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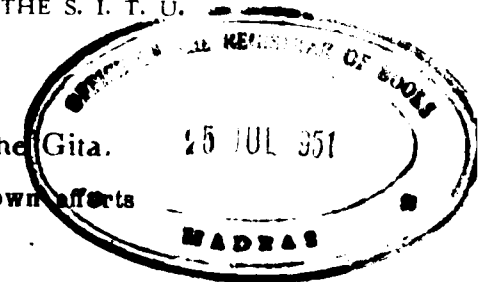
The South Indian Teacher

THE OFFICIAL JOURNAL OF THE S. I. T. U.

MARCH 1951

उद्धरेदात्मनात्मानम्.—The Gita.

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THE SOUTH INDIAN TEACHER

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MARCH 1951

No. 3

MEANS AND ENDS IN EDUCATION

M. LAKSHMI

Principal, Lady Willington Training College, Triplicane



REV. FR. T. N. SIQUEIRA, S. J.

President-elect,

The 41st Madras State Educational Conference,
Madurai.

The aim of education is to draw out and develop the latent capacities of the child, and to help the child grow up as an asset and not as a liability to the group (the small one of the family or the wider one of the State) to which the child belongs. Since education is financed by the State, and he who pays the piper may call the tune, the aim of education, in modern times, is mainly to turn out useful and patriotic citizens; and in some countries, a political bias is frankly given to education from the earliest stage.

Freedom to Think and Act.

It is recognised, however, that the ideal of education is that it should be disinterested. The young belong to the future, and should be free to think and act without being too much bound by the ideas of their elders, formed in the past. Hence there is an initial difficulty; we can teach the children only what we know; but unless they are able to learn more or differently, they will not be able to live fully in the different world they shall inherit.

So the teacher is advised even while handling objective lessons on numbers or plants, to keep himself in the background; to guide the child to make his own discoveries; never to overshadow the child's personality with his own. The teacher has to set an example of alertness, helpfulness and integrity;

and inculcate skills in the child without domineering over him.

Pleasure in Work and Service.

The child should learn to take pleasure in useful work and in service to others; his physical, intellectual and aesthetic powers should be developed through attainments such as running and swimming, gardening and handicrafts, reading, writing and arithmetic, music and drawing; he should know something of the world he lives in (Science and Social Studies); and he should grow up sensitive and strong, receptive to learning and influence, and yet with an individuality of his own; one who will neither bully others and let himself be bullied, combining a love of freedom with a sense of communal responsibility. These are some of the ends of education; granted these, the means admit of variety and choice.

Difference in Methods.

A spade should be called a spade and not a rake or a shovel. The telling method is different from the Dalton Plan; the Project Method is not Basic Education. Some methods partly agree; some are sharply differentiated, one from another. Fairy stories are sought after by the Nursery School teacher; they are taboo in the Montessori School. Children fed on fairy tales and those who have never listened to

one, grow up to normal bright youth. It seems clear that fairy tales are neither harmful nor indispensable. Yet some wax indignant over the deprivation of a delight while others take a contrary view; and ranged on either side are experts in child psychology. The main thing for the ordinary teacher to note is that here there is a difference of opinion.

Fairy tales were told to children at their mothers' knees for centuries; it is an old subject; let us look at a new subject, Social Studies. The child of eight according to one scheme is taught local geography, modern history and current news; the emphasis is away from the old method of teaching history and geography from text books to the new idea of interesting the child in his environment; the attitude to be cultivated is a sentiment of loyalty to one's district and country.

A different approach has been recently recommended by the teachers from twenty-two nations meeting at a UNESCO Seminar. Their wish was to remove barriers to international peace and understanding; and such barriers are built in men's minds through early prejudices and sentiments. They held that the child of eight should be taught no history at all; and that the teaching of geography should be "from the general to the particular, from the world to the continents, from the continents to the countries."

They are specially concerned to condemn any teaching that should acquaint the child with the facts of domination of one nation by another. They argue that though it is possible to be told of the wars between Greece and Troy or Rome and Carthage with the heroes on either side held up to admiration, it is not possible for a French boy to be

taught Modern History without getting prejudiced against Germany. Their conclusion is that modern History is difficult to be taught at an uncritical age and might well be postponed; they are partisans, but are also experts, and they want the child to be unbiassed in his outlook on the world.

Means to Education and Its Ends.

Childhood is not merely immature manhood; it is different. The wisdom of the East revered childhood as a mystery in the past—Modern Psychologists have rediscovered the mystery—the child mind is both receptive and callous to a degree that is 'queer'. Some have imaginatively portrayed this as Hughes did in *A High Wind in Jamaica*. Many writers have tried to show that illogical anger or blows of fortune do the child less harm than a logical assault upon his personality in order to mould it. Hence the motto of child centred education is, "Satisfy the needs of the child and let him grow," as opposed to the saying, "Bend the sapling while it is tender; later you cannot bend the tree."

The methods that teachers adopt in schools as means to education are ends in themselves to the child; for the child lives more in the present than the grown-up man or woman does. The 'way' is the life of the child; it is hedged on either side by the past environment he is born into and the future world the elders dream of, of personal eminence for the child as a "big wig" or the rise to power of his country, with her enemies humbled at her feet. Let the way be kept wide and open; the hedges cannot be removed but let them not close in on the child's path, narrowing it, covering the way with their undergrowth.

THE DISCOVERY OF THE CHILD—III

AT THE NURSERY IN THE GARDEN OF LIFE—(A)

S. JAGANNADHAN, *Teachers' College, Saidapet.*

The home of birth in its natural setting in the midst of Nature and society around but devoid of all undesirable features and with the lovable mother and parents interested in the all round welfare of the child, is the best Nursery in the Garden of Life. Just as the child of man is the most unrivalled gift to him, the mother in the same way stands unrivalled in the supreme task and art of feeding the child and bringing it up. Do we not find that before and after the childbirth this mother receives greatest attention and care in the house. She too in her turn undergoes all sacrifices in taste, food, health, sleep and comfort merely for the well-being and comfort of the new-born baby. Nature has not only endowed her with the milk of human kindness but really real milk food in the shape of her breast-milk to feed the child with. In the matter of child's food mother's milk stands unequalled. All other milk such as the Nurse's milk, cow's milk and bottled milk come only next in rank in succession. They can never take the place of mother's milk. Mother-fed babies are really too fortunate. Nature prepares in her the requisite food in quality and quantity scientifically too, appropriate to the changing stages in the growth of the child on its infancy. It is a marvellous thing in Nature. In that synthetic food, everything for the growth of the child is not only well prepared but well balanced too.

It is a different question that in these days we find a few exceptions in mothers resorting to bottled milk in preference to their own for reasons of their own health. However, one thing should not be forgotten. In feeding the child with her own milk she not only passes on the necessary food for its sustenance, nourishment and growth of the child, but simultaneously she does pass on, more than all, her own self of affections, culture, heritage, skills, knowledge and wisdom to the child. Her milk is, from the point of view of Nature, Science, Health and Education, the most sound food. If this is denied the child stands to lose the best in the mother's self. So also the father with his daily care and attention to the child. There is very great truth in all these. The parents are the first and real makers and teachers to the child.

In the same way we first make a synthetic study of the child and then analyse it to pick out the salient features in physical and mental growth and then again into further sub-sections as we choose to do. In the matter of genesis and growth of language it is from the synthetic study of childhood that the particulars relating to the above subject have been culled out. All these features in child growth and development are inter-related so that when we study one aspect we are inclined to and drawn by circumstances to study other aspects as well. We, who have studied the language aspect of the child in the first 24 months, will do well to study the whole child in its entirety during this period. The full development month by month is given under two main headings. (i) Physical and muscular activities, and (ii) Behaviour and understanding activities. In passing it may also be observed here that it is only a bare abstract of the observations recorded day by day in these months.



Month 1 :—

- (i) Movement of lips. Movement of arms. Fixing gaze. Arms bending, stretching. Turning head and neck. Moving back. Turning neck—Backwards and forwards.
- (ii) Cry. Smile. A little laughter.

Month 2 :—

- (i) Stretching both hands sideways. Backward movement. Lying on side. Lifting up hands. Taking closed fist to mouth. Pushing back. Turning body on head.
- (ii) Looking at face. Responding. சம்பந்தமில்லாதது Shrinking face. கேள்வி [சம்] Causes vibrations in the air through mouth.

Month 3 :—

- (i) Changes head side to side. Bending leg. Lifts up buttocks. Removing cloth covered over. Crossed legs. First finger to mouth. Sucking. Lifts the back. Looking behind. Thumb into mouth. Lying on stomach.
- (ii) Attracted by bright light. Laughter. Goggling in throat.

Month 4 :—

- (i) Swimming on floor. Clasps hands. Head erect. Drags legs. Dragging things with hand.
- (ii) Definitely fixes. Gaze on animals, people, rain. Putting forward the tongue.

Month 5 :—

- (i) Snatching things near at hand and at a farther distance too. Scratching floor. Backward march. Going forward on mat. Brings toes to mouth. Brings two hands together to hold things.
- (ii) Watching things, animals, birds. Noise in sucking fingers. Recognition of mother. Watering from mouth. Laughing in outbursts.

Month 6 :—

- (i) Brings hands to mouth. Takes toes to mouth. Takes hold of rattle easily. Throws hands forward to reach things.
- (ii) Looks up for crow when it is said. Signs: Anger, play and fun. Looks at movement of small things too (ant). Looks at brightness in the sky.

Month 7 :—

- (i) Fast crawling. Standing in easy chair. Crawls on all 4's. Crossing door way. Standing by holding window bars.
- (ii) Hide and seek. Looking at Moon. Throws funnel in anger.

Month 8 :—

- (i) First appearance of tooth: Biting. Waving hands as if calling. Taking hold of ear, nose by hand. Sitting with back erect. Moving forward on knee. Commanding position on rocking horse. Trying to stand up by raising buttocks high.
- (ii) Scratching head during perspiration. Amenable to suggestion in passing urine. Splashing water. Afraid of darkness. Laughing at cats mewling. Looks up to places where the birds and animals are seen at mere suggestion. Holds pencil like a flutist and piper.

Month 9 :—

- (i) Looks up and sees. Throws an object in front and follows it crawling. Using all the 5 fingers in taking. Biting. Munching. Opening and shutting windows.
- (ii) Uses all force in speaking and biting. Understanding of moon, crow, sparrow, his own name. Watching crows being fed.

Month 10 :—

- (i) Raising knee while crawling on 4's for not getting hurt. Takes hold of cycle pedal and rotates it. Sucking through noozle.
- (ii) Responding to call by இம். Liking to get out and see. When rebuked puts on a cross face. Feeling of restlessness in a new surrounding. Signs of fear. Catching something. Moving, rotating. Understands train.

Month 11 :—

- (i) Free movement of hands—raising, stretching. Goes up steps. Sitting—knees bent and legs back. Uses hand in pulling grass. Raising himself by standing on toes. Inclined to take solid food: soft இட்லி. Scribbling with chalk (pleasure in).
- (ii) Feeling of something new over his head. Understanding "Moon" by looking at the sky, "நீர், நீர்". Hitting tongue against palate டீ, டீ. Beating things with stick and making noise. Anger. Fear of ruler rolling. Shyness at strange faces. Hide and seek. Fixing in of places where some are commonly seen.

Month 12 :—

- (i) Desire to walk with all possible and available supports. Putting things one over another. Playing in company. Sends bubbles through mouth. Taking out and fitting in. Turns leaves of books. Successful whistling with whistle.
- (ii) Does not like to be scolded. Getting noisy. Repetition of words familiar to it. Does commands as lie down. Recognition of familiar faces. Imitation: Hearty laughter.

Month 13 :—

- (i) Holds chalk and writing materials and scribbles. Evidence of walking with support. Standing high on toes. Claps hands. Blows whistles. Likes to play.
- (ii) Makes noise of things as he hears them away from the street. Recognition: ring, chain, light. Making things stand—Piling one over the other. Liking by expression நல்லது. Dislike by சும் : understands இல்லாது. Does not like to be told பூச்சி, அம்மாநாயே.

Month 14 :—

- (i) Holding things between teeth. Inclined to take solid food at times. Sitting with two legs crossed. Standing up of his own accord. Pushing. Attempt to put steps forward. Kicking with legs. Getting upon things within reach and height.
- (ii) The uses of things fan, broom, through imitation. Smearing water on floor. Bowing before God. Cleaning nose. Aeroplane noise. Making things stand up. Going after piling up. Awareness to calls. Hide and seek. Enjoyment in children's company. Fear of chain and string. Also receding.

Month 15 :—

- (i) Throws ball. Walks along with support. Control. Inserting a coin through slit—Shaking with force. Getting up raised places. Begins to walk without prop. Blows by mouth.

