

Educational (1911) Department.

ORDINARY MS.

G.O., No. 781

DATED 10-11-11

[Despatch Abstract.]

Brecks Memorial School, Cota Camund.

~~Informing~~ ^{Passing} orders
~~regarding~~ on the Memorial submitted
by the Anglo-Indian Association of Southern
India in regard to the continuance of the

BACK PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

FURTHER PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

[E. & L.]
88
S. 400-12-5-00.

EDUCATIONAL DEPARTMENT.

CURRENT FILE.

CONTENTS.

From	Number.	Date.	Pages.
[2384] Secretary, Anglo-Indian Association, Madras		27-9-11	1
[2582] Do.		18-10-11	2 to 6

PAPERS PUT UP WITH CURRENT No. _____

Papers of the department to which the current belongs.

Number.	Date.	Original (=O.) or spare copy (=S. C.)	Remarks. (In this column such of the papers as have been removed for copying, printing, etc., should be marked with a cross.)	Initials of Referencer with date in token of return to Reference department.

Papers of other departments.

Department.	Number.	Date.	Original (=O.) or spare copy (=S. C.)	Despatcher to note the return of the papers to the departments concerned.

C.

INDIAN



TELEGRAPHS.

NOTICE.

This form must accompany any inquiry made respecting this Telegram.

Charges to pay.

Rs.

As.

Office Stamp



Handed in at (Office of Origin.)

Madras

Hour.

13

Minute.

10

Service Instructions.

Recd. here at

13 H.

M.

TO

Madras
Ootacamund
Anglo Indian Association
Southern India prays
final order closing
Breeks School be deferred
Till result of application
for funds in England
for Anglo Indian education
is known secretary

N. B. - The name of the Sender, if telegraphed, is written after the text

for 44384 on 5-7-11
215-16. 6-4-11
P. M. instruction
reports 1908-09
1909-10

Madras
21/10/11



2
P.C. No 2582
Reg 2 24.10.11
4

"The Habitation,"

Egmore,

18th October 1911.

From

The General Secretary of the
Anglo-Indian Association,
Southern India,
Madras.

To

The Secretary
To the Government of Madras,
Educational Department,
Fort St. George,
Madras.

Sir,

In continuation of my telegram dated the 27th September 1911, requesting on behalf of the Anglo-Indian Association that final orders for closing the Brecks' Memorial School, Ootacamund, may be deferred until the result of the appeal for funds in England in aid of Anglo-Indian Education is known, I am directed by the Council of the Association to submit the following for ^{the} favourable consideration and orders of Government.

The Anglo-Indian Association after making careful enquiries on the subject considers that the chief causes of the unpopularity of the Brecks' Memorial School are mainly the two following:-

Firstly, the standard of the school is limited to the Middle School Examination which boys usually pass at 13 or 14 years of age. The conse-

TR
23/10/11

3

quence is that when a boy reaches the age of 14, he has to be removed from Breeks' Memorial School and placed elsewhere to continue his education. Most parents do not like these changes and prefer to send their children at the start to schools in which they can go on steadily to the higher examinations. The number of original admissions is thus reduced. Then again, in the case of two or more boys of the same family the eldest passes ~~the~~ his Middle School Examination and the parents rather than have their children at two institutions withdraw all two or three from Breeks' School and send them to Bangalore or elsewhere. There are cases in which parents living in Ootacamund or Lovedale have sent their boys to Coonoor, Bangalore and even Darjeeling.

Secondly, the parents in the plains are deterred from sending their children to Breeks' School on account of the high rates charged for boarding.

There is apparently no reason why a school at Ootacamund should fail to attract boys, while schools at Coonoor and Bangalore are well supplied with pupils from all parts of this Presidency. It cannot be that there is no demand for a European boys' school at Ootacamund. The Anglo-Indian Association is of opinion that the Breeks' Memorial School should be given a fair chance by having its standard raised to that of the High

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School, and the Boarding Rates reduced as above indicated and it is confident that the school will then have a good future before it. It is understood that there is already an efficient staff, that the Headmaster belongs to an English University and the First Assistant a Graduate with good qualifications; but the mistake in the past has been that men of superior qualifications and with high salaries have been employed to teach boys up to only the Middle School standard, and naturally the comparative cost of educating boys in the institution has been unduly high.

