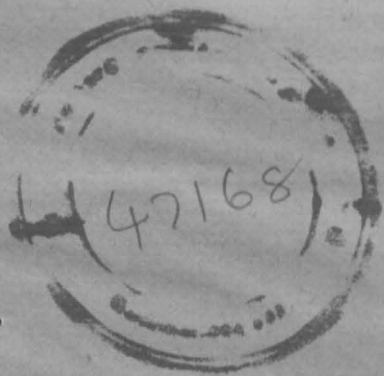




T2. 2117 M81
M83

செப்பணிக்குவதற்காக எடுத்துக்
கொள்ளப்பட்ட
27 மாதம் ஆகஸ்ட் வருடம் 1982
செப்பணிக்கு முடிந்த
5 மாதம் 1982 வருடம் 1982
உதவியாளர்
பம்ப
REPORT of the Director
T2. 2117 M81
M83
ENT.
47168
or 1881-82.

ORDER—dated 16th April 1883, No. 217, Educational.

The following summary of the Educational events of 1881-82 is placed on record. His Excellency the Governor in Council has noticed with satisfaction the many signs of progress presented by the Educational history of the year.

2. By a change in the University Bye-laws certain privileges hitherto confined to the alumni of Indian Universities were extended to graduates of other recognised Universities. Important changes were also proposed in the Arts and Law curricula, but had not been finally carried into effect at the close of the period under review. Four Colleges teaching up to the F. A. Standard and one up to the B. A. degree were affiliated during the year. Eleven candidates were registered for the M. A. degree and, as in the previous year, 9 were examined, of whom 1 passed in Language, 1 in Mental Philosophy, and 1 in Mathematics, the latter securing for the first time in the history of the University a place in the first class. For the B. A. degree 261 candidates were examined against 195 in 1880-81, and 144 passed against 113. The number of candidates for the First Examination in Arts rose from 478 to 733, and the number passed from 167 to 423. The number of Colleges educating up to the B. A. degree remained the same (7) as in the previous year, but Colleges teaching up to the F. A. Standard rose from 18 to 19. Candidates reading for the degree increased from 296 to 399, and the number reading for the F. A. course from 1,225 to 1,295. For the M. L. degree no candidates appeared. Forty-eight candidates were examined for the degree of Bachelor of Laws against 44 in the previous year, and 12 passed against 7. In the Faculty of Medicine 2 candidates appeared and passed for the first M. B. and C. M. Examination, and 9 for the Preliminary Scientific Examination against none for the first examination, and 5 for the second in the previous year. Thirteen candidates came up for the first L. M. S. Examination, of whom 8 passed against 6 and 3 in 1880-81. For the Second L. M. S. Examination the number fell from 8 to 3 of whom 2 passed. In the Faculty of Civil Engineering, 1 candidate appeared and passed for the B. C. E. degree against 2 examined and 1 passed in the previous year. The number of candidates for the Matriculation Examination rose from 3,519 to 3,725, while, on the other hand, the passes fell from 1,371 to 1,131.

3. The number of English High Schools for boys increased from 76 to 85, and the attendance from 4,311 to 4,973. For the Comparative Examination of the fifth class 35 schools sent up pupils against 25 in 1880-81. The number examined rose from 426 to 909, and the number passed from 278 to 417. For the Middle School Examination 4,693 boys and 221 girls were examined from Government and Private Schools against 4,571 boys and 158 girls in the previous year. Of these 1,905 boys and 96 girls passed as against 2,298 boys and 63 girls in 1880-81. For the Comparative Examination of the Lower-fourth Class 86 schools sent up 1,883 pupils passing 1,065 against 1,182 pupils presented and 789 passed by 55 schools in 1880-81. A Comparative Examination of the third classes was introduced in the Fourth Division during the year. The number of English Middle Schools rose from 370 with an attendance of 15,466 to 539 with an attendance of 19,223, and the Vernacular Middle Schools from 116 to 118 with 511 pupils. English High Schools for girls increased in number from 13, and the attendance from 38 to 54. For the Higher Examination

for women 19 candidates appeared and 6 passed against 24, of whom 9 passed in 1880-81. There were 45 English and 28 Vernacular Middle Schools for girls, with 516 and 197 pupils respectively, against 25 English and 7 Vernacular Middle Schools, with 316 and 58 pupils in the previous year. For the Middle School Examination 105 candidates came up against 72 and 56 passed against 29; and for the Special Upper Primary Examination 110 candidates appeared against 45 and 30 passed against 19.

4. The number of pupils in Primary Schools was 23,244 in 1880-81, against 22,444 in 1879-80.

4. The number of pupils in Primary Schools rose from 304,400 to 364,754, of whom 23,244 were in the Upper Division, against 20,589. The number of pupils sent up for examination for results grants under the first four standards rose from 98,334 to 133,210, and the total expenditure on results grants from Rs. 2,59,366 to Rs. 3,51,559. The attendance in Local Fund Schools for boys rose from 27,759 boys and 1,624 girls to 30,442 boys and 1,759 girls, while that in boys' schools on the combined system aided from Local Funds rose from 20,757 boys and 1,049 girls to 21,104 boys and 1,292 girls. The pupils in Municipal Schools for boys numbered 4,748 boys and 72 girls, and in Municipal Boys' Schools on the combined system 2,349 boys and 107 girls against a combined total of 4,802 boys and 85 girls in 1880-81. The attendance in Government Girls' Schools increased from 564 to 775, in Local Fund Girls' Schools from 446 to 661, and in Municipal Girls' Schools from 483 to 604. There were 2,405 pupils against 2,349 in English Salary Grant Girls' Schools, and in the one unaided school which furnished returns, while in Vernacular Salary Grant and Unaided Schools for girls the combined attendance rose from 3,137 to 3,833. The alteration in the figures of last year is due to changes of classification. There were 1,772 pupils including 97 girls in Primary Boys' Schools mainly intended for European and Eurasian children. Of these, 1,212 were Europeans and Eurasians, 392 Native Christians, and 168 others. Similarly in Primary Girls' Schools, mainly intended for the same classes, there were, including 419 boys, 2,757 pupils distributed as follows—2,517 Europeans and Eurasians, 204 Native Christians, and 36 others. Out of 10,140 boys and 729 girls who appeared for the Upper Primary Examination and 22,166 boys and 1,713 girls who appeared for the Lower Primary Examination 6,674 boys and 498 girls and 15,334 boys and 1,273 girls respectively passed.

5. There was a rise of Rs. 5,000

5. There was a rise of Rs. 5,088 in the fee income of Government institutions, the net result of an increase in Government Colleges, High and Middle Schools, and schools for special training, and a falling off in Primary Schools due on the one hand to the increasing number of Colleges, &c., and on the other to the transfer of the lower classes to other agency as the schools rise in status. The fees in *quasi* Government Schools rose from Rs. 40,804 to Rs. 47,349, and in private institutions from Rs. 6,40,022 to Rs. 7,50,580. The total fee income was Rs. 9,45,505 against Rs. 8,23,314.

6. The expenditure from Provincial Funds on grants-in-aid to private schools rose from Rs. 2,32,950 to Rs. 2,51,204. Several minor alterations which experience had shown to be necessary were effected in the Grant-in-aid Code during the year.

7. The number of pupils under training in the year 1905-6 was 1,200, as against 1,100 in 1904-5.

6. The expenditure from Provincial Funds on grants-in-aid to private schools rose from Rs. 2,32,950 to Rs. 2,51,204. Several minor alterations which experience had shown to be necessary were effected in the Grant-in-aid Code during the year.

7. The number of pupils under training in Normal Schools for masters rose from 694 to 799 owing chiefly to the opening of Local Fund Normal Schools at Pálkonda, Guntúr, and Tanjore. The number of Normal Schools was thus raised from 26 to 29. Of the 29 students in the Madras Normal School 8 were graduates, 3 First Arts men, and 18 Matriculates. For the Fourth-grade Middle School Examination 17 candidates came up, of whom 12 passed, against 21 who appeared and 536 appeared, of whom 326 passed against 413 and 289. The number of pupils in Female Normal Schools rose from 119 to 157 owing chiefly to the establishment of a new S. P. G. Normal School in Trichinopoly. For the Higher Examination for women 2 candidates appeared, of whom 1 passed; for the Middle School Examination, 20 appeared and 9 passed, and for the Special Upper Primary Examination 39 came up, of whom 25 passed.

8. The number of

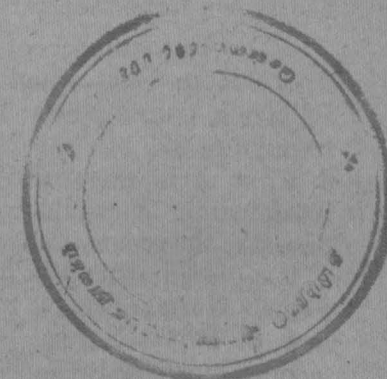
8. The number of institutions and scholars connected with the Department rose from 12,878 and 327,808 to 15,453 and 393,683, respectively. This increase is principally due to the marked development of elementary education in the Vernacular. With the exception of the Vizagapatam District there was an advance in every one of the districts in the number of pupils attending school. The apparent decrease of 106 in the Vizagapatam District is stated to be due to inaccuracy in the return.

Return of Receipts and Charges of the Government College School

100

(Signed) C. G. MASTER,
Chief Secretary.

47168



REPORT

ON

PUBLIC INSTRUCTION

IN THE

MADRAS PRESIDENCY

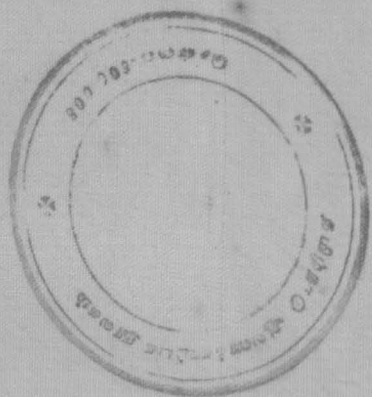
FOR

1881-82.

MADRAS:

PRINTED BY E. KEYS, AT THE GOVERNMENT PRESS.

1883.



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No. 6168.

From

H. B. GRIGG, Esq., M.A.,
Director of Public Instruction,
Madras,

To

THE HON. C. G. MASTER,
Chief Secretary to Government,
Fort St. George.

SIR,

I HAVE the honor to submit the report on Education in this Presidency for the official year 1881-82.

I.—GENERAL STATISTICS.

2. The number of institutions and scholars connected with the department rose from 12,878 and 327,808 on 31st March 1881 to 15,453 and 393,683 respectively on the 31st March 1882.

Number of Schools and Scholars.

In the annexed statement these figures are distributed according to standards and description of instruction :—

Classification by Standards of Instruction.	1880-81.		1881-82.	
	Number of Institutions.	Number of Pupils.	Number of Institutions.	Number of Pupils.
Arts Colleges	26	1,559	26	1,732
Professional Colleges	3	162	3	197
High Schools for Boys (English)	76	4,311	85	4,973
Middle do. do. (do.)	370	15,466	539	19,223
Do. do. do. (Vernacular)	34	179	113	511
High Schools for Girls (English)	8	38	13	54
Middle do. do. (do.)	25	316	45	516
Do. do. do. (Vernacular)	7	58	26	197
Primary Schools for Boys (English)	1,230	55,320	1,505	65,016
Do. do. do. (Vernacular)	10,563	227,896	12,498	276,983
Do. do. for Girls (English)	101	5,653	81	4,288
Do. do. do. (Vernacular)	399	16,330	472	18,468
Normal Schools for Masters	26	694	29	799
Do. do. for Mistresses	3	119	4	157
Professional and Technical Schools	8	497	9	570
Total ..	12,878	327,808	15,453	393,683

The increase for the year amounts to 20 per cent. in both number and strength of schools, and to 47 per cent. when compared with the figures of 1879-80. The net increase in attendance was 65,875, against 59,429 in the preceding year.

Increase in the number only of institutions indicates the growing demand for education, and not necessarily any improvement in the character or standard of instruction; but as, with the single exception of elementary English schools for girls, each head shows marked advance, I think it may safely be assumed that there has been in the year a general rise in the standard of knowledge so far as is shown by the statistics of this department. The falling off of 20 schools and 1,575 pupils under English schools for girls is not to be regretted as it is more than counterbalanced by an increase of nearly 20 per cent. under Vernacular schools. In fact the change seems to show a growing desire for the education of their daughters on the part of parents, as knowledge of English can be of little use in the practical work of life so far as Hindus and Muhammadans are concerned. The advance in Vernacular schools for boys, approximating 75 per cent. of the increase in number and attendance, indicates a similar state of things in regard to boys. There is a considerable increase under elementary English schools for boys, but in this case the increase is under institutions rather than under scholars, whilst with Vernacular schools the reverse is the case. From this it may be gathered that parents prefer teaching in the Vernaculars only. Thus, whilst the attendance in English schools has fallen from 45 to 43 per school, in Vernacular schools it has risen from 21.5 to 22.2. The rapid growth of Vernacular Middle Schools, as compared with that of English schools of this class, although the latter also is great, seems to point in the same direction, and tends to show the increasing popularity as well as the popularizing of Western media of education; for there can be little question that the teachers of these Vernacular Middle Schools are ignorant of English and rely wholly upon the Vernaculars for imparting higher instruction. The number of English Middle Schools for boys rose by 46 per cent. and the attendance by 24 per cent., while the number and strength of Vernacular Middle Schools rose by 200 per cent. There is an increase in the number of Arts Colleges and of Normal and Technical Schools, while the average attendance in each Arts College rose from 62 to 67, in each Professional College from 54 to 66, and in each High School from 56 to 58. The increase in Technical Schools and in Normal Schools for Masters and Mistresses is also satisfactory.

3. The statistics of schools and scholars for the last ten years are summarized below. There has been a steady advance in the number of schools as well as in the number of pupils. The average attendance (26 in each school) is the same as it was in 1872-73, whilst the total number of schools has more than doubled:—

Years.	Schools.	Scholars.					
		Europeans and Eurasians.	Native Christians.	Hindus.	Muhammadans.	Others.	Total.
1872-73	7,415	4,856	15,086	162,149	9,843	120	192,054
1873-74	8,865	5,264	17,255	191,272	16,603	1,526	230,820
1874-75	9,820	5,096	19,369	200,705	19,158	2,409	255,737
1875-76	10,674	5,526	21,777	232,366	21,806	3,005	284,480
1876-77	10,480	4,724	21,469	237,408	20,553	3,694	287,948
1877-78	9,523	4,880	22,387	207,417	18,008	3,117	255,809
1878-79	9,274	4,916	23,321	191,116	16,576	1,910	237,838
1879-80	10,533	5,317	27,274	214,811	18,777	2,200	268,379
1880-81	12,878	5,730	29,080	268,133	22,075	2,784	327,808
1881-82	15,455	6,034	32,478	325,724	25,665	3,882	393,683

During the decade the Hindu and Native Christian pupils have doubled, whilst the Muhammadan element has almost trebled. Under "Others" the advance has been more than three-hundredfold. This is noteworthy, showing that education is beginning to touch even the casteless classes. Comparison with the figures of

1880-81 reveals an increase of 40 per cent. under this head against 21 per cent. under "Hindus," 15 per cent. under "Muhammadans," 12 per cent. under "Native Christians," and 5 per cent. under "Europeans and Eurasians." Compared with the population according to the census of 1871 and that of 1881 there has been an increase of children attending school, to population, of 5 per cent. under Hindus, 8 per cent. under Muhammadans, and 3 per cent. under Native Christians.

4. The next table shows the distribution of schools and scholars by districts and divisions:—

Distribution of schools by divisions and districts.

Districts and Divisions.	Area in Square Miles.	Population as per Census Return of 1881.	Number of Towns and Villages as per Census Return of 1871.	Number of Towns and Villages with Schools.	1880-81.		1881-82.					
					Institutions.	Pupils.	Institutions.	Pupils.	Increase.		Decrease.	
									Institutions.	Pupils.	Institutions.	Pupils.
<i>First Division.</i>												
Ganjam ..	8,313	1,749,604	4,562	610	655	13,067	850	17,312	195	4,245	..	..
Vizagapatam ..	18,344	2,435,141	8,581	627	684	14,973	656	14,867	..	..	28	106
Godavari ..	7,097	1,791,512	2,202	632	777	21,787	915	25,435	138	3,648	..	..
<i>Second Division.</i>												
Kistna ..	8,036	1,548,480	2,140	532	819	16,536	1,050	20,868	231	4,332	..	..
Bellary ..	11,007	739,566	2,568	534	739	12,036	{ 587 355 }	{ 10,368 5,746 }	208	4,078	..	..
Anantapur ..		597,130											1,337	323	439	6,701	498	8,425	59	1,724	..	..
Cuddapah ..	8,367	1,121,038	787	266	324	5,437	404	6,601	80	1,064	..	..
Kurnool ..	7,358	709,305										
<i>Third Division.</i>												
Nellore ..	8,462	1,220,236	2,174	423	713	10,196	584	10,892	..	696	129	..
Madras ..	27	405,848	23	..	441	23,650	470	24,702	29	1,052	..	..
Chingleput ..	2,753	981,381	2,362	517	614	14,329	757	15,951	143	1,622	..	..
<i>Fourth Division.</i>												
South Arcot ..	4,873	1,314,738	3,198	531	666	15,302	793	18,027	127	2,725	..	..
North Arcot ..	7,139	1,817,814	5,292	473	656	16,642	722	20,587	66	3,945	..	..
Salem ..	7,483	1,699,595	4,021	293	400	9,316	600	13,222	200	3,906	..	..
Trichinopoly ..	3,515	1,215,033	1,644	289	435	10,786	515	12,716	80	1,930	..	..
<i>Fifth Division.</i>												
Tanjore ..	3,654	2,130,388	3,935	659	959	29,125	1,316	36,508	357	7,383	..	..
Madura ..	9,502	2,168,680	5,459	639	824	20,971	1,076	26,445	182	5,474	..	..
Tinnevely ..	5,176	1,699,747	1,824	948	1,124	34,863	1,471	43,901	347	9,038	..	..
<i>Sixth Division.</i>												
Coimbatore ..	7,432	1,657,690	1,575	524	557	12,485	711	14,897	154	2,412	..	..
Nilgiri ..	749	91,034	17	..	31	1,534	37	1,627	6	93	..	..
Malabar ..	6,002	2,865,938	432	302	787	31,894	879	36,658	92	4,964	..	..
South Canara ..	3,992	999,514	1,288	123	164	6,178	207	7,828	43	1,650	..	..
Total ..	139,191	20,868,604	55,421	..	12,878	327,808	15,453	393,683	2,732	65,981	157	106

With the single exception of the Vizagapatam District, in which there was a falling off of 106 pupils, every district shows a more or less satisfactory advance in the number of pupils attending school. In Nellore, however, as well as in Vizagapatam, there was a falling off in the number of schools. In Vizagapatam this was due to the carelessness of the Deputy Inspector of the Vizianagrum Range, who failed to examine schools in time or to furnish accurate returns. He has been degraded for neglect of duty. The decrease in Nellore has probably been due to the absorption of petty pial schools by other schools in the same locality. As regards schools the largest increase appertains to the Tanjore District, which is closely followed by Tinnevely, but as regards attendance the two districts interchange places. For this general advance of education throughout the country the Government, I believe, are mainly indebted to the increasing interest which the Executive Officers of Local and Municipal Boards are taking in elementary education, to the gradual strengthening of the subordinate Inspecting staff, and the stricter attention paid to their work by Inspectors, and also to favorable acceptance of the present Results system by the people, and as well as their increasing desire for education, a desire which is stimulated by young men of some little education who seek to make a living by teaching until they obtain some permanent employment.

7. A statement showing the proportion of population to each pupil, based on the figures adopted in the final census returns, is annexed. The population to one pupil ranged from 16 (Madras) to 167 (Vizagapatam), against 17 (Madras) to 172 (Salem) in 1880-81. The Chingleput and Tanjore Districts and North Arcot and Bellary Districts have exchanged places, while Salem gained three places and Kurnool and Coimbatore one place each. On the other hand, Nellore lost two places, South Canara one place, and Vizagapatam two places. Vizagapatam has taken the place of Salem as the most backward district educationally in the Presidency, so far as the position can be gauged by the relation of population to pupils. Taking the divisions, the First and the Fourth have exchanged places, the other divisions maintaining their position. It is satisfactory to find that the minimum has fallen from 54 to 51 and the maximum from 124 to 105, and that in the Second Division the proportion of population per pupil has fallen from 116 to 91. The low position which the Vizagapatam District occupies, although Ganjam and Godavari have maintained their former position, has contributed to place the First Division lowest in the order of divisions.

Districts and Divisions.	Population.	Scholars connected with the Department.		Proportion of Population to a Pupil.	
		1880-81.	1881-82.	1880-81.	1881-82.
Districts.					
Madras	405,848	22,650	24,702	17	16
Tinnevelly	1,899,747	34,833	43,001	49	39
Nilgiri	91,034	1,534	1,027	59	66
Tanjore	2,130,383	29,125	36,508	73	58
Chingleput	981,381	14,329	15,951	68	62
Malabar	2,365,035	31,894	36,858	74	64
Godavari	1,791,512	21,787	25,435	82	70
Kistna	1,548,480	16,536	20,868	94	74
Madura	2,168,680	20,971	25,445	103	82
Bellary	739,566	12,036	10,368	111	83
Anantapur	597,130				
North Arcot	1,817,814	16,042	20,587	109	88
South Arcot	1,215,033	10,786	12,716	113	96
Kurnool	1,749,604	13,067	17,312	134	101
Coimbatore	1,814,738	15,302	18,027	119	101
Nellore	709,305	5,437	6,501	130	109
Salem	1,657,690	12,485	14,897	132	111
South Canara	1,220,236	10,196	10,892	120	112
Cuddapah	1,699,595	9,316	13,222	172	121
Vizagapatam	959,514	6,178	7,328	155	123
	1,121,038	6,701	8,425	167	133
	2,485,141	14,973	14,867	166	167
Divisions.					
Third Division	2,607,400	48,175	51,545	54	51
Fifth do.	5,998,810	84,959	106,854	71	58
Sixth do.	5,073,273	52,091	61,210	97	83
Second do.	4,716,519	40,710	51,908	116	91
Fourth do.	6,447,180	52,046	64,552	124	100
First do.	6,026,257	49,827	57,614	121	105

of probably little less than 3 per cent. even after allowing for those in school in 1871 who were not returned as able to read and write. In the same period the number of scholars in schools connected with the department rose from 115,212 to 327,808, or by 185 per cent., showing that the extension of the influence of the department has been much more rapid than the extension of education amongst the people. For, whilst in 1871 the proportion of instructed to scholars was 13.3, in 1881 it was 6.9 only. The proportion was probably lower in the year under report considering the great increase there has been in the number of scholars. There has been considerable difference in the progress of instruction in each district. The relative progress may be gathered from the following table, in which each district is ranked in order of progress according to the results of the census.

1871.		1881.	
Percentage of persons able to read and write to population.		Percentage of persons under instruction and instructed to population.	
Madras	18.3	Madras	26.0
Tanjore	8.8	Tinnevely	12.1
Tinnevely	8.2	Tanjore	11.7
Nilgiri	8.1	Chingleput	10.8
Chingleput	7.9	Malabar	10.7
Trichinopoly	6.0	Nilgiri	9.0
Madura	5.9	Trichinopoly	8.8
North Arcot	5.4	Madura	8.7
South Arcot	5.3	South Arcot	8.3
Malabar	5.3	North Arcot	7.6
Bellary	4.2	Bellary	6.1
Kistna	4.0	Nellore	5.9
Nellore	4.0	South Canara	5.8
Kurnool	3.7	Coimbatore	5.7
Coimbatore	3.6	Kistna	5.5
Canara	3.5	Kurnool	5.1
Cuddapah	3.3	Cuddapah	4.8
Godavari	3.0	Salem	4.7
Salem	2.8	Godavari	4.5
Ganjam	2.5	Ganjam	3.7
Vizagapatam	2.3	Vizagapatam	2.5

The figures above given include females, but it is under this head that the progress of education has, comparatively speaking, been more rapid than with the other sex, for whilst in 1871, under males 1,432,364 were able to read and write, the town of Madras excluded; under females only 24,921 were instructed to this extent. On the other hand, in 1881, of males 2,007,989 were under instruction or instructed against 155,409 females, showing an advance in the one case of 40 per cent. and in the other case of 524 per cent., and if the figures for Madras be included the total advance is about 300 per cent., but the actual figures under females for Madras itself show comparatively little improvement. Again, whilst the proportion of pupils to reading population was 7 per cent. under boys in 1871, it was 13 in 1881, the corresponding figures under girls being .7 and 1.4 per cent. respectively. It is possible that the figures of 1871 are more affected by the exclusion of pupils under "able to read and write" in the case of girls than in the case of boys. They are also affected by the public indifference to the education of women prevailing in the country ten years ago. But after making every allowance for these disturbing elements, the progress has been undoubtedly beyond what could have been looked for at the time by the most sanguine believers in the growing change in the opinion of the natives in the matter of female education. Such opinion has probably been changing more rapidly than the avowed public opinion, and in the privacy of the home life instruction must have been imparted to their wives or daughters by husbands and fathers, who probably have not even now the courage to show that they regard the vulgar opinion regarding the education of women with dislike, and, it may be, contempt. The tide has already turned, and how rapid may be its flow those will most hesitate to predict who are best acquainted with the marvellous changes which in bygone days have occurred in the opinion and beliefs of the people of this country: but that its flow will be steady and gradual, even if not rapid, none can doubt. What

8. The census forms of 1881 differ from those of 1871, the most material differences being that the various sects of Christians and of Europeans and Eurasians are not shown, whilst persons under instruction are now distinguished from the instructed, but were not in the tables of 1871, the number under instruction being inferred from the number instructed under the several age-classes. Special tables are being prepared for this department, but as yet I have only received the abstract showing the condition of each district under the great religious heads, males being distinguished from females.

In 1871 out of a total population of 31,308,872 persons in the Presidency, 1,530,150, or under 5 per cent., were able to read and write. In 1881, out of a population of 30,868,504,* the number under instruction or instructed was 2,268,996. This shows an increase

* Males 16,278,233
Females 14,590,271

the influences are which have been at work it is difficult to say, or how far the demand for knowledge is coming from the women themselves; but there can be little question that the most potent engine has been the persistent and enlightened efforts of Christian Missionaries in this direction, for in the districts where this influence has been brought to bear progress has been most rapid; but the general spread of European and Christian ideas regarding woman's position in society among the younger men now becoming heads of families has told much on public opinion.

9. The next table shows under the five great classes of the population—Europeans and Eurasians, Native Christians, Hindus, Muhammadans and others—the percentages of pupils under instruction to the population of school-going age, calculated at 15 per cent. of the population of each district. The proportion of 15 per cent. has been taken as it roughly represents, after making allowance for children who are incapacitated by infirmity, and the number of children above and below the ages of 5 and 12 years respectively who may be in school, the number of children who should be receiving elementary instruction throughout the Presidency, whether boys or girls. If the sexes were taken separately, probably 16 per cent. would be a true proportion for boys and 14 per cent. for girls; but I have thought it, on the whole, better to treat the proportion in each case as equal, although it is possible that the results so derived are rather too favorable in the case of boys and too unfavorable in the case of girls. It is for the above reasons that the number of children under instruction exceeds in certain cases the figure shown as the population of school-going age.

Districts.	Europeans and Eurasians.						Native Christians.						Hindus.	
	Number of Children of school-going Age.		Number of Pupils under Instruction.		Proportion of Pupils to school-going age Population.		Number of Children of school-going Age.		Number of Pupils under Instruction.		Proportion of Pupils to school-going age Population.		Number of Children of school-going Age.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
Ganjam	31	21	10	..	32.3	..	60	57	21	..	35	..	129,784	131,392
Vizagapatnam	47	38	23	..	48.9	28.9	70	78	40	33	57.1	42.3	186,397	182,674
Godavari	60	39	39	31	65	70.5	180	197	62	53	33.7	26.9	130,188	132,122
Kistna	12	7	8	..	66.7	..	1,212	1,183	1,262	453	100.4	38.3	107,728	106,024
Bellary	74	27	22	29	29.7	107.4	113	120	107	126	95.5	105	92,879	90,219
Anantapur	27	22	..	..	..	..	363	326	601	150	165.5	46.0	77,404	75,178
Cuddapah	28	26	9	3	119.5	60	446	430	449	169	100.6	39.3	46,768	45,630
Kurnool	1,215	1,164	1,930	1,805	158.8	155.1	1,315	1,278	358	302	27.1	23.6	86,031	84,674
Nellore	231	197	22	19	9.5	9.6	1,566	1,798	1,521	1,044	97.6	58.0	23,450	23,879
Chingleput	43	31	16	24	37.2	77.4	1,038	1,032	376	106	36.2	9.7	70,687	70,210
South Arcot	44	40	36	25	81.8	62.5	2,643	2,708	354	67	13.4	2.5	128,948	129,294
North Arcot	50	43	76	18	152	41.8	565	664	300	53	50.4	8	128,721	128,918
Salem	46	36	71	37	164.3	109.7	1,102	1,265	271	197	24.6	15.6	111,817	117,961
Tiruchinopoly	69	58	83	31	120.3	53.4	4,190	4,549	936	442	22.3	9.7	81,002	86,914
Tanjore	53	30	22	14	41.5	46.7	5,485	5,842	1,709	520	31.2	8.9	140,866	150,047
Madura	56	47	10	1	17.9	2.1	5,974	6,635	2,413	785	40.4	11.8	139,422	152,001
Tinnevely	49	33	111	106	226.5	327.3	10,118	10,690	8,094	4,278	79.3	40	107,540	112,807
Coimbatore	248	186	372	150	150	94.9	736	781	398	239	54.2	30.5	117,302	123,649
Nilgiri	334	128	432	341	126.3	266.4	1,523	1,503	250	159	60.2	39.3	6,617	5,229
Malabar	22	15	43	38	155.5	253.3	1,112	1,088	1,172	516	77	36.3	123,660	126,730
South Canara	..	..	..	..	..	..	..	..	1,637	490	147.2	45.0	58,544	61,071
Total ..	2,745	2,165	3,356	2,698	121.5	124.6	40,266	42,628	22,272	10,206	55.3	23.9	2,095,755	2,136,623

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Districts.	Hindus—(Continued).				Muhammadans.				Others.			
	Number of Pupils under Instruction.		Proportion of Pupils to school-going age Population.		Number of Children going Age.		Proportion of Pupils to school-going age Population.		Number of Pupils under Instruction.		Proportion of Pupils to school-going age Population.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
Ganjam	14,503	632	12.7	3.1	450	461	109	34	94	90	3.1	..
Vizagapatam	13,718	870	7.4	6.3	1,518	1,512	164	4	195	213	1.03	..
Godavari	20,987	2,940	16.1	2.2	2,844	2,975	1,073	188	63	45	88.8	13.3
Kistna	15,894	1,591	14.7	1.5	6,680	6,495	1,204	143	1,557	1,490	15.4	5
Bellary	8,855	227	14.9	4	8,553	7,947	820	..	280	280	63.1	1.4
Anantapur	6,063	100	..	..	7,608	7,055	1,099	28	95	80	86.3	15
Cuddapah	6,330	123	8.2	2	6,257	6,017	816	1	424	410	87	7.1
Kurnool	4,878	109	10.4	2	4,674	4,528	677	6	253	229	181	7.9
Nellore	8,847	480	10.3	6	3,660	3,855	1,935	94	134	126	288	228.6
Madras	12,629	2,989	53.9	12.5	1,906	1,849	378	1	31	24	466	34.8
Chingleput	13,446	1,377	10.2	2	3,594	3,650	653	13	613	561	190	195.8
South Arcot	16,023	681	12.4	5	6,092	6,273	1,023	..	176	14	359	4
North Arcot	18,089	698	14.1	6	3,780	3,883	952	24	23	14	765.2	21.4
Salem	10,909	556	9.8	6	2,585	2,580	440	..	102	210	30	15.6
Trichinopoly	10,102	655	12.5	8	7,378	9,431	1,582	5	182	200	197	14
Tanjore	30,632	1,685	21.8	1.1	9,436	11,706	2,158	..	20	24	308	11
Madura	19,505	1,129	14.1	7	6,039	7,427	1,429	12	209	109	208	52
Tinnevely	27,671	2,146	25.7	1.9	2,732	2,945	837	2	27	216	129	4
Coimbatore	12,561	508	10.7	4	189	189	44	15	93	38	84.4	..
Nilgiri	468	76	1.5	1.5	48,687	48,687	6,288	479	77	1,566	28	5.2
Malabar	24,563	2,842	19.9	2.2	7,130	6,913	258	..	9	4,001	7	..
South Canara	4,993	353	8.5	6	..	..	..	..	..	..	..	..
Total	302,917	22,807	41.5	1.1	142,249	146,444	24,516	1,049	10,719	10,680	3,263	30.4

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There is an improvement in the percentages relating to Europeans and Eurasians—boys and girls. Under Native Christians the percentage of boys has increased from 52.8 to 55.3, while the percentage of girls has fallen from 26.4 to 23.9. The percentages of boys and girls under Hindus have risen; but it is to be noted that only 14.5 per cent. of the boys and 1.1 per cent. of the girls are under instruction. There is an increase of 2 per cent. under Muhammadan boys, while the percentage of girls, viz., .7, is the same as in the preceding year.

In the Report for 1880-81 Paraiyas were classified under Others. The last census figures apparently include them under "Hindus," and, in the absence of the detailed statistics, no useful comparison can be made with the previous year's figures.

10. The figures in the above table, however, do not include children in indigenous schools furnishing no returns to this office, and which have not been brought under the supervision of the department. The final census return for 1881 shows the number of males and females under instruction as 538,013 boys and 76,019 girls respectively, Pudukota territory being excluded. The returns furnished to this department show the number of males and females under instruction as 356,304 and 37,379. Thus, 182,000 males and 39,000 females may roughly be stated to be in indigenous schools, the number in higher schools not furnishing returns to the department being probably not more than 10 to 15 per cent. of the census totals. These figures show how ever increasingly great is the school population, affording a field ready to hand for the improvement of the character of education throughout the country by the methods adopted by Government, and the absolute necessity which exists for extending the operations of Government for the elementary instruction of the people.

The annexed statistics connected with indigenous schools have been compiled from the returns furnished by Deputy Inspectors in 1881. The term indigenous schools was defined to be applicable to such schools only as were under men whose professional occupation was that of village teachers. Some of the schools have no doubt since undergone a change by their having adopted the Results curriculum and the Government method of teaching, and also by the intrusion of adventurers to take the place of, or to assist, the village teachers. The majority, however, probably still maintain their old character and constitution as regards the system of teaching, the subjects of study, and general conduct of the school.

No.	Districts.	Population as per Census returns of 1881.	Number of villages.	Number of villages having indigenous schools.	Number of indigenous schools.	Approximate number of children in indigenous schools.	Number of teachers employed in such schools.	Number of such teachers who have Masters' certificates.	Number of such teachers who have been trained in Normal schools.	Number of teachers who are by profession.		Average emoluments of such teachers in unaided schools.	Average remuneration given by pupils in such schools.
										Above 30 years of age.	Under 30 years of age.		
										Adventurers.	..		
1	Ganjam	1,749,604	4,562	733	929	12,153	929	9	..	490	439	13.	rs.
2	Vizagapatam	2,485,141	8,581	502	582	12,175	621	42	33	355	266	6.1	3.8
3	Godavari	1,791,512	2,202	522	641	16,027	730	155	89	360	370	7	4.2
4	Kistna	1,548,480	2,140	304	387	7,790	410	9	1	264	135	11	5
5	Bellary	1,336,696	2,568	222	267	4,802	267	..	..	138	117	12	3.1
6	Cuddapah	1,121,038	1,337	145	165	2,892	168	1	1	67	101	..	3.1
7	Kurnool	709,305	787	68	66	1,305	74	..	..	42	21	11	4.4
8	Nellore	1,220,236	2,174	145	161	2,389	161	..	..	104	57	..	4.4
9	Madras	405,848	23	1	169	4,466	176	..	..	144	32	..	3.3
10	Chingleput	981,381	2,362	502	623	12,050	653	3	2	455	198	..	5.6
11	South Arcot	1,814,738	3,198	1,020	1,148	19,401	1,156	3	2	458	481	217	2.2
12	North Arcot	1,917,814	5,292	373	555	13,863	599	74	65	366	231	..	3.3
13	Salem	1,599,595	4,021	477	611	8,861	615	2	2	295	194	126	3.3
14	Trichinopoly	1,215,033	3,644	283	397	9,845	429	84	30	172	75	182	4
15	Tanjore	2,130,388	3,935	946	1,392	27,045	1,445	3	1	587	436	122	5.6
16	Madura	2,168,680	6,459	560	902	20,395	987	45	40	354	56	577	4
17	Tinnevely	1,699,747	1,824	715	897	22,714	959	..	..	411	424	124	1.1
18	Coimbatore	1,657,698	1,575	519	627	11,158	646	32	28	398	248	..	3.3
19	Nilgiri	91,034	17	..	..	..	..	..	..	..	..	..	..
20	Malabar	2,365,635	432	297	672	25,683	710	159	150	241	465	4	..
21	South Canara	959,514	1,288	111	123	4,119	169	67	36	17	152	..	..
Total		30,868,504	55,421	8,485	11,204	239,136	11,904	638	480	6,020	4,498	1,386	3.1

There were 11,264 schools on 1st April 1881, in 8,485 towns and villages, with an approximate attendance of 239,136 pupils, boys and girls, or an average of 21 pupils per school. These schools had 11,904 teachers, of whom 1,386 were adventurers, that is, men who did not belong to the class of village teachers, but who took to teaching more or less temporarily as a means of living until they could secure more congenial employment. Of the total number of teachers, however, only 688 men were certificated and 480 men were trained. Four thousand four hundred and ninety-eight teachers were under thirty years of age, and therefore capable of undergoing training or of studying for a certificate. The average monthly income of each teacher in unaided schools was Rs. 4½. This sum is exclusive of occasional presents which the teachers receive in money or in kind from the parents or relatives of the youth under instruction. Further details regarding these schools are given in the appendix.

11. The annexed statement shows the distribution of the pupils belonging to the great classes of the population in the different classes of institutions. Of the 1,732 pupils reading in Arts Colleges 1,540 or 90 per cent. were Hindus, while the percentages relating to Native Christians and Muhammadans are nearly 7 and 2 respectively. Of the 4,976 boys reading in High Schools, about 85 per cent. are Hindus, 2.4 per cent. Muhammadans, and 8 per cent. Native Christians. Nearly 84 per cent. of the male pupils in Middle-class Schools were Hindus, while Native Christians and Muhammadans form only 8 and 4 per cent. respectively. The Muhammadans form 7 per cent. of boys in Primary Schools, while the Hindus and Native Christians constitute 85 and 6 per cent.

Districts.	Hindus—(continued).						Muhammadans.						Others.					
	In Middle Schools.			In Primary Schools.			In High Schools.			In Middle Schools.			In High Schools.			In Middle Schools.		
	Boys.		Girls.	Boys.		Girls.	Boys.		Girls.	Boys.		Girls.	Boys.		Girls.	Boys.		Girls.
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
Ganjam	836	632	1,468	15,824	632	16,456	15,824	632	16,456	15,824	632	16,456	15,824	632	16,456	15,824	632	16,456
Vizagapatnam	738	870	1,608	12,788	870	13,658	12,788	870	13,658	12,788	870	13,658	12,788	870	13,658	12,788	870	13,658
Godavari	1,179	2,940	4,119	19,493	2,940	22,433	19,493	2,940	22,433	19,493	2,940	22,433	19,493	2,940	22,433	19,493	2,940	22,433
Kistna	796	1,582	2,378	14,873	1,582	16,455	14,873	1,582	16,455	14,873	1,582	16,455	14,873	1,582	16,455	14,873	1,582	16,455
Bellary	301	227	528	8,473	227	8,700	8,473	227	8,700	8,473	227	8,700	8,473	227	8,700	8,473	227	8,700
Anantapur	24	100	124	6,039	100	6,063	6,039	100	6,063	6,039	100	6,063	6,039	100	6,063	6,039	100	6,063
Cuddapah	185	122	307	6,141	122	6,263	6,141	122	6,263	6,141	122	6,263	6,141	122	6,263	6,141	122	6,263
Kurnool	87	109	196	4,763	109	4,872	4,763	109	4,872	4,763	109	4,872	4,763	109	4,872	4,763	109	4,872
Nellore	395	469	864	8,334	469	8,803	8,334	469	8,803	8,334	469	8,803	8,334	469	8,803	8,334	469	8,803
Madras	833	2,927	3,760	12,418	2,927	15,345	12,418	2,927	15,345	12,418	2,927	15,345	12,418	2,927	15,345	12,418	2,927	15,345
Chingleput	532	1,576	2,108	8,367	1,576	9,943	8,367	1,576	9,943	8,367	1,576	9,943	8,367	1,576	9,943	8,367	1,576	9,943
South Arcot	785	681	1,466	12,418	681	13,099	12,418	681	13,099	12,418	681	13,099	12,418	681	13,099	12,418	681	13,099
Salem	532	694	1,226	17,115	694	17,809	17,115	694	17,809	17,115	694	17,809	17,115	694	17,809	17,115	694	17,809
Tiruchinopoly	719	654	1,373	10,251	654	10,905	10,251	654	10,905	10,251	654	10,905	10,251	654	10,905	10,251	654	10,905
Tanjore	2,384	1,683	4,067	9,093	1,683	10,776	9,093	1,683	10,776	9,093	1,683	10,776	9,093	1,683	10,776	9,093	1,683	10,776
Madura	1,016	1,128	2,144	26,952	1,128	28,080	26,952	1,128	28,080	26,952	1,128	28,080	26,952	1,128	28,080	26,952	1,128	28,080
Tinnevely	663	2,146	2,809	18,311	2,146	20,457	18,311	2,146	20,457	18,311	2,146	20,457	18,311	2,146	20,457	18,311	2,146	20,457
Coimbatore	39	308	347	11,731	308	11,819	11,731	308	11,819	11,731	308	11,819	11,731	308	11,819	11,731	308	11,819
Nagari	1,181	2,842	4,023	4,29	2,842	7,135	4,29	2,842	7,135	4,29	2,842	7,135	4,29	2,842	7,135	4,29	2,842	7,135
Malabar	347	853	1,200	4,501	853	5,354	4,501	853	5,354	4,501	853	5,354	4,501	853	5,354	4,501	853	5,354
South Canara	16,488	22,727	39,215	279,724	22,727	299,951	279,724	22,727	299,951	279,724	22,727	299,951	279,724	22,727	299,951	279,724	22,727	299,951
Total	16,488	22,727	39,215	279,724	22,727	299,951	279,724	22,727	299,951	279,724	22,727	299,951	279,724	22,727	299,951	279,724	22,727	299,951

12. The subjoined statement shows the race and sex of pupils. The advance is marked, but is proportionately least under Native Christians; probably the condition of the Christian population is already so advanced, comparatively speaking, that much rapid progress cannot be looked for. The advance under Europeans and Eurasians is also most encouraging.

Race.	1880-81.			1881-82.			Popu- lation.	Proportion of Population to one Pupil.	
	Boys.	Girls.	Total.	Boys.	Girls.	Total.		1880-81.	1881-82.
Hindus	249,697	18,442	268,139	302,917	22,807	325,724	28,215,887	105	87
Native Christians	19,273	9,807	29,080	22,272	10,206	32,478	552,633	19	17
Muhammadans	21,117	958	22,075	24,516	1,049	25,565	1,924,625	87	75
Europeans and Eurasians	3,120	2,610	5,730	3,336	2,698	6,034	32,733	6	5
Others	2,260	524	2,784	3,263	619	3,882	142,656	51	37
Total ..	295,467	32,341	327,808	356,304	37,379	393,683	30,868,504	94	78

The increase in the number of girls, amounting to nearly 16 per cent., is satisfactory, though it is 5 per cent. less than the increase in the percentage of boys. The increase (24 per cent.) under Hindu girls is highest, and is one of the most pleasing features in the year's history and points to the gradual, though still slow, decay of the strong prejudice against female education even among men of education and varied knowledge. The objection seems based on the fear that the enlightenment of the women will probably affect far more radically the conservatism of home life than the education of men. This is certainly true, but the confession of faith that the change is expedient and inevitable obtains acceptance with difficulty. The number of Muhammadan girls under instruction has also increased by nearly 10 per cent.

The proportion of population to one pupil is calculated on the figures adopted in the Final Census returns. As explained elsewhere, the figure shown under "Others" does not include Paraiyas. It is noted that while one-seventy-fifth of the Muhammadan population is under instruction, under Hindus the proportion is only one-eighty-seventh.

13. The particulars regarding the different languages studied by pupils are furnished in the margin.

Language.	Boys.		Girls.	
	1880-81.	1881-82.	1880-81.	1881-82.
English	56,108	62,484	3,987	3,973
Vernacular	290,779	350,787	29,577	34,445
Sanskrit	2,774	3,351	..	..
Arabic	1,820	770	264	..
Persian	662	847	..	..
Greek	163	197	..	..
Latin	847	1,014	15	25

The falling off in the number of boys and girls reading Arabic is due to certain pupils in the Mappila schools on the Western Coast being returned this year as reading vernacular only. In English, the advance under boys has not been proportionately very great and under girls there is a slight falling off. I regard both as indicating a healthy spread of instruction among the non-official classes.

There is an increase of over 20 per cent. in the number of pupils studying Sanskrit (this is very satisfactory) as well as an increase of 28 per cent. in the number of boys who have taken the Persian language. Of those who are studying Vernacular, 193,830 read Tamil, 119,972 Telugu, 33,593 Malayalam, 14,384 Canarese, 4,731 Hindustani (Urdu) and 8,838 Uriya.

14. The number of schools and scholars in Municipalities and Local Fund Circles is noted below:—

Municipalities and Local Fund Circles.	1880-81.		1881-82.	
	Schools.	Pupils.	Schools.	Pupils.
In Municipalities	1,756	84,642	1,995	93,678
In Local Fund Circles	11,121	243,166	13,458	300,005

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On the whole there was an increase of 239 schools and 9,036 pupils in Municipalities, or on an average 5 schools and 188 pupils in each Municipality. Taking the school-going age population at 15 per cent., it will be observed that 36 per cent. of the town population were under instruction against 7 per cent. of the rural population. If boys alone are taken, no less than 75 per cent. of the children under 12 years are probably in school, if allowance be made for schools from which no returns are received. It must, however, be remembered that among the town pupils are included those who belong to rural tracts, but at the time are reading in town schools.

15. A list of Municipalities having 1,000 pupils or upwards is given below. The number of such Municipalities has risen from 21 in 1878-79, 23 in 1879-80, and 26 in 1880-81, to 29 in 1881-82, Cochin, Tuticorin and Mayavaram forming fresh admissions to the list.

Municipalities with 1,000 Pupils and upwards.

Municipality.	1880-81.		1881-82.		Population as per Final Census figure.		School-going age Children.		Percentage.	
	Schools.	Pupils.	Schools.	Pupils.						
					Males.	Females.	Males.	Females.	1880-81.	1881-82.
Guntur	41	1,319	53	1,635	9,770	9,876	1,465	1,481	44.8	55.5
Masulipatam	68	2,432	74	2,668	16,831	18,225	2,525	2,734	46.2	50.6
Dindigul	23	1,004	25	1,064	7,026	7,156	1,054	1,073	47.2	50.0
Tanjore	58	3,162	84	3,995	26,272	28,473	3,941	4,271	38.5	48.6
Tellicherry	25	1,286	35	1,868	12,939	13,471	1,941	2,021	32.5	47.1
Mangalore	30	1,907	35	2,203	16,530	16,560	2,481	2,334	39.6	45.8
Palamcottah	25	1,401	27	1,231	8,764	9,200	1,314	1,880	52.0	45.7
Mannargudi	22	1,038	34	1,324	9,424	9,985	1,414	1,498	35.6	45.6
Rajahmundry	29	1,243	27	1,636	12,290	12,265	1,843	1,840	33.7	44.4
Kumbakonam	40	2,529	53	3,295	24,397	25,701	3,659	3,855	33.7	43.9
Cochin	18	776	23	1,000	8,374	8,374	1,266	1,099	33.0	42.4
Tuticorin	13	986	20	1,012	8,339	7,942	1,251	1,191	44.4	41.4
Coimbatore	49	2,703	48	2,389	18,559	20,408	2,784	3,061	46.2	40.9
Madras	441	23,650	470	24,702	200,170	205,678	30,025	30,852	38.8	40.6
Negapatam	57	2,937	65	3,278	24,305	29,550	3,646	4,433	36.4	40.6
Nellore	43	1,608	40	1,644	13,357	14,148	2,004	2,122	39.0	39.8
Vellore	36	1,726	43	2,107	17,605	19,886	2,641	2,983	30.7	38.5
Mayavaram	36	927	34	1,267	11,304	11,740	1,696	1,761	26.8	36.6
Palghat	66	1,679	39	1,869	17,673	18,666	2,651	2,800	30.8	34.3
Madura	32	2,964	71	8,661	37,235	36,569	5,586	6,485	26.8	33.1
Tinnevely	42	1,436	25	1,143	10,963	12,258	1,644	1,839	41.2	32.8
Conjeevaram	50	1,667	53	1,822	18,106	19,169	2,716	2,875	29.8	32.6
Cuddalore	34	2,035	53	2,113	21,128	22,417	3,169	3,363	31.2	32.3
Vizagapatam	16	1,352	29	1,435	14,804	15,487	2,221	2,323	29.8	31.6
Cannanore	41	1,106	20	1,230	13,046	13,840	1,957	2,001	27.9	31.1
Calicut	77	2,386	45	2,627	30,009	27,076	4,501	4,061	27.9	30.7
Trichinopoly	29	3,526	80	3,695	41,250	43,199	6,188	6,480	27.8	29.2
Salem	29	1,657	41	1,804	24,584	26,083	3,912	3,912	20.5	23.7
Belary	38	1,388	64	1,798	27,128	26,332	4,069	3,950	17.3	21.5

The percentages for both the years have been calculated on the final census figures. In 25 out of 29 Municipal towns in the list, there has been an increase in the percentage, while there is a falling off of the percentage in 4 Municipalities—Tinnevely, Palamcottah, Tuticorin, and Coimbatore.

16. The fee income has risen during the decade by nearly 45 per cent. in

School Fees. Government institutions under the direct management of the department, by nearly 349 per cent. in Municipal and Local Fund schools, and by 76 per cent. in private schools under inspection. The revenue in Government schools would have been greater but for the gradual detachment of the lower classes as the status of schools rises. The large increase in the revenue of Municipal and Local Fund and private institutions may perhaps be attributed to the annually growing number of schools and scholars rather than to any marked advance in the rates of fees levied in such schools.

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Years.	Government Institutions.		Institutions under the management of Local Fund Boards and Municipalities and of Committees under the control of Government.		Private Institutions.		Total.	
	Attendance on 31st March.	School Fees.	Attendance on 31st March.	School Fees.	Attendance on 31st March.	School Fees.	Attendance on 31st March.	School Fees.
1872-73	9,363	RS. 1,01,963	10,631	RS. 10,552	172,060	RS. 4,26,403	192,054	RS. 5,38,918
1873-74	10,003	1,08,397	15,662	14,998	205,156	4,87,714	220,820	5,11,109
1874-75	10,675	1,13,378	19,292	22,072	225,770	5,37,150	255,737	6,72,600
1875-76	11,100	1,22,552	26,808	30,001	246,572	5,53,167	284,480	7,05,720
1876-77	10,317	1,22,422	33,009	36,431	244,622	5,45,237	287,948	7,04,090
1877-78	10,993	1,22,068	26,903	30,160	217,913	4,69,747	255,809	6,21,975
1878-79	11,279	1,33,921	29,688	34,189	196,871	4,80,193	237,838	6,48,303
1879-80	11,304	1,32,810	39,765	40,318	217,310	5,18,599	268,379	6,91,727
1880-81	11,668	1,42,488	39,548	40,804	276,592	6,40,022	327,808	8,23,314
1881-82	12,141	1,47,576	43,585	47,349	327,957	7,50,580	393,683	9,45,505

From the particulars noted in the margin it will be observed that the fee income in Government Colleges, High and Middle Schools and Professional Colleges and Special Schools has risen, while that in Primary Schools has fallen off, which, as explained above, is due to the multiplication of Colleges and the transfer of Primary departments to Local Fund Boards or Private Agencies, whilst in the schools in the Agency Tracts no fees are levied. The increasing strength of the Law department attached to the Presidency College and of the Madras Medical College enhanced the fee revenue of the special institutions.

Compared with the attendance, in Government institutions, the strength and fees have risen during the decade by 30 and 45 per cent.; in institutions under the control of Local Fund Boards and Municipalities and Committees under the control of Government, by 310 and 349 per cent.; and in private institutions, by 96 and 76 per cent. respectively.

17. The average fee in the first and last years of the decade in the different classes of institutions is shown in the subjoined table. As stated in my previous report, the attendance in the institutions levying no fees and in closed schools has been excluded for the purpose of true comparison.

Year.	Average Fee according to Average Number on Rolls.				Average Fee according to Average Daily Attendance.			
	Government Schools.	Local Fund and Municipal Schools and Schools managed by Committees under the control of Government.	Private Schools.		Government Schools.	Local Fund and Municipal Schools and Schools managed by Committees under the control of Government.	Private Schools.	
			On the Salary-grant System.	Others.			On the Salary-grant System.	Others.
1872-73	RS. A. P. 14 9 3	RS. A. P. 2 4 10	RS. A. P. 4 9 6	RS. A. P. 2 3 3	RS. A. P. 13 1 3	RS. A. P. 2 13 9	RS. A. P. 5 9 5	RS. A. P. 2 8 3
1881-82	15 10 0	1 2 4	11 1 10	1 8 11	17 10 4	1 5 8	12 14 11	1 13 10

18. The percentages of fees to total cost and the cost to Government of educating each pupil in the several departments of Government and Aided Institutions for boys are exhibited in the following statement:—

Government.					Aided.					
Institutions.	Department.	Total Cost.	Fees.	Percentage of Fees to total Cost.	Average Cost to Government per Pupil.	Department.	Total Cost.	Fees.	Percentage of Fees.	Average Cost to Government per Pupil.
Arts Colleges	Colleges	RS. 1,59,871	RS. 23,435	17.8	RS. A. P. 229 11 4	Colleges	RS. 97,419	RS. 21,677	22.3	RS. A. P. 39 9 6
	High Schools	47,604	20,308	42.7	46 8 2	High Schools	56,068	29,125	51.9	9 5 11
	Middle do.	26,706	18,742	70.2	8 4 10	Middle do.	47,901	30,764	64.2	4 13 0
	Primary do.	576	122	21.2	20 10 2	Primary do.	16,926	8,648	51.1	1 8 4
	Total ..	2,34,757	67,607	28.8	85 0 6	Total ..	2,18,314	90,214	41.3	9 15 3
High Schools for Boys.	High Schools	30,764	8,646	28.1	65 12 0	High Schools	1,07,719	31,192	28.9	19 15 11
	Middle do.	26,871	20,348	75.7	5 15 5	Middle do.	1,01,152	65,385	64.6	5 7 0
	Primary do.	4,711	1,452	30.6	11 1 11	Primary do.	44,948	12,388	27.7	3 0 11
	Total ..	62,346	30,446	48.8	18 11 2	Total ..	2,53,619	1,08,966	43	6 14 9
Middle Schools for Boys.	High Schools	1,316	550	41.8	12 5 4	High Schools	77,889	25,895	33.2	7 3 6
	Middle do.	1,414	1,193	84.4	2 10 6	Middle do.	35,421	15,235	43.1	2 10 10
	Primary do.	997	1,001	100.4	1 3 9	Primary do.	1,13,310	41,180	36.3	4 12 7
	Total ..	3,727	2,744	73.6	2 9 2	Total ..	7,06,460	2,76,239	39.2	0 4 8
Primary Schools for Boys.	Middle Schools	52,637	16,540	31.4	26 6 0	Middle Schools	77,889	25,895	33.2	7 3 6
	Primary do.	26,007	10,191	39.2	8 6 8	Primary do.	35,421	15,235	43.1	2 10 10
	Total ..	78,644	26,731	34.0	16 0 11	Total ..	1,13,310	41,180	36.3	4 12 7
	Middle Schools	21,395	5,961	27.9	4 7 11	Middle Schools	77,889	25,895	33.2	7 3 6
	Primary do.	24,141	8,359	34.5	1 6 5	Primary do.	35,421	15,235	43.1	2 10 10
	Total ..	45,536	14,320	31.4	2 1 7	Total ..	1,13,310	41,180	36.3	4 12 7
Primary Schools for Girls.	Middle Schools	23,967	349	1.5	104 8 4	Middle Schools	77,889	25,895	33.2	7 3 6
	Primary do.	54,997	801	1.5	96 5 8	Primary do.	35,421	15,235	43.1	2 10 10
	Total ..	78,964	1,150	1.5	98 11 1	Total ..	1,13,310	41,180	36.3	4 12 7
	Primary Schools	8,408	1,901	22.6	9 1 8	Primary Schools	7,06,460	2,76,239	39.2	0 4 8
	Do.	1,73,321	28,331	16.3	0 0 5	Do.	7,06,460	2,76,239	39.2	0 4 8

Compared with the figures of 1880-81, it will be observed that with the exception of the College departments, all the departments of Government Colleges show a falling off in the percentage of fee revenue, in the High School departments from 46.8 to 42.7, in the Middle departments from 79.4 to 70.2, and in the Primary departments from 67.9 to 21.2. The decrease in the High Schools is to be attributed partly to the successful working of private institutions, while that under Middle and Primary schools is chiefly due to the abolition of the lower classes, which were proportionately more self-supporting than higher departments. The cost to Government of educating each pupil has *pari passu* fallen by about 7 rupees in Colleges, and risen by Rs. 9, 3½ and 17 respectively in the High, Middle and Primary departments.

Taking Aided Colleges, the percentages of fee revenue in the College and Middle departments have risen by 2.1 and 1.1, while the proportion in the High School and Primary departments has fallen by 1 and .8 respectively. On the other hand, the cost to Government of educating each pupil has decreased in all the departments.

All the departments taken together, in Government institutions nearly 29 per cent. of the entire cost was met from fees, while in aided Colleges more than 41 per cent. was thus met. The cost of educating each pupil was Rs. 85 in Government Colleges, but less than Rs. 10 in Aided Colleges. If pension charges be included, the cost of educating each pupil in a Government College is ten times as much as the amount which the Government pay for each pupil in an Aided College.

The percentages of fees to total cost in the High, Middle and Primary departments of Government High Schools were 28.1, 75.7 and 30.6 respectively against 22.9, 73.7 and 54.7 in the previous year. The cost of educating each pupil was Rs. 65-12-0, Rs. 5-15-5 and Rs. 11-1-11 against Rs. 99-6-11, Rs. 6-9-1 and Rs. 5-4-10. The increase in the fee proportion of the High and Middle departments shows the more self-supporting character of the departments. The falling off of fee revenue in the Primary departments, as well as the consequent increased cost to Government of educating each pupil, is due to the abolition of the lower classes.

In the Municipal High School at Mayavaram—the only High School under the management of a Local or Municipal Board—the fees covered 41.8 and 84.4 per cent. of the charge in the High and Middle departments against 45 and 66.5 per cent. in the previous year, while the Primary department was more than self-supporting, the fees having amounted to Rs. 1,001 against Rs. 997 the entire cost. The cost to Government of educating each pupil was Rs. 12-5-4, Rs. 2-10-6 and Rs. 1-3-9 respectively against Rs. 30, Rs. 3-13-0 and Rs. 0-10-7 in the previous year. These figures indicate that if, in advanced Municipalities, a strong High School be maintained by a Municipal Board, the Primary department may be made self-supporting and the other departments nearly so, with trifling aid towards the cost of the higher classes from Provincial Funds.

Turning to Aided High Schools, it will be observed that the fee percentages have fallen in the High and Primary departments from 31.7 and 43.3 to 28.9 and 27.7, while in the Middle school the fees amounted to 64.6 per cent. against 57.8 in 1880-81. The cost of educating each pupil fell from Rs. 22-3-10 and Rs. 5-10-1 to Rs. 19-15-11 and Rs. 5-7-0 in the two higher departments, but in the Primary school it rose from Rs. 2-10-11 to Rs. 3-0-11.

Taking all departments together, the High Schools proper under the direct management of the department were more self-supporting than Aided Schools of the same description, the fees having covered 48.8 per cent. and 43 per cent. of the charges respectively. The cost to Government, however, of educating each pupil was Rs. 18-11-2, or, including pensionary charges, about Rs. 23 in their Institutions, against Rs. 6-14-9 in the Aided High Schools.

Government Middle Schools proper became more self-supporting than in the previous year, the fee percentages having risen from 29.8 and 34.5 to 31.4 and 39.2 in the Middle and Primary departments, and from 31.9 to 34 on the whole. The cost of educating each pupil fell from Rs. 27-2-1 and Rs. 10-11-9 in the two depart-

ments to Rs. 26-6-0 and Rs. 8-5-8. Both the departments of Middle Schools under the management of the Local Fund and Municipal Boards and of the Lawrence Asylum show an increased percentage of fee revenue. The cost to Government for each pupil educated in Local Fund and Municipal schools has, however, increased owing to Salary grants being given under the new Code to several Local Fund Schools.

The Middle departments of Aided Middle Schools show a slight falling off in the fee percentage, but this was counterbalanced to a certain extent by an increase in the fee percentage of the Primary departments. The cost to Government per pupil has fallen from Rs. 8-10-1 and Rs. 2-11-5 to Rs. 7-3-6 and Rs. 2-10-10.

The only department in which Government paid for each pupil more in Aided Institutions than in their own was the Middle departments attached to High Schools. Here the difference was 1 anna and 11 pies in favor of Government institutions, though it was 2 pies only in 1880-81.

19. The percentages of fees to total expenditure in the several departments of Government and Aided Colleges are shown in the annexed statement, excluding pensionary charges in the case of Government institutions:—

Percentage of Fees in Colleges.				Percentage of Fees to Cost, 1881-82.					Percentage of Fees to total Cost, 1880-81.
Colleges.				Colleges.	High Schools.	Middle Schools.	Primary Schools.	Total of all Departments.	Percentage of Fees to total Cost, 1880-81.
GOVERNMENT.									
First Grade.									
Kumbakonam College	..	..	..	33-85	..	..	..	33-85	46-20
Rajahmundry do.	..	..	..	10-57	65-37	62-56	..	23-79	25-20
Presidency do.	..	..	..	13-83	25-79	49-38	..	17-82	18-63
Second Grade.									
Madura College	..	..	..	26-96	71-44	81-78	..	58-99	67-03
Calicut do.	..	..	..	25-48	60-51	81	..	44-14	47-48
Salem do.	..	..	..	11-09	39-88	73-83	..	42-86	54-99
Cuddalore do.	..	..	..	12-56	42-69	75-40	103-94	38-66	40-80
Mangalore do.	..	..	..	15-22	48-1	100-9	..	38-54	35-50
Berhampore do.	..	..	..	5-60	57-88	56-53	21-18	34-64	36-40
Bellary do.	..	..	..	7-63	26-85	70-98	..	29-55	29-98
AIDED.									
First Grade.									
Tanjore S.P.G. College	..	..	..	56-23	81-01	75-47	..	71-14	65-02
Madras Christian do.	..	..	..	33-97	50-79	68-72	57-16	44-98	41-22
Doveton Protestant College	..	..	..	10-57	38-50	38-50	42-42	26-97	27-17
Negapatam St. Joseph's College	..	..	..	9-90	29-04	18-96	15-54	15-96	19-10
Second Grade.									
Trichinopoly S.P.G. College	..	..	..	26-67	76-23	134	78-76	75-18	75-89
Coimbatore Hindu do.	..	..	..	15-78	74-65	128	120-1	71-86	70-98
Tinnevely do.	..	..	..	17-04	56-52	115-6	81-96	55-20	65-23
Pachaiyappa's do.	..	..	..	27-28	61-93	41-19	..	48-79	55-74
Sawyerpuram S.P.G. do.	..	..	..	11-64	76-7	45-95	..	33-85	35-60
Vizagapatam Hindu do.	..	..	..	11-43	21-99	55-76	..	29-73	22-89
Tinnevely C.M.S. do.	..	..	..	5-22	26-03	37-06	39-27	23-76	23-03
Masulipatam Noble do.	..	..	..	7-20	21-18	41-07	22-18	19-73	17-87

The Kumbakonam College

The Kumbakonam College heads the list of Government First-grade Colleges, but the percentage of fees has fallen from 36-73 to 33-85, due to the revision and strengthening of the college staff. The Rajahmundry College became more self-supporting so far as the College department is concerned, but the case is otherwise regarding the School departments. The Presidency College shows a falling off in the College and High School branches, but there is an increase of 9-19 in the percentage of fee revenue in the Middle School department.

Of the Aided First-grade Colleges, the Tanjore S.P.G. College shows an increase of 6-12 per cent. on the whole, and there is an improvement in each Department also. But it should be remembered that no expenditure is shown in the annual returns on account of the European teaching staff. The High School department

excepted, under which there is a slight falling off, viz., 2 per cent., all the departments of the Madras Christian College show an increased fee revenue. There was also an increase of 3-76 per cent. on the whole. The Doveton and Negapatam (St. Joseph's) Colleges have fallen on the whole in the proportion of fee revenue, though the College departments have become more self-supporting.

Taking Government and Aided First-grade Colleges together, only 1 Government College out of 3 met a fourth of its charges from fees, while 3 out of 4 Aided Colleges met a fourth of their charges from fees.

Mangalore College excepted, all the Government Second-grade Colleges have fallen in the percentage of fees on the whole from causes which have already been explained. Of the 8 Aided Second-grade Colleges, 5 show an increased percentage on the whole.

Taking Government and Aided Second-grade Colleges together, it will be noted that 1 Government College was half self-supporting, while there were 3 Aided Colleges coming under that head. But it must be said in favor of Government institutions that 6 out of 7 Colleges met more than one-third of their charges from fees, while 5 out of 8 Aided Colleges are under that category.

20. A similar statement showing the percentages of fees to total cost in the several departments of Government and Aided High Schools proper is annexed. The High School departments of 6 out of 12 Government schools met one-third of their charges from

fees. All the Middle departments, with the single exception of Kurnool, met more than half their expenses from fees. Three Government Middle Schools, Tiruvadi, Chicacole and Guntur, yielded a profit after meeting all the charges. On the whole 7 out of 12 schools show improvement, 1 remained stationary and 4 have fallen. Twenty out of 39 Aided schools were on the whole more self-supporting than in the previous year. The High School departments of 12 institutions met a third of their cost from fees, and 25 Middle Schools were more self-supporting than they had been in 1880-81.

High Schools.	Percentage of Fees to Cost, 1881-82.				Percentage of Fees to total Cost, 1880-81.
	High School.	Middle School.	Primary School.	Total of all Departments.	
Government.					
Tiruvádi High School	21-74	116-1	147-4	89-84	89-84
Tiruválúr do.	44-98	96-98	66-80	77-59	86-43
Guntúr do.	33-27	110-47	58-59	72-05	69-80
Chicacole do.	37-38	112-40	600	71-11	68-24
Udamalpet do.	65-95	65-13	69-84	65-49	42-9
Pálghat do.	35-27	83-29	74-43	53-57	54-11
Cannanore do.	42-04	63-33	..	52-09	56-03
Saidápet High School	37-17	61-13	39-16	48-06	39-33
Chittoor do.	30-13	74-96	18-60	47-7	47-86
Tellicherry do.	19-00	66-81	70-34	42-30	38-24
Cuddapah do.	14-20	64-46	6-77	31-67	26-99
Kurnool do.	10-72	46-32	16-19	24-14	21-52
Máyavaram Municipal High School	41-79	84-37	100-40	73-62	63-92
Aided.					
Kumbakónam Town School	95-74	95-01	78-44	94-65	99-84
Coimbatore L. M. School	28-55	108-01	85-97	73-42	72-80
Triplicane Hindu High School	34-65	79-55	110-34	70-72	72-92
Mannárgudi Native do.	62-57	78-34	56-93	70-45	48-95
Nellore Hindu do.	50-80	86-97	82-08	67-12	64-34
Masulipatam Hindu School	30-99	94-35	76-96	61-72	67-33
Nellore F. C. M. School	41-79	89-14	56-07	58-70	52-29
Negapatam W. M. School	43-57	77-04	52-99	58-01	54-21
Cocanada Hindu School	38-79	70-94	..	57-95	47-80
Vepery S. P. G. School	31-95	78-10	47-72	56-59	49-14
Palamcottah Hindu High School	32-22	96-42	56-71	56-17	57-89
Chingleput F. C. M. School	16-97	71-4	87-97	53-69	52-09
Madurantakam W. M. High School	56-06	46-46	62-99	53-28	..
Cuddalore St. Joseph's do.	34-98	59-84	62-9	51-73	57-66
Madras St. Thomé Seminary	44-17	59-50	45-16	51-13	53-10
Bishop Corrie's Grammar School	19-17	63-85	103	49-26	47-92
Vizagapatam L. M. School	41-50	63-62	28-30	49-04	46-95

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High Schools.	Percentage of Fees to Cost, 1881-82.				Percentage of Fees to total Cost, 1880-81.
	High School.	Middle School.	Primary School.	Total of all Departments.	
Aided—(Continued).					
Tiruvallūr F. C. M. High School					
Calicut Basel Mission School	26.29	65.55	62.3	47.04	46.70
Narsapur Taylor High School	34.72	54.42	..	44.67	62.61
Madras London M. School	18.98	82.78	..	44.19	41.62
Rāyapet W. M. School	18.32	70.93	64.75	43.72	45.58
Ramnad S. P. G. do.	18.34	72.36	67.19	43.1	40.98
Chidambaram Pachaiyappa's School	21.43	92.35	..	39.92	52.41
Madras Church of Scotland Mission School	15.01	84.45	48.55	39.84	33.52
Conjeeveram F. C. M. School	27.69	58.19	44.61	38.70	33.62
Conjeeveram Pachaiyappa's School	15.23	55.53	46.62	35.07	34.95
Bellary Wardlaw Institution	23.71	40.38	44.2	34.64	35.18
Amalāpuram O. M. S. High School	7.43	65.21	69.93	34.31	34.68
Poraiyar S. P. G. School	27.04	28.46	37.18	30.18	33.71
Madras St. Mary's Seminary	10	42.84	37.84	28.56	34.32
Palamcottah C. M. S. High School	29.55	35.78	13.16	27.54	35.27
Vellore Church of Scotland Mission School	16.13	36.05	27.19	26.54	27.09
Bezavada C. M. S. High School	12.41	29.13	27.96	23.27	22.85
Ootacamund Brooks Memorial School	13.72	29.11	19.64	22.54	16.10
Harris School	100	30.78	15.55	18.68	..
Ellore C. M. S. High School	6.32	22.38	34.05	17.96	9.15
Mannārgudi W. M. School	5.91	34.74	18.79	17.8	13.47
Tranquebar Lutheran Mission School	7.22	28.8	37	16.34	22.44
	5.65	14.11	32.94	13.57	14.79
The number of High Schools					

The number of High Schools in which fees covered one-half, one-third, one-fourth, and less than one-fourth of the entire charge is given hereunder :—

	1880-81.		1881-82.	
	Government.	Aided.	Government.	Aided.
1. Number of schools in which fees covered one-half of the charge.	7	13	8	15
2. Do. do. one-third do.	3	17	3	13
3. Do. do. one-fourth do.	1	2	1	4
4. Do. do. less than one-fourth do.	1	8	1	7
Total ..	12	40	13	39

The increase of one school under Government schools is due to the accession to the list of the Udampalpet School, raised to the status of a High School during the year. The increase in the number of Aided schools against head 1 is satisfactory; but the number of schools in which a third of the cost was met from fees has fallen from 17 to 13.

Percentage of Fees in Middle Schools.

21. The following is a list of Middle Schools in which the fees exceeded half the expenditure :—

Government Middle Schools.	Percentage of Fees to total Cost.	Aided Middle Schools.	Percentage of Fees to total Cost.
Amalapuram Middle School	102.7	Thachanallur Middle School	88.2
Palghat Municipal School	79	Madura Hindu do.	78.7
Berhampur do.	77.0	Govindu Nayudu's do.	77.8
Mangalore do.	71.9	Sholavandan do.	74.4
Salem do.	66.8	Kapitalam do.	71.0
Poonamallee Middle School	59.9	Innespeta do.	70.6
Erode do.	55.5	St. Rozario's do.	68.9
Kalitalai do.	55.1	Matigiri do.	68.5
Dharapuram do.	55	Kalukad do.	65.8
Srirangam do.	54.7	Vella Grant-in-aid do.	65.3
Narsikal do.	53.7	Trichinopoly S. P. G. Branch School	63
Karur do.	53.3	Ramachandrapuram Middle School	58.3
Badagara do.	52.8	Rajahmundry Town School	57.9
Shevapet Municipal School	50.9	Mohanambuchavadi S. P. G. School	54.9
		Dowlahawaram Middle School	51.2

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From the above it will be seen that 5 out of the 14 Government schools are Municipal schools. The Calicut Municipal School, which figured in last year's statement, has now disappeared owing to the school having been abolished. It is satisfactory to find that in all the Municipal schools, the Shevapet School excepted, the percentage has increased, bearing testimony to the fact that Municipal schools can be efficiently managed with very little expenditure both to Municipal and Provincial Funds. The number of Aided schools has increased by 3.

22. The following statement shows the institutions in which the Government salary grants, plus the fees, exceeded the total cost :—

Institutions.	Grants from Provincial Revenues.	Fees.	Total.	Total Expenditure.	Excess of Receipts.	Excess of Receipts in 1880-81.
	RS.	RS.	RS.	RS.	RS.	RS.
Tanjore S. P. G. College ..	5,157	7,892	13,049	11,093	1,956	1,209
Presentation Convent Special School ..	673	1,938	2,611	1,848	813	1,054
Trichinopoly S. P. G. College ..	4,200	11,005	15,205	14,639	566	753
Davidson Street Girls' School ..	955	2,209	3,164	2,814	350	..
Triplicane Hindu School ..	2,039	4,093	6,132	5,788	344	..
Madura Hindu Middle School ..	752	2,035	2,787	2,586	201	60
Coimbatore College ..	4,185	10,226	14,411	14,230	181	200
Madura Muhammadan School ..	360	121	481	455	26	34
Sholavandan Hindu Middle School ..	221	626	847	841	6	16

The Kumbakonam Town School, which stood first last year, has disappeared owing to the withdrawal of the grant. The Innespeta Middle School, Rajahmundry, and the S.P.G. High School, Ramnad, have also disappeared and their places have been taken up by the Triplicane Hindu School and the Davidson Street Girls' School. The excess of receipts shown against the Tanjore S.P.G. College is only nominal, inasmuch as the Government grant includes the Schwartz grant, which is specially allowed to the institution, and the expenditure incurred on account of the European teaching staff does not appear to be included under total expenditure.

23. The annexed statement shows the expenditure from Provincial, Local, and Municipal Funds in aid of private institutions, excepting Salary grants from Provincial Funds to Local Fund and Municipal Boards, also Salary grants to private schools from Local and Municipal Funds, and Results grants to Local Fund and Municipal schools from Provincial Funds.

Years.	Payments made from			Total.	Years.	Payments made from			Total.
	Provincial Funds.	Local Funds in Results Grants.	Municipal Funds in Results Grants.			Provincial Funds.	Local Funds in Results Grants.	Municipal Funds in Results Grants.	
	RS.	RS.	RS.	RS.		RS.	RS.	RS.	RS.
1872-73 ..	2,59,483	98,940	18,644	3,77,067	1877-78 ..	2,81,895	1,78,184	34,427	4,94,506
1873-74 ..	2,74,883	1,26,715	27,511	4,29,109	1878-79 ..	2,68,986	1,04,588	20,241	3,93,765
1874-75 ..	2,57,787	1,23,303	26,221	4,07,311	1879-80 ..	2,61,292	99,297	21,104	3,81,693
1875-76 ..	2,64,818	1,70,469	33,009	4,68,296	1880-81 ..	2,32,950	1,59,430	32,109	4,24,489
1876-77 ..	2,78,682	2,04,743	33,294	5,16,719	1881-82 ..	2,51,204	2,37,027	42,871	5,31,102

The expenditure from Provincial Funds has increased by Rs. 18,254, which is chiefly due to large amounts having been paid during the year on account of Results, Building, and Scholarship grants. The expenditure on Salary grants, however, shows a decrease of Rs. 2,797. There has been a satisfactory increase in the grants paid from Local and Municipal Funds.

Classification of the Grant-in-aid Expenditure.

24. The following statement gives the particulars of the entire expenditure from Provincial Funds on grants-in-aid :—

Grants.	1880-81.	1881-82.
<i>I—Grants for Salaries to Private Schools under inspection.</i>		
Grants for salaries, house-rent, servants' wages and contingencies in private schools ..	Rs. 1,53,705	Rs. 1,50,908
Furniture, book and apparatus grants ..	3,171	3,612
Grants on account of fees for poor European and Eurasian children ..	1,662	1,884
Scholarship grants ..	6,217	8,769
Building grants paid from Provincial Funds ..	1,597	7,418
Results grants to private schools ..	66,598	78,623
Total ..	2,32,950	2,51,204
<i>II—Other Grants.</i>		
Lump and Salary grants to Local Fund schools ..	3,245	3,642
Do. do. to Municipal schools ..	1,583	1,475
Results grants to Local Fund and Municipal schools ..	1,229	2,812
Grants to eleemosynary schools not under inspection ..	2,459	1,801
Total ..	8,516	9,730
Grand Total ..	2,41,466	2,60,934

Under the head of Grants for Salaries to private schools under inspection there has been an increase under every item with the exception of that of Salary grants. Even here the decrease is only Rs. 2,797 against Rs. 40,000 shown in my last report, which is due to the arrears of 1879-80 drawn in 1880-81 having been shown in the accounts of the latter year, as well as the grants of some of the schools not having been drawn until after the commencement of the current year. The increased expenditure on account of Results grants is chiefly on account of the grants paid for the higher standards.

25. The following is a detailed list of the 119 boys' and 83 girls' private Salary-grant schools, with the grant received by each for each department. In the boys' schools the attendance on the 31st March was 20,393 against 19,949, and in the girls' schools it was 5,960 against 5,665. The total attendance in both the boys' and girls' schools was 26,353 against 25,614.

Detailed list of Private Schools aided on the Salary-grant System.

