

Government of Madras.

EDUCATIONAL DEPARTMENT.

Recd.

Regd.

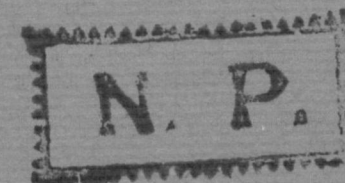
} 1910.

Enclosures

Spare copies

13

G.O., No. 188, 9th April 1910.



Secondary School Leaving Certificate.

Informing the Hon'ble Mr. T. V. Seshagiri Aiyar that the Government are unable to take action on the lines suggested by him to counteract the apprehended tendency on the part of students to leave high schools and seek admission to the high school department of colleges.

Government of Madras. 2

EDUCATIONAL DEPARTMENT.

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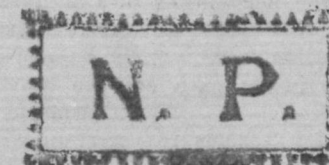
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GOVERNMENT OF MADRAS.

EDUCATIONAL DEPARTMENT.

READ—the following papers :—

I

Letter—from the Hon'ble Mr. T. V. SESHAGIRI AIYAR, Madras.
To—the Secretary to Government, Educational Department.
Dated—the 17th February 1910.

I enclose a copy of the letter which I have addressed to the Director of Public Instruction on the subject of the school leaving certificate. Since that letter was in type, I have received information that in both the Christian College and the Pachaiyappa's College there have been opened six sections in the sixth form and that, notwithstanding this fact, admission to failed matriculates is being refused in both these institutions. On the other hand, independent high schools in Madras have grievously suffered, and some sections had to be abolished in these latter schools. There can be no doubt that in the mufassal such schools are in no better position. The fate of unattached High schools will largely depend upon the policy and attitude of the Government with regard to the questions raised by me in my letter to the Director of Public Instruction. I therefore request you to place this letter and the enclosure before His Excellency the Governor in Council for early action being taken up on the matter.

ENCLOSURE.

Letter—from the Hon'ble Mr. T. V. SESHAGIRI AIYAR, Madras.
To—the Director of Public Instruction.
Dated—the 17th February 1910.

In the beginning of this year the headmaster of a high school in a mufassal district told me that, as a result of the resolution of the University to substitute the secondary school leaving certificate for the Matriculation examination, as a passport of admission into the college classes, students of his school in the sixth and the lower forms were leaving in large numbers and that the strength of the classes suffered considerably. I thereupon wrote to a few headmasters of independent high schools to ascertain whether this representation was correct and what remedies they suggested for the evil. I have had replies from them and 11 of them affirm that students are leaving their schools to seek admission into high schools attached to colleges. There is no doubt the impression has gained ground that students with a school leaving certificate from unattached high schools will be subjected to an additional severe test before they are admitted into colleges. It seems equally clear that these students entertain the belief that if they are already undergoing tuition in a high school attached to a college they would, as a matter of course, get admission into the college department without further examination. I do not pause to consider whether this impression is well founded or not. One thing seems clear; many a high school, under the present circumstances, will soon be depleted and the few second-grade colleges that still remain will be overcrowded to the great detriment of secondary education. I have given some attention to the consideration of the palliative that may be suggested to check the spread of such an evil. In the replies received by me two remedies are prominently brought forward. One is that each of the high schools should be taken as attached to some colleges or other in its neighbourhood so as to give the students of these institutions the same facilities for entering the colleges as if they were taught in the high school departments of those colleges themselves. The second suggestion is that the Board which is to have control over the School Final Examination be enlarged so as to have a large number of headmasters of unattached high schools among its members so that the fear of the students may be allayed by knowing that the heads of their or similar schools have control over the regulations of the School Final Examination. It is absolutely necessary that some endeavour should be made to check the spread of the mischief which I have above indicated. I have made these suggestions because they were put forward by men who have had experience of education and who are of opinion that the course suggested by them would to some extent allay the evil. I feel no doubt that your attention will be called to other means of ensuring the object in view. I am addressing the Government also upon this subject and will enclose a copy of the letter which I have addressed to you. I shall be obliged by your giving this matter your best consideration.

II

Memorandum No. 327-1, Educational, dated 24th February 1910.

Referred to the Director of Public Instruction for a full report on the facts and for remarks.

L. M. WYNCH,
Ag. Secretary to Government.

III

Letter—from the Hon'ble Mr. A. G. BOURNE, D.Sc., F.R.S., C.I.E., Director of Public Instruction.
To—the Secretary to Government, Educational Department.
Dated—Madras, the 7th March 1910.
No.—Ref. on Cur. No. 1299.

