

Educational (1908) Department.

ORDINARY MS.

G.O., No. 437.

DATED 4th June '08.

[Despatch Abstract.]

International moral Education Congress :-
Forwarding to the D. P. I. the
letter of invitation addressed to that officer
by the general secretary of the —

PAPERS PUT UP WITH CURRENT No. _____

Papers of the department to which the current belongs.

Number.	Date.	Original (=O.) or spare copy (=S. O.).	Remarks. (In this column such of the papers as have been removed —for copying, printing, etc., should be marked with a cross.)	Initials of Referencer with date in token of return to Reference department.

Papers of other departments.

Department.	Number.	Date.	Original (=O.) or spare copy (=S. O.).	Despatcher to note the return of the papers to the departments concerned.

*It is requested that in any further communication
on this subject the under-mentioned letter and
number may be quoted, and the reply addressed to—*
The Under Secretary of State for India,
India Office,
Whitehall,
London, S.W.
J. & P. 1664.

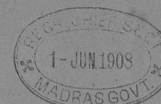
1. Sol. C. N. 1265
26-08

India Office,

Whitehall,

London, S.W.

11th May 1908.



Dear Sir,

I enclose for information a copy of the

From Mr. Spiller, dated 8th April 1908.)
To Ditto. 29th April 1908.) marginally noted
From Ditto. 7th May 1908.)
To Ditto. 11th May 1908.) correspondence with

Mr. Gustav Spiller, General Secretary of the
International Moral Education Congress, with regard
to the distribution among education authorities in
India of invitations to the Congress which is to be
held in London in September next.

A letter of invitation, with enclosures, addressed
to the Director of Public Instruction Madras is enclosed
with this letter.

Yours faithfully,

W. J. A. J.

Secretary,
Judicial and Public Department.

The Chief Secretary to the Government
of Madras.

INTERNATIONAL MORAL EDUCATION CONGRESS.

April 8th 1908.

Sir,

The Foreign Office and the Colonial Office have been good enough to undertake to send out invitations for the above Congress to foreign countries and to the heads of Colonial Education Departments.

My Committee would be grateful if the India Office would kindly forward our invitations to Indian Colleges, Indian heads of Education Departments, and possibly to others.

We should send with a covering letter, enclosed documents.

I remain &c.,

(Sd.) GUSTAV SPILLER.

The Right Hon. John Morley,

Secretary of State for India.



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India Office,

London, S.W.

J. & P. 1326.

29th April 1908.

Sir,

I am directed by the Secretary of State for India in Council to acknowledge the receipt of your letter of the 8th instant, and in reply to state that if you will send to this Office copies of the invitations for the International Moral Education Congress, they will be transmitted to the Governments of India Madras and Bombay for distribution among educational authorities and others in India.

I am, &c.,

(Sd.) COLIN G. CAMPBELL.

Gustav Spiller Esq.,
13, Buckingham Street,
Strand,
W.C.

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INTERNATIONAL MORAL EDUCATION CONGRESS.

London, September 23-26, 1908.

May 7th, 1908.

Sir,

In your letter of April 29th, marked J. & P. 1326, you were good enough to say "that if you will send to this Office copies of the invitations for the International Moral Education Congress, they will be transmitted to the Governments of India" etc. I am accordingly sending the invitations, some of them addressed and some of them left for the India Office to address.

I called yesterday at the India Office to inquire about the exact form of the parcels and hope that everything will be in order.

The sets sent are in every case the same. In each envelope there are eight sets of Circulars, some extra Questionnaires and some envelopes. In addition each envelope contains a covering letter.

Colin Campbell Esq.,
India Office,
Whitehall,
S.W.

This

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This covering letter is identical with the one sent out by the Foreign Office and by the Colonial Office, and I hope will be approved up. The only changes are formal ones, such as are implied in the different offices held by those addressed.

I am also sending fifty loose sets for the India Office to dispose of.