Spits. Begins to eat rice food. Attempt to get down from raised places. Opening, shutting, putting, taking.

- (ii) Gets cross at interference. Imitation growing stronger: Blowing, coughing, *சுவம்*, hitting. Dreads hot tumbler. Does not like darkness. Play: Hiding in corner. Looks at and studies face. Uses broom. Persisting. Fear at loud noises and explosions. Needs company. Draws attention of others by signs.

Month 16 :—

- (i) Taking hands back and again bringing forward. Tosses spoon in vessels and makes noise. Walk in rapid strides. Pushing cart with no help. Plays on a slide. Getting up rocking horse. Stands on window. Going up as if on a ladder with support. Uses teeth when hands alone cannot accomplish. Takes a collection in hands. Open and close. Drinks by self. Attempt to lift heavy things. Walks, bends while standing.
- (ii) Loves to see pictures. Curious way of naming by the sounds. Imitation: *சுவம், விக்க, விழுது குறழ்*. Kissing, smelling. Bowing to God. Beating cheeks. Runs after flies. Moves back after urination. Very fond of train plays and motor plays. Plays alone with concentration. Slight fear. Points to parts of body when named. Uses hammer. Funny plays. Hides face on bed, floor. Friendly with baby.

Month 17 :—

- (i) Quickens pace in walking. Writing with one, rubbing with another hand. Putting things, closing and opening. Walking in street without help. Gets up rocking horse, window. Speaks through pipe. Fills vessel with water by immersing in a water pot. Fits covers and pencils. Sits with knees bent. Fast walking. Rocks cradle himself. Runs after fowls. Throwing forward and running after. Beats drum. Turns merry-go-round. Sitting with crossed legs and folded hands.
- (ii) Says *சூர்* to people not to his liking. Fears big stone, elephant. Fear of string. Darkness. Calls strangers *யயர்*. Imitation father's threat. Churning curds. Polishing rice, sweeping. Selling curds. Fanning. Childish plays: Hide and seek. Run and catch. Playing with toys. Train play. Playing alone. Names pictures. Chooses garment to his own desire. Names himself. Recognises right owners of pens, towels, sarees, petticoats, shoes. Rolls up magazine and blows. Recognises brothers and sisters from at a distance.

Month 18 :—

- (i) Holds vessels, etc., by self. Goes up backyard pavement. Walking in street. Likes to play in sand. Gets up railings. Blows through pipes. Runs after things. Closing the door in full. Seeks help of others when unable to perform himself. Walking almost automatically for everything. Shaking strings with things suspended at one end.
- (ii) Chooses mended pencils. Recognises things belonging to others. Imitates curd seller. Learns sounds by striking at vessels. Hide and seek, Train plays. Place for things (sandals, eatable, puja place). Key in lock. Cutting vegetable in vegetable cutter. Broom. Soapnut. Washing after nature's calls. Serving with spoon at meal time, a desire. Feeding ducks,

cock, crow. Resents interference anger. Hiding behind a media. Studies face of parents, etc. Nodding of head. Answers some questions. Names things in Doll Box.

Month 19 :—

- (i) Throws rubbish in street. Makes noise by hitting, blowing, talking. Breaks cocoonut by striking (Imitation only). Understands undesirable actions. Mixes rice with other ingredients. Sensitiveness, Anger more marked than before. Likes self-eating than being fed. Takes in pinches. Jumps up and down. Walks freely. Crawls for getting up and down steps. Later practices with support. Drags cart with string. Hides and seeks. Runs after crow, ducks. Gets down and into cradle with some help. Plays *ஆகா, ஆகா*. Walks backward to avoid dirt. Sits in cradle frame or stands on it by holding side chains. Stretches flat on floor, paper, etc., for fun.
- (ii) Talks about picture. Delights in sand. Studies face of others well. Imitation: Drummer, piper, curd seller. Shy at visitors. Fear at tyre touching him while rotating. Sticks wet paper on pillar. Uses *உப்பு* and sugar. Train play. Feeds ducks, crow. Answers to questions. What do you eat with rice? (Ghee, *யயி*, *கோ*, curds). Goes and mixes with children of opposite house. Calls parents at the approach of a regular known visitor (Dhoby). Expression by gesture *இப்ப*. Puts on caste mark. Calling dog *து, து*. Filling vessels by immersing. Owns his action. Shares with others sometimes.

Month 20 :—

- (i) Walks freely. Runs too. Walks with sandals on. Gets up steps without other's support. Stands in easy chair with steadiness. Walking like an animal. Crosses space between plank and plank. Stretches himself on floor moving forwards and backwards. Sits on plank as if for pooja or prayer. Draws circles in air. *தட்டையாலை சுற்றுகிறது*, Uses a bat for hitting a ball.
- (ii) Shows disgust at dirt. Dips knickers for wash. Taking and eating from others. Likes company of children and takes part in children's plays, with pleasure. Imitates beggar. *அய்யா* Father's pooja. *அச்சி இக்க* Puts shoes in right place. Puts pooja flowers in order. Puts on sacred ash. Great liking for hide and seek, train plays. *பாக்கை எட்டுதல்* Picks out shells from groundnuts mixed together. Nodding head for negative. Imitates street vendors. Fears elephant ride, *அரிண*.

Month 21 :—

- (i) Stands on leg in playful mood. Animal walk. Gets up chair. *தட்டையாலை சுற்றுகிறது*. Walks on with a ball in ladle or a nut in a spoon. Control. Imitation of bodily movements of neighbour's children. Gets down low steps easily with least concern. Gets up pillar. "*உப்பு முட்டை*" Hugs round shoulders. Biting and pulling with teeth. Walks with something between 2 toes. Gets up cot. Runs after fowls. Goggles and spits water. Kicks things scratching back with hand. Pleasure in being rocked in a swing.
- இந்தா, தேய்கா என்னோ, வானம், பொருமை கழி, அடித் தொட்டி, துக்கு, துக்கு, எத்து.*

THE SOUTH INDIAN TEACHER

- (ii) Looks into pictures in books. Imitates street vendors. Informs mother previous to nature's calls. Tears paper. Fear of rat. Cools by blowing through mouth. Sings *சும் சும் (சும்)*. Removes foreign matter in tongue. Smears ash on forehead. Does not brook interference. Resents. Imitates threat. Names himself. Imitates laughter and cry. Watches rolling movements. Minding his business. Looks at face for approval, approbation. *ஆஃம்* used in time. Shows nails for cleaning.

Month 22 :—

- (i) Running after crows and fowls. Hugs legs to pillow and plays. Playing with children. Imitation of cries: Birds, animals, engines. Closing, opening doorway, if heavy too. Requiring help of others to lift, open, close, reach. Getting up rocking horse. Walking on toes. Walking backwards dragging cart. Going round and round. Walking with bamboo behind holding its ends with hands. Washing teeth (Imitation).
- (ii) Naming group of people in picture. *Self-help*. Getting up and down cot, bath, drinking, eating. Recognition of different colours. But not their right names. Feeling strange in new surroundings. Looking at faces for approval and approbation. Joy in self performances. Play with bricks, dolls. Does commands. Recognises two. Similar picture or thing recognition. Takes note of warning. (Bath, water, drain). Fear of darkness, insect in greater degree. Knocking down blocks.

Month 23 :—

- (i) Sits in swing with legs freely hanging. Brings hands to back and holds them together. Running to and fro. Shows smallness as if showing a pinch with fingers. Also big by lifting hands up and moving sideways too. Beats plate in one hand and stick in the other. Kicks ball. Hits with bat. Throws at random. Stands on a box. Turns merry-go-round both ways.
- (ii) Colours get fixed. Gets to know the essentials for some occasions. Imitation. Dressing, cleaning nails, teeth. Doing commands. Playing with doll. Doing by self. Saying with assertion *சரி, சரி, சரி*. Complaining by calling *அதற்கு*. Knows dirt. Asks for another. Owning actions done by self. Feels wind blowing. Feels shy while at easing and when seen by others.

Month 24 :—

- (i) Manages to lift and hold big and fairly heavy things, planks, vessels. Balancing himself in small space. Standing on box, plank. Can have things in both hands while walking. Walking with hands at back. Throwing things about. Throws ball fast by rapid hand movement. Clapping hands.
- (ii) Owns his actions. Tearing, urinating, scribbling. Doing by self for self and others. Recognition of frequent visitors, familiar places visited, familiar situations. Repulsion to dirt. Building blocks. Railway train. Temple. Love and affection of familiar persons. Fear of darkness. Remembers pet names. Enumeration of belongings, kitchen preparations. Concentration in work. Care of self. Signs of obstinacy.

A PROJECT ON THE UNITED STATES

An experiment conducted by the students of 4th Form 'D' Section, Madras Christian College School in co-operation with the United States Information Service. 148

MARIA JOSEPH, B.A., L.T., Madras Christian College High School.

OBJECTIVES

1. To break down stereotyped methods of study and to substitute functional areas of knowledge, experience and group thinking.
2. To obtain knowledge by research.
3. To break down the wide gulf that exists today between school and community.
4. To appreciate the manner in which different peoples are welded into a united people and the amazing growth of a free people.
5. An understanding of the important role U.S. plays in the world today.

TECHNIQUES EMPLOYED

1. Preparation of the plan of project in co-operation with the U.S.I.S. and the School Library.
2. Description of the project to the students.
3. A group of five or six students work together on a specific topic, and report back to the class.
4. Each group prepares suitable illustrations for a specific topic.
5. During study period, the teacher moves from group to group helping with suggestions of material, answering questions and straightening out differences among the students.
6. A guest speaker gives a talk to the students on some aspects of American life.
7. A film show on American life and activities of U.S. children at school.
8. Evaluation by means of observation and test.

WORKING OF THE PROJECT

A BIRD'S-EYE-VIEW

Stage 1. The class of 45 boys was divided into 8 squads. A secretary was appointed for each squad. The work of the secretary for each squad was to co-ordinate the work of each member of the squad and arrange the information collected logically and re-report back to the class in the end. The students were then informed of the nature of the project and what was expected of them.

Stage 2. A mimeographed sheet containing the work of each squad was given to every one to study. Three of the squads A, H and G, whose work was to obtain knowledge from outside sources were taken to the United States Information Service where they interviewed the Public Affairs Officer and obtained answers to questions which they had prepared. Then they were taken to the Press Section where they were provided with a number of posters dealing with communication, transport, life of the people and activities of school children in the United States and a few booklets. Then, they were taken to the Library Section where they consulted a number of books on the Government and History of the United States and Magazines.

Stage 3. The other squads, meanwhile, were given books of reference and Atlases from the school library, from where they gathered information. Along with the work of exploring, organising and preparing materials, the squads were engaged in preparing charts and maps with reference to topics assigned to each.

Stage 4. As the project neared completion a film show was arranged through the courtesy of the United States Information Service. The film was entitled, 'United States, Community and Its Citizens.'

Stage 5. The film show was followed by the preparation of a short report of the film by each squad.

Stage 6. The report of each squad of the materials collected was arranged and submitted in the form of type-written sheets, to the members of all

the squads to be entered in their work notebook.

Stage 7. This was followed by a talk on social life of the people in the United States and life at school of children of United States by the Vice-Consul of the U.S.A.

Stage 8. To evaluate the work of the individual members of the squads test scores and observational reports were maintained throughout by the teacher and the project concluded with an achievement test on a five point scale.

STUDENT GROUPS AT WORK ON THE PROJECT



Stage 1



Stage 2



Stage 3



Stage 5

THOSE WHO CO-OPERATED IN THE PROJECT

Miss Helen Sexton, Vice-Consul, United States.

Mr. S. R. Chartrand, Public Affairs Officer, U.S.I.S.

The Press & Film Sections of the U.S.I.S.

Mr. K. Kuruvila Jacob, Headmaster, M.C.C. School.

Mr. D. C. C. Watson, Master-in-charge of Audio-Visual Education, M.C.C. School.

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2. *Encyclopaedia of Educational Research*, by U.S.I.S. Library.
3. *The Fleetwood Project*, by U.S.I.S. Library.
4. *Unit of Work—Carrying the Mail*, U.S.I.S. Library.
5. *The Role of Teacher in Personnel Work*, by U.S.I.S. Library.
6. *Enriching the Curriculum for the Elementary School Child*, by U.S.I.S. Library.
7. *The Teaching of Social Studies*, by Hemming.
8. *The Springfield Plan*, by U.S.I.S. Library.

(b) For the Students—

1. *A History of the United States for the Young*, by Arena Sondergaard.
2. *A Short History of the American People*, by U.S.I.S.
3. *U. S. Means Us*, by U.S.I.S. Library.

