

46

# Government of Madras.

EDUCATIONAL DEPARTMENT.

Recd.

Regd.

1910.

Enclosures

Spare copies

Wb

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G.O., No. 86, 21st February 1910.

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87

N. P.

## Model High Schools.

Accepting the proposals made by the Director of Public Instruction for the establishment of more Government Secondary schools in the Madras Presidency so that they may serve as — and addressing the Government of India on the subject.



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## GOVERNMENT OF MADRAS.

## EDUCATIONAL DEPARTMENT.

READ—the following papers :—

## I

G.O., No. 250, Educational, dated 30th March 1908.

ABSTRACT.—Requesting the Director of Public Instruction to convene a conference of representative educationists and to formulate definite proposals for the improvement of Secondary education in the Madras Presidency.

## II

Letter—from the Hon'ble Dr. A. G. BOURNE, C.I.E., D.Sc., F.R.S., Director of Public Instruction.

To—the Secretary to Government, Educational Department.

Dated—Madras, the 20th October 1909.

No.—43.

I have the honour to submit proposals for the establishment of more secondary schools under direct departmental management so that they may serve as model high schools.

2. Existing Government Secondary Schools.—Omitting the Breeks' Memorial school, Ootacamund, which is intended for Europeans and is of a special nature in regard to its working and organization, the undermentioned high schools are now maintained by Government :—

## For boys.

- (1) The Practising section of the Training College, Rajahmundry.
- (2) The Practising section of the Teachers' College, Saidapet.
- (3) The School department of the Mangalore College (three higher forms only).
- (4) The Madrasa-i-Azam.

## For girls.

- (1) The high school attached to the Presidency Training School for Mistresses.
- (2) The Secondary school at Kanathur (Cannanore).

All these schools are proposed to be retained. The question of the abolition of the Rajahmundry Training College does not affect the situation in regard to the Model High school attached to it. The High school for girls at Egmore consists at present of three higher forms only, the lower classes forming the Practising section of the Training school and working on elementary lines. In G.O., No. 417, Educational, dated 15th July 1909, proposals have been called for in regard to its reorganization and they will be submitted shortly and in a separate communication. The girls' school at Cannanore has now the fourth for its highest form. Its further development is only a question of time.

3. Proposed addition to the number of Government Secondary Schools.—The Government of India suggest that there might be a Government High school in each revenue district. It is obviously impossible to deal with the whole Presidency as

though it were a *tabula rasa*. The demand for secondary education, such as it has been, has already been met in each district and the establishment of a Government school in a district where there is none at present can only be effected by the taking over by Government of the management of one or other of the existing schools in that district. This involves the questions of the necessity of disturbing existing management and of the preparedness of such management to agree to the transfer which may be proposed to them. The line of least resistance is of course in the direction of the schools maintained by the Local Boards and Municipal Councils and I have in formulating my proposals provided for the assumption by Government of the charge of a number of them. As to the rest of the Board and Municipal schools, in the first place their number is more than what we want for model school purposes and in the second place many of them are not in suitable localities, their establishment in such localities having come about more by fortuitous circumstances than in the true interests of secondary education. To complete the number of the proposed model schools I have had, therefore, to turn to certain schools under private management and working in important centres. As they have little or no endowment, it is unlikely that the managing bodies will be unwilling to the transfer.

4. Leaving then the two girls' schools alone—and I do not think any addition to their number is necessary just at present—the proposed model high schools for boys are as shown below :—

| District.                | Name of school.                                                     |
|--------------------------|---------------------------------------------------------------------|
| 1. Ganjām .. .. .        | Municipal High school, Chicacole.                                   |
| 2. Górávari .. .. .      | Practising section of the Government Training College, Rajahmundry. |
| 3. Kistna .. .. .        | Taylor High school, Narsapur.*                                      |
| 4. Guntúr .. .. .        | Town High school, Guntúr.†                                          |
| 5. Nellore .. .. .       | V.R. High school, Nellore.*                                         |
| 6. Bellary .. .. .       | Municipal High school, Bellary.                                     |
| 7. Anantapur .. .. .     | Municipal High school, Anantapur.                                   |
| 8. Cuddapah .. .. .      | Municipal High school, Cuddapah.                                    |
| 9. North Arcot .. .. .   | Board High school, Chittoor.                                        |
| 10. Madras .. .. .       | Government Madrasa-i-Azam.                                          |
| 11. Chingleput .. .. .   | Practising section of the Government Teachers' College, Saidapet.   |
| 12. South Arcot .. .. .  | Town High school, Cuddalore.*                                       |
| 13. Tanjore .. .. .      | Board High School, Tiruválúr.†                                      |
| 14. Salem .. .. .        | Municipal College, Salem.                                           |
| 15. Coimbatore .. .. .   | Coimbatore College.*                                                |
| 16. Coimbatore .. .. .   | Municipal High school, Karúr.                                       |
| 17. Malabar .. .. .      | Municipal College, Palghat.                                         |
| 18. Malabar .. .. .      | Municipal Brennen College, Telli-cherry.                            |
| 19. South Canara .. .. . | Government College, Mangalore.                                      |

\* Subject to the consent of the managing bodies.

† The buildings where these schools are now held are Government buildings.

5. It will be seen from the above list that Vizagapatam, Kurnool, Trichinopoly, Madura, Tinnevely and the Nilgiris are proposed to be left without a Government Model High school. The last-mentioned district is obviously out of the question for such a school for the general population. In the remaining districts there are efficient high schools, under mission or non-mission management which may be expected to come up to the level of the Government high schools. I have thought it, therefore, advisable to leave matters alone in these districts at any rate for the present.

6. Five of the institutions mentioned above are second-grade colleges—one under Government, three under Municipal Councils and one more under private management. They have been doing at least as well as other second-grade colleges and it seems to me to be both expedient and desirable under existing circumstances for the Government to retain the Collegiate departments.

7. Accommodation and Equipment.—The existing accommodation of the nineteen schools proposed to be worked as model schools is their own, but would doubtless require additions and improvements so as to satisfy new requirements. It is,



however, a non-recurring charge and may be taken up in due course as funds become available. As to furniture, apparatus and appliances the existing supply which is fairly sufficient, may be used for the present. But an addition to it will be required under the new secondary scheme for the teaching of special and technical subjects and improvements must be made here and there to the existing supply. I have in enclosure A given a rough estimate of the cost of what additional and improved supply may be required for the proper equipment of these schools. It is also to a great extent a non-recurring charge and may be spread over the first three years.

8. *Staff*.—Agreeably to the suggestions of the Government of India I propose that six of the headmasters of the model high schools be in the Indian Educational Service while the remaining thirteen headmasters may be officers of the Provincial Service. The salaries of the former may be fixed at Rs. 500—50—750 as in the case of the Vice-Principalship of the Teachers' College, Saidapet, and the Headmastership of the Mercara High school. As to the latter, the new posts may be distributed two in each of the fifth and sixth grades of the Provincial Service and three in each of the seventh, eighth and ninth grades. The Headmasters of the Mangalore College and of the Madrasa-i-Azam are already included in the cadre of the Provincial Service and at the Training Colleges at Rajahmundry and Saidapet there are members of that service, who might be constituted headmasters of the model schools attached to them. There will thus be a net addition to the Provincial Service of only nine officers.

9. It is desirable on administrative grounds that the staff of assistants for all the nineteen schools should, instead of being detailed against each school, form a service *as a whole* so that men may be told off for duty where they are most wanted. The attendances in schools fluctuate and an additional teacher required for one school may be sent there from another where he is not so much wanted; but such exigencies of the service—and they may be as frequent as they will be temporary—cannot be so quickly and efficiently met with a budget provision under staff made for individual schools. The staff of assistants should include, besides the regular class-teachers and the pandits, drawing masters and gymnastic instructors now usually employed in each school, teachers of special subjects under the new secondary scheme. This additional staff will be all the more necessary in view of the provision made for supplementary certificates in clause VIII of the scheme for the award of secondary school leaving certificates. The salaries of the assistant masters may range from Rs. 30 to Rs. 100. The minimum salary suggested by the Government of India is Rs. 40, but I think that in the circumstances of this Presidency we may go a little below it.

The assistant lecturers of the Mangalore College are now included in the cadre of the Subordinate Educational Service, Collegiate branch, and I propose to place in the same list the assistant lecturers required for the collegiate classes of the other four second-grade colleges which I have already recommended to be retained as such.

I have in enclosure B given an estimate of the proposed expenditure under staff in accordance with these proposals and in consideration of the present and possible size of each school.

10. *Hostels*.—The question of hostels in connection with these schools need not, I submit, be discussed here. It may be taken up after the schools are sanctioned and gradually, according to the requirements of individual schools.

11. *Fees*.—I am in a separate communication proposing to Government the revision of the School-fee Regulations and recommending an all-round increase in the standard rates. Enclosure C which is a statement of probable receipts from fees in the proposed model schools is prepared on the assumption that these rates will be sanctioned by Government. I have also assumed in preparing this estimate that as a consequence of the superior status and higher efficiency which will be given to these schools an increase of about 25 per cent. over their present attendance might be counted upon.

12. *Financial effect*.—The following statement exhibits the financial effect of the scheme:—

| Non-recurring charges.                                                          |  | Rs.      |
|---------------------------------------------------------------------------------|--|----------|
| Buildings .. .. .                                                               |  |          |
| Equipment (to be spread over three years— <i>vide</i> statement A) ..           |  | 60,000   |
| Recurring charges.                                                              |  |          |
| Salaries .. .. .                                                                |  | 3,92,190 |
| Allowances .. .. .                                                              |  | 1,000    |
| Supplies and services .. .. .                                                   |  | 8,550    |
| Contingencies— <i>vide</i> statement B .. .. .                                  |  | 11,590   |
| Total .. .. .                                                                   |  | 4,13,330 |
| Deduct—                                                                         |  | Rs.      |
| Probable receipts from fees .. .. .                                             |  | 3,25,600 |
| Present charges of the four Government schools— <i>vide</i> statement D .. .. . |  | 45,070   |
|                                                                                 |  | 3,70,670 |
| Net cost of the proposed scheme .. .. .                                         |  | 42,660   |

According to this estimate, so far as mere maintenance goes, the net cost to Government of the proposed scheme, important as it is and attended, as I think, with far-reaching consequences, is after all under half a lakh. If it is a recognized principle that secondary education should, as far as possible, be self-supporting, a model secondary school should not be unduly costly.

13. *Local Boards and Secondary Education*.—It is, I believe, a recommendation of the recent Decentralisation Commission that Local Boards and Municipal Councils should concentrate their attention upon, and even confine it to elementary education; and the present scheme might afford an opportunity of giving effect to this recommendation. Excluding the ten high schools proposed to be taken over from them, there remain sixteen high schools maintained by these public bodies and 64 incomplete secondary schools. Their operations in the field of secondary education have thus already gone very far and their relief of all charges of it forms, therefore, a question by itself. It is a most desirable measure and I would strongly urge it for the consideration of Government. I do not think there are serious financial considerations involved. These secondary institutions cost the Local Boards very little at present and in some cases are even worked at a profit. A large number of the incomplete secondary schools may well be converted into higher elementary schools and retained under the management of the Local Boards, while the rest may be taken over by Government. With the introduction of an increased rate of fees and the adoption of a scale of salaries somewhat lower than what I have proposed for the model high schools I am confident that the transfer to Government of these institutions also will not be attended by any great additional cost.

14. *Aided Secondary Schools*.—Generally speaking, aided secondary education in this Presidency is in the hands of intelligent and appreciative management, missionary or other and quite prepared, so far as funds allow, to adopt suggestions made for improvement. With the increase, therefore, in the rates of fees levied in secondary schools with the enforcement more and more of the grants-in-aid rules and with the starting by Government of the proposed high schools to serve as models we may expect the necessary improvement to be automatically effected in the condition of aided secondary education and its coming up to the level of secondary education directly in the hands of Government.

15. *Middle Vernacular Schools*.—We have in this Presidency drawn a sharp line of distinction between secondary and elementary education and I believe our higher elementary schools correspond to what the Government of India refer to as middle vernacular schools. But our higher elementary schools are as yet few in number and I submit that proposals in regard to them may lie over for



the present. It is a matter more directly for the Local Boards which have charge of elementary education and I have under consideration a scheme for the better working of the higher elementary system through the agency of these bodies.

## ENCLOSURES.

## A

ESTIMATE of initial outlay on the following objects for each school.

| Object.                                                                                                 | Initial outlay.<br>RS.         |
|---------------------------------------------------------------------------------------------------------|--------------------------------|
| 1. Additional improved furniture and apparatus under Groups A and B of the new secondary scheme .. .. . | 600                            |
| 2. <i>Special subjects of Group C of the new Secondary Scheme—</i>                                      |                                |
| (a) <i>Typewriting—</i>                                                                                 |                                |
| Four typewriting machines .. .. .                                                                       | 1,400                          |
| (b) <i>Agriculture and botany—</i>                                                                      |                                |
| One acre of land for agricultural farm and botanical garden .. .. .                                     | 500                            |
| Fencing above and construction of well and pump or paigotah .. .. .                                     | 500                            |
| Tools, implements and specimens .. .. .                                                                 | 100                            |
| (c) <i>Practical Mathematics—</i>                                                                       |                                |
| Surveying and land-measuring instruments .. .. .                                                        | 100                            |
| Total .. .. .                                                                                           | 3,200                          |
| For 19 schools = 19 × 3,200 = .. .. .                                                                   | 60,800                         |
|                                                                                                         | or Rs. 60,000 in round figure. |

N.B.—These are estimated charges on an average for each school, the requirements of individual schools varying greatly.

## B

## RECURRING CHARGES.

| Salaries.                                                                                                                                                                                                                   | Per year.<br>RS. | RS.      |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|----------|
| 6 Headmasters of the Indian Educational Service on Rs. 500—50—750 .. .. .                                                                                                                                                   | 48,000           |          |
| Exchange compensation allowance .. .. .                                                                                                                                                                                     | 3,000            |          |
| 13 Headmasters of the Provincial Service—2 on 400, 2 on 350, 3 on 300, 3 on 250 and 3 on 200 .. .. .                                                                                                                        | 45,000           |          |
| 10 Assistant Lecturers for the five second-grade colleges at the rate of two Assistant Lecturers for each college on the average salary, viz., Rs 137—8—0 of the Subordinate Educational Service, Collegiate branch .. .. . | 16,500           |          |
| 40 Assistant Masters for the Upper Secondary department on Rs. 100 .. .. .                                                                                                                                                  | 48,000           |          |
| 40 Assistant Masters for the Upper Secondary department on Rs. 80 .. .. .                                                                                                                                                   | 38,400           |          |
| 40 Assistant Masters for the Upper Secondary department on Rs. 70 .. .. .                                                                                                                                                   | 33,600           |          |
| 40 Assistant Masters for the Lower Secondary department on Rs. 60 .. .. .                                                                                                                                                   | 28,800           |          |
| 40 Assistant Masters for the Lower Secondary department on Rs. 50 .. .. .                                                                                                                                                   | 24,000           |          |
| 40 Assistant Masters for the Lower Secondary department on Rs. 40 .. .. .                                                                                                                                                   | 19,200           |          |
| 60 Assistant Masters on Rs. 30 for the Preparatory classes .. .. .                                                                                                                                                          | 21,600           |          |
| 19 Instructors on Rs. 60 in Agriculture .. .. .                                                                                                                                                                             | 13,680           |          |
| 19 Instructors on Rs. 60 in Commercial Subjects .. .. .                                                                                                                                                                     | 13,680           |          |
| 19 Instructors on Rs. 60 in Practical Mathematics including Land Surveying and Field Measurement .. .. .                                                                                                                    | 13,680           |          |
| 19 Instructors in Carpentry or other Manual Training on Rs. 20—1—30 .. .. .                                                                                                                                                 | 5,953            |          |
| 19 Instructors in Gymnastics on Rs. 20—1—30 .. .. .                                                                                                                                                                         | 5,953            |          |
|                                                                                                                                                                                                                             |                  | 3,79,046 |

Per year.  
RS.

RS.

## Establishment.

|                                                 |        |
|-------------------------------------------------|--------|
| 19 Clerks and Librarians on Rs. 20—1—30 .. .. . | 6,080  |
| 19 Gardeners on Rs. 10 .. .. .                  | 2,280  |
| 38 Peons on Rs. 8 .. .. .                       | 3,648  |
| 19 Night watchmen on Rs. 5 .. .. .              | 1,140  |
|                                                 | 13,148 |

## Allowances.

|                        |       |
|------------------------|-------|
| Lump provision .. .. . | 1,000 |
|                        | 1,000 |

## Supplies and Services.

|                                                       |       |
|-------------------------------------------------------|-------|
| Books and maps at Rs. 200 for each school .. .. .     | 3,800 |
| Laboratory charges at Rs. 150 for each school .. .. . | 2,850 |
| Petty construction and repairs at Rs. 100 .. .. .     | 1,900 |
|                                                       | 8,550 |

## Contingencies.

|                                                                     |        |
|---------------------------------------------------------------------|--------|
| Batta and carriage to students at Rs. 100 .. .. .                   | 1,900  |
| Purchase and repair of furniture at Rs. 100 for each school .. .. . | 1,900  |
| Cleaning charges at Rs. 100 for each school .. .. .                 | 1,900  |
| Water-Brahman at Rs. 80 for each school .. .. .                     | 1,520  |
| Postage and telegrams at Rs. 30 for each school .. .. .             | 570    |
| Office expenses at Rs. 150 for each school .. .. .                  | 2,850  |
| Miscellaneous at Rs. 50 for each school .. .. .                     | 950    |
|                                                                     | 11,590 |

Grand Total .. 4,13,334

## C

## ESTIMATE of fee-income.

| Department.             | Number of scholars on 31st March 1909. | Number of scholars taken for estimate.* | Rate of fees per year. | Total fee-income. |
|-------------------------|----------------------------------------|-----------------------------------------|------------------------|-------------------|
|                         |                                        |                                         | RS.                    | RS.               |
| Collegiate—             |                                        |                                         |                        |                   |
| Intermediate .. .. .    | 356                                    | 400                                     | 88                     | 35,200            |
| Upper Secondary .. .. . | 2,905                                  | † 3,600                                 | 48                     | 1,72,800          |
| Lower do. .. .. .       | 3,221                                  | † 4,000                                 | 24                     | 96,000            |
| Preparatory .. .. .     | 1,444                                  | † 1,800                                 | 12                     | 21,600            |
| Total .. .. .           |                                        |                                         |                        | 3,25,600          |

\* After allowing for reduced rates to pupils of backward classes.

† About 25 per cent. of increase may be expected. The staff proposed will meet this increase.

## D

## Present charges of the existing Government Institutions.

|                                                                                   | RS.      |
|-----------------------------------------------------------------------------------|----------|
| Net cost of the Mangalore College .. .. .                                         | 12,350   |
| Net cost of the Madrasa-i-Azam .. .. .                                            | 17,670   |
| Net cost of the model school attached to the Rajahmundry Training College .. .. . | 2,040    |
| Net cost of the model school attached to the Teachers' College .. .. .            | † 14,090 |
| Present charge of the Vice-Principal of the Rajahmundry Training College .. .. .  | 3,000    |
| Total .. .. .                                                                     | 45,070   |

† Includes a portion debited to the model school of the salaries of the officers working also in the Training section. This may be set off against the salary of a Provincial officer proposed to be separately given to the model school.



No.—1053.

I am directed to invite attention to the correspondence ending with your letter and to request that, with the permission of His Excellency the Governor in Council the Government of India may be informed of the approximate date on which a reply may be expected to the Home Department letter No. 758, dated the 10th October 1909, regarding the improvement of secondary education.

Memorandum No. 1945-1, Educational, dated 5th January 1910.

With reference to his letter Confdl. No. 4<sup>th</sup>, dated 20th October 1909, submitting proposals for the establishment of model secondary schools, the Director of Public Instruction is requested to submit through the Accountant-General at a very early date the usual proposition statements for giving effect to his proposals. As the proposals require the sanction of the Secretary of State, a simplified proposition statement in Form V-A, as required by article 57 (4) of the Civil Account Code, also should be submitted.

(By Order.)

C. A. SOUTER,  
*Under Secretary to Government*

To, the Director of Public Instruction.

No.—R.Cl. 43/09.

With reference to Government Memorandum No. 1945-1, Educational, dated 5th January 1910, I have the honour to submit, in duplicate, proposition statements for giving effect to the proposals for the establishment of Government model secondary schools, and also a simplified proposition statement in form V-A as required by article 57 (4) of the Civil Account Code.

2. Provision for the salaries of pandits, munshis and drawing masters required for these schools not having been made in the estimate which formed enclosure B to my letter Cl. No. 43/09, dated 20th October 1909, has now been included in the proposition statement herewith submitted.

ENCLOSURE.

[illegible]

\* One of these officers, viz, the present Superintendent, School of Arts, draws a special pay of Rs. 750-25-1,000.



