

Government of Madras.

EDUCATIONAL DEPARTMENT.

Recd.

Regd.

} 1911.

Enclosures

Spare copies

G.O., No. 469, 14th July 1911.

Government College, Rajahmundry.

Recording, with remark, report on the working of the — during 1910-11.

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GOVERNMENT OF MADRAS.

EDUCATIONAL DEPARTMENT.

READ—the following paper :—

Letter—from the Hon'ble Mr. J. H. STONE, M.A., F.R.H.S., Acting Director of Public Instruction, Madras.
To—the Secretary to Government, Educational Department.
Dated—the 13th June 1911.
No.—Cur. 4010.

I have the honour to submit herewith a copy of my Proceedings, Dis. No. 2963, dated 2nd June 1911, reviewing the report on the working of the Government Training College, Rajahmundry, during the academical year January 1910 to March 1911.

ENCLOSURE.

Proceedings of the Director of Public Instruction, Dis. No. 2963, dated 2nd June 1911.

Read—the following paper :—

Letter—from O. J. COULDREY, Esq., M.A., Acting Principal, Government Training College, Rajahmundry.
To—the Director of Public Instruction.
Dated—the 12th April 1911.
No.—393.

I have the honour to submit my report on the working of the Rajahmundry Training College during the year January 1910 to 31st March 1911.

2. *Staff*.—I was in charge of the college from January to the end of May 1910 when Mr. Mark Hunter returned from his furlough. He continued as Principal till 10th October 1910, when I again took charge of the college from him.

M.R.Ry. M. Venkataratnam Garu, B.A., was the Vice-Principal of the college from January to 28th April 1910, when he availed himself of eighteen months' furlough in continuation of the summer vacation of the college.

M.R.Ry. T. V. Sivakumara Sastri Avargal, B.A., L.T., Lecturer, Arts College, was transferred as Acting Vice-Principal with effect from the re-opening of the Training College on the 4th July 1911.

One other chief feature was the raising of the status of the post of First Assistant, Training section (on Rs. 125—5—150) by the addition of the appointment to the cadre of the Provincial Educational Service.

M.R.Ry. M. Seshagiri Prabhu Avargal, M.A., was transferred from the Mangalore College as acting First Assistant, Training section, and he joined duty on the 27th July 1910.

The temporary appointment of a Hindustani munshi was also sanctioned during the year; the incumbent joined duty in January 1911.

There were several changes in the subordinate staff. The practising section was undermanned throughout the term, July to December, and a good portion of the high school work had to be done by the L. T. students.

3. *Accommodation*.—The improvements referred to in the last year's report have not yet been effected. The Executive Engineer has been addressed with a view to have these works put in hand as soon as possible.

The present accommodation is found insufficient, so much so, that a portion of the drawing hall has to be used for holding a training class. Again, there is no room for the Sanskrit and Hindustani classes which are at present being held in the portico downstairs. The library room is also getting rather crowded.

4. *Strength and attendance*.—(a) *Training section*.—There was, again, in 1910 a slight fall in the strength of the training section from 131 to 122 owing to a comparatively smaller number of admissions in the collegiate and secondary grades. The large classes of these grades in the year 1909 were found difficult to manage in some respects, and this led to fewer admissions being made in 1910. Ninety-eight students were in receipt of stipends from provincial funds, while 19 were board or municipal stipendiaries. The remaining five—clerks in the offices of the inspecting officers—were free students.

In the current year the strength has risen to 145, the highest on record since the year 1905. The smaller number of students in the collegiate grade is accounted for by the fact that seven who had put in the required attendance were relieved from the college in December 1910. With the exception of one clerk who is undergoing training as a free student, the rest are all Government or board stipendiaries.

Intimation has since been received of the order of Government amalgamating the L.T. section in the college with that at Saidapet.