4. *Foot-prints on the sands of Time*, by F. G. Pearce.
5. *The Struggle of Modern Man*, by F. G. Pearce.
6. *White Man's Lands*, by H. Pickles.
7. *World Geography*, by J. S. Lay.
8. *India—World and Empire*, by H. Pickles.
9. *A Geography of the World for High Schools*, by N. Subramanyam.
10. *A Manual of Geography*, by M. Sitarama Rao.
11. *Commercial Geography*, by Unstead & Taylor.

SOME FACTS ABOUT THE PROJECT

No. of Students engaged in the Project :—45.

Time taken for the Project :—Hrs. 6 min. 40.

Average age of the students who participated :—13 yrs. and 7 months.

CRITICISM OF THE PROJECT

1. The project did not spread over a long period.
2. Every squad did not have the opportunity of exploring and arranging material on each of the topics of the Project.
3. In the evaluation procedure standardised Tests were not made use of.
4. Not all the squads were given opportunity to explore and arrange materials from outside the school premises.
5. There was deviation from the syllabus in that Geography and Civics have been given due place.

PLAN OF PROJECT DISTRIBUTED TO THE STUDENTS

A PROJECT ON U.S.A.

SQUADS :

REFERENCES :

	REFERENCES :
A. 1. The U.S.I.S.—What it is? Who are the people in charge, its activities?	Visit to the U.S.I.S.
B. 2. The United States of America—Physical Features Discovery—Early Settlers—Growth of U.S.A.	Atlas, Wall Maps—History of the U.S.A. by Sondergaard.
C. 6. Industries of U.S.A. and how they are carried on	School Library—Geography section
D. 3. With whom does U.S.A. Trade, Its Imports and Exports	1. New World Geography, Book 4. 2. Essentials of World Geography.
E. 4. Climate and crops grown, animals, and methods adopted in farming	3. In the New World IV.
F. 5. Mineral resources, how and where they are developed	Do.
G. 7. How is U.S.A. governed now—Famous men produced by U.S.A., Presidents, Poets, Scholars, Scientists, Leaders of Movements, Athletes and Sportsmen	Do.
H. 8. Systems of Transport and Communication, Life of the people and life at school of children of U.S.A.	Do.
	Pearce—Footprints on the sands of Time ; Struggle of Modern Man ; Visit to the U.S.I.S.
	Visit to the U.S.I.S.—Posters, etc.

N.B.—1. Each Squad will collect information for one of the items and arrange the facts in proper order. This should be supplemented by pictures, maps, charts and other illustrations. The Secretary of each Squad will present a complete account of the facts given by the members of the Squad.

2. Duration of the Project—2 weeks.

BASIC EDUCATION—SOME MISCONCEPTIONS

V. KRISHNAMURTHI, M.A., L.T.

Assistant Lecturer in Basic Education, Teachers' College, Saidapet

Recently an elementary school teacher asked me how she could start the lesson in geography on Negro children for III Class with an activity without first narrating the story, and how this could be correlated with craft work. Such questions are becoming too common. The teachers take the existing elementary school curriculum as a typical example and judge the content of subject-matter in Basic Education from that angle without understanding the fundamental difference in the method of approach between the two systems. Equipping the children with knowledge and information has been taken as the primary principle of curriculum construction in the present elementary school syllabus. In following that syllabus the teacher has necessarily to pay greater attention to cover portions in the syllabus. Activities will come in only as continuation work if need be. But the modern method accepted by all educationists as most suitable especially for earlier stages is based on the principle of "Learning by doing for doing." Here *doing* assumes primary importance. In Basic Education we go one step further and say that activities which satisfy the common basic needs of an individual and cater to his development should be given priority. Basic Education is defined by its authors as "National education for life through manual activity and handicrafts." So the syllabus is mainly prepared on the principle of activity curriculum. Cleanliness, health, social training, craft-work, gardening, kitchen work, celebration of festivals, assembly meetings are the main activities included in the syllabus. These main activities are subdivided and arranged classwise, so that the pupils could be trained to carry out these activities systematically and master both the skills and knowledge involved in the work. Provision

is made for other subjects of school curriculum, like language, mathematics, general science, art, social studies, music, etc. Every effort should be made to teach these subjects as far as possible in correlation with craft and activities.

Another misconception about the scheme is that Spinning and Weaving alone are the approved crafts in the scheme. Gandhiji, the father of basic education movement, has of course pronounced "My plan to impart primary education through the medium of village handicrafts like spinning and carding etc. is thus conceived as the spear-head of a silent social revolution fraught with the most far reaching consequences." But the Zakir Hussain Committee in its report has stated thus: "The object of this new *Educational scheme* is not primarily the production of craftsmen able to practise some craft mechanically but rather the *exploitation for educative purposes of the resources implicit in craft work.*" "So far as the curriculum is concerned" they continue "we have stressed the principle of activity and experimentation by advocating that *all teaching should be carried on through concrete life situations relating to craft or to social and physical environment*, so that whatever the child learns becomes assimilated into his growing activity." The Ministry of Education, Bureau of Education, India, Delhi in their pamphlet No. 70 "Syllabus for Basic Schools" have given detailed syllabus for *Seven* basic crafts, viz: (1) Spinning and Weaving, (2) Gardening and Agriculture, (3) Card-board work, wood work, and metal work, (4) Leather work, (5) Clay work and Pottery, (6) Fisheries, and (7) Home craft. In the Basic Education Conference held in Poona in 1939 October the following resolution was passed.

"In the choice of the basic craft for any school, the predominant occupations of the people in the locality should be taken into account and in deciding the number of schools centering round each craft in any case, reference should be made to the distribution of various occupations in that locality." Whatever may be the basic craft selected for the school, Gandhiji's social revolutionary ideas will continue to influence the teachers and pupils for many generations to come and will be reflected in the work of the schools.

There is urgent need to start training centres where teachers could be trained in these different crafts. Any experienced teacher with proper training in craft and an understanding of the spirit and technique behind the scheme will build up sufficient educational material during the course of his work for a year or two.

Here I propose to discuss some of the points raised by Mr. Harihara Iyer in his article published in the S.I.T. of November 1950 under the heading "Criticisms Exposed."

It is true that there have been certain changes in the details of the syllabus and also in the definition but not in fundamentals. The craft continues to occupy a central place in the curriculum. Physical and social environments are not mere expressions useful for examination-going students. These concepts have helped the authors to prepare a syllabus suited to the real environment. The teachers also will find them useful in the process of selecting and eliminating activities and other items of knowledge suited for the pupils of different localities. Dr. Zakir Hussain in his closing address as the President of the 5th All-India Basic Education Conference at Perianaickenpalayam, in 1949, said: "The Basic Education technique is good in itself; as a teaching method it remains good even in the context of a different social order. But it can only be seen at its best when it is worked out in the contexts of the non-violent and truthful social order for which it was conceived."

When craft occupies a central place in the curriculum, it becomes essential that these should be reasonable turnover of finished products commensurate with the time and energy spent in that work. Without proper planning of work and progress of pupils in the various skills involved, it will never be possible for them to get that mastery in the basic skills in the craft expected at the end of eight years course. No educationist would deny that there should be gradation of work according to the simplicity or otherwise of the skills involved. At the same time it is possible to select articles useful for the compact school community and also the wider community of the village and arrange them on the principles of educational handwork. The syllabus on Basic Education published by the Ministry of Education, New Delhi contains a list of articles in various crafts that can be made in different grades of a basic school.

I am not concerned with the policy of the governments nor with the somersaults of big people. I am concerned with the main principles of the scheme. It is common knowledge to educationists that changes have taken place in all methods of education as a result of experience, other influences, and constructive criticisms of sympathetic critics." The literal followers of Froebel and those inclined to make a cult or mystery of Froebelianism would insist upon the employment of every part of each gift upon all occasions in the exact order mentioned by Froebel. But his more liberal disciples realize that it is the spirit of his underlying principles and not the letter of his practice that should be followed and have constantly struggled to keep the Kindergarten matter and methods in harmony with the times and the environment." Dr. Montessori started her method with 26 didactic apparatus which has almost trebled in recent times. These changes and improvements are the natural results of experience and application. "Productive work by the labour of the hand scientifically and systematically carried out is distinctly Mahatmaji's

great contribution to world's educational thought." This educational principle and the social idealogy have influenced the authors in preparing the details of the scheme. The policy of the governments may be different about which I, at any rate, am not in a position to discuss. Nor are we concerned with personalities. I do realize that the teachers of Basic Schools in this province have a feeling that earning aspect has been unduly stressed by responsible people in charge of Basic education which is detrimental to proper educational development of pupils. It is true that unless and until there is some insistence on turnover craft work will not be systematically done in schools especially when it occupies a central place in the curriculum. There is provision for craft work in the time table even in the ordinary Elementary School. I know as an inspecting officer that these periods were never properly utilized for that purpose even in schools where each class had a teacher. The teachers are not mainly responsible for this state of affairs. How can they do any work without proper equipment and adequate supply of raw material? In the absence of

any aim or purpose in craft work there is bound to be national apathy and indifference. There might have been exceptions here and there. Some realisation in money value from the craft products of the school is not taboo even from the strictly educational point of view. No model need be made a second time unless and until the individual child himself is eager to do so. Repetition is not always unpleasant to the pupils. If we arrange the models for work on the principle of "simple to complex" it is possible to perfect new skills learnt at one stage by continued application in working on other models. The time factor has a place even in the development of skills of reading and writing. Why not in craft work? But the actual craft work is only one aspect of the scheme. The more important aspect of development of powers of the child should not be lost sight of in our eagerness to earn as much as possible from the craft work of pupils.

Thomas Crashaw's ideal of the future teacher and craftsman can be realised in practice in India only through proper development of Basic Education.

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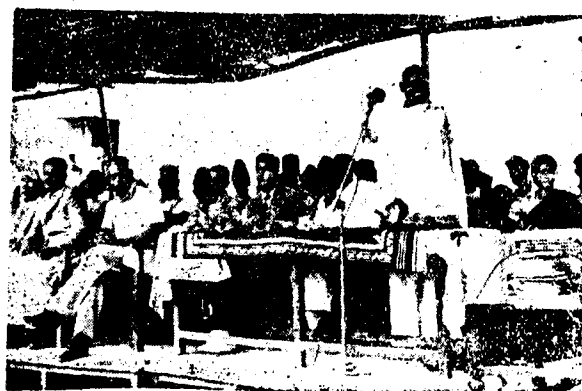
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UPPARAPALLI

S. P. B. V. D. Sabha High School, Upparapalli (Saraswathipuram) celebrated its school day on Tuesday, 6th March 1951 with Sri C. Vivekanandamurthi, B.A., Collector, Cuddapah, in the chair. The audience numbering over 500 included several prominent ladies and gentlemen, official and non-official, as guests. The Annual Report presented by Sri R. Subramanyam, B.A., B.Ed., Headmaster, explained the various activities of the school and concluded with a request to the distinguished Chairman for the alienation of adequate site for playground and financial help from the Government for a Harijan Hostel. After entertainment which included mock-Parliament, fancy dress competition, and a Telugu playlet by the pupils and distribution of prizes by Srimathi C. Vivekanandamurthi, the Chairman paid an encouraging tribute to the school and promised to consider the request for playground and Harijan Hostel most favourably. With a vote of thanks by the School Pupil Leader S. Subbarayadu, the function came to a close with the National Anthem.

TIRUVENNAINALLUR

The "Annual Report" of the S.A. Dt. Headmasters' Association was adopted at the meeting of the Association which took place on 24-2-1951 at Valavanur.



Pio. I

KALLAL

Play Festival.

A First Aid Course under the auspices of St. John Ambulance Association is being conducted in Murugappa High School, Kallal for the benefit of 20 Teachers and 50 pupils of the school. The first of the series of 8 lectures was delivered on 4-3-1951 by Dr. T. V. Appaswami Iyer Avl., L.M.P., Local Medical Officer. He is assisted on the practical side by Sri P. Nagarajan, Headmaster of the School.

AMBUR

About 1,000 pupils, boys and girls, participating and more than 5,000 observing and almost all the Elementary Schools in the Ambur Municipal area taking part in the festival, for the muslim girls alone did not join, the spacious Hindu High School Maidan looked gala on Saturday afternoon. Men and women parents had assembled in large numbers, 15 schools participated.

Dr. C. Nathamuni Naidu, Honorary Secretary and Correspondent of the Hindu Educational Society presided. Mrs. J. Ramasami, Deputy Inspector of Schools, Vellore West Range, the organiser of the Festival welcomed the gathering. Mr. V. Ponnusami Gounder, M.L.A., hoisted the National Flag. In declaring open the celebration he spoke of the importance of play festivals for national growth. (Vide Pic. I, Mr. Gounder addressing and Mrs. Ramasami in the extreme right.)

