

[E.]

600-50-8-06

Educational (1908) Department.

ORDINARY MS.

G.O., No. 9

DATED 7-1-08

[Despatch Abstract.]

Teaching Grants

Declining to sanction the enhancement
of — asked for by the teachers of Elementary
Schools in the Bannans Range

BACK PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

FURTHER PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

Eol. CN. 2660



To

The Secretary to Government,
Legislative and Educational Department,
STONEHOUSE HILL,
OOTACAMUND.

The humble petition of the undersigned
TEACHERS OF ELEMENTARY SCHOOLS in the
Cannanore Range, Malabar District.
MOST RESPECTFULLY SHOWETH,

Petitioners had been in receipt of Fixed Grants from 1899 to March 1906. These grants were, as petitioners understand, regulated, firstly by the number and efficiency of teachers in each school, secondly by the strength and educational progress of the pupils, thirdly by the organization and discipline of the schools and fourthly by the average of the grants earned during the three years preceding the year 1899. Out of more than 120 schools in the Chirakkal Taluq, about 50 schools were selected for fixed grants on the above principle, but as the amounts allotted were found not sufficient for the pains taken by the teachers, the triennial grants were subsequently increased so as to enable petitioners to eke out a modest livelihood.

2. By the foot-note attached to rule 34 of the New Grant-in-aid Code it is specifically and generously provided that the allotment for the triennium which begins on the 1st April 1906 to the institutions hitherto in receipt of salary or *Fixed Grants* will be the same as they would have been, had the system of aid remained unchanged. This provision naturally led the petitioners to the expectation that their schools would be granted the fixed rates allowed in 1906-1907. But the petitioners have heard with great consternation that in the current year provision has only been made to allow Rs. 3 per mensem for each teacher with 8 annas per annum for each pupil in average daily attendance.

3. The grant of Rs. 3 per mensem works out the pittance of 1 anna 7 pies per day for

each teacher—a rate which is manifestly inadequate for the maintenance of a single individual. According to the last census the members of a household, petitioners believe, have been returned as five souls on an average. A road cooly earns, as the Government are aware, from 4 to 5 annas per diem, whilst the unfortunate teacher who has to collect pupils up to 10 a.m. and teach them till 4 p.m. every day is allowed only 1 anna 7 pies for all his troubles and sacrifices. The policy of Government has in recent years been to level up, but petitioners regret to state that in their case, it has unfortunately been otherwise. The standard of living has at the present time become raised under the aegis of the British Administration and it is, petitioners submit, a pity that their profession should be treated so parsimoniously by the Government as not to allow bare subsistence. The status and prospects of all Departments under Government have recently been improved and petitioners grieve to find that the admittedly noble profession to which they belong has by comparison suffered in emoluments and encouragement. Teachers of Board Schools are now allowed a salary ranging from Rs. 15 to Rs. 8 per mensem but it is really painful that the petitioners who are teachers of schools of the same standard are so meagrely remunerated.

4. The extra grant of 8 annas for each pupil in average daily attendance will not, petitioners beg to submit, amount to more than Rs. 30 per annum (in a school with three or four teachers on the staff) however high the strength of the school may be. The perquisites which the teachers enjoyed in olden days at the Dasara and other native festivals have now dwindled down where the relic remains, to an infinitesimal fraction a fact which the inspecting staff will be in a position to bear out. The petitioners are willing to court an open enquiry on this point, if the Government has been led to believe that teachers derive a good income from this source. The income from grant on attendance and from the so-called perquisites will, petitioners submit, be quite insufficient to cover even the sundry expenses connected with the school, such as the furniture, apparatus, appliances, repairs, rent &c. which the teachers have to meet periodically.

5. If proof in support of petitioner's statement that the school income is precarious and poor were required, they would respectfully refer to the circumstances connected with Azhikode Thara School in the Chirakal Taluq as affording an eloquent testimony to the impossibility of collecting school fees. This school which was erected by the Tellicherry Taluq Board at a cost of Rs. 1800 in 1906 had to be reduced in standard owing to the difficulty experienced in finding paying students.

6. Most of the petitioners have put in a service extending over a period varying from 10 to 30 years, and it is, they submit, too late for them to start a new life for their subsistence. The grant of Rs. 3 now proposed is hardly sufficient to keep body and soul together of a single individual, leaving out of account the family dependent on him.

7. Petitioners therefore pray that if they are not to be forced to the necessity of renouncing their cherished profession and entering other walks of life, the rules may be so relaxed as to alleviate their misery by allowing them a grant of at least Rs. 12 per mensem.

