

Government of Madras.

EDUCATIONAL DEPARTMENT.

Recd.

Regd.

} 1909.

Enclosures

Spare copies

G.O., &c., Nos. 662, 663, 23rd December 1909.

Report on Public Instruction.

Reviewing the — in the Madras Presidency for 1908-1909.

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GOVERNMENT OF MADRAS.

EDUCATIONAL DEPARTMENT.

READ—the following paper :—

Report on Public Instruction for 1908-1909.

Order—No. 662, Educational, dated 23rd December 1909.

The Director of Public Instruction submits his annual report on the state and progress of education in the Presidency during the year 1908-1909.

2. The chief events of the year are mentioned in paragraphs 2 to 5 of the report. Among the measures which have been under consideration and which have either been carried out or in regard to which a settled decision has been arrived at may be noted the change in the system of payment of teaching grants to aided elementary schools in municipal and local fund areas. The amount previously provided as subsidy towards the grants on behalf of these schools is now distributed direct instead of through local bodies. Another measure taken in the year was the provincialization of the agency of supervisors of elementary schools.

The gentlemen nominated to the two additional posts of Inspectors sanctioned towards the close of 1907-1908 arrived in January 1909 and, as the number of Inspectors excluding the Inspector of European and Training Schools was thus increased from six to eight, a redistribution of the territorial charges of the Inspectors was made with effect from the 1st March 1909. An important change was also made in the arrangements for the inspection of educational institutions, each district, except Madras and the Nilgiris, being placed under the charge of a District Assistant Inspector who was to be mainly responsible for the elementary education of the district and who was to be also the chief educational adviser to the Local Boards and Municipal Councils in the district.

A scheme for the establishment of training schools for the training of higher elementary teachers and also for the general reorganization of the training institutions in this Presidency was formulated by the Director of Public Instruction and generally approved by Government. A special grant of Rs. 50,000 was disbursed to the University towards the cost of establishing University vacation lectures and sanction was accorded to the utilization by the University of the income from the fee-fund for the establishment of University Lectureships and Research Scholarships. Steps were also taken to strengthen the staff of Government colleges so as to raise their efficiency to the standard required by the new University Regulations and to cope with the increased work entailed by their affiliation to the University in certain additional subjects.

The Committee appointed towards the close of 1907-1908, to consider and report on the proposal to institute a School Final examination, submitted a scheme for the award of a certificate to be called the "School Leaving Certificate" on the completion

of the secondary school course. The Committee's report and proposals were published in the *Fort St. George Gazette* and the opinions of certain bodies and gentlemen likely to be interested in them were specially invited. The suggestions received on the subject were under the consideration of Government at the close of the year and the scheme has since been approved.

3. *General statistics*.—There was a further advance in the total number of educational institutions (public and private) and in the number of students attending them, the total number of pupils in educational institutions of all classes and grades being 1,099,615 or 42,445 more than in the previous year, which represents an increase of more than 4 per cent. The increase both in the number and attendance was entirely under public institutions, while private institutions showed a decline in both respects, which was partly due to the transfer of some of the advanced Sanskrit and elementary vernacular schools to the list of public institutions. The percentage of male and female pupils under instruction in all institutions to those of school-going age, calculated on the census figures of 1901, rose from 31.3 and 5.9 to 32.4 and 6.3, respectively.

4. *Expenditure*.—The total expenditure for the year, direct and indirect, from Provincial, Local and Municipal funds, from fees and from other sources, amounted to 117.40 lakhs against 106.91 lakhs in the preceding year. Of the total, 83.95 lakhs were "direct" expenditure, that is, expenditure on colleges, primary and secondary schools, and special, professional and training institutions, and inclusive of rent, contingencies and the like and also of stipends in training schools; while 33.45 lakhs were classed as "indirect" expenditure, or expenditure on the University and on direction and inspection, scholarships, buildings, grants for furniture and apparatus, and "miscellaneous", of which over 9 lakhs were spent on hostels and boarding-houses. This gross expenditure was made up of (a) a net expenditure from Provincial funds of 39.95 lakhs, (b) 9.44 lakhs from Local funds, (c) 2.91 lakhs from Municipal revenues, (d) 32.73 lakhs from fees and (e) other sources 32.36 lakhs. The increase appeared under all heads, but was conspicuous under "other sources" being an advance of over 20 per cent. on the previous year. The increase under this head is satisfactory and, as observed in the review of the report for 1907-1908, indicates that private agencies spend more from their own funds on the maintenance of their schools. There was an increase of over 3½ lakhs in the expenditure on Board Schools (secondary and elementary) which was due to the improvements effected in the establishments of these schools under the new rules. Of the total expenditure from public funds of 27½ lakhs on secondary and elementary schools, about 85 per cent. related to the latter.