(b) *Practising section*.—The strength on the 31st December 1910 was 295 as against 301 on the same date of the previous year. The decrease occurred solely in the higher forms and was due partly to a larger number of withdrawals by pupils who had failed to secure promotion and partly to the fact that some of the failures at the matriculation examination of 1909 were not re-admitted.

The lower secondary forms (form I has only 19 pupils) continue to be weak, the chief reason for this being that parents prefer to send their boys to the incomplete secondary schools to sending them to a high school in the first instance.

5. *Selection of normal students*.—All the districts were fairly represented, but it is a matter for regret that a larger number of teachers do not apply for training from the ceded districts. One satisfactory feature of the admissions of 1910 and also of 1911 is the comparatively larger number of teachers belonging to the educationally backward classes, i.e., Muhammadans and Panchamas.

6. *Examinations*.—Thirty students have appeared for the last preliminary examination for teachers' certificates (secondary grade) and 48 for the examination in the elementary grade. The results of these examinations have not yet been published.

Seventeen students have applied for the L.T. Degree examination (April 1911).

7. *Library*.—Two hundred and sixty-three volumes were added to the library during the year under report. Good use was made of the library both by the teachers and the pupils.

8. *Physical training*.—There was hardly any gymnastic apparatus worth the name. Steps have been taken to provide the college with two pairs of parallel bars, one horizontal bar and a vaulting horse. Football and badminton continue to be popular with the students. Two of our pupils won medals at the Grigg Memorial Athletic Competition held at Cocanada in December last.

9. *The College museum*.—The specimens and models in the museum were fairly well used. Students were encouraged to contribute to the museum objects of interest and natural history. Magic lantern exhibitions were given in the year for the benefit of students and pupils.

10. *College societies*.—The Metcalfe Junior Union attached to the practising section worked well during the year. The Teachers' Association, however, I understand, was not continued by the batch of students admitted in 1910. Steps will be taken to revive the association.

11. *History of students.*—The entries in regard to students trained in the last and in the previous year have all been duly made, but the history is yet far from satisfactory as regards those trained in previous years. Circulars have been issued with the object of collecting information wherewith to bring the record up to date.

12. *Finance.*—A revised scale of fees was sanctioned in Proceedings, Dis. No. 5860, dated 26th September 1910. The total income from fees and other sources up to 31st March 1911 was Rs. 17,155-5-3. The total expenditure was Rs. 38,284-13-11, the net cost of the institution being Rs. 21,129-8-8.

13. The Madras Educational Rules have been observed.

14. The service registers have been verified up to the end of 1910.

15. *General remarks.*—The scheme for the award of school leaving certificates which had been sanctioned in Proceedings, C. No. 3570, dated 27th May 1910, came into actual working in July 1910 and arrangements were made for instruction being imparted in five optional subjects grouped thus: Algebra, Geometry and Physics; Physics and Chemistry; History of England and the languages (Sanskrit, Telugu and Hindustani). To satisfy the new requirements, all the subjects of the course have to be entrusted to specialists and the plan of work from the first form up to the sixth has to be mapped out so that the whole may be one and continuous. The responsibilities of the assistant masters have greatly increased under the new scheme and intelligent work of a high order is demanded of them. Under these circumstances, it is extremely desirable that these are shown all the encouragement they deserve. Seven of the assistants in the practising section have been on the temporary establishment for several years now, and the retention of their services is being renewed from year to year. All these are well equipped for their work and are willing and efficient teachers, and I take this opportunity of recommending their case to you for favourable consideration, and request that this portion of the establishment may be placed on a permanent basis as early as possible.

The practising section contains no classes below the first form. Arrangements have been made in the interests of the elementary training classes with one of the primary schools in the neighbourhood, for one class being brought up in the week for purposes of a model lesson, and it is in contemplation to make similar arrangements next term with a few other schools for purposes of the weekly criticism lessons. This makeshift arrangement is by no means satisfactory, but it is the only one possible in the present circumstances. The regular teaching work in the high school classes is done by the form masters and the higher grade training students sit in batches and observe the teaching of the form masters, occasionally taking part in teaching work under their supervision.

