

Educational (1910) Department.

ORDINARY MS.

G.O., No. 698

DATED 5-12-1910.

[Despatch Abstract.]

Questions in The Legislative Council.

Recording papers connected with the question asked at the meeting of the Legislative Council held on the 29th Nov 1910 re - the establishment of Elementary Schools in this Presidency.

BACK PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

FURTHER PAPERS.

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[E. & L.]
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EDUCATIONAL DEPARTMENT.

NOTES.

Educational Department.

The Hon'ble Mr. P. F. X. Saldanha :-

The question of establishing elementary schools in the District.

133
109. Will the Government be pleased to consider favorably the

question of the establishment of Model Elementary schools, at least one in each Taluk, similar to those in Coorg

new?

should maintain a limited number of institutions in each district for

of education as models to provide effort. In communicating the matter

the Govt of India stated that it was necessary for them to say anything

respect of the increase in the number of schools (vide para. 10 of Mr. Saldanha's

letter in G.O. No. 678 dated 21st Nov. 1901). The D.P.G. (the late Mr. G. H. S. S. S.)

thereupon proposed to open one school for each Taluk or the equivalent

in all. The Madras Government was inclined to think that so many free

schools to serve as models were wanted and referred to the point in

paragraph 3 of Mr. Saldanha's letter to the Govt. of India, dated 18th February 1902.

Govt. of India, however, did not

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2d para 2 of letter No. 88 dated
1902. M.

M.

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Educational Department

The question of establishing model elementary schools in this Presidency, one in each taluk, was once before considered in 1902, and but was then abandoned.

2. In the 58th resolution of the Simla Educational Conference of 1901, the opinion was expressed that Govt. should maintain a limited number of institutions in each district branch of education as models to private effort. In communicating the resolutions the Govt. of India stated that it was not necessary for them to say anything in respect of the increase in the number of schools (Vide para. 14 of Mr. Hewett's letter in G.O. No. 678 Est. dated 21st November 1901). The D.P.G. (the late Mr. G.H. Stuart) thereupon proposed to open one model school for each taluk or 169 schools in all. The Madras Government were inclined to think that so many primary schools to serve as models were not wanted and referred to the point in paragraph 3 of Mr. Weir's letter to India No. 88 Est., dated 18th February 1902. The Govt. of India, however, did not then discuss

page 5 of the papers
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vide para. 3 of letter No. 88 Est.
of 18.2.02. M.

M.

Viceps. 32581. X
29.5.02

Vice the D.P.G. letter in
Letter No. 698, 699 Est.
dated 11.11.02. G.

page 7 — do —

G.

Vide notes to Govt. 251-52
27-5-03. F

do — do —

Go. 519 Est. R
8.8.07

discuss the point, but on the statistics furnished, they gave a lump grant of 8 lakhs of rupees for ~~all~~ the educational purposes named.

3. In September 1902. the D.P.G. submitted proposals for opening eighty primary schools in the various parts of the Presidency, to serve as model schools. Each of the schools was to have five teachers and the total cost of the staff was estimated at Rs 94,800. The proposals were submitted to the Govt. of India with Letter No. 699 Est. dated 11. November 1902. but after a personal discussion with the Director General of Education (Mr. Orange) who came to Madras shortly afterwards, the Governor in Council decided that the results to be expected from the carrying out of the scheme would not be commensurate with the expenditure involved and withdrew the proposals which had already been submitted to India.

4. In connection with the scheme for the ~~estab~~ reorganization of training schools for ^{masters in} this Presidency which was sanctioned by the Secretary of State in 1907, the practising

Para. 5 of India's Desp.
 sup. 4 of G.O. No. 519 Est.
 of 8th August 1907 - R

R.

Vide the prop. stated
 on pp 12 to 17 of G.O. 519 Est.
 of 8th August 1907. R

practising schools attached to these institutions which had till then been dependent upon the training school staff for their tutorial work, were provided with a separate staff sufficiently numerous and well-paid to convert them into model schools such as will attract suitable pupils. Cf. para. 5 of India's Despatch sup. 4 of G.O. No. 519 Est. dated 8th August 1907.

