

Government of Madras.

EDUCATIONAL DEPARTMENT.

Recd.

Regd.

} 1907.

Enclosures

Spare copies

18 ✓

G.O., No. 661, 3rd October 1907.

pp-15

High School Scholarships for Europeans.

Informing the Director of Public Instruction that the Government of India consider the proposal to award — on the results of the Matriculation examination of the Madras University as open to objection; directing accordingly that high school scholarships should be awarded on the results of the High School Examination; and requesting the Director of Public Instruction to report the steps that should be taken to give effect to this decision.

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Educational
~~XXXXXX~~ (1907) Department.

PRINTED.

G.O., No. 661

DATED. 3.10.07

[Despatch Abstract.]

High School Scholarships for Europeans.

Informing the S.P. that the Govt of India consider the proposal of awarding — on the result of the Matriculation Examⁿ of the Madras University to be open to objection directing accordingly that High School scholarships should be awarded on the result of the High School Examⁿ; and requesting the S.P. to report the steps that should be taken to give effect to this decision.

BACK PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

FURTHER PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

Government of Madras.

EDUCATIONAL DEPARTMENT.

Recd.

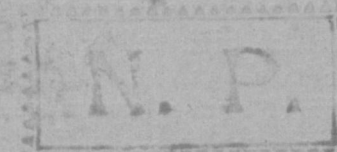
Regd.

} 1907.

Enclosures

Spare copies

G.O., No. 661, 3rd October 1907.



High School Scholarships for Europeans.

Informing the Director of Public Instruction that the Government of India consider the proposal to award — on the results of the Matriculation examination of the Madras University as open to objection; directing accordingly that high school scholarships should be awarded on the results of the High School Examination; and requesting the Director of Public Instruction to report the steps that should be taken to give effect to this decision.

GOVERNMENT OF MADRAS.

EDUCATIONAL DEPARTMENT.

READ—the following papers :—

I

G.O., Nos. 415, 416, Educational, dated 1st July 1907.

II

Letter—from G. B. H. FELL, Esq., Deputy Secretary to the Government of India, Home Department (Education).

To—the Secretary to the Government of Madras, Educational Department.

Dated—Simla, the 16th August 1907.

No.—642.

I am directed to acknowledge the receipt of your letter No. 416, dated the 1st July 1907, in which you request sanction to a proposal made by the Director of Public Instruction that the high school scholarships for European schools should be awarded on the results of the Matriculation examination of the Madras University and that articles 103 and 104 of the European Education Code should be amended accordingly.

2. The proposal seems to the Government of India, as at present advised, to be open to objection. The present High School Examination for European schools is intended to be effective throughout India and is recognized by most local Governments as a qualifying examination for various professions, *e.g.*, for the Government clerical service, for entrance to the Veterinary colleges, to the Victoria Jubilee Institute, Bombay, to the workshop and sub-overseer classes at the Poona and Madras Engineering Colleges, to the Roorkee College (civil and electrical engineering classes) and to the Sibpur College (Engineering Department). It has also been accepted as a substitute for the Matriculation examination of the Punjab and Allahabad Universities. A comparison of the curriculum for the high school and that for the Matriculation examination of the Madras University shows that with the exception of Euclid, which is still maintained in the high school course, and Elementary Chemistry which is omitted, the subjects of examination are almost identical. The Government of India therefore see no reason why, if the high school course is altered as suggested, it should not be recognized by the Madras University as equivalent to the Matriculation examination, provided that provision is made in its curriculum for instruction in science as suggested in the Home Department letter No. 421, dated the 8th June 1907. But even assuming that the Madras University declines to recognize the examination it would still be possible for European schools to prepare pupils for the Matriculation examination without materially affecting their school curriculum and without sacrificing the interests of those boys and girls who do not wish to appear for that examination.

3. I am further to invite your attention to the Home Department letter No. 486, dated the 26th June 1907, in which it was pointed out that a too rigid adherence to the University examination is not desirable. The Government of India then advocated the view that the school final examination with its comprehensive curriculum should be regarded as a qualifying test for Government service as well as an entrance test for any non-university school of professional or technical training which may be entered at that stage. The necessity for such a course in the case of European schools seems to be far more clearly established than in the case of Anglo-vernacular schools for natives. I am to request that, with the permission of the Governor in Council, the proposals made in your letter may be reconsidered in the light of the above remarks.