With reference to endorsement No. 327-1, Educational, dated 24th February 1910, which is herewith returned with enclosures, I have the honour to offer the following remarks.

2. There is some force in the contention of the Hon'ble Mr. T. V. Seshagiri Aiyar. The matter had already been carefully considered.

3. The main reason in numerous cases for establishing a secondary school in a particular locality has been that the pupils could not be sent away from their homes. In so far as this reason is valid, it will operate against pupils leaving a school in one locality to seek admission into a college school in another locality. With regard to a school and a college school in the same place, it may not be an evil that they should be forced to amalgamate but each case must of course be decided upon its merits as the circumstances are in many instances of a special nature.

4. The general proposition that if effort in regard to secondary education were more concentrated more could be done with the resources available in the shape of funds, teachers, etc., is, I think, incontrovertible. I am however by no means prepared to admit that the new arrangements will have to any large extent the effect anticipated by the Hon'ble Mr. T. V. Seshagiri Aiyar.

5. There seems to be a widespread misconception that to have matriculated was in the past to have gained a right to admission to a college; this was not of course the case, but it is true that the onus of selecting the fittest will now rest entirely with the colleges and this is a feature of the new scheme which augurs well for an improvement in secondary education.

6. The Madras Educational rules and the Syndicate respectively may be relied upon to see that no school or college class is overcrowded.

7. Of the proposals made by the Hon'ble Mr. T. V. Seshagiri Aiyar the first, which is to the effect "that each of the high schools should be taken as attached to some college or other in its neighbourhood so as to give the students of these institutions the same facilities for entering the colleges as if they were taught in the high school departments of those colleges themselves", etc., may well be gradually brought about and is not likely to meet with any opposition on the part of the department; but beyond the offer of suggestion or guidance the department cannot be held responsible for bringing about the desired state of affairs.

The second proposal—to greatly enlarge the Board of Management of the Secondary School Leaving Certificate Scheme—is obviously undesirable and, unless each school was represented, and by no means certainly even in that case, is it likely to bring about the desired result.

8. The whole Secondary School Leaving Certificate Scheme aims at bringing about a survival of the fittest schools as well as the fittest pupils and it is much too early yet to say exactly how these objects will be attained or to interfere with the natural development of the system.

Order—No. 188, Educational, dated 9th April 1910.

The Hon'ble Mr. T. V. Seshagiri Aiyar brings to notice that, as a result of the resolution of the University of Madras to substitute the secondary school leaving certificate for the Matriculation Examination as a passport of admission to college classes, he has reason to believe that the strength of the secondary classes in independent high schools, *i.e.*, high schools not attached to colleges, has been diminished considerably, the students leaving these institutions in large numbers to seek admission to high schools attached to colleges; while the upper forms of the schools attached to colleges are being overcrowded. He states that the impression has gained ground that students with school leaving certificates from unattached high schools will be subjected to an additional test before they are admitted into colleges, but that those undergoing tuition in a high school attached to a college will be admitted as a matter of course to the college department without further examination. He accordingly suggests either that each high school should be taken as attached to some college in its neighbourhood so as to give the students of the institutions the same facilities for entering the college as if they were taught in the high school department of the college itself, or that seats should be given on the Board which is to issue the school leaving certificate to a large number of headmasters of unattached high schools.

2. The point had already been considered, and has now been considered again. But the Governor in Council regrets that he is unable to take action on the lines suggested by the Honourable Member at present. The main reason in very many cases for establishing a high school in a particular locality has been that the pupils could not conveniently be sent away from their homes to distant places. In so far as this reason is valid, it will operate against pupils leaving a school in one locality to seek admission into the school department of a college in another locality. Where, however, a school and a college are situated in the same place it may not be an evil that the two institutions should be forced to amalgamate, as the concentration of effort in regard to secondary education would unquestionably lead to the achievement of better results with the resources at present available. His Excellency the Governor in Council considers that the officers of the Educational Department and the Syndicate of the Madras University may be relied upon to see that no school or college is overcrowded; and also that college authorities will not be so blind to their own interests as to refuse admission to promising students from outside schools. The result of the working of the new scheme will, however, be carefully watched.

3. The Governor in Council is obliged to the Hon'ble Mr. T. V. Seshagiri Aiyar for his suggestion that each high school should be treated as attached to some college in the neighbourhood as a means of counteracting the apprehended tendency on the part of students to leave high schools and seek admission to the high school department of colleges. The suggestion will be borne in mind, and, if Mr. Seshagiri Aiyar's fears are realised, it will be considered what steps can be taken to give effect to it. But it must be observed that it would scarcely be within the province of the tutelary authority to give effect by direct action to such a policy; the wishes of the managers of the schools and colleges must be considered, the arrangement must be made by them, and officers of the Government Education department could only offer suggestions or guidance. The Governor in Council thinks, however, that it is too early yet to judge whether any such tendency that may exist among the students will not right itself without Government interference.