The Council of the Association also consider that the stability of the institution might be further assured by converting it into a training school for teachers in European schools. It is true that in connection with the scheme for educating the Anglo-Indian Community in pursuance of the policy laid down in para 29 of the Resolution of the Government of India No.199, dated the 11th March 1904, a training school has already been established at Sanawar in the Punjab; but a reference to the last two published reports on Public Instruction show that no European teacher in this Presidency has yet availed himself of the training afforded in the Government Training Class at Sanawar and that the difficulty of securing qualified European and Anglo-Indian teachers, especially for the higher standards continued to be felt. The Director of Public Instruction expressed the opinion that no real improvement in the staff of European schools

So. no 21534 P
6-4-04

So. no 19891 C
5-4-07

5

could be expected until an adequate supply of competent European and Anglo-Indian teachers was available and that it would be desirable to consider the question of establishing a separate Training School for Europeans in this Presidency in connection with the Lawrence Asylum, Ootacamund. This suggestion was urged by the Director of Public Instruction in both the Reports for 1908-1909 and 1909-1910. In the former report, the original recommendation was based on the suggestion of the Inspector of European Schools, who wrote as follows:-

"Training Schools:- As the same training has been hitherto given to both European and Native Teachers and the former have not been afforded any special opportunities of teaching under similar conditions to those which prevail in European Schools, the question of establishing a separate training school for Europeans in this Presidency may be well considered. The Lawrence Asylum, Ootacamund, would make an excellent practising school, and if a training class for Europeans only were established in connection with it, I am of opinion that far more could be done to improve the efficiency of the European schools generally than by any other means. In fact, the question of securing a well-trained staff for European schools is, I consider now of such vital importance that, unless speedy measures are taken to place a suitable training within the reach of future teachers, the standard of efficiency in these schools cannot well be raised to any perceptible degree notwithstanding the issue of New Codes, curricula and syllabuses."

Page 31
Page 24

6

b

The Anglo-Indian Association further hopes that in case Government cannot see their way to convert Breeks' Memorial School into a Training School they will be pleased at least to take into their consideration the suggestion made by the Director of Public Instruction in the two Reports mentioned above of establishing a training school in connection with the Lawrence Asylum, Ootacamund.

I have the honour to be,

Sir,

Your most obedient and humble servant,

D. J. Hines.
General Secretary

NOTES.

C. No. 16084 From the D.P.I. No 218 dated 4-26-7-1911
1629

SUBJECT.

Temporary Assistant Master for the
Brooks' Memorial School, ~~Madras~~ Madras.

Please see the D.P.I.'s letter dated 26-7-11
on page 3 of the current file.

2. The D.P.I. states that the Brooks' School
can be closed only at the end of November next
and that the services of the temporary Assistant
Master will be required until then.

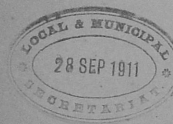
3. In the first instance it is submitted
that an order may issue sanctioning the
retention of the temporary teacher until the
end of November next or for a further period
of six months from the 6th July 1911 and that
after the issue of the order the question of the
date on which the school should be closed
may be taken into consideration. It will have
to be decided whether the school can be closed
before a revised scheme for the administration
of the trust is sanctioned under section 5 (c)
of the Charitable Endowments Act, 1890.

4. The draft below is for approval.

7-8-11

I am not at all certain that
Director will send any further report

The D.P.I. will doubt-
less send a separate
report in reply to
G.O. No. 445 dated
5th July 1911 - R.

AD
7-8-11

except as regards the main point which the present building forms a suitable location for the magnificent lower secondary school. That is the only matter except the date of closure on which he has been explicitly consulted.

2. The office had better examine how the question what should be done with the tract funds & when the D.P.I. comes up next month, he may be consulted as to

L.D.
S.S.H.

[Lp. No 55% Sol dated 8. 8. 11]

G.O. no. 346 2d M
22-5-05

vide notice out of G.O.
346 2d 22-5-05. M.

2 9
9

The property subject to the existing trust consists solely in the land and buildings known as the Brecks' Memorial school and the moveable property relating thereto. This is now vested in the Treasurer of Charitable Endowments and under the scheme for the administration of the trust sanctioned by Government under section 5 of the Charitable Endowments Act, 1890, the buildings "shall be used and administered by "the Director of Public Instruction as a school "for the children of Europeans and East Indians "only", subject to the condition that he maintains at the same time a school or schools for the education of the children of the more respectable native inhabitants of Octacumund.-vide the notification published under G.O.No.346, Educational, dated 22nd May 1905.

2. If the existing scheme for the administration of the Brecks' Memorial School buildings is to be altered, the Director of Public Instruction who is acting in the administration of the trust should make an application to Government under section 6(1)(a) of the Charitable Endowments Act for the modification of the scheme; and under section 5(2) the Government can then modify the scheme or substitute another in its stead. Sub-section (5) of the same section lays down that in the settlement of a scheme for the administration of a trust, "effect "shall be given to the wishes of the author of "the trust so far as they can be ascertained "and, in the opinion of the Local Government, "effect can reasonably be given to them."

