	15	16 1/4	..	...	...	...	...	...	...	...	...								
1			1	Fourth "	..	..	..	..	..	...	...	...	...	...	...	...	...								
6			6	Total	..	..	..	86 1/4	..	...	...	...	...	...	...	...	...								
11			11	Grand Total	..	..	..	241	..	...	...	...	...	...	...	...	...								

619	8th August 1907.	Government Training School, Dindigul.	Headmaster	40	60	4	...	40	20	60	...	...	...	...	...	...	...	...	...
			First assistant	30	40	2	...	30	15	40	...	...	...	...	...	...	...	...	...
			Second "	15	20	1	...	15	10	20	...	...	...	...	...	...	...	...	...
			Third "	10	15	1	...	10	5	15	...	...	...	...	...	...	...	...	...
			Gymnastic instructor	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
			Peon	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6			Total	...	...	...	...	154 1/4	...	...	...	...	...	...	...	...	...	...	...
1			Headmaster	20	25	1	...	20	10	25	...	...	...	...	...	...	...	...	...
1			First assistant	15	20	1	...	15	10	20	...	...	...	...	...	...	...	...	...
1			Second "	10	15	1	...	10	5	15	...	...	...	...	...	...	...	...	...
1			Fourth "	10	15	1	...	10	5	15	...	...	...	...	...	...	...	...	...
5			Total	...	...	...	...	84 1/4	...	...	...	...	...	...	...	...	...	...	...
11			Grand Total	...	...	...	...	241	...	...	...	...	...	...	...	...	...	...	...
1			Headmaster	30	40	2	...	30	15	40	...	...	...	...	...	...	...	...	...
1			First assistant	20	30	1	...	20	10	30	...	...	...	...	...	...	...	...	...
1			Gymnastic instructor	10	15	1	...	10	5	15	...	...	...	...	...	...	...	...	...
1			Peon	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5			Total	...	...	...	...	101	...	...	...	...	...	...	...	...	...	...	...
1			Headmaster	20	25	1	...	20	10	25	...	...	...	...	...	...	...	...	...
1			First assistant	15	20	1	...	15	10	20	...	...	...	...	...	...	...	...	...
1			Second "	10	15	1	...	10	5	15	...	...	...	...	...	...	...	...	...
1			Third "	10	15	1	...	10	5	15	...	...	...	...	...	...	...	...	...
1			Fourth "	10	15	1	...	10	5	15	...	...	...	...	...	...	...	...	...
5			Total	...	...	...	...	84 1/4	...	...	...	...	...	...	...	...	...	...	...
10			Grand Total	...	...	...	...	187 1/4	...	...	...	...	...	...	...	...	...	...	...
1			Headmaster	20	40	2	...	20	10	40	...	...	...	...	...	...	...	...	...
1			First assistant	15	30	1	...	15	10	30	...	...	...	...	...	...	...	...	...
1			Second "	10	20	1	...	10	5	20	...	...	...	...	...	...	...	...	...
1			Gymnastic instructor	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1			Peon	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6			Total	...	...	...	...	102 1/4	...	...	...	...	...	...	...	...	...	...	...

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Statement of proposition for revision of establishment—cont.

Statement of proposition for revision of establishment—Cont.				Nature of change.										Proposition.						
Order sanctioning the present establishment of Madras and District Educational Department.				Present scale.				Proposed scale.						Permanent.	Increase per month.	Decrease per month.				
				Designation.	Pay.			Average cost.	Designation.	Pay.			Average cost.							
1	2	3	4		5	6	7			8	9	10		11	12	13	14	15	16	17	18
Office to which the proposition refers.																				
8th August 1907.				Government Training School, Kayachetti.																
Min. 619 and 200.				1	Headmaster	30	1	25	22½	..	..	..	..	..	..	..	..	..	..	
				1	First assistant	15	1	20	18½	..	..	..	..	..	..	..	..	..	..	
				1	Second " "	15	1	15	13½	..	..	..	..	..	..	..	..	..	..	
				1	Third " "	10	1	15	13½	..	..	..	..	..	..	..	..	..	..	
				1	Fourth " "	10	1	15	13½	..	..	..	..	..	..	..	..	..	..	
				5	Total	..	..	..	86½	..	..	..	..	..	..	..	..	..	..	
				10	Grand Total	..	..	..	189½	..	..	..	..	..	..	..	..	..	..	
				1	Headmaster	30	2	40	26½	..	..	..	..	..	..	..	..	..	..	
				1	First assistant	20	2	30	26½	..	..	..	..	..	..	..	..	..	..	
	8th August 1907 and 13th March 1908.				Government Training School, Kurnool.															
Min. 619 and 200.				1	Headmaster	30	1	25	22½	..	..	..	..	..	..	..	..	..	..	
				1	First assistant	15	1	20	18½	..	..	..	..	..	..	..	..	..	..	
				1	Second " "	15	1	15	13½	..	..	..	..	..	..	..	..	..	..	
				1	Third " "	10	1	15	13½	..	..	..	..	..	..	..	..	..	..	
				1	Fourth " "	10	1	15	13½	..	..	..	..	..	..	..	..	..	..	
				5	Total	..	..	..	40½	..	..	..	..	..	..	..	..	..	..	
				6	Total	..	..	..	142½	..	..	..	..	..	..	..	..	..	..	
				1	Headmaster	20	1	25	23½	..	..	..	..	..	..	..	..	..	..	
				1	First assistant	15	1	20	18½	..	..	..	..	..	..	..	..	..	..	
	8th August 1907 and 11th November 1910.				Government Training School, Manjara.															
Min. 619 and 687 Min.				1	Headmaster	30	1	25	23½	..	..	..	..	..	..	..	..	..	..	
				1	First assistant	15	1	20	18½	..	..	..	..	..	..	..	..	..	..	
				1	Second " "	15	1	15	13½	..	..	..	..	..	..	..	..	..	..	
				1	Third " "	10	1	15	13½	..	..	..	..	..	..	..	..	..	..	
				1	Fourth " "	10	1	15	13½	..	..	..	..	..	..	..	..	..	..	
				5	Total	..	..	..	86½	..	..	..	..	..	..	..	..	..	..	
				10	Grand Total	..	..	..	229½	..	..	..	..	..	..	..	..	..	..	
				1	Headmaster	30	2	40	26½	..	..	..	..	..	..	..	..	..	..	
				1	First assistant	20	2	30	26½	..	..	..	..	..	..	..	..	..	..	
	8th August 1907 and 14th October 1910.				Government Training School, Manjara.															
Min. 619 and 687 Min.				1	Headmaster	30	1	25	23½	..	..	..	..	..	..	..	..	..	..	
				1	First assistant	15	1	20	18½	..	..	..	..	..	..	..	..	..	..	
				1	Second " "	15	1	15	13½	..	..	..	..	..	..	..	..	..	..	
				1	Third " "	10	1	15	13½	..	..	..	..	..	..	..	..	..	..	
				1	Fourth " "	10	1	15	13½	..	..	..	..	..	..	..	..	..	..	
				5	Total	..	..	..	86½	..	..	..	..	..	..	..	..	..	..	
				10	Grand Total	..	..	..	229½	..	..	..	..	..	..	..	..	..	..	
				1	Headmaster	30	2	40	26½	..	..	..	..	..	..	..	..	..	..	
				1	First assistant	20	2	30	26½	..	..	..	..	..	..	..	..	..	..	
	8th August 1907 and 14th October 1910.				Government Training School, Manjara.															
Min. 619 and 687 Min.				1	Headmaster	30	1	25	23½	..	..	..	..	..	..	..	..	..	..	
				1	First assistant	15	1	20	18½	..	..	..	..	..	..	..	..	..	..	
				1	Second " "	15	1	15	13½	..	..	..	..	..	..	..	..	..	..	
				1	Third " "	10	1	15	13½	..	..	..	..	..	..	..	..	..	..	
				1	Fourth " "	10	1	15	13½	..	..	..	..	..	..	..	..	..	..	
				5	Total	..	..	..	86½	..	..	..	..	..	..	..	..	..	..	
				10	Grand Total	..	..	..	229½	..	..	..	..	..	..	..	..	..	..	
				1	Headmaster	30	2	40	26½	..	..	..	..	..	..	..	..	..	..	
				1	First assistant	20	2	30	26½	..	..	..	..	..	..	..	..	..	..	

Statement of proposition for revision of establishment—cont.

Order sanctioning Government of Madras, Education Department.			Office to which the proposition refers.		Nature of change.										Proposition.			
Number.	Date.	519 and 687 Mls.	8th August 1907 and 14th October 1910.	Government Training School, Banquet.	Proposed scale.										Permanent.			
					Present scale.				Average cost.				Designation.		Pay.		Increase/Decrease per month.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
					Minimum.		Increment.		Maximum.		Minimum.		Increment.		Maximum.		Average cost.	
					Designation.		Pay.		Average cost.		Designation.		Pay.		Increase/Decrease per month.		Average cost.	
					Number.		Minimum.		Increment.		Maximum.		Minimum.		Increment.		Maximum.	
					Number.		Minimum.		Increment.		Maximum.		Minimum.		Increment.		Maximum.	
					Number.		Minimum.		Increment.		Maximum.		Minimum.		Increment.		Maximum.	
					Number.		Minimum.		Increment.		Maximum.		Minimum.		Increment.		Maximum.	
					Number.		Minimum.		Increment.		Maximum.		Minimum.		Increment.		Maximum.	
					Number.		Minimum.		Increment.		Maximum.		Minimum.		Increment.		Maximum.	
					Number.		Minimum.		Increment.		Maximum.		Minimum.		Increment.		Maximum.	
					Number.		Minimum.		Increment.		Maximum.		Minimum.		Increment.		Maximum.	
					Number.		Minimum.		Increment.		Maximum.		Minimum.		Increment.		Maximum.	
					Number.		Minimum.		Increment.		Maximum.		Minimum.		Increment.		Maximum.	
					Number.		Minimum.		Increment.		Maximum.		Minimum.		Increment.		Maximum.	
					Number.		Minimum.		Increment.		Maximum.		Minimum.		Increment.		Maximum.	
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					Number.		Minimum.		Increment.		Maximum.		Minimum.		Increment.		Maximum.	
					Number.		Minimum.		Increment.		Maximum.		Minimum.		Increment.		Maximum.	
					Number.		Minimum.		Increment.		Maximum.		Minimum.		Increment.		Maximum.	
					Number.		Minimum.		Increment.		Maximum.		Minimum.		Increment.		Maximum.	
					Number.		Minimum.		Increment.		Maximum.		Minimum.		Increment.		Maximum.	
					Number.		Minimum.		Increment.		Maximum.		Minimum.		Increment.		Maximum.	
					Number.		Minimum.		Increment.		Maximum.		Minimum.		Increment.		Maximum.	
					Number.		Minimum.		Increment.		Maximum.		Minimum.		Increment.		Maximum.	
					Number.		Minimum.		Increment.		Maximum.		Minimum.		Increment.		Maximum.	
					Number.		Minimum.		Increment.		Maximum.		Minimum.		Increment.		Maximum.	
					Number.		Minimum.		Increment.		Maximum.		Minimum.		Increment.		Maximum.	
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					Number.		Minimum.		Increment.		Maximum.		Minimum.		Increment.		Maximum.	
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					Number.		Minimum.		Increment.		Maximum.		Minimum.		Increment.		Maximum.	
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					Number.		Minimum.		Increment.		Maximum.		Minimum.		Increment.		Maximum.	
					Number.		Minimum.		Increment.		Maximum.		Minimum.		Increment.		Maximum.	
					Number.		Minimum.		Increment.		Maximum.		Minimum.		Increment.		Maximum.	

519 and 645.	8th August 1907 and 11th November 1910	Government Muhammadan Training School, Madras.	1 Headmaster .. 1 First Assistant .. 1 Second .. 1 Third .. 1 Gymnastic Instructor .. 1 Peon .. Total ..	40 20 20 15 10 8 ..	4 2 1 1 1 1 ..	60 40 30 20 15 16 ..	166½	..	...	..	..	..	..	..	..	..	
			Model School. 1 Headmaster .. 1 First Assistant .. 1 Second .. 1 Third .. 1 Fourth .. Total ..	20 15 15 10 10 15 ..	1 1 1 1 1 1 ..	25 20 15 15 15 16 ..	243	..	...	..	..	..	..	..	..	..	
			Grand Total ..	..	..	..	243	..	..	...	..	..	..	..	..	..	..
19.	12th January 1909.	Government Training school, Cuddalore.	1 Headmaster .. 1 First Assistant .. 1 Second .. 1 Gymnastic Instructor .. 1 Peon .. Total ..	30 20 15 10 6 ..	2 2 1 1 1 ..	40 30 20 15 16 ..	101	..	...	..	..	..	..	..	..	..	
			Model School. 1 Headmaster .. 1 First Assistant .. 1 Second .. 1 Third .. 1 Fourth .. Total ..	30 15 10 10 15 8 ..	1 1 1 1 1 1 ..	25 20 15 15 15 16 ..	166½	..	...	..	..	..	..	..	..	..	
			Grand Total ..	..	..	..	166½	..	..	...	..	..	..	..	..	..	..
519.	8th August 1907.	Government Training School, Berhampur.	1 Headmaster .. 1 First Assistant .. 1 Second .. 1 Gymnastic Instructor .. 1 Peon .. Total ..	30 20 15 10 6 ..	2 2 1 1 1 ..	40 30 20 15 16 ..	101	..	...	..	..	..	..	..	..	..	