8. In conclusion Petitioners most humbly beg to request that your honor will be graciously pleased to consider the pitiable condition of the Teachers of Elementary Schools whose hard case is now placed before your honor for redress.

No.	Name of School	No.	Signature
1	താലൂക്ക് Talap.	1	എ. മ. മ. 28.10.03
		2	എ. മ. മ. 28.10.03
		3	എ. മ. മ. 28.10.03
		4	എ. മ. മ. 28.10.03

Rs. 25 in the bill of 1902-03

Per Rs. 120
Total Rs. 200

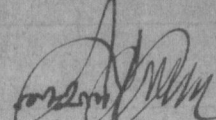
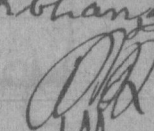
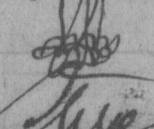
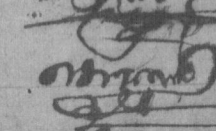
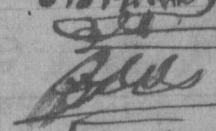
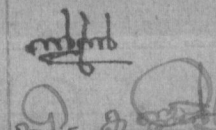
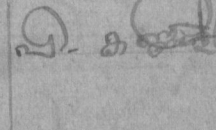
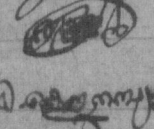
Number	Name of schools	Number	Name of Teachers	Signature
2	Azhirimal നാട്ടിരക്കൽ Rs. 50+50 = 100	5	ഫെ. കുഞ്ഞുരപ്പ	M. Kunhamli
		6	ഫെ. മധാമിരൻ	M. Goudam
		7	ഫെ. തൃക്കുന്ന്	ഫെ. തൃക്കുന്ന്
		8	മെ. രാമൻ	മെ. രാമൻ
3	Azhirimal നാട്ടിരക്കൽ. Rs. 50+70 = 120	9	മെ. കുട്ടാരൻനായർ	മെ. കുട്ടാരൻനായർ
		10	മെ. ചന്ദ്രനായർ	മെ. ചന്ദ്രനായർ
		11	മെ. ചന്ദ്രനായർ	മെ. ചന്ദ്രനായർ
		12	മെ. അപ്പ	മെ. അപ്പ
4	Karamel കാറമല	13	മെ. കുട്ടാരൻ	മെ. കുട്ടാരൻ
		14	മെ. രാമൻ	മെ. രാമൻ
		15	ഫെ. കുഞ്ഞു	ഫെ. കുഞ്ഞു
		16	സി. ഫെ. ചന്ദ്ര	സി. ഫെ. ചന്ദ്ര
5	Variam വരിയം Rs. 60 + 50 = 110	17	മെ. കുട്ടാരൻ	മെ. കുട്ടാരൻ
		18	മെ. ഗൗരൻനായർ	മെ. ഗൗരൻനായർ
		19	ഫെ. കുഞ്ഞു	ഫെ. കുഞ്ഞു
		20	ഫെ. കുഞ്ഞു	ഫെ. കുഞ്ഞു
6	Parakkattunna Paramba Rs. 50 + 50 = 100	21	സി. ഗൗരൻനായർ	സി. ഗൗരൻനായർ
		22	മെ. കുഞ്ഞു	മെ. കുഞ്ഞു
		23	ഫെ. നാമൻനായർ	ഫെ. നാമൻനായർ
		24	സി. ഫെ. കുട്ടാരൻ	സി. ഫെ. കുട്ടാരൻ
7	Chengimhathi ചെങ്ങിമുക്ക്	25	മെ. നാമൻ	മെ. നാമൻ
		26	മെ. കുഞ്ഞു	മെ. കുഞ്ഞു
		27	മെ. ഉദൻ	മെ. ഉദൻ
		28	സി. ഫെ. ചന്ദ്ര	സി. ഫെ. ചന്ദ്ര
8	Pallikunnu പല്ലിക്കുന്ന് Rs. 70 + 50 = 120	29	മെ. കുട്ടാരൻനായർ	മെ. കുട്ടാരൻനായർ
		30	മെ. കുഞ്ഞു	മെ. കുഞ്ഞു
		31	സി. കുഞ്ഞു	സി. കുഞ്ഞു
		32	മെ. കുട്ടാരൻനായർ	മെ. കുട്ടാരൻനായർ
9	Elackeri ഈളക്കുന്ന് Rs. 40 + 40 = 80	33	മെ. കുഞ്ഞു	മെ. കുഞ്ഞു