Should there be any difficulty I shall be glad to call at the India Office at any time. Perhaps the invitations could go by tomorrow's mail.

I am, &c.,

(Sd.) GUSTAV SPILLER.

J. & P. 1664.

6/1
India office
11th May 1868.

Sir,

I am directed to acknowledge the receipt of your letter of the 7th instant, and in reply to state that the letters of invitation etc., which accompanied it, are being sent to the Governments of India, Madras and Bombay for distribution as promised in Mr. Collyer's letter of the 29th April last.

I am, Sir,

Your obedient Servant,

(Sd) C. J. LYALL.

Secretary,
Judicial and Public Department.

Gustav Spiller Esq.,
13, Buckingham Street,
Strand. W.C.

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International Moral Education Congress.

LONDON, SEPTEMBER 23rd-26th, 1908.

General Secretary: GUSTAV SPILLER, 13 Buckingham Street, Strand, London.

Vice-Presidents:

- Austria:* Prof. Dr. FRIEDRICH JODL and Prof. Dr. THOMAS G. MASARYK.
- Belgium:* M. Ch. BULS, Président de la Ligue de l'Enseignement.
M. LÉON LEPAGE, Echevin de l'Instruction Publique de la ville de Bruxelles.
M. CYRIL VAN OVERBERGH, Directeur général de l'enseignement supérieur.
- Denmark:* Prof. Dr. HARALD HÖFFDING.
- Finland:* Prof. Dr. W. RUIN.
- France:* M. FERDINAND BUISSON.
M. D'ESTOURNELLES DE CONSTANT.
M. LOUIS LIARD, Vice-Recteur de l'Université de Paris.
- Germany:* Dr. G. KERSCHENSTEINER, Stadtschulrat of Munich.
Prof. Dr. FRIEDRICH PAULSEN.
Prof. Dr. WILHELM REIN.
- Great Britain:* The Right Hon. ARTHUR HERBERT DYKE ACLAND, P.C.
Sir WILLIAM R. ANSON, Bart., Warden of All Souls College, Oxford.
Sir EDWARD H. BUSK, Chairman of Convocation and Past Vice-Chancellor of the University of London.
Sir WILLIAM J. COLLINS, Vice-Chancellor of the University of London.
Sir JAMES DONALDSON, Principal of the University of St. Andrews.
Dr. JOHN MARSHALL LANG, Vice-Chancellor and Principal of Aberdeen University.
Sir OLIVER LODGE, Principal of the University of Birmingham.
Dr. DONALD MACALISTER, Vice-Chancellor of the University of Glasgow.
Dr. T. F. ROBERTS, Vice-Chancellor of the University of Wales.
Sir ARTHUR WILLIAM RÜCKER, Principal of the University of London.
Prof. Dr. MICHAEL E. SADLER.
Dr. ANTHONY TRAILL, Provost of Trinity College, Dublin.
- Hungary:* Dr. VIKTOR V. MOLNÁR, Permanent Secretary to the Minister of Education.
Prof. Dr. JULIUS FIKLER.
- Italy:* Dr. CAMILLO CORRADINI, Director of Primary Education.
Senator PASQUALE VILLARI.
- Norway:* Prof. Dr. ANATON AALL.
- Russia:* Prince JEAN DE TARCHANOFF.
- Sweden:* Prof. Dr. FRANS VON SCHÉELE, Director of the Common Schools of Stockholm.
- Switzerland:* Regierungsrat Dr. GOBAT.
- United States:* Prof. Dr. FELIX ADLER.
Prof. EARL BARNES.

April 28th, 1908.

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First International Moral Education Congress.

LONDON, SEPTEMBER 23rd-26th, 1908.

Patrons :

The Ministers of Education of England, France, Italy, and Belgium.

Hon. Treasurer : The Right Hon. LORD AVEBURY.

General Secretary :

GUSTAV SPILLER, 13 Buckingham Street, Strand, London.

PROGRAMME.