## Statement of proposition for revision of establishment—cont.

| Order sanctioning present establishment. Government of Madras, Educational department. |                                  | Office to which the proposition refers. |                                             | Nature of change. |      |     |                 |              |      |                     |    |            |                     | Proposition.  |           | Grounds of proposition. |    |
|----------------------------------------------------------------------------------------|----------------------------------|-----------------------------------------|---------------------------------------------|-------------------|------|-----|-----------------|--------------|------|---------------------|----|------------|---------------------|---------------|-----------|-------------------------|----|
| Number.                                                                                | Date.                            | 3                                       | 4                                           | Present scale.    |      |     | Proposed scale. |              |      |                     |    | Permanent. | Increase per month. |               |           |                         |    |
|                                                                                        |                                  |                                         |                                             | Designation.      | Pay. |     |                 | Designation. | Pay. |                     |    |            |                     | Average cost. |           |                         |    |
| 1                                                                                      | 2                                | 5                                       | 6                                           |                   | 7    | 8   | 9               |              | 10   | 11                  | 12 | 13         | 14                  |               | 15        | 16                      | 17 |
| 590, Educational.                                                                      |                                  |                                         |                                             |                   |      |     |                 |              |      |                     |    |            |                     |               |           |                         |    |
| 30th October 1909.                                                                     | Subordinate Educational Service. | 5                                       | Officers at Rs. 175                         | ..                | Rs.  | ..  | Rs. 875         | 0 0          | 7    | Officers at Rs. 175 | .. | Rs.        | 1,225               | 0 0           | Rs. A. P. | 350 0 0                 | .. |
|                                                                                        |                                  | 6                                       | Do. at Rs. 150                              | ..                | ..   | ..  | 900             | 0 0          | 8    | Do. at Rs. 150      | .. | ..         | 1,200               | 0 0           | 300 0 0   | ..                      |    |
|                                                                                        |                                  | 8                                       | Do. at Rs. 125                              | ..                | ..   | ..  | 1,000           | 0 0          | 10   | Do. at Rs. 125      | .. | ..         | 1,250               | 0 0           | 250 0 0   | ..                      |    |
|                                                                                        |                                  | 10                                      | Do. at Rs. 100                              | ..                | ..   | ..  | 1,000           | 0 0          | 12   | Do. at Rs. 100      | .. | ..         | 1,200               | 0 0           | 200 0 0   | ..                      |    |
|                                                                                        |                                  | 29                                      | Total                                       | ..                | ..   | ..  | 3,775           | 0 0          | 37   | Total               | .. | ..         | 4,875               | 0 0           | 1,100 0 0 | ..                      |    |
|                                                                                        |                                  | 1                                       | Principal, Provincial Educational Service.  | ..                | ..   | ..  | ..              | ..           | ..   | ..                  | .. | ..         | ..                  | ..            | ..        | ..                      | .. |
| 17th December 1908.                                                                    | Government College, Mangalore.   | 2                                       | Assistant, Subordinate Educational Service. | ..                | ..   | ..  | ..              | ..           | ..   | ..                  | .. | ..         | ..                  | ..            | ..        | ..                      | .. |
|                                                                                        |                                  | 1                                       | Third Assistant                             | ..                | 80   | 4   | 100             | 93 5 4       | ..   | ..                  | .. | ..         | ..                  | ..            | ..        | ..                      | .. |
|                                                                                        |                                  | 1                                       | Fourth do.                                  | ..                | 70   | 2   | 80              | 76 10 8      | ..   | ..                  | .. | ..         | ..                  | ..            | ..        | ..                      | .. |
|                                                                                        |                                  | 1                                       | Fifth do.                                   | ..                | 70   | 2   | 80              | 76 10 8      | ..   | ..                  | .. | ..         | ..                  | ..            | ..        | ..                      | .. |
|                                                                                        |                                  | 1                                       | Sixth do.                                   | ..                | 60   | 2   | 70              | 66 10 8      | ..   | ..                  | .. | ..         | ..                  | ..            | ..        | ..                      | .. |
|                                                                                        |                                  | 1                                       | Seventh do.                                 | ..                | 60   | 2   | 70              | 66 10 8      | ..   | ..                  | .. | ..         | ..                  | ..            | ..        | ..                      | .. |
|                                                                                        |                                  | 1                                       | Senior Pandit                               | ..                | 30   | 2   | 40              | 36 10 8      | ..   | ..                  | .. | ..         | ..                  | ..            | ..        | ..                      | .. |
|                                                                                        |                                  | 1                                       | Junior do.                                  | ..                | 25   | 1   | 30              | 28 5 4       | ..   | ..                  | .. | ..         | ..                  | ..            | ..        | ..                      | .. |
|                                                                                        |                                  | 1                                       | Gymnastic Instructor                        | ..                | 20   | 1   | 25              | 23 5 4       | ..   | ..                  | .. | ..         | ..                  | ..            | ..        | ..                      | .. |
|                                                                                        |                                  | 1                                       | Drawing Master                              | ..                | 20   | 1   | 25              | 23 5 4       | ..   | ..                  | .. | ..         | ..                  | ..            | ..        | ..                      | .. |
|                                                                                        |                                  | 1                                       | Librarian                                   | ..                | 15   | 1   | 20              | 18 12 0      | ..   | ..                  | .. | ..         | ..                  | ..            | ..        | ..                      | .. |
|                                                                                        |                                  | 1                                       | Clerk                                       | ..                | 25   | 1   | 30              | 28 12 0      | ..   | ..                  | .. | ..         | ..                  | ..            | ..        | ..                      | .. |
|                                                                                        |                                  | 1                                       | Laboratory peon                             | ..                | 9    | ..  | 9               | 9 0 0        | ..   | ..                  | .. | ..         | ..                  | ..            | ..        | ..                      | .. |
|                                                                                        |                                  | 1                                       | Peon                                        | ..                | 8    | ..  | 8               | 8 0 0        | ..   | ..                  | .. | ..         | ..                  | ..            | ..        | ..                      | .. |
|                                                                                        |                                  | 2                                       | Peons on Rs. 7 each                         | ..                | 14   | ..  | 14              | 14 0 0       | ..   | ..                  | .. | ..         | ..                  | ..            | ..        | ..                      | .. |
|                                                                                        |                                  | 1                                       | Night peon                                  | ..                | 6    | ..  | 6               | 6 0 0        | ..   | ..                  | .. | ..         | ..                  | ..            | ..        | ..                      | .. |
|                                                                                        |                                  | 1                                       | Sweeper and scavenger                       | ..                | 5    | ..  | 5               | 5 0 0        | ..   | ..                  | .. | ..         | ..                  | ..            | ..        | ..                      | .. |
|                                                                                        |                                  | 1                                       | Gardener and watchman                       | ..                | 7    | ..  | 7               | 7 0 0        | ..   | ..                  | .. | ..         | ..                  | ..            | ..        | ..                      | .. |
| 18                                                                                     | Total                            | ..                                      | 524                                         | ..                | ..   | 619 | 538 2 8         | ..           | ..   | ..                  | .. | ..         | ..                  | ..            | ..        | ..                      |    |

Increase due to the establishment of more Government schools to serve as Model schools.

|                               |                                        |                           |                                                                                                                                                                                                                                                       |     |         |         |         |                                                                          |    |             |         |       |         |             |         |       |         |
|-------------------------------|----------------------------------------|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---------|---------|---------|--------------------------------------------------------------------------|----|-------------|---------|-------|---------|-------------|---------|-------|---------|
| 849, and 266 R., Educational. | 24th December 1908 and 24th July 1909. | Government Madras-i-Azam. | 1 Head master—Provincial Educational Service.                                                                                                                                                                                                         | 125 | Rs. 175 | Rs. 5   | Rs. 180 | 1 Headmaster, Indian Educational Service                                 | 6  | Rs. 175 8 0 | Rs. 175 | Rs. 5 | Rs. 180 | Rs. 175 8 0 | Rs. 175 | Rs. 5 | Rs. 180 |
|                               |                                        |                           | 1 Assistant master.                                                                                                                                                                                                                                   | 85  | Rs. 125 | Rs. 4   | Rs. 129 | 1 Headmaster, Provincial Educational Service                             | 13 | Rs. 60 10 0 | Rs. 60  | Rs. 2 | Rs. 62  | Rs. 60 10 0 | Rs. 60  | Rs. 2 | Rs. 62  |
|                               |                                        |                           | 1 Second assistant master.                                                                                                                                                                                                                            | 70  | Rs. 60  | Rs. 2   | Rs. 62  | Assistant lecturers, Subordinate Educational Service, Collegiate branch. | 10 | Rs. 50 10 0 | Rs. 50  | Rs. 2 | Rs. 52  | Rs. 50 10 0 | Rs. 50  | Rs. 2 | Rs. 52  |
|                               |                                        |                           | 1 Third assistant master.                                                                                                                                                                                                                             | 50  | Rs. 50  | Rs. 2   | Rs. 52  |                                                                          |    |             |         |       |         |             |         |       |         |
|                               |                                        |                           | 1 Fourth assistant master.                                                                                                                                                                                                                            | 40  | Rs. 40  | Rs. 2   | Rs. 42  |                                                                          |    |             |         |       |         |             |         |       |         |
|                               |                                        |                           | 1 Fifth assistant master.                                                                                                                                                                                                                             | 30  | Rs. 30  | Rs. 1   | Rs. 31  |                                                                          |    |             |         |       |         |             |         |       |         |
|                               |                                        |                           | 1 Sixth assistant master.                                                                                                                                                                                                                             | 20  | Rs. 20  | Rs. 1   | Rs. 21  |                                                                          |    |             |         |       |         |             |         |       |         |
|                               |                                        |                           | 1 Seventh assistant master.                                                                                                                                                                                                                           | 40  | Rs. 40  | Rs. 2   | Rs. 42  |                                                                          |    |             |         |       |         |             |         |       |         |
|                               |                                        |                           | 1 Eighth assistant master.                                                                                                                                                                                                                            | 20  | Rs. 20  | Rs. 1   | Rs. 21  |                                                                          |    |             |         |       |         |             |         |       |         |
|                               |                                        |                           | 1 Persian munshi.                                                                                                                                                                                                                                     | 40  | Rs. 40  | Rs. 2   | Rs. 42  |                                                                          |    |             |         |       |         |             |         |       |         |
|                               |                                        |                           | 1 Arabic.                                                                                                                                                                                                                                             | 20  | Rs. 20  | Rs. 2   | Rs. 22  |                                                                          |    |             |         |       |         |             |         |       |         |
|                               |                                        |                           | 1 Hindustani munshi.                                                                                                                                                                                                                                  | 20  | Rs. 20  | Rs. 2   | Rs. 22  |                                                                          |    |             |         |       |         |             |         |       |         |
|                               |                                        |                           | 1 Tamil munshi.                                                                                                                                                                                                                                       | 20  | Rs. 20  | Rs. 2   | Rs. 22  |                                                                          |    |             |         |       |         |             |         |       |         |
|                               |                                        |                           | 1 Drawing master.                                                                                                                                                                                                                                     | 15  | Rs. 15  | Rs. 1   | Rs. 16  |                                                                          |    |             |         |       |         |             |         |       |         |
|                               |                                        |                           | 1 Gymnastic instructor.                                                                                                                                                                                                                               | 20  | Rs. 20  | Rs. 1   | Rs. 21  |                                                                          |    |             |         |       |         |             |         |       |         |
|                               |                                        |                           | 1 Clerk.                                                                                                                                                                                                                                              | 15  | Rs. 15  | Rs. 1   | Rs. 16  |                                                                          |    |             |         |       |         |             |         |       |         |
|                               |                                        |                           | 1 Librarian.                                                                                                                                                                                                                                          | 7   | Rs. 7   | Rs. 1   | Rs. 8   |                                                                          |    |             |         |       |         |             |         |       |         |
|                               |                                        |                           | 1 Laboratory peon.                                                                                                                                                                                                                                    | 12  | Rs. 12  | Rs. 1   | Rs. 13  |                                                                          |    |             |         |       |         |             |         |       |         |
|                               |                                        |                           | 1 Peons on Rs. 6 each.                                                                                                                                                                                                                                | 5   | Rs. 5   | Rs. 1   | Rs. 6   |                                                                          |    |             |         |       |         |             |         |       |         |
|                               |                                        |                           | 1 Sweeper.                                                                                                                                                                                                                                            | 12  | Rs. 12  | Rs. 1   | Rs. 13  |                                                                          |    |             |         |       |         |             |         |       |         |
|                               |                                        |                           | 1 Gardeners on Rs. 6 each.                                                                                                                                                                                                                            | 12  | Rs. 12  | Rs. 1   | Rs. 13  |                                                                          |    |             |         |       |         |             |         |       |         |
|                               |                                        |                           | Total                                                                                                                                                                                                                                                 | 706 | Rs. 976 | Rs. 875 | Rs. 981 |                                                                          |    |             |         |       |         |             |         |       |         |
|                               |                                        |                           | Temporary establishment.                                                                                                                                                                                                                              | 30  | Rs. 30  | Rs. 30  | Rs. 30  |                                                                          |    |             |         |       |         |             |         |       |         |
|                               |                                        |                           | 1 Temporary assistant.                                                                                                                                                                                                                                | 1   | Rs. 30  | Rs. 30  | Rs. 30  |                                                                          |    |             |         |       |         |             |         |       |         |
|                               |                                        |                           | The staff and establishment not being quite distinct for the training and practising sections are not shown here but they will be shown in the proposition statement relating to the reorganization of the Training section of the Teachers' College. | ... | ...     | ...     | ...     |                                                                          |    |             |         |       |         |             |         |       |         |
|                               |                                        |                           | Practising classes attached to the Teachers' College, Saidapet.                                                                                                                                                                                       | ... | ...     | ...     | ...     |                                                                          |    |             |         |       |         |             |         |       |         |
|                               |                                        |                           | Practising classes attached to the Training College, Rajahmundry.                                                                                                                                                                                     | ... | ...     | ...     | ...     |                                                                          |    |             |         |       |         |             |         |       |         |
|                               |                                        |                           | Nineteen Model High schools at Chicacole, Rajahmundry, Narasapur, Guntur, Nellore, Bellary, Anantapur, Cuddapah, Chittoor, Madras (Madras-i-Azam), Saidapet, Cuddalore, Tirunelveli, Salem, Coimbatore, Karur, Palghat, Tellicherry and Mangalore.    | ... | ...     | ...     | ...     |                                                                          |    |             |         |       |         |             |         |       |         |
|                               |                                        |                           | Headmasters, Indian Educational Service                                                                                                                                                                                                               | 6   | Rs. 175 | Rs. 5   | Rs. 180 |                                                                          |    |             |         |       |         |             |         |       |         |
|                               |                                        |                           | Headmasters, Provincial Educational Service                                                                                                                                                                                                           | 13  | Rs. 60  | Rs. 2   | Rs. 62  |                                                                          |    |             |         |       |         |             |         |       |         |
|                               |                                        |                           | Assistant lecturers, Subordinate Educational Service, Collegiate branch.                                                                                                                                                                              | 10  | Rs. 50  | Rs. 2   | Rs. 52  |                                                                          |    |             |         |       |         |             |         |       |         |



## Statement of proposition for revision of establishment—cont.

| Order sanctioning present establishment. Government of Madras, Educational Department.                                                                                                                                                       |       |    |    | Nature of charge. |    |    |    | Present scale. |    |                                                                                                     |           | Proposed scale. |       |           |    | Proposition. |                                                                               |  |  |               |  |  |  |                         |  |  |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|----|----|-------------------|----|----|----|----------------|----|-----------------------------------------------------------------------------------------------------|-----------|-----------------|-------|-----------|----|--------------|-------------------------------------------------------------------------------|--|--|---------------|--|--|--|-------------------------|--|--|--|
| Office to which the proposition refers.                                                                                                                                                                                                      |       |    |    | Designation.      |    |    |    | Pay.           |    |                                                                                                     |           | Designation.    |       |           |    | Pay.         |                                                                               |  |  | Average cost. |  |  |  | Grounds of proposition. |  |  |  |
|                                                                                                                                                                                                                                              |       |    |    |                   |    |    |    |                |    |                                                                                                     |           |                 |       |           |    |              |                                                                               |  |  |               |  |  |  |                         |  |  |  |
| Number.                                                                                                                                                                                                                                      | Date. | 3  | 4  | 5                 | 6  | 7  | 8  | 9              | 10 | 11                                                                                                  | 12        | 13              | 14    | 15        | 16 | 17           | 18                                                                            |  |  |               |  |  |  |                         |  |  |  |
| Nineteen Model High schools at Chinnacole, Rajahmundry, Narasapur, Guntur, Nellore, Bellary, Anantapur, Chittoor, Madras (Madras-i-Azam), Saidapet, Cuddalore, Tiruvélur, Salem, Coimbatore, Karur, Palghat, Tellicherry and Mangalore—cont. |       |    |    |                   |    |    |    |                |    |                                                                                                     |           |                 |       |           |    |              |                                                                               |  |  |               |  |  |  |                         |  |  |  |
| ..                                                                                                                                                                                                                                           | ..    | .. | .. | ..                | .. | .. | .. | ..             | 40 | Assistant masters on Rs. 100 each.                                                                  | Rs. 4,000 | ..              | 4,000 | Rs. 4,000 | .. | ..           | Establishment of more Government secondary schools to serve as model schools. |  |  |               |  |  |  |                         |  |  |  |
| ..                                                                                                                                                                                                                                           | ..    | .. | .. | ..                | .. | .. | .. | ..             | 40 | Assistant masters on Rs. 80 each.                                                                   | Rs. 3,200 | ..              | 3,200 | Rs. 3,200 | .. | ..           |                                                                               |  |  |               |  |  |  |                         |  |  |  |
| ..                                                                                                                                                                                                                                           | ..    | .. | .. | ..                | .. | .. | .. | ..             | 40 | Assistant masters on Rs. 70 each.                                                                   | Rs. 2,800 | ..              | 2,800 | Rs. 2,800 | .. | ..           |                                                                               |  |  |               |  |  |  |                         |  |  |  |
| ..                                                                                                                                                                                                                                           | ..    | .. | .. | ..                | .. | .. | .. | ..             | 40 | Assistant masters on Rs. 60 each.                                                                   | Rs. 2,400 | ..              | 2,400 | Rs. 2,400 | .. | ..           |                                                                               |  |  |               |  |  |  |                         |  |  |  |
| ..                                                                                                                                                                                                                                           | ..    | .. | .. | ..                | .. | .. | .. | ..             | 40 | Assistant masters on Rs. 50 each.                                                                   | Rs. 2,000 | ..              | 2,000 | Rs. 2,000 | .. | ..           |                                                                               |  |  |               |  |  |  |                         |  |  |  |
| ..                                                                                                                                                                                                                                           | ..    | .. | .. | ..                | .. | .. | .. | ..             | 40 | Assistant masters on Rs. 40 each.                                                                   | Rs. 1,600 | ..              | 1,600 | Rs. 1,600 | .. | ..           |                                                                               |  |  |               |  |  |  |                         |  |  |  |
| ..                                                                                                                                                                                                                                           | ..    | .. | .. | ..                | .. | .. | .. | ..             | 60 | Assistant masters on Rs. 30 each.                                                                   | Rs. 1,800 | ..              | 1,800 | Rs. 1,800 | .. | ..           |                                                                               |  |  |               |  |  |  |                         |  |  |  |
| ..                                                                                                                                                                                                                                           | ..    | .. | .. | ..                | .. | .. | .. | ..             | 1  | * Persian Munshi ..                                                                                 | 40        | 2               | 60    | 52 3/8    | .. | ..           |                                                                               |  |  |               |  |  |  |                         |  |  |  |
| ..                                                                                                                                                                                                                                           | ..    | .. | .. | ..                | .. | .. | .. | ..             | 1  | * Arabic Munshi ..                                                                                  | 40        | 2               | 60    | 52 3/8    | .. | ..           |                                                                               |  |  |               |  |  |  |                         |  |  |  |
| ..                                                                                                                                                                                                                                           | ..    | .. | .. | ..                | .. | .. | .. | ..             | 1  | * Hindustani Munshi ..                                                                              | 30        | 1               | 40    | 36 1 1/2  | .. | ..           |                                                                               |  |  |               |  |  |  |                         |  |  |  |
| ..                                                                                                                                                                                                                                           | ..    | .. | .. | ..                | .. | .. | .. | ..             | 18 | Sanskrit pandits at Rs. 30—1—40.                                                                    | 540       | 18              | 720   | 650 0     | .. | ..           |                                                                               |  |  |               |  |  |  |                         |  |  |  |
| ..                                                                                                                                                                                                                                           | ..    | .. | .. | ..                | .. | .. | .. | ..             | 19 | Vernacular pandits at Rs. 30—1—40.                                                                  | 570       | 19              | 760   | 686 1 1/2 | .. | ..           |                                                                               |  |  |               |  |  |  |                         |  |  |  |
| ..                                                                                                                                                                                                                                           | ..    | .. | .. | ..                | .. | .. | .. | ..             | 19 | Drawing masters at Rs. 20—1—30.                                                                     | 380       | 19              | 570   | 496 1 1/2 | .. | ..           |                                                                               |  |  |               |  |  |  |                         |  |  |  |
| ..                                                                                                                                                                                                                                           | ..    | .. | .. | ..                | .. | .. | .. | ..             | 19 | Instructors in agriculture on Rs. 60 each.                                                          | 1,140     | ..              | 1,140 | 1,140 0   | .. | ..           |                                                                               |  |  |               |  |  |  |                         |  |  |  |
| ..                                                                                                                                                                                                                                           | ..    | .. | .. | ..                | .. | .. | .. | ..             | 19 | Instructors in commercial subjects on Rs. 60 each.                                                  | 1,140     | ..              | 1,140 | 1,140 0   | .. | ..           |                                                                               |  |  |               |  |  |  |                         |  |  |  |
| ..                                                                                                                                                                                                                                           | ..    | .. | .. | ..                | .. | .. | .. | ..             | 19 | Instructors in practical mathematics including land surveying and field measurement on Rs. 60 each. | 1,140     | ..              | 1,140 | 1,140 0   | .. | ..           |                                                                               |  |  |               |  |  |  |                         |  |  |  |

| Increase due to the |                                                                        |        |    |        |               |    |    |    |    |
|---------------------|------------------------------------------------------------------------|--------|----|--------|---------------|----|----|----|----|
| 19                  | Instructors in carpentry or other manual training on Rs. 20—1—30 each. | 380    | 19 | 570    | 496 1 1/2     | .. | .. | .. | .. |
| 19                  | Instructors in gymnastics on Rs. 20—1—30 each.                         | 380    | 19 | 570    | 496 1 1/2     | .. | .. | .. | .. |
| 19                  | Clerks and Hivarians on Rs. 20—1—30 each.                              | 380    | 19 | 570    | 506 10 3/8    | .. | .. | .. | .. |
| 19                  | Gardeners on Rs. 10 each.                                              | 190    | .. | 190    | 190 0         | .. | .. | .. | .. |
| 38                  | Peons on Rs. 8 each ..                                                 | 304    | .. | 304    | 304 0         | .. | .. | .. | .. |
| 19                  | Night watchmen on Rs. 5 each.                                          | 95     | .. | 95     | 95 0          | .. | .. | .. | .. |
| 549                 | Total ..                                                               | 24,549 | .. | 25,729 | 25,280 10 3/8 | .. | .. | .. | .. |