4. The Government of India have no objection to the proposal of the Governor in Council to lengthen the period of tenure of the high school scholarships from two to three years.

Order—No. 661, Educational, dated 3rd October 1907.

With reference to paragraph 4 of G.O., No. 415, Educational, dated the 1st July 1907, the Director of Public Instruction will be informed that the Government of India consider that the proposal to award the high school scholarships for Europeans on the results of the Matriculation examination of the Madras University is open to objection. They observe that the present High School Examination for European schools is intended to be effective throughout India, that it is recognized by most Local Governments as a qualifying examination for various professions, *e.g.*, for the Government clerical service, for entrance to the Veterinary colleges, to the Victoria Jubilee Institute, Bombay, to the workshop and sub-overseer classes at the Poona and Madras Engineering colleges, to the Roorkee college (Civil and Electrical Engineering classes) and to the Sibpur college (Engineering Department), and that it has been accepted as a substitute for the Matriculation examination of the Punjab and Allahabad Universities. A comparison of the curriculum for the High School Examination and that for the Matriculation examination of the Madras University shows that with the exception of Euclid, which is still maintained in the high school course, and Elementary Chemistry which is omitted, the subjects of examination are almost identical and the Government of India see no reason why, if the high school course is altered by the inclusion of Elementary Chemistry, it should not be recognized by the Madras University as equivalent to the Matriculation examination. The Government of India are further of the opinion that a too rigid adherence to the University examination is not desirable in the high school course for Europeans and that the High School Examination should be recognized as a qualifying test for Government service as well as an entrance test for any non-university school of professional or technical training which may be entered at that stage.

2. Accordingly the Governor in Council directs that the high school scholarships be in future awarded on the results of the High school examination. The Director of Public Instruction will be requested to report what steps should be taken to give effect to this decision. He will also be requested to address the University of Madras on the subject of accepting the High School Examination as a substitute for the Matriculation examination, and to report on the suggestion of the Government of India that it should be recognized as a qualifying test for Government service and as an entrance test for professional or technical schools unconnected with the University.

3. The Government of India have approved the proposal to lengthen the period of tenure of the high school scholarships from two to three years.

(True Extract.)

H. D. TAYLOR,
Ag. Secretary to Government.

To the Director of Public Instruction (order only).

EDUCATIONAL DEPARTMENT.

NOTES CONNECTED WITH G.O., No. 661, EDUCATIONAL, DATED
3RD OCTOBER 1907.

[SUBJECT.—*Award of the High School scholarship for Europeans on the results of the
Matriculation examination of the Madras University.*]

From the Government of India, No. 642, dated 16th August 1907.

Please see G.Os., Nos. 415, 416, Educational, dated 1st July 1907, and the notes therewith.

2. The Government of India decline to approve the proposal of this Government to award the High School scholarship for Europeans on the results of the Matriculation examination of the Madras University mainly for the following reasons :—

(1) The High School examination for Europeans is intended to be effective throughout India; it is recognized by most Local Governments as a qualifying examination for various professions, *e.g.*, for the Government clerical service for entrance to the Veterinary colleges, to the Victoria Jubilee Institute, Bombay, to the Workshop and Sub-Overseer classes at the Poona and Madras Engineering Colleges, to the Roorkee College (Civil and Electrical Engineering classes) and to the Sibpur College (Engineering Department); and it has been accepted as a substitute for the Matriculation examination of the Punjab and Allahabad Universities.

(2) The curriculum for the European High School examination and that for the Matriculation examination of the Madras University are almost identical and if the High School course is altered by making provision for the teaching of science there is no reason why the Madras University should not accept it as a substitute for the Matriculation examination. Assuming that the Madras University declines to recognize the High School examination, the Government of India point out that it would still be possible for European schools to prepare pupils for the Matriculation examination without materially affecting their school curriculum and without sacrificing the interests of the boys and girls who do not wish to appear for that examination.