Mr. S. John, Deputy Superintendent of Police, took the salute march past. Mr. M. Meshac, P.T.I., Concordia assisted by Mr. Kannayya Naidu, Hindu

Lower School and other teachers directed the play festival. Of these "Odi vilayadu Pappa," by the girls was grand (see Picture II).



Pio. II

Mr. V. P. Kanakaraj, Commissioner of the Ambur Municipality read the Report on the festival. Mr. V. Mahomed Sarvar, Deputy Inspector of Schools, Mahomedan Range, N. Arcot delivered a lecture on the usefulness of play.

Mr. V. Chandranatha Nainar, Secretary of the Elementary Teachers' Association, Ambur, proposed the vote of thanks.

Sweets were distributed to children taking part in the festival.

ALWARTIRUNAGARI

The Annual Sports and Prize Distribution function of the Hindu High School, Alwartirunagari, were held on 11-3-1951 and 12-3-1951 respectively. The prize distribution function was presided over by Sri R. S. Subbiah Pillai, District Collector, Tirunelveli. Mrs. Subbiah Pillai distributed the prizes to the pupils.

MATHURAI

Adult Education Mobile Unit

Propaganda work was continued from 1st to 3rd February 1951 in Periakulam, Mathurai Dt. On 1st two shows were given one in Rahini Talkies and another at the Gandhi Maidan, Periakulam. Both these

shows attracted very good gathering. On 2nd—Vadugapatti—an important village in the Taluk was visited and propaganda work done followed by a film show. The response was good.

The Mobile Unit returned to Mathurai on the afternoon of 3-2-1951.

The following villages, Tirupattur, Kandiramanickam, Kilasevalpatti, Palathur and Negamathanpatti in Tirupattur Taluk were touched with propaganda lectures delivered and film shows exhibited. The mobile unit did propaganda work in Aruppukottai during the first two days of the Adult Education Week. On the 17th February, 1951, the District Collector, Ramanathapuram inaugurated at Aruppukottai the Government Propaganda Van and the District Educational Officer, Ramanathapuram and the Government Propaganda Officer, Social (Adult) Education, Mathurai Division delivered lectures in Adult Education.

The Mobile Unit returned to Madurai on 19-2-1951 and from 19-2-1951 to 24-2-1951, it was actively engaged in doing propaganda in the city.

Two other villages namely Tiruppuvanam and Manamadurai in Ramanathapuram District were visited on 25th and 26th February 1951, and propaganda work carried on with film shows.

On the whole the mobile unit was able to give 16 shows and the number of lectures delivered was 21. Sri K. V. V. Subramaniam, B.Sc., L.T., Propaganda Officer, Mobile Unit, Mathurai was able to attend some Adult Education functions also.

The Mobile Unit was of immense help at Aruppukottai during the procession of school children on 17-2-'51. The Propaganda Van, Social (Adult)

Education, Mobile Unit, Mathurai Division, Mathurai led the procession which was about a mile in length.

During the Adult Education Week, the Mobile Unit, Mathurai Division participated in propaganda drives round the important streets of Mathurai City and also helped the local Deputy Inspectors and Secretary of the Mathurai City Central Adult Education Committee, in the distribution of Flags.

EXTRACTS FROM THE FORT ST. GEORGE GAZETTE

Rules Supplement to Part I-B, dated 6-3-1951

EDUCATION DEPARTMENT

Amendment to rules relating to grant of recognition and aid to Elementary Schools.

(G. O. No. 442, Education, dated 20th February 1951)

The following amendment shall be made to the rules relating to the grant of recognition and aid to elementary schools:—

Amendment

Chapter I—Rules for Recognition

For the second sentence, "A second appeal shall lie with the Deputy Directors, Elementary Education", in rule 13 (2) (vii) of Chapter I of Part II of the rules relating to Elementary Schools, the following shall be substituted:—

"A second appeal shall lie with the Divisional Inspector of Schools."

Amendment to Madras Educational Rules

(G. O. No. 536, Education, dated 5th March 1951)

For rule 81 of the Madras Educational Rules, substitute the following:—

"Use of buildings

81. The premises of an educational institution or any subsidiary building appertaining to it or a playground or vacant site belonging to the institution whether adjacent to or removed from it, shall ordinarily be used only for purposes of functions conducted by such institution. But the chief executive authority of the local body concerned in the case of an institution under the control of a local body, the District Educational Officer in the case of a Government institution other than a Government College, and the principal in the case of a Government College, is empowered to grant permission, on such conditions as he deems fit to impose, for the use of such building, or ground, or site, belonging to the institution for holding public functions arranged by a local body, or a department of the State or the Union Government."

K. M. UNNITHAN,
Secretary to Government.

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THE SOUTH INDIA TEACHERS' UNION

EXECUTIVE BOARD

Proceedings of the Meeting of the Executive Board of the South India Teachers' Union held at 11 a.m. on Saturday, the 24th March 1951 at the Hindu High School, Triplicane, with Sri S. Natarajan, President of the Union, in the chair:—

The following members were present:

Messrs. U. Srinivasa Kini (South Kanara), C. Ranganatha Aiyengar (Journal Secretary), R. Bhuvarahan (Tiruchirapalli), C. A. Samuel (North Arcot), S. Swaminathan (Treasurer), T. V. Ramanujachari (Chittoor), P. R. Swaminathan (South Arcot), H. Krishnamurthi (Kurnool), A. M. Kannappa Mudaliar (Chingleput), T. N. Sundaram (Ramnad), T. P. Srinivasavaradan (Secretary), G. Krishnamurthy (Joint Secretary), V. B. Murthi (Secretary, Protection Fund), and G. Srinivasachary (Addl. Journal Secretary by invitation).

1. The Secretary read letters received from the following members regretting inability to attend the meeting:—

- (i) Sri A. Sambasivam, Salem.
- (ii) „ T. S. Narayanamurthi, Tenali.
- (iii) „ E. N. Subramaniam, Vice-President.
- (iv) „ K. Karunakaran, Malabar.

2. Minutes of the last meeting were read and recorded.

3. The President made the following statement:—

(a) A letter protesting against the throwing open of Teachers' Constituency to non-teachers to stand for election has been sent to the Government of India. Copies have been sent to the Government of Madras and other officers.

Information from other States whether non-teachers are allowed to stand for Teachers' Constituencies in their States is awaited.

(b) The Government of Madras were pleased to make a grant of Rs. 271 towards educational experiments conducted by the Union.

(c) Representation has been made to the Government that Rs. 2 given to elementary school teachers should be exclusive of the earned increments. Further representation has been made that the maximum for each category of teachers should be raised by Rs. 2.

(d) Dr. Chris A. DeYoung of the Central Institute of Education has kindly agreed to deliver the Sabhesan Memorial Address at the ensuing State Educational Conference at Madurai.

4. The Secretary made the following statement:—

(a) The Union participated in the exhibition held at the Teachers' College, Saidapet. The exhibits consisted of charts giving the growth of the Union, the Guilds, affiliated to it, the work so far done, educational conferences held since the beginning of the Union and diagrams and models effectively drawing the attention of the Government and the public to the low salary given to teachers when compared to other services.

(b) The case of secondary grade teachers for a better revision of the scale of salaries was again represented to the Government as also the case of physical education instructors.

(c) The Director of Public Instruction has been requested to issue orders stating the date from which contribution up to 2½ annas in the rupee can be made to the Teachers' Provident Fund.

(d) Letter has been received from the Secretary, Board of Secondary Education, asking the views of the Union regarding the representation made to the Department that certain modifications in the Social Studies Syllabus are necessary.

The recommendations of the Social Studies Syllabus Committee when finalised will be forwarded to the Department of Education.

(e) The Union was 'At Home' to Sri D. S. Reddi, Director of Public Instruction on the 4th January, 1951 and to Dr. Amarnath Jha, President of the All-India Federation of Educational Associations on the 16th January, 1951.

(f) The Ad Hoc Committee constituted for the various sections met and formulated the subjects for discussion at the ensuing State Educational Conference.

(g) The names of the Guilds and Associations that are in arrear of affiliation fee have been given.

(h) The Government proposes to issue a circular to all the educational institutions that in respect of language study in Forms II and III in 1951-52, the 1950 scheme may be adopted. Representation has been made that the 1950 scheme may be made applicable to IV Form also in 1951-52, as it would enable schools to have only two language study scheme instead of three.

5. Arising out of the statements made by the President and the Secretary, the Board resolved:

(i) Guilds and Associations that are in arrear of affiliation fee for more than two years may be disaffiliated after giving due notice.

(ii) The Conference may divide into four sections and that the following topics, as suggested by the Ad Hoc Committees, might be taken up for discussion at each of these sections:—

(1) *University Education section:*

- (a) English in University Education.
- (b) Medium of Instruction.
- (c) Moral and Religious Education.
- (d) University and Social Services.
- (e) Financing University Education.

(2) *Secondary and Technical Education section:*

- (a) Refresher Courses for teachers.

(b) S. S. L. C. Examination and the New Type questions.

(c) Diversified Courses.

(d) Utilisation of school libraries.

(e) Health of Secondary School children.

(3) *Basic or Primary Education section:*

(a) Literature in Basic Schools.

(b) Practical difficulties in the working of the syllabus.

(c) Conversion of Ely. Schools into Basic Schools.

(4) *Administration, Organisation and Inspection section:*

(a) Financing Education.

(b) Bifurcated Courses—Practical work—selection of pupils.

(c) Activities — Organisation and Excursion.

(d) School accommodation and furniture.

(e) Admission of pupils to Secondary Schools.

(iii) The following gentlemen be requested to preside over sectional conferences:—

(a) Sri C. D. S. Chetty—University Education section.

(b) Sri E. H. Parameswaran—Secondary and Technical Education section.

(c) Rev. D. Thambusamy—Organisation, Administration and Inspection section.

(d) Rev. R. R. Kaithan—Basic Education section.

6. Sri M. R. Srinivasan, President, Madurai District Teachers' Guild, made a statement giving the arrangements made for holding the 41st Madras State Educational Conference at Madurai on the 10th, 11th and 12th May, 1951.

7. The Board then drew up a tentative programme of the Conference.

8. The Board considered the draft resolutions to be placed before the Conference.

9. The Board suggested that, in addition to the South Indian Teacher and Balar Kalvi, steps may be taken to issue a fortnightly bulletin containing G.O.'s, Proceedings of the D.P.I., progress and activities of the Union, etc., at a subscription of Rs. 3 per year.

10. The following special resolutions were passed by the Board and resolved to be included in the agenda of the Conference :

(1) The Executive Board is of the view that in as much as Government are committed to provide free compulsory Basic Education for all children before 1961, it is necessary that the existing policy in respect of primary education should be thoroughly examined, with special reference to agency, finance, control and supervision.

(2) The Board reiterated its request for payment of house rent allowance to teachers in aided schools and for enhancing the rate of dearness allowance to teachers and other employees in schools.

(3) The Board also expressed the view that in order to ensure continuity of policy and ordered progress in Education, a Board of Education should be constituted with statutory powers for the planning and organisation of Education.

(4) The Board then considered the question of election to the Legislative Council from the Teachers' Constituency. It reiterated its previous resolution that the Teachers' Constituency should be required to elect their representatives only from amongst themselves as that alone will secure effective teachers' representation. It was further of the opinion that the Teachers' Constituency should be regarded as a single constituency so that every elector may have the privilege of voting for all the six seats.

(5) It expressed its grave concern at the apparent indifference of the au-

thorities in respect of the teachers' requests, particularly the revision of the scale of salaries of all grades of teachers and immediately for secondary grade teachers, physical education and art teachers and also for free education for teachers' children.

11. *The S.I.T.U. Publications, Ltd. :* The President said that a small committee considered the formation of a Publication company and with the help of our auditor the Memorandum and Articles of Association were drawn up. He read the articles of the Memorandum. The Board authorised the President and the Secretary to go ahead with the proposal and to incorporate necessary changes in the articles with a view to have due place for the Union in the company.

12. The Board authorised the President to take such steps as may be necessary for organising Refresher Courses in the Teaching of English.

13. The Board sanctioned an honorarium of Rs. 75 to the clerk, Mr. A. Subramania Iyer, for the extra work he did in the year 1950-51 and also fixed his basic pay at Rs. 65 from 1st April, 1951.

14. The Board resolved to consider *de novo* the question of increased representation of the Board of Directors of the S.I.T.U. Protection Fund, Ltd., on the Executive of the Union. After a long discussion the Board felt that there was no need to change the *status quo*.

15. The letter from Sri S. A. Jain, Secretary of the Association of the University Teachers, was considered and the Board resolved that his suggestions cannot be given effect to as it would not be in conformity with the rules of the Union.