Districts.	Institutions.	Number on Rolls on 31st March 1882.						Amount of Grant drawn in 1881-82.					
		Colleges.	High Schools.	Middle Schools.	Primary Schools.	Special Schools.	Total.	Colleges.	High Schools.	Middle Schools.	Primary Schools.	Special Schools.	Total.
Ganjam	<i>I.—Salary and Rent Grants drawn by Institutions for Boys.</i>												
	Chhatrapur Onslow Middle School	..	..	41	39	..	80	..	..	259	147	..	406
	Parikrmedhi Zemindari do.	..	..	40	66	..	106	..	..	335	59	..	394
	Mandasa Middle School	..	..	15	22	..	37	..	..	238	113	..	351
Vizagapatnam	Total ..	..	..	96	127	..	223	..	..	832	319	..	1,151
	Vizagapatnam Hindu College	23	38	128	..	..	189	847	708	432	..	..	1,985
	Do. London Mission High School	..	46	184	107	..	317	..	459	791	259	..	1,608
	Bobbili Zemindari School	..	..	57	39	..	96	..	..	243	32	..	280
Godavari	Total ..	23	84	349	146	..	602	847	1,165	1,471	291	..	3,774
	Ellora C.M.S. High School	..	28	102	27	..	157	..	1,188	498	249	..	1,915
	Analapuram do.	..	14	35	60	..	109	..	112	132	106	..	390
	Cocanada Hindu do.	..	68	189	..	..	257	..	800	874	..	..	1,674
Kistna	Narsipur Taylor School	..	30	132	..	..	162	..	1,351	317	..	..	1,668
	Pithapuram Samasthanam School	..	..	48	85	..	133	..	..	123	122	..	245
	Rajahmundry Town School	..	..	89	83	..	172	..	..	472	156	..	628
	Kottapetta Middle School	..	..	64	65	..	129	..	..	322	219	..	641
Kistna	Dowlaiswaram do.	..	..	20	37	..	57	..	..	130	26	..	156
	Ramachandrapuram do.	..	..	13	33	..	46	..	..	117	113	..	230
	Vella do.	..	..	9	20	..	29	..	..	88	..	..	88
	Total ..	..	140	732	432	..	1,304	..	3,431	3,055	1,040	..	7,566
Kistna	<i>Total First Division ..</i>												
	Masulipatnam Noble College	23	224	1,177	705	..	2,129	847	4,556	5,398	1,050	..	12,491
	Bezavada C.M.S. High School	..	44	130	..	..	197	1,000	690	658	60	..	3,008
	Masulipatnam Branch School	..	7	23	32	..	42	..	40	141	100	..	281
Kistna	Do. C.M.S. Muhammadan School	..	..	18	84	..	102	..	..	116	208	..	324
	Do. Training Institution	..	..	23	..	..	26	..	..	85	92	..	177
	Do. Hindu High School	..	57	156	60	..	224	..	..	60	88	..	400
	Do. Noble Primary Muhammadan Department	..	..	..	47	..	47	..	..	515	76	..	1,249
Kistna	Bezavada Hindu High School	..	..	..	..	..	..	..	..	..	21	..	41
	Total ..	23	108	358	234	26	719	1,600	1,388	1,595	672	252	6,507

Districts.	Institutions.	Number on Rolls on 31st March 1882.					Amount of Grant drawn in 1881-82.						
		Colleges.	High Schools.	Middle Schools.	Primary Schools.	Special Schools.	Total.	Colleges.	High Schools.	Middle Schools.	Primary Schools.	Special Schools.	Total.
Bellary	London Mission School, Bellary ..	..	30	160	104	..	294	..	475	469	118	..	1,062
	Total Second Division ..	23	138	508	338	26	1,033	1,600	1,803	2,064	790	252	6,569
Nellore	F.C.M., Nellore ..	..	60	135	146	..	341	..	467	511	302	..	1,280
	Nellore Hindu School ..	..	40	112	49	..	201	..	501	368	22	..	891
	Total ..	..	100	247	195	..	542	..	968	879	324	..	2,171
Madras	Madras Christian College ..	344	202	417	351	..	1,314	7,200	1,325	777	..	..	7,200
	Church of Scotland Mission Institution ..	..	141	191	198	..	530	..	560	919	128	..	2,400
	Rayapet Wesleyan Mission School ..	..	59	311	122	..	892	..	773	1,047	580	..	1,820
	Vepery S.P.G. High School ..	..	42	70	51	..	163	..	330	593	373	..	2,400
	St. Mary's Seminary ..	..	..	46	56	..	102	..	583	459	455	..	914
	St. Mary's Orphanage ..	..	51	173	122	..	346	..	837	515	427	..	2,117
	London Mission High School ..	..	15	45	113	..	173	..	695	303	102	..	1,643
	Harris School ..	..	37	109	83	..	229	..	..	300	86	..	1,100
	St. Thomas Seminary ..	..	..	21	17	..	38	..	..	182	608	..	790
	Davidson Street School ..	..	..	20	139	..	159	..	..	375	180	..	555
	St. Francis Xavier's School ..	..	..	19	97	..	116	..	1,068	1,556	448	..	1,800
	St. Peter's School, Rayapuram ..	72	283	31	76	..	386	792	1,055	1,264	336	..	6,336
	Pachaiyappa's College ..	25	49	67	115	..	217	3,477	1,343	1,189	212	..	3,545
	Davouton Protestant College ..	..	45	104	65	..	264	..	638	948	472	..	2,039
	Bishop Corrie's Grammar School ..	..	40	183	65	..	288	..	..	230	396	..	1,420
	Trinitarian Hindu School ..	..	..	37	49	..	86	..	..	..	..	..	626
	Civil Orphan Asylum ..	..	..	60	330	..	389	..	..	..	..	1,800	1,800
	Govindu Nayudu's School ..	..	..	..	..	61	61	..	..	..	..	..	..
	Industrial School, Black Town ..	..	..	..	..	..	..	..	..	..	..	..	..
	Total ..	441	1,023	2,082	2,196	61	5,803	11,469	9,652	11,684	5,437	1,800	40,192
Chingleput	Chingleput F.C.M. School ..	..	28	76	122	..	226	..	376	283	173	..	832
	Conjeevaram do. do. ..	..	25	93	77	..	195	..	472	220	280	..	972
	Travallur do. do. ..	..	24	69	77	..	160	..	415	316	145	..	876
	St. Thomas Mount Wesleyan Mission Institution ..	..	..	43	87	..	130	..	..	345	180	..	525
	Madurantakam do. do. ..	..	7	48	89	..	144	..	17	277	161	..	453
	Conjeevaram Pachaiyappa's High School ..	..	43	105	120	..	268	..	362	257	139	..	758
	Total ..	..	127	424	572	..	1,123	..	1,642	1,999	1,078	..	4,419
	Total Third Division ..	441	1,240	2,753	2,963	61	7,468	11,469	12,562	14,112	6,839	1,800	46,782

Districts.	Institutions.	Number on Rolls on 31st March 1882.					Amount of Grant drawn in 1881-82.						
		Colleges.	High Schools.	Middle Schools.	Primary Schools.	Special Schools.	Total.	Colleges.	High Schools.	Middle Schools.	Primary Schools.	Special Schools.	Total.
South Arcot	Cuddalore St. Joseph's Institution	..	52	162	85	..	289	..	443	547	100	..	1,099
	Do. S. P.G. School	..	..	37	36	..	73	..	..	396	189	..	585
	Chidambaram Pachaiyappa's School	..	44	131	79	..	254	..	1,463	501	349	..	2,313
	Total	..	96	320	200	..	616	..	1,906	1,444	638	..	3,988
North Arcot	Vellore Church of Scotland Mission School	..	47	138	185	..	370	..	1,118	937	370	..	2,425
	do. do.	..	..	44	64	..	108	..	..	366	208	..	574
	Gudiyatham Middle School	..	..	16	80	..	96	..	..	139	50	..	189
	Total	..	47	198	329	..	574	..	1,118	1,442	628	..	3,188
Salem	Atur London Mission School	..	..	13	48	..	61	..	..	46	136	..	182
	Vaniyambadi do. do.	..	..	7	68	..	75	..	..	31	280	..	311
	Tiruchengudi Middle School	..	..	5	49	..	54	..	..	14	124	..	138
	Denkanikota do. do.	..	..	8	57	..	65	..	..	69	58	..	127
Trichinopoly	Matigiri do. do.	..	..	14	19	..	33	..	..	120	21	..	141
	Total	..	..	47	241	..	288	..	..	280	619	..	899
	Trichinopoly S.P.G. College	74	195	440	76	..	785	1,675	1,303	1,058	164	..	4,200
	do. do. Town School	..	..	14	115	..	129	..	..	43	150	..	193
Tanjore	Bhima Nayakapalayam Wesleyan Mission Sch.	..	..	89	76	..	165	..	..	352	119	..	471
	St. John's Vestry School	..	..	20	66	..	86	..	..	231	218	..	449
	Lalgudi Middle School	..	..	23	37	..	60	..	..	163	102	..	265
	Torayur do. do.	..	..	11	45	..	56	..	..	120	132	..	252
Tanjore	Total	74	195	547	415	..	1,231	1,675	1,303	1,967	885	..	5,330
	Total Fourth Division	74	338	1,112	1,185	..	2,709	1,675	4,327	5,133	2,770	..	13,905
	Nagapatnam St. Joseph's College	68	68	150	152	..	438	2,128	249	378	..	..	2,755
	Tanjore St. Peter's College	87	185	229	..	..	501	1,667	1,352	2,136	..	..	5,157
Tanjore	Maunargudi Wesleyan Mission High School	..	24	48	56	..	128	..	1,352	365	176	..	1,894
	do. do.	..	33	122	92	..	247	..	344	500	253	..	1,097
	Tranquebar Lutheran Mission High School	..	27	65	134	..	227	..	537	249	163	..	949
	Poraiyar S.P.G. High School	..	10	50	29	..	89	..	444	424	268	..	1,186
Tanjore	Mohananbichavadi S.P.G. Middle School	..	..	45	96	..	141	..	..	120	201	..	321
	Tanjore Fort do. do.	..	..	21	92	..	113	..	..	120	214	..	334
	Do. East Gate do. do.	..	..	14	59	..	73	..	..	84	143	..	227
	Karimangudi do. do.	..	..	14	84	..	98	..	..	104	161	..	265
Tanjore	Nagore Wesleyan Mission School	..	..	17	55	..	72	..	..	233	109	..	342

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Districts.	Institutions.	Number on Rolls on 31st March 1882.						Amount of Grant drawn in 1881-82.					
		Colleges.	High Schools.	Middle Schools.	Primary Schools.	Special Schools.	Total.	Colleges.	High Schools.	Middle Schools.	Primary Schools.	Special Schools.	Total.
Tanjore—(Contd.).	Tintunipadi Wesleyan Mission School	..	..	..	..	..	..	..	..	..	..	..	..
	Mannargudi Native High School	..	..	..	..	..	..	..	..	..	..	..	..
	Kumbakonam Town do.	..	..	..	..	..	..	..	..	..	..	..	..
	Kapitalem Middle School	..	..	..	..	..	..	..	..	..	..	..	..
Madura	Total	155	735	1,495	1,061	..	3,450	3,482	5,141	5,565	1,810	..	15,999
	Ramnad S.P.G. High School	..	43	61	..	..	104	..	1,680	960	..	..	2,640
	Madura Hindu Middle School	..	..	126	..	..	170	..	..	632	220	..	752
	Sivaganga do.	..	..	46	..	..	121	..	..	269	217	..	526
Tinnevely	Sholavandan do.	..	..	28	..	..	61	..	..	172	49	..	221
	Thirupattur do.	..	..	3	..	..	20	..	..	40	64	..	104
	Madura Muhammadan School	..	..	..	..	..	41	..	..	..	360	..	360
	Dindigul C.V.E.S. Training Institution	..	..	..	..	..	51	..	..	..	..	260	260
Tinnevely	Total	..	43	264	210	61	568	..	1,680	2,013	910	260	4,863
	Tinnevely C.M.S. College	12	47	82	51	..	192	785	973	667	206	..	2,631
	Savayapuram do.	22	67	118	..	..	207	1,109	296	..	..	..	1,407
	Palamottah C.M.S. High School	..	19	72	13	..	104	..	..	397	48	..	741
Tinnevely	Alvar Tirumagiri S.P.G. School	..	..	..	..	..	..	..	..	..	..	..	..
	Srinantham Middle School	..	..	41	..	..	93	..	..	11	..	..	104
	Radhakrishnan S.P.G. School	..	..	2	..	..	77	..	..	21	42	..	63
	Tinnevely Hindu College	40	73	147	61	..	321	1,163	925	558	81	..	2,788
Tinnevely	Palamottah Hindu High School	..	17	77	23	..	117	..	534	262	64	..	860
	Morpanad Middle School	..	..	..	..	..	..	..	..	85	..	..	85
	Tachanallur do.	..	..	16	5	..	21	..	..	30	19	..	40
	Selur do.	..	..	7	15	..	22	..	..	30	30	..	60
Tinnevely	Kakkid do.	..	..	23	18	..	41	..	..	50	45	..	95
	Sharmadevi do.	..	..	21	14	..	35	..	..	184	11	..	195
	Ambedram do.	..	..	18	19	..	37	..	..	60	60	..	120
	Tenkia do.	..	..	6	20	..	26	..	..	42	60	..	102
Tinnevely	Naganeri do.	..	..	9	13	..	22	..	..	15	15	..	30
	Valliyur do.	..	..	27	..	..	96	..	..	240	71	..	311
	Tuticorin Subscription School	..	..	..	..	..	..	..	..	..	..	560	560
	Palamottah C.M.S. Training Institution	..	..	..	..	..	..	..	..	..	..	823	823
Tinnevely	Nazareth Industrial Orphanage	..	..	..	..	..	..	..	..	..	..	..	..
	Total	74	223	665	448	132	1,643	3,057	3,927	2,829	890	1,328	11,131
	Total Fifth Division	229	1,001	2,426	1,722	183	5,561	6,539	9,538	10,408	3,610	1,588	31,993

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Districts.	Institutions.	Number on Rolls on 31st March 1882.						Amount of Grant drawn in 1881-82.					
		Colleges.	High Schools.	Middle Schools.	Primary Schools.	Special Schools.	Total.	Colleges.	High Schools.	Middle Schools.	Primary Schools.	Special Schools.	Total.
Coimbatore	Coimbatore College	38	122	231	221	..	612	1,667	1,110	898	510	..	4,185
	Do. London Mission High School	..	21	69	151	..	241	..	400	190	133	..	723
	Total	38	143	300	372	..	853	1,667	1,510	1,088	643	..	4,908
	Ootacamund Brecks Memorial School	..	1	9	86	..	96	..	..	323	1,589	..	1,932
Nilgiri	Calicut Basel Mission High School	..	37	150	..	..	187	..	361	477	..	..	838
	Cochin St. Joseph's Institution	..	..	54	..	..	54	..	..	452	180	..	500
	Do. Protestant Boys' School	..	..	35	..	..	91	..	..	320	..	..	..
	Total	..	37	239	56	..	332	..	361	1,249	180	..	1,790
South Canara	Mangalore St. Rosario's School	..	..	41	178	..	217	..	..	200	250	..	460
	Total Sixth Division	38	181	589	690	..	1,498	1,667	1,871	2,870	2,682	..	9,090
	Grand Total Boys' Schools	828	3,132	8,565	7,603	270	20,398	23,797	35,067	39,985	18,341	3,640	1,20,830
	Girls' Schools.	..	..	..	..	..	..	..	..	..	..	..	..
Vizagapatam	Vizagapatam London Mission Native Girls' School	..	..	..	36	..	36	..	..	..	66	..	66
	Ellore Lines Caste Girls' School	..	..	..	64	..	64	..	..	..	166	..	166
	St. Thomas' School, Jagannayakapore	..	..	..	20	..	20	..	..	..	305	..	305
	Ellore Fort School	..	..	..	48	..	48	..	..	..	65	..	65
Godavari	Rajahmundry Church of England Girls' School	..	..	..	30	..	30	..	..	..	344	..	344
	Ellore East Street Muhammadan do.	..	..	..	30	..	30	..	..	..	75	..	75
	Do. Bazaar Street do.	..	..	..	34	..	34	..	..	..	89	..	89
	Total	..	..	..	226	..	226	..	..	..	1,044	..	1,044
Kistna	Total First Division	..	..	..	262	..	262	..	..	..	1,110	..	1,110
	Bervada Church Mission School	..	..	..	64	..	64	..	..	..	117	..	117
	Do. Muhammadan do.	..	..	..	23	..	23	..	..	..	39	..	39
	Total	..	..	..	87	..	87	..	..	..	156	..	156

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Districts.	Institutions.	Number on Rolls on 31st March 1882.					Amount of Grant drawn in 1881-82.						
		Colleges.	High Schools.	Middle Schools.	Primary Schools.	Special Schools.	Total.	Colleges.	High Schools.	Middle Schools.	Primary Schools.	Special Schools.	Total.
Bellary	Bellary Roman Catholic Convent Girls' School ..	..	..	..	29	..	29	RS.	..	..	200	RS.	200
	Do. L.M. Canarese School ..	..	..	..	70	..	70	..	..	..	150	..	150
	Do. Telugu do. do.	..	..	..	34	..	34	..	..	..	60	..	60
	Total ..	..	..	..	133	..	133	..	..	..	410	..	410
Nellore	Total Second Division ..	..	..	..	220	4	220	..	..	..	566	..	566
	Nellore Christ Church School ..	..	..	3	21	..	24	..	..	43	255	..	298
	Do. F.C.M. School ..	..	..	..	42	..	42	..	..	..	183	..	183
	Total ..	..	..	3	63	..	66	..	..	43	438	..	481
Madras	Presentation Convent Special School	..	6	12	24	..	42	..	56	170	408	..	632
	Do. Pay do.	..	3	25	36	..	64	..	56	170	644	..	870
	Do. Orphanage	..	5	19	57	..	79	..	57	170	643	..	870
	Do. Wesleyan Mission Day School ..	..	2	20	211	..	235	..	18	72	634	..	724
	Do. London Mission Boarding School ..	..	1	22	51	..	75	..	37	412	341	..	790
	Do. Vepery Roman Catholic Girls' School ..	..	..	4	36	..	41	..	..	143	18	..	166
	Do. F.C.M. Medical School ..	..	..	7	36	..	43	..	..	142	283	..	425
	Do. St. Peter's Roman Catholic School, Rayapuram ..	..	..	3	48	..	51	..	..	8	293	..	301
	Do. Rayapuram ..	..	..	3	55	..	58	..	..	45	235	..	280
	Do. F.C.M. Boarding School ..	..	..	11	76	..	87	..	..	42	168	..	210
	Do. Devonon Girls' School ..	..	..	5	63	..	68	..	..	657	458	..	1,115
	Do. Davidson Street School ..	..	8	28	78	..	114	..	681	455	617	..	1,763
	Do. Military Female Orphan Asylum ..	..	10	27	75	..	112	..	203	405	317	..	955
	Do. Methodist Seminary ..	..	8	12	127	..	147	..	193	289	363	..	845
	Do. Emmanuel Church School ..	..	..	19	53	..	72	..	..	363	193	..	556
	Do. Civil Orphan Asylum ..	..	..	9	42	..	51	..	..	369	300	..	669
	Do. St. Thomas' Girls' School ..	..	..	11	50	..	61	..	..	401	337	..	738
	Do. Union School ..	..	..	6	10	..	16	..	..	84	141	..	225
	Do. Christ Church School ..	..	..	12	40	..	52	..	..	114	378	..	492
	Do. St. Mathias' School ..	..	..	12	78	..	90	..	..	542	217	..	759
	Do. Presentation Convent Infant School ..	..	..	..	89	..	89	..	..	..	674	..	674
	Do. Cathedral Girls' School ..	..	..	132	..	..	132	..	..	..	339	..	339
	Do. Purassipakam English Girls' School ..	..	..	53	..	..	63	..	..	..	362	..	362
	Do. Baptist Day School ..	..	..	68	..	..	68	..	..	..	448	..	448
	Do. F.C.M. Day School ..	..	..	36	..	..	36	..	..	..	99	..	99
	Do. Chetti do.	..	..	17	163	..	180	..	..	..	242	..	918
Do. Balika Patasala ..	..	..	3	123	..	126	..	..	..	17	..	448	
Do. Black Town Girls' School ..	..	..	6	201	..	207	..	..	..	566	..	566	
Do. L.M. Hindu Girls' School, Vepery ..	..	..	13	113	..	126	..	..	..	561	..	575	
		..	2	105	..	107	..	..	..	26	..	216	

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Districts.	Institutions.	Number on Rolls on 31st March 1882.					Amount of Grant drawn in 1881-82.						
		Colleges.	High Schools.	Middle Schools.	Primary Schools.	Special Schools.	Total.	Colleges.	High Schools.	Middle Schools.	Primary Schools.	Special Schools.	Total.
Madras—(Continued)	L.M. Hindu Girls' School, Purassipakam	..	..	9	79	..	88	RS.	..	28	209	..	RS. 237
	Central Girls' School, Black Town	..	..	3	51	..	54	..	..	48	123	..	171
	Do. do. Mint Street	..	..	..	102	..	102	..	..	..	196	..	196
	L.M. Girls' School, Varadanthiyeppan Street.	..	..	..	164	..	164	..	..	..	267	..	267
	Do. do. Vinapillai Street	..	..	..	83	..	83	..	..	..	189	..	189
	Wesleyan Mission School, Rayapuram	..	..	..	77	..	77	..	..	..	306	..	306
	Do. do. Triplicane	..	..	..	57	..	57	..	..	..	154	..	154
	Do. do. Mir Sahibpeta	..	..	..	76	..	76	..	..	..	288	..	288
	Srinivasa Pillai's Girls' School	..	..	..	65	..	65	..	..	..	124	..	124
	Hobart Muhammadan Girls' School	..	..	..	131	..	131	..	..	..	383	..	383
Chingleput	Christian Female Normal School	..	..	..	94	..	94	..	..	..	906	..	906
	Total ..	..	46	320	3,301	27	3,694	..	1,311	5,428	14,612	448	21,799
	Timvallur F.C.M. School	..	..	..	90	..	90	..	..	..	70	..	70
	Big Conjeevaram F.C.M. School	..	..	..	82	..	82	..	..	..	327	..	327
South Arcot	Little Conjeevaram do.	..	..	..	84	..	84	..	..	..	197	..	197
	Chingleput do.	..	..	..	107	..	107	..	..	..	366	..	366
	Do. do.	..	..	..	67	..	67	..	..	..	47	..	47
	Total ..	..	..	..	430	..	430	..	..	..	1,007	..	1,007
North Arcot	Total Third Division ..	..	46	323	3,794	27	4,190	..	1,311	5,471	16,057	448	23,287
	Cuddalore English Girls' School	..	..	3	29	..	32	..	..	22	214	..	236
	Do. S.P.G. do.	..	..	..	95	..	95	..	..	..	146	..	146
	Manjakkuppam do.	..	..	..	40	..	40	..	..	..	72	..	72
Salem	Total ..	..	..	3	164	..	167	..	..	22	432	..	454
	Vellore Fort Girls' School	..	..	..	23	..	23	..	..	..	275	..	275
	Do. Church of Scotland Mission Girls' School	..	..	..	98	..	98	..	..	..	242	..	242
	Total ..	..	..	..	121	..	121	..	..	..	517	..	517
Salem	Matigiri Remount Depot School	..	4	13	6	..	23	..	..	221	90	..	370
	Salem Christian Girls' School	..	..	8	32	..	40	..	..	28	56	..	84
	Shevapet Caste do.	..	..	..	105	..	105	..	..	..	148	..	148
	Tirupattur do.	..	..	..	50	..	50	..	..	..	112	..	112
Salem	Total ..	..	4	21	193	..	218	..	59	249	406	..	714

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Districts.	Institutions.	Number on Rolls on 31st March 1882.						Amount of Grant drawn in 1881-82.					
		Colleges.	High Schools.	Middle Schools.	Primary Schools.	Special Schools.	Total.	Colleges.	High Schools.	Middle Schools.	Primary Schools.	Special Schools.	Total.
Trichinopoly	Trichinopoly Lady Hobart Girls' School	..	..	..	..	..	..	Rs.	..	..	Rs.	..	Rs.
	Do. Convent School	..	..	..	..	..	..	..	..	..	13	..	13
	Do. S.P.G. Training Institution	..	..	..	..	31	31	..	..	..	200	..	200
	Total ..	..	..	..	..	31	31	..	..	..	..	45	45
Tanjore	Total Fourth Division ..	..	4	24	478	31	537	..	59	271	1,568	45	2,583
	Caste Girls' School, Tanjore	..	..	..	63	..	63	..	..	..	395	..	395
	G.L.M. School, Tanjore	..	..	..	81	..	81	..	..	..	66	..	66
	Total ..	..	..	..	94	..	94	..	..	..	451	..	451
Madura	Hindu Girls' School, Madura	..	..	..	112	..	112	..	..	..	259	..	259
	Sarah Tucker Female Training Institution, Palamcottah.	..	..	..	..	79	79	..	..	..	..	270	270
	Total Fifth Division ..	..	..	..	206	79	285	..	..	..	710	270	980
	Oodiamund Nazareth Convent School	..	1	1	55	..	57	..	40	40	265	..	345
Nilgiri	Do. Native do.	..	..	..	88	..	88	..	..	..	460	..	460
	Total ..	..	1	1	143	..	145	..	40	40	725	..	803
	Calicut St. Joseph's Convent School	..	..	12	11	..	23	..	..	..	189	..	279
	Cannanore St. Teresa's School	..	..	3	95	..	98	..	..	90	345	..	345
Malabar	Cochin Protestant Grant-in-aid School	..	..	..	40	..	40	..	..	..	160	..	160
	Total ..	..	..	15	146	..	161	..	..	90	684	..	774
	Mangalore St. Ann's Convent Girls' School	..	..	24	136	..	160	..	..	450	163	..	613
	Total Sixth Division ..	..	1	40	425	..	466	..	40	580	1,672	..	2,192
South Canara	Grand Total Girls' Schools ..	..	51	287	5,385	137	5,960	..	1,410	6,322	21,683	763	30,078
	Grand Total Institutions for Boys and Girls ..	828	2,183	8,962	12,988	407	26,358	23,797	36,477	46,307	39,924	4,403	1,50,908

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Districts.	Institutions.	Number on Rolls on 31st March 1882.						Amount of Grant drawn in 1881-82.					
		Colleges.	High Schools.	Middle Schools.	Primary Schools.	Special Schools.	Total.	Colleges.	High Schools.	Middle Schools.	Primary Schools.	Special Schools.	Total.
	Grants to private schools for science apparatus, furniture, books, and maps.	..	..	..	..	..	..	Rs.	..	..	Rs.	..	Rs.
	Grants on account of fees for poor European and Eurasian children.	..	..	..	..	..	..	..	..	..	..	..	3,612
	Scholarship grants ..	..	..	..	..	..	..	..	..	..	..	..	1,884
	Building grants paid from Provincial Funds ..	..	..	..	..	..	..	..	..	..	..	..	8,759
	Payment by results after deducting Results grants to Local Fund and Municipal Schools.	..	..	..	..	..	..	..	..	..	..	..	7,418
	Total ..	..	..	..	..	..	..	..	..	..	..	..	78,693
		..	..	..	..	..	..	..	..	..	..	..	2,51,204

26. The new Grant-in-aid Code, which was partially introduced on the 1st April 1880, should have been brought into full force after 31st March 1882; but as the interval of two years was considered insufficient, and as several schools would have been seriously embarrassed by any further reduction of grants, the relaxations originally sanctioned were, on my recommendation, extended for another year. The question of increased grant to the Madras Christian College was not finally disposed of during the year, but since the commencement of the current year the increased grant has been sanctioned; the special restrictions, however, under which certain institutions were placed in December 1878 have not as yet been formally removed.

The Executive Missionary Education Committee, after experience of the operation of the new Grant-in-aid Code for a year, submitted a letter complaining of the heavy reduction in the grant of many schools and of probable further reductions on the introduction of the Code in its entirety on 1st April 1882. They accordingly suggested that the concession granted to old teachers for two years should be extended during the term of their holding office, that the fifth and fourth grants claimable on behalf of holders of General Education test and ordinary certificates should be raised to fourth and third grants respectively, that the period for Normal training should be reduced from twelve to six months, that the concessions in the Code in favor of Mistresses be conferred on Masters in girls' schools until a sufficient supply of Mistresses is available, and that grants be given for Matrons and Conductresses in girls' schools, as, in the present state of female education, the agency of this class of servants cannot be dispensed with. Except extending for one year the operation of the Notification conferring certain privileges on old teachers, I did not consider it desirable to recommend any change during the year pending the inquiries of the Education Commission.

In my last report I referred to the important changes which were made in the Grant-in-aid Code, especially in the rules relating to the immediate issue of certifying memoranda by the examining officer to Results schools, and to the encashment of the memoranda at the taluk treasuries. The working of these revised rules, although irregularities to some extent still continued, notably in the Madura and Tinnevely Districts, was generally satisfactory, creating a feeling of greater confidence among the Managers of elementary rural schools especially; and the large increase in the amount of Results grants paid during the year from Local and Municipal Funds I attribute in great measure to the prompt issue and payment of certifying memoranda.

A doubt having risen regarding the interpretation of the words "six working months" in Rule 68 of the Code, I have ruled that the period of attendance required should be held to mean 90 days out of 180 days preceding the examination in which the school was opened and doing work, including minor holidays, but *excluding* the customary long vacations.

27. As Rule 7 of the Code, which requires an average minimum attendance for three months of at least 20 pupils to qualify a school for aid on the Salary system, was found to operate hardly upon schools for poor Europeans and Eurasians in small mofussil towns, it was relaxed in favor of such schools and the following addition to the rule was sanctioned during the year:—

Exception.—The Director of Public Instruction may exempt from the operation of this rule schools in small towns in the mofussil intended for the education of poor European and Eurasian children on satisfactory proof that there are not a sufficient number of children of the above classes of school age resident in the town to provide so high an average attendance.

The increase of Elementary Normal Schools rendered it impossible for the Inspectors to examine all the teachers turned out by them in teaching power and reading without great inconvenience and delay. To meet this difficulty, the following words were added to Clause 3 of Rule 19 of the Code, empowering Deputy Inspectors of Schools to examine Fifth-grade Teachers or Third-grade Mistresses: "Or in the case of a Fifth-grade Teacher or Third-grade Mistress, of a Deputy Inspector."

Where qualified Sewing Mistresses were not available, it was found desirable to give grants-in-aid of the salaries of Tailors employed to impart instruction in needle-work to girls, and the following addition was accordingly made to Rule 46 of the Code:—

"In special cases, when a qualified Sewing Mistress cannot be procured, a Salary grant of one-fourth may be assigned by the Director to a Tailor approved by the Inspector."

Rule 55 of the Grant-in-aid Code required as one condition of aid on the Results system that the highest class should not be higher than the Seventh Standard. This was found to retard the development of such schools, and the rule was amended so as to admit of Results schools opening High School classes, receiving aid on results only in the Middle and Primary departments. The tendency of the rule is also to induce Managers of High Schools receiving Salary grants to place their institutions on the Results system. The amended rule stands thus:—

"No school shall be deemed eligible for a Results grant if it contains classes above the sixth class of a Government school."

As an encouragement to poor schools, the Director has been empowered to give grants not exceeding Rs. 200 at such intervals as he deems fit for the purchase of school books, and the following rule has been accordingly added to the Code which now stands as No. 99:—

"Grants not exceeding Rs. 200 for class books for the use of children in poor schools may be sanctioned by the Director of Public Instruction at such intervals as he may deem expedient, on condition that the books remain the property of the schools concerned and are used by the children during the school hours only."

In order to put a stop to unauthorized examination of Results schools by Deputy Inspectors, and to prevent malpractices on their part, the following additional declaration was prescribed for all certifying memoranda issued after the 1st October last, showing distinctly that the examination has been sanctioned by the proper authority and that it has been held within seven days of the sanctioned date, and should the date of examination exceed that limit, that the sanction of the authority concerned has been obtained.

"I further state that the sanction of the { President of the
Director of Public Instruction (in the case of
grants payable from Provincial Funds)
for the admission of this school to examination under the standards on the 188
was notified in the District Gazette of the 188 ; and (if the examination was not held within
seven days of the date notified) that sanction was given by the { President of the
Director of Public Instruction
to the postponement of the examination to this date in Proceedings, 188."

28. In schools in the mofussil which have not been placed in charge of the Inspectress of Girls' Schools, Deputy Inspectors are required to value the needle-work brought up by girls. Most of these officers have no knowledge of the work to be brought for each standard, and, at Mrs. Brander's suggestion, they have been furnished with patterns of the kinds of needle-work required for each standard to guide them in valuing the needle-work produced by girls.

In connection with this subject, I may state that the question of introducing plain and ornamental needle-work, knitting, &c. into the Fifth, Sixth, and Seventh Standards, subject to certain restrictions and limitations, was under my consideration during the year. The Inspectors of Schools, Mr. Marden excepted, were unanimously in favor of the proposal. The more respectable classes of the community, whose women it is at present the special object of the State to educate, have a great love of decoration, and this passion may be turned to account as a means of inducing girls to proceed with their literary studies in the higher grades by the introduction of artistic needle-work and by requiring a candidate to pass in two subjects besides needle-work, for which an additional grant is necessary in the higher standards owing to the smallness of the grant earnable for the Fifth, Sixth, and Seventh Standards compared with that for the Fourth Standard. No restriction regarding period of interval between the passing of higher standards is expedient, as no such limitation exists under the primary standards. The question was not, however, finally disposed of during the official year.

29. There are several petty Salary-grant schools for boys. As I considered that such schools would do better if placed on the Results system, I directed that no boys' school receiving an aggregate monthly grant of Rs. 12 or less should be retained on the Salary system without special orders to that effect.

30. Vaccination is required of all students in Government schools. The returns furnished by Government colleges and schools for the calendar year 1881 show that on the 31st December 1881, out of 8,609 boys and 752 girls, 5,282 boys and 459 girls were vaccinated and 3,166 boys and 192 girls had small-pox marks, leaving 161 boys and 101 girls unprotected. Thus the proportion of vaccinated and small-pox marked pupils was respectively under boys 61.35 and 36.78 and under girls 61.04 and 25.53. The percentage of unprotected pupils is 1.87 under boys and 13.43 under girls. The latter is a very high figure, but in view of the backward condition of female education in the Presidency stringent measures in this direction would probably check the progress of girls' schools. Taking boys and girls together, it will be observed that 61.33 and 35.87 are the percentages of vaccinated and small-pox marked pupils on the 31st December 1881 against 59.99 and 34.45 respectively on the corresponding date of the previous year. The increase in both the items is satisfactory, and I hope to show much higher figures in my next report consequent on certain important changes in the Grant-in-aid Code sanctioned during the current year. Eighteen Local Fund Boards have declined grants to unprotected pupils in Results schools.

31. For want of a suitable text-book on sanitation, Hygiene was removed from the Middle School curriculum, but certain candidates were allowed to bring up the subject for the last Middle School Examination. Out of 882 males and 107 females who were examined in Introduction to Science or Hygiene as one of their optional subjects, 385 males and 58 females succeeded in passing the examination. In the last Special Upper Primary Examination, of which Hygiene forms one of the optional subjects, 1,104 boys and 75 girls were examined in Hygiene, of whom 834 boys and 65 girls passed, giving a percentage of 76 and 86 respectively.

32. In view of the difficulty of procuring scientific apparatus from Europe and of securing competent men to deal with the apparatus in teaching Physics and Chemistry, Dr. Wilson proposed to discontinue payment of grant for apparatus, but to issue the articles required from the depôt which he has formed at the Old College. The question was not finally disposed of during the year, pending the revision of the University curriculum and the settlement of the question of the abolition of the Book Depôts.

33. The School Libraries were, on the whole, maintained in good order. But they had not been much used by boys in several cases, owing, in part, to the character of the books. I have issued instructions that care should be taken in future to select books of a kind likely to be used for private reading, such general reading being encouraged by prizes and scholarships.

34. It was in contemplation to establish a gymnasium for the Presidency and Civil Engineering Colleges, but no decision was come to during the year. For the Rajahmundry and Kumbakonam Colleges gymnastic instructors were sanctioned and the necessary apparatus supplied, but regular instruction was not imparted during the year under report. All the Second-grade Colleges, almost all the High Schools and some Middle Schools had gymnastic classes during the year, the instructors being paid from the extra fee levied at one anna per pupil. In some hill schools in Ganjam swings were introduced and pupils took great delight in using them. It is hoped that the same may be done generally in schools in the plains. It may be observed that only a few aided schools have taken advantage of the provision for aid towards the salary of a gymnastic instructor and the purchase of apparatus, but there has been a most encouraging change in the popular feeling in the matter of games and physical exercises. Most Managers acknowledge the paramount necessity of providing for the development of

a child's physique as well as of his mental and moral nature, if the object of education is to ensure for the student an evenly balanced character and healthful body.

In connection with this subject, I have to report that towards the close of the year a Normal class was established in the People's Park by the Physical Training and Field Games Association for training gymnastic instructors, and the sanction of Government has been obtained for sending gymnastic instructors in Government colleges and schools to the Normal class to undergo training for a period of three months.

35. The following is the balance sheet of the University for the past academical year:—

Cost of the University.

Receipts.					Charges.				
Opening balance	RS.	A.	P.		Pay of Registrar and Establishment	RS.	A.	P.	
Fees from candidates	2,585	6	1		Fees to Examiners	5,435	1	4	
Certificate fees	64,860	0	0		Contingencies	45,000	0	0	
Sale of books	21	0	0			16,751	1	3	
	3,024	7	3		Balance in favor of the University	67,188	2	7	
Total ..	70,490	13	4		Total ..	3,304	10	9	
						70,490	13	4	

At the close of the year there was a balance of Rs. 3,304-10-9 in favor of the University.

36. Higher Examination for Women and the Special Upper Primary Examination having been transferred to the Commissioner for the U.C.S. Examinations, the only examination conducted by the Educational Department is that in Method and School Management. The fees collected amounted to about Rs. 200, of which Rs. 24 went to defray the contingent charges in connection with the examination.

Expenditure on Educational Buildings.

37. The expenditure on educational buildings was as follows:—

Expenditure by the Public Works Department.				Expenditure by the Educational Department.			
Original works and improvements above Rs. 1,000	Rs.	A.	P.	Original works and repairs costing less than Rs. 1,000	Rs.	A.	P.
Minor new works and repairs	11,079	13	1	Building grants (exclusive of Rs. 7,418-4-10 paid from Provincial Funds)	4,196	8	4
Public Works supervision, and tools and plant	790	15	0				
	3,310	14	1				
Total ..	15,181	10	2	Total ..	9,478	0	0
					13,674	8	4

The more important original works and improvements carried out by the Public Works Department during the year were—

	RS.	A.	P.
The Madanapalle School-house	3,666	14	4
Reconstructing the terrace of the Government Middle School, Dindigul	1,385	8	6
General repairs to the Presidency College	5,027	0	6
Repairing the Senate House	1,000	5	9
Total	11,079	13	1

The Madanapalle school-house was nearly completed during the year. No expenditure was incurred on the Chittoor school-house as the plan and estimate were not finally approved by Government before the close of the year.

38. The building grants to private schools paid during the year amounted to Rs. 16,896-4-10, of which Rs. 9,478 were paid from the Educational Building Fund and the balance from Provincial Funds. Annexed is a list showing the institutions to which the grants were paid.

Building Grants to Private Schools.

	RS.	A.	P.
Nagapatam Wesleyan Mission School	5,000	0	0
Cuddalore St. Joseph's Institution	2,173	0	0
Amalapuram Church Mission High School	1,305	0	0
Vepery St. Matthias' School	1,000	0	0
Narasimangapuram Poor School	990	0	0
St. Francis Xavier's Girls' School	231	0	0
Big Conjeeveram Girls' School	800	0	0
Arkonam Church of Scotland Mission Girls' School	800	0	0
Walaabad Free Church Mission School	533	4	10
Conjeeveram Free Church Mission School	1,140	0	0
Pudupet St. Antony's School	946	0	0
Conjeeveram Free Church Mission Girls' School	204	5	4
Convent Special Pay School	836	10	8
Masulipatam Sharkey's Memorial School	760	0	0
Tiruvalur Wesleyan Mission School	177	0	0
Total	16,896	4	10

Educational Building Fund.

39. The transactions of the Educational Building Fund are exhibited in the following statement:—

Receipts.		Charges.	
	RS. A. P.		RS. A. P.
Balance on the 31st March 1881	17,792 14 1	By the Public Works Department—	
Interest on the capital	3,757 2 10	Original works	5,843 5 10
Appropriation from the capital	37,000 0 0	Repairs	6,027 6 3
Voluntary contribution	62 1 2	Original works and repairs by other Agency	4,196 8 4
Miscellaneous		Public Works supervision, tools and plant	3,310 14 1
		Building grants	9,478 0 0
			28,856 2 6
Total	58,612 2 1	Balance on the 31st March 1882	29,755 15 7
		Total	58,612 2 1

Total Expenditure on Education from Provincial and Educational Building Funds.

40. The entire expenditure from Provincial and Educational Building Funds during the year is summarized below:

Charges.	1880-81.		1881-82.	
	RS.	RS.	RS.	RS.
Charges in connection with the Office of the Director of Public Instruction				40,479
Charges in connection with Inspecting Agency		40,598		1,99,227
Government colleges and schools under the management of the Educational Department, including charges met from fees and other receipts credited to Government.	General 3,85,031 Special 1,90,856	5,75,887	General 4,00,358 Special 2,05,147	6,05,505
Scholarships in Government colleges and schools	General 5,458 Special 17,828	23,286	General 4,723 Special 16,664	21,387
Grants-in-aid—				
Salary and other grants to private schools shown in the returns	1,53,705			
Lump salary and results grants to Local Fund and Municipal schools	6,057			
Results grants to private schools	66,598			
Scholarship grants	6,217	2,41,466		2,50,924
Building grants from Provincial Funds	1,597			
Grants on account of fees to poor European and Eurasian children	1,662			
Grants to eleemosynary schools not shown in the returns	2,459			
Grants for furniture, apparatus, books, maps and gymnasium	3,171			
Other Expenditure.				
Book Depot		6,553		5,628
University		57,284		67,180
Purchase and collection of Oriental manuscripts		3,838		3,103
Adjustments on account of library and prize books, &c.		1,412		11,602
Departmental examinations		610		2,628
Miscellaneous charges		6,111		
Expenditure on Government school-houses from the Educational Building Fund		21,756		19,378
Building grants to private schools from the Educational Building Fund		1,870		9,478
Civil Engineering College repairs				1,123
		11,09,960		12,47,558

Charges.	1880-81.		1881-82.	
	RS.	RS.	RS.	RS.
University fees and other receipts	57,284		67,186	
Fees in colleges and schools	1,42,488		1,47,576	
Income on endowments credited to Government	2,522		2,532	
Departmental examination fees	3,707		200	
Recovery on account of the Book Depot	6,022		5,628	
Sale proceeds of the manufacture of School of Arts	31,295		27,777	
Miscellaneous receipts	3,790		3,759	
Contribution from Local and Municipal Funds			26,479	
Total		9,23,852		9,66,421
Expenditure in Government institutions met from sundry sources				1,693
				9,64,728

Municipal and Local Fund Expenditure.

41. The expenditure from Municipal and Local Funds on education is shown below:—

Nature of Charge.	By Local Fund Boards.	By Municipalities.	Total.
	RS.	RS.	RS.
Inspection	71,322	4,138	75,460
Training schools	25,034	20	25,054
Establishment of Local Fund and Municipal schools (Combined schools included)	2,42,652	51,178	2,93,830
Salary grants	15,047	3,233	18,280
Results grants	1,90,361	34,585	2,24,946
Purchase of books	13,582		13,582
Commission on sale of books	2,149		2,149
Buildings	8,761		8,761
Contribution to Local Funds for inspection		1,463	1,463
Do. to Municipal Funds for schools	1,125		1,125
Miscellaneous		3,012	3,012
Total	5,76,033	97,629	6,76,662
Deduct fees credited to Local and Municipal Funds	29,176	17,043	46,219
Do. grants from Provincial Funds credited to Local Fund and Municipal schools	4,896	1,475	6,371
Grand Total	5,46,461	79,111	6,24,572

It is satisfactory to observe that the total expenditure has risen from Rs. 5,65,171 to Rs. 6,76,662. The figures for Local Fund Boards were taken from the statement furnished by the Accountant-General, while those for Municipalities were taken from the statements of expenditure furnished by the Presidents of Municipalities. But as some of the Presidents failed to send in their statements, the omissions were supplied by the figures in the annual returns. The net amounts entered in the statement do not, however, include the contributions paid by the Local Fund Boards and Municipal Commissions for the Medical College, which amounted last year to Rs. 17,073 and Rs. 8,907 respectively.

42. The General Table III in the Appendix gives the distribution of expenditure on education from all sources.

Charges.	Percentage.	
	1880-81.	1881-82.
Superintendence	9.77	9.09
General Instruction—		
Superior	7.65	7.73
Secondary	21.58	21.26
Primary	48.16	48.11
Miscellaneous Charges	4.16	5.95
Special Instruction—		
Superior instruction in Law, Medicine and Civil Engineering	9.7	9.8
Secondary instruction in Professional and Technical schools	5.01	4.90
Normal schools	1.43	1.52
Scholarships	1.27	1.35

A summary of the percentages of expenditure is given in the margin. The cost of superintendence has slightly fallen, as well as the outlay on secondary and primary instruction and on secondary instruction in special schools. On the other hand, the percentage under Normal schools shows an increase which has been brought about by the increased number of Elementary Normal schools. There is the same increase against Scholarships.

In General Table III a new column is inserted to show the amount of sub-

scriptions raised for the support of schools. The total sum entered in the returns amounted to Rs. 1,40,364; but this figure is only approximate, as in several cases the subscriptions were not distinguished from receipts from other sundry sources, and the whole expenditure incurred by managers of schools was stated as a charge on Mission Funds.

Receipts and Charges proper of the Educational Department.

43. The subjoined statement gives the receipts and charges proper of the department:—

Receipts.	Actuals.		Percentage on the entire Receipts.		Charges.	Actuals.		Percentage on the entire charges.	
	1880-81.	1881-82.	1880-81.	1881-82.		1880-81.	1881-82.	1880-81.	1881-82.
Fees in Government Arts Colleges	Rs. 77,814	Rs. 72,761	7.40	6.56	University	Rs. 57,284	Rs. 67,206	5.44	6.06
Fees in the Civil Engineering College	2,019	1,507	.19	.13	Direction ..	40,598	40,526	3.86	3.68
Fees in Government Schools, High, Middle and Primary	51,673	62,637	4.91	5.65	Inspection ..	1,90,289	1,99,227	18.10	17.97
Fees in Girls' and Normal Schools	2,536	2,606	.24	.23	Government Arts Colleges	2,29,835	2,40,004	21.81	21.66
Fees and other receipts of the School of Arts	3,707	2,532	2.99	2.51	Government Schools, High, Middle and Primary	1,40,471	1,45,629	13.36	13.14
Fees from Departmental Examinations ..	2,522	2,532			Girls' Schools ..	4,866	5,900	.46	.53
Income on Endowments.	57,284	67,935	5.45	6.12	Normal Schools ..	35,309	34,437	3.36	3.11
University fees and other receipts	6,022	5,628	.57	.57	Technical Schools ..	47,322	44,401	4.50	
Recovery from the Book Depot	3,790	734	.36	.06	Scholarships ..	13,482	19,709		
Miscellaneous receipts, including adjustment of the accounts relating to previous years ..	2,38,773	2,44,426	22.70	22.06	Government Book Depot.	5,523		.49	3.08
Net Expenditure from Provincial Funds ..	8,12,800	8,68,814	77.30	77.94	Grants-in-aid			1.09	1.06
Total ..	10,51,573	11,05,240	100	100	Civil Engineering College ..	33,074	38,017	3.15	3.43
					Total ..	10,51,573	11,08,240	100	100

The percentage of fees and miscellaneous receipts to the entire receipts of the department including Provincial grant has fallen from 22.70 to 22.06. This is chiefly due to the falling off in the income of the School of Arts and to the transfer of the management of the departmental examinations to the Commissioner for the U.C.S. Examinations. On the expenditure side the Grants-in-aid item shows an increase, owing, as already explained, to increased outlay on Building and Results grants. It is to be observed that while the Grant-in-aid allotment was 23.08 of the entire outlay, the expenditure in Government Colleges alone, including departments, was 21.66 of the entire allotment from Provincial Funds.

44. There existed hitherto no means in this office of checking the educational receipts and disbursements proper, nor of watching the progress of expenditure under the various important items of the budget. To supply this desideratum I have proscribed four monthly financial returns, printed in the appendix to this report, two of which are furnished by the Inspecting Officers, one by Government colleges and schools, and the fourth by private institutions on the Salary-grant system.

45. There was no change in the list of permanent graded officers during the year excepting that arising out of the retirement of Mr. W. A. Porter from the Educational Department on the last day of the official year under report. His services were acknowledged by Government in a special order.

46. During the year I had under contemplation the grading of the subordinate officers of the department with a view to regulate, subject to certain restrictions, promotions according to seniority tempered by selection. The subject, however, has been postponed pending the report of the Commission and the proposed transfer of Government schools to Local or Municipal bodies.

47. The Commission appointed by the Government of India to enquire into and report on the extent of education, and the best method of developing it, chiefly primary education, assembled at Calcutta in February and March. Messrs. Fowler and Ranganatha Mudaliyar were selected as the Government representatives for this Presidency. As the Commission has not yet completed its work, no further notice of it is at present necessary.

II.—CONTROLLING AGENCIES.

48. I intended to proceed on a tour of inspection in the Northern Districts towards the close of 1881, but heavy office work prevented me from doing so. Further, the Education Commission was sitting at Calcutta at the close of the official year, and I considered it inexpedient to be away from head-quarters.

The establishment of my office was strengthened during the year by the appointment of two new clerks, a reader, and two messengers out of savings effected by the abolition of the press connected with the office; but I consider the staff still too weak to enable me to deal in a thoroughly efficient manner with the educational work of the Presidency, the rapid extension of which may be gathered from the fact that the schools and scholars have each increased by nearly 50 per cent. since I took charge of the department, whilst the Inspecting Agency, whose operations have carefully to be supervised, is much stronger than it was in 1880-81. The operations of Local and Municipal Boards have also to be very carefully watched.

49. In the Third Division, Mr. Fowler proceeded to Calcutta on special duty to represent this Presidency on the Education Commission, and his place was filled temporarily by Mr. Bickle. Towards the close of the year Mr. James Bradshaw, while acting for Mr. Garthwaite in the Sixth Division, fell ill, and Mr. Morgan, Head Master of the Calicut College, was appointed in his place. There was no change in the other divisions.

50. The work done by the Inspectors of Schools is given in the annexed statement.

REPORT ON PUBLIC INSTRUCTION.

Division.	Inspecting Officer.	District.	Population.	Number of Institutions.						Number of Institutions examined.						Number of Pupils examined.	No. of Days spent in		Number of Days spent on circuit.	Number of miles travelled.		
				Arts Colleges.	High Schools.	Middle Schools.	Primary Schools.	Girls' Schools.	Normal Schools.	Total.	Arts Colleges.	High Schools.	Middle Schools.	Primary Schools.	Girls' Schools.		Normal Schools.	Total.			Examin- ing Schools.	Other work.
First	A. Monro, Esq., M.A.	Ganjam Vizagapatnam. Godavari	1,749,604 2,485,141 1,791,512	1 2 ..	2 3 4	24 23 31	817 611 835	5 15 41	1 2 1	850 656 912	3 ..	9 39	103 17	3	174	17,312 14,867 25,234	77	227	161	1,906		
Second	H. Fortey, Esq., M.A.	Kistna Bellary Anantapur Cuddapah Kurnool	1,548,480 739,566 597,130 1,121,038 705,305	1	5 2 1 8 1	55 6 7 8 4	953 587 347 483 395	33 10 1 5 3	3 1 .. 1 1	1,050 887 355 498 404	2 ..	9 29	259 31	7	337	20,868 10,368 5,746 8,425 6,501	81	237	274	2,572		
Third	J. T. Fowler, Esq. George Bickle, Esq.	Nellore Madras Chingleput	1,230,236 465,848 981,381	.. 3 ..	2 12 6	23 65 59	540 257 688	.. .. ..	1 3 ..	566 340 733	..	12 8	43 24	80 72	5 1	140 105	10,348 17,745 14,977	52 41	133 99	47 45	705 912	
Fourth	John Bradshaw, Esq., M.A., LL.D.	South Arcot. North do. Salem Trichinopoly.	1,814,738 1,817,814 1,599,395 1,215,033	1 .. 1 1	3 2 1 1	21 29 21 24	757 689 552 465	10 18 23 22	1 3 2 2	793 722 600 515	..	7 65	201 30	16	319	18,027 20,587 13,232 12,716	77	244	205	3,843		
Fifth	T. Marden, Esq.	Tanjore Madras Tinnevely	2,130,383 2,188,680 1,699,747	2 1 3	14 6 6	72 45 51	1,187 983 1,254	34 41 155	2 1 3	1,311 1,076 1,471	6	17 64	85	6	5	183	36,237 26,445 43,901	114	185	155	1,849	
Sixth	James Bradshaw, Esq. W. Morgan, Esq.	Coimbatore Nilgiri Malabar South Canara.	1,657,690 91,034 2,365,035 959,514	1 .. 2 2	3 7 7 2	34 6 82 13	657 18 806 182	15 12 28 7	1 .. 4 1	711 37 879 207	1 1	4 5	58 26	6 3	1 5	89 68	14,897 1,627 36,858 7,828	47 207 24	199 53	1,770 775	..	
		Total ..	30,868,504	22	83	653	14,003	478	34	15,273	..	..	..	..	..	..	..	..	..	..	..	

REPORT ON PUBLIC INSTRUCTION.

There is an increase in the number of schools examined by the Inspectors of Schools, First, Second, Fourth and Fifth Divisions. In the Third Division the falling off of 37 schools is nominal, the girls' schools having been transferred in the course of the year to the Inspectress of Girls' Schools. Mr. Bradshaw's illness accounts for the diminution in the number of schools examined in the Sixth Division.

As regards the number of pupils examined, it is very gratifying to note that the pupils examined by the Inspector of Schools, First Division, rose by 36 per cent. Mr. Monro takes a warm interest in the development of elementary education. The Third and Sixth Divisions excepted, the number of pupils examined in the other Divisions has also increased.

The number of days spent by the Inspectors of Schools in examining schools in the First, Second and Fourth Divisions is only one-fourth of the working days of the year. This is due in the First Division to the large extent of country which Mr. Monro has to travel over by road, there being no railways. Travelling in the Second Division is also inconvenient in some parts. The administrative work of the Fourth Division is very heavy in consequence of the large number of Government and Local Fund schools. The Inspectors of Schools, Second, Fourth, and Sixth Divisions, spent more than two-thirds of the working season of the year on circuit, and have therefore travelled the greatest distances, the Inspector of Schools, Fourth Division, notably. The Inspectors have responded readily and heartily to the ever growing demand upon their energies, which the rapid extension of primary and secondary education has involved, and I take this opportunity of recording my appreciation of their efforts.

51. Towards the latter part of the year under report the girls' schools in the Nellore and Chingleput Districts were transferred to Mrs. Brander, and recently the Government girls' schools at Kumbakonam and Karuntatangudi and the High Caste Girls' School at Tanjore were placed under her charge. I purpose shortly, with the approval of Government, extending her charge to the Fifth, and possibly to the Fourth Division, so soon as additional funds can be provided for the work.

52. Mrs. Brander examined 143 schools against 71 in the preceding year, and the number of pupils examined also rose from 4,053 to 5,150. This large increase is due to the transfer of all girls' schools in the Presidency Division to her charge as stated above. The number of days devoted to examining schools was almost the same as in the preceding year. She travelled 998 miles and spent 42 days on circuit.

53. In reporting on schools examined by them, the Inspectors of Schools did not observe any uniformity, and some of the reports contained very meagre information, while others were unduly prolix. With a view to secure uniformity and to lighten the clerical work, I have prescribed a form of Inspection Programme, printed in the appendix, for their adoption. The head of each college or school is required to fill up the statistical information required in the form, and the Inspectors of Schools have simply to note their remarks under the different headings, inserting any general remarks in a covering letter.

54. A question having risen regarding the subjects in which college classes should undergo examination, I have ruled

An Inspector should ordinarily hear the college classes in second-grade colleges, as well as the sixth, fifth, upper fourth, and lower fourth classes in all colleges and schools read aloud in English; require one or two students to recite; notice the handwriting; inspect the note-books and home work; and make such an examination generally as may be necessary to form a judgment on the conduct of instruction in each class, its discipline and tone; he should also note upon the map-drawing of the classes below the sixth.

55. There were 40 provincial Deputy Inspectors of Schools on the 31st March 1882 against 38 on the same day in 1881. Two new Deputy Inspectors were appointed, one in Trichinopoly and the other in Malabar, the increased charge being met from savings effected on the transfer of the Kulitalai and Calicut Normal Schools to the Trichinopoly and Malabar Local Fund Boards. Another Deputy Inspector was also temporarily employed in the Nellore Circle as the work of the Deputy Inspector of

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the Nellore Range was found too heavy for a single man. During the year one Deputy Inspector, G. Vedantachariyar, died and one K. Kasturi Rangachari was dismissed for making a false entry in his travelling allowance bill.

The present staff of Deputy Inspectors of Schools, Provincial and Local, is unequal to the work which is required of it. In most districts the number of taluks in charge of each Deputy is excessive and cannot be carefully supervised by one man. Since the close of the year seven new Deputy Inspectors of Schools have been employed, the charge being met partly by the transfer of Government schools to Local Fund Boards and partly by contributions from Local to Provincial Funds. The present number is still insufficient, but I trust before the current year closes arrangements for providing a fairly adequate staff for each district will have been completed. In the present state of education not more than two taluks, or, in case the taluks are small, three taluks, with an aggregate population of about half a million, can be efficiently managed by one Deputy Inspector. A population of half a million implies at least 70,000 young children of school age. Presuming only one-half of these are attending school, the number would imply the existence of probably 1,000 schools, whilst from 300 to 400 schools is as great a number as a single officer can properly supervise or examine during a year. If, therefore, the present rapid spread of elementary education continues, the staff will have before long to be still further strengthened.

56. The usual statement regarding the work done by Deputy Inspectors of Schools is annexed. As explained in my last report, a great difference will be seen in the work of different Deputies, which is due mainly to the inequality of the ranges under their charge. The monthly return of work which is now submitted to this office for scrutiny will, I trust, effectually guard against perfunctory discharge of duty on the part of the Deputy Inspectors. In my next report a summary of the work of each Deputy, with statistics of Results schools examined by them, will be given.

Name.	Circle or Range.	Number of Villages visited.	Number of Schools examined.	Number of Pupils examined.	Number of Days spent in		Number of miles travelled.
					Examining Schools.	Other work.	
Babu B. C. Chatterji	Chattrapúr	280	294	4,552	197	90	1,702
C. V. Kachayya Sastri	Chicacole	293	381	5,091	189	138	2,613
K. Krishnamurti Pantulu	Vizianagram	325	325	5,120	159	140	1,692
T. Sitaramaswami Pantulu	Vizagapatam	268	361	5,285	200	85	2,034
K. Dakshinamurti Sastri	Cocanada	406	477	12,283	209	78	2,273
T. Srinivasachari	Ellore	208	228	4,471	145	111	1,865
O. Kuppuswami Aiyar	Masulipatam	295	373	6,215	184	147	1,779
T. Somasundara Rau	Guntúr	334	411	6,916	172	191	1,795
P. Krishnamachari	Bellary	260	258	5,134	172	165	1,735
V. Krishnappa Pantulu	Gooty	281	4,845	113	194	203	2,263
G. Lakshminarayana Pantulu	Cuddapah	173	222	3,364	106	227	1,534
W. Ramaswami Nayudu	Madanapalle	130	171	2,328	117	129	1,479
S. Shanmukha Mudaliyar	Do. (Acting)	32	46	536	32	6	389
M. Venkayya	Karnool	163	233	3,854	205	134	1,576
O. Kuppuswami Aiyar	Nandyál	178	246	3,699	168	129	1,422
K. Singarachari	Nellore	124	162	2,731	88	147	1,201
Do.	Do. (Acting)	45	38	565	13	51	253
C. Kotaiya	Do. (Temporary)	44	41	463	22	24	331
K. Singarachari	Ongole	156	209	2,622	127	165	1,851
P. Vijayaranga Mudaliyar	Do. (Acting)	37	45	720	31	23	472
G. Vedantachari	Madras	209	7,793	169	106	2	60
T. Srinivasa Rau	Saidápet	50	60	915	30	34	422
N. Murugesu Mudaliyar	Do. (Acting)	153	145	2,168	74	70	1,270
P. Venkataramayya	Do. (Acting)	186	275	4,407	117	193	1,404
N. Daivasikhamani Mudaliyar	Chingleput	104	389	7,628	191	134	1,398
N. Murugesu Mudaliyar	Cuddalore	876	266	4,746	168	135	1,802
T. Srinivasa Rau	Vridhachalam	50	93	3,699	49	109	648
K. Kasturi Rangachari	Chittoor, East	179	169	3,956	68	95	1,374
T. Muniswami Pillai	Do.	144	107	3,003	89	99	889
Y. Amritanayakam Pillai	Vellore, West	102	102	2,734	81	34	721
S. Viraraghava Aiyangar	Do.	317	5,539	173	115	193	2,394
C. Appayya Sastri	Salem	680	170	3,537	85	250	2,001
M. Ramaswami Aiyar	Hosúr	691	277	5,538	176	126	2,069
	Trichinopoly, North	427	139	1,676	70	73	700

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Name.	Circle or Range.	Number of Villages visited.	Number of Schools examined.	Number of Pupils examined.	Number of Days spent in		Number of Days spent on circuit.	Number of miles travelled.
					Examining Schools.	Other work.		
T. S. Krishnaswami Aiyar	Tanjore	124	433	8,649	147	194	205	1,852
R. Swaminatha Aiyar	Negapatam	203	320	12,000	219	95	235	1,587
A. Vaidyalinga Chettiyar	Madura	94	398	6,294	147	153	190	1,156
P. Ramachandra Rau	Dindigul	70	160	2,027	106	61	110	734
R. Sivarama Aiyar	Do. (Acting)	57	124	1,675	75	52	77	438
Mr. J. Armstrong	Tinnevely	127	439	10,459	165	133	175	1,672
T. Amaladas Pillai	Shermadevi	65	281	6,983	103	163	143	829
Mr. J. P. Lewis	North Coimbatore and Nilgiri	..	..	..	..	..	..	..
G. Jembu Aiyar	Do. do.	223	181	3,206	79	101	127	1,446
G. S. Seshayya	Do. do.	..	..	..	..	..	..	..
J. S. Lakshminarayana Aiyar	Do. do.	..	..	..	..	..	..	..
G. S. Seshayya	South Coimbatore	148	261	3,357	96	212	171	2,368
R. Sivarama Aiyar	Malabar, North Range	151	242	5,257	101	196	101	1,245
T. Matthai	Do. Central Range	54	150	3,800	55	73	87	1,038
Mr. J. P. Lewis	Do. Southern Range	387	368	8,914	195	103	190	2,741
P. O. Pothan	Do. Southern Range	94	201	5,411	141	166	156	1,256
K. Santappa	South Canara	..	..	..	..	..	..	..
Muhammad A'azam Sahib	Deputy Inspector of Muhammadan Schools.	..	81	2,071	62	117	104	3,283

57. There were seven Local Fund Additional Deputy Inspectors at the close of the year against 2 in 1881. These officers do the same work as the Provincial Deputies and furnish returns to this office. I purpose, with the approval of Government and of the Boards, transferring all Local Fund employés of this class to the Provincial list. In several cases the Local Fund Boards have recently expressed their willingness to contribute Rs. 1,500 to Provincial Funds for each such Deputy borne on the Provincial list. Local Fund Additional Deputies have been sanctioned for certain other circles since the close of the official year.

Work done by Local Fund Additional Deputies.

58. Annexed is a statement showing the work done by the Local Fund Deputies:—

Name.	Range.	Number of Villages visited.	Number of Schools examined.	Number of Pupils examined.	Number of Days spent in		Number of Days spent on circuit.	Number of miles travelled.
					Examining Schools.	Other work.		
V. Kameswara Rau	Vinukonda	166	217	3,060	162	102	232	1,843
J. Vittal Pant.	Harpanahalli	218	150	1,995	133	73	181	1,131
S. Hanumanta Rau	Pennukonda	210	221	2,807	123	96	137	1,423
H. Swami Rau	Cumbum	90	113	1,615	122	104	133	1,063
S. Varadachari	Tirukoilur	128	314	4,900	247	83	277	1,946
C. Kodandarama Nayudu	Chittoor, West	173	161	4,082	136	206	253	2,940
C. Venkataramayya	Vellore, East	91	94	1,130	73	66	104	1,063
R. Daivanayakam Pillai	Tinnevely	163	532	7,999	148	141	151	1,666

In certain cases, however, the statement represents work for a portion of the year only, the Deputies not having been employed during the full year.

59. Miss Sarah Govindarajulu, who was appointed Deputy Inspectress of Girls' Schools, entered on her duties on the 1st April 1881 and assisted the Inspectress in the examination of schools. This Deputy Inspectress is only acquainted with Tamil. As many of the schools in the Town of Madras and in the Nellore District are attended by Telugus, it seems necessary that another Deputy Inspectress having a good knowledge of Telugu should be appointed. The matter, however, will be dealt with when considering the extension of the Inspectress' Range.

60. The Deputy Inspectress with the Inspectress examined 143 schools with 5,146 pupils. She spent 60 days in examining schools and 219 days in other work. Forty-two days were spent by her on circuit.

Work done by the Deputy Inspectress.

61. At the close of each year a large number of schools registered in each circle for examination for Results grants have been left unexamined by the Deputy Inspectors of Schools, and the reasons alleged by these officers were generally of an unsatisfactory nature. Want of budget provision to meet the full amount of grant which might be earned and the closing of schools before the date fixed for their examination were among the main causes adduced by the Deputies. As regards the former plea I have ruled that a Deputy Inspector of Schools has no option in the matter. It is not his function to decide whether or not the funds of the circle are able to meet the charge, but to examine and issue to the manager the necessary memorandum of grant entered in the list sanctioned by the Local Fund Board or Municipality concerned under Rule 51 of the Grant-in-aid Code within the official year, and, unless he has received express orders from this office, through the Inspector of the division, to omit any school entered in the list, he will be held responsible for his failure to examine.

The latter plea has been very freely alleged by the Deputies, and in this respect they seem to have been more or less led by the Inspecting Schoolmasters' reports, often of an unreliable nature. With a view to remedy this evil I have directed the Deputy Inspectors of Schools to visit each locality, even if a school has ceased to exist, to ascertain the date of the closing of the school and the cause of its failure, and to endeavour to resuscitate it or start a new one. I have also prescribed a form of report (printed in the appendix) with which the Deputy Inspector has to furnish each elementary school annually, and required these officers to submit a brief monthly abstract of work done by them prepared in the form printed in the appendix. These checks, together with the increasing number of Deputies, will, I trust, greatly shorten the list of unexamined schools.

62. There are certain districts in which there are two or more Vernaculars in use, and it often happens that a Deputy knows one Vernacular only well, and this has caused inconvenience in the examination of Vernacular and Anglo-Vernacular Schools for grants under the Results system. With a view to remove the difficulty I have ruled that Inspectors of Schools should not ordinarily recommend for the post of Deputy Inspectors of Schools in any district in which two or more Vernaculars are in use persons who are not acquainted with the two principal Vernaculars of the district, and that any person not already confirmed in the office of Deputy Inspector, appointed to a Deputy Inspectorship in such districts after 31st March 1882, shall be required to pass in the second Vernacular of the district within two years from the date of his appointment, and that he shall not be eligible for promotion until he has passed, the standard of examination for teachers of the first, second, and third grades being the same as that prescribed for the University examination of the corresponding grades.

63. The Deputy Inspector of Muhammadan Schools had hitherto to tour through the whole Presidency. This practice entailed considerable expenditure by way of travelling allowances without any corresponding advantage. With the sanction of Government I have therefore limited the work of the Deputy to the Second, Third and Fourth Divisions. For the supervision and development of elementary Muhammadan schools it is very necessary that an additional Deputy should be employed, and I have provided for two Muhammadan Deputies in the ensuing year's budget.

64. The Deputy Inspectors' Writers had hitherto been allowed a mileage of two annas, but no batta. As the amount was insufficient to cover their travelling charges, some of the Deputies left their Writers at head-quarters or at some centre while they were

Batta to Deputy Inspectors' Writers.

themselves on tour, to save travelling expenses, while others took their Writers all along with them to swell the amount of mileage. To avoid this practice and to allow of the successful working of the Grant-in-aid Code, which requires prompt issue of certifying memoranda, some change appeared necessary in the travelling allowance rules of the Writers. A batta of four annas per diem under the usual restrictions has been sanctioned on behalf of these officials, and the draft Travelling Allowance Code, now under consideration, will allow them this batta.

65. The number of Inspecting Schoolmasters employed during the year was 157 against 162 in the previous year. The following statement shows their distribution:—

Districts.		1880-81.	1881-82.	Districts.		1880-81.	1881-82.
Ganjam	8	8	North Arcot	9	6		
Vizagapatam	7	6	Salem	7	7		
Godavari	10	10	Trichinopoly	6	6		
Kistna	11	12	Tanjore	12	13		
Bellary	12	5	Madurai	9	10		
Anantapur	6	7	Tinnevely	3	2		
Cuddapah	8	6	Coimbatore	8	8		
Kurnool	7	7	Malabar	16	15		
Nellore	3	3	Nilgiri	1	1		
Madras	6	6	South Canara	4	4		
Chingleput	9	7					
South Arcot							
				Total	162	157	

Towards the close of 1881-82 and in the current year some of the Inspecting Schoolmasterships were abolished on the appointment of Additional Deputy Inspectors from Local Funds. Some of the Boards have even proposed to do away with this agency entirely; but my opinion is that until the number of Normal Schools is multiplied and the village teachers are trained as a class, the agency is essential for the development of education in the rural circles.

III.—UNIVERSITY EDUCATION.

66. The only change in the Bye-laws of the University approved by Government during the year, was the substitution of the words "in this or some other university in the British empire" for the words "in this or some other Indian university" in Bye-laws 94 and 106, and "of this or of some other recognized university" in Bye-law 165. Both changes are catholic in character. The first will tend to place graduates in Arts of any University in the British empire, who may have taken up their residence in this Presidency, on an equal footing with the *alumni* of the Indian Universities so far as the right to compete for the Law degrees of this University and the privileges connected therewith is concerned, whilst the latter confers similar privileges on men who have taken the degree of M.B. and C.M. in any University in the empire. The change may also have a wholesome effect in encouraging graduates in Arts or Medicine to connect themselves with this University.

67. During the year the revision of the Arts curriculum was under consideration. The Faculty of Arts proposed many radical changes, which were embodied in a report submitted to the Senate. With some important exceptions, their recommendations were accepted by that body after much discussion. The result, formulated as bye-laws, was submitted for the sanction of Government, but as their orders thereon were not passed before the close of the official year under reference, they will be noticed more appropriately in the report for the current year. The Faculty of Law had also under consideration the revision of the curricula of studies for the Bachelor and Master of Laws degrees, but their report was not submitted to the Senate during the year.

68. Five institutions were affiliated to the University during the year—the Hyderabad College up to the B.A. degree; the Jaffna Central College, the Maharajah's College at Pudukóta, the Pasumalai

Affiliated Institutions.

Seminary at Madura, and St. Aloysius' College at Mangalore up to the F.A. standard. Two of these institutions are maintained by Native States, the remaining three by Missionary Societies. The total number of affiliated institutions is now 35.

69. All the endowed prizes and scholarships and also the Cobden Club Medal for Political Economy were awarded, but no new endowments have to be recorded. Considering the age of the University, the large number of affiliated colleges, and the position it holds in popular estimation, the small number and value of its endowments is remarkable. For Arts the funded endowments amount to Rs. 18,300, and for Medicine and Civil Engineering to Rs. 23,200. Thus in the twenty-five years of its existence its endowments have averaged Rs. 1,660 only.

70. The Syndicate report that the several examinations held during the year were conducted satisfactorily, but they remark with regret that some cases of fraud occurred at the Entrance Examinations. Two candidates held guilty of this offence have been debarred from appearing again for examination until after the lapse of a certain time. In all 4,902 candidates were registered for examination, of whom 4,806 appeared for the several tests. Of these 1,739, or 36.2 per cent., passed. In the preceding year the figures were—registered 4,344, appeared 4,229, and passed 1,682, or 39.8 per cent.

(a.) Arts.

71. Eleven candidates registered their names for the M.A. Degree Examination, but only nine appeared, one in the First Branch (Language), one in the second (Mathematics), one in the fourth (Biology), and six in the fifth (Mental Philosophy and Sociology). The candidates examined for the First and Second Branches and half the number examined for the Fifth Branch, or five in all, were successful. It is worthy of note that for the first time in the history of the Madras University, Sankaranarayana Chetti, an ex-student of the Presidency College, who appeared in Mathematics, secured a place in the first class. Including the above figures only 28 Bachelors have proceeded to the degree of Master of Arts since the establishment of the University. The increasing number of candidates for this degree is an unmistakable and hopeful sign of the progress of higher education in the country. Of the Masters of Arts 10 are employed in the Educational work of the Presidency. All of these with two exceptions are Hindus.

72. The table below shows the general results of the B.A. Degree Examination. Two hundred and sixty-one candidates were examined against 195 in the preceding year and 175 in 1879-80, but the number of passes did not rise proportionately. It is noteworthy that in the past six years the number of candidates has more than doubled, and in twelve years more than quadrupled,—an average annual increase of 25 per cent.

General Results.				Institutions under the Madras Government.	Institutions under other Governments.	Private Institutions under inspection.	Private study.	Total.
Examined	{ 1880-81	76	33	48	38	195		
Passed—	{ 1881-82	107	40	78	36	261		
First-class	{ 1880-81	1	..	1	..	2		
Second-class	{ 1881-82	32	9	14	4	59		
Third-class	{ 1880-81	54	6	20	2	62		
	{ 1881-82	22	9	13	10	54		
	{ 1881-82	36	13	27	4	80		
Total	{ 1880-81	54	18	27	14	113		
	{ 1881-82	71	19	48	6	144		

From the figures given below it will be observed that the total number passed was rather above the average.

Year.	Examined.	Passed.	Percentage.	Year.	Examined.	Passed.	Percentage.
1876-77	129	70	54.3	1879-80	175	85	48.6
1877-78	160	52	34.7	1880-81	195	113	58.0
1878-79	231	149	60.6	1881-82	261	144	55.2

The number of successful candidates in the various subjects is given in the following table; excepting Mental Philosophy, the percentage of success in all subjects is less than in 1880-81, though in English and in the Optional Subject the results are better than in 1879-80.

Analysis of success.		1879-80.	1880-81.	1881-82.
Number examined	.. ..	175	195	261
Number passed in—				
English	.. ..	93	140	178
Optional Language	.. ..	171	189	244
Optional Subject	.. ..	125	161	206
History	.. ..	155	179	202
Mental Philosophy	.. ..	148	149	227

The falling off in History is to be regretted.

The statistics relating to the three optional subjects prescribed for the B.A. Degree Examination, viz., Logic and Morals, Natural Philosophy, and Physical Science, are summarized in the following table. It is gratifying to find that the number of candidates who selected Physical Science has greatly increased.

Year.	Logic and Morals.		Mathematics.		Physical Science.	
	Examined.	Passed.	Examined.	Passed.	Examined.	Passed.
1878-79 ..	153	94	66	37	12	9
1879-80 ..	107	46	50	24	18	15
1880-81 ..	115	62	65	41	15	10
1881-82 ..	148	102	77	71	36	34

There is also a marked improvement under Mathematics. The high percentage of passed to examined under both Mathematics and Physical Science is deserving of remark, and is probably due in considerable measure to the fact that inferior candidates often select Moral Philosophy on the assumption that it is easier to secure qualifying marks therein. The equalization of tests in the optional subjects was discussed by Mr. Thompson in his report on the Presidency College in 1878-79 (*vide* page 17 of the Public Instruction Report for that year). The results of the past three years' examinations go to show that so far from the University test in Moral Philosophy being below that in Mathematics, and that in Physical Science, it may now be said to be higher, assuming the candidates in the three optional subjects to be fairly equal in general attainments, which is probably hardly the case. The difficulty of maintaining the tests on an equal platform is very great, but the necessity for so doing, to secure among other things a fair distribution of candidates in the chief branches of study, is equally great. The correction, however, of the evil of varying standards is not an easy matter, for there is no common court of appeal to rectify inequalities. The exaltation, however, of each optional subject to a branch of study, now decided on, will perhaps prove the most efficient remedy.

The results of the examination in Optional Languages show that except in Sanskrit, where there is an improvement, and in Tamil, where the percentage is stationary, the proportion of success has more or less fallen.

Languages.	Examined.			Passed.			Percentage of passed Candidates.		
	1880.	1881.	1882.	1880.	1881.	1882.	1880.	1881.	1882.
Sanskrit	20	31	40	20	26	36	100	84	90
Latin	6	7	9	6	7	7	100	100	78
Tamil	82	88	115	81	87	114	99	99	99
Telugu	31	23	35	31	23	30	100	100	86
Canarese	16	19	27	15	19	26	94	100	96
Malayalam	19	27	35	17	27	31	89	100	89
Hindustani	1	..	..	1	..	..	100	..	..
Total ..	176	196	261	171	189	244	98	97	93

It is still, however, to be noted that the percentage of success in the optional languages ranges from 78 to 99, whereas it is but 68 in English. This high percentage of success in Oriental languages seems to indicate a low standard of merit in the examination, and is also due to the low percentage of marks—25 per cent.—against one-third in English, which suffices for a pass. There is an increase in the number of candidates taking up Sanskrit, but it is not more than proportionate to the total increase in the number of candidates. No candidate brought up Greek, Persian, or Uriya as his optional language.

Annexed is a detailed statement showing the institutions to which the candidates belonged. The Presidency College sent up nearly one-fourth of the total number, and is credited with more than one-fourth of the successful candidates, but the proportion of passes to number examined (63.5) has fallen. The Kumbakonam College passed more than 75 per cent. of its candidates, a remarkable result. The Madras Christian College sent up 58 candidates, of whom 39, or 67 per cent., passed against 58 per cent. in the preceding year. St. Peter's College, Tanjore, which has again been constituted a first-grade college, passed 4 out of 9 candidates presented.

Institutions.	1880-81.					1881-82.				
	Number examined.	Number passed.				Number examined.	Number passed.			
		First Class.	Second Class.	Third Class.	Total.		First Class.	Second Class.	Third Class.	Total.
<i>Institutions under the Madras Government.</i>										
Presidency College	38	..	14	14	28	63	1	18	21	40
Kumbakonam do.	33	..	16	7	23	34	..	13	13	26
Rajahmundry do.	5	..	2	1	3	10	..	3	2	5
Total ..	76	..	32	22	54	107	1	34	36	71
<i>Institutions under other Governments.</i>										
Trivandram College	20	..	6	6	12	28	..	5	10	15
Bangalore Central College	13	..	3	3	6	12	..	1	3	4
Total ..	33	..	9	9	18	40	..	6	13	19
Total Government Institutions ..	109	..	41	31	72	147	1	40	49	90
<i>Private Institutions under inspection.</i>										
Madras Christian College	43	..	13	12	25	58	1	16	22	39
Negapatam St. Joseph's College	5	..	1	1	2	11	..	3	2	5
Tanjore St. Peter's College	..	..	..	..	..	9	..	1	3	4
Total Private Institutions ..	48	..	14	13	27	78	1	20	27	48
Private study	38	..	4	10	14	36	..	2	4	6
Grand Total ..	196	..	60	54	113	261	2	62	80	144

73. The following table gives the general results of the F.A. Examination. The number examined rose from 478 to 733, or by 53 per cent., and the number passed from 167 to 423, or by 153 per cent. The largest increase in the number of candidates appertains to Private Colleges under inspection, and to this class of institutions also appertains the largest increase in the number of passes.

General Result.		Institutions under the Madras Government.	Institutions under other Governments.	Private Institutions under inspection.	Other Private Institutions.	Private study.	Total.
Examined ..	{ 1880-81 .. 1881-82 ..	166 230	65 99	185 313	6 ..	56 91	478 733
Passed—							
First Class ..	{ 1880-81 .. 1881-82 ..	19 25	4 10	9 17	1 ..	1 ..	34 52
Second Class ..	{ 1880-81 .. 1881-82 ..	41 119	20 43	62 177	4 ..	6 32	133 371
Total {	1880-81 .. 1881-82 ..	60 144	24 53	71 194	5 ..	7 32	167 423

The numbers and percentages for the last six years are given below, from which it will be noticed that not only is the number examined, but also the number passed, as well as the percentage of passes last year, greater than the figures of any of the preceding years.

Year.	Examined.	Passed.	Percentage	Year.	Examined.	Passed.	Percentage
1876-77	418	131	31	1879-80	582	295	51
1877-78	507	191	38	1880-81	478	167	35
1878-79	663	172	26	1881-82	733	423	58

This advance is due partly to the efficient management of Collegiate Institutions as well as to the increase in their number. It is also a fresh indication of the growing desire amongst the Under-graduates of the University to complete their course in Arts before they seek for employment. No better evidence could exist of the estimation in which the Arts degrees of this University are held by the people generally than the growing demand for high education and their appreciation of superior knowledge. If this ambition could be directed towards the Sciences and the Fine as well as the Mechanical arts, the rapid progress of the country might be more confidently looked for, but as it is, the large majority of the young men who pass through the University are generally satisfied with clerical service. Their value to the country falls thus much below what it might be if their ideas of life and work were more practical and high-minded. But Arts students are mostly poor and take the quickest and safest road to secure a maintenance.

The number of successful candidates in the various subjects is noted below. The percentage of success in all the subjects, Physiology excepted, shows improvement over the preceding two years. The high percentage of passes in optional language, viz., 97, is, as in the Degree Examination, probably due mainly to the low standard of the test.

Analysis of success.	1879-80.	1880-81.	1881-82.
Number examined ..	582	478	733
Number passed in—			
English	380	215	571
Optional Language	551	461	709
History	473	329	651
Mathematics	425	325	538
Physiology	471	401	586

In Latin and Malayalam there was an increase in the percentage of passes though the number who took up Latin fell from 24 in 1880 to 15 in 1881. The Persian, Hindustani, and Uriya candidates were all successful. The percentage of successful candidates in Sanskrit has fallen from 88 to 82, though the number of examinees, it is satisfactory to note, has nearly doubled.

Languages.	Examined.			Passed.			Percentage of passed Candidates.		
	1879.	1880.	1881.	1879.	1880.	1881.	1879.	1880.	1881.
Sanskrit	77	50	90	61	44	74	79	88	82
Greek	..	1	..	..	1	..	..	100	..
Latin	27	24	15	27	19	14	100	79	93
Persian	..	3	4	..	3	4	..	100	100
Tamil	253	223	353	252	223	351	99	100	99
Telugu	90	71	91	87	71	90	97	100	99
Canarese	45	36	61	41	35	58	91	97	95
Malayalam	85	65	114	79	60	113	93	92	99
Hindustani	6	5	4	4	5	4	80	100	100
Uriya	..	..	1	..	..	1	..	..	100
Total	582	478	733	551	461	709	95	96	97

The institutions to which the candidates belonged are given below. The Kumbakonam College heads the list of Government institutions; 77 per cent. of the examinees were successful against 33 per cent. in 1880-81. Next comes the Presidency College, with 70 per cent. of its candidates successful against 37 per cent. in the preceding year. Madura College for the first time sent up 10 pupils, of whom 8 succeeded. It is to be regretted that the Berhampore College has passed no candidates, though three went up. With nearly one-seventh of the total number of candidates sent up and more than one-seventh of those successful the Madras Christian College heads the list of aided institutions; the percentage of passes has risen from 41 to 58.

Institutions.	1880-81.				1881-82.			
	Number examined.	Number passed.			Number examined.	Number passed.		
		First Class.	Second Class.	Total.		First Class.	Second Class.	Total.
<i>Institutions under the Madras Government.</i>								
Kumbakonam College	67	8	14	22	87	15	52	67
Presidency do.	38	6	8	14	39	4	23	27
Rajahmundry do.	12	1	3	4	22	2	10	13
Calicut do.	12	3	2	5	26	1	8	9
Madura do.	..	..	..	..	10	..	8	8
Cuddalore do.	10	..	4	4	17	..	7	7
Mangalore do.	15	1	4	5	18	1	5	6
Bellary do.	1	..	..	..	8	1	3	4
Salem do.	7	..	2	2	8	..	3	3
Berhampore do.	4	..	4	4	3	..	..	..
Total	166	19	41	60	230	25	119	144
<i>Institutions under other Governments.</i>								
Trivandrum College	36	2	9	11	43	1	19	20
Maisur Maharajah's College	9	2	3	5	22	4	9	13
Bangalore Central do.	14	..	5	5	18	4	8	12
Ezrakulam College do.	4	..	2	2	7	1	5	6
Shimoga do.	2	..	1	1	5	..	..	..
Hyderabad do.	..	..	..	..	4	..	2	2
Total	65	4	20	24	99	10	43	53
Total Government Institutions	231	23	61	84	329	35	162	197

Institutions.	1880-81.				1881-82.			
	Number examined.	Number passed.			Number examined.	Number passed.		
		First Class.	Second Class.	Total.		First Class.	Second Class.	Total.
<i>Private Institutions under inspection.</i>								
Madras Christian College	76	5	26	31	99	3	60	63
Calicut Kerala Vidyasala	22	1	10	11	36	4	23	27
Trichinopoly S.P.G. College	15	..	7	7	32	2	18	20
Tanjore do. do.	10	..	3	3	28	..	18	18
Pachaiyappa's College	..	..	..	..	22	3	11	14
Tinnevely Hindu College	10	..	1	1	20	2	9	11
Nagapattam St. Joseph's College	11	2	1	3	11	..	8	8
Coimbatore College	9	..	..	..	14	..	8	8
Vizianagrum Maharajah's College	7	..	2	2	12	2	5	7
Sawyerpuram S.P.G. College	..	..	..	..	9	1	5	6
Tinnevely C.M.S. College	7	..	2	2	9	..	4	4
Doveton Protestant do.	6	1	3	4	7	..	4	4
Vizagapatam Hindu College	6	..	4	4	8	..	3	3
Masulipatam Noble do.	6	..	3	3	6	..	1	1
Total ..	185	9	62	71	313	17	177	194
<i>Other Private Institutions.</i>								
Bangalore Bishop Cotton's College	6	1	4	5	..	..	..	..
Total Private Institutions ..	191	10	66	76	313	17	177	194
Private study	56	1	6	7	91	..	32	32
Grand Total ..	478	34	133	167	733	52	371	423

74. The classes of the community represented by the passed candidates are compared in the statement below. In the Degree Examination the percentage of Brahmins passed to the total number of successful candidates has slightly fallen, while that under "Other Hindus" and "Native Christians" has risen. In the First Examination in Arts, on the other hand, the number of Brahmins who passed has more than trebled and the percentage to the total number passed has also risen from 58 to 70, while the percentages under all other heads show a decline, which is to be regretted.

Classes.	B.A. Degree.				First in Arts.			
	1880-81.		1881-82.		1880-81.		1881-82.	
	Number passed.	Percentage to Total.	Number passed.	Percentage to Total.	Number passed.	Percentage to Total.	Number passed.	Percentage to Total.
Brahmins	83	73	98	68	97	58	295	70
Other Hindus	19	17	29	20	36	22	86	21
Muhammadans	..	..	..	..	5	3	6	1
Native Christians	10	9	14	10	14	8	26	6
East Indians	..	..	3	2	7	4	6	1
Europeans	1	1	..	..	8	5	4	1
Total	113	..	144	..	167	..	423	..

The vast preponderance of the Brahman element in the Arts course, although highly creditable to the ability and energy of this section of the population, is probably one of the chief reasons why the *alumni* of the University adopt callings of a learned or clerical as opposed to those of a scientific or practical character, as such professions are in sympathy with the traditions and aspirations of the race as it is found in Southern India. The strength of the literary proclivities of the Brahman in contrast with those of the other great classes of the population, Europeans and Eurasians excepted, is evidenced by the fact that taking the B.A. and

F.A. examinations together, there was one Brahman candidate to every 125 Brahmans in the Presidency, whilst under the other heads the proportions were as follows:—

Other Hindus	...	...	...	...	1 to 5,888
Muhammadans	...	...	...	...	1 to 11,984
Native Christians	...	...	...	...	1 to 447
Europeans	...	...	...	...	1 to 59
East Indians	...	...	...	...	1 to 54

75. Subjoined is a statement showing the attendance in Arts Colleges, English and Oriental, during the last five years. The number of First-grade Colleges remained the same as in the preceding year, but that of Second-grade Colleges has increased by one owing to the inclusion in the list of St. Aloysius' College at Mangalore, which until the current year was unaided. The number of pupils reading for the B.A. Degree Examination rose from 296 to 399, or by 103. Of this last number 43 belonged to Government and 60 to aided Colleges. The number reading for the F.A. Examination rose by 70 pupils, 8 of whom belonged to Government, 54 to aided, and 8 to unaided institutions. Of the pupils reading for the B.A. and F.A. Examinations 44 per cent. are in Government, 49 per cent. in aided, and 7 in unaided institutions. The only Oriental College—the Sanskrit College at Tiruvadi—had the same number on its rolls as on the last day of the previous year.

Colleges, General.	Monthly Fee.	Number on the rolls at the end of									
		1877-78.		1878-79.		1879-80.		1880-81.		1881-82.	
		Reading for Degree.	Reading for First Arts.	Reading for Degree.	Reading for First Arts.	Reading for Degree.	Reading for First Arts.	Reading for Degree.	Reading for First Arts.	Reading for Degree.	Reading for First Arts.
ENGLISH.											
FIRST-GRADE COLLEGES.											
Government.											
Presidency College											
Kumbakonam College	5 0 0	91	105	82	81	93	89	98	95	117	94
Rajahmundry do.	4 8 0	40	205	55	179	68	157	49	203	77	194
	4 0 0	23	43	17	32	18	31	15	50	11	55
Aided.											
Madras Christian College											
Sullivan's Gardens' Seminary	3 8 0	55	178	59	142	78	159	100	201	154	190
St. Joseph's College, Negapatam.	No fees.	3	2	1	4	..	..	..	..	..	..
S.P.G. College, Tanjore	8 0 0	6	24	8	27	12	25	17	32	15	53
Devotion Protestant College	3 0 0	..	35	..	17	9	30	13	55	21	66
	5 0 0	8	20	..	14	..	17	4	17	4	21
Total		221	612	222	496	278	508	296	658	399	673
SECOND-GRADE COLLEGES.											
Government.											
Berhampore College											
Bellary do.	3 0 0	..	..	6	..	5	..	9	..	14	..
Uddalore do.	3 0 0	..	8	..	3	..	7	..	19	..	15
Salem do.	3 0 0	..	..	..	10	..	19	..	23	..	21
Madura do.	3 0 0	..	..	..	5	..	18	..	17	..	13
Calicut do.	3 0 0	..	..	..	..	..	10	..	32	..	41
Mangalore do.	4 0 0	..	55	..	28	..	40	..	43	..	63
	3 0 0	..	47	..	37	..	31	..	38	..	37
Aided.											
Hindu College, Vizagapatam											
Noble College, Masulipatam	2 0 0	..	..	..	..	10	..	20	..	23	..
Pachaiyappa's College	2 0 0	..	..	..	..	..	..	..	..	..	..
S.P.G. College, Trichinopoly	3 8 0	..	29	..	15	..	16	..	23	..	23
C.M.S. College, Tinnevely		..	..	..	..	..	25	..	55	..	72
Hindu College, Tinnevely		..	31	..	30	..	56	..	77	..	74
S.P.G. Seminary, Sawyerpuram.	3 0 0	..	..	..	..	..	11	..	14	..	12
Coimbatore College	2 0 0	..	..	..	2	..	33	..	28	..	40
	3 0 0	..	9	..	14	..	8	..	20	..	22
	3 0 0	..	25	..	23	..	26	..	38	..	38

Colleges, General.	Monthly Fee.	Number on the rolls at the end of									
		1877-78.		1878-79.		1879-80.		1880-81.		1881-82.	
		Reading for Degree.	Reading for First Arts.	Reading for Degree.	Reading for First Arts.	Reading for Degree.	Reading for First Arts.	Reading for Degree.	Reading for First Arts.	Reading for Degree.	Reading for First Arts.
ENGLISH—(Continued).											
Unaided.	RS. A. P.										
H. H. The Maharajah's College, Vizianagrum.	2 0 0	..	17	..	12	..	15	..	26	..	23
Kerala Vidyasala, Calicut ..	4 0 0	..	..	..	..	..	50	..	90	..	86
St. Aloysius' College, Mangalore.	..	..	..	..	..	..	..	..	..	..	15
Total ..	..	..	221	..	185	..	380	..	572	..	622
Total English Colleges ..	..	221	833	222	681	278	888	296	1,225	309	1,295
ORIENTAL.											
Government, Local Fund.											
Sanskrit College, Tiruvadi ..	..	..	..	..	..	..	..	8	30	20	18
Grand Total ..	..	221	833	222	681	278	888	304	1,255	419	1,313

76. The following statement gives the various classes of the community to which the pupils belonged. Sixty-five per cent. of the pupils are Brahmans and 22 per cent. other Hindus. It is a noteworthy feature that the Brahman element preponderates in all classes of institutions, relatively more in Government and in unaided colleges than in aided institutions.

Institutions.	Europeans and Eurasians.	Brahmans.	Vaisyas.	Sudras.	Muhammadans.	Native Christians.	Others.	Total.
Government Colleges	10	566	5	130	12	17	2	742
Aided do.	37	458	32	174	18	107	2	828
Unaided do.	2	71	4	35	..	12	..	124
Total	49	1,095	41	339	30	136	4	1,694

77. The occupation of the parents or guardians of the pupils in English Arts Colleges will be found in the following table. It reveals a somewhat unexpected state of things in that in Government colleges the sons or wards of land-owners or farmers are in excess of the sons of officials, while in aided and unaided colleges the official element preponderates. The proportion of sons of officials to the other heads is less than might be expected, although probably under farmers are included Government pensioners and others indirectly connected with the service of Government. Perhaps the most encouraging feature of the table is that the sons of traders are fairly represented, nearly 10 per cent. belonging to the class of traders. Under "others" are included men who have no special calling.

Institutions.	Officials.	Traders.	Land-owners or Farmers.	Artisans.	Others.	Total.
Government Colleges	256	42	335	2	107	742
Aided do.	308	113	257	..	150	828
Unaided do.	59	13	24	..	28	124
Total	623	168	616	2	285	1,694

First-grade Colleges.

78. There were on 31st March 117 pupils reading for the B. A. Degree and 94 for the F. A. Examination, against 98 and 95 pupils respectively at the close of the previous official year. The results of the University Examinations have already been dealt with. Two-thirds of the candidates presented for the B. A. and F. A. Examinations were successful. No definite proposals were made during the year regarding a boarding-house or gymnasium. The following extracts from the Principal's Report, which is generally very satisfactory, will be read with interest:—

Changes in the College Staff.—Mr. F. S. Evans, Professor of Mathematics, proceeded to England on the 13th April and his place was filled by Mr. P. Ranganatha Mudaliyar; but as the Commission now sitting in Calcutta, Mr. V. Srinivasa Aiyar of Kumbakonam College was appointed Acting Professor of Mathematics at the beginning of last month, and assumed charge of his duties on the 13th. Mr. C. Nagoji Rau, who had for some years been acting as Assistant Professor, having obtained substantive promotion in the Rajahmundry College, Mr. E. H. Elliot, Headmaster of Cuddalore College, was selected to act as Assistant Professor, and entered upon his duties on the 21st ultimo. Mr. Nagoji Rau's permanent appointment of Second Master in the Junior Department was given to Mr. L. C. Williams, who had been acting in that capacity for a long time, he himself being succeeded as Fourth Master by Mr. C. Bashyam Aiyangar, and Mr. D. J. Winfred made Fifth Master substantive *pro tem.* in succession to Mr. Bashyam Aiyangar. The Master of the Lower Fourth class, P. Sankaranarayana Chetti, was absent for about three months on forfeiture of full pay as he was preparing for the M.A. Degree Examination, and his place was filled for the time by C. Vedantachari, B.A. In June last Mr. B. B. Michell was appointed Professor of Law in succession to Mr. Shephard, and has delivered the lectures from that time to this with the exception of a short period towards the close of 1881, when, on account of Mr. Michell's absence at Vizagapatam, Mr. P. D. Shaw was appointed to act. In the department of Oriental Classics and Vernaculars no change at all has occurred throughout the year.

Strength of the College.—The official year having not yet come to an end, I cannot give the usual exact statement, but I am able to report for the time that the College

number is far in excess of what can be comfortably accommodated in our class rooms, or, if it could be accommodated, taught with efficiency. The amount of labor entailed upon the English Professor in connection with the correction of the weekly composition papers is very severe, and the Professors of Psychology and History have also a good deal to bear in the same way. Should an equally large number of candidates succeed in passing the First Examination in Arts of next December and the present influx of students be repeated, it will become necessary either to strengthen the European element in the College staff, or to refuse admittance to more than a limited number of students. As it is, the College may be said to have increased fivefold since I first became Principal, and yet the only practical addition to our teaching-power has been the appointment of a single Assistant Professor.

Optional Subjects in B. A. Degree Examination.—The old complaint that hardly any of our students took up Physical Science as their optional subject, which has been for years the burden of this paragraph of the report, has now, I am glad to say, become a thing of the past; both last year and this a most satisfactory proportion of the students have entered upon this branch of study, and instead of having to regret that the Laboratory was almost empty, we have now reason to fear that it will be overcrowded. Logic and Moral Philosophy maintain their hold upon the fancy of our pupils, and the students in this branch are about equal to those in Mathematics and Physical Science put together.