With a view to offering, as a basis for discussion, a comprehensive survey of the problem of Moral Education in schools, short papers on the subjoined subjects are being invited.

I.—BIOLOGICAL FACTORS IN MORAL EDUCATION.

The Moral Evolution of the Child and Adolescent. The respective *roles* of Heredity, Family Tradition, and Environment. Health and Morality.

[P.T.O.]

FIRST INTERNATIONAL MORAL EDUCATION CONGRESS

LONDON, SEPTEMBER 23RD-26TH, 1908

SUBSCRIPTION FORM

I DESIRE to enter my name as a Member of the Congress, and enclose the fee of 10s. 6d. (or 2½ dollars).

Name, in full

Professional Titles

Address

Kindly fill up this Form and forward it to the General Secretary or to the Hon. Secretary for the United States, as the case may be.

[P.T.O.]

II.—MODES OF TRAINING.

The Moral Value of Sound Methods of Instruction. Relation of the several branches of the Curriculum to Moral Training. Relation of Religious, Intellectual, Æsthetic, and Physical Education to Moral Education. School Government. Reward and Punishment. Self-government by Pupils. Games, Free Play, Hobbies, Leisure. School Festivals. Suggestion. Discipline through intercourse of Teacher and Pupil. Personality of Headmaster and Assistant. Tone of School.

III.—MORAL INSTRUCTION, DIRECT AND INDIRECT.

Separate Moral Instruction (content, method, books, time devoted, preparation of teachers). Moral subjects sometimes appearing in School-Curricula (Civics, Patriotism, International Amity, Ethics of Work, Purity, Courtesy, Temperance, Kindness to Animals, Hygiene, Thrift, Elementary notions of law and political economy). The ethical penetration of the whole curriculum (Religion, History, etc.). Relative merits of Direct and Indirect Instruction, and of a combination of both.

IV.—SCHOOL ORGANISATION IN RELATION TO THE FORMATION OF CHARACTER.

Co-operation of School and Home. The Problem of Slum

SPECIAL TERMS.

Members of Educational Associations, receiving their Congress Cards of Membership through their Association, pay 7s. 6d.

Visitors to the Congress pay 2s. 6d. for a single day ticket.

Those who are not able to be present at the Congress may obtain all printed Congress matter, including the Report, by a pre-payment of 5s. (or 1½ dollars).

Schools. Boarding Schools and Day Schools. The "Einheitsschule" (The "Common School"). Co-education. School Hygiene. The Planning of School Buildings. Over-pressure of Pupils and of Teachers. Size of Classes. Mode of "opening school." Length of School Hours, and provision of intervals for Recreation. Home Work. Play-time. Classification of pupils (a) by ability, (b) by age. Form Master or Subject Teacher. School Books. Children's Literature.

V.—BORDER QUESTIONS.

The Education of the Morally Backward and Defective. Public and Private Hygiene in their bearing on Morality. The Town Child. The Problems of the Hooligan and of the Juvenile Offender.

VI.—GENERAL SURVEY.

Moral Education in Kindergartens, in Primary and Secondary Schools, in Universities, in Professional Schools, in Continuation Schools, and in Training Colleges.

VII.—REPORTS ON THE STATE OF MORAL EDUCATION IN VARIOUS COUNTRIES.

VIII.—SPECIMEN MORAL INSTRUCTION LESSONS IN VARIOUS LANGUAGES.

Two practical suggestions are to be discussed—the founding of an *International Journal of Moral Education* and of an *International Moral Education Bureau*.

There will be an Exhibition of Books, Pictures, etc., bearing on Moral Education.

The Congress Meetings will consist of: (1) General Meetings for papers, addresses, or proposals; (2) Sectional Meetings (restricted to one day); and (3) Special Conferences. (Only resolutions of a business or a formal character will be submitted to the Congress.)