4. As regards the alternative suggestion, namely, that the Board for the award of the secondary school leaving certificates should be enlarged by the appointment as members of a large number of headmasters of high schools, the Government consider that such a course would be impracticable; for unless each high school were represented on the Board the desired result would not be attained, and even in that case it would not be certain to be attained.

(True Extract.)

L. M. WYNCH,
Ag. Secretary to Government.

To the Hon'ble Mr. T. V. Seshagiri Aiyar (order only).
" Director of Public Instruction.

EDUCATIONAL DEPARTMENT.

NOTES CONNECTED WITH G.O., No. 188, EDUCATIONAL,
DATED 9TH APRIL 1910.

[SUBJECT.—*The School-leaving Certificate.*]*Previous paper.*

G.O., No. 620, Educational, dated 23rd November 1909.

From the Hon'ble Mr. T. V. Seshagiri Aiyar, dated 17th February 1910.

The Hon'ble Mr. T. V. Seshagiri Aiyar submits for the consideration of Government copy of a letter which he has addressed to the Director of Public Instruction on the subject of the school-leaving certificates. He considers that the scheme unduly favours High schools attached to colleges and has affected the strength of independent high schools. He is of opinion that some steps should be taken to check this evil.

2. It is for consideration whether the Honourable Legislative Council Member's letter may be referred to the Director of Public Instruction for remarks. If this suggestion is approved, the draft below may issue.

T.K.—19-2-10.

Please put up the paper containing the resolution of the University deciding to substitute the secondary school-leaving certificate for the Matriculation Examination as a passport for admission into the college classes.

K. RANGASWAMI AIYANGAR—19-2-10.

Please see G.O., No. 620, Educational, dated 23rd November 1909.

T.K.—21-2-10.

The Honourable Legislative Council Member only sends a copy of the letter which he has addressed to the Director of Public Instruction. Perhaps the letter may be sent to the Director of Public Instruction for remarks. The evil complained of by the Honourable Legislative Council Member is a necessary consequence of the decision of the University to substitute the school final certificate for the Matriculation Examination as a passport to the University course.

K.R.—21-2-10.

The Director of Public Instruction may be asked for a full report. Draft endorsement is submitted.

A. GALLETT—22-2-10.

Yes. So long as the students and their parents hold so low an estimate of the honesty and impartiality of the College authorities and the Board of control as Mr. Seshagiri Aiyar credits them with it is difficult to see what remedy can be applied.

The reference may issue.

L. M. WYNCH—23-2-10.

[Memorandum No. 327-1, Educational, dated 24th February 1910.]

From the Director of Public Instruction, dated 7th March 1910, R. C. No. 1299.

The Director of Public Instruction states that there is some force in the contention of the Hon'ble Mr. T. V. Seshagiri Aiyar and that the matter had already been carefully considered.

2. He is of opinion that the Madras Educational rules and the Syndicate of the University may be relied upon to see that no school or college class is overcrowded.

3. He considers that "of the proposals made by the Hon'ble Mr. T. V. Seshagiri Aiyar the first, which is to the effect that each of the High schools should be taken as attached to some college or other in its neighbourhood so as to give the students of these institutions the same facilities for entering the colleges as if they were taught in the High school departments of those colleges themselves," etc., may well be gradually brought about and is not likely to meet with any opposition on the part of the department; but beyond the offer of suggestion or guidance the department cannot be held responsible for bringing about the desired state of affairs."

4. As regards Mr. Seshagiri Aiyar's second proposal, viz., to enlarge the Board of management of the secondary school-leaving certificate scheme by the appointment of a number of headmasters of secondary schools, the Director considers that it is obviously undesirable and that although each school was represented on the committee it is unlikely to bring about the desired result.

5. It is for consideration what reply should be made to the Hon'ble Mr. Seshagiri Aiyar.

T.K.—16-3-10.

It does not appear that the Government can take any action on the suggestions made by the Hon'ble Mr. Seshagiri Aiyar.