(3) So far as regards European schools, a too rigid adherence to the University examination is not desirable and like the suggested School Final examination, the High School examination should be regarded as a qualifying test for Government service as well as an entrance test for any non-University school of professional or technical training which may be entered at that stage.

For these reasons they request that the proposal made by this Government may be reconsidered.

3. The curriculum of the Matriculation examination and that of the High School examination are compared below :—

MATRICULATION EXAMINATION.	* HIGH SCHOOL EXAMINATION. Compulsory subjects.
Pages 21 and 22 of G.O., No. 841, Educational, dated 27th December 1906. * Articles 37 and 38 of the Code of Regulations for European schools—pages 18 to 20.	
(1) English.	(1) English.
(2) Second language.	(2) Arithmetic.
(3) Mathematics— (a) Arithmetic. (b) Algebra. (c) Geometry— Experimental and Theoretical.	Optional subjects obligatory for boys. (1) Second language. (2) Euclid—Books I to IV. (3) Algebra.
(4) Elementary Science— Physics and Chemistry.	Optional (not more than four of the following). (1) Another language.
(5) History and Geography— (i) (a) History of Great Britain and Ire- land. (b) History of India— selected periods. (To be defined in a syllabus each year.) (ii) (a) Geography of India, Great Britain and Ire- land. (b) Geography of the World, as defined in a syllabus.	(2) Geography of the World and British Empire and Phy- sical Geography. (3) History of England and of India. (4) Mensuration. (5) Trigonometry. (6) Physics. (7) Physiology. (8) Logic. (9) Political Economy. (10) Model drawing and Perspective. (11) Freehand drawing and Geometrical drawing. (12) Book-keeping and Commer- cial correspondence. (13) Any other approved subject.

4. In the curriculum for the Matriculation examination all the subjects are compulsory; while in that for the High School examination only two subjects are compulsory and seven are optional, although in the case of boys, three† out of the seven optional subjects are also compulsory. The number of subjects in both the curricula is, however, the same, namely, nine.

In the curriculum for the High School examination, Chemistry finds no place, but it can be brought under the head "Any other approved subject".

5. It is for consideration whether, as suggested by the Government of India, the High School‡ course may be altered by making provision for the teaching of Science. The matter may be referred to the Director of Public Instruction who is now considering the question of curriculum for the European schools.

6. The Government of India have no objection to the second proposal made by this Government, viz., to extend the period of tenure of the High School scholarship from two to three years.

T.K.—2-9-07.

Submitted that this file may be sent un-officially to the Director of Public Instruction for remarks.

K. RANGASWAMI AIYANGAR—4-9-07.

C. A. SOUTER—5-9-07.

Yes.

H. D. TAYLOR—6-9-07.

To the Director of Public Instruction for remarks.

OFFICE OF THE DIRECTOR OF PUBLIC INSTRUCTION.

There are two matters to be dealt with—

- (1) *Awarding the "High" scholarships on the results of the Matriculation.*—
This was proposed as a provisional measure only and approved as such by Government. We can hardly make arrangements now to hold an examination this year (November), nor will there be candidates who have undergone any course of studies different from that for Matriculation for a year or two more. A Committee is now engaged in framing a syllabus for such a course and that Committee will consider also the regulations for the examination.
- (2) *Making provision for the teaching of Science in the High School course.*—This will be considered by the same Committee.

A. G. BOURNE—17-9-07.

To the Educational Department.

EDUCATIONAL DEPARTMENT.

It is for consideration whether the Director of Public Instruction may be informed that the Government of India have sanctioned the proposal of this Government to lengthen the period of tenure of the High School scholarship from two to three years but have refused to approve the proposal to award the scholarship on the results of the Matriculation examination. The Director of Public Instruction may also be requested to make arrangements for the holding in future of the High School examination in accordance with the Code of Regulations for European schools.

A draft is submitted for approval.

T.K.—26-9-07.

K. RANGASWAMI AIYANGAR—27-9-07.

C. A. SOUTER—30-9-07.

For approval.

H. D. TAYLOR—30-9-07.

G. S. F[ORBES]—2-10-07.

Issue.