The work of the college both clerical and administrative has been steadily increasing, while the introduction of the school final scheme has largely added to it during the period under report. I propose to address you separately in regard to the relief of the heavy work of the clerk by the appointment of a temporary attender. Much additional work was thrown on the Vice-Principal, and I fear he has not had much time to devote to larger and more important matters connected with teaching, organization, etc.

Conclusion.—I have much pleasure in acknowledging the good work of the staff during the year and particularly the sagacity and care of the Vice-Principal's management. He and the members of the practising section have had a difficult task in reorganizing the teaching according to the new scheme of studies.

STRENGTH.—Training section.

	Collegiate.	Secondary.	Elementary Higher.	Elementary Lower (Senior).	Elementary Lower (Junior).	Total.
31st March 1908	17	40	..	40	38	135
Do. 1909	27	50	..	30	24	131
Do. 1910	17	30	25	23	27	122
Do. 1911	10	32	37	27	39	145

TRAINING SECTION.—Division according to classes of community.

	Brahmins.	Non-Brahmins.	Muham-madans.	Native Christians.	Panchamas.	Kshatriyas.	Total.
31st March 1908	119	8	1	6	1	..	135
Do. 1909	113	10	1	5	2	..	131
Do. 1910	87	18	3	2	9	3	122
Do. 1911	104	25	3	3	10	..	145

TRAINING SECTION.—Districts represented.

	Ganjam.	Vizagapatnam.	Udipi.	Kistna.	Guntur.	Nellore.	Kurnool.	Bellary.	Anantapur.	North Arcot.	Tanjore.	Malabar.	Madras.	Tinnevely.	Cuddapah.	Total.
31st March 1908	8	13	63	36	2	1	3	7	2	..	..	..	..	..	..	135
Do. 1909	3	9	64	24	9	1	5	4	4	1	1	4	1	1	..	131
Do. 1910	5	7	63	33	2	..	2	2	3	..	1	1	2	..	1	122
Do. 1911	5	4	80	48	4	..	..	1	..	..	1	1	2	..	..	145

STRENGTH.—Practising section.

	Upper Secondary.	Lower Secondary.	Total.
31st March 1908	311	70	381
Do. 1909	228	73	301
Do. 1910	216	79	295
Do. 1911	216	78	294

PRACTISING SECTION.—Division according to classes of community.

	Brahmins.	Non-Brahmins.	Native Christians.	Muham-madans.	Europeans and Eurasians.	Total.
31st March 1908	248	116	1	13	3	381
Do. 1909	201	82	9	8	1	301
Do. 1910	191	85	6	12	1	295
Do. 1911	190	85	6	12	1	294

PRACTISING SECTION.—Distribution of pupils according to wealth.

	Richer classes.	Middle classes.	Poorer classes.	Total.
31st March 1908	21	214	143	381
Do. 1909	17	186	98	301
Do. 1910	14	203	78	295
Do. 1911	14	202	78	294

PRACTISING SECTION.—Distribution of pupils according to occupation of parents or guardians.

	Officials.	Petty officials.	Traders.	Land holders.	Artisans.	Coolies.	Total.
31st March 1908	117	10	16	233	5	..	381
Do. 1909	85	20	29	165	2	..	301
Do. 1910	123	15	30	124	1	2	295
Do. 1911	122	15	30	121	1	2	294

CLASSIFICATION of books in the library.

Class of books.	Number.
Education	726
History	337
Reference	85
Prose, poetry fiction	2,293
Total ...	3,441

Books issued.

	Number.
Members of the staff	2,879
Students under training	2,773
Pupils of the practising section	2,769

FINANCE.