K. RANGASWAMI AIYANGAR—17-3-10.

A. GALLETTI—18-3-10.

It is no doubt true as the Director of Public Instruction points out in paragraph 5 of his letter that matriculates had no *right* to admission to a college, and that the onus of selecting the fittest candidates now rests with the colleges. But at any rate under the former régime only matriculates could seek admission and the number of boys who matriculated from high schools attached to colleges must have been fewer than the number who will hereafter obtain leaving certificates and thus be eligible to pursue the collegiate course. The apprehension which Mr. Seshagiri Aiyar wishes to have dispelled is I take it that the college authorities will hereafter invariably give preference to certificate holders coming from the schools attached to their colleges and will not impartially select the fittest candidates, so that many promising students will be crowded out.

One would imagine that for the sake of their own interests in securing successes in the intermediate and B.A. degree examination, the collegiate authorities would only admit the best men wherever they come from, but the student and his parent apparently are sceptical.

If when the time comes the apprehension is found to be well grounded, the matter would seem to be one for the Syndicate to deal with as under the new regulation they have power to issue rules and directions as to the admission of holders of school-leaving certificates as matriculates of the University.

There does not seem to be any useful action that Government can take in the matter at the present stage.

L. M. WYNCH—19-3-10.

Perhaps one result will be that certain colleges will institute examinations for the entry of boys and we shall have distinctions similar to the distinction that exists at Oxford between the man who matriculates at Balliol College and the man at

Worcester. I don't know that that system would do much harm. However we can only tell Mr. Seshagiri Aiyar that it is at present too early to judge whether the tendency he observes will not right itself, giving him very much what Dr. Bourne has written and telling him that the results of the new system will be very carefully watched.

M. H[AMMICK]—22-3-10.

Please draft.

L. M. WYNCH—23-3-10.

Please type draft as revised.
K.R.—31-3-10.

A draft is submitted for approval.

T.K.—29-3-10.

K.R.—2-4-10.

Draft is submitted.

A.G.—5-4-10.

Issue.

L.M.W.—8-4-10.

[G.O., No. 188, Educational, dated 9th April 1910.]

ORDER.- No. 188 of 9-4-40.
P.S.

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DP 9/4

D.O.

Page 3 of C.F.

The Hon'ble Mr. T.V. Seshagiri Aiyar brings to notice that, as a result of the resolution of the University of Madras to substitute the Secondary School Leaving certificate for the Matriculation examination as a passport of admission to college classes, he has reason to believe that the strength of the secondary classes in independent high schools, i.e., high schools not attached to colleges, has been diminished considerably, the students leaving these institutions in large numbers to seek admission to high schools attached to colleges; while the upper forms of the schools attached to colleges are being overcrowded. He states that the impression has gained ground that students with school leaving certificates from unattached high schools will be subjected to an additional ~~severe~~ test before they are admitted into colleges, but that those undergoing tuition in a high school attached to a college will be admitted as a matter of course to the college department without further examination. He accordingly suggests either that each High school should be taken as attached

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Page 5 of C.F.

D.O.

2

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2. The point had already been considered, and has now been considered again. But the Governor in Council regrets that he is unable to take action on the lines suggested by the Hon'ble Member at present. The main reason in very many cases for establishing a high school in a particular locality has been that the pupils could not conveniently be sent away from their homes to distant places. In so far as this reason is valid, it will operate against pupils leaving a school in one locality to seek admission into the school department of a college in another locality. Where however a school and a college are situated in the same place it may not be an evil that the two institutions should be forced to amalgamate, as the concentration of effort in regard to secondary

education

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Page 6 of the notes

3 8 W.P.

education would unquestionably lead to the achievement of better results with the resources at present available. His Excellency the Governor in Council ~~also~~ considers ~~on the one hand~~ that the officers of the Educational Department and the Syndicate of the Madras University may be relied upon to see that no school or college is overcrowded; and ~~on the other~~ also that college authorities will not be so blind to their own interests as to refuse admission to promising students from outside schools. The result of the working of the new scheme will however be carefully watched.

3. The Governor in Council is obliged to the Hon'ble Mr. T.V. Seshagiri Aiyar for his suggestion that each high school should be treated as attached to some college in the neighbourhood as a means of counteracting the apprehended tendency on the part of students to leave high schools and seek admission to the high school department of colleges. The suggestion will be borne in mind, and, if Mr. Seshagiri Aiyar's fears are realised, it will be considered what steps can be taken to give effect to it. But it must be observed that it would scarcely be within the province of the tutelary authority

to

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9 *UP*

to give effect by direct action
 to such a policy; the wishes of
 the managers of the schools and colleges
 must be considered, the arrangement
 must be made by them, and officers of
 the Government Education Department
 could only offer suggestions or
 guidance. The Governor in Council
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 tendency that may exist among the
 students will not right itself ~~without~~
~~spontaneously~~ without Gov^t interference.