Number	Name of Schools	Number	Name of Teachers	Signature
10	Puzhathi P. 110 + 90 = 190	34	സി. ഫാ. ഗോവിന്ദൻ	ഗോവിന്ദൻ
		35	പി. വി. സാമൻ	സാമൻ
		36	കെ. രാമൻ	രാമൻ
11	Kelani paramba K. 74 + 70 = 144	37	പി. ഭരണൻ	പി. ഭരണൻ
		38	കെ. വി. സാമൻ	കെ. വി. സാമൻ
12	Kelani K. 70 + 40 = 110	39	പി. കെ. കണ്ണൻ	പി. കെ. കണ്ണൻ
		40	വി. വി. സാമൻ	വി. വി. സാമൻ
		41	കെ. രാമൻ	കെ. രാമൻ
		42	കെ. അനന്തൻ	കെ. അനന്തൻ
		43	പി. കൃഷ്ണൻ	പി. കൃഷ്ണൻ
13	Kunnamal K. 70 + 40 = 110	44	പി. കൊറൻ	പി. കൊറൻ
		45	കെ. കൊറൻ	കെ. കൊറൻ
		46	കെ. കൊറൻ	കെ. കൊറൻ
		47	കെ. അനന്തൻ	കെ. അനന്തൻ
14	Kannil K. 70 + 40 = 110	48	കെ. കൊറൻ	കെ. കൊറൻ
		49	പി. കൊറൻ	പി. കൊറൻ
		50	പി. കൊറൻ	പി. കൊറൻ
		51	പി. കൊറൻ	പി. കൊറൻ
		52	പി. കൊറൻ	പി. കൊറൻ
		53	പി. കൊറൻ	പി. കൊറൻ
		54	പി. കൊറൻ	പി. കൊറൻ
		55	പി. കൊറൻ	പി. കൊറൻ
		56	പി. കൊറൻ	പി. കൊറൻ
		57	പി. കൊറൻ	പി. കൊറൻ
		58	പി. കൊറൻ	പി. കൊറൻ
		59	പി. കൊറൻ	പി. കൊറൻ
		60	പി. കൊറൻ	പി. കൊറൻ
		61	പി. കൊറൻ	പി. കൊറൻ
		62	പി. കൊറൻ	പി. കൊറൻ

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		35	പി. വി. സാമൻ	സാമൻ
		36	കെ. രാമൻ	രാമൻ
11	Kelani paramba K. 74 + 70 = 144	37	പി. ഭരണൻ	പി. ഭരണൻ
		38	കെ. വി. സാമൻ	കെ. വി. സാമൻ
12	Kelani K. 70 + 40 = 110	39	പി. കെ. കണ്ണൻ	പി. കെ. കണ്ണൻ
		40	വി. വി. സാമൻ	വി. വി. സാമൻ
		41	കെ. രാമൻ	കെ. രാമൻ
		42	കെ. അനന്തൻ	കെ. അനന്തൻ
		43	പി. കൃഷ്ണൻ	പി. കൃഷ്ണൻ
13	Kunnamal K. 70 + 40 = 110	44	പി. കൊറൻ	പി. കൊറൻ
		45	കെ. കൊറൻ	കെ. കൊറൻ
		46	കെ. കൊറൻ	കെ. കൊറൻ
		47	കെ. അനന്തൻ	കെ. അനന്തൻ
14	Kannil K. 70 + 40 = 110	48	കെ. കൊറൻ	കെ. കൊറൻ
		49	പി. കൊറൻ	പി. കൊറൻ
		50	പി. കൊറൻ	പി. കൊറൻ
		51	പി. കൊറൻ	പി. കൊറൻ
		52	പി. കൊറൻ	പി. കൊറൻ
		53	പി. കൊറൻ	പി. കൊറൻ
		54	പി. കൊറൻ	പി. കൊറൻ
		55	പി. കൊറൻ	പി. കൊറൻ
		56	പി. കൊറൻ	പി. കൊറൻ
		57	പി. കൊറൻ	പി. കൊറൻ
		58	പി. കൊറൻ	പി. കൊറൻ
		59	പി. കൊറൻ	പി. കൊറൻ
		60	പി. കൊറൻ	പി. കൊറൻ
		61	പി. കൊറൻ	പി. കൊറൻ
		62	പി. കൊറൻ	പി. കൊറൻ

[Faint handwritten text in Malayalam script, likely bleed-through from the reverse side of the page. The text is mostly illegible due to fading.]