## SUMMARY.

|     |                                  |        |    |        |              |     |                                  |        |    |        |               |               |
|-----|----------------------------------|--------|----|--------|--------------|-----|----------------------------------|--------|----|--------|---------------|---------------|
| 30  | Indian Educational Service ..    | 15,600 | .. | 29,000 | 25,352 6 3/8 | 36  | Indian Educational Service ..    | 18,600 | .. | 33,600 | 29,602 6 3/8  | 4,250 0       |
| 42  | Provincial Educational Service.  | ..     | .. | 15,250 | 15,250 0     | 51  | Provincial Educational Service.  | ..     | .. | 17,850 | 17,850 0      | 2,600 0       |
| 29  | Subordinate Educational Service. | ..     | .. | 3,775  | 3,775 0      | 37  | Subordinate Educational Service. | ..     | .. | 4,875  | 4,875 0       | 1,100 0       |
| 40† | Model High schools ..            | 1,230  | .. | 1,596  | 1,463 12     | 449 | Model High schools ..            | ..     | .. | 25,729 | 25,280 10 3/8 | 23,816 14 3/8 |
| 141 | Total ..                         | 16,830 | .. | 49,620 | 45,841 2 3/8 | 673 | Total ..                         | ..     | .. | 81,654 | 77,608 1 1/2  | 31,766 14 3/8 |

\* For the Government Madras-i-Azam.

† Excludes one temporary assistant on Rs. 30 per mensem in the Madras-i-Azam.



(2)

## PROPOSITION Statement.

| Class or grade and designation of officers affected. | Number in each class. |           | Rates of pay. |              | Actual present cost of establishments affected. | Approximate extra cost per mensem involved by these proposals. |
|------------------------------------------------------|-----------------------|-----------|---------------|--------------|-------------------------------------------------|----------------------------------------------------------------|
|                                                      | Present.              | Proposed. | Present.      | Proposed.    |                                                 |                                                                |
| 1                                                    | 2                     | 3         | 4             | 5            |                                                 |                                                                |
|                                                      | RS.                   | RS.       | RS.           | RS.          | RS.                                             | RS.                                                            |
| 1. Indian Educational Service ..                     | 24                    | 24        | 500—50—1,000  | 500—50—1,000 |                                                 |                                                                |
|                                                      | 1                     | 1         | 500—20—600    | 500—20—600   |                                                 |                                                                |
|                                                      | 1                     | 1         | 450—10—500    | 450—10—500   |                                                 |                                                                |
|                                                      | 1                     | 1         | 400—10—450    | 400—10—450   |                                                 |                                                                |
|                                                      | 2                     | 8         | 500—50—750    | 500—50—750   |                                                 |                                                                |
|                                                      | 1                     | 1         | 350—10—450    | 350—10—450   |                                                 |                                                                |
| Total ..                                             | 30                    | 36        | ..            | ..           | (a) 25,352                                      | (a) 4,250                                                      |
| 2. Provincial Educational Service ..                 | 3                     | 3         | 700           | 700          |                                                 |                                                                |
|                                                      | 3                     | 3         | 600           | 600          |                                                 |                                                                |
|                                                      | 3                     | 3         | 500           | 500          |                                                 |                                                                |
|                                                      | 3                     | 3         | 450           | 450          |                                                 |                                                                |
|                                                      | 4                     | 5         | 400           | 400          |                                                 |                                                                |
|                                                      | 5                     | 7         | 350           | 350          |                                                 |                                                                |
|                                                      | 6                     | 8         | 300           | 300          |                                                 |                                                                |
|                                                      | 7                     | 9         | 250           | 250          |                                                 |                                                                |
|                                                      | 8                     | 10        | 200           | 200          |                                                 |                                                                |
| Total ..                                             | 42                    | 51        | ..            | ..           | 15,250                                          | 2,600                                                          |
| 3. Subordinate Educational Service ..                | 5                     | 7         | 175           | 175          |                                                 |                                                                |
|                                                      | 6                     | 8         | 150           | 150          |                                                 |                                                                |
|                                                      | 8                     | 10        | 125           | 125          |                                                 |                                                                |
|                                                      | 10                    | 12        | 100           | 100          |                                                 |                                                                |
| Total ..                                             | 29                    | 37        | ..            | ..           | 3,775                                           | 1,100                                                          |
| 4. Model Secondary schools—Staff and establishment.  | 1                     | 40        | 125—5—175     | 100          |                                                 |                                                                |
|                                                      | 1                     | 40        | 85—4—125      | 80           |                                                 |                                                                |
|                                                      | 1                     | 40        | 80—4—100      | 70           |                                                 |                                                                |
|                                                      | 3                     | 97        | 70—2—80       | 60           |                                                 |                                                                |
|                                                      | 3                     | 40        | 60—2—70       | 50           |                                                 |                                                                |
|                                                      | 1                     | 2         | 50—2—60       | 40—2—60      |                                                 |                                                                |
|                                                      | 2                     | 40        | 40—2—60       | 40           |                                                 |                                                                |
|                                                      | 1                     | 38        | 40—2—50       | 30—1—40      |                                                 |                                                                |
|                                                      | 1                     | 60        | 30—2—40       | 30           |                                                 |                                                                |
|                                                      | 1                     | 76        | 30—1—40       | 20—1—30      |                                                 |                                                                |
|                                                      | 2                     | 19        | 25—1—30       | 10           |                                                 |                                                                |
|                                                      | 1                     | 38        | 20—1—30       | 8            |                                                 |                                                                |
|                                                      | 3                     | 19        | 20—2—40       | 5            |                                                 |                                                                |
|                                                      | 3                     | ..        | 20—1—25       | ..           |                                                 |                                                                |
|                                                      | 3                     | ..        | 15—1—20       | ..           |                                                 |                                                                |
|                                                      | 1                     | ..        | 7—1—12        | ..           |                                                 |                                                                |
|                                                      | 1                     | ..        | 9             | ..           |                                                 |                                                                |
|                                                      | 1                     | ..        | 8             | ..           |                                                 |                                                                |
|                                                      | 3                     | ..        | 7             | ..           |                                                 |                                                                |
|                                                      | 5                     | ..        | 6             | ..           |                                                 |                                                                |
|                                                      | 2                     | ..        | 5             | ..           |                                                 |                                                                |
| Total ..                                             | (b) 40                | 549       | ..            | ..           | (b) 1,464                                       | 23,800                                                         |
| Grand Total ..                                       | 141                   | 673       | ..            | ..           | 45,841                                          | 31,750                                                         |

(a) Includes exchange compensation allowance.

(b) Excludes one temporary assistant on Rs 30 per mensem in the Madrasa-i-Azam.

Endt. No. T.M. 25-11--15350, dated 14th February 1910.

Forwarded to Government.

2. The figures in columns 2 (a), 3 (a) and 4 of the proposition statement in Form 5A, Civil Account Code, have been examined and the extra cost shown in column 5 checked with the proposed alterations and additions entered in columns 2 (b) and 3 (b) and found to be correct.

3. The proposal requires the sanction of the Secretary of State in Council under articles 277 (3) (a) and 277 (5) of the Civil Account Code.

4. The necessary provision of funds should be made to meet the extra cost.

A. MONTAGU BRIGSTOCKE,  
Accountant-General.

To the Secretary to Government, Educational Department.

## Order—No. 86, Educational, dated 21st February 1910.

The Government accept the proposals made by the Director of Public Instruction for the taking over of fifteen High schools which, with the four schools already managed by Government, will give direct departmental management to nineteen schools in the Presidency. They will gradually be organized as Model schools. The Government of India will be requested to sanction these proposals.

2. The Director of Public Instruction will be requested to address Government separately on the question of taking under departmental management the remaining High schools and incomplete Secondary schools now maintained by the Local Boards and Municipal Councils and to submit an estimate of the cost of converting them into Government institutions.

[Here enter letter No. 87, Educational, dated 21st February 1910.]

(True Extract.)

L. M. WYNCH,  
for Ag. Secretary to Government.

To the Director of Public Instruction.



GOVERNMENT OF MADRAS.

EDUCATIONAL DEPARTMENT

No. 87.

From

L. M. WYNCH, Esq., C.I.E., I.C.S.,

Acting Secretary to the Government of Madras,

Educational Department,

To

THE SECRETARY TO THE GOVERNMENT OF INDIA,

HOME DEPARTMENT.

*Dated Fort St. George, the 21st February 1910.*

SIR,

I am directed to submit proposals for the establishment of more Government secondary schools in the Madras Presidency so that they may serve as Model High schools.

2. In Mr. Risley's letter No. 758, Education, dated the 10th October 1906, the Government of India invited the attention of this Government to the desirability of considering what steps should be taken for the general improvement of secondary education in this Presidency. They desired that a general survey of the requirements of secondary education in this Presidency should be undertaken and that a definite programme of improvement should be formulated and submitted for their consideration.

3. As regards the standard of improvement to be aimed at, the Government of India suggested—

- (i) that there should be a Government high school in each district;
- (ii) that a sufficiently high standard of qualification should be maintained amongst the teachers in all such Government schools;
- (iii) that the pay of the teachers should be so fixed as to command the services of men of high educational qualifications;
- (iv) that the equipment of the schools should be improved where necessary and that, if science were taught, the apparatus should be of a kind to enable the students to take part in some practical work; and
- (v) that hostel accommodation should be provided for all boys who did not reside with their parents or guardians and that the hostels should be under the supervision of responsible resident members of the teaching staff.

4. With regard to the pay to be offered to teachers, the Government of India suggested that for teachers in Anglo-Vernacular schools, the minimum limit of pay should if possible be Rs. 40 per mensem, that the pay of the highest grade (headmasters) should rise to not less than Rs. 400 a month and that the teachers in all Government secondary schools should be regularly graded and should receive pension on retirement. They also desired that the number of headmasters in the Indian



Educational Service should be increased so that there might be one such headmaster in each Inspector's Circle and they requested this Government to consider further the question (a) of effecting a corresponding degree of improvement in aided secondary schools, (b) of strengthening the inspecting staff and (c) of improving the condition of middle vernacular schools.

5. The Governor in Council has given his best consideration to the suggestions of the Government of India and the proposals which I am directed to submit for the approval of that Government represent the final conclusions which have been arrived at in the matter.

6. Excluding the Breeks' Memorial school at Ootacamund, which is intended for Europeans and is exceptional in regard to its working and organization, and the schools intended for girls, of which there are only two, the Government now maintain four high schools for boys in four districts, namely—

- (1) the practising section of the Training College, Rajahmundry,
- (2) the practising section of the Teachers' College, Saidapet,
- (3) the school department of the Government College, Mangalore, and
- (4) the Madrasa-i-Azam, Madras.

There are no Government high schools in any of the remaining 19 districts and it is not possible to establish a new Government high school in any of them without disturbing existing schools. The Government therefore propose to take under their own management one or other of the existing high schools in these districts. Where possible the high schools now maintained by Local Boards or Municipalities will be provincialized and where this is not possible, schools under private management will be taken over. No difficulty is anticipated in obtaining the consent of managers to this course.

7. Under this scheme there would eventually be 19 high schools working as model schools under Government management in the following districts:—

| District.        | Name of institution to be organized as model school.                  |
|------------------|-----------------------------------------------------------------------|
| 1. Ganjám        | Municipal High school, Chicacole. ①                                   |
| 2. Gódvári       | Practising section of the Government Training College, Rajahmundry. 9 |
| 3. Kistna        | Taylor High school, Narasapur.                                        |
| 4. Guntúr        | Town High school, Guntúr.                                             |
| 5. Nellore       | Venkatagiri Raja's High school, Nellore.                              |
| 6. Bellary       | Municipal High school, Bellary. ②                                     |
| 7. Anantapur     | Municipal High school, Anantapur. ③                                   |
| 8. Cuddapah      | Municipal High school, Cuddapah. ④                                    |
| 9. North Arcot   | Board High school, Chittoor. ⑤                                        |
| 10. Madras       | Government Madrasa-i-Azam. ⑥                                          |
| 11. Chingleput   | Practising section of the Government Teachers' College, Saidapet. ⑦   |
| 12. South Arcot  | Town High school, Cuddalore.                                          |
| 13. Tanjore      | Board High school, Tiruválúr. ⑧                                       |
| 14. Salem        | Municipal College, Salem. ⑨                                           |
| 15. Coimbatore   | Coimbatore College.                                                   |
| 16. Coimbatore   | Municipal High school, Karúr. ⑩                                       |
| 17. Malabar      | Municipal College, Palghat. ⑪                                         |
| 18. Malabar      | Municipal Brennen College, Tellicherry. ⑫                             |
| 19. South Canara | Government College, Mangalore. ⑬                                      |

From the above list it will be seen that in addition to the four Government high schools mentioned in the preceding paragraph it is proposed to take under Government management ten Board or Municipal schools and five schools under private management. In selecting the schools to be taken over from public or private management, the Government have been influenced in several cases by the manner in which they are at present conducted. It is proposed to acquire especially such schools as from lack of funds or other causes are not in an adequate state of efficiency, and also schools, such as those at Palghat and Tellicherry, which it is desirable on general grounds to have under departmental control. The Government do not desire

to interfere in any way with successful private enterprise and for this reason it is not proposed at present to have any Government high schools in the districts of Vizagapatam, Kurnool, Trichinopoly, Madura and Tinnevely, where there are efficient high schools under mission or non-mission management, which may be expected to come up to the level of Government high schools. No such school is at present required for the general population in the Nilgiri district. With regard to the proposal to maintain two schools in each of the districts of Coimbatore and Malabar, I am to state that in the Coimbatore district it is proposed to have schools at Coimbatore and at Karúr. It is likely that in the rearrangement of districts which is now in contemplation and which will probably be introduced in the near future, the taluk of Karúr will be transferred from the Coimbatore to the Trichinopoly district and as the present proposals do not make provision for a Government school in the Trichinopoly district, it is considered desirable to have one such school at Karúr so that eventually it may become the Government high school for the Trichinopoly district. The two schools proposed for the Malabar district are to be in Palghat and Tellicherry. As these places are far distant from each other, one being situated in the north and the other in the south of the district, the Government consider it necessary to have schools in both places.

Among the institutions mentioned in the above list there are five second-grade colleges—one managed by Government and three by Municipal Councils, and one under private management. These institutions have been doing as well as other second-grade colleges in the Presidency and the Governor in Council considers it expedient and desirable, under existing circumstances to retain the collegiate departments in them and to continue the institutions as second-grade colleges even after they are taken over by Government.

8. *Staff.*—In accordance with the suggestions of the Government of India, the Governor in Council proposes that six of the headmasters of these high schools should be in the Indian Educational Service and that the remaining 13 should be officers of the Provincial Educational Service. The pay of the former will be Rs. 500—50—750 as in the case of the Vice-Principalship of the Teachers' College, Saidapet, and the headmastership of the Mercara High school. As to the latter the Government propose to place two in each of the fifth and sixth grades of the Provincial Educational Service and three in each of the seventh, eighth and ninth grades. The headmasters of the Mangalore College and of the Madrasa-i-Azam are already included in the cadre of the Provincial Educational Service and at the Training colleges at Rajahmundry and Saidapet there are members of that service who might be constituted headmasters of the model schools attached to them. There will thus be a net addition to the Provincial Service of only nine officers.

9. The Government consider it desirable on administrative grounds that the staff of assistant masters for all the nineteen schools instead of being detailed against each school, should form a separate service so that men may be told off for duty where they are most wanted. As the attendance in schools fluctuates it ought to be possible for the Director of Public Instruction to send an additional teacher required for one school from another where he is not so much wanted. Such exigencies of the service—and they may be as frequent as they will be temporary—cannot be so quickly and efficiently met if the staff of individual schools is kept separate. I am to request that under article 76 (iii) of the Civil Service Regulations sanction may be accorded to the formation of the staff of assistants of the 19 schools into a separate service. The salaries of the assistant masters will range from Rs. 50 to Rs. 100 a month. The Government of India suggested a minimum salary of Rs. 40, but in the circumstances of this Presidency, the Governor in Council thinks that the minimum may be fixed at Rs. 50.

The Assistant lecturers of the Mangalore College are included in the cadre of the Subordinate Educational Service, Collegiate branch, and were sanctioned by the Government of India in Home Department letter No. 120, Education, dated 15th February 1907. This Government propose to place in the same list the assistant lecturers required for the collegiate classes of the other four second-grade colleges referred to in paragraph 7 *supra*.



