

126  
Government of Madras.

EDUCATIONAL DEPARTMENT.

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*Recd.*

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} 1911.

*Enclosures*

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9  
G.O., No. 131, 3rd March 1911.

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University Regulations.

Sanctioning certain alterations in the — relating to Intermediate examination.

# Government of Madras.

EDUCATIONAL DEPARTMENT.

*Recd.*

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} 1911.

*Enclosures*

*Spare copies*

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G.O., No. 131, 3rd March 1911.

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## University Regulations.

Sanctioning certain alterations in the — relating to Intermediate examination.

## GOVERNMENT OF MADRAS.

## EDUCATIONAL DEPARTMENT.

READ—the following paper :—

Letter—from F. DEWSBURY, Esq., B.A., LL.B., Registrar, University of Madras.  
To—the Secretary to Government, Educational Department.  
Dated—Senate House, the 11th February 1911.  
No.—341.

I have the honour, by the direction of the Syndicate, to submit for the sanction of Government under section 25 (1) of the Indian Universities Act, 1904, amendments to Regulations 179 I, 185, 186, 187, and to the form of statement contained in the last-named Regulation; also an addition to Transitory Regulation 388. The amendments to the Regulations and the proposed Transitory Regulation were considered and passed by the Senate at its special meeting held on February 3, 1911.

2. All these proposed amendments relate to the Intermediate Course and Examination in English. The addition of "Part II" (Vernacular Composition) to the original courses of study adopted by the Senate for the Intermediate Examination was considered to have upset the balance of the examination, and though this balance was partially restored by the omission of the paper on the outlines of the History of English Literature, sanctioned by Government in G.O., No. 302, dated 27th May 1910, as modified by G.O., No. 445, dated 28th July 1910, and G.O., No. 526, dated 3rd September 1910, further alterations have been deemed advisable.

3. The additions proposed to Regulation 179 I are intended to indicate the nature of the course of study as distinct from the examination ensuing thereon, and the alterations in Regulation 185 re-state the character of the examination. In Regulation 186 a re-distribution has been made of the marks assigned to the various papers in the examination. The original distribution of marks was disarranged by the omission of the fore-mentioned paper on the outlines of the History of English Literature. The omission of sub-section (2) in Regulation 187 is intended to reduce the difficulty of passing the Intermediate Examination. Under the present Regulations, each candidate is required to obtain at least seven separate minima of marks in order to pass the examination. The proposed alteration will reduce the number of minima by two. The alteration in the form of statement is consequential upon the proposed omission of sub-section (2) in Regulation 187.

4. The proposed Transitory Regulation is submitted in view of the Intermediate Examination, 1911. It provides for candidates who have studied according to the course contained in the present Regulations being examined according to those Regulations, and at the same time receiving the benefit of the proposed reduction in the necessary minima of marks required to pass the examination.

5. I have the honour to request that, in view of the Intermediate Examination, 1911, which will commence on the 27th March next, Government will accord its earliest consideration to these proposals of the Senate.

## ENCLOSURE.

That the following alterations be made in the Regulations :—

For Regulation 179 I, substitute—

I. English Language and Literature.

For this course books in English prose and poetry shall be set.

In setting these books, two objects shall be kept in view—

(a) the improvement of the students' knowledge of the English Language and of its Literature; (b) the development, by training them to read with ease and discrimination, of their ability to extend the range of their knowledge.

The course of study shall consist in—

- (1) The detailed study of certain of the set books.
- (2) The perusal, as distinct from detailed study, of the other set books.

Certain of the set books which are to be studied in detail may be retained from year to year.

The books which are not to be studied in detail shall be prescribed every year immediately after the publication of the results of the Matriculation Examination.

(3) Such instruction and exercises as may be expected to develop the students' powers of understanding English and writing it clearly and correctly. This instruction should include the following topics :—

The paragraph as the unit of prose composition. The sentence as a constituent portion of the paragraph. The period and the loose sentence. Unity, balance and emphasis in relation to paragraph and sentence. Logical sequence of sentences and paragraphs and explicit references to preceding paragraphs, as securing coherence in an essay.