Tickets, entitling the holder to admission to Reception, Congress Meetings, etc., and to a copy of the Congress Report (of about 350 pages) containing the substance of the proceedings, including selected papers, are 10s. 6d. (2½ dollars) each. (*For special terms see the back of the Subscription Form.*) Applications for tickets should be sent, in Great Britain, to the General Secretary, and in the United States to the Hon. Secretary there.

Members wishing to read papers are requested to communicate their proposal before June 15th, 1908. The recognised languages at the Congress will be English, French, and German.

The Congress will limit itself to matters which equally interest all who value the ethical aspect in school education, without assuming that religious and philosophical questions are not of importance in Moral Education, and without excluding references to religious and philosophical points of view.

It is hoped that the Congress, by bringing, in a systematic form, the all-important problems of Moral Education before the educational world and the public generally, will materially contribute towards improving education in its relation to character and conduct.

All communications and inquiries should be addressed to the Hon. Secretary for the United States or to the General Secretary, who will also endeavour to assist in making arrangements for hotels, excursions, cheap travel, and the like.

Vice-Presidents :

Austria : Prof. Dr. FRIEDRICH JODL and Prof. Dr. THOMAS G. MASARYK. *Belgium* : M. Ch. BULS, M. LÉON LEPAGE, and M. CYRIL VAN OVERBERGH. *Denmark* : Prof. Dr. HARALD HÖFFDING. *Finland* : Prof. Dr. W. RUIN. *France* : M. FERDINAND BUISSON, M. D'ESTOURNELLES DE CONSTANT, and M. LOUIS LIARD. *Germany* : Dr. G. KERSCHENSTEINER, Prof. Dr. FRIEDRICH PAULSEN, and Prof. Dr. WILHELM REIN. *Great Britain* : The Rt. Hon. ARTHUR HERBERT DYKE ACLAND, Sir WILLIAM R. ANSON, Bart., Sir EDWARD H. BUSH, Sir WILLIAM J. COLLINS, Sir JAMES DONALDSON, Dr. JOHN MARSHALL LANG, Sir OLIVER LODGE, Dr. DONALD MACALISTER, Dr. T. F. ROBERTS, Sir ARTHUR WILLIAM RÜCKER, Prof. Dr. MICHAEL E. SADLER, and Dr. ANTHONY TRAILL. *Hungary* : Dr. VIKTOR V. MOLNÁR and Prof. Dr. JULIUS PIKLER. *Italy* : Dr. CAMILLO CORRADINI and Senator PASQUALE VILLARI. *Norway* : Prof. Dr. ANATON AALL. *Russia* : Prince JEAN DE TARCHANOFF. *Sweden* : Prof. Dr. FRANS VON SCHÉELE. *Switzerland* : Regierungsrat Dr. GÖBAT. *United States* : Prof. Dr. FELIX ADLER and Prof. EARL BARNES.

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Geheimrat Prof. Dr. W. FOERSTER, *Vice-Chairman*.

Executive Committee :

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Prof. J. W. ADAMSON, *Vice-Chairman*.

Hon. Secretary for Great Britain :
HARROLD JOHNSON, B.A., 6 York Buildings, Adelphi, London, W.C.

Hon. Secretary for the United States :
Dr. D. S. MUZZEY, 30 Lincoln Terrace, Yonkers, New York.

First International Moral Education Congress.

LONDON, SEPTEMBER 23RD-26TH, 1908.

General Secretary : GUSTAV SPILLER, 13 Buckingham Street, Strand, London.

Patrons of the Congress :

The Ministers of Education of England, France, Italy, and Belgium.

QUESTIONS

which you are respectfully requested to answer.

Please send your replies in the form of simple statements or proposals. The answers should reach the General Secretary not later than August 1st; but it is hoped that most replies will be sent in much earlier. One or more reports will summarise the results of the inquiry.

I.—SCHOOL AND HOME.

- (1) (a) What is being done in the educational establishment or establishments with which you are acquainted, and (b) what do you recommend being done, to bring about an effective co-operation between school and home?
- (2) To what extent is such co-operation necessary or useful?
- (3) What do you think are the relative advantages in this respect of boarding schools and day schools?