T. P. SRINIVASAVARADAN,
Secretary.

2nd April, 1951.

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S.No.	Name & Address	Pol. No.	Age at Death	Prem. Amount paid by member	Benefit Amount	Date of receipt of Claim Papers	Date of payment	Units	Remarks
1.	Sri C. S. Ramachandra Iyer, Bd. High School, Kattumannarkoil	...	1222 53	Rs. 382	Rs. A. 168 4	30-3-50	8-4-50	2	
2.	" G. Nagappa Chetty, Bd. Elementary School, Narthampatty, Salem	...	1675 50	262	613 12	20-3-50	24-3-50	2	
3.	" V. David Dhyriam, L. M. Training School, Cuddapah	...	13 50	313	386 4	5-5-50	8-5-50	1	
4.	" E. Srinivasachari, Board High School, Cumbum	...	406 51	884	999 12	Outstanding		4	Paid up
5.	" D. Venkateswarulu, V. R. High School, Nellore	...	3756 39	109	520 4	29-9-50	9-10-50	2	
6.	" James Samuel, Kellet High School, Madras	...	1405 44	321	649 4	17-6-50	18-6-50	2	
7.	Mrs. R. Ar. kiaswamy, Municipal Girls' School, Tuticorin	...	3061 40	170	818 4	29-6-50	3-7-50	3	
8.	Sri K. Venkatesam Pillay, Municipal High School, Mayuram	...	2376 37	325	1143 0	28-9-50	9-10-50	4	
9.	Mrs. L. T. Neal, Govt. Training School, Madanapalle	...	1960 43	435	1195 8	21-11-50	27-11-50	4	
10.	Sri G. Venkata Rao, Retired Teacher, Pollachi	...	42 70	592	772 8	Outstanding		2	
11.	" V. Venkatarangam, Board High School, Ichapuram	...	668 53	267	871 4	4-11-50	13-11-50	1	
12.	" Ch. Subramanya Sastry, M. S. N. C. High School Kakinada	...	4080 30	129	1040 0	11-12-50	18-12-50	4	
13.	" G. Christopher, L. M. High School, Gooty	...	3647 41	126	781 8	Outstanding		3	
14.	" A. Venkatesan, Board Boys School Mokshakulam (S. A.)	...	3876 36	151	1040 0	Outstanding		4	

FROM OUR ASSOCIATIONS

ANNAMALAINAGAR

The Annual General Body Meeting of the South Arcot Dist. Teachers' Guild was held at Valavanoor on February 24th. Mr. C. Ganesamurti, B.A. (HONS.), B.T., the District Educational Officer presided over the meeting. Mr. S. Rajamani Nadar, Headmaster, Board High School, Valavanoor welcomed the gathering. Mr. P. Govindaswami Pillai, B.A., L.T., Headmaster, Board High School, the President of the Guild in a very spirited speech to the members of the Guild exhorted them to be more active and strengthen the Guild.

Sri C. Ganesamurti dealt at length on the various aspects of the new system of education and he also endorsed the appeal of the President. Messrs. P. Kulandaivelu of Porto Novo Board High School and E. Kandan of the Board High School, Valavanoor spoke on "Social Studies" and "Weaving" respectively.

The Secretary of the Guild Mr. P. R. Swaminathan, M.A., L.T., Headmaster, R. C. Town High School, Annamalai-nagar read the annual report and accounts. The following are some of the resolutions passed:

RESOLUTIONS

1. Resolved to request the State Government to grant Central Government scales of pay to all grades of teachers in High and Ele. Schools.
2. Resolved to request the Government that the children and dependents of teachers may be educated free in the institutions in which they are serving.
3. Resolved to request the Government that the retirement age of the teachers in the Local Body Institutions may be raised to sixty as in private institutions.

With a vote of thanks, proposed by Mr. P. R. Swaminathan, the Secretary of the Guild, the meeting came to a close.

OFFICE-BEARERS ELECTED

President:—

Mr. P. Govindaswami Pillai,
B.A., L.T.,
Headmaster, Board High School,
Pennadam.

Vice-Presidents:—

Mr. S. Jagannatha Pillai, B.A., L.T.,
Headmaster, Municipal High
School, Villupuram.

Mr. Ramanatham Pillai, Senior
Tamil Pandit, Board High School,
Porto Novo.

Mr. S. Rajamani Nadar, B.A., L.T.,
Headmaster, Board High School,
Valavanoor.

Mr. Sampangi Chettiar, Head-
master, Municipal High School,
Cuddalore N.T.

Miss Francisca Mary, Headmistress,
Board Girls' High School, Villu-
puram.

Secretary & Treasurer:—

Mr. P. R. Swaminathan, M.A., L.T.,
Headmaster, R.C.T. High School,
Annamalainagar.

Representative to the S.I.T.U., Madras:

Mr. P. R. Swaminathan, M.A., L.T.,
Headmaster, R.C.T. High School,
Annamalainagar.

KURNOOL

A Welcome Address was presented on behalf of the Kurnool District Teachers' Guild to the Hon'ble Sri K. Madhava Menon, Minister for Education & Law, Government of Madras, on Saturday 17—2—1951 at 3 p.m. in the Coles Memorial High School Hall when he visited the place.

After prayer the distinguished visitor was introduced to the members of the Guild and the Public by Sri D. N. Babu Rao, B.Sc., L.T., Headmaster, Coles Memorial High School, Kurnool, and the President of the Guild. He spoke about the sterling services rendered by the Hon'ble Minister to the cause of

Education in the State. The Welcome Address was presented by Sri H. Krishnamurthy, Secretary of the Guild. In the address the Guild prayed the Hon'ble Minister to concede the principle of equal pay to teachers with similar qualifications irrespective of the Managements, they served. The Hon'ble Minister was requested to use his good offices and see that only teachers were permitted to stand for the teachers' constituencies. Further the Guild requested that liberal grants might be provided for schools so as to facilitate the proper implementation of the new subjects of the curriculum.

The Hon'ble Minister in his reply stated that nowhere in the World was the principle of equal pay for teachers of similar qualifications irrespective of the Managements they served is in vogue and cited the case of clerks in the Secretariat and in the other offices drawing different pay grades though having similar qualifications and under the same managements. The government had no money and all the money spent was after all from the people. There are many schemes demanding priority and so the education depart-

ment has not got enough funds to improve the status and salary conditions of teachers. To raise the grants of Elementary School teachers by Rs. 2 per month per head it cost lakhs. The Hon'ble Minister said that the recommendation of the Madras Government on teachers' constituencies was a confidential item and wondered how the Guild came to know of it. It was a matter of All India policy and he felt that the Guild should address the India Parliament on the point. For his part, he felt unhappy over the separate constituencies for teachers as their politics in their schools would enervate the efficiency of the schools and spoil pupils. He was always ready with grants for the implementation of the New Scheme of Secondary Education and would be glad to consider further applications. After a musical entertainment by the girl pupils of the Government Secondary School for Girls, Kurnool and with a vote of thanks proposed by Sri K. N. Pasupathi, B.A., L.T., Headmaster, Municipal High School, Kurnool, the function came to a successful close.

DHARMAPURI

1950-ஸ்ரீ டிசம்பர்-ல் 31 தேதி ஞாயிற்றுக்கிழமை தர்மபுரி உயர்நிலைப்பள்ளியில் திரு. R. தர்யநாராயணராவ் M. L. C. அவர்கள் தலைமையில்

நடந்தேறிய சேலம் ஜில்லா ஆசிரியர்கள் 22-வது மகாநாட்டின்போது நிறைவேற்றப்பட்ட சில தீர்மானங்கள்.

1. சென்னை அரசாங்க ஊழியத் திட்டத்தை 1—1—51 முதல் ஆசிரியர்களுக்கு வழங்குமாறு, சேலம் ஜில்லா போர்டு தலைவரையும், மற்ற மாணேஜ்மெண்டாரையும் இம்மகாநாடு கேட்டுக்கொள்ளுகிறது.

2. ஆசிரியர்களுடைய பிள்ளைகளுக்கு உயர்தரக் கல்வியை இலவச மாய் கற்க வசதி அளிக்க வேண்டுமாய் இம்மகாநாடு சென்னை அரசாங்கத்தைக் கேட்டுக்கொள்கிறது.

3. சென்னை அரசாங்கத்தின் மேல் மன்றத் தேர்வில் ஆசிரியர்களுக் கென ஒதுக்கப்பட்ட இடங்களை ஆசிரியர்களே பெறுவதற்கேற்றபடி வசதி செய்துவேண்டுமாய்க் கேட்டுக்கொள்வதுடன் ஆரம்ப ஆசிரியர்களுக்கும் வாக்குரிமையளிக்கவேண்டுமாய் சென்னை அரசாங்கத்தாரைக் கேட்டுக்கொள் கிறது.

4. நாட்டு மொழியாசிரியர்களுக்கு அமைக்கப்பட்டுள்ள ஊழியத் திட்டம் குழப்பத்திற்கு இடந்தருவதாயும், மிகக் குறைவாயிருப்பதால்

திட்டத்தை மாற்றி மேல் வகுப்பு ஆசிரியர், கீழ் வகுப்பு ஆசிரியர் என இரண்டே பிரிவாகப் பிரித்து, மற்றைய ஆசிரியர்களைப் போலவே ஊதிய மளிக்கவேண்டுமாய் அரசாங்கத்தைக் கேட்டுக்கொள்கிறது.

5. செகண்டரி பயிற்சி பெற்ற ஆசிரியர்களுக்கு 60—4—120 என்ற முறையில் ஊதியத் திட்டத்தை உடனே அமுலாக்கவேண்டுமாய் அரசாங்கத் தைக் கேட்டுக்கொள்கிறது.

6. மத்திய அரசாங்கம் வகுத்துள்ள திட்டப்படியே ஆசிரியர்களுக்கு ஊதியமும், பஞ்சப்படியும் அளிக்கவேண்டுமாய் சென்னை அரசாங்கத்தை வேண்டிக்கொள்கிறது.

7. ஆசிரியர்களின் குழந்தைகளுக்கு அளிக்கப்படும் அரைச்சம்பள வசதிக்குரிய மாதவருவாய் 120 ரூபாய் என்பதனை 150 என்பதாக மாற்றி யமைக்குமாறு அரசாங்கத்தைக் கேட்டுக்கொள்கிறது.

8. ஒவ்வொரு ஆரம்ப, உயர்நிலைப்பள்ளிக்கும், முதலுதவி மருந்துப் பெட்டி ஒன்றும், சாரணப் பயிற்சிக்குரிய துணைக்கருவிகளும், நூற்புக்கருவி முதலிய தொழிற்கருவிகளும் தந்துதவவேண்டுமாய் ஜில்லா போர்டாரைக் கேட்டுக்கொள்கிறது.

9. உயர்தரப்பள்ளிகள், ஆரம்பப்பள்ளிகள் என்ற வேறுபாடு இல்லாமல், செகண்டரி கிரேட் ஆசிரியர்களுக்கு, ஒரே மாதிரியான ஊதியம் அளிக்குமாறு அரசாங்கத்தை வேண்டிக்கொள்கிறது.

10. எல்லா பள்ளிகளிலும் வேலை பார்க்கும் ஆசிரியர்களுக்கு ப்ராவி டண்ட் பண்ட் உதவி நிதியை ரூபாய்க்கு இரண்டு அணுவிகிதத்தில் கொடுத்தவுமாறு அரசாங்கத்தைக் கேட்டுக்கொள்கிறது.

11. செகண்டரி கிரேடுக்கும் L. T. கிரேடுக்கும், இடையில் பயிற்சி பெற்ற இண்டர்மீடியேட் ஆசிரியர்களுக்கு ஒரு ஊதியத் திட்டம் வகுக்குமாறு அரசாங்கத்தைக் கேட்டுக்கொள்கிறது.

1950 வருடம் டிசம்பர் மாதம் 31-ம் நாள் தருமபுரி உயர்நிலைப் பள்ளியில் திரு. அ. சாம்பசிவம் அவர்கள் தலைமையில் நடைபெற்ற சேலம் ஜில்லா ஆசிரியர்சங்கப் பொதுக்கூட்டத்தில் கீழ்வரும் அலுவலர் அவர்கள் ஒரு மனதாகத் தேர்ந்தெடுக்கப்பட்டார்கள்.

தலைவர்

திரு. K. சுப்பிரமணிய செட்டியார், B. A., L. T., தலைமையாசிரியர், உயர்நிலைப்பள்ளி, பென்னாகரம்

துணைத் தலைவர்

திரு. கோ. சுப்பிரமணிய பிள்ளை, தமிழாசிரியர், உயர்நிலைப்பள்ளி, இராஜேபுரம்.