5. The following answer is suggested:-
 "The practising schools attached to the Government Training Schools for masters in this Presidency, have been organized and are maintained as model elementary schools.
 There are 28 such schools at present and the Government see no necessity for increasing their number."

SD
 17.11.10

The foregoing note shows that the question is more sensible than most, and I am inclined to think that we might give the Hon. Member

a fuller reply than office suggests. I suggest: —

" The question of establishing
 " model elementary schools was
 " carefully considered by Gov.
 " a few years ago in connection
 " with Res. No. 58 of the
 " Educational Conference held at
 " Santa in 1901. Two separate
 " schemes were laid before Gov.
 " by the D. P. I., and Gov. were
 " at first disposed to agree to
 " the establishment of 50 model
 " elementary schools in different
 " parts of the Presidency. The
 " question however was subsequently
 " discussed in detail with the
 " D. G. E., and eventually it
 " was decided that the
 " ~~unstable~~ ^{unstable} ~~kindergarten~~ ^{kindergarten} ~~schools~~
 " value of the results which might
 " be expected to accrue from the
 " scheme would not be
 " commensurate with the
 " very considerable expenditure
 " involved and that the funds
 " available might be devoted
 " with greater advantage to the

"improvement of the first
 "training schools." for masters.
 "The practicing schools attached
 "to these schools where masters
 "who have gone through their
 "course of instruction teach
 "under supervision are main-
 "tained as model schools.
 "There are 28 of them, &
 "having regard to a object
 "with which they were
 "established, for do not
 "contemplate any un-
 "satisfactory increase in their
 "number in the near future."

2. It is not usual to consult
 Heads of Depts in regard to
 answers to Council questions,
 but in this case where a
 question of policy is involved
 it seems necessary that the
 D.P.I. should have an opportunity
 of giving his opinion before we
 commit ourselves. The file
 may go to him for remarks.
 As to whether he agrees in
 the answer proposed above.

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D.P.I. v.o.

C.O.N. 66 of 18.11.10.

I quite agree with the answer of

proposed above. It might however

perhaps be considered whether the Hon

Member may also be told that in pursuance

of their policy further proposals are now

^{submitted} under consideration for improving increasing

the efficiency of the training schools and

the output of trained teachers.

J. S. 18.11.10.

H.M.

19.11.10

The D.P. has delayed submitting to revised
proposals for improving the Training Schools
for teachers for the primary schools. I am
tired of asking for the proposals. We
are really stuck in the difficulty of
not knowing what kind of upper
primary school is suitable for Madras.

I think we had better say nothing
about the having to improve efficiency
of our training schools under
consideration.

M. S. 19.11.10

I understand that H.M. accepts the
next answers proposed. W. S. 19.11.10

Oct 2/11

(question & answer as finally approved)

Model
elementary
schools.

Question 133. Will the Government be pleased to consider favourably the question of the establishment of model elementary schools, at least one in each taluk, similar to those in Coorg now?

Answer—

The question of establishing model elementary schools was carefully considered by Government a few years ago in connection with Resolution No. 58 of the Educational Conference held at Simla in 1901. Two separate schemes were laid before Government by the Director of Public Instruction, and Government were at first disposed to agree to the establishment of 80 model elementary schools in different parts of the Presidency. The question however was subsequently discussed in detail with the Director-General of Education and eventually it was decided that the value of the results which might be expected to accrue from the scheme would not be commensurate with the very considerable expenditure involved and that the funds available might be devoted with greater advantage to the improvement of the Government training schools for masters. The practising schools attached to these schools where masters who have gone through their course of instruction teach under supervision are maintained as model schools. There are 28 of them, and having regard to the object with which they were established, Government do not contemplate any considerable increase in their number in the near future.

[L.p. 698 mis 5-12-1910]

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No. 098, dated 6.12.1960.

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Carl
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