In Regulation 185 for "There shall be . . . Matriculation Examination" substitute—

"There shall be four papers on English Language and Literature. The first paper shall be on the books of poetry set for detailed study. The second paper shall be on the books of prose set for detailed study. The third paper shall consist of subjects for composition drawn from the subject matter of the other set books, and the number of subjects set shall be larger than the number the candidate is required to attempt. The fourth paper shall be on composition and shall contain exercises designed to test the candidate's power to apply the principles studied in the course, and among these exercises may be the expansion of concisely expressed ideas or of matter sketched in brief outline, writing short essays in accordance with a scheme provided, epitomizing fairly long passages of prose or poetry, and writing in the form and manner required explanatory notes on particular portions of such passages."

In Regulation 186 for the table under "I. English Language and Literature" substitute—

| Days.      | Hours. | Subjects.                        | Marks. |
|------------|--------|----------------------------------|--------|
| First day  | 10—1   | Poetry .. .. .                   | 90     |
|            | 2—4    | Prose .. .. .                    | 60     |
| Second day | 10—1   | Subjects for Composition .. .. . | 90     |
|            | 2—4    | Composition .. .. .              | 60     |

In Regulation 187 omit "(2) a third of the marks . . . taken together."

In the form of statement to be submitted by the tabulator, substitute for the two columns headed English, etc., one column headed English with 300 marks.

That the following addition be made to Transitory Regulation 388 :—

"The Intermediate Examination in English of 1911 shall be conducted in accordance with the Regulations as amended in G.O., No. 302, Educational, dated 27th May 1910, and printed in the Calendar for 1911, except that the operation of Regulation 187 (2) shall be suspended."

Order—No. 131, Educational, dated 3rd March 1911.

Under section 25 (1) of the Indian Universities Act, 1904, the Government are pleased to sanction the alterations proposed in Regulations 179 I, 185, 186, 187 and 388 of the University Regulations.

(True Extract.)

L. DAVIDSON,  
Ag. Secretary to Government.

To the Registrar, University of Madras.  
" Director of Public Instruction.  
Editors' Table.

EDUCATIONAL DEPARTMENT

NOTES CONNECTED WITH G.O., No. 131, EDUCATIONAL,  
DATED 3RD MARCH 1911.

[SUBJECT.—*Alterations in the University Regulations relating to the Intermediate examination.*]

*Previous papers :*

|                                                       |  |
|-------------------------------------------------------|--|
| G.O., No. 841, Educational, dated 27th December 1906. |  |
| " " 302 " " 27th May 1910.                            |  |
| " " 445 " " 28th July "                               |  |
| " " 526 " " 3rd September "                           |  |

*From the University of Madras, dated 11th February 1911, No. 341.*

Under section 25, sub-section (1) of the Indian Universities Act 1904, the University of Madras submits for the sanction of Government certain alterations in University Regulations 179 (1) 185, 186, 187, and 388, relating to the Intermediate examination. The alterations were considered and passed by the Senate at its meeting held on the third instant. A report of the meeting appears on page 11 of the *Madras Times*, dated 4th February 1911. The Hon'ble Mr. Stone, Acting Director of Public Instruction, proposed these alterations at the Senate meeting. In doing so, he observed that the changes he proposed were necessitated by the introduction of the "vernacular composition" as a compulsory subject by Government and by the removal of the History of English Literature from the course of studies for the Intermediate Examination, and that their object was to recast the regulations with a view to keeping the course of studies distinct from the examination.