Nature of receipts.	Amount.	Nature of charges.	Amount.
	RS. A. P.		RS. A. P.
Fees, fines, etc.	17,155 5 3	Vice-Principal	4,120 12 9
		Masters and teachers	12,099 11 11
		Temporary establishment	5,382 11 1
		Establishment	992 0 0
		Travelling allowance of officers	547 14 5
		" of establishment	4 4 0
		" of private students	383 11 9
		Stipends	12,057 14 2
		Contingencies	2,715 13 10
Total ..	17,155 5 3	Total ..	38,284 13 11

Proceedings—Dis. No. 2963, dated 2nd June 1911.

Recorded.

2. The increase in the strength of the training section during the current year which is mainly confined to the elementary grade is noted. The attention of the Inspector of Schools, Third Circle, is invited to the Principal's remarks in paragraph 5 regarding the small number of students coming from the ceded districts.

3. The raising of the status of the post of First Assistant of the college on Rs. 100—125 by adding it to the cadre of the Provincial Educational Service was an important feature of the year. With the closing of the L.T. class in the college and its amalgamation with the Teachers' College, Saidapet, with effect from the beginning of the next term, this appointment will be added to the latter college.

4. The question of retaining permanently the present temporary assistants will be considered when the scheme for the establishment of model high schools has been sanctioned.

5. The verified statement of receipts and charges for the quarter ending 31st March last not having yet been received, the financial figures given in the report could not be verified. The Principal is requested to be so good as to submit the verified statement as soon as possible.

6. The general condition of the college was creditable to the Vice-Principal and the staff.

J. H. STONE,
Ag. Director of Public Instruction.

To the Principal, Training College, Rajahmundry, with four spare copies.
 " Principals of the other Government Colleges.
 " Inspectors of Schools, First and Second Circles.
 " Assistant Inspectors of Schools, Ganjam, Vizagapatam, Gódvári,
 Kistna, Guntur and Nellore districts.

Copy to Government (with C.L.).

Order—No. 469, Educational, dated 14th July 1911.

Recorded.

2. The attention of the Chief Engineer will be drawn to paragraph 3 of the report and he will be requested to see that no further delay is allowed to occur in carrying out the improvements to the college buildings.

(True Extract.)

L. DAVIDSON,
Ag. Secretary to Government.

To the Director of Public Instruction.
 " public Works Department.
 Editors' Table.

EDUCATIONAL DEPARTMENT.

NOTES CONNECTED WITH G.O., No. 469, EDUCATIONAL,
DATED 14TH JULY 1911.

[SUBJECT.—*Report on the working of the Government Training College, Rajahmundry, for 1910-11.*]

From the Director of Public Instruction, dated 13th June 1911, No. 4010.

- (1) *Public Works Department for acceptance of draft order.*
- (2) *Honourable Member.*

L. DAVIDSON—23-6-11.

PUBLIC WORKS DEPARTMENT.

Under Secretary—

The draft order may, if it is submitted, be accepted in this department. With reference to paragraph 2 of the draft order, the Superintending Engineer, 1 Circle, is being asked by the Chief Engineer, Public Works department, to have the improvements to the college buildings carried out without any further delay.

U.S.—4-7-11.

P.V.—5-7-11.

It is not quite certain at present what works the Principal refers to. G.O., No. 1314 W., dated 1st December 1908, is not available here but the Superintending Engineer is being asked to arrange to complete without delay the work for which estimates are reported to have been sanctioned on 25th March 1910.

P. HAWKINS—8-7-11.
Educational department.

EDUCATIONAL DEPARTMENT.

L. DAVIDSON—11-7-11.

Approved.

M. H[AMMICK]—13-7-11.

[G.O., No. 469, Educational, dated 14th July 1911.]

" " , " " , ", " 19 .

No. 409, dated 14. 7. 1911.

2. The attention of the Chief Engineer will be drawn to para 3 of the report and he will be requested to see that no further delay is allowed to occur in carrying out the improvements to the college buildings.

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ORDINARY.

PREFERENCE.

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LEGISLATIVE

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(c) Signature copies of letters to the Secretary of State or to the Government of India should be printed on hand-made paper.

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Clerk.

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