H. D. TAYLOR—3-10-07.

[G.O., No. 661, Educational, dated 3rd October 1907.]

[E.]
2,000-00

CURRENT FILE.

CONTENTS.

	From	Number.	Date.	Pages.
[2050]	The Goat of D.	642	16-8-07	1 to 2

PAPERS PUT UP WITH CURRENT No. _____

Papers of the department to which the current belongs.

Number.	Date.	Original (=O) or spare copy (=S. C.).	Remarks. (In this column such of the papers as have been removed for copying, printing, etc., should be marked with a cross.)	Initials of Referencer with date in token of return to Reference department.
415/6	1-7-07	SC		

Papers of other departments.

Department.	Number.	Date.	Original (=O.) or spare copy (=S. C.).	Despatcher to note the return of the papers to the departments concerned.



No. 642

FROM

G. B. H. FELL, Esq.,

Deputy Secretary to the Government of India,

To

THE SECRETARY TO THE GOVERNMENT OF MADRAS,
EDUCATION DEPARTMENT.

Simla, the 16th August 1907.

Home Department,
Education.

SIR,

I AM directed to acknowledge the receipt of your letter no. 416, dated the 1st July 1907, in which you request sanction to a proposal made by the Director of Public Instruction that the high school scholarships for European schools should be awarded on the results of the matriculation examination of the Madras University and that articles 103 and 104 of the European Education Code should be amended accordingly.

2. The proposal seems to the Government of India, as at present advised, to be open to objection. The present high school examination for European schools is intended to be effective throughout India and is recognized by most local Governments as a qualifying examination for various professions, e.g., for the Government clerical service, for entrance to the veterinary colleges, to the Victoria Jubilee Institute, Bombay, to the workshop and sub-overseer classes at the Poona and Madras Engineering Colleges, to the Roorkee College (civil and electrical engineering classes) and to the Sibpur College (engineering department). It has also been accepted as a substitute for the matriculation examination of the Punjab and Allahabad Universities. A comparison of the curriculum for the high school and that for the matriculation examination of the Madras University shows that with the exception of Euclid, which is still maintained in the high school course, and elementary chemistry which is omitted, the subjects of examination are almost identical. The Government of India therefore see no reason why, if the high school course is altered as suggested, it should not be recognized by the Madras University as equivalent to the matriculation examination, provided that provision is made in its curriculum for instruction in science as suggested in the Home Department letter no. 421, dated the 8th June 1907. But even assuming that the Madras University declines to recognize the examination it would still be possible for European schools to prepare pupils for the matriculation examination without materially affecting their school curriculum and without sacrificing the interests of those boys and girls who do not wish to appear for that examination.

3. I am further to invite your attention to the Home Department letter no. 486, dated the 26th June 1907, in which it was pointed out that a too rigid adherence to the University examination is not desirable. The Government of India then

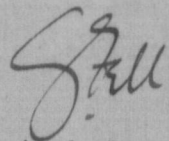
advocated the view that the school final examination with its comprehensive curriculum should be regarded as a qualifying test for Government service as well as an entrance test for any non-university school of professional or technical training which may be entered at that stage. The necessity for such a course in the case of European schools seems to be far more clearly established than in the case of Anglo-vernacular schools for natives. I am to request that, with the permission of the Governor in Council, the proposals made in your letter may be reconsidered in the light of the above remarks.

4. The Government of India have no objection to the proposal of the Governor in Council to lengthen the period of tenure of the high school scholarships from two to three years.

I have the honour to be,

SIR,

Your most obedient servant,



Deputy Secretary to the Government of India.

NOTE 661606 of 3-10-07. A

C. No.2050, from the Government of India, No.642, dated 16--8-1907.

Subject.

Awarding the High School Scholarship
for Europeans on the results of
the Matriculation Examination of
the Madras University.



B

Please see G.Os. Nos.415, 416, Edl., dated
1st July 1907, and the notes therewith.

2. The Government of India decline to approve
the proposal of this Government to award the High
School Scholarship for Europeans on the results of
the Matriculation Examination of the Madras Univer-
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(1) The High School Examination for Europeans
is intended to be effective throughout India; it is
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classes at the Poona and Madras Engineering colleges,
to the Roorkee College (Civil and Electrical engineer-
ing classes) and to the Sibpur college (Engineering
department); and it has been accepted as a substi-
tute for the Matriculation examination of the Punjab
and Allahabad Universities.