5. *Elementary and Secondary schools*.—Public elementary schools for boys rose in number by 546 and in strength by 44,294. Of the total number, 146 schools with 15,269 pupils, against 81 schools with 8,684 pupils in the previous year, contained standards above the fourth and 4,342 schools contained the fourth and lower standards. The increase in the number of higher elementary schools which is ascribed to the transfer of a number of the so-called incomplete secondary schools to the list of elementary schools is encouraging. But the number of these institutions as compared with the total number of elementary schools is still inconsiderable and special endeavours should be made to develop them. A large proportion of the schools was under private management, and aided schools showed as in the previous year an increase both in number and in strength while unaided schools declined in both these respects. There was also an increase in the number of schools maintained by local and municipal bodies, and in view of the increased efficiency of the staff of supervisors of elementary schools which will result from the recent reorganization, and of the larger funds which local and municipal bodies will be able to devote to elementary education consequent on the relief granted to them by the provincialization of this agency, the Government look forward to a further extension of the operations of these bodies in the cause of elementary education either by grants-in-aid or by opening schools. Judged by the increase in the total number and strength of elementary schools, elementary education may be considered to have made an advance during the year. There has also been an improvement both in the number and qualifications of the teachers employed in elementary schools and the Government trust that the efforts made to improve the qualifications of the staff in these schools will be sustained.

There was a further decline in the number of secondary schools for boys which fell from 421 to 375, but the attendance in them rose from 94,603 to 95,765. The decrease in the number of secondary schools was the result of the revised classification according to which, as already stated, some of the existing lower secondary schools became elementary schools of the higher grade. At the same time it is observed that some lower secondary schools were recognised during the year as incomplete secondary schools. The Government recognise that in this matter of the classification of schools as secondary and elementary the position is still not entirely satisfactory. It seems very doubtful whether in most cases the supervision of the incomplete secondary schools by the manager of a neighbouring high school is not so ineffective as to be almost valueless, while the strong objection which exists in many parts of the country to the removal of young children from their homes will probably prevent many children from enjoying the advantages of secondary education unless they can obtain facilities for doing so, so far as the earlier stages are concerned, near their own homes. Where, however, such a course is possible the Government desire that every effort should continue to be made to resist the attempts of managers to bring into existence a number of incomplete secondary schools. The efforts made by managers of high schools to improve the staff, accommodation and appliances of secondary schools in order to satisfy the requirements of the Educational Rules, and the resultant improvement in the methods of teaching in the important subjects of the secondary school curriculum are noted. From paragraph 63 of the report, however, it appears that a great deal yet remains to be done before secondary education can be considered to be on an entirely satisfactory footing.

6. *The University and Collegiate education.*—The affiliation of the Basel German Mission Institution, Calicut, as a second-grade college was sanctioned during the year, while three second-grade colleges, namely, the Wardlaw College, Bellary, the St. Joseph's College, Cuddalore, and the Presentation Convent College, Georgetown, were closed. The number of first and second-grade colleges was thus 33 against 35 in the previous year. The balance (Rs. 53,500) which remained for payment at the end of the previous year of the grant of Rs. 2,77,500 sanctioned for the first-grade colleges and selected second-grade colleges, to assist the college authorities in complying with the new Regulations of the University in regard to accommodation and equipment, was disbursed during the year. In addition to the grant of Rs. 50,000 mentioned above, a sum of Rs. 5,000 was also paid towards the travelling expenses of fellows and inspection charges.