II.—DISCIPLINE, MORAL TRAINING.

- (4) What is being done in the educational establishment or establishments with which you are acquainted, or what do you recommend being done, in the matter of (a) developing and respecting the individuality and the sensibilities of the child, (b) encouraging friendly rather than distant relations between teacher and child, and (c) emphasising methods of suasion and effective organisation rather than the infliction of punishments (more especially corporal punishments) and the distribution of rewards?
- (5) To what extent do you find corporal punishment resorted to, and what do you think are its moral effects?
- (6) What exactly do you find to be the effect on discipline and on moral training of sound methods of teaching, of the careful preparation of teachers, of small classes, of a moderate demand only on teachers and pupils, of tasteful school decorations, and of school organisation generally?
- (7) (a) What, outside the usual course, is being done, and (b) what do you recommend being done, by the educational establishment or establishments with which you are acquainted, to encourage the child in acting rightly (self-government of pupils, special tasks allotted to pupils, guilds of honour, etc., etc.)?
- (8) Would you name about a dozen books which you consider specially suitable, ethically, for children in primary schools?

III.—MORAL INSTRUCTION, DIRECT AND INDIRECT.

- (9) What is being done in the educational establishment or establishments with which you are acquainted in regard to separate, and in regard to indirect, Moral Instruction?

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- (10) In giving direct Moral Instruction, what form do your lessons take?
 - (11) What are your reasons for favouring (a) separate, (b) indirect, or (c) both separate and indirect Moral Instruction?
 - (12) Within the educational establishment or establishments you know (a) is Moral Education definitely aimed at? (b) are there any ethical subjects, such as Hygiene, Temperance, Purity, or Kindness to Animals, singled out for special treatment? (c) is there a deliberate attempt to utilise for ethical purposes one or more subjects in the curriculum?
 - (13) How far, within your knowledge, does the teaching of Civics tend to develop high-minded citizens?
 - (14) Do you think it important in our times for the school to communicate to the young a clear idea, and a distinct ideal, of life and duty? And, if so, do you think that separate instruction in morals is necessary or unnecessary for this? State your reasons.

IV.—SCHOOL HABITS, PERSONALITY OF TEACHER.

- (15) What is your opinion regarding the contention that school habits (attention, industry, punctuality, order, courtesy, etc.) always, as a rule, or often, become general and permanent habits, and are, therefore, powerful factors in Moral Education?
- (16) What is your opinion regarding the contention that the habits of thought and feelings acquired through the study of special subjects (mathematics, history, logic, etc.) always, as a rule, or often, become general and permanent habits of thought or feeling?
- (17) If you are doubtful as to the contentions in (15) and (16), do you think that, by applying special educational methods, (a) "school habits" and (b) limited habits of thought and feeling acquired in the study of special subjects, may be made to become general habits?
- (18) What value, from the point of view of the moral training of children, do you place on the personality of the head teacher and the assistant teacher? Do you think that the personality of those who teach may be developed, at least to some extent, in the Training Colleges for Teachers?

V.—TRAINING COLLEGES, CONTINUATION SCHOOLS, ETC.

- (19) What part in Moral Education does and should the Training College for Teachers play?
- (20) Do the necessities of Moral Education demand that all teachers—primary, secondary, and university teachers—should pass through Training Colleges?
- (21) Is there any need, and, if so, what need, to prepare intending teachers in giving Moral Instruction?
- (22) (a) What is being done, and (b) what do you recommend, being done, with regard to Moral Education in the Polytechnic, Commercial, or Continuation School or Schools with which you are acquainted?

VI.—UNIVERSITIES.

- (23) (a) What is being done in the University or in the Universities with which you are acquainted, and (b) what do you recommend being done, to promote the growth of moral character and moral insight in the students?

International Moral Education Congress.

LONDON, SEPTEMBER 23rd–26th, 1908.