[illegible][illegible]

Statement of proposition for revision of establishment—cont.

Order sanctioning present establishment.	Date.	Office to which the proposition refers.	Present scale.				Proposed scale.				Proposition.						
			Pay.		Designation.	Number.	Pay.		Designation.	Average cost.	Permanent.	Proposition.					
			Minimum.	Increment.			Minimum.	Increment.					Maximum.				
No. 140 and 646.	10th March 1909	Sub-Assistant Inspectors of Schools—cont.	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Nos. 140 and 646.	10th March 1909	Sub-Assistant Inspectors of Schools—cont.	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..	..	..	..	..	..	..	..	..
No. 2, Educational.	4th January 1911.	Supervisors of Elementary Schools.	249	Total Supervisors and establishment ..	..	..	..	..	..								

EDUCATIONAL DEPARTMENT.

NOTES CONNECTED WITH G.O. Nos. 915-16, EDUCATIONAL,
DATED 22ND DECEMBER 1911.

[SUBJECT.—*Re-organisation of the training schools for masters.*]

From the Director of Public Instruction, No. 5128, dated 24th August 1911.

The draft issued as G.O. No. 424, Educational, dated 1st July 1911, was radically defective in two respects and the office should have drawn specific attention to the fact before giving effect to my order "issue" endorsed on the file on 1st July 1911 immediately after return from circulation.

2. The first defect is the omission to direct the adoption of the grading suggested by Financial at page 28 of the notes and accepted by Educational in the marginal inset to paragraph 7 at page 32.

The second defect is the failure to refer to the question of local allowances dealt with in paragraph 9 of the Financial note at page 29. This ought to have been examined by Educational when the file came back from Financial but need not now be taken up, as the Honourable Member himself did not record any comment on the point.

3. The proposition statement and draft must be revised so as to adopt the grading suggested by Financial.

4. As to the body of the draft the Honourable Member at page 25 noted that the letter should take the line set out in Mr. Innes' note of the 5th January. His arguments have not been sufficiently developed and some amplification is necessary.

5. *Paragraph 4 of draft*.—Will not the Secondary training school at Rajahmundry merge into the Saidapet Teachers' College irrespective of the present proposals, or is it only the *collegiate* students at Rajahmundry which will be so swallowed up, while the secondary training section will continue until the present proposals are sanctioned?

6. It is necessary to emphasize the variation of stipends. About this I must speak to the Superintendent.

7. A draft Government Order will be required explaining the change in the additions to cadre and proposition statement.

8. Let me see in type-galley proof as soon as possible.

L. DAVIDSON—3-12-11.

[G.O. Nos. 915-16, Educational, dated 22nd December 1911.]

2 // *Army*
urgent
Press
Please review
and send clear copies
for N.O.
signature
7/3
18/12/11
EDUCATIONAL,
GOVERNMENT OF MADRAS.
EDUCATIONAL DEPARTMENT.

READ—the following papers:—

I
G.O. No. 424, Educational, dated 1st July 1911.

ABSTRACT.—Passing orders on the reorganization of the Government Training Schools for Masters in the Presidency and requesting the Director of Public Instruction to submit the usual proposition statements.

II

Letter—from the Hon'ble Mr. J. H. STONE, M.A., F.R.H.S., Acting Director of Public Instruction, Madras.

To—the Secretary to Government, Educational Department (through the Accountant-General).

Dated—the 24th August 1911.

No.—Ref. on Cur. 5128/A.

With reference to paragraph 6 of G.O. No. 424, Educational, dated 1st July 1911, I have the honour to submit herewith the proposition statements and the simplified statement in form 5-A as prescribed in article 57 (4) of the Civil Account Code, in regard to the scheme for the reorganization of training schools, called for therein.

9/5
Order—No. *22/5* Educational, dated *22/5* December 1911.

The Government consider that in order to secure an even flow of promotion from grade to grade the distribution of the additional appointments in the cadre of Sub-Assistant Inspectors of Schools and Supervisors of Elementary Schools should be as below:—

Class.	Number to be added.
Sub-Assistant Inspectors of Schools—	
First class (Rs. 200)	6
Second „ (Rs. 175)	10
Third „ (Rs. 150)	1
Fourth „ (Rs. 125)	5
Fifth „ (Rs. 100)	18
Probationary class (Rs. 75)	40
Total ..	40
Supervisors of Elementary Schools—	
First class (Rs. 50)	16
Second „ (Rs. 40)	12
Third „ (Rs. 30)	24
Total ..	52

The proposition statement and the simplified statement received with Director's letter read above will be modified accordingly.

2. The Government of India will be addressed.

[Here enter Letter No. , Educational, dated December 1911.]
(True Extract.)

L. DAVIDSON,
Ag. Secretary to Government.

To the Director of Public Instruction,
Financial Department.

G.O. No. *9/5/22* December 1911.

Training Schools for Masters

Directing Submitting for the sanction of the Govt. G. S.
Proposals for the reorganization of the Govt. Training schools
for Masters in the Presidency —

GOVERNMENT OF MADRAS.
EDUCATIONAL DEPARTMENT.

No. 946

From

THE HON'BLE MR. L. DAVIDSON, I.C.S.,
Acting Secretary to the Government of Madras,
Educational Department,

THE SECRETARY TO THE GOVERNMENT OF INDIA,
DEPARTMENT OF EDUCATION.

Dated Fort St. George, the 22nd December 1911.

In submitting for sanction the accompanying proposals for the reorganization of the training schools for masters in this Presidency, I am directed in the first instance briefly to explain their origin.

2. In the year 1905 a scheme was laid before the Government of India for the improvement of the arrangements for the training of primary teachers, the main features of which were the extension of the period of training from one year to two years, an increase in the amount of stipends paid to students under training and the provision of an independent staff of teachers for the practising schools attached to training institutions. In commenting on these proposals in their letter No. 509, Education, dated 3rd August 1905, the Government of India, while recognizing that the reforms recommended were distinct improvements adapted to raise the efficiency of primary training schools, suggested that in order to provide a satisfactory supply of primary teachers the main system of training should be based upon a course of general education reaching not merely the primary but the lower secondary standard, that this general education should be a well-designed course of study in the vernacular in a condition which implies the existence of a sufficient supply of good vernacular secondary schools with a defined curriculum, and that the course in the training schools should be of not less than two years' duration combining technical training in the theory and practice of teaching with a continuation and revision of general studies. The Government of India were decidedly of opinion that both for actual teaching and for superintendence a highly qualified and adequately remunerated staff was an essential requisite and considered that for financial reasons it was desirable to mass the students in a limited number of large and well-equipped training schools at the rate for instance, of one to each inspector's circle.

*Pres
Please carry
nt the corrections
indicated in the
clean copy, herewith
sent to Sec.
the usual no.
31-12-11*

*23/12/11
Sd/-
12/11/12*

GOVERNMENT OF MADRAS.
EDUCATIONAL DEPARTMENT.

Transmit the following papers:

G.O. No. 946, Educational, dated 1st July 1911.
A statement showing the results of the Government's training schools for
masters in the Presidency, and requesting the Director of Public Instruction to submit the same
to the Government of India.

Letter from the Hon'ble Mr. L. Davidson, I.C.S.,
Acting Secretary to the Government of Madras, Educational Department, dated the 22nd
December 1911.
A statement showing the results of the Government's training schools for
masters in the Presidency, and requesting the Director of Public Instruction to submit the same
to the Government of India.

With reference to paragraph 2 of G.O. No. 451, Educational, dated 1st July
1911, I have the honour to submit herewith the proposals for the reorganization of the
training schools for masters in this Presidency, in accordance with the instructions of the
Government of India, in regard to the reorganization of training schools, called for
therein.

Order No. 1, Educational, dated December 1911.
The Government consider that in order to secure an even flow of promotion from
grade to grade the distribution of the additional appointments in the cadre of Sub-
Assistant Inspectors of Schools and Supervisors of Elementary Schools should be as
follows:

Number of Sub-Asst. Insps. of Schools	Number of Supervisors of Elementary Schools
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30
31	31
32	32
33	33
34	34
35	35
36	36
37	37
38	38
39	39
40	40
41	41
42	42
43	43
44	44
45	45
46	46
47	47
48	48
49	49
50	50
51	51
52	52
53	53
54	54
55	55
56	56
57	57
58	58
59	59
60	60
61	61
62	62
63	63
64	64
65	65
66	66
67	67
68	68
69	69
70	70
71	71
72	72
73	73
74	74
75	75
76	76
77	77
78	78
79	79
80	80
81	81
82	82
83	83
84	84
85	85
86	86
87	87
88	88
89	89
90	90
91	91
92	92
93	93
94	94
95	95
96	96
97	97
98	98
99	99
100	100

The accompanying statement and the simplified statement received with Director's
letter No. 1, Educational, dated December 1911, are submitted for the Government's
consideration. The Government of India will be pleased to receive the same.

I, Davidson,
Acting Secretary to the Government of Madras, Educational Department,

G.O. No. 946, Educational, dated 1st July 1911.

Training schools for masters

Proposals for the reorganization of the training schools for masters in this Presidency, in accordance with the instructions of the Government of India, in regard to the reorganization of training schools, called for therein.

Proposals for the reorganization of the training schools for masters in this Presidency, in accordance with the instructions of the Government of India, in regard to the reorganization of training schools, called for therein.

3. In reply, this Government pointed out that the scheme put forward applied only to primary teachers and was intended merely as a first instalment of reform in the training of teachers, the intention being later on to take up the question of the reorganization of lower and upper secondary training schools. This explanation, as the Government of India observed in their letter No. 378-Edn., dated 30th May 1906, did not meet the objection taken by the Secretary of State to the submission of such schemes in piecemeal fashion and before recommending the proposals for the sanction of that authority they desired a specific assurance that the acceptance of this partial scheme would not be permitted to block the introduction of the not less necessary reforms in the training of upper primary teachers. This assurance was furnished in Mr. Taylor's letter No. 496, Educational, dated 25th July 1906, explaining that the outlay immediately contemplated would not interfere with the provision of the funds required in order to finance further measures of reform. The Government of India thereupon obtained the sanction of the Secretary of State to the scheme and in communicating his sanction with Mr. Fell's letter No. 524, dated 2nd July 1907, reiterated the hope that the necessity for the improvement of the institutions for training teachers to take charge of upper primary schools would receive early attention.

The proposals which I am now to submit represent the fulfilment of the undertaking given in 1906 and are the result of a prolonged and careful consideration of the whole question of training teachers with reference to the growing needs and present circumstances of this Presidency.

4. Excluding the Teachers' College at Saidapet, which at present includes a secondary department but will in future be restricted to the training of graduate teachers, four training schools are now maintained for the training of secondary teachers at Calicut, Coimbatore, Tanjore and Rajahmundry, respectively, while there are fifteen schools for the training of upper primary or higher elementary teachers and eleven schools for the training of lower primary or elementary teachers at the following places:—

Higher Elementary.

1. Borhanpur.
2. Vizagapatam.
3. Guntur.
4. Bellary.
5. Nellore.
6. Madras (for Muhammadans).
7. Do. (for Panthamas).
8. Saidapet.
9. Chittoor.
10. Villupuram.
11. Salem.
12. Trichinopoly.
13. Dindigul.
14. Tinnevely.
15. Mangalore.

Lower Elementary.

1. Chicaola.
2. Russellkonda.
3. Guntur.
4. Ongole.
5. Kurnool.
6. Anantapur.
7. Rayachoti.
8. Ranipectai.
9. Cuddalore.
10. Malappuram.
11. Badagara.

5. A prominent feature of the scheme now submitted is the proposal to dispense altogether with special institutions designed solely for the training of secondary teachers. His Excellency the Governor in Council is convinced that better arrangements can be made for such training in training sections attached to some of the model high schools which it is proposed to establish in the near future in pursuance of the scheme set out in Mr. Wynch's letter No. 87, dated 21st February 1910. This arrangement has obvious advantages among which not the least is the economy involved. It will not be necessary to incur outlay on the establishment of new schools and the provision of apparatus, libraries and other equipment; for all this will also be far superior to that likely to be obtained in any secondary training school. Experience has shown that pupils will not attend the higher classes of the complete elementary schools which under rule 106 of Madras Educational Rules serve at present as model schools for secondary training institutions, and such classes are a rule mere skeletons ill-adapted for the practical training of teacher students. This

state of affairs is the outcome of the general desire for instruction in English with the result that it is found impossible to maintain practising schools of the higher elementary grade at an adequate strength in the face of the competition of local secondary schools catering for the demands of parents and pupils in this respect.

In lieu, therefore, of the existing four secondary training schools, it is proposed to attach secondary training sections of two classes each to selected model high schools. There will be six such sections—two for Telugus at Rajahmundry and Chittoor, two for Tamils at Tiruvallūr in the Tanjore district and Coimbatore, one for Malayalis at Palghat and one for Canarese at Mangalore; provision has thus been made for each of the principal vernacular languages spoken, a point of special importance in this Presidency. Further, with a view to afford the maximum facilities for improving the general education of the students under training, care has been taken to attach these training sections wherever possible to high schools which are combined with Arts colleges.

The scheme for the establishment of model high schools not having yet received the sanction of the Secretary of State, it should be observed that, pending such sanction, it is proposed to continue on their present lines the secondary training schools working at Calicut, Coimbatore, Rajahmundry and Tanjore.

6. Turning next to the question of elementary training, the reform advocated consists in the replacement of the existing fifteen lower secondary and eleven primary training schools by ten higher elementary and fourteen lower elementary training schools at the following places:—

Higher elementary training schools.