7. *The training of teachers.*—The number of masters who attended training schools fell from 2,321 to 2,164, the decrease being confined to the elementary teachers. This decrease is probably due to the extension of the period of training and the Director hopes it will not be permanent. The strength of the training schools for mistresses, however, rose from 394 to 431, the increase being notably among secondary teachers. With the progress of elementary education, the demand for qualified elementary teachers is increasing, and although the number of certificated elementary teachers rose from 10,349 to 11,796 or by about 14 per cent., the number is still inadequate, being only about 34.1 per cent. of the total number of teachers in elementary schools. Not quite 8,000 teachers were fully trained.

8. *Female education.*—The total number of girls under instruction showed a further advance, being 178,867 or 10,170 more than in the previous year, but more than half of the number of girls (102,514) attended mixed schools intended primarily for boys. Female education is still confined mainly to the elementary stage, the total number of girls who received instruction beyond that stage being only 1.2 per cent. of the total number of girls under instruction. The Director of Public Instruction rightly remarks on the unwillingness of parents who can afford to provide funds for the education of their girls to spend any thing upon this object.

9. *European education.*—The total number of pupils under instruction in European schools remained almost stationary. There was a slight increase in the number of trained teachers employed in these schools, but the difficulty of securing qualified European or Eurasian teachers especially for higher standards continued as before. It is to be regretted that no European teacher in this Presidency has yet availed himself of the training afforded in the Government Training School at Sand-war.

10. *General remarks.*—The year was marked by an advance especially under elementary education, and the thanks of Government are due to Dr. Bourne and the officers of the department for their work during the year.

(True Extract.)

N. S. BRODIE,
Ag. Secretary to Government.

To the Director of Public Instruction.
" Surgeon-General.
" Accountant-General.
" Registrar, Madras University.
Editors' Table.

Endorsement—No. 663, Educational, dated 23rd December 1909.

Copy to the Government of India, Home Department.

N. S. BRODIE,
Ag. Secretary to Government.

EDUCATIONAL DEPARTMENT.

NOTES CONNECTED WITH G.O., Nos. 662, 663, EDUCATIONAL,
DATED 23RD DECEMBER 1909.

[SUBJECT.—*Report on Public Instruction for 1908-1909.*]

A draft order reviewing the report on Public Instruction for 1908-1909 is submitted for approval.

K. RANGASWAMI AYYANGAR—29-11-09.

The review which follows the lines of last year's is submitted for approval. A clean copy will be obtained before circulation.

Checked.

C. A. SOUTER—2-12-09.

Honourable Member for approval.

R. F. AUSTIN—5-12-09.

Please send clean proof VERY URGENTLY. The references put up with the report were very incomplete, especially as regards paragraph 5. There are a lot of papers in Local and Municipal which should have been looked up in this connection and the Under Secretary's remarks on the subject are far too dogmatic. We have not solved yet the solution of the question of meeting the wants of rural parts for secondary education and I don't believe myself the attempt to divide off the schools in the way Dr. Bourne attempts will succeed.

M. H[AMMICK]—17-12-09.

A clean proof of the draft is submitted.

2. The Local Fund papers on the subject of incomplete secondary schools are put up in the file in a bundle. Attention is solicited to the notes on pages 14 to 19 of G.O., No. 1254 L., dated 6th October 1909, which sets out the policy of Government on the subject of incomplete secondary schools, and to paragraph 1 of the Government Order. Attention is also solicited to G.Os., No. 197, Educational, dated 29th March 1909 and No. 587, Educational, dated 28th October 1909, and the notes with them.

K. RANGASWAMI AYYANGAR—18-12-09.

C. A. SOUTER—20-12-09.

N. S. BRODIE—20-12-09.

I do not see the recent papers from I think it was Puttur in South Canara where, I think, the Director of Public Instruction began to wobble over this policy of abolishing all lower secondary schools. However it does not matter.

M. H[AMMICK]—20-12-09.

Please issue the review now as finally corrected soon.

M. H[AMMICK]—22-12-09.

I asked for information on the Educational budget as to the compensation to the University for loss of Matriculation fees. I don't think I have ever seen the reply to my question and I don't think I ever actually passed the Educational budget. I should like to see the papers.