College Library.—Advantage was taken of the last inspection of the College Library to count the volumes it contains. The number was found to be upwards of 3,300, exclusive of Government records. The greatest number of volumes belongs to the head of Literature, and form more than a fourth of the whole, while the other subjects come in the following order: History, Law, Mathematics, Physics, Philosophy, Dictionaries, Biography and other works of reference, Voyages and Travels. The catalogue is now printed every five years, and an appendix added every year containing the additions made in the previous twelve months. The Library allowance, however, is very small, and we are not able on an average to add to the Library more than 150 Volumes per annum. The number of students is on the increase and the disposition to use the Library, I am glad to say, is also more manifest every year, so that an increase to our present grant would be highly appreciated.

The statement in the margin gives the Districts or States to which the students reading in the Presidency and Madras Christian Colleges belonged. It may be observed that while 30 per cent. of the students of the former college were natives of the Madras and Chingleput Districts, nearly 40 per cent. of the students of the latter college belonged to the same districts; and that though Tanjore has three colleges teaching up to the B. A. Degree—one Government and two Aided Mission—there were no less than 61 students from that district reading in the Madras colleges. Allowing for the fact that the existence of second-grade colleges in the mofussil increases considerably the supply of students for the B. A. course in first-grade

colleges, the large number of mofussil students in the Madras colleges goes to show the wider popularity of the colleges which are chiefly officered by European Professors, which, it may be assumed, is the result of their efficiency. The transfer of young men during the latter part of their University career to the chief seat of learning in the Presidency is, I think, most desirable. It was feared that the increase in the number of second-grade colleges would interfere with this. Hitherto facts do not afford ground for such apprehension, the increase in these colleges, which is large in the Christian College, being entirely under students drawn from the districts.

79. The number of students reading for the Degree and First in Arts Examinations in the Kumbakonam College were 77 and 194 against 49 and 203 respectively at the close of the previous year. The falling off in the strength of the F. A. classes is apparently due to the poor results of the late Matriculation Examination, which could not but have affected the strength of the Junior F. A. classes in all colleges. Of the 271 students in the College, 7 belonged to Trichinopoly, 8 to Madura, 3 to Coimbatore, 1 to Travancore, 1 to South Arcot, and the rest to Tanjore. Thus 93 per cent. of the pupils were of the Tanjore District and more than one-half of them from the town and taluk of Kumbakonam. It is noteworthy that in spite of the cheapness of living and the almost unrivalled success of this College, it has hitherto failed to attract students from the Presidency generally. The large increase in the number reading for the Degree is probably in great measure due to the establishment of a Logic and Morals class. In the B. A. Degree Examination 26 out of 34, or 75 per cent. of the candidates, were successful. The percentage of passes in the F. A. Examination was even greater, viz., 77, and out of 52 first-class men 15 belonged to this institution. These results are highly creditable to Mr. Gopala Rau and his assistants. A gymnasium has lately been established in connection with the College and the necessary apparatus supplied.

80. The attendance of the Rajahmundry College has risen from 65 to 66, but it is observed that the strength was the same as in 1877-78 though it declined in the subsequent years, and that there are only 11 reading in both the sections (senior and junior) of the B. A. class against 23 in 1877-78, 17 in 1878-79, 18 in 1879-80, and 15 in 1880-81. Want of encouragement in the way of suitable employment in the Revenue Department to graduates of the University is regarded as the chief bar which prevents young men from undergoing the trouble and expense of a University course. One half of the number of candidates presented for the B. A. Examination and about 60 per cent. of the First Arts candidates met with success last year against 3 out of 5 and 4 out of 12 in the previous year. These results may be considered fair. The pupils are daily practised in drill and the use of dumb-bells. A gymnastic instructor has since the close of the year been appointed and sent to Madras for training.

During the year the College sustained a loss in the untimely death of Mr. A. G. Subramanya Aiyar, the Second Assistant.

The College received a very valuable present of books, consisting of over 300 volumes of Edinburgh Reviews and Quarterly Magazines, from A. J. Stuart, Esq., late Civil and Sessions Judge of Rajahmundry.

81. The strength of the Madras Christian College rose from 301 to 344, but, as in Kumbakonam, the increase is confined to the B. A. classes, the F. A. classes numbering only 190 on 31st March 1882 against 201 on the same date in the previous year. Considering that the attendance in 1877-78 was only 233, the increase of 111 pupils in the last quinquennium shows marked improvement and reflects much credit on the management of the Principal and Professors, who continue to maintain the efficiency of the institution. In the B. A. and F. A. Examinations 39 out of 58 and 63 out of 99 candidates were successful against 25 out of 43 and 31 out of 76 in the preceding year.

82. The St. Peter's S. P. G. College, Tanjore, constituted again into a first-grade college in 1880, sent up 9 candidates for the B. A. Degree Examination, of whom 4 passed, one in the second class and three in the third class. The College was more successful in the F. A. Examination, having passed 18 out of 28 against 3 out of 10 in the previous year. The attendance shows great improvement. No gymnasium has been established, however, in connection with the institution. There was also no library. A grant of Rs. 500 was recently sanctioned towards the formation of a suitable library.

83. The attendance of the St. Joseph's College at Negapatam has more than doubled during the last five years, having risen from 30 to 68. Five out of 11 passed in the B. A. and 8 out of 11 in the F. A. Examination. These results are fair. The Government have just sanctioned the transfer of the college department from Negapatam to Trichinopoly at the request of the Manager, as the latter town is considered more centrally situated for the Roman Catholic population of the Tamil districts, for whose benefit the College is chiefly maintained. The transfer will be carried out next year, and it remains to be seen how this will affect the strength and efficiency of the S. P. G. College at Trichinopoly.

84. The only collegiate institution for the education of European and Eurasian children, the Doveton Protestant College, Madras, contained 25 pupils on the rolls against 21 in the preceding year. As there was no second year's B. A. class in 1881 no candidate appeared from the College for the B. A. Degree. For the First in Arts Examination 7 went up and 4 passed against 4 out of 6 in the preceding year. No mention is made of gymnastic training and field games in the Inspector's Report, but I believe that they are now properly encouraged.

Second-grade Colleges.

85. There was no change in the number of Government Second-grade Colleges. The attendance of the Berhampore College rose from 9 to 14, but the institution completely failed in the F. A. Examination, not a single candidate having passed out of 3 who went up. In connection with the generally backward condition of superior education in the division, Mr. Monro, like Mr. Metcalfe, is of opinion that to encourage young men to proceed to higher University examinations it is necessary that higher appointments in the districts should be restricted to men possessing good certificates. I trust that ere long in this, as in most other districts, men of superior education will secure appointments in consequence of their generally admitted superiority as Government servants, without any severe restrictions in their favor, although some restrictions are, I believe, desirable.

86. The Government College at Bellary had 15 pupils on its rolls against 19 in the previous year. It is very unsatisfactory to note that the College has not risen in attendance and in the estimation of pupils, though it is now presided over by a Cambridge graduate, Mr. Logan. There are only 5 boys now reading respectively in the F. A., Preparatory F. A., and Matriculation classes. Competition between the Government College and the Wardlaw Institution affects to a certain extent the efficiency of the High School classes and indirectly that of the College. The apathy of the people to higher education is, however, the chief bar in the way of improvement. For the late F. A. Examination, however, 8 went up, of whom 4 passed, one in the first class.

87. On the 31st March there were 21 pupils on the rolls against 23 on the same date in the preceding year. In the F. A. Examination 7 out of 11 passed against 4 out of 10 in December 1880. This result is highly creditable to Mr. Elliot, Headmaster, now Acting Assistant Professor, Presidency College. Gymnastic instruction was regularly given in the institution and the necessary apparatus supplied.

88. As in Cuddalore the attendance in the Salem College had fallen from 17 to 13. Eight candidates went up for the F. A. Examination, but only 3 succeeded in passing. The figures of the preceding year were 7 and 2 respectively. Gymnastic instruction is given in the school.

89. The strength of the Madura College has risen from 32 to 41. It sent up 10 candidates for the F. A. Examination for the first time and 8 were successful. This reflects credit on the Acting Headmaster, Mr. Raghunathachariyar.

90. The strength of the Calicut College increased from 43 to 53. The figure is still below the figure of 1877-78. In the F. A. Examination 9 out of 26 succeeded against 5 out of 12 in the preceding year. In this respect the College compares unfavorably with the Kerala Vidyasala, from which 27 passed, four being in the first class, out of 36 who appeared.

91. On the last day of the year under report the Mangalore College contained 37 pupils against 38 on the same day in the previous year. The attendance at the close of 1877-78 was 47. The College has now St. Aloysius' College, with a staff of European Professors, to contend against, but at present the latter college devotes its energies almost exclusively to the Christian population. Six passed in the F. A. Examination out of 16, against 5 out of 15 in 1880.

92. The number of Aided Second-grade Colleges remained the same as in 1880-81. The Hindu College, Vizagapatam, in which the attendance has risen from 20 to 23, sent up 8 candidates for the F. A. Examination, of whom 3 passed against 4 out of 6 in the preceding year. The College received a grant of Rs. 698 during the year for library books and maps. No gymnasium was established in connection with the institution.

In reviewing the Annual Report of the Inspector of Schools on this college I remarked as follows:—

"The Director fully admits the moral dangers connected with the life of students far removed from the care of their parents and guardians; but on the other hand, exemption from these dangers would be purchased at too high a price, if students for the Final Degree Examinations in Arts had not the benefit of highly efficient professional teaching during the course of their studies. If such a staff can be provided either at this college or at Vizianagaram by the liberality of the noblemen, who have hitherto distinguished themselves by their patronage of the cause of education, the scheme to establish a first-grade college in the district will receive hearty approval."

93. The strength of the Masulipatam Noble College remained stationary, though it was less than that of 1877-78. It is to be regretted, however, that in the F. A. Examination of 1881 only 1 passed out of 6 against 3 out of 6 in 1880-81. No gymnasium has as yet been established in the College.

94. It is very gratifying to note that, in spite of the existence of three first-grade colleges in the town, the Pachaiyappa's College improved in attendance, and contained 72 pupils on its rolls against 55 in the preceding year. Fourteen out of 22 candidates passed the First Examination in Arts, three being in the first class. As this was the first year in which the institution sent up candidates for the examination, the results are highly creditable to the Principal, Mr. Cruickshank.

95. The S.P.G. College, Trichinopoly, has slightly fallen in attendance. In the F. A. Examination 20 out of 32 candidates were successful, and in point of numbers passed the institution comes next to the Madras Christian College and Calicut Kerala Vidyasala among private Colleges under Government inspection. No provision appears to have been made for gymnastic instruction.

96. The C.M.S. College, Tinnevely, has fallen in numbers and compares unfavorably with the Hindu College in the town. In the F. A. Examination 4 out of 9 succeeded against 2 out of 7 in 1880. The poor results of the higher classes are to a great extent attributed to the inefficiency of the school department.

97. The attendance of the Hindu College, Tinnevely, has, on the other hand, risen from 28 to 40. In the F. A. Examination 11 out of 20 were successful, two being placed in the first class. This is very creditable to the Head Master, Mr. Sheppard, who has, however, since left to take up an appointment in the Salt Department.

98. The S.P.G. Seminary at Sawyerpuram continued to improve in strength. This institution sent up 9 candidates for the F. A. Examination, of whom 6 passed, one in the first class. It is under contemplation to remove the college department to Tuticorin.

99. The number on the rolls of the Coimbatore College on 31st March 1882 was 38, the same as it was the same day in 1881. Eight out of the 14 candidates presented for the First in Arts Examination were successful against none out of 9 in the previous year.

100. The Maharajah's College at Vizianagaram shows a slight falling off in strength. In the F. A. Examination 7 out of 12 were successful against 2 out of 7 in the previous year. Two of the passed men were in the first class. Gymnastic instruction is given in the College, though a trained teacher has not been employed. The College was removed to a new building erected by the Maharajah for the purpose.

101. The Calicut Kerala Vidyasala continues to progress satisfactorily, though the attendance has fallen slightly. In the F. A. Examination three-fourths of the candidates presented were successful. This result is highly creditable to the Principal, Mr. Barrow.

102. This institution appears for the first time in the educational returns. During the current year salary grants were sanctioned for certain teachers, and the institution will in future take its place among Aided Institutions.

(b).—Law.

General Result.	1879-80.	1880-81.	1881-82.
Examined	29	44	48
Passed—			
First Class	..	..	..
Second do.	..	..	..
Third do.	..	..	..
	4	7	11
	4	7	12

103. For the M. L. Degree no candidate appeared last year. The table in the margin gives the results of the B. L. Degree Examination. The number of passes has proportionately increased, but the percentage of passes to examined is still very low.

Faculty of Law.

Law Class, Presidency College.

104. The Law class continued to improve in number. Regarding the class Mr. Thompson writes:—

"Law Class.—The Law class continues to increase in number, and has now 112 students in it. At the present fee rate a class of about 70 students would amply defray the cost of the Professor's salary and all contingent expenses, including additions to the Law Library, so that in the existing state of things a very considerable sum accrues to the credit of Government from this branch of the College. The Morehead Law Scholarship was assigned to P. S. Krishna Rau, B.A., on the results of the May examination. The same student also obtains the Law Class prize for the year."

(c).—Medicine.

Faculty of Medicine.

105. The results of the several examinations in Medicine are summarized below:—

General Result.		1879-80.	1880-81.	1881-82.
Preliminary Scientific Examination ..	Examined ..	1	6	9
	Passed ..	..	5	9
First M. B. and C. M. Examination ..	Examined ..	3	..	2
	Passed ..	..	..	2
Second do. ..	Examined ..	2	..	2
	Passed ..	..	..	2
First L. M. S. Examination ..	Examined ..	6	6	13
	Passed ..	6	3	8
Second do. ..	Examined ..	2	8	3
	Passed ..	2	8	2

Madras Medical College.

106. The following extracts from my letter submitting the Medical College Report show the working of the institution:—

"Numbers.—The session opened on the 1st October with 226 students, 82 being in the Senior Department, 67 in the Second, and 77 in the Third or Junior Department. Six lady students also joined, 1 the Senior and 5 the Second Department. The figures in 1880-81 were 62, 80, and 46, respectively. The increase in the Senior and Junior Departments is very marked, but there is an apparent falling off in the Second Department which has not been explained.

"College Staff.—Surgeon-Major King, Principal, went to England, and was succeeded by Surgeon-Major Keess. Surgeon Allison filled the chair of Anatomy for Surgeon-Major Sibthorpe. Surgeon Browne went to England on sick leave, and his duties as Professor of Pathology devolved on Surgeon Johnson. Surgeon G. W. King acted as Professor of Hygiene for Surgeon McNally on sick leave. Surgeon Maitland, recently appointed Second Surgeon to the General Hospital, took the chair of Materia Medica, relieving Dr. McNally, who filled it in addition to his other duties.

"Proportion of Examinations to Meetings.—In twenty subjects the proportion was 1 to 3, and in three others 1 to 2, 1 to 2½, and 1 to 4.

"Senior Department.—The students on the whole are highly commended. Two left at the very commencement of the session and five proceeded to Europe to continue their education. Two of the students were Government free scholars preparing for the M. B. and C. M. Degree. Their progress was satisfactory. One student was a Lane scholar. Four drew stipends from the Maisur and three from the Travancore Government. One student was supported by His Highness the Maharajah of Vizianagaram. All the students did well on the whole. One of the Travancore students, J. Gomez, distinguished himself. Not being a Matriculate, he was precluded from appearing for the License, but with the sanction of the Director of Public Instruction he appeared before the Final Examining Committee for a qualification certificate. He passed creditably. The College Council regarded him as one of the most deserving students and assigned him the Johnstone Gold Medal. It is worth noting that Saiyid Muhi-ud-din, Third-class Hospital Assistant, a Matriculate, entered the College on the 1st October with the object of qualifying for the Licentiate Degree.

"The success of the College at the last University Examination is indeed matter for congratulation. Out of 20 entries there were only 2 failures, and in the First L. M. and S. Examination, 3 have passed out of 5 presented. In the Preliminary Scientific Examination, the first M. B. and C. M., the Second M. B. and C. M., and the Second L. M. and S. Examinations there was not a single failure.

"Class Examinations.—The Class Examinations at the close of the Winter and Summer Sessions gave a percentage of marks ranging from 46 to 92. As in every case but one the marks were over 50 per cent., in many instances considerably over, the results must be regarded as very good.

"Lady Students.—The lady students also are highly commended. The lady student in the Senior Department obtained 73 per cent. of aggregate marks at the Professors' Examinations. The others obtained an average of 73 per cent. Miss Kristy, a Christian Brahmani, acquitted herself well at all the examinations, and was awarded prizes for proficiency in Anatomy and Materia Medica.

"Second Department, Third-year Class.—Twelve Military, 18 Civil, and 1 Colonial Apprentices appeared for their final examination. With two exceptions they were pronounced qualified for the public service. It is satisfactory to notice that those who failed on the previous occasion and were permitted to remain in the institution were among the passed. A candidate not connected with the institution was allowed to appear and also passed.

"Second Class.—The students of the Second-year Class are said, with a few exceptions, to have given satisfaction.

"First Class.—The students of the First-year Class have also, on the whole, given satisfaction. The five lady students in the Second Department were in this class.

A very hopeful sign is that some of the students of the Second Department went up for and passed the First L. M. and S. Examination after leaving the institution.

The average percentage of marks of the department at what are called the College Examinations was generally high, three subjects only showing less than 50 per cent.

"Junior Department.—There were 40 pupils in the Third-year Class, and at their final examination all but 6 were pronounced competent to enter on their duties as Hospital Assistant. Nine pupils appeared at the same examination from the Dindigul Medical School under the care of Dr. Chester; seven passed, one taking the second and another the fifth place. The success of this provincial school is one of the most satisfactory features of the year.

"Second-year Class.—Favorable mention is made of most of the students.

"First-year Class.—As a class the students acquitted themselves fairly at the annual examination, and their conduct was good.

The percentage of marks of the department was high, ranging from 52 to 92.

"Chemist and Druggist Class.—The report makes no mention of the Chemist and Druggist Class. Eight students appeared at the final examination and 4 passed.

The Professor of Midwifery proposes that the course of lectures on Midwifery and Diseases of Women and Children be carried on through both the Winter and Summer Sessions. The reasons given for the proposal seem satisfactory. It has, however, already been brought before Government for sanction in my letter dated 21st March 1882, No. 1589, submitting the Committee's report.

The suggestion regarding the establishment of a museum to illustrate the subject of Hygiene will shortly be submitted for the orders of Government with other proposals for improving the College. The matter referred to in paragraph 5 of the Principal's letter, No. 216, of the 20th July 1882, is also under consideration and will form the subject of a separate communication.

"Library.—The Library, consisting of 5,744 volumes, appears to be kept in an efficient condition. Sixty-two volumes were added to it during the year. No mention is made of the addition of specimens to the Museum.

"Medals.—As already stated, the Johnstone Medal was awarded to J. Gomez. The Blacklock Medal was awarded to Military Hospital Apprentice H. Gibbs. The Chipperfield Medal was given to Military Hospital Apprentice J. Pope. The Government Gold Medal was won by Yasudasan John of the College. The Cornish Clinical Prize of 100 rupees was also won by J. Gomez.

"Expenditure and Receipts.—The expenditure was Rs. 81,185-6-2 against Rs. 69,596-10-7 in 1880-81; and the receipts from fees, &c., amounted to Rs. 12,350, the highest figure yet reached, being Rs. 3,605 in excess of those of the previous year."

(d).—Engineering.

General Result.	1879-80.	1880-81.	1881-82.
Examined	8	2	1
Passed—			
First Class	3	1	1
Second do.	2	1	1
Third do.	5	1	1

107. The statement in the margin shows the results of the B. C. E. Examination. Only one candidate appeared and passed as in 1880-81. As the strength of the College department of the Civil Engineering College has lately increased owing to openings in the Public Works Department, a larger number may be expected next year.

Madras Civil Engineering College.

108. The following extracts from my review of the College Report show the working of the institution:—

"Establishment.—The changes in the establishment were numerous, but consisted mainly of transfers from one appointment to another owing to the absence of certain of the masters on leave. It is satisfactory to note that Mr. Hyde, whose return from England is reported, had gone through a South Kensington course and that he holds valuable certificates and prizes from the Science and Art Department.

"First Department.—One student was examined for a certificate of qualification as Assistant Engineer. He is stated to have passed a brilliant examination and to have subsequently taken the degree of B.C.E. in the second class in the Madras University. This department contains no students in its First Division, but there are nine, or the largest number for many years, in its second—a satisfactory feature due to the appointment to the Public Works Department of several of the passed men of 1878, 1879, and 1880.

"Second Department.—In the First Class seven students underwent examination for, and obtained, certificates as Overseers. The average percentage of marks obtained was the same as in 1881, and, although there was no marked success, there were no failures. This result is noticeable because the period of study was one of great depression owing to reductions having been made in the Public Works Department. As usual the examination was conducted as a labor of love by several gentlemen, to whom the thanks of the department are due. From their reports it cannot be said that the class as a whole has done particularly well in any subject, though individual members of it have earned commendation from certain of the Examiners. In some cases it has been considered that the answers did not reach the usual average. Taking 1881 as a suitable year for comparison, the results may, the Principal observes, be thus recorded:—

a rise of 1 per cent. in Engineering,
a fall of 6 per cent. in Mathematics,
a rise of 8 per cent. in Surveying and Levelling,
an unchanged percentage in Drawing and Estimating,
a rise of 5 per cent. in Language,
an unchanged percentage on the total.

The Second Class underwent a satisfactory examination, and the whole of the eleven students passed into the First Class.

"Survey Class.—The First Division was examined, and all the six students passed, four obtaining second-class and the rest third-class certificates.

The Second Division, consisting of three students, did fairly.

"Drawing Class.—The First Division, of ten students, allowing for two failures, is said to have done remarkably well. One student gained the rather unusual distinction of a first-class certificate as Draughtsman and Estimator. Two obtained second-class and five third-class certificates. The students who failed will remain another year. It is gratifying to note that there is marked improvement this year in the subject of estimating, reflecting credit on the teachers.

The five pupils in the Second Division who were examined earned their promotion to the First Division.

"Military Students.—There were five students in the First Class of the Second Department and three in the Second during the entire session. Two men in the Vernacular Class at Bangalore were about to be examined in Language with the object of joining in August. Four Non-Commissioned Officers and men passed the Entrance Examination in April and were about to join the Vernacular Class in June.

"Employment of Passed Students.—First Department.—The encouragement lately given to passed students by their employment in 1881 as Apprentice Supervisors has naturally had a very good effect inasmuch as it has drawn capable students into the College in an unusually large number, and it is gratifying to find that the student who passed out in December has obtained an appointment under the Madras Municipality. The Principal's remarks on the defects of Assistant Engineers in practical training and experience are noteworthy.

"Overseers.—Three Non-Commissioned Officers and men were appointed Apprentice Overseers, and a Sergeant who had temporarily reverted to his regiment for active service was reappointed. The rules for the admission of Military students have been modified, leaving the maximum of admissions untouched, but reducing the guaranteed appointments to three. Ten of the civilians, chiefly of the batches of 1880 and 1881, were nominated as Apprentice Overseers—those with Superiors' certificates to the second grade and those with Overseers' certificates to the third. It is expected that the appointment of ten men annually, which has been sanctioned, with the appointments made in 1881, will give the Second Department considerable impetus. During the year eight students of the Second Department of the batches of 1880 and 1881 obtained employment under Local Fund Boards on the recommendation of the College. It is gathered, however, that the same Boards employ individuals as Overseers who would not be eligible for similar positions in the Public Works Department, and it would probably be advantageous to draw men exclusively from the College. Under G.O., No. 34, Educational

Department, dated 27th January 1882, persons holding Overseers' certificates are eligible for employment equally with those who have passed the Middle School Examination. This concession is favorable to the popularity of the institution.

"*Surveyors and Draughtsmen.*—A few men have obtained employment through the College, but, as observed by the Principal, it seems desirable that when appointments are made to the Public Works Department they should be communicated for information.

"The model room and library have been added to, and the latter has been made use of to a far greater extent. Means of recreation for the Military students have been provided. The report of the Committee on the working of the College is still before Government. The general conduct of the classes has been highly satisfactory, and the teaching staff is reported to have worked with energy." Altogether the report is a satisfactory and hopeful one. The institution is rapidly recovering from the depression of the past two or three years."

IV.—SECONDARY EDUCATION.

(a.)—High Schools for Boys.

109. The general results of the Matriculation Examination are summarized in the table in the margin. The number of candidates rose from 3,519 to 3,725, or by nearly 6 per cent., while the number of passes fell from 1,371 to 1,131, or by 17.5 per cent. This fluctuation may be attributed in part to the variations in the standard adopted from year to year, as there is more or less a proportionate falling off under each class of institutions, whilst there is no reason to suppose that the teaching generally was inferior to that of the preceding year. There is a falling off of 141 candidates, or 22 per cent., under Madras Government schools, due partly to

General Result.	Madras Government Schools.	Government Schools in Native States.	Private Schools under Inspection.	Other Private Schools.	Private Study.	Total.
Examined .. { 1880-81.	637	230	1,576	604	472	3,519
Passed— { 1881-82.	496	290	2,073	340	526	3,725
First Class.. { 1880-81.	31	4	48	12	95	
Second Class. { 1881-82.	17	7	32	7	1	64
.. { 1880-81.	307	95	601	178	95	1,276
.. { 1881-82.	210	111	600	76	70	1,067
Total .. { 1880-81.	338	99	649	190	95	1,371
.. { 1881-82.	227	118	632	83	71	1,131

the abolition of the High School classes attached to the Kumbakonam College and partly to the smaller number of candidates presented by the Calicut, Mangalore, and Madura Colleges, owing apparently to the rivalry of aided and unaided private High Schools in the towns concerned. The number of candidates from institutions under Government inspection rose from 1,576 to 2,073, or 32 per cent. One half of the increase, however, belongs to private High Schools brought under inspection during the year. The number of passes under this head fell by 3 per cent. The candidates from Native Government Schools and private students show a slight increase.

The percentages of passes noted in the margin show a falling off in all classes of institutions. While the decrease is only 2 per cent. in Government Schools in Native States, it is 7 per cent. in Madras Government Schools and in private schools not under inspection, and 10 per cent. in private schools under inspection. Even if the unaided schools under inspection be eliminated, the percentage of success in private schools under inspection is only 32 per cent. The inefficiency

Institutions.	1879-80.	1880-81.	1881-82.
Madras Government Schools ..	48	53	46
Government Schools in Native States ..	38	43	41
Private Schools under inspection ..	33	41	31
Other Private Schools ..	22	31	24
Private Study ..	17	20	13
On the whole ..	33	39	30

of the staff and the want of necessary apparatus in some of the High Schools will

explain these unfavorable figures. The defective character of some of the High Schools under inspection is one of the least satisfactory features of the education of the Presidency, and probably in the present state of feeling in the country there is little hope of such institutions being constituted public institutions really worthy of the name except by aiding them liberally but under very strict conditions. A comparison of the percentages with those of 1879-80 shows that the Madras Government Schools did as well as, and Government Schools in Native States and private schools not under inspection did better than, in 1879-80, while students from private schools under inspection and private students did not do as well as in that year.

The statement in the margin shows the number of passes in the various subjects. In English the percentages of success during the last three years were respectively 61, 60, and 65. The average (62) may be considered fair, and the evenness of the results in the three years is in marked contrast with the results under some other heads. In Optional Language the

Analysis of Success.	1879-80.	1880-81.	1881-82.
Examined	3,309	3,519	3,725
Passed in—			
English	3,016	2,206	2,421
Optional Language	2,890	2,893	2,993
Mathematics	2,240	2,356	1,956
General Knowledge	1,523	2,247	2,148

percentage of success has fallen from 87 in 1879-80 to 82 in 1880-81 and to 80 in 1881-82, thus showing that the standard is being gradually raised—a step in the right direction,—for there can be little question that the study of the Vernaculars in High Schools and Colleges has been too frequently neglected in consequence of the ease with which examinees succeeded in passing. To my thinking the comparative neglect of the Vernaculars is one of the most serious defects of the existing educational system, but the study of these languages cannot be put upon a thoroughly satisfactory basis unless the University attaches a high value to it in the educational scheme. The greatest fluctuations, however, appear under "Mathematics" and "General Knowledge." In the former subject 53 per cent. of the candidates were successful against 67 per cent. in the previous year, and in the latter subject the percentage of success fell from 64 in 1880-81 to 59 per cent. in 1881-82.

The results of the examination in Optional Languages appear in the annexed table:—

Language.	Examined.			Passed.			Percentage of Passed Candidates.		
	1879.	1880.	1881.	1879.	1880.	1881.	1879.	1880.	1881.
Sanskrit	198	250	301	178	221	266	90	88	88
Greek	1	1	1	1	1	1	100	100	100
Latin	181	179	184	96	113	133	53	63	72
Persian	18	23	30	16	22	26	89	96	87
Arabic	3	3	2	3	3	3	100	100	100
Tamil	1,583	1,767	1,854	1,502	1,392	1,392	95	78	74
Telugu	666	637	689	560	560	560	84	88	81
Canarese	285	274	274	274	274	274	100	100	100
Malayalam	332	332	332	332	332	332	100	100	100
Hindustani (Urdu)	21	21	21	21	21	21	100	100	100
Uriya	6	6	6	6	6	6	100	100	100
Total	3,519	3,725	3,890	2,893	2,993	2,993	82	80	80

It is very satisfactory to note the gradual increase in the number of candidates taking up Sanskrit, Persian, and Uriya as their optional languages, but the percentage of success seems to indicate no very high standard. The percentage of success in Telugu is in marked contrast with that in Tamil. The difference is probably simply due to a lower standard in Telugu, as there is no reason for thinking that more attention is paid to their Vernacular by Telugu students than to Tamil by Tamil students, or that the teaching of Telugu is superior to that of Tamil. The percentages of success in the latter as well as in Malayalam, Canarese, and in Persian have fallen. All the students who came up in Arabic and Uriya were successful.

REPORT ON PUBLIC INSTRUCTION.

Classes.	1880-81.			1881-82.		
	Examined.	Passed.	Percentage of number passed to number examined.	Examined.	Passed.	Percentage of number passed to number examined.
Brahmans	2,038	854	42	2,150	670	31
Other Hindus	1,092	326	30	1,066	290	27
Muhammadans	59	32	54	71	19	27
Native Christians	259	88	34	271	92	34
East Indians	105	41	39	115	45	39
Europeans	56	30	54	62	17	27
Total	3,519	1,371	39	3,725	1,131	30

The statistics regarding the classes of the community represented at the Matriculation Examination show that, excepting under Native Christians, there was a falling off in the percentage of passes to examined. The decrease under Muhammadans is the greatest, and it is to be very much regretted. Of the total number passed, 59 per cent. were Brahmans, 26 per cent. other Hindus, 2 per cent. Muhammadans, 8 per cent. Native Christians, and 5 per cent. East Indians and Europeans.

The detailed results of the Matriculation Examination are shown in the annexed statement. The number of institutions which sent up candidates rose from 126 in 1880-81 to 127 in 1881-82 :—

Institutions.	1880-81.			1881-82.		
	Number examined.	Number passed.		Number examined.	Number passed.	
		First Class.	Second Class.		First Class.	Second Class.
			Total.			Total.
<i>Madras Government Institutions.</i>						
Presidency High School	59	8	34	42	68	7
Calicut do.	76	8	34	42	68	7
Mangalore do.	59	7	35	37	43	1
Rajahmundry do.	74	8	35	47	3	18
Chittoor do.	18	1	10	27	1	12
Madura do.	41	1	25	23	1	13
Bellary do.	83	2	14	16	1	11
Palghat do.	40	1	22	22	1	10
Salem do.	34	1	14	15	1	9
Berhampore do.	24	1	7	7	1	9
Saidapet do.	18	1	7	8	1	9
Cuddalore do.	25	1	6	8	2	7
Cannanore do.	19	1	9	10	1	6
Cuddapah do.	8	1	3	3	1	4
Tellicherry do.	12	1	7	7	1	4
Guntur do.	12	1	6	8	1	3
Chitauole do.	12	1	6	8	1	3
Máayavaram Municipal Town School	12	1	6	8	1	3
Kumbakonam do.	10	1	3	7	1	1
Vizagapatam Normal School	72	4	42	46	1	1
Periyakulam Middle do.	1	1	1	1	1	1
Ootacamund Lawrence Asylum	1	1	1	1	1	1
Rajahmundry Municipal School	1	1	1	1	1	1
Total	637	31	307	338	496	17
<i>Government Schools in Native States.</i>						
Trivandrum High School	90	2	43	45	161	2
Ernakulam do.	38	1	6	17	2	40
Bangalore Central High School	9	1	6	11	11	14
Maisur Maharajah's do.	26	1	8	31	12	14
Hyderabad do.	11	1	4	17	10	10
Shimoga do.	16	1	6	10	8	8
Padukota Maharajah's do.	6	1	3	12	1	4
Hassan High School	6	1	1	8	1	2
Mercara Central High School	7	1	1	7	1	2
Tumkur High School	10	1	4	12	1	2
Chittaldurg do.	3	1	1	4	1	1
Kohir do.	3	1	1	4	1	1
Chikkamaggalur do.	1	1	1	1	1	1
Chennajipattam do.	1	1	1	1	1	1
Total	230	4	95	290	7	111
Total Government Schools	867	35	402	437	796	24

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Institutions.	1880-81.			1881-82.		
	Number examined.	Number passed.		Number examined.	Number passed.	
		First Class.	Second Class.		First Class.	Second Class.
			Total.			Total.
<i>Private Schools under Inspection.</i>						
Kumbakonam Town School	71	5	32	37	158	5
Madras F.C.M. High School	108	4	50	54	103	3
Trichinopoly S.P.G. do.	92	4	47	51	104	2
Madras Pachaiyappa's do.	194	5	46	51	183	2
Kumbakonam Native do.	50	4	37	41	173	5
Coimbatore do.	60	1	29	30	67	1
Tanjore S.P.G. do.	104	1	26	27	70	1
Tinnevely Hindu do.	56	3	20	23	88	1
Calicut Kerala Vidyasala	37	1	11	12	68	2
Madras Church of Scotland Mission High School	38	1	19	20	54	1
Negapatam St. Joseph's High School	22	1	6	6	36	1
Mangalore St. Aloysius' do.	22	1	6	6	32	1
Cocanada Hindu do.	38	1	7	7	47	1
Madura Native do.	13	1	6	6	32	1
Nellore Hindu do.	21	1	6	6	20	1
Narsapur Central do.	26	3	11	14	25	1
Negapatam Wesleyan Misa. do.	12	1	8	9	27	1
Madras Bishop Corrie's Grammar School	13	1	5	5	13	1
Vizagapatam London Mission High School	31	1	13	13	15	1
Conjeeveram F.C. Mission do.	28	1	9	9	40	1
Calicut Basel Mission do.	23	1	13	13	27	1
Conjeeveram Pachaiyappa's do.	29	2	17	19	26	1
Cuddalore St. Joseph's do.	14	1	10	10	18	1
Vizianagrum Maharajah's do.	7	1	4	4	11	1
Chidambaram Pachaiyappa's do.	24	1	8	8	13	1
Tiruvallur F.C.M. do.	18	1	6	7	35	1
Masulipatam Hindu do.	12	3	7	10	14	3
Madras Doveton Protestant do.	7	1	1	1	17	1
Mannargudi Native do.	17	1	9	10	11	2
Triplicane Anglo-Vernacular do.	23	1	6	7	26	1
Vizagapatam Hindu do.	39	1	10	10	43	1
Madras London Mission do.	6	1	3	3	14	1
Tinnevely C.M.S. do.	17	1	4	4	46	1
Guntur American Mission do.	15	1	9	9	23	1
Nellore F.C.M. do.	29	1	5	5	19	1
Tellicherry Basel Mission do.	23	1	8	8	15	1
St. Thomas' Seminary do.	19	1	10	10	28	1
Ramnad S.P.G. High School do.	28	1	13	13	40	1
Palacottah Hindu School do.	22	1	11	11	23	1
Mannargudi Wesleyan Mission High School do.	14	2	5	7	16	1
Masulipatam Noble High School do.	9	2	4	6	15	1
Rayapet Wesleyan Mission High School do.	14	2	5	7	16	1
Vepery S.P.G. High School do.	14	2	5	7	16	1
Negapatam Native High School do.	9	2	4	6	15	1
Madras St. Mary's Seminary do.	6	1	3	3	9	1
Triplicane Harris School do.	9	1	5	6	7	1
Tranquebar Lutheran Mission School do.	9	1	5	6	7	1
Ellore C.M.S. High School do.	25	1	10	10	25	1
Tanjore Viraraghava Pillai's School do.	2	1	1	1	2	1
Vellore Church of Scotland Mission School do.	10	1	4	5	9	1
Coimbatore Lutheran Mission School do.	25	1	8	8	25	1
Chingleput F.C.M. School do.	8	1	4	4	9	1
Sawyerpuram S.P.G. do.	2	1	1	1	4	1
Ponaiyar S.P.G. do.	7	1	2	2	9	1
Matigiri Remount Depot School do.	1	1	1	1	1	1
Palacottah C.M.S. do.	1	1	1	1	1	1
Amalapuram do.	5	1	2	2	8	1
Bellary London Mission do.	30	1	5	5	47	1
Madras Hindu Proprietary do.	8	1	4	4	11	1
Srivilliputur C.M.S. School do.	3	1	1	1	1	1
Bezvada C.M.S. School do.	7	1	1	1	1	1
Triplicane Wesleyan Mission School do.	7	1	1	1	1	1
Cuddalore S.P.G. School do.	7	1	1	1	1	1
Matigiri Anglo-Vernacular School do.	1	1	1	1	1	1
Total	1,576	48	601	649	2,073	32
<i>Other Private Schools.</i>						
Kumbakonam Native High School	144	3	54	57	30	2
Bangalore Wesleyan Mission High School	39	1	17	18	21	1
Maisur Wesleyan Mission High School	18	2	7	9	10	1
Bangalore London Mission do.	68	1	18	19	45	1
Kottayam C.M.S. High School	17	1	3	3	7	1
Bangalore Bishop Cotton's High School	18	2	9	11	14	2
Trichinopoly Hindu do.	60	1	9	9	74	1
Total	345	11	127	141	118	5

Institutions.	1880-81.			1881-82.		
	Number examined.	Number passed		Number examined.	Number passed	
		First Class.	Second Class.		First Class.	Second Class.	Total.
<i>Other Private Schools—(Continued).</i>						
Madras Native High School						
Madras St. Andrew's High School	30	6	6			
Bangalore do. do.	14	3	3	17	1	3
Pasumalai American Mission High School	14	7	8	6	1	3
Bangalore St. Joseph's Seminary	15	5	6	15		4
Salem London Mission High School	4	3	3	5		8
Ongole Baptist Mission do.	31	1	1	16		3
Hyderabad St. George's Grammar High School.						2
Nagercoil Seminary	4	2	2	4		2
Vizagapatam St. Aloysius' School	8	3	3	6		2
Narsapur Mission School	9	1	1	7		2
Cannanore Mission High School	13	5	5	6		2
Ootacamund Preparatory do.				18		2
Kumbakonam Pottamunai High School				1		1
Alavatti Anglo-Vernacular School				1		1
Secunderabad Anglo-Vernacular School	21	7	7	1		1
Jaffna Central School				8		1
Maisur Marimallappa's High School	3	2	2	1		1
Bangalore Methodist Episcopal do.	5	1	1	4		1
Trincomallee Wesleyan Mission Central School.	5	2	2	2		
Jaffna Chandikalli Seminary	1	1	1			
Maisur Royal School	1	1	1			
Bombay St. Mary's Seminary	9	1	1			
Chicacole Christian Schools	3	1	1			
Chintadripet Anglo-Vernacular School	1	1	1			
Parsaipakam do.	1					
Kumbakonam Primary School do.	8					
Tinnevely Central School	1			12		
Mavilkar Special School	1					
Country School, Dorset	7			2		
Mallakam English School	2			3		
Columbo Academy						
Madrasa-i-Aliya				1		
Tellicherry Basel Mission High School				1		
Nagapattinam Native High School				1		
Maisur Anglo-Vernacular Patriotic School	10			3		
Bangalore St. Mark's Sp. Grand School	11					
Trichinopoly Literary Execlsiar						
Tanjore Hindu High School				1		
	24			7		
Total	604	12	178	340	7	83
Total Private Schools	2,180	60	779	2,413	39	715
Private Study	472		95	526	1	71
Grand Total	3,519	95	1,276	3,725	64	1,131

110. The general results of the Comparative Examination of the fifth class held in November 1881 are summarized in the margin. Thirty-five schools—19 Government, 12 aided, and 4 unaided—sent up 909 candidates against 25 schools with 426 pupils in November 1880. The increase, especially in the number of private

Schools.	1880-81.			1881-82.		
	Examined.	Passed		Examined.	Passed	
		First Class.	Second Class.		First Class.	Second Class.
Government Schools ..	297	41	170	491	25	223
Aided Schools ..	69	1	36	334	5	130
Unaided Schools ..	60	3	27	84	2	32
Total ..	426	45	233	909	32	385

schools, is satisfactory. Unearned promotions will be checked, and the friendly rivalry between Government and private schools will, it is hoped, lead to improvement in the standard of both classes of institutions. I have carefully considered the many and weighty objections urged against the extension of these quasi-public examina-

tions, but am persuaded that for the class of institutions which take part, or are invited to take part, in them, in the present condition of High and Middle School education, the balance is greatly in favor of their continuance as now worked, the main object being to ensure a fairly high standard of teaching in each subject throughout a class, and to debar boys from promotion who are not fit to work in the higher class and not to test merit. Moreover in no case is promotion refused if the Head Master shows good grounds for exceptional treatment. Such examinations are moreover absolutely necessary for the development of the Results system, both for economising the labor of inspecting officers and for the maintenance of a fairly uniform standard in these examinations. With the advance of education the examinations may be more and more localised, but at present increased localisation will simply increase the labor of conducting the examinations.

The subjoined statement gives full details :—

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Number.	School.	Age.		Average Marks.										Maximum Total Marks.			Number of Pupils who obtained			Total Number presented.					
		Maximum.	Minimum.	Years.		English.		Sanskrit, Persian, Latin, or Vernacular.		Translation.		Arithmetic.		Algebra and Geometry.		History.		Total.	Maximum Total Marks.		Half the Maximum.	One-third.	One-fourth.	Less than one-fourth.	
				Dictation.	Paid work.	Dictation.	Paid work.	Dictation.	Paid work.	Dictation.	Paid work.	Dictation.	Paid work.	Dictation.	Paid work.	Dictation.	Paid work.								Dictation.	Paid work.
1	Mangalore College	21	13	17	16	16	16	20	16	28	18	20	19	12	17	303	498	163	10	37	3	1	51		
2	Tirunelveli High School	19	13	16	16	16	16	20	16	38	16	30	34	20	19	15	7	11	3	27	6	2	38		
3	Palghat do.	20	13	16	16	16	16	20	16	28	21	29	28	19	12	16	11	12	3	27	6	2	38		
4	Tallicherry do.	19	13	16	16	16	16	20	16	32	23	24	25	18	13	15	11	12	3	27	6	2	38		
5	Tiruvallur do.	18	13	15	15	15	15	20	16	30	19	27	29	17	16	13	9	11	2	10	3	2	16		
6	Leclercq Central School, Tranquebar	20	13	17	16	16	16	20	16	32	19	34	40	23	21	18	10	11	2	10	3	2	16		
7	Chittoor High School	20	13	16	16	16	16	20	16	22	14	26	29	18	13	12	8	10	3	21	6	3	32		
8	Cannore do.	18	13	15	15	15	15	20	16	20	21	26	13	12	12	7	13	363	221	3	11	16	18		
9	Maharajah's College, Pudukkottai	20	13	16	16	16	16	20	16	20	16	23	29	18	12	12	7	13	373	160	1	8	3	32	
10	Calicut College	17	13	15	15	15	15	20	16	18	23	21	15	11	15	12	13	365	166	2	8	5	12		
11	Madurai College	21	14	17	18	18	18	22	18	22	16	27	16	14	13	15	12	335	382	144	1	15	14	2	
12	Vishakhapatnam High School	18	16	17	17	17	17	21	18	31	12	26	17	12	14	8	231	360	104	4	24	24	1	63	
13	Kerala University	20	11	15	15	15	15	20	16	22	17	23	29	13	13	8	231	330	130	..	4	5	2	11	
14	Siddaganga High School	20	13	16	16	16	16	20	16	24	17	23	29	13	13	8	231	330	130	..	4	5	2	11	
15	Salem College	25	11	18	18	18	18	22	18	18	16	20	30	16	14	16	10	328	333	167	..	21	16	5	42
16	Quilometers College	20	13	16	16	16	16	20	16	24	12	23	29	14	14	16	8	327	323	140	..	15	17	2	18
17	Guntur High School	18	15	17	17	17	17	20	16	18	11	22	27	17	14	13	9	226	344	112	..	11	14	5	30
18	Hindu College, Vengalpet	..	..	..	..	..	..	..	..	25	11	24	28	15	17	..	8	225	293	149	..	5	5	2	12
19	Combaratore College	..	..	..	..	..	..	..	..	18	11	22	27	17	14	7	8	225	294	117	..	13	5	3	21
20	Hindu High School, Masulipatan	20	14	17	17	17	17	20	16	25	12	23	28	14	12	8	221	307	51	1	20	24	8	63	
21	Chenore High School	..	..	..	..	..	..	..	..	20	12	23	28	13	11	13	9	218	465	127	1	6	6	6	18
22	Bejjanur College	..	..	..	..	..	..	..	..	20	12	23	28	13	11	13	9	211	465	127	1	6	6	6	18
23	Guddayah High School	..	..	..	..	..	..	..	..	20	12	23	28	13	11	13	9	208	319	81	..	14	24	10	48
24	London Mission High School, Coimbatore	21	14	17	17	17	17	20	16	22	18	24	14	13	10	6	5	202	264	105	..	10	8	5	20
25	Basil German Mission High School, Calicut	19	13	16	16	16	16	20	16	22	18	23	13	10	9	6	9	201	310	142	..	3	5	3	10
26	S.P.G. College, Saveripuram	..	..	..	..	..	..	..	..	20	12	23	26	14	14	..	6	202	265	198	..	3	5	3	10
27	Pachayappa's College	..	..	..	..	..	..	..	..	20	12	23	26	14	14	..	6	201	310	142	..	3	5	3	10
28	Hindu High School, Coimbatore	19	13	16	16	16	16	20	16	22	18	23	13	10	9	6	9	201	310	142	..	3	5	3	10
29	Warshaw Institution, Bellary	..	..	..	..	..	..	..	..	20	12	23	26	14	14	..	6	201	310	142	..	3	5	3	10
30	S.P.C. High School, Ramnad	..	..	..	..	..	..	..	..	20	12	23	26	14	14	..	6	201	310	142	..	3	5	3	10
31	C.M.S. High School, Palamottah	..	..	..	..	..	..	..	..	20	12	23	26	14	14	..	6	201	310	142	..	3	5	3	10
32	Bellary College	19	16	17	17	17	17	20	16	22	18	23	13	12	14	7	8	192	269	85	..	5	4	7	16
33	American Mission School, Guntur	18	13	15	15	15	15	20	16	17	14	12	26	14	12	4	9	189	300	100	..	3	6	4	13
34	Russell Mission High School, Tellicherry	20	14	17	17	17	17	20	16	17	11	17	26	15	7	8	9	189	274	113	..	2	6	4	12
35	Kurnool High School	19	14	16	16	16	16	20	16	14	11	16	21	13	6	7	8	180	259	117	..	2	6	4	12
	Total	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..

REPORT ON PUBLIC INSTRUCTION.

Number and Strength of High Schools for Boys.

111. The subjoined statement shows the statistics of English High Schools for boys, there being no Vernacular High Schools connected with the department:—

Divisions.	Number of Schools on 31st March		Number of Pupils on 31st March		Matriculation Examination.				Comparative Examination of the Fifth Class.			
					1880-81.		1881-82.		1880-81.		1881-82.	
	1881.	1882.	1881.	1882.	Examined.	Passed.	Examined.	Passed.	Examined.	Passed.	Examined.	Passed.
First Division ..	10	10	483	527	213	107	199	81	44	17	122	43
Second do. ..	9	9	258	240	108	46	124	41	91	49	100	29
Third do. ..	22	21	1,464	1,431	752	280	796	254	15	10	109	51
Fourth do. ..	7	8	485	527	213	107	224	89	72	51	98	39
Fifth do. ..	19	24	1,007	1,481	579	258	846	243	30	28	163	78
Sixth do. ..	9	13	614	767	343	188	371	149	174	123	305	170
Total ..	76	85	4,311	4,973	2,208	986	2,560	857	426	278	897	410

Three Middle Schools—the Madurantakam Wesleyan Mission School, the Udampet Government School, and the Breeks Memorial School, Ootacamund—were raised to the status of High Schools, and 9 * Unaided Schools were brought under departmental inspection during the year, while the High School departments of the Kumbakonam College and St. Mary's Orphanage and the Hindu Proprietary School, Madras, were abolished. Of the Unaided High Schools brought on the list 5 were aided in their Middle and Primary departments under the Results System.

The Second and Third Divisions excepted, all other Divisions have advanced so far as attendance is concerned. The attendance in each of the Government and Aided High Schools in the Ceded Districts has fallen, but it is improbable that it will continue. The decrease in the Third Division is confined to the Chingleput and Nellore Districts, more especially to the latter. At the Presidency town there is a very slight increase.

The number of candidates presented for the Matriculation Examination increased in every Division but the First; the number of passes, however, fell in every Division.

For the Comparative Examination of the fifth class each Division presented a larger number of candidates; the Second and Fourth Divisions, however, passed a smaller number of candidates than in the preceding year.

112. The annexed statement shows the distribution of High Schools:—

Divisions.	Government Schools.				Aided Schools.				Unaided Schools.			
	1880-81.		1881-82.		1880-81.		1881-82.		1880-81.		1881-82.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
First Division ..	3	217	3	222	6	193	6	224	1	73	1	81
Second do. ..	4	111	4	80	5	147	4	138	1	78	1	22
Third do. ..	2	175	2	181	19	1,211	19	1,250	1	78	1	7
Fourth do. ..	3	190	3	182	4	295	4	338	1	78	1	7
Fifth do. ..	5	282	4	142	14	745	14	1,001	1	78	1	7
Sixth do. ..	5	286	6	335	3	198	4	181	1	78	1	7
Total ..	22	1,251	22	1,142	51	2,789	51	3,132	3	271	12	609

The number of Government High Schools remains the same as in the previous year, the Udamalpet Middle School having advanced to the position of a High School and taken the place of the Kumbakonam High School in the list. The attendance in the First, Third, and Sixth Divisions has increased, while that in the other Divisions, as also the total strength, has fallen. The number of Aided High Schools also remains unchanged, the High School departments opened in connection with the Brecks Memorial School and the Madurantakam Wesleyan Mission School having filled the place of St. Mary's Orphanage High School, which was closed, and of the Guntur American Mission High School transferred to the list of unaided schools at the request of the manager. The total increase in the attendance of these schools was 343, or 12 per cent. The number of Unaided High Schools quadrupled, having risen from 3 to 12, whilst the strength increased from 271 to 699. Two years ago there were only three Unaided High Schools in the Presidency. They now number one-seventh of the schools of this class in the country, a marked and gratifying example of the tendency of higher education to become self-supporting and of the success of private effort.

High Schools, First Division.

113. The statistics of High Schools in the First Division will be found in the following table.

The High School department of the Berhampore College improved in attendance. In the Matriculation Examination 9 passed out of 20, against 7 out of 24 last year, but in the Comparative Examination the results were far from satisfactory. The Chicacole High School is improving. The town has recently been placed in Class A of mofussil towns as regards fee rates to provide for a Sanskrit Pandit out of the increased fee revenue.

The three High Schools in the Vizagapatam District improved in attendance, but in the University Examination they did not acquit themselves as well as in the previous year. The Hindu College, Vizagapatam, sent in 21 pupils for the Comparative Examination, of whom 13 were successful.

The Rajahmundry High School is gradually decreasing in strength, the attendance having fallen from 115 in 1879-80 to 110 in 1880-81 and 100 in 1881-82; but the four Aided High Schools in this district—two Mission and two non-Mission—show gradual progress both in strength and efficiency. Whilst the passes at the Matriculation Examination in the High School at Rajahmundry decreased by more than 50 per cent., the aggregate passed in private institutions rose by nearly 50 per cent. The condition of the Taylor (old Central) High School, Narsapur, has been greatly improved by the present Head Master.

High Schools for Boys.	On the rolls on the 31st March		Matriculation Examination.				Comparative Examination of the Fifth Class.			
			Examined.		Passed.		Examined.		Passed.	
	1881.	1882.	1880-81.	1881-82.	1880-81.	1881-82.	1880-81.	1881-82.	1880-81.	1881-82.
SANJAM.										
<i>Government.</i>										
Berhampore School	77	87	24	20	7	9	34	48	1	14
Chicacole School	30	35	12	8	6	4	10	23	1	10
VIZAGAPATAM.										
<i>Aided.</i>										
Vizagapatam L.M. School ..	41	46	12	13	1	8	..	..	..	..
Do. Hindu School	37	38	17	11	1	9	..	6	..	13
<i>Unaided.</i>										
Vizianagaram Maharajah's School ..	73	81	29	18	2	17	..	..	..	..

High Schools for Boys.	On the rolls on the 31st March		Matriculation Examination.				Comparative Examination of the Fifth Class.			
			Examined.		Passed.		Examined.		Passed.	
	1881.	1882.	1880-81.	1881-82.	1880-81.	1881-82.	1880-81.	1881-82.	1880-81.	1881-82.
GODAVARI.										
<i>Government.</i>										
Rajahmundry School	110	100	74	67	2	35	1	17	..	..
<i>Aided.</i>										
Ellore Church Mission School ..	17	28	9	7	1	5	..	3	..	..
Amalapuram do.	14	14	1	8	..	1	..	1	..	..
Cocanada Hindu School	58	68	22	27	..	6	..	14	..	..
Narsapur Taylor do.	26	30	13	20	..	6	..	10	..	6
Total	483	527	213	199	7	100	1	80	44	122

High Schools, Second Division.

114. The following statement shows the number and strength of High Schools in the Second Division:—

High Schools for Boys.	On the rolls on the 31st March		Matriculation Examination.				Comparative Examination of the Fifth Class.			
			Examined.		Passed.		Examined.		Passed.	
	31.	1882.	1880-81.	1881-82.	1880-81.	1881-82.	1880-81.	1881-82.	1880-81.	1881-82.
GUNTUR.										
<i>Unaided.</i>										
Guntur School	22	23	..	7	..	..	4	9	12	..
<i>Aided.</i>										
Masulipatam Noble School ..	37	44	19	14	..	10	..	4	13	..
Bezavada C.M.S. School ..	5	7	3	1	..	1	..	..	..	..
Masulipatam Hindu School ..	56	57	24	35	..	8	..	7	21	..
<i>Unaided.</i>										
Guntur American Mission School ..	26	22	6	14	..	3	..	6	7	12
BELLARY.										
<i>Government.</i>										
Bellary School	45	27	33	27	2	14	1	11	11	21
<i>Aided.</i>										
Bellary London Mission School ..	23	30	5	8	..	2	..	1	11	16
CADDAPAH.										
<i>Government.</i>										
Caddapah School	25	18	8	11	..	3	..	6	12	10
KURNOOL.										
<i>Government.</i>										
Kurnool School	19	12	10	7	..	3	..	1	6	11
Total	258	240	108	124	2	44	1	40	91	100

The only Government High School in the Kistna District, that at Guntur, was allowed to open a sixth class experimentally in the beginning of 1881. Four out of 7 candidates succeeded in the Matriculation Examination. The school has

recently been constituted a Second-grade High School. The Aided High Schools in the district, three in number, improved in attendance, but met with but indifferent success in the University Examination. The Noble High School and the Bezvada Church Mission Society's High School presented no pupils last year for the Comparative Examination. The result of this course on the efficiency of the instruction will be carefully watched. The American Mission High School, Guntur, shows diminished strength. Six out of 14 candidates matriculated, though in the Comparative Examination only 2 passed out of 12 examined.

The attendance of the Bellary High School has fallen from 45 to 27. In the Matriculation Examination 12 out of 27 were successful against 16 out of 33 in the previous year, but in the Comparative Examination 6 only out of 21 passed. The frequent changes in the teaching staff must have to a certain extent affected the efficiency of the school. The Wardlaw Institution on the other hand improved in attendance, but the school did poorly in the University and Departmental Examinations, having passed only 1 out of 8 in the Matriculation and 5 out of 16 in the Comparative Examination.

The strength of the Government High Schools at Cuddapah and Kurnool declined. The former passed 6 out of 11 in the Matriculation Examination, but the latter passed 1 only out of 7. Even the institution of special stipendiary scholarships for the Kurnool District has not, I regret to note, led to the progress of the latter school.

115. The particulars regarding High Schools in the Third Division are given hereunder. For Matriculation, the number of candidates increased by 44, but the number of passes fell by 26. Although invited none of the Aided High Schools in the division participated in the Comparative Examination.

High Schools for Boys.	On the rolls on the 31st March		Matriculation Examination.						Comparative Examination of the Fifth Class.					
			Examined.		Passed.				Examined.		Passed.			
	1881.	1882.	1880-81.	1881-82.	1880-81.		1881-82.		1880-81.	1881-82.	1880-81.		1881-82.	
					First Class.	Second Class.	First Class.	Second Class.			First Class.	Second Class.	First Class.	Second Class.
NELLORE.														
Aided.														
Nellore F.C.M. School	62	60	34	46	9	6								
Nellore Hindu High School	55	40	38	32	7	11								
MADRAS.														
Government.														
Presidency High School	137	135	59	68	8	34	7	41						
Aided.														
F.C.M. Institution	200	202	108	103	4	50	3	49						
Rayapet Wesleyan Mission School.	64	69	28	40	13	4	4							
Church of Scotland Mission Institution	97	141	37	54	1	11	1	16						
Vepery S.P.G. School	45	59	22	23	11	4								
St. Mary's Seminary	41	42	14	15	2	5		3						
London Mission High School	56	51	28	26	1	6		6						
Harris School	11	15	9	6	2	2		3						
St. Thome Seminary	44	37	17	19		4		5						
St. Mary's Orphanage	12													
Pachaiyappa's School	318	283	194	183	5	46	2	39						
Doveton Protestant High School	81	49	18	14	1	6	3	3						
Bishop Corrie's Grammar School	41	45	26	27	3	11	1	7						
Triplacane Hindu High School	28	40	7	10		1	2	4						
Unaided.														
Hindu Proprietary School	78		30	47	5									
Wesleyan Mission High School, Triplicane			7		1									

High Schools for Boys.	On the rolls on the 31st March		Matriculation Examination.						Comparative Examination of the Fifth Class.					
			Examined.		Passed.				Examined.		Passed.			
	1881.	1882.	1880-81.	1881-82.	1880-81.		1881-82.		1880-81.	1881-82.	1880-81.		1881-82.	
					First Class.	Second Class.	First Class.	Second Class.			First Class.	Second Class.	First Class.	Second Class.
CHINGLEPUT.														
Government.														
Saidapet School	38	46	18	19	1	7	..	0	15	18	4	6	..	7
Aided.														
Chingleput F.C.M. School	18	28	10	9	1	4	..	2	..	..	..	..	..	..
Conjeeveram do.	21	25	13	15	..	5	..	8	..	..	..	..	..	..
Tiruvallūr do.	21	24	7	13	..	4	..	7	..	..	..	..	..	..
Madurantakam do.	..	7	..	..	..	..	..	..	..	..	..	..	..	..
Conjeeveram Pachaiyappa's School	46	43	28	27	..	9	..	8	..	..	..	..	..	..
Total ..	1,464	1,431	752	796	29	251	19	235	15	18	4	6	..	7

The attendance in both the Aided High Schools of the Nellore District has fallen. The Free Church Mission High School passed 6 out of 46 and the Hindu High School 11 out of 32 candidates in the late Matriculation Examination.

The Presidency College shows a slight falling off in numbers. In the Matriculation Examination 48 out of 63 or 70 per cent. of the candidates were successful. It is noteworthy that the college is credited with 7 first-class pupils. The Free Church Mission Institution heads the list of aided schools in the city, having passed 52 out of 103 or 50 per cent. The Pachaiyappa's and St. Mary's High schools passed only a fifth of their candidates, which is below the average.

All the High Schools in the Chingleput District, Pachaiyappa's School, Conjeeveram excepted, show increased strength. In the University Examination the school at Saidapet and the Free Church Mission Schools at Conjeeveram and Tiruvallur have done fairly well.

116. The usual particulars regarding the nine High Schools in the Fourth Division are noted below. None of the aided High Schools in this division joined the Comparative Examination:—

High Schools for Boys.	On the rolls on the 31st March		Matriculation Examination.						Comparative Examination of the Fifth Class.							
			Examined.		Passed.				Examined.		Passed.					
	1880-81.	1881-82.			1880-81.		1881-82.				1880-81.	1881-82.	1880-81.		1881-82.	
			First Class.	Second Class.	First Class.	Second Class.	First Class.	Second Class.	First Class.	Second Class.						
SOUTH ARCOT.																
<i>Government.</i>																
Cuddalore School	59	55	25	27	2	6	2	6	23	30	4	12	..	11		
<i>Aided.</i>																
Cuddalore St. Joseph's Institution	48	52	23	26	..	13	..	8	..	..	..	..	..	..	..	..
Cuddalore S.P.G. School ..	..	..	7	..	..	..	..	8	..	..	..	..	..	..	..	..
Chidambaram Pachaiyappa's School	31	44	14	11	..	10	1	6	..	..	..	..	..	..	..	..

grade High Schools until suitable accommodation is provided. The continued maintenance of one at least of these schools by Government is open to question. The Mayavaram Municipal School sent up 19 pupils for the Matriculation Examination, but only 3 were successful. This is however its first year and better results may be expected. The High School Department of the St. Peter's College, Tanjore, the Native High School, Mannargudi, and the Kumbakonam Town School show increased attendance. In the other Aided Schools in Tanjore, the strength has either remained stationary or has fallen. As the Town School received the grant for March 1881 in the last official year, it appears in the list of Aided Schools.

The Madura Government High School increased in numbers, though a rival private school has lately been started. In the Matriculation Examination 13 passed out of 23 against 26 out of 41 in the preceding year. The Ramnad S.P.G. School is also improving, and 5 out of 15 and 5 out of 19 succeeded in the Matriculation and Comparative Examinations respectively.

With the exception of the High School Department attached to the Sawyerpuram S.P.G. College, the other High Schools in the Tinnevely District show decrease in strength. In the Matriculation Examination the Tinnevely C.M.S. School passed 6 out of 43, the Sawyerpuram School 2 out of 25, and the Palamcottah C.M.S. School 1 out of 9. These results are most unsatisfactory and will affect the strength of the Mission Colleges in the district. The Tinnevely and Palamcottah Hindu High Schools passed 23 and 5 out of 88 and 23 presented for Matriculation. The results, though not as bad as in the case of Mission Schools, are still much below the average. The unfavorable condition of superior education in this district, in which the Government have abstained from any direct interference, shows the necessity of providing much severer conditions in the grant of aid to private institutions than have heretofore been enforced under the Grant-in-aid Code. If the conditions of aid are severe the necessity for Government institutions in view of maintaining a high standard of education throughout the country will be proportionately reduced. Efficiency should be a *sine qua non* of Government aid, and efficiency can always be secured with that aid if Managers take the proper measures to secure that end.

118. The High School Departments of Colleges and High Schools proper in the Sixth Division are exhibited in the following statement:—

High Schools for Boys.	On the rolls on the 31st March		Matriculation Examination.				Comparative Examination of the Fifth Class.			
	1881.	1882.	Examined.		Passed.		Examined.		Passed.	
			1880-81.	1881-82.	1880-81.	1881-82.	1880-81.	1881-82.	1880-81.	1881-82.
			First Class.	Second Class.	First Class.	Second Class.	First Class.	Second Class.	First Class.	Second Class.
COIMBATORE.										
<i>Government.</i>										
Udamalpet School	..	8	..	..	..	..	..	11	..	4
<i>Aided.</i>										
Coimbatore London Mission School ..	20	21	..	6	..	..	..	11	..	3
Do. High School ..	128	122	50	67	4	37	1	27	..	20
NILGIRI.										
<i>Aided.</i>										
Ootacamund Brecks Memorial High School ..	..	1	..	..	..	..	..	..	..	..

High Schools for Boys.	On the rolls on the 31st March		Matriculation Examination.				Comparative Examination of the Fifth Class.			
	1881.	1882.	Examined.		Passed.		Examined.		Passed.	
			1880-81.	1881-82.	1880-81.	1881-82.	1880-81.	1881-82.	1880-81.	1881-82.
			First Class.	Second Class.	First Class.	Second Class.	First Class.	Second Class.	First Class.	Second Class.
MALABAR.										
<i>Government.</i>										
Calicut School	79	91	76	43	2	35	1	22	35	32
Palghat do.	63	79	40	24	..	22	..	12	13	38
Cannanore School ..	31	26	19	13	1	9	..	7	8	17
Tellicherry do. ..	25	34	12	8	..	7	1	4	7	17
<i>Aided.</i>										
Calicut Basel Mission ..	50	37	31	20	..	13	..	8	16	15
<i>Unaided.</i>										
Tellicherry German Mission	..	39	..	23	..	..	..	6	..	18
Parsi School	..	..	..	..	..	..	..	..	..	..
Calicut Kerala Vidyasala ..	120	117	56	68	3	20	2	20	60	42
SOUTH CANARA.										
<i>Government.</i>										
Mangalore School	98	97	59	47	7	28	3	18	35	51
<i>Unaided.</i>										
St. Aloysius' School ..	..	95	..	32	..	..	1	14	..	..
Total ..	614	767	343	371	17	171	9	140	174	305
									20	103
									18	152

The Udamalpet Government Middle School was allowed during the year to open a fifth class. The London Mission School, Coimbatore, slightly increased in attendance, but in the Matriculation and Comparative Examinations only 2 out of 6 and 3 out of 11 were successful. There is a falling off in the attendance of the High School Department of the Coimbatore College and in the Matriculation and Comparative Examinations, 28 out of 67, and 21 out of 53, respectively passed.

The Brecks Memorial School at Ootacamund was raised to a High School, but the High School Department contained only 1 pupil on 31st March 1882. This department has however required the school to be treated as belonging to this class although it is really a Middle School.

In Malabar—Cannanore excepted—all Government High Schools show improvement as regards strength, but the number of those who matriculated was less than in the previous year in all the schools. The Basel Mission School, Calicut, shows a smaller attendance and passed only 8 out of 40 and 3 out of 15 in the Matriculation and Comparative Examinations. The German Mission School at Tellicherry was recently brought under inspection. The Kerala Vidyasala also shows a smaller attendance. It passed 22 out of 68 in the Matriculation Examination, and 21 out of 42 in the Comparative Examination, the figures of 1880-81 being 23 out of 56 and 30 out of 60 in the two examinations.

The Mangalore Government High School had 97 pupils on the rolls at the close of the year against 98 in the previous year. The results of the University and Comparative Examinations were not as favorable as in 1880-81. The St. Aloysius' School, Mangalore, has recently been brought under inspection, and in the current year the school has been placed on the Salary Grant system.

(b.)—Middle Schools for Boys.

119. The number of candidates registered for the Middle School Examination held in December 1881 was 7,102 (6,850 males and 252 females) against 6,537 (6,350 males and 187 females) in the previous year. Of the number who were examined 244 candidates passed in the first class and 2,344 in the second class, against 325 in the first class and 2,869 in the second class in the preceding year, thus showing that while the number of candidates rose by nearly 8 per cent., the number of successful candidates fell by 19 per cent. Taking pupils alone, however, it will be observed that the percentage of passes fell to 41 against 47 in the previous year. This decline may be attributed mainly to the revised scheme of examination adopted in the year. In consequence of this change any detailed comparison of the results will be of little service. The chief feature of the scheme was the greater accuracy demanded in the subjects brought up by the candidate.

The annexed table gives the classes of institutions from which the examinees appeared, together with the amount of success each class of institution met with. The statement in the margin gives the percentages of examinees belonging to each class of institutions as well as the percentages of passes. The bulk of the examinees, 61 per cent., belonged to private schools under departmental inspection. The Madras Government schools passed 52 per cent. of their candidates, while the aided and unaided schools under inspection passed but 41 per cent. of their candidates. The low percentage of passes in schools not under Government inspection indicates the necessity of strict supervision on the part of the State. It may be said that it is no concern of the State if private schools are unsuccessful; but this argument proceeds on the assumption that education is a private matter with which the State has no direct concern; but such a doctrine cannot be justified in any country, much less in India.

Class of Institutions.	Registered.		Examined.		Passed.			
					First Class.		Second Class.	
	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.
A—(Pupils).								
1. Madras Government schools	894	16	883	16	59	..	401	9
2. Schools under Government inspection	2,983	110	2,938	110	130	11	1,081	45
3. Schools not under Government inspection	469	30	461	30	5	..	99	13
4. Government schools in Native States	209	3	199	3	4	..	72	1
5. Other schools in Native States	223	63	212	62	..	1	54	16
Total	4,778	222	4,693	221	198	12	1,707	84
B—(Others).								
Private candidates	2,072	30	1,952	24	34	..	545	8

The following statement shows the particulars regarding each school represented at the examination. The number of schools which sent up candidates was 273; of these 40 were Government schools. A little more than 50 per cent. of the candidates came from private schools under departmental control.

Schools.	Registered.		Examined.		Passed.			
					First Class.		Second Class.	
	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.
(a.) GOVERNMENT SCHOOLS.								
1. Presidency College	37	..	37	..	7	..	22	..
2. Government College, Rajahmundry	51	..	49	..	..	..	13	..
3. Do. Calicut	40	..	39	..	3	..	14	..
4. Do. Bellary	26	..	26	..	..	..	12	..
5. Do. Berhampore	25	..	25	..	..	..	18	..
6. Do. Mangalore	53	..	52	..	1	..	20	..
7. Do. Salem	67	..	67	..	3	..	13	..
8. Do. Cuddalore	30	..	30	..	2	..	19	..
9. Do. Madras	63	..	62	..	3	..	30	..
10. Government High School, Guntur	17	..	17	..	1	..	9	..
11. Do. Cuddapah	13	..	12	..	..	..	6	..
12. Do. Kurnool	17	..	16	..	..	..	1	..
13. Do. Chittoor	42	..	41	..	8	..	19	..
14. Do. Tellicherry	25	..	25	..	..	..	13	..
15. Do. Saidapet	29	..	29	..	2	..	17	..
16. Do. Chittoor	29	..	29	..	2	..	11	..
17. Do. Palghat	48	..	47	..	..	..	31	..
18. Do. Cannanore	13	..	13	..	1	..	7	..
19. Do. Udumalpet	12	..	12	..	1	..	7	..
20. Do. Tiruvadi	19	..	19	..	3	..	9	..
21. Do. Tiruvallur	14	..	13	..	3	..	7	..
22. Madras-i-Azam	15	..	15	..	1	..	7	..
23. Government Middle School, Tekkali	8	..	8	..	1	..	4	..
24. Do. Amalapuram	23	..	23	..	1	..	13	..
25. Do. Badagara	15	..	15	..	..	..	6	..
26. Do. Erode	9	..	9	..	1	..	4	..
27. Do. Srirangam	19	..	19	..	1	..	8	..
28. Do. Ongole	11	..	11	..	2	..	7	..
29. Do. Namakal	12	..	12	..	3	..	4	..
30. Do. Tirupatūr	13	..	13	..	..	..	9	..
31. Do. Arni	15	..	15	..	1	..	10	..
32. Do. Walajunagar	16	..	16	..	3	..	8	..
33. Do. Tirupati	6	..	6	..	1	..	1	..
34. Government Normal School, Madras	16	..	16	..	..	..	6	..
35. Do. Female Normal School, Madras	..	13	..	13	..	..	..	7
36. Local Fund Middle School, Kundapur (South Canara)	8	..	8	..	..	..	2	..
37. Do. Manjeri	7	..	7	..	1	..	4	..
38. Lawrence Asylum, Ootacamund	4	3	3	3	1	..	2	2
39. Municipal Middle School, Mangalore	8	..	8	..	1	..	1	..
40. Town School, Mayavaram	19	..	19	..	1	..	5	..
Total	894	16	883	16	59	..	401	9
(b.) SCHOOLS UNDER GOVERNMENT INSPECTION.								
1. Free Church Mission Institution, Madras	120	..	117	..	12	..	58	..
2. Church of Scotland Mission School, Madras	47	..	47	..	1	..	17	..
3. London Mission Institution, Madras	35	..	35	..	4	..	16	..
4. Chengalvaraya Nayakar's Middle School, Madras	192	..	190	..	9	..	71	..
5. S.P.G. High School, Vepery	59	..	59	..	..	..	17	..
6. St. Thomé Seminary	41	..	39	..	..	..	7	..
7. St. Mary's Seminary, Madras	27	..	27	..	1	..	2	..
8. Bishop Corrie's Grammar School, Madras	31	..	30	..	..	..	14	..
9. Wesleyan Mission Anglo-Vernacular Institution, Rayapet	37	..	37	..	1	..	11	..
10. Wesleyan Mission School, Triplicane	19	..	19	..	2	..	6	..
11. Davidson Street School, Madras	6	10	5	10	..	..	1	6
12. Hindu Proprietary School, Madras	14	..	13	..	..	..	2	..
13. Doveton Protestant College	17	..	17	..	1	..	4	..
14. Anglo-Vernacular School, Triplicane	54	..	54	..	4	..	24	..
15. Evangelical Lutheran Mission Middle School, Madras	5	..	5	..	..	..	3	..
16. Harris School, Madras	12	..	12	..	1	..	5	..
17. St. Francis Xavier's School, Black Town	4	6	3	6	..	..	2	4
18. Civil Orphan Asylum, Madras	8	4	8	4	3	..	1	2
19. Anglo-Vernacular School, Mutyalpet	12	..	11	..	5	..	5	..
20. Ethirajulu Nayudu's Anglo-Vernacular Result School, Periyamet	1	..	1	..	..	..	1	..
21. Roman Catholic Male Orphanage	3	..	3	..	..	..	2	..
22. Church of Scotland Middle School, Chnlai	15	..	15	..	1	..	5	..
23. Wesleyan Mission Anglo-Vernacular School, St. Thomas' Mount	15	..	15	..	..	..	5	..
24. Methodist Seminary, Madras	..	6	..	6	..	..	..	2
25. Free Church Mission Girls' Boarding School, Madras	..	3	..	3	..	..	..	1
26. Wesleyan Mission Day School, Madras	..	5	..	5	..	..	..	1
27. Presentation Convent School, Madras	11	..	11	..	4	..	..	4
28. Military Female Orphan Asylum, Madras	4	..	4	..	1	..	..	2
29. Emanuel Church Girls' School, Madras	2	..	2	..	..	..	..	..

Schools.	Registered.		Examined.		Passed.			
	Males.	Females.	Males.	Females.	First Class.		Second Class.	
					Males.	Females.	Males.	Females.
(b) SCHOOLS UNDER GOVERNMENT INSPECTION—(Continued).								
30. Doyeton Girls' School, Vepery	..	9	..	9	..	..	..	1
31. Free Church Mission Female Normal School, Madras	..	3	..	3	..	..	..	..
32. Christ Church School, Mount Road	..	3	..	3	..	..	..	1
33. London Mission Christian Girls' Boarding School, Vepery	..	4	..	4	..	1	..	1
34. Roman Catholic School, Vepery	..	2	..	2	..	..	..	1
35. Pachaiyappa's High School, Conjeeveram	18	..	18	..	3	..	9	..
36. Free Church Mission High School, Conjeeveram	16	..	16	..	1	..	5	..
37. Wesleyan Mission Anglo-Vernacular School, Maduranta-kam	5	..	5	..	..	..	5	..
38. Free Church Mission School, Chingleput	21	..	21	..	..	..	12	..
39. Do. High School, Tiruvallūr	16	..	16	..	..	..	10	..
40. Hindu College, Vizagapatam	35	..	35	..	..	..	18	..
41. London Mission High School, Vizagapatam	28	..	27	..	..	..	18	..
42. Hindu High School, Cocanada	57	..	57	..	..	..	26	..
43. Town School, Rajahmundry	30	..	30	..	..	..	6	..
44. Innespetta School, Rajahmundry	27	..	25	..	..	..	12	..
45. Taylor High School, Narsapur	30	..	30	..	..	..	9	..
46. Church Mission High School, Amalapuram	8	..	8	..	..	..	2	..
47. Middle Class Result School, Peddapuram	1	..	1	..	..	..	..	..
48. Aided Middle School, Kottapetta	3	..	3	..	..	..	2	..
49. Anglo-Vernacular School, Dowlaishweram	6	..	6	..	..	..	3	..
50. Church Mission Society's High School, Ellore	21	..	21	..	2	..	17	..
51. St. Ann's Convent School, Mangalore	..	1	..	1	..	1	..	..
52. Ganapati Temple Middle School, Mangalore	7	..	7	..	..	..	..	..
53. Noble College, Masulipatam	29	..	29	..	..	..	10	..
54. Hindu High School, Masulipatam	54	..	53	..	..	..	17	..
55. Hindu Middle School, Masulipatam	11	..	11	..	..	..	2	..
56. Church Mission High School, Bezvada	8	..	8	..	..	..	4	..
57. Hindu Anglo-Vernacular School, Bezvada	19	..	19	..	..	..	8	..
58. Anglo-Vernacular Lutheran Mission High School, Gan-tur	16	..	14	..	..	..	8	..
59. Hindu High School, Palamcottah	33	..	32	..	..	..	2	..
60. Church Mission College, Tinnevely	20	..	25	..	..	..	1	..
61. Church Mission Society's High School, Palamcottah	31	..	30	..	..	..	6	..
62. C.M.S. Training Institution, Palamcottah	10	..	10	..	1	..	6	..
63. Hindu College, Tinnevely	60	..	60	..	..	..	17	..
64. S.P.G. Middle School, Alvar-Tirunagari	11	..	11	..	..	..	4	..
65. Anglo-Vernacular Middle School, Thachanallur	8	..	8	..	..	..	1	..
66. Aided Middle School, Ambasamudram	5	..	5	..	..	..	1	..
67. Do. Kalakad	5	..	5	..	..	..	..	..
68. C.M.S. Anglo-Vernacular School, Srivaikuntham	5	..	5	..	..	..	1	..
69. Aided Middle School, Shermadevi	6	..	6	..	..	..	1	..
70. Hindu Anglo-Vernacular School, Mgrappanad	6	..	6	..	..	..	..	..
71. Subscription Anglo-Vernacular School, Tuticorin	9	..	4	..	..	..	1	..
72. C.M.S. Anglo-Vernacular School, Strivilliputur	6	..	9	..	..	..	3	6
73. Sarah Tucker Female Training Institution, Palamcottah.	13	..	13	..	..	..	..	..
74. S.P.G. College, Sawyerpuram	..	14	..	14	..	..	..	..
75. Protestant Grant-in-aid School, Cochin	55	..	55	..	1	..	28	..
76. S.P.G. High School, Ramnad	4	..	4	..	..	..	1	..
77. Hindu Middle School, Madura	26	..	24	..	..	..	13	..
78. Result System Middle School, Madura	15	..	15	..	2	..	7	..
79. Roman Catholic St. Mary's School, Dindigul	1	..	1	..	..	..	2	..
80. American Mission English School, Dindigul	3	..	3	..	..	..	3	..
81. Middle School, Sholavandan	7	..	7	..	1	..	3	..
82. Do. Sivaganga	6	..	6	..	..	..	3	..
83. Do. Paramakudi	15	..	15	..	2	..	6	..
84. Kerala Vidyasala, Calicut	1	..	1	..	..	..	15	..
85. Basel German Mission High School, Calicut	66	..	54	..	..	..	12	..
86. St. Joseph's School, Calicut	49	..	48	..	2	..	1	..
87. St. Joseph's Convent Girls' School, Calicut	3	..	3	..	..	..	..	1
88. Coimbatore College	..	3	..	3	..	..	..	..
89. London Mission High School, Coimbatore	79	..	79	..	10	..	45	..
90. Brooks Memorial School, Ootacamund	26	..	26	..	1	..	7	..
91. Nazareth Convent School, Ootacamund	2	..	2	..	..	..	2	..
92. St. Peter's College, Tanjore	..	3	..	3	..	1	..	..
93. H. H. the Princess' Sanskrit College, Tanjore	79	..	78	..	2	..	38	..
94. Result System Middle School, Nathamangalam	7	..	7	..	..	..	4	..
95. Result System Native School, Nidamangalam	3	..	3	..	..	..	2	..
96. Wesleyan Mission High School, Mannargudi	5	..	4	..	..	..	7	..
97. Town High School, Mannargudi	14	..	14	..	..	..	12	..
98. Aided Middle School, Kumbakonam	27	..	27	..	6	..	64	..
99. St. Joseph's College, Negapatam	208	..	205	..	19	..	3	..
100. Wesleyan Mission High School, Negapatam	11	..	10	..	..	..	6	..
101. Lutheran Central High School, Tranquebar	34	..	31	..	5	..	12	..
102. S.P.G. High School, Poraiyar	31	..	31	..	2	..	6	..
103. S.P.G. High School, Poraiyar	13	..	13	..	2	..	1	..
	9	..	9	..	..	..	..	..

Schools.	Registered.		Examined.		Passed.			
	Males.	Females.	Males.	Females.	First Class.		Second Class.	
					Males.	Females.	Males.	Females.
(b.) SCHOOLS UNDER GOVERNMENT INSPECTION—(Continued).								
104. S.P.G. College, Trichinopoly	151	..	149	..	4	..	47	..
105. St. Thomas' Girls' School, St. Thomé	..	1	..	1	..	..	..	1
106. Onslow Institution, Chatrapur	5	..	5	..	..	..	5	..
107. St. Thomas' Girls' School, Cocanada	..	2	..	2	..	..	..	..
108. Church of England Girls' School, Rajahmundry	..	2	..	2	..	..	..	..
109. Hindu Anglo-Vernacular Middle School, Masulipatam ..	15	..	15	..	..	..	..	..
110. St. Aloysius' College, Mangalore	3	..	3	..	..	..	4	..
111. Results School, Karisuludamangalam	1	..	1	..	1	..	1	..
112. Native High School, Madura	48	..	48	..	2	..	6	..
113. C.V.E.S. Training Institution, Dindigul	7	..	7	..	2	..	3	..
114. Basel German Mission School, Tellicherry	26	..	26	..	..	..	6	..
115. St. Teresa's School, Cannanore	..	3	..	3	..	..	..	1
116. Wesleyan Mission School, Trichinopoly	3	..	3	..	..	..	2	..
117. Central School, Karūr	13	..	13	..	..	..	2	..
118. Free Church Mission School, Nellore	38	..	36	..	2	..	16	..
119. Hindu High School, Nellore	27	..	27	..	..	..	8	..
120. Wardlaw Institution, Bellary	39	..	39	..	..	..	15	..
121. Remount Depot English School, Hosūr	1	2	1	2	..	1	1	..
122. St. Joseph's Institution, Cuddalore	36	..	35	..	5	..	11	..
123. S.P.G. Boys' School, Cuddalore	6	..	6	..	..	..	18	..
124. Pachaiyappa's High School, Chidambaram	24	..	24	..	..	..	3	..
125. American Mission Middle School, Tindivanam	7	..	7	..	..	..	10	..
126. Free Church Mission School, Walajabad	7	..	7	..	..	..	3	..
127. Church of Scotland Mission School, Vellore	27	..	27	..	..	..	1	..
128. Coimbatore Day School	3	2	3	2	1	..	..	1
129. Railway School, Pōdanūr	..	1	..	1	..	..	..	..
130. Viraraghava Pillai's School, Tanjore	24	..	24	..	..	..	5	..
131. Native High School, Kumbakonam	44	..	42	..	..	..	15	..
132. Native High School, Negapatam	20	..	19	..	..	..	6	..
133. American Mission School, Vellore	23	..	23	..	..	..	8	..
134. Zemindari School, Parlakimedi	8	..	8	..	..	..	3	..
135. Maharaja's College, Vizianagaram	57	..	57	..	4	..	33	..
136. Samasthanam School, Pitapuram	18	..	18	..	..	..	4	..
137. Zemindari School, Bobbili	9	..	9	..	..	..	5	..
138. St. Joseph's Middle School, Cochin	14	..	13	..	..	..	6	..
139. German Mission School, Mangalore	24	..	24	..	2	..	11	..
140. American Mission Girls' School, Madura	..	4	..	4	..	1	..	3
Total ..	2,983	110	2,938	110	130	11	1,081	46
(c.) SCHOOLS NOT UNDER GOVERNMENT INSPECTION.								
1. St. Andrew's School, Madras	10	..	10	..	..	..	3	..
2. Anglo-Vernacular School, Chintadripettah	4	..	4	..	..	..	..	..
3. Black Town Middle School, Madras	84	..	83	..	1	..	16	..
4. Youth's Anglo-Vernacular Seminary, Madras	20	..	20	..	..	..	4	..
5. Mrs. Kohloff's Seminary, Vepery	..	15	..	15	..	..	..	7
6. Gospel Hall School, Triplicane	2	..	2	..	..	..	..	..
7. Wesleyan Mission Middle School, Ponnéri	4	..	4	..	..	..	..	..
8. Court Petta School, Berhampore	4	..	3	..	..	..	..	..
9. St. Aloysius' School, Vizagapatam	10	..	9	..	..	..	3	..
10. Fort Catholic Girls' School, Vizagapatam	..	4	..	4	..	..	..	..
11. Theistic School, Rajahmundry	38	..	38	..	1	..	13	..
12. Mission Anglo-Vernacular School, Narsapur	35	..	35	..	..	..	11	..
13. Town School, Jagannathapur	10	..	10	..	..	..	3	..
14. Mrs. Sargent's Girls' Boarding School, Palamcottah ..	..	8	..	8	..	..	7	4
15. London Mission Seminary, Nagarkoil	16	..	16	..	..	..	..	..
16. Central School, Tinnevely	20	..	20	..	..	..	..	..
17. Native High School, Tinnevely	10	..	9	..	..	..	..	..
18. Ornellas' Seminary, Tuticorin	4	..	4	..	1	..	1	..
19. St. Francis Xavier's School, Tuticorin	21	..	21	..	..	..	6	..
20. Arunagumangalam School	2	..	2	..	..	..	..	..
21. Hindu Anglo-Vernacular School, Perungulam	9	..	9	..	..	..	1	..
22. Elementary Anglo-Vernacular School, Atūr	3	..	3	..	..	..	1	..
23. Elliot Tuxford School, Mengunapuram	..	2	..	2	..	..	..	2
24. High School, Pasmalai	14	..	14	..	..	..	3	..
25. Middle Kanarese School, Narsapur	6	..	6	..	..	..	..	..
26. Roman Catholic School, Coimbatore	1	..	1	..	..	..	1	..
27. Convent Girls' School, Coimbatore	..	1	..	1	..	..	..	..
28. Private Hindu School, Vengarai	2	..	2	..	..	..	..	..
29. Nerur Agraharam School, Karūr Taluk	1	..	1	..	..	..	..	..
30. Central School, Tanjore	8	..	8	..	..	..	1	..
31. St. Joseph's School, Tanjore	2	..	2	..	..	..	..	..
32. Native Educational Institution, Kumbakonam	10	..	10	..	..	..	1	..
33. Hindu Union High School, Kumbakonam	35	..	33	..	..	..	7	..
34. Literary Excelior, Trichinopoly	6	..	6	..	..	..	..	..