1. Vizagapatam (Telugu).
2. Rajahmundry (").
3. Nellore (").
4. Bellary (Telugu and Canarese).
5. Saidapet (Tamil and Telugu).
6. Villupuram (Tamil).
7. Dindigul (").
8. Tinnevely (").
9. Calicut (Malayalam).
10. Mangalore (Canarese).

Lower elementary training schools.

1. Russelkonda (Uriya).
2. Parvatipuram (").
3. Berhampur (Telugu).
4. Guntūr (").
5. Rāyachōti (").
6. Kurnool (").
7. Chittoor (").
8. Rānīpōtāi (Tamil).
9. Tanjore (").
10. Trichinopoly (").
11. Salem (").
12. Coimbatore (").
13. Madras (Urdu for Muhammadans).
14. Malappuram (Malayalam for Mappillas).

7. An object kept prominently in view has been the utilization of training institutions already in existence, but the location proposed incidentally involves the abolition of a lower secondary training school for Panchamas at Madras and of primary training schools at Chicacole, Ongole, Anantapur, Cuddalore and Badagara and the establishment of new higher elementary training schools at Rajahmundry, Saidapet and Calicut. The abolition of the Panchama training school has been resolved upon for the reason that it has failed to attain an adequate standard of efficiency and has never fully met the needs of Panchama education, restricted as it has been to Tamil-speaking students. Moreover, experience has proved that Panchamas can without difficulty be received in schools not specially reserved for them and from the point of view of effective training, it is much better for a Panchama teacher to attend a school recruited from all classes.

8. The other changes involved do not call for detailed comment. The arrangement recommended has been worked out with due regard to considerations of geographical distribution, proximity to the head-quarters of inspecting circles, languages spoken and buildings available. His Excellency the Governor in Council has, however, after anxious deliberation decided definitely against the ideal of concentrating the training of teachers in large institutions. Such an arrangement is not suited to this Presidency where, owing to the attachment of the people to their own country side, the diversity of languages and the insuperable difficulty, in the face of the competition of aided schools, of securing a model school large enough for the training of a large number of teachers in one place, diffusion within limits rather than concentration of the training of teachers would seem the right principle. An additional argument in favour of the same conclusion is to be found in more recent experience in other parts of India, where it is understood that disciplinary difficulties have arisen in consequence of the unwieldy size of central training institutions.

9. Having thus indicated the number and class of the training schools proposed, I am next to touch upon the staff considered necessary. This is set out below:—

SECONDARY TRAINING CLASSES. (6)
(a) Tamil and Telugu (4).

- 1 headmaster.*
- 1 first assistant.*
- 1 drawing master on Rs. 20.
- 1 gymnastic instructor on Rs. 15.
- 2 peons on Rs. 7 each.

(b) Malayalam and Canarese (2).

- 1 headmaster.*
- 2 peons on Rs. 7 each.

NOTE.—A single teacher is considered sufficient for these two classes in view of the fact that it is expected they will contain decidedly fewer students than the Tamil and Telugu classes.

Higher elementary schools (10).
(a) Training section.

- 1 headmaster*
- 1 first assistant*
- 1 second assistant*
- 1 third assistant†
- 1 agricultural instructor on Rs. 50.

(b) Model school.

1 headmaster	..	..	..	..	..	..	..	..	..	Rs. 50
1 first assistant	..	..	..	..	..	..	..	..	..	40
1 second assistant	..	..	..	..	..	..	..	..	..	30
1 third assistant	..	..	..	..	..	..	..	..	..	25
1 fourth assistant	..	..	..	..	..	..	..	..	..	20
1 drawing master	..	..	..	..	..	..	..	..	..	30
1 gymnastic instructor	..	..	..	..	..	..	..	..	..	30
2 peons on Rs. 7 each.	..	..	..	..	..	..	..	..	..	30

Lower elementary schools (14).
(a) Training section.

- 1 headmaster†
- 1 first assistant†
- 1 second assistant†

(b) Model school.

1 headmaster	..	..	..	..	..	..	..	..	..	Rs. 25
2 assistants	..	..	..	..	..	..	..	..	..	20 each.
1 assistant	..	..	..	..	..	..	..	..	..	15
1 do.	..	..	..	..	..	..	..	..	..	12
1 peon	..	..	..	..	..	..	..	..	..	6

10. It is considered desirable to include the staff of the training sections in the cadre of the subordinate educational service in order to ensure that the inspecting staff shall keep in close touch with the training schools and that the masters in training schools shall themselves be thoroughly acquainted with the needs and limitations of elementary schools. These objects can conveniently be secured by facilitating transfers from one line to the other. Of the 40 posts marked with an asterisk which it is proposed to recruit from the cadre of sub-assistant inspectors of schools, the six headmasters of the secondary training classes will be put into a new grade on Rs. 200 each and the remaining 34 appointments will be distributed among the existing grades by adding ten posts on Rs. 150, one on Rs. 125, five on Rs. 100 and eighteen on Rs. 75. Similarly, the 52 posts indicated by a dagger will be assigned to the cadre of supervisors of elementary schools by additions to present grade as shown below:—

16	..	..	..	..	..	..	..	..	..	on Rs. 50 each
12	..	..	..	..	..	..	..	..	..	40 "
24	..	..	..	..	..	..	..	..	..	30 "

* To be recruited from the grade of sub-assistant inspectors in the subordinate educational service.

† To be recruited from the grade of supervisors.

The distribution of these new appointments is based on proportions designed to secure an even flow of promotion from grade to grade. Including existing posts the two scales will be as follows:—

(i) Sub-assistant inspectors.

RS.							
200	..	..	..	..	..	..	6
175	..	..	..	..	..	..	10
150	..	..	..	..	..	..	30
125	..	..	..	..	..	..	30
100	..	..	..	..	..	..	45
75	..	..	..	..	..	..	40

(ii) Supervisors.

RS.							
50	..	..	..	..	..	..	50
40	..	..	..	..	..	..	80
30	..	..	..	..	..	..	160

11. It remains to refer to the need for local allowances in cases where qualified teachers cannot otherwise be secured or retained. In order to provide for elasticity of treatment His Excellency the Governor in Council proposes to empower the Director of Public Instruction to grant at his discretion local allowances not exceeding 20 per cent. of the sanctioned pay of any post or an aggregate sum of Rs. 1,500 per annum. This concession should at the outset be limited to the six centres where the need is most likely to be felt, viz., Russellkonda, Berhampur, Parvatipur, Rayachoti, Kurnool and Bellary.

12. The following abstract gives details of the proposed expenditure on staff, viz., Rs. 1,31,928 per annum:—

(i) Additions to the cadre of sub-assistants—

	RS.	RS.
6 x 200	1,200	
10 x 150	1,500	
1 x 125	125	
5 x 100	500	
18 x 75	1,350	
		4,675

(ii) Additions to the cadre of supervisors—

16 x 50	800	
12 x 40	480	
24 x 30	720	
		2,000

(iii) Secondary training classes—

Four drawing masters	80	
Four gymnastic instructors	60	
Six peons	42	
		182

(iv) Higher elementary training schools (10)—

Ten agricultural instructors	500	
Model school staff, 10 x 239	2,390	
		2,890

(v) Lower elementary schools (14)—

Model school staff, 14 x 98	1,372	
	125	

(vi) Local allowances in model schools

Rs. 11,250
per mensem or
Rs. 1,34,928
per annum.

13. The period of training will be fixed at two years in all three grades except in the case of students who have passed the F.A. or the Intermediate examination of the Madras University and who have taken the courses for one of these examinations in a college; these candidates will only be required to undergo training for one year.

The distribution of the new appointments is based on proportions designed to secure an even flow from grade to grade, including existing posts the two schools will be as follows:

Grade	Number
1st	100
2nd	100
3rd	100
4th	100
5th	100
6th	100
7th	100
8th	100
9th	100
10th	100

The following table gives details of the proposed expenditure on salaries and allowances for the year 1911-12. The total amount is Rs. 1,64,960. The expenditure is divided into two parts: (a) Salaries and allowances for teachers and (b) Salaries and allowances for other staff.

Category	Number	Rate	Amount
(i) Salaries and allowances for teachers	100	Rs. 100	10,000
(ii) Salaries and allowances for other staff	100	Rs. 100	10,000
(iii) Salaries and allowances for teachers	100	Rs. 100	10,000
(iv) Salaries and allowances for other staff	100	Rs. 100	10,000
(v) Salaries and allowances for teachers	100	Rs. 100	10,000
(vi) Salaries and allowances for other staff	100	Rs. 100	10,000
(vii) Salaries and allowances for teachers	100	Rs. 100	10,000
(viii) Salaries and allowances for other staff	100	Rs. 100	10,000
(ix) Salaries and allowances for teachers	100	Rs. 100	10,000
(x) Salaries and allowances for other staff	100	Rs. 100	10,000

The period of training will be fixed at two years in all three grades except in the case of students who have passed the Intermediate examination and the University examination and who have taken the contract for one of these examinations. These candidates will only be required to undergo training for one year.

No. , EDUCATIONAL, DECEMBER 1911.

14. It is proposed to allot stipends for 100 secondary and 1,040 primary students and the provision on that account will be Rs. 1,64,960 per annum calculated as follows:—

(a) Stipends of 80 secondary teachers at Rs. 10 per mensem	800
(b) Stipends of 240 high elementary teachers at Rs. 7 per mensem	1,680
(c) Stipends of 800 lower elementary teachers at Rs. 5 per mensem	4,000
	6,480
	or Rs. 77,760 per annum
For two batches of each grade, 77,760 x 2 or	1,55,520
(d) Stipends of 20 secondary teachers at Rs. 12 per mensem or Rs. 144 per annum	2,880
(e) Excess rates allowed for Muhammadans, Panchamas, etc.	6,560
Total..	1,64,960

With reference to items (b) and (c) it should be stated that it is not intended to prescribe any rigid distribution of primary stipends between the higher and lower grades. Inspectors will be empowered to allot a larger number of higher stipends if suitable candidates come forward in sufficient numbers and the proportion will vary from time to time. The stipends shown under item (d) are for the F.A. or Intermediate students referred to in paragraph 13 supra whose training will be limited to one year; it is assumed that on the average they will not exceed 20 per cent. of the secondary students. Item (e) calls for the remark that under rule 118 of the Madras Educational Rules special rates of stipend are allowed to members of the backward classes at the following maximum scale:—

Secondary teachers—	
Muhammadans	12
Panchamas	12
Lower elementary teachers—	
Muhammadans	7
Panchamas	6
Teachers in Agency tracts	10

15. The aggregate annual outlay on establishment and stipends thus comes to Rs. 2,99,888, an increase as compared with the arrangements now in force of Rs. 36,724 under staff and Rs. 43,252 under stipends.

16. Finally I am to enclose—
(a) a proposition statement detailing the charges recommended,
(b) a simplified statement in form 5-A as required by article 57 (4) of the Civil Account Code, and
(c) copies of the proceedings of this Government, No. 424, Educational, dated 1st July 1911, and No. dated December 1911, which may prove of service as furnishing a fuller statement of the grounds on which these proposals are based.

I have the honour to be,
Sir,
Your most obedient servant,
L. DAVIDSON,
Ag. Secretary to Government.

It is estimated that the increased expenditure will secure an out-turn of 1140 trained teachers from Govt. institutions as compared with the present output of 900, not taking into account the 300 trained men who pass out of the institutions under private management.

445. (A)

6AP

24

(A)

A

It is estimated that this increased expenditure should secure an annual out-turn of 1,140 trained teachers from Government institutions as compared with the present output of 900. The existing training schools under private management make provision for some 300 more. The total annual supply of 1,440 trained heads will not be sufficient to meet the annual wastage of teaching staff, much less to provide the additional teachers required for the new schools likely to be opened in the near future in consequence of the general expansion of elementary education. In public elementary schools for boys there were on the 31st March 1911 nearly 58,000 teachers. Under ideal conditions all these should be trained heads and assuming an average period of service of 20 years an annual supply of 1,900 would be required ^{for} existing institutions without making any allowance for new schools. The proposals now formulated consequently cannot be regarded as a complete measure of reform and merely go part of the way towards meeting the existing deficiency and the increasing demand for trained teachers.

2
1724

14. It is proposed to allow allowances for 100 secondary and 1,00 primary students and the provision on that account will be Rs. 1,20,000 per annum calculated as follows:—

(a) Expenses of 100 secondary teachers at Rs. 10 per month	12000
(b) Expenses of 100 primary teachers at Rs. 7 per month	8400
(c) Expenses of 100 lower elementary teachers at Rs. 4 per month	4800
Total	25200

The following table shows the estimated expenditure for the year 1911-12 on the various items of the budget. It is estimated that the total expenditure for the year 1911-12 will be Rs. 1,20,000. The following table shows the estimated expenditure for the year 1911-12 on the various items of the budget. It is estimated that the total expenditure for the year 1911-12 will be Rs. 1,20,000.

The following table shows the estimated expenditure for the year 1911-12 on the various items of the budget. It is estimated that the total expenditure for the year 1911-12 will be Rs. 1,20,000. The following table shows the estimated expenditure for the year 1911-12 on the various items of the budget. It is estimated that the total expenditure for the year 1911-12 will be Rs. 1,20,000.

C. Subbarajulu

with reference to the 300 teachers, who were posted to the Government schools, for the year 1911-12.

[illegible]

tricolor.

Statement of proposition for revision of establishment—cont.