திரு. K. சுந்தரய்யர், தலைமையாசிரியர், ஆரம்ப உயர்நிலைப்பள்ளி, தருமபுரி.

செயலாளர்

திரு. N. நஞ்சப்பா, B. A., B. O. L., L. T., உதவி ஆசிரியர், உயர்நிலைப் பள்ளி, காவேரிப்பட்டணம்.

தென்னிந்திய ஆசிரியர் சமூக உறுப்பினர்

திரு. அ. சாம்பசிவம், தமிழாசிரியர், உயர்நிலைப்பள்ளி, ஆத்தூர்.

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By S. J. DEVASAGAYAM, Lecturer, Meston Training College, Madras.

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OXFORD UNIVERSITY PRESS

March, 1951.

OUR LETTER BOX

The Government of Madras have communicated very recently G.O. No. 3408, dated 29-12-1950 according to which every person appointed as Headmaster of a High School with Form V or Form VI shall be required to pass during the period of probation a test in Accounts. The passing of the test shall not be insisted upon in the case of assistants who have commenced their probation before 12th September, 1950.

In this connection, I may mention that the date 12—9—1950 is arbitrary. If the date is changed to 1—7—1951, the beginning of school year, a number of Headmasters will be benefited.

It is only for the last two years a number of High Schools with Form IV have been opened. Experienced L.T.'s who are now working as Headmasters of such schools and whose names may be in the Panel are eagerly looking forward to the opening of V Form in

the coming June, when they hope to get Headmasters' scale of pay. These Headmasters have gained much experience in all branches of work and as such equity and justice require that the cases of these Headmasters may be considered and they spared the ordeal of the Account Test.

Further only two chances are given to pass the test. If by misfortune or for some reasons beyond human control they fail, their services as Headmasters may be terminated and it is requested that the Government would do well to conduct two examinations every year instead of one per year as stated in the G.O. for the benefit of those who commence probation after 1—7—1951.

I hope that the Government will accept these two modest suggestions.

T. BHIMASENA RAO.

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Proceedings of the Director of Public Instruction, Madras

Roc. No. 1811-J/50, dated 18th March 1951.

Subject:—Teachers' Provident Fund—Enhancement of interest—Proposal to invest the Provident Fund accumulations in the National Savings Certificates.

It has been represented that the Provident Fund deposits in the Post Office Savings Bank fetch only a comparatively low rate of interest and therefore that the deposits may be invested in Banks with a view to secure higher rate of interest. The Government have examined the suggestion and have come to the decision that the best arrangement will be to invest these deposits in the Post Office National Savings Certificates, after providing for a small reserve for meeting the demands, if any, for withdrawals under rules 11 and 12 of the Teachers' Provident Fund Rules.

The Post Office National Savings Certificates are of three kinds, viz., five year, seven year and twelve year certificates. Investments in these certificates yield respectively 3 per cent. 3½ per cent and 4½ per cent. The attention of the Inspecting Officers is invited to the note under Rule 2 (b) (vii) of the Teachers' Provident Fund Rules and they are requested to encourage the investment of the Teachers' Provident Fund deposits in the National Savings Certificates and to bring to the notice of the Heads of the private educational institutions the benefits derived by the investment of the Teachers' Provident Fund deposits in the National Savings Certificates of the three kinds referred to above.

In this connection the attention of the Officers is invited to the Director's proceedings Rc. 990-J/46, dated 18-6-46 and Dis. No. 5246/48, dated 23-11-48, popularising the National Savings Scheme.

(Sd.) N. SUBRAMANIA IYER,
For Director of Public Instruction.

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THE SOUTH INDIA TEACHERS' UNION

ANNUAL GENERAL BODY MEETING

NOTICE

The General Body Meeting of the South India Teachers' Union will be held at 3-30 p.m. on Friday the 11th May 1951 in the Conference Hall at Madurai.

1. To consider and adopt the Annual Report.
2. To elect office-bearers for the year 1951-52, and
3. To transact any other business that may be brought forward by the Executive Board.

Members are cordially invited to attend.

T. P. SRINIVASAVARADAN,
Secretary.

G. KRISHNAMURTHI,
Joint Secretary.

1st April 1951.

THE XLI MADRAS STATE EDUCATIONAL CONFERENCE, MADRAS-I PROGRAMME

- Thursday
10th May 1951
- 9 a.m. Opening of the Conference and Exhibition.
 - 3 p.m. Secondary and Technical Education section Conference.
 - 6 p.m. Public Sessions.
The Sabhesan Memorial Address by Dr. Chris A De Young.
 - 8 p.m. Subjects Committee Meeting.
- Friday,
11th May 1951
- 8-30 a.m. University Education section Conference.
Basic or Primary Education section Conference.
 - 2 p.m. S. I. T. U. Protection Fund—General Body Meeting.
 - 3-30 p.m. S. I. T. U.—General Body Meeting.
Public Sessions
 - 6 p.m. Resolutions.
- Saturday
12th May 1951
- 8-30 a.m. Administration, Organisation and Inspection section Conference.
 - 3 p.m. Concluding session.

OUR BOOK-SHELF

MAN IN SOCIETY by R. D. Thomson.
(Thomas Nelson & Sons, Ltd. c/o Essco, Ltd., Madras. Price : Rs. 4-14-0.)

The book is an advanced English course and besides good exercise in composition and comprehension provides for a course in Citizenship Training, as the subjects included in the topic would show : (1) British character. (2) The arts, old and new. (3) The art of living. (4) Aspects of democracy. (5) Science in the modern world. The printing, paper and binding are excellent.

THE YOUTH AND THE VILLAGE CLUB by Edith M. Clark. (Thomas Nelson & Sons, Ltd. c/o Essco, Ltd., Madras-2. Price : Rs. 4-1-0.)

The author explains in the pages of this book in what way country clubs can be started and housed and how their leaders ought to be selected. It is a book for prospective leaders and organisers and for all those who care for the development of community life in the country districts. The book is small and handy.

CITIZENS ALL by M. W. Thomas. (Thomas Nelson & Sons, Ltd. c/o Essco, Ltd., Madras-2. Price : Rs. 12-3-0.)

First published in 1947, this beautifully illustrated book gives a vivid picture of the British democracy at work today. It provides the basic information demanded for intelligent citizenship of the modern world.

The above three publications of Nelson & Sons, Ltd., are well worth possessing by every school which provides for Social Studies and Citizenship Courses.

LEADERS OF MODERN INDIA, GRADE V.
(Oxford University Press. Price : As. 8.)

Dealing with the lives of Sri Ramakrishna and Swami Vivekananda, the book places in the hands of the reader (suitable for library study in V Form) material for inspiration and guidance in the way of a good life at an impressionable age in one's life.

OXFORD MADRAS MATHEMATICS, BOOK IV. (Supplement-Tamil) : By R. Narasimhachari. (Oxford University Press. Price : Re. 1.)

This supplement to Book IV has been necessitated by the changes in the departmental syllabus, 1950, of mathematics in Secondary Schools.

MYSELF AND RURAL LIFE.

This is an auto-biography of Mr. Channa Subba Rao, Rural Worker, Mamadur, Gooty, Anantapur Dt., and describes the difficulties faced by him in carrying on the work.

The following publications are thankfully received :—

1. *Our Annual*, 1951—Little Flower High School, Salem.

2. *Report on U.N.* by Rotary International.

C. R.

PROPAGANDA

Mr. C. Ranganatha Aiyengar, Honorary Publicity Officer and Mr. V. B. Murthi, Hon. Secretary, of the S.I.T.U. Protection Fund visited the following institutions in the Chittoor and North Arcot districts on propaganda between 5th and 10th March 1951 :—

(1) Board High School, Tiruttani,

(2) B. Z. High School and Elementary Schools, Chittoor, (3) Kannan High School, Chittoor, (4) Board High School, Chittoor, (5) Municipal High School, Tiruppattur, (6) Board High School, Jolarpet, (7) Hindu High School, Ambur.

THE S. I. T. U. PROTECTION FUND LIMITED

Details of Policies issued during February 1951—District and School-war.

NORTH ARCOT—		Ornellas Girls' School,	
Board High School, Kalavai ..	4	Tuticorin ..	1
Board High School, Polur ..	3	Bd. Boys' School, Nallur ..	1
Hindu High School, Ambur ..	2	Board High School,	
Islamiah High School,		Tiruchendur ..	1
Melvisharam ..	1	K. S. Boys' School,	
Convent High School,		Sriyaikuntam ..	1
Tiruppattur ..	1	Hindu Ele. School, Ambai ..	1
Board School, Vasoar,		Carp. St. Higher Ele. School,	
(via) Polur ..	1	Tuticorin ..	1
	—	St. Xavier's Hr. Ele. School,	
	12	Tuticorin ..	1
MADRAS—			— 10
Hindu High School,			
Triplicane ..	2	CHITTOOR—	
Vivekananda College ..	2	Hope High School,	
North Madras Girls' Ele.		Madanapalle ..	6
School, Washermanpet ..	2	Theosophical High School,	
E. L. M. F. High School,		Madanapalle ..	1
Purasawalkam ..	1		— 7
Manual Higher Ele. School,		RAMNAD—	
Chindatripet ..	1	S. M. S. High School,	
T. C. High School,		Karaikudy ..	3
Washermanpet. ..	1	K. N. Hr. Ele. School,	
C. B. School, V. R. Pillai St.,		Kamuthi ..	1
Triplicane ..	1		— 4
T. T. V. High School ..	1	MALABAR—	
	—	Kunhikkavu Aided Ele.	
	11	School, Ulliyeri, (via)	
SALEM—		Quilandy ..	4
K. K. High School, Velur ..	9	BELLARY—	
Board High School, Atur ..	1	Wardlaw High School ..	1
	—	Municipal High School ..	1
	10		— 2
MADURAI—		TIRUCHIRAPALLI—	
Thallakulam Municipal		South Chitra Municipal Ele.	
School ..	4	School, Srirangam ..	1
Sethupathi High School ..	3	The Middle School,	
North Avani Aided Ele. School	1	Tiruvanaikoil ..	1
Yadhava Municipal School ..	1		— 2
North Avani Ponnu Iyengar		COIMBATORE—	
Ele. School ..	1	Municipal Ele. School,	
	—	Gobichettipalayam ..	1
	10		—
TIRUNELVELI—		Total ..	73
R. C. Ele. School,			—
Muthilankurichi ..	2		
Municipal Ele. School,			
Devarpuram, Tuticorin ..	1		

Details of Policies issued during March 1951
District and School-war

TINNEVELLY:		MALABAR:	
P. M. Hr. Ele. School,		Aided Ele. School,	
Kulasekarapatnam ..	3	Chittalamcherry ..	6
Mupl Hr. Ele. School,		Kanhikkavi Aided Ele.	
Tuticorin ..	3	School, Kanhikkavu ..	2
Bd. High School, Tenkasi ..	2		— 8
K. S. Boys High School,		SOUTH KANARA:	
Sriyaikuntam ..	1	Bd. Ele. School, Kumbashi ..	3
Mupl. Muslim Girls School,		Bd. Hr. Ele. School,	
Tuticorin ..	1	Koteswar ..	2
Capr. St. Girls School,		Bd. Ele. School. Albady ..	1
Tuticorin ..	1	Canara High School,	
Gandhi Harijan Ele. School,		Mangalore ..	1
Kapaliparai ..	1		— 7
Bd. Hr. Ele. School,		MADURAI:	
Ilayarsanandal ..	1	Sourashtra High School ..	3
Hindu Ele. School,		M. C. High School ..	1
Ambasamudram ..	1	Sourashtra Ele. School ..	1
Thirithapathi High School,		Yadhava Mupl. School ..	1
Ambai ..	1		— 6
	—		15
MADRAS:		NORTH ARCOT:	
Corporation Boys' School,		Bd. High School, Kalavai ..	3
Pudupakam ..	3	Municipal High School,	
National High School, ..		Tiruppattur ..	1
(Boys) Triplicane ..	2		— 4
St. Gabriels High School,		CHITTOOR:	
Madras ..	1	Hope Ele. School,	
Hindu High School,		Madanapalle ..	3
Triplicane ..	1		
T. T. V. High School,		RAMNAD:	
Madras ..	1	R. C. Hr. Ele. School,	
Kellett High School,		Kilamudimannarkottai ..	3
Triplicane ..	1		
F. L. M. F. High School,		WEST GODAVARI:	
Madras ..	1	Taylor High School,	
Corp. Boys School,		Narsapur ..	1
Pulianthope ..	1		—
Venkateswara Vidyalayam,		Total ..	59
Nungambakkam ..	1		—
	—		12

THE XLI MADRAS STATE EDUCATIONAL CONFERENCE

MADURAI, 1951

EDUCATIONAL EXHIBITION

The Headmasters and Headmistresses of High and Training Schools, Secondary and Elementary Schools in the Madras State may kindly send their exhibits to the address "The Headmaster, American College High School, Tallakulam, Madurai."