2. The existing University Regulations were issued by Government in 1906. In the draft regulations which the Senate of the Madras University then recommended for the consideration of Government, that body excluded from the Intermediate course the classical and vernacular languages of India as a compulsory subject of study. The Government did not approve of this and they considered that the graduates of the University should have a sound knowledge of the vernaculars. They accordingly introduced a regulation making composition in a vernacular a compulsory subject for the Intermediate examination. The Government adopted this course as they had no time to refer the question back to the Senate, it being necessary under section 26 (2) of the Indian Universities Act, 1904, to issue the revised body of regulations before the end of 1906. *Vide* paragraph 13 of G.O., No. 841, Educational, dated 27th December 1906.

Paragraph 13 of G.O., No. 841, Educational, dated 27th December 1906. The addition of vernacular composition by Government, it was said, made the Intermediate course considerably heavier and, in order to lighten it, the University proposed to omit the paper on the History of English Literature prescribed in Regulation 186 (2). This proposal was sanctioned by Government in G.O., No. 302, Educational, dated 27th May 1910.

*Vide* second paragraph of the Committees' report on page 4 of G.O., No. 302, Educational, dated 27th May 1910.

May 1910. It is now represented that the omission of the paper on the History of English Literature does not give adequate relief, and that further alterations in the regulations are advisable. The Senate now proposes to give further relief by reducing from 7 to 5 the number of minima required for passing the examination and by recasting the course of study in Part I, *English Language and Literature*. The alterations proposed are dealt with below.

3. *Regulation 179 I.*—This regulation originally bore the number 178 I, and it runs:—

Page 10 of G.O., No. 302, Educational, dated 27th May 1910. "Matriculates proceeding to a degree shall during the first and second year undergo courses of study in—

"(I) English Language and Literature".

4. The Senate now proposes to modify the above Regulation as follows:—

"I English Language and Literature—

"For this course books in English prose and poetry shall be set.

"In setting these books, two objects shall be kept in view—

"(a) the improvement of the students' knowledge of the English Language and of its Literature, (b) the development, by training them to read with ease and discrimination, of their ability to extend the range of their knowledge.

"The course of study shall consist in—

(1) The detailed study of certain of the set books.

(2) The perusal, as distinct from detailed study, of the other set books.

"Certain of the set books which are to be studied in detail may be retained from year to year.

"The books which are not to be studied in detail shall be prescribed every year immediately after the publication of the results of the Matriculation examination.

"(3) Such instruction and exercises as may be expected to develop the students' powers of understanding English and writing it clearly and correctly. This instruction should include the following topics:—

"The paragraph as the unit of prose composition. The sentence as a constituent portion of the paragraph. The period and the loose sentence. Unity, balance and emphasis in relation to paragraph and sentence. Logical sequence of sentences and paragraphs and explicit references to preceding paragraphs, as securing coherence in an essay."

The revised regulation, it will be seen, indicates in some detail the nature of the course of study as distinct from the examination ensuing thereon.

5. *Regulation 185.*—This Regulation originally bore the number 184. It was revised in G.O., No. 302, Educational, dated 27th May 1910, and the first part of it, as thus revised, runs:—

"184. A candidate shall be examined in—

"I. English Language and Literature.

Page 10 of G.O., No. 302, Educational, dated 27th May 1910. "There shall be four papers on English language and literature. The first paper shall be in composition and paraphrase. Composition shall consist of (a) the expansion of concisely expressed ideas or of matter sketched in brief outline, (b) epitomizing fairly long passages of prose (c) an essay. Paraphrase shall be treated as a test of the candidate's power to understand and give the general meaning of passages of prose or poetry. Candidates shall be required to give in their own words the general meaning of the passage or passages selected and may be asked to add notes fully explaining italicized portions in such passages.

"The second paper shall be in composition on the subject matter of certain set books including at least one novel. The answers shall be in the form of short essays, and the paper shall contain a larger number of essay subjects than the candidate is permitted to attempt. Evidence of detailed study shall not be required.

"The third paper shall be on set books in poetry which are to be studied in detail. These set books shall consist of (a) a play of Shakespeare, (b) selections from Milton, (c) selections from modern poetry.