Order sanctioning present establishment of Madras Educational Department.	1	2	3	4	Present scale.				Nature of change.				Proposed scale.				Proposition.	
					Designation.		Pay.		Number.	Designation.	Number.	Average cost.	Pay.		Average cost.	Increase/Decrease per month.	Amount.	Amount.
					Minimum.	Maximum.	Increment.	Maximum.					Minimum.	Maximum.				
Government Training School for Masters, Belur.	1	1	1	1	Headmaster	40	4	36	1	Headmaster	1	531	40	50	10	..	..	..
	2	1	1	1	First Assistant	20	2	18	1	First Assistant	1	384	20	25	5	..	..	..
	3	1	1	1	Second " "	16	1	14	1	Second " "	1	288	16	20	4	..	..	..
	4	1	1	1	Third " "	10	1	8	1	Third " "	1	184	10	12	2	..	..	..
	5	1	1	1	Fourth " "	8	1	6	1	Fourth " "	1	132	8	10	2	..	..	..
	6	1	1	1	Post	..	..	..	..	Post	1	6	..	..	..	..	..	..
	7	1	1	1	Total ..	..	..	..	5	Total ..	5	1542	..	..	..	..	..	..
	8	1	1	1	Headmaster	40	4	36	1	Headmaster	1	531	40	50	10	..	..	..
	9	1	1	1	First Assistant	20	2	18	1	First Assistant	1	384	20	25	5	..	..	..
	10	1	1	1	Second " "	16	1	14	1	Second " "	1	288	16	20	4	..	..	..
Government Training School for Masters, Belur.	1	1	1	1	Headmaster	40	4	36	1	Headmaster	1	531	40	50	10	..	..	..
	2	1	1	1	First Assistant	20	2	18	1	First Assistant	1	384	20	25	5	..	..	..
	3	1	1	1	Second " "	16	1	14	1	Second " "	1	288	16	20	4	..	..	..
	4	1	1	1	Third " "	10	1	8	1	Third " "	1	184	10	12	2	..	..	..
	5	1	1	1	Fourth " "	8	1	6	1	Fourth " "	1	132	8	10	2	..	..	..
	6	1	1	1	Post	..	..	..	..	Post	1	6	..	..	..	..	..	..
	7	1	1	1	Total ..	..	..	..	5	Total ..	5	1542	..	..	..	..	..	..
	8	1	1	1	Headmaster	40	4	36	1	Headmaster	1	531	40	50	10	..	..	..
	9	1	1	1	First Assistant	20	2	18	1	First Assistant	1	384	20	25	5	..	..	..
	10	1	1	1	Second " "	16	1	14	1	Second " "	1	288	16	20	4	..	..	..
Government Training School for Masters, Belur.	1	1	1	1	Headmaster	40	4	36	1	Headmaster	1	531	40	50	10	..	..	..
	2	1	1	1	First Assistant	20	2	18	1	First Assistant	1	384	20	25	5	..	..	..
	3	1	1	1	Second " "	16	1	14	1	Second " "	1	288	16	20	4	..	..	..
	4	1	1	1	Third " "	10	1	8	1	Third " "	1	184	10	12	2	..	..	..
	5	1	1	1	Fourth " "	8	1	6	1	Fourth " "	1	132	8	10	2	..	..	..
	6	1	1	1	Post	..	..	..	..	Post	1	6	..	..	..	..	..	..
	7	1	1	1	Total ..	..	..	..	5	Total ..	5	1542	..	..	..	..	..	..
	8	1	1	1	Headmaster	40	4	36	1	Headmaster	1	531	40	50	10	..	..	..
	9	1	1	1	First Assistant	20	2	18	1	First Assistant	1	384	20	25	5	..	..	..
	10	1	1	1	Second " "	16	1	14	1	Second " "	1	288	16	20	4	..	..	..

Model School.

Statement of proposition for revision of establishment—cont.

[illegible]

4/72

29

11	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												

Statement of Expenditure for Education of Government - 11

<i>Lower Elementary Training School (5 at 1) Basuli- konda, (2) Perungudi, (2) Erichavandi, (1) Kumbalangi, (6) Kumbal.</i>												<i>Lower Elementary Training School (5 at 1) Basuli- konda, (2) Perungudi, (2) Erichavandi, (1) Kumbal.</i>		<i>Lower Elementary Training School (5 at 1) Basuli- konda, (2) Perungudi, (2) Erichavandi, (1) Kumbal.</i>		<i>Lower Elementary Training School (5 at 1) Basuli- konda, (2) Perungudi, (2) Erichavandi, (1) Kumbal.</i>		<i>Lower Elementary Training School (5 at 1) Basuli- konda, (2) Perungudi, (2) Erichavandi, (1) Kumbal.</i>		<i>Lower Elementary Training School (5 at 1) Basuli- konda, (2) Perungudi, (2) Erichavandi, (1) Kumbal.</i>		<i>Lower Elementary Training School (5 at 1) Basuli- konda, (2) Perungudi, (2) Erichavandi, (1) Kumbal.</i>																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																													
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												<i>Lower Elementary Training School (5 at 1) Basuli- konda, (2) Perungudi, (2) Erichavandi, (1) Kumbal.</i>		<i>Lower Elementary Training School (5 at 1) Basuli- konda, (2) Perungudi, (2) Erichavandi, (1) Kumbal.</i>		<i>Lower Elementary Training School (5 at 1) Basuli- konda, (2) Perungudi, (2) Erichavandi, (1) Kumbal.</i>		<i>Lower Elementary Training School (5 at 1) Basuli- konda, (2) Perungudi, (2) Erichavandi, (1) Kumbal.</i>		<i>Lower Elementary Training School (5 at 1) Basuli- konda, (2) Perungudi, (2) Erichavandi, (1) Kumbal.</i>		<i>Lower Elementary Training School (5 at 1) Basuli- konda, (2) Perungudi, (2) Erichavandi, (1) Kumbal.</i>																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																													
1	Headmaster	..	..	50	4	80	738	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..

Expenditure for Education of Government - 11

Expenditure for Education of Government - 11

Government Training School, Tanjore.

1st June 1907.

11

T. Patna

STATEMENT OF PROPOSITION FOR REVISION OF ESTABLISHMENT.

Order sanctioning present establishment of Madras Educational Department.			Nature of charge.		Proposed scale.										Proposition.			
Number.	Date.	Office to which the proposition refers.	Number.	Designation.	Pay.				Average cost.	Number.	Designation.	Pay.			Average cost.	Permanent.	Increase per month.	Decrease per month.
					Minimum.	Increment.	Maximum.	Minimum.				Increment.	Maximum.					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
Grounds of proposition.																		

7. Patna

8th August 1907.

Post	Grade	Salary	Age	Married	Single	Widow	Orphan	Other	Total
Headmaster	1	1000	35	1	1	1	1	1	5
First Assistant	2	800	30	1	1	1	1	1	5
Second Assistant	3	600	25	1	1	1	1	1	5
Third Assistant	4	400	20	1	1	1	1	1	5
Gymnastic Instructor	5	300	15	1	1	1	1	1	5
Peon	6	100	10	1	1	1	1	1	5
Total				5	5	5	5	5	25

Statement of the number of students in the various schools of the Government.

School	Grade	Number of Students	Number of Teachers	Number of Peons	Total
Government Training School, Anantapur.	1	30	2	40	368
Government Training School, Anantapur.	2	20	2	30	250
Government Training School, Anantapur.	3	10	1	15	138
Government Training School, Anantapur.	4	10	1	15	138
Government Training School, Anantapur.	5	10	1	15	138
Government Training School, Anantapur.	6	10	1	15	138
Government Training School, Anantapur.	Total	80	7	105	893
Government Training School, Ongole.	1	20	2	40	268
Government Training School, Ongole.	2	15	1	20	185
Government Training School, Ongole.	3	10	1	15	135
Government Training School, Ongole.	4	10	1	15	135
Government Training School, Ongole.	5	10	1	15	135
Government Training School, Ongole.	6	10	1	15	135
Government Training School, Ongole.	Total	75	6	90	861
Government Training School, Ongole.	Grand Total	155	13	195	241

[illegible]

No.	EDUCATIONAL,	DECEMBER 1911.	No.	EDUCATIONAL,	DECEMBER 1911.
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9
10	10	10	10	10	10
11	11	11	11	11	11
12	12	12	12	12	12
13	13	13	13	13	13
14	14	14	14	14	14
15	15	15	15	15	15
16	16	16	16	16	16
17	17	17	17	17	17
18	18	18	18	18	18
19	19	19	19	19	19
20	20	20	20	20	20
21	21	21	21	21	21
22	22	22	22	22	22
23	23	23	23	23	23
24	24	24	24	24	24
25	25	25	25	25	25
26	26	26	26	26	26
27	27	27	27	27	27
28	28	28	28	28	28
29	29	29	29	29	29
30	30	30	30	30	30
31	31	31	31	31	31
32	32	32	32	32	32
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35	35	35	35	35	35
36	36	36	36	36	36
37	37	37	37	37	37
38	38	38	38	38	38
39	39	39	39	39	39
40	40	40	40	40	40
41	41	41	41	41	41
42	42	42	42	42	42
43	43	43	43	43	43
44	44	44	44	44	44
45	45	45	45	45	45
46	46	46	46	46	46
47	47	47	47	47	47
48	48	48	48	48	48
49	49	49	49	49	49
50	50	50	50	50	50
51	51	51	51	51	51
52	52	52	52	52	52
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54	54	54	54	54	54
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59	59	59	59	59	59
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65	65	65	65	65	65
66	66	66	66	66	66
67	67	67	67	67	67
68	68	68	68	68	68
69	69	69	69	69	69
70	70	70	70	70	70
71	71	71	71	71	71
72	72	72	72	72	72
73	73	73	73	73	73
74	74	74	74	74	74
75	75	75	75	75	75
76	76	76	76	76	76
77	77	77	77	77	77
78	78	78	78	78	78
79	79	79	79	79	79
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90	90	90	90	90	90
91	91	91	91	91	91
92	92	92	92	92	92
93	93	93	93	93	93
94	94	94	94	94	94
95	95	95	95	95	95
96	96	96	96	96	96
97	97	97	97	97	97
98	98	98	98	98	98
99	99	99	99	99	99
100	100	100	100	100	100

Expenditure to Education for December 1911.

Common to two sections.		Common to two sections.		Common to two sections.	
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9
10	10	10	10	10	10
11	11	11	11	11	11
12	12	12	12	12	12
13	13	13	13	13	13
14	14	14	14	14	14
15	15	15	15	15	15
16	16	16	16	16	16
17	17	17	17	17	17
18	18	18	18	18	18
19	19	19	19	19	19
20	20	20	20	20	20
21	21	21	21	21	21
22	22	22	22	22	22
23	23	23	23	23	23
24	24	24	24	24	24
25	25	25	25	25	25
26	26	26	26	26	26
27	27	27	27	27	27
28	28	28	28	28	28
29	29	29	29	29	29
30	30	30	30	30	30
31	31	31	31	31	31
32	32	32	32	32	32
33	33	33	33	33	33
34	34	34	34	34	34
35	35	35	35	35	35
36	36	36	36	36	36
37	37	37	37	37	37
38	38	38	38	38	38
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92	92	92	92	92	92
93	93	93	93	93	93
94	94	94	94	94	94
95	95	95	95	95	95
96	96	96	96	96	96
97	97	97	97	97	97
98	98	98	98	98	98
99	99	99	99	99	99
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Government Training School, Vizagapatnam.

8th August 1907.

G.O. No. 619

8th August 1907.

From 519 24

Model School.

Managers.

Government Training School,

From 519 24

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Statement of proposition for revision of establishment—cont.

Order sanctioning establishment Government of Madras, Education Department.	1	2	3	Nature of change.										Permanent.																																																																																																																																																																																																																																																																																																																																																																									
				Present scale.					Proposed scale.					Permanent.	Permanent.																																																																																																																																																																																																																																																																																																																																																																								
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Designation.			Minimum.	Increment.	Maximum.	Average cost.	Pay.															Minimum.	Increment.	Maximum.	Average cost.	Designation.	Minimum.	Increment.	Maximum.	Amount.	Increase per month.	Decrease per month.																																																																																																																																																																																																																																																																																																																																																							
Office to which the proposition refers.	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40																																																																																																																																																																																																																																																																																																																																																																	
Government Training School, Kumroli.	1897.	619.	619 and 200 MRS	10	Headmaster ..	25	1	25	..	..	..	..	..	..	..	..	..	..	..	..	..	..																																																																																																																																																																																																																																																																																																																																																																	
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Total ..	861	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..																		..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..

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Two — from the dates to which you will be referred to the same.

8th August 1907.	12th January 1909.	8th August 1907.	12th January 1909.
Government Training school, Madras. Government Training school, Cuddalore. Government Training school, Behampur.	Government Training school, Madras. Government Training school, Cuddalore. Government Training school, Behampur.	Government Training school, Madras. Government Training school, Cuddalore. Government Training school, Behampur.	Government Training school, Madras. Government Training school, Cuddalore. Government Training school, Behampur.
1 Headmaster 1 First Assistant 1 Second " 1 Third " 1 Gymnastic instructor 1 Peon 6 Total	1 Headmaster 1 First Assistant 1 Second " 1 Third " 1 Gymnastic instructor 1 Peon 6 Total 11 Grand total	1 Headmaster 1 First Assistant 1 Second " 1 Third " 1 Gymnastic instructor 1 Peon 6 Total	1 Headmaster 1 First Assistant 1 Second " 1 Third " 1 Gymnastic instructor 1 Peon 6 Total 11 Grand total
65 1/2 20 1/2 20 1/2 16 1/2 15 1/2 8 156 1/2	65 1/2 20 1/2 20 1/2 16 1/2 15 1/2 8 156 1/2 243	65 1/2 20 1/2 20 1/2 16 1/2 15 1/2 8 156 1/2 243	65 1/2 20 1/2 20 1/2 16 1/2 15 1/2 8 156 1/2 243

Statement of proposition for revision of establishment—cont.