M. H[AMMICK]—14-12-09.

It is submitted to the Honourable Member did not ask for information on the Educational budget as to the compensation to the University for loss of Matriculation fees. The notes connected with the Educational budget are submitted. In his note on page 8 of those notes, the Honourable Member observed that the budget was all right except as regards the provision for a grant of Rs. 20,000 to the University towards the cost of inspection of colleges which he considered was unnecessary. He further observed that provision should be made for enhanced stipends to students under training on account of dearth of provisions.

2. With regard to the former point, a reference was made to the Director of Public Instruction, and as his reply showed that the grant of Rs. 20,000 to the University was unnecessary, the provision was omitted. With reference to the Honourable Member's remarks, the provision for stipends to pupils under training was also enhanced and the budget as thus revised was transferred to the Financial Department as they wanted it immediately for reporting, it was said, the preliminary figures to the Government of India.

3. The question of the compensation to the University for the loss of Matriculation fees was considered in connection with the Government Examinations budget and no provision was made in the budget for 1910-1911 on this account, as the first public examination under the School-leaving certificate scheme was to take place only about March 1911, and as, the compensation, if any, would not be payable in 1910-1911.

K. RANGASWAMI AIYANGAR—14-12-09.

C. A. SOUTER—15-12-09.

N. S. BRODIE—15-12-09.

Thanks. It was an error on my part. I thought I had raised the point.

M. HAMMICK — 20-12-09.

File with the original of the Government Order on the Public Instruction report.

K. RANGASWAMI AYYANGAR—21-12-09.

R. F. AUSTIN—21-12-09.

[G.O., Nos. 662, 663, Educational, dated 23rd December 1909.]

NOVEMBER 1909.

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Adm.—The affiliation of the Basel German college was sanctioned during the 1901-2 session, the Wardlaw College, Bellary, the Presentation Convent College, Georgetown, and grade colleges was thus 33 against 35 (50) which remained for payment at the end of 1900 sanctioned for the first-grade colleges. The college authorities in complying with regard to accommodation and equipment, to the grant of Rs. 20,000 which was establishing University vacation lectures, the travelling expenses of fellows and

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Garlick

Mentioned above

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Dec 1909

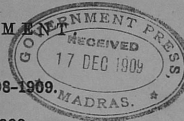
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1909
NOVEMBER 1909.
OF MADRAS.

DEPARTMENT



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November 1909.

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NOVEMBER 1909.

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(102,574)

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*Please find
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Please see my report 3

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Pages 1 & 2 of the report.

Para 4 (iii) on page 2 of the report

G.O. no 800 Edl & 2-12-08 U

Para 2(i) on page 1 of the report

G.O. no. 219 Edl & 23-3-08 XX

Para 2(iv) on page 1 of the report.

G.O. no. 35 Edl & 19-1-09 N

G.O. no 155 Edl & 15-3-09 G.

G.O. no 622 Edl & 1-9-08 IV

Para 40 on page 8 of the report

G.O. no. 147/8 Edl & 20-3-08 H

G.O. no. 212 Edl & 20-3-08 XX I

G.O. no. 510 Edl & 9-7-08. VI

G.O. no. 427 Edl & 21-7-09 A

Statement (1) on page 93 of Vol. II of the report.

NOTE FOR THE

Docket

Report on Public Instruction

Reviewing the report
on public instruction
for 1908-1909.

Please show clean proof
Early tomorrow morning.
It has to be or patched
to India today tomorrow

CMS

23/12-09

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Para 14 on page 4 of the report &
General table (2) on page 43

General table (3) on page 64 of the report

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Para 63 on page 13 of the report.

was entirely under public institutions, while private institutions showed a decline in both respects, which was partly due to the transfer of some of the advanced Sanskrit and elementary vernacular schools to the list of public institutions. The percentage of male and female pupils under instruction in all institutions to those of school-going age, calculated on the census figures of 1901, rose from 31.3 and 5.9 to 32.4 and 6.3, respectively.