Schools.	Registered.		Examined.		Passed.			
					First Class.		Second Class.	
	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.
(c.) SCHOOLS NOT UNDER GOVERNMENT INSPECTION—(Continued).								
35. Baptist High School, Ongole	11	..	10	..	..	..	3	..
36. Roman Catholic Asylum School, Bellary	2	..	1	..	..	..	1	..
37. London Mission School, Salem	12	..	12	..	..	..	2	..
38. Hindu Middle School, Salem	15	..	15	..	1	..	..	..
39. Railway School, Jalapet	2	..	2	..	..	..	2	..
40. Hermannsburg Lutheran German Mission School, Tirupati	4	..	4	..	..	..	8	..
41. Hindu High School, Trichinopoly	26	..	26	..	..	..	..	..
42. St. Michael's School, Cannanore	6	..	6	..	..	..	..	..
Total ..	469	30	461	30	5	..	99	13
(d.) GOVERNMENT SCHOOLS IN NATIVE STATES.								
1. Maharaja's High School, Trivandrum	1	..	..	..	..	..	..	1
2. Cantonment Sircar Girls' School, Trivandrum	..	3	..	3	..	..	3	..
3. Government English District School, Kottar, Travancore	5	..	3	..	..	..	12	..
4. High School, Ernakulam	17	..	17	..	3	..	1	..
5. Anglo-Vernacular High School, Secunderabad	8	..	7	..	..	..	..	..
6. H. H. the Nizam's City English Branch School, Secunderabad	..	..	..	..	..	..	..	..
7. Maharaja's College, Pudukota	5	..	5	..	..	..	17	..
8. Do. Maisur	30	..	29	..	..	..	11	..
9. Government High School, Hassan	21	..	21	..	..	..	..	..
10. Do. Middle School, Hunsur	14	..	12	..	..	..	2	..
11. Do. High School, Kolar	3	..	3	..	..	..	5	..
12. Do. do. Shimoga	7	..	7	..	..	..	2	..
13. Do. do. Chitaldrug	13	..	13	..	..	..	..	..
14. Central College, Bangalore	5	..	4	..	..	..	17	..
15. Government Middle School, Tumkur	58	..	56	..	1	..	..	..
16. Do. do. Chennapatnam	3	..	3	..	..	..	..	..
17. Do. do. Chikoballapur	4	..	4	..	..	..	2	..
18. High School, Mercara	3	..	3	..	..	..	..	..
Total ..	209	3	199	2	4	..	72	1
(e.) OTHER SCHOOLS IN NATIVE STATES OR FOREIGN TERRITORY.								
1. S.P.G. Anglo-Vernacular School, Secunderabad	3	..	3	..	..	..	1	..
2. St. George's Grammar School, Hyderabad	6	..	5	..	..	..	..	..
3. Residency School, Hyderabad	1	1	..	1	..	..	..	..
4. Roman Catholic School, Secunderabad	2	..	1	..	..	..	..	..
5. Protestant Orphanage and Brigade School, Secunderabad	1	2	1	2	..	..	1	..
6. All Saints' Institution, Chaddergat	3	..	3	..	..	..	1	..
7. Methodist Day School, Chaddergat	1	4	1	4	..	..	2	..
8. Grammar School, Bolaram	12	..	12	..	..	..	..	..
9. Calvi Subraya Chettiar's Institution, Pondicherry	5	..	5	..	..	..	1	..
10. Anglo-Vernacular School, Ettayapuram	5	..	5	..	..	..	12	3
11. Church Mission Society's College, Kottayam	17	..	15	..	..	..	6	..
12. Convent of the Holy Angels, Trivandrum	..	3	..	1	..	..	7	5
13. Mari Mallappa's School, Maisur	12	..	12	..	..	..	4	..
14. Wesleyan High School, Maisur	28	..	27	..	..	1	8	2
15. Bishop Cotton School and College, Bangalore	24	10	22	9	..	..	1	..
16. Wesleyan High School, Bangalore	23	..	23	..	..	..	1	..
17. St. Andrew's School, Bangalore	24	9	23	9	..	..	..	..
18. Rai Bahadur Arcot Narayanaswami's Middle School, Bangalore	6	..	5	..	..	..	1	..
19. S.P.G. Middle School, Bangalore	12	..	11	..	..	..	..	..
20. Arunachalla Mudaliar's Anglo-Vernacular School, Bangalore	4	..	4	..	..	..	3	..
21. St. Mark's Square Grammar School, Bangalore	3	..	3	..	..	..	2	1
22. Broadway Anglo-Vernacular School, Bangalore	3	..	3	..	..	..	..	..
23. St. Mary's School, Bangalore	2	..	2	..	..	..	3	..
24. Methodist Episcopal School, Bangalore	1	7	1	7	..	..	..	..
25. St. Joseph's Seminary, Bangalore	11	..	10	..	..	..	..	..
26. St. Patrick's School, Bangalore	3	..	3	..	..	..	..	..
27. Cantonment London Mission Middle School, Bangalore	12	..	12	..	..	..	..	..
28. Miss Kennedy's School, Bangalore	..	8	..	8	..	..	..	1
29. Wesleyan Mission English Day Girls' School, Bangalore	..	1	..	1	..	..	..	3
30. St. John's Parochial School, Bangalore	..	3	..	3	..	..	..	..
31. Convent of the Good Shepherd School, Bangalore	..	9	..	9	..	..	..	..
32. Mrs. Webber's Private School, Bangalore	..	1	..	1	..	..	..	..
33. Mrs. Lowe's School, Bangalore	..	4	..	4	..	..	..	16
Total ..	223	68	212	62	..	1	54	16

The next table groups the candidates according to the stations at which they appeared.

Stations.	A—(Pupils).						B—(Others).					
	Registered.		Examined.		Passed.		Registered.		Examined.		Passed.	
	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.
1. Berhampore	34	..	33	..	23	..	44	..	40	..	14	..
2. Chicacole	45	..	45	..	21	..	28	..	23	..	9	..
3. Vizagapatam	73	4	71	4	39	..	53	..	48	..	16	..
4. Vizianagram	66	..	66	..	42	..	20	..	18	..	8	..
5. Bindlipatam	..	..	..	..	..	..	7	..	6	..	3	..
6. Rajahmundry	183	2	184	2	67	..	68	..	61	..	17	..
7. Cocanada	85	..	85	..	33	..	25	..	25	..	12	..
8. Narsapur	65	..	65	..	20	..	11	..	10	..	2	..
9. Ellore	21	..	21	..	19	..	8	..	8	..	..	..
10. Masulipatam	139	..	108	..	33	..	63	..	62	..	5	..
11. Guntur	33	..	31	..	18	..	13	..	13	..	21	..
12. Bezwada	27	..	27	..	12	..	3	..	3	..	4	..
13. Kurnool	17	..	16	..	1	..	16	..	15	..	1	..
14. Secunderabad	42	7	38	7	6	..	17	3	14	3	5	..
15. Bellary	67	..	66	..	28	..	97	1	87	1	2	..
16. Adoni	..	..	..	..	..	..	6	..	5	..	30	1
17. Pennakonda	..	..	..	..	..	..	15	..	13	..	1	..
18. Cuddapah	13	..	12	..	6	..	46	..	46	..	9	..
19. Madanapalle	..	..	..	..	..	..	6	..	6	..	19	..
20. Nellore	65	..	63	..	28	..	39	1	37	1	2	..
21. Ongole	22	..	21	..	11	..	13	..	13	..	11	..
22. Mangalore	95	1	94	1	41	1	21	..	13	..	3	..
23. Kundapur	8	..	8	..	2	..	12	..	12	..	5	..
24. Calicut	155	3	151	3	52	1	32	..	30	..	6	..
25. Cannanore	19	3	19	3	7	1	6	..	5	..	14	..
26. Tellicherry	68	..	68	..	25	..	28	..	28	..	2	..
27. Palghat	48	..	47	..	32	..	30	..	26	..	8	..
28. Trivandrum	6	7	3	7	3	4	8	1	7	1	3	..
29. Kottayam	17	..	15	..	12	..	..	..	..	..	4	..
30. Nagercoil	13	..	13	..	7	..	..	..	..	..	..	..
31. Ernakulam (Cochin)	35	..	34	..	23	..	11	..	9	..	1	..
32. Palamottah	99	24	94	24	19	12	62	..	61	..	8	..
33. Tinnevely	137	..	156	..	25	..	105	..	99	..	17	..
34. Sawyerpuram	47	..	47	..	31	..	3	..	3	..	1	..
35. Tuticorin	34	..	34	..	9	..	7	..	6	..	..	..
36. Madura	151	4	150	4	58	4	115	3	112	3	36	3
37. Ramnad	26	..	24	..	13	..	22	..	22	..	5	..
38. Sivaganga	15	..	15	..	8	..	6	..	6	..	3	..
39. Dindigul	14	..	14	..	9	..	20	..	20	..	8	..
40. Coimbatore	121	4	121	4	73	1	60	..	53	..	7	..
41. Ootacamund	6	6	5	6	5	3	14	..	13	..	2	..
42. Erode	11	..	11	..	5	..	15	..	14	..	3	..
43. Tanjore	147	..	145	..	65	..	41	2	36	2	14	..
44. Kumbakonam	222	..	213	..	119	..	32	1	30	1	10	..
45. Mayavaram	19	..	19	..	6	..	3	..	3	..	1	..
46. Mannargudi	41	..	41	..	25	..	4	..	4	..	..	..
47. Negapatam	85	..	81	..	30	..	23	..	23	..	8	..
48. Tranquebar	22	..	22	..	9	..	12	..	12	..	3	..
49. Trichinopoly	249	..	246	..	89	..	101	..	99	..	37	..
50. Salem	121	..	121	..	35	..	35	2	33	2	9	1
51. Hosur	1	2	1	2	1	1	13	..	11	..	4	..
52. Cuddalore	64	..	63	..	40	..	34	..	31	..	14	..
53. Chidambaram	24	..	24	..	18	..	7	..	7	..	2	..
54. Chittoor	42	..	41	..	27	..	25	..	23	..	9	..
55. Vellore	81	..	81	..	40	..	29	..	27	..	8	..
56. Arkonam	10	..	10	..	4	..	4	..	3	..	1	..
57. Bangalore	206	52	198	51	47	14	88	7	81	6	18	2
58. Maisur	64	..	63	..	26	..	33	..	31	..	5	..
59. Hassan	20	..	18	..	..	..	19	..	19	..	1	..
60. Shimoga	13	..	13	..	2	..	29	..	29	..	..	..
61. Mercara	12	..	12	..	..	..	13	..	13	..	6	..
62. Saidapet	48	..	48	..	23	..	14	..	13	..	9	..
63. Chingleput	26	..	26	..	17	..	8	..	8	..	2	..
64. Conjeevaram	41	..	41	..	21	..	12	..	11	..	3	..
65. Tiruvallur	17	..	17	..	10	..	9	..	9	..	1	..
66. Madras	945	101	933	101	387	54	310	9	297	4	83	1
Total ..	4,778	222	4,693	221	1,905	96	2,072	30	1,952	24	579	8

The number of candidates from (a) Government and (b) Private schools in each district or Native State will be found in the subjoined statement:—

District or Native State.	Registered.		Examined.		Passed.	
	Males.	Females.	Males.	Females.	Males.	Females.
FIRST DIVISION.						
<i>(a.) Government Schools.</i>						
Ganjam	62	..	62	..	36	..
Godavari	74	..	72	..	27	..
Total ..	136	..	134	..	63	..
<i>(b.) Private Schools.</i>						
Ganjam	17	..	16	..	8	..
Vizagapatam	206	4	204	4	110	..
Godavari	217	4	215	4	82	..
Total ..	440	8	435	8	200	..
SECOND DIVISION.						
<i>(a.) Government Schools.</i>						
Kistna	17	..	17	..	10	..
Bellary	26	..	26	..	12	..
Kurnool	17	..	16	..	1	..
Cuddapah	13	..	12	..	5	..
Total ..	73	..	71	..	28	..
<i>(b.) Private Schools.</i>						
Kistna	152	..	149	..	53	..
Bellary	41	..	40	..	16	..
Total ..	193	..	189	..	69	..
THIRD DIVISION.						
<i>(a.) Government Schools.</i>						
Nellore	11	..	11	..	9	..
Madras	68	13	68	13	43	7
Chingleput	29	..	29	..	19	..
Total ..	108	13	108	13	71	7
<i>(b.) Private Schools.</i>						
Nellore	76	..	73	..	29	..
Madras	878	89	866	88	344	47
Chingleput	102	..	102	..	53	..
Total ..	1,056	88	1,041	88	426	47
FOURTH DIVISION.						
<i>(a.) Government Schools.</i>						
North Arcot	79	..	78	..	51	..
South Arcot	30	..	30	..	21	..
Salem	92	..	92	..	32	..
Trichinopoly	19	..	19	..	9	..
Total ..	220	..	219	..	113	..
<i>(b.) Private Schools.</i>						
North Arcot	54	..	54	..	20	..
South Arcot	73	..	72	..	37	..
Salem	30	2	30	2	4	..
Trichinopoly	186	..	184	..	61	..
Total ..	343	2	340	2	122	1
FIFTH DIVISION.						
<i>(a.) Government Schools.</i>						
Tanjore	33	..	32	..	22	..
Madurai	63	..	62	..	33	..
Total ..	96	..	94	..	55	..
<i>(b.) Private Schools.</i>						
Tanjore	603	..	589	..	232	..
Madurai	143	4	141	4	56	12
Tinnevely	352	24	346	24	83	..
Total ..	1,098	28	1,076	28	370	16

District or Native State.	Registered.		Examined.		Passed.	
	Males.	Females.	Males.	Females.	Males.	Females.
SIXTH DIVISION.						
<i>(a.) Government Schools.</i>						
Coimbatore	21	..	21	..	13	..
Malabar	148	..	146	..	80	..
South Canara	61	..	60	..	23	..
Total ..	230	..	227	..	116	..
<i>(b.) Private Schools.</i>						
Coimbatore	125	4	125	4	67	1
Malabar	140	6	137	6	36	2
South Canara	42	1	42	1	20	1
Nilgiris	5	6	5	6	5	3
Total ..	313	17	309	17	128	7
NATIVE STATES.						
<i>(a.) Government Schools in Native States.</i>						
Travancore	23	7	20	7	18	4
Hyderabad	13	..	12	..	1	..
Pudukota	30	..	29	..	17	..
Maisur	143	..	138	..	40	..
Total ..	209	7	199	7	76	4
<i>(b.) Private Schools in Native States or Foreign Territory.</i>						
Hyderabad	29	7	26	7	5	..
Maisur	173	52	167	51	36	14
Pondicherry	5	..	5	..	..	..
Etaiyapuram	5	..	5	..	1	..
Travancore	33	..	31	..	19	..
Cochin	18	..	17	..	7	..
Total ..	283	59	251	58	68	14

The classes of the community from which the candidates came are noted below. Of the pupils examined—males—51 per cent. were Brahmans and 33 per cent. were other Hindus. The number of Muhammadan candidates (112) was, I regret to say, below 3 per cent. One Brahman girl appeared, but she failed to secure a pass. Forty-four Native Christian girls went up against 16 in the preceding year, and 23 were successful against 4. The scheme of the examination had been modified in favor of girls, and not without effect.

Class of Community.	A—(Pupils).								B—(Others).							
	Registered.		Examined.		Passed.				Registered.		Examined.				Passed.	
	Males.	Females.	Males.	Females.	First Class.	Second Class.			Males.	Females.	Males.	Females.	First Class.	Second Class.		
1. Brahmans	2,434	1	2,408	1	124	..	936	..	1,125	..	1,067	..	14	..	329	..
2. Hindus (not Brahmans)	1,590	..	1,556	..	40	..	517	..	744	1	699	1	13	..	173	..
3. Europeans	70	70	67	69	3	5	20	20	17	8	14	7	1	..	1	1
4. East Indians	201	107	194	107	6	5	50	43	45	18	40	11	3	..	15	4
5. Native Christians	363	44	353	44	19	2	143	21	74	5	71	5	3	..	12	3
6. Muhammadans	116	..	112	..	6	..	41	..	67	..	61	..	3	..	15	..
7. Parsis	4	..	3	..	..	..	1	..	..	..	..	..	..	..	..	..
Total ..	4,778	222	4,693	221	198	12	1,707	84	2,072	30	1,952	24	34	..	545	8

The percentages of passes according to the nationality of the candidates are exhibited in the following statement. Under the head "pupils" the largest proportion of success fell, as in the preceding year, to Native Christians, and they are

closely followed by Brahmans. Under "Others" the largest proportion of passes among males is credited to Eurasians, but that among females is credited to Native Christians.

Class of Community.	A—(Pupils).						B—(Others).					
	Examined.		Passed.		Percentage.		Examined.		Passed.		Percentage.	
	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.
1. Brahmans ..	2,408	1	1,060	..	44	..	1,067	..	343	..	32	..
2. Hindus (not Brahmans) ..	1,556	..	557	..	35	..	599	1	186	..	26	..
3. Europeans ..	67	69	23	25	34	36	14	7	2	1	14	14
4. East Indians ..	194	107	56	48	28	44	40	11	15	4	37	38
5. Native Christians ..	353	44	161	23	45	52	71	5	15	3	21	60
6. Muhammadans ..	112	..	47	..	41	..	61	..	18	..	29	..
7. Parsis ..	3	..	1	..	33	..	..	..	..	..	..	..
Total ..	4,693	221	1,905	96	..	..	1,952	24	579	8	..	..

The next statement shows the results of the examination in the optional subjects brought up by the candidates:—

Optional Subjects.	A—(Pupils).								B—(Others).							
	Registered.		Examined.		Passed.		Percentage of passed to examined.		Registered.		Examined.		Passed.		Percentage of passed to examined.	
	Males.	Females.	Males.	Females.	Males.	Females.			Males.	Females.	Males.	Females.	Males.	Females.		
Mathematics ..	4,778	3	4,689	3	1,905	2	40	66	1,814	6	1,707	4	549	2	32	50
Physical Geography ..	498	91	481	90	152	31	31	34	1,110	21	1,033	18	298	8	28	44
Introduction to Science or Hygiene ..	897	107	882	107	385	58	43	54	109	1	101	1	30	..	29	..
English History ..	3,361	207	3,291	206	1,373	79	41	38	994	..	918	..	304	..	33	..
Physiology ..	32	28	32	28	11	11	34	39	69	..	63	..	14	..	26	..
Political Economy ..	66	12	66	12	21	6	31	41	..	..	..	..	..	..	..	..
Political Economy and Agriculture ..	20	..	20	..	..	..	..	..	162	3	149	2	23	..	15	..

Under pupils, the percentages of passed to examined ranged from 31 to 43 as regards boys, and from 34 to 66 as regards girls. The high percentage under the latter is satisfactory. In the scientific subjects also they did better than Boys. In the revised scheme "Hygiene" was omitted, and Huxley's "Introduction to Science" was introduced, but some of the students preparing for the former subject were allowed specially to appear in it.

The results in optional languages are summarized below:—

Optional Language.	A—(Pupils).								B—(Others).							
	Registered.		Examined.		Passed.		Percentage of passed to examined.		Registered.		Examined.		Passed.		Percentage of passed to examined.	
	Males.	Females.	Males.	Females.	Males.	Females.			Males.	Females.	Males.	Females.	Males.	Females.		
Latin ..	195	2	188	2	61	1	32	50	21	2	18	2	8	..	44	..
Sanskrit ..	381	..	374	..	183	..	48	..	54	..	49	..	18	..	36	..
Telugu ..	1,135	1	1,118	1	472	..	42	..	641	1	596	1	204	..	34	..
Tamil ..	2,279	38	2,240	38	891	21	39	55	828	6	789	5	206	3	26	60
Malayalam ..	804	..	794	..	391	..	47	..	104	..	95	..	27	..	28	..
Canarese ..	290	..	282	..	139	..	47	..	149	..	144	..	37	..	26	..
Hindustani ..	38	..	35	..	12	..	31	..	24	..	23	..	7	..	30	..
Persian ..	40	..	39	..	17	..	43	..	15	..	14	..	7	..	50	..
Uriya ..	6	..	6	..	2	..	33	..	6	..	6	..	3	..	50	..

Excepting Persian (males) and Tamil (females), the percentages of passes have fallen under all heads. This is due to the raising of the standard of examination in optional languages generally.

From the subjoined table regarding particulars as to age of the candidates it will be seen that nearly three-fourths of the examined pupils and more than three-fourths of the successful candidates were under 16 years of age. It is noteworthy that 27 pupils under 10 years of age appeared for the examination and that a fair proportion succeeded. The highest percentage of passes was among boys between 10 and 12 years of age, and among girls between 14 and 16 years of age.

Age.	Examined.		Passed.		Percentage.	
	Males.	Females.	Males.	Females.	Males.	Females.
Under 10 years of age ..	27	..	10	..	37	..
Above 10 and under 12 years ..	409	3	203	1	49	33
Do. 12 do. 14 do. ..	1,302	50	562	21	43	42
Do. 14 do. 16 do. ..	1,668	110	680	52	40	7
Do. 16 do. 18 do. ..	1,024	46	364	16	35	4
Do. 18 years ..	263	12	86	6	32	50
Total ..	4,693	221	1,905	96	..	..

120. For the second comparative examination of the Lower Fourth Class held in November 1881, 86 schools sent up 1,883 pupils against

Comparative Examination
of the Lower Fourth Class.

1,182 pupils presented by 55 schools in November 1880. The number of private schools which took advantage of the examination rose from 7 to 23. Municipal and Local Fund Middle Schools also joined. The total number of passes, however, fell by about 10 per cent. The scheme of examination had, however, been revised. The further extension of this examination to aided schools has been regarded with misgivings by many persons interested in education. But as it is quite optional with schools to join, there is little doubt that Managers will abstain from joining the examination unless they appreciate its value. This is as it should be. The examination, however, is a necessity in Government institutions, First-grade Colleges excepted, and it is becoming a necessity for schools aided under the Results system, as it is impossible, in view of financial exigencies, to supply an inspecting agency adequate for the free development of the Results system in regard to middle education if labor cannot be economised by means of such examination. General tests must, therefore, be instituted. These examinations have also the advantage of applying a uniform standard and thus preventing even the appearance of favoritism, whilst the idiosyncracies of examiners are reduced to a minimum.

Subjoined is a statement showing the institutions from which the pupils came up:—

up :—

Names of Schools.	Number registered and on the Rolls.	Number examined.	Number passed.			Percentage of Passed to Registered.
			First Class.	Second Class.	Total.	
<i>First Division.</i>						
Viravāsaram Middle School	8	8	2	5	7	88
Yellamanchili do.	10	8	2	6	8	80
Anakāpalle do.	12	12	1	8	9	75
Bimlipatam do.	7	7	1	4	5	71
Tekkali do.	13	10	2	7	9	69
Chicacole High School	33	33	3	18	21	64
Narsāpur Taylor's School	29	29	..	17	17	59
Kasimkōt Middle School	7	6	1	3	4	57
Amalāpuram do.	20	20	3	8	11	55
Palkonda do.	13	11	3	4	7	54
Vizagapatam Hindu College	42	40	5	14	19	45
Cocunada Hinda High School	64	64	2	26	28	44
Berhampore College	36	33	..	15	15	42
Rajahmundry Town School	23	22	3	3	6	26
Russellkonda Middle School	9	7	1	1	2	22
Rajahmundry Innespetta School	35	34	2	3	5	14
Rajahmundry Municipal Middle School	10	9	..	1	1	10

Names of Schools.	Number registered and on the Rolls.	Number examined.	Number passed.			Percentage of Passed to Registered.
			First Class.	Second Class.	Total.	
Second Division.						
Guntur American Mission School	8	8	1	6	7	88
Bezvada Church Mission School	6	6	..	4	4	67
Guntur High School	32	32	1	18	19	59
Caddapah do.	28	28	2	13	15	54
Masulipatam Hindu High School	40	35	4	16	20	50
Kurnool High School	17	17	5	3	8	47
Bellary College	67	62	..	26	26	39
Bellary Wardlaw Institution	64	59	3	15	18	28
Third Division.						
Ongole Middle School	5	6	1	3	4	80
Saidapet High School	33	36	6	16	22	58
Madras Practising School	14	14	..	8	8	57
Poonamallee Middle School	12	12	..	4	4	33
Madrasa-i-Azam	26	23	1	3	2	12
Fourth Division.						
Krishnagiri Middle School	9	9	5	4	9	100
Arcoot do.	12	12	6	5	11	92
Hosur do.	7	7	1	5	6	86
Tirupatūr do.	19	19	7	9	16	84
Pudukota Maharajah's College	36	35	11	17	28	78
Tirupati Middle School	11	11	2	6	8	73
Namakal do.	15	15	1	10	11	73
Dharmapuri do.	11	11	1	7	8	73
Widjanganur do.	18	17	7	6	13	72
Vridhachalam Middle School	7	7	2	3	5	71
Arni Middle School	14	14	5	5	10	71
Chittoor High School	57	55	8	32	40	70
Nagaram Buckingham School	9	9	2	4	6	67
Kulitalai Middle School	13	13	3	5	8	62
Cuddalore College	57	55	6	26	32	56
Villupuram Middle School	9	8	3	2	5	56
Vellore Muhammadan School	9	6	3	2	5	56
Srirangam Middle School	29	27	4	11	15	52
Salom College	83	82	9	26	35	42
Tirukoilur Middle School	13	11	..	4	4	31
Cuddalore S.P.G. School	10	9	..	3	3	30
Fifth Division.						
Dindigul Middle School	11	11	2	9	11	100
Tiruvadi High School	25	25	6	17	23	92
Sivaganga Middle School	6	6	1	4	5	83
Tiruvallur High School	30	24	11	12	23	77
Periyakulam Middle School	8	8	1	5	6	75
Tranquebar G.L.M. School	22	21	1	11	12	55
Madura College	67	66	4	20	24	36
Ramnad S.P.G. High School	20	18	..	6	6	30
Sawyerpuram S.P.G. College	45	44	1	10	11	24
Palamcottah Church Mission Society's High School	24	21	..	1	1	4
Sixth Division.						
Karkala Middle School	3	3	2	1	3	100
Mangalore St. Ann's School	8	8	..	8	8	100
Kottayi Local Fund School	11	10	5	5	10	91
Udamalpet High School	21	21	6	13	19	90
Tellicherry do.	29	29	8	17	25	86
Chavakud Middle School	7	7	..	6	6	86
Manjeri Local Fund School	7	7	..	6	6	86
Badagara Middle School	13	13	2	9	11	85
Erode do.	17	15	5	9	14	82
Palghat High School	47	47	13	25	38	80
Udipi Middle School	10	10	..	8	8	79
Cannanore High School	19	16	6	10	16	73
Dharapuram Middle School	11	11	2	6	8	71
Kollanged Local Fund School	7	6	1	4	5	63
Cherpalecheri do.	8	5	1	4	5	61
Mangalore College	18	17	3	8	11	57
Karur Middle School	14	13	2	6	8	57
Coimbatore College	74	72	9	33	42	54
Calicut do.	41	39	4	18	22	54
Alathur Local Fund School	13	11	1	6	7	53
Calicut Kerala Vidyassala	53	49	11	17	28	36
Coimbatore London Mission High School	25	22	1	8	9	36
Calicut Basel Mission High School	36	34	1	12	13	29
Beland Local Fund School	17	14	1	4	5	17
Tellicherry Basel Mission High School	41	40	..	7	7	
The Mallapur Anglo V. conduct of the						

The Mallapur Anglo-Vernacular School has been omitted in the above list, as an irregularity was noticed in the conduct of the examination, for which the Head Master was dismissed.

Names of Schools.	Number registered and on the Rolls.	Number examined.	Number passed.			Percentage of Passed to Registered.
			First Class.	Second Class.	Total.	
<i>Analysis.</i>						
Fourth Division	448	431	86	192	278	
Sixth do.	550	519	83	250	333	63
Fifth do.	258	244	27	95	122	61
First do.	371	353	31	143	174	47
Second do.	262	246	16	101	117	46
Third do.	95	90	8	33	41	45
						43

121. During the year a Comparative Examination of the Third Classes was held in the Fourth Division. The third class in a Government school corresponds with the fifth-standard class in a Results school; and, as it was deemed convenient by several Inspectors to hold the examination (in writing) in Government and Results schools at the same time, in view of economizing labor and time as well as of securing uniformity of standard, I have approved the introduction of the examination in several divisions. I also contemplate equalizing the standard of the third and of the fifth Results classes, so that pupils in the latter may not be prejudicially affected by the adoption of the examination. The variations in the standard examinations from the general curriculum should be, I consider, minimized, if not entirely obliterated, whilst the present Results system should be amended so as to do away with its least satisfactory characteristic—the premium it puts on individual as opposed to class proficiency, and on the excellence of the individual pupil in a few subjects instead of on his satisfactory average attainments in all the subjects taught in a class.

122. The number and strength of Middle schools, English and Vernacular, is shown in the annexed statement. The number of schools increased by over 60 per cent., which is due to the opening of higher standard classes in Results schools. The attendance has, however, increased by 26 per cent., many of the new schools containing a few pupils only who had qualified for the lowest class in the Middle School. The increase in the attendance must of necessity be proportionately less than the increase in schools, as Middle schools embrace three standards, or a three years' course, whilst a school is classed as a Middle school so soon as it has constituted a class representing the first of the three classes concerned. There is, however, I conceive, good reason to expect a gradual rise in the attendance in these schools if adequate financial encouragement is not withheld. The gradual and satisfactory advance of middle education may also be inferred from increase in the number of candidates for the Middle School Examination, though the number of passes has not proportionately increased; but the percentage of passes will probably improve under the system now finally adopted, to come into force in the current year, by which more solid knowledge is demanded in fewer subjects. I regard this examination as the keystone of all sound instruction in the country, and as the best means of placing secondary and lower primary education on a satisfactory basis, whether Anglo-Vernacular or Vernacular. If Vernacular Middle schools are to be spread over the country, it will probably be achieved more through the development of the Vernacular branch of this examination than by any other means. The stepping-stones to this examination are the lower fourth (sixth standard) and third class (fifth standard), and in a minor degree they will serve the same end if their scheme is fixed with reference to the Middle Examination. This has already been done in the case of the Lower Fourth Examination and will be enforced in the Third Comparative Examination also. For the Lower Fourth Comparative Examination a larger number of private schools appeared. One thousand eight hundred and forty candidates came up from institutions connected with the department against 1,182 in the previous year, and 240 succeeded in the first class and 789 in the second class against 187 and 602 respectively.

Divisions.	Number of Schools.		On the Rolls on 31st March		Middle School Examination.				Comparative Examination of the Lower Fourth Class.			
					Examined.		Passed.		Examined.		Passed.	
	1880-81.	1881-82.	1880-81.	1881-82.	1880-81.	1881-82.	1880-81.		1880-81.	1881-82.	1880-81.	
							First Class.	Second Class.			First Class.	Second Class.
First Division	75	79	2,215	2,581	334	512	14	199	11	235	162	353
Second do.	40	80	1,114	1,537	211	259	16	110	1	95	219	246
Third do.	67	143	4,062	4,744	832	988	20	252	62	399	83	90
Fourth do.	49	95	2,344	3,029	394	493	25	200	31	190	310	398
Fifth do.	106	168	3,731	4,996	763	1,010	38	346	54	332	113	244
Sixth do.	67	85	2,179	2,847	387	527	23	217	26	221	295	511
Total ..	404	655	15,645	19,734	2,961	3,789	136	1,324	185	1,472	1,182	1,840

Classification of Middle Schools.

123. The next table shows the classification of Middle schools, Vernacular schools being distinguished from English schools.

Divisions.	Government Schools.								Aided Schools.				Unaided Schools.			
	Under the direct Management of the Department.				Under the Management of Local Fund and Municipal Boards.				On the Salary-grant System.				On the Results System.			
	1880-81.		1881-82.		1880-81.		1881-82.		1880-81.		1881-82.		1880-81.		1881-82.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
English.	16	540	16	601	3	86	3	66	18	1,120	18	1,182	13	107	2	51
First Division	8	423	8	503	10	64	12	110	9	535	7	508	7	53	10	180
Second do.	7	420	7	495	8	76	8	108	26	2,573	27	2,776	19	270	26	603
Third do.	25	1,182	26	1,288	4	47	8	109	17	1,011	16	1,073	2	86	16	283
Fourth do.	7	408	5	847	4	152	4	198	39	2,292	32	2,493	53	867	21	344
Fifth do.	16	741	16	877	18	394	17	526	9	638	7	589	18	152	18	373
Sixth do.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Vernacular.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
First Division	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Second do.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Third do.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Fourth do.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Fifth do.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Sixth do.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Total ..	79	3,714	78	4,111	47	799	56	1,152	118	8,169	107	8,931	146	1,714	114	1,817

The number of Government institutions has fallen from 79 to 78 owing to the abolition of the Dindigul Middle school. In the Fourth Division there is an increase of one school, which is due to the opening of a Middle school in connection with the Arcot Muhammadan school. Besides the Dindigul school, which was abolished, the middle department of the Nagore Muhammadan school was closed. The attendance in Government Middle schools has, on the whole, risen from 3,714 to 4,111.

In the Local Fund and Municipal schools there is an increase of 9 schools and 353 pupils, chiefly due to the raising of the standard of certain Local Fund schools in the Second and Fourth Divisions.

The number of Salary-grant schools has fallen by 11 consequent on certain schools being placed on the Results system.

The falling off of 32 schools in the number of Results schools, English and Vernacular, is specially due to the grants earned by a large number of schools in the Fifth Division not having been paid before the close of the year, in consequence of which, schools that would have appeared as aided, and strictly speaking belong to that category, appear under the head of unaided schools.

In 1880-81 there were only 34 Vernacular Middle schools; but by the close of the year under report the number had increased to 116. This advance is indisputable evidence of the development of Vernacular Results schools.

Graduation of Middle
Schools.

124. The annexed statement shows the gradation of all Middle schools :—

All schools possessing an Upper Fourth or Seventh Results standard class have in the above statement been treated as first-grade middle schools, those possessing a Lower Fourth or Sixth standard class as second-grade schools, and those with only a Third or Fifth standard are classed as third-grade schools. It will be observed that out of 655 Middle schools, 184 schools, or nearly two-sevenths, are first-grade schools, a fact which goes to establish the rapid progress which is taking place in secondary education, due, no doubt, to a large extent to the desire on the part of parents to educate their children to the standard which represents the lowest acquirements required by Government for its service. I cannot doubt that before long, with the rapid extension of elementary education, there will be few second or third grade schools of a permanent character which will not have grown into first-grade schools, including Vernacular Middle schools, which at present, I regret to say, do not find a place in the second or first grade.

Middle Schools, First Division.

125. The particulars relating to Middle schools in the First Division are shown in the following statement.

In the Vizagapatam District the number of English schools fell by 7 owing to 8 Results schools having disappeared, whilst only one new school was added to the list. There was also a falling off of 14 Vernacular schools. The attendance, including Vernacular schools, was 768 against 857 in the previous year. I trust that this decrease is but temporary as explained elsewhere.

The Godāvāri District shows no change in the number of Government Middle schools. The middle department of the Rajahmundry College has fallen, but it has since been abolished. The Amalāpuram Middle school also shows a slight falling off. But in favor of this school it should be mentioned that during the year it yielded a surplus after meeting all the charges. The Middle schools attached to the four aided High schools in the district have improved in numbers, Cocanada excepted. It is to be regretted that the Innespeta and Rajahmundry Town schools have declined in strength as well as in efficiency. But, as Mr. Metcalfe has kindly undertaken the supervision of these schools, I trust there will soon be a change for the better. Including Vernacular schools, the strength of the Middle schools in the district has risen from 950 to 1,260, or more than 30 per cent.

Middle Schools for Boys.	On the Rolls on 31st March		Middle School Examination.						Comparative Examination of the Lower Fourth Class.						Condition.
	1881.	1882.	Examined.		Passed.				Examined.		Passed.				
			1880-81.	1881-82.	1880-81.		1881-82.		1880-81.	1881-82.	1880-81.		1881-82.		
					First Class.	Second Class.	First Class.	Second Class.			First Class.	Second Class.	First Class.	Second Class.	
ENGLISH SCHOOLS—(Continued).															
VIZAGAPATAM—(Continued).															
Aided.															
First Grade—															
Vizagapatam London Mission School.	150	164	27	27	..	20	..	18	..	..	..	..	..	Creditable.	
Do. Hindu School	147	128	17	35	2	11	..	18	..	40	..	..	6	14	
Bobbili Zemindari do.	38	57	..	9	..	..	..	5	..	..	..	..	..	Satisfactory Fair.	
Unaided.															
First Grade—															
Vizianagaram Maharajah's School ..	234	171	37	57	..	24	4	33	..	..	..	..	..	Creditable.	
Second Grade—															
Chodavaram Samasthanam Branch School.	16	23	..	..	..	..	..	..	..	..	..	..	..	Do.	
Third Grade—															
Vaddadi Middle School	8	5	..	..	..	..	..	..	..	..	..	..	..	Fairly satisfac- tory.	
Gajapatinagarani do.	7	4	..	..	..	..	..	..	..	..	..	..	..	Do.	
Chipurupalle do.	4	3	..	..	..	..	..	..	..	..	..	..	..	Very unsatisfac- tory.	
Vizagapatam Results School ..	12	16	..	..	..	..	..	..	..	..	..	..	..		
Fakir Sahibpet do.	..	4	..	..	..	..	..	..	..	..	..	..	..		
Eight Results Schools	27	..	..	..	..	..	..	..	..	..	..	..	..		
Total ..	744	736	81	128	2	55	4	74	25	84	6	6	13	39	
GODAVARI.															
Government.															
First Grade—															
Rajahmundry Middle School ..	54	35	67	49	2	35	..	13	..	..	..	..	..	Declining.	
Amalapuram do.	84	76	20	23	2	8	1	13	25	20	2	14	3	8	
Second Grade—															
Viravaram Middle School	25	27	..	..	..	..	..	6	8	1	3	2	5	Do.	
Bhadrachalam do.	7	6	..	..	..	..	..	..	..	..	..	..	..	Improving.	
Rajahmundry Municipal Middle School.	18	24	..	..	..	..	..	..	9	..	..	..	1	Do.	
Third Grade—															
Ellore Muhammadan Middle School..	8	9	..	..	..	..	..	..	..	..	..	..	..	Fair.	
Aided.															
First Grade—															
Ellore Church Mission School ..	80	102	6	21	2	4	2	17	..	..	..	..	..	Fair	
Amalapuram do.	29	35	8	8	1	5	..	2	..	..	..	..	..	Do.	
Cocanada Hindu do.	198	189	50	57	4	24	..	26	64	..	..	2	26	Do.	
Narsapur Taylor School	106	132	13	30	..	2	..	9	20	29	1	14	..	Very creditable.	
Rajahmundry Town School ..	69	54	14	30	..	4	..	6	..	22	..	..	3	Bad.	
Innespetta Middle School	108	89	11	25	..	4	..	12	34	..	..	2	3	Do.	
Pithapuram Samasthanam School ..	31	48	18	18	..	6	..	4	..	..	..	..	..	Not satisfactory.	
Dowlaishweram School	27	41	5	6	..	1	..	3	..	..	..	..	..	Do.	
Kotapetta do.	15	20	5	3	..	2	..	2	..	..	..	..	..	Fair.	
Ellore Anglo-Vernacular School ..	..	46	..	..	..	..	..	..	..	..	..	..	..		
Second Grade—															
Ramachandrapuram Middle School ..	9	13	..	..	..	..	..	..	..	..	..	..	..	Not satisfactory.	
Vella do.	12	9	..	..	..	..	..	..	..	..	..	..	..	Do.	
Third Grade—															
Old Cocanada Middle School ..	..	5	..	..	..	..	..	..	..	..	..	..	..		
Unaided.															
First Grade—															
Rajahmundry Theistic Results School	..	103	..	38	..	..	1	13	..	..	..	..	..		
Cocanada Native Results School ..	..	81	..	..	..	..	..	..	..	..	..	..	..		
Do. Jagannathapur Results School.	..	3	..	..	..	..	..	..	..	..	..	..	..		
Peddapuram Results School ..	..	30	..	1	..	..	..	..	..	..	..	..	..		
Second Grade—															
Tannu Results School	..	14	..	..	..	..	..	..	..	..	..	..	..		
Akividu do.	..	9	..	..	..	..	..	..	..	..	..	..	..		

Middle Schools for Boys.	On the Rolls on 31st March		Middle School Examination.						Comparative Examination of the Lower Fourth Class.						Condition.
	1881.	1882.	Examined.		Passed.				Examined.		Passed.				
			1880-81.	1881-82.	1880-81.		1881-82.		1880-81.	1881-82.	1880-81.		1881-82.		
					First Class.	Second Class.	First Class.	Second Class.			First Class.	Second Class.	First Class.	Second Class.	
ENGLISH SCHOOLS—(Continued).															
GODAVARI—(Continued).															
Unaided—(Continued).															
Third Grade—															
Kirlampudi Results School	..	6	..	..	..	..	..	..	..	..	..	..	..	..	..
Polavaram do.	..	12	..	..	..	..	..	..	..	..	..	..	..	..	..
Mandapetta do.	..	7	..	..	..	..	..	..	..	..	..	..	..	..	..
Three Results Schools	59	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Total ..	950	1,225	217	309	11	95	4	120	51	186	4	31	12	63	
Total English Schools ..	2,102	2,449	384	512	14	199	11	235	162	353	13	81	31	143	
VERNACULAR SCHOOLS.															
GANJAM.															
Unaided.															
Third Grade—															
Jeypor Results School	..	18	..	..	..	..	..	..	..	..	..	..	..	..	..
Kovinjur do.	..	13	..	..	..	..	..	..	..	..	..	..	..	..	..
Purushottapur Results School ..	..	6	..	..	..	..	..	..	..	..	..	..	..	..	..
Kattu do.	..	6	..	..	..	..	..	..	..	..	..	..	..	..	..
Balipadra do.	..	6	..	..	..	..	..	..	..	..	..	..	..	..	..
Jahuda do.	..	5	..	..	..	..	..	..	..	..	..	..	..	..	..
Dengubhadra do.	..	4	..	..	..	..	..	..	..	..	..	..	..	..	..
Alayabad do.	..	4	..	..	..	..	..	..	..	..	..	..	..	..	..
Pyrapadu do.	..	3	..	..	..	..	..	..	..	..	..	..	..	..	..
Total ..	..	65	..	..	..	..	..	..	..	..	..	..	..	..	..
VIZAGAPATAM.															
Unaided.															
Third Grade—															
Nakkapalle Results School	17	10	..	..	..	..	..	..	..	..	..	..	..	..	..
Upmaka do.	8	6	..	..	..	..	..	..	..	..	..	..	..	..	..
Yarakbupatti Agraharam Results Schl.	7	4	..	..	..	..	..	..	..	..	..	..	..	..	..
Lingarazupalaiyam do.	5	5	..	..	..	..	..	..	..	..	..	..	..	..	..
Kattubolu do.	..	4	..	..	..	..	..	..	..	..	..	..	..	..	..
Goguru do.	..	3	..	..	..	..	..	..	..	..	..	..	..	..	..
Sixteen Results Schools	76	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Total ..	113	22	..	..	..	..	..	..	..	..	..	..	..	..	..
GODAVARI.															
Government.															
Third Grade—															
Kottapalle Local Fund School	..	8	..	..	..	..	..	..	..	..	..	..	..	..	..
Mallavaram do.	..	5	..	..	..	..	..	..	..	..	..	..	..	..	..
Komaragiri do.	..	10	..	..	..	..	..	..	..	..	..	..	..	..	..
Tuni do.	..	12	..	..	..	..	..	..	..	..	..	..	..	..	..
Total ..	..	35	..	..	..	..	..	..	..	..	..	..	..	..	..
Total Vernacular Schools ..	113	132	..	..	..	..	..	..	..	..	..	..	..	..	..
Total English and Vernacular Schools ..	2,215	2,581	384	512	14	199	11	235	162	353	13	81	31	143	

126. The statistics of Middle schools in the Second Division will be found in the annexed statement. This division, which comprises five districts, four of which are the Ceded Districts, hitherto so backward in education, more especially elementary education, although there are unmistakeable signs of a growing demand for educational

advantages, possesses only 80 Middle schools with an attendance of 1,537, figures which are much lower than those of any other division; whilst only one-fifteenth of the candidates for the late Middle School Examination appertained to this division.

Middle Schools for Boys.	On the Rolls on 31st March		Middle School Examination.						Comparative Examination of the Lower Fourth Class.						Condition.	
	1881.	1882.	Examined.		Passed.		Examined.		Passed.							
			1880-81.	1881-82.	First Class.	Second Class.	1880-81.	1881-82.	First Class.	Second Class.						
											1880-81.	1881-82.	1880-81.	1881-82.		First Class.
ENGLISH SCHOOLS.																
KISTNA.																
Government.																
First Grade— Guntūr Middle School	84	103	17	17	..	14	1	9	20	32	2	13	1	18	Good.	
Third Grade— Masulipatam Muhammadan School ..	5	5	..	..	..	..	..	..	..	..	..	..	..	..	Poor.	
Kalkatār Local Fund School ..	8	10	..	..	..	..	..	..	..	..	..	..	..	..	Pretty fair.	
Avanigadda do. ..	..	6	..	..	..	..	..	..	..	..	..	..	..	..	Good.	
Répalle do. ..	..	10	..	..	..	..	..	..	..	..	..	..	..	..	Fair.	
Gudivāda do. ..	..	16	..	..	..	..	..	..	..	..	..	..	..	..	Moderate.	
Tenali do. ..	..	7	..	..	..	..	..	..	..	..	..	..	..	..	..	
Nizampatam do. ..	4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Aided.																
First Grade— Masulipatam Noble School	118	130	30	29	2	18	..	10	..	..	..	..	..	..	Fair.	
Bezváda C.M.S. School	27	23	14	8	1	4	..	4	9	5	..	2	..	4	Good.	
Masulipatam Hindu School	152	156	45	64	2	20	..	19	48	35	3	32	4	16	Fair.	
Do. Channagripeta Results School	..	57	..	15	..	..	..	4	..	..	..	..	..	..	..	
Do. Robertsonpeta do. ..	..	30	..	..	..	..	..	..	..	..	..	..	..	..	..	
Bezváda Hindu Results School ..	30	48	5	19	..	2	..	8	..	..	..	..	..	..	..	
Second Grade— Bápatla Results School	14	8	..	..	..	..	..	..	..	..	..	..	..	..	..	
Kolluru do. ..	..	8	..	..	..	..	..	..	..	..	..	..	..	..	..	
Third Grade— Masulipatam Noble Branch School ..	13	18	..	..	..	..	..	..	..	..	..	..	..	..	Moderately satis- factory.	
Do. C.M.S. Muhammadan School	6	23	..	..	..	..	..	..	..	..	..	..	..	..	Moderately good.	
Do. Do. Practising School ..	11	8	4	..	3	1	..	..	..	..	..	..	..	..	Hardly satisfac- tory	
Guntūr American Mission Results School	3	11	..	..	..	..	..	..	..	..	..	..	..	..	..	
Battayapet Results School	..	6	..	..	..	..	..	..	..	..	..	..	..	..	..	
Núzvid do. ..	..	4	..	..	..	..	..	..	..	..	..	..	..	..	..	
Répalle do. ..	5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Unaided.																
First Grade— Guntūr American Mission School ..	63	58	16	14	1	9	..	8	13	8	..	8	1	6	Satisfactory.	
Third Grade— Masulipatam Inuguduru Results School	..	11	..	..	..	..	..	..	..	..	..	..	..	..	..	
Guntūr Parthasarathi's Results School ..	..	6	..	..	..	..	..	..	..	..	..	..	..	..	..	
Duggirala Results School	..	1	..	..	..	..	..	..	..	..	..	..	..	..	..	
Two Results Schools	10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Total ..	553	763	131	166	9	68	1	62	90	80	5	55	6	44	..	
BELLARY.																
Government.																
First Grade— Bellary Middle School	114	131	24	26	3	9	..	12	49	62	2	25	..	26	Fair.	
Third Grade— Aáóni Middle School	15	17	..	..	..	..	..	..	..	..	..	..	..	..	Hardly satisfac- tory.	
Hospet Local Fund School	..	7	8	..	..	..	..	..	..	..	..	..	..	..	Satisfactory.	
Rayadrug do. ..	..	7	13	..	..	..	..	..	..	..	..	..	..	..	Fair.	
Harpanahalli do. ..	..	7	19	..	..	..	..	..	..	..	..	..	..	..	Moderately satis- factory.	
Kádligi do. ..	..	5	..	..	..	..	..	..	..	..	..	..	..	..	Reduced.	

Middle Schools for Boys.	On the Rolls on 31st March		Middle School Examination.						Comparative Examination of the Lower Fourth Class.						Condition.		
	1881.	1882.	Examined.		Passed.				Examined.		Passed.						
			1880-81.	1881-82.	First Class.	Second Class.	First Class.	Second Class.	1880-81.	1881-82.	First Class.	Second Class.	First Class.	Second Class.			
ENGLISH SCHOOLS—(Continued).																	
BELLARY—(Continued).																	
Aided.																	
First Grade— Bellary London Mission School ..	121	150	27	39	1	21	..	15	45	59	3	31	3	15	Fair.		
Total ..	276	329	51	65	4	30	..	27	94	121	5	56	3	41			
ANANTAPUR.																	
Government.																	
Third Grade— Tadpatri Local Fund School ..	5	6	..	..	..	..	..	..	..	..	..	..	..	..	Very satisfactory. Moderately satis- factory.		
Pennkonda do. ..	7	8	..	..	..	..	..	..	..	..	..	..	..	..			
Unaided.																	
Second Grade— Kalyándrug Results School ..	..	2	..	..	..	..	..	..	..	..	..	..	..	..			
Third Grade— Dharmavaram Results School ..	..	3	..	..	..	..	..	..	..	..	..	..	..	..			
Total ..	12	19	..	..	..	..	..	..	..	..	..	..	..	..			
CUDDAPAH.																	
Government.																	
First Grade— Cuddapah Middle School ..	106	115	11	12	1	3	..	5	19	28	..	16	2	13	Fair.		
Second Grade— Madanapalle Middle School ..	17	28	..	..	..	..	..	..	..	..	..	..	..	..	Fairly satisfac- tory.		
Third Grade— Proddutur Local Fund School ..	8	6	2	..	..	..	..	..	..	..	..	..	..	..	Fair.		
Badvel do. ..	6	10	..	..	..	..	..	..	..	..	..	..	..	..	Unsatisfactory.		
Aided.																	
Second Grade— Cuddapah Results School ..	4	3	..	..	..	..	..	..	..	..	..	..	..	..			
Third Grade— Kalasapad Results School ..	9	5	..	..	..	..	..	..	..	..	..	..	..	..			
Total ..	150	167	13	12	1	3	..	5	19	28	..	16	2	13			
KURNOOL.																	
Government.																	
First Grade— Kurnool Middle School ..	71	93	16	16	2	9	..	1	16	17	..	11	5	3	Unsatisfactory.		
Third Grade— Nandyal Middle School ..	11	11	..	..	..	..	..	..	..	..	..	..	..	..	Hardly satisfac- tory.		
Unaided.																	
First Grade— Mutyalpad Results School ..	13	19	..	..	..	..	..	..	..	..	..	..	..	..			
Third Grade— Cumbum Results School ..	..	7	..	..	..	..	..	..	..	..	..	..	..	..			
Total ..	95	130	16	16	2	9	..	1	16	17	..	11	5	3			
Total English Schools ..	1,086	1,408	211	259	16	110	1	95	219	246	10	138	16	101			

Middle Schools for Boys.	On the Rolls on 31st March		Middle School Examination.						Comparative Examination of the Lower Fourth Class.						Condition.
	1881.	1882.	Examined.		Passed.		Examined.		Passed.						
			1880-81.	1881-82.	1880-81.		1881-82.								
					First Class.	Second Class.	First Class.	Second Class.							
VERNACULAR SCHOOLS.															
KISTNA.															
Aided.															
Third Grade—															
Faringipuram Results School	..	9	..	..	..	..	..	..	..	..	..	..	..	..	
Guntur Pedda Bazaar Results School.	..	2	..	..	..	..	..	..	..	..	..	..	..	..	
Pennumali do.	..	6	..	..	..	..	..	..	..	..	..	..	..	..	
Gottipad do.	..	7	..	..	..	..	..	..	..	..	..	..	..	..	
Vangipuram do.	..	2	..	..	..	..	..	..	..	..	..	..	..	..	
Parchur do.	..	5	..	..	..	..	..	..	..	..	..	..	..	..	
Vallabharanpalaiyam do.	..	1	..	..	..	..	..	..	..	..	..	..	..	..	
Paladugu do.	..	3	..	..	..	..	..	..	..	..	..	..	..	..	
Ganapudi do.	..	1	..	..	..	..	..	..	..	..	..	..	..	..	
Chirumamalla do.	..	2	..	..	..	..	..	..	..	..	..	..	..	..	
Santanamugulur do.	..	6	..	..	..	..	..	..	..	..	..	..	..	..	
Kocharla do.	..	2	..	..	..	..	..	..	..	..	..	..	..	..	
Unaided.															
Third Grade—															
Guntur Chinna Bazaar Results School	..	7	..	..	..	..	..	..	..	..	..	..	..	..	
Kaju Results School	..	3	..	..	..	..	..	..	..	..	..	..	..	..	
Duggirala do.	..	3	..	..	..	..	..	..	..	..	..	..	..	..	
Tallur do.	..	7	..	..	..	..	..	..	..	..	..	..	..	..	
Pusalur do.	..	1	..	..	..	..	..	..	..	..	..	..	..	..	
Pusalur do.	..	1	..	..	..	..	..	..	..	..	..	..	..	..	
Jubad do.	..	10	..	..	..	..	..	..	..	..	..	..	..	..	
Jaladi do.	..	10	..	..	..	..	..	..	..	..	..	..	..	..	
Tallanam do.	..	6	..	..	..	..	..	..	..	..	..	..	..	..	
Mummadiyaram Results School	..	5	..	..	..	..	..	..	..	..	..	..	..	..	
Kopparam do.	..	4	..	..	..	..	..	..	..	..	..	..	..	..	
Vipparla do.	..	4	..	..	..	..	..	..	..	..	..	..	..	..	
Govindapuram do.	..	3	..	..	..	..	..	..	..	..	..	..	..	..	
Purushottapatam do.	..	2	..	..	..	..	..	..	..	..	..	..	..	..	
Punur do.	..	2	..	..	..	..	..	..	..	..	..	..	..	..	
Elchur do.	..	2	..	..	..	..	..	..	..	..	..	..	..	..	
Satalur do.	..	1	..	..	..	..	..	..	..	..	..	..	..	..	
Rampicharla do.	..	1	..	..	..	..	..	..	..	..	..	..	..	..	
Three Results Schools	..	15	..	..	..	..	..	..	..	..	..	..	..	..	
Total ..	20	118	..	..	..	..	..	..	..	..	..	..	..	..	
ANANTAPUR.															
Aided.															
Third Grade—															
Pulamatti Results School	..	1	..	..	..	..	..	..	..	..	..	..	..	..	
Unaided.															
Third Grade—															
Talamarla Results School	..	2	..	..	..	..	..	..	..	..	..	..	..	..	
Karthanapurthi Results School	..	2	..	..	..	..	..	..	..	..	..	..	..	..	
Total ..	..	5	..	..	..	..	..	..	..	..	..	..	..	..	
CUDDAPAH.															
Unaided.															
Third Grade—															
Porumamilla Results School	..	8	..	..	..	..	..	..	..	..	..	..	..	..	
Vayalpad do.	..	6	..	..	..	..	..	..	..	..	..	..	..	..	
Total ..	8	6	..	..	..	..	..	..	..	..	..	..	..	..	
Total Vernacular Schools ..	28	129	..	..	..	..	..	..	..	..	..	..	..	..	
Total English and Vernacular Schools..	1,114	1,537	211	259	16	110	1	95	219	246	10	138	16	101	

Both the number and the strength of the Middle schools in the Kistna District show material advance, the former having risen from 17 to 55 and the latter from 573 to 881, Vernacular schools included. The Guntur Government school, which was lately raised to the status of a second-grade High school, is progressing very satisfactorily. Four Local Fund schools, including the Repalle private school, which the Local Fund Board took over, have been constituted Middle schools. The middle school department of the Noble College passed only 10 out of 29 candidates in the Middle School Examination against 20 out of 30 in 1880-81, though the attendance has risen.

In the Bellary District the Kudligi school has been closed. With this exception all other Middle schools, including the Bellary College, show advance in numbers, the total strength having risen from 276 to 329.

In the Anantapur District there are only 7 weak Middle schools with 24 pupils. In view of encouraging middle education I have recently proposed to transfer the school establishment from Tiruvadi in Tanjore to Anantapur.

The number of English schools in the Cuddapah District has not changed, and the attendance has but slightly increased.

In the Kurnool District there were 4 schools at the close of the year against 3 in the corresponding period in 1880-81, the increase being due to the opening of an English Results school at Cumbum.

127. The Middle schools in the Third Division are given in the annexed statement.

Middle Schools, Third Division.

Middle Schools for Boys.	On the Rolls on 31st March		Middle School Examination.						Comparative Examination of the Lower Fourth Class.						Condition.
	1881.	1882.	Examined.		Passed.		Examined.		Passed.						
			1880-81.	1881-82.	First Class.	Second Class.	1880-81.	1881-82.	First Class.	Second Class.					
											1880-81.	1881-82.	First Class.	Second Class.	
ENGLISH SCHOOLS.															
NELLORE.															
Government.															
First Grade—	19	35	6	11	..	1	2	7	4	5	1	3	1	3	Satisfactory.
Ongole Middle School	14	23	..	..	..	..	..	..	..	..	..	..	..	..	Fair on the whole.
Kandukur Local Fund School ..	15	21	..	..	..	..	..	..	..	..	..	..	..	..	Indifferent.
Venkatagiri do.	10	15	..	..	..	..	..	..	..	..	..	..	..	..	Fair.
Second Grade—	10	15	..	..	..	..	..	..	..	..	..	..	..	..	Fair.
Nayudupet Local Fund School ..	8	12	..	..	..	..	..	..	..	..	..	..	..	..	Moderate.
Gádúr do.	6	10	..	..	..	..	..	..	..	..	..	..	..	..	Fair.
Kavali do.	8	9	..	..	..	..	..	..	..	..	..	..	..	..	Very fair.
Buchireddipálaiyam Local Fund Schl.	10	10	..	..	..	..	..	..	..	..	..	..	..	..	Middling.
Alúr do.	5	8	..	..	..	..	..	..	..	..	..	..	..	..	Not inspected.
Atmakur do.															
Aided.															
First Grade—	118	135	22	36	..	6	2	16	..	..	..	..	..	..	Fair.
Nellore Free Church Mission School..	101	112	11	27	..	2	..	8	..	..	..	..	..	..	Do.
Do. Hindu School															
Unaided.															
Third Grade—		9	..	..	..	..	..	..	..	..	..	..	..	..	
Nellore Mission Results School ..		8	..	..	..	..	..	..	..	..	..	..	..	..	
Do. do. do.															
Total ..	314	407	39	74	..	9	4	31	4	5	1	3	1	3	
MADRAS.															
Government.															
First Grade—	81	98	39	37	3	30	7	22	..	..	..	..	..	..	Good.
Presidency Middle School	87	79	18	15	..	1	1	7	26	23	2	11	1	2	Improving.
Madrasa-i-Azam	66	80	13	16	..	1	..	6	..	14	..	..	..	8	Fair.
Practising School															
Second Grade—	14	12	..	..	..	..	..	..	7	..	1	5	..	..	Unsatisfactory.
Mallapur School (Muhammadan) ..															

REPORT ON PUBLIC INSTRUCTION.

Middle Schools for Boys.	On the Rolls on 31st March		Middle School Examination.						Comparative Examination of the Lower Fourth Class.				Condition.
	1881.	1882.	Examined.		Passed.		Examined.		Passed.				
			1880-81.	1881-82.	First Class.	Second Class.	1880-81.	1881-82.	First Class.	Second Class.			
											1880-81.	1881-82.		1880-81.	1881-82.	First Class.	Second Class.
ENGLISH SCHOOLS—(Continued).													
— MADRAS—(Continued).													
Aided.													
First Grade—													
Free Church Mission Institution ..	428	417	72	117	1	28	12	58					Very satisfactory
Rayapet Wesleyan Mission School ..	167	211	18	37	1	5	1	11					Moderately satisfactory.
Church of Scotland Mission School ..	152	191	35	47	1	9	1	17					Fair on the whole
Vepery S.P.G. School ..	227	269	42	59		10		17					Do.
St. Mary's Seminary ..	76	70	31	27	2	19	1	2					Fair.
Do. Orphanage ..	37	46		3				2					Do.
London Mission School ..	193	173	42	35		4	4	16					Satisfactory.
Harris School ..	40	45	8	12		4	1	5					Do.
St. Thomé Seminary ..	120	109	26	39		11		7					Moderate.
Davidson Street School ..	25	21	10	5		6		1					Do.
Triplicane Wesleyan Mission Results School.	87	89	15	19		2	2	6					
Purasaipakam Lutheran Results School	19	23	6	5		3		3					No report.
Pachaiyappa's Middle School ..	24	31											Hardly satisfactory.
Doveton Protestant do. ..	49	67	18	17		3	1	4					Satisfactory.
Bishop Corrie's Grammar School ..	120	104	12	30		8		14					Do.
Triplicane Hindu School ..	179	183	26	54	2	13	4	24					Very fair on the whole.
Civil Orphan Asylum ..	35	37	5	8	1	3	3	1					
Thondaimandalam Results School ..	61	152											
Periyamet Yetiraju Nayudu's Results School.	8	16		1				1					
Second Grade—													
St. Francis Xavier's School ..	14	20	3	3	1		2						Good except in Arithmetic and Euclid.
St. Peter's Roman Catholic School ..		19											Moderate.
New Town Catholic Results School ..		9											
Pudupet St Antony's School ..		7											
Black Town Hindu Elementary Schl.	13	22											
Do. Hindu Association School ..	16	16											
Purasaipakam Hanuman - Sing's School.	7	7											
Third Grade—													
North Black Town Free Church Mission Poor Results School.	24	27											
Washermanpet C.M.S. Results Schl.	18	14											
Parcheri Poor Results School ..		8											
Govindu Nayudu's School ..	69	69											
Chulai Hindu Results School ..		9											
Chettipet do. ..	20	1											
Black Town Kumaraswami's Results School.	10	10											Tolerable.
Do. Hindu Union Results School ..	6	8											
Do. Arunachalaya's do. ..	2	11											
Do. Rajagopala Pillai's do. ..	7	4											
Chintadripet Kesavalu Nayudu's Results School.	10	4											
Unaided.													
First Grade—													
Chengalvaraya Nayakar's School ..	494	421	233	199	1	39	9	71					No report.
Mutyalpet School ..	74	80	11	11		1	6	5					Fair.
Vendakaramayya's School ..		41											
Black Town Vankayya's School ..		16											
Third Grade—													
St. Matthias' School ..		9											
Pudupet C.M.S. School ..		9											
Kilpak do. ..		3											
Chintadripet do. ..		2											
Thousand Lights C.M.S. School ..		1											
Black Town Shanmukha Mudali's School.	2	2											
Do. Tyagayya's School ..		3											
Do. Native Seminary ..		3											
Do. Nathamuni Chetti's School.		2											
Do. Arumukha Mudali's School.		7											

Middle Schools for Boys.	On the Rolls on 31st March		Middle School Examination.						Comparative Examination of the Lower Fourth Class.						Condition.
	1881.	1882.	Ex amined.		Passed.		Examined.		Passed.						
			1880-81.	1881-82.	1880-81. 1881-82.		1880-81.	1881-82.	1880-81. 1881-82.						
					First Class.	Second Class.			First Class.	Second Class.	First Class.	Second Class.			
ENGLISH SCHOOLS—(Continued).															
MADRAS—(Continued).															
Unaided—(Continued).															
Third Grade—															
Vyasarpadi Adinaranayya's School ..	6	3	..	..	..	..	..	..	..	..	..	..	..	..	..
Tenampet Ramalinga Nayakar's Schl.	..	5	..	..	..	..	..	..	..	..	..	..	..	..	..
Pudupakam Chinnaswami Mudali's School.	..	1	..	..	..	..	..	..	..	..	..	..	..	..	..
Periyamet St. Andrew's School ..	..	1	..	..	..	..	..	..	..	..	..	..	..	..	..
Tiruvatesvaranpet Kesava Mudali's School.	..	5	..	..	..	..	..	..	..	..	..	..	..	..	..
Purasaipakam Venkataswami's do.	..	2	..	..	..	..	..	..	..	..	..	..	..	..	..
Mailapur Ramanujachari's do.	..	1	..	..	..	..	..	..	..	..	..	..	..	..	..
Do. Vadivelu Mudali's do.	..	2	..	..	..	..	..	..	..	..	..	..	..	..	..
Hindu Proprietary School ..	50	..	16	..	..	..	..	..	..	..	..	..	..	..	..
Three Results Schools ..	41	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Total ..	3,178	3,407	699	787	13	200	52	302	33	37	3	16	1	10	
CHINGLEPUT.															
Government.															
First Grade—															
Saidapet School ..	122	156	16	29	3	8	2	17	36	36	7	17	6	16	Fair.
Second Grade—															
Poonamallee School ..	31	35	..	..	..	..	..	..	10	12	1	3	..	4	Moderate.
Aided.															
First Grade—															
Conjeeveram Free Church Mission School.	69	93	11	16	..	8	1	5	..	..	..	..	..	..	Very fair.
Tiruvallur do.	57	59	15	16	..	7	..	10	..	..	..	..	..	..	Fair.
Chingleput do.	69	76	14	21	..	5	..	12	..	..	..	..	..	..	Fair on the whole
Madurantakam Wesleyan Missn. Schl.	44	48	4	5	1	2	..	5	..	..	..	..	..	..	Satisfactory.
St. Thomas' Mount do. do.	52	43	14	15	1	5	..	5	..	..	..	..	..	..	Fair except in Translation.
Wallajabad Free Church Mission School.	32	23	6	7	1	1	..	3	..	..	..	..	..	..	Not satisfactory.
Ponnéri Wesleyan Mission Results School.	..	21	..	..	..	..	..	..	..	..	..	..	..	..	
Conjeeveram Pachaiyappa's do.	76	105	14	18	1	7	3	9	..	..	..	..	..	..	Satisfactory.
Second Grade—															
Karichangal Results School ..	..	8	..	..	..	..	..	..	..	..	..	..	..	..	
Third Grade—															
Agaram Results School ..	..	12	..	..	..	..	..	..	..	..	..	..	..	..	
Peravallur do.	..	9	..	..	..	..	..	..	..	..	..	..	..	..	
Tirukalikundram Results School ..	..	9	..	..	..	..	..	..	..	..	..	..	..	..	
Conjeeveram Tirukachinambi Street Results School.	..	4	..	..	..	..	..	..	..	..	..	..	..	..	
Manampatti Results School ..	..	3	..	..	..	..	..	..	..	..	..	..	..	..	
Unaided.															
Third Grade—															
Chimakam Results School ..	..	11	..	..	..	..	..	..	..	..	..	..	..	..	
Viriyambakam do.	..	5	..	..	..	..	..	..	..	..	..	..	..	..	
Nunam do.	..	4	..	..	..	..	..	..	..	..	..	..	..	..	
Aminjikarai do.	..	3	..	..	..	..	..	..	..	..	..	..	..	..	
Karamanal do.	..	3	..	..	..	..	..	..	..	..	..	..	..	..	
Arasur do.	..	3	..	..	..	..	..	..	..	..	..	..	..	..	
Pulicat do.	..	2	..	..	..	..	..	..	..	..	..	..	..	..	
Oblavasam do.	..	6	..	..	..	..	..	..	..	..	..	..	..	..	
Conjeeveram Sannathi Street Results School.	..	4	..	..	..	..	..	..	..	..	..	..	..	..	
Kolatūr Results School ..	..	2	..	..	..	..	..	..	..	..	..	..	..	..	
Pandur do.	..	1	..	..	..	..	..	..	..	..	..	..	..	..	
Karikkamalai do.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Total ..	552	750	94	127	7	43	6	66	46	48	8	20	6	20	
Total English Schools ..	4,044	4,564	832	988	20	252	62	399	83	90	12	39	8	33	

Middle Schools for Boys.	On the Rolls on 31st March		Middle School Examination.						Comparative Examination of the Lower Fourth Class.						Condition.
	1881.	1882.	Examined.		Passed.				Examined.		Passed.				
			1880-81.	1881-82.	1880-81.		1881-82.		1880-81.	1881-82.	1880-81.		1881-82.		
					First Class.	Second Class.	First Class.	Second Class.			First Class.	Second Class.	First Class.	Second Class.	
VERNACULAR SCHOOLS.															
NELLORE.															
Aided.															
Third Grade— Manipolur School	..	4	..	..	..	..	..	..	..	..	..	..	..	..	..
Unaided.															
Third Grade— Buradagatipalaiyam School	..	6	..	..	..	..	..	..	..	..	..	..	..	..	..
Gudur School	..	6	..	..	..	..	..	..	..	..	..	..	..	..	..
Gudali School	..	1	..	..	..	..	..	..	..	..	..	..	..	..	..
Kottapalaiyam School	..	6	..	..	..	..	..	..	..	..	..	..	..	..	..
Varagatti do.	..	4	..	..	..	..	..	..	..	..	..	..	..	..	..
Kittapalaiyam do.	..	3	..	..	..	..	..	..	..	..	..	..	..	..	..
Chanigunta do.	..	3	..	..	..	..	..	..	..	..	..	..	..	..	..
Aranapalaiyam do.	..	6	..	..	..	..	..	..	..	..	..	..	..	..	..
Ongole American Baptist School	..	1	..	..	..	..	..	..	..	..	..	..	..	..	..
Total ..	..	40	..	..	..	..	..	..	..	..	..	..	..	..	..
MADRAS.															
Aided.															
Third Grade— Dharmalinga Chetti's School ..	8	2	..	..	..	..	..	..	..	..	..	..	..	..	..
Unaided.															
Third Grade— New Town C.M.S. School	..	3	..	..	..	..	..	..	..	..	..	..	..	..	..
John Pereira's do.	..	1	..	..	..	..	..	..	..	..	..	..	..	..	..
Two Results Schools	10	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Total ..	18	6	..	..	..	..	..	..	..	..	..	..	..	..	..
CHINGLEPUT.															
Aided.															
Second Grade— Chittamakavur Results School ..	..	9	..	..	..	..	..	..	..	..	..	..	..	..	..
Orugadam do.	..	6	..	..	..	..	..	..	..	..	..	..	..	..	..
Chingleput Ratna Mudali's School ..	..	5	..	..	..	..	..	..	..	..	..	..	..	..	..
Singaperumalkoil Results School ..	..	2	..	..	..	..	..	..	..	..	..	..	..	..	..
Unaided.															
Third Grade— Thirumanam Results School	..	3	..	..	..	..	..	..	..	..	..	..	..	..	..
Arakyanbakam Results School	..	5	..	..	..	..	..	..	..	..	..	..	..	..	..
Chibern do.	..	5	..	..	..	..	..	..	..	..	..	..	..	..	..
Allikoil do.	..	3	..	..	..	..	..	..	..	..	..	..	..	..	..
Konapur do.	..	3	..	..	..	..	..	..	..	..	..	..	..	..	..
Aranavayil do.	..	3	..	..	..	..	..	..	..	..	..	..	..	..	..
Nagalapuram do.	..	5	..	..	..	..	..	..	..	..	..	..	..	..	..
New Gumidipad do.	..	3	..	..	..	..	..	..	..	..	..	..	..	..	..
Perumbadu do.	..	2	..	..	..	..	..	..	..	..	..	..	..	..	..
Puttapad do.	..	1	..	..	..	..	..	..	..	..	..	..	..	..	..

Middle Schools for Boys.	On the Rolls on 31st March		Middle School Examination.				Comparative Examination of the Lower Fourth Class.				Condition.		
	1881.	1882.	Examined.		Passed.		Examined.		Passed.				
			1880-81.	1881-82.	1880-81. 1881-82.		1880-81.	1881-82.	1880-81. 1881-82.				
					First Class.	Second Class.			First Class.	Second Class.		First Class.	Second Class.
VERNACULAR SCHOOLS—(Contd.).													
CHINGLEPUT—(Continued).													
Unaided—(Continued).													
Ponnéri Results School	..	3	..	..	..	..	..	..	..	..	..	..	..
Subbareddipalaiyam do.	..	1	..	..	..	..	..	..	..	..	..	..	..
Damanallur do.	..	5	..	..	..	..	..	..	..	..	..	..	..
Tirukkali Kundram do.	..	7	..	..	..	..	..	..	..	..	..	..	..
Chingleput Varadaraju's Results Schl.	..	7	..	..	..	..	..	..	..	..	..	..	..
Sadras Meyur do.	..	5	..	..	..	..	..	..	..	..	..	..	..
Perdyanattamur do.	..	5	..	..	..	..	..	..	..	..	..	..	..
Guduvancheri do.	..	1	..	..	..	..	..	..	..	..	..	..	..
Kilacheri do.	..	4	..	..	..	..	..	..	..	..	..	..	..
Chingleput Subbaraya Tambiran's	..	9	..	..	..	..	..	..	..	..	..	..	..
School.													
Do. Chandana Pillai's Results	..	9	..	..	..	..	..	..	..	..	..	..	..
School.													
Do. Tiruvengada Pillai's	..	7	..	..	..	..	..	..	..	..	..	..	..
Results School.													
Do. Perumal Nayak's Results	..	6	..	..	..	..	..	..	..	..	..	..	..
School.													
Malapettai Nayakar's Results School	..	4	..	..	..	..	..	..	..	..	..	..	..
Kuvam do.	..	3	..	..	..	..	..	..	..	..	..	..	..
Budur do.	..	2	..	..	..	..	..	..	..	..	..	..	..
Uttaramanur do.	..	3	..	..	..	..	..	..	..	..	..	..	..
Total ..	..	134	..	..	..	..	..	..	..	..	..	..	..
Total Vernacular Schools ..	18	180	..	..	..	..	..	..	..	..	..	..	..
Total English and Vernacular Schools ..	4,062	4,744	832	988	20	252	62	399	88	90	12	39	8 33

To the Middle schools in the Nellore District 2 English and 10 Vernacular Results schools were added, whilst the attendance has risen from 314 to 447. All the schools in the district have improved more or less in numbers. This advance is noteworthy, as with the exception of a small school at Ongole all middle education is left to private or local effort; moreover, in this district the Local Board have taken great interest in middle education and maintain several institutions of this class with no aid from Provincial funds.

Including Vernacular schools, the strength of Middle schools in the town of Madras has risen from 3,196 to 3,413. It will be observed that nearly one-fifth of the pupils reading in Middle schools of the Presidency belongs to this town.

There is a considerable increase in the number of schools in Chingleput owing to the opening of fifth and higher standard classes in connection with several English and Vernacular Middle schools, by which means the strength of Middle schools in the district was raised from 552 to 884. The Poonamallee Government school appears in the list for the last time as the school has since been transferred to the Local Fund Board. The attendance of most of the middle departments of aided High schools has also increased. There is now but one Government school in this district, the High school at Saidapet.

Middle Schools, Fourth Division.

128. The Middle schools in the Fourth Division are as follows:—

Middle Schools for Boys.	On the Rolls on 31st March		Middle School Examination.				Comparative Examination of the Lower Fourth Class				Condition.			
	1881.	1882.	Examined		Passed.		Examined.		Passed.					
			1880-81.	1881-82.	1880-81.	1881-82.	1880-81.	1881-82.						
									First Class.	Second Class.		First Class.	Second Class.	
ENGLISH SCHOOLS—(Continued).														
TRICHINOPOLY—(Continued).														
Aided—(Continued).														
Second Grade—														
Lalgudi Middle School	19	23	1										Fair.	
Turaiyur do.	11	11											Good.	
Turanyam Results School		14												
Sittilani Results School		9												
Third Grade—														
Trichinopoly S.P.G. Branch School..	12	14											Do.	
Woraiyur Wesleyan Mission School.		13												
Trichinopoly St. Mary's Results School.		10												
Tiruvanaikaval S.P.G. Results School.		11												
Vadagunpetai Results School		5												
Devankulam do.		4												
Alatur do.		2												
Unaided.														
Second Grade—														
Thavattupalaiyam Results School		12											Fair.	
Mutumahadevaparam do.		7												
Musiri Results School		6												
Third Grade—														
Puttur S.P.G. School		6												
Katalai Results School		4												
Nungapuram do.		4												
Vengangudi Chattram Results School.		1												
Total ..	661	813	133	171	1	55	6	57	35	40	3	14	7	16
Total English Schools ..	2,344	3,009	394	493	25	200	31	190	310	396	54	127	75	175
VERNACULAR SCHOOLS.														
SOUTH ARCOT.														
Unaided.														
Third Grade—														
Rottani Results School		4												
NORTH ARCOT.														
Unaided.														
Third Grade—														
Valavanur Results School		11												
Iramangalam do.		6												
Total ..		16												
Total Vernacular Schools ..		20												
Grand Total English and Vernacular Schools.	2,344	3,029	394	493	25	200	31	190	310	396	54	127	75	175

The Middle department of the Cuddalore College has fallen in attendance in consequence of the abolition of the third class. All the other schools in the district show improvement in strength. The Tirukoilur Middle School was raised during the year to the grade of a Second-class Middle School, and to meet the additional outlay the town was placed in class B as regards fees. The attendance in the Middle departments of some of the Middle Schools, notably that of Panruti, is too low to justify the retention of the schools. The total strength of the Middle Schools has however risen from 543 to 720.

In the North Arcot District the Chittoor Middle School shows a slight falling off. After considerable delay, the sanction of Government has been obtained for the construction of a building for this school and the work is in progress. The Tirupati School was raised to the status of a Second-grade Middle School, the Local Fund Board having agreed to contribute to Provincial Funds Rs. 480 per annum towards the cost of the primary department. The Kárvetnagar Middle School has declined in number, and there were only 11 boys in the third class on 31st March last. The Local Fund Board have recently declined to take over the school. Four of the Local Fund Schools have developed into Middle Schools, whilst a third class was opened in connection with the Arcot Muhammadan School. With the exception of the Gudiyátam Middle School, which is declining, the other aided Middle Schools have advanced in strength, whilst Middle departments were started by several results schoolmasters.

The strength of the Middle department of the Salem College has been reduced nearly by one-half in consequence of the abolition of the third class. The Námakal School had 78 pupils on the rolls against 51 in the previous year. The standard of this school was raised and the town was placed in class B of mofussil towns in the scale of fees. The scale of establishment sanctioned for the Krishnagiri Middle School was also raised, the Hosúr Board having agreed to contribute to Provincial Funds Rs. 320 a year. The amount has been subsequently reduced to Rs. 200. The Dharmapuri and Hosúr Schools have also progressed in attendance. The Municipal Middle Schools at Salem and Shevápet, which receive grants from Provincial Funds in the shape of salaries, doubled their attendance during the year.

The Srírangam and Kulitalai Government Schools have improved in numbers, but the Trichinopoly Muhammadan School has fallen in attendance though the establishment of a Third-grade Middle School was given to the school. The Middle department of the Trichinopoly S.P.G. College shows diminished strength. The other aided schools in the district improved in attendance. The Middle School at Lalgudi was taken over by the Local Fund Board. The total attendance in the Middle Schools of the district has risen from 661 to 813.

129. The next table shows the particulars of the Middle Schools in the Fifth Division. More than a fourth of the total number of Middle Schools and pupils appertain to this division, which contains several important educational centres:—

Middle Schools for Boys.	On the Rolls on 31st March		Middle School Examination.				Comparative Examination of the Lower Fourth Class.				Condition.				
	1881.	1882.	Examined.		Passed.		Exa- mined.		Passed.						
			1880-81.	1881-82.	1880-81. 1881-82.		1880-81.	1881-82.	1880-81. 1881-82.						
					First Class.	Second Class.			First Class.	Second Class.		First Class.	Second Class.		
ENGLISH SCHOOLS.															
TANJORE.															
Government.															
First Grade—	103	120	16	19	1	9	3	9	21	25	6	14	6	17	Good. Do. Do.
Tiruvádi Middle School	77	91	18	13	1	11	3	7	23	24	5	13	11	12	
Tiruválúr do.	101	126	12	19	..	6	1	5	..	..	..	..	..	..	
Máyavaram Municipal Middle School.															
Second Grade—	15	15	..	..	..	..	..	..	..	..	..	..	..	..	Transferred to Oratanad.
Oratanad Middle School	8	..	..	..	..	..	..	..	..	..	..	..	..	..	
Rájamadam do.															
Third Grade—	14	11	..	..	..	..	..	..	..	..	..	..	..	..	
Patukóta Middle School	2	..	..	..	..	..	..	..	..	..	..	..	..	..	
Nagore Muhammadan Middle School.															

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Middle Schools for Boys.	On the Rolls on 31st March		Middle School Examination.				Comparative Examination of the Lower Fourth Class.				Condition.			
	1881.	1882.	Examined.		Passed.		Examined.		Passed.					
			1880-81.	1881-82.	First Class.	Second Class.	1880-81.	1881-82.	First Class.	Second Class.				
												1880-81.	1881-82.	1880-81.	1881-82.
ENGLISH SCHOOLS—(Continued).														
MADURA—(Continued).														
Unaided—(Continued).														
Third Grade—														
Dindigul American Mission Central School.	..	12	..	..	..	..	..	..	..	..	..	..	..	..
Mudukolathur Results School ..	..	2	..	..	..	..	..	..	..	..	..	..	..	..
Pasumalai Middle School ..	..	12	..	..	..	..	..	..	..	..	..	..	..	..
Manamadurai Results School ..	..	2	..	..	..	..	..	..	..	..	..	..	..	..
Ramnad do. ..	..	19	..	..	..	..	..	..	..	..	..	..	..	..
Komutti do. ..	..	33	..	..	..	..	..	..	..	..	..	..	..	..
Batlagundu American Mission School.	9	3	..	..	..	..	..	..	..	..	..	..	..	..
Murtinayakanpalaiyam Results School.	..	6	..	..	..	..	..	..	..	..	..	..	..	..
Tannirkulam Amer. Mis. do. ..	..	1	..	..	..	..	..	..	..	..	..	..	..	..
Manamadurai Results School ..	..	7	..	..	..	..	..	..	..	..	..	..	..	..
Kilamangalam do. ..	..	5	..	..	..	..	..	..	..	..	..	..	..	..
Chinnamanur Combined System Schl.	..	1	..	..	..	..	..	..	..	..	..	..	..	..
Makiankōta do. do. ..	..	6	..	..	..	..	..	..	..	..	..	..	..	..
Kilakarai do. do. ..	2	2	..	..	..	..	..	..	..	..	..	..	..	..
Total ..	673	1,118	141	181	6	77	10	70	69	109	6	35	8	44
TINNEVELLY.														
Government.														
First Grade—														
Tinnevely Municipal School ..	28	..	3	..	1	..	..	..	..	..	..	..	..	Closed.
Aided.														
First Grade—														
Tinnevely C.M.S. Middle School ..	72	82	30	25	1	1	..	1	..	..	..	..	10	Fair.
Sawyerpuram S.P.G. School ..	131	118	40	55	..	26	1	28	..	44	..	..	1	Do.
Palamecottah C.M.S. School ..	71	72	12	..	..	8	..	6	..	21	..	..	..	Middling.
Srivalkuntham do. ..	17	41	..	5	..	..	..	1	..	..	..	..	..	Fair.
Srivilliputtur do. ..	26	89	6	13	..	1	..	3	..	..	..	..	..	..
Palamecottah Roman Catholic School.	..	28	..	..	..	..	..	..	..	..	..	..	..	..
Tinnevely Hindu Middle School ..	180	147	73	60	1	14	..	17	..	..	..	..	..	Fair.
Palamecottah Hindu School ..	68	77	15	32	..	4	..	2	..	..	..	..	..	Do.
Tachanallur Middle School ..	11	16	2	8	..	1	..	1	..	..	..	..	..	Poor.
Shornadevi do. ..	21	21	..	5	..	1	..	1	..	..	..	..	..	Middling.
Ambasamundram do. ..	11	18	1	5	..	1	..	1	..	..	..	..	..	Do.
Tuticorin Subscription School ..	29	27	8	9	..	2	..	1	..	..	..	..	..	Poor.
Kalakad Middle School ..	22	23	..	5	..	..	..	..	..	..	..	..	..	Do.
Nanganeri do. ..	2	9	..	..	..	..	..	..	..	..	..	..	..	Fair.
Second Grade—														
Megnanapuram Boys' School ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Parivalai Results School ..	46	35	..	..	..	..	..	..	..	..	..	..	..	..
Satir Middle School ..	10	15	..	..	..	..	..	..	..	..	..	..	..	..
Valliyur do. ..	5	7	..	..	..	..	..	..	..	..	..	..	..	..
Third Grade—														
Rathapuram S.P.G. School ..	..	..	..	..	..	..	..	..	..	..	..	..	..	Fair.
Palamecottah Boys' School ..	10	2	..	..	..	..	..	..	..	..	..	..	..	..
Do. Charity School ..	..	12	..	..	..	..	..	..	..	..	..	..	..	..
Tenkasi Middle School ..	..	10	..	..	..	..	..	..	..	..	..	..	..	..
..	6	6	..	..	..	..	..	..	..	..	..	..	..	Fair.
Unaided.														
First Grade—														
Tuticorin St. Xavier's School ..	..	56	33	..	..	..	..	..	..	..	..	..	..	..
Do. Goanese School ..	..	21	17	..	..	..	..	..	..	..	..	..	..	..
Alvar Tirunagari School ..	..	26	19	..	..	..	..	..	..	..	..	..	..	..
Etaiyapuram Results School ..	..	12	..	..	..	..	..	..	..	..	..	..	..	..
Tiruvengadathankoil do. ..	..	12	..	..	..	..	..	..	..	..	..	..	..	..

Middle Schools for Boys.	On the Rolls on 31st March		Middle School Examination.				Comparative Examination of the Lower Fourth Class.				Condition.		
	1881.	1882.	Examined.		Passed.		Exa- mined.		Passed.				
			1880-81.	1881-82.	1880-81. 1881-82.		1880-81.	1881-82.	1880-81. 1881-82.				
					First Class.	Second Class.			First Class.	Second Class.		First Class.	Second Class.
ENGLISH SCHOOLS—(Continued).													
Tinnevely—(Continued).													
Unaided—(Continued).													
Second Grade—													
Tuticorin S.P.G. School	..	15	..	..	..	..	..	..	..	..	..	..	..
Nazareth do.	..	33	..	..	..	..	..	..	..	..	..	..	..
Sankaranainarkoil School	4	8	..	..	..	..	..	..	..	..	..	..	..
Dhuvavur Boys' School	..	18	..	..	..	..	..	..	..	..	..	..	..
Kulasekharapatnam School	29	5	..	..	..	..	..	..	..	..	..	..	..
Surandi Boarding School	..	14	..	..	..	..	..	..	..	..	..	..	..
Savvishapuram School	7	6	..	..	..	..	..	..	..	..	..	..	..
Otapidaram Results School	..	2	..	..	..	..	..	..	..	..	..	..	..
Viravanallur do.	..	15	..	..	..	..	..	..	..	..	..	..	..
Desikamalai do.	..	6	..	..	..	..	..	..	..	..	..	..	..
Karisaludaimangalam Results School.	..	6	1	..	..	..	..	..	..	..	..	..	..
Third Grade—													
Puthampattur Results School	..	18	..	..	..	..	..	..	..	..	..	..	..
Panikulam do.	..	9	..	..	..	..	..	..	..	..	..	..	..
Idaiyangudi do.	..	15	..	..	..	..	..	..	..	..	..	..	..
Sawyerpuram do.	..	20	..	..	..	..	..	..	..	..	..	..	..
Nallur Boarding do.	..	15	..	..	..	..	..	..	..	..	..	..	..
Perikulam do.	..	3	..	..	..	..	..	..	..	..	..	..	..
Atur do.	..	4	..	..	..	..	..	..	..	..	..	..	..
Tirumalai Kolandapuram Results Schl.	..	9	..	..	..	..	..	..	..	..	..	..	..
Alvar Tirunagari do.	..	6	..	..	..	..	..	..	..	..	..	..	..
Sivakasi Results School	..	8	..	..	..	..	..	..	..	..	..	..	..
Sirvel do.	..	5	..	..	..	..	..	..	..	..	..	..	..
Murappanad do.	10	..	4	..	..	..	..	..	..	..	..	..	..
Total ..	921	1,188	196	268	3	61	1	65	..	65	..	1	11
Total English Schools ..	3,719	4,959	753	1,010	38	346	54	332	113	244	17	62	27 95
VERNACULAR SCHOOLS.													
Tanjore.													
Unaided.													
Third Grade—													
Utukadu Results School	7	6	..	..	..	..	..	..	..	..	..	..	..
Satyamangalam do.	4	2	..	..	..	..	..	..	..	..	..	..	..
Melaisammagudi Results School	..	6	..	..	..	..	..	..	..	..	..	..	..
Pongal Results School	..	4	..	..	..	..	..	..	..	..	..	..	..
Panangad do.	..	4	..	..	..	..	..	..	..	..	..	..	..
Tiruppanadurti ..	1	..	..	..	..	..	..	..	..	..	..	..	..
Total ..	12	22	..	..	..	..	..	..	..	..	..	..	..
Madura.													
Aided.													
Third Grade—													
Arasamarattupatti Results School	..	6	..	..	..	..	..	..	..	..	..	..	..
Tinnevely.													
Unaided.													
Third Grade—													
Kundal Results School	..	3	..	..	..	..	..	..	..	..	..	..	..
Kandankulam do.	..	3	..	..	..	..	..	..	..	..	..	..	..
Chettinadu do.	..	3	..	..	..	..	..	..	..	..	..	..	..
Total ..	..	9	..	..	..	..	..	..	..	..	..	..	..
Total Vernacular Schools ..	12	37	..	..	..	..	..	..	..	..	..	..	..
Grand Total English and Vernacular Schools.	3,731	4,996	753	1,010	38	346	54	332	113	244	17	62	27 95

The Middle departments of the Tiruvadi, Tiruvallur and Mayavaram High Schools show improved strength. The Tiruvadi School is held in a rented building, and as no proper accommodation can be had and as Tiruvadi is within a short distance from Tanjore I have lately proposed to transfer the establishment to

Anantapur, there being no Government school in this newly-constituted district. A new building will soon be provided for the Tiruválur School, the Local Fund Board of the Negapatam Circle having agreed to pay a moiety of the cost of the work. The Middle departments of the Rajamadam Chattram School and the Government Muhammadan School at Nagore were closed, though an additional teacher was sanctioned for the latter school. The Middle departments of the Tanjore and Negapatam Mission Colleges and of aided High Schools in the district have all increased in strength, notably the Tanjore S.P.G. Middle School and the Kumbakonam Town Middle School, in which the attendance increased by about 20 per cent. The list of unaided schools in the district is a long one. Its length is partly due to the fact that the grant due to results schools was not drawn before the close of the official year.