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 M. A. GASQUET (Directeur de l'Enseignement Primaire au Ministère de l'Instruction Publique, Paris).
 M. JULES GAUTIER (Directeur de l'Enseignement Secondaire au Ministère de l'Instruction Publique, Paris).
 M. CHARLES GIDE (U. of Paris).
 M. A. GUILLAUME (Professeur au Collège Chaptal, Paris).
 M. B. JACOB (Maître de Conférences aux Ecoles Normales Supérieures de Sévres et de Fontenay-aux-Roses).

GERMANY.

- Mme. PAULINE KERGMOMARD Inspectrice Générale de l'Instruction Publique, Paris).
 M. MAURICE KUHN (Professeur au Collège Chaptal, Paris).
 M. ANDRÉ LALANDE (U. of Paris).
 M. GUSTAVE LANSON (U. of Paris).
 M. PAUL LAPIE (U. of Bordeaux).
 M. XAVIER LÉON (Directeur de la Revue de Métaphysique et de Morale, Paris).
 M. E. L. LEPOINTE (Inspecteur d'Académie, Saint-Brieux).
 M. L. LÉVY-BRUHL (U. of Paris).
 M. G. LYON (Recteur de l'Académie de Lille).
 M. P. MALAPERT (Professeur au Lycée Louis-le-Grand, Paris).
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 M. A. MIRONNEAU (Directeur de l'Ecole Normale d'Instituteurs, Lyon).
 M. ALFRED MOULET (Professeur au Lycée de Lyon).
 M. JULES PAVOT (Recteur de l'Académie d'Aix-Marseille).
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Copy of letter from the general Secretary of the International Moral Education Congress, London, 1908, to the Director of Public Instruction, Madras, dated 8th May 1908:--

The Executive Committee of the First International Moral Education Congress to be held in London, September 23rd-26th, 1908, begs to draw your attention to the enclosed literature, and to lay before you the following requests:--

(1) The Executive Committee of the Congress is anxious that the supremely important subject of Moral Education should be discussed under the highest educational auspices. The Committee is, accordingly, taking the liberty of inviting you, as a Director of Public Instruction, to become one of the Vice-Presidents of the forthcoming Congress. Seeing that your State, like every State must lay the utmost stress on the school education being moral in tendency, and that it must discourage an education which is indifferent or hostile to cultivating in the children sentiments of duty, the Committee hopes that you will consent to be one of the Vice-Presidents of the Congress. The Committee is happy to report that His Majesty the King "hopes that every success will attend" the Congress, and that the English as well as the French, Italian and Belgian Ministers of Education have agreed to be Patrons.

(2) The Executive Committee of the Congress begs further that you would appoint delegates who should attend and take part in the deliberations of the Congress. The Congress, as the enclosed list of supporters shows, is catholic in spirit, and the most eminent specialists regardless of party, are accordingly being asked to read the papers. It, therefore,

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therefore, is hoped that you may see the reasonableness of sending delegates; and, as the scope of the Congress is wide, embracing every kind of school education - from the Kindergarten to the University - it is hoped that you may send several delegates. We should, of course, regard it a great honour if you attended the Congress in person.

(3) The Executive Committee of the Congress would beg, in the third place, for brief Reports on the actual condition of Moral Education in the schools and colleges of your State. Such reports should be of the utmost value in improving the Moral Education offered to day.

(4) Finally the Executive Committee of the Congress would beg for the general co-operation of the Department over which you preside. This might include facilities for officials and others wishing to attend the Congress, advice and assistance in making the Congress known and in obtaining reduced fares, facilitating the circulation of the enclosed questionnaires in schools and colleges etc.

Praying for an early answer and thanking you in anticipation for any assistance you might lend the Congress.

C.No. 1265 From the India office No. 98P. 1664 dated 11. 5. 1908.

SUBJECT. Letter of invitation to the D.P.S. from the General Secretary of the International Moral Education Congress.

The draft order placed below is submitted for approval.

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