SUNDARARAJ PAUL,
Convener, Exhibition Committee.

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**27-A, Linghi Chetty Street,
MADRAS-I**

THE XLI MADRAS STATE EDUCATIONAL CONFERENCE

MADURAI

Draft Resolutions for the Subjects Committee

I. This Conference regrets that the salaries and the dearness allowance have not been raised to the level recommended by the Central Pay Commission and urges upon the Government the need to revise the salaries and allowances in view of the soaring prices of food-stuffs, and to ensure that the status and emoluments of teachers employed in various grades of educational institutions maintained by Government. Local Bodies and Aided Managements are uniform throughout.

This Conference further requests the Government to enhance the rates of dearness allowance to teachers so as to make them equal to the rates paid by the Central Government.

II. This Conference urges the Government to adopt immediately the scale of Rs. 60—4—120 for Secondary Grade teachers.

III. This Conference requests the Director of Public Instruction to pass orders calling on all aided managements of elementary schools to pay the dearness allowance along with the monthly salaries to all the trained teachers.

IV. This Conference requests the Government to extend the benefit of House Rent allowance to teachers working under all agencies.

V. This Conference requests the Government to modify the existing rules regarding the recruitment of Deputy Inspectors and District Educational Officers so as to make all teachers of 45 years of age or under eligible for recruitment.

VI. This Conference requests the Union Government to allow railway concessions also to delegates attending the State Educational Conferences as

they do for All-India Educational Conferences.

VII. This Conference requests the Government to recognise the teachers' claim for free education of their children at all stages of education.

VIII. This Conference feels that it is high time the teacher is recognised as a worker in the cause of national reconstruction and provided with sufficient old age provision in the form of gratuity, Life Insurance and pension besides Provident Fund contribution.

IX. This Conference requests that the age of retirement for all grades of teachers in local boards and municipal schools be extended to the 60th year of age as in aided schools, provided the teacher is physically fit and efficient in work.

X. This Conference requests the Government to appoint experienced secondary grade teachers as headmasters of middle schools.

XI. This Conference requests the Government to give grant to the South India Teachers' Union and the District Teachers' Guilds and Teachers' Associations in schools to serve as incentives to teachers to do adult literacy work, run community colleges and do social uplift work in the school and the community.

XII. This Conference requests the Government to arrange for the special short three months courses of Y.M.C.A. training as in the case of ex-service men for physical training instructors (already in service) deputed by managements in view of the paucity of Y.M.C.A. trained physical education teachers and to open more such training centres.

XIII. This Conference requests the Government to liberalise the provisions

in the leave rules to teachers in aided institutions.

XIV. This Conference is of the view that in as much as Government are committed to provide free compulsory basic education for all children before 1961, it is necessary that the existing policy in respect of primary education should be thoroughly examined with special reference to agency, finance, control and supervision.

XV. This Conference expresses the view that in order to ensure continuity of policy and ordered progress in education, a Board of Education should be constituted with statutory powers for the planning and organisation of Education.

XVI. This Conference resolves that the Teachers' Constituency should be required to elect their representatives only from amongst themselves as that alone will secure effective teachers' representation. This Conference is further of the opinion that the Teachers' Constituency should be regarded as a single constituency so that every elector may have the privilege of voting for all the six seats.

NOTE.—*Delegates desirous of moving amendments to these resolutions are requested to send the same in the proper form to the Secretary, XLI Madras State Educational Conference, Madurai, on or before the 7th May, 1951.*

THE SOUTH INDIA TEACHERS' UNION

Diary for the Month of March 1951

- | Date | |
|------|---|
| 3. | South Indian Teacher—January 1951—published. |
| 5. | The Journal Secretary, Mr. C. R. Aiyengar, went on Propaganda tour in Chittoor and North Arcot Districts. |
| 6. | English Syllabus Committee Meeting. |
| 12. | English Syllabus Committee Meeting. |
| 17. | University Education Section Committee Meeting.
South Indian Teacher—February 1951—published. |
| 22. | Basic Education Section Committee Meeting. |
| 23. | President presided over Krishna District Teachers' Guild Conference at Pedana. |
| 24. | Executive Board Meeting. |
| 29. | Secondary Education Section Committee Meeting. |
| 31. | President presided over the Diamond Jubilee Celebrations of the Tiruchirapalli District Teachers' Guild. |

THE XLI MADRAS STATE EDUCATIONAL CONFERENCE, MATHURAI

LIST OF DELEGATES

- | | |
|---|---|
| NORTH ARCOT | BOARD HIGH SCHOOL, RANIPET. |
| BOARD HIGH SCHOOL, CHEYYAR. | 37. Sri N. S. Rajagopalan. |
| 1. Sri M. Ramakrishnan. | BOARD HIGH SCHOOL, ARNI. |
| 2. „ M. N. Vadivelu. | 38. Sri P. V. Kuppaswami Iyer. |
| 3. „ A. V. V. Chari. | BOARD HIGH SCHOOL, KANNAMANGALAM. |
| 4. „ G. Nageswaran. | 39. Sri N. Ramanathan. |
| 5. „ S. Srinivasan. | SOUTH ARCOT |
| ISLAMIAH HIGH SCHOOL, MELVISHARAM. | R. C. T. HIGH SCHOOL, ANNAMALAI-NAGAR. |
| 6. Sri P. Abdur Rahman Sahib. | 40. Sri P. R. Swaminathan. |
| 7. „ V. Subburathnam Iyer. | 41. „ D. Periatthambi Pillai. |
| 8. „ Md. Abdur Rahim Sahib. | 42. „ K. Kalyanasundara Desigar. |
| 9. „ K. S. Nageswar Iyer. | CHINGLEPUT |
| 10. „ L. Md. Obeidullah Sahib. | C. C. C. HIGH SCHOOL, TRIVELLORE. |
| 11. „ N. Mohamed Ibrahim Sahib. | 43. Sri V. G. Kannan Iyengar. |
| 12. „ A. Haji Md. Ismail Sahib. | 44. „ S. V. Krishnamachariar. |
| 13. „ Moulvi Haji Abu Savood Ahmed Sahib. | 45. „ A. C. Rangaswami Iyengar. |
| 14. „ V. N. Subramania Iyer. | 46. „ V. P. Narasimhan. |
| BOARD HIGH SCHOOL, CHENGAM. | 47. „ M. R. Vilvanathan. |
| 15. Sri | 48. „ G. V. Subramaniam. |
| 16. „ | 49. „ A. K. Varadarajan. |
| BOARD HIGH SCHOOL, POLUR. | 50. „ T. V. Govindarajan. |
| 17. Sri S. Natesa Iyer. | 51. „ K. S. Varadachary. |
| 18. „ M. Subbarayan. | 52. „ M. Natarajan. |
| 19. „ G. S. Jagannatha Iyengar. | PACHIAPPAS HIGH SCHOOL, KANCHEEPURAM. |
| VOORHEES HIGH SCHOOL, VELLORE. | 53. Sri A. M. Kanniappa Mudaliar. |
| 20. Sri C. A. Samuel. | 54. „ V. V. Doraiswamy Iyer. |
| 21. „ | 55. „ T. D. Gourinathan. |
| 22. „ | 56. „ A. Ramachandra Gupta. |
| ISLAMIA HIGH SCHOOL, PERNAMBAT. | 57. „ G. N. Yegnaswamy. |
| 23. Sri C. M. Fazlur Rahman. | GOUDIE HIGH SCHOOL, TRIVELLORE. |
| 24. „ A. R. Chandrasekharan. | 58. Sri M. Santiago. |
| HINDU HIGH SCHOOL, VANIYAMBADI. | 59. „ A. T. Doraiswami. |
| 25. Sri T. S. Suryanarayana Iyer. | 60. „ A. Edward. |
| 26. „ M. S. Narasimhan. | 61. „ D. Govindarajan. |
| 27. „ S. Gopalakrishna Rao. | 62. „ N. Krishnaswami. |
| 28. „ M. Sunderraj. | 63. „ P. Gopalan. |
| 29. „ R. Venkatasubramaniam. | CHITTOOR |
| 30. „ A. Satyanarayana. | BESANT THEOSOPHICAL COLLEGE, MADANAPALLE. |
| CONCORDIA HIGH SCHOOL, AMBUR. | 64. Sri E. N. Subramaniam. |
| 31. Sri D. Dorairaj. | 65. „ V. S. Sethuraman. |
| 32. „ B. H. Samuel. | |
| 33. „ B. Jacob. | |
| TOWN HIGH SCHOOL, ARNI. | |
| 34. Sri K. S. Viswanathan. | |
| 35. „ N. Venkatasubramaniam. | |
| 36. „ S. Srinivasachari. | |

COIMBATORE

66. Sri R. Srinivasa Iyengar.
G. K. N. MIDDLE SCHOOL,
KARATTUMADAM.
67. Sri P. K. Srinivasan.
68. „ D. Devadoss Chinniah.
SARVAJANA HIGH SCHOOL, PEELAMEDU.
69. Sri S. Venkataraman.
70. „ E. V. K. Sundaram.
71. „ K. P. Ramasubbu Iyer.
72. „ C. P. Ramaswamy Iyer.
73. „ R. Perumalswami Naidu.
74. „ R. Gopalakrishna Iyer.
75. „ S. K. Krishna Iyengar.
76. „ K. V. Krishna Iyengar.
77. „ V. Ramachandran.
78. „ K. Ramaswami Naidu.
79. „ T. Appasami Nadar.
80. „ R. Ratnavelu.
81. „ G. P. Velan.
S. S. V. HIGH SCHOOL, KODUMUDI.
82. Sri
83. „
84. „
85. „
MAHAJANA HIGH SCHOOL, ERODE.
86. Sri E. Shanmugam.
D. J. HIGH SCHOOL, GOBICHETTIPALAYAM.
87. Sri K. M. Ramaswamy.
88. „ S. S. Visvanatha Iyer.
89. „ O. K. Nallaswamy.
90. „ V. R. Kuppaswamy.
91. „ A. S. Ramachandran.
92. „ G. R. Meenakshisundaram.
93. „ G. S. Subramania Iyer.
94. „ P. S. Ananthakrishnan.
95. „ G. R. Ramaswami.
96. „ N. Palaniappan.
97. „ K. P. Anganna Chettiar.
98. „ G. V. Subbarathnam.
99. „ G. S. Ramanathan.
100. „ M. Krishnaswamy.
101. „ P. A. Arasan.
102. „ P. V. Ramamurthi.
103. „ G. A. Subramania Asari.
104. „ G. A. Veeriah.
105. „ T. R. Palaniappan.
106. „ G. V. Ramarathinam.
107. „ B. N. Ramaswami Sastriar.
108. „ S. S. Rajagopalan.
109. „ N. N. Seshap.
BOARD HIGH SCHOOL, DHARAPURAM.
110. Sri T. R. Ramanatha Sastry.
111. „ N. K. Soundappa Chettiar.

112. Sri K. R. Ramaswamy Iyer.
113. „ K. R. Subramania Iyer.
114. „ P. Kaliappa Gounder.
115. „ S. R. Kuppu Rao.
SOUTH KANARA
CANARA HIGH SCHOOL, MANGALORE.
116. Sri U. Srinivasa Kini.
VIDYADAYINI HIGH SCHOOL, SURATHKAL.
117. Sri M. Vasudeva Rao.

KURNOOL

- MUNICIPAL HIGH SCHOOL, KURNOOL.
118. Sri K. N. Pasupathi.
119. „ K. Sitaramiah.
120. „ V. S. V. Narayana.
121. „ K. Srinivasa Rao.
122. „ H. Krishnamurthi.
123. „ P. Venkoba Rao.
124. „ N. Balanagiah.
COLES HIGH SCHOOL, KURNOOL.
125. Sri D. N. Babu Rao.
G. M. HIGH SCHOOL, NANDIKOTKUR.
126. Sri P. Nagaraja Rao.