The Middle branch of the Madura College contained on the last day of the year 100 pupils against 160 pupils on the corresponding day in the previous year owing to the abolition of the lowest classes. The Dindigul Middle School was abolished towards the close of the year as it was found unnecessary to maintain a Government school in a town where adequate provision is made for middle education by private agency. Two of the Municipal Combined-system Schools have been raised to the grade of Middle Schools. The strength of the Ramnad S.P.G. School has slightly fallen owing, apparently, to the lowest classes having been detached and constituted a results school. The Hindu Middle School and the Christian Middle School at Madura show increased attendance notwithstanding the opening of three private schools in the town known as the Native School, Scott's Middle School and the Feeder School. The development of middle-class education in the town will soon render the existence of the Middle department of the Government College unnecessary, and I am now arranging for its gradual abolition, but I trust also to provide for the College and High School a more suitable staff than it now possesses, as I look forward to the rapid development of this institution and regard such development as essential for collegiate education in the two most southern Tamil districts.

The Municipal Middle School at Tinnevely was abolished during the year and ample provision exists in the town for the instruction of the youth up to the collegiate course. The Middle department of the Tinnevely C.M.S. College has improved numerically, but in the Middle School Examination only one passed out of twenty-five against two out of thirty in the previous year. These results are very discreditable, and unless its increased efficiency is secured it may be my duty to withdraw Government assistance until that end is assured. The Middle School attached to the Sawyerpuram College declined numerically, but in the Middle School Examination twenty-nine out of fifty-five candidates passed against twenty-six out of forty in 1880-81. The Palamcottah C.M.S. and Hindu Middle Schools improved in strength, but only five and two pupils passed the Middle School Examination respectively out of thirty and thirty-two presented. These results are very unsatisfactory and may be attributed to premature promotions and lax discipline resulting from the rivalry between Mission and Hindu schools. Similar evils exist in other towns, not excluding Madras, and though less in degree the effects also are similar. Until the State enforces strict rules in regard to the migration of pupils the mischief of excessive competition in lowering the quality of education will probably continue to a greater or less degree. The adoption of the Comparative Examinations for the purpose of regulating promotions will also mitigate the evil. Unless these institutions improve it may be necessary to suspend Government aid. The Middle branch of the Tinnevely Hindu College shows diminished attendance, and though the Middle School results are better comparatively than what they were last year, they are not yet as good as desirable, only a little more than a fourth of the candidates examined having secured a pass. The Tuticorin Subscription School has made no progress. Including Vernacular schools, the attendance in the Middle Schools of the district has risen from 921 to 1,197.

130. Subjoined are the particulars relating to Middle Schools in the Sixth Division. The total attendance increased from 2,179 to 2,847, the latter figure including thirteen pupils reading in Vernacular Results Schools.

Middle Schools for Boys.	On the Rolls on 31st March		Middle School Examination.						Comparative Examination of the Lower Fourth Class.						Condition.
	1881.	1882.	Examined.		Passed.		Examined.		Passed.						
			1880-81.	1881-82.	1880-81.		1881-82.		1880-81.	1881-82.	1880-81.		1881-82.		
					First Class.	Second Class.	First Class.	Second Class.			First Class.	Second Class.	First Class.	Second Class.	
ENGLISH SCHOOLS.															
COIMBATORE.															
Government.															
First Grade—															
Udamalpet Middle School	54	76	11	12	3	7	1	7	9	21	4	4	6	13	Very good.
Erode do	42	75	..	9	..	..	1	4	7	17	3	3	5	9	Do.
Second Grade—															
Karur Middle School	34	47	..	..	..	..	..	..	..	13	..	..	2	6	Improving.
Dharapuram do.	27	38	..	..	..	..	..	..	8	11	..	4	2	6	Do.
Third Grade—															
Pollachi Middle School	13	20	..	..	..	..	..	..	..	..	..	..	..	..	Poor.
Aided.															
First Grade—															
Coimbatore London Mission School ..	75	69	15	26	1	8	1	7	..	22	..	..	1	8	Not satisfactory.
Coimbatore Middle School	225	231	49	79	7	29	10	45	..	72	..	..	9	33	Good.
Second Grade—															
Andankoil Results School	2	2	..	..	..	..	..	..	..	..	..	..	..	..	
Third Grade—															
Mettupalaiyam St. Mary's School ..	..	3	..	..	..	..	..	..	..	..	..	..	..	..	
Podanur Railway School	6	5	..	..	..	..	..	..	..	..	..	..	..	..	
Kangayam Combined School	4	10	..	..	..	..	..	..	..	..	..	..	..	..	
Nanjupet Results School	..	4	..	..	..	..	..	..	..	..	..	..	..	..	
Virajamangalam do.	2	6	..	..	..	..	..	..	..	..	..	..	..	..	
Anaimalai do.	..	5	..	..	..	..	..	..	..	..	..	..	..	..	
Pallapalaiyam do.	1	3	..	..	..	..	..	..	..	..	..	..	..	..	
Unaided.															
First Grade—															
Nirunagaram Results School	..	6	..	..	..	..	..	..	..	..	..	..	..	..	
Kadathur do.	..	8	..	..	..	..	..	..	..	..	..	..	..	..	
Thirupur do.	1	1	..	..	..	..	..	..	..	..	..	..	..	..	
Second Grade—															
Mettupalaiyam L. M. School	..	6	..	..	..	..	..	..	..	..	..	..	..	..	
Coimbatore Roman Catholic School ..	15	10	..	..	..	..	..	..	..	..	..	..	..	..	
Krishnayya's Results School	..	2	..	..	..	..	..	..	..	..	..	..	..	..	
Third Grade—															
Satyamangalam L. M. School	..	21	..	..	..	..	..	..	..	..	..	..	..	..	
Vatugal Results School	..	3	..	..	..	..	..	..	..	..	..	..	..	..	
Kannadiputur do.	..	4	..	..	..	..	..	..	..	..	..	..	..	..	
Kumarasingam do.	..	4	..	..	..	..	..	..	..	..	..	..	..	..	
Kurichikotur do.	..	2	..	..	..	..	..	..	..	..	..	..	..	..	
Nilambur do.	..	1	..	..	..	..	..	..	..	..	..	..	..	..	
Appugudal do.	..	6	..	..	..	..	..	..	..	..	..	..	..	..	
Six unaided schools	47	..	..	..	..	..	..	..	..	..	..	..	..	..	
Total ..	648	606	75	126	11	44	13	63	24	154	7	11	25	75	
NILGIRI.															
Government.															
First Grade—															
Ootacamund Lawrence Asylum	83	143	4	3	..	3	1	2	..	..	..	..	..	..	Very good.
Aided.															
Second Grade—															
Ootacamund Brooks Memorial School ..	13	9	1	2	..	1	..	2	..	..	..	..	..	..	Improving.
Do. C.M.S. Boys' School	26	25	..	..	..	..	..	..	..	..	..	..	..	..	
Unaided.															
Second Grade—															
Coonor American Mission School ..	3	6	..	..	..	..	..	..	..	..	..	..	..	..	
Do. Roman Catholic School	10	20	..	..	..	..	..	..	..	..	..	..	..	..	
Third Grade—															
Ootacamund Wesleyan Mission School ..	..	5	..	..	..	..	..	..	..	..	..	..	..	..	
Do. Roman Catholic School	4	..	..	..	..	..	..	..	..	..	..	..	..	..	
Total ..	139	208	5	5	..	4	1	4	..	..	..	..	..	..	

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Middle Schools for Boys.

On the Rolls on 31st March		Middle School Examination.						Comparative Examination of the Lower Fourth Class.						Condition.					
1881.	1882.	Examined.		Passed.		1880-81.	1881-82.	Examined.		1880-81.	1881-82.	Passed.							
		1880-81.	1881-82.	First Class.	Second Class.			1880-81.	1881-82.			1880-81.	1881-82.						

ENGLISH SCHOOLS—(Continued).

MALABAR.

Government.

First Grade—														
Calicut Middle School	77	84	37	39	3	26	3	14	29	39	6	16	4	12
Palghat do.	122	132	44	47	1	30	1	31	62	47	19	34	13	26
Tellicherry do.	101	100	22	25	1	16	1	18	24	29	9	13	8	17
Cannanore do.	57	79	30	18	2	12	7	24	16	2	12	6	10	10
Badagara do.	48	47	7	15	3	6	10	13	1	8	2	9	9	9
Second Grade—														
Chavakad Middle School	27	29					5	7	2	3		6		Do.
Alatir Local Fund School	19	36	10					11				1	6	Do.
Kottayil do.	24	25	8					10				6	6	Do.
Manjeri do.	24	21	13	7				7				1	4	Fair.
Botatnad do.	26	20	1					14				1	4	Not satisfactory.
Cherpulcheri do.	19	19	8					5				1	4	Middling.
Kollangad do.	23	18						6				1	4	Improving.
Angadipuram do.	12	13												Do.
Third Grade—														
Quilandi Middle School	10	9												Reduced and transferred.
Palghat Municipal School	27	48												Improving.
Tellicherry do.	21	22												Do.
Koduvayur Local Fund School	6	12												Do.
Ponani do.	8	9												Do.
Manantoddy do.	5	8												Do.
Calicut Municipal School	21		8		1									Closed.

Aided.

First Grade—														
Calicut Basel Mission School	141	150	29	48		16	2	12	28	34	6	16	1	12
Cochin St. Joseph's School	86	54		13				6						Not satisfactory.
Do. Protestant School	30	25	6	4		2		1						Improving.
Cannanore St. Michael's School		12												Do.
Tellicherry G. M. Parni School		108		26				6						Not satisfactory.
Third Grade—														
Calicut St. Joseph's School	14	33		3				1						
Palghat German Mission School		16												
Taliparamba Private School		6												
Kota Kurshi do.		5												
Yellapalli Results School	6		2		2									

Unaided.

First Grade—														
Kerala Vidyasala	130	171	44	54		21		16	35	49	7	18	11	17
Third Grade—														
Calicut Middle School		62												Improving in attendance.
Tellicherry Roman Catholic School		14												
Cannanore Private School		7												
Total	1,090	1,405	258	294	6	130	7	116	217	327	52	120	63	150

SOUTH CANARA.

Government.

First Grade—														
Mangalore Middle School	73	64	31	52	6	18	1	20	64	17	22	24	3	8
Udupi do.	36	44								10				Not satisfactory.
Mangalore Municipal School	37	99	8	8		7	1	4						Improving.
Second Grade—														Do.
Karkala Middle School	14	16												
Kundapur Local Fund School	14	30	6	8		6		2		3		2	1	Do.
Third Grade—														
Kasaragod Middle School	7	19												Do.
Bantval Local Fund School	17	1												Do.
Puttur do.	8	1	4		2									Reduced.

Middle Schools for Boys.	On the Rolls on 31st March.		Middle School Examination.						Comparative Examination of the Lower Fourth Class.						Condition.
	1881.	1882.	Examined.		Passed.		Examined.		Passed.						
			1880-81.	1881-82.	First Class.	Second Class.	1880-81.	1881-82.	First Class.	Second Class.					
											1880-81.	1881-82.	1880-81.	1881-82.		First Class.	Second Class.
ENGLISH SCHOOLS—(Continued).															
SOUTH CANARA—(Continued).															
Aided.															
First Grade—															
Mangalore Basel Mission School ..	104	82	..	24	..	..	2	11	..	..	..	..	..	..	..
Do. Ganapati Temple, Street School.	31	27	..	7	..	..	..	..	..	..	..	..	..	..	..
Third Grade—															
Mangalore St. Rozario's School ..	38	41	..	..	..	..	..	..	..	..	..	..	..	..	..
Do. Milagris School ..	16	21	..	..	..	..	..	..	..	..	..	..	..	..	..
Unaided.															
First Grade—															
Mangalore St. Aloysius' School ..	..	110	..	3	..	..	1	1	..	..	..	..	..	..	..
Total ..	394	555	49	102	6	33	5	38	54	30	22	24	5	17	
Total English Schools ..	2,171	2,834	387	527	23	217	26	221	295	511	81	155	83	246	
VERNACULAR SCHOOLS.															
COIMBATORE.															
Aided.															
Third Grade—															
Karukkanpalaiyam Results Schools ..	2	2	..	..	..	..	..	..	..	..	..	..	..	..	..
Unaided.															
Third Grade—															
Ottakalmantapam Results School ..	..	5	..	..	..	..	..	..	..	..	..	..	..	..	..
Melaipalaiyam do. ..	..	1	..	..	..	..	..	..	..	..	..	..	..	..	..
Kanniyur do. ..	..	1	..	..	..	..	..	..	..	..	..	..	..	..	..
Nadupalaiyam do. ..	4	3	..	..	..	..	..	..	..	..	..	..	..	..	..
Vettunpalaiyam do. ..	..	1	..	..	..	..	..	..	..	..	..	..	..	..	..
Pallapalaiyam do. ..	2	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Total Vernacular Schools ..	8	13	..	..	..	..	..	..	..	..	..	..	..	..	..
Grand Total English and Vernacular Schools.	2,179	2,847	387	527	23	217	26	221	295	511	81	155	83	242	

In the Coimbatore District all the Government Middle schools (five in number) show increased strength. The middle department of the Udamalpet school, which was constituted a High school with a fifth class in 1881, had 76 pupils. There are materials for raising it to the status of a second-grade High school. The towns of Erode and Karur were placed in Class B of mofussil towns as regards fees. The Pollachi Middle school is still badly attended, and the Coimbatore Local Board have recently agreed to take it over. The middle department of the Coimbatore College improved in attendance, though a private High school was opened in the town by certain graduates towards the close of the year.

The strength of the middle department of the Ootacamund Lawrence Asylum rose from 83 to 143, and in the late Middle School Examination three appeared and all passed.

The middle departments attached to Government High schools in Malabar have improved in strength, Tellicherry excepted, and the Middle School results were satisfactory, except in the Calicut Middle school, where the number of passes was less than half the number presented. The Badagara Middle school was raised in grade and the town was placed in a higher class in the fee scale. The Quilandi Middle school was taken over by the Local Fund Board after the close of the year.

The Calicut Municipal school was closed, but the Municipal Commission have since agreed to take over the fourth classes in the Government College. The Basel Mission Middle school advanced in numbers, but only a fourth of the candidates examined succeeded in passing the last Middle School Examination. The German Mission school at Tellicherry appears in the list for the first time with 108 pupils.

The Mangalore Middle school declined in strength in consequence of the development of the Municipal Middle school and of the German Mission school. The three Government Middle schools in the district have all improved in attendance. The number of Local Fund Middle schools is gradually diminishing, and the Bantval and Puttur schools, which had each a single pupil on the 31st March last, have since then been very properly reduced to the elementary standard on the Results system.

131. The annexed statement shows the number of pupils presented for and passed in the Fifth, Sixth, and Seventh Standards in middle-class Results schools registered for examination during 1881-82. One thousand four hundred and eighty-two candidates were presented for the Fifth, 333 for the Sixth, and 307 for the Seventh Standards. The number passed in Mathematics and in Geography and History in the Fifth and Sixth Standards is less than one-half of the number presented; in the Vernacular the results were more satisfactory. Of the candidates who proceeded for the Middle School Examination only 30 per cent. were successful. The amount of grants paid was Rs. 9,009. It is to be regretted that grants amounting to Rs. 10,958 remained unpaid at the close of the year.

Rs. 10,958 remained unpaid at the close of the year.

Division.	Number presented.						Number passed.										Amount of Grant paid.	Amount of Grant earned but not paid.
	Fifth Standard.		Sixth Standard.		Seventh Standard.		Fifth Standard.				Sixth Standard.				Seventh Standard.			
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Vernacular.	English.	Mathematics.	Geography and History.	Vernacular.	English.	Mathematics.	Geography and History.				
First Division	72	9	21	..	7	..	63	21	43	49	17	12	11	11	3	Rs. 360	Rs. 723	
Second do.	117	20	42	..	45	..	109	32	56	50	21	16	12	20	6	1,116	661	
Third do.	259	13	45	..	36	..	122	45	44	48	13	13	5	9	15	1,748	24	
Fourth do.	158	7	32	..	29	..	109	46	81	47	23	16	11	16	11	1,458	410	
Fifth do.	514	131	199	..	118	12	520	318	296	349	186	96	71	55	34	2,369	8,495	
Sixth do.	176	6	46	1	60	..	150	80	71	79	31	11	26	20	22	1,942	645	
Total	1,296	186	352	1	295	12	1,054	542	590	623	237	163	136	181	91	9,009	10,958	

(c.)—High Schools for Girls.

132. The institution of the Higher Examination for Women, of the Middle School, and the Special Upper Primary Examinations has brought the classification of girls' schools into correspondence with that of boys' schools. The former examination being nearly equivalent in standard to the Matriculation, schools preparing pupils for it are regarded as High schools, while those preparing pupils for the other two examinations, which correspond in great measure with similar ones intended for males, are considered Middle schools.

133. From the following statement, showing the number and strength of High schools for girls, it will be observed that their number rose from 8 to 18 and the attendance from 38 to 54. The increase is due to the raising of the standard of some of the schools. The Presentation Convent Orphanage, which was reported last year to have been reduced to a Middle school, has again become a High school. On the other hand, the Civil Orphan Asylum, which was a High school during the preceding two years, had no pupils in the high school department on the last day of the year under report. The strength of the Practising High School attached to the Female Normal School and of the Wesleyan Mission Day School has again fallen, the number

of pupils on the 31st March in the schools having been 1 and 2 respectively. It is observed that the latter school has been diminishing in strength for the last three years. The numbers in the Practising School would have been larger but for the fact that all the English-speaking classes above the third have been abolished.

For the Higher Examination for Women 19 appeared from 5 schools against 24, and 6 passed, of whom 2 were placed in the first class. The number passed during the preceding year was 9, with 6 in the first class.

High Schools for Girls.	Number on Rolls on 31st March		Higher Examination for Women.						
	1881.	1882.	Examined.		Passed.				
			1880-81.	1881-82.	1880-81.		1881-82.		
					First Class.	Second Class.	First Class.	Second Class.	
ENGLISH SCHOOLS.									
MADRAS.									
Government.									
Practising School	7	1	10	7	2	2	1	2	
Aided.									
Presentation Convent Pay School	3	3	}	4	..	..	..	..	
Do. Special do.	2	6							
Do. Orphanage	..	3	..	1	..	..	..	..	
St. Francis Xavier's School	..	5	..	..	..	..	..	..	
Wesleyan Mission Day School	4	2	5	4	2	1	..	1	
London Mission Boarding School	..	1	..	..	..	..	..	..	
Dowdell Girls' School	6	8	4	3	1	..	1	1	
Davidson Street School	4	10	..	..	..	..	..	..	
Military Female Orphan Asylum	10	8	1	..	..	..	..	..	
Civil Female Orphan Asylum	2	..	..	..	..	..	..	..	
SALEM.									
Aided.									
Matigiri Remount Depôt School	..	4	..	..	..	..	..	..	
NILGIRI.									
Government.									
Ootacamund Lawrence Asylum	..	2	4	..	1	..	..	..	
Do. Nazareth Convent School	..	1	..	..	..	..	..	..	
Total	38	54	24	19	6	3	2	4	

The schools in the Presidency town were inspected by the Inspectress of Girls' Schools, who reports favorably of every one with the exception of the St. Francis Xavier's School, the results of which are stated to be unequal, and, on the whole, not satisfactory. This appears to be owing to the Head Mistress having been in charge for only a few months.

Regarding the Matigiri Remount Depot School Dr. Bradshaw writes:—

"The only school which can lay any claim to be called a High school for girls is the Remount Depot, Hosur, and yet, owing to the limited number of the community for whom it is intended, it is not likely to be annually classed as such, as one year there may be a pupil of that standard and none again for an interval. Last year one girl matriculated from it and this year another is studying in the sixth class."

(d.)—Middle Schools for Girls.

134. The following statement shows the number and strength of Middle schools for girls. The English schools rose from 25 to 45 and the Vernacular schools from 7 to 28. There was a satisfactory increase in the attendance, which was 516 against 316

Number and Strength of Female Middle Schools.

in English schools and 197 against 58 in Vernacular schools. For the Middle School Examination 105 candidates appeared against 72, and 56 passed against 29, and for the Special Upper Primary Examination 110 candidates were examined against 45, and 30 passed against 19. Of the number passed during the year 12 were in the first class. The increase in the number and strength of Middle schools was in a measure due to schools with pupils reading for the Special Upper Primary Examination having been classed as Middle schools.

Middle Schools for Girls.	Number on Rolls on 31st March		Middle School Examination.				Special Upper Primary Examination.			
			Examined.		Passed.		Examined.		Passed.	
	1881.	1882.	1880-81.	1881-82.	1880-81.		1881-82.		1880-81.	
					First Class.	Second Class.	First Class.	Second Class.	First Class.	Second Class.
ENGLISH SCHOOLS.										
GODAVARI.										
Aided.										
Tangallamudi Boarding School.	..	15	..	..	..	..	..	..	..	..
Cuddapah.										
Aided.										
Cuddapah Mission Boarding School.	..	4	..	..	..	..	..	..	..	..
NELLORE.										
Aided.										
Christ Church School	..	3	1	..	..	..	..	2	..	1
MADRAS.										
Government.										
Practising School	..	12	15	6	13	..	5	7	..	12
Aided.										
Presentation Convent Pay School	..	7	25	..	..	..	..	..	..	..
Do. Special School	..	12	12	6	11	2	2	4	12	7
Do. Orphanage	..	19	19	..	..	..	..	..	..	..
St. Francis Xavier's School	..	20	20	6	6	..	1	..	4	2
Wesleyan Mission Day School	..	7	22	4	5	..	1	1	..	..
London Mission Boarding School	..	7	4	..	4	..	1	1	..	..
Vepery Roman Catholic Girls' School	..	2	7	..	2	..	..	..	..	..
F.C. Medical Mission School	..	..	3	..	..	..	..	..	..	..
St. Peter's Roman Catholic School	..	..	3	..	..	..	..	..	..	..
Rayapet Roman Catholic School	..	..	11	..	..	..	..	..	..	..
F.C.M. Boarding School	..	7	6	2	3	..	1	..	6	..
St. Antony's Girls' School, Padupet.	..	..	7	..	..	..	..	..	7	..
Doveton Girls' School	..	26	28	16	9	2	..	..	..	..
Davidson Street School	..	39	27	9	10	3	..	..	..	..
Military Female Orphan Asylum	..	4	12	2	4	..	1	1	2	3
Methodist Seminary	..	11	19	3	6	..	..	..	8	2
Emmanuel Church School	..	6	9	1	2	..	..	..	1	..
Civil Orphan Asylum	..	6	11	2	4	..	2	2	3	2
St. Thomas Girls' School	..	..	6	..	1	..	..	..	4	..
Union School	..	7	12	..	..	..	1	3	4	..
Christ Church School	..	19	12	1	3	..	1	1	4	2
Unaided.										
Wesleyan Mission Boarding School.	..	11	..	..	..	..	..	..	6	2
Total Third Division	211	303	57	83	4	18	7	38	32	67
SOUTH ARCOR.										
Aided.										
Cuddalore English Girls' School	..	3	..	..	..	..	..	..	2	..

Middle Schools for Girls.	Number on Rolls on 31st March		Middle School Examination.				Special Upper Primary Examination.			
			Examined.		Passed.		Examined.		Passed.	
	1881.	1882.	1880-81.	1881-82.	1880-81.		1881-82.		1880-81.	
					First Class.	Second Class.	First Class.	Second Class.	First Class.	Second Class.
ENGLISH SCHOOLS—(Continued).										
NORTH ARCOR.										
Unaided.										
Allapuram Girls' School	..	8	..	..	..	..	..	..	..	..
SALEM.										
Government.										
Salem English Girls' School	..	5	3	..	..	..	..	1	..	1
Aided.										
Salem Christian Girls' School	..	8	..	..	..	..	..	..	..	..
Matigiri Remount Depot School	..	11	15	5	2	1	2	1	..	..
Total Fourth Division	..	16	34	8	2	1	2	1	3	1
MADURA.										
Aided.										
Madura A. M. Boarding School	..	25	..	4	..	..	3	..	13	1
Unaided.										
Madura Christian School	..	21	..	..	..	..	..	..	..	..
Pasumalai Middle School	..	1	..	..	..	..	..	..	..	..
Ramnad do.	..	11	..	..	..	..	..	..	..	..
TINNEVELLY.										
Unaided.										
Idaiyankudi Boarding School	..	20	..	..	..	..	..	3	..	1
Nazareth do.	..	12	..	..	..	..	..	4	..	..
Puthiampatur do.	..	17	..	..	..	..	..	..	..	..
Nallur do.	..	10	..	..	..	..	..	..	..	..
Total Fifth Division	..	21	96	4	..	..	3	..	20	2
COIMBATORE.										
Aided.										
Coimbatore Day School	..	12	..	2	..	..	1	..	2	..
Unaided.										
Coimbatore Convent School	..	2	..	1	..	..	..	..	..	..
NILGIRI.										
Government.										
Ootacamund Lawrence Asylum	..	27	4	3	..	..	2	..	4	2
Aided.										
Ootacamund Nazareth Convent School.	6	1	..	3	..	1	..	..	..	..
MALABAR.										
Aided.										
Calicut St. Joseph's Convent School.	11	12	..	3	..	..	1	..	2	..
Cannanore St. Teresa's School	..	3	..	3	..	..	1	1	2	1

Middle Schools for Girls.	Number on Rolls on 31st March		Middle School Examination.				Special Upper Primary Examination.			
			Examined.		Passed.		Examined.		Passed.	
	1881.	1882.	1880-81.	1881-82.	1880-81.	1881-82.	1880-81.	1881-82.	1880-81.	1881-82.
ENGLISH SCHOOLS—(Continued).										
MALABAR—(Continued).										
Unaided.										
Cochin Roman Catholic Convent Girls' School	..	6	..	..	..	..	..	..	..	..
Calicut do.	7	..	..	..	..	..	..	..	..	..
SOUTH CANARA.										
Aided.										
Mangalore St. Ann's Convent Girls' School.	17	24	7	1	4	1	12	4	7	4
Total Sixth Division ..	68	64	7	16	4	2	5	13	14	8
Total English Schools ..	316	516	72	105	5	24	10	46	45	104
VERNACULAR SCHOOLS.										
KISTNA.										
Aided.										
American Mission Boarding School, Guntur.	6	4	..	..	..	..	..	..	..	..
Rev. Unangst's Caste Girls' School, Do.	6	2	..	..	..	..	..	..	..	..
Hindu Caste Girls' School, Ramachandrapuram.	4	4	..	..	..	..	..	..	..	..
Total Second Division ..	16	14	..	..	..	..	..	..	..	..
NELLORE.										
Government.										
Nellore Town Girls' School ..	..	5	..	..	..	..	..	..	..	..
Mulapet do.	..	5	..	..	..	..	..	..	..	..
Aided.										
American Baptist Mission School ..	..	10	..	..	..	..	1	..	..	..
MADRAS.										
Aided.										
F. C. M. Day School ..	24	17	..	..	..	..	..	..	..	..
Do. Chetti School ..	..	3	..	..	..	..	..	..	..	..
Do. Balika Patasala ..	..	6	..	..	..	..	2	..	..	..
Do. Black Town School ..	..	13	..	..	..	..	3	..	..	1
L. M. Hindu Girls' School, Vepery.	..	2	..	..	..	..	..	..	..	..
Do. Purasipattinam ..	..	9	..	..	..	..	..	..	..	..
C. M. S. Central Girls' School ..	..	3	..	..	..	..	..	..	..	..
Unaided.										
F. C. M. Poor School ..	..	2	..	..	..	..	..	..	..	..
St. Francis Xavier's Girls' School ..	..	3	..	..	..	..	..	..	..	..
Do. Paraiyar do. ..	..	6	..	..	..	..	..	..	..	..
Total Third Division ..	24	84	..	..	..	..	6	..	..	1
TANJORE.										
Unaided.										
Tanjore G.L.M. Girls' School ..	..	5	..	..	..	..	..	..	..	..
S.P.G. Boarding School ..	..	11	..	..	..	..	..	..	..	..
Mannargudi Napier Girls' School ..	..	2	..	..	..	..	..	..	..	..
Michaelpet Girls' School ..	1	2	..	..	..	..	..	..	..	..

Middle Schools for Girls.	Number on Rolls on 31st March		Middle School Examination.				Special Upper Primary Examination.			
			Examined.		Passed.		Examined.		Passed.	
	1881.	1882.	1880-81.	1881-82.	1880-81.	1881-82.	1880-81.	1881-82.	1880-81.	1881-82.
VERNACULAR SCHOOLS—(Continued).										
MADURA.										
Unaided.										
Batlagundu A.M. School ..	11	6	..	..	..	..	..	..	..	..
Palni do.	6	6	..	..	..	..	..	..	..	..
TINNEVELLY.										
Unaided.										
Suvisheshapuram Boarding School ..	..	10	..	..	..	..	..	..	..	..
Palamcottah do.	..	19	..	..	..	..	..	..	..	..
Tuticorin Convent School ..	..	13	..	..	..	..	..	..	..	..
Do. S.P.G. do.	..	2	..	..	..	..	..	..	..	..
Megnanapuram Boarding School ..	..	23	..	..	..	..	..	..	..	..
Total Fifth Division ..	18	99	..	..	..	..	..	..	..	..
Total Vernacular Schools ..	68	197	..	..	..	..	6	..	..	1
Grand Total ..	374	713	72	105	5	24	10	46	45	110

General Remarks on Secondary Schools for Boys.

135. In his annual report on the schools in the First Division Mr. Mouro made the following remarks on the study of the vernacular in English-teaching schools :—

"I have constantly in my reports during the year called your attention to the unsatisfactory way in which the vernacular is taught. In his report on the vernacular subjects in which he examined one of the largest and most important schools in the division, the Deputy Inspector makes the following remarks, which I think are generally applicable to most schools in this division: 'The Telugu papers, as specimens of composition, are complete failures. The rules of agreement and government are not observed. The spelling is bad in all cases. The parsing is very defective. In most cases the boys contented themselves with naming the bare parts of speech, and, when any further details were attempted, they were sure to be wrong. The first personal pronoun was parsed as an adjective by a boy of the fifth class, an ordinary tense of the indicative mood as a verbal adjective of the second person, masculine gender. By others the same word was parsed as an infinitive mood.' These remarks are instructive as showing the radically defective method on which the vernacular is taught in English-teaching schools. It is difficult sufficiently to impress upon teachers the obvious truism that the study of language is essentially comparative. They generally misapprehend the fact that the best method of teaching both English and the vernacular is in the elucidation of the one by a reference to, and comparison with, the other. Every English lesson should therefore be a lesson in translation, the idioms and peculiarities of one language being illustrated by comparison with the idioms and peculiarities of the other. I have occasionally directed masters to teach their classes in my presence, and have observed that in the English reading lesson they never make any allusion to the vernacular at all, but confine themselves to stereotyped questions in grammar, which the boys answer *verbatim* from the text-book. The '*crambe repetita*' of the same wearisome questions, reiterated day by day, disgusts both teachers and boys, whereas were teachers to adopt the method I suggest, I am convinced that their lessons would be much more interesting to themselves as well as profitable to their pupils."

On the above remarks I recorded the following observations :—

"Vernacular in Schools teaching English.—Paragraph 6 of the above report, the subject of which has already been remarked on by the Director, deserves the very special consideration and attention of all managers and masters of schools. If the people generally are to obtain a higher knowledge and civilization, the process can only be effected through the vernaculars, unless they, which is utterly improbable, abandon their vernaculars for English. It is there-

fore in the highest degree desirable that the study of their vernaculars should go hand in hand with English, supplemented, when practicable, by the study of Sanskrit. To foster among pupils a contempt or neglect for the language of their race must tend to alienate the educated from the uneducated. It should be the aim of every teacher to impart to his pupils a pride in his race and language, and a noble ambition to make it a fitting vehicle for the expression of the thought of his people as they advance in civilized life."

Mr. Fowler in his annual report makes the following remarks:—

"Remarks on teaching in Middle School Classes.—I give the following brief quotation as touching on an important point.

"Upper Fourth Class.—The English book used is that named for the class in Standing Orders. Among other things, that contains notes on the lessons; and when I found the class dull at *visà voce* answering, I turned to the notes on the lesson I had selected and put some questions that could be answered from them; the result, however, was as before—no boy appeared to have even read the notes. Of course the very object of notes is ignored if they are not prepared by boys and questioned on by the master. The latter may and should add explanations and questions, but it does not seem too much to assume that the notes will give information of value and direct attention to points that should not be passed over.

"Third Class.—In the class book (Royal Reader No. III) the more difficult words occurring in it are given at the head of a lesson, with their meanings. I found that these had been well learnt, though not, in all cases, with intelligence, the master having apparently been satisfied without putting questions to see that what had been learnt was understood. The two should always go together. As a basis, learning by heart is essential; and one of a teacher's most important functions is to secure it: an equally—I hesitate to call it a more important—function is to build intelligently on the basis so laid by pupils' own labor. Some teachers neglect one, some the other; no great number succeed in judiciously combining the two and working one into the other."

Mr. Marden makes the following remarks on middle-class education in the Fifth Division:—

"The results of the Middle School Examination appear to have been more or less disastrous. That this, however, was due to defective teaching or unwise promotions rather than to the severity of the examination is to be inferred from the fact that the Government schools at Tiruvadi and Tiruvallur—two of the best schools in the division—succeeded pretty well, the latter school passing 10 out of 13 candidates and 3 of them in the first class; whilst institutions of higher rank, as the colleges at Tanjore, Negapatam and Madura, passed only about one-half of their candidates, and the Hindu College and Church Mission Society's College in Tinnevely passed less than one-third and one-twentieth respectively.

"On the subject of middle-class education the Deputy Inspector, Negapatam Circle, remarks:—The admission of Results system schools up to the Seventh Standard has given a great impetus to middle-class education, and the results, as far as I have seen, are more satisfactory than any of the previous years. These schools are, in the majority of cases, on a par with Government schools, and are well accommodated and furnished."

"The Madura Deputy Inspector writes:—'Out of the 31 schools of this class only 4 were receiving salary grants, and one of them is now placed on the Results system. Some of the middle-class schools on the Results system are taught by inferior men, and the instruction given is not therefore sound, but in the majority of cases there is improvement. I think it is a bad policy to allow Results schools, with all their liberties, to compete with Government and Salary-grant schools in the same localities.'"

V.—PRIMARY EDUCATION.

136. With the exception of the Pensioners' School, Tripasore, which was closed on the 31st March 1881, as intimated in the last report, the classification of Primary Schools remains the same as given last year.

137. The number and strength of Primary Schools, English and Vernacular, are shown in the following statement. Although the proportion of increase, calculated on the figures at its close, was less than that of the preceding year, the increase was absolutely greater, being 60,345 against 56,638. As already stated in Chapter I, the English schools for girls show a marked decrease both in number and attendance. On the other hand, the Vernacular schools for girls have increased, though a slight

decrease is perceptible in the Upper Primary division, consisting of the pupils in the second class in Government or Salary grant schools and of the Fourth standard in Results schools. The net result is an advance of 1,563 pupils. The progress of elementary education is evidenced by the great increase (31 per cent.) in the number of pupils in Vernacular Upper Primary schools. The increase of pupils in English schools of this class is comparatively small.

Class of Schools.	Number of Schools.		Number of Pupils in Upper Primary Division.		Number of Pupils in Lower Primary Division.		Total.	
	1880-81.	1881-82.	1880-81.	1881-82.	1880-81.	1881-82.	1880-81.	1881-82.
English Schools for Boys ..	1,230	1,505	11,564	12,265	43,756	52,750	55,320	65,015
Do. for Girls ..	101	81	844	639	5,019	3,649	5,863	4,288
Vernacular Schools for Boys ..	10,563	12,498	7,116	9,330	220,780	267,653	227,896	276,983
Do. for Girls ..	399	472	1,065	1,010	14,265	17,458	15,330	18,468
Total ..	12,293	14,556	20,589	23,244	283,820	341,510	304,409	364,754

Primary Schools attached to Colleges and High, Middle, and Practising Schools, Government and Private (other than Schools on the Results System).

138. The annexed statement shows that there has been on the whole a decrease of 24 schools and 573 pupils. The attendance in the first three divisions rose, while in the other divisions the number of schools as also of pupils fell. Particulars will be found below:—

Divisions.	Number of Primary Schools attached to Colleges, High, Middle and Practising Schools.		Number of Pupils.	
	1880-81.	1881-82.	1880-81.	1881-82.
First Division ..	39	36	1,482	1,590
Second do. ..	27	26	1,250	1,380
Third do. ..	42	41	3,538	3,808
Fourth do. ..	46	45	2,719	2,667
Fifth do. ..	47	37	2,470	2,108
Sixth do. ..	42	34	2,962	2,265
Total ..	243	219	14,421	13,848

The 219 schools shown in the above statement are distributed under their several classes below:—

Divisions.	Government.				Aided.				Unaided.			
	to Attached Colleges.	to Attached High Schools.	to Attached Middle Schools.	Total.	to Attached Colleges.	to Attached High Schools.	to Attached Middle Schools.	Total.	to Attached Colleges.	to Attached High Schools.	to Attached Middle Schools.	Total.
First Division ..	1	15	16	32	3	12	15	30	1	4	5	10
Second do. ..	2	17	19	38	3	9	6	18	1	1	1	3
Third do. ..	1	13	14	28	15	9	26	50	1	1	1	3
Fourth do. ..	1	26	27	54	3	13	17	33	1	1	1	3
Fifth do. ..	2	4	6	12	7	20	30	57	1	1	1	3
Sixth do. ..	1	26	27	54	2	3	6	11	1	1	1	3
Total ..	1	7	101	109	7	33	60	100	2	2	6	10

Compared with the figures of the previous year it will be observed that in the First Division there was a decrease of two Government schools and one Aided school owing to the primary departments of the Chicacole High and Tekkali Middle Schools having been closed. Under the head of Aided Schools the primary departments of the Narsapur Taylor School and the Akividu school disappear,

as they were closed, while the Old Cocanada school was added to the list. In the Second Division the primary department of the Guntur Government school was closed, and the Nizampatam and Kudligi Local Fund schools have become purely Primary schools, while the Local Fund schools at Avanigadda, Repalle, Tenali, Gudivada, and Kótur have been added to the list. The decrease in Aided Schools is owing to the American Mission School, Guntur, having been transferred to the Unaided list, the Bezvada Hindu School having been placed on the Results system, and the Repalle school having been taken over by the Local Fund Board. In the Third Division the Hindu Proprietary School was closed and the Wesleyan Mission School, Triplicane, was placed on the Results system. In the Fourth Division and the primary departments of the Cuddalore College and Tirukoilur Middle School were closed. In the Fifth Division the primary department of the Government school, Tiruvadi, was abolished and the Muhammadan school, Nagore, became a purely Primary School, while the Government school, Dindigul, and the Municipal school, Tinnevely, as well as the S.P.G. Primary School, Murappanad, and the Hindu School, Valliyur, were closed. The Wesleyan Mission School, Tiruturai-pundi, the S.P.G. Schools, Ramnad, Alvar-Tirunagari and Kulasekharapatnam, and the Native School, Mannargudi, have been placed on the Results system, and the Kumbakonam Native Primary School was added to the list. In the Sixth Division the Palghat, Udipi, and Calicut (Municipal) Primary Schools were closed, the Udamalpet Primary School was abolished, the Basel Mission School, Calicut, Roman Catholic School, Ootacamund, and St. Joseph's School, Cochin, were placed on the Results system.

The falling off is, I think, satisfactory, as it has mainly resulted from the abolition of primary departments in Government schools, and the transfer of the primary departments of some Aided schools to the Results system. It has been my policy to abolish the primary classes in Government schools, transferring them generally to Municipal or Local bodies, thus gradually preparing the way for the transfer of Government schools of the classes named to local or private agency. I have also encouraged managers of private schools to constitute the primary classes of their schools separate institutions, as, quite apart from the general question of having children of all ages taught in the same institution, I consider that, except in schools under excellent management, despite the admitted defects of the system, more satisfactory progress can be secured under the Results than under any other system.

139. The following table shows the number and strength of Primary Schools attached to Middle-class Results Schools. The increase over the figures of the preceding year is considerable and satisfactory. It is chiefly owing to the managers of Results schools having raised the standards of their schools, while some of them transferred their schools from the Salary to the Results system. As in the previous year, the Fifth Division contributes nearly a third of the total number of schools and pupils. It is noteworthy that whilst one in five of English schools was unaided, one in twenty of the Vernacular schools was so placed.

Divisions.	Number and strength of Primary Schools attached to Middle-class Results Schools.									
	English.				Vernacular.				Total.	
	Aided.		Unaided.		Aided.		Unaided.		Aided.	Unaided.
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
First Division	8	333	3	272	13	219	1	9	21	552
Second do.	14	565	5	132	34	807	2	30	48	1,372
Third do.	54	2,998	4	45	45	1,442	1	17	99	4,440
Fourth do.	23	1,167	7	232	12	269	..	..	35	1,436
Fifth do.	93	3,966	20	970	8	246	2	128	101	4,302
Sixth do.	34	1,822	1	34	5	132	..	..	39	1,954
Total ..	226	10,841	45	1,285	117	3,115	6	184	343	13,956
									61	1,469

140. During the year the school at Udayagiri (Pedda Kimedi Maliahs) was transferred to Kurtheli (Chinna Kimedi Maliahs). With this exception the schools presented no change. The attendance in these schools was 934 against 675. The increase in the number of girls, which was 103 against 12, is very gratifying. Mr. Monro considers the general results of the Deputy Inspector's examination to be generally satisfactory. Mr. Mounsey, C.S., the Special Assistant Agent, to whose great interest in the schools much of their progress is due, remarks that this increase would not have taken place if the hill people were still averse to education.

"A great change must have come over them since 1854. The admission of girls to the schools shows the dying out of the idea, though it still exists, that it unfits them for their duties as women, and leads them to adopt the ways of the dancing-girls' caste in the plains. The foremost now in promoting schools are the Patros and Bissoyes, who send their sons and daughters freely."

The changes made during the current year, and the introduction of needlework and of swings, will, I trust, make the schools more efficient and also more popular.

141. In the beginning of the year under review five new schools were opened in these taluks, for the establishment of which the sanction of Government had been accorded. The Bhadrachalam school was raised to the grade of a Middle school. The attendance in these schools rose from 121 to 188. The following extract, taken from Mr. Monro's report on these schools, shows the progress made in them:—

"The attendance in the Primary school, Bhadrachalam, has fallen from 48 to 38, but the Deputy Inspector reports that the results of his examination were satisfactory. The Marrigudam school seems to have declined both in number and efficiency. This is in a measure accounted for by the absence of the master. The schools at Wuddigudam and Kunavaram are reported to be doing fairly, two candidates from each of them having passed the Lower Primary Examination. * * * * The attendance in the newly established schools is not very satisfactory."

Mr. Monro does not consider that the results are on the whole very encouraging. This he attributes, I think rightly, to the masters not being, as in Ganjam, natives of the hill region, but foreigners. He has therefore recommended the opening of a Normal school in the Bhadrachalam Middle school and the entertainment of an additional master for this school. The sanction of Government having been since obtained for the above proposals, a change for the better may reasonably be expected in these schools before long.

142. The number of these schools rose from 3 to 5 and the attendance from 139 to 225, as shown in the statement in the margin.

Schools.	On the rolls on 31st March	
	1881.	1882.
<i>English.</i>		
Rajahmundry ..	23	32
Adoni ..	46	45
Arcot ..	32	..
Madras Muhammadan Practising School ..	37	58
Nagore ..	..	68
<i>Vernacular.</i>		
Rajahmundry ..	..	22
Total ..	139	225

The Muhammadan school, Arcot, has been raised to the status of a third-grade Middle school, while the Nagore school has become a primary one. The Madras Muhammadan Practising School and the Muhammadan class attached to the Government school, Rajahmundry, have been for the first time shown in the list. Mr. Monro, in reporting on the Rajahmundry school, states that it can be "hardly said to be doing satisfactory work." It has, however, improved somewhat since. I question whether the Government are not incurring undue outlay on these schools. The results hitherto obtained are by no means proportionate to the money expended.

The Adoni, Arcot and Nagore schools seem to be in fair condition. The practising school attached to the Muhammadan Elementary Normal school appears to have made fair progress. Mr. Fowler, in reporting on the school, states that "taking all things into account, I should pronounce the results for the period the school had been at work about fair."

143. The following statement shows that the number of Local Fund Primary Schools for boys has risen from 942 to 973 and that of pupils attending them from 29,383 to 32,201. A few girls attend these schools, the number this year being 1,759 against 1,624. Of these schools 195 are English schools with 9,207 pupils and 778 Vernacular schools with 22,994 pupils. There is a slight change in the figures of last year. The Kadiri school with 36 pupils, in the Madanapalle circle, was transferred from the Vernacular to the English list, while two more schools in Vellore (East), shown last year in the list of Aided Combined Schools, are now shown in the present list. Taking the English and Vernacular schools together in each division, the Third Division shows decrease both in the number of schools and pupils, while in the Fifth Division there is a falling off in schools, but the number of pupils shows advance. All the other divisions show increase both in the number of schools and pupils.

Increase both in the number of schools and pupils.

Districts.	Circles or Ranges.	Primary Local Fund Schools		Pupils		Remarks.
		On 31st March 1881.	On 31st March 1882.	On 31st March 1881.	On 31st March 1882.	
<i>English Schools.</i>						
Ganjam	Chicacole	..	1	..	95	a On the Combined system.
Vizagapatam	Vizagapatam	31	a 20	901	528	
Godavari	Ellore	8	b 7	450	345	
	Total ..	39	28	1,351	968	b 2 on the Combined system.
Kistna	Guntur	..	c 9	..	525	c 6 on the Combined system.
	Masulipatam	1	a 7	43	280	
	Vinukonda	..	3	..	263	
Bellary	Bellary	2	2	84	117	e 14 on the Combined system.
	Harpanahalli	1	2	22	83	
Cuddapah	Cuddapah	2	2	65	60	
	Madanapalle	1	1	36	42	d 3 on the Combined system.
	Total ..	7	26	250	1,370	
Nellore	Nellore	17	d 13	837	571	
Chingleput	Saidapet	1	1	93	105	f 13 on the Combined system.
	Total ..	18	14	930	676	
South Arcot	Cuddalore	3	a 18	190	815	
	Vridhdachalam	8	a 32	355	1,125	g 176 on the Combined system.
	Tirukoilur	..	a 3	..	374	
North Arcot	Chittoor (East)	9	a 2	701	123	
	Do. (West)	..	e 17	..	830	h 59 on the Combined system.
	Vellore (West)	..	a 1	75	37	
Salem	Do. (East)	* 2	a 2	415	95	
	Salem	7	7	415	413	i 176 on the Combined system.
	Total ..	29	87	1,736	3,812	
Tanjore	Tanjore	11	a 10	445	442	
	Negapatam	30	f 30	1,610	1,939	j 176 on the Combined system.
	Total ..	41	40	2,055	2,381	
	Total English Schools ..	134	195	6,322	9,207	
<i>Vernacular Schools.</i>						
Ganjam	Chatrapur	1	1	26	50	g 176 on the Combined system.
Vizagapatam	Vizagapatam	23	a 33	503	953	
Godavari	Cocanada	282	g 287	7,546	7,793	
	Ellore	145	h 148	4,222	4,474	h 59 on the Combined system.
	Total ..	451	469	12,297	13,250	
Kistna	Guntur	24	a 6	1,032	329	i 176 on the Combined system.
	Masulipatam	35	a 48	946	1,365	
	Vinukonda	..	6	..	281	
Bellary	Harpanahalli	2	a 2	42	44	j 176 on the Combined system.
Anantapur	Penukonda	1	a 1	14	11	
Kurnool	Kurnool	..	a 19	..	492	
	Cumbum	60	a 14	1,263	329	k 176 on the Combined system.
	Nandyal	..	a 31	..	622	
	Total ..	122	127	3,297	3,473	

Districts.	Circles or Ranges.	Primary Local Fund Schools		Pupils		Remarks.
		On 31st March 1881.	On 31st March 1882.	On 31st March 1881.	On 31st March 1882.	
Vernacular Schools—(Continued).						
Nellore	Nellore	48	i 41	1,423	1,129	i 22 on the Combined system.
	Ongole	..	a 9	..	472	
	Total ..	48	50	1,423	1,601	
South Arcot ..	Cuddalore	42	a 14	1,366	368	a On the Combined system.
	Vridhdachalam ..	23	a 2	760	103	
	Tirukoilur	..	a 6	..	196	
North Arcot ..	Chittoor (East) ..	25	a 13	756	589	b 2 on the Combined system.
	Vellore (West) ..	21	a 17	722	726	
Salem	Salem	40	a 44	1,067	1,344		c 6 on the Combined system.
	Hosur	22	a 25	729	855	
	Total ..	173	121	5,390	4,191	
Tanjore	Tanjore	4	j 5	127	170	j 4 on the Combined system.
	Negapatam	10	k 6	527	309		k 2 on the Combined system.
	Total ..	14	11	654	479	
Total Vernacular Schools ..		808	778	23,061	22,994	† Of these 1,624 are girls.
Grand Total English and Vernacular Schools ..		942	973	† 29,383	† 32,201	† Of these 1,759 are girls.

Regarding the decrease in the Third Division the following extract from Mr. Fowler's report may be quoted in explanation:—

"Many Local Fund schools have failed to hold their own against rival pial schools, for which there are three main causes: (a) the prejudice of the people in out-of-the-way villages in favor of 'mamool'—they like the old hum-drum, sing-song style that they knew as children; (b) the local influence of the old village teacher, who is frequently supported merely as such; (c) the too frequent inefficiency of the masters selected. The first cause time will weaken the force of as the present generation grow up; the second may be enlisted by the judicious selection of the best village masters themselves and by sending to the Local Fund Normal school for training of their sons and relatives; the third cause will also be removed gradually by the work of the Normal school. With the small field of selection hitherto, it has been impossible to get anything like 'qualified' masters for most of the small appointments."

In the Fourth Division Dr. Bradshaw says that "satisfactory improvement is evinced from the figures in all the circles, the falling off of strength in the Vellore circle being due to some of the schools being placed entirely on the Results system. This year again shows an increase in the number of the passed and trained teachers, so that, while four or five years ago the certificated master was the exception, now there are not five per cent. of the teachers who have not either gone through a Normal school or passed the Fifth-grade Examination."

144. From the following statement it will be seen that the number of Municipal schools has fallen from 95 to 87 and the attendance from 4,887 to 4,820. The increase of two schools with 41 pupils in the total of English schools of the preceding year is owing to the transfer of the Municipal school, Badampadroad, in the Guntur Municipality, and the Cochin Municipal school from the Vernacular to the English list. Looking at the totals of English and Vernacular schools, it will be observed that with the exception of the Third Division, in which the schools were stationary, whilst there was an increase in the number of pupils, and the Fifth and Sixth Divisions, in which there was a decrease both in the number of schools and pupils, the remaining divisions show decrease either in schools or in pupils. The number of girls in these schools has also fallen from 85 to 72.

Districts.	Municipalities.	Primary Municipal Schools		Pupils		Remarks.
		On 31st March 1881.	On 31st March 1882.	On 31st March 1881.	On 31st March 1882.	
English Schools.						
Ganjam	Chicacole	..	1	..	130	a On the Combined system.
	Total	..	1	..	130	
Kistna	Guntur	2	2	78	73	
Bellary	Bellary	1	1	120	88	
Anantapur	Anantapur	1	1	27	40	
Cuddapah	Cuddapah	1	1	163	153	
	Total	5	5	388	354	
Nellore	Nellore	4	a 4	214	233	
	Ongole	1	1	78	100	
	Total	5	5	292	333	
South Arcot	Chidambaram	1	a 1	130	114	
North Arcot	WalaJanagar	2	2	172	149	
Salem	Vellore	3	a 2	174	176	
Trichinopoly	Salem	5	2	338	163	
	Srirangam	1	a 1	68	51	
	Total	12	8	882	652	
Tanjore	Tanjore	3	3	188	177	
	Kumbakonam	3	1	155	60	
	Mayavaram	1	1	104	110	
Madura	Negapatam	3	3	166	182	
	Madura	8	a 8	577	551	
	Total	18	16	1,190	1,080	
Malabar	Cochin	1	1	3	60	
	Total	1	1	3	60	
Total English Schools		41	36	2,755	2,609	
Vernacular Schools.						
Ganjam	Berhampore	5	..	113	..	
Vizagapatam	Anakpalle	1	1	10	57	
	Vizianagaram	2	a 2	61	70	
Godavari	Ellore	2	3	42	70	
	Cocanada	..	1	..	33	
	Total	10	7	226	230	
Bellary	Bellary	2	2	48	53	
Anantapur	Adoni	4	4	152	175	
Cuddapah	Cuddapah	1	1	21	27	
Kurnool	Kurnool	3	..	133	138	
	Total	10	8	354	393	
Nellore	Nellore	1	1	41	49	
Chingleput	Conjeeveram	4	a 4	155	157	
	Total	5	5	196	200	
North Arcot	Vellore	1	2	38	88	
Salem	Salem	4	8	162	362	
Trichinopoly	Trichinopoly	14	a 14	538	526	
	Srirangam	3	a 3	217	200	
	Total	22	27	955	1,176	
Tanjore	Tanjore	1	1	31	36	
	Kumbakonam	1	b 2	36	64	
	Total	2	3	67	100	
Coimbatore	Coimbatore	2	1	130	106	
	Karur	1	..	53	..	
	Erode	2	..	151	..	
	Total	5	1	334	106	
Total Vernacular Schools		64	61	2,132	2,211	
Grand Total English and Vernacular Schools		95	87	4,887*	4,820†	
* Of these 85 are girls. † Of these 72 are girls.						

In the First Division the primary department of the High School, Chicacole, was constituted a Municipal school, and two schools were opened, one in each of the Ellore and Cocanada Municipalities. The Vernacular Combined-system schools in the Berhampore Municipality were closed.

Mr. Fowler, in his annual report, regarding the Municipal schools, quotes as follows from the report of the Deputy Inspector of Schools, Nellore :—

"I may here remark that some gentlemen are of opinion that Municipal schools are not necessary as long as lower classes of the same standards are maintained in the two High Schools, which have better supervision. But I think that these schools, mostly situated in the pettas or suburbs, are resorted to by young or poor children and supply a real want. They can be made more efficient by improving the present staff of teachers, by raising their salaries a little, and attracting thus passed men of some training. For instance, the West Municipal school attached to the Normal School as its practising department, has the largest number on its rolls, as its Headmaster gets Rs. 15 a-month and is generally an efficient teacher."

145. The number and attendance of schools aided on the Combined system by Local Fund Boards are shown in the following statement. It is satisfactory to observe that the schools have risen from 683 to 702 and the pupils from 21,806 to 22,396. The number of girls attending these schools also has improved, being 1,292 against 1,049. New schools appear to have been aided in Salem, Madura, Dindigul and Coimbatore Circles. The two English schools in the Vellore Circle have been transferred to the list of Local Fund Schools. The Coimbatore Circle shows by far the largest increase, while the largest decrease is in the Malabar Circle.

Districts.	Circles.	Number of Schools		Number of Pupils		Remarks.
		On 31st March 1881.	On 31st March 1882.	On 31st March 1881.	On 31st March 1882.	
<i>English Schools.</i>						
Salem	Salem	..	1	..	41	
Trichinopoly ..	Trichinopoly, North ..	12	10	365	327	
	Do. South ..		14		447	
Madura	Madura	11	16	287	434	
	Dindigul		11		316	
Coimbatore	Coimbatore, South ..	1	7	44	419	
Malabar	Malabar, South ..	11	14	391	571	
South Canara	South Canara	26	26	1,248	1,286	
Total ..		61	99	2,335	3,841	
<i>Vernacular Schools.</i>						
Ganjam	Chatrapur	105	105	2,525	2,841	
	Chicacole	86	84	1,960	2,077	
North Arcot ..	Vellore, West ..	26	7	729	195	
	Do. East ..		5		140	
Trichinopoly ..	Trichinopoly, North ..	41	24	1,127	739	
	Do. South ..		8		206	
Madura	Madura	..	29	..	922	
	Dindigul		2		37	
Coimbatore ..	Coimbatore, North ..	..	8	..	188	
	Do. South ..		9		207	
Malabar	Malabar, North ..	115	32	5,636	1,204	
	Do. Central ..	214	164	6,322	5,515	
	Do. South ..	..	88	..	2,831	
South Canara	South Canara	35	38	1,172	1,453	
Total ..		622	603	19,471	18,555	
Grand Total English and Vernacular Schools ..		683	702	*21,806	†22,396	* Of these 1,049 are girls. † Of these 1,292 are girls.

146. The following statement, prepared as a complement to the list of Municipal Schools, shows that there are 51 schools with 2,456 pupils aided on the Combined system by Municipal Commissions. The schools are confined to the First and Sixth Divisions. A few girls attend these schools, the number of such during the year under report being 107.

Districts.	Municipalities.	Number on 31st March 1882.		Remarks.
		Schools.	Pupils.	
<i>English Schools.</i>				
Ganjam	Berhampore	1	22	
Coimbatore	Karúr	1	90	
Malabar	Cochin	1	34	
	Palghat	4	205	
South Canara	Cannanore	1	65	
	Mangalore	6	320	
Total ..		14	736	
<i>Vernacular Schools.</i>				
Ganjam	Berhampore	1	30	
Coimbatore	Chicacole	7	474	
	Erode	1	26	
	Karúr	1	23	
Malabar	Cochin	1	48	
	Calicut	12	468	
	Palghat	8	368	
	Tellicherry	6	293	
Total ..		37	1,726	
Grand Total English and Vernacular Schools ..		51	* 2,466	* Of these 107 are girls.

147. The following table shows the elementary schools which received aid and those which were not aided, either because they were not sufficiently advanced to be examined, or because it was found impracticable to examine them, or because no grant was earned, or, if earned, was not paid during the year.

Years.	Aided during the Year.		Unaided during the Year.		Total.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
1880-81	6,376	174,782	5,331	95,037	11,707	269,819
1881-82	8,076	218,220	5,790	108,118	13,866	326,338
Increase ..	1,700	43,438	459	13,076	2,159	56,514

It is satisfactory to observe from the above figures that 1,700 schools with 43,438 pupils were aided during the year over those of the year preceding. The number of unaided schools has fallen. I am hopeful that the strict scrutiny exercised in checking the monthly return of work done by the Deputy Inspectors of Schools, and the declaration they are required to affix to each certifying memorandum, will gradually make the number of unaided schools less and less. I must here mention that the above table shows only purely primary schools.

148. The particulars of the operations of Local Fund Boards and Municipalities under the Results system appear in the annexed statement. The attendance of schools and the grants paid under the first four standards only are shown in the present statement, information regarding the Fifth, Sixth, and Seventh Standards being shown in the portion of the report treating of Middle Schools. I am glad to note that the number of English schools has risen from 1,042 to 1,236 and that of pupils from 40,261 to 47,072, while the Vernacular schools advanced from 10,665 schools with 229,558 pupils to 12,630 schools with 279,261 pupils. The Results grants drawn during the year also show a very large increase, especially from Local Funds. Considering the progress elementary education is making, I am afraid that before long increased expenditure will have to be provided for from Local and Municipal Funds, chiefly from the former.

Districts.	Circles and Ranges.	Number of						Amount of Results Grants actually drawn from						Remarks.		
		Schools aided during the year.		Pupils in Aided Schools on 31st March.		Schools under improvement but not aided during the year.		Pupils in Un-aided Schools on 31st March.		Provincial Funds.		Municipal Funds.			Local Funds.	
		English.	Vernacular.	English.	Vernacular.	English.	Vernacular.	English.	Vernacular.	English.	Vernacular.	English.	Vernacular.		English.	Vernacular.
13. North Arcot.	{ Chittoor (East) Do. (West) Vellore (East) Do. (West)	10	160	445	4,836	2	88	156	2,100	86	1,013	..	115	697	6,583	16
		14	69	499	1,343	..	58	..	1,143	..	316	..	..	566	1,858	16
		2	35	96	891	..	63	..	1,249	..	141	..	..	17	813	12
		6	118	451	3,664	1	47	22	1,057	296	775	639	1,361	32	3,228	24
14. Salem	{ Salem Hosur	12	187	567	4,544	2	225	88	3,358	196	561	..	737	738	4,332	68
		..	71	..	1,629	..	47	..	708	..	136	..	..	..	2,310	25
15. Trichinopoly.	{ North Trichinopoly South Trichinopoly	16	125	528	2,722	3	105	46	1,562	5	45	..	..	1,488	2,345	34
		46	102	1,420	3,659	12	64	296	980	885	1,468	600	883	764	1,355	40
16. Tanjore	{ Tanjore Negapatam	79	202	2,988	4,273	47	341	999	7,481	27	..	1,530	536	2,371	4,274	15
		53	128	1,914	3,373	38	269	1,179	5,849	111	176	405	699	3,278	4,496	15
17. Madura	{ Madura Dindigul	61	272	2,389	7,735	16	235	556	4,480	2,327	1,444	3,020	378	2,495	5,031	37
		45	183	1,640	4,055	12	187	378	3,327	376	610	536	243	1,845	4,678	12
18. Tinnevely	{ Tinnevely Sernadivi	60	688	2,159	21,095	8	258	222	6,766	4,110	3,496	1,185	859	1,573	27,038	..
		10	205	272	6,612	2	165	20	4,476	180	1,370	..	..	780	8,898	..
19. Coimbatore	{ North Coimbatore South Coimbatore	23	116	1,045	2,855	10	134	438	2,203	444	801	404	1,122	982	2,759	21
		30	181	1,195	3,004	7	162	230	2,368	312	540	227	122	1,235	4,184	20
20. Nilgiri	{ Nilgiri	5	..	275	..	2	7	169	216	303	..	135	..	..	..	..
		19	185	1,317	9,408	1	63	54	2,458	1,621	3,801	1,959	695	293	6,921	85
21. Malabar	{ Central Malabar South Malabar	7	282	555	10,714	..	73	..	2,789	848	4,015	597	1,226	..	10,604	177
		21	126	930	4,181	..	30	..	879	742	428	381	498	1,313	3,685	117
22. South Canara	{ South Canara	42	80	2,234	2,977	1	60	57	1,289	2,382	1,187	981	339	2,741	3,951	73
		..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Total ..		962	7,114	39,152	179,068	274	5,516	7,920	100,193	27,439	44,042	21,549	21,322	36,183	2,01,024	..

149. The following table summarizes the operations of the last two years. The largest proportionate increase in attendance is in the Second Division, whilst next to it comes the Fourth. The smallest proportionate increase is this year again in the Third or Presidency Division. The Fourth and Fifth Divisions show decrease in the average cost per school. The average cost per school for the whole Presidency has risen from Rs. 40-10-10 to Rs. 43-8-6, and the average grant per head, taking the total attendance in aided schools, from 1-40 to 1-61. Considering that there was an increase of 35 per cent. in the total outlay it is clear in view of the improved character and standard of many schools that the grants from the public purse have, speaking generally, been administered with economy.

Divisions.	Number of Schools aided.		Attendance.		Grants paid.		Average Grant per School.	
	1881.	1882.	1881.	1882.	1881.	1882.	1881.	1882.
First Division	938	1,194	22,270	27,817	29,014	55,119	30 14 11	46 2 7
Second do.	999	1,436	20,526	28,368	29,445	42,459	29 7 7	29 9 1
Third do.	806	895	21,356	24,615	36,007	45,927	44 10 9	51 5 0
Fourth do.	1,174	1,456	29,627	38,195	47,297	58,061	40 4 7	38 7 1
Fifth do.	1,530	1,978	46,823	58,505	82,367	90,315	53 13 4	45 10 7
Sixth do.	929	1,117	34,160	40,720	35,236	64,678	37 14 10	57 14 5
Total ..	6,876	8,076	174,782	218,220	2,59,366	3,51,559	40 10 10	43 8 6

150. The number of schools passing pupils has risen from 6,651 to 8,581, i.e., 29 per cent. This advance, which is proportionately greater than that of the schools brought under the supervision of the department, indicates general improvement in the condition of elementary schools in rural tracts especially.

Districts.	Number of Schools passing Pupils.		Districts.	Number of Schools passing Pupils.	
	1880-81.	1881-82.		1880-81.	1881-82.
Ganjam	343	477	North Arcot	360	465
Vizagapatam	420	241	Salem	198	274
Godavari	347	424	Trichinopoly	226	296
Kistna	455	620	Tanjore	369	527
Bellary	293	259	Madura	457	630
Anantapur	188	188	Tinnevely	850	1,207
Cuddapah	124	208	Coimbatore and Nilgiri.	260	372
Kurnool	142	221	Malabar	450	567
Nellore	330	380	South Canara	100	124
Madras	188	207			
Chingleput	352	406			
South Arcot	367	488	Total ..	6,651	8,581

The annexed statement shows for each district the number of pupils presented and passed under each standard. The total number of pupils presented for examination rose from 98,334 to 133,210, though there is this year also a slight falling off in the number of girls presented for examination under the Fourth Standard. From the totals at the foot of the statement it will be observed that a very satisfactory increase has taken place under the several standards and subjects, History, Agriculture, and Needlework under the Fourth Standard excepted.

The number of successful candidates in the first three standards in Reading, Writing and Arithmetic is given in the margin. There is a proportionate increase in the several subjects of the first standard. There is a marked increase in the number of passes in the Arithmetic of the second standard. It will be observed that in all these standards the passes in Arithmetic are less than in Reading and Writing; this fact shows that the primary school teachers are still very deficient in their knowledge in Arithmetic, being

		1880-81.	1881-82.
1st Stan-	Reading	34,360	44,328
	Writing	35,948	46,663
	Arithmetic	33,386	42,477
2nd Stan-	Reading	21,206	28,492
	Writing	21,388	29,920
	Arithmetic	19,808	27,050
3rd Stan-	Reading	11,172	13,541
	Writing	11,457	14,175
	Arithmetic	9,441	11,688

themselves untrained, though the grant earnable for Arithmetic in each of the standards is greater than one or both of the other subjects.

Percentage of Passes in
Reading, Writing, and Arith-
metic.

151. In the following table the percentage of pupils passed is compared with the figures of the preceding year. There is a decrease in the several subjects and standards.

Standards.	Reading.		Writing.		Arithmetic.	
	1880-81.	1881-82.	1880-81.	1881-82.	1880-81.	1881-82.
First Standard	73	68	77	72	71	66
Second do.	74	71	75	74	69	67
Third do.	71	67	73	70	60	57
Fourth do.	69	68	72	71	33	35

*Remarks of Inspectors of
Schools on Elementary Educa-
tion and the working of the
Results Rules.*

152. As regards the First Division Mr. Monro has not offered any general remarks.

Mr. Bickle makes the following remarks regarding the Second Division:—

“The increase in the number of pupils attending the Combined-system schools was very considerable, very nearly a fourth of the preceding year's scholars having been added. Owing, however, to the non-examination of a large number of pupils, the increase in the number of those examined was only 8 per cent. The percentage of successful examinees was slightly greater than last year, the numbers for the two years being 38 and 42, as was also the average amount of Results grants earned by each pupil, which was Rs. 3-6-0 against Rs. 3-5-0 last year.

Village Schools.

"Some particulars regarding the numbers of village schools for the last two years are subjoined:—

Circle or Range.	Number of Pupils in Village Schools on 31st March		Number of Pupils in Results-grant Schools on 31st March		Number passed		Amount of Grant	
	1881.	1882.	1881.	1882.	1881.	1882.	1881.	1882.
Bellary Range	4,262	4,717	2,471	2,126	1,142	729	RS. 3,069	RS. 2,119
Harpanahalli do. .. .		2,237		1,569		579		1,588
Goofy Circle	3,734	4,613	1,645	2,883	672	1,127	1,737	2,855
Penukonda do.	2,281	2,622	967	1,358	354	592	1,023	1,666
Cuddapah do.	3,850	5,030	1,236	2,673	585	1,124	1,792	3,500
Madanapalle do.	2,279	2,579	691	870	481	546	1,556	1,488
Kurnool Range	1,771	1,517	800	1,077	376	546	1,234	1,600
Nandyál do.	1,876	1,786	478	874	166	394	508	1,322
Cumbum do.		1,182		563		244		62
Masulipatam Circle	6,006	7,051	3,686	4,697	1,223	1,967	4,594	7,560
Guntúr Range		6,059		4,592		2,373		10,444
Vinukonda do.	7,038	3,257	4,659	2,090	2,127	1,025	9,272	3,533
Total ..	33,097	42,650	16,633	25,377	7,126	11,246	24,765	38,324

“The numbers in the first column of the above table include those relating to Results-grant schools, but whether the balance relates solely to elementary schools examined for improvement, or contains schools not examined, or whether it includes every indigenous school in the circle or range, I have not now the means of ascertaining. Excluding the uncertain figures, it

would appear that the number of Results school pupils increased in the whole division by 52 per cent., that the number of successful pupils advanced in a still greater ratio, viz., 53 per cent., but the amount of grant earned did not keep pace with the other increments, it being only 14 per cent. greater than last year. These figures indicate very rapid progress in elementary education. The average cost to Government of each successful pupil was Rs. 3-6-6, which was slightly less than the year before it, being then Rs. 3-8-0.

"Below is shown the number of pupils passed under the different standards, together with the amount of Results grant earned during the last two years.

* * * *

"The increase in the number of children who earned grants under the First Standard was 51 per cent., Second Standard 132 per cent., Third Standard 35 per cent., Fourth Standard 36 per cent., and in the total number of passed pupils 67 per cent. The vast increase in the number of pupils who passed under the Second Standard is significant, showing an increased desire on the part of the villagers to advance the humble attainments of their children. The examination under standards higher than the Fourth were introduced for the first time during the year. The average amount of grant earned by each pupil was Rs. 3-6-0, which is 7 annas less than last year.

"Remarks on Deputy Inspectors' work.—As the greatest part of the Deputy Inspectors' work is concerned with primary education, this would seem to be the most appropriate place in this report to make a few remarks on their work. Having so recently taken charge of this office, I have no personal acquaintance with the work of any of them for the past year. To estimate a Deputy Inspector's work merely from statistics is a somewhat difficult task, and, owing to the great difference in the circumstances affecting their work, any conclusion drawn from statistics alone would not be altogether reliable. Leaving out of consideration, however, what may be regarded as minor circumstances, such as the difference in the areas to be traversed, the difference in facilities for travelling, and the interruption or suspension of journeys by inclement weather, the two main factors concerned in the result of a Deputy's work, viz., the desire manifested by the inhabitants of his circle or range for education and the actual spread of elementary education, may, if properly combined, form some indication of the extent to which each has been successful during the year. The following statement exhibits in figures the desire for education by giving the percentage of pupils attending schools of all grades at the close of the year, compared with the population of the circles or ranges, these being arranged in the order of desire:—

Order.	Circle or Range.	Percentage of Pupils to Population.
1	Guntūr Circle	1.6
2	Bellary do.	1.3
3	Masulipatam Circle	1.27
4	Gooty Circle	.8
5	Cumbum Range	.8
6	Penukonda Circle	.71
7	Cuddapah do.	.71
8	Kurnool Range	.6
9	Madanapalle Circle	.49

"The next statement shows the percentage by which children attending Results-grant schools increased during the year, the circles and ranges being placed in the order of increase:—

Order.	Circle or Range.	Percentage of increase of Results School Pupils.
1	Cumbum Range	201
2	Cuddapah Circle	116
3	Gooty do.	75
4	Bellary do.	49
5	Guntūr do.	43
6	Penukonda do.	40
7	Kurnool Range	34
8	Masulipatam Circle	27
9	Madanapalle do.	26

"Now until something like the estimated maximum fraction (usually regarded, I believe, as 15 per cent.) of the population is under instruction—and nothing like this exists in any part of the division, the largest being 1.6 per cent.—there is evident room for the extension of education. Accordingly, where the desire for education is at present the greatest, there the largest increase

should be looked for; and thus, if one part of the desire is double of what it is in another, in the latter the expected increase would be a half of that in the former. Taking, then, the highest figures representing desire as the standard, it would be necessary, in order to estimate results, to multiply the actual increase by a fraction the numerator of which is the number representing the highest desire, and the denominator the desire of that particular area whose results are to be estimated. The results of the different circles and ranges are thus estimated in the following statement:—

Order.	Circle or Range.	Representative of Deputy Inspector's success.
1	Cumbum Range	$201 \times \frac{1.6}{.8} = 402$
2	Cuddapah Circle	$116 \times \frac{1.6}{.71} = 261$
3	Gooty do.	$75 \times \frac{1.6}{.8} = 150$
4	Penukonda do.	$49 \times \frac{1.6}{.71} = 90$
5	Kurnool Range	$34 \times \frac{1.6}{.6} = 90$
6	Bellary Circle	$49 \times \frac{1.6}{1.3} = 60$
7	Madanapalle do.	$26 \times \frac{1.6}{.49} = 85$
8	Guntūr do.	$43 \times \frac{1.6}{.49} = 43$
9	Masulipatam do.	$27 \times \frac{1.6}{1.27} = 34$

"For a portion of the year, as already stated the Bellary and Guntūr circles and the Cumbum range were in charge of two Deputy Inspectors each, but there were no means available of estimating the success of each separately."

Regarding the Third Division Mr. Fowler makes the following remarks:—

"Results Schools.—The following statement gives the numbers and expenditure from different sources on schools of this class for four years:—

Comparative Statement of Results Schools for four years.

Years.	Number of				Amount of Results Grants actually drawn during the year			
	Schools aided during the year.	Pupils in aided schools on the 31st March.	Schools under improvement, but not aided during the year.	Pupils in unaided schools on the 31st March.	From Provincial Funds.	From Municipal Funds.	From Local Funds.	Total Expenditure.
1878-79	471	14,311	521	8,524	Rs. 6,507	Rs. 5,434	Rs. 5,917	Rs. 17,858
1879-80	599	17,083	683	8,125	7,844	6,026	7,520	21,390
1880-81	748	18,455	692	10,001	10,653	8,469	13,426	32,548
1881-82	879	20,998	742	9,628	11,577	9,235	19,200	40,012

"The above table embraces the period from March 31st, 1879, to March 31st, 1882, or three years, during which the increase has been as follows:—In *Schools*, from 992 to 1,621, or 63 per cent.; in *Pupils*, from 22,835 to 30,626, or 34 per cent.; in *Grants-in-aid*, from Rs. 17,858 to Rs. 40,012, or 124 per cent.

"The greater proportionate increase of schools than pupils indicates that our operations have extended to the smaller villages and schools; the larger and better schools having naturally been the first to come in.

"The large increase in expenditure, greatly larger proportionally than the increase of schools or of pupils, I take to be due, first, to increased efficiency of the schools, by which the same number of schools earn a larger grant; and, secondly, to the more liberal rates of grants in force during the last two years.

"Another feature brought out by the table, worthy of note, is the steady increase in the number of schools 'aided during the year' over the number 'under improvement but not aided.' In the first year included in the table there were a larger number unaided (521) than aided (471), while for the last year the numbers are—aided, 879; unaided, 742.

"In the detailed returns that come in I often find an entry that has the effect of keeping up the number of 'unaided' schools, viz., 'not ready for examination.' This is sometimes due to unavoidable causes, such as the illness of the master or the prevalence of an epidemic in the village; in such cases an extension of time is usually given, but the break-up of the school still prevents it coming in during the year. There is, however, not unfrequently another reason why a school is 'not ready': a village teacher, from seeing others gaining grants, will apply for registration, but do little towards preparing for examination, and then as the time approaches, he shrinks from the ordeal, and says his school is 'not ready,' but will be next year. The number of such cases may be expected to diminish gradually as better qualified teachers take their places in the villages.

"The transfer of a school from the 'unaided' to the 'aided' class marks for it a very definite advance. An unaided school will usually be at first a village school of the old type, without books or system, where learning by heart without understanding and writing on cadjan are the only things done. Before it can earn a grant and be placed in the 'aided' class, intelligent reading of prose books with ability to answer questions on the meaning, writing from transcription first, and then from dictation, and the working of Arithmetic with English figures must have been mastered. How great an advance this is, none but those practically acquainted with the schools can well realise; the steady increase in the proportion of 'aided' schools to 'unaided' is therefore an important evidence of advance.

"There is, however, a school of another type that goes to make up a large number of the 'unaided' class, what may be termed 'adventure schools.' Such a school is set on foot frequently by some boy who has passed out of an Anglo-vernacular school, and starts a school as his readiest resource. He offers English as a temptation, and gets a few boys together, then applies to have his school registered for examination on the Results system. The conditions of this system are, however, framed with a view to discourage ephemeral growths and to secure permanence; the application must therefore be made three months before the beginning of the official year during which examination is sought, and the date of examination is fixed by this Department. Under this system numbers of schools of this class are closed before the time for their examination comes round. They are perhaps better than none while they last; but they are not of the class that will have any permanent effect on Primary Education, and are not worthy of support. Indeed I regard grants paid to them as money little better than thrown away.

"The extension of Primary Education greatly depends, in this Presidency, on Local Fund Boards; it is therefore satisfactory to note that, of the total increased expenditure on Results schools during the year of Rs. 7,464, no less than Rs. 5,774 was paid from Local Funds."

The following extract is taken from Dr. Bradshaw's report:—

"Results Schools.—The main increase of the schools and pupils under inspection is to be found among those receiving aid under the Results system or preparing for it. The increase in the inspecting agency and the appointment of competent men as Additional Deputies to take the place of Inspecting Schoolmasters has greatly conduced to this; and yet some districts (notably South Arcot) had more schools and pupils five years ago than at present; this I attribute to the Results Grant Rules being less complicated and the subjects fewer than now. The more simple the rules under which aid is given, and the fewer the subjects required in elementary schools, the greater the number likely to be embraced in the educational net."

"In all schools aided by Municipalities under the Results system there is an increase under the head of Aided and the amount of grants. The disparity between the number thus aided in the several Municipalities is owing to the fact that some Municipalities maintain more schools of their own than others, while some prefer to aid under the Results system."

The remarks of Mr. Marden on the reports of his Deputies regarding the schools in the Fifth Division are as follow:—

Under this head I propose to give the most important remarks of the Deputy Inspectors of this division.

The Tanjore Deputy Inspector has given the following table in order to compare the Primary Results schools in the several ranges and Municipalities of the circle.

Results System Schools.—The following table compares the Results schools (primary) in the several Ranges and Municipalities of the circle:—

Range or Municipality.	Year.	Number of Schools			Number of Scholars in			Number of Schools registered.	Number examined.	Number of Pupils examined in Standards							
		Aided.	Unaided.	Total.	Aided Schools.	Unaided Schools.	Total.			First.		Second.		Third.		Fourth.	
										Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
Tanjore Municipality ..	{ 1880-81 .. 1881-82 ..	22 18	16 35	38 53	1,264 1,156	746 1,260	2,010 2,416	33 30	24 26	215 264	28 26	191 201	15 20	128 163	18 11	76 107	6 14
Kumbakonam Municipality ..	{ 1880-81 .. 1881-82 ..	5 18	22 26	27 39	229 664	901 655	1,130 1,319	6 17	6 17	63 175	.. 8	29 92	.. ..	4 51	.. ..	.. 26	.. ..
Manargudi do. ..	{ 1880-81 .. 1881-82 ..	11 12	4 16	15 28	568 497	99 460	667 957	15 17	12 15	71 100	11 22	75 95	6 6	61 69	7 7	8 30	3 2
Tanjore Range ..	{ 1880-81 .. 1881-82 ..	39 68	92 89	131 157	1,016 1,684	2,155 2,030	3,171 3,774	67 116	43 78	252 608	14 15	162 250	4 8	102 166	3 2	65 51	2 2
Kumbakonam Range ..	{ 1880-81 .. 1881-82 ..	20 39	58 103	78 142	610 881	1,227 1,895	1,737 2,776	58 84	27 55	128 333	3 12	132 145	1 6	51 88	.. 1	34 54	.. ..
Manargudi do. ..	{ 1880-81 .. 1881-82 ..	41 50	57 84	98 134	912 1,070	1,047 1,425	1,959 2,465	54 72	40 48	235 274	5 6	115 160	1 5	80 94	3 2	23 36	.. ..
Patukota do. ..	{ 1880-81 .. 1881-82 ..	30 33	33 36	63 69	602 710	599 725	1,201 1,435	57 65	42 47	259 283	4 2	135 144	4 1	64 35	3 3	23 12	.. 1
Total for the Circle ..	{ 1880-81 .. 1881-82 ..	168 233	282 389	450 622	5,101 7,067	6,774 8,105	11,875 15,172	290 401	194 286	1,223 2,037	65 86	839 1,087	31 46	490 656	34 26	229 316	10 19

Range or Municipality.	Year.	Maximum Grant payable.				Grant earned.				Percentage from				Remarks upon Inspecting Schoolmasters' Work, &c.		
		Provincial Funds.		Municipal Funds.		Local Funds.		Provincial Funds.		Municipal Funds.		Local Funds.				
		Rs.	A. P.	Rs.	A. P.	Rs.	A. P.	Rs.	A. P.	Rs.	A. P.	Rs.	A. P.			
Tanjore Municipality ..	{ 1880-81 ..	1,989	4 0	2,517	8 0	....	844	11 0	1,388	8 0	....	42	63	..	54	{ (T.) Grants sanctioned at 47 per cent. so as not to exceed the budget provision, which was only Rs. 1,000. I regret my inability to give credit to the Inspecting Schoolmaster for the results shown by these figures. Managers who really needed his help seemed to have gained very little by his visits.
	{ 1881-82 ..	2,660	8 0	3,012	8 0	....	1,405	7 0	2,126	4 0	(T.)	52	70	..	62	
Kumbakonam Municipality ..	{ 1880-81 ..	432	2 0	1,290	0 0	....	....	....	229	0 0	....	..	73	..	73	{ (K.) Only 37 3 per cent. of this sanctioned so as not to exceed the budget provision of Rs. 300. Inspecting Schoolmaster's work satisfactory.
	{ 1881-82 ..	....	....	....	....	....	96	10 0	798	0 0	(K.)	32	62	..	51	
Mannargudi do.	{ 1880-81 ..	464	8 0	1,057	0 0	....	....	191	12 0	746	8 0	....	71	..	61	{ Inspecting Schoolmaster's work fair.
	{ 1881-82 ..	541	10 0	1,285	8 0	....	....	487	11 0	863	12 0	....	67	..	63	
Tanjore Range ..	{ 1880-81 ..	1,269	2 0	....	....	2,247	0 0	605	9 0	....	1,211	12 0	48	..	53	{ Do. do. satisfactory.
	{ 1881-82 ..	1,053	14 0	....	....	4,002	0 0	582	8 0	....	2,697	8 0	55	..	67	
Kumbakonam Range ..	{ 1880-81 ..	568	10 0	....	....	1,332	8 0	211	2 0	....	861	4 0	35	..	64	{ Do. do. do.
	{ 1881-82 ..	993	2 0	....	....	2,248	8 0	463	6 0	....	1,540	12 0	46	..	68	
Mannargudi do.	{ 1880-81 ..	459	4 0	....	....	1,807	8 0	227	11 0	....	992	13 0	50	..	54	{ This Inspecting Schoolmaster, though the most experienced in the department, is the least efficient among the officers of his class in the circle. Improvement in schools almost imperceptible. Himself much wanting in business habits.
	{ 1881-82 ..	658	0 0	....	....	2,218	0 0	425	8 0	....	1,150	8 0	62	..	54	
Patukda do.	{ 1880-81 ..	479	6 0	....	....	1,795	8 0	58	4 0	....	856	12 0	13	..	47	{ Work satisfactory in consideration of the area and condition of the range.
	{ 1881-82 ..	298	2 0	....	....	1,616	0 0	42	12 0	....	999	4 0	15	..	61	
Total for the Circle ..	{ 1880-81 ..	5,230	2 0	3,886	0 0	7,182	8 0	2,139	1 0	2,574	0 0	3,922	8 0	40	65	54
	{ 1881-82 ..	5,982	8 0	5,586	0 0	10,084	8 0	3,504	14 0	3,788	0 0	5,427	0 0	50	68	61

The Deputy Inspector says: "The principal points worth notice in the total for the circle given at the foot of the above table are—

- (1.) There is a marked increase in every respect.
- (2.) The number of schools has increased 38 per cent. and scholars 28 per cent.
- (3.) The proportion of schools examined to schools registered for 1881-82 is 71 per cent. against 67 per cent. in 1880-81.
- (4.) The number of boys examined in the first, second, third, and fourth standards has increased 58, 29, 34 and 38 per cent. respectively.
- (5.) So also the number of girls examined has increased from 140 to 177.
- (6.) Grants sanctioned from the several funds have also increased: Provincial Funds by Rs. 1,665-13-0, Municipal Funds by Rs. 1,214 (calculating at maximum rates), and Local Funds by Rs. 2,504-8-0.

Regarding the Combined-system schools he writes:—"The number of these schools increased by one, the Roman Catholic Church Compound School in Kumbakonam Municipality having been placed on the Combined system during the year. To reduce the cost of these schools to the Local Fund and Municipal Boards, I watched the requirements of the several schools carefully and suggested reduction in teachers wherever I found it practicable to do so without impairing efficiency."

The Nagapatam Deputy Inspector states that during the latter half of the year several villages of his circle were affected with cholera, in consequence of which some of the schools were either closed or diminished in strength. On the whole he states there is a considerable increase both in the number and in the strength of his schools.

The Madura Deputy Inspector says: "Regarding ordinary Results schools I have nothing particular to mention. The improvement in the method of teaching cannot be expected until the old teachers of the indigenous schools are replaced by their young relatives trained in the elementary Normal school to be opened in Madura."

"During the year under report 48 schools were opened on the Combined system, but 3 of them were closed after a short existence. As the schools were started in July and August, 16 schools were not ready for examination. The results of those examined were generally satisfactory."

"The importance of mass education is beyond question. In spite of the obstacles thrown in its way by famine and other causes, this department of education has been making a steady progress. But I regret to state that the reducing of the amount of budget grants for Results schools, already sanctioned by Government for the year under report, and the allotment of an insufficiently small amount for the current year, are facts calculated to tell upon it to a great extent. Under instructions from the Local Fund Board I was prevented from issuing certifying memoranda to 41 schools already examined towards the close of the year. The amount due to these schools, viz., Rs. 1,058, remains to be paid out of the current year's provision, and would cause a large number of schools to go without grants this year, or would compel payment of grants to all schools at reduced rates. I am certain that this circumstance would create discontentment among Results school masters and oblige some of them to withdraw their schools from Government inspection. In 1871 the number of schools was 138, while in 1877 it rose to 339; famine and reduction in the rate of grants combined to bring down the number to a low figure. After the disappearance of famine and the restoration of the old rate of grants the number has begun to revive and to increase, but is not to be expected to thrive under the abovesaid proceedings of the Local Fund Board. Thus Primary education in this circle is doomed to maintain its life under periodical visitations."