4. *Expenditure.*—The total expenditure for the year, direct and indirect, from Provincial, Local and Municipal funds, from fees and from other sources, amounted to 117.40 lakhs against 106.91 lakhs in the preceding year. Of the total, 83.05 lakhs were "direct" expenditure, that is, expenditure on colleges, primary and secondary schools, and special, professional and training institutions, and inclusive of rent, contingencies and the like ~~in the same~~, and also of stipends in training schools; while 33.45 lakhs were classed as "indirect" expenditure, or expenditure on the University and on direction and inspection, scholarships, buildings, grants for furniture and apparatus, and "miscellaneous", of which over 9 lakhs were spent on hostels and boarding-houses. This gross expenditure was made up of (a) a net expenditure from Provincial funds of 39.95 lakhs, (b) 9.44 lakhs from Local funds, (c) 2.91 lakhs from Municipal revenues, (d) 32.73 lakhs from fees and (e) other sources 32.36 lakhs. The increase appeared under all heads, but was conspicuous under "other sources" being an advance of over 20 per cent. on the previous year. The increase under this head is satisfactory and, as observed in the review of the report for 1907-1908, indicates that private agencies spend more from their own funds on the maintenance of their schools. There was an increase of over 3½ lakhs in the expenditure on Board Schools (secondary and elementary) which was due to the improvements effected in the establishments of these schools under the new rules. Of the total expenditure from public funds of 27½ lakhs on secondary and elementary schools, about 85 per cent. related to the latter.

5. *Elementary and Secondary schools.*—Public elementary schools for boys rose in number by 546 and in strength by 44,294. Of the total number, 146 schools with 15,469 pupils, against 81 schools with 8,684 pupils in the previous year, contained standards above the fourth and 4,342 schools contained the fourth and lower standards. The increase in the number of higher elementary schools which is ascribed to the transfer of a number of the so-called incomplete secondary schools to the list of elementary schools is encouraging. But the number of these institutions as compared with the total number of elementary schools is still inconsiderable and special endeavours should be made to develop them. A large proportion of the schools was under private management, and aided schools showed as in the previous year an increase both in number and in strength while unaided schools declined in both these respects. There was also an increase in the number of schools maintained by local and municipal bodies, and in view of the increased efficiency of the staff of supervisors of elementary schools which will result from the recent reorganization, and of the larger funds which local and municipal bodies will be able to devote to elementary education consequent on the relief granted to them by the provincialization of this agency, the Government look forward to a further extension of the operations of these bodies in the cause of elementary education. Judged by the increase in the total number and strength of elementary schools, elementary education may be considered to have made an advance during the year. There has also been an improvement both in the number and qualifications of the teachers employed in elementary schools and the Government trust that the efforts made to improve the qualifications of the staff in these schools will be sustained.

There was a further decline in the number of secondary schools for boys which fell from 421 to 375, but the attendance in them rose from 94,603 to 95,765. The decrease in the number of secondary schools was the result of the revised classification according to which, as already stated, some of the existing lower secondary schools became elementary schools of the higher grade. At the same time it is observed that some lower secondary schools were recognised during the year as

either by grants-in-aid or by opening schools.

V.E

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date.

Pages 1 & 2 of the report

Para 4 (iii) on page 2 do.
no 800 Edl B 2-12-08. U.

Para 2 (i) on page 1. do.

no 219 Edl B 23-3-08. XX

Para 2 (iv) do. do.

G.O. no 35 Edl B 19-1-09. N

G.O. no 155 Edl B 15-3-09. G.

G.O. no 622 Edl B. 1-9-08. IV
Para 40 on page 8 of the report.

G.O. no. 147/8 Edl B 13-3-09. H.