3.

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3. The authors of the trust were the ^{Committee} ~~of the Breeks Memorial Fund~~ ~~and their wishes~~ in regard to the trust, as expressed in the original trust deed printed on pages 1 to 3 of the collection of papers relating to the Breeks Memorial school, ~~was~~ ^{was} "that a small school house should be built in Ootacamund and a school should be formed to be called the Breeks Memorial school for the purpose of educating the children of the poorer European and East Indian and the more respectable native inhabitants of Ootacamund in order to perpetuate the memory of Mr. J.W. Breeks, the first Commissioner of the Nilgiris". The only way in which effect can best be given to the original object of the trust would appear to be to revert to the old order of things which obtained previous to 1905 and to throw the school open to the "children of the poorer European and East Indian and the more respectable Native Inhabitants of Ootacamund", the present municipal lower secondary school being amalgamated with it.

4. If the building is not sufficiently large to accommodate the mixed school, ^{and} accommodation can be provided ~~adjoining~~ ^{and} to the present building ~~extended~~.

5. The School was until 1904 under the management of the trustees and the Govt. had to step in and take over the management only because the trustees came to the conclusion that "it is impossible to carry on the school in

90. 606 Est
22.11.04

in a satisfactory manner in accordance with the terms of the trust, and there could be no objection to the school being again conducted on its old lines. Of course the school will not then attract any European or high class Eurasian boys; but this is not a serious objection, as for some reason or other, ~~such~~ boys the school, even on its present basis, is not patronized by these classes.

20
31-8-11

This must await the D.P.'s reply to F.O. No 443 of 5.7.11. I do not believe that present school buildings will be of any use for educational purposes, & I should say there is no likelihood of Europeans & Eurasians going to a mixed school. My idea, & I believe H.M. shares it, is that the trust property should be converted into scholarships for three or four tenable in European schools at Bombay or other suitable places.

S.P. No. 2162-1

1.7.11

H.O. Reply to F.O. 1-17
24.7.11

Since I received this file Mr. Stanes of Connor has made proposals for taking over Deeds School and these proposals have been discussed in an interview with the Hon. Member accorded by Stanes Mr. Stanes. The Hon. Member

Wellbourn is prepared to consider an application to Government under section 6(1) (a) of the Charitable Endowments Act for a modification of the scheme for the administration of the Fresh Memorial School to give effect to this proposal and I could make this application at once if I had the papers relating to the existing scheme or even a copy of it. I suppose I could get this from my office but I would take several days and I leave 50% on the 2nd prop. and should like to submit my application this week. Perhaps I may be favoured with the necessary papers etc.

Sept 24. 9. 11

Sept 24. 11

E

→ He is at the City Club
Please let the D.P. have the file of back papers etc. today or at least tomorrow.

L.D.
20. 9. 11

Enc 2142-2
24. 9. 11

D.P. 9. 11 (with papers). No. Registered T. 18
24. 9. 11

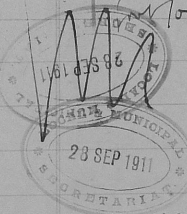
Now that I have seen the modification under the Charitable Endowments Act - I don't whether any modification in it is necessary. Schedule II allows the Director of C.E. to permit the building "to be used and administered by the Director" as a school for the children of European, East Indian, and of all classes and conditions and wherever residents.

To arrange for such a school to be carried on by a committee in the Greek school building seems to me the wisest & at the same time the most probable method of its organization.

I am therefore submitting the conditions on which I think the building might be handed over to trustees & a committee including the Governor of the Illinois State Commission on Education, as ex officio members, and when the members of the committee have consented to serve and the conditions have been agreed on I propose to place the scheme in a complete form before them for their final consideration.

Deaf

25.9.11



Jan 27. 11. 11.

The view expressed by the D.P.G. at A seems to be correct. The further communication promised by the D. here may be awaited. The file may now be submitted to him for perusal of the D.P.G. as noted above.

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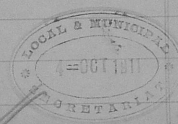
25.9.11

20/9/11

H.M.

exp. 2387 at 10/11

file



Deaf

Mr. I have been thinking whether a new Trust deed will be necessary & I have thought so. Mrs 3.9.11.

From the Anglo-Indian Association, Madras 8/18-10-1911

Pages 3 & 4 of C.F.

Pages 5 & 6 ante

Page 6 of C.F.

Pages 21 & 24 reply.