I agree with the Deputy Inspector in his remarks on the disastrous effects of the action of Local Fund and Municipal Boards. Not only is there a want of uniformity in the arrangements of the same Board, but the change of plans has sometimes been carried so far as to cause a withholding of grants already earned in accordance with published sanction.

The Tinnevely Deputy Inspector says: "As regards the results of the schools mentioned above, I am glad to report that the three lower standards have in general done very fairly in all the subjects except Arithmetic, in which the boys of the pial schools, particularly those in the three northern taluks, have done better than those in the Mission schools. But almost all the primary schools, except those belonging to the Middle-class schools, have not attempted to teach anything more than Reading, Writing, and Poetry. The fourth standards of the Lower-class schools have seldom passed in any other subjects than Reading, Writing and Poetry, though a few of them have here and there passed in History and Hygiene."

The Deputy Inspector, Shermadevi Circle, has the following remarks on elementary female education:—"To speak briefly of the state of elementary female education in the circle, there are in all 53 primary girls' schools with an attendance of 1,287 pupils. Of these, 51 belong to Missionary Societies. Of the remaining 2, one is under the management of the Roman Catholic Mission, and the other—the first of its kind in the district—has been only recently established by the natives of Selvamaradur in the Nanguneri Taluk. Again of the 53 schools, 15 were aided during the year and received a grant of Rs. 1,095-14-0.

"Besides the girls studying in purely girls' schools as noted above, 646 girls also receive instruction in boys' schools, thus making a total of 1,933 girls receiving instruction in the circle."

It remains to be noted that Government has sanctioned the opening in Madura of an elementary Normal school similar to that lately started in Tanjore.

The following extracts are taken from Mr. Morgan's Report:—

"This table shows a very general advance in all parts of the division in every standard, both with boys and girls, the two highest standards being well supported this year, while they were scarcely represented last year. Five girls passed the fifth standard and one the sixth. The total number of boys that passed, including all the standards, was 12,931 against 9,583 the previous year, and of girls was 1,475 against 1,029, i.e., an increase of 34 per cent. among the boys and of 43 per cent. among the girls. To a slight extent this increase is due to change from the salary-grant system to that of the results. Towards this change there seems to be a tendency, as it leaves the managers greater liberty of action with less worry from returns and correspondence. This principle makes the system more suitable than the salary-grant system to the poorer classes and to backward neighbourhoods.

"This system has been carried out in a very unsystematic way, and without much regard to the Code which provides for and sanctions grants. The Code allows a certain maximum of grant for set work done; but many of the Boards have far exceeded this amount by giving a monthly salary and the full maximum rate of grants for results. This plan may be necessary in a few remote neglected places, as in Upanangadi, the Wynad, and other hilly sparsely-inhabited places; and it may also be useful with certain backward classes, as for instance the Mappilas, artisans, and coolies, for these last two classes are as much in need of extra encouragement as the first. In the larger towns I am disposed to think that unless the school is specially for one of these neglected classes, no salary grant should be given, but that all private schools should be on the simple results system, the teachers getting what they can in the way of fees, direct and indirect, and earning what they can as results grant. Again I consider that if the teachers of the country are ever to be improved, grants should not be given to every individual that applies for them, but only to approved teachers in approved localities. This would put a stop to the somewhat ridiculous state of affairs in which three or four children are treated as a school, of which there are many instances at present in Coimbatore.

Muhammadan (i.e., Mapila) Education.

Years.	Northern Range, Malabar.			Central Range, Malabar.			Southern Range, Malabar.			Total.		
	Schools.	Pupils.	Grants and Stipends.	Schools.	Pupils.	Grants and Stipends.	Schools.	Pupils.	Grants and Stipends.	Schools.	Pupils.	Grants and Stipends.
1881-82 .. 38	{ 998 G 206 1,793	RS. A. P. 2,011 8 0	119	{ 3,214 G 168	RS. A. 7,513 2	48	{ 919 G 61 4,258	RS. A. P. 2,225 8 0	205	{ 5,131 G 435 5,961	11,760 2 0	
1880-81 .. 53	{ 1,703 G 243	2,823 12 0	..	..	..	..	157	{ 4,258 G 149	6,760 12 0	210	{ 5,131 G 435 5,961	9,584 8 0
1879-80 .. 50	1,621	3,228 11 9	..	..	..	..	201	4,067	7,088 14 0	251	5,648	10,317 9 9
1878-79 .. 52	1,543	4,112 9 8	..	..	..	..	131	3,420	3,805 8 0	183	4,963	7,922 1 8
1877-78 .. 54	1,778	2,138 4 0	..	..	..	..	112	3,496	6,611 12 0	166	5,274	8,650 0 0
1876-77 .. 55	1,805	3,712 8 0	..	..	..	..	146	4,620	6,482 6 5	201	6,446	10,195 0 6

"Looking down the columns, it will be seen that there have been considerable fluctuations, and the year 1881-82 shows a decrease both in schools and in pupils, although there is an increase in expenditure on stipends and results grants. This increase of expenditure must be taken to be owing to the larger numbers passing the examinations, and is an evidence of the advance, if not of the spread of education among the Mapilas. I would also call attention to the fact of the large proportion of girls in the Mapila schools. They are of course little folks; but it is a beginning and may ere long lead to greater things. One encouraging feature in connection with Muhammadan (Mapila and Mussalman) education, is the fact that a desire for the education of their children is springing up in these communities. One great difficulty in the way of Muhammadan education is the desire, particularly among the Mussalmans, to have prescribed portions, is Arabic; it is absolutely necessary for them to acquire some knowledge of the district in which they live; they all want to learn English; the Mussalmans speak what is called Hindustani, but want to read Urdu, a different dialect from their spoken language; and those who advance a little wish to learn Persian. To remedy this it will probably be necessary to restrict the grant examination to two languages, English and a vernacular, and in most instances the language of the district should be insisted on. To the Mapilas and Lubbays.

this would be no difficulty, as the former speak Malayalam and the latter Tamil as their house languages.

The following extracts are taken from the report of the Deputy Inspector of Muhammadan Schools:—

Of the condition of Mussulman education in the Presidency generally, I am glad to be able to take a more hopeful view than I could last year.

It is encouraging to see that the number of Hindustani Results Schools has considerably increased, especially in the Second Division, though my visits to most of these were not beneficial to the Managers from a pecuniary point of view.

In the majority of instances the teachers manifested a sad ignorance of the Results Rules, so much so that some of them did not consider it necessary to keep an Attendance Register. The only benefit that such schools derived from my visits was that they received information about the rules and were thus put in the way of earning a grant next year, but it must be admitted that this benefit was derived at the cost of pretty heavy travelling.

Another drawback in the case of some schools was that they imparted religious instruction only and could not therefore receive a grant.

One great advantage of the Grant-in-aid Rules is that they allow room for religious teaching provided secular instruction is also given in accordance with the code; but very often Muhammadan Results Schoolmasters, unfortunately, altogether ignore the latter kind of instruction.

However this may be, the increase in the number of Results schools and the rise of girls' schools are sure signs of the fact that interest in elementary education is being awakened among Mussulmans, while a glance at the lists of successful candidates in the first two University examinations shows that Mussulmans are no longer disposed to be nowhere in the intellectual race, and that they mean henceforth to compete, however feebly it may be, with their Hindu comrades for place and preferment under the Government, which has of late years been showing them every reasonable encouragement, more especially in the shape of increased educational facilities.

But it is only in the Presidency town and a few important centres of Muhammadan population in the mofussil that Mussulman youth, inspired with high academic ambitions, are to be found; the masses in the smaller towns and the villages must be contented with the blessings of elementary education for a long time to come.

In my last annual report I pointed out that poverty and an overgrowth of the religious element form the two main obstacles to the increase of Mussulman education; and another year's experience has only served to confirm that view.

Religious institutions enjoy, with Mussulmans, a popularity almost incredible; and it would be no exaggeration to say that a subscription of several thousands of rupees could, in a very short time, be raised among the Mussulman community for the repair of a crumbling minaret in Mecca, while a call in aid of an educational institution for the regeneration of their dearly loved sons will, in all probability, meet with no response.

More than one Muhammadan school has been ruined by the opening of a religious Madrisa side by side with it, in spite of the evident usefulness of the work done by it, while the latter kind of school can do no more good to the community than the manufacture of a number of learned mendicants.

In not a few instances has a Hindustani Results School succumbed to the effects of poverty, alike of the schoolmaster and of the parents of his pupils, the teacher not being able to make the two ends meet, with the very small amount that he could manage to collect in the shape of fees.

Before concluding, I may allude to a recent policy of Government that is calculated to have a powerful though indirect influence on Mussulman education. I mean the appointing of Mussulmans preferentially to responsible situations under Government.

Though opinions may differ as to the justice of this policy apart from its expediency, it cannot be doubted that such appointments, of which there were lately some notable instances, afford no small inducement to education among Mussulmans.

At any rate the general effect of the policy has been beneficial to the cause of Mussulman education.

What through similar encouragement on the part of Government and what from the changing necessities of the times Mussulman education must move on at a quicker rate than hitherto, and it would be no wonder if Mussulmans should make it appear that their past state of apathy and inaction was only preparatory to a life of renewed energy and work in right earnest.

153. During the year three Government girls' schools were opened, two in the Ganjam District and one in the South Arcot District. The attendance in these schools has risen from 564 to 775, though the strength of the Upper Primary division shows decrease, which is owing to there having been no second class in the Mulapet and Karunthattangudi schools.

The Vellore school, which showed a large increase last year, has fallen off. All the other schools, the Nellore town and Mulapet schools excepted, show improvement. Of the Ganjam schools Mr. Monro remarks that those at Tekkali and Ghicacole have proved very successful.

Government Schools.	Number on the Rolls on 31st March					
	1881.			1882.		
	Upper Primary.	Lower Primary.	Total.	Upper Primary.	Lower Primary.	Total.
VERNACULARS.						
Ganjam.						
Chicacole	..	..	..	..	43	43
Tekkali	..	..	..	..	47	47
Godavari.						
Bhadrachalam	..	12	12	..	21	21
Nellore.						
Nellore	10	53	63	5	52	57
Mulapet	7	33	40	..	35	35
Nayudupet	..	19	19	..	25	25
South Arcot.						
Cuddalore	..	70	70	..	92	92
Vridhachalam	..	..	..	..	40	40
North Arcot.						
Walajungar	..	40	40	..	46	46
Vellore	8	83	91	7	72	79
Salem.						
Salem	..	60	60	..	86	86
Krishnagiri	..	33	33	..	54	54
Hosur	..	40	40	..	45	45
Tanjore.						
Karunhattangudi	3	57	60	..	65	65
Putukota	..	36	36	2	38	40
Total ..	28	536	564	14	761	775

154. The following statement shows the Local Fund girls' schools. Five new schools have been opened in the Ellore and Salem circles. The attendance has increased from 446 to 661. It is satisfactory to note that in the Punganur and Nidamangalam Chattram schools second classes have been opened. All the schools with the exception of the Nidamangalam Chattram school show progress, notably the Punganur school, which it was remarked last year had fallen off. Mr. Monro, who examined the Local Fund girls' schools at Narsapur, Dowlaishweram, Amalapuram and Pithapuram, states that he found them doing fairly satisfactory work, and that the school at Narsapur is the best of them.

Local Fund Schools.	Number on the Rolls on 31st March						Remarks.
	1881.			1882.			
	Upper Primary.	Lower Primary.	Total.	Upper Primary.	Lower Primary.	Total.	
VERNACULAR.							
Godavari.							
Amalapuram							
Dowlaishweram		35	35				
Ramachandrapuram ..		38	38	..	34	34	
Injaram		28	28	..	32	32	
		18	18	..	30	30	
				..	20	20	

Local Fund Schools.	Number on the Rolls on 31st March						Remarks.
	1881.			1882.			
	Upper Primary.	Lower Primary.	Total.	Upper Primary.	Lower Primary.	Total.	
VERNACULAR—(Continued).							
Godavari—(Continued).							
Tallaravu	..	30	30	..	26	26	
Peddapuram	..	32	32	..	30	30	
Pithapuram	..	34	34	..	25	25	
Narsapur	..	85	85	..	101	101	
Palakol	..	..	..	..	78	78	
Sidhantham	..	..	..	..	30	30	
Polavaram	..	..	..	..	40	40	
Tallapudi	..	..	..	..	26	26	
North Arcot.							
Punganur	..	17	17	1	29	30	
Salem.							
Namakal	{	55	55	..	56	56	* Combined system schools.
Tiruchengod		..	..	..	..	..	
Atur		..	..	..	38	38	
Dharmapuri	..	..	..	..	..	..	
Tanjore.							
Nidamangalam Chattram School.	..	74	74	3	62	65	
Total ..	..	446	446	4	657	661	

155. In the following statement the number and strength of Municipal girls' schools are shown. The Salem English school and the Anantapur and Tellicherry Vernacular schools have been closed. The Bimlipatam school has been transferred to the list of Aided Primary Schools. The attendance in these schools has risen from 483 to 604, though there is a decrease in the Upper Primary department. Mr. Monro remarks that neither of the Hindu and Muhammadan girls' schools, Berhampore, "can be said to be in a very prosperous condition."

Municipal Schools.	Number on the Rolls on 31st March					
	1881.			1882.		
	Upper Primary.	Lower Primary.	Total.	Upper Primary.	Lower Primary.	Total.
ENGLISH SCHOOLS.						
<i>Salem.</i>						
Salem	6	2	8		Closed.	
VERNACULAR SCHOOLS.						
<i>Ganjam.</i>						
Berhampore (Hindu)	..	38	38	..	35	35
Do. (Muhammadan)	..	33	33	..	30	30
<i>Bellary.</i>						
Adoni	..	17	17	..	17	17
Anantapur	..	22	22		Closed.	
<i>Nellore.</i>						
Nellore (2 schools, Combined system)	..	..	..	5	63	63
<i>Chingleput.</i>						
Conjeeveram (2 schools, Combined system)	..	..	..	..	71	71
<i>South Arcot.</i>						
Chidambaram	..	47	47	..	51	51

Municipal Schools.	Number on the Rolls on 31st March					
	1881.			1882.		
	Upper Primary.	Lower Primary.	Total.	Upper Primary.	Lower Primary.	Total.
ENGLISH SCHOOLS—(Continued).						
Salem.						
Shevapet .. .. .	.. ..	44	44	Placed on the Combined system.		
Trichinopoly.						
Srirangam .. .. .	.. ..	60	60	..	63	63
Tanjore.						
Kumbakonam	9	77	86	5	80	85
Mayavaram	19	40	59	..	81	81
Mannargudi	5	49	54	..	47	47
Negapatam	..	..	..	..	66	66
Malabar.						
Tellicherry .. .. .	.. ..	15	15	Closed.		
Total Vernacular Schools ..	33	442	475	10	594	604
Total English and Vernacular Schools ..	39	444	483	10	594	604

156. The following is a list of aided and unaided primary schools for girls under inspection, with the exception of the schools on the Results system. The attendance in the English schools has risen from 2,349 to 2,405 and in the Vernacular schools from 3,137 to 3,833. The alteration in the figures of the preceding year is owing to the insertion of the figures of the Bimlipatam girls' school and the Wajajabad Free Church Mission School. The Caste Girls' School, Dharmapuri, which appeared in the list of Vernacular schools last year, was taken over by the Local Fund Board, while the Church Mission Central School, Madras, the Hobart Muhammadan Girls' School, Madras, the London Mission Christian Girls' School, Salem, and the London Mission Caste Girls' School, Tirupatūr, which figured amongst the English Schools last year, now appear in the Vernacular list. The Girls' School, Suramangalam, Convent School, Trichinopoly, and the Wesleyan Mission Schools, Alandūr and Saidāpet, have been closed. The results of the Special Upper Primary Examination are shown more appropriately in the portion of the report relating to Middle Schools for girls.

Schools.	Number on the Rolls on 31st March				Schools.	Number on the Rolls on 31st March			
	1881.		1882.			1881.		1882.	
	Upper Primary.	Lower Primary.	Upper Primary.	Lower Primary.		Upper Primary.	Lower Primary.	Upper Primary.	Lower Primary.
ENGLISH SCHOOLS.					ENGLISH SCHOOLS—(Contd.).				
VIZAGAPATAM.					GODAVARI.				
Unaided.					Aided.				
Maharajah's Girls' Boarding School, Vizianagrum	18	74	8	78	St. Thomas' School, Jagannayakpur. ..	28	..	20	
Aided.					Church of England Girls' School, Rajahmundry	32	6	25	
Girls' School, Bimlipatam ..	5	8	..	20	Total First Division ..	23	142	13	143

Schools.	Number on the Rolls on 31st March				Schools.	Number on the Rolls on 31st March			
	1881.		1882.			1881.		1882.	
	Upper Primary.	Lower Primary.	Upper Primary.	Lower Primary.		Upper Primary.	Lower Primary.	Upper Primary.	Lower Primary.
ENGLISH SCHOOLS—(Contd.).					ENGLISH SCHOOLS—(Contd.)				
BELLARY.					TRICHINOPOLY.				
Aided.					Aided.				
Roman Catholic Convent Girls' School		21	4	25	Convent School, Trichinopoly ..	14	60	Closed.	
					Total Fourth Division ..	29	134	2	56
NELLORE.					TANJORE.				
Aided.					Aided.				
Christ Church School, Nellore ..	8	14	1	20	Caste Girls' School, Tanjore ..	7	56	7	56
MADRAS.					MADURA.				
Aided.					Aided.				
Wesleyan Mission Day School ..	23	50	12	39	East Indian School, Madura ..	3	26	4	15
Davidson Street School	20	65	23	52	Total Fifth Division ..	10	82	11	71
Presentation Convent Special School ..	5	16	10	14	NILGIRI.				
Do. do. Pay School ..	22	16	16	20	Aided.				
Do. do. Orphan School ..	17	41	9	48	Nazareth Convent School, Ootacamund			8	47
Do. do. Infant School ..		134		142	Native Convent School, Ootacamund			1	87
Military Female Orphan Asylum. ..	9	152	45	82	MALABAR.				
Doveton Girls' School	19	57	21	57	Aided.				
Civil Orphan Asylum	12	58	10	40	Protestant Girls' School, Cochin. .	8	24	9	31
St. Francis Xavier's School ..	13	189	11	200	St. Teresa's Convent Girls' School, Cannanore	7	98	5	90
Free Church Mission Boarding School ..	18	43	20	43	St. Joseph's Convent School, Calicut			11	
Emmanuel Church School	4	36	7	35	SOUTH CANARA.				
Christ Church School	21	74	13	65	Aided.				
Union School	12	30	9	31	Convent Girls' School, Mangalore.	14	104	13	123
London Mission Boarding School. ..	8	24	13	23	Total Sixth Division ..	29	226	47	378
Roman Catholic School, Rayapet. ..	13	22	8	68	Total English Schools ..	365	1,984	376	2,029
St. Peter's Roman Catholic School, Rayapet	7	52	3	52	VERNACULAR SCHOOLS.				
St. Matthias' School	7	80	12	77	VIZAGAPATAM.				
Free Church Medical Mission Day School ..		44	9	39	Aided.				
Roman Catholic Girls' School, Vepery	5	22	9	27	London Mission Native Girls' School, Vizagapatam		38		36
Methodist Seminary	13	38	19	34	Unaided.				
Cathedral Girls' School		49	6	47	Maharajah's Girls' Day School, Bimlipatam				49
St. Thomas' Girls' School, St. Thomé	14	10	6	4	Maharajah's Girls' Day School, Anakapalle. ..				70
English Girls' School, Purasai-pakam	4	60	3	65	Do. do. School, Vizianagaram. ..				74
Baptist Day School			4	32					
Total Third Division ..	274	1,379	299	1,356					
SOUTH ARCOT.									
Aided.									
English Girls' School, Cuddalore. .	4	24	2	27					
NORTH ARCOT.									
Aided.									
Church Girls' School, Fort, Vellore.	4	22		23					
SALEM.									
Aided.									
Remount Depot School, Matigiri. .	7	8		6					
Girls' School, Suramangalam ..		20	Closed.						

Schools.	Number on the Rolls on 31st March				Schools.	Number on the Rolls on 31st March			
	1881.		1882.			1881.		1882.	
	Upper Primary.	Lower Primary.	Upper Primary.	Lower Primary.		Upper Primary.	Lower Primary.	Upper Primary.	Lower Primary.
VERNACULAR SCHOOLS— (Continued).					VERNACULAR SCHOOLS— (Continued).				
GODAVARI.					MADRAS—(Continued).				
Aided.					Aided—(Continued).				
Lines Caste Girls' School, Ellore.	60		64		London Mission Girls' School,	11	70	4	75
Fort do. do. do.	45		48		Purasampakam				
East Street Muhammadan Girls' School, Ellore	30		30		London Mission Girls' School,	6	66	7	70
Bazaar Street Girls' School, Ellore.	35		34		Virapillai Street				
					Wesleyan Mission School, Rayapet		64	6	51
Unaided.					Wesleyan Mission School, Miralibpet		62	4	61
Church Mission Zenana Girls' School, Amalapuram			58		Scrivasa Pillai's School	53	97	21	113
H. H. the Maharajah of Vizianagrum's Girls' School, Rajahmundry					Free Church Mission Day School.	26	126	22	141
Rajah of Pithapuram's Girls' School, Cocanada		18	332		Free Church Mission Branch School, Black Town	37	80	13	100
		18	68		Free Church Mission Branch School, Balika Patasala	20	189	7	194
Total First Division	208	36	564		Free Church Mission Branch School, Rayapuram	6	77	9	93
KISTNA.					Free Church Mission Branch School, Mint Street		118	6	148
Aided.					Hobart Muhammadan Girls' School		157	13	81
C.M.S. Caste Girls' School, Bezvada		54	3	61	C.M.S. Central Girls' School	14	31	6	45
Do. Muhammadan Girls' School, Bezvada	3	27	6	17					
BELLARY.					CHINGLEPUT.				
Roman Catholic School, Cowle Bazar			Closed.		Aided.				
London Mission Telugu School, Cowle Bazar	43				Free Church Mission School, Tiruvallur		60		90
London Mission Canarese School, Cowle Bazar	25		34		Free Church Mission School, Chingleput	7	78	10	97
	72		70		Free Church Mission School, Big Conjeevaram	13	77	14	68
ANANTAPUR.					Free Church Mission School, Little Conjeevaram		76	5	79
Unaided.					Wesleyan Mission School, Alandur	15	70		
Roman Catholic School, Anantapur				30	Wesleyan Mission School, Saidapet	15	43		Closed.
Total Second Division	3	221	9	212	Free Church Mission School, Walajabad		51		67
NELLORE.					Total Third Division	253	991	175	1,974
Aided.					SOUTH ARCOT.				
Free Church Mission School, Nellore	5	48	2	40	Aided.				
MADRAS.					S.P.G. Girls' School, Cuddalore		40		65
Aided.					Girls' School, Manjakuppam		40		40
Free Church Mission Chetti School	12	92	11	112	NORTH ARCOT.				
London Mission Girls' School, Vepery	11	92	5	100	Aided.				
Wesleyan Mission School, Triplicane		71	5	71	Church of Scotland Mission School, Vellore				98
London Mission Girls' School, Varadanthiappan Street	3	87	5	78	SALEM.				
					Aided.				
					Caste Girls' School, Dharmapuri		27		24
					London Mission School, Salem		56	8	105
					Caste Girls' School, Shevapet		43		60
					Do. do. Tirupatur		52		

* Converted into Local Fund School.

Schools.	Number on the Rolls on 31st March				Schools.	Number on the Rolls on 31st March			
	1881.		1882.			1881.		1882.	
	Upper Primary.	Lower Primary.	Upper Primary.	Lower Primary.		Upper Primary.	Lower Primary.	Upper Primary.	Lower Primary.
VERNACULAR SCHOOLS— (Continued).					VERNACULAR SCHOOLS— (Continued).				
TRICHINOPOLY.					MADURA.				
Aided.					Aided.				
Lady Hobart Girls' School, Trichinopoly*	..	43	..	..	Hindu School, Madura	..	101	..	112
Total Fourth Division ..	..	330	8	412	Total Fifth Division ..	..	131	5	138
TANJORE.					Total Vernacular Schools ..	256	2,881	233	3,600
Aided.					Total English and Vernacular Schools ..	621	4,865	609	5,629
German Lutheran Mission School, Tranquebar	..	30	5	26					

157. The annexed statement shows the attendance and the cost of the Primary Education of European and schools mainly intended for European and Eurasian children in this Presidency:—

Schools.	Number on the Rolls on 31st March.			Total.	Average Daily Attendance	Total Expenditure, 1881-82.	Expenditure from Provin- cial Revenues, 1881-82.	Total Cost of educating each Pupil.	Cost to Government of educating each Pupil.	Remarks.
	Europeans and Eurasians.	Native Chris- tians.	O'ers.							
Primary Schools for Boys.										
Non-Mission Results School, Kurnool						RS.	RS.	RS. A. P.	RS. A. P.	
Municipality	10	..	..	10	19	254	26	13 5 11	1 5 11	3 girls.
St. Mary's Seminary	48	2	1	51	46	1,648	381	35 13 3	8 4 6	
Do. Orphanage	83	3	..	86	63	1,519	524	24 1 9	8 0 0	
Davidson Street School	17	..	..	17	24	448	86	18 10 8	3 9 4	
St. Francis Xavier's School	94	43	2	139	115	1,346	814	11 11 3	7 1 3	
Doveton Protestant School	76	..	..	76	41	3,366	448	82 1 7	10 14 10	
Bishop Corrie's Grammar School	111	3	1	115	100	2,659	336	26 9 5	3 5 9	
Orphan Asylum	49	..	..	49	40	7,217	577	180 6 10	14 6 10	
Indian Mixed School, Suramanga- m	12	..	..	12	11	180	..	16 5 10	..	4 do.
Unity Church School, Yercaud	12	..	..	12	10	364	20	36 6 5	2 0 0	8 do.
Mission Results School, Salem Circle	34	..	..	34	33	1,191	134	38 1 5	4 1 0	
John's Vestry School, Trichinopoly. Mission Results Schools, Negapatam	66	..	..	66	49	913	296	18 10 1	6 0 8	30 do.
Municipality (3)	49	50	17	116	106	163	25	1 8 7	0 3 9	16 do.
Way School, Pédanúr	38	..	..	38	38	1,099	78	28 14 9	2 0 10	22 do.
Catholic Boys' School, Coimba- re	19	70	7	96	102	809	36	7 13 11	0 5 8	
United Mission Results School, Coim- batore Municipality	34	..	..	34	22	980	..	44 8 9	..	14 do.
Catholic School, Pédanúr	13	3	1	17	14	360	..	25 11 5	..	
Refugee Asylum, Ootacamund	178	..	..	178	229	54,997	22,065	240 2 7	96 5 8	
St. James Memorial School, Ootacamund	20	10	56	86	40	3,898	1,599	29 7 2	39 13 1	
Mission Combined School, Cochin Muni- cipality	34	..	..	34	28	182	..	6 8 0	..	
do. Results School, do.	55	50	1	136	114	681	134	5 15 7	1 2 10	
do. do. Calicut Muni- cipality	102	38	44	184	135	1,320	203	9 12 5	1 8 1	
Rozario's Salary-grant School	18	120	38	176	149	1,210	284	8 1 11	1 14 6	

* On the Combined system.

Schools.	Number on the Rolls on 31st March.				Total.	Average Daily Attendance.	Total Expenditure, 1881-82.	Expenditure from Provin- cial Revenue, 1881-82.	Total Cost of educating each Pupil.	Cost to Government of educating each Pupil.	Remarks.		
	Europeans and Eurasians.	Native Chris- tians.	Others.										
Primary Schools for Girls.													
Non-Mission Results School, Bimlipatam Municipality							RS.	RS.	RS.	A.	P.		
St. Thomas' School, Jaganyakpur	20				20	11	611		55	8	9	9 boys	
Church of England Girls' School, Rajahmundry	30				20	18	1,125	305	62	8	0	9 do.	
Roman Catholic Convent Girls' School, Bellary	30				30	25	1,071	344	42	13	5	11 do.	
Christ Church School, Nellore	26				26	20	505	200	25	4	0	8 do.	
Wesleyan Mission Girls' Day School	18	3			31	13	741	255	57	0	0	9 do.	
Presentation Convent Day School	51				51	40	1,267	341	31	10	10		
Do. do. Special do.	35	1			36	35	1,881	644	53	11	11		
Do. do. Orphanage	23	1			24	22	1,188	406	54	0	0		
St. Francis Xavier's School	57				57	60	1,881	751	33	9	5		
Roman Catholic School, Rayapet	211				211	169	1,736	960	10	4	5		
Military Female Orphan Asylum	60	16			76	65	941	308	14	7	8		
Civil Female Orphan Asylum	127				127	118	8,294	363	65	4	10	7 do.	
Daveton Girls' School	50				50	50	8,638	337	14	4	10		
Davidson Street School	78				78	69	2,954	617	42	13	9	14 do.	
Union School, John Pereira's	75				75	71	1,034	347	14	9	0		
Christ Church School, Madras	40				40	37	1,115	378	30	2	8		
Emmanuel Church School	71	7			78	72	598	337	8	4	11	46 do.	
Methodist Seminary	39				3	42	33	900	331	27	4	4	617 do.
Free Church Medical Mission Day School	53				53	51	953	318	18	11	0	9 do.	
St. Matthias' School	48				48	36	981	293	27	4	0	8 do.	
St. Peter's Roman Catholic School	39				89	70	1,751	895	25	2	6	12 do.	
Presentation Convent Infant School	54	1			55	33	604	286	18	4	10	8 do.	
Roman Catholic Girls' School, Vepery	142				142	126	990	339	7	13	9	21 do.	
Cathedral Girls' School	36				36	32	778	283	24	5	0	6 do.	
St. Thomas' Girls' School, St. Thomas	53				53	41	1,822	443	44	7	0	10 do.	
English Girls' School, Puzosipakam	10				10	10	453	141	45	4	10	14 do.	
Mission Results School, Madras (4)	68				68	48	1,079	448	22	7	8	9 do.	
Baptist Day School	120	130	12		262	240	3,511	297	14	10	1	1 do.	
English Girls' School, Cuddalore	36				36	26	390	99	15	9	7	3 do.	
Church Girls' School, Fort, Vellore	23				29	26	634	214	24	6	2	8 do.	
Remount Depot School, Matigiri	23				23	18	637	275	35	6	3	15 do.	
Wesleyan Mission School, Negapatam	6				6	7	288	90	41	2	8	12 do.	
East Indian School, Madras	12				13	11	266		24	2	11	9 do.	
Mission Results School, Coimbatore Municipality	19				19	18	682		37	14	3		
Non-Mission do. do. do.	25				26	22	1,412	112	64	2	11	5 do.	
Lawrence Asylum, Ootacamund	59				59	42	1,981	59	47	2	8	1 do.	
Nazareth Convent School, do.	65				65	65	12,349	14,940	21	4	3	229 do.	
Day School, Coonoor	55				55	39	6,051	410	155	2	5	10 do.	
St. Teresa's Convent Girls' School, Cannanore	43				43	30	659	68	22	4	10	2 do.	
St. Joseph's Convent School, Calicut	62	31	2		95	77	1,121	345	14	8	11	4 do.	
Protestant Girls' School, Cochin	11				11	9	705	226	85	0	0	25 do.	
Mission Results School, Calicut Municipality	32	7	1		40	32	770	150	24	6	0	4 do.	
Do. do. Schools, Cochin Municipality (2)	82	2	4		88	87	898	317	10	5	2	3 do.	
Non-Mission Results School, Cochin Municipality	115	2	12		129	87	863	283	4	2	9	8 do.	
Mission Results School, Tellicherry Municipality	14				14	12	164	46	12	13	4	3 do.	
	16	3	2		21	24	433	144	18	0	8	6 do.	

153. The following statement shows for each division the number of institutions which sent up pupils for the Upper and Lower Primary School examinations, the number who appeared and the number passed. During the year under review the sanction of Government was obtained for amending Sections 12 and 21 of the Notification, dated 8th April 1880, relating to these examinations, so as to empower Head Masters of schools to examine in special cases during the year, instead of waiting for the examination to be conducted by a Government Inspector or his Deputy.

The Results scheme in force in this Presidency lays down no restrictions regarding the examination of pupils for a standard on the ground that they have not passed through the course prescribed for the next inferior standard, but the

Government of India have notified that pupils should not be permitted to enter departments such as the upper primary or middle until the Upper or Lower Primary Examination, as the case may be, has been passed. These restrictions had only been enforced in Government schools and schools aided on the Salary system, but as I found that it was absolutely necessary, in the interests of general education as well as to protect the public exchequer, to check the tendency to cram pupils in the few subjects required to secure grants in the fourth, fifth and sixth standards, I notified that the Government resolution was applicable to Results schools also, but special consideration would be shown to such schools in rural tracts; and in view of the admitted difficulties connected with female education, I extended the power so as to allow managers of girls' schools conducted on the Results system to re-examine for an upper or lower primary certificate such girls who, though obtaining a grant under the standards concerned, failed to obtain the appropriate certificates; such re-examination to extend only to the subjects in which the candidates failed, and to be held within six months of the last Primary Examination concerned, thus allowing still the full minimum time for preparation for the higher standard.

Upper Primary Examination, 1881-82.

		Number of Institutions sending Examinees.				Number of Examinees.				Number Passed.			
		Government Institutions.	Private Institutions under Inspection.	Other Institutions.	Total.	Government Institutions.	Private Institutions under Inspection.	Other Institutions.	Private Students.	Total.	Government Institutions.	Private Institutions under Inspection.	Other Institutions.
First Division	Boys	83	103	2	188	361	1,103	1	36	1,501	244	726	..
	Girls	..	4	..	4	..	33	..	..	33	..	27	..
Second do.	Boys	45	110	1	156	366	612	1	23	1,002	235	330	15
	Girls	..	12	..	12	..	33	..	..	33	..	..	..
Third do.	Boys	24	141	..	165	243	1,523	..	..	1,771	179	892	..
	Girls	..	..	..	..	..	9	..	..	9	..	..	..
Fourth do.	Boys	102	82	13	197	894	506	75	3	1,568	592	376	23
	Girls	..	1	7	8	..	29	..	..	32	..	21	..
Fifth do.	Boys	44	170	44	258	521	1,715	369	1	2,605	399	1,287	223
	Girls	..	2	32	34	..	147	..	..	169	4	118	6
Sixth do.	Boys	31	163	4	198	633	985	48	10	1,676	480	594	31
	Girls	..	1	..	1	..	90	..	..	94	4	69	..
Inspectress of Girls' Schools.	Boys	..	3	54	..	57	17	340	..	359	15	217	..
	Girls	..	..	..	..	..	..	..	2	..	..	..	..
Total	Boys	279	769	64	1,112	3,018	6,555	494	73	10,140	2,129	4,216	278
	Girls	6	110	4	120	32	681	14	2	729	23	468	6

Lower Primary Examination, 1881-82.

		Number of Institutions sending Examinees.				Number of Examinees.				Number Passed.			
		Government Institutions.	Private Institutions under Inspection.	Other Institutions.	Total.	Government Institutions.	Private Institutions under Inspection.	Other Institutions.	Private Students.	Total.	Government Institutions.	Private Institutions under Inspection.	Other Institutions.
First Division	Boys	334	265	84	683	2,003	2,301	12	37	4,353	1,476	1,640	8
	Girls	..	4	..	4	..	111	..	..	165	28	79	..
Second do.	Boys	134	501	80	715	853	1,979	270	51	3,153	665	1,309	55
	Girls	..	2	1	3	..	79	..	..	87	2	48	4
Third do.	Boys	77	365	2	444	475	2,480	4	3	2,962	369	1,629	2
	Girls	..	3	..	3	..	65	..	..	67	2	17	..
Fourth do.	Boys	219	415	31	665	1,763	2,112	209	20	4,109	1,225	1,354	144
	Girls	..	6	23	29	..	134	..	..	183	37	95	2
Fifth do.	Boys	66	389	120	575	689	2,873	705	..	4,267	593	2,181	560
	Girls	..	4	53	57	..	278	..	..	342	22	232	22
Sixth do.	Boys	25	456	3	484	530	2,702	38	3	3,273	377	1,594	26
	Girls	..	4	..	4	..	251	..	..	251	..	181	..
Inspectress of Girls' Schools.	Boys	..	..	..	..	..	48	..	..	49	..	40	..
	Girls	..	2	82	..	84	13	..	2	618	12	488	..
Total	Boys	855	2,391	320	3,566	6,318	14,495	1,238	115	22,166	4,705	9,747	795
	Girls	18	208	14	240	145	1,521	45	2	1,713	103	1,140	28

A question having arisen whether in Results schools a pass in the Third and Fourth Standards sufficed for promotion to the higher class without passing the Upper and Lower Primary School Examinations prescribed by the Government of India, I have ruled—

The difference between the requirements of the third and fourth standards and those of the Lower and Upper Primary Examinations were not overlooked, but the orders of the Government of India Notification, dated 6th January 1879, are of general application. Although it is desirable that, as soon as practicable and as far as is expedient, the two should be made to harmonise, complete identity is not permissible, for one examination is a test of merit or excellence, whilst the other simply provides for a minimum standard of qualification in certain subjects which must be secured before a pupil can enter on a higher course of instruction.

So far as the Lower Primary Examination is concerned, the difference, apart from standard of attainments, consists in the fact that whilst a pupil in the third standard can obtain a grant who has only passed in two of the three subjects, reading, writing to dictation, and arithmetic, and in one other optional subject, for a Lower Primary Certificate, the three are necessary and no option is given, but on the other hand the standard of marks is much higher. Thus, whilst one-half in arithmetic is the minimum in the Results Code, one-fourth only is required in the Lower Primary Examination. The Director considers that it would be most undesirable to encourage managers to pass on pupils to the next higher standard who had failed to get one-fourth marks in arithmetic. The result would unquestionably be that dull children, more especially girls, would not be taught arithmetic at all. Whilst, therefore, he is anxious to put no obstacle in the way of managers profiting under the Results system, the Director is persuaded that the interests of education imperatively demand that the orders of the Government of India shall not be ignored, and that the tendency to cram pupils, boys or girls, in the subjects in which either they or their teachers are strong should be checked. But in order to remove any just ground for complaint he resolves to extend for the present to all girls' schools in the mofussil the exemption contemplated for rural schools only, viz., the grant of special exemption "whenever an Inspecting Officer is of opinion that the failure to comply with the orders of Government has not been the result of negligence, but of ignorance or want of opportunity;" and to add to this concession the provision that claims to exemption on the ground of the inferiority of the teaching staff or peculiar character or position of the girls concerned may be recommended by an Inspector for the favorable consideration of the Director.

As regards the fourth standard, however, the case is different. The requirements of the Code, so far as subjects are concerned, are the same as in the third standard, but the Upper Primary Examination demands three compulsory and two optional subjects, writing to dictation being included under language and not placed as a separate head. On the other hand, the requirements of the Government of India are as follow:—

- (1) to read at sight with fluency and intelligence a passage of ordinary difficulty from a book or newspaper in a vernacular language, or, in the case of Europeans and Eurasians, in the English language;
- (2) to write a passage to dictation from the same;
- (3) to work miscellaneous questions in arithmetic, the precise standard to be determined by the local Government; and
- (4) to pass an examination in at least one additional subject to be determined by the local Government.

The requirements of the Upper Primary are unquestionably greater than the minimum contemplated by the Government of India.

It seems, therefore, only equitable, pending a modification of the present notification introducing the Upper Primary Examination, to allow to Inspecting Officers, i.e., Inspectors, the power to exempt all girls' schools (Results) and any other schools (Results) from the operation of the rule laid down in Proceedings of 9th September, whose teaching facilities are not in their opinion sufficient to allow of pupils passing conveniently through the complete course contemplated in the present notification.

Caste and qualification of Village Teachers.

159. Remarking on this subject, Mr. Munro writes:—

"The following table shows the caste and qualifications of the teachers employed in the elementary schools of each district in the division. You will observe from this that of the 2,461 teachers 2,044 have passed no examination. The distribution of castes is as follows:—

Brahmans	1,256
Kshatriyas	10
Banyans	15
Sudras	1,127
Muhammadans	28
Native Christians	24
Paraiyas	1
Total	2,461

District.	Caste.							Qualifications.		
	Brahmans.	Kshatriyas.	Banyans.	Sudras.	Muhammadans.	Native Christians.	Paraiyas.	Total.	Passed.	Unpassed.
Ganjam	209	..	5	616	1	3	..	834	51	783
Vizagapatam	206	4	1	453	1	2	..	667	58	609
Godavari	841	6	9	58	26	19	1	960	308	652
Total ..	1,256	10	15	1,127	28	24	1	2,461	417	2,044

"The fact that there are 2,044 unpassed teachers in the elementary schools in the division is a sufficient proof of the necessity for additional Normal schools. Sufficient care is not shown in the selection of candidates for training. The right men to be selected as students are those actually engaged in teaching Pyl or Local Fund Schools rather than outsiders. In my report on the Normal School, Narsapur, I made the following remarks, which may be worth repeating here:—'I regret to say that not a single student of those who passed the Special Upper Primary Examination in 1880 has yet obtained permanent employment. One student was engaged in an acting appointment for a month. It is obviously useless to go on admitting students if there are no posts for them. The fact is that the educational market is overstocked with a number of ignorant and untrained teachers, some of these hereditary schoolmasters, others adventurers, whose vested interests it would be inequitable to interfere with. Moreover, when new schools are opened, it is often undesirable to appoint Normal students, because in nine cases out of ten the villagers have a local nominee of their own, and if he were ousted in favor of a Normal student they would simply refuse to send their children to school at all. It seems to me that instead of admitting fresh students to the Normal school it would be wiser to train the existing schoolmasters. The problem is how to induce them to leave their homes and undergo training in a Normal school. To effect this object, the best course would be, I think, to place a premium on Normal training. Combined-system schoolmasters in the Cocanada Circle are paid half grants and fixed salaries of Rs. 7 including Rs. 2 contingencies. In the Ellore Circle these teachers are paid full grants and salaries ranging from Rs. 4 to Rs. 7½. With the view of encouraging these teachers to undergo training and pass the Special Upper Primary Examination, I think it would be well if both circles were to adopt a uniform system of paying a fixed salary of, say, Rs. 6, and full grants to passed Normal students and half grants to other teachers. In the case of Local Fund Schools on the Salary system and Results schools, I would suggest that a reward of Rs. 10 be paid to all teachers in these schools under the age of twenty-five years who would consent to undergo training and also pass the Special Upper Primary Examination. Those over that age might, I think, be given the same reward on passing the Special Upper Primary Examination only without going to a Normal school. This arrangement has, I believe, been adopted by the Local Fund Board, Trichinopoly. The Collector of the district has expressed his opinion that the teachers of elementary schools are incompetent, and I quite agree with him in this view. As long as they are allowed to remain in their present state of ignorance and to practise vicious systems of teaching, so long will elementary education be in an unsatisfactory condition.'"

The above remarks are applicable more or less to elementary Normal schools and elementary Schoolmasters in the other divisions.

VI.—SCHOOLS FOR SPECIAL OR TECHNICAL TRAINING.

(a).—Schools of Art.

160. The strength of the School of Industrial Arts has again fallen from 86 to 84. Of these, 72 were in the Artistic branch. The following extracts are taken from the Officiating Superintendent's report:—

School of Industrial Arts, Madras.

"Artistic Branch.—The attendance during the past year was as follows:—

April 1881	..	74	November 1881	..	72
May "	..	74	December "	..	72
July "	..	74	January 1882	..	70
August "	..	74	February "	..	72
September "	..	74	March "	..	72
October "	..	72			

the average for the year being 73 against 76 for the previous year. This falling off was pointed to in former reports, and will probably continue for a few years. The following certificates have been granted during the year :—

Second Grade—

Sepia-drawing from the round	1
Chalk-drawing from the round	1

First Grade—

Chalk-drawing from the round	18
Linear geometry	9
Freehand drawings from models shaded in sepia	4
Freehand drawing from examples	7
Linear perspective	3
Chalk-drawing from models in outline	2
Painting in monochrome	2

"The number of paid apprentices on the rolls is now 20, being 7 in excess of that of last year.

"*Girls' Branch.*—This class contains the same number of pupils as last year. The work has been steadily prosecuted during the year. The names of the pupils on the roll for this year's course are the same as those shown in last year's roll, so there is no 'coming and going' of pupils as experienced formerly, which helps to prove that their recognition of drawing as an art has become a fact.

"*Industrial Branch.*—There is a most decided improvement in this branch. The development of the pottery industry has been very satisfactory for the past twelve months. Decorative work of a high order has been produced, and the school has succeeded in gaining two medals, one gold and one bronze, at the last Calcutta Exhibition, the former for excellence in pottery, the latter for carving in wood and cabinet manufacture.

"*Accounts.*—The expenditure for the past year is as follows :—

	RS.	A. P.	RS.	A. P.
Disbursements	32,729	2 0		
Liabilities	6,255	14 0		
Superintendent, Drawing Master, and Scholarship	5,496	10 8		
Repairs	218	5 8		
			44,700	0 4
Receipts on sales	25,587	15 4		
Fees from pupils	109	0 0		
Amount from Government	12,915	0 4		
Outstandings	11,042	3 7		
Stock and stock materials	4,877	0 0		
Cash in Bank	1,274	11 8		
			55,805	14 11
At credit			11,105	14 7

"*Buildings.*—The Fine Arts gallery has been completed this year at a cost of Rs. 7,948, and is an additional attraction to the School of Arts; but I regret to report that the workshops of the school are in a dilapidated state.

"*Library.*—The Library is in good condition and well stocked with books."

Steps will, I hope, be taken to repair the portion of the building occupied by the workshops. With a view to have the largest possible number of pupils to select from for the apprenticeships, the fees, entrance and monthly, were abolished towards the close of the year. The effect of this measure remains to be seen and will be noticed in my next report.

(b.)—Medical Schools.

Madras Medical School.

161. The progress which the school department has made during the year has already been noticed in connection with the college department.

Auxiliary Medical School, Rayapuram.

162. The following extracts from my letter submitting the annual report of the school for 1881-82 show the working of the institution :—

"There were during the year a senior or second-year class of 24 pupils and a junior or first-year class of 19. The former completed a first course in Medicine, Surgery, Midwifery, and Hygiene, and a second in Practical Pharmacy and Minor Surgery. The progress made by most

of the students and their general attainments are reported to have been satisfactory. Their conduct also is said to have been good. It is very gratifying to find that there were only two students who did not come up to the necessary standard; and, as the Superintendent is hopeful that they will benefit by another year's training, I have the honor to request sanction for their remand for a year with stipend. The following percentages which the class received at the annual examinations held at the close of the Winter and Summer Sessions are very high, being—

In Medicine	75.4
" Surgery	71.6
" Midwifery	70.3
" Hygiene	72.4
" Practical Pharmacy	85.7
" Minor Surgery	79.8

"According to a revised curriculum the students have to undergo a third year's course, including Medical Jurisprudence and Operative Surgery, but the question has not yet been decided, and the students did not in consequence appear at the Final Examination for admission to the Medical Department.

"The junior class received instruction in Anatomy, Materia Medica, Physiology, Practical Pharmacy, and Minor Surgery. Some of the students are stated to have acquired a fair knowledge of the subjects taught, but it is a matter for concern to find that the class is much inferior to those previously in the school, the pupils being composed of men of inferior attainments to those who have entered the Medical College; but if it be a fact that the school only receives men of inferior capacity under present arrangements, some change may be necessary to maintain the efficiency of the school. The pupils are said to be very deficient in English and in general intelligence, but it is a redeeming feature that they have been diligent; and, with the careful teaching they evidently receive, it is to be hoped they will in some measure make up for the disadvantages under which they labor. The examinations passed by them show very fair results, the percentages being—

In Anatomy	68
" Materia Medica	72
" Physiology	66
" Practical Pharmacy	81
" Minor Surgery	70

"Under the circumstances stated by Dr. Thompson, I have the honor to request sanction for the remand for a year with stipend of Ratnavélu and Lopez and for the dismissal of Munu-sami.

"The tabular statement showing the work done at the institution is very satisfactory.

"There were two cases of sickness.

"The books for the library had not arrived, but they were expected at an early date.

"The new building was occupied on the first day of the current official year, but the new dissecting room had not been completed. It is satisfactory to note that the Ramaswami Mudaliyar Lying-in Hospital has continued to be of service to the students.

"Viewing the work of the year, I beg to express my opinion that it is highly creditable to Dr. Thompson and his Assistants."

Government were pleased to sanction the remand of the four students recommended by the Superintendent.

(c.)—Civil Engineering Schools.

163. The school department of the Civil Engineering College has fallen instead of having risen in numbers, as has been the case in the college department, the attendance being 42 against 56. The number of men annually required to recruit the Lower Subordinate Establishment of the Government Public Works Department being very limited, the passed men of the school have to look for employment under Local Fund Boards; but I regret to find that Local Boards too often employ men with little pretensions to professional knowledge. This action on their part is prejudicial to the success of the College and to the interests of Local Boards. I fear, however, that nothing short of the insertion of a provision in the Local Fund Act requiring Boards to employ men of suitable attainments will check the evil. Even now, however, something might be done if Local Boards placed themselves in communication with the Principal of the Civil Engineering College before selecting men not fully qualified for the post of Engineer or Overseer.

(d.)—Normal Schools for Masters.

164. The number of Normal Schools for Masters has risen from 26 to 29 owing to the opening of three elementary Local Fund Normal schools at Palkonda, Guntur, and Tanjore. The Government Normal schools at Kulitalai and Calicut were also transferred during the year to the Local Fund Boards of the Trichinopoly and Malabar Circles respectively, with a view to provide for a new Deputy Inspector in each district. The attendance and the results of the different examinations are compared below with the figures of the previous year:—

Normal Schools for Masters.	Number on the Rolls on 31st March		Departmental Examination, 1880-81.						Departmental Examination, 1881-82.					
			Examined.			Passed.			Examined.			Passed.		
	1881.	1882.	School Management.	Fourth Grade, Middle School Examination.	Fifth Grade, Special Upper Primary Examination.	First Class, Second Class.	Fourth Grade, First Class, Second Class.	Fifth Grade, First Class, Second Class.	School Management.	Fourth Grade, Middle School Examination.	Fifth Grade, Special Upper Primary Examination.	First Class, Second Class.	Fourth Grade, First Class, Second Class.	Fifth Grade, First Class, Second Class.
<i>Government.</i>														
Russellkonda Normal School.	17	14	..	..	12	..	..	6	4	..	14	..	..	5
Vizagapatam do.	20	30	..	..	16	..	..	2	3	..	17	..	..	6
Narsapur do.	30	23	..	..	23	..	..	12	6	..	26	..	..	7
Kurnool do.	20	19	..	..	17	..	..	4	4	..	17	..	..	3
Madras do.	13	20	20	..	4	11	..	..	..	13	..	..	..	..
Do. Muhammadan Normal School.	14	14	..	..	..	..	..	..	..	10	..	..	..	..
Vellere Normal School.	27	27	..	..	20	..	..	5	9	..	27	..	..	6
Kulitalai do.	21	..	..	..	28	..	..	10	10	..	..	..	..	..
Calicut do.	19	..	..	..	16	..	..	9	4	..	..	..	..	..
Palghat do.	26	38	..	..	10	..	..	5	11	..	19	..	..	2
Tellicherry do.	33	32	..	..	32	..	..	19	9	..	27	..	..	10
Mangalore do.	23	19	..	..	9	..	..	3	5	..	13	..	..	10
Palkonda L. F. Normal School.	..	13	..	..	..	..	..	..	..	..	..	..	..	..
Masulipatam do.	40	25	..	..	..	..	..	..	..	..	..	..	..	..
Guntur do.	..	27	..	..	..	..	..	..	..	..	..	..	..	..
Bellary do.	20	11	..	..	..	..	..	..	..	..	..	..	..	..
Cuddapah do.	12	20	..	..	21	..	..	2	2	..	17	..	..	3
Nellore do.	27	23	..	..	4	..	..	..	..	..	14	..	..	8
Cuddalore do.	48	39	..	..	38	..	..	1	..	..	30	..	..	20
Chittoor do.	23	22	..	..	18	..	..	16	16	..	42	..	..	5
Arni do.	20	30	..	..	13	..	..	6	5	..	25	..	..	15
Salem do.	32	36	..	..	21	..	..	2	3	..	26	..	..	10
Kulitalai do.	17	25	..	..	13	..	..	8	7	..	27	..	..	3
Krishnagiri do.	..	34	..	..	..	..	..	5	5	..	19	..	..	22
Tanjore do.	38	27	..	..	22	..	..	15	5	..	30	..	..	9
Golombatore do.	17	17	..	..	8	..	..	1	..	..	21	..	..	4
Pondani do.	..	15	..	..	..	..	..	..	..	..	13	..	..	..
Calicut do.	..	..	..	..	..	..	..	..	..	..	17	..	..	..
Total	552	642	20	..	350	4	11	133	103	13	470	12	..	164
<i>Aided.</i>														
Masulipatam C.M.S. Training Institution.	22	26	4	4	23	4	..	3	1	20	1	..	..	7
Dindigul C.V.E.S. Training Institution.	53	51	..	5	18	..	..	5	6	10	..	7	18	4
Palamcottah C.M.S. Training Institution.	67	80	12	12	22	10	2	1	11	7	10	10	38	9
Total	142	157	16	21	63	14	2	4	17	33	21	10	55	20
Grand Total	694	799	36	21	413	18	13	137	120	23	521	22	11	184

165. The number of Normal schools in the First Division has increased from 3 to 4 owing to accession to the list of the Local Fund Normal school at Palkonda. Since the close of the year a Normal school has been established at Chicacole, and I trust that at Berhampore and Rajahmundry similar schools will be opened in January next. Quite recently the sanction of Government has been accorded for the formation of Normal schools in connexion with the Government schools at Gunapur and

Bhadrachalam for the instruction of teachers of the Vizagapatam Hill tracts and the Upper Godavari District.

Eighty pupils were under training in the four schools against 67 pupils who were under training at the close of the previous year in the three Normal schools then existing. The number of candidates for the Special Upper Primary Examination rose from 51 to 57 and the number of passes from 33 to 34.

The Russellkonda Normal school declined in attendance and efficiency, 5 pupils only having passed the Special Upper Primary Examination out of 14 against 10 out of 12 in the preceding year. Three of the pupils obtained employment during the year on an average fixed salary of Rs. 6 per mensem.

The Vizagapatam Normal school, which was unfavorably reported on in my last report, improved during the year. The attendance rose from 20 to 30 and the number of passes from 5 to 8. The proportion of passes was, however, less than 50 per cent. Four of the trained pupils of this school obtained employment during the year on an average monthly fixed salary of Rs. 7.

The Narsapur Normal school has, I am sorry to say, fallen in attendance from 30 to 23. Out of 26 examinees for the Fifth Grade, 21 succeeded, 16 being in the first class against 18 out of 23 examinees in the previous year. Twenty-two of the trained teachers from this institution received or reverted to their appointments. Their average fixed pay is Rs. 7 per mensem.

The Palkonda Normal school contained 13 pupils on 31st March 1882. It has not yet begun to send in pupils for the Special Upper Primary Examination.

166. There were one Government, one aided, and four Local Fund Normal schools in the Second Division against one Government, one aided, and three Local Fund Normal schools in the previous year, the increase being due to the Guntur Local Fund Board having preferred a Normal school of their own to the contribution they formerly agreed to pay towards the Masulipatam Normal school. Since the close of the year the Kurnool Local Fund Board have taken over the Government Normal school at Kurnool, and have agreed to establish a second Normal school in the district. The number of pupils under training was 128 against 114 in 1880-81.

The Kurnool Normal school has slightly fallen in strength, but in the Special Upper Primary Examination 13 succeeded, with 7 in the first class, out of 17 presented, against 8 out of 17 in the previous year. This result is satisfactory. Thirteen pupils received appointments during the year, seven on a monthly fixed salary of Rs. 10 and six on Rs. 5 each.

The Masulipatam Local Fund Normal school has fallen in strength from 40 to 25 owing to the withdrawal of Guntur students. In the Special Upper Primary test 22 out of 29 succeeded. These results are excellent considering that it was the first time that the school sent up pupils for the examination. Fourteen of the trained men were employed by the Local Fund Board as teachers, one on Rs. 15, four on Rs. 10, eight on Rs. 5, and one on Rs. 4.

The Guntur Local Fund Normal school was opened in October, and did not therefore send in pupils for the late Special Upper Primary Examination. It had 27 pupils on its rolls on the last day of the official year.

The condition of the Bellary Local Fund Normal school is far from satisfactory. The attendance has fallen from 20 to 11 and in the Special Upper Primary Examination only 6 out of 17 were successful. Of the trained pupils of this school six received appointments as teachers, five on Rs. 10 each and one on Rs. 12, and three have agreed to open Results schools.

The Local Fund Normal school at Cuddapah has improved in attendance, but it is still weak, containing 20 pupils only. For the Special Upper Primary Examination 14 went up, but only 4 passed, all in the second class. They are all employed as teachers.

The only aided Normal school in the division—the C.M.S. Training School at Masulipatam—has improved in number from 22 to 26. For the Fourth-grade

(Middle School) Examination none went up, though 4 went up and passed in 1880-81. Ten appeared for the Special Upper Primary Examination, of whom 7 passed, all in the second class. Seven of the trained pupils of the school became teachers on an average monthly emolument of Rs. 7.

167. There was no change in the number of Normal schools in the Third Division. An elementary Normal school in the Chingleput District will shortly be opened at Poonamallee by the Local Fund Board, who have taken over the Government Middle school. Hitherto no school of the kind has existed. The Board have also issued a notification regarding the gradual limitation of Government aid to trained or passed teachers, which will, I trust, if worked with due consideration to individual cases, have a marked effect in raising in time the qualifications of village teachers.

The working of the Madras Normal School will appear from the following extracts from the Acting Principal's report:—

"Mr. Bickle, the Principal, was in charge from the beginning of the official year till 6th July, and again from the 1st October to 6th February last. During the rest of the year the Principalship devolved upon me, Mr. Bickle having been appointed Acting Inspector of Schools. Mr. Velu Pillai officiated as Head Master of the Practising School in my stead, and Mr. J. P. Lewis, a Deputy Inspector of Schools, for Mr. Velu Pillai during the first-named interval and Mr. Venkataratnam, B.A., during the latter.

"The following statement shows the changes which took place in the numbers of the institution in the course of the year:—

Department.	Number of Students and Pupils on the Rolls on the 31st March 1881.	Admitted since.	Left since.	Number remaining on the 31st March 1882.	Increase.
Normal	13	40	24	29	16
Practising	118	77	64	131	13
Total	131	117	88	160	29

"This statement shows that the Practising branch is steadily growing in popularity and that the Normal branch, measured by numbers alone, was doing at the end of the official year more than double the work at the same period of the preceding year. The increase in the numbers of the Practising School over those of the year 1880 has supplied the students with two more sub-classes to practise upon and a better-organized school than that of last year, with more of that desirable spirit which numbers give.

"Of the 29 students (which is, with those who have been nominated to stipends and who are yet to join, as large a number as the present distribution of the funds available for scholarships will allow), 8 are graduates, 3 First Arts men, and 18 are matriculates. Applicants for admission to the Normal class are, as a rule, not in a position to live in Madras on free studentships, and, as Managers of schools have generally no funds wherewith to maintain their nominees during the prescribed period of training here, practically the number of students is limited by the Government stipends available. Had it been otherwise, the full number of 50 students, for whom there is room, might have been easily reached last month, as many applicants (amongst them several promising young men) had to be told that all the scholarships had been appropriated.

"The following statement shows the number and names of the students who left the institution during the year under report to enter upon their work as teachers, with particulars as to the class of certificate each earned and the appointments they joined on leaving.

Name of Student.	University Examination passed.	Class of Certificate gained.	School to which appointed.	Nature of Appointment.	Salary.
P. P. D' Rozario	B.A., 2nd Class, January 1880.	..	Calicut College	Assistant Master.	Rs. A. P. 60 0 0
Muhammad Azam	" 3rd " " " 1880.	I	Deputy Inspector of Muhammadan Schools, Madras Presidency.	....	100 0 0
T. J. Venkatachala Aiyar.	" 2nd " " " 1881.	I	Government High School, Palghat.	Assistant Master.	60 0 0
G. Krishna Prabhu	" 2nd " " " 1881.	..	Municipal Middle School, Mangalore.	Head Master ..	25 0 0
T. L. Subba Rau	F.A., 2nd " " " 1873.	..	Government Middle School, Karur.	Do. ..	30 0 0
P. Sundaresvara Aiyar ..	" 2nd " " " 1879.	..	Municipal Middle School, Tellicherry.	Do. ..	25 0 0
John Kuriappan	" 2nd " " " 1879.	..	Municipal School, Koduvayur.	Do. ..	25 0 0
T. S. Ramaswami Sastri ..	" 2nd " " " 1879.	I	Native High School, Manargudi.	Assistant Master.	17 8 0
T. Rajagopalachari	" 2nd " " " 1880.	I	Wesleyan Mission School, Madurantakam.	Do. ..	25 0 0
K. S. Vaidyanathan *	" 2nd " " " 1879.	I	Native High School, Manargudi.	....	10 0 0
S. Venkataratna Aiyar ..	Matn., 2nd " " " 1875.	I	Government Middle School, Quilandi.	Assistant Master.	10 0 0
T. Kesava Menon	" 2nd " " " 1876.	..	Free Church Mission School, Chingleput.	Do. ..	15 0 0
P. Sundararama Aiyar ..	" 2nd " " " 1879.	I	Church of Scotland Mission School, Vellore.	Do. ..	12 8 0
K. Krishnaswami Aiyar ..	" 2nd " " " 1880.	I	Free Church Mission Girls' School, Conjeevaram.	Do. ..	25 0 0
C. Srinivasachari	" 2nd " " " 1880.	II		Do. ..	12 8 0

"In addition to the above, 8 Military students who had previously undergone a course of training at the Bangalore Normal School were received into this school, and 6 completed the half-yearly course prescribed for them. The remaining 2, being men of inferior attainments and possessed of little or no teaching power, were, on my application to the Superintendent of Army Schools, remanded to their regiments in August last. No Military students have joined for the current session, but more will, I understand, be sent up in June next.

"Of the 6 students who proceeded to the terminal examination in May, 3 passed in the first class at the final examination in December, 1 failed in Method, and 2 failed to appear. Of the 8 who were examined in February last, 7 passed in the first class and the remaining 1 in the second. The results of the examination in the second case were highly satisfactory. On both occasions the examination was conducted by Mr. Fowler. The 2 students who left in May and failed to appear for the Method Examination held in December were Kesava Menon and Sundaresvara Aiyar; the reason of their non-appearance was not reported here."

Regarding the attendance of the Normal School students at the Chemistry lectures, Dr. Wilson wrote:—

"The lectures were delivered on Saturday afternoons at 3 o'clock and lasted till half-past 5 or 6; they commenced in September and terminated at the end of November, extending over a period of nearly three months. It would undoubtedly have been to the advantage of the students had the course been longer, but my other duties made it impossible for me to commence earlier in the year, and it was not worth while continuing it after the Christmas vacation as the students were on the point of quitting the Normal School. The class contained seven B.A.'s, three F.A.'s, and six Matriculates, and of the first, three had taken up Mathematics, three Logic and Morals, and one Physical Science as the optional subject for the Degree Examination. The attendance was in nearly every case very good; the number of absences against Muhammad Azim is owing to his having left the school in the middle of the course, and against Vaidyanatha Sastri through his joining the class after the third lecture. All the students, with the exception of No. 3, took notes, which were written out in full subsequent to each lecture, and a perusal of their books shows that in many cases they had really understood what they had seen and heard, and had endeavoured to extend their knowledge by independent study. They likewise prove, as might be expected, that the amount of information acquired was pretty much in proportion to the previous knowledge of the student, the graduates being the best, and the Matriculates the worst. Indeed, I do not see much use in requiring the attendance of the latter; the best failed to secure a quarter marks upon the paper, and one did not undertake it at all. By far the best paper was done by Venkatachalayya, a graduate in Mathematics, who obtained 92 per cent. of the total marks, and next to him comes Kallapiran Pillai, the student who selected Physical Science for his degree.

* Did not rejoin his appointment.

"It would, in my opinion, add greatly to the usefulness of the Normal School were instruction in Physics and Chemistry added permanently to its curriculum, and a course of about twenty lectures in each subject delivered every year. It is only by adopting some such plan that a class of teachers capable of giving elementary instruction in Science will be obtained. The University is doing less and less in this direction, and at present there is not the slightest guarantee that a graduate who has passed in Physical Science has ever seen an experiment performed, much less performed one himself. If Natural Science is to be nothing but a book study, it had better be left out of the curriculum from first to last; certainly, from this aspect, there are many subjects which have a greater importance for Matriculation students. If, on the other hand, it be taught by men who have acquired some amount of manual dexterity and aptness in experimental illustration, there is no subject more useful or more interesting. Moreover, as Chemistry and Physics are prescribed by the University, it appears to me that the ability to teach them should be a *sine qua non* in every master of a Matriculation class."

It is satisfactory to note that the number of Normal pupils has risen from 13 to 29. This is attributed to the operation of the following revised rules sanctioned by Government for the admission of pupils into the Normal School:—

"1. (a.) When a vacancy, which should be filled by a graduate or under-graduate, occurs, or is about to occur, in a Government college or school, the officer whose duty it is to fill up the appointment shall select for the post the best man available, appoint him provisionally, and send him, so soon as this can be conveniently done, to be trained at the Normal School, appointing temporarily a suitable teacher to officiate for him during his absence.

"(b.) A master, being a graduate or under-graduate already in Government service, may be permitted to take leave without pay and be sent similarly to the school to be trained, provided that a fitting teacher is appointed to officiate for him during his absence.

"(c.) A graduate or an under-graduate employed permanently in a Local Fund, Municipal, or in an Aided school, or school under inspection, or provisionally appointed to a post in such a school, shall similarly, on the requisition of the Local or Municipal Board, or of the Manager of a private institution, be admitted into the school.

"(d.) The Principal of the Normal School may, on the recommendation of a Government Inspector of Schools, or of the head of a Government or private college or high school, subject to the final confirmation of the Director of Public Instruction, admit to the school a graduate or an under-graduate who has not as yet obtained employment, permanent or provisional, as a teacher, but who is desirous of becoming a teacher.

"2. The rate of stipends fixed for students shall be as follows:—

Grades.	Third, Fourth and Fifth Divisions and Coimbatore.		First and Second Divisions and Malabar and South Canara.	
	Masters, Permanent and Provisional.	Candidates for Employment.	Masters, Permanent and Provisional.	Candidates for Employment.
Graduates	Rs. A. P.	Rs. A. P.	Rs. A. P.	Rs. A. P.
First Arts men ..	15 0 0	10 0 0	20 0 0	14 0 0
Matriculates	12 8 0	7 0 0	15 0 0	10 0 0
	10 0 0	5 0 0	12 8 0	7 0 0

"3. Ordinarily 8 stipends of the higher rates of pay shall be reserved for masters, permanent and provisional, for Government schools, and 12 stipends of the higher rates for the same classes of teachers in Local Fund, Municipal, and private schools, and 15 for candidates desirous of becoming teachers; but with the permission of the Director of Public Instruction the number of stipends allotted to each class may be varied temporarily, provided that the total number of stipendiaries does not exceed 35, nor the sum total of the stipends the Government grant.

"4. Before sending a student to the school for admission, it shall be the duty of the officer of Government or Manager concerned to ascertain from the Principal of the school whether there is a stipend available.

"5. If a stipend is not available, a candidate being a graduate or under-graduate, subject to the conditions above stated, may be admitted as a free scholar with the prospect of succeeding to a stipend. Provided that the total number of students, stipendiary and free, shall not, without special sanction, exceed 50. Municipalities, Local Fund Boards, and Managers of private schools may provide stipends for students at the rates above specified, or such lower rates as may be considered sufficient by the Director of Public Instruction.

"6. Should the number of candidates, not being masters, permanent or provisional, exceed the number of minor stipends or free studentships available, in selecting students the preference shall always be given to the student who has passed the higher University grade.

"7. No person shall be admitted as a student—stipendiary, Government, or private, or free—who does not produce a medical certificate that he is physically fit for the profession of schoolmaster.

"8. The period of training shall be 12 months, comprising two complete half-yearly sessions, but in the case of Masters of Arts and of teachers who have been continuously engaged in tuition for three years, and whose age exceeds 25 years, the period in special circumstances may, by the express order of the Director, be reduced to six months, comprising a single half-yearly session.

"9. No candidate shall be admitted as a student whose age exceeds 25 years, except in the case of teachers employed in schools, and provided they have been so employed continuously for a period of not less than 12 calendar months. In such cases the limit of age shall be 30 years.

"10. A student passing a higher examination in the University during his training shall be entitled to the higher rate of stipend from the date of his so passing, or on a vacancy occurring among the higher stipendiaries.

"11. Masters of schools, permanent or provisional, who have been duly appointed to be students, are entitled to travelling allowances to and from Madras at rates laid down for masters in Government schools.

"12. Every student shall be considered on probation for one month, and if it shall appear to the Principal that he is not likely to prove an efficient schoolmaster, he may, with the sanction of the Director, require such student to leave the school. If such student be in receipt of a Government stipend, the stipend shall be withdrawn from the date of the receipt of the Director's order.

"13. Every student to whom a Government stipend shall have been awarded shall be required, before drawing his stipend, to sign an agreement binding himself to remain under training during the period prescribed, to appear in due course at the test examinations prescribed in Section 19 of the Grant-in-aid Code, and if a teacher to take up his appointment, permanent or provisional, at the end of his training, and to remain in his appointment or any other Government or private institution to which he may be transferred, if so required, for a period of three years.

"14. Any student, stipendiary or free, who fails to pass the test examinations prescribed in the section of the code above quoted, shall, unless he be exempted, or permitted to appear again by special order of the Director, be considered ineligible for employment as a teacher in a Government school, or for a grant as such in an aided school. If he be holding a permanent appointment under Government, he shall be held to have vacated such appointment.

"15. A student may be dismissed for continued idleness and misconduct, and, if so dismissed, may be declared ineligible for employment as a teacher in a Government or aided school, and if he be a stipendiary student he shall be required to refund the amount drawn by him for stipend and travelling allowances.

"16. He may, however, on refunding the sums drawn by him as stipend, be permitted, at the end of two years, on giving one month's notice, to resign his appointment, public or private, and to renounce the profession of schoolmaster.

"17. In the event of a student resigning his stipend without completing his training, or before taking up his appointment, if he be a teacher, or without serving two years as a schoolmaster, unless he have obtained the permission of the Director, he shall be required to refund the sum drawn by him for stipend and travelling allowances, and may also be declared ineligible for employment under Government, or to receive an educational grant from Government, for such period as the Government may direct.

"18. It shall be the duty of the head of a school, at whose request a stipend was granted, to bring to the notice of the Director any violation of his agreement by the teacher concerned which may come to his knowledge.

"19. Admissions to the Normal School will ordinarily be made from the 1st to the 15th of March, and again from the 1st to the 15th of July. All departures will take place at the end of February and at the end of June. Students leaving in June will have to appear at the next departmental examination.

"20. Normal students sent for training by Native States may be admitted into the Madras Normal School on payment of an annual fee of Rs. 100, but will receive no scholarships from the Madras Government."

The school has been provided with a gymnasium and Gymnastic Teacher since the close of the year, and a Drawing Master has also been temporarily employed. I have notified since the close of the year that I am prepared in this and other Normal schools to give grants under the code in aid of the stipends of students sent by Managers of private institutions for whom scholarships are not available, and I have a good hope that this concession will increase the usefulness of the school. A small laboratory has also been established, which enables the Principal to prepare students for the lectures in Physical Science which Dr. Wilson has most generously undertaken to give at the Presidency College without charge to the students. The entire course, however, of the graduates and F.A. students needs to be revised and expanded, so as to make the school, as it should be, not merely a training institution,

but one imparting superior instruction in the science of education. I trust this may soon be accomplished.

The strength of the Muhammadan elementary Normal school at Madras remained the same as in the preceding year. The following extracts from my Proceedings reviewing the first report on the school show its working:—

"The school was opened on the 31st March 1881 with fourteen Normal pupils, of whom four had already passed the Special Upper Primary Examination. Seven admissions were made subsequently and one withdrawal occurred, so that in October there were twenty students in the school, of whom seven were in the second year's class, whilst thirteen were in the first year's class. Ten students appeared for the Special Upper Primary Examination in December, and one-half passed, three securing places in the first class. Three of those that passed belonged to the first year's class, and have been retained in the school another year for training. Of the seven students who passed out of the school, two, it is observed with regret, have done nothing.

"Of the twenty students in the school at the Inspector's visit only three were related to schoolmasters, but eleven had been employed as teachers, one being a pyal school teacher. The age of the eldest was 25 years, of the youngest 16 years, the average being nearly 20. Eleven of the students had some knowledge of English.

"The results in the Special Upper Primary Examination may be regarded as fair, but far more attention must be paid to Language and Geography with Map-drawing. At the Inspector's examination only two students did really satisfactorily; but it must not be forgotten that none of the examinees had been eight months in the school. The Director looks therefore with confidence to receive better results from the Inspector's examination in June, the report of which should be furnished immediately after the examination.

"Among the students examined by the Inspector, the following have passed out of the school and should receive Normal certificates:—

Sayyid Habibulla.	Mir Ansarulla.	Nuther Khan.
Gulam Qadir.	Muhammad Ali.	Muhammad Ghouse.

"It is observed that no less than three of the students who passed the Special Upper Primary Examination were in the first year's class. Considering their attainments, it is not understood why they were ranked in this class; the greatest care must be exercised in this matter, and, as a general rule, unless there is not a sufficient number of candidates for admission, no one should be admitted who is not likely to complete his training and pass the test within twelve months."

In reporting on the school Mr. Fowler says:—

"The students teach in the Practising School, and hear two Model lessons and one Criticism lesson a week. During one of these latter that I had given before me, the students made notes, and they afterwards offered some remarks, which the Head Master and the second supplemented. The students' record of notes on previous lessons was pretty systematically written up.

"The making of Model more numerous than Criticism lessons is in the right direction; and I am inclined to think that of the twelve lessons a month, as many as ten might, with advantage, be Model, and only two Criticism. To the students, good Model lessons should teach something besides Method. For example, from a good lesson in Geography, or History, or Language, they ought to gain some knowledge, besides seeing the manner in which it should be conveyed. In Normal schools of this class it might be a good rule that no student should give a lesson for Criticism till he has been in training more than six months, as the bad lessons often given probably do harm rather than good."

Two of the passed pupils have since opened schools on the Combined-system in the town of Madras.

The sanctioned number of scholarships tenable in the school is sixteen. This number will, however, be exceeded if the various Local Fund Boards wish to send for training all the Hindustani Masters at present employed by them. To refuse admission for want of funds in the case of teachers and pupils who are found qualified to join the school will be a great discouragement. I accordingly requested Mr. Fowler to address the Local Fund Boards to the effect that the Board students would be received and trained if they provided them with scholarships sufficient to pay for their maintenance in Madras. On the arrival of such students in Madras I undertook to see that they were properly advised where to obtain respectable lodgings and for their supervision by the Headmaster out of school as well as in school.

The attendance of the Nellore Local Fund Normal school has fallen from 27 to 23. In December the school contained 26 pupils, all of whom gave lessons before the Inspector. For the Special Upper Primary Examination 20 were sent up, of

whom 16 passed, 8 in the first class. This result is remarkably good. The 4 that failed, failed in Arithmetic only. Regarding this school Mr. Fowler writes:—

"Twenty of the above, considered qualified, were sent in to the Special Upper Primary Examination of December. The remaining six, of whom one had been a Results school master and four were relatives of schoolmasters, were not sent in. On this question of admitting into Local Fund Normal schools, as pupils, young men who are not likely ever to reach the Special Upper Primary standard, I would quote the following from the report of a Sub-Committee appointed by the Saidápet Local Fund Board on the establishment of a Normal school in that circle:—

"It has been stated above that the standard aimed at in elementary Normal schools is the Special Upper Primary Examination. We do not, however, consider it necessary or desirable that no men should be admitted for training but such as are likely to pass this examination at the end of their training. The circle requires, as teachers in its villages, many who may not be competent to teach even up to the Third Standard. Some schools aided by the Board have only a First Standard, others no class above the Second; yet these schools require improved teachers quite as much as, if not more than, those of higher pretensions; and unless men for them are trained in the Normal school they will not be forthcoming. In the larger schools, too, all the classes cannot be taught by the Head Master; and better masters, though of lower attainments, are wanted for the lower classes."

"I have ventured to quote this as expressing a view that should not, as I think, be lost sight of. After a time—a generation, say—a Local Fund Normal school may be expected to bring all its students up to the standard in question, but I doubt whether it can, without injury to village education, be insisted on that it should now do so.

"Against the 4 failures in Arithmetic there may be set off 2 who obtained full marks in the subject and 2 others with 68 and 64 marks.

"That there is not a single failure in any other subject points as well to great attention to their work on the part of the students as to very efficient teaching by the masters. It may be regarded as remarkable that 'Map-drawing and Geography' come out without a failure, seeing that the subject is one of which there is the densest ignorance among the class of village schoolmasters generally.

"Reverting to the Table of General Results, it will be seen that of the maximum of 70 marks for teaching—

One gains 50.
Seven gain between 40 and 50.
Six between 35 and 39.
Eleven below 35 (these averaging exactly 31).
Three are below 30.
One was absent.

"I find the two main defects recorded in my notes are—in management, 'want of command of the class,' the other in teaching, 'the questioning being too much on words.' The former defect, as might be expected, characterized the younger of the students most; the latter is one that it will take practice and increased knowledge to remedy, it being very much more difficult to frame questions that shall bring out, in boys' own language, their knowledge of the matter read, or of a sentence, than it is to give a single word and be satisfied with a synonym. There must, moreover, be the conviction that such questioning is bad. I have heard too much of examination, even by Deputy Inspectors, that did little more than require one word for another; and if this fault is found in the examination of such officers, of course it will not be absent from the teaching that their examination tests.

"Map-drawing continued to receive a good deal of attention. At my inspection I examined 136 maps. No student produced fewer than four, those, namely, of India, the Presidency, the Zillah, and the Taluk; 4 added to these a map of Asia; 3 added also the World; 4 added both Asia and the World; several had the Nellore and Ongole Educational Ranges; and 1 produced fifteen maps. These will be of great value to them as masters in schools, while the practice will have greatly improved their knowledge of Geography and have given them facility in sketching on the board an outline not only of a map, but of anything else required in illustration of reading lessons. I did not observe, in the students' teaching, any attempt at illustration of this kind; and the Head Master's attention may well be directed to this extension.

"The making of globes had been less successful; ten were, however, produced in different stages; and I was able to give 18 marks (of 20) to each of the two best, and 16, 15 and 12 to the next three. The master must persevere with these, as a globe taken to his school will be of great value to a master.

"The subject of Method is not at present recognized in the Special Upper Primary Examination, but instruction in it necessarily forms part of the course of a Normal school. I gave a paper at my inspection. Of the 26 papers sent in, 10 gain from 19 to 25½ marks, the maximum being 40. The other marks range from 17 down to 9. There was still some confusion, though not so much as at the previous inspection. A good text-book in the subject is a desideratum. One-half of the papers may, I think, be pronounced fair. Some of the answers rather amused me. The first question in the paper runs thus: 'In your course of training you have had to

pay much attention to the drawing of maps. State all the advantages that you see likely to result from this.' The following are among those mentioned: 'Having heard that we know map-drawing, Government will bestow appointment.' 'It gives pleasure, being the means of a reward from superiors.' These are, doubtless, contingent advantages to individuals, but they are not exactly of the kind I had in view when framing the question.

"In communication with the President, it was arranged that the passed students should be appointed to Local Fund or Municipal schools, relieving unpassed masters who might join the Normal school for training. Accordingly sixteen appointments were made.

"At my inspection I heard both a Model and a Criticism lesson, the former given by the Head Master and the latter by a Normal student. The Model lesson was given vigorously, and the master showed great readiness in the use of the black-board. A defect in the lesson was that there was too much of guessing allowed in the answering. The Criticism lesson afforded opportunity for remarks by the students, supplemented by those of the master.

168. The number of Normal schools in the Fourth Division remained the same as in the preceding year, but the Government school at Kulitalai was taken over by the Local Fund Board. Since the close of the official year an additional Normal school was opened at Tirukoilūr in the South Arcot District. The following extracts from Dr. Bradshaw's report show the working of each Normal school in the division:—

"Table XIII gives statistics of the elementary Normal schools for the session of 1881. from which it will be seen that except in the two schools in the Salem District the Brahmans do not, as in most institutions, monopolize the scholarships. I have in fact required the Deputy Inspectors to see to this, and also that each taluk in a circle be fairly represented, and not, as had hitherto been the case, the majority from the immediate neighbourhood of the Normal school.

Table XIII—Elementary Normal Schools, 1881.

Table XIII.—Elementary Normal Schools, 1881.														
Normal School.	Strength, 31st December.	Brahmans.	Sadras.	Others.	Schoolmasters.	Relatives of Schoolmasters.	Unemployed.	Fifth-grade Examination.				Number appointed to Masterships.	Value of Appointments.	Number set up Schools.
								Examined.	Passed.					
									First Class.	Second Class.	Total.			
Government Normal School, Vellore	26	10	16	..	11	3	12	26	6	7	13	5	ns.	..
Local Fund Board School, Cuddalore..	42	16	25	1	36	..	6	42	20	12	32	34	4 to 8	2
Do. do. Chittoor ..	25	17	8	..	24	1	..	25	5	5	10	18	4 to 8	..
Do. do. Arni ..	26	12	14	..	14	2	10	26	15	2	17	3	4 to 8	..
Do. do. Salem ..	27	18	7	2	11	1	15	27	10	5	15	20	5 to 10	..
Do. do. Krishnagiri ..	30	26	4	..	14	7	9	30	22	3	25	6	5 to 10	..
Do. do. Kulitalai ..	19	10	9	..	8	1	10	19	5	7	12	4	5 to 7	1
Total ..	195	109	83	3	118	15	62	196	83	41	124	90	and grants.	3

"As regards the antecedents of the students in the Cuddalore and Chittoor schools, the great majority were teachers drafted in from Local Fund Board and Results schools, and this accounts for the number appointed to masterships, as they mostly reverted to their former posts. The small number entered opposite the other schools, as obtaining appointments, is owing to the fact that most changes and new appointments take place after the publication of the budget, and the figures given are for March.

"At the Fifth-grade Examination all the schools did well, while Krishnagiri, Cuddalore and Arni were particularly good, passing 22, 20 and 15 in the first class. These results I attribute to the fact that the Masters are a well-selected set of men, to the frequent visits paid by myself and the Deputy Inspectors, and to the annual comparative examination which I hold in October, which causes emulation among both teachers and students.

"The Vellore Normal School is now the only elementary Normal school in the division supported by Government. The Masters last year were a matriculate and a fourth-grade man. The former (Ramalinga Pillai), who has been for many years connected with this school, has now been made Additional Deputy Inspector of the Tiruchengod Range. I examined the students in Teaching-power in November, and the Deputy took them in December in black-board exercises and Map-drawing; they did fairly; but 'in working sums requiring thought there was,' the Deputy says, 'a general failure.' As there are two other schools in North Arcot, I doubt the necessity of continuing one at Vellore. Besides the right class of men do not come to Vellore, and the majority of them are natives of the town and taluk.

"The Chittoor Normal School was least successful at the Fifth-grade Examination, but then all the students were men who had for several years been teachers, and many of them about 30

years of age; while in the other schools there was a large proportion of intelligent young men who had but recently been at school. The Masters are two former Inspecting Schoolmasters—old eighth-grade men; they have worked hard, and are just the kind of men to deal with the village teachers who form their classes. I inspected the school in March and November, on the latter occasion examining in Teaching-power. The school is held in the same building as the Local Fund Board school, which serves as a practising school. All the students are from the northern taluks and Telugu is the only vernacular taught. At the Vellore and Arni schools the vernacular is Tamil only.

"The Arni Normal School is held in the building adjoining the Government Middle school. Both the Masters are matriculates, and both at my inspections (in February, June and November), and judged by the examination results, the Head Master seemed to have worked hard throughout the year.

"The Cuddalore Normal School is the most numerously attended, the Municipality paying the stipends of six students and there being several who attend as free. The two Masters—both matriculates—have turned out most satisfactorily, and I consider the school to be in every respect in a state of the highest efficiency. It is frequently visited by the Cuddalore Deputy Inspector, and the Deputies of the Vriddhachalam and Tirukoilūr Ranges also examined it, and I inspected it in August and examined in Teaching-power in December. There is a large practising school (under a trained matriculate) which forms a good Anglo-vernacular primary school for the suburb of Tirupadripuliyur. Sanction has been given by the Local Fund Board for the establishment of a second Normal school at Tirukoilūr, and on receipt of the Government order it will be opened with a similar staff to that at Cuddalore. When I originally proposed (in 1878) the establishment of Normal schools in the district, I recommended that two should be opened, and one to be in an interior taluk, so as to be within reach of the backward villagers; and though now almost all the Local Fund Board schoolmasters are passed or trained, very few of the indigenous pyal schoolmasters are, as the distance of Cuddalore from their houses and families, as well as the expense of the place, stood in the way of their coming in.

"The Salem Normal School has done satisfactorily at the several examinations, and 20 students were provided with appointments. The Masters are a fourth-grade and a fifth-grade man, both of whom had been Inspecting Schoolmasters. I visited it five times and the Deputy Inspector four times during the year. From the beginning of 1883 the school might be transferred to Námakal or Uttankarai.

"The Krishnagiri School is for the Hosūr Circle, and in it both Tamil and Telugu are taught. Both the Masters are matriculates, and the Head Master deserves great credit for the way in which he has conducted this school since opened by him in June 1880. I inspected the school in July and November, and the Deputy Inspector took the students in Teaching-power in December, when all passed. There is a well-attended practising school. For the benefit of the north-west part of the circle it would be well to transfer the Normal school next year to Hosūr or Denkanikóta.

"The Normal School, Kulitalai, was transferred there from Trichinopoly early in 1881 for the benefit of the interior taluks,—while located in Trichinopoly few pyal or other village teachers coming into it. In October it was placed under the Local Fund Board, by whom it is now maintained, the cost of the establishment hitherto paid from Provincial funds going to pay for the second Deputy Inspector on the formation of a new circle. The Head Master is a matriculate and the second a fourth-grade man, formerly an Inspecting Schoolmaster. The school did fairly at the Fifth-grade Examination, but the majority did only middling at the Teaching-power Examination in December. The school is held in the new Local Fund Board school-house, and there is a good elementary practising school."

Dr. Bradshaw proposed to transfer the Vellore Normal School to Wandewash or Kalahasti for the benefit of the village teachers in the neighbourhood. I deferred sanctioning the proposal pending the outcome of the experiment in the Trichinopoly District, where the Normal School had been removed from Trichinopoly to Kulitalai. I have since resolved on the abolition of the Vellore Normal School altogether.

169. To the two aided Normal schools previously at work in this division the Tanjore Local Fund Normal school was added. After the close of the year a Local Fund Normal school was sanctioned for the Madura District. The Tinnevely Local Fund Board have again declined to open an elementary Normal school. But it is some justification of the Board's action that the finances of the circle are not in a position to meet the growing demands for Results grants, and I believe that there is not much prospect of the elementary secular schools improving in character and standard until the Board gradually make training a condition of grant at full rates.

The Tanjore Normal school was opened in January 1882 and is stated to have done fairly in the Deputy Inspector's examination in March last.

The C.V.E.S. Training Institution at Dindigul numbered 51 pupils against 53 on the last day of the previous year: 7 and 18 pupils respectively appeared for the Fourth and Fifth-grade Examinations, of whom 5 and 14 passed. These results are good, and the Inspector reports that the institution was in excellent order and the lessons given were generally above the average. Eleven pupils passed in Teaching-power and 8 obtained employment as village teachers, two at Rs. 9 and six at Rs. 7 a month.