"The fourth paper shall be on set books in modern prose which are to be studied in detail.

"Certain of the set books which are to be studied in detail may be retained from year to year. The additional set books (those which are not to be studied in detail) shall be prescribed every year immediately after the publication of the results of the Matriculation examination."

6. For the above, the Senate now proposes to substitute the following:—

"A candidate shall be examined in—I. English Language and Literature."

"There shall be four papers on English language and literature. The first paper shall be on the books of poetry set for detailed study. The second paper shall be on the books of prose set for detailed study. The third paper shall consist of subjects for composition drawn from the subject matter of the other set books, and the number of subjects set shall be larger than the number the candidate is required to attempt. The fourth paper shall be on composition and shall contain exercises designed to test the candidate's power to apply the principles studied in the course, and among these exercises may be the expansion of concisely expressed ideas or of matter sketched in brief outline, writing short essays in accordance with a scheme provided, epitomizing fairly long passages of prose or poetry, and writing in the form and manner required explanatory notes on particular portions of such passages."

The Regulation, as thus revised, omits all reference to the nature of the course of study and restates the character of the examination.

7. *Regulation 186.*—This regulation originally bore the number 185, and the table under I—*English Language and Literature*, as revised in G.O., No. 302, Educational, dated 27th May 1910, runs:—

| Days.              | Hours.    | Subjects.                                   | Marks. |
|--------------------|-----------|---------------------------------------------|--------|
| First day .. .. .  | 10—12-30. | Composition and paraphrase .. .. .          | 60     |
|                    | 2—4-30.   | Composition on additional set books .. .. . | 60     |
| Second day .. .. . | 10—1.     | Poetry .. .. .                              | 90     |
|                    | 2—5.      | Prose .. .. .                               | 90     |
| Total .. .. .      |           |                                             | 300    |

8. For the above table the Senate now proposes to substitute the following:—

| Days.              | Hours. | Subjects.                        | Marks. |
|--------------------|--------|----------------------------------|--------|
| First day .. .. .  | 10—1   | Poetry .. .. .                   | 90     |
|                    | 2—4    | Prose .. .. .                    | 60     |
| Second day .. .. . | 10—1   | Subjects for Composition .. .. . | 90     |
|                    | 2—4    | Composition .. .. .              | 60     |

It will be observed that in the revised table the marks assigned to the various papers in the examination have been redistributed.

9. *Regulation 187.*—This regulation was originally No. 186 and as revised in G.O., No. 302, Educational, dated 27th May 1910, it runs:—

"186. No candidate shall be declared to have passed the examination unless he obtains not less than —

(1) 40 per cent. of the total marks in English;

(2) 40 per cent. of the marks in composition in a vernacular or Translation under Head II;

(3) 35 per cent. in each of the divisions of the optional groups;

(4) in the case of languages other than English a minimum of 30 per cent. in the second paper.

"Candidates who obtain not less than 50 per cent. of the total number of marks shall be placed in the first class in the order of proficiency, and candidates who obtain less than 50 per cent. of the total number of marks shall be placed in the second class in alphabetical order.

"Candidates who obtain 50 per cent. in English or in any division of an optional group shall be noted as having gained distinction in that subject."

## Form of Statement to be submitted by the Tabulator for—

## (1) English, vernacular and optional groups I and II.

| Register number. | Optional Group. | English—Set books in Poetry and Prose. | English—Composition and paraphrase, and composition on additional set books. | Vernacular—Composition or Translation. | (a)             | (b)             | (c)             | Total number of marks obtained. | Whether passed or not passed. | If passed, in what class ranked. | Subjects, if any, in which distinction has been gained. | Remarks. |
|------------------|-----------------|----------------------------------------|------------------------------------------------------------------------------|----------------------------------------|-----------------|-----------------|-----------------|---------------------------------|-------------------------------|----------------------------------|---------------------------------------------------------|----------|
|                  |                 | 180                                    | 120                                                                          | 100                                    | Optional Group. | Optional Group. | Optional Group. |                                 |                               |                                  |                                                         |          |
|                  |                 |                                        |                                                                              |                                        | 100             | 100             | 100             | 700                             |                               |                                  |                                                         |          |