Order sanctioning establishment	Government Department	Date.	Office to which the proposition refers.	Nature of charge.										Proposition.			
				Present scale.					Proposed scale.					Permanent.	Increase Decrease per month.	Amount.	Grounds of proposition.
				Number.	Designation.	Minimum.	Increment.	Maximum.	Average cost.	Number.	Designation.	Minimum.	Increment.	Maximum.	Average cost.		
1	619.	8th August 1907.	Government Training School, Ruseelkonda.	4	Model School.	20	1	25	25.	10	...	...	...	...	...	...	18
				1	Headmaster	20	1	25	25.	10	...	...	...	...	...	...	17
				1	First Assistant	15	1	20	15.	10	...	...	...	...	...	...	16
				1	Second	10	1	15	10.	10	...	...	...	...	...	...	15
				1	Third	10	1	15	10.	10	...	...	...	...	...	...	14
				1	Fourth	10	1	15	10.	10	...	...	...	...	...	...	13
				5	Total	...	...	...	86.	...	...	...	...	...	...	...	12
				10	Grand Total	...	...	...	181.	...	...	...	...	...	...	...	11
				1	Headmaster	50	...	50	50.	...	...	...	...	...	...	...	10
				1	First Assistant	30	...	30	30.	...	...	...	...	...	...	...	9
				1	Second	20	...	20	20.	...	...	...	...	...	...	...	8
				1	Peon	6	...	6	6.	...	...	...	...	...	...	...	7
				4	Total	...	...	...	106.	...	...	...	...	...	...	...	6
				4	Model School.	20	1	25	25.	...	...	...	...	...	...	...	5
				1	Headmaster	15	1	20	15.	...	...	...	...	...	...	...	4
				1	First Assistant	10	1	15	10.	...	...	...	...	...	...	...	3
				1	Second	10	1	15	10.	...	...	...	...	...	...	...	2
				1	Fourth	10	1	15	10.	...	...	...	...	...	...	...	1
				5	Total	...	...	...	86.	...	...	...	...	...	...	...	...
				10	Grand total	15	...	15	15.	...	...	...	...	...	...	...	...
				10	Temporary Gymnastic Instructor	15	...	15	15.	...	...	...	...	...	...	...	...
				10	Grand total	...	...	...	307.	...	...	...	...	...	...	...	...

A. S. Srinivasam

Nos. 140 and 645,
Educational.

been mentioned by
order No. 424, Ed.
optional, dated 1st
July 1911.

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GOVERNMENT OF MADRAS,

EDUCATIONAL DEPARTMENT.

No. 96

From

THE HON'BLE MR. L. DAVIDSON, I.C.S.,

Acting Secretary to the Government of Madras,

Educational Department,

To

THE SECRETARY TO THE GOVERNMENT OF INDIA,

DEPARTMENT OF EDUCATION.

Dated Fort St. George, the 22nd December 1911.

SIR,

In submitting for sanction the accompanying proposals for the reorganization of the training schools for masters in this Presidency, I am directed in the first instance briefly to explain their origin.

2. In the year 1905 a scheme was laid before the Government of India for the improvement of the arrangements for the training of primary teachers, the main features of which were the extension of the period of training from one year to two, an increase in the amount of stipends paid to students under training and the provision of an independent staff of teachers for the practising schools attached to training institutions. In commenting on these proposals in their letter No. 509, Education, dated 3rd August 1905, the Government of India, while recognizing that the reforms recommended were distinct improvements adapted to raise the efficiency of primary training schools, suggested that in order to provide a satisfactory supply of primary teachers the main system of training should be based upon a course of general education reaching not merely the primary but the lower secondary standard, that this general education should be a well-designed course of study in the vernacular—a condition implying the existence of a sufficient supply of good vernacular secondary schools with a defined curriculum—and that the course of instruction in the training schools should be of not less than two years' duration combining technical training in the theory and practice of teaching with a continuation and revision of general studies. The Government of India were decidedly of opinion that both for actual teaching and for superintendence a highly qualified and adequately remunerated staff was an essential requisite and considered that for financial reasons it was desirable to mass the students in a limited number of large and well-equipped training schools at the rate, for instance, of one to each inspector's circle.

3. In reply, this Government pointed out that the scheme they had put forward applied only to primary teachers and was designed merely as a first instalment of reform in the training of teachers, the intention being later on to take up the question of the reorganization of lower and upper secondary training schools. This explanation, as the Government of India observed in their letter No. 378-Edn., dated 30th May 1906, did not meet the objection taken by the Secretary of State to the submission of such schemes in piecemeal fashion and before recommending the proposals for the sanction of that authority they desired a specific assurance that the acceptance of this partial scheme would not be permitted to block the introduction of the not less necessary reforms in the training of upper primary teachers. This assurance was furnished in Mr. Taylor's letter No. 496, Education I, dated 25th July 1906, explaining that the outlay immediately contemplated would not interfere with the provision of the funds required in order to finance further measures of reform. The Government of India thereupon obtained the sanction of the Secretary of State to the scheme

and in communicating his sanction with Mr. Fell's letter No. 524, dated 2nd July 1907, reiterated the hope that the necessity for the improvement of the institutions for training teachers to take charge of upper primary schools would receive early attention.

The proposals which I am now to submit represent the fulfilment of the undertaking given in 1906 and are the result of a prolonged and careful consideration of the whole question of training teachers with reference to the growing needs and present circumstances of this Presidency.

4. Excluding the Teachers' College at Saidapet, which at present includes a secondary department but will in future be restricted to the training of graduate teachers, four training schools are now maintained for the training of secondary teachers at Calicut, Coimbatore, Tanjore and Rajahmundry, respectively, while there are fifteen schools for the training of upper primary or higher elementary teachers and eleven schools for the training of lower primary or elementary teachers at the following places :—

Higher Elementary.

1. Berhampur.
2. Vizagapatam.
3. Guntur.
4. Bellary.
5. Nellore.
6. Madras (for Muhammadans).
7. Do. (for Panchamas).
8. Saidapet.
9. Chittoor.
10. Villupuram.
11. Salem.
12. Trichinopoly.
13. Dindigul.
14. Tinnevely.
15. Mangalore.

Elementary.

1. Chicacole.
2. Russelkonda.
3. Gunpur.
4. Ongole.
5. Kurnool.
6. Anantapur.
7. Rayachoti.
8. Ranipectai.
9. Cuddalore.
10. Malappuram.
11. Badagara.

5. A prominent feature of the scheme now submitted is the proposal to dispense altogether with special institutions designed solely for the training of secondary teachers. His Excellency the Governor in Council is convinced that better arrangements can be made for such training in training sections attached to some of the model high schools which it is proposed to establish in the near future in pursuance of the scheme set out in Mr. Wynch's letter No. 87, dated 21st February 1910. This arrangement has obvious advantages among which not the least is the economy involved. It will not be necessary to incur outlay on the establishment of new schools and the provision of apparatus, libraries and other equipment; for all this will be available in the model high schools, where the supply of practising material will also be far superior to that likely to be obtained in any secondary training school. Experience has shown that pupils will not attend the higher classes of the complete elementary schools which under rule 106 of Madras Educational Rules serve at present as model schools for secondary training institutions, and such classes are as a rule mere skeletons ill adapted for the practical training of teacher students. This state of affairs is the outcome of the general desire for instruction in English, for it is found impossible to maintain practising schools of the higher elementary grade at an adequate strength in the face of the competition of local secondary schools catering for the demands of parents and pupils in this respect.

In lieu, therefore, of the existing four secondary training schools, it is proposed to attach secondary training sections of two classes each to selected model high schools. There will be six such sections—two for Telugus at Rajahmundry and Chittoor, two for Tamils at Tiruvallur in the Tanjore district and Coimbatore, one for Malayalis at Pulghat and one for Canarese at Mangalore; provision has thus been made for each of the principal vernacular languages spoken, a point of special importance in this Presidency. Further, with a view to afford the maximum facilities for improving the general education of the students under training, care has been taken to attach these training sections wherever possible to high schools which are combined with Arts colleges.

The scheme for the establishment of model high schools not having yet received the sanction of the Secretary of State, it should be observed that, pending such sanction, it is proposed to continue on their present lines the secondary training schools working at Calicut, Coimbatore, Rajahmundry and Tanjore.

6. Turning next to the question of elementary training, the reform advocated consists in the re-placement of the existing fifteen lower secondary and eleven primary training schools by ten higher elementary and fourteen lower elementary training schools at the following places :—

Higher elementary training schools.

1. Vizagapatam (Telugu).
2. Rajahmundry (").
3. Nellore (").
4. Bellary (Telugu and Canarese).
5. Saidapet (Tamil and Telugu).
6. Villupuram (Tamil).
7. Dindigul (").
8. Tinnevely (").
9. Calicut (Malayalam).
10. Mangalore (Canarese).

Lower elementary training schools.

1. Russelkonda (Uriya).
2. Parvatipuram (").
3. Berhampur (Telugu).
4. Guntur (").
5. Rayachoti (").
6. Kurnool (").
7. Chittoor (").
8. Ranipectai (Tamil).
9. Tanjore (").
10. Trichinopoly (").
11. Salem (").
12. Coimbatore (").
13. Madras (Urdu for Muhammadans).
14. Malappuram (Malayalam for Mappillas).

7. An object kept prominently in view has been the utilization of training institutions already in existence, but the location proposed incidentally involves the abolition of a lower secondary training school for Panchamas at Madras and of primary training schools at Chicacole, Ongole, Anantapur, Cuddalore and Badagara and the establishment of new higher elementary training schools at Rajahmundry, Saidapet and Calicut. The abolition of the Panchama training school has been resolved upon for the reason that it has failed to attain an adequate standard of efficiency and has never fully met the needs of Panchama education, restricted as it has been to Tamil-speaking students. Moreover, experience has proved that Panchamas can without difficulty be received in schools not specially reserved for them and from the point of view of effective training it is much better for a Panchama teacher to attend a school recruited from all classes.

8. The other changes involved do not call for detailed comment. The arrangement recommended has been worked out with due regard to considerations of geographical distribution, proximity to the head-quarters of inspecting circles, languages spoken and buildings available. His Excellency the Governor in Council has, however, after anxious deliberation decided definitely against the ideal of concentrating the training of teachers in large institutions. Such an arrangement is not suited to this Presidency where, owing to the attachment of the people to their own country side, the diversity of languages and the insuperable difficulty, in the face of the competition of aided schools, of securing a practising school large enough for the training of a large number of teachers in one place, diffusion within limits rather than concentration of the training of teachers would seem the right principle. An additional argument in favour of the same conclusion is to be found in more recent experience in other parts of India, where it is understood that disciplinary difficulties have arisen in consequence of the unwieldy size of central training institutions.

9. Having thus indicated the number and class of the training schools proposed, I am next to touch upon the staff considered necessary. This is set out below :—

I.—SECONDARY TRAINING CLASSES (6.)

(a) Tamil and Telugu (4).

1 headmaster.*	
1 first assistant.*	Rs. 20
1 drawing master ...	15
1 gymnastic instructor ...	7 each.
2 peons ...	

(b) Malayalam and Canarese (2).

1 headmaster*	7 each.
2 peons	

NOTE.—A single teacher is considered sufficient for these two classes in view of the fact that it is expected they will contain decidedly fewer students than the Tamil and Telugu classes.

* To be recruited from the grade of sub-assistant inspectors in the subordinate educational service.

II.—HIGHER ELEMENTARY SCHOOLS (10).

(a) Training section.

1 headmaster*	
1 first assistant*	
1 second assistant*	
1 third assistant†	
	Rs.
1 agricultural instructor	50

(b) Model school.

1 headmaster	50
1 first assistant	40
1 second assistant	30
1 third assistant	25
1 fourth assistant	20
1 drawing master	30
1 gymnastic instructor	30
2 peons on Rs. 7 each.	

III.—LOWER ELEMENTARY SCHOOLS (14).

(a) Training section.

1 headmaster†
1 first assistant†
1 second assistant†

(b) Model school.

1 headmaster	25
2 assistants	20 each.
1 assistant	15
1 do.	12
1 peon	6

10. It is considered desirable to include the superior staff of the training sections in the cadre of the subordinate educational service in order to ensure that the inspecting officers shall keep in close touch with the training schools and that the masters in training schools shall themselves be thoroughly acquainted with the needs and limitations of elementary schools. These objects can conveniently be secured by facilitating transfers from one line to the other. Of the 40 posts marked with an asterisk which it is proposed to recruit from the cadre of sub-assistant inspectors of schools, the six headmasters of the secondary training classes will be put into a new grade on Rs. 200 each and the remaining 34 appointments will be distributed among the existing grades by adding ten posts on Rs. 150, one on Rs. 125, five on Rs. 100 and eighteen on Rs. 75. Similarly, the 52 posts indicated by a dagger will be assigned to the cadre of supervisors of elementary schools by additions to the present grades as shown below:—

16	on Rs. 50 each
12	" " 40 "
24	" " 30 "

The distribution of these new appointments is based on proportions designed to secure an even flow of promotion from grade to grade. Including existing posts the two scales will be as follows:—

(i) Sub-assistant inspectors.