The Anglo-Indian Association suggests that the standard of the Bricks' memorial school Ootacamund, may be raised to that of a high school and ^{that it be} converted into a training school for teachers in European schools and that its rates of boarding fees may be reduced. As the ~~Govt~~ ^{Commission of} have already decided to hand over the Bricks' schools to Mr. Rob. Stanes of Coonoor, ^{is under} it is ~~in~~ ^{under} consideration, ~~whether~~ the proposal of the A. I. Association ~~should be examined~~. May, it is subd, ^{lie over} for the present.

^{7/11} ~~11/11~~ In the last para of its letter of 18.10.11, the Association suggests the establishment of a training school for Europeans in connection with the Lawrence Azghum Ootacamund. This was incidentally mentioned by the D.P.D. in his reports on Public Instruction for 1908-9 & 1909-10 But the question does not seem to have been seriously considered. For orders as to whether the Association's letter may be referred to the D.P.D. for remarks with reference to the last para. This point was referred by to Mr.

Re.
2.11.11

as. to the D.P.I. a few weeks ago, on certain representations received from the Principal to Lawrence Bayham, the Committee of which suggested that Govt. should take over that institution. W. Stone reply, discussing & rejecting the suggestion to change the Bayham as a training school, & H.M. I believe, noted "Put away the papers".

So much for the alteration suggestion put forward by the Angl. Indian Assoc. The proposal to change Breckin School as a training institution cannot, I submit, be considered in view of the arrangements already in progress for the transfer of that institution to W. Stone & his friends. If those arrangements fall through, the point may be examined. Meanwhile I told the association that negotiations are going on for the purpose of continuing the existence of Breckin School - though not as a Govt. institution.

H.M. should see now.

H.M.

30/4

I understand that if we did open a European training school & chance are that we sh^d get very few pupils

Rephrased
PB

Done (in Reel)
Re. (Coney)
6.11.11

Taken out
Re.
8.11.11

Circled in Box No 67.

if any a clean Breck School w' be
a most unsuitable School to try as a
training school. The idea that we
sh' extend the School & reduce boarding
fees is amusing. We are shaking it
because it is sure a very heavy
burden on the state. It surely w' be
very much more so if the boarding
fees were reduced & if the standards of
the School were raised.

$\frac{1}{2}$
7. 21. 11



A draft is submitted for approval.

$\frac{TH.}{8-11-11.}$ R2.
8.11.11

Revised. Same.
 $\frac{5}{9.11.11}$

TELEPHONIC MESSAGE,

Date,

23.

9

1911.

8

Hours

50

Minutes.

From

Mr. M. Dandine

To

By Key or
For Clerk

Sir Murray Lamont wishes to
have sent to him by Special train
before 11.30. this morning the papers
about the Breck Memorial School.
He wants the latest Gos with
notes.

Ck

Submitted herewith

10

23. 9. 11

For the Hm.

The latest letter about the disposal of the Brooks School building has been referred to the D.P.G. no. The file connected with it is placed below in continuation of the papers already sent.

20
22.9.11

19

I have seen Mr. Rob. Stanes
about a scheme under which
he proposes to take over the
Buck's School buildings and
run a school for Europeans in
them. Mr. Stone will address
him soon on the matter &
when the papers come in, they
say he treats a very important
if the scheme is approved the
school can be started at
Xmas so there is no time to
be lost.



Mr. " "
- it "
23.

[fo No 78/2150/10-11-1911]

C.No.2384, from the Secretary, dated 27-9-11.
A.I. Association,

..,2583, do. ,, 18-10-11.

ORDER:- No 781 of 10. 11. 11.
Ms.

The closure of the Breeks' Memorial school was decided upon chiefly with reference to financial considerations. No economy could reasonably be expected to arise from the adoption of the first suggestion made by the Anglo-Indian Association, viz., that the status of the school should be raised and the boarding rates simultaneously reduced. And in the opinion of Government this institution is particularly unfitted for conversion into a European Training School. The Association will, however, be informed that negotiations are now in progress with a view to its continued existence as a private institution designed to supply the needs of the Anglo-Indian community.

Lo
9. 11. 11

To the General Secretary, *sent*
the Anglo-Indian Association
of Southern India, Madras. 11/11/11

When given for copying _____
 When copied _____
 When examined _____
 When signed _____

191

When again G.O., No.
 191

DATED

CURRENT No.

ENCLOSURES TO G. No.

ORDER OF GOVERNMENT.

A A A A A A A

LETTER OF GOVERNMENT.

STATEMENT WITH DITTO.

PAPERS NOT FILED UP, BEING MEANT FOR DESPATCH
 IN ORIGINAL.

N.B.—

A = Copy in full.
 B = Not to be copied.
 P = Copy abstract only.
 Q = Copy Heading only.