MADRAS

127. Sri S. S. Avadhanar.
HINDU HIGH SCHOOL, TRIPPLICANE.
128. Sri K. S. Varadachary.
129. „ T. C. Parthasarathi Iyengar.
130. „ R. Krishnamurthi.
131. „ K. Veerabhadra Naidu.
132. „ S. Ramaswami Iyer.
133. „ R. Venkatesa Sarma.
134. „ R. Vanchinathan.
135. „ K. Ramaswami Sastri.
136. „ T. V. Subramania Iyer.
137. „ C. R. Narasimha Iyengar.
138. „ T. S. Vaidyanathan.
139. „ T. P. Raghothama Rao.
140. „ A. Vedesa Rao.
141. „ M. S. Ramaswami Iyer.
142. „ D. Ramanujam.
143. „ V. Janakirama Iyer.
144. „ K. Parthasarathi.
145. „ T. M. Kuppu Rao.
146. „ C. Krishnaswami Rao.
147. „ A. L. Subramania Iyer.
148. „ C. Ramadass Rao.
149. „ V. N. Raghavachari.
150. „ T. S. Varadachary.
151. „ N. D. Subramaniam.
152. „ N. S. Thyagaraja Sarma.
153. „ G. Viswanathan.
154. „ S. Mahadevan.
155. „ T. S. Dandapani Iyer.

156. Sri T. P. Srinivasavaradan.
157. „ V. Narayanaswami Iyer.
158. „ S. Swaminatha Iyer.
159. „ J. Balasubramaniam.
160. „ M. Thirugnanasambandam.
CHRISTIAN COLLEGE HIGH SCHOOL,
CHETPET.
161. Sri S. Maria Joseph.
162. „ E. Dhanaraj.
163. „ C. Varadachary.
T. T. V. HIGH SCHOOL, SOWCARPET.
164. Sri S. S. Ramamirtham Iyer.
165. „ K. Govindaswami Pillai.
166. „ C. Padmanabha Mudaliar.
167. „ N. Krishnamachariar.
168. „ M. K. Ramamurthi.
169. „ Shadakshararupan.
ST. PAUL'S HIGH SCHOOL, VEPERY.
170. Sri K. O. Kurivilla.
171. „ G. Gnanasundaram.
172. „ J. Ananda Raj.
173. „ R. J. Sadanandam.
174. „ S. Sundaram.
SRI RAMAKRISHNA MISSION HIGH SCHOOL,
THYAGARAYANAGAR.
175. Sri J. Vaidyanathan.
176. „ O. V. Gopalan.
177. „ V. S. Seshadri Iyengar.
178. „ P. M. Venkataavaradan.
179. „ K. Sowmyavaradan.
180. „ T. S. Ranganathan.
181. „ Y. Bhaskaran.
182. „ V. Thiagaraja Iyer.
KELLET HIGH SCHOOL, TRIPPLICANE.
183. Rev. D. Thambusami.
184. Sri J. D. Muthiah.
185. „ M. T. Lakshmiopathi.
186. „ T. P. Purushothaman.
187. „ S. Sankaran.
188. „ G. K. S. Balasubramanian.
189. „ T. K. V. K. Sarma.
190. „ P. Govinda Rao.
191. „ C. Narahari Rao.
192. „ R. Vaidyanatha Iyer.
193. „ P. D. Kannappa Mudaliar.
194. „ S. Venkatesan.
195. „ M. J. Krishnachar.
288. Sri K. N. Doraiswami.
ST. GABRIEL'S HIGH SCHOOL, BROADWAY.
196. Sri S. Natarajan.
197. „ V. Arunajatai.
R. B. C. C. C. HIGH SCHOOL, PERAMBUR.
198. Sri K. Hanumantha Rao.
199. „ R. Alavandar Iyengar.
200. „ P. Jayarama Iyer.
201. „ K. S. Ramiah.
202. Sri C. Srinivasavaradan.
203. „ P. T. Ramanujachariar.
204. „ S. Venkatrama Sarma.
205. „ C. Srinivasachari.
206. „ N. Venkatanarayana.
207. „ T. K. Ramanatha Iyer.
208. „ N. Simhachalam.
209. „ V. Krishnaswami.
210. „ G. Lokanathan.
211. „ R. Appaswami.
212. „ S. Rajagopalachariar.
213. „ V. D. Arjuna Mudaliar.
214. „ M. Dandapani.
215. „ P. N. Shanmugam.
216. „ S. Krishnamurthi.
217. „ S. Sampath.
218. „ S. Nagarajan.
219. „ P. Narasimhalu.
THEAGARAYA CHETTI COLLEGE AND HIGH
SCHOOL, WASHHERMANPET.
220. Sri L. R. Chandrasekharan.
221. „ A. N. Samraj Mudaliar.
222. „ S. Guruprasada Rao.
223. „ A. Narasimha Rao.
224. „ S. Manickam.
225. „ C. R. Deenadayalu.
226. „ T. Veeraswami.
227. „ D. Venkateseshadri.
228. „ M. D. Krishnamurthi.
229. „ C. Nataraja Iyer.
230. „ M. Sreeramulu Chettiar.
P. S. SECONDARY SCHOOL, MYLAPORE.
231. Sri S. Lakshmikantham.
LOYOLA COLLEGE, NUNGAMBAKKAM.
232. Sri R. Veeraraghava Sarma.
P. S. HIGH SCHOOL, MYLAPORE.
233. Sri V. A. Ramachandran.
234. „ A. K. Sitaraman.
235. „ T. V. Ramamurthi.
236. „ V. G. Gokulapala Sarma.
237. „ K. P. Amirtham.
238. „ N. Subramaniam.
239. „ P. V. Ramaswami.
240. „ C. Srinivasan.
241. „ N. R. Atmanadhan.
242. „ V. S. Veeraraghavan.
243. „ C. S. Venkataraghavachari.
244. „ V. Krishnamurthi.
245. „ S. V. Lakshmanan.
246. „ G. Srinivasachari.
247. „ N. Krishnamachari.
248. „ V. Ramanadhan.
249. „ S. T. Srinivasan.
250. „ E. Ramabhadrachari.
251. „ V. Kalyanasundaram.
252. „ B. L. Chari.

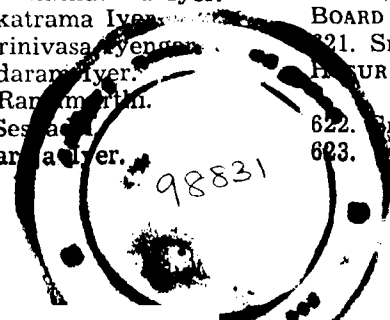
253. Sri K. Ramaswami.
 254. „ T. M. Kannappan.
 255. „ T. R. Srinivasan.
 256. „ P. S. Govindarajan.
 257. „ M. S. Kachapeswara Sarma.
 258. „ N. Devarajan.
 259. „ S. Kolandaivelu.
 260. „ V. Bhuvaramurthi Rao.
 261. „ S. Ganesan.
 E. L. M. F. HIGH SCHOOL,
 PURASAWAKAM.
 262. Sri M. Devasahayam.
 263. „ Seshadri.
 264. „ Abraham.
 265. „ V. Sethumadhava Rao.
 MUTHIALPET HIGH SCHOOL,
 MUTHIALPET.
 266. Sri N. T. Krishnaswami.
 SIR M. C. T. M. C. HIGH SCHOOL,
 PURASAWALKAM.
 267. Sri V. S. Gopalakrishna Iyer.
 268. „ A. Thirumalai Iyengar.
 269. „ R. Devaraja Iyengar.
 270. „ M. P. Rajagopal.
 271. „ W. Santhanagopalan.
 272. „ V. Srinivasamurthi.
 273. „ T. V. Kailasam.
 274. „ P. Subramanyam.
 275. „ T. R. Kuppuswami Sastri.
 276. „ M. Haraharan.
 277. „ T. A. Venkatrama Iyer.
 278. „ S. Gnanaprakasam.
 279. „ K. M. Munuswami.
 280. „ M. Ratnavelu.
 281. „ M. P. Shanmugam.
 CHILDREN'S GARDEN SCHOOL, MYLAPORE.
 282. Dr. V. N. Sarma.
 283. Sri C. Ranganatha Aiyengar,
 231, Gandhinagar.
 CHINTADRI PET HIGH SCHOOL, MADRAS.
 284. Sri P. Doraikannu Mudaliar.
 285. „ R. S. Govindarajan.
 AVVAI HOME, ADYAR.
 286. Mrs. Saraswathi Srinivasan.
 LADY MUTHIAH CHETTIAR GIRLS HIGH
 SCHOOL, PURASAWALKAM.
 287. Mrs. Rajalakshmi Rajagopal.
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THE
**South Indian Teachers' Union Protection Fund,
Limited.**

NOTICE TO MEMBERS

Notice is hereby given that the Twenty-third Annual Ordinary General Meeting of the Fund will be held at the *A. R. High School*, Madurai, on Friday, the 11th day of May, 1951 at 2 p.m. to transact the following business:—

1. To receive, consider and adopt the Directors' Report and the Audited Statement of Accounts for the year ended 31-12-1950.

2. To elect the President, the Vice-President, the Secretary and three other Directors under Article 25.

The retiring Directors are eligible for re-election.

3. To elect an Auditor or Auditors for the year 1951 and fix his or their remuneration.

The retiring Auditors Messrs. V. Soundararajan & Co., are eligible for re-election.

Members who intend to ask for information at the General Meeting regarding any matter in the Directors' Report or in the Statement of Accounts are requested to give notice of the same to the office on or before Friday, the 4th May 1951.

(By order of the Board)

520, High Road, }
Triplicane, }
9th April 1951. }

V. B. MURTHI,
Secretary.

THE
**South Indian Teachers' Union Protection Fund,
Limited.**

TWENTY-THIRD ANNUAL REPORT

The Board of Directors have pleasure in presenting to the Members the Twenty-Third Annual Report for the year ended 31st December, 1950 together with the Audited Revenue Account and the Balance Sheet and other prescribed statements for their adoption.

Strength: The number of Policies at the end of the year stood at 3,662 for 8,532 units against 3,345 for 7,625 units in 1949. 450 policies (comprising 1217 units) were issued during the year against 420 for 1035 units during the previous year. There were 14 deaths and 53 surrenders.

Progress: The Fund has made good progress this year as well. The total premium income amounted to Rs. 1,22,452-12-0 against 105,332-13-0 in 1949. The Life Insurance Fund has increased by Rs. 1,05,881 even though Rs. 11,000/- was transferred to the Investment Reserve Fund Account. The value of policies issued during the year amounted to Rs. 3,04,250/-.

At the last General Meeting of the Fund amendments were passed raising the number of units from four to six and permitting teachers of the age group 41 to 45 to enjoy the benefit of the Fund. It has been found that a number of teachers are taking advantage of these amendments.

Claims: Claims were settled with the least delay as will be seen from the statement printed elsewhere. Claims by mortality amounted to Rs. 11,012-8-0 out of which an amount of Rs. 7,418-12-0 was paid during the year. An amount of Rs. 2,474-12-0 outstanding from previous years was also paid during the year.

Policyholders' Directors: A Special Meeting of the Policyholders of the Fund was held at the Hindu High School, Triplicane, Madras on 18-9-1950 to elect three Policyholders' Directors to comply with Sec. 48 of the Insurance Act. Messrs. K. S. Chengalroya Iyer of Kaveripatnam, S. Srinivasan of Cheyyar and E. N. Subramanyam of Madanapalle were duly elected.

Propaganda: Sri C. Ranganatha Aiyengar, M.A., L.T., our Honorary Publicity Officer, has been doing good work as usual. The Board express their thanks to him for his services to the Fund and the Profession.

The Directors offer their thanks to the members of the Fund for their hearty co-operation and to the Field Workers and the members of the Office Staff for their excellent work.

(By order of the Board)

Madras, }
1st April 1951. }

D. THAMBUSAMI,
President.

V. B. MURTHI,
Secretary.

EDITORIAL

Grants to Colleges

Replying to a question by Mr. R. Suryanarayana Rao, the Hon'ble Minister for Education has stated that "a proposal is under consideration for payment of teaching grants to Aided Arts Colleges on a 2/3 cost basis instead of the usual 1/2 grant basis." At an earlier session the Education Minister said that it was not for government to enforce any scale of salaries in the colleges, as they were under the control of the Universities which were autonomous bodies. The Universities have been insisting upon adequate salary schedules being adopted by the affiliated colleges. While they have in a measure succeeded in effecting some improvements, they are not finding it easy to persuade the older colleges to revise the scales. The Universities, no doubt, can lay down standards and insist upon the standards being adopted. The colleges look to government for help and the assistance from government has never been adequate. While the Grant-in-aid Code provides for payment of grant not exceeding half the net cost, only few colleges seem to get even that amount. In the budget for 1951-52, while nearly 21.5 lakhs are provided for the maintenance of the 11 Government Arts Colleges, a sum of Rs. 10 lakhs has been provided for payment of teaching grants to 59 Arts Colleges, about Rs. 6 lakhs for building grants and Rs. 2 lakhs for equipment. It is no wonder that the colleges find it difficult to conform even to the modest scales laid down by the universities.

A sub-committee of the S.I.T.U