Rs.	
200	6
175	10
150	30
125	20
100	45
75	40

(ii) Supervisors.

Rs.	
50	50
40	80
30	160

11. It remains to refer to the need for local allowances in cases where qualified teachers cannot otherwise be secured or retained. In order to provide for elasticity of treatment His Excellency the Governor in Council proposes to empower the

* To be recruited from the grade of supervisors—Sub-Assistant-Inspectors in the Subordinate Educational Service
† To be recruited from the Grade of Supervisors

Director of Public Instruction to grant at his discretion local allowances not exceeding 20 per cent. of the sanctioned pay of any post or an aggregate sum of Rs. 1,500 per annum. This concession should at the outset be limited to the six centres where the need is most likely to be felt, viz., Russellkonda, Berhampur, Parvatipur, Rayachoti, Kurnool and Bellary.

12. The following abstract gives details of the proposed expenditure on staff, viz., Rs. 1,34,928 per annum:—

(i) Additions to the cadre of sub-assistant:—

	Rs.	Rs.
6 × 200	1,200	
10 × 150	1,500	
1 × 125	125	
5 × 100	500	
18 × 75	1,350	

(ii) Additions to the cadre of supervisors:—

16 × 50	800
12 × 40	480
24 × 30	720

(iii) Secondary training classes:—

Four drawing masters	80
Four gymnastic instructors	60
Six peons	42

(iv) Higher elementary training schools (10):—

Ten agricultural instructors	500
Model school staff, 10 × 239	2,390

(v) Lower elementary schools (14):—

Model school staff, 14 × 98	1,372
Local allowances in model schools	125

Rs. 11,244
per mensem or
Rs. 1,34,928
per annum.

13. The period of training will be fixed at two years in all three grades except in the case of students who have passed the F.A. or the Intermediate examination of the Madras University and who have taken the courses for one of these examinations in a college; these candidates will only be required to undergo training for one year.

14. It is proposed to allot stipends for 100 secondary and 1,040 primary students and the provision on that account will be Rs. 1,64,960 per annum calculated as follows:—

	Rs.
(a) Stipends of 80 secondary teachers at Rs. 10 per mensem	800
(b) Stipends of 240 high elementary teachers at Rs. 7 per mensem	1,680
(c) Stipends of 800 lower elementary teachers at Rs. 5 per mensem	4,000

6,480
or Rs. 77,760
per annum.

For two batches of each grade, 77,760 × 2 or 1,55,520

(d) Stipends of 20 secondary teachers at Rs. 12 per mensem or Rs. 144 per annum	2,880
(e) Excess rates allowed for Muhammadans, Panchamas, etc.	6,560

Total 1,64,960

With reference to items (b) and (c) it should be stated that it is not intended to prescribe any rigid distribution of primary stipends between the higher and lower grades. Inspectors will be empowered to allot a larger number of the higher stipends if suitable candidates come forward in sufficient numbers and the proportion will

vary from time to time. The stipends shown under item (d) are for the F.A. or Intermediate students referred to in paragraph 13 *supra* whose training will be limited to one year; it is assumed that on the average they will not exceed 20 per cent. of the secondary students. Item (e) calls for the remark that under rule 113 of the Madras Educational Rules special rates of stipend are allowed to members of the backward classes not exceeding the following maximum scale :—

Secondary teachers—	
Muhammadians	12
Panchamas	12
Elementary teachers—	
Muhammadians	7
Panchamas	6
Teachers in Agency tracts	10

15. The aggregate annual outlay on establishment and stipends thus comes to Rs. 2,99,888, an increase as compared with the arrangements now in force of Rs. 36,724 under staff and Rs. 43,252 under stipends.

It is estimated that this increased expenditure should secure an annual outturn of 1,140 trained teachers from Government institutions as compared with the present output of 900. The existing training schools under private management make provision for some 300 more. The total annual supply of 1,440 trained hands will not be sufficient, however, to meet the annual wastage of teaching staff, much less to provide the additional teachers required for the new schools likely to be opened in the near future in consequence of the general expansion of elementary education. In public elementary schools for boys there were on the 31st March 1911 nearly 38,000 teachers. Under ideal conditions all these should be trained hands and assuming an average period of service of 20 years an annual supply of 1,900 would be required for existing institutions without making any allowance for new schools. The proposals now formulated consequently cannot be regarded as a complete measure of reform and merely go part of the way towards meeting the existing deficiency and the increasing demand for trained teachers.

16. Finally I am to enclose—

- a proposition statement detailing the charges recommended,
- a simplified statement in form 5-A as required by article 57 (4) of the Civil Account Code, and
- copies of the proceedings of this Government, No. 424, Educational, dated 1st July 1911, and No. 755 dated December 1911, which may prove of service as furnishing a fuller statement of the grounds on which these proposals are based.

I have the honour to be,

Sir,

Your most obedient servant,

Ag. Secretary to Government.

ANNEXURE.
STATEMENT of proposition for revision of establishment.

Order mandating establishment of Government Educational Department.	Office to which the proposition refers.			Present scale.										Proposed scale.										Nature of charge.		Proposition.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
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Statement of proposition for revision of establishment—contd

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Total for each Training School including School		289	289	289	289																																																																		
Total for nine schools		2,601	2,601	2,601	2,601																																																																		
<i>Higher Elementary Training School, Bellary.</i>																																																																							
<table border="1"> <thead> <tr> <th colspan="2">Headmaster</th> <th>124</th> <th>124</th> <th>124</th> <th>124</th> </tr> <tr> <th colspan="2">First assistant</th> <th>50</th> <th>50</th> <th>50</th> <th>50</th> </tr> <tr> <th colspan="2">Second</th> <th>40</th> <th>40</th> <th>40</th> <th>40</th> </tr> <tr> <th colspan="2">Agricnltural instructor</th> <th>30</th> <th>30</th> <th>30</th> <th>30</th> </tr> <tr> <th colspan="2">Drawing master</th> <th>30</th> <th>30</th> <th>30</th> <th>30</th> </tr> <tr> <th colspan="2">Laboratory</th> <th>14</th> <th>14</th> <th>14</th> <th>14</th> </tr> <tr> <th colspan="2">Poons at Rs. 7</th> <th>..</th> <th>..</th> <th>..</th> <th>..</th> </tr> <tr> <th colspan="2">Total</th> <th>324</th> <th>324</th> <th>324</th> <th>324</th> </tr> </thead></table>						Headmaster		124	124	124	124	First assistant		50	50	50	50	Second		40	40	40	40	Agricnltural instructor		30	30	30	30	Drawing master		30	30	30	30	Laboratory		14	14	14	14	Poons at Rs. 7		..	..	..	..	Total		324	324	324	324																		
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First assistant		50	50	50	50																																																																		
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Total		324	324	324	324																																																																		
<i>Model School attached to the assrs.</i>																																																																							
<table border="1"> <thead> <tr> <th colspan="2">Headmaster</th> <th>60</th> <th>60</th> <th>60</th> <th>60</th> </tr> <tr> <th colspan="2">Personal allowance</th> <th>..</th> <th>..</th> <th>..</th> <th>..</th> </tr> <tr> <th colspan="2">First assistant</th> <th>40</th> <th>40</th> <th>40</th> <th>40</th> </tr> <tr> <th colspan="2">Personal allowance</th> <th>8</th> <th>8</th> <th>8</th> <th>8</th> </tr> <tr> <th colspan="2">Second assistant</th> <th>30</th> <th>30</th> <th>30</th> <th>30</th> </tr> <tr> <th colspan="2">Personal allowance</th> <th>6</th> <th>6</th> <th>6</th> <th>6</th> </tr> <tr> <th colspan="2">Third assistant</th> <th>25</th> <th>25</th> <th>25</th> <th>25</th> </tr> <tr> <th colspan="2">Personal allowance</th> <th>..</th> <th>..</th> <th>..</th> <th>..</th> </tr> <tr> <th colspan="2">Fourth assistant</th> <th>20</th> <th>20</th> <th>20</th> <th>20</th> </tr> <tr> <th colspan="2">Personal allowance</th> <th>4</th> <th>4</th> <th>4</th> <th>4</th> </tr> <tr> <th colspan="2">Total</th> <th>198</th> <th>198</th> <th>198</th> <th>198</th> </tr> </thead></table>						Headmaster		60	60	60	60	Personal allowance		..	..	..	..	First assistant		40	40	40	40	Personal allowance		8	8	8	8	Second assistant		30	30	30	30	Personal allowance		6	6	6	6	Third assistant		25	25	25	25	Personal allowance		..	..	..	..	Fourth assistant		20	20	20	20	Personal allowance		4	4	4	4	Total		198	198	198	198
Headmaster		60	60	60	60																																																																		
Personal allowance		..	..	..	..																																																																		
First assistant		40	40	40	40																																																																		
Personal allowance		8	8	8	8																																																																		
Second assistant		30	30	30	30																																																																		
Personal allowance		6	6	6	6																																																																		
Third assistant		25	25	25	25																																																																		
Personal allowance		..	..	..	..																																																																		
Fourth assistant		20	20	20	20																																																																		
Personal allowance		4	4	4	4																																																																		
Total		198	198	198	198																																																																		
<table border="1"> <thead> <tr> <th colspan="2">Total</th> <th>322</th> <th>322</th> <th>322</th> <th>322</th> </tr> <tr> <th colspan="2">Total</th> <th>322</th> <th>322</th> <th>322</th> <th>322</th> </tr> <tr> <th colspan="2">Total</th> <th>322</th> <th>322</th> <th>322</th> <th>322</th> </tr> </thead></table>						Total		322	322	322	322	Total		322	322	322	322	Total		322	322	322	322																																																
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<table border="1"> <thead> <tr> <th colspan="2">Total</th> <th>2,923</th> <th>2,923</th> <th>2,923</th> <th>2,923</th> </tr> <tr> <th colspan="2">Total</th> <th>2,923</th> <th>2,923</th> <th>2,923</th> <th>2,923</th> </tr> <tr> <th colspan="2">Total</th> <th>2,923</th> <th>2,923</th> <th>2,923</th> <th>2,923</th> </tr> </thead></table>						Total		2,923	2,923	2,923	2,923	Total		2,923	2,923	2,923	2,923	Total		2,923	2,923	2,923	2,923																																																
Total		2,923	2,923	2,923	2,923																																																																		
Total		2,923	2,923	2,923	2,923																																																																		
Total		2,923	2,923	2,923	2,923																																																																		

15.

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Statement of proposition for revision of establishment—cont.

Order and present establishment of Government Educational Department.	1 Number.	2 Date.	3 Office to which the proposition relates.	Present scale.				Proposed scale.										Proportion.		
				Designation.	Pay.			Average cost.	Number.	Designation.	Pay.			Average cost.	Permanent.	Increase or decrease per month.				
					Minimum.	Increment.	Maximum.				Minimum.	Increment.	Maximum.							
5				6	7	8	9	10	11	12	13	14	15	16	17	18				
1				2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Date.				5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
Number.				5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
619.		8th August 1907.	Government Training School, Villupuram.	1	Headmaster ..	20	1	25	23	..	..	..	..	..	..	..	..	..	..	..
				1	First assistant ..	15	1	20	18	..	..	..	..	..	..	..	..	..	..	..
				1	Second ..	15	1	20	18	..	..	..	..	..	..	..	..	..	..	..
				1	Third ..	10	1	15	13	..	..	..	..	..	..	..	..	..	..	..
				1	Fourth ..	10	1	15	13	..	..	..	..	..	..	..	..	..	..	..
				5	Total ..	..	..	..	86	..	..	..	..	..	..	..	..	..	..	..
				1	Common to two sections.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
				1	Gymnastic instructor ..	10	1	15	13	..	..	..	..	..	..	..	..	..	..	..
				2	Peon ..	..	..	..	19	..	..	..	..	..	..	..	..	..	..	..
				11	Total ..	..	..	..	241	..	..	..	..	..	..	..	..	..	..	..
				1	Grand Total ..	..	..	..	523	..	..	..	..	..	..	..	..	..	..	..
619.		8th August 1907.	Government Training School, Tinnevely.	1	Headmaster ..	40	4	60	52	..	..	..	..	..	..	..	..	..	..	..
				1	First assistant ..	20	2	30	25	..	..	..	..	..	..	..	..	..	..	..
				1	Second ..	20	2	30	25	..	..	..	..	..	..	..	..	..	..	..
				1	Third ..	15	1	20	18	..	..	..	..	..	..	..	..	..	..	..
				4	Total ..	..	..	..	133	..	..	..	..	..	..	..	..	..	..	..
				1	Headmaster ..	25	1	25	23	..	..	..	..	..	..	..	..	..	..	..
				1	First assistant ..	15	1	20	18	..	..	..	..	..	..	..	..	..	..	..
				1	Second ..	15	1	20	18	..	..	..	..	..	..	..	..	..	..	..
				1	Third ..	10	1	15	13	..	..	..	..	..	..	..	..	..	..	..
				6	Total ..	..	..	..	86	..	..	..	..	..	..	..	..	..	..	..