10. *Financial effect.*—The gross cost of the teaching staff of the 19 schools amounts to Rs. 4,02,719 per annum; the cost of establishment and contingent and other charges to Rs. 34,288 and the total cost to Rs. 4,37,007 as shown below :—

| Salaries.                                                                                                                                                                                                                     | Per year.<br>RS. | RS.      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|----------|
| 6 Headmasters of the Indian Educational Service on Rs. 500—50—750 .. .. .                                                                                                                                                     | 48,000           |          |
| Exchange compensation allowance .. .. .                                                                                                                                                                                       | 3,000            |          |
| 13 Headmasters of the Provincial Service—2 on 400, 2 on 350, 3 on 300, 3 on 250 and 3 on 200 .. .. .                                                                                                                          | 45,000           |          |
| 10 Assistant Lecturers for the five second-grade colleges at the rate of two Assistant Lecturers for each college on the average salary, viz., Rs. 137-8-0 of the Subordinate Educational Service, Collegiate branch. . . . . | 16,500           |          |
| 40 Assistant Masters for the Upper Secondary department on Rs. 100 .. .. .                                                                                                                                                    | 48,000           |          |
| 40 Assistant Masters for the Upper Secondary department on Rs. 80 .. .. .                                                                                                                                                     | 38,400           |          |
| 40 Assistant Masters for the Upper Secondary department on Rs. 70 .. .. .                                                                                                                                                     | 33,600           |          |
| 40 Assistant Masters for the Lower Secondary department on Rs. 60 .. .. .                                                                                                                                                     | 28,800           |          |
| 40 Assistant Masters for the Lower Secondary department on Rs. 50 .. .. .                                                                                                                                                     | 24,000           |          |
| 40 Assistant Masters for the Lower Secondary department on Rs. 40 .. .. .                                                                                                                                                     | 19,200           |          |
| 60 Assistant Masters on Rs. 30 for the Preparatory classes. . . . .                                                                                                                                                           | 21,600           |          |
| 19 Instructors on Rs. 60 in Agriculture .. .. .                                                                                                                                                                               | 13,680           |          |
| 19 Instructors on Rs. 60 in Commercial Subjects .. .. .                                                                                                                                                                       | 13,680           |          |
| 19 Instructors on Rs. 60 in Practical Mathematics including Land Surveying and Field Measurement. . . . .                                                                                                                     | 13,680           |          |
| 19 Instructors in Carpentry or other Manual Training on Rs. 20—1—30 .. .. .                                                                                                                                                   | 5,953            |          |
| 19 Instructors in Gymnastics on Rs. 20—1—30 .. .. .                                                                                                                                                                           | 5,953            |          |
| 2 Munshis on Rs. 40—2—60 .. .. .                                                                                                                                                                                              | 1,253            |          |
| 1 Munshi on Rs. 30—1—40 .. .. .                                                                                                                                                                                               | 433              |          |
| 37 Pandits on Rs. 30—1—40 .. .. .                                                                                                                                                                                             | 16,034           |          |
| 19 Drawing masters on Rs. 20—1—30 .. .. .                                                                                                                                                                                     | 5,953            |          |
|                                                                                                                                                                                                                               |                  | 4,02,719 |
| <i>Establishment.</i>                                                                                                                                                                                                         |                  |          |
| 19 Clerks and Librarians on Rs. 20—1—30 .. .. .                                                                                                                                                                               | 6,030            |          |
| 19 Gardeners on Rs. 10 .. .. .                                                                                                                                                                                                | 2,280            |          |
| 38 Peons on Rs. 8 .. .. .                                                                                                                                                                                                     | 3,648            |          |
| 19 Night watchmen on Rs. 5 .. .. .                                                                                                                                                                                            | 1,140            |          |
|                                                                                                                                                                                                                               |                  | 13,148   |
| <i>Allowances.</i>                                                                                                                                                                                                            |                  |          |
| Lump provision .. .. .                                                                                                                                                                                                        | 1,000            |          |
|                                                                                                                                                                                                                               |                  | 1,000    |
| <i>Supplies and Services.</i>                                                                                                                                                                                                 |                  |          |
| Books and maps at Rs. 200 for each school .. .. .                                                                                                                                                                             | 3,800            |          |
| Laboratory charges at Rs. 150 for each school .. .. .                                                                                                                                                                         | 2,850            |          |
| Petty construction and repairs at Rs. 100 .. .. .                                                                                                                                                                             | 1,900            |          |
|                                                                                                                                                                                                                               |                  | 8,550    |
| <i>Contingencies.</i>                                                                                                                                                                                                         |                  |          |
| Batta and carriage to students at Rs. 100 .. .. .                                                                                                                                                                             | 1,900            |          |
| Purchase and repair of furniture at Rs. 100 for each school .. .. .                                                                                                                                                           | 1,900            |          |
| Cleaning charges at Rs. 100 for each school .. .. .                                                                                                                                                                           | 1,900            |          |
| Water-Brahman at Rs. 80 for each school .. .. .                                                                                                                                                                               | 1,520            |          |
| Postage and telegrams at Rs. 30 for each school. . . . .                                                                                                                                                                      | 570              |          |
| Office expenses at Rs. 150 for each school .. .. .                                                                                                                                                                            | 2,850            |          |
| Miscellaneous at Rs. 50 for each school .. .. .                                                                                                                                                                               | 950              |          |
|                                                                                                                                                                                                                               |                  | 11,590   |
| Grand Total .. .. .                                                                                                                                                                                                           |                  | 4,37,007 |

11. The estimated net cost to Government of the proposals, however, comes to only Rs. 90,953 per annum. This amount is arrived at as follows :—

|                                                                                        | RS.      | RS.      |
|----------------------------------------------------------------------------------------|----------|----------|
| Total cost of the scheme .. .. .                                                       |          | 4,37,007 |
| Deduct present cost of the four Government institutions included in the scheme .. .. . |          | 45,070   |
| Additional cost involved .. .. .                                                       |          | 3,91,937 |
| Deduct estimated fee income—                                                           |          |          |
| Fee income of all nineteen schools .. .. .                                             | 3,25,600 |          |
| Less fee income of the four Government schools .. .. .                                 | 24,616   |          |
|                                                                                        |          | 3,00,984 |
| Net cost .. .. .                                                                       |          | 90,953   |

In calculating the net cost of the scheme, the pay of the six headmasters in the Indian Educational Service has been taken at Rs. 500-50-750, but if it were put at Rs. 500-50-1,300, which is the revised scale of pay for all officers of the Indian Educational Service suggested by the Government of India in paragraph 10 of your letter No. 754, Education, dated 26th August 1909, the net cost will be raised by Rs. 16,360 or to Rs. 1,07,313.

In addition to this cost, which is recurring, the scheme involves an initial outlay of Rs. 60,000 on additional furniture and apparatus required for all the nineteen schools. There will also be a considerable outlay at the commencement on improvements, etc., to existing buildings. The amount involved cannot be estimated with any exactitude and will be spent gradually as occasion arises.

12. *Hostels.*—The Government have not considered the question of providing hostels for these schools at present, but they will take the matter up when the establishment of the schools has been sanctioned. Hostels will then be built gradually according to the requirements of individual institutions.

13. *Aided secondary schools.*—With regard to the question of effecting a corresponding improvement in aided secondary schools, the Government do not consider that any special steps need be taken to secure this object. Generally speaking aided secondary education in this Presidency is in the hands of intelligent and appreciative managers, missionary or other, who are quite prepared, so far as their funds allow, to adopt suggestions for improvement made from time to time by the authorities concerned. With the increase, which it is proposed to effect, in the rates of fees levied in secondary schools, with the more systematic enforcement of the Grant-in-Aid rules and with the establishment by Government of schools to serve as models, the Governor in Council expects that an improvement in the general condition of aided secondary education in the Presidency will be automatically effected and that secondary education imparted in aided schools will come up to the level of similar education obtaining in schools directly under the management of the Educational Department of Government.

14. *Inspecting staff.*—The Government do not propose at present to make any addition to the inspecting staff whose strength has recently been increased by the addition of two appointments. Excluding the Inspector of European and Training Schools, there are now eight Inspectors of Schools and the Governor in Council does not consider that the additional work which will be entailed by the establishment of Government high schools will be so great as to require a strengthening of the staff in the immediate future. The question whether any further increase will be necessary will be considered when sufficient experience has been gained of the working of this scheme.



15. *Middle vernacular schools.*—With reference to the middle vernacular schools referred to by the Government of India, I am to say that these schools correspond to the higher elementary schools in this Presidency, which are coming into existence since the introduction of the new Educational rules in 1906. There are at present only a few of these institutions and the consideration of possible improvement in their condition will accordingly be deferred till more have been started and the need for such improvement has been made manifest.

16. I am to enclose a proposition statement embodying these proposals as well as a simplified statement in form 5-A, as required by article 57 (4) of Civil Account Code.

I have the honour to be,

Sir,

Your most obedient servant,

L. M. WYNCH,  
Ag. Secretary to Government.

# ANNEXURE.

## STATEMENT of proposition for revision of establishment.

| Order sanctioning present establishment. Government of Madras, Educational department. | Date. | Office to which the proposition refers. | Nature of charge. |              |          |            |          |                 |         |              |          |            | Proposition. |               |                         |         |
|----------------------------------------------------------------------------------------|-------|-----------------------------------------|-------------------|--------------|----------|------------|----------|-----------------|---------|--------------|----------|------------|--------------|---------------|-------------------------|---------|
|                                                                                        |       |                                         | Present scale.    |              |          |            |          | Proposed scale. |         |              |          |            | Permanent.   |               | Grounds of proposition. |         |
|                                                                                        |       |                                         | Number.           | Designation. | Minimum. | Increment. | Maximum. | Average cost.   | Number. | Designation. | Minimum. | Increment. | Maximum.     | Average cost. | Amount.                 | Amount. |
| 1                                                                                      | 2     | 3                                       | 4                 | 5            | 6        | 7          | 8        | 9               | 10      | 11           | 12       | 13         | 14           | 15            | 16                      | 17      |
| 1                                                                                      |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 2                                                                                      |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 3                                                                                      |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 4                                                                                      |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 5                                                                                      |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 6                                                                                      |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 7                                                                                      |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 8                                                                                      |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 9                                                                                      |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 10                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 11                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 12                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 13                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 14                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 15                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 16                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 17                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 18                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 19                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 20                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 21                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 22                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 23                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 24                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 25                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 26                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 27                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 28                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 29                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 30                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 31                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 32                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 33                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 34                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 35                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 36                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 37                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 38                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 39                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 40                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 41                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 42                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 43                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 44                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 45                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 46                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 47                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 48                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 49                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 50                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 51                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 52                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 53                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 54                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 55                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 56                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 57                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 58                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 59                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 60                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 61                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 62                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 63                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 64                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 65                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 66                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 67                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 68                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 69                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 70                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 71                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 72                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 73                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 74                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 75                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 76                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 77                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 78                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 79                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 80                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 81                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 82                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 83                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 84                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 85                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 86                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 87                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 88                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 89                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 90                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 91                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 92                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 93                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 94                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 95                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 96                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 97                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 98                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 99                                                                                     |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |
| 100                                                                                    |       |                                         |                   |              |          |            |          |                 |         |              |          |            |              |               |                         |         |

\* One of these officers, viz, the present Superintendent, School of Arts, draws a special pay of Rs. 750-25-1,000.

590, Educational.  
20th October 1909.



Statement of proposition for revision of establishment—cont.

[illegible]

849, and 266 R., Educational.

24th December 1908 and 24th July 1909.

[illegible]



Statement of proposition for revision of establishment—cont.

[illegible]

Nineteen Model High schools at Chicacole, Rajahmundry, Narasapur, Gunter, Nellore, Bellary, Anantapur, Cuddapah, Chittoor, Madras (Madras-I-Azam), Saidapet, Cuddalore, Trivellore, Salem, Coimbatore, Karur, Palghat, Tellicherry and Mangalore—cont.

[illegible]

\* For the Government Madrasa-i-Azam.

\* For the Government Madrasa-i-Azam.  
† Excludes one temporary assistant on Rs. 30 *per mensem* in the Madrasa-i-Azam.

|          | ..     | .... | ..     | ..        | ..  | 19                              | Instructors in carpentry or other manual training on Rs. 20-1-30 each. | 380    | 19     | 570        | 496 1½     | .. | Increase due to the |
|----------|--------|------|--------|-----------|-----|---------------------------------|------------------------------------------------------------------------|--------|--------|------------|------------|----|---------------------|
| ..       | ..     | ..   | ..     | ..        | ..  | 19                              | Instructors in gymnastics on Rs. 20-1-30 each.                         | 380    | 19     | 570        | 496 1½     | .. | ..                  |
| ..       | ..     | ..   | ..     | ..        | ..  | 19                              | Clerks and librarians on Rs. 20-1-30 each.                             | 380    | 19     | 570        | 508 10½    | .. | ..                  |
| ..       | ..     | ..   | ..     | ..        | ..  | 19                              | Gardeners on Rs. 10 each ..                                            | 190    | ..     | 190        | 190 0      | .. | ..                  |
| ..       | ..     | ..   | ..     | ..        | ..  | 38                              | Fens on Rs. 8 each ..                                                  | 304    | ..     | 304        | 304 0      | .. | ..                  |
| ..       | ..     | ..   | ..     | ..        | ..  | 19                              | Night watchmen on Rs. 5 each.                                          | 95     | ..     | 95         | 95 0       | .. | ..                  |
| ..       | ..     | ..   | ..     | ..        | ..  | 549                             | Total ..                                                               | 24,549 | ..     | 25,729     | 25,280 10¾ | .. | ..                  |
| SUMMARY. |        |      |        |           |     |                                 |                                                                        |        |        |            |            |    |                     |
| 20       | 15,600 | ..   | 29,000 | 25,852 6½ | 35  | Indian Educational Service ..   | 18,600                                                                 | ..     | 33,500 | 29,502 8½  | 4,250 0    | .. | ..                  |
| 42       | ..     | ..   | 15,250 | 15,250 0  | 51  | Provincial Educational Service. | ..                                                                     | ..     | 17,850 | 17,850 0   | 2,600 0    | .. | ..                  |
| 29       | ..     | ..   | 3,775  | 3,775 0   | 37  | Subordinate Educational Ser-    | ..                                                                     | ..     | 4,875  | 4,875 0    | 1,100 0    | .. | ..                  |
|          | ..     | ..   | ..     | ..        | ..  | vice.                           | ..                                                                     | ..     | ..     | ..         | ..         | .. | ..                  |
| 40+      | 1,230  | ..   | 1,595  | 1,463 12  | 649 | Model High schools ..           | 24,549                                                                 | ..     | 25,729 | 25,280 10¾ | 23,816 14¾ | .. | ..                  |
| 141      | 16,830 | ..   | 49,620 | 45,841 2½ | 673 | Total ..                        | 43,149                                                                 | ..     | 81,954 | 77,608 1½  | 31,766 14½ | .. | ..                  |



(2)

## PROPOSITION Statement.

| Class or grade and designation of officers affected. | Number in each class. |           | Rates of pay. |              | Actual present cost of establishments affected. | Approximate extra cost per mensem involved by these proposals. |
|------------------------------------------------------|-----------------------|-----------|---------------|--------------|-------------------------------------------------|----------------------------------------------------------------|
|                                                      | Present.              | Proposed. | Present.      | Proposed.    |                                                 |                                                                |
| 1                                                    | 2                     |           | 3             |              | 4                                               | 5                                                              |
|                                                      | RS.                   | RS.       | RS.           | RS.          | RS.                                             | RS.                                                            |
| 1. Indian Educational Service ..                     | 24                    | 24        | 500-50-1,000  | 500-50-1,000 |                                                 |                                                                |
|                                                      | 1                     | 1         | 500-20-600    | 500-20-600   |                                                 |                                                                |
|                                                      | 1                     | 1         | 450-10-500    | 450-10-500   |                                                 |                                                                |
|                                                      | 1                     | 1         | 400-10-450    | 400-10-450   |                                                 |                                                                |
|                                                      | 2                     | 8         | 500-50-750    | 500-50-750   |                                                 |                                                                |
|                                                      | 1                     | 1         | 350-10-450    | 350-10-450   |                                                 |                                                                |
| Total ..                                             | 30                    | 36        |               |              | (a) 25,352                                      | (a) 4,250                                                      |
| 2. Provincial Educational Service ..                 | 3                     | 3         | 700           | 700          |                                                 |                                                                |
|                                                      | 3                     | 3         | 600           | 600          |                                                 |                                                                |
|                                                      | 3                     | 3         | 500           | 500          |                                                 |                                                                |
|                                                      | 3                     | 3         | 450           | 450          |                                                 |                                                                |
|                                                      | 4                     | 5         | 400           | 400          |                                                 |                                                                |
|                                                      | 5                     | 7         | 350           | 350          |                                                 |                                                                |
|                                                      | 6                     | 8         | 300           | 300          |                                                 |                                                                |
|                                                      | 7                     | 9         | 250           | 250          |                                                 |                                                                |
|                                                      | 8                     | 10        | 200           | 200          |                                                 |                                                                |
| Total ..                                             | 42                    | 51        |               |              | 15,250                                          | 2,600                                                          |
| 3. Subordinate Educational Service ..                | 5                     | 7         | 175           | 175          |                                                 |                                                                |
|                                                      | 6                     | 8         | 150           | 150          |                                                 |                                                                |
|                                                      | 8                     | 10        | 125           | 125          |                                                 |                                                                |
|                                                      | 10                    | 12        | 100           | 100          |                                                 |                                                                |
| Total ..                                             | 29                    | 37        |               |              | 3,775                                           | 1,100                                                          |
| 4. Model Secondary schools—Staff and establishment.  | 1                     | 40        | 125-5-175     | 100          |                                                 |                                                                |
|                                                      | 1                     | 40        | 85-4-125      | 80           |                                                 |                                                                |
|                                                      | 1                     | 40        | 80-4-100      | 70           |                                                 |                                                                |
|                                                      | 3                     | 97        | 70-2-80       | 60           |                                                 |                                                                |
|                                                      | 3                     | 40        | 60-2-70       | 50           |                                                 |                                                                |
|                                                      | 1                     | 2         | 50-2-60       | 40-2-60      |                                                 |                                                                |
|                                                      | 2                     | 40        | 40-2-60       | 40           |                                                 |                                                                |
|                                                      | 1                     | 38        | 40-2-60       | 30-1-40      |                                                 |                                                                |
|                                                      | 1                     | 60        | 30-2-40       | 30           |                                                 |                                                                |
|                                                      | 1                     | 76        | 30-1-40       | 20-1-30      |                                                 |                                                                |
|                                                      | 2                     | 19        | 25-1-30       | 10           |                                                 |                                                                |
|                                                      | 1                     | 38        | 20-1-30       | 8            |                                                 |                                                                |
|                                                      | 3                     | 19        | 20-2-40       | 5            |                                                 |                                                                |
|                                                      | 3                     | ..        | 20-1-25       | ..           |                                                 |                                                                |
|                                                      | 3                     | ..        | 15-1-20       | ..           |                                                 |                                                                |
|                                                      | 1                     | ..        | 7-1-12        | ..           |                                                 |                                                                |
|                                                      | 1                     | ..        | 9             | ..           |                                                 |                                                                |
|                                                      | 1                     | ..        | 8             | ..           |                                                 |                                                                |
|                                                      | 3                     | ..        | 7             | ..           |                                                 |                                                                |
|                                                      | 5                     | ..        | 6             | ..           |                                                 |                                                                |
|                                                      | 2                     | ..        | 5             | ..           |                                                 |                                                                |
| Total ..                                             | (b) 40                | 549       |               |              | (b) 1,464                                       | 23,800                                                         |
| Grand Total ..                                       | 141                   | 673       |               |              | 45,841                                          | 31,750                                                         |

(a) Includes exchange compensation allowance.

(b) Excludes one temporary assistant on Rs 30 per mensem in the Madrasa-i-Azam.

Endt. No. T.M. 25-11--15350, dated 14th February 1910.

Forwarded to Government.

2. The figures in columns 2 (a), 3 (a) and 4 of the proposition statement in Form 5A, Civil Account Code, have been examined and the extra cost shown in column 5 checked with the proposed alterations and additions entered in columns 2 (b) and 3 (b) and found to be correct.

3. The proposal requires the sanction of the Secretary of State in Council under articles 277 (3) (a) and 277 (5) of the Civil Account Code.

4. The necessary provision of funds should be made to meet the extra cost.

A. MONTAGU BRIGSTOCKE,  
Accountant-General.

To the Secretary to Government, Educational Department.

NOTES CONNECTED WITH G.O., Nos. 86, 87, EDUCATIONAL,  
DATED 21st FEBRUARY 1910.

[SUBJECT.—Proposals for the establishment of Model High Schools.]

## Previous papers :

|                                                         |  |
|---------------------------------------------------------|--|
| G.O., Nos. 184-185, Educational, dated 27th March 1905. |  |
| " " 625-626 " " 15th September "                        |  |
| " " 495-496 " " 25th July 1906.                         |  |
| " " 342-343 " " 5th June 1907.                          |  |
| " No. 605, Educational, dated 16th September "          |  |
| " " 38 " " 16th January 1908.                           |  |
| " " 250 " " 30th March "                                |  |
| " " 1812 M. " " 4th November "                          |  |
| " " 155, Educational " 15th March 1909.                 |  |
| " " 582 " " 23rd October "                              |  |

From the Director of Public Instruction, dated 20th October 1909, Cl. No. 43.

The Director of Public Instruction submits proposals for the establishment of more secondary schools under direct departmental management, so that they may serve as model high schools.

2. In Home Department letter No. 758, Education, dated the 10th October 1906, on pages 2 to 3 of G.O., No. 250, Educational, dated 30th March 1908, the Government of India invited the attention of this Government to the desirability of considering what steps should be taken for the general improvement of secondary education throughout India. They desired that a general survey of the requirements of secondary education in this Presidency should be undertaken and that a definite programme of improvement should be formulated and submitted for their consideration.

3. The main suggestions which the Government of India made as regards the standard of improvement to be aimed at were—

Paragraph 4 of India's letter.

(a) That there should be a Government High school in each district.

(b) That a sufficiently high standard of qualifications should be maintained amongst the teachers in all such Government schools. The Government of India defined the standard to be sought by saying that for the vernacular classes there should be trained vernacular teachers; and for other classes, graduates or trained men who are not graduates. No teachers should be employed in the Anglo-vernacular classes who are neither graduates nor trained in Anglo-vernacular colleges. A proportion of the staff should be trained graduates.

(c) That the pay of the teachers should be so fixed as to command the services of men having these qualifications and should in fact suffice to attract a fair stamp of graduates. The schools cannot expect to secure the best graduates, but it is very desirable that they should be in a position to obtain a fair average including some of the best men.

(d) That the equipment of the schools should be improved where necessary, and if science is taught, that the apparatus should be of a kind to enable the students to take part in some practical work.



(e) That hostel accommodation should be provided for all the boys who do not reside with their parents or guardians and that the hostels should be under the supervision of responsible resident members of the teaching staff.

Page 3 of G.O., No. 250, dated 30th March 1908.

4. The Government of India considered it of importance that the pay to be offered to teachers should begin at a fair minimum and rise to a fair maximum and they suggested that for teachers in Anglo-vernacular schools the minimum limit of pay should, if possible, be Rs. 40 per mensem, that the pay of the highest grades (headmasters for example) should rise to not less than Rs. 400 a month, and that the teachers should be regularly graded and that teachers in Government secondary schools should receive pension on retirement.