## (2) English, vernacular and optional group III.

| Register number. | Optional Group. | English—Set books in Poetry and Prose. | English—Composition and paraphrase, and composition on additional set books. | Vernacular—Composition or Translation. | a                | b               | c     | d                     | e                      | Total number of marks obtained. | Whether passed or not passed. | If passed, in what class ranked. | Subjects, if any, in which distinction has been gained. | Remarks. |
|------------------|-----------------|----------------------------------------|------------------------------------------------------------------------------|----------------------------------------|------------------|-----------------|-------|-----------------------|------------------------|---------------------------------|-------------------------------|----------------------------------|---------------------------------------------------------|----------|
|                  |                 | 180                                    | 120                                                                          | 100                                    | Ancient History. | Modern History. | Logic | Language—First Paper. | Language—Second Paper. |                                 |                               |                                  |                                                         |          |
|                  |                 |                                        |                                                                              |                                        | 100              | 100             | 100   | 50                    | 50                     | 50                              | 50                            |                                  |                                                         |          |

10. In the above regulation the Senate proposes to omit sub-section (2) namely :—

“(2) a third of the marks allotted to the papers in composition and paraphrase, and composition on additional set books taken together, and in the papers on the set books taken together.”

By omitting this sub-section the Senate seeks to reduce the difficulty of passing the Intermediate examination. Under the existing regulation each candidate is required to obtain at least seven separate minima of marks in order to pass the examination. The proposed alteration will reduce the number of minima by two.

In the form of statement to be submitted by the tabulator given in the above regulation, the Senate proposes to substitute one column headed *English* with 300 marks, for the two columns headed “*English set books in poetry and prose and English*

*Composition and paraphrase and composition on additional set books*” with 180 and 120 marks respectively. This alteration is consequential upon the proposed omission of sub-section (2) of the regulation.

11. Regulation 388.—This is a transitory regulation and originally bore the No. 370—*vide* page 94 of G.O., No. 841, Educational, dated 27th December 1906. Several additions have been made to this regulation since it was first framed in 1906. The Senate now proposes to make the following addition :—

“The intermediate examination in English of 1911 shall be conducted in accordance with the Regulations as amended in G.O., No. 302, Educational, dated 27th May 1910, and printed in the calendar for 1911, except that the operation of Regulation 187 (2) shall be suspended.”

This addition provides for candidates who have studied according to the course contained in the present regulations, being examined according to those regulations, and at the same time receiving the benefit of the proposed reduction from 7 to 5 in the number of minima of marks to be obtained for passing the examination. This addition, if sanctioned, will apply to the Intermediate examination to be held next month.

12. As the changes were all proposed at the Senate meeting by the Hon'ble Mr. Stone, Acting Director of Public Instruction, there appears to be no necessity to refer them to him and they may be approved. A draft order is accordingly submitted for approval.

T.K.—23-2-11.

K. RANGASWAMI AIYANGAR—24-2-11.

The proposals are on three different subjects :—

(1) to alter the course of study and the examination in English for the Intermediate ;

(2) to make it easier to pass the examination by omitting the clause which made it necessary to obtain a minimum both in the books set for detailed study and the rest of the examination ;

(3) to make this second alteration apply to the examination held in March this year.

The object of the rule enforcing separate minima was to prevent a man who knows his detailed books by heart but has very little knowledge of English from passing on the crammed books alone. This object will be attained to some extent in future years by the proposed redistribution of marks. The total marks for detailed books is now 60 per cent. of the marks allotted for English : hereafter it will be only 50 per cent.

The number of marks given for poetry has apparently been increased compared with that given for prose detailed books. I am told, however, that the additional set books are all in prose so that the balance is restored.