619 and 300.	8th August 1907 and 18th March 1908.	Government Training School, Bellary.	1	Headmaster ..	20	1	25	23	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
			1	First assistant ..	15	1	20	18	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
			1	Second ..	15	1	20	18	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
			1	Third ..	10	1	15	13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
			1	Fourth ..	10	1	15	13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
			4	Total ..	..	..	..	86	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
			1	Common to two sections.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
			1	Gymnastic instructor ..	10	1	15	13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
			1	Peon ..	..	..	..	19	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
			11	Total ..	..	..	..	241	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
			1	Grand Total ..	..	..	..	523	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
619 and 300.	20th September 1907.	Government Training School, Bellary.	1	Headmaster ..	20	1	25	23	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
			1	First assistant ..	15	1	20	18	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
			1	Second ..	15	1	20	18	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
			1	Third ..	10	1	15	13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
			1	Fourth ..	10	1	15	13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
			6	Total ..	..	..	..	86	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
			1	Common to two sections.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
			1	Gymnastic instructor ..	10	1	15	13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
			1	Peon ..	..	..	..	19	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
			11	Total ..	..	..	..	241	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
			1	Grand Total ..	..	..	..	523	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..

Statement of proposition for revision of establishment—cont.

Order sanctioning present establishment of Government of Madras, Educational Department.				Office to which the proposition refers.		Nature of charge.										Proposed scale.				Proposition.			
1	2	3	4	5	6	Designation.		Pay.		Pay.		Designation.		Pay.		Average cost.		Amount.		Increase or decrease per month.		Permanent.	
Number.	Date.	Number.	Number.	5	6	Minimum.	Maximum.	Minimum.	Increment.	Maximum.	Number.	Designation.	Minimum.	Increment.	Maximum.	Average cost.	Amount.	Amount.	Increase or decrease per month.	Permanent.			
<i>Current is two sections.</i>																							
1		1		Agricultural instructor	28	60	24	6	6	9	20	11	15	18	15	17	18						
1		1		Forest instructor	20	1	6	6	6	9	20	11	15	18	15	17	18						
3		3		1 Peon	6912	..	..	..	..	6912	..	..	..	..	..	..							
12		12		Total	..	..	..	..	..	2221	..	..	..	..	..	..							
<i>Grand Total</i>																							
1		1		Headmaster	40	60	524	..	..	524	..	..	..	..	..	..							
1		1		First assistant	30	2	40	384	..	..	..	..	..	..	..	..							
1		1		"	20	188	..	..	..	..	..	..	..	..	..	..							
1		1		Third	15	128	..	..	..	..	..	..	..	..	..	..							
1		1		Gymnastic instructor	19	1	15	134	..	..	..	..	..	..	..	..							
1		1		1 Peon	6	6	6	..	..	6	..	..	..	..	..	..							
6		6		Total	..	..	..	..	..	1643	..	..	..	..	..	..							
<i>Model School.</i>																							
1		1		Headmaster	20	25	1	20	241	..	..	..	..	..	..	..							
1		1		First assistant	15	1	16	131	..	..	..	..	..	..	..	..							
1		1		Second	16	1	20	164	..	..	..	..	..	..	..	..							
1		1		Fourth	10	1	13	114	..	..	..	..	..	..	..	..							
6		6		Total	..	..	..	..	..	865	..	..	..	..	..	..							
11		11		Grand Total	..	..	..	..	..	241	..	..	..	..	..	..							
Government Training School, Chittoor.																							
8th August 1907.																							
619.																							

[illegible]

Statement of proposition for revision of establishment—cont.

Order sanctioning establishment Government Educational Department.	Office to which the proposition refers.			Present scale.				Nature of change.				Proposed scale.					Proposition.							
	1 Number.	2 Date.	3 Office to which the proposition refers.	4 Number.	5 Designation.	Pay.		6 Average cost.	7 Number.	8 Designation.	Pay.		9 Average cost.	10 Number.	11 Designation.	Pay.		12 Minimum.	13 Increment.	14 Maximum.	15 Average cost.	16 Amount.	17 Increase per month.	18 Grounds of proposition.
						Minimum.	Increment.				Minimum.	Increment.												
619 and Mfr. 200.																								
8th August 1907 and 18th March 1908.			Government Training School, Amritsar.			4	5	Headmaster ..	20	1	25	201	..	..	..	..	..	..	..	..	..	..	..	..
						1	1	First assistant ..	15	1	20	184	..	..	..	..	..	..	..	..	..	..	..	..
						1	1	Second ..	15	1	20	184	..	..	..	..	..	..	..	..	..	..	..	..
						1	1	Third ..	15	1	20	184	..	..	..	..	..	..	..	..	..	..	..	..
						1	1	Fourth ..	15	1	20	184	..	..	..	..	..	..	..	..	..	..	..	..
						6	6	Total ..	..	..	..	864	..	..	..	..	..	..	..	..	..	..	..	..
						10	10	Grand Total ..	..	..	..	1394	..	..	..	..	..	..	..	..	..	..	..	..
619																								
8th August 1907.			Government Training School, Calcutta.			5	5	Headmaster ..	60	4	80	721	..	..	..	..	..	..	..	..	..	..	..	..
						1	1	First assistant ..	30	2	40	360	..	..	..	..	..	..	..	..	..	..	..	..
						1	1	Second ..	20	2	30	240	..	..	..	..	..	..	..	..	..	..	..	..
						1	1	Third ..	20	2	30	240	..	..	..	..	..	..	..	..	..	..	..	..
						1	1	Fourth ..	15	1	20	184	..	..	..	..	..	..	..	..	..	..	..	..
						5	5	Total ..	..	..	..	1094	..	..	..	..	..	..	..	..	..	..	..	..
619																								
8th August 1907.			Government Training School, Calcutta.			5	5	Headmaster ..	20	1	25	201	..	..	..	..	..	..	..	..	..	..	..	..
						1	1	First assistant ..	15	1	20	184	..	..	..	..	..	..	..	..	..	..	..	..
						1	1	Second ..	15	1	20	184	..	..	..	..	..	..	..	..	..	..	..	..
						1	1	Third ..	15	1	20	184	..	..	..	..	..	..	..	..	..	..	..	..
						1	1	Fourth ..	15	1	20	184	..	..	..	..	..	..	..	..	..	..	..	..
						5	5	Total ..	..	..	..	864	..	..	..	..	..	..	..	..	..	..	..	..

619																	
8th August 1907.		Government Training School, Vinsgipulam.	15	<i>Common to two sections.</i>	25	2	30	401	..	..	..	..	..	..	..	..	..
			1	Architectural instructor ..	20	1	25	201	..	..	..	..	..	..	..	..	..
			1	Drawing master ..	10	1	15	134	..	..	..	..	..	..	..	..	..
			1	Gymnastic instructor ..	10	1	15	134	..	..	..	..	..	..	..	..	..
			6	Total ..	..	..	..	944	..	..	..	..	..	..	..	..	..
			15	Grand Total ..	..	..	..	3724	..	..	..	..	..	..	..	..	..
619																	
8th August 1907.		Government Training School, Vinsgipulam.	4	<i>Model School.</i>	40	4	60	634	..	..	..	..	..	..	..	..	..
			1	Headmaster ..	30	2	40	360	..	..	..	..	..	..	..	..	..
			1	First assistant ..	15	1	20	184	..	..	..	..	..	..	..	..	..
			1	Second ..	15	1	20	184	..	..	..	..	..	..	..	..	..
			1	Third ..	15	1	20	184	..	..	..	..	..	..	..	..	..
			4	Total ..	..	..	..	135	..	..	..	..	..	..	..	..	..
619																	
8th August 1907.		Government Training School, Vinsgipulam.	11	<i>Common to two sections.</i>	20	1	25	201	..	..	..	..	..	..	..	..	..
			1	Headmaster ..	15	1	20	184	..	..	..	..	..	..	..	..	..
			1	First assistant ..	15	1	20	184	..	..	..	..	..	..	..	..	..
			1	Second ..	15	1	20	184	..	..	..	..	..	..	..	..	..
			1	Third ..	15	1	20	184	..	..	..	..	..	..	..	..	..
			4	Total ..	..	..	..	864	..	..	..	..	..	..	..	..	..
			11	Grand Total ..	..	..	..	241	..	..	..	..	..	..	..	..	..
619																	
8th August 1907.		Government Training School, Vinsgipulam.	11	<i>Common to two sections.</i>	40	4	60	634	..	..	..	..	..	..	..	..	..
			1	Headmaster ..	30	2	40	360	..	..	..	..	..	..	..	..	..
			1	First assistant ..	15	1	20	184	..	..	..	..	..	..	..	..	..
			1	Second ..	15	1	20	184	..	..	..	..	..	..	..	..	..
			1	Third ..	15	1	20	184	..	..	..	..	..	..	..	..	..
			4	Total ..	..	..	..	135	..	..	..	..	..	..	..	..	..
			11	Grand Total ..	..	..	..	241	..	..	..	..	..	..	..	..	..
619																	
8th August 1907.		Government Training School, Vinsgipulam.	11	<i>Common to two sections.</i>	20	1	25	201	..	..	..	..	..	..	..	..	..
			1	Headmaster ..	15	1	20	184	..	..	..	..	..	..	..	..	..
			1	First assistant ..	15	1	20	184	..	..	..	..	..	..	..	..	..
			1	Second ..	15	1	20	184	..	..	..	..	..	..	..	..	..
			1	Third ..	15	1	20	184	..	..	..	..	..	..	..	..	..
			4	Total ..	..	..	..	864	..	..	..	..	..	..	..	..	..
			11	Grand Total ..	..	..	..	241	..	..	..	..	..	..	..	..	..
619																	
8th August 1907.		Government Training School, Vinsgipulam.	11	<i>Common to two sections.</i>	20	1	25	201	..	..	..	..	..	..	..	..	..
			1	Headmaster ..	15	1	20	184	..	..	..	..	..	..	..	..	..
			1	First assistant ..	15	1	20	184	..	..	..	..	..	..	..	..	..
			1	Second ..	15	1	20	184	..	..	..	..	..	..	..	..	..
			1	Third ..	15	1	20	184	..	..	..	..	..	..	..	..	..
			4	Total ..	..	..	..	864	..	..	..	..	..	..	..	..	..
			11	Grand Total ..	..	..	..	241	..	..	..	..	..	..	..	..	..

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Statement of proposition for revision of establishment—cont.

1	2	3	4	5	Present scale.			Proposed scale.			Proposition.		
					Designation.	Pay.		Designation.	Pay.		Average cost.	Increase month.	Decrease month.
						Minimum.	Increment.		Minimum.	Increment.			
Number.	Date.	Office to which the proposition refers.	Number.	Designation.	Minimum.	Increment.	Maximum.	Number.	Designation.	Minimum.	Increment.	Maximum.	Average cost.
1	8th August 1907.	Government Training School, Quetta.	1	Common to two sections.	25	2 1/2	30	1	30	2 1/2	30	1	30
1			1	Agricultural instructor	25	2 1/2	30	1	30	2 1/2	30	1	30
1			1	Gymnastic instructor	25	2 1/2	30	1	30	2 1/2	30	1	30
1			1	Peon	10	1	15	6	15	1	15	6	15
3			3	Temporary.	25	2 1/2	30	1	30	2 1/2	30	1	30
1			1	Assistant	30	..	30	..	30	..	30	..	30
13			13	Grand Total	..	..	311 1/2	..	..	..	311 1/2	..	..
1			1	Headmaster	40	4	60	1	60	4	60	1	60
1			1	First assistant	30	2	40	1	40	2	40	1	40
1			1	Second "	20	2	30	1	30	2	30	1	30
1			1	Third "	15	1	20	1	20	1	20	1	20
1			1	Gymnastic instructor	15	1	20	1	20	1	20	1	20
1			1	Peon	10	1	15	6	15	1	15	6	15
9			9	Total	..	..	150 1/2	..	..	..	150 1/2	..	..
1			1	Headmaster	20	1	25	1	25	1	25	1	25
1			1	First assistant	15	1	20	1	20	1	20	1	20
1			1	Second "	10	1	15	1	15	1	15	1	15
1			1	Third "	10	1	15	1	15	1	15	1	15
1			1	Fourth "	10	1	15	1	15	1	15	1	15
5			5	Total	..	..	80 1/2	..	..	..	80 1/2	..	..
11			11	Grand Total	..	..	211	..	..	..	211	..	..

5th August 1907.	Govt. Training School, Bangalore.	9	Headmaster	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..</
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Statement of proposition for revision of establishment—cont.