G.O. no. 212 Edl B 20-3-08. XX I

G.O. no 510 Edl B 9-7-08. VI

G.O. no 427 Edl B 9-7-08. A

Statement (I) on page 98 of
vol II of the report

2

No. , EDUCATIONAL
GOVERNMENT
EDUCATIONAL

Read—the following paper:—

Report on Public Ins

Order—No. , Educational, dated

With his letter read above, the I
annual report on the state and progress
year 1908-1909.2. The chief events of the year are
Among the measures which have been u
been carried out or in regard to which a
noted the change in the system of paym
schools in municipal and local fund are
schools are payable direct from Provincial
the provincialization of the agency of supThe ~~propos~~ nominated to the two
towards the close of 1907-1908 arrived
Inspectors excluding the Inspector of I
increased from six to eight, a redistributi
was made with effect from the 1st March
made in the arrangements for the inspecti
except Madras and the Nilgiris, being pl
ant Inspector who was to be mainly res
the district and who was to be also the ch
and Municipal Councils in the district.A scheme for the establishment of
elementary teachers and also for the gen
tutions in this Presidency was formulated
generally approved by Government. A s
the University towards the cost of esta
sanction was accorded to the utilization
fee-fund for the establishment of Universi
Steps were also taken to strengthen the
their efficiency to the standard required
cope with the increased work entailed by
additional subjects.The Committee appointed towards th
on the proposal to institute a School Ri
award of a certificate to be called the
of the secondary school course. The Co.
in the Fort St. George Gazette and the
likely to be interested in them were spec
the subject were under the consideration
the scheme has since been approved.3. General statistics.—There was a
educational institutions (public and privat
them, the total number of pupils in educa
being 1,099,615 or 42,445 more than in
increase of more than 4 per cent. The in

Para 63 on page 13 of the report

Para 36 on page 7 of the report

Para 42 on page 9 do
G.O. no. 717 Edl B 17-10-08. XXIIIPara 40 on page 8 of the report
G.O. no 106 Edl B 22-2-09. K

Para 76 on page 22 of the report

Para 87 on page 23 of do.

Statement (60) on page 12 of vol II

DO

Para 104 on page 27 of the report

Para 111 on page 29 do

Para 115 on page 30 do

Para 119 on page 31 do.

Page 31 do.

No. , EDUCATION

incomplete secondary schools. The Gove
classification of schools as secondary and
satisfactory. It seems very doubtful w
incomplete secondary schools by the man
ineffective as to be almost valueless, w
many parts of the country to the removal
probably prevent many children from enj
unless they can obtain facilities for doing
are concerned, near their own homes. W
Government desire that every effort s
attempts of managers to bring into exis
schools. The efforts made by managers
modation and appliances of secondary se
the Educational Rules, and the resultant i
the important subjects of the secondary s
63 of the report, however, it appears that
secondary education can be considered to

6. The University and Collegiate educa
Mission Institution, Calicut, as a second-
year, while three second-grade colleges, na
St. Joseph's College, Cuddalore, and the P
were closed. The number of first and see
in the previous year. The balance (Rs. 53,1
of the previous year of the grant of Rs. 2,7
and selected second-grade colleges, to assis
the new Regulations of the University in
was disbursed during the year. In addition
made to the University towards the cost of
a sum of Rs. 5,000 was also paid toward
inspection charges.

7. The training of teachers.—The num
fell from 2,321 to 2,164, the decrease. Th
This decrease is probably due to the ex
Director hopes it will not be permanent.
mistresses, however, rose from 394 to 431,
ary teachers. With the progress of elemen
elementary teachers is increasing, and altho
teachers rose from 10,349 to 11,796 or by
inadequate, being only about 34.1 per ce
elementary schools. Not quite 8,000 tea
an increase in the pay of elementary school
profession will attract a properly trained ar

8. Female education.—The total num
further advance, being 178,867 or 10,17
more than half of the number of girls (14
primarily for boys. Female education is
stage, the total number of girls who rece
only 1.2 per cent. of the total number of
Public Instruction remarks on the unwill
provide funds for the education of their

9. European education.—The total
European schools remained almost station
number of trained teachers employed in th
qualified European or Eurasian teachers es
as before. It is to be regretted that no Eu
availed himself of the training afforded in
war. If the Director of Public Instruction
190 of his report regarding the establish
Europeans in this Presidency, he should ad

10. General remarks.—The year was
elementary education, and the thanks of
the officers of the department for their wor

Est No 63 B 23

was entirely under public institutions, in both respects, which was partly due to the elementary vernacular schools to the of male and female pupils under instruction going age, calculated on the census figures and 6.3, respectively.

4. *Expenditure*.—The total expenditure Provincial, Local and Municipal funds, to 117.40 lakhs against 108.91 lakhs lakhs were "direct" expenditure, that secondary schools, and special, professional, contingencies and the like in the schools; while 33.45 lakhs were classified on the University and on direction and furniture and apparatus, and "miscellaneous" on hostels and boarding-houses. This gives of (a) a net expenditure from Provincial Local funds, (c) 2.91 lakhs from Municipal (e) other sources 32.36 lakhs. The increase conspicuous under "other sources" by previous year. The increase under this review of the report for 1907-1908, including their own funds on the maintenance of 3.3 lakhs in the expenditure on Board Schools, due to the ~~increase in the number of~~ establishments.