(2) The curriculum for the European High
School examination and that for the Matriculation
examination of the Madras University are almost
identical

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(3) So far as regards European schools, a too rigid adherence to the University Examination is not desirable and like the suggested School Final examination the High School examination should be regarded as a qualifying test for Government service as well as an entrance test for any non-University school of professional or technical training which may be entered at that stage.

For these reasons they request that the proposal made by this Government may be reconsidered.

3. The curriculum of the Matriculation examination and that of the High School examination are compared below:--

Matriculation Examination.

- (1) English
- (2) Second language
- (3) Mathematics

- (a) Arithmetic
- (b) Algebra
- (c) Geometry—

Experimental
and Theoretical.

✱.

High School Examination.

Compulsory subjects.

- (1) English
- (2) Arithmetic

Optional subjects
obligatory for boys.

- (1) Second language.
- (2) Euclid - Books I to IV
- (3) Algebra

Pages 21 & 22 of
G.O. 841 Bdl
27-3-06.

F

✱. Articles 97 & 98 of
the Code of Reguln for
European Schools - pages
18 to 20

Matriculation Examination. High School Examination.

Optional

(not more than four of the following.)

- | | |
|---|--|
| (4) Elementary Science—
Physics and Chemistry | (1) Another language |
| (5) History and Geography— | (2) Geography of the
World and British
Empire and Physical
Geography. |
| (i) (a) History of
Great Britain
and Ireland and | (3) History of England
and of India |
| (b) History of India—
selected periods.
(To be defined in a syllabus each year) | (4) Mensuration |
| (ii) (a) Geography of India,
Great Britain and
Ireland | (5) Trigonometry |
| (b) Geography of the
World, as defined
in a syllabus | (6) Physics |
| | (7) Physiology |
| | (8) Logic |
| | (9) Political Economy |
| | (10) Model drawing and
Perspective. |
| | (11) Freehand drawing
and Geometrical
drawing. |
| | (12) Book keeping and
Commercial corres-
pondence. |
| | (13) Any other approved
subject. |

In the curriculum for the Matriculation examination all the subjects are compulsory; while in that for the High School Examination only two subjects are compulsory and seven are optional, although in the case of boys, ^{also} three out of the seven optional subjects are compulsory. ~~All the same~~ ^{however the same, namely, nine} the number of subjects in both the curricula is nine.

In the curriculum for the High School examination Chemistry finds no place but it can be brought under the head "Any other approved subject".

5. It is for consideration whether, as suggested by the Government of India, the High School course may be altered by making provision for the teaching of Science. The matter may be referred to the D.F.I

who

*

1. Euclid
2. Algebra
3. Second language

Article 97 of the Code
for European Schools—

12/4P

Question of

who is now considering the curriculum for the European schools.

6. The Government of India have no objection to the second proposal made by this Government viz., to extend the period of tenure of the High School scholarship from two to three years.

7/8/2-9-07

Submitted that this file may be sent up to the D.P.I. for remarks.

8/4/4-9-07

Sec.

Chl
5.9.1.

Yes: but it does not appear that copies of the letter have been circulated. The letter must be sent.

10/2/07

S.P.I. up for remarks.

Vide Govt. of India's letter in Comd. 1423-D. Sent up to the D.P.I. with no. 1423-1 19.7.07

SP 10/9/07 No. 2050-1 10/9/07

Thee 12/9/07

5
C.A. No. 114 of 17th September 1907

There are two matters to be dealt with

1. awarding the "High" scholarships on the result of the matriculation - this was proposed as a provisional measure only and approved as such by Government. We can hardly make arrangements now to hold an examination this year (November), nor will there be candidates who have undergone any course of studies different from that for matriculation for a year or two more. A Committee is now engaged in framing a syllabus for such a course and that Committee will consider also the regulations for the examination.

2. making provision for the teaching of science in the High School course - this will be considered by the Joint Committee.