Order sanctioning establishment of Government Educational Department.	Order to which the proposition refers.			Present scale.					Proposed scale.					Nature of change.			Preparation.				
	Number.	Date.	Order to which the proposition refers.	Number.	Designation.			Pay.			Average cost.	Number.	Designation.	Pay.			Average cost.	Amount.	Increase per month.	Decrease per month.	Permanent.
					Minimum.	Increment.	Maximum.	Minimum.	Increment.	Maximum.				Minimum.	Increment.	Maximum.					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18				

619	8th August 1907.	Government Training school, Palagaru.	Headmaster .. First Assistant .. Second " .. Third " .. Fourth " .. Total .. Grand Total ..	30 .. 20 .. 15 .. 10 .. 10	2 .. 2 .. 1 .. 1 .. 1	40 .. 30 .. 20 .. 15 .. 10	350 .. 234 .. 184 .. 134 .. 134 .. .. .. .. ..	.. .. .. .. .. .. .. .. .. .. .. .. .. ..	.. .. .. .. .. .. .. .. .. .. .. .. .. ..	.. .. .. .. .. .. .. .. .. .. .. .. .. ..	.. .. .. .. .. .. .. .. .. .. .. .. .. ..	.. .. .. .. .. .. .. .. .. .. .. .. .. ..	.. .. .. .. .. .. .. .. .. .. .. .. .. ..
	8th August 1907.	Government Training school, Palagaru.	Headmaster .. First Assistant .. Second " .. Third " .. Fourth " .. Total .. Grand Total ..	30 .. 20 .. 15 .. 10 .. 10	2 .. 2 .. 1 .. 1 .. 1	40 .. 30 .. 20 .. 15 .. 10	350 .. 234 .. 184 .. 134 .. 134 .. .. .. .. ..	.. .. .. .. .. .. .. .. .. .. .. .. .. ..	.. .. .. .. .. .. .. .. .. .. .. .. .. ..	.. .. .. .. .. .. .. .. .. .. .. .. .. ..	.. .. .. .. .. .. .. .. .. .. .. .. .. ..	.. .. .. .. .. .. .. .. .. .. .. .. .. ..	.. .. .. .. .. .. .. .. .. .. .. .. .. ..
	8th August 1907 and 11th November 1910.	Government Training school, Palagaru.	Headmaster .. First Assistant .. Second " .. Third " .. Fourth " .. Total .. Grand Total ..	30 .. 20 .. 15 .. 10 .. 10	2 .. 2 .. 1 .. 1 .. 1	40 .. 30 .. 20 .. 15 .. 10	350 .. 234 .. 184 .. 134 .. 134 .. .. .. .. ..	.. .. .. .. .. .. .. .. .. .. .. .. .. ..	.. .. .. .. .. .. .. .. .. .. .. .. .. ..	.. .. .. .. .. .. .. .. .. .. .. .. .. ..	.. .. .. .. .. .. .. .. .. .. .. .. .. ..	.. .. .. .. .. .. .. .. .. .. .. .. .. ..	.. .. .. .. .. .. .. .. .. .. .. .. .. ..
	8th August 1907 and 11th November 1910.	Government Training school, Palagaru.	Headmaster .. First Assistant .. Second " .. Third " .. Fourth " .. Total .. Grand Total ..	30 .. 20 .. 15 .. 10 .. 10	2 .. 2 .. 1 .. 1 .. 1	40 .. 30 .. 20 .. 15 .. 10	350 .. 234 .. 184 .. 134 .. 134 .. .. .. .. ..	.. .. .. .. .. .. .. .. .. .. .. .. .. ..	.. .. .. .. .. .. .. .. .. .. .. .. .. ..	.. .. .. .. .. .. .. .. .. .. .. .. .. ..	.. .. .. .. .. .. .. .. .. .. .. .. .. ..	.. .. .. .. .. .. .. .. .. .. .. .. .. ..	.. .. .. .. .. .. .. .. .. .. .. .. .. ..

Statement of proposition for revision of establishment—cont.

Order sanctioning establishment, Government Educational Department.		Office to which the proposition refers.		Present scale.					Nature of charge.					Proposed scale.					Proposition.	
1	2	3	4	Designation.			Pay.		Designation.			Pay.		Designation.			Proposition.			
Number.	Date.	Number.	Number.	Minimum.	Increment.	Maximum.	Minimum.	Increment.	Maximum.	Number.	Average cost.	Minimum.	Increment.	Maximum.	Average cost.	Amount.	Increase/Decrease per month.			
619	8th August 1907.	Government Training school, Malappuram.	5	..	..	..	..	..	..	101	..	..	..	..	..	..	..			
			1	20	1	25	Headmaster	20	25	207	..	..	..	..	..	..	..			
			1	15	1	20	First Assistant	15	20	..	..	..	..	..	..	..	..			
			1	10	1	15	Second " "	10	15	..	..	..	..	..	..	..	..			
			1	10	1	15	Third " "	10	15	..	..	..	..	..	..	..	..			
			1	10	1	15	Fourth " "	10	15	..	..	..	..	..	..	..	..			
			5	Total			Total	..	..	86	..	..	..	..	..	..	..			
	8th August 1907 and 14th October 1910.	Government Training school, Malappuram.	11	..	..	..	Teacher (up to 1st November 1910).	20	20	207	..	..	..	..	..	..	..			
			1	30	2	40	Headmaster	30	40	..	..	..	..	..	..	..	..			
			1	20	2	30	First Assistant	20	30	..	..	..	..	..	..	..	..			
			1	15	1	20	Second " "	15	20	..	..	..	..	..	..	..	..			
			1	10	1	15	Gymnastic instructor	10	15	..	..	..	..	..	..	..	..			
			1	10	1	15	Peon	10	15	..	..	..	..	..	..	..	..			
			5	Total			Total	..	..	101	..	..	..	..	..	..	..			
	8th August 1907.	Government Training school, Malappuram.	10	..	..	..	Headmaster	20	25	207	..	..	..	..	..	..	..			
			1	15	1	20	First Assistant	15	20	..	..	..	..	..	..	..	..			
			1	10	1	15	Second " "	10	15	..	..	..	..	..	..	..	..			
			1	10	1	15	Third " "	10	15	..	..	..	..	..	..	..	..			
			1	10	1	15	Fourth " "	10	15	..	..	..	..	..	..	..	..			
			6	Total			Total	..	..	86	..	..	..	..	..	..	..			
			10	Grand total			Grand total	..	..	187	..	..	..	..	..	..	..			

619	8th August 1907 and 11th November 1910.	Government Training school, Madras.	4	1	20	25	Headmaster	20	25	30	20	1	Headmaster	20	25	30	20	1	25	30
			1	1	15	20	First Assistant	15	20	25	15	1	First Assistant	15	20	25	15	1	20	25
			1	1	10	15	Second " "	10	15	20	10	1	Second " "	10	15	20	10	1	15	20
			1	1	10	15	Third " "	10	15	20	10	1	Third " "	10	15	20	10	1	15	20
			1	1	10	15	Fourth " "	10	15	20	10	1	Fourth " "	10	15	20	10	1	15	20
			6	Total			Total	..	..	..	86	..	Total	..	..	..	86	..	..	..
			11	Grand total			Grand total	..	..	..	249	..	Grand total	..	..	..	249	..	..	..
			1	20	25	30	Headmaster	20	25	30	20	1	Headmaster	20	25	30	20	1	25	30
			1	15	20	25	First Assistant	15	20	25	15	1	First Assistant	15	20	25	15	1	20	25
			1	10	15	20	Second " "	10	15	20	10	1	Second " "	10	15	20	10	1	15	20
			1	10	15	20	Third " "	10	15	20	10	1	Third " "	10	15	20	10	1	15	20
			1	10	15	20	Fourth " "	10	15	20	10	1	Fourth " "	10	15	20	10	1	15	20
			6	Total			Total	..	..	..	86	..	Total	..	..	..	86	..	..	..
			11	Grand total			Grand total	..	..	..	249	..	Grand total	..	..	..	249	..	..	..
			1	20	25	30	Headmaster	20	25	30	20	1	Headmaster	20	25	30	20	1	25	30
			1	15	20	25	First Assistant	15	20	25	15	1	First Assistant	15	20	25	15	1	20	25
			1	10	15	20	Second " "	10	15	20	10	1	Second " "	10	15	20	10	1	15	20
			1	10	15	20	Third " "	10	15	20	10	1	Third " "	10	15	20	10	1	15	20
			1	10	15	20	Fourth " "	10	15	20	10	1	Fourth " "	10	15	20	10	1	15	20
			6	Total			Total	..	..	..	101	..	Total	..	..	..	101	..	..	..
			16	Grand total			Grand total	..	..	..	169	..	Grand total	..	..	..	169	..	..	..
			1	20	25	30	Headmaster	20	25	30	20	1	Headmaster	20	25	30	20	1	25	30
			1	15	20	25	First Assistant	15	20	25	15	1	First Assistant	15	20	25	15	1	20	25
			1	10	15	20	Second " "	10	15	20	10	1	Second " "	10	15	20	10	1	15	20
			1	10	15	20	Third " "	10	15	20	10	1	Third " "	10	15	20	10	1	15	20
			1	10	15	20	Fourth " "	10	15	20	10	1	Fourth " "	10	15	20	10	1	15	20
			6	Total			Total	..	..	..	101	..	Total	..	..	..	101	..	..	..
			10	Grand total			Grand total	..	..	..	187	..	Grand total	..	..	..	187	..	..	..

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[illegible]

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order No. 424, Educational, dated 1st July 1911.

Endt. No. T. M. 25-5/11739, dated 25th October 1911.

4. A lump provision of Rs. 25,000 has been made in the budget estimate for the current year on account of the reorganization of Training Schools for Masters.

To the Secretary to Government, Educational Department.

ORDINARY.

PRESS SLIP.

PREFERENCE.

EDUCATIONAL
DEPARTMENT.

URGENT (a).
4 JAN 1912
MADRAS.

Current No., dated 190 ..
G.O., No. 915-16 dated 22-12-1911.

Number of MS. pages sent { Correspondence including order or orders
(b)
Notes. (d)

Docket. Training Schools for Masters
Appointed to the Sanctioned
and approved proposals for the
reorganization of the
Madras

Number (c) of copies required when struck off (not including
copies for volumes and editorial table which are retained
in the Press).

Complete
Correspondence
and orders.

Notes

FOR RECORD.*

Madras Records	...	...	...	...	30	15
Ooty Records	...	...	...	...	8	
For filing with original	...	...	...	...		
Total	...	...	...	...	34	15

FOR ISSUE.†

Letter only.	Complete G.O.	Special issue copies of G.O.		Notes.
		No.	Papers.	

Signature copies.....				
India Office.....				
Govt. of India.....	Dept.	45		
Public Department.....				
Judicial Department.....				
Financial Department.....		5		
Revenue Department.....				
Public Works Department.....				
Local and Municipal Department.....				
.....	Dept.			
Total ...				
Spare copies.....				
The Director of Public Instruction.....		5		
The Comr. for Govt. Examinations.....				
The Superintendent, Govt. Museum.....				
The Surgeon-General.....				
The Accountant-General.....				
The Collector of.....				
The P. D. B.....				
The.....				
The.....				
The.....				
The.....				
The.....				
The.....				
The.....				
Total ...				

INSTRUCTIONS FOR THE
SECRETARIAT.

- (a) If a paper is marked to be printed urgently, the Superintendent of the section concerned should sign the Press slip. The Superintendent should exercise a careful discretion in the matter.
- (b) Each letter, memorandum, or order, or set of orders, in the file of correspondence should be headed in succession with the Roman numeral I, II, III, etc., the number being written in red ink or blue chalk above the item. The particular papers to be printed in the special issue-copies should be indicated by the Roman numeral (I, II, etc.), by which that item has been headed in the correspondence file. All matter, including marginal remarks or references, to be printed should be written in ink and matter which should not be printed should be encircled. Initials and signatures that are not quite legible should be re-written distinctly.
- (c) For rules regarding printing of notes, see the rules in G.O., No. 1220, Public, dated 30th November 1900.
- (d) The number of copies and the details of distribution should be filled in by the Superintendent or reference concerned.
- (e) In the absence of special instructions to the Press to keep matter standing for a specified period, ordinary papers of 8 pages and under will be kept standing for one week, and larger papers for two weeks only. The type of notes and of all confidential papers is distributed immediately after striking.
- (f) This slip, properly and completely filled in, should accompany every paper sent to Press; it will be returned by the Press when proofs are furnished; it should be sent to the Press when a call is made for revised proofs or when a corrected proof is sent for striking. When finally returned by Press it should be filed with the original order or letter.

INSTRUCTIONS FOR THE PRESS.

- (a) If, in the opinion of the Superintendent of the Press, a paper has been marked urgent unnecessarily, he should send the Press slip to the Deputy Registrar with a remark to that effect.
- (b) Unless a note to the contrary is made against the matter, pencil entries should not be printed. The Superintendent of the Press may bring to the notice of the Deputy Registrar any instance of incomplete or careless editing.
- (c) Signature copies of letters to the Secretary of State or to the Government of India should be printed on hand-made paper.
- (d) This slip should be returned by the Press to the Secretariat when proofs are furnished; it will be sent back to the Press when proofs are returned corrected and should be finally returned to the Secretariat when struck-off copies are supplied.
- (e) The names of the Secretary and Members should be printed in full when they occur on the right hand side, but only the first time when they appear on the left side, the initials alone being printed later.

* Copies distributed on..... (Press Clerk).
† Copies distributed on..... (Despatcher).

A

Please send proof in triplicate. The papers have been carefully edited.

B

Proof returned corrected. Please strike off and send number of copies as indicated.

Type may be released after usual interval
~~at once.~~

C

As the matter is clear manuscript and has been carefully edited, (b) proof need not be sent. Please print and supply number of copies as indicated.

Type may be released after usual interval.

C.F. 73.

D

.....Clerk.

SAK
3-1-92 Clerk.

.....Clerk.

.....Supdt.

.....Supdt.

.....Supdt.

(b) Three copies of proof of all notes should be sent for approval, except when instructions are given to the contrary.

SPECIAL INSTRUCTIONS.

Pres

Please revise and strike off the Gov. Notes.

SAK
3-1-92

TO BE FILLED IN BY THE PRESS.

Diary.		Initials of Press official.	
Received in Press on.....			
First proof furnished on.....			
Call for revised proof received on.....			
Revised proof furnished on.....			
Corrected proof received for striking on.....			
Final copies supplied on.....		<i>SAK</i>	
Account of copies.	Complete copies.	Notes.	Issue copies.
Supplied to Secretariat for Record.....			
" " " Issue.....			
For Volumes.....			
For E. T.....			
Total ...			