Paragraph 5 of India's letter, page 3 of G.O., No. 250, dated 30th March 1908.

5. The Government of India were further of opinion that the number of headmasters, in the Indian Educational Service should be increased and suggested that for the present one headmaster in each Inspector's circle should be a member of the Indian Educational Service. On this point the Government of India desired specially to have a report of the views of this Government.

Paragraph 5 of India's letter, page 3 of G.O., No. 250, dated 30th March 1908.

6. The Government of India also made certain suggestions on the following points and invited the opinion of the local Government on those points:—

Page 3 of G.O., No. 250, dated 30th March 1908.

(1) *Improvement of Aided Secondary Schools.*—They considered it desirable that the improvement of aided secondary schools should also be taken into consideration and requested this Government to consider and report what would be a reasonable and corresponding degree of improvement to expect from aided schools and what would be the cost of obtaining it.

Paragraph 6 of India's letter on page 3 of G.O., No. 250, Educational, dated 30th March 1908.

(2) *Strengthening of the Inspecting staff.*—They suggested for consideration whether the Inspecting staff would be able adequately to test and advise as to the teaching in all subjects, especially science, drawing and the oriental languages, or whether it required strengthening in these respects.

Paragraph 7, *ibid.*

(3) *Improvement of Middle Vernacular Schools.*—The Government of India were of opinion that middle vernacular schools which received no benefit from the grants made for primary education were probably in need of sympathetic consideration and suggested that the Government should consider the cost of placing such institutions also in a thoroughly satisfactory condition as regards staff and equipment.

Paragraph 8, *ibid.*

Page 3 of G.O., No. 250, dated 30th March 1908.

7. The Government of India's letter was referred u.o. to the Director of Public Instruction for remarks—*vide* page 10 of the notes with G.O., No. 250, Educational, dated 30th March 1908. In his note, dated 22nd November 1906 (pages 10 to 23 of the notes to G.O., No. 250, dated 30th March 1908), the Hon'ble Mr. Logan, who was then Acting Director of Public Instruction, submitted two alternative schemes for the establishment of model high schools and the improvement of secondary education generally. The first of his schemes was to establish 22 model high schools utilizing the existing Government, Local Fund and Municipal institutions where possible, and to provincialize all the remaining Board and Municipal secondary schools, namely, 15 high schools and 60 lower secondary schools. In his second or alternative scheme, Mr. Logan proposed to take over 21 high schools and 60 lower secondary schools now maintained by the Local Boards and Municipalities, and

Paragraphs 2 to 12 of Mr. Logan's note, dated 22nd November 1906, pages 11 to 21, of the notes with G.O., No. 250, dated 30th March 1908.

Paragraph 13 on page 21 of the notes with G.O., No. 250, dated 30th March 1908.

to organize nine of these high schools as model schools in addition to the five existing Government High schools or, in other words, to have 14 model schools.

8. The net cost of the former scheme was estimated at 2.06 lakhs per annum and that of the latter at 1.57 lakhs. The Director of Public Instruction did not, however, take account of the initial non-recurring expenditure which would have to be incurred by way of providing or improving the accommodation, furniture, apparatus, etc., for the model schools and for the schools to be provincialized. In estimating the cost of the model schools, the Director of Public Instruction (Mr. Logan) proceeded on the assumption that one headmaster in each Inspector's circle (there were then only six circles) or six of the headmasters should be in the Indian Educational Service on a salary of Rs. 400—20—500, and that the remaining 12 headmasters should be in the Provincial Educational Service in grades of Rs. 200 to Rs. 400.

Paragraph 12 on page 20 of the notes with G.O., No. 250, dated 30th March 1908.

Paragraph 13 on page 21 of the notes with G.O., No. 250, dated 30th March 1908.

Paragraph 3 on page 14 of the notes with G.O., No. 250, dated 30th March 1908.

Paragraph 4 on page 14 of the notes with G.O., No. 250, dated 30th March 1908.

Paragraph 5 of Honourable Member's note on page 33 of the notes with G.O., No. 250, dated 30th March 1908.

Paragraph 6 on page 33 of the notes with G.O., No. 250, dated 30th March 1908.

Paragraph 7 on page 33 of the notes with G.O., No. 250, dated 30th March 1908.

Paragraph 8 on page 33 of the notes with G.O., No. 250, dated 30th March 1908.

Paragraph 9 on page 33 of the notes with G.O., No. 250, dated 30th March 1908.

Paragraph 10 on page 33 of the notes with G.O., No. 250, dated 30th March 1908.

Paragraph 11 on page 33 of the notes with G.O., No. 250, dated 30th March 1908.

Paragraph 12 on page 33 of the notes with G.O., No. 250, dated 30th March 1908.

Paragraph 13 on page 33 of the notes with G.O., No. 250, dated 30th March 1908.

Paragraph 14 on page 33 of the notes with G.O., No. 250, dated 30th March 1908.

Paragraph 15 on page 33 of the notes with G.O., No. 250, dated 30th March 1908.

Paragraph 16 on page 33 of the notes with G.O., No. 250, dated 30th March 1908.

Paragraph 17 on page 33 of the notes with G.O., No. 250, dated 30th March 1908.

Paragraph 18 on page 33 of the notes with G.O., No. 250, dated 30th March 1908.

Paragraph 19 on page 33 of the notes with G.O., No. 250, dated 30th March 1908.

Paragraph 20 on page 33 of the notes with G.O., No. 250, dated 30th March 1908.

Paragraph 21 on page 33 of the notes with G.O., No. 250, dated 30th March 1908.

Paragraph 22 on page 33 of the notes with G.O., No. 250, dated 30th March 1908.

Paragraph 23 on page 33 of the notes with G.O., No. 250, dated 30th March 1908.

Paragraph 24 on page 33 of the notes with G.O., No. 250, dated 30th March 1908.

Paragraph 25 on page 33 of the notes with G.O., No. 250, dated 30th March 1908.

Paragraph 26 on page 33 of the notes with G.O., No. 250, dated 30th March 1908.

Paragraph 27 on page 33 of the notes with G.O., No. 250, dated 30th March 1908.

Paragraph 28 on page 33 of the notes with G.O., No. 250, dated 30th March 1908.

Paragraph 29 on page 33 of the notes with G.O., No. 250, dated 30th March 1908.

Paragraph 30 on page 33 of the notes with G.O., No. 250, dated 30th March 1908.

Paragraph 31 on page 33 of the notes with G.O., No. 250, dated 30th March 1908.

Paragraph 32 on page 33 of the notes with G.O., No. 250, dated 30th March 1908.

9. The Hon'ble Mr. Forbes, who was then in charge of education, agreed generally with the Director of Public Instruction that the Government should look primarily for Local Board or Municipal schools to be taken over, that the formal consent of the local bodies concerned should be obtained, but that as almost the entire cost of secondary education not met by fees, came from Provincial revenues, the local bodies could not well object to the transfer of the institutions to direct Government management. He observed that in some districts a high school under private management might be the most suitable for conversion, but that would be a matter for negotiation or for voluntary surrender by the managers. He therefore proposed that in addition to the three Government High schools at Rajahmundry (Górávari district), Saidapet (Chingleput district) and Mangalore (South Canara district) the following 14 institutions in 14 districts should be taken over and reorganized into model high schools:—

| District.          | Town.          | Name of school.                                      |
|--------------------|----------------|------------------------------------------------------|
| 1. Ganjám ..       | Chicacole ..   | Municipal High school.                               |
| 2. Kistna ..       | Narsapur ..    | Taylor High school (private).                        |
| 3. Guntúr ..       | Guntúr ..      | Town High school (private).                          |
| 4. Kurnool ..      | Kurnool ..     | Municipal High school.                               |
| 5. Bellary ..      | Bellary ..     | Do.                                                  |
| 6. Anantapur ..    | Anantapur ..   | Do.                                                  |
| 7. Cuddapah ..     | Cuddapah ..    | Do.                                                  |
| 8. Nellore ..      | Nellore ..     | Venkatagiri Raja's school (private).                 |
| 9. North Arcot ..  | Chittoor ..    | Board High school.                                   |
| 10. South Arcot .. | Cuddalore ..   | Town College—High school department (private).       |
| 11. Tanjore ..     | Tiruválúr ..   | Board High school.                                   |
| 12. Coimbatore ..  | Coimbatore ..  | Coimbatore College—High school department (private). |
|                    | Karúr ..       | or Municipal High school.                            |
| 13. Salem ..       | Salem ..       | Municipal College.                                   |
| 14. Malabar ..     | Tellicherry .. | Municipal High school.                               |

10. The Hon'ble Mr. Forbes was of opinion that the special schools in Madras (the Madrasa i-Azam) and in the Nilgiri district (Breeks' Memorial school) need not be considered in connection with this scheme and that no model high schools



were required in those places. He did not also propose to provide model high schools for Trichinopoly, Madura, Tinnevely or Vizagapatam. In the two former districts he considered there were several excellent high schools at headquarters, while the college at Tinnevely from which Mr. Logan proposed to take over the High school department was, he observed, a special Hindu College which might not like to be disturbed, but that if it was to be taken over, the proposal to that effect, he observed, should come from the managers. As to Vizagapatam, the Chicacole school would, he thought, serve for both Ganjam and that district.

Paragraph 11 of Honourable Member's note on page 34 of the notes with G.O., No. 250, dated 30th March 1908.

11. The cost of taking over these schools and reorganizing them as model high schools was roughly estimated by the Honourable Member at a lakh of rupees.

12. As regards Mr. Logan's further recommendation that all Local Board and Municipal secondary schools should be provincialized, the Honourable Member (Sir George Forbes) considered that it was sound policy and accepted it. The cost of taking over the remaining 14 or 15 Board and Municipal high schools and 60 lower secondary schools was estimated at 1.15 lakhs which, with the one lakh for model schools mentioned in paragraph 11 *supra*, would, he considered, come roughly to 2.55 lakhs. If the Financial Department would accept the proposals, he considered a Government order might issue explaining the scheme and obtaining the views of the local authorities whose schools were to be taken over.

Paragraph 14 of his note on page 36 of the notes with G.O., No. 250, dated 30th March 1908.

Paragraph 16 of his note on page 37 of the notes with G.O., No. 250, dated 30th March 1908.

13. In the Financial Department, the Hon'ble Mr. Stokes accepted the proposals of the Hon'ble Mr. Forbes, subject to the condition that steps should be taken to raise the fees for secondary education—*vide* the Hon'ble Mr. Stokes' note, dated 10th September 1907, on pages 37 to 39 of the notes with G.O., No. 250, Educational, dated 30th March 1908.

14. The papers were then referred for remarks to the Hon'ble Dr. Bourne who stated that the essence of the new scheme of the Government of India was to break away from old traditions, to remove the defects in the schools preparing for the Matriculation examination, to institute a school final examination, to develop particular courses of study and to improve secondary education to meet the necessities of the commercial and industrial developments of the country, and pointed out that Mr. Logan's scheme did not provide for these improvements. He considered that a model school should have distinct literary, scientific and commercial sides, and that the literary side should not be allowed to swamp the others. He stated that he did not feel competent to work out a detailed scheme single-handed and that men like Father Sewell, Mr. Macphail, Mr. Stone and Mr. Mayhew and a few others should be summoned in conference to assist him.

Paragraph 3 of his note on pages 41 and 42 of the notes with G.O., No. 250, dated 30th March 1908.

Paragraph 4 on page 42 of the notes with G.O., No. 250, dated 30th March 1908.

Paragraph 6 on page 42 of the notes with G.O., No. 250, dated 30th March 1908.

15. The Government thereupon issued G.O., No. 250, Educational, dated 30th March 1908, setting out the suggestions of the Government of India for the improvement of secondary education and requesting the Director of Public Instruction to convene a conference of representative educationists at as early a date as possible and to formulate definite proposals on the subject. The Director was also requested to submit a full report in regard to the inclusion of the headmasterships of the model schools in the Indian Educational Service and the improvement of aided secondary schools and middle vernacular schools.

16. The Director of Public Instruction now submits his reply. Dr. Bourne does not say whether a conference of educationists was summoned to consider the suggestions of the Government of India, as he was expressly required to do in paragraph 6 of G.O., No. 250, Educational, dated 30th March 1908. The several points in the Director of Public Instruction's report will be dealt with below *seriatim*.

17. *Model secondary schools*.—The Government of India suggest that there should be a Government High school in each district. The Director of Public Instruction states that the following are the only high schools now maintained by Government:—

*For Boys.*

- (1) The Practising section of the Training College, Rajahmundry.
- (2) The Practising section of the Teachers' College, Saidapet.
- (3) The School department of the Mangalore College (Forms IV, V and VI only).
- (4) The Madrasa-i-Azam.

*For Girls.*

- (1) The High school attached to the Presidency Training school for mistresses.
- (2) The Secondary school at Kanathur (Cannanore).

Excluding the two girls' schools, there are only four Government High schools in four districts. The remaining nineteen districts are without Government High schools. But it is not possible to establish a new Government school in any of these districts without disturbing existing schools.

*Vide* paragraph 4 of Dr. Bourne's letter on page 3, current file.

18. Dr. Bourne observes that the demand for secondary education, such as it existed, has already been met in each district and that the establishment of a Government school in a district where there is none at present can only be effected by taking over under Government management one or other of the existing schools in that district. Considering that the taking over by Government of the schools maintained by Local Boards or Municipalities will meet with the least resistance, Dr. Bourne has, in his proposals for the establishment of model high schools, provided for the assumption by Government of the charge of ten Municipal or Board schools. In five districts where there are no suitable Board or Municipal schools, Dr. Bourne proposes to take over five schools under private management, and as these schools have little or no endowment, the governing bodies will not, the Director considers, be unwilling to transfer them to Government.

19. The Director of Public Instruction proposes to organize nineteen model high schools in the following places:—

| District.              | Name of school.                                                     |
|------------------------|---------------------------------------------------------------------|
| 1. Ganjam .. .. .      | Municipal High school, Chicacole.                                   |
| 2. Gódvári .. .. .     | Practising section of the Government Training College, Rajahmundry. |
| 3. Kistna .. .. .      | Taylor High school, Narsapur.*                                      |
| 4. Guntúr .. .. .      | Town High school, Guntúr.*†                                         |
| 5. Nellore .. .. .     | V.R. High school, Nellore.*                                         |
| 6. Bellary .. .. .     | Municipal High school, Bellary.                                     |
| 7. Anantapur .. .. .   | Do. Anantapur.                                                      |
| 8. Cuddapah .. .. .    | Do. Cuddapah.                                                       |
| 9. North Arcot .. .. . | Board High school, Chittoor.                                        |
| 10. Madras .. .. .     | Government Madrasa-i-Azam.                                          |
| 11. Chingleput .. .. . | Practising section of the Government Teachers' College, Saidapet.   |

\* Subject to the consent of the managing bodies.

† The buildings where these schools are now held are Government buildings.



| District.                | Name of school.                   |
|--------------------------|-----------------------------------|
| 12. South Arcot .. .. .  | Town High school, Cuddalore.*     |
| 13. Tanjore .. .. .      | Board High school, Tiruválur.†    |
| 14. Salem .. .. .        | Municipal College, Salem.         |
| 15. Coimbatore .. .. .   | Coimbatore College.*              |
| 16. Do. .. .. .          | Municipal High school, Karúr.     |
| 17. Malabar .. .. .      | Do. College, Palghat.             |
| 18. Do. .. .. .          | Do. Brennen College, Tellicherry. |
| 19. South Canara .. .. . | Government College, Mangalore.    |

\* Subject to the consent of the managing bodies.

† The buildings where these schools are now held are Government buildings.

20. It will be seen from the above list that (1) Vizagapatam, (2) Kurnool, (3) Trichinopoly, (4) Madura, (5) Tinnevely and (6) the Nilgiris are proposed to be left without a Government model high school and that it is proposed to establish two model high schools each in Coimbatore and Malabar. Dr. Bourne considers that the Nilgiris is obviously out of the question for a model school for the general population and that in the remaining districts there are efficient high schools, under mission or non-mission management, which may be expected to come up to the level of Government model high schools.

21. The list of schools proposed by the Director of Public Instruction differs from that proposed by the Hon'ble Mr. Forbes (*vide* paragraph 9 *supra*) in the following respects:—

(1) The Municipal High school, Kurnool, has been left out; and

(2) instead of either the Coimbatore College or the Municipal High school, Karúr, in the Coimbatore district both have been included and in addition to the Brennen College (Municipal), Tellicherry, in Malabar, the Municipal College, Palghat, has also been included.

In the case of the colleges\* included in the list, the Director's proposals involve

\*That is, the Municipal Colleges of Salem, Palghat and Tellicherry, and the Coimbatore College (private).

the taking over of the college department also instead of only the school department as originally proposed by Sir George Forbes. Dr. Bourne remarks—

“They (the colleges) have been doing at least as well as other second-grade colleges and it seems to me both expedient and desirable under existing circumstances for the Government to retain the collegiate departments.”

22. The Government of India suggest that there might be a Government High school in each revenue district. According to the proposals now made by the Director of Public Instruction, six districts, namely, those of Vizagapatam, Kurnool, Trichinopoly, Madura, Tinnevely and the Nilgiris, are left without any model schools, fifteen districts are provided with one school each and two districts are to have two schools each. No special reasons have been assigned as to the need for establishing two model high schools in each of the districts of Malabar and Coimbatore, nor does

There is already a first-class Mission High school in Kurnool—*vide* G.O., No. 582, dated 23rd October 1909 and notes therein.

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the notes with G.O., No. 250, Educational, dated 30th March 1908, the Hon'ble G.O., No. 1812 M., dated 4th November 1908. Mr. Forbes proposed to take over the Municipal High school, Kurnool, for a model school. The net cost of this institution is now borne by Provincial funds and the conversion of the school into a Government model school will probably make little or no difference so far as Government are concerned. It is for consideration whether one model school will not be enough for each of the Coimbatore and the Malabar districts and whether the Kurnool Municipal High school may not also be taken over as a model school. If this suggestion is approved, the number of model schools will be 18 instead of 19 now proposed by the Director of Public Instruction, and 18 districts instead of 17 will be provided with model schools.

there appear to be any special reason why the backward district of Kurnool should be left without a model high school. In paragraph 6 of his note, dated 16th August 1907, on page 33 of

23. Staff.—For these 19 model high schools, the Director of Public Instruction proposes the following teaching staff:—

| Salaries.                                                                                                                                                                                                                    | Per year. |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| Rs.                                                                                                                                                                                                                          |           |
| 6 Headmasters of the Indian Educational Service on Rs. 500—50—750 .. .. .                                                                                                                                                    | 48,000    |
| Exchange compensation allowance .. .. .                                                                                                                                                                                      | 3,000     |
| 13 Headmasters of the Provincial Service—2 on 400, 2 on 350, 3 on 300, 3 on 250 and 3 on 200 .. .. .                                                                                                                         | 45,000    |
| 10 Assistant Lecturers for the five second-grade colleges at the rate of two Assistant Lecturers for each college on the average salary, viz., Rs. 137-8-0 of the Subordinate Educational Service, Collegiate branch .. .. . | 16,500    |
| 40 Assistant Masters for the Upper Secondary department on Rs. 100 .. .. .                                                                                                                                                   | 48,000    |
| 40 Assistant Masters for the Upper Secondary department on Rs. 80 .. .. .                                                                                                                                                    | 38,400    |
| 40 Assistant Masters for the Upper Secondary department on Rs. 70 .. .. .                                                                                                                                                    | 33,600    |
| 40 Assistant Masters for the Lower Secondary department on Rs. 60 .. .. .                                                                                                                                                    | 28,800    |
| 40 Assistant Masters for the Lower Secondary department on Rs. 50 .. .. .                                                                                                                                                    | 24,000    |
| 40 Assistant Masters for the Lower Secondary department on Rs. 40 .. .. .                                                                                                                                                    | 19,200    |
| 60 Assistant Masters on Rs. 30 for the Preparatory classes .. .. .                                                                                                                                                           | 21,600    |
| 19 Instructors on Rs. 60 in Agriculture .. .. .                                                                                                                                                                              | 13,680    |
| 19 Instructors on Rs. 60 in Commercial subjects .. .. .                                                                                                                                                                      | 13,680    |
| 19 Instructors on Rs. 60 in Practical Mathematics including Land surveying and Field measurement .. .. .                                                                                                                     | 13,680    |
| 19 Instructors in Carpentry or other manual training on Rs. 20—1—30 .. .. .                                                                                                                                                  | 5,953     |
| 19 Instructors in Gymnastics on Rs. 20—1—30 .. .. .                                                                                                                                                                          | 5,953     |
| Total .. .. .                                                                                                                                                                                                                | 3,79,046  |

The staff, it will be seen, has been proposed not with reference to individual schools but with reference to the needs of all the 19 schools as a whole. The reason for this is given by the Director of Public Instruction as follows:—

“It is desirable on administrative grounds that the staff of assistants for all the nineteen schools should, instead of being detailed against each school, form a service as a whole so that men may be told off for duty where they are most wanted. The attendances in schools fluctuate and an additional teacher required for one school may be sent there from another where he is not so much wanted; but such exigencies of the service—and they may be as frequent as they will be temporary—cannot be so quickly and efficiently met with a budget provision under staff made for individual schools. The staff of assistants should include, besides the regular class-teachers and the pandits, drawing-masters and gymnastic instructors now usually employed in each school, teachers of special subjects under the new secondary scheme. This additional staff will be all the more necessary in view of the provision made for supplementary certificates in clause VIII of the scheme for the award of secondary school leaving certificates. The salaries of the assistant masters may range from Rs. 30 to Rs. 100. The minimum salary suggested by the Government of India is Rs. 40, but I think that in the circumstances of this Presidency we may go a little below it.