The Church Missionary Society's Training Institution at Palamcottah has improved in attendance on the figures of 1879-80 and 1880-81. For the examination in School Management 10 came up and 6 passed; 7 out of 10 passed the Middle School Examination and 22 out of 38 the Special Upper Primary Examination. Twenty-four pupils on the whole passed in Teaching-power, and 14 obtained employment as village schoolmasters on an average pay of Rs. 8½. Mr. Marden states that the whole institution was in good working order.

170. With the exception of change of management in the Calicut Normal school transferred to the Malabar Local Fund Board, no change has taken place in the number of Normal schools in the Sixth Division. The attendance at the Pálghat school has increased, that at Ponáni has remained unchanged, but the other schools show a falling off in numbers.

The Pálghat Normal school has not done as satisfactorily as in the previous year in the Special Upper Primary Examination, only 10 out of 19 having passed against 16 out of 19 in the previous year.

The Tellicherry elementary Normal school sent up 27 candidates against 32 for the Fifth-grade Examination, of whom 11 passed, 2 in the first class. This is below the average.

The Mangalore Normal school sent up 13 candidates for the Fifth-grade test, of whom 12 passed, 10 in the first class. This, I consider, is a very good result.

The attendance of the Coimbatore Normal school has fallen from 38 to 27. No female students joined the institution this year. Out of 21 male candidates who appeared for the last Special Upper Primary Examination, 12 passed, 9 in the first class. Five female candidates also appeared for the examination, but only 1 succeeded.

The Mappila Normal school at Ponáni was more successful than in the previous year in the Special Upper Primary Examination. Thirteen went up and 4 passed against 8 and 1 presented and passed in December 1880.

The Calicut Normal school declined in number after its transfer to the Local Board. For the late Special Upper Primary Examination 17 went up, but only 9 were successful.

171. The increase in the number of elementary Normal schools is, I think, gradually raising the standard of primary schools, for it is in schools held by trained men, and by men who have passed some public examination, especially the Special Upper Primary, that the improvement in the standards in which children passed chiefly appears. There has been, I am glad to say, a marked change in public opinion during the last few years in regard to the usefulness, or rather the necessity, of Normal schools in the development of elementary education. Local and Municipal Boards have evidenced this by frequently offering a premium on training and qualifying by reserving combined schools to such men, or by declining to pay full grants to men who have not passed unless they have already been doing good work and are men of experience. Occasionally men appear who prove good teachers without such special teaching, but in most cases they show their weakness by failure in the teaching of some subject, especially Arithmetic, and also the absence from their schools of instruction in Geography. Their minds, too, have not been opened or their methods improved. The increase in the number of trained men will also gradually reduce the labor which the supervision and inspection of elementary schools now involve. It is also satisfactory to find that the prejudice against training is gradually growing

weaker amongst the men whom we especially desire to train, namely, indigenous village schoolmasters, for the returns show that a large proportion of the men under training are of this class.

The Inspector of Schools, Fourth Division, suggested certain modifications in the rule requiring an examination to be passed before admission into a Normal School. I was not prepared to adopt the proposal as I was of opinion that some test was certainly necessary to ensure the capacity of the students to study together.

Regarding criticism lessons I am disposed to think that until students have acquired an adequate knowledge of the subject they have to teach, it is a waste of time to require them to teach in it; but as the term of training advances, there should ordinarily be no objections to exercising the students thus, beginning with the more advanced and gradually calling upon the less instructed or intelligent students; but after all, the student must acquire his best lessons in teaching from observing model lessons and from hints received daily in his conduct of the class entrusted to his care.

172. For the benefit of village teachers of the most elementary schools, Dr. Bradshaw recommended the award of certificates of "Trained" to elementary Normal students who fail in the Special Upper Primary Examination but have attended a full session and passed the Inspector's examination in Teaching power. I referred the proposal to the other Inspectors of Schools for their opinion. The following extract contains the opinions of the Inspectors of Schools as well as my views on the point:—

"Mr. Monro and Mr. Fortey are strongly opposed to Dr. Bradshaw's proposal. Mr. Fowler suggests a lower test than that laid down for the Special Upper Primary Examination. Mr. Bradshaw observes that the indigenous schoolmasters in his division are a very intelligent class of men, and that the difficulties felt in the Fourth Division do not exist in his. Mr. Marden has no elementary Normal schools in his division, but regards the proposal as a good one.

"After much consideration the Director has come to the conclusion that it would be, to say the least, premature to lower the standard of attainment required in village teachers, more especially in the direction suggested by Dr. Bradshaw, viz., the exaltation of training at the expense of the acquisition of knowledge. He quite agrees with Mr. Monro that the knowledge of how to teach is a poor thing in comparison with the knowledge of what a man professes to teach. In elementary Normal schools the first duty is to impart knowledge, the second to teach the method of passing on that knowledge to others. To dignify men who have failed to pass the moderate standard of elementary knowledge required for the Special Upper Primary Examination with the title of "trained" must result in the disparagement of the acquisition of knowledge. It is in the highest degree inexpedient to allow comparatively ignorant men to go abroad with a certificate that they are superior to their fellows, whilst in actual fact they have little claim to such superiority. Not only would their existence tend to lower the respect of the people for Normal Training Schools, but it would be likely to make students neglect the severer portion of their work.

"The present examination goes to the opposite extreme of Dr. Bradshaw's proposal, for whilst it tests knowledge, it ignores acquaintance with the methods of imparting knowledge. This defect the Director has resolved to remedy, and Proceedings have already been issued on the subject. In any change which may be made, the test in method will be made part and parcel of the examination and not separated from it, as is done in the case of the higher grades.

"Mr. Fowler's proposal avoids the objection stated above, but its object is the creation, practically, of an additional grade of teachers, somewhat similar to the old ninth grade. Such a step the Director regards as retrograde; at any rate until it has been demonstrated as hopeless to expect to raise the ordinary village teacher, who is still young, to the standard now laid down for him.

"As remarked by Mr. Bradshaw, Local Fund Boards have ample power of distinguishing between decent failures and incompetence, and in the Director's opinion it is better to leave such men to be dealt with in such manner as the Boards may think fit. Their year's training will not be thrown away if they are encouraged by hopes of further advancement to appear again for the examination. When they secure a pass they have all the rights and privileges of trained Normal Fifth-grade Teachers."

173. The table in the margin gives a summary of the results of the School Management and Special Upper Primary Examinations. For the former, teachers and pupils who seek employment as teachers, being students of Normal classes, appear, while for the

School Management and
Special Upper Primary Examinations.

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latter Results school masters and men without any certificate appear with a view to secure the fifth-grade certificate prescribed in the Grant-in-aid Code. The number of candidates for the School Management test has risen from 130 to 174 and the number of passes from 51 to 70. The number registered for the latter examination has risen from 918 to 1,190, but the number of passes has not proportionately increased, being 457 against 432.

The subjoined statement shows the districts to which the candidates belonged. As in the previous year, Godavari sent up the largest number of candidates, nearly one-fourth, for the Special Upper Primary Examination and passed the largest number of candidates. North Arcot, which contains three Normal schools, is next in rank both as regards examinees and as regards passes.

District.	Registered.				Passed.			
	School Management.		Special Upper Primary Examination.		School Management.		Special Upper Primary Examination.	
	1880-81.		1881-82.		1880-81.		1881-82.	
	First Class.	Second Class.	First Class.	Second Class.	First Class.	Second Class.	First Class.	Second Class.
<i>First Division.</i>								
Ganjam	1	1	27	91	..	1	10	6
Vizagapatam ..	3	9	26	36	..	4	2	3
Godavari	1	8	240	277	..	4	34	22
<i>Second Division.</i>								
Kistna	12	8	29	42	6	4	21	4
Bellary	..	..	31	25	..	..	2	3
Cuddapah	..	..	1	28	..	..	1	1
Karnool	..	..	20	19	..	..	5	5
<i>Third Division.</i>								
Nellore	14	17	9	38	3	3	2	1
Madras	60	30	35	35	23	21	4	14
<i>Fourth Division.</i>								
South Arcot ..	..	9	64	71	..	4	19	21
North Arcot ..	3	2	71	103	1	..	13	20
Salem	4	..	44	81	1	..	14	14
Trichinopoly ..	3	15	31	33	1	7	10	11
<i>Fifth Division.</i>								
Tanjore	10	20	3	2	3	2	..	1
Madura	5	5	27	52	..	3	7	14
Tinnevely	13	35	73	90	13	10	16	24
<i>Sixth Division.</i>								
Coimbatore ..	..	10	23	32	..	5	15	5
Malabar	..	4	101	86	..	2	37	31
South Canara ..	1	1	73	57	..	..	7	14
Total	130	174	918	1,190	51	70	218	214

(c.)—Normal Schools for Mistresses.

174. From the annexed statement showing the number and strength of Female Normal schools, it will be seen that an additional Normal school has been opened and that the number of girls under training has risen from 119 to 157. In the Middle and Special Upper Primary Examinations 9 and 25 pupils passed respectively in the previous year. The advance in Normal schools is very encouraging, for not only does it testify to the growing interest

in the education of girls, but also to the increasing conviction that for girls' schools female teachers are essential. If the restriction in the aid to male teachers has acted injuriously in certain cases, it will be a great compensation if it results in the more adequate provision of qualified female teachers, without which it is almost hopeless to expect that female education will ever advance beyond the primary stage.

Normal Schools for Mistresses.	Number on Rolls on 31st March		Examinations for Schoolmistresses, 1880-81.												
	1881.	1882.	Examined.					Passed.							
			School Manage- ment.	Higher Ex- amination for Women.	Middle School Examination.	Special Upper Primary Ex- amination.	School Manage- ment.	Higher Examination for Women.		Middle School Examination.		Special Upper Primary Examination.			
								First Class.	Second Class.	First Class.	Second Class.	First Class.	Second Class.		
<i>Government.</i>															
Madras Female Normal School	20	20	11	6	..	7	3	3	2	..	..	..	..	..	..
<i>Aided.</i>															
Madras Christian Female Normal School	26	27	..	..	3	9	..	..	..	..	..	..	..	..	..
Trichinopoly S.P.G. Female Normal School..	..	31	..	..	..	..	..	..	..	..	..	..	..	..	..
Palamcottah Sarah Tucker Female Training Insti- tution	73	79	13	..	13	21	12	..	..	..	2	..	..	2	9
Total ..	119	157	24	6	16	37	15	3	2	..	2	..	..	9	9

Normal Schools for Mistresses.	Number on Rolls on 31st March		Examinations for Schoolmistresses, 1881-82.												
	1881.	1882.	Examined.					Passed.							
			School Manage- ment.	Higher Ex- amination for Women.	Middle School Examination.	Special Upper Primary Ex- amination.	School Manage- ment.	Higher Examination for Women.		Middle School Examination.		Special Upper Primary Examination.			
								First Class.	Second Class.	First Class.	Second Class.	First Class.	Second Class.		
<i>Government.</i>															
Madras Female Normal School	20	20	5	2	3	1	3	1	..	..	1	..	..	1	1
<i>Aided.</i>															
Madras Christian Female Normal School	26	27	..	..	3	13	..	..	..	..	2	2	..	4	4
Trichinopoly S.P.G. Female Normal School..	..	31	..	..	..	5	..	..	..	..	..	1	..	2	2
Palamcottah Sarah Tucker Female Training Insti- tution	73	79	10	..	14	20	..	..	..	..	6	4	..	11	11
Total ..	119	157	15	2	20	39	3	1	..	..	9	7	..	18	18

175. The strength of the Government Female Normal School remained stationary. Three out of 5 candidates succeeded in the test for School Management against 3 out of 11 in the preceding year. Regarding the progress of the school Mrs. Brander writes as follows:—

“Two Normal pupils, Emma Rooney and Martha Barton, passed the departmental examination in School Management in 1880, and five attended that examination in 1881. Also in 1881 one Normal pupil, Leda Lyons, passed in the first class the Higher Examination for Women, one, Miriam Williams, passed the Middle School Examination, and one, Chinnammal, passed the Special Upper Primary Examination. All the Normal pupils gave lessons before me on the second day of the inspection. The following table shows (in the new form prescribed) the marks obtained:—

Names.	Teaching.										Reading.										Black-Board Exercises.					School Work.					Number of Marks required to secure a Certificate of the																																																																																																			
	Language.					Purity of utterance.					Total.					Accent.					Emphasis.					Pause.					Rate.					Pitch.					Fluency.					Expression.					Total.					Copy-writing.					Working sums.					Writing explanatory notes.					Map-drawing.					Geometrical figures.					Total.					Periodical examinations.					Tone.					Ability to maintain order.					Industry in Practising School.					Total.					Grand Total.					First Class.					Second Class.					Third Class.				
	Power of commanding attention.	Idiom.	Pronunciation.	Suitability for class.	Manner.	Skill in questioning.	Explanation and illustration.	Use of Black-board.	Use of Vernacular.	Total.	Purity of utterance.	Accent.	Emphasis.	Pause.	Rate.	Pitch.	Fluency.	Expression.	Total.	Copy-writing.	Working sums.	Writing explanatory notes.	Map-drawing.	Geometrical figures.	Total.	Periodical examinations.	Tone.	Ability to maintain order.	Industry in Practising School.	Total.	Grand Total.	First Class.	Second Class.	Third Class.																																																																																																
Ada Ramabotham ..	28	7	9	18	12	30	20	18	None.	(67)	3	3	3	3	3	3	3	3	30	9	6	6	6	6	30	30	30	20	30	40	200	800	450	400	320																																																																																															
Enma Rooney ..	28	6	9	15	13	27	27	16	Do.	137	4	4	4	4	4	4	4	4	30	10	5	5	5	5	30	30	30	20	30	40	198	800	450	400	320																																																																																															
Martha Barton ..	25	6	8	18	12	25	27	16	Do.	135	4	4	4	4	4	4	4	4	30	8	5	5	5	5	30	30	30	20	30	40	186	800	450	400	320																																																																																															
Hannah Hall ..	25	7	9	14	10	18	12	15	Do.	104	3	3	3	3	3	3	3	3	30	8	5	5	5	5	30	30	30	20	30	40	184	800	450	400	320																																																																																															
Leda Lyons ..	30	7	6	12	12	30	28	20	Do.	144	4	4	4	4	4	4	4	4	30	9	6	6	6	6	30	30	30	20	30	40	193	800	450	400	320																																																																																															
Ada D'Silva ..	28	6	5	16	13	27	20	16	Do.	130	4	4	4	4	4	4	4	4	30	10	5	5	5	5	30	30	30	20	30	40	188	800	450	400	320																																																																																															
Salome Ragavier ..	25	6	5	11	12	30	28	18	Do.	114	3	3	3	3	3	3	3	3	30	10	5	5	5	5	30	30	30	20	30	40	176	800	450	400	320																																																																																															
Gnanasundaram ..	12	5	5	16	10	20	28	18	Do.	114	3	3	3	3	3	3	3	3	30	10	5	5	5	5	30	30	30	20	30	40	176	800	450	400	320																																																																																															
Miriam Williams ..	16	4	4	16	8	15	12	16	Do.	91	4	4	4	4	4	4	4	4	30	8	5	5	5	5	30	30	30	20	30	40	176	800	450	400	320																																																																																															
Janet Shanmukhagan ..	25	3	3	16	12	25	20	16	Do.	127	3	3	3	3	3	3	3	3	30	8	5	5	5	5	30	30	30	20	30	40	176	800	450	400	320																																																																																															
Adiammal ..	30	3	3	18	14	20	28	18	All Ver	138	4	4	4	4	4	4	4	4	30	9	6	6	6	6	30	30	30	20	30	40	184	800	450	400	320																																																																																															
Ganaratham Subastian ..	30	5	5	18	14	22	22	17	Do.	132	3	3	3	3	3	3	3	3	30	7	5	5	5	5	30	30	30	20	30	40	182	800	450	400	320																																																																																															
Patience ..	30	5	5	18	14	22	22	17	Do.	132	3	3	3	3	3	3	3	3	30	7	5	5	5	5	30	30	30	20	30	40	182	800	450	400	320																																																																																															
Gnanasundaram ..	25	1	6	12	12	20	15	16	Do.	118	3	3	3	3	3	3	3	3	30	9	6	6	6	6	30	30	30	20	30	40	182	800	450	400	320																																																																																															
Chinnammal ..	16	7	6	12	11	20	15	16	Do.	106	3	3	3	3	3	3	3	3	30	9	6	6	6	6	30	30	30	20	30	40	182	800	450	400	320																																																																																															
Annamal ..	14	6	5	12	10	15	8	None.	Do.	70	3	3	3	3	3	3	3	3	30	8	5	5	5	5	30	30	30	20	30	40	181	800	450	400	320																																																																																															
Cuppanmal ..	8	6	4	10	8	10	8	None.	Do.	59	3	3	3	3	3	3	3	3	30	7	5	5	5	5	30	30	30	20	30	40	181	800	450	400	320																																																																																															
Thayar Annal ..	25	6	6	18	12	18	18	None.	Do.	103	3	3	3	3	3	3	3	3	30	8	5	5	5	5	30	30	30	20	30	40	181	800	450	400	320																																																																																															
Narayannammal ..	36	8	7	18	14	35	28	None.	Do.	146	3	3	3	3	3	3	3	3	30	4	6	6	6	6	30	30	30	20	30	40	181	800	450	400	320																																																																																															
Louisa Phillip ..	32	7	7	18	13	28	25	20	Do.	151	3	3	3	3	3	3	3	3	30	4	6	6	6	6	30	30	30	20	30	40	181	800	450	400	320																																																																																															

REPORT ON PUBLIC INSTRUCTION.

"The number entitled to Normal certificates will be reported when the results of the examination in School Management for 1881 are known. Unfortunately, some who are leaving the school this year have not appeared at the examination for School Management. The Acting Superintendent having had on her hands all the work of superintendence and teaching hitherto performed by the Superintendent, in addition to her former work as Senior Assistant, found it impossible to arrange to prepare the Tamil and Telugu Normal students for this examination.

"On the whole the teaching of the Native students has decidedly improved. The Geography lessons which I have described are a great improvement on former lessons, as are also many of the Object lessons. Language lessons still require attention and training, and another year I should like to see Arithmetic and History lessons. The Native students also need training in ordinary school-drill. They should know where to stand in the class, and be accustomed to train their pupils to file in and out, take slates, lay them down, stand, sit and turn simultaneously and at a sign or word from their teacher. Without advocating an excessive amount of drill, a moderate amount seems necessary for the comfort and order of a school. I noticed that too often the Normal students could not arrange their class by verbal directions, but had to go to each child separately and place her in the position required. This is a defect common to the majority of teachers in this country, but I think that with a little attention it may easily be overcome.

"The note-books containing notes on Method had been kept by the English-speaking Normal pupils. All but four were very fair, but those four were wanting in care and neatness.

"In Needlework the English-speaking Normal pupils had each prepared specimens of the different kinds of work required for the different public examinations, and some of them had also made neat work-bags ornamented with crewel-work. These specimens will be very useful as patterns when the pupils become teachers, and it would be useful for every Normal student who leaves the school to carry with her such specimens and patterns of neat work-bags.

176. The attendance of the Christian Female Normal School has risen slightly: Two candidates passed the Middle School and six the Special Upper Primary Examination against none in the previous year.

Trichinopoly S. P. G. Female Normal School. It is with much pleasure that I report the opening, in October 1881, of an elementary Normal school for girls at Trichinopoly by the Society for the Propagation of the Gospel for the supply of trained mistresses for the north Tamil districts. The girls were boarders, all, I believe, being Christians. Five appeared for the last Special Upper Primary Examination and three passed, one in the first class. I am affording to the Managers all the aid the rules allow, which, I trust, will suffice for the efficient development of the institution.

Palamcottah Sarah Tucker Female Training Institution. 178. The strength of the Sarah Tucker Training Institution has risen from 73 to 79. Fourteen girls appeared for the Middle School and 20 for the Special Upper Primary School Examination, of whom 6 and 15 respectively succeeded in passing. Six schoolmistresses trained in the institution obtained employment during the year. The results of the several examinations are creditable.

Examination for School-mistresses. 179. A summary of the results of the Higher Examination for Women and of the School Management, Middle School and Special Upper Primary Examinations for schoolmistresses is given below:—

Examined.	Registered.		Passed.	
	1880-81.	1881-82.	1880-81.	1881-82.
Higher Examination for Women ..	60	55	26	24
Middle School—First Class ..	145	222	10	12
Special Upper Primary Examination ..	154	231	62	77
School Management ..	42	27	24	18

The number of candidates for the Higher Examination fell from 60 to 55, but the proportion of passes has not diminished. For the Special Upper Primary Examination 231 went up against 154, but 77 only passed against 62. The number of candidates for the School Management test has also diminished, as also the number of passes. To what cause this decrease is due I am unable to say.

INSTRUCTION.

Subjoined statement shows one districts from which the candidates for the School Management test, the Higher Examination for Women and the Special Upper Primary Examination came up:—

Examination came up :-

District.	Registered.						Passed.									
	School Management.		Higher Examination for Women.		Special Upper Primary Examination.		School Management.		Higher Examination for Women.				Special Upper Primary Examination.			
	1880-81.	1881-82.	1880-81.	1881-82.	1880-81.	1881-82.	1880-81.	1881-82.	1880-81.		1881-82.		1880-81.	1881-82.	1880-81.	1881-82.
									First Class.	Second Class.	First Class.	Second Class.	First Class.	Second Class.	First Class.	Second Class.
<i>First Division.</i>																
Vizagapatam	..	..	1	1	..	4	..	..	..	..	..	1	..	..	..	2
Godavari	..	..	..	..	..	..	..	..	..	..	1	..	..	..	..	..
<i>Second Division.</i>																
Bellary	..	..	..	..	1	3	..	..	..	..	..	..	1	..	..	2
<i>Third Division.</i>																
Nellore	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Madras	25	11	48	39	67	93	8	9	12	11	4	12	..	14	5	16
<i>Fourth Division.</i>																
South Arcot	..	..	..	..	..	4	..	..	..	..	..	..	..	..	..	..
North Arcot	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Salem	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Trichinopoly	..	3	3	5	3	9	..	1	..	..	1	..	..	..	1	2
<i>Fifth Division.</i>																
Tanjore	..	..	1	..	2	12	..	..	..	1	..	..	..	1	..	2
Madura	..	..	..	..	11	20	..	..	..	..	..	..	3	3	1	4
Tinnevely	13	10	1	..	36	41	12	6	..	..	..	..	5	11	8	18
<i>Sixth Division.</i>																
Coimbatore	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Nilgiri	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Malabar	4	3	4	3	6	4	..	3	1	..	1	2	..	4	2	1
South Canara	..	..	1	1	5	10	..	..	..	..	..	..	1	4	2	4
Native State	..	..	..	..	12	4	..	..	..	..	..	..	3	2	2	4
Trivandrum	..	..	1	6	..	8	..	..	..	..	..	..	..	7	4	..
Total	42	27	60	56	154	231	24	18	13	13	8	16	13	49	24	53

It is very unsatisfactory :-

It is very unsatisfactory to note that some of the districts find no place in the list, showing that in these districts the education of girls has not proceeded beyond the elementary stage. The absence of the Kistna District, although female education is receiving most praiseworthy attention from the Church Mission Society, is noteworthy, but the elementary basis is already wide in Masulipatam, and fairly rapid advance in standard may, I conceive, be looked for with some confidence.

(f.)—Industrial Schools.

School of Ordnance Artificers, Madras.

180. The following extracts from the annual report of the Superintendent, Gun Carriage Factory, show the working of the institution during the year:—

"There were 65 students on the rolls, forming the numerical strength of the school on the 31st March 1882.
"During the year 9 lads were entertained as Pupils in the Pupil Establishment of the factory and 5 Ordnance Artificers rejoined from outstation arsenals, making in all 14 admissions. Of withdrawals there have been 8 Artificers who left the factory to fill vacancies in other arsenals, while 3 others have been removed by death.

"The teaching staff has experienced some little change during the year under review. The charge of the Algebra class, held by the late Ordnance Artificer W. Kearney, who died in February last, devolved upon Foreman T. Harris, the next teacher, by which a small increase was made to his salary; the two other lower teachers, Foreman G. Kent and Ordnance Artificer M. Kent, in like manner, were promoted; and the remaining vacant teachership of the last division, Geometry class, was given to Ordnance Artificer C. Baker, a young man well qualified to fill the position and one who held the office of Librarian ere this appointment.

"The Ordnance Artificers and Pupils of the Ordnance Artificer Company attached to the Gun Carriage Factory attend the school daily from 7½ A.M. to 9 A.M., while on the evenings of Tuesday and Thursday in each week the Pupils alone attend the school from 6 to 7 o'clock.

"The system of instruction imparted to the men combines, not only a theoretical and a thoroughly practical knowledge of the several trades taught in the factory workshops, but they are also made acquainted in the working of the various machinery, including the steam engines, which instructions and training have always secured for them (as opportunities offered) positions of trust in the service of Government, and which have proved beneficial to the men themselves.

"With the exception of two staff appointments, viz., that of Store Sergeant and Sergeant Instructor, filled by men of the Ordnance Artificer Company at the Gun Carriage Factory, which made way for other and the usual minor promotions, there have been no further opportunities left open for the benefit of the men. It may not be out of place to mention that one of the former teachers of the school, who had been promoted to fill the post of Mechanical Engineer at the Gun Carriage Factory, has now risen to the highest position that can be filled by subordinates of the Ordnance Department; reference is here made to Mr. J. R. Forsyth, who has attained the rank of Lieutenant and Deputy Assistant Commissary.

"From paragraph 4 it will be observed that, though the time allotted for study be so short, notwithstanding the prospects of fulfilling the task of work for the day by the men, the progress of the school is, in my opinion, very satisfactory, the teachers being earnest and zealous in the performance of their duties, while the men in general have shown a willingness to persevere and improve in their studies, and it is gratifying to state that the conduct and character of both teachers and students have been as well as could be expected."

181. The attendance of the school has risen from 55 to 61. The institution continued to work fairly satisfactorily. The extracts from the Inspector's report quoted in my last report are applicable to the year under report. The building in which the school is held has been repaired recently at the cost of Government.

182. The Industrial School at Erukadantcheri continued to maintain the same strength as in the previous year. The boys in this institution are taught weaving, carpentry and smith's work.

183. There has been, I am glad to say, an advance in the number of Industrial schools by the addition of the industrial department of the Nazareth Orphanage to the list. The school had 52 pupils on its rolls on the last day of the official year. The school is aided on the Salary-grant system from Provincial funds; it also receives aid from Local Funds. Mr. Marden reports that its progress is satisfactory.

(g.)—School of Agriculture.

School of Agriculture, Saidapet.

184. The following extracts from my letter submitting the annual report for 1881-82 show the working of the institution:—

"Summer Session.—This session commenced on the 1st April and ended on the 30th June with 39 students. At the opening there were but two classes, Class III with 23 students and Class II with 7 students. Another class, I, with 9 students was formed in the latter end of April. 19 students held Government stipendiaryships, 12 were supported by Native States, &c., and 8 by their friends.

"In Class III the marks ranged between 54 and 94 per cent., in Class II between 54 and 82, and in Class I between 65 and 74. The marks gained by the students individually in each subject were high, allowing for exceptions in a few cases. The percentage on total marks ranged between 54 and 83, which is good. In Class II the percentage ranged between 47 in one case to 83. Here, also, the results must be regarded as good. In Class III the marks ranged from 54 to 83. The attendance in all the classes was good.

"At the close of the session, first-class certificates were awarded to 12 students and second-class certificates to 12 more. All these students had completed their three years' course.

"So far as their training had gone, 6 students of Class II obtained first-class certificates and 1 a second-class certificate.

"Eight of the students in Class I, for work done up to the close of the session, obtained first-class certificates.

"The results, as recorded above, must be regarded as very good, but the work of the school has yet to be tested by a body of independent examiners, like that in all other educational institutions. The precautions, however, taken by Mr. Robertson for securing a just report seem considerable.

"The lecturers report that the conduct of the students in all the classes was good, and that their work was satisfactory except in the following particulars. The lecturer on Chemistry says: 'Class II, I regret, has not made such progress as I could reasonably have expected.' Considerable difficulty was also experienced 'in inducing the students (of Class III) to fill up their Farm books regularly and systematically.' Owing to the absence in England of the Veterinary lecturer, no report was received from him as to the conduct and progress of the students during the session.

"*Winter Session.*—The session commenced on the 1st September and ended on the 31st March. The following changes in the staff took place: Veterinary Surgeon Western went on sick leave in January and Veterinary Surgeon Gunn acted until the close of the session. Mr. Benson having gone on sick leave, the Practical Farm classes were conducted by Mr. Schiffmayer from November, when he returned from sick leave. Mr. C. K. Subba Rau, a graduate of the school, appointed a Probationary Deputy Superintendent in the Agricultural Department, taught the Junior class Agriculture during a portion of the session.

"There were only two distinct classes; a third class formed during the previous session, being weak in number, was amalgamated with Class II and named Section A; the remainder of the class was designated Section B. A Class I, however, was formed under the new scheme introduced under Notification dated the 8th August 1881. This class contained 26 students, 9 of whom were stipendiaries sent by the Collectors of districts, 5 ordinary stipendiaries, 1 Mahamadan stipendiary, 3 free students, 2 paying students, 4 students from Maisur, 1 from Patiala, and 1 from Dewas. The scheme itself will be referred to lower down.

"In Class II, Section B, the marks ranged from 55 per cent. in Chemistry to 82 per cent. in Arithmetic and Book-keeping. In Section A Chemistry again shows 55 per cent. and Arithmetic and Book-keeping 76 per cent. In Class I Chemistry gives 52 per cent. and Physics 74 per cent. The results must be regarded as good.

"The marks gained by the students in Section B, Class II, in each subject range from 48 to 75 per cent. In Section A, Class II, the range is from 52 to 84 per cent. These results are good, 48 or less than one-half being confined to one student. In Class I the range is from 19 to 82 per cent. There are, however, only four cases in which less than half marks was obtained. They give 46, 35, 39 and 19. The results may be regarded as very fair.

"As far as their training had gone, 6 students in Section B, Class II, obtained first-class certificates and 1 a second-class certificate. In Section A, Class II, 7 students obtained first-class certificates and 1 a second-class certificate. In Class I, 20 students obtained first-class and 2 students second-class certificates.

"In Section B, 1 prize was awarded for ploughing, 2 for Laboratory note-books, 3 for cotton-gathering, and 3 for reaping paddy. In Section A, 3 prizes were awarded for cotton-gathering, 3 for reaping paddy, and 3 for Farm books. In Class I, 3 prizes were awarded for cotton-gathering and 3 for Farm books.

"The reports of the lecturers and masters are very favorable. Of Class II Mr. Schiffmayer says that it showed much zeal in regard to becoming thoroughly acquainted with practical farming. The students did manual labor and some became quite expert in ploughing. Of Class I, he says: 'The students took much interest in the work performed on the farm; most of them were quite eager to become familiar with the use of the tools.' Except in one case the attendance of the students was good.

"It is matter for regret that it was found impossible for a European officer to give a course of lectures at the Normal School. Mr. Robertson thinks the Normal students might attend at Saidapet, but I do not see my way towards carrying out such an arrangement. He thinks, however, that if Messrs. Benson and Schiffmayer are both available during the next Winter Session, it will be possible to arrange for a course of lectures. If instruction, however, is given, it must be something more thorough than can be given by means of a few lectures in the course of a session.

"Physical training was satisfactorily carried out, and the results, as regards weight and measurement of students in Class III, showed much variety, but the average increase in weight of each student was 6.45 lb., in chest-measurement .96 inches, in fore-arm measurement .35 inches, and in upper-arm measurement .57 inches. The increase, Mr. Robertson remarks, may partly be due to natural development, but he adds that the majority of the men were fully grown when they joined the class. The decreases shown in the table in the report are attributed to sickness. In Section B, Class II, the increases were in weight 5.21, chest 1.29, upper-arm .20, and there was a decrease of .5 in fore-arm. The weights and measurements of students of Section A, Class II, were in weight 4.5 lb., in chest-measurement .89 inches, in fore-arm .42 inches, and in upper-arm .33 inches. In Class I recently admitted the increase was only in weight, that being 5.1 lb. There was a decrease of 1.1 in chest-measurement, .68 in fore-arm, and .68 in upper-arm. Mr. Robertson observes upon this that the measurements agree in a very remarkable way with

the decrease in the measurements in the late Class I, and he infers that it would almost seem to be established that Madras students, especially Brahmans, in their first few months of physical training, diminish in body measurements, but increase in weight. He proceeds: 'The results of the training of the students in Section A, Class II, are different, but that class contained only one Madras student and but a very small proportion of Brahmans; while the Junior class of this year and the late Class I before referred to, contained nearly the same proportion of Brahmans and a considerable excess of Madras students.

"In paragraph 9 the effect of the new scheme in filling Class I was stated. Here it is necessary to note that the scheme was approved on the 12th August last in G.O., Educational Department, No. 256, and that admissions took place on the 17th October following. In my letter to Government of the 5th August 1881, No. N-293, the following brief description of the scheme was given:—'Admission to the school to be open to the same classes as before, the educational qualification being practically as now, except that I would not require a first class in the Middle School Examination as now revised. The maximum age to be 25, except under special orders. The students to be of three classes, stipendiary, free, and paying. The stipends to begin at once, increasing year by year, the rates differing for students from certain districts, as in the case of Normal students. Two-thirds of the stipendiaries to be recommended by the Collectors of districts, so that they may be induced to send young Revenue employes to the school for a course of study; the remaining third of the stipendiaries to be selected by the Superintendent, preference being given to young men connected with agriculture or the Revenue administration of the country. The full agricultural course of the school to be three years, but students to be admitted for one or for two years on conditions to be laid down hereafter. Native States, Local Fund Boards and landholders to be allowed to send stipendiaries. Free students to be admitted on certain conditions and with certain prospects; paying students also to be admitted, with prospect of succeeding to free scholarships and in time to stipends. This scheme has necessarily, as it was intended, in a measure, connected the school with the land administration of the Presidency, and as it progresses it may be expected to yield valuable results. The number of stipendiary students was fixed at 15, and 10 stipends annually were to be awarded in ten districts. For 1881 the districts were Tinnevely, Tanjore, Malabar, Salem, North Arcot, Bellary, Godavari, Madura, Trichinopoly, and Coimbatore. The whole of the districts, excepting Tanjore, sent in stipendiaries; and in regard to Tanjore the Collector reported that no suitable person could be found. He wished that the nomination should be reserved for the current year.

"*College Buildings.*—The ground-floor of the main building was completed and formally opened by His Excellency the Governor. The rooms have been suitably furnished and found convenient and well adapted to the requirements of the institution. Mr. Robertson is anxious to have the building completed, as when the classes are full the present accommodation will be altogether insufficient. The matter is before Government, having been submitted in my letter of the 23rd February 1882, No. 958.

"*Museum.*—The Museum has been added to, some valuable wax models for illustrating Veterinary lectures received from Paris being the most notable addition. Most of the specimens have been properly labelled.

"It is satisfactory to note that a considerable addition was made to the Library, and that a number of valuable periodicals were supplied. Four hundred and fifty-six books were taken out by the students, but the extent to which the Reference Library was used was not recorded, as books of reference are not allowed to be removed from the Library.

"*Veterinary Hospital.*—Quarters were provided for the Hospital-keeper and the Surgery was well equipped in every respect. The Hospital was transferred to the charge of the Inspector of Cattle Diseases, and it is proposed to make the Hospital available for the purposes of Act IV of 1879 in view to gathering patients for the practical instruction of students.

"*Establishment.*—Mr. Robertson refers to the establishment being small whilst the system of lectures is unduly expensive, and recommends that the present lecturers be brought on the permanent staff of the institution. I am quite of opinion that the present staff is inadequate, whilst the system of lectures is expensive. No change can be made in the course of studies pursued in the institution so as to make it a more useful adjunct to the revenue work of the country until it has been reconstituted; but I do not at all agree with Mr. Robertson that the difficulty can be met in the manner suggested by him. One or two European teachers of considerable scientific attainments are necessary before the school can be made thoroughly efficient. So soon as orders are passed on my letter No. N-464, of the 20th September 1881, printed in Board's Proceedings, No. 2848, of the 18th November 1881, I will submit proposals for the consideration of Government.

"*Expenditure.*—The cost of the institution, omitting salaries of Messrs. Robertson, Benson and Schiffmayer, is stated to have been Rs. 20,324-11-2.

The revised rules sanctioned by Government for the admission of pupils into the school are as follow:—

"1. *General.*—Europeans, Eurasians, and Natives from all parts of India are eligible for admission to the School of Agriculture, provided they have passed the Entrance Examination of an Indian University, or the Middle School Examination prescribed in this Presidency, or an examination of similar standard, and provided they produce certificates of good conduct and

physical fitness. Unpassed candidates may be admitted by the special orders of Government on the recommendation of the Director of Public Instruction.

"2. No candidate shall be admitted whose age exceeds twenty-five years, unless he be already in the Revenue service of the Madras Government, without the special orders of the Director of Public Instruction.

"3. Admissions shall ordinarily be made during the month of September in each year; and, at other times, with special orders of the Director of Public Instruction.

"4. No admission shall be made to a class if the number of students in that class already amounts to thirty-five, without the special orders of the Director of Public Instruction.

"5. In filling up vacancies, preference shall be given to candidates belonging to families having landed estates, to candidates recommended by the Collectors of districts, and large landed proprietors, and, other things being equal, to candidates having the higher educational, more especially scientific, qualifications.

"6. The students are divided into—

- (1) Stipendiary students.
- (2) Free students.
- (3) Paying students.

"7. The number of stipendiary students shall be limited to fifteen exclusive of stipendiary students admitted under Rule 22, free students to ten, and paying students to difference between the total of stipendiary and free students and thirty-five, the maximum number fixed ordinarily for a class.

"8. *Stipendiary Students.*—The stipendiary studentships are tenable for three years, counting from the 1st October of the year in which the student joins the school.

"9. Of the fifteen stipends, ten shall be awarded annually to ten districts in the following order; the remaining five shall, if possible, be awarded to candidates from districts not included in the list of the year:—

1881.	1882.
Tinnevely.	Cuddapah.
Tanjore.	Kistna.
Malabar.	Nellore.
Salem.	Kurnool.
North Arcot.	Chingleput.
Bellary.	Vizagapatam.
Godavari.	Ganjam.
Madura.	Nilgiri.
Trichinopoly.	Canara.
Coimbatore.	South Arcot.

"10. The district students shall be nominated by the Collector and appointed by the Director.

"11. The Collectors should, when practicable, select for the district studentship the best man available among the younger Revenue officials, or candidates for service under Government in the Revenue Department.

"12. If already in the service of Government, the student should be granted leave without pay during the course of instruction at the School of Agriculture. If the student be a candidate for Government service, he should be sent to the school on the distinct understanding that he will be provided with suitable employment in the Revenue branch of the service on the completion of the course.

"13. The remaining stipendiary students shall be nominated with special reference to the conditions laid down in Rules 2 and 26 by the Superintendent and appointed by the Director.

"14. The full period of study shall comprise a course extending over three years, but students will be permitted to join the school for a period of one year, or of two years, subject to conditions to be hereafter declared.

"15. The rates of monthly stipend will be as follow:—

	The Northern Circars.			The Ceded Districts.			Other Districts.		
	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.
First year	12	8	0	10	0	0	12	8	0
Second year	15	0	0	12	8	0	15	0	0
Third year	20	0	0	15	0	0			

"16. Stipendiary students shall be entitled to recover their actual travelling expenses to and from Madras once a year.

"17. Every stipendiary student shall be considered on probation for one month, and if it shall appear to the Superintendent that he is not likely to succeed as an agriculturist, he may, with the sanction of the Director, require such student to leave the school.

"18. Every stipendiary student shall be required, before drawing his stipend, to sign an agreement binding himself to continue his studies in the school for the period prescribed, and to appear in due course at such test examination or examinations as may be prescribed.

"19. A stipendiary student who fails to pass the test examinations prescribed, unless he be exempted or permitted to appear again by special order of the Director, may be declared ineligible for employment under Government in the Revenue Department, and, if he be holding a permanent appointment under Government in this department, may be held to have vacated such appointment.

"20. A stipendiary student may be dismissed for misconduct or continued idleness, and if so dismissed may be declared ineligible for employment under Government, and shall be required to refund the amount drawn by him for stipend and travelling allowance.

"21. A stipendiary student may be permitted to resign his stipend during the course, but in that case, unless good and sufficient cause be shown for such resignation, he shall be required to refund the amount drawn by him for stipend and travelling allowances.

"22. Native States, Local Fund Boards, Municipalities, Landholders, and Societies are permitted to send students, provided such students receive stipends at rates not less than those noted in Rule 15, and provided such students enter into an agreement similar to that of Government stipendiaries.

"23. *Free Students.*—Free students shall be nominated by the Superintendent with special reference to the conditions laid down in Rules 2 and 28, and appointed by the Director.

"24. Rules 14, 17, 18 (omitting the words 'before drawing his stipend'), and 20 shall be held to apply to free students.

"25. A free student may, for good and sufficient reasons, be permitted to resign his studentship with the sanction of the Director.

"26. A free student shall have a special claim to succeed to any stipendiary studentship falling vacant in his class during his course. If the stipend appertain to a particular district, a free student being a native of that district shall have the preferential claim.

"27. *Paying Students.*—Students may be admitted to the course on the payment of the following fees in advance:—

	RS.
Entrance	20
Each session	10

"28. Such students shall have a preferential claim to vacancies occurring among the free students.

"29. Paying students shall not be required to sign any agreement."

VII.—SCHOLARSHIPS.

185. Madura was added to the list of districts for which F.A. scholarships are payable owing to the college at Madura having begun to send in pupils for the First in Arts Examination. The special scholarships intended for Muhammadans and Uriyas were fully, I note with satisfaction, taken up.

186. The following statement shows the expenditure on scholarships in institutions furnishing returns to the department. The total sum is exclusive of free scholarships appertaining to the University, Middle School, and departmental examinations. The present system of free scholarships is, I think, open to some grave objections, and I contemplate the substitution of small stipends in lieu of them when the rules are revised:—

Institutions.	From Provincial Revenues.		From other Sources.	Total.
	General.	Special.		
ARTS COLLEGES.				
Government.				
	RS.	RS.	RS.	RS.
Presidency College	3,220	..	284	3,484
Kumbakonam do.	30	..	105	135
Rajahmundry do.	400	..	960	1,360
Berhampore do.	243	..	..	243
Bellary do.	400	..	..	400
Madura do.	120	..	..	120
Calicut do.	..	..	518	518
Total ..	4,413	..	1,847	6,260

REPORT ON PUBLIC INSTRUCTION.

Institutions.					From Provincial Revenues.		From other Sources.	Total.
					General.	Special.		
ARTS COLLEGES—(Continued).					RS.	RS.	RS.	RS.
Aided.								
Madras Christian College					2,740	..	..	2,740
PROFESSIONAL COLLEGES.								
Madras Medical College					..	280	730	1,010
Law Class, Presidency College					..	..	244	244
Total ..					..	280	974	1,254
SECONDARY SCHOOLS.								
Government.								
Berhampore High School					275	..	73	348
Russellkonda Middle School					..	..	9	9
Mangalore High School					..	..	70	70
Total ..					284	..	143	427
Aided.								
Masulipatam					..	..	120	120
Satár Middle School					..	..	100	100
Total ..					..	..	220	220
PRIMARY SCHOOLS.								
Government.								
Cuddalore Girls' School					14	..	..	14
Vellore do.					6	..	..	6
Patukóta do.					6	..	..	6
Total ..					26	..	..	26
NORMAL SCHOOLS FOR MASTERS.								
Government.								
Russellkonda					..	539	..	539
Vizagapatam					..	766	..	766
Narasapur					..	860	..	860
Kurnool					..	808	..	808
Madras					..	808	..	808
Do. Muhammadan School					..	2,453	..	2,453
Vellore					..	906	148	1,054
Kulitalai					..	1,056	..	1,056
Calicut					..	513	299	812
Palghat					..	618	181	799
Tellicherry					..	1,074	..	1,074
Mangalore					..	1,447	..	1,447
Masulipatam					..	1,132	..	1,132
Guntur					..	..	1,769	1,769
Bellary					..	..	589	589
Cuddapah					..	..	821	821
Nellore					..	..	677	677
Cuddalore					..	..	1,216	1,216
Chittoor					..	..	1,496	1,496
Arni					..	..	995	995
Salem					..	..	844	844
Krishnagiri					..	..	1,220	1,220
Coimbatore					..	..	968	968
Ponáni					..	..	1,374	1,374
Total ..					..	..	994	994
Total ..					..	12,172	13,591	25,763
Aided.								
Masulipatam					..	518	..	518
Dindigul					..	1,057	..	1,057
Palamcottah					..	1,948	..	1,948
Total ..					..	3,523	..	3,523

Institutions.	From Provincial Revenues.		From other Sources.	Total.
	General.	Special.		
NORMAL SCHOOLS FOR MISTRESSES.				
<i>Government.</i>				
Madras Female Normal School	..	2,016	..	2,016
<i>Aided.</i>				
Madras Christian Female Normal School	..	368	..	368
Palamcottah Sarah Tucker Female Training Institution	..	1,888	..	1,888
Trichinopoly S.P.G. Training Institution	..	240	..	240
Total ..	..	2,496	..	2,496
SPECIAL SCHOOLS.				
Civil Engineering School	..	1,956	156	2,112
School of Agriculture, Saidápet	..	140	..	140
Total ..	..	2,096	156	2,252
Grand Total ..	7,463	22,583	16,931	46,977

VIII.—EMPLOYMENT OF STUDENTS IN THE PUBLIC SERVICE.

187. For the information of the Commission certain statements were furnished regarding the number of graduates who have entered the public service. On the statistics available I calculated that 296, or probably nearly 350 allowing for omissions, out of a total number of over 1,000 graduates, have, between the years 1871 and 1882, joined the Government service. Of these, more than one-half are in the Educational Department, whilst unquestionably a very large number of those who have not entered the public service are employed in educational work. The fact that so large a proportion of the most highly educated men in the country are directly employed in the spread of education is, from one point of view, highly satisfactory, but it indicates also to how small an extent the great branches of the public service, more especially the Revenue, have made use of men of superior education and culture. The Registration Department, however, stands in marked contrast. In the Judicial service also men of high education are now, with few exceptions, selected for the higher offices. The recent action of the High Court in regard to the qualification of Pleaders will also have a most salutary effect. It has been suggested that the time has come when the lowest qualification for Government service should be the Matriculation Examination; and, so far as the public service is concerned, it is possible that the effect would be beneficial, although a lad who secures a first class in the Middle School Examination is probably, if anything, superior to an inferior matriculate. But I would deprecate the raising of the standard for some years to come, as I am persuaded that it would have an unwholesome effect on middle and primary education, and even on higher education, in consequence of the encouragement it would give to the unhealthy tendency to promote boys to the higher classes long before they are properly qualified. The effect on education would be far better if the Government laid it down that ordinarily the superior appointments in the Judicial and Revenue services should be reserved for graduates. Parents would then see that it was their duty, as well as their interest, to give their sons an education which really qualifies a man for the due performance of the duties of such high offices as Deputy Collector and Sub-Judge.

IX.—BOOKS.

Registration of Books.

188. The Registrar has made the following report on the books registered in this Presidency during the official year :—
 “There were 799 works registered during the year against 898 of the previous year, and they may be classified as follows :—

First Classification.	1880-81.	1881-82.	Second Classification.	1880-81.	1881-82.
Books	448	402	Original works	209	168
Pamphlets	407	358	Translations	56	83
Periodicals	36	35	Republications	633	548
Miscellaneous	7	4			
Total ..	898	799	Total ..	898	799

“The diminished number of registrations appears chiefly under the head of republications, and the increase, though not considerable in the number of translations and adaptations of English or classical works, is noteworthy.

“The localities at which the registered works were published, as well as the number published at each, are shown below :—

Stations.	English.	Vernacular.	Total.
1. Madras	97	522	619
2. Mangalore	8	70	78
3. Cochin	..	23	23
4. Malabar and Calicut	..	22	22
5. Tellicherry	..	18	18
6. Palamcottah and Tinnevely	2	12	14
7. Tranquebar	..	12	12
8. Vizagapatam	..	8	8
9. Masulipatam	..	4	4
10. Rajahmundry	..	1	1
Total ..	107	692	799

“A comparison of the above with the statement given in last year's report will show a small advance in the number of English works and falling off in the Vernacular publications in Madras, Malabar, Cochin and Rajahmundry. The other stations show an improvement more or less marked, with the exception of Trichinopoly, which appears nowhere in the catalogue for the year under review.

“The subjoined table shows the distributions according to language of the publications of 1881-82 :—

Language.	No. of Works.	Language.	No. of Works.
1. English	89	15. Persian and Hindustani	1
2. English and Tamil	7	16. Malayalam	78
3. English and Telugu	3	17. Malayalam in Arabic	13
4. English and Hindustani	1	18. Canarese	44
5. English and Malayalam	2	19. Kurg	1
6. English and Canarese	3	20. Sanskrit	43
7. English, Tamil and Telugu	2	21. Sanskrit in Grandha characters	23
8. English, Tamil, Telugu and Hindustani in Telugu	1	22. Sanskrit and Tamil	2
9. Tamil	283	23. Sanskrit and Telugu	12
10. Tamil in Telugu	1	24. Sanskrit in Malayalam	1
11. Tamil in Arabic	1	25. Arabic	4
12. Telugu	139		
13. Hindustani	42		
14. Persian	3	Total ..	799

“Compared with the previous year's statement, the above figures show hardly any change in the number of English works. Tamil, Telugu and Arabic seem to have lost more or less ground, while in the other languages there was an increase, especially in the case of Hindustani works.

The subjects of the registered works are shown in the following statement :—

Subjects.	English.	Vernaculars.	Total.
1. Biography	..	4	4
2. Drama	..	21	21
3. Fiction	2	22	24
4. History	8	4	12
5. Language	19	103	122
6. Law	9	10	19
7. Medicine	2	12	14
8. Miscellaneous	21	38	59
9. Poetry	..	44	44
10. Politics	..	2	2
11. Philosophy	..	2	2
12. Religion	21	419	440
13. Science (Mathematical and Mechanical)	5	6	11
14. Science (Natural and other)	4	20	24
15. Travels and Voyages	1	..	1
Total ..	92	707	799

“Nearly 20 per cent. of the above may be regarded as educational works. Of the 632 non-educational works, nearly 70 per cent. are of a religious character. The following new publications perhaps deserve mention :—

English—

- Digest of the Indian Law Reports of 1880, with an alphabetical Table of Cases. By R. B. Michell, Esq., M.A.
 Selections from the Judgments of the Privy Council, reported in Moore's Indian Appeals, Volumes 1 to 14, Sutherland's Privy Council Reports and Law Reports, Indian Appeals, Volumes 1 to 7. By H. Wigram, Esq.
 A Manual of the Hindu Law on the basis of Sir Thomas Strange, and illustrated by the Decisions of the Courts of all the Presidencies and of the Privy Council.
 Digest of the Madras Sadr Reports. By J. H. Spring Branson, Esq.
 Principles and Precedents of Muhammadan Law. By Messrs. W. H. Macnaughten and W. Sloan.
 The Griffin's Aid-de-Camp.
 Reports on the Agricultural Conditions, Capabilities, Prospects of the Nilgiri and Coimbatore Districts. By W. R. Robertson, Esq., M.R.A.C.
 Steam Tramways for India; and introductory pamphlet. By the Under Secretary to Government, P.W.D., Irrigation Branch.
 A Treatise on Switches and Crossings for Railway and Tramway Engineers, with 42 Diagrams. By J. A. Jones, Esq., C.E.
 A Clinical Lecture on the Diagnosis of Abscess of the Liver. By Dr. M. C. Furnell, F.R.C.S.
 Six Months in England.
 Game by Hawkie. By Major-General R. Hamilton.
 Education in India: A Letter to Lord Ripon.
 England's Duty to India.
 The History of Ceylon.
 Sita and Rama; a Tale of the Indian Famine.

Tamil—

- Vira Soliyam, with Commentary.
 Translation of Milton's Paradise Lost, Books III and IV.
 An Agricultural Class Book, being a translation of the English text prescribed for the use of schools.

Telugu—

- Chitravathi Parniyam; a Poem.
 Telugu Translation of the World's History.
 Biographies of Telugu Poets, Part II.

Malayalam—

- Agricultural Class Book.
 Outlines of the Anatomy and Physiology of the Human Body, with Hygienical and Practical Observations.
 First and Second Readers (Madras Series).

Canarese—

- Five Hundred Indian Plants; their Uses in Medicine and the Arts.
 A Short Description of the Dharwar Collectorate.

"The registration of copyright was secured during the year in the case of 84 works, of which 8 are the publications of the Educational Department. In this connection I may mention that there were cases during the year of infringement of copyright in the Tamil First Book of Lessons owned by the Madras Government, and this was brought to the notice of the Law Officers of Government, with a view to prosecute the Printers concerned or institute civil proceedings against them. But the Advocate-General having expressed his doubt, in the present defective state of the law, as to whether an action by Government for damages could be maintained, the correspondence on the subject has been recently closed with the issue of a simple notice to all Printers and Publishers warning them against their reprinting any class books the copyright of which vests in the Government."

189. The working of the Book Department will be seen from the annexed extracts from my letter submitting the report for 1881-82. The sanction of Government has since the close of the year been given for the abolition of the district depôts from the end of the current official year, and the central depôt before the close of 1883-84, thus throwing the school-book trade of the country on private effort. From this change I expect the furtherance of public interests.

"During the year the financial management was changed. An Incorporated Book Fund was formed and the budget system introduced. The Curator, after a year's experience of the new system, does not regard it as favorable, it having neither facilitated nor simplified the working of the department. The system of sending indents through the Inspectors of Schools was also abandoned. The Curator says it has its drawbacks, but as it has been ruled that district depôts shall be abolished by the close of the current year, it is not necessary to go into the question.

"The stock account shows that on the 1st of April 1881 the value of books on hand was Rs. 1,63,370-9-7, the value of added stock was Rs. 1,05,873-3-8, making a total of Rs. 2,69,243-13-3. The value of sales and other issues amounted to Rs. 85,217-2-5, leaving a balance of stock on the 31st of March 1882 of Rs. 1,84,026-10-10. This gives an increase of stock of Rs. 20,656, which the Curator attributes to a large outlay on the purchase and printing of books required to strengthen the working power of the department and improve its usefulness. It is necessary, however, also to state that the value of stock on hand is to some extent fictitious, as no allowance is made for deterioration, fall in price, and the unsaleableness of many books, and it will soon undergo considerable reduction, as it is intended to sell by auction all obsolete and unserviceable books.

"The value to the depôt of the books printed is greater than that of last year, being Rs. 41,906 against Rs. 35,422, the number of copies being 204,752 against 307,800; the prime cost being Rs. 24,924, the profit expected is 68 per cent. against 66 per cent. last year. The number of books printed was 38 against 31, 11 against 18 being new books and the rest reprints.

"The purchase of books and maps shows a marked advance over that of the last and several years preceding, being Rs. 63,967, and the number of copies 123,398. The increase is chiefly in books in English, due to the rapidly growing demand for the books required for the Middle School Examination. The expenditure locally and in England was Rs. 45,628, including Rs. 4,250, the cost of 5,000 copies of Dr. Hunter's History of India. The expected income from sales is Rs. 63,967, showing a difference of Rs. 18,339, or a profit of a little over 40 per cent. against 39 per cent. for 1880-81.

"The marginal statement gives the transactions connected with the importation of books, and shows an excepted profit of 50 per cent. on net invoice prices against 40 per cent. The amount of discount obtained from London agents had again reached the limit of 20 per cent., and it was due to improvement in the rate of exchange.

"The importation of prize and library books was successfully carried out, cause not having been given for a single complaint.

"The issues to district depôts show a large increase, being 296,078 against 232,279 copies, and value Rs. 78,554 against Rs. 55,376. There was slight improvement in the demand for the First and Second Readers of the new Tamil series, owing to prohibitory measures having been taken in regard to the issue of unauthorized editions of the old Tamil reading books.

"Sales show considerable improvement, 385,120 copies having been recorded against 295,384, and Rs. 82,457 against Rs. 67,007. The increase was 30 per cent. in quantity and 23 per cent. in value, mainly due to the demand for the new Readers. Sales advanced in all the depôts except those at Kumbakonam, Kulitalai, and Mangalore, and the falling off is satisfactorily accounted for. The sales ranged well over the several languages taught in the schools. The books in English would have shown still better results had not the new School History of India by Dr. Hunter been withheld. The large figure against Uriya books is accounted for by the fact that a clearance sale of useless stock took place at Berhampore. Rs. 20 only having been realized, there was a nominal loss of Rs. 2,685. On the whole, sales to Local Fund Boards show an increase, although decreases in eight cases amounted to Rs. 1,821-10-10. The net increase over the

sales of 1880-81 was 22 per cent. The discount allowed to Local Fund Boards amounted to Rs. 526-14-6. Encouragement was given to private traders in Madras by allowing them a discount on purchases amounting at a time to Rs. 500. Subsequently the same discount was allowed to mofussil dealers purchasing up to a limit of Rs. 250. The value of books sold under the discount system amounted to Rs. 4,253. The system is in its infancy, but it will have formed a good introduction for the abolition of the district depôts. The statement of receipts and charges given by the Curator shows a balance in favor of the department of Rs. 15,398-13-5. Both receipts and charges had increased, but the department cost the Government nothing.

"The marginal statement gives the percentage of charges distributed under certain heads. The ratio of the cost of agency to total charges is less than that of last year by 2 per cent. Combining stock and cash the year closed with a surplus of Rs. 15,399 against Rs. 8,234.

"The closing balance would have been larger but for the payment on account of Dr. Hunter's History of India, which was not allowed to be sold, and other exceptional items. The Curator is, however, prepared to surrender Rs. 10,000 out of the advance of 20,000 rupees during the current year, although he thinks such a surrender would be inopportune.

190. In paragraph 172 of my last report I appended a list of books and vernacular versions then under preparation. The Sixth Reader is incomplete. The Anglo-Telugu and Anglo-Hindustani Second Readers are in the press. The Anglo-Canarese Third Reader has been completed, as well as the Anglo-Hindustani Fourth Reader, and the Tamil Third Reader is in the press. The vernacular versions of the Agricultural Class Book have been left in abeyance pending the revision of the book. Dr. Hunter's History of India has been published, but it has not been introduced into schools as yet. The books which are still under preparation are the Anglo-Canarese Fourth Reader, Anglo-Malayalam Fifth Reader, Anglo-Hindustani Fifth Reader, and Telugu Second Reader. Steps are being taken to get them ready as early as possible.

The subject of the second edition of the English Readers was raised during the year by Dr. Bradshaw. I did not concur in his view that the Readers, especially the Third, Fourth and Fifth, should be immediately re-edited and not simply reprinted, but expressed my opinion that two or three years should elapse before such revision could be carried out with advantage to schools. Not only is the series incomplete, but practical educationists have not as yet had time thoroughly to gauge the merits and demerits of the books. The introduction into schools of the Readers already published has not as yet been perfected, and the prospects of a further change would unquestionably impede its progress. Apart from these considerations, the early change would be a great hardship to parents and guardians of children who are now throughout the country being put to considerable expense in buying new Readers; for if the works were re-edited and changes made both in the form and matter of the books, the editions already published would be rendered practically useless.

191. Nothing was done during the year in consequence of Mr. Garthwaite's continued absence on furlough. He has just returned from furlough, and the question of the formation of a new Committee will be taken up at an early date.

192. Dr. Oppert reported as follows on the working of the Library during the official year:—

"By the death of the writer C. Parthasarathi Raju on the 3rd August 1881 a vacancy occurred on the staff of the establishment, which was on the 24th August filled by the appointment of R. Rangacharyar to the vacant clerkship.

"The library has been visited in the year under review by 863 visitors, of whom 401 used the library for reading purposes, while 398 copied manuscripts. The corresponding numbers in the preceding year were 678, 399, and 133 respectively.

"The number of manuscripts has been increased by the addition of the Barhatkathá of Kshémendra, the Sanatsujátiya, the Sriharshacharitra, the Nitiprakásiká, the Pattábhisekavidhi, the Vyavahárabhāga of the Śārasvativilāsa, and by a portion of the Bhāttabhāskariya.

"The first volume of the Śukranitisāra has been issued by the Government Press, and I have published myself an *editio princeps* of the Nitiprakásiká.

"In consequence of G.O., 30th June 1881, No. 218, Educational, the attention of Revenue and other Government officers having been directed towards the existence of Sanskrit manu-

	RS.	A.	P.	Per cent. to Total Cost.
Books	62,962	6	2	72
Agency	21,643	15	10	25
Cost of transit	2,582	14	8	3

New Series of Text-books.

Committee for the Revision of Malayalam and Canarese Text-books.

Library of Oriental Manuscripts.

scripts, you forwarded to me lists of manuscripts received from the Collectors of Ganjam, Bellary, and Trichinopoly, while I received directly such lists from the Collectors of North and South Arcot, Chingleput, Coimbatore, Kistna, Karnool, Madura, and Tanjore.

"The majority of those lists contained only the titles of well-known Sanskrit works; the list of the library of the Jaghiredar of Arni, communicated to me by the Collector, Mr. Whiteside, is the most valuable received through this agency. Mr. Sewell's list was sent to me printed, but it is so full of clerical and other mistakes that I believe such lists ought not to be separately printed unless properly supervised by competent persons.

"Meanwhile I have myself been able to collect, with the assistance of my native friends, lists which contain upwards of 5,000 manuscripts, and I am now arranging all these lists in the second volume of my 'Lists of Sanskrit Manuscripts in Southern India,' which is now being printed at the Government Press.

"Up to now no methodical search for Sanskrit manuscripts has been instituted in this Presidency, though it is peculiarly rich in this respect.

"I suggested last year the appointment of the Pandit V. Tatadesikatatachariyar for collecting manuscripts and lists of manuscripts, but this arrangement has not yet been definitely settled, and I take therefore the liberty of proposing the retention of the temporary establishment for another half year.

"I also recommend for your approval that the pay of the two library peons, whose duties are not light and who are both old servants, be raised from 6 to 7 rupees a month, the latter amount being the general rate of pay for these servants."

193. The accounts connected with the Society were entrusted to Mr. George Duncan. No final report was submitted during the year regarding the exact condition of the operations of the Society on the last day of the official year.

*Madras School Book and
Vernacular Literature Society.*

I have the honor to be,

Sir,

Your most obedient servant,

H. B. GRIGG,

Director of Public Instruction.

GENERAL TABLES.

No. I.—Return of Colleges, Schools, and

Area and Population of the Province.					Colleges, Schools, and Scholars.		University Education.	Secondary Education.
Number of Districts.	Number of Divisions.	Total Area in Square Miles.	Cultivated Area in Square Miles.	Total Population.			Colleges.	High Schools.
22	6	180,191	31,942	30,895,504	Institutions (for Males ... for Females ...)	29 13	85 13	638 73
					Total ...	29	98	711
					Scholars (Males ... Females ...)	1,928 41	4,976 51	16,725 725
					Total ...	1,929	5,027	17,450

Scholars for the Official Year 1881-82.

Primary Education.	Special or Technical Education.						Percentage of Schools and Scholars to Population.		
Primary Schools.	Schools of Art.	Medical Schools.	Engineering Schools.	Normal Schools.	Industrial Schools.	Other Schools.	High Schools.	Middle Schools.	Primary Schools.
14,008	1	2	1	29	3	12	00023	00212	04536
14,546	1	2	1	33	3	2	00032	00236	04664
328,334	73	195	42	799	126	106	01612	00330	10365
36,420	11	5	1	157	12	10	00017	00234	11798
364,754	84	200	42	956	138	116	01629	00234	118163

Scholars for the Official Year 1881-82.

Unaided Institutions under Regular Inspection.							Grand Total of Institutions.	Grand Total of Scholars on 31st March.			Classification according to race or creed of the Scholars on 31st March.						Remarks.
Number of Institutions.	Number of Scholars on the rolls on 31st March.	Average number on the rolls during the year.	Average daily attendance.	Number of Scholars on 31st March learning													
				English.	A Classical Language.	A Vernacular Language.											
16	17	18	19	20	21	22	23	24	25	26	27	28a	28b	28c	28d	28e	29
3	124	111	101	124	17	107	25	1,604	1,694	329	1,325	43	118	1,502	38	2	
...	...	...	...	...	...	...	1	38	...	58	...	...	...	...	...	...	
...	...	...	...	...	...	...	1	112	...	...	...	5	6	101	...	...	
...	...	...	...	...	...	...	1	76	...	...	...	42	14	16	...	3	75 boys and 1 girl.
...	...	...	...	...	...	...	1	9	...	...	...	...	1	8	...	...	
12	699	658	658	699	135	566	85	4,973	4,973	906	4,148	191	402	4,244	117	19	19,202 boys and 21 girls.
209	3,640	3,567	3,089	3,599	416	3,378	539	19,223	19,165	2,311	17,945	798	1,592	16,061	725	107	509 boys and 2 girls.
91	363	399	339	...	...	393	116	511	...	...	511	...	18	491	...	...	
...	...	...	...	...	...	...	13	54	...	4	5	52	2	...	...	...	3 boys and 51 girls.
10	98	87	74	98	...	90	45	516	506	10	183	347	164	3	...	2	14 boys and 502 girls.
14	110	115	107	...	...	110	28	197	...	...	197	...	127	65	1	4	
279	8,409	7,741	6,517	4,494	189	8,375	1,505	65,015	35,810	881	63,877	1,787	6,507	50,965	4,979	777	62,907 boys and 2,108 girls.
5,312	94,571	94,113	80,198	...	1,642	94,458	12,408	276,985	263	1,638	276,795	45	16,042	258,526	19,232	32,538	264,808 boys and 12,175 girls.
8	250	255	224	193	...	237	81	4,288	3,495	71	1,706	2,483	1,422	316	...	67	448 boys and 3,840 girls.
212	6,345	6,070	4,775	5	...	6,345	472	15,468	111	...	18,433	26	5,014	12,644	427	357	171 boys and 18,287 girls.
...	...	...	...	...	...	...	1	84	...	...	...	24	2	56	2	...	73 boys and 11 girls.
...	...	...	...	...	...	...	2	206	...	...	...	46	44	105	6	...	195 boys and 5 girls.
...	...	...	...	...	...	...	1	22	...	...	...	11	8	23	...	...	
...	...	...	...	...	...	...	29	799	195	16	780	1	172	584	42	...	
...	...	...	...	...	...	...	4	157	130	...	157	6	144	7	...	...	
1	25	25	25	...	...	...	3	138	61	...	61	77	...	...	...	...	126 boys and 12 girls.
...	...	...	...	...	...	...	2	106	...	...	...	67	2	20	2	6	
6,151	114,564	113,162	98,007	9,212	1,799	114,079	15,453	393,685	66,467	6,204	385,232	6,034	32,478	325,724	25,565	3,882	

No. II.—Return of Colleges and Schools and

Class of Institutions.		Government Institutions.						Aided Institutions.					
		Number of Institutions.	Number of Scholars on the rolls on 31st March.	Average number on the rolls during the year.	Average daily Attendance.	English.	A Classical Language.	A Vernacular Language.	Number of Institutions.	Number of Scholars on the rolls on 31st March.	Average number on the rolls during the year.	Average daily attendance.	English.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
University Education.	Arts Colleges—English Oriental	10	742	620	567	742	105	577	12	828	707	608	828
	Colleges or Departments of Colleges for Professional Training—Law Medicine Engineering	1	112	103	90								
	High and Middle Schools—For Boys, English do. do. Vernacular.	1	76	74	60								
Secondary Education.	For High Schools, English do. do. Vernacular.	22	1,142	1,061	912	1,142	150	986	51	3,132	2,789	2,390	3,132
	For Middle Schools, English do. do. Vernacular.	120	5,228	4,613	4,011	5,224	505	4,082	200	10,355	9,625	8,282	10,342
	For High Schools, English do. do. Vernacular.	4	35	31	25				21	83	85	70	
Primary Education.	For Boys, English Vernacular	2	19	19	14	3			11	51	42	36	51
	For Girls, English Vernacular	804	18,033	17,979	15,183	8,928	314	17,854	873	55,075	38,121	32,124	55,075
	Schools for Special or Technical Training—Schools of Art Medical Schools Engineering Schools Normal Schools for Masters Do. for Mistresses Industrial Schools Others	43	2,040	1,897	1,433	112		51	71	3,800	4,062	3,335	3,190
		1	84	85	73				214	10,083	9,608	7,429	100
		2	42	42	183								
		1	642	613	554								
		1	20	21	18	76	16	633	3	157	141	130	119
		2	166	165	60			20	3	157	137	118	110
									2	113	94	83	61
	Total	1,474	55,726	54,087	45,985	16,313	1,235	68,820	7,828	223,909	220,927	184,267	40,932

Establishments for the Official Year 1881-82.

* Higher Examination for Women.

No. V.—*Return of Scientific and Literary Societies for the Official Year 1881-82.*

Name.	Object.	Income.					Members or Visitors.				Registered or not.	When established.
		From Govern- ment.	From Endow- ments.	From Subscrip- tion.	From Other sources.	Total.	Male.	Female.	Juvenile.	Total.		
The Madras Literary Society and Auxiliary of the Royal Asiatic Society.	The cultivation of science and literature and the maintenance of a circulating library.	...	...	5,479	...	5,479	235	3	...	238	Not registered.	1817
The Madras School Book and Vernacular Literature Society.	To provide cheap and good school books and to encourage Vernacular literature.	...	...	...	...	...	23	...	...	23	Do. ...	1820
The Madras Muhammadan Public Library.	The maintenance of a circulating library for the Muhammadan community.	420	216	129	...	756	40	...	...	40	Do. ...	1869
Literary Society, Saidapet ...	Mental, moral, and physical improvement of all connected with it.	...	55	91	...	126	15	...	...	15	Do. ...	1880
Negapatam Reading Room and Literary Association.	Supply of papers and periodicals and general, social, and literary improvement.	...	...	387	...	387	32	...	...	32	Do. ...	1871
The Coimbatore Institute ...	To bring educated men together and to enable them to spend their leisure so as to improve their knowledge.	...	...	84	...	84	54	...	...	54	Do. ...	1882
Erode Reading Room ...	To spread education ...	...	...	330	...	330	67	...	...	67	Do. ...	1878

N.B.—No returns have been received from the Branch Christian Vernacular Education Society and the Madras Religious and Tract Book Society.

SUBSIDIARY TABLES.

No. 1.—Statistical Return of Colleges for the Official Year 1881-82.

No. 2.—*Statistical Return of High and Middle Schools (English and Vernacular) for Boys for the Official Year 1881-82.*

+ Closed.

* 1 Girl.

[13]

4

+ Closed.

* 3 Girls.

No. 3.—Statistical Return of Female High and Middle Schools (English and Vernacular) for the Official Year 1881-82.

[22]

District.	Name or Class of Institution.	Number of Scholars on the rolls on 31st March.			Classification according to race or creed of the Scholars on 31st March.						Number of Scholars on 31st March learning		Expenditure.						Annual Cost of educating each Scholar.		Number passed.					
		In High School.	In Middle School.	Total.	Average number on the rolls during the year.	Average daily attendance.	Europeans and Christians.	Native Christians.	Hindus.	Muslims.	Others.	English.	Vernacular.	Latin.	Grants from Provincial Government.	Endowments.	Fees.	Municipal Grants.	Subscriptions.	Other Sources.	Total.	ES. A. P.	ES. A. P.	Cost to Government.	Higher Education for Women.	Middle School Examination.
1	2	3	4	5	6	7a	7b	7c	7d	7e	8a	8b	8c	9a	9b	9c	9d	9e	9f	9g	10	11	12	13		
ENGLISH SCHOOLS.																										
AIDED.																										
Cuddalore.	Boarding Resents School, Tangallamudi.	1	15	15	15	13	1	14	...	...	6	15	...	100	...	...	...	...	...	...	...	28 3 8	12 4 11	...	...	
Cuddalore.	Cuddalore Mission Boarding School	1	4	4	4	3	...	3	1	...	3	4	...	50	183	...	...	...	...	...	...	67 0 0	16 10 8	...	...	
Vellore.	Christ Church School	1	3	3	3	2	3	...	...	...	3	...	...	43	...	17	...	...	...	...	...	65 8 0	21 8 0	...	...	
GOVERNMENT.																										
	Female Practising School. { High	1	1	1	1	4	...	1	...	...	1	1	...	405	...	137	...	...	...	...	...	150 8 0	110 4 0	...	...	
	Female Practising School. { Middle	1	15	15	15	10	13	2	...	...	15	15	...	398	...	210	...	...	...	...	...	60 12 10	39 12 9	...	...	
	Total	2	15	16	19	14	13	3	...	...	16	16	...	803	...	347	...	...	...	...	...	83 0 10	61 10 3	...	...	
AIDED.																										
	Presentation Convent School. { High	6	12	12	12	3	6	...	...	...	6	...	...	77	145	...	...	...	...	...	...	55 0 0	25 10 8	...	...	
	Presentation Convent School. { Middle	3	25	25	25	10	9	...	...	...	3	...	...	77	326	...	...	...	...	...	...	48 8 0	138 5 0	...	...	
	Presentation Convent School. { High	3	19	19	19	1	1	...	...	...	19	...	...	77	210	...	...	...	...	...	...	55 0 0	27 4 9	...	...	
	Presentation Convent School. { Middle	5	5	5	5	5	5	...	...	...	5	...	...	44	303	...	...	...	...	...	...	102 15 0	11 14 0	...	...	
	St. Francis Xavier's School. { High	2	20	20	20	17	20	...	...	...	20	...	...	98	178	...	...	...	...	...	...	547 20 6	11 14 0	...	...	
	Wesleyan Mission Day School. { High	2	22	22	22	12	22	...	...	...	22	...	...	412	13	...	...	...	...	...	...	38 12 0	9 12 8	...	...	
	London Mission Boarding School. { Middle	1	4	4	4	1	4	...	...	...	4	...	...	145	...	63	...	...	...	...	...	13 0 0	13 0 0	...	...	
	Roman Catholic Girls' School. { High	7	7	7	7	7	7	...	...	...	7	...	...	175	...	167	...	...	...	...	...	77 12 10	38 0 0	...	...	
	F. C. Medical Mission School. { Middle	3	3	3	3	3	3	...	...	...	3	...	...	77	...	80	...	...	...	...	...	21 10 8	4 0 0	...	...	
	St. Peter's B. C. School. { High	11	11	11	11	11	11	...	...	...	11	...	...	105	...	9	...	...	...	...	...	50 8 0	18 0 0	...	...	
	B. C. School, Rayapet. { Middle	6	6	6	6	6	6	...	...	...	6	...	...	657	...	22	...	...	...	...	...	235 30 2 8	18 0 0	...	...	
	F. C. M. Boarding School. { High	8	7	7	7	7	7	...	...	...	7	...	...	26	...	22	...	...	...	...	...	2,192 438 0 5	131 2 2	...	...	
	St. Anthony's Girls' School. { Middle	8	8	8	8	8	8	...	...	...	8	...	...	26	...	23	...	...	...	...	...	1,404 234 0 0	115 2 8	...	...	
	Doretton Girls' School. { High	10	28	28	28	21	28	...	...	...	28	...	...	455	...	1,118	...	...	...	...	...	3,057 144 9 11	51 10 8	...	...	
	Davidson Street School. { Middle	27	27	27	27	27	27	...	...	...	27	...	...	405	...	663	...	...	...	...	...	580 193 5 4	67 10 8	...	...	
	Military Female Orphan School. { High	8	8	8	8	8	8	...	...	...	8	...	...	193	...	83	...	...	...	...	...	1,290 41 4 0	14 7 5	...	...	
	Methodist Seminary. { Middle	12	12	12	12	12	12	...	...	...	12	...	...	315	...	318	...	...	...	...	...	713 59 6 8	54 1 4	...	...	
	Methodist Seminary. { High	19	19	19	19	19	19	...	...	...	19	...	...	380	...	393	...	...	...	...	...	1,650 176 0 0	61 8 0	...	...	
	St. Vincent's Asylum. { Middle	11	11	11	11	11	11	...	...	...	11	...	...	401	...	196	...	...	...	...	...	1,865 210 8 11	44 8 10	...	...	
	St. Thomas' Girls' School. { High	12	12	12	12	12	12	...	...	...	12	...	...	84	...	316	...	...	...	...	...	390 42 15 9	12 0 0	...	...	
	Union School. { Middle	12	12	12	12	12	12	...	...	...	12	...	...	114	...	321	...	...	...	...	...	361 400 2 8	19 0 0	...	...	
	Christ Church School. { High	1	1	1	1	1	1	...	...	...	1	...	...	114	...	391	...	...	...	...	...	1,107 108 13 1	49 4 4	...	...	
	Total	30	324	320	321	300	300	311	...	...	320	24	...	5,055	3,442	5,012	2,544	2,890	20,825	57 2 0	28 0 2	3	38			

[23]

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Rs. 68, Results grants.

No. 3.—Statistical Return of Female High and Middle Schools (English and Vernacular) for the Official Year 1881-82—(Continued).

District.	Name or Class of Institutions.	Number of Scholars on the rolls on 31st March.		Classification according to race or creed of the scholars on 31st March.							Number of Scholars on 31st March learning				Expenditure.						Annual Cost of educating each Scholar.		Number passed.	
		In High School.	In Middle School.	Total.	Average number on the rolls during the year.	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
Malabar.	ENGLISH SCHOOLS—(Continued).																							
	AIDED.																							
	Calicut St. Joseph's Convent School	1	12	13	7	6	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12
	Cannanore St. Teresa's School	1	1	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
	Total	2	13	15	10	9	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15
	UNAIDED.																							
	Cochin Roman Catholic Convent Girls' School	1	6	7	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
	Total for the District	3	19	22	16	15	21	21	21	21	21	21	21	21	21	21	21	21	21	21	21	21	21	21
	AIDED.																							
	Mangalore St. Ann's Convent Girls' Sch.	1	24	25	18	17	8	16	16	16	16	16	16	16	16	16	16	16	16	16	16	16	16	16
Kistna.	VERNACULAR SCHOOLS.																							
	AIDED.																							
	Mrs. Peel's School, Masulipatam	1	1	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
	American Mission Boarding School, Guntur	1	4	5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
	Resala Schools, Guntur Town	2	6	8	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
	Non-Mission Resala Schools, Guntur Town	1	4	5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
	Total for the District	4	14	16	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
	GOVERNMENT.																							
	Girls' School, Nellore Town	1	5	6	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
	Do. Mulapet	1	5	6	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Tamil.	Total	2	10	12	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
	Annual Cost of educating each Scholar.																							
	Total Cost.																							
	Cost to Govern-ment.																							
	Other Sources.																							
	Subscriptions.																							
	Municipal Grants.																							
	Recess.																							
	Grants from Pro-vincial Revenue.																							
	Latin.																							
Tamil.	Number of Scholars according to race or creed of the scholars on 31st March.																							
	European and																							
	Hindus.																							
	Muslims.																							
	Others.																							
	English.																							
	Vernacular.																							
	Latin.																							
	Grants from Pro-vincial Revenue.																							
	Recess.																							
Tamil.	Annual Cost of educating each Scholar.																							
	Total Cost.																							
	Cost to Govern-ment.																							
	Other Sources.																							
	Subscriptions.																							
	Municipal Grants.																							
	Recess.																							
	Grants from Pro-vincial Revenue.																							
	Latin.																							
	Grants from Pro-vincial Revenue.																							
Tamil.	Number of Scholars according to race or creed of the scholars on 31st March.																							
	European and																							
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	English.																							
	Vernacular.																							
	Latin.																							
	Grants from Pro-vincial Revenue.																							
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Tamil.	Annual Cost of educating each Scholar.																							
	Total Cost.																							
	Cost to Govern-ment.																							
	Other Sources.																							
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	Municipal Grants.																							
	Recess.																							
	Grants from Pro-vincial Revenue.																							
	Latin.																							
	Grants from Pro-vincial Revenue.																							

Tamil.	Madrass.	Tanjore.	Madura.	Tinnevely.	Aided.	1	10	10	7	6	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
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District.	Name or Class of Institutions.	Number of Scholars on the rolls on 31st March.				Average number on the rolls during the year.	Average daily attendance.	Classification according to race or creed of the scholars on 31st March.										Expenditure.								Annual Cost of educating each Scholar.		Number passed.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
		In Upper Division.		In Lower Division.	Total.			Native Christians.	Hindus.	Muhummadians.	Others.	Vernacular.	Latin.	Arabic.	Foreign.	Sanskrit.	Grants from Provincial Revenue.	Local Rates or Taxes.	Endowments.	Peon.	Municipal Grants.	Subscriptions.	Other Sources.	Total.	Total Cost.	Cost to Government.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
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Practising School, Vizagapatnam	1	10	30	43	45	41	...	46	...	31	46	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...</
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No. 4.—Statistical Return of Primary Schools (English and Vernacular) for Boys for the Official Year 1881-82—(Continued).

District.	Name or Class of Institutions.	Number of Scholars on the rolls on 31st March.		Average daily attendance during the year.		Classification according to race or creed of the scholars on 31st March.		Number of Scholars on 31st March learning								Expenditure.					Annual Cost of educating each Scholar.		Number passed.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
		In Upper Division.		Total.		Average number on the rolls during the year.		Native Christians.		Hindus.		Others.		Brahmins and Kshatriyas.		Latin.		Arabic.		Sanskrit.		Grants from Provincial Revenues.		Local Rates or Cesses.		Endowments.		Voc.		Municipal Grants.		Subscriptions.		Total.		Cost to Government.		Upper Primary School Examination.		Lower Primary School Examination.		Girls.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
		40	45	4	5	6	7	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
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1	Dwight Mission Primary School	14	19	33	31	29	3	1	29	35	37	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33

No. 4.—Statistical Return of Primary Schools (English and Vernacular) for Boys for the Official Year 1881-82—(Continued).

District.	Name or Class of Institution.	Number of Scholars on the rolls on 31st March.				Classification according to race or creed of the Scholars on 31st March.										Number of Scholars on 31st March learning										Expenditure.							Annual Cost of educating each Scholar.		Number passed.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																													
		In Upper Division.		In Lower Division.	Total.	Europeans and Europeans and Native Christians.		Hindus.	Muslims.	Others.	English.	Vernacular.	Tamil.	Arabic.	Sanskrit.	Grants from Provincial Revenue.	Local Taxes or Cesses.	Endowments.	Fees.	Municipal Grants.	Subscriptions.	Other Sources.	Total.	Total Cost.	Cost to Government.	Upper Primary School Examination.	Lower Primary School Examination.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					
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Bellary.	Adoni Primary School	14	15	29	31	60	74	60	31	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29

No. 4.—Statistical Return of Primary Schools (English and Vernacular) for Boys for the Official Year 1881-82—(Continued).

District.	Name or Class of Institutions.	Number of Scholars on the rolls on 31st March.		Average number on the rolls during the year.		Average daily attendance.		Classification according to race or creed of the scholars on 31st March.					Expenditure.							Annual Cost of educating each scholar.		Number passed.								
		In Upper Division.	In Lower Division.	Total.	5	0	76	77	Hindus.	Muslims.	Others.	English.	Vernacular.	Latin.	Arabic.	Sanskrit.	Grants from Provincial Revenues.	Local Rates or Cesses.	Endowments.	Post.	Municipal Grants.	Subscriptions.	Other Sources.	Total.	Total Cost.	Cost to Government.	Upper Primary School Examination.	Lower Primary School Examination.	Girls.	
ENGLISH SCHOOLS.—(Continued).																														
AIDED.																														
	Mission Results School, Kurnool Municipality	1	8	25	63	57	11	25	13	6	24	55				20			110	72		385	887	10 4 9	0 5 7	9	14			
	Non-Mission Results School, Kurnool Municipality	1	10	16	33	19	10				10	26				26							234	13 5 11	1 5 11	1	3			
	Mission Results School, Kurnool Range, do.	1	14	15	56	54	48	1			25	55				19						226	489	14 0 1	0 8 11	20	25			
	Non-Mission Results School, Cumbum Range	2	11	64	58			40	24		64	64										89	456	12 0 0		2				
	Total	6	33	177	210	220	105	10	89	43	149	200				78	274	298	383	84	216	702	1,927	11 9 9	0 7 6	21	28			
UNAIDED.																														
	Mission Results School, Nandyal Range	1	2	22	22	18					6	22							98				26	5 5 4						
	Non-Mission Results School, Kurnool Range	1	20	20	16	14					20	20							60				50	3 9 1						
	Non-Mission Results School, Nandyal Range	1	2	26	26	19					13	28							138				20	158	8 5 4					
	Non-Mission Results School, Cumbum Range	1	4	9	9	9					9	9							30				30	3 5 4						
	Total	4	28	77	73	60		23	24	3	48	79						314				20	334	5 9 1						
	Total for the District	13	103	463	556	497	10	84	333	127	12	353	453			1,630	296	298	1,027	84	216	772	4,297	9 5 5	3 9 1	69	75			
GOVERNMENT.																														
	Onepe Primary School	1	17	16	13						17	17							103					246	18 14 9	11 0 0	13	4		
	Kandukur Local Fund Primary School.	1	12	67	64	22					23	67							340					309	7 10 9					
	do. do.	1	10	27	25						23	27							803					621	22 4 10					
	do. do.	1	8	32	27						16	32							338					338	13 11 7					
	do. do.	1	7	31	29						19	38							412					436	14 8 0					
	do. do.	1	2	30	40						7	39							290					278	7 5 1					
	do. do.	1	38	40	41						18	46							49					572	13 15 3					
	do. do.	1	12	67	64						23	69							340					309	7 10 9					
	do. do.	1	10	27	25						23	27							803					621	22 4 10					
	do. do.	1	8	32	27						16	32							338					338	13 11 7					
	do. do.	1	7	31	29						19	38							412					436	14 8 0					
	do. do.	1	2	30	40						7	39							290					278	7 5 1					
	do. do.	1	38	40	41						18	46							49					572	13 15 3					
	do. do.	1	12	67	64						23	69							340					309	7 10 9					
	do. do.	1	10	27	25						23	27							803					621	22 4 10					
	do. do.	1	8	32	27						16	32							338					338	13 11 7					
	do. do.	1	7	31	29						19	38							412					436	14 8 0					
	do. do.	1	2	30	40						7	39							290					278	7 5 1					
	do. do.	1	38	40	41						18	46							49					572	13 15 3					
	do. do.	1	12	67	64						23	69							340					309	7 10 9					
	do. do.	1	10	27	25						23	27							803					621	22 4 10					
	do. do.	1	8	32	27						16	32							338					338	13 11 7					
	do. do.	1	7	31	29						19	38							412					436	14 8 0					
	do. do.	1	2	30	40						7	39							290					278	7 5 1					
	do. do.	1	38	40	41						18	46							49					572	13 15 3					
	do. do.	1	12	67	64						23	69							340					309	7 10 9					
	do. do.	1	10	27	25						23	27							803					621	22 4 10					
	do. do.	1	8	32	27						16	32							338					338	13 11 7					
	do. do.	1	7	31	29						19	38							412					436	14 8 0					
	do. do.	1	2	30	40						7	39							290					278	7 5 1					
	do. do.	1	38	40	41						18	46							49					572	13 15 3					
	do. do.	1	12	67	64						23	69							340					309	7 10 9					
	do. do.	1	10	27	25						23	27							803					621	22 4 10					
	do. do.	1	8	32	27						16	32							338					338	13 11 7					
	do. do.	1	7	31	29						19	38							412					436	14 8 0					
	do. do.	1	2	30	40						7	39							290					278	7 5 1					
	do. do.	1	38	40	41						18	46							49					572	13 15 3					
	do. do.	1	12	67	64						23	69							340					309	7 10 9					
	do. do.	1	10	27	25						23	27							803					621	22 4 10					
	do. do.	1	8	32	27						16	32							338					338	13 11 7					
	do. do.	1	7	31	29						19	38							412					436	14 8 0					
	do. do.	1	2	30	40						7	39							290					278	7 5 1					
	do. do.	1	38	40	41						18	46							49					572	13 15 3					
	do. do.	1	12	67	64						23	69							340					309	7 10 9					
	do. do.	1	10	27	25						23	27							803					621	22 4 10					
	do. do.	1	8	32	27						16	32							338					338	13 11 7					
	do. do.	1	7	31	29						19	38							412					436	14 8 0					
	do. do.	1	2	30	40						7	39							290					278	7 5 1					
	do. do.	1	38	40	41						18	46							49					572	13 15 3					
	do. do.	1	12	67	64						23	69							340					309	7 10 9					
	do. do.	1	10	27	25						23	27							803					621	22 4 10					
	do. do.	1	8	32	27						16	32							338					338	13 11 7					
	do. do.	1	7	31	29						19	38							412					436	14 8 0					
	do. do.	1	2	30	40						7	39							290					278	7 5 1					
	do. do.	1	38	40	41						18	46							49					572	13 15 3					
	do. do.	1	12	67	64						23	69							340					309	7 10 9					
	do. do.	1	10	27	25						23	27							803					621	22 4 10					
	do. do.	1	8	32	27						16	32							338					338	13 11 7					
	do. do.	1	7	31	29						19	38							412					436	14 8 0					
	do. do.	1	2	30	40						7	39							290					278	7 5 1					
	do. do.	1	38	40	41						18	46							49					572	13 15 3					
	do. do.	1	12	67	64																									

121

* Abolished.