Formerly it was a rule that Shakespeare and Milton be included in the set books : now it is no longer a rule. This change may be accepted though the old rule was to some extent an insurance against faddists.

The most important change in the course of study is the introduction [(13) at the bottom of page 2 *supra*] of the study of the mechanics of composition as an essential. I must admit I do not know what a loose sentence is, and altogether this part of the regulations is, it is submitted, a little pedantic. On page 3 corresponding instructions are given for the examination itself. I should be inclined to omit the passages *italicised*, as either meaning nothing or meaning pedantry. “Writing short essays in accordance with a scheme provided” is extremely puzzling : and why should explanatory notes be only written in the form and manner required ? If this simply means that they should be long or short and should be in good English it seems quite unnecessary : if it means more, it should say what it does mean.

If the Honourable Member thinks the course of study might be further considered, the regulation altering the minimum for this year might be sanctioned and the others held over. On the whole I think the old regulations were better except that the increase in the marks for composition as opposed to those for the prose detailed books is a decided improvement.

G. F. PADDISON—27-2-11.

I think the less Government interferes with details of these examinations, the better. I agree with the Secretary in not being able to understand entirely the instructions which are given in the substituted rule of page 3 of these notes, but as to the general scheme, I think it is a decided improvement on the existing rules for this examination. I am sorry myself that Shakespeare and Milton are no longer rendered compulsory. I am afraid that Mr. Stone was too confident in his opinion that the works of these poets would continue to be prescribed for several years to come. One never knows what a faddist among the examiners will do. However I think as these changes proposed now are really on the whole an improvement to the existing state of things they may be sanctioned. If the detailed instructions to which the Secretary has taken exception, cause any difficulty, the Syndicate will no doubt take up the matter later on.

M. H[AMMICK]—2-3-11.

Issue.

G. F. PADDISON—3-3-11.

[G.O., No. 131, Educational, dated 3rd March 1911.]

Educational Department.

O.No.332, From the University of Madras, No.341, dated 11th February 1911.

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P.S.

131/93. 3. 11

Under section 25(1) of the Indian Universities Act, 1904 the Government are pleased to sanction the alterations proposed in Regulations 179 I, 185, 186, 187, and 388 of the University Regulations.

T.R.  
23.2.11

R.D.  
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To The Registrar, University of Madras.

" Director of Public Instruction.

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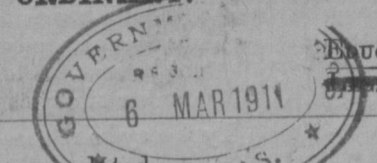
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- (b) Each letter, memorandum, or order, or set of orders, in the file of correspondence should be headed in succession with the Roman numeral I, II, etc., the number being written in red ink or blue chalk above the item. The particular papers to be printed in the special issue-copies should be indicated by the Roman numeral (I, II, etc.) by which that item has been headed in the correspondence file. All matter, including marginal remarks or references, to be printed should be written in ink and matter which should not be printed should be encircled. Initials and signatures that are not quite legible should be re-written distinctly.
- (b<sup>1</sup>) For rules regarding printing of notes, see the rules in G.O., No. 1220, Public, dated 30th November 1900.
- (c) The number of copies and the details of distribution should be filled in by the Superintendent or Referencer concerned.
- (d) In the absence of special instructions to the Press to keep matter standing for a specified period, ordinary papers of 8 pages and under will be kept standing for one week, and larger papers for two weeks only. The type of notes and of all confidential papers is distributed immediately after striking.
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- (a) If, in the opinion of the Superintendent of the Press, a paper has been marked urgent unnecessarily, he should send the Press slip to the Deputy Registrar with a remark to that effect.
- (b) Unless a note to the contrary is made against the matter, pencil entries should not be printed. The Superintendent of the Press may bring to the notice of the Deputy Registrar any instance of incomplete or careless editing.
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