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Page 6 of the notes

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Rs 514

Lump.
8/4/10

To
 The Hon'ble Mr. T.V. Seshagiri Aiyar (Order only)

.. D. P. I. ✓

S. V. S. S. S.
3/5/10 *12/4/10*

INDIAN TELEGRAPHS

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Rs.	As
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Handed in at

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Minute

Service Instructions

Notacanth

State 18
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TO

Legglerk

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Was government order 188 educational
9th April 1910 placed on education
table
Educational

N. B.—The name of the Sender, if telegraphed, is written after the text.

Reply

be p.
ordinary

188 Vol ninth April was not placed on Editors' Table and copies were not sent to Editors.

CRV. 3-5-10

Submitted to DA with LEIP's message &
the original of 10-188 Est 9.4-10. for
information

Seen. Thanks. The whole G^o appeared in the Madras mail
of the 27th April & I was wondering how he caught hold
of the G^o. It must have gone thro' Mr. 3rd Kasirai again. I think
I don't

TELEPHONIC MESSAGE.

Date, 3 - 5 - 1911.
5 Hours 42 Minutes. P. M.

From

The Superintendent,
Govt. Press

To

The Secy.
Educational Department

Reply: - Copies of G.O. 188 Educational 29th April 1911
regarding Secondary School leaving certificate were not
placed on E.T. & copies were not sent to E.T.

CP
3-5-11.

ORDINARY.

PREFERENCE.

URGENT (a).

EDUCATIONAL DEPARTMENT.
Legislative

Current No....., dated.....19 ..
 G.O., No. 188, dated 9/4/1910.

Number of MS. pages sent { Correspondence including order or orders
 (b)
 Notes.....

Docket... Secondary School Leaving Certificate
 Cate... Informing the public that the Govt. are
 unable to take action on the lines
 suggested by him to counteract
 the apprehended tendency on the
 part of students to leave high schools
 and seek admission to the high school
 department of Colleges.

FOR RECORD.*

Madras Records	...	30	15
Ooty Records	...	3	3
For filing with original	...	1	1
Total	...	34	19

FOR ISSUE.†

	Letter only.	Complete G.O.	(b) Special issue copies of G.O.		Notes.
			No.	Papers.	
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Govt. of India.....Dept.					
Public Department.....					
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Financial Department.....					
Revenue Department.....					
Public Works Department.....					
Local and Municipal Department.....Dept.					
Total					
Spare copies.....					
The Director of Public Instruction.....					
The Comr. for Govt. Examinations.....					
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(a) If a paper is marked to be printed urgently, the Superintendent of the section concerned should sign the Press slip. The Superintendent should exercise a careful discretion in the matter.

(b) Each letter, memorandum, or order, or set of orders, in the file of correspondence should be headed in succession with the Roman numeral I, II, III, etc., the number being written in red ink or blue chalk above the item. The particular papers to be printed in the special issue-copies should be indicated by the Roman numeral (I, II, etc.) by which that item has been headed in the correspondence file. All matter, including marginal remarks or references, to be printed should be written in ink and matter which should not be printed should be encircled. Initials and signatures that are not quite legible should be re-written distinctly.

(b¹) For rules regarding printing of notes, see the rules in G.O., No. 1220, Public, dated 30th November 1900.

(c) The number of copies and the details of distribution should be filled in by the Superintendent or Referencer concerned.

(d) In the absence of special instructions to the Press to keep matter standing for a specified period, ordinary papers of 8 pages and under will be kept standing for one week, and larger papers for two weeks only. The type of notes and of all confidential papers is distributed immediately after striking.

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(b) Unless a note to the contrary is made against the matter, pencil entries should not be printed. The Superintendent of the Press may bring to the notice of the Deputy Registrar any instance of incomplete or careless editing.

(c) Signature copies of letters to the Secretary of State or to the Government of India should be printed on hand-made paper.

(d) This slip should be returned by the Press to the Secretariat when proofs are furnished; it will be sent back to the Press when proofs are returned corrected and should be finally returned to the Secretariat when struck-off copies are supplied.

(e) The names of the Secretary and Members should be printed in full when they occur on the right hand side, but only the first time when they appear on the left side, the initials alone being printed later.

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at once.

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(b) Three copies of proof of all notes should be sent for approval, except when instructions are given to the contrary.

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Revised proof furnished on.....			
Corrected proof received for striking on.....	23-4-10	ST	
Final copies supplied on.....	29-4-10	ST	
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Supplied to Secretariat for Record.....	24	19	
" " " Issue.....	5		
For Volumes.....	16		
For E.T.....			
Total ...	45	19	