Number	Name of School	Number	Name of teachers	Signature
16	Chowra ചോറാ	63	O. K. Jini Sambhar	O. K. Jini Sambhar
		64	മെ. ഓട്ടപ്പു	മെ. ഓട്ടപ്പു
		65	മെ. കാഞ്ഞിരമൻ	മെ. കാഞ്ഞിരമൻ
		66	M. Anandam	M. Anandam
		67	മെ. മണലിമുഖൻ	മെ. മണലിമുഖൻ
17	Uachowra മാടച്ചോറ	68	മെ. മണലിമുഖൻ	മെ. മണലിമുഖൻ
20	Kakkattuparamba കക്കട്ടപാറ	69	മെ. മെ. മണലിമുഖൻ	മെ. മെ. മണലിമുഖൻ
		70	മെ. മെ. മണലിമുഖൻ	മെ. മെ. മണലിമുഖൻ
		71	മെ. മണലിമുഖൻ	മെ. മണലിമുഖൻ
21	Elayavoor B ഈലാവൂർ. മെ.	72	മെ. മെ. മണലിമുഖൻ	മെ. മെ. മണലിമുഖൻ
		73	മെ. മെ. മണലിമുഖൻ	മെ. മെ. മണലിമുഖൻ
		74	M. Anantan	M. Anantan
22	Elayavoor ഈലാവൂർ	75	K. Kuttampur	K. Kuttampur
		76	K. Chander	K. Chander
		77	K. Krishnan	K. Krishnan
23	Ayazur ഈയറ	78	Ch. Chinnu Sambhar	Ch. Chinnu Sambhar
		79	മെ. മെ. മണലിമുഖൻ	മെ. മെ. മണലിമുഖൻ
		80	മെ. മെ. മണലിമുഖൻ	മെ. മെ. മണലിമുഖൻ
24	Kannanvelam കന്നവേലം	81	മെ. മെ. മണലിമുഖൻ	മെ. മെ. മണലിമുഖൻ
		82	മെ. മെ. മണലിമുഖൻ	മെ. മെ. മണലിമുഖൻ
		83	മെ. മെ. മണലിമുഖൻ	മെ. മെ. മണലിമുഖൻ
25	Vilavoor വിലാവൂർ	84	മെ. മെ. മണലിമുഖൻ	മെ. മെ. മണലിമുഖൻ
		85	മെ. മെ. മണലിമുഖൻ	മെ. മെ. മണലിമുഖൻ
		86	മെ. മെ. മണലിമുഖൻ	മെ. മെ. മണലിമുഖൻ

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26	ചാമ്പ	87	തി. ചിമു. രാമൻ	
		88	തെ. ചത്ത	x bhanu
		89	തെ. ഗൊപാലൻ	
	Kailapram	90	തെ. അട്ട	
27	കൈതകുറം	91	തെ. കണ്ണൻ	
		92	വി. ര. കണ്ണൻ	
		93	ലം. വി. മോരൻ	
	Kaimeth	94	തി. ജി. ജി. ജി. ജി. ജി.	
28	കൈതത്ത	95	വി. ചാത്തൻ	Maath
		96	ലം. തി. ചന്ദൻ	
	Vattiyatt	97	ലം. രാമൻ	
29	താമരപ്പാട്	98	ലം. രാമൻ	K. Raman
		99	വി. ലം. അപ്പൻ	K. Raman
	Marumperi	100	വി. ജി. ജി. ജി. ജി. ജി.	
30	കുറുക്കുറു	101	വി. കണ്ണൻ	
	Paleri			
31	പാലരി	102	ര. തെ. മോരൻ	Okhore
		103	ലം. അപ്പൻ	
	Kannathiparamba	104	ലം. ജി. ജി. ജി. ജി. ജി.	
32	കണ്ണൻ	105	വി. ചാത്തൻ	K. Raman
		106	K. Raman	K. Raman
	Chalari	107	വി. നാമൻ	K. Raman
33	ചാലരി	108	ലം. ചത്തൻ	
	100 + 50 = 70	109	ഇ. വി. കണ്ണൻ	
		110	തെ. നാമൻ	