North Arcol—(Continued).

No. 4.—*Statistical Return of Primary Schools (English and Vernacular) for Boys for the Official Year 1881-82—(Continued).*

[38]

[39]

* Closed.

† Abolished.

t 3 closed.

[43]

* Closed.

No. 4.—Statistical Return of Primary Schools (English and Vernacular) for Boys for the Official Year 1881-82—(Continued).

Annual Report for Boys for the Official Year 1881-82—(Continued).

[44]

District.	Name or Class of Institution.	Number of Scholars on the rolls on 31st March.		Average number on the rolls during the year.	Average daily attendance.	Classification according to race or creed of the scholars on 31st March.										Expenditure.						Annual Cost of educating each scholar.		Number passed.					
		In Upper Division.	In Lower Division.			Total.	Europeans and Europeans.	Native Christians.	Hindus.	Muslims.	Others.	English.	Vernacular.	Latin.	Arabic.	Sanskrit.	Grants from Provincial Revenues.	Local Rates or Taxes.	Endowments.	Fees.	Municipal Grants.	Subscriptions.	Other Sources.	Total.	Cost to Government.	Cost to Private.	Upper Primary.	Lower Primary.	Number passed.
English Schools—(Continued).	Aided—(Continued).																												
	Ottomund Kandal Boys' School, Kari.	1	3	4	44	37	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
	do.	1	1	2	47	40	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
	Kari German Lutheran Mission School, Kari.	1	1	2	47	40	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
	do.	1	1	2	47	40	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
	Total	3	5	8	138	114	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
	Unaided.																												
	Mission Results Schools, Nilgiri.	2	15	17	153	126	3	70	75	19	2	78	100	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total for the District	11	117	128	844	721	6	70	75	19	2	78	100	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	English Schools—(Continued).	Government.																											
Palghat Primary School, Palghat.		1	3	4	44	37	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
do.		1	3	4	44	37	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
do.		1	3	4	44	37	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
do.		1	3	4	44	37	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
do.		1	3	4	44	37	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
do.		1	3	4	44	37	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
do.		1	3	4	44	37	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
do.		1	3	4	44	37	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Total		17	57	74	684	584	6	67	71	20	3	80	100	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
English Schools—(Continued).	Aided.																												
	Cochin Protestant Grant-in-Aid School, Cochin Municipality.	1	25	26	50	44	5	17	25	9	...	45	56	...	...	...	180	...	110	322	...	...	138	648	34 11 8	4 1 5	8	7	
	Mission Combined School, Cochin Municipality.	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	do.	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	do.	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	do.	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	do.	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	do.	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	do.	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total	17	57	74	684	584	6	67	71	20	3	80	100	...	...	...	180	...	110	322	...	...	138	648	34 11 8	4 1 5	8	7	
English Schools—(Continued).	Unaided.																												
	Mission Results Schools, Nilgiri.	2	15	17	153	126	3	70	75	19	2	78	100	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total for the District	11	117	128	844	721	6	70	75	19	2	78	100	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Government.																												
	Palghat Primary School, Palghat.	1	3	4	44	37	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
	do.	1	3	4	44	37	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
	do.	1	3	4	44	37	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
	do.	1	3	4	44	37	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
	do.	1	3	4	44	37	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
	Total	17	57	74	684	584	6	67	71	20	3	80	100	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

English Schools—(Continued).	Aided.																												
	Cochin Protestant Grant-in-Aid School, Cochin Municipality.	1	25	26	50	44	5	17	25	9	...	45	56	...	...	...	180	...	110	322	...	...	138	648	34 11 8	4 1 5	8	7	
	Mission Combined School, Cochin Municipality.	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	do.	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	do.	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	do.	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	do.	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	do.	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	do.	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total	17	57	74	684	584	6	67	71	20	3	80	100	...	...	...	180	...	110	322	...	...	138	648	34 11 8	4 1 5	8	7	
English Schools—(Continued).	Unaided.																												
	Mission Results Schools, Nilgiri.	2	15	17	153	126	3	70	75	19	2	78	100	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total for the District	11	117	128	844	721	6	70	75	19	2	78	100	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Government.																												
	Palghat Primary School, Palghat.	1	3	4	44	37	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	do.	1	3	4	44	37	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	do.	1	3	4	44	37	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	do.	1	3	4	44	37	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	do.	1	3	4	44	37	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	Total	17	57	74	684	584	6	67	71	20	3	80	100	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
English Schools—(Continued).	Aided.																												
	Cochin Protestant Grant-in-Aid School, Cochin Municipality.	1	25	26	50	44	5	17	25	9	...	45	56	...	...	...	180	...	110	322	...	...	138	648	34 11 8	4 1 5	8	7	
	Mission Combined School, Cochin Municipality.	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...							

Amantiaque.

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District.	Name or Class of Institutions.	Number of Scholars on the rolls on 31st March.		Average number on the rolls during the year.	Average daily attendance.	Classification according to race or creed of the scholars on 31st March.										Number of Scholars on 31st March learning										Expenditure.					Annual Cost of educating each Scholar.		Number passed.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					
		In Upper Division.	In Lower Division.			Total.	5	6	7a	7b	7c	7d	7e	7f	7g	7h	7i	7j	7k	7l	7m	7n	7o	7p	7q	7r	7s	7t	7u	7v	7w	7x	7y	7z	8a	8b	8c	8d	8e	8f	8g	8h	8i	8j	8k	8l	8m	8n	8o	8p	8q	8r	8s	8t	8u	8v	8w	8x	8y	8z	9a	9b	9c	9d	9e	9f	9g	9h	9i	9j	9k	9l	9m	9n	9o	9p	9q	9r	9s	9t	9u	9v	9w	9x	9y	9z	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200	201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	218	219	220	221	222	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238	239	240	241	242	243	244	245	246	247	248	249	250	251	252	253	254	255	256	257	258	259	260	261	262	263	264	265	266	267	268	269	270	271	272	273	274	275	276	277	278	279	280	281	282	283	284	285	286	287	288	289	290	291	292	293	294	295	296	297	298	299	300	301	302	303	304	305	306	307	308	309	310	311	312	313	314	315	316	317	318	319	320	321	322	323	324	325	326	327	328	329	330	331	332	333	334	335	336	337	338	339	340	341	342	343	344	345	346	347	348	349	350	351	352	353	354	355	356	357	358	359	360	361	362	363	364	365	366	367	368	369	370	371	372	373	374	375	376	377	378	379	380	381	382	383	384	385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400	401	402	403	404	405	406	407	408	409	410	411	412	413	414	415	416	417	418	419	420	421	422	423	424	425	426	427	428	429	430	431	432	433	434	435	436	437	438	439	440	441	442	443	444	445	446	447	448	449	450	451	452	453	454	455	456	457	458	459	460	461	462	463	464	465	466	467	468	469	470	471	472	473	474	475	476	477	478	479	480	481	482	483	484	485	486	487	488	489	490	491	492	493	494	495	496	497	498	499	500	501	502	503	504	505	506	507	508	509	510	511	512	513	514	515	516	517	518	519	520	521	522	523	524	525	526	527	528	529	530	531	532	533	534	535	536	537	538	539	540	541	542	543	544	545	546	547	548	549	550	551	552	553	554	555	556	557	558	559	560	561	562	563	564	565	566	567	568	569	570	571	572	573	574	575	576	577	578	579	580	581	582	583	584	585	586	587	588	589	590	591	592	593	594	595	596	597	598	599	600	601	602	603	604	605	606	607	608	609	610	611	612	613	614	615	616	617	618	619	620	621	622	623	624	625	626	627	628	629	630	631	632	633	634	635	636	637	638	639	640	641	642	643	644	645	646	647	648	649	650	651	652	653	654	655	656	657	658	659	660	661	662	663	664	665	666	667	668	669	670	671	672	673	674	675	676	677	678	679	680	681	682	683	684	685	686	687	688	689	690	691	692	693	694	695	696	697	698	699	700	701	702	703	704	705	706	707	708	709	710	711	712	713	714	715	716	717	718	719	720	721	722	723	724	725	726	727	728	729	730	731	732	733	734	735	736	737	738	739	740	741	742	743	744	745	746	747	748	749	750	751	752	753	754	755	756	757	758	759	760	761	762	763	764	765	766	767	768	769	770	771	772	773	774	775	776	777	778	779	780	781	782	783	784	785	786	787	788	789	790	791	792	793	794	795	796	797	798	799	800	801	802	803	804	805	806	807	808	809	810	811	812	813	814	815	816	817	818	819	820	821	822	823	824	825	826	827	828	829	830	831	832	833	834	835	836	837	838	839	840	841	842	843	844	845	846	847	848	849	850	851	852	853	854	855	856	857	858	859	860	861	862	863	864	865	866	867	868	869	870	871	872	873	874	875	876	877	878	879	880	881	882	883	884	885	886	887	888	889	890	891	892	893	894	895	896	897	898	899	900	901	902	903	904	905	906	907	908	909	910	911	912	913	914	915	916	917	918	919	920	921	922	923	924	925	926	927	928	929	930	931	932	933	934	935	936	937	938	939	940	941	942	943	944	945	946	947	948	949	950	951	952	953	954	955	956	957	958	959	960	961	962	963	964	965	966	967	968	969	970	971	972	973	974	975	976	977	978	979	980	981	982	983	984	985	986	987	988	989	990	991	992	993	994	995	996	997	998	999	1000	1001	1002	1003	1004	1005	1006	1007	1008	1009	1010	1011	1012	1013	1014	1015	1016	1017	1018	1019	1020	1021	1022	1023	1024	1025	1026	1027	1028	1029	1030	1031	1032	1033	1034	1035	1036	1037	1038	1039	1040	1041	1042	1043	1044	1045	1046	1047	1048	1049

[53]

Combined School, Nellore Municipality.	1	6	43	49	52	32																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	</
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* 2 closed.

No. 4.—Statistical Return of Primary Schools (English and Vernacular) for Boys for the Official Year 1881-82—(Continued).

District.	Name or Class of Institutions.	Number of Institutions.		Number of Scholars on the rolls on 31st March.		Average number on the rolls during the year.		Average daily attendance.		Classification according to race or creed of the Scholars on 31st March.										Expenditure.										Annual Cost of educating each Scholar.		Number passed.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
		In Upper Division.	In Lower Division.	Total.	6	7	7a	7b	7c	7d	7e	7f	7g	7h	7i	7j	7k	7l	7m	7n	7o	7p	7q	7r	7s	7t	7u	7v	7w	7x	7y	7z	8	9	10	11	12	13	14																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
VERNACULAR SCHOOLS—(Contd.)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
Anglo—(Continued).																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
Anglo.	Mission Results Schools, Shernadevi Circle.	107	203	3,037	3,246	3,238	2,405	1,338	1,671	130	92	8,246	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

Non-Mission Results Schools, Coimbatore Municipality.	Do.	11	406	406	432	337	...	328	38	405	...	47	612	742	...	330	1,701	5 0 3	0 2 1	...	23	
	Do.	3	104	104	100	77	...	94	10	104	...	...	137	91	...	80	508	4 0 0	...	1	2	
	Do.	3	5	79	84	78	65	1	74	9	84	...	...	120	185	...	55	350	5 8 7	...	6	3
	Do.	8	2	135	188	216	183	1	176	11	188	...	9	534	...	146	1,307	7 2 3	0 0 0	...	16	3
	Do.	9	10	167	207	103	143	...	205	2	207	...	...	501	...	98	1,213	8 7 9	...	5	13	6
	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Do.	1	16	53	69	69	55	68	...	...	69	...	...	...	...	315	560	9 1 8	...	...	16	...
	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Do.	89	...	1,742	1,895	1,690	1,404	...	1,736	65	14	1,806	...	4,568	...	1,743	5,772	6 3 11	0 2 3	3	33	71
	Do.	163	63	2,408	2,471	2,448	1,970	78	2,198	188	7	2,471	...	7,451	...	2,644	14,428	7 5 2	0 2 2	11	172	80
Total ...		260	112	5,333	5,492	5,400	4,385	225	4,894	320	83	5,492	...	14,108	1,162	6,138	23,738	6 12 6	...	21	276	227
UNAIDED.																						
Mission Results School, Coimbatore Municipality.																						
Non-Mission Results Schools, Coimbatore Municipality.																						
Do.	12	...	319	319	287	233	...	318	1	...	...	...	458	...	...	305	853	3 10 7	...	...	2	
Do.	2	...	42	42	42	34	...	42	...	...	...	...	9	...	...	9	0 4 3	...	...	...	4	
Do.	3	...	66	66	70	57	...	16	27	31	...	...	114	...	...	57	171	3 0 0	...	...	8	
Do.	1	...	12	12	14	11	...	1	11	...	...	...	8	...	...	88	96	5 11 8	...	...	...	
Do.	116	5	1,726	1,774	1,606	1,392	...	1,736	23	24	1,774	...	2,597	...	640	3,246	2 5 4	...	...	...	38	
Do.	153	9	2,945	2,954	2,938	1,894	...	19	2,120	100	6	2,954	...	4,792	...	1,208	5,910	3 2 9	...	...	...	
Total ...		291	13	4,475	4,489	4,321	3,698	57	4,942	160	60	4,489	...	7,888	...	2,657	10,445	2 14 4	...	...	...	82
Total for the District ...																						
AIDED.																						
Adikarhatti German Mission School																						
Do.	1	...	50	39	22	25	...	20	...	...	...	...	18	...	...	113	138	5 8 4	...	...	...	
Do.	1	...	35	35	35	33	...	35	...	...	...	...	18	...	...	112	180	4 3 5	...	...	...	
Do.	1	...	29	29	21	17	...	29	...	...	...	...	18	...	...	115	138	8 1 1	...	...	...	
Do.	1	...	25	25	29	30	...	11	4	3	11	...	112	...	...	34	196	8 14 7	...	...	...	
Total ...		4	...	114	114	116	87	...	11	89	3	11	...	71	...	374	611	6 4 9	...	...	...	...
UNAIDED.																						
Mission Results Schools, Nilgiri																						
Do.	1	...	69	69	69	55	...	13	38	9	...	...	19	...	...	54	73	1 4 2	...	...	...	
Do.	1	...	23	23	24	24	...	1	23	...	...	...	72	...	...	72	72	3 0 0	...	...	...	
Total ...		2	...	83	83	86	82	...	14	69	9	...	91	...	...	54	145	1 12 4	...	...	...	...
Total for the District ...																						
GOVERNMENT.																						
Callicut Practising School																						
Do.	1	...	87	87	85	82	...	4	73	10	...	47	...	...	...	...	...	...	...	...	...	
Do.	1	...	89	89	101	79	...	1	61	10	...	...	...	...	...	...	...	...	...	...	...	
Do.	1	...	43	48	51	33	...	1	46	61	...	...	...	...	...	...	...	...	...	...	...	
Do.	1	...	61	61	64	46	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Total ...		4	...	271	276	314	249	...	6	139	87	...	47	...	...	...	...	...	...	...	...	...

[illegible]

* 5 closed.

No. 5.—Statistical Return of Female Primary Schools (English and Vernacular) for the Official Year 1881-82.

District.	Name or Class of Institutions.	Number of Scholars on the rolls on 31st March.		Classification according to race or creed of the Scholars on 31st March.						Number of Scholars on 31st March learning.		Expenditure.										Annual Cost of educating each Scholar.		Number passed.	
		In Upper Division.	In Lower Division.	Total.	Average number on the rolls during the year.	Average daily attendance.	Europeans and Native Christians.	Hindus.	Muslims.	Others.	English.	Vernacular.	Latin.	Grants from Provincial Revenue.	Local Rates or Licenses.	Endowments.	Fees.	Municipal Grants.	Subscriptions.	Other Sources.	Total.	Cost to Government.	Cost to Private.	Upper Primary School Examination.	Lower Primary School Examination.
Vizianagaram.	ENGLISH SCHOOLS.																								
	AIDED.																								
	Non-Mission Bilingual Municipal Girls' School	1	20	20	14	11	20				20						179	240		192	611	55	8	9	9
	UNAIDED.																								
	Non-Mission Vernacular Maharaja's Girls' Boarding School	1	8	8	86	79					74	86													9
Godavari.	ENGLISH SCHOOLS.																								
	AIDED.																								
	Non-Mission Jagannathapur Saint Thomas' School	1	52	52	63	63																			9
	Non-Mission Rajamundry Church of England Girls' School	1	5	5	30	25	30				30														11
	Total for the District	2	57	57	93	98	60				60														20
Kistna.	ENGLISH SCHOOLS.																								
	AIDED.																								
	Church Mission Boarding School, Masulipatam	1	12	12	44	44																			9
	Mission Results School, Masulipatam	1	6	6	46	38																			11
	Total for the District	2	18	18	90	82																			20
Bellary.	ENGLISH SCHOOLS.																								
	AIDED.																								
	Roman Catholic Convent Girls' School, Bellary	1	4	4	29	29																			9
	London Mission Results School, Bellary	1	6	6	46	38																			11
	Total for the District	2	10	10	75	67																			20
Paln.	ENGLISH SCHOOLS.																								
	AIDED.																								
	Mission Boarding School, Cuddapah	1	6	6	33	25																			9
	Total for the District	1	6	6	33	25																			9

Quada.	UNAIDED.																								
	Mission Results School, Madampalle Circle	1	3	3	20	23	22	18																	3
	Total for the District	1	3	3	20	23	22	18																	3
	AIDED.																								8
	Mission Results School, Kurunool	1	34	34	34	34	34	34																	8
Kurunool.	UNAIDED.																								
	Non-Mission Results School, Kurunool	1	34	34	34	34	34	34																	8
	Total for the District	1	34	34	34	34	34	34																	8
	AIDED.																								
	Nellore Christ Church School	1	1	1	20	21	18	18																	1
Nellore.	GOVERNMENT.																								
	Female Practising School	1	15	15	63	83	94	72																	8
	Total for the District	1	15	15	63	83	94	72																	8
	AIDED.																								
	Female Practising School	1	15	15	63	83	94	72																	8
Madras.	UNAIDED.																								
	Wesleyan Mission Day School	1	12	12	39	51	40	40																	9
	London Mission Day School	1	15	15	20	24	36	36																	9
	London Mission Day School	1	15	15	20	24	36	36																	9
	Total for the District	1	15	15	20	24	36	36																	9
South Arcot.	UNAIDED.																								
	Non-Mission Results School, Chingleput Range	1	1	1	5	5	5	5																	9
	Total for the District	1	1	1	5	5	5	5																	9
	AIDED.																								
	Cuddalore English Girls' School	1	2	2	27	29	26	26																	9

† For tuition alone.

• Closed.

No. 5.—Statistical Return of Female Primary Schools (English and Vernacular) for the Official Year 1881-82—(Continued).

District.	Name or Class of Institutions.	Number of Institutions.			Number of Scholars on the rolls on 31st March.		Average number on the rolls during the year.		Average daily attendance.		Classification according to race or creed of the Scholars on 31st March.								Number of Scholars on 31st March learning.								Expenditure.								Annual Cost of educating each Scholar.		Number passed.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																													
		In Upper Division.	In Lower Division.	Total.	5	6	7a	7b	7c	7d	7e	8a	8b	8c	Grants from Provincial Revenues.	Local Rates or Cesses.	Endowments.	Fees.	Municipal Grants.	Subscriptions.	Other Sources.	Total.	Total Cost.	Cost to Government.	Upper School Primary Examination.	Lower School Primary Examination.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
ENGLISH SCHOOLS—(Continued).																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
North Arcot.	AIDED.	1	...	23	25	18	23	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

* For tuition alone.

† Rs. 145 Results grants.

No. 5.—Statistical Return of Female Primary Schools (English and Vernacular) for the Official Year 1881-82—(Continued).

District.	Name or Class of Institutions.	Number of Institutions.		Number of Scholars on the rolls on 31st March.		Average number on the rolls during the year.	Average daily attendance.	Classification according to the Scholars on 31st March.						Number of Scholars on 31st March learning.				Expenditure.								Annual Cost of educating each Scholar.		Number passed.	
		In Upper Division.	In Lower Division.	Total.	Europeans and Europeans.			Native Christians.	Hindus.	Muhammadans.	Others.	English.	Vernacular.	Latin.	Grants from Provincial Revenues.	Local Rates or Cesses.	Endowments.	Fees.	Municipal Grants.	Subscriptions.	Other Sources.	Total.	Total Cost.	Cost to Government.	Upper School Examination.	Lower School Examination.	Boys.		
Guntur.	VERNACULAR SCHOOLS.																												
	GOVERNMENT.																												
	Girls' School, Chicacole Do. Tekkali	1	43	43	34	31																							
	Municipal Hindu Girls' School, Berrampore	1	47	47	47	43																							
	Municipal Muhammadan Girls' School, Berrampore	1	35	35	32	22																							
	Total ...	4	155	155	142	119																							
	AIDED.																												
	Mission Results School, Chicacole Municipality.	1																											
	Non-Mission Results School, Chicacole Circle.	1																											
	Total ...	2																											
	Vizianagaram.	UNAIDED.																											
Non-Mission Results School, Chicacole Circle		1	42	49	47	39																							
Total for the District ...		5	204	204	189	158																							
AIDED.																													
London Mission Native Girls' School, Vizianagaram Municipality		1	36	36	42	38																							
Mission Results School, Vizianagaram Range		1	37	37	34	23																							
Non-Mission Results Schools, Vizianagaram Range.		2	54	54	54	48																							
Do. School, Vizianagaram Range.		1	20	20	20	18																							
Total ...		5	147	147	150	139																							
UNAIDED.																													
Samasthanum Girls' Day School, Vizianagaram		1	75	75	84	60																							

Guntur.	Samasthanum Girls' Day School, Rinnipattanam.	1	49	49	49	49	...	49	...	...	49	...	...	...	...	...	...	...	...	...	678	13 13 4	...	...	...	...	...
	Do. do. Ann.	1	70	70	63	53	...	70	...	...	70	...	...	...	...	...	...	...	...	...	751	14 2 9	...	...	...	...	...
	Mission Results Schools, Vizianagaram Range.	3	66	66	66	66	...	66	...	...	66	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Non-Mission Results Schools, Vizianagaram Range.	2	24	24	24	19	...	24	...	...	24	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total ...	8	284	284	286	236	...	284	...	...	284	...	...	...	...	...	...	...	...	...	2,084	9 3 6	...	...	...	...	...
	Total for the District ...	13	431	431	436	346	...	431	...	...	431	...	...	...	...	...	...	...	...	...	672	3,314	10 5 5	2 1 2	...	...	...
	GOVERNMENT.																										
	Bhadrachalam Girls' School	1	21	21	20	15	...	21	...	...	21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Local Fund Schools, Cocanada Circle	7	197	197	201	154	...	197	...	...	197	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Do. do. Ellore	5	275	275	275	195	...	275	...	...	275	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total ...	13	463	463	463	365	...	463	...	...	463	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Guntur.	AIDED.																										
	Ellore Lines Caste Girls' School	1	64	64	62	42	...	64	...	...	64	...	...	...	...	...	...	...	...	...	492	14 0 0	3 15 8	...	...	...	...
	Do. Fort	1	48	48	45	31	...	48	...	...	48	...	...	...	...	...	...	...	...	...	373	14 2 1	2 1 7	...	...	...	...
	Do. East Street Muhammadan Girls' School.	1	30	30	30	24	...	30	...	...	30	...	...	...	...	...	...	...	...	...	242	13 3 4	8 2 0	...	...	...	...
	Do. Bazaar Street Muhammadan Girls' School.	1	34	34	34	24	...	34	...	...	34	...	...	...	...	...	...	...	...	...	183	9 4 0	3 11 4	...	...	...	...
	Mission Results School, Ellore Circle.	1	29	29	35	31	...	30	...	...	30	...	...	...	...	...	...	...	...	...	481	25 2 7	10 19 4	...	...	...	...
	Church Mission Zenana Girls' School, Amalapuram.	1	28	28	28	26	...	28	...	...	28	...	...	...	...	...	...	...	...	...	338	11 8 6	1 13 9	...	...	...	...
	Non-Mission Results School, Ellore Circle.	1	20	20	21	17	...	20	...	...	20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Do. do. Cocanada Circle.	2	45	45	44	37	...	45	...	...	45	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total ...	9	323	324	307	242	...	324	...	...	324	...	...	...	...	...	...	...	...	...	2,084	12 3 3	3 3 9	...	...	...	...
Guntur.	UNAIDED.																										
	Mission Results School, Agency Tracts, Bhadrachalam Girls' School, Rinnipattanam.	1	17	18	14	13	...	17	...	...	17	...	...	...	...	...	...	...	...	...	108	8 4 11	...	...	...	...	...
	Philippine Rajah's Girls' School, Cocanada Municipality.	1	18	332	330	207	...	330	...	...	330	...	...	...	...	...	...	...	...	...	2,464	11 14 8	...	...	...	...	...
	Non-Mission Results School, Ellore Circle.	1	18	68	86	63	...	68	...	...	68	...	...	...	...	...	...	...	...	...	1,097	17 3 4	...	...	...	...	...
	Do. do. Ellore Circle.	3	70	70	68	56	...	70	...	...	70	...	...	...	...	...	...	...	...	...	119	11 9 2	...	...	...	...	...
	Do. do. Cocanada Circle.	9	189	189	193	129	...	189	...	...	189	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total ...	16	37	745	782	711	...	745	...	...	745	...	...	...	...	...	...	...	...	...	3,801	4,040	7 15 9	...	...	...	...
	Total for the District ...	38	43	1,506	1,509	1,112	...	1,506	...	...	1,506	...	...	...	...	...	...	...	...	...	5,895	9,114	8 3 2	0 15 11	23	26	...
	AIDED.																										
	Beyrads Church Mission School	1	3	61	64	55	...	61	...	...	61	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Do. do. Muhammadan School.	1	6	17	23	19	...	17	...	...	17	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Mission Boarding School, Guntur Municipality.	1	2	20	31	27	...	20	...	...	20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Do. Results School, Guntur Municipality.	7	6	314	320	254	...	314	...	...	314	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Do. do. Guntur Municipality.	4	12	169	172	182	...	169	...	...	169	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

* For tuition alone.

* 2 Closed.

No. 5.—Statistical Return of Female Primary Schools (English and Vernacular) for the Official Year 1881-82—(Continued).

District.	Name or Class of Institutions.	Number of Institutions.		Number of Scholars on the rolls on 31st March.		Average number on the rolls during the year.		Average daily attendance.		Classification according to race or creed of the Scholars on 31st March.						Number of Scholars on 31st March learning				Expenditure.								Annual Cost of educating each Scholar.		Number passed.	
		No.	In Upper Division.	In Lower Division.	Total.	No.	No.	Europeans and Eurasians.	Native Christians.	Hindus.	Muslims.	Others.	English.	Vernacular.	Latin.	Grants from Provincial Revenues.	Local Rates or Cesses.	Endowments.	Fees.	Municipal Grants.	Subscriptions.	Other Sources.	Total.	Total Cost.	Cost to Government.	Upper Primary School Examination.	Lower Primary School Examination.				
VERNACULAR SCHOOLS—(Contd.).																															
AIDED—(Continued).																															
Non-Mission Results Schools, Masulipatnam Municipality.																															
Do. Results School, Guntur Municipality.																															
Total																															
UNAIDED.																															
Mission Results Schools, Masulipatnam Municipality.																															
Do. School, Guntur Range.																															
Non-Mission Results School, Guntur Municipality.																															
Do. do. Schools Masulipatnam Circle.																															
Do. Konda Range																															
Total																															
Total for the District																															
GOVERNMENT.																															
Municipal School, Adoni																															
AIDED.																															
Bellary London Mission Canarese School																															
Do. do. Teluk.																															
Mission Results Schools, Bellary Municipality.																															
Do. School, Bellary Range																															
Non-Mission Results Schools, Bellary Municipality																															
Total																															
Total for the District																															
GOVERNMENT.																															
Anantapur Municipal School *																															

Anantapur.	UNAIDED.																							
	Non-Mission Results School, Anantapur Municipality.	1	1	30	30	27							30											
	Total for the District.	1	1	30	30	27							30											
	AIDED.																							
	Mission Results School, Cuddapah Circle.	1	1	17	17	15							17											
	UNAIDED.																							
	Mission Results School, Cuddapah Municipality.	1	1	47	47	36							47											
	Total for the District.	2	2	64	64	51							64											
	UNAIDED.																							
	Mission Results School, Nandyal Range.	1	1	15	15	12							15											
Kistna.	Non-Mission Results School, Cumbum Range.	1	1	27	27	18							27											
	Total for the District.	2	2	42	42	30							42											
	GOVERNMENT.																							
	Nayadupel Primary School.	1	1	25	25	14							25											
	Do. do.	1	1	25	25	14							25											
	Combined Schools, Nellore Municipality.	1	1	5	5	3							5											
	Total.	5	5	10	10	18							10											
	AIDED.																							
	Nellore Free Church Mission School.	1	1	40	40	37							40											
	Mission Results School, Nellore Municipality.	1	1	10	10	8							10											
Nellore.	Do. do. Ongole Municipality.	1	1	10	10	8							10											
	Non-Mission Results School, Nellore.	1	1	25	27	20							25											
	Do. do. Municipality.	1	1	3	3	2							3											
	Mission Results School, Ongole Range.	1	1	12	12	10							12											
	Total.	6	6	23	23	18							23											
	UNAIDED.																							
	Mission Results Schools, Ongole Range.	2	2	54	50	42							54											
	Total for the District.	15	15	30	30	23							30											
	AIDED.																							
	Free Church Mission Day School.	1	1	22	22	18							22											
Madras.	Do. do. Branch School.	1	1	13	13	10							13											
	Do. do. Chetti School.	1	1	11	11	7							11											
	Do. do. Balakrishna.	1	1	9	9	7							9											
	Do. do. Dayapuram.	1	1	13	13	10							13											
	Do. do. Mint Street.	1	1	14	14	10							14											
	London Mission Girls School, Varadachudayam Street.	1	1	5	5	3							5											
	Total.	6	6	23	23	18							23											
	UNAIDED.																							
	Mission Results Schools, Ongole Range.	2	2	54	50	42							54											
	Total for the District.	15	15	30	30	23							30											

* Closed.

† For tuition alone.

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+ Closed.

No. 5.—Statistical Return of Female Primary Schools (English and Vernacular) for the Official Year 1881-82—(Continued).

District.	Name or Class of Institutions.	Number of Scholars on the rolls on 31st March.			Average number on the rolls during the year.	Classification according to race or creed of the Scholars on 31st March.						Number of Scholars on the rolls on 31st March learning	Expenditure.										Annual Cost of educating each Scholar.		Number passed.		
		In Upper Division.	In Lower Division.	Total.		Europeans and Europeans.	Native Christians.	Hindus.	Mohammedans.	Others.	English.		Vernacular.	Latin.	Grants from Provincial Governments.	Local Rates or Cesses.	Endowments.	Fees.	Municipal Grants.	Subscriptions.	Other Sources.	Total.	Total Cost.	Cost to Government.	Upper Primary School Examination.	Lower Primary School Examination.	Boys.
MADRAS—(Continued).	VENACULAR SCHOOLS—(Contd.)																										
	Mission Results School, Dindigul Municipality	2	115	117	98	79	29	85	2	2	117	100	100	RS.	110	...	...	...	...	...	...	...	...	...	...	...	
	Non-Mission Results School, Madurai Municipality	3	51	54	48	38	16	31	...	...	51	78	78	RS.	...	...	...	...	...	...	...	...	...	...	...		
	Mission Results School, Madurai Circle.	12	125	137	123	110	76	60	1	...	137	317	317	RS.	56	...	...	...	...	...	...	...	...	...	...		
	Do. Dindigul Circle.	3	50	53	62	48	...	63	...	...	63	120	120	RS.	...	...	...	...	...	...	...	...	...	...	...		
	Non-Mission Results School, Madurai Circle	2	21	23	780	551	...	205	531	3	...	780	780	RS.	202	...	...	...	...	...	...	...	...	...	...		
	Total	21	317	338	1,117	925	1,117	1,117	1,117	1,117	1,117	1,117	1,117	RS.	46	...	...	...	...	...	...	...	...	...	...		
	UNAIDED.																										
	Mission Results School, Dindigul Municipality	1	10	10	13	10	...	5	5	...	10	10	10	RS.	...	...	...	...	...	...	...	...	...	...	...		
	Non-Mission Results School, Dindigul Municipality	1	10	10	8	6	...	10	...	...	10	10	10	RS.	...	...	...	...	...	...	...	...	...	...	...		
Tinnevely.	Mission Results School, Tuticorin Municipality	3	176	179	188	187	...	103	...	...	179	179	179	RS.	4	...	...	...	...	...	...	...	...	...	...		
	Non-Mission Results School, Tuticorin Municipality	1	22	22	15	10	...	12	...	...	22	22	22	RS.	...	...	...	...	...	...	...	...	...	...	...		
	Mission Results School, Tuticorin Circle.	18	521	539	524	492	...	325	245	1	...	539	539	RS.	7	...	...	...	...	...	...	...	...	...	...		
	Do. Sherma-devi Circle.	14	30	320	320	320	...	122	108	...	320	320	320	RS.	35	...	...	...	...	...	...	...	...	...	...		
	Non-Mission Results School, Sherma-devi Circle	2	2	2	30	28	...	50	28	...	30	30	30	RS.	...	...	...	...	...	...	...	...	...	...	...		
	Total	38	107	1,059	1,117	925	...	570	439	1	...	1,117	1,117	RS.	46	...	...	...	...	...	...	...	...	...	...		
	UNAIDED.																										
	Mission Results School, Palankesthal Municipality.	3	28	143	173	135	...	63	103	...	173	173	173	RS.	...	...	...	...	...	...	...	...	...	...	...		
	Total for the District	31	21	850	920	638	...	243	574	3	...	920	920	RS.	202	...	...	...	...	...	...	...	...	...	...		
	UNAIDED.																										

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Do. do. Tinnevely Municipality.	7	7	119	126	128	89	...	7	119	...	...	...	...	120	...	...	...	...	...	565	6 5 7	...	...	...
Do. Results School, Tuticorin Municipality.	1	1	34	34	18	14	...	4	30	...	...	...	...	34	...	...	...	...	...	45	3 3 5	...	...	...
Do. Results School, Tuticorin Municipality.	54	140	1,352	1,402	1,453	1,280	...	921	570	1	...	...	...	1,402	...	...	...	...	...	13,672	10 11 1	...	...	...
Do. do. Sherma-devi Circle.	36	52	898	888	740	564	...	373	486	9	...	...	...	888	...	...	...	...	...	3,007	6 5 4	...	...	...
Non-Mission Results School, Sherma-devi Circle	2	2	28	30	50	28	...	15	15	...	...	...	...	30	...	...	...	...	...	...	...	...	...	...
Total	103	229	2,512	2,741	2,558	2,130	...	1,885	1,326	10	...	...	...	2,741	...	...	...	...	...	16,281	9 1 9	...	...	...
Total for the District	139	336	3,541	3,877	3,675	3,053	...	2,061	1,785	11	...	...	...	3,877	...	...	...	...	...	17,768	8 0 7	...	...	...
UNAIDED.																								
Mission Results School, Karur Municipality.	1	10	53	63	64	60	...	63	...	...	...	...	...	63	...	...	...	...	...	218	8 5 4	...	...	...
Non-Mission Results School, Karur Municipality.	1	1	27	27	23	14	...	7	20	...	...	...	...	27	...	...	...	...	...	80	7 1 2	...	...	...
Mission Results School, North Comba-tore	8	8	153	160	169	125	...	23	67	...	...	...	...	160	...	...	...	...	...	908	9 2 7	...	...	...
Non-Mission Results School, North Comba-tore	1	1	5	8	11	12	...	11	...	...	...	...	...	11	...	...	...	...	...	...	...	...	...	...
Total	6	21	240	261	270	211	...	174	87	...	...	...	...	201	...	...	...	...	...	1,003	8 4 8	...	...	...
UNAIDED.																								
Non-Mission Results School, Karur Municipality.	2	2	37	37	32	23	...	...	37	...	...	...	...	37	...	...	...	...	...	...	...	...	...	...
Do. do. North Comba-tore.	2	2	22	22	21	14	...	...	22	...	...	...	...	22	...	...	...	...	...	...	...	...	...	...
Do. Results School, South Comba-tore.	1	1	22	23	20	14	...	...	23	...	...	...	...	23	...	...	...	...	...	...	...	...	...	...
Total	5	1	81	82	75	51	...	...	59	...	...	...	...	82	...	...	...	...	...	...	...	...	...	...
Total for the District	11	22	321	343	345	292	...	107	146	...	...	...	...	343	...	...	...	...	...	906	6 13 4	...	...	...
UNAIDED.																								
Ottacumund Hobart Girls' School	1	9	32	41	45	28	...	...	19	...	...	...	...	41	...	...	...	...	...	428	16 2 3	...	...	...
Do. Kandal School	1	6	23	28	29	15	...	...	15	...	...	...	...	28	...	...	...	...	...	276	19 0 0	...	...	...
Coonor Roman Catholic School	1	1	1	25	26	13	...	...	12	...	...	...	...	26	...	...	...	...	...	213	16 0 2	...	...	...
Do. American Mission do.	1	1	38	38	33	24	...	...	8	...	...	...	...	38	...	...	...	...	...	219	9 2 0	...	...	...
Total for the District	4	16	117	133	122	89	...	...	62	...	...	...	...	133	...	...	...	...	...	1,156	14 9 6	...	...	...
UNAIDED.																								
Mission Results School, Calicut Municipality.	2	10	108	118	113	88	...	...	108	...	...	...	...	118	...	...	...	...	...	2,290	31 2 7	...	...	...
Do. Results School, Palghat Municipality.	1	1	17	17	17	12	...	...	17	...	...	...	...	17	...	...	...	...	...	...	...	...	...	...
Do. do. Cochin Municipality.	1	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Do. do. Tellicherry Municipality.	1	1	21	21	24	18	...	...	15	...	...	...	...	21	...	...	...	...	...	...	...	...	...	...
Non-Mission Results School, Calicut Municipality.	1	1	15	15	7	6	...	...	15	...	...	...	...	15	...	...	...	...	...	...	...	...	...	...
Do. do. School, Palghat Municipality.	2	...	81	81	79	70	...	...	2	...	...	...	...	81	...	...	...	...	...	...	...	...	...	...
Do. do. School, Cochin Municipality.	2	...	18	18	18	15	...	...	10	...	...	...	...	18	...	...	...	...	...	...	...	...	...	...
Mission Results School, Central Range.	2	2	54	53	102	81	...	...	17	...	...	...	...	53	...	...	...	...	...	486	12 1 5	...	...	...
Non-Mission Results School, Northern Range	1	1	41	41	34	27	...	...	41	...	...	...	...	41	...	...	...	...	...	2	43	1 9 6	...	...
Total	11	28	325	394	394	317	...	1	232	148	...	...	...	394	...	...	...	...	...	2,729	14 1 7	...	...	...

* Closed.

No. 5.—Statistical Return of Female Primary Schools (English and Vernacular) for the Official Year 1881-82—(Continued).

District.	Name or Class of Institutions.	Number of Institutions.		Number of Scholars on the rolls on 31st March.		Classification according to race or creed of the Scholars on 31st March.							Number of Scholars on 31st March learning		Expenditure.							Annual Cost of educating each Scholar.		Number passed.	
		In Upper Division.	In Lower Division.	Total.	Average number on the rolls during the year.	Average daily attendance.	Europeans and	Native Christians.	Hindus.	Muslims.	Others.	English.	Vernacular.	Latin.											
Malabar—(Contd.)	VERNACULAR SCHOOLS—(Contd.)																								
	UNAIDED.																								
	Mission Results School, Calicut Municipality.	1	25	25	15	15	5	3	22	...	...	6	25	...											
	Do. Palghat Municipality.	1	16	16	20	9	...	3	13	...	...	...	...	...											
	Do. Cannanore Municipality.	1	38	38	37	33	...	1	37	...	...	...	...	...											
	Non-Mission Results Schools, Palghat Municipality.	2	63	63	60	52	...	...	62	...	...	...	...	...											
	Do. School, Northern Range.	1	24	24	24	22	...	...	24	...	...	...	...	...											
	Total ...	6	166	166	156	131	3	26	137	...	...	5	106	...											
	Total for the District ...	17	39	63	550	448	4	258	256	...	...	13	65	369	1,320	50	...	...	...	...	...	...	...	...	...
	AIDED.																								
South Canara.	Mission Results School, Mangalore Municipality, Canara Circle.	1	102	102	94	78	...	102	...	...	...	102	176	...											
	Do. ...	1	79	79	80	79	...	79	...	...	...	79	166	...											
	Total ...	2	181	181	174	148	...	181	...	...	...	181	342	...											
	UNAIDED.																								
	Mission Results School, Canara Circle.	1	31	31	25	20	...	...	25	...	...	...	...	...											
	Total for the District ...	3	212	212	199	168	...	181	...	...	...	...	...	...											
	Total Government Schools ...	15	14	76	714	543	2	27	746	...	...	...	...	...											
	Total Government Schools ...	31	14	1,351	1,183	890	...	38	1,198	...	...	...	...	...											
	Total Allied Schools ...	214	648	9,440	10,083	7,420	...	2,774	6,610	...	...	...	...	...											
	Total Vernacular Schools ...	472	1,010	17,458	18,468	13,637	...	5,014	12,644	...	...	...	...	...											
	Grand Total, English and Vernacular Schools ...	553	1,249	21,107	22,766	17,333	...	12,968	427	...	...	...	...	...											

* For tuition alone.

No. 6.—Statistical Return of Schools for Special or Technical Training for the Official Year 1881-82.

District.	Name or Class of Institutions.	Number of Institutions.	Average number on the rolls during the year.	Average daily attendance.	Classification according to race or creed of the Scholars on 31st March.							Number of Scholars on 31st March learning		Expenditure.							Annual cost of educating each Scholar.	
					Europeans and	Native Christians.	Hindus.	Muslims.	Others.	English.	Vernacular.	Persian.	Sanskrit.									
Madras	A.—SCHOOLS OF ART.																					
	GOVERNMENT.																					
	School of Arts	1	84	73	24	2	56	2	...	...	...	...	...									
	B.—MEDICAL SCHOOLS.																					
	GOVERNMENT.																					
	Medical School, Madras	1	157	147	46	32	74	5	...	...	...	...	...									
	Auxiliary Medical School, Ravalpuram	1	45	41	...	12	31	...	...	...	...	...	...									
	Total, Medical Schools	2	206	188	183	44	105	5	...	...	...	...	...									
	C.—ENGINEERING SCHOOLS.																					
	GOVERNMENT.																					
	Civil Engineering School	1	42	45	11	8	23	...	...	...	...	...	...									
Salem	D.—NORMAL SCHOOLS FOR MASTERS.																					
	GOVERNMENT.																					
	Russellkonda Normal School	1	15	14	...	...	...	...	...	...	...	...	...									
	Do. ...	1	30	21	...	...	...	...	...	...	...	...	...									
	Do. ...	1	23	26	...	...	...	...	...	...	...	...	...									
	Do. ...	1	10	17	...	...	...	...	...	...	...	...	...									
	Do. ...	1	14	17	...	...	...	...	...	...	...	...	...									
	Do. ...	1	27	25	...	...	...	...	...	...	...	...	...									
	Do. ...	1	38	31	...	...	...	...	...	...	...	...	...									
	Do. ...	1	19	19	...	...	...	...	...	...	...	...	...									

* 11 Girls.

No. 6.—Statistical Return of Schools for Special or Technical Training for the Official Year 1881-82—(Continued).

District.	Name or Class of Institutions.	Number of Institutions.	Classification according to race or creed of the Scholars on 31st March.										Number of Scholars on 31st March learning					Expenditure.							Annual cost of educating each Scholar.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
			Average daily attendance.										Total number of Scholars on the rolls on 31st March.	Average number on the rolls during the year.	Native Christians.					English.	Vernacular.	Persian.	Sanskrit.	Grants from Provincial Revenues.	Local Rates or Cesses.	Endowments.	Fees.	Municipal Grants.	Subscriptions.	Other Sources.	Total.	Total Cost.	Cost to Govern-ment.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
			7a	7b	7c	7d	7e	7f	7g	7h	7i	7j			8a	8b	8c	8d	8e															8f	8g	8h	8i	8j	8k	8l	8m	8n	8o	8p	8q	8r	8s	8t	8u	8v	8w	8x	8y	8z																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																													
1	2	3	4	5	6	7a	7b	7c	7d	7e	7f	7g	7h	7i	7j	7k	7l	7m	7n	7o	7p	7q	7r	7s	7t	7u	7v	7w	7x	7y	7z	7aa	7ab	7ac	7ad	7ae	7af	7ag	7ah	7ai	7aj	7ak	7al	7am	7an	7ao	7ap	7aq	7ar	7as	7at	7au	7av	7aw	7ax	7ay	7az	7ba	7bb	7bc	7bd	7be	7bf	7bg	7bh	7bi	7bj	7bk	7bl	7bm	7bn	7bo	7bp	7bq	7br	7bs	7bt	7bu	7bv	7bw	7bx	7by	7bz	7ca	7cb	7cc	7cd	7ce	7cf	7cg	7ch	7ci	7cj	7ck	7cl	7cm	7cn	7co	7cp	7cq	7cr	7cs	7ct	7cu	7cv	7cw	7cx	7cy	7cz	7da	7db	7dc	7dd	7de	7df	7dg	7dh	7di	7dj	7dk	7dl	7dm	7dn	7do	7dp	7dq	7dr	7ds	7dt	7du	7dv	7dw	7dx	7dy	7dz	7ea	7eb	7ec	7ed	7ee	7ef	7eg	7eh	7ei	7ej	7ek	7el	7em	7en	7eo	7ep	7eq	7er	7es	7et	7eu	7ev	7ew	7ex	7ey	7ez	7fa	7fb	7fc	7fd	7fe	7ff	7fg	7fh	7fi	7fj	7fk	7fl	7fm	7fn	7fo	7fp	7fq	7fr	7fs	7ft	7fu	7fv	7fw	7fx	7fy	7fz	7ga	7gb	7gc	7gd	7ge	7gf	7gg	7gh	7gi	7gj	7gk	7gl	7gm	7gn	7go	7gp	7gq	7gr	7gs	7gt	7gu	7gv	7gw	7gx	7gy	7gz	7ha	7hb	7hc	7hd	7he	7hf	7hg	7hh	7hi	7hj	7hk	7hl	7hm	7hn	7ho	7hp	7hq	7hr	7hs	7ht	7hu	7hv	7hw	7hx	7hy	7hz	7ia	7ib	7ic	7id	7ie	7if	7ig	7ih	7ii	7ij	7ik	7il	7im	7in	7io	7ip	7iq	7ir	7is	7it	7iu	7iv	7iw	7ix	7iy	7iz	7ja	7jb	7jc	7jd	7je	7jf	7jg	7jh	7ji	7jj	7jk	7jl	7jm	7jn	7jo	7jp	7jq	7jr	7js	7jt	7ju	7jv	7jw	7jx	7jy	7jz	7ka	7kb	7kc	7kd	7ke	7kf	7kg	7kh	7ki	7kj	7kk	7kl	7km	7kn	7ko	7kp	7kq	7kr	7ks	7kt	7ku	7kv	7kw	7kx	7ky	7kz	7la	7lb	7lc	7ld	7le	7lf	7lg	7lh	7li	7lj	7lk	7ll	7lm	7ln	7lo	7lp	7lq	7lr	7ls	7lt	7lu	7lv	7lw	7lx	7ly	7lz	7ma	7mb	7mc	7md	7me	7mf	7mg	7mh	7mi	7mj	7mk	7ml	7mm	7mn	7mo	7mp	7mq	7mr	7ms	7mt	7mu	7mv	7mw	7mx	7my	7mz	7na	7nb	7nc	7nd	7ne	7nf	7ng	7nh	7ni	7nj	7nk	7nl	7nm	7nn	7no	7np	7nq	7nr	7ns	7nt	7nu	7nv	7nw	7nx	7ny	7nz	7oa	7ob	7oc	7od	7oe	7of	7og	7oh	7oi	7oj	7ok	7ol	7om	7on	7oo	7op	7oq	7or	7os	7ot	7ou	7ov	7ow	7ox	7oy	7oz	7pa	7pb	7pc	7pd	7pe	7pf	7pg	7ph	7pi	7pj	7pk	7pl	7pm	7pn	7po	7pp	7pq	7pr	7ps	7pt	7pu	7pv	7pw	7px	7py	7pz	7qa	7qb	7qc	7qd	7qe	7qf	7qg	7qh	7qi	7qj	7qk	7ql	7qm	7qn	7qo	7qp	7qq	7qr	7qs	7qt	7qu	7qv	7qw	7qx	7qy	7qz	7ra	7rb	7rc	7rd	7re	7rf	7rg	7rh	7ri	7rj	7rk	7rl	7rm	7rn	7ro	7rp	7rq	7rr	7rs	7rt	7ru	7rv	7rw	7rx	7ry	7rz	7sa	7sb	7sc	7sd	7se	7sf	7sg	7sh	7si	7sj	7sk	7sl	7sm	7sn	7so	7sp	7sq	7sr	7ss	7st	7su	7sv	7sw	7sx	7sy	7sz	7ta	7tb	7tc	7td	7te	7tf	7tg	7th	7ti	7tj	7tk	7tl	7tm	7tn	7to	7tp	7tq	7tr	7ts	7tt	7tu	7tv	7tw	7tx	7ty	7tz	7ua	7ub	7uc	7ud	7ue	7uf	7ug	7uh	7ui	7uj	7uk	7ul	7um	7un	7uo	7up	7uq	7ur	7us	7ut	7uu	7uv	7uw	7ux	7uy	7uz	7va	7vb	7vc	7vd	7ve	7vf	7vg	7vh	7vi	7vj	7vk	7vl	7vm	7vn	7vo	7vp	7vq	7vr	7vs	7vt	7vu	7vv	7vw	7vx	7vy	7vz	7wa	7wb	7wc	7wd	7we	7wf	7wg	7wh	7wi	7wj	7wk	7wl	7wm	7wn	7wo	7wp	7wq	7wr	7ws	7wt	7wu	7wv	7ww	7wx	7wy	7wz	7xa	7xb	7xc	7xd	7xe	7xf	7xg	7xh	7xi	7xj	7xk	7xl	7xm	7xn	7xo	7xp	7xq	7xr	7xs	7xt	7xu	7xv	7xw	7xx	7xy	7xz	7ya	7yb	7yc	7yd	7ye	7yf	7yg	7yh	7yi	7yj	7yk	7yl	7ym	7yn	7yo	7yp	7yq	7yr	7ys	7yt	7yu	7yv	7yw	7yx	7yy	7yz	7za	7zb	7zc	7zd	7ze	7zf	7zg	7zh	7zi	7zj	7zk	7zl	7zm	7zn	7zo	7zp	7zq	7zr	7zs	7zt	7zu	7zv	7zw	7zx	7zy	7zz

F.—INDUSTRIAL SCHOOLS.													
AIDED.													
Madras Tinnevely	Industrial School, Black Town	1	61	54	43	61	61	...	...	...	...	...	...
	Do.	1	52	46	46	...	...	...	...	...	...	...	...
	Total	2	113	94	89	61	61	...	...	...	...	...	...
Tanjore	Ongamangalam Industrial School	1	25	25	25	...	25	...	...	...	...	...	...
	Total, Industrial Schools	3	138	119	108	61	77	...	...	...	...	...	...
	G.—OTHER SPECIAL AND TECHNICAL SCHOOLS.												
Madras	{ Ordnance Artillery School School of Agriculture Total, Other Special and Technical Schools Grand Total	1	65	62	60	65	...	...	...	...	...	...	...
		1	41	43	39	3	2	29	...	...	...	...	...
		2	106	108	99	67	9	29	...	...	...	...	...
		42	1,536	1,434	1,325	216	449	894	61	6	886	947	14	2
GOVERNMENT.													
2,055 4,540 9,211 3,378 17,181 256,660 193 11 8 105 2 1													

APPENDIX.

I.—Statement showing the Statistics of Indigenous Schools in Rural Districts of the Madras Presidency.

Districts.	Circles or Ranges.	Taluk or Division.	Population as per Census Returns of 1881 (approximate).	Number of Villages in Taluks in 1871.	Number of Villages having Indigenous Schools.	Number of Indigenous Schools.	Approximate Number of Children in Indigenous Schools.	Number of Teachers employed in such Schools.	Number of such Teachers who have Masters' Certificates.	Number of such Teachers who have been trained in Normal Schools.	Number of Teachers who are			Average Emoluments of such Teachers in Unaided Schools.	Average Remuneration given by Pupils in such Schools.		
											Masters by Profession.						
											Above 30 years of age.	Under 30 years of age.	Adventurers.				
Ganjam.	Chattrapour.	Berhampore	277,081	461	22	42	526	42	...	...	11	31	...	Rs.	Rs.		
		Goomsur	229,289	1,035	203	205	1,257	205	...	...	135	70	...	8	4		
		Proprietary Estates and Hill Tracts including Maliahs	445,820	1,837	299	310	3,718	310	...	...	186	174	...	...	...		
		Total	952,190	3,333	524	557	5,501	557	...	...	282	275	...	8	4		
		Chicacole.	Chicacole	184,404	227	67	71	1,070	71	2	...	35	36	...	...	...	
Chicacole.	Narasannapet	15,259	76	52	62	1,045	62	1	...	32	30	...	3 to 5	2 to 4			
	Tekkali	104,987	393	57	76	1,337	76	1	...	43	33	...	...	...			
	Kimedi	240,512	1,043	81	119	2,124	119	1	...	71	48	...	...	...			
	Uriam	11,508	...	...	...	...	...	...	...	...	...	...	...	...			
	Total	556,670	1,739	257	328	5,576	328	5	...	181	147	...	4	3			
Total for the District		1,508,860	5,072	781	885	11,077	885	5	...	463	422	...	6-1/2	3-5/8			
Vizianagaram.	Vizianagaram.	Vizianagaram	125,572	153	27	29	583	30	...	...	16	14	...	7	4		
		Bimlipatam	98,407	113	26	26	584	26	1	...	12	14	...	7	4-1/4		
		Gajapatinagarum	114,701	218	23	23	501	23	...	...	10	13	...	7	5		
		Salur	90,890	217	24	28	611	28	...	...	15	13	...	7	5		
		Bobbili	139,049	169	65	76	1,022	81	...	...	40	41	...	7	5		
		Parvatipur	174,055	255	32	38	826	38	...	...	19	19	...	7	5		
		Palkonda	209,637	541	70	78	1,424	85	2	...	30	55	...	7	5		
		Chipurupalle	138,236	371	43	43	656	43	...	...	20	23	...	7	5		
		Gunupur and Hill Tracts	584,190	...	20	24	291	24	...	...	14	10	...	7	5		
		Total	1,675,067	1,835	330	365	7,398	378	3	...	176	202	...	7	4-7/8		
Vizianagaram.	Vizianagaram.	Vizianagaram	54,177	61	9	9	144	9	2	2	8	1	...	5	3		
		Anakapalle	118,714	193	19	21	367	22	7	6	17	5	...	5	3		
		Srunagavarapukota	120,093	192	49	50	990	55	6	7	38	17	...	5	5		
		Viravilly	178,096	247	30	35	688	39	8	7	32	7	...	5	5		
		Sarvasiddhi	131,076	155	42	43	950	40	6	3	40	9	...	5	5		
Vizianagaram.	Vizianagaram.	Golgonda	124,195	228	19	20	471	23	5	5	19	4	...	5	5		
		Total	736,531	1,076	168	178	3,576	197	34	30	154	43	...	5	4-5/8		
		Total for the District		2,411,918	2,911	408	543	10,974	575	37	30	330	245	...	6-3/8	4-3/4	
		Godavari.	Cocanada.	Amalapuram	226,006	172	156	142	3,580	154	33	25	75	79	...	6 to 8	5
				Ramachandrapuram	218,714	164	121	134	3,149	144	37	10	66	75	...	...	...
Peddapuram	124,561			212	48	54	1,376	49	20	8	29	34	...	...	...		
Pithapuram	68,345			67	28	35	915	40	12	4	24	16	...	...	...		
Rajahmundry	...			138	41	47	1,234	52	9	4	18	34	...	...	...		
Nacaram Division	177,088			60	33	38	985	41	15	13	23	18	...	...	...		
Cocanada do.	66,122			62	45	47	1,471	52	13	9	24	28	...	...	...		
Tuni do.	60,122			129	20	20	638	23	5	3	12	11	...	...	...		
Canals	3,004			...	...	...	...	...	...	...	...	...	...	...	...		
Total	883,640			1,004	472	517	13,218	560	144	81	274	295	...	7	5		
Godavari.	Ellore.	Bhimavaram	108,191	148	10	10	150	10	...	...	4	6	...	...	...		
		Narasapur	199,961	75	8	13	495	13	1	1	8	5	...	...	...		
		Tanuku	186,372	180	20	25	376	25	...	...	13	10	...	7	5		
		Ellore	126,874	246	3	3	50	3	...	...	1	3	...	...	...		
		Yernarudem	159,236	214	6	6	109	6	...	...	...	...	...	...	...		
Godavari.	Ellore.	Bhadhrachalam, Rekapalle, Rumpah, &c.	50,628	...	...	...	...	...	...	...	...	...	...	...	...		
		Total	831,262	863	47	57	1,171	57	1	1	28	29	...	7	5		
		Total for the District		1,714,902	1,867	519	574	14,389	626	145	82	302	324	...	7	5	
		Kistna.	Masulipatam.	Bandar	140,667	194	35	42	743	44	...	...	20	24	...	5	3-1/4
				Repalli	184,432	154	32	36	827	40	...	...	33	7	...	4	4
Bezvada	82,292			129	11	15	335	15	1	...	10	5	...	2	2		
Nandikama	107,323			170	11	15	328	17	4	...	9	8	...	5	5		
Gndivada	99,200			244	24	27	470	27	2	1	18	9	...	3	3		
Nuzvid	123,765			252	14	17	404	18	2	...	9	9	...	2-1/2	2-1/2		
Vissannapet	54,298			88	3	3	47	3	...	...	3	...	...	...	...		
Canals	9,106			...	...	...	...	...	...	...	...	...	...	...	...		
Total	798,341			1,231	130	155	3,154	164	9	1	102	62	...	5-3/4	3-1/4		
Guntur.	Guntur.		Guntur	112,744	114	39	43	702	47	...	...	32	15	...	2-3/8	2-3/8	
		Bapatla	151,246	105	48	60	1,269	65	1	...	52	18	...	2-3/4	2-3/4		
		Sattenapalle	116,218	190	20	22	361	22	...	...	17	5	...	1-5/8	1-5/8		
		Vinukonda	60,758	106	15	15	282	15	...	...	11	4	...	3-1/4	3-1/4		
		Narasaraopet	128,980	141	39	41	656	41	...	...	20	14	...	2-3/4	2-1/2		
		Palnad	126,373	122	13	15	237	15	...	...	6	5	...	1-3/8	1-3/8		
		Total	696,318	775	172	196	3,567	205	1	...	138	56	...	2-1/2	2-7/32		
Total for the District		1,494,659	2,000	302	351	8,661	369	10	1	240	118	...	2-2/3	...			
Bellary.	Bellary.	Hospet	84,667	146	14	19	397	19	...	...	6	13	...	1-1/2	1-1/2		
		Rayadurg	83,719	159	6	8	149	8	...	...	3	5	...	3	3		
		Bellary	95,180	171	24	27	368	27	...	...	5	15	...	2	2		
		Harpanahalli	70,908	240	23	27	243	27	...	...	9	12	...	4	3		
		Huvinahadgalli	75,791	163	17	20	420	20	...	...	6	10	...	3-1/2	3-1/2		
		Kudligi	75,270	384	14	17	368	17	...	...	9	6	...	3	3		
		Total	486,535	1,254	101	118	1,915	118	...	...	42	64	...	2-3/4	2-5/8		
	Gooty.	Gooty.	Gooty	110,668	159	17	21	517	21	...	...	21	...	...	4	4	
			Anantapur	86,978	127	9	9	132	9	...	...	8	1	...	4-3/8	3-2/4	
			Tadipatri	100,821	97	4	4	80	4	...	...	4	...	...	...	...	
			Alur	65,194	108	1	1	26	1	...	...	1	...	...	...	...	
			Adoni	99,809	202	8	8	178	8	...	...	8	...	...	4-1/2	4-1/4	
	Total		463,470	693	39	43	933	43	...	...	42	1	...	3-5/8	3-1/2		

I.—Statement showing the Statistics of Indigenous Schools in Rural Districts of the Madras Presidency—(Continued).

Districts.	Circles or Ranges.	Taluk or Division.	Population as per Census Returns of 1881 (approximate).	Number of Villages in Taluks in 1871.	Number of Villages having Indigenous Schools.	Number of Indigenous Schools.	Approximate Number of Children in Indigenous Schools.	Number of Teachers employed in such Schools.	Number of such Teachers who have Masters' Certificates.	Number of such Teachers who have been trained in Normal Schools.	Number of Teachers who are			Average Enrolments of such Teachers in Unaided Schools.	Average Remuneration given by Pupils in such Schools.		
											Masters by Profession.						
											Above 30 years of age.	Under 30 years of age.	Adventurers.				
Bellary - (Contd.).	Penukonda.	Dharmavaram ...	97,252	196	20	21	419	21				8	13		3-3/4	5-1/4	
		Penukonda ...	73,197	98	22	23	390	23				9	14		3-3/8	3-1/4	
		Hindupur ...	73,159	101	20	22	315	22				7	15		3-1/2	3-1/2	
	Cuddapah.	Madakasira ...	55,176	159	17	20	246	20				13	7		4	3-1/2	
		Total ...	298,784	554	79	86	1,379	86				37	49	5	3-5/8		
		Total for the District ...	1,248,789	2,501	219	247	4,227	247				121	114	12	3-3/4	3-1/8	
		Cuddapah ...	129,127	143	17	19	286	19				7	12		3-7/8	3-7/8	
		Jammalamaduru ...	91,905	127	10	11	215	11				5	6		4-3/4	4-1/4	
		Pulivendla ...	96,796	105	12	13	278	13				11	2		5-1/4	5-1/4	
	Madanapalle.	Proddutur ...	90,704	90	6	9	255	11				5	6		5-7/8	4	
		Badvel ...	82,515	117	7	8	161	8				3	5		5-3/4	4-3/4	
		Pullampet ...	134,460	139	14	16	290	16				16			9-1/2	5-3/4	
		Sidhout ...	58,460	79	6	6	114	6					6				
		Canals ...	129														
		Total ...	683,212	791	72	82	1,699	84				31	53		5-5/8	4-5/8	
	Kurnool.	Kurnool.	Madanapalle ...	106,319	103	12	13	232	13				4	9		3-1/4	3-1/4
Yayalpur ...			103,407	119	10	19	313	20	1	1		6	14		3-1/8	3-1/8	
Kayachoti ...			92,415	98	24	25	367	25				11	14		2-3/8	2-3/8	
Nandyal.		Kadiri ...	118,736	143	17	19	293	19				10	9		6	4-2/3	
		Total ...	417,577	463	72	76	1,205	77	1	1		31	46		3-5/8	3-1/4	
		Total for the District ...	1,101,089	1,254	144	158	2,814	161	1	1		62	99		4-5/8	1-4	
		Ramalakot ...	73,830	109	4	4	45	5				2	3		4	2-4/5	
		Nandikotkur ...	72,530	101	2	2	36	5				3	2		5	1-1/6	
		Pattikonda ...	105,245	110	4	4	89	6				5	1				
Nellore.		Canals ...	365														
		Total ...	251,970	320	10	10	179	16				10	6		5	2-5/8	
		Nandyal ...	78,083	92	7	9	238	10				5	1		6	3-3/4	
		Sirvel ...	57,103	85	8	9	183	11				1	5		4-1/2	4-1/2	
		Koilkuntla ...	80,024	85	12	12	178	12				5	5		6	3-3/4	
		Cumbum ...	109,841	108	11	12	212	12				8	4		3-3/4	3-3/4	
Chingleput.		Chingleput.	Markapur ...	82,571	96	9	10	120	10				10			4-3/4	4-3/4
	Total ...		408,492	466	47	52	931	55				29	15	11	4-3/4	4-3/8	
	Total for the District ...		696,462	786	57	62	1,101	71				39	21	11	4-7/8	4-3/8	
	Ongole.	Kavali ...	73,385	93													
		Nellore ...	138,031	174	2	2	32	2				2			5 to 6	3/4	
		Atrakur ...	87,544	148	2	2	9					2			3 to 4	1-3/4	
		Rapur ...	49,819	158	2	2	10					2			3 to 5-1/2	1-1/8	
		Gudur ...	132,737	503	2	2	16					1	1		5 to 6	3/4	
		Total ...	479,516	1,070	8	8	67	8				7	1		4-1/8	1-1/8	
	Chingleput.	Ongole ...	178,710	197	56	68	956	68				45	23				
		Kandukur ...	129,740	232	32	32	397	32				20	12		4		
		Kanigiri ...	107,751	254	10	10	142	10				5	5				
		Udayagiri ...	85,382	104	6	6	86	6				1	5				
		Podili ...	67,639	123	14	14	267	14				10	4				
		Darsi ...	68,021	136	17	17	223	17				10	7				
	South Arcot.	Cuddalore.	Total ...	625,252	1,106	135	147	2,071	147				91	56		4	
Total for the District ...			1,104,708	2,182	143	155	2,138	155				98	57		4	3-7/8	
Saidapet ...			204,842	284	28	35	981	36	2	1		27	9		9	4-1/2	
Viduthachalam.		Tirumallur ...	142,889	801	67	79	1,714	92	1			65	27		6-2/3	4	
		Ponneri ...	107,466	252	53	57	643	62				36	26				
		Canals ...	946														
		Total ...	456,133	837	148	171	3,338	190	3	1		128	62		7-1/8	4-3/4	
		Chingleput ...	118,029	312	109	125	2,592	132				90	42		2-1/4	1-1/2	
		Madurantakam ...	225,040	518	133	132	2,032	152				123	29		3-1/4	1-3/4	
Chittoor.		Conjeevaram ...	149,048	406	111	134	2,346	137				84	53		2	1-1/2	
		Total ...	492,117	1,230	353	411	7,630	421				297	124		2-1/2	1-5/8	
		Total for the District ...	948,250	2,073	501	582	10,968	611	3	2		425	186		4	2-5/8	
		Cuddalore ...	254,784	239	122	162	3,059	163	2	1		92	55	16	4		
		Villupuram ...	243,926	328	84	99	1,375	99				45	13	41	3		
		Tiruvannamalai ...	264,444	547	83	89	1,780	89				19	6	64	4		
Chittoor.		Tiruvannamalai ...	264,767	371	96	102	1,270	102				20	34	48	3		
	Canals ...	153,140	403	66	65	968	65				12	25	23	3			
	Total ...	1,123,061	1,978	441	517	8,473	518	2	1		188	133	197	3-1/2	3-1/2		
	Chidambaram ...	245,526	489	296	285	4,808	285				105	189		5	4-1/2		
	Kallakuruchi ...	195,077	315	132	140	2,259	140				80	80		3-1/2	3-1/2		
	Viduthachalam ...	187,222	323	149	151	2,639	152				89	63		3-1/2	2-1/2		
North Arcot.	Chittoor.	Total ...	628,825	1,131	577	576	9,557	577				254	323		4-1/4	3	
		Total for the District ...	1,751,886	3,109	1,018	1,093	18,030	1,095	2	1		442	456	197	3-7/8	3-3/4	
		Walajapet ...	190,098	312	33	34	2,693	115				60	25		4-1/2	4-1/2	
	Chittoor.	Chittoor ...	172,647	714	22	24	465	24				18	6		4-1/2	4-1/2	
		Chandragiri ...	93,193	410	18	19	354	19				17	2		4		
		Palmaner ...	42,800	565	6	7	182	7				5	2		3		
Chittoor.	Gudiyatam ...	153,756	273	33	39	1,025	39				27	12		4-1/2	4-1/2		

I.—Statement showing the Statistics of Indigenous Schools in Rural Districts of the Madras Presidency—(Continued).

Districts.	Circles or Ranges.	Taluk or Division.	Population as per Census Returns of 1881 (approximate).	Number of Villages in Taluks in 1871.	Number of Villages having Indigenous Schools.	Number of Indigenous Schools.	Approximate Number of Children in Indigenous Schools.	Number of Teachers employed in such Schools.	Number of such Teachers who have Masters' Certificates.	Number of such Teachers who have been trained in Normal Schools.	Number of Teachers who are					Average Enrolments of such Teachers in Unaided Schools.	Average Remuneration given by Pupils in such Schools.
											Masters by Profession.			Adventurers.			
											Above 30 years of age.	Under 30 years of age.	...				
North Arcot—(Contd.).	Chittoor—(Contd.).	Tirutani ...	276,040	321	51	55	1,232	60	...	...	55	5	...	RS.	RS.		
		Narayanaavaram ...	118,036	405	23	25	585	25	...	...	20	5	...	4	4		
		Madurakani ...	70,751	346	7	16	389	18	...	...	15	...	...	4-1/2	4-1/2		
		Kalahastri ...	45,204	319	6	6	100	6	...	...	5	3	...	3-1/2	3-1/2		
		Punnam ...	...	...	...	...	...	...	...	...	...	...	...	...	...		
	Vellore.	Kangundi ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
		Vellore ...	132,061	192	33	34	813	38	10	9	16	22	...	4	4		
		Arco ...	147,496	356	37	45	1,305	50	17	15	26	24	...	3-1/8	2-3/8		
		Polur ...	106,053	231	31	37	877	39	5	5	7	32	...	...	...		
		Wandiwash ...	148,114	424	22	24	560	25	3	3	4	21	...	...	...		
Salem.	Salem.	Arni ...	73,356	143	18	36	1,181	42	11	12	7	35	...	...	...		
		Total ...	1,161,877	3,085	229	325	7,425	345	...	...	284	61	...	4-1/4	4-1/4		
		Salem ...	277,927	1,371	59	51	573	51	1	1	26	15	10	5	3-1/3		
		Atur ...	188,893	467	73	86	1,060	86	...	...	40	25	21	5	3-3/4		
		Namakkal ...	253,732	919	90	1	1,800	140	...	...	72	48	20	6-2/3	4-1/6		
	Ho-sur.	Tiruchengod ...	191,691	1,292	62	55	563	55	1	1	30	16	9	5	3-1/3		
		Tirupatur ...	170,184	687	61	36	1,480	93	...	...	45	39	18	5-5/6	3-1/3		
		Uttarakarai ...	106,906	874	22	24	226	24	...	...	11	8	5	3-1/3	2-1/2		
		Total ...	1,161,383	5,610	351	440	5,711	440	2	2	224	142	83	5-5/8	3-5/8		
		Ho-sur.	Hosur ...	133,358	942	40	50	832	56	...	...	23	19	14	4-3/8	4	
Trichinopoly.	Trichinopoly.	Dharmapuri ...	132,971	740	40	42	604	42	...	...	17	18	7	3-1/4	3-1/4		
		Krishnagiri ...	121,002	612	36	45	769	45	...	...	24	16	6	3-1/4	3-1/4		
		Total ...	387,531	2,204	125	143	2,225	143	...	...	64	52	27	3-5/8	3-1/2		
		Total for the District ...	1,548,714	7,904	476	692	7,936	692	2	2	288	194	110	5-1/8	3-5/8		
		Trichinopoly ...	231,968	424	60	65	1,625	77	20	6	30	7	40	3-3/4	3-1/4		
	Tanjore.	Kullitalai ...	203,123	240	53	53	1,042	50	11	2	25	17	17	3-1/2	3-1/4		
		Musiri ...	257,285	234	84	90	1,835	93	6	6	56	23	14	4	3-1/2		
		Pernambalur ...	172,560	248	38	41	883	41	3	2	21	16	4	3	3		
		Udayarpalayam ...	247,547	489	46	48	1,169	43	9	5	25	9	14	3-1/2	3-1/8		
		Total ...	1,112,283	1,644	281	297	6,544	318	51	20	157	72	89	3-5/8	3-1/4		
Madura.	Tanjore.	Tanjore ...	519,785	596	139	218	5,413	230	1	...	189	61	...	5	3-1/4		
		Kumbakonam ...	319,930	550	233	365	5,516	870	1	1	186	69	115	5-5/8	4-1/2		
		Mannargudi ...	176,316	332	123	153	2,877	161	...	...	59	110	1	6-1/2	5-1/2		
		Patukota ...	242,344	1,004	84	106	1,885	106	...	...	75	30	...	2-1/2	2		
		Total ...	1,058,375	2,362	599	841	15,691	876	2	1	500	260	116	3-1/4	4		
	Negapatnam.	Negapatnam ...	162,763	343	54	42	892	42	...	...	39	3	...	6	3-1/2		
		Namiliam ...	321,074	422	32	55	1,247	65	...	...	50	5	...	...	...		
		Mayavaram ...	214,706	343	35	196	2,057	110	...	...	73	37	...	...	...		
		Shiyali ...	114,117	210	46	55	914	67	...	...	45	12	...	...	...		
		Tiruturaiyandi ...	108,177	246	35	111	1,184	111	...	...	25	36	...	...	...		
Dindigul.	Madura.	Total ...	880,837	1,569	342	369	6,294	375	...	...	232	148	...	6	3-1/2		
		Total for the District ...	1,969,212	3,961	941	1,210	21,985	1,251	2	1	732	406	116	5-1/2	3-7/8		
		Madura ...	142,096	440	65	81	1,415	81	...	2	43	3	35	2-3/4	1-1/8		
		Melur ...	132,395	94	21	25	428	25	...	...	14	2	9	2	1		
		Ramnad Zemindari ...	475,287	2,141	147	230	5,288	257	5	4	107	14	136	1-1/4	1		
	Dindigul.	Sivaganga do. ...	431,049	2,183	104	169	3,313	172	2	...	88	3	66	2-1/3	1-5/6		
		Total ...	1,180,821	4,868	337	495	10,444	635	7	6	262	27	246	1-7/8	1-1/4		
		Dindigul ...	299,488	217	74	107	2,089	95	16	4	14	5	76	2	1-1/2		
		Palni ...	171,696	131	42	70	1,371	75	3	3	35	4	3	1	1		
		Tirunelveli ...	294,707	259	42	56	1,042	56	5	5	3	14	38	1	1		
Tinnevely.	Tinnevely.	Periyakulam ...	231,061	82	63	97	1,923	97	10	10	10	10	...	87	3	1-1/4	
		Total ...	898,735	689	221	330	6,635	322	34	22	62	19	241	1-7/8	1-1/4		
		Total for the District ...	2,979,656	5,557	558	825	17,099	857	41	28	324	46	487	1-7/8	1-1/4		
		Tinnevely ...	129,699	265	77	104	2,369	103	...	...	25	78	...	4	4		
		Ottapidaram ...	253,653	427	134	142	3,550	142	...	...	90	32	...	3-1/8	3-1/8		
	Sivaganga.	Srivilliputtur ...	163,717	154	111	131	2,882	141	...	...	59	82	...	3-1/2	2-1/2		
		Satur ...	150,904	208	87	115	2,875	135	...	...	75	60	...	3-1/2	2-3/4		
		Tenkarai ...	284,065	171	139	150	3,352	161	...	...	42	119	...	3-3/4	3-3/4		
		Total ...	982,035	1,226	548	642	15,019	682	...	...	291	391	...	3-1/2	3-1/8		
		Sivaganga.	Tenkasai ...	140,545	398	27	34	1,109	30	...	...	16	7	16	6	5	
Coimbatore.	Sivaganga.	Ambasamudram ...	165,336	352	32	64	1,909	72	...	...	30	6	36	7	6		
		Namamuri ...	174,258	697	38	51	1,772	56	...	...	19	7	30	5	4		
		Sankaranambarkoil ...	181,140	114	67	86	2,304	80	...	...	43	4	42	5	4		
		Total ...	661,279	1,561	164	235	6,985	266	...	...	108	24	124	5-3/4	4-3/4		
		Total for the District ...	1,643,314	2,787	712	877	22,504	938	...	...	399	415	124	4-1/8	3-5/8		
	Coimbatore.	Coimbatore ...	228,490	284	93	107	1,480	111	12	11	76	35	...	5-1/2	5-1/2		
		Satyamangalam ...	151,849	237	37	44	892	44	10	9	13	31	...	5-1/2	5-1/2		
		Erode ...	185,836	208	38	30	467	41	1	1	34	7	...	5	5		
		Bhavani ...	94,148	66	30	23	440	34	2	2	22	12	...	5	5		
		Kollegal ...	77,340	150	18	32	426	32	2	2	26	6	...	5	5		
Coimbatore.	Coimbatore.	Total ...	757,573	945	216	245	3,615	262	27	25	171	91	...	5-1/4	5-1/4		
		Coimbatore ...	228,490	284	93	107	1,480	111	12	11	76	35	...	5-1/2	5-1/2		
		Satyamangalam ...	151,849	237	37	44	892	44	10	9	13	31	...	5-1/2	5-1/2		
		Erode ...	185,836	208	38	30	467	41	1	1	34	7	...	5	5		
		Bhavani ...	94,148	66	30	23	440	34	2	2	22	12	...	5	5		
	Coimbatore.	Kollegal ...	77,340	150	18	32	426	32	2	2	26	6	...	5	5		
		Total ...	757,573	945	216	245	3,615	262	27	25	171	91	...	5-1/4	5-1/4		

I.—Statement showing the Statistics of Indigenous Schools in Rural Districts of the Madras Presidency—(Continued).

Districts.		Circles or Ranges.	Taluk or Division.	Population as per Census Returns of 1881 (approximate).	Number of Villages in Taluks in 1871.	Number of Villages having Indigenous Schools.	Number of Indigenous Schools.	Approximate Number of Children in Indigenous Schools.	Number of Teachers employed in such Schools.	Number of such Teachers who have Masters' Certificates.	Number of such Teachers who have been trained in Normal Schools.	Number of Teachers who are			Average Emoluments of such Teachers in Unaided Schools.	Average Remuneration of such Teachers in such Schools.
Coimbatore— (Continued).	Malabar.											Masters by Profession.				
												Above 20 years of age.	Under 20 years of age.	Adventurers.		
Coimbatore— (Continued).	Malabar.	Karur	167,989	90	30	33	632	39	...	...	33	6	...	Rs. 2-2/3	Rs. 1-11/12	
		Dharsapuram	105,403	64	64	64	1,221	64	...	...	42	22	...	3-2/3	2-7/12	
		Pollachi	173,949	141	51	60	1,161	60	...	...	39	30	...	5-1/3	2-1/4	
		Udumalpet	112,530	86	109	109	1,973	111	...	...	57	54	...	1-1/4	1-7/12	
		Palladam	213,140	186	46	46	756	46	...	...	29	17	...	6-11/12	4-1/2	
		Total	863,129	567	300	326	5,743	329	5	3	200	129	...	3-1/2	2-1/8	
		Total for the District	1,900,702	1,512	516	572	9,358	591	32	28	371	220	...	4-1/4	3-1/2	
		Calicut	147,801	41	21	27	775	26	8	7	5	21	...	6	2	
		Ernad	289,919	52	35	32	986	35	6	6	8	27	...	2	3	
		Wakwanad	308,306	64	47	47	1,412	47	15	11	15	32	...	3	3	
		Palghat	304,978	56	32	50	1,675	55	39	36	6	49	...	3	3	
		Ponani	302,752	73	62	154	3,478	154	7	7	81	73	...	4	4	
		Cochin	5,964	...	...	...	...	...	...	...	...	...	...	...	...	
South Canara.	Malabar.	Total	1,449,809	286	197	310	8,327	317	75	67	115	202	...	3-5/8	3-1/4	
		Cherukal	250,931	42	23	94	4,642	84	31	31	29	55	...	3-1/2	3-1/2	
		Kottayam	139,389	27	21	83	3,985	103	19	18	21	78	...	...	...	
		Kurumbanad	290,958	57	46	110	5,324	112	19	19	53	59	...	...	...	
		Wynaad	63,101	...	...	...	...	...	...	...	...	...	...	...	...	
		Total	714,379	126	95	287	13,051	299	89	68	103	192	4	3-1/2	3-1/2	
		Total for the District	2,164,188	412	292	597	22,278	616	144	136	218	394	4	3-1/2	3-1/4	
		Mangalore	215,545	315	41	42	1,445	55	25	16	2	53	...	...	...	
		Uppinangadi	110,517	279	6	6	177	7	2	...	1	6	...	3-1/2	3-1/2	
		Kasaragod	243,597	243	23	23	693	27	10	6	5	22	...	3-1/2	3-1/2	
		Udupi	239,019	233	31	33	1,132	46	14	6	6	40	...	...	...	
		Kandapur	114,569	190	9	9	304	12	5	1	1	11	...	...	...	
		Total for the District	923,247	1,290	110	113	3,714	147	56	28	15	132	...	1-5/8	1-5/8	

II.—Statement showing the Statistics of Indigenous Schools in the Municipalities of the Madras Presidency.

Number.	District.	Municipalities.	Population as per Census Returns of 1881.	Number of Villages.	Number of Villages having Indigenous Schools.	Number of Indigenous Schools.	Approximate Number of Children in Indigenous Schools.	Number of Teachers employed in such Schools.	Number of Teachers who have Masters' Certificates.	Number of Teachers who have been trained in Normal Schools.	Number of Teachers who are			Average Emoluments of such Teachers in Unaided Schools.	Average Remuneration of such Teachers in such Schools.
											Master by Profession.				
											Above 20 years of age.	Under 20 years of age.	Adventurers.		
1	Ganjam	Berhampore	23,487	1	1	20	350	20	...	...	15	5	...	8	4
2		Chitraguda	16,349	1	1	24	725	24	...	...	12	6	...	8	4
3	Vizagapatnam	Vizagapatnam	22,695	1	1	9	216	11	...	4	8	12	...	7	4
4		Bhimadipatam	32,899	1	1	19	742	20	...	...	8	12	...	7	4
5		Anakapalle	9,928	1	1	6	143	10	...	...	8	12	...	7	4
6		Cocoanada	13,405	1	1	5	101	10	...	...	8	12	...	7	4
7	Godavari	Ellore	23,076	1	1	23	363	23	...	1	15	17	...	7	4
8		Rajahmundry	23,104	1	1	23	682	23	...	5	15	17	...	7	4
9	Kistna	Masulipatam	24,784	1	1	21	753	45	...	...	15	17	...	7	4
10		Guntur	34,211	1	1	23	644	26	...	5	15	17	...	7	4
11		Bellary	10,637	1	1	13	485	15	...	...	12	3	...	5	4
12		Adoni	53,626	1	1	15	381	15	...	...	10	5	...	5	4
13		Anantapur	22,477	1	1	4	155	4	...	...	4	...	...	5	4
14	Cuddapah	Cuddapah	4,915	1	1	1	39	1	...	...	4	...	...	5	4
15	Kurnool	Kurnool	10,029	1	1	7	178	7	...	...	5	...	...	5	4
16		Nellore	20,426	1	1	4	204	3	...	...	3	...	...	5	4
17		Onago	27,613	1	1	2	40	2	...	...	2	...	...	5	4
18	Madras	Madras	9,355	1	1	4	211	4	...	...	4	...	...	5	4
19	Chingleput	Conjeevaram	406,117	1	1	169	4,466	176	...	...	144	32	...	5-1/2	5-1/2
20	South Arcot.	Cuddalore	37,504	1	1	41	1,092	42	...	...	30	12	...	4-1/2	4-1/2
21		Chidambaram	43,363	1	1	36	884	36	...	...	10	6	...	5	4
22	North Arcot.	Walaingalur	16,902	1	1	10	487	25	...	...	6	19	...	5	4
23		Vellore	10,398	1	1	6	178	7	...	1	4	...	...	5	4
24	Salem	Salem	37,616	1	1	31	1,502	53	...	...	20	33	...	4	4
25		Trichinopoly	50,718	1	1	10	923	23	...	21	7	...	...	4-1/2	4-1/2
26	Trichinopoly.	Srirangam	84,465	1	1	62	2,818	28	...	...	10	3	...	6-3/4	7
27		Tanjore	19,755	1	1	8	483	9	...	...	5	...	...	3-1/2	3-1/2
28		Kumbakonam	54,781	1	1	45	1,264	13	...	...	37	13	...	5	4
29		Muneriandi	50,229	1	1	41	1,170	42	...	1	31	6	...	5	4
30	Tanjore	Nagapattinam	19,536	1	1	17	556	18	...	...	10	7	...	3-1/2	3-1/2
31		Mayavaram	53,760	1	1	48	1,273	48	...	...	45	3	...	6	4
32	Madura	Madura	23,086	1	1	31	798	36	...	...	32	4	...	4-7/8	4
33		Dindigul	73,637	1	1	66	2,543	103	...	...	30	10	...	1-1/2	1-1/2
34	Tinnevely	Tinnevely	14,168	1	1	17	784	25	...	...	6	...	...	5	4
35		Palani	23,253	1	1	10	280	10	...	...	4	...	...	5	4
36		Palani	16,372	1	1	6	240	7	...	...	4	...	...	5	4
37		Coimbatore	17,071	1	1	33	1,190	4	...	...	2	...	...	7	4
38	Coimbatore...	Erode	38,896	1	1	7	161	7	...	...	11	22	...	6	4
39		Karur	9,877	1	1	7	1273	33	...	...	5	...	...	5	4
40	Nilgiris	Ootacamund	9,693	1	1	15	306	15	...	...	11	4	...	5	4
41		Cotacamund	12,396	1	1	...	...	...	...	...	...	...	...	...	...
42		Cotacamund	4,796	1	1	...	...	...	...	...	...	...	...	...	...
43		Palghat	57,440	1	1	...	...	...	...	...	...	...	...	...	...
44	Malabar	Cochin	36,223	1	1	23	948	30	...	...	5	25	...	2	4
45		Cananore	15,439	1	1	26	975	34	...	...	7	27	...	4	4
46		Tellicherry	26,368	1	1	5	201	7	...	...	3	...	...	2-1/12	2-1/12
47		Mangalore	26,577	1	1	8	227	7	...	...	4	...	...	2-1/12	2-1/12
48	South Canara.	Mangalore	22,066	1	1	13	354	16	...	...	2	...	...	...	...
		Total	1,732,785	48	46	1,032	38,817	1,266	112	76	650	386	225	5	4-1/4

Return of Receipts and Charges of the Aided College School

in the Month of

188

Fees and other Receipts.	Number on the Rolls						Receipts.			Charges.								
	At the end of the previous Month.			Left in the Month before paying the Fees.			Admitted in the Month.			Rate of Fees.	Amount collected.		Names of Teachers, &c.	Grade and Certificate of Teachers.	Class under instruction.	Amount of Salary contributed by the Society.	Amount of Government Grant actually drawn in the Month.	
	Paying full Fees.	Paying half Fees.	Free School-lars.	Paying full Fees.	Paying half Fees.	Free School-lars.	Paying full Fees.	Paying half Fees.	Free School-lars.									
<i>Fees (including Entrance and Penal Fees).</i>																		
College																		
High School																		
Middle School																		
Upper Primary School.																		
Lower Primary School.																		
Gymnastic Fees																		
Other Receipts.																		
Sale proceeds of Books, &c.																		
Endowments																		
Miscellaneous Receipts																		

No.

<i>Inspection Report on the</i>	<i>School in the Village of</i>	<i>in the</i>	<i>by the Deputy Inspector of Schools</i>
District examined on the	188		

Table or Municipality in

Circle.

B—Race or Caste and Age of Pupils and Occupation of Parents.

C.—Results of Examination.