AW 17.9.07

It is for consideration whether the D.P.S. may be informed that the Govt of India have sanctioned the proposal of this Govt to lengthen the period of tenure of the high school scholarship from two to three years but have refused to approve the proposal to award the scholarship

Para 4 of G.O. no. 415
1-7-07 B

6P

on the results of the matriculation examination.
 The D.P.I. may also be requested to make
 arrangements for the holding in future of
 the high school examination in accordance
 with the Code of Regulations for European Schools.

A draft is submitted for approval.

7/6
26-9-07

200
27-9-07

Sec
Cds
3097.

For approval

AM

422
30-9-07

375/10

200
3097

1-2-07
20-11-07
B

on the results of the matriculation examination.
 The D.P.I. may also be requested to make
 arrangements for the holding in future of
 the high school examination in accordance
 with the Code of Regulations for European Schools.

It is for consideration whether the D.P.I.
 may be informed that the date of issue has
 been fixed the subject of this book to be
 the first of June of the high school school
 from the 1st June but has refused to
 approve the subject to be the 1st June.

Read again G.O. No.415-416 Edl., d/1-7-1907.

Read also--

C. No. 2050, from the Government of India, No.642, dated 16-8-1907.

ORDER:--
P.S.

With reference to para.4 of G.O.No. 415, Edl., dated the 1st July 1907, the D.P.I. will be informed that the Government of India consider that the proposal to award the High school scholarships for Europeans on the results of the Matriculation examination of the Madras University is open to objection. They observe that the present high school examination for European schools is intended to be effective throughout India, that it is recognized by most Local Governments as a qualifying examination for various professions, e.g., for the Government clerical service, for entrance to the Veterinary colleges, to the ~~Victoria Jubilee Institute, Bombay, to the workshop and sub-overseer classes at the Poona and Madras Engineering colleges, to the Roorkee college (Civil and Electrical Engineering classes) and to the Sibpur college (Engineering Department) and~~ ~~that it has been accepted as a substitute for the Matriculation examination of the Punjab and Allahabad Universities. A comparison of the curriculum for the High school and that for the Matriculation examination of the Madras University shows that with the exception of Euclid~~ which

Note 66188

1/ct

Spencer's tables
16
3/10/07

which is still maintained in the high school course, and Elementary Chemistry which is omitted, the subjects of examination are almost identical and the Government of India see no reason why, if the high school course is altered by the inclusion of Elementary Chemistry, it should not be recognized by the Madras University as equivalent to the Matriculation examination.

2. The Government of India are further of the opinion that a too rigid adherence to the University examination is not desirable in the High school course for Europeans and that the High school Examination should be recognized as a qualifying test for Government service as well as an entrance test for any non-university school of professional or technical training which may be entered at that stage.

at that stage.

2. ~~Accordingly~~ ^{the Civil Service} ~~and the Education~~
The D.P.I. will be requested to
~~that~~ see that the High School scholarships ~~be~~
~~will~~ ^{be} ~~are~~ in future awarded on the results
of the High School Examination. ~~The~~
~~D.P.I. will be requested to report~~
~~state what steps he proposes to take to~~
~~to be taken to~~
give effect to the orders of the Govern-
~~ment of India.~~ ~~this decision.~~ ^{will be} ~~He is also~~ requested to
address the University of Madras on the
subject of accepting the High School
Examination as a substitute for the
Matriculation examination, and to report
on the suggestion of the Government of
India that it should be recognized as a
qualifying

Sum

3.

17 4P

qualifying test for Government service and as an entrance test for professional or technical schools unconnected with the University.

3. The Government of India have approved the proposal to lengthen the period of tenure of the high school scholarships from two to three years.

7/8
27-4-07
RDP
27-9-07

CLL
30-9-07
HOS
30-9-07

817
21

To
The D.P.O. 2nd
31-10-07

First copy sent to Press.

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Despatched in print.

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198

DATED

CURRENT No

2050 A

ENCLOSURES TO G. No.

ORDER OF GOVERNMENT

A
notes A

LETTER OF GOVERNMENT

STATEMENT WITH IN YD

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EDUCATIONAL DEPARTMENT

NOTES.