Number	Name of Schools	Number	Name of Teachers	Signature
34	Karivalloor കരിവല്ലൂർ	111	മെ. മെട്ടുമാര	K. K. K.
35	Kuzhithal കുഴിത്തല	112	ഉ. തൊണ്ടൻ	ഉ. തൊണ്ടൻ
	ഉ. മം	113	മെ. തുറവൻ	മെ. തുറവൻ
	ഉ. മം	114	ടി. താമര	ടി. താമര
36	Thannur തന്നൂർ	115	എ. മണമ്പു	എ. മണമ്പു
	മ. മം	116	മെ. ജി. നാഥ	മെ. ജി. നാഥ
	മ. മം	117	മെ. മെ. തൊറൻ	മെ. മെ. തൊറൻ
37	Thannur തന്നൂർ	118	ടി. മെ. മണമ്പൻ	ടി. മെ. മണമ്പൻ
	ടി. മം	119	ടി. മെ. താമര	ടി. മെ. താമര
38	Kizhannur കിഴന്നൂർ	120	എ. തൊറൻ	എ. തൊറൻ
	ടി. മം	121	മെ. തൊറൻ	മെ. തൊറൻ
	ടി. മം	122	മെ. താമര	മെ. താമര
39	Ramanal രമാനാല	123	മെ. താമര	മെ. താമര
	ടി. മം	124	മെ. താമര	മെ. താമര
	ടി. മം	125	മെ. താമര	മെ. താമര
40	Pottuvancheri പട്ടുവഞ്ചേരി	126	ടി. മെ. താമര	ടി. മെ. താമര
	ടി. മം	127	മെ. സി. മെ. താമര	മെ. സി. മെ. താമര
	ടി. മം	128	ടി. മെ. താമര	ടി. മെ. താമര
41	Katachira കാട്ടച്ചിറ	129	മെ. താമര	മെ. താമര
	ടി. മം	130	മെ. താമര	മെ. താമര
42	Elakapp എലക്കാപ്പ	131	മെ. താമര	മെ. താമര
	ടി. മം	132	മെ. താമര	മെ. താമര
43	Cher ചെർ	133	മെ. താമര	മെ. താമര
	ടി. മം	134	മെ. താമര	മെ. താമര
44	Kalambar കാലംബർ	135	ടി. മെ. താമര	ടി. മെ. താമര
	ടി. മം	136	ടി. മെ. താമര	ടി. മെ. താമര
	ടി. മം	137	മെ. താമര	മെ. താമര
45	Kannuchalam കാന്നുചലം	138	ടി. മെ. താമര	ടി. മെ. താമര

Kannanore
28th October 1907

[Faint handwritten text, likely bleed-through from the reverse side of the page. It appears to be a list of names and possibly dates or locations, but is mostly illegible due to fading.]

Educational Dept-
(2660)

Indt. $\frac{2660.1}{148.117}$

Referred to the D.P.J.

for remarks.

Cas 44-117. 2nd 16-11-7

7A.
13-11-07

13.11.0

Sp
14/11/07

7c2970/07



Educational Department.

C.No.2660, from the teachers of Elementary Schools, Cannanore, dated
28th October 1907.

ENDORSEMENT:- 2660-1 of 14th Nov. 1907

Referred to the Director of Public Instruction
for remarks.

(By Order)

Ch. Souter

Assistant Secretary to Government.

71.5.11.

EDUCATIONAL DEPARTMENT.

Received 190 , Registered 1872 190

Subject.

Resubmitting with remarks petition from the teachers of Elementary schools in the Cannanore Range requesting an enhancement of the scale of grant to their schools.



ENCLOSURES.

No.

spare copies

No. 8423/07

Station M a d r a s , Dated the 17 December 1907 .

From (Name) The Hon'ble Mr. A.G. Bourne, D.Sc., F.R.S.,

(Designation) Director of Public Instruction,

M a d r a s.

To the Secretary to the Government of Madras,
Educational Department

Sr,

I have the honour to return the petition from the teachers of Elementary Schools in the Cannanore Range, Malabar District referred to me in Government Endorsement No. 2660-1 Educational dated 14th November 1907 with the following remarks:-

2 Rule 34 refers to Secondary Schools: these are Elementary.

3 The allotment for this year in boys' schools is calculated on the formula $\frac{2S+A}{3}$ where S = allotment according to scale in Rule 15 and A = average grant of last 3 years.

Under this formula or even with the scale grant the schools will apparently be better off than they were in

1904-1905 and previous years but not so well off as a rule as in 1906-1907 when the grants to many of the fixed grant schools were largely raised. I give below the figures calculated for 10 of the schools selected at random:-

Grant in 1904-1905	In 1906-1907	$\frac{2S + A}{5}$	Scale Grant
100	180	161	151
120	200	134	134
80	100	159	139
190	260	214	185
200	310	234	192
190	350	281	246
100	175	155	146
140	200	181	188
70	150	134	129
60	95	105	101

4. It is obvious that a Grant-in-Aid must be insufficient for the sole support of a school.

5. It is clear that in 1904-1905 and previous years the teachers were able to manage with an even smaller grant and must have depended very largely upon the fee income. It is incredible that it is impossible to raise the same or even a larger fee income now than then.