“The assistant lecturers of the Mangalore College are now included in the cadre of the Subordinate Educational Service, Collegiate branch, and I propose to place in the same list the assistant lecturers required for the collegiate classes of the other four second-grade colleges which I have already recommended to be retained as such.”

24. According to these proposals 6 of the headmasters will be included in the Indian Educational Service, 13 headmasters in the Provincial Educational Service,



while the 10 assistant lecturers in the five second-grade colleges will be included in the Subordinate Educational Service, Collegiate branch, and the remaining 395 assistant masters and instructors will be formed into a separate service. It is doubtful whether having regard to the remarks in paragraph 1 of Accountant-General Mr. Dobbie's notes, dated 28th May 1907, on page 4 of the notes with G.O., No. 605, Educational, dated 16th September 1907, the 395 assistant masters and

They can with the sanction of India, I think—  
vide article 76 (iii), Civil Service Regulations.

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instructors can be formed into a separate service as proposed by the Director of Public Instruction. The point may be referred to the Accountant-General for remarks.

25. *Establishment and Contingent charges.*—Besides the cost of the teaching staff amounting to Rs. 3,79,046, the cost of establishment and contingent and other charges of the nineteen model schools included in the scheme is estimated by the Director of Public Instruction at Rs. 34,288 as follows:—

|                                                             |       | Per year. |        |
|-------------------------------------------------------------|-------|-----------|--------|
|                                                             |       | RS.       | RS.    |
| <i>Establishment.</i>                                       |       |           |        |
| 19 Clerks and Librarians on Rs. 20—1—30                     | .. .. | 6,080     |        |
| 19 Gardeners on Rs. 10                                      | .. .. | 2,280     |        |
| 38 Peons on Rs. 8                                           | .. .. | 3,648     |        |
| 19 Night watchmen on Rs. 5                                  | .. .. | 1,140     |        |
|                                                             |       | -----     | 13,148 |
| <i>Allowances.</i>                                          |       |           |        |
| Lump provision                                              | .. .. | 1,000     |        |
|                                                             |       | -----     | 1,000  |
| <i>Supplies and Services.</i>                               |       |           |        |
| Books and maps at Rs. 200 for each school                   | .. .. | 3,800     |        |
| Laboratory charges at Rs. 150 for each school               | .. .. | 2,850     |        |
| Petty construction and repairs at Rs. 100                   | .. .. | 1,900     |        |
|                                                             |       | -----     | 8,550  |
| <i>Contingencies.</i>                                       |       |           |        |
| Batta and carriage to students at Rs. 100                   | .. .. | 1,900     |        |
| Purchase and repair of furniture at Rs. 100 for each school | .. .. | 1,900     |        |
| Cleaning charges at Rs. 100 for each school                 | .. .. | 1,900     |        |
| Water-Brahman at Rs. 80 for each school                     | .. .. | 1,520     |        |
| Postage and telegrams at Rs. 20 for each school             | .. .. | 570       |        |
| Office expenses at Rs. 150 for each school                  | .. .. | 2,850     |        |
| Miscellaneous at Rs. 50 for each school                     | .. .. | 950       |        |
|                                                             |       | -----     | 11,590 |
|                                                             |       |           | -----  |
| Total                                                       | .. .. |           | 34,288 |

26. The total cost of the Director's scheme is thus Rs. 4,13,334 (Rs. 3,79,046 + Rs. 34,288). But the net cost of the scheme according to the Director of Public Instruction is only Rs. 42,664 and has been arrived at as follows:—

|                                                                                                 | RS.      |
|-------------------------------------------------------------------------------------------------|----------|
| Total cost of the scheme                                                                        | 4,13,334 |
| Deduct present cost of existing four Government institutions included in the scheme—statement D | 45,070   |
|                                                                                                 | -----    |
| Additional cost involved                                                                        | 3,68,264 |
| Deduct estimated fee-income from the schools (statement C)                                      | 3,25,600 |
|                                                                                                 | -----    |
| Net cost                                                                                        | 42,664   |

27. In arriving at the net cost, the Director of Public Instruction has deducted from the total expenditure, the net cost of the existing four Government institutions

| Number of pupils. | Fee.  | Amount. |
|-------------------|-------|---------|
|                   |       | RS.     |
| 53 × 68 =         | .. .. | 3,604   |
| 446 × 34 =        | .. .. | 15,164  |
| 374 × 14 =        | .. .. | 5,236   |
| 204 × 3 =         | .. .. | 612     |
|                   |       | -----   |
| Total             | .. .. | 24,616  |

\* Two Muhammadan pupils have been treated as one in calculating, as they pay only half fees.

| RS.      |
|----------|
| 3,25,600 |
| 25,000   |
| -----    |
| 3,00,600 |

included in the scheme, but does not appear to have made any corresponding deduction on the receipts side on account of the fee-income of those institutions. In these institutions there were, on the 31st March 1909, 53 students in the Intermediate classes, 474 in the Upper Secondary classes, 441 in the Lower Secondary classes and 204 in the Preparatory classes. The total amount of fees which is now realized from these pupils is Rs. 24,616 or about Rs. 25,000 in round number. Deducting this amount from the estimated fee-income, the additional income to be realized will be Rs. 3,00,600, and if this amount were deducted from the additional cost of Rs. 3,68,264, the net cost would be of Rs. 67,664.

28. The details of the estimated fee-income are given in statement C on page 7 of the current file. In working out this estimate, the Director has assumed that the number of pupils in the 19 model schools will be 25 per cent more than the number in them on the 31st March last, and that the revised rates of school-fees, which have been proposed by him and which are separately under consideration, will be accepted by Government; he has also made allowance for reduced rates to pupils of backward classes.

29. *Accommodation and equipment.*—The Director of Public Instruction states that all the 19 schools included in his scheme are held in their own buildings which may require additions and improvements so as to satisfy new requirements. But as the charge is non-recurring he does not propose to take it into consideration at present. He, however, considers that some additions to existing furniture, apparatus and appliances will be necessary and he roughly estimates their cost at Rs. 60,000 as follows:—

ESTIMATE of initial outlay on the following objects for each school.

| Object.                                                                                         | Initial outlay.                |
|-------------------------------------------------------------------------------------------------|--------------------------------|
|                                                                                                 | RS.                            |
| 1. Additional improved furniture and apparatus under Groups A and B of the new secondary scheme | 600                            |
| 2. <i>Special subjects of Group C of the new Secondary Scheme</i> —                             |                                |
| (a) <i>Typewriting</i> —                                                                        |                                |
| Four typewriting machines                                                                       | 1,400                          |
| (b) <i>Agriculture and botany</i> —                                                             |                                |
| One acre of land for agricultural farm and botanical garden                                     | 500                            |
| Fencing above and construction of well and pump or paigotah                                     | 500                            |
| Tools, implements and specimens                                                                 | 100                            |
| (c) <i>Practical Mathematics</i> —                                                              |                                |
| Surveying and land-measuring instruments                                                        | 100                            |
|                                                                                                 | -----                          |
| Total                                                                                           | 3,200                          |
| For 19 schools = 19 × 3,200 =                                                                   | 60,800                         |
|                                                                                                 | -----                          |
|                                                                                                 | or Rs. 60,000 in round figure. |

N.B.—These are estimated charges on an average for each school, the requirements of individual schools varying greatly.

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This estimate may be accepted.



30. *Hostels*.—The Director of Public Instruction submits that the question of hostels for the model schools need not now be considered, and that it may be taken up after the schools are sanctioned and gradually, according to the requirements of individual schools. Sir George Forbes also considered that for the present the question of providing hostels may be left aside—*vide* paragraph 16 of his note, dated 16th August 1907, on page 37 of the notes with G.O., No. 250, Educational, dated 30th March 1908.

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R. F. AUSTIN—4-12-09.

N. S. BRODIE—6-12-09.

31. It is for consideration whether the proposals of the Director of Public Instruction may be accepted.

32. *Alternative Scheme*.—Referring to the recommendations of the Royal Commission on Decentralization that Rural Boards and Municipalities should concern themselves only with primary education and with middle vernacular schools, when their obligation in regard to primary education is fully discharged, and that secondary education should be in the hands of Government, the Director of Public Instruction proposes that all the secondary schools now maintained by Local Boards and Municipal Councils may be taken over by Government. He states that, excluding the ten high schools, which he has already proposed should be taken over from the Local Boards and Municipalities for organization as model schools, there remain 16 high schools and 64 incomplete secondary schools now maintained by them and that there are no serious financial considerations involved in Government's taking over these institutions. The Director observes that these secondary schools cost the Boards very little at present and that in some cases they are worked at a profit. He considers that a large number of the incomplete secondary schools may well be converted into higher elementary schools and retained under the management of the Local Boards and that the rest may be taken over by Government. With the introduction of an increased

\* File separately submitted for orders.

This hardly seems to me an alternative scheme, but a scheme subsidiary to the model school scheme. That is to say, there will be model Government schools and other Government schools with a less expensive staff, and less complete equipment. It seems desirable however to ask the Director of Public Instruction definitely about this. If it is a separate scheme then there is no need to delay orders on the model schools and it can be considered separately at leisure.

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then estimated at 1-15 lakhs without taking into account any increase in the rate of fees. But with the introduction of a higher rate of fees, this cost will be considerably reduced.

It is for consideration whether Dr. Bourne's proposal in this respect may be accepted and he may be asked to work out the financial effect of his proposal.

33. *Improvement of Aided Secondary Schools*.—The Government of India requested this Government to consider what would be a reasonable and corresponding degree of improvement to expect from aided schools and what would be the cost of obtaining it. Dr. Bourne does not consider that any special steps need be taken to secure this object. He observes—

"Generally speaking, aided secondary education in this Presidency is in the hands of intelligent and appreciative management, missionary or other and quite prepared, so far as funds allow, to adopt suggestions made for improvement. With the increase, therefore, in the rates of fees levied in secondary schools, with the enforcement more and more of the grants-in-aid rules and with the starting by

"Government of the proposed high schools to serve as models, we may expect the necessary improvement to be automatically effected in the condition of aided secondary education and its coming up to the level of secondary education directly in the hands of Government."

34. Dr. Bourne's views are the same as those held by Sir George Forbes in the matter. Sir George Forbes noted—

"I think that any improvement that they (secondary schools under private management) may need must come from the enforcement of the rules of the new Grant-in-Aid and Educational Regulations, and from the influence that the example of the Government secondary schools will afford."

C. A. SOUTER—4-12-09.

Dr. Bourne's view may, it is submitted, be accepted.

35. *Strengthening of the Inspecting Staff*.—Since the receipt of the Government of India's letter No. 758, dated 10th October 1906, the inspecting staff in this Presidency has been strengthened by the addition of the two Inspectors in the Indian Educational Service. This addition was made independently of the organization of model schools, but the staff now consists of eight Inspectors, excluding the Inspector of European and Training Schools, and seems to be adequate in point of number. As regards the ability of the inspecting staff to test and advise as to the teaching in all subjects, especially science, drawing and the oriental languages, Mr. Logan noted—

"None of the seven\* Inspectors in this Presidency is a specialist in science. But they may be supposed to have sufficient knowledge of science to be able adequately to test the teaching of it, if not to advise. There are also available in each circle Sub-Assistant Inspectors who are graduates in science and can be requisitioned to help the Inspector, if necessary, in his duties in regard to the science teaching. Perhaps it may be desirable to appoint as opportunity occurs graduates of higher attainments in science as Assistant Inspectors. As to the oriental languages, the inspection is now almost entirely entrusted to the Sub-Assistant Inspectors whose remarks are embodied in the Inspector's report. The Sub-Assistant Inspector of the range in which a high school is situated helps the Inspector, among other things, in testing the vernacular teaching and Sanskrit teaching is tested by the Sub-Assistant Inspector of Sanskrit Schools when he goes his round. A similar arrangement is also made when necessary, in regard to the testing of Hindustani teaching."

Dr. Bourne does not refer to this question, as in G.O., No. 250, Educational, dated 30th March 1908, he was not required to report on it.

India may, I submit, be told that the Government do not propose any present addition to the inspecting staff whose number has recently been increased by two. The question of any further increase will be considered when the extra work entailed by the model schools has been seen.

C.A.S.—4-12-09.

N. S. BRODIE—16-12-09.

36. No orders seem to be required on this point. In the letter to India it may be stated that the inspecting staff has since been strengthened by the addition of two Inspectors in the Indian Educational Service and that the number of inspectors is now adequate for the work expected of them.

37. *Improvement of Middle Vernacular Schools*.—The Government of India desire that Middle Vernacular schools in this Presidency should be placed in a thoroughly satisfactory condition as regards staff and equipment. The Middle Vernacular schools referred to by the Government of India correspond to the higher elementary schools in this Presidency. Dr. Bourne states that higher elementary schools in

Paragraph 15.



this Presidency are as yet few in number, and suggests that proposals in regard to their improvement may lie over for the present. He observes that it is a matter more directly for the Local Boards which have charge of elementary education, and that he has under consideration a scheme for the better working of the higher elementary system through the agency of the Local Boards. The suggestion of the Director of

C. A. SOUTER—4-12-09.

Public Instruction may, it is submitted, be accepted.

T.K.—22-11-09.

K. RANGASWAMI AIYANGAR—3-12-09.

I have noted in the margin.

*Model Secondary Schools.*—As regards Karúr, I submit that the Director of Karúr is not a place of great importance.

R. F. AUSTIN.

Public Instruction's proposal may be accepted. It is probable that in the near future the taluk of Karúr will be transferred to Trichinopoly district and as the latter is not, according to Dr. Bourne's scheme, to have a model school, the institution of such a school at Karúr will eventually lead to Trichinopoly district having a model school.

2. *Prima facie* there does not seem to be much need to have two schools in Malabar and the Government of India Palghat might be omitted.

R. F. AUSTIN.

Kurnool should be provided with a model school.

R.F.A.

Kurnool is a backward district and the establishment of a model school there, which Sir George Forbes contemplated, ought to further education.

I think on the whole the best course is to keep Palghat, add Kurnool and substitute it for Karúr which may be eliminated. This will affect very little the financial calculations below.

R.F.A.—10-12-09.

3. Otherwise, the Director of Public Instruction's proposals seem quite suitable. It will be observed that it is proposed to acquire four private schools only and there will probably be no difficulty in doing so.

4. *Establishment and Contingent Charges.*—The proposals of the Director of Public Instruction are generally on the lines of the Government of India's recommendations. He has not, however, given detailed reasons for the staff he proposes and perhaps they are unnecessary. I submit that his notion of forming a grade for the whole Presidency is eminently sound for the reasons given in paragraph 9 of his letter at page 4, current file. Such a grade may be sanctioned by India, I think, under article 76 (iii), Civil Service Regulations, but the Accountant-General's opinion may be asked on the point.

C. A. SOUTER—4-12-09.

First obtain the Accountant-General's remarks on the point raised above.

R. F. AUSTIN—10-12-09.

To the Accountant-General.

R. F. AUSTIN—10-12-09.

#### OFFICE OF THE ACCOUNTANT-GENERAL.

The sanction of the Government of India is sufficient for the formation of the single grade proposed, but as the total cost of the scheme will doubtless exceed the sanctioning powers of the Government of India no doubt the Secretary of State will be addressed by that Government.

A. MONTAGU BRIGSTOCKE—15-12-09.

#### EDUCATIONAL DEPARTMENT.

Submitted for orders. The first question is whether model high schools should be established as recommended by the Government of India, and what schools should be selected for the purpose. It is submitted that the list of 19 schools proposed by the Director of Public Instruction may be accepted with the possible exception of the Municipal High school, Karúr. There is a Mission High school at Kurnool recently erected at a cost of Rs. 30,000, and it is no doubt for this reason that Kurnool has been omitted. Honourable Member has recently noted that the Victoria College and High school at Palghat might be taken over when model secondary schools are started.

2. The next question is whether the staff of assistants and instructors should be formed into a single grade for the purpose of administrative convenience, and it appears from the Accountant-General's note that the proposal can be carried out with the sanction of the Government of India or Secretary of State. It is certainly desirable as otherwise there will be much trouble in making temporary transfers and arrangements.

N. S. BRODIE—16-12-09.

This matter has been much delayed and India has commented upon our delay. Dr. Bourne was in constant communication with Sir G. Forbes in this matter and he has spoken upon the subject with me. I think we may adopt his scheme and address India for sanction.

2. I agree as to Kurnool being omitted. I would also, as proposed, take over Karúr and Palghat. We can explain to India that Palghat and Tellicherry are far from each other, one in north and one in south of the district, and that Karúr will probably soon be in Trichinopoly district.

3. I agree to all the Director's proposals as to staff. The proposal to raise fees has gone to him to put before a Committee. We may hope to get his reply before long.

4. We can also agree with the Director as to taking over all the secondary schools except those which should be converted into primary schools—from Local Boards, and ask him to come up separately on that matter.

5. There are some papers about improving the higher elementary education now under consideration on a reference from India—the papers are not put up in the file.

6. A letter should be drafted now to India on the matter. The Secretary of State's sanction will be necessary.

7. I fancy there will be no difficulty in taking over the private schools. The Coimbatore Managers are, I know, anxious to hand over their schools.

8. After sanction, the Director of Public Instruction will have to address each set of managers.

9. The Director of Public Instruction should see the draft letter before it is put up for approval.

10. I think Government will make a good move in getting into their control these schools. It was a pity when we gave these schools over to municipalities and private bodies, and the sooner we get them back the better.

M. H[AMMICK]—19-12-09.

I agree generally with my Honourable Colleague. We should, however, have an estimate of the financial liability that will fall on Government by taking over all the secondary institutions as recommended by Dr. Bourne in paragraph 13 of current file. Government can hardly accept this obligation without knowing its extent.

J. N. A[TKINSON]—20-12-09.

I am willing to accept these proposals.

Mr. Hammick has explained to me the reason for the withdrawal of Kurnool from the list.



I do not demur but I may mention that in my reply to the Kurnool Municipality's address last year I said regarding the cost of building and equipment for the Municipal High school:—

"I think I may promise you that help will not be withheld especially in view of the fact that we contemplate the provincialisation of your high school and are prepared to relieve you in future of the net cost of that institution."

I understand that we are meeting the net cost and that is all I think that the Municipality desires.

A. L[AWLEY]—24-12-09.

Draft may now be put up on the question of model schools and to India. Also to the Director of Public Instruction with regard to paragraph 13 of his letter asking him to come up separately on the matter and submit an estimate of its cost. Also put up the papers referred to by Honourable Member, on page 13 *supra*.

N. S. BRODIE—25-12-09.

Drafts submitted for approval. If approved, the draft letter may be sent to the Director of Public Instruction for remarks.

2. On receipt of the draft letter from the Director of Public Instruction, the file may go to the Financial Department for acceptance of the drafts.

3. With regard to the Honourable Member's note in paragraph 5 at page 13 *supra*, it is submitted that there are at present no papers under consideration about improving higher elementary education in this Presidency. The Honourable Member apparently refers to the papers regarding the establishment of training schools for higher elementary teachers. In 1905, this Government submitted, for the sanction of the Government of India, certain proposals for the reorganization of the training schools for primary teachers and the Government of India thereupon suggested the establishment of some well-equipped training schools for students who had passed through a secondary vernacular school and who would be qualified after training

G.O., Nos. 184, 185, Educational, dated 27th March 1905.

G.O., Nos. 625, 626, Educational, dated 15th September 1905.

G.O., Nos. 495, 496, Educational, dated 25th July 1906.

to take charge of upper primary (higher elementary) schools. In G.O., No. 437, Educational, dated 9th July 1907, the Government accordingly requested the Director of Public Instruction to submit proposals for the establishment of training schools for upper primary or higher elementary teachers and in G.O., No. 155, Educational, dated 15th March 1909, the proposals submitted by the Director of Public Instruction were generally approved. But subsequently, in Memorandum No. 1678-1, dated 16th September 1909, the Director of Public Instruction has been requested to revise his proposals in certain respects and his reply has not been received yet.

T.K.—5-1-10.

K. RANGASWAMI AIYANGAR—8-1-10.

Before circulation, the draft may go to the Director of Public Instruction *u.o.*

2. As regards paragraph 2 of the draft order, the Honourable Member seems to contemplate that the Director of Public Instruction should ask managers whether they agree to hand over their schools only after sanction has been obtained (page 13 *supra*). If this is so, the portion in brackets must go out.