Of the total expenditure from public fund schools, about 85 per cent. related to the 5. *Elementary and Secondary schools*. in number by 546 and in strength by 44,15,269 pupils, against 81 schools with 8,6 standards above the fourth and 4,342 schools. The increase in the number of higher elementary transfer of a number of the so-called in elementary schools is encouraging. But with the total number of elementary endeavours should be made to develop the under private management, and ~~there was~~ year an increase both in number and in strength in both these respects. There was also an increase by local and municipal bodies, and in view of the larger funds which local and municipal supervisors of elementary schools which elementary education consequent on the review of this agency, the Government look forward to these bodies in the cause of elementary total number and strength of elementary considered to have made an advance during the year both in the number and qualification of schools and the Government trust that the of the staff in these schools will be sustained.

There was a further decline in the number of fell from 421 to 375, but the attendance in the decrease in the number of secondary schools according to which, as already stated, some were transferred as elementary schools of observed that some lower secondary schools

Para 6 on page 3 of the report

Para 9 80

Para 14 on page 4 of the report
General table (2) on page 4.3

General table (5) on page 6.4 of the report

Para 14 on page 4 of the report.

Para 16 of the report on the 4.5

Para 6.4 on page 18 of the report.

Para 6.5 on page 18 of the report

Para 7.2 on page 20 of the report.

Para 7.1 on page 20 80.

Para 5.6 on page 11- 80.

Para 6.3 on page 13 80.

became

incomplete secondary schools. The creation of this class of institution strictly the policy ~~it would be to~~ and "elementary," they would ~~be~~ judiciously against the attempts of incomplete secondary schools, by complete elementary schools if complete secondary schools. The staff, accommodation and application requirements of the Educational Board of teaching in the important subject. From paragraph 63 of the report, to be done before secondary education satisfactory footing and the Government certificates which has been approved to the course of secondary education. ~~the~~ industrial and technical

6. *The University and Collegio*
Mission Institution, Calicut, as a
year, while three second-grade col
St. Joseph's College, Cuddalore, a
were closed. The number of first
in the previous year. The balance
of the previous year of the grant o
and selected second-grade colleges
the new Regulations of the Univer
was disbursed during the year. It
made to the University towards the
and a sum of Rs. 5,000 was also pa
inspection charges.

7. *The training of teachers.*—T fell from 2,321 to 2,164, the decree does not resort to training in such a way probably to the extension of the period will be requested to investigate the submit a special report to Government schools for mistresses, however, rose under secondary teachers. With that for qualified elementary teachers is in elementary teachers rose from 10,34 is still quite inadequate, being on teachers in elementary schools.

8. *Female education.*—The total further advance being 178,867 or 10 per cent. of the total number of the population in that year, more than half of the number was added primarily for boys. Female education at the primary stage, the total number of girls who were enrolled was only 1.2 per cent. of the total number of the population.

9. *European education.*—The European schools remained almost a number of trained teachers employed qualified European or Eurasian teachers as before. It is to be regretted that he was not able to avail himself of the training afforded by the war. The Director of Public Instruction regarding the establishment of a Presidential University should form the subject of a separate report.

10. *General remarks.*--The year especially under elementary education which continued to be satisfactory, in the department.

DO - page 17 of the report.

Para 36 on page 7 Do.

Para 42 on page 9 do.

L.O. no. 717 Ed & 17-10-08 XXIII

Para 40 on page 8 of the report.
Lo. no 106 Edl of 22-2-09 K.

Para 76 on page 22 of the report.

appear to

Para 81 on page 23 of the report

Answer

Statement (b) on page 128 of

Vol. II of the report.

Para 104 on page 27 of the report.

Para 111 on page 29 of the report:

Para 115 on page 30 of the report

Para 119 on page 31 of the report.

The D.P.I. ~~with~~ remarks on the unwillingness of parents who can afford to provide funds for the education of their girls, to spend any thing upon this object.

b. 3

29. 11. 01

The K. I. notes are the due

ORDINARY.

PREFERENCE.

URGENT

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LEGISLATIVE DEPARTMENT.



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