I have the honour to be,

Sir,

Your most obedient servant,

Arthur Mayhew
17-12-07

For Director of Public Instruction.

N.V.S.

cc
17-12-07

C.No. 2660 From the Teachers of Elementary Schools - Communes - No. , dated 1-12-1907.
SUBJECT.

Enhancement of Teaching grants to teachers of elementary schools.

The petitioners represent that the teaching grant of Rs 3 per mensem provided for teachers of elementary schools in article 15 of the Grant-in-aid Code is hardly sufficient for their maintenance and request that it may be raised to Rs 12 per mensem.

2. The petition may if it is submitted be referred to the D.P.I. for remarks.

A draft is submitted for approval.

74
13-11-07

13-11-07

Wine
Cot
13-11-07

[Encl. N^o 2660-1 dated 14th Nov. 1907]

The D.P.I. points out that Rule 34 of the Grant-in-aid code quoted by the petitioners in para. 2 of their petition refers to secondary schools and not to elementary schools; and he states that the grants to many of the ~~fixed~~ Fixed grant schools were largely raised in 1906-1907 and that the schools were not so well off in 1904-1905 and previous years as in 1906-1907. He also gives the figures for ten of

Para. 6 & 7 on page 3
of C.F.

Pages 11 & 12 of C.F. file.

Page 1 of C.F. file.

Page 12 of C.F. file.

the schools selected at random, in support of this statement.

2. The D.P.S. further states that it is obvious that a grant-in-aid must be insufficient for the sole support of a school, that it is clear that in 1904-1905 and previous years the teachers were able to manage with an even smaller grant and must have depended very largely upon the fee income and that it is incredible that the same or even a larger fee income cannot be raised now than in the previous years.

3. Orders are requested whether the petitioners may be informed that the Govt see no sufficient reason to raise the teaching grants to their schools and that Rule 374 quoted by them refers to secondary schools and not to elementary schools as supposed by them.

²⁴⁻¹²⁻⁰⁷ The inadequacy of the teaching Grant of Rs 36 per annum fixed in the Grant-in-aid Code for elementary schools, has been already made the subject of Complaint in the memorial submitted by the Missionary Council on aided Education, and the D.P.S. has been asked to submit a sliding

Para 4 of letter
n.p. 12 of file.

Para 2 of Petition n.p. 1 of file.

The Scale of grant was fixed only that already -
vide paragraph 15 of
the D.P.S. letter on
the 4th of 80. 356 of - VII
21.5.06.

sliding scale of grants. The question is
separately under consideration, and the
S.P.S. has promised to submit proposals
shortly.

RD
24.12.07

Sec.

Nothing can be done at present
for the petitioners.

Cal
2.1.08.

The pet^r maybe agrees that the Tol^r.

~~at present~~ ~~are not prepared~~
~~introduce a~~
~~modification of the rules - the rule as~~
~~presented does not apply to~~
~~elementary schools and that, on~~
~~the whole, they do not appear to~~
~~merit a lower grant than is~~
~~given now.~~

to 12 cplc.

Circulation 1-11
Prin. 14.

RD
3.6.08

hy 5/76/1

Left place
for

The draft order placed below is for approval.

RD
6.1.08

Sec
Cal
6.1.08

READ ALSO:—

ORDER. No. 9, dated 7-1-1908.

The petitioners will be informed that the Govt are not prepared at present to introduce a modification of the rules in the manner suggested by them. Article 34 of the Grant-in-aid Code quoted by the petitioners does not apply to Elementary Schools, and ~~the Govt. are not~~ on the whole, these Schools do not appear to be receiving a lower grant than they did in former years.

To The Reverend the
... D.D. ✓

When given for copying _____
 When copied _____
 When examined _____
 When signed _____

190 .

READ AGAIN G.O., No.
 190 .

, DATED

URGENT No.

ENCLOSURES TO C. No.

ORDER OF GOVERNMENT

A A A A A A A

LETTER OF GOVERNMENT.

STATEMENT WITH DITTO.

PAPERS NOT FILED UP, BEING MEANT FOR DESPATCH
 IN ORIGINAL.

N.B.—

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