L. M. WYNCH.

C. A. SOUTER—10-1-10.

To the Director of Public Instruction.

L. M. WYNCH—11-1-10.

OFFICE OF THE DIRECTOR OF PUBLIC INSTRUCTION.

Draft letter—

In paragraph 6, at the end, reference may be made to the consent of the private management.

The term "model" might be omitted throughout: they will be known as Government High schools.

Frequent reference is made to the *establishment* of schools, whereas the process will be taking over under Government management of schools already established. Any possible chance of confusion may be avoided.

Paragraph 7.—At Palghat, Tellicherry and in some other places the desirability of placing the existing school under Government management is the important factor in the situation and it may perhaps be well to bring this out. Non-interference with successful private enterprise determines the omission of Vagapatam, Trichinopoly, Madura, Tinnevely, etc.

In paragraph 11, as reference is made to the cost of furniture and apparatus something may also be said about buildings. Almost all the buildings will require improvement, addition or re-construction. It is proposed to proceed with this gradually, but it will form an important factor in the initial, though not immediate, cost.

A. G. BOURNE—14-1-10.

EDUCATIONAL DEPARTMENT.

Submitted.

K. RANGASWAMI AIYANGAR—17-1-10.

I have suggested a few alterations in the draft.

C. A. SOUTER—17-1-10.

\* Retyped.

K. RANGASWAMI AIYANGAR—16-1-10.

Please retype \* pages 5 and 13 and then send to Honourable Member for approval.

L. M. WYNCH—18-1-10.

I approve.

M. H[AMMICK]—19-1-10.

To the Financial Department for acceptance (paragraphs 10 and 11).

L. M. WYNCH—20-1-10.

FINANCIAL DEPARTMENT.

In regard to the *financing of the present scheme*, viz., the establishment of model secondary schools, etc., the Government of India have in paragraph 9 of their Home Department letter No. 758, dated 10th October 1906, remarked—

"It should be clearly understood that the whole cost of such improvements in Secondary education as may be undertaken must be met from Provincial revenues."



Attention is solicited to the Financial Department notes, dated 11th February 1907 and 13th February 1907 on pages 28—31 of notes to G.O., No. 250, Educational, dated 30th March 1908, and to paragraph 4 of the Hon'ble Mr. (now Sir Gabriel) Stokes' note, dated 10th September 1907, on pages 38 and 39 *ibid* in which the Financial Department accepted the proposal to bear the cost of the scheme from Provincial funds, if steps were taken to raise the fees.

2. The two main portions of the scheme are—

(1) The establishment of Government secondary schools to serve as model high schools; and

Paragraph 1 of draft order.

Paragraph 2 *ibid*.

(2) taking under departmental management the remaining high schools,

and incomplete Secondary schools now maintained by local bodies.

The present draft letter to India deals only with *item* (1), and it is estimated that the *net* additional cost on Provincial will be about '67 lakh *per annum*.

|                    | LAKHS          |
|--------------------|----------------|
| Additional cost .. | 3.68           |
| Do. fee income ..  | 3.01           |
| Net cost ..        | '67 per annum. |

Paragraph 11 on page 11 of draft letter to India.

(There will also be non-recurring charges for buildings, equipments, etc.)

"institutions also will not be attended by any great additional cost."

Paragraph 2 of draft order. Cf. Hon'ble Mr. Atkinson's note, dated 20th December 1909, on page 34 *ante*.

In regard to *item* (2), the Director of Public Instruction, in paragraph 13 of his letter, remarks:—"With the introduction of an increased rate of fees and the adoption of a scale of salaries somewhat lower than what I have proposed for the model high schools, I am confident that the transfer to Government of these

It is now proposed to ask the Director of Public Instruction to submit detailed proposals in regard to *item* (2), with an estimate of cost.

3. The draft letter to India put up by Educational may, it is submitted, be accepted in Financial.

Paragraph 8 on page 7 of draft letter to India. I think this part of the draft had perhaps better be revised, as this Government have accepted the assimilation of the scale of remuneration for headmasters to that for professors and inspectors.

C. REILLY.

It is submitted that the pay proposed for the 6 headmasters of the Indian Educational Service, viz., Rs. 500—50—750 will probably be revised by India—please see paragraph 13 of Home Department letter No. 754, dated 26th August 1909, in G.O., No. 27, Educational, dated 17th January 1910.

4. The question arises whether any provision should be entered in the budget for 1910-1911. If so, provision will have to be made both on the receipts side (on account of fees realised), and on the expenditure side (pay of the staff, etc.).

|                                 | LAKHS. |
|---------------------------------|--------|
| Receipts <i>per annum</i> ..    | 3.01   |
| Charges <i>per annum</i> ..     | 3.68   |
| (Paragraph 11 of draft letter.) |        |

The scheme requires the sanction of the Secretary of State and will only gradually be introduced. After the sanction is obtained, negotiations must take place

Paragraph 18 of Hon'ble Mr. Hammick's note dated 19th December 1909.

Paragraph 8 on page 7 of draft letter to India.

the six officers of the Indian Educational Service for headmasters. In these circumstances it is for orders whether any provision should be entered in the budget

No budget provision need be made.

C. REILLY.

for next year.

V. GOPALAKRISHNAN—27-1-10.

G.O., No. 27, Educational, dated 17th January 1910, page 6, paragraph 13 of Home Department letter No. 754, dated 26th August 1909.

If the scale of pay proposed by India is adopted, then the net cost of the scheme will be about 16 lakhs more.

C. REILLY—27-1-10.

I do not think we need make any addition to the budget on account of this scheme. It will take some time to get the requisite sanction and when that is obtained, it can only be introduced gradually as the schools cannot be taken over from existing management all at once, nor will the staff required be at once available. If any expenditure can be incurred in the coming year, it can be met by reappropriation.

2. Before, however, I submit the draft to the Honourable Financial Member, I would ask Educational Department to reconsider the question of the pay of the Indian Educational Service officers proposed (paragraph 8 of letter to India). As pointed out in my office, the special scale here given is not in accord with the policy now accepted of assimilating all Indian Educational Service school headmasters to that of Professors and Inspectors.

W. S. MEYER—28-1-10.

To the Educational Department.

EDUCATIONAL DEPARTMENT.

In paragraph 13 of their letter No. 754, Educational, dated 26th August 1909, forwarding, for the remarks of the local Government certain proposals on the subject of the emoluments of the Indian Educational Service, the Government of India observed that the practice by which the maximum pay of headmasters in the Indian Educational Service is limited to Rs. 700 \* or Rs. 750 per mensem should be terminated and that they should be recruited on the same terms as inspectors † and professors. In paragraph 6 of their letter No. 28, Educational, dated 17th January 1910, this Government have expressed themselves in agreement with that proposal. Under the proposals of the Government of India the pay of officers of the Indian Educational Service is to be Rs. 500—50—1,300 without exchange compensation allowance.

\* The present scale is Rs. 500—50—750.

† That is on a time scale of Rs. 500—50—1,300 as proposed by the Government of India.

Paragraph 5 of India's letter on page 4 of G.O., No. 27, Educational, dated 17th January 1910.

Rs. 500—50—1,300 without exchange compensation allowance.

2. It is for consideration whether in calculating the financial effect of the secondary schools scheme, the pay of the six headmasters in the Indian Educational Service should be taken to be Rs. 500—50—1,300 as in the revised scale of pay suggested for officers of the Indian Educational Service or whether the scale of pay now in force for headmasters, namely, Rs. 500—50—750, may be adopted, it being left to the Government of India to revise the pay of the six headmasters with reference to the final decision that may be arrived at on the general question of emoluments of the Indian Educational Service. If it is considered necessary to make a reference to the increased scale of pay in the letter to India the following may, it is submitted, be added at the end of the first sentence of paragraph 11:—

Page 11 of the draft.

"In calculating the net cost of the scheme the pay of the six headmasters

|                                                                   | RS.    |
|-------------------------------------------------------------------|--------|
| ‡ Average cost of each appointment on Rs. 500—50—1,300 ..         | 935½   |
| Average cost of six appointments per annum = Rs. 935½ × 6 × 12 =  | 67,360 |
| Cost of proposed staff including exchange compensation allowance. | 51,000 |
| Balance ..                                                        | 16,360 |

"in the Indian Educational Service has been taken at Rs 500—50—750, but "if it were put at Rs. 500—50—1,300 "which is the revised scale of pay for "all officers of the Indian Educational "Service, suggested by the Government "of India in paragraph 10 of your letter "No. 754, Educational, dated 26th August "1909, the net cost will be raised by "Rs. 16,360,‡ or to Rs. 83,640."

T.K.—31-1-10.

K. RANGASWAMI AYYANGAR—31-1-10.



The above addition will, I think, suffice. As matters are at present it seems enough to point out that we are aware of the extra cost likely to be entailed by India's proposals which have not received the sanction of the Secretary of State.

C. A. SOUTER—31-1-10.

Have page 11 of the draft retype please with the addition suggested above and return to Financial.

L. M. WYNCH—1-2-10.

Page 11 of the draft has been retyped. The file may now be sent to the Financial Department.

T.K.—2-2-10.

K. RANGASWAMI AIYANGAR—2-2-10.

C. A. SOUTER—2-2-10.

*To the Financial Department.*

#### FINANCIAL DEPARTMENT.

Submitted with reference to Chief Secretary's note on page 17. The revised draft may now be accepted in Financial.

C. REILLY—2-2-10.

W. S. MEYER—3-2-10.

I agree.

J. N. A[TKINSON]—4-2-10.

*To the Educational Department.*

#### EDUCATIONAL DEPARTMENT.

Submitted that the draft order and letter to India may now issue.

K. RANGASWAMI AIYANGAR—7-2-10.

Yes.

C. A. SOUTER—7-2-10.

Issue.

L. M. WYNCH—8-2-10.

A draft order and a letter to India have been submitted separately for approval. As proposition statements have to accompany the letter to India, an official memorandum is submitted herewith for approval, calling on the Director of Public Instruction to submit them at a very early date.

T.K.—3-1-10.

K. RANGASWAMI AIYANGAR—4-1-10.

C. A. SOUTER—5-1-10.

[Memorandum No. 1945-1, dated 5th January 1910.]

*From the Director of Public Instruction, dated 9th February 1910, R.C. No. 43.*

The Director of Public Instruction submits the proposition statements which are to accompany the letter to India regarding the establishment of model secondary schools in this Presidency.

2. He states that in the estimate of cost which he submitted with his letter No. 43, dated 20th October 1909, he failed to make provision for the salaries of pandits, munshis and drawing masters required for the model secondary schools and that he has now included it in the proposition statement submitted by him.

3. The following are the details of the provision newly made:—

|                                           | Cost per annum. |
|-------------------------------------------|-----------------|
|                                           | RS.             |
| 2 munshis on Rs. 40—2—60 .. .. .          | 1,253           |
| 1 munshi on Rs. 30—1—40 .. .. .           | 433             |
| 37 pandits on Rs. 30—1—40 .. .. .         | 16,034          |
| 19 drawing masters on Rs. 20—1—30 .. .. . | 5,953           |
| Total .. .. .                             | 23,673          |

4. The provision thus newly included in the proposition statement increases the cost of the model secondary schools scheme by Rs. 23,673, and the figures given in paragraphs 10 and 11 of the draft letter to India have to be modified correspondingly.

That is, to Rs. 90,953 or Rs. 1,07,513, if the scale of pay of the headmasters is calculated at the higher rate.

K.R.—15-2-10.

5. It is for consideration whether the figures may be so modified. The modifications to be made are noted in red ink in the copy of the draft letter placed below.

T.K.—15-2-10.

The alterations are for approval. Please see paragraphs 10 and 11 of the draft letter to India.

K. RANGASWAMI AIYANGAR—15-2-10.

The draft as now revised may issue.

C. A. SOUTER—15-2-10.

Issue.

L. M. WYNCH—16-2-10.

[G.O., Nos. 86, 87, Educational, dated 21st February 1910.]



Given by N. Krishnamoorthy to the Govt.  
 of Madras, is Baballa one of a school it  
 is proposed to make a Model High School. 20  
 Cal  
 7/12

Thanks.  
 Bup. Ans.  
 I believe  
 we shall  
 do it in  
 time to  
 be D.P.  
 Cal  
 8/12

TO  
 THE DIRECTOR,  
 OF PUBLIC INSTRUCTION,  
 MADRAS.

Submitted that the Baballa School must one of the to be made a Model High School - Then  
 See para. 7 of letter No. 8788 dated 21 February 1910, placed below. AD  
 The humble memorial of the memorialists of Baballa and Baballa Taluk, District.

MOST RESPECTFULLY SHEWETH,

That this place has a BOARD HIGH SCHOOL under the management of the TALUK BOARD, ONGOLE, which has been in existence for the last 10 years and which has now a strength of 330 boys with an average income of Rs. 8,000 per annum derived from school fees.

2. That the TALUK BOARD with commendable solicitude for the progress of the institution has till now spent Rs. 12,000 on buildings and Rs. 6,000 on furniture, library and other equipments.
3. That a large outlay is still necessary to provide for the increased efficiency of the school on modern lines, in all directions—teaching staff, accommodation, laboratory, apparatus and appliances, manual and practical work, technical and industrial courses of study &c., which, your humble memorialists fear, will be beyond the slender resources of the TALUK BOARD.
4. That the DIRECTOR OF PUBLIC INSTRUCTION, while laying stress on the fact that "it was definitely ruled by GOVERNMENT that LOCAL BOARDS and MUNICIPALITIES should be immediately responsible for all elementary education within their local areas," has pointed out the way in which such local bodies may be relieved of their burden in these terms:—"In one or two cases, the GOVERNMENT have agreed to bear the net cost of MUNICIPAL OR LOCAL FUND SECONDARY SCHOOLS and it is possible an extension of this system would be the best solution of the difficulty." (Please vide pp. 28 of the Report on PUBLIC INSTRUCTION for the quinquennium 1902—07)
5. That the object of the MODEL HIGH SCHOOLS proposed to be established in this Presidency is, your memorialists believe, to give effect to the principle that the improvement in the quality of Secondary education is a matter of pressing importance and that a number of well-managed Government schools serves to keep up a high standard in aided schools.
6. That in order that this end may be fulfilled, your memorialists beg leave to point out that the Government should be situated as to be within easy reach of each district should



8. In considering the respective claims of the only two other towns in the District viz., Tenali and Guntur for a MODEL HIGH SCHOOL, your memorialists beg to submit that (1) none of the schools in these places is under public management and (2) of the two schools in Guntur—one under the management of the American Evangelical Lutheran Mission and the other under a Private Committee,—the selection of the latter for a MODEL HIGH SCHOOL, would result in a keen competition with the Mission institution which is directly opposed to the avowed intention of the Government.

9. As for Tenali, the Government would not have recognised a High School there, but for the recent rulings of the Department requiring LOWER SECONDARY SCHOOLS to be raised to the position of SECONDARY SCHOOLS or reduced to the Elementary grade. The Director of Public Instruction refused to recognise the High School Department some years ago in consideration of the better claims of Bapatla. Tenali, surrounded as it is on all sides by paddy fields, is completely water-logged during the rainy season and is highly insanitary; nor is it centrally situated. The school, moreover came into existence only last year.

10. That the memorialists beg to add that, as large and extensive government waste and dry patta lands are in the vicinity of the BOARD HIGH SCHOOL BAPATLA, there can be no difficulty in the matter of acquiring lands for the new buildings, play-grounds, school-gardens, hostels and quarters for teaching staff which would form necessary adjuncts to all MODEL HIGH SCHOOLS and that there would be no need for abandoning the present buildings and premises. There is already a hostel managed by a committee for the benefit of the students of the BOARD HIGH SCHOOL and it is under contemplation to collect funds at the ensuing Coronation celebration of His Majesty the King Emperor, George the Fifth, for constructing a building for the hostel.

11. In the United Provinces and some other parts of India, Local Fund institutions have been converted into GOVERNMENT MODEL HIGH SCHOOLS and on this principle, your memorialists beg to state that the BOARD HIGH SCHOOL BAPATLA deserves to become a Government Institution.

12. That the BOARD HIGH SCHOOL, has therefore superior claims for being taken over by the Government, both in virtue of the quasi-Government character of its management and its suitable and convenient position to serve as a fitting model for the HIGH SCHOOLS in the district, nay, in this circle.

13. That your humble memorialists beg most respectfully to request that the Government may be graciously pleased to make the BOARD HIGH SCHOOL BAPATLA, a GOVERNMENT MODEL HIGH SCHOOL.

14. Wherefore, your humble memorialists shall, as in duty bound, ever pray.

Bapatla,

24th November, 1910.

Please put up a s.c. with notes showing the scheme sent to India.

Please see para 7 of letter No. 87 Est. dated 21.2.10, 7.12.10 and the notes placed below.

R.D.  
8.12.10.

TO

DIRECTOR,  
PUBLIC INSTRUCTION,  
MADRAS.

Rao Bahadur  
D. Krishnayya,  
Asst Comm. Sec.

humble memorial of the inhabitants  
of Bapatla and Bapatla Taluk,  
Guntur District.

RESPECTFULLY SHEWETH,

That this place has a BOARD HIGH SCHOOL under the management of the TALUK BOARD, ONGOLE, which has been in existence for the last 10 years and which has now a strength of 330 boys with an average income of Rs. 8,000 per annum derived from school fees.

2. That the TALUK BOARD with commendable solicitude for the progress of the institution has till now spent Rs. 12,000 on buildings and Rs. 6,000 on furniture, library and other equipments.

3. That a large outlay is still necessary to provide for the increased efficiency of the school on modern lines, in all directions—teaching staff, accommodation, laboratory, apparatus and appliances, manual and practical work, technical and industrial courses of study &c., which, your humble memorialists fear, will be beyond the slender resources of the TALUK BOARD.

4. That the DIRECTOR OF PUBLIC INSTRUCTION, while laying stress on the fact that "it was definitely ruled by GOVERNMENT that LOCAL BOARDS and MUNICIPALITIES should be immediately responsible for all elementary education within their local areas," has pointed out the way in which such local bodies may be relieved of their burden in these terms:—"In one or two cases, the GOVERNMENT have agreed to bear the net cost of MUNICIPAL OR LOCAL FUND SECONDARY SCHOOLS and it is possible an extension of this system would be the best solution of the difficulty." (Please vide pp. 28 of the Report on PUBLIC INSTRUCTION for the quinquennium 1902—07)

5. That the object of the MODEL HIGH SCHOOLS proposed to be established in this Presidency is, your memorialists believe, to give effect to the principle that the improvement in the quality of Secondary education is a matter of pressing importance and that a number of well-managed Government schools serves to keep up a high standard in aided schools.

6. That in order that this end may be fulfilled, your memorialists beg leave to point out that the Government High School for each district, should be so situated as to be within easy reach of other institutions in the district, to serve as a Model without being in such close proximity as to compete with them.

7. That Bapatla is a quiet, neat town on the railway line and within 4 miles from the sea, having a genial and salubrious climate and centrally situated, with Ongole on one side and Tenali and Guntur on the other, and that no other place in the whole district, can compare so favourably as Bapatla for the location of a MODEL HIGH SCHOOL in the Guntur District.



5

8. In considering the respective claims of the only two other towns in the District viz., Tenali and Guntur for a MODEL HIGH SCHOOL, your memorialists beg to submit that (1) none of the schools in these places is under public management and (2) of the two schools in Guntur—one under the management of the American Evangelical Lutheran Mission and the other under a Private Committee,—the selection of the latter for a MODEL HIGH SCHOOL, would result in a keen competition with the Mission institution which is directly opposed to the avowed intention of the Government.

9. As for Tenali, the Government would not have recognised a High School there, but for the recent rulings of the Department requiring LOWER SECONDARY SCHOOLS to be raised to the position of SECONDARY SCHOOLS or reduced to the Elementary grade. The Director of Public Instruction refused to recognise the High School Department some years ago in consideration of the better claims of Bapatla. Tenali, surrounded as it is on all sides by paddy fields, is completely water-logged during the rainy season and is highly insanitary; nor is it centrally situated. The school, moreover came into existence only last year.

10. That the memorialists beg to add that, as large and extensive government waste and dry patta lands are in the vicinity of the BOARD HIGH SCHOOL BAPATLA, there can be no difficulty in the matter of acquiring lands for the new buildings play-grounds, school-gardens, hostels and quarters for teaching staff which would form necessary adjuncts to all MODEL HIGH SCHOOLS and that there would be no need for abandoning the present buildings and premises. There is already a hostel managed by a committee for the benefit of the students of the BOARD HIGH SCHOOL and it is under contemplation to collect funds at the ensuing Coronation celebration of His Majesty the King Emperor, George the Fifth, for constructing a building for the hostel.

11. In the United Provinces and some other parts of India, Local Fund institutions have been converted into GOVERNMENT MODEL HIGH SCHOOLS and on this principle, your memorialists beg to state that the BOARD HIGH SCHOOL BAPATLA deserves to become a Government Institution.

12. That the BOARD HIGH SCHOOL, has therefore superior claims for being taken over by the Government, both in virtue of the quasi-Government character of its management and its suitable and convenient position to serve as a fitting model for the HIGH SCHOOLS in the district, nay, in this circle.

13. That your humble memorialists beg most respectfully to request that the Government may be graciously pleased to make the BOARD HIGH SCHOOL BAPATLA, a GOVERNMENT MODEL HIGH SCHOOL.

14. Wherefore, your humble memorialists shall, as in duty bound, ever pray.

Bapatla,

24th November, 1910.

S. K. P. PRESS.

Read again G.O. No.250 Edl., dated 30th March 1908.

Read also:-

C.No.1945, from the Director of Public Instruction, No.43, dated 20-10-09.

O R D E R:-  
P. S.

*Not for E.T.* *9.1.10* *the four schools already managed by govt will give model secondary schools under direct departmental management including the four existing Government Secondary Schools, which will also be organised as model schools. The Government of India will be requested to address for sanction these proposals.*

The Government accept the proposals made by the Director of Public Instruction for the establishment of nineteen model secondary schools under direct departmental management, including the four existing Government Secondary Schools, which will also be organised as model schools. The Government of India will be requested to address for sanction these proposals.

*26/11*

2 [As regards the fifteen Board and Aided Schools which the Director of Public Instruction proposes to take over and organize as Model Schools, he will be requested to ascertain from the managers concerned whether they agree to hand over the institutions to Government and report the result.]

*ph 32+34 note file.*

*v para 13. p.5. of file*

He will also be requested to address Government separately on the question of taking ~~over~~ under departmental management the remaining high schools and incomplete secondary schools now maintained by the Local Boards and Municipal



2.

29 2.8

Municipal Councils and to submit an estimate of the cost of converting them into Government institutions.

7.4  
5-1-10  
8.1.10

Cbs  
1061

To

The D. P. I.

Depd  
28/2/10  
Satisfied  
28/2/10

Lim.  
11/1/10

LETTER

P.T.O.



Letter

To

The Secretary to the Govt. of India,  
Home Department.

Sir,

I am directed to submit proposals for the establishment of more Government secondary schools in the Madras Presidency so that they may serve as Model High Schools.

2. In Mr. Risley's letter No. 758, Education, dated the 10th October 1906 the Government of India invited the attention of this Government to the desirability of considering what steps should be taken for the general improvement of secondary education in this Presidency. They desired that a general survey of the requirements of secondary education in this Presidency should be undertaken and that a definite programme of improvement should be formulated and submitted for their consideration.

3. As regards the standard of improvement to be aimed at, the Government of India suggested--

G.O. no. 250  
30-3-08

D

32 S. copies despatched  
21/2/10



Page 2 of G.O. no. 250  
30-3-08 D

Page 3 of D.O.

2.

(i) that there should be a Government high school in each district;

(ii) that a sufficiently high standard of qualification should be maintained amongst the teachers in all such Government schools;

(iii) that the pay of the teachers should be so fixed as to command the services of men of high educational qualifications;

(iv) that the equipment of the schools should be improved where necessary and that, if science were taught, the apparatus should be of a kind to enable the students to take part in some practical work; and

(v) that hostel accommodation should be provided for ~~the~~ all ~~the~~ boys who did not reside with their parents or guardians and that the hostels should be under the supervision of responsible resident members of the teaching staff.

4. With regard to the pay to be offered to teachers, the Government of India suggested that for teachers in Anglo-Vernacular schools, the minimum limit of pay should if possible be Rs.40 per mensem; that the pay of the highest grade (headmasters) should rise to not less than Rs.400 a month and that the teachers in all Government secondary schools should be regularly graded and should receive pension on retirement.



Page 3 of G.O. no. 250 D  
30.3.08

3.

retirement. They also desired that the number of headmasters in <sup>the</sup> Indian Educational Service should be increased so that there might be one such headmaster in each Inspector's Circle and they requested this Government to consider further the question (a) of effecting a corresponding degree of improvement in aided secondary schools (b) of strengthening the inspecting staff and (c) of improving the condition of middle vernacular schools.

5. The Governor in Council has given his best consideration to the suggestions of the Government of India and the proposals which I am directed to submit for the <sup>approval</sup> ~~favourable consideration~~ of that Government represent the final conclusions which have been arrived at in the matter.

6. Excluding the Brecks' Memorial School at Ootacamund, which is intended for Europeans and is <sup>exceptional</sup> ~~of a special~~ nature in regard to its working and organization, and the schools intended for girls, of which there are only two, the Government now maintain ~~four~~ four high schools for boys in four districts, namely,

(1) The Practising Section of the Training College, Rajahmundry.

(2)

Page 2 of C.F.  
p. 12 - notes.



(2) The Practising Section of the Teachers' College, Saidapet.

(3) The School Department of the Government College, Mangalore, and

(4) The Madrasa-i-Azam, Madras.

There are no Government High Schools in any of the remaining 19 districts and it is not possible to <sup>+</sup> establish a new Government high school in any of them without disturbing existing schools. The Government therefore propose to take ~~under~~ under their own management one or other of the existing high schools in these districts. Wherever possible the high schools now maintained by Local Boards or Municipalities will be provincialized and where this is not possible, schools under private management will be taken over. *As difficulty is anticipated in obtaining the consent of managers to this course.*

7. The Governor in Council proposes to ~~establish 19 Model High Schools~~ <sup>from</sup> in the following districts:-

| District.                | Name of school.                                                     | <i>institution to be organized as model</i> |
|--------------------------|---------------------------------------------------------------------|---------------------------------------------|
| 1. Ganjám .. .. .        | Municipal High school, Chicacole.                                   |                                             |
| 2. Gódaári .. .. .       | Practising section of the Government Training College, Rajahmundry. |                                             |
| 3. Kistna .. .. .        | Taylor High school, Narsapur.                                       |                                             |
| 4. Guntúr .. .. .        | Town High school, Guntúr.                                           |                                             |
| 5. Nellore .. .. .       | V.R. High school, Nellore.                                          |                                             |
| 6. Bellary .. .. .       | Municipal High school, Bellary.                                     |                                             |
| 7. Anantapur .. .. .     | Municipal High school, Anantapur.                                   |                                             |
| 8. Cuddapah .. .. .      | Municipal High school, Cuddapah.                                    |                                             |
| 9. North Arcot .. .. .   | Board High school, Chittoore.                                       |                                             |
| 10. Madras .. .. .       | Government Madrasa-i-Azam.                                          |                                             |
| 11. Chingleput .. .. .   | Practising section of the Government Teachers' College, Saidapet.   |                                             |
| 12. South Arcot .. .. .  | Town High school, Cuddalore.                                        |                                             |
| 13. Tanjore .. .. .      | Board High School, Tiruválúr.                                       |                                             |
| 14. Salem .. .. .        | Municipal College, Salem.                                           |                                             |
| 15. Coimbatore .. .. .   | Coimbatore College.                                                 |                                             |
| 16. Coimbatore .. .. .   | Municipal High school, Karúr.                                       |                                             |
| 17. Malabar .. .. .      | Municipal College, Palghat.                                         |                                             |
| 18. Malabar .. .. .      | Municipal Brennen College, Tellicherry.                             |                                             |
| 19. South Canara .. .. . | Government College, Mangalore.                                      |                                             |

\* Subject to the consent of the managing bodies.  
 † The buildings where these schools are now held are Government buildings.

*note  
 establish same  
 all right here  
 Lmb*

*7. Under this scheme  
 there would eventually  
 be 19 High Schools working  
 as Model schools under  
 Govt. Management*

*Page 3 of C.F.*

*pp 13-14. with*



5.

From the above list it will be seen that in addition to the four Government high schools mentioned in the preceding paragraph it is proposed to take ~~four~~ under Government management ten Board or Municipal schools and five schools under private management. In selecting the schools to be taken over from public or private management, the Government have been influenced in several cases by the manner in which they are at present conducted. It is proposed to acquire especially such schools as from lack of funds or other causes are not in an adequate state of efficiency and also schools such as those at Palghat and Tellicherry, which it is desirable on general grounds to have under departmental control. The Government do not desire to interfere in any way with successful private enterprise and for this reason it is not proposed at present to have any Government high schools in the districts of Vizagapatam, Kurnool, Trichinopoly, Madura and Tinnevely where there are efficient high schools, under Mission or non-Mission management, which may be expected to come up to the level of Government High Schools. No such school is at present required for the general population in the Nilgiri District. With regard to the proposal to maintain two schools in each of the districts of Coimbatore and Malabar, I am to state that in the Coimbatore district it is proposed to have schools at Coimbatore and at Karur. It

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dist. 3 of 4.  
p. 15 of notes

6.

is likely that in the rearrangement of districts which is now in contemplation and which will probably be introduced in the near future, the taluk of Karur will be transferred from the Coimbatore to the Trichinopoly District and as the present proposals do not make provision for a Government school in the Trichinopoly district, it is considered desirable to have one such school at Karur so that eventually it may become the Government high school for the Trichinopoly district. The two schools proposed for the Malabar district are to be in Palghat and Tellicherry. As these places are far distant from each other, one being situated in the north and the other in the south of the district, the Government consider it necessary to have schools in both places.

Among the institutions mentioned in the above list there are five second-grade colleges - one managed by Government and three by Municipal Councils, and one under private management. These institutions have been doing as well as other second grade colleges in the Presidency and the Governor in Council considers it expedient and desirable, under existing circumstances to retain the collegiate departments in the, and to continue the institutions as second-grade colleges even after they are taken over by Government.

8. S T A F F. In accordance with the suggestions of the Government of India, the Governor in Council proposes that



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Mp 18-19 notes

7.

that six of the headmasters of these ~~model~~ high schools should be in the Indian Educational Service and that the remaining 13 should be officers of the Provincial Educational Service. The pay of the former will be Rs.500-50-750 as in the case of the vice-Principalship of the Teachers' College, Saidapet and the headmasters<sup>hip</sup> of the Mercara High School. As to the latter the Government propose to place two in each of the fifth and sixth grades of the Provincial Educational Service and three in each of the seventh, eight and ninth grades. The headmasters of the Mangalore college and of the Madrasa-i-Azam are already included in the cadre of the Provincial Educational Service and at the Training colleges at Rajahmundry and Saidapet there are members of that service who might be constituted headmasters of the model schools attached to them. There will thus be a net addition to the Provincial Service of only nine officers.

9. The Government consider it desirable on administrative grounds that the staff of assistant masters for all the nineteen schools ~~should~~, instead of being detailed against each school, <sup>should</sup> <sup>separate</sup> form a service ~~across~~ so that men may be told off for duty where they are most wanted. As the attendance

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Mp 19.22-22.22 notes



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Pages 19 & 22 A of the notes.

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8.

attendance in schools fluctuates, it ought to be possible for the Director of Public Instruction to send an additional teacher required for one school from another where he is not so much wanted. Such exigencies of the service - and they may be as frequent as they will be temporary - cannot be so quickly and efficiently met if the staff of individual schools ~~were~~<sup>is</sup> kept separate. I am to request that under Article 76 (iii) of the Civil Service Regulations ~~the~~ sanction of the ~~Government of India~~ may be accorded to the formation of the staff of assistants of the 19 schools into a separate service. The salaries of the assistant masters will range from Rs.30 to Rs.100 a month. The Government of India suggested a minimum salary of Rs.40, but in the circumstances of this Presidency, the Governor in Council thinks that the minimum may be fixed at Rs.30.

The Assistant lecturers of the Mangalore College are included in the cadre of the Subordinate Educational Service, College <sup>cate</sup> ~~branch~~ <sup>& were</sup>, sanctioned by the Government of India in Home Department letter No.120 Education, dated 15th February 1907. ~~and The~~ Government propose to place in the

same



same list the assistant lecturers  
required for the collegiate classes  
of the other four second-grade  
colleges referred to in paragraph 7  
supra.

10. Financial effect. <sup>gross</sup> The cost  
of <sup>the</sup> teaching staff of the 19 ~~model~~  
schools amounts to Rs.3,79,046 per  
annum; the cost of establishment and  
contingent and other charges to  
Rs.34,288 and the total cost ~~is~~ to  
Rs.4,13,334 as shown below:-

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p. 7. ct file  
+ p. 20 notes



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for 1882-83

| Salaries.                     |                                                                                                                                                                                                                           | Per year. | RS.      |
|-------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|
| 6                             | Headmasters of the Indian Educational Service on Rs. 500—50—750 .. .. .                                                                                                                                                   | 48,000    |          |
|                               | Exchange compensation allowance .. .. .                                                                                                                                                                                   | 3,000     |          |
| 13                            | Headmasters of the Provincial Service—2 on 400, 2 on 350, 3 on 300, 3 on 250 and 3 on 200 .. .. .                                                                                                                         | 45,000    |          |
| 10                            | Assistant Lecturers for the five second-grade colleges at the rate of two Assistant Lecturers for each college on the average salary, viz., Rs. 137—8—0 of the Subordinate Educational Service, Collegiate branch .. .. . | 16,500    |          |
| 40                            | Assistant Masters for the Upper Secondary department on Rs. 100 .. .. .                                                                                                                                                   | 48,000    |          |
| 40                            | Assistant Masters for the Upper Secondary department on Rs. 80 .. .. .                                                                                                                                                    | 38,400    |          |
| 40                            | Assistant Masters for the Upper Secondary department on Rs. 70 .. .. .                                                                                                                                                    | 33,600    |          |
| 40                            | Assistant Masters for the Lower Secondary department on Rs. 60 .. .. .                                                                                                                                                    | 28,800    |          |
| 40                            | Assistant Masters for the Lower Secondary department on Rs. 50 .. .. .                                                                                                                                                    | 24,000    |          |
| 40                            | Assistant Masters for the Lower Secondary department on Rs. 40 .. .. .                                                                                                                                                    | 19,200    |          |
| 60                            | Assistant Masters on Rs. 30 for the Preparatory classes .. .. .                                                                                                                                                           | 21,600    |          |
| 19                            | Instructors on Rs. 60 in Agriculture .. .. .                                                                                                                                                                              | 13,680    |          |
| 19                            | Instructors on Rs. 60 in Commercial Subjects .. .. .                                                                                                                                                                      | 13,680    |          |
| 19                            | Instructors on Rs. 60 in Practical Mathematics including Land Surveying and Field Measurement .. .. .                                                                                                                     | 13,680    |          |
| 19                            | Instructors in Carpentry or other Manual Training on Rs. 20—1—30 .. .. .                                                                                                                                                  | 5,953     |          |
| 19                            | Instructors in Gymnastics on Rs. 20—1—30 .. .. .                                                                                                                                                                          | 5,953     |          |
| <i>Establishment.</i>         |                                                                                                                                                                                                                           |           | 3,79,046 |
| 19                            | Clerks and Librarians on Rs. 20—1—30 .. .. .                                                                                                                                                                              | 6,080     |          |
| 19                            | Gardeners on Rs. 10 .. .. .                                                                                                                                                                                               | 2,280     |          |
| 38                            | Peons on Rs. 8 .. .. .                                                                                                                                                                                                    | 3,648     |          |
| 19                            | Night watchmen on Rs. 5 .. .. .                                                                                                                                                                                           | 1,140     |          |
| <i>Allowances.</i>            |                                                                                                                                                                                                                           |           | 13,148   |
|                               | Lump provision .. .. .                                                                                                                                                                                                    | 1,000     |          |
| <i>Supplies and Services.</i> |                                                                                                                                                                                                                           |           | 1,000    |
|                               | Books and maps at Rs. 200 for each school .. .. .                                                                                                                                                                         | 3,800     |          |
|                               | Laboratory charges at Rs. 150 for each school .. .. .                                                                                                                                                                     | 2,850     |          |
|                               | Petty construction and repairs at Rs. 100 .. .. .                                                                                                                                                                         | 1,900     |          |
| <i>Contingencies.</i>         |                                                                                                                                                                                                                           |           | 8,550    |
|                               | Batta and carriage to students at Rs. 100 .. .. .                                                                                                                                                                         | 1,900     |          |
|                               | Purchase and repair of furniture at Rs. 100 for each school .. .. .                                                                                                                                                       | 1,900     |          |
|                               | Cleaning charges at Rs. 100 for each school .. .. .                                                                                                                                                                       | 1,900     |          |
|                               | Water-Brahman at Rs. 80 for each school .. .. .                                                                                                                                                                           | 1,520     |          |
|                               | Postage and telegrams at Rs. 30 for each school .. .. .                                                                                                                                                                   | 570       |          |
|                               | Office expenses at Rs. 150 for each school .. .. .                                                                                                                                                                        | 2,850     |          |
|                               | Miscellaneous at Rs. 50 for each school .. .. .                                                                                                                                                                           | 950       |          |
|                               |                                                                                                                                                                                                                           |           | 11,590   |
| Grand Total .. .. .           |                                                                                                                                                                                                                           |           | 4,13,334 |

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Copy of letter

Paras 26 & 27 of the  
Office note on pp 20 to 22  
of notes file

X for details, please see page 21 of N.F

11.

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11. The estimated net cost to Government of the proposals, however, comes to only Rs.67,280 per annum. This amount is arrived at as follows:-

|                                                                                |                 |
|--------------------------------------------------------------------------------|-----------------|
| Total cost of the scheme                                                       | Rs.<br>4,13,334 |
| Deduct present cost of the four Government institutions included in the scheme | 45,070          |
| Additional cost involved                                                       | 3,68,264        |
| Deduct estimated fee income                                                    |                 |
| Fee income of all 19 schools                                                   | Rs.<br>3,25,600 |
| less fee income of the four Government schools                                 | x<br>24,616     |
|                                                                                | 3,00,984        |
| Net cost                                                                       | 67,280          |

In calculating the net cost of the scheme, the pay of the six headmasters in the Indian Educational Service has been taken at Rs.500-50-750, but if it were put <sup>at</sup> ~~up~~ Rs.500-50-1,300 which is the revised scale of pay for all officers of the Indian Educational Service suggested by the Government of India in paragraph 10 of your letter No.754 Education, dated 26th August 1909, the net cost will be raised by Rs.16,360 or to Rs.83,640.

In



11. (a)

In addition to this cost, which is recurring, the scheme involves an initial outlay of Rs.60,000 on additional furniture and apparatus required for all the 19 schools. There will also be a considerable outlay at the commencement on improvements etc. to existing buildings. The amount involved cannot be estimated with any exactitude and will be spent gradually as occasion arises.

12. Hostels. The Government have not considered the question of providing hostels for these schools at present, but they will take the matter up when the establishment of the schools has been sanctioned. Hostels will then be built gradually according to the requirements of individual institutions.

13.

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page 23 of notes -

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page 24 of notes -



13. Aided Secondary Schools.

With regard to the question of effecting a corresponding improvement in aided secondary schools, the Government do not consider that any special steps need be taken to secure this object. Generally speaking aided secondary education in this Presidency is in the hands of intelligent and appreciative management<sup>is</sup>, Missionary or other, who are quite prepared, so far as their funds allow, to adopt suggestions for improvement made from time to time by the authorities concerned. With <sup>which it is proposed to effect</sup> the increase, ~~therefore~~, in the rates of fees levied in secondary schools, with the more systematic enforcement of the Grant-in-Aid rules and with the <sup>by Government</sup> establishment of schools to serve as models, the Governor in Council expects that an improvement in the general condition of aided secondary education in the Presidency will be automatically effected and that secondary education imparted in aided schools will come up to the level of similar education obtaining in schools directly under the management of the Educational Department of Government.

13. Inspecting Staff. The

Government do not propose at present to make any addition to the inspecting staff whose strength has recently been increased,

Para 14 on page 5 of C.F.  
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W 16P

increased by the addition of two appointments. Excluding the Inspector of European and Training Schools, there are now eight Inspectors of schools and the Governor in Council does not consider that the additional work which will be entailed by the establishment of Government high schools will be so great as to require a strengthening of the staff in the immediate future. The question whether any further increase will be necessary will be considered when sufficient experience has been gained of the working of this scheme.

#### 15. Middle Vernacular Schools.

With reference to the Middle Vernacular schools referred to by the Government of India, I am to say that these schools correspond to the higher elementary schools in this Presidency, which are coming into existence since the introduction of the new Educational Rules in 1906. There are at present only a few of these institutions and the consideration of possible improvement in their condition will accordingly be deferred till more have been started and the need for such improvement has been made manifest.

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Page 5 of 4.  
p. 30 of notes.



14.

(Not in this file)

16. I am to enclose a proposition  
statement embodying these proposals  
as well as a simplified <sup>statement</sup> ~~one~~ in form  
5 A, as required by Article 57 (4)  
of Civil Account Code.

T.H.  
5-1-10

R.D.  
5-1-10

Cel  
10/1

10/1  
11/1/10



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Notes .....

*Submitting to the Govt. of India*

*proposals for the establishment*

*of more Govt. secondary schools*

*in the Madras Presidency so that*

*they may serve as Model High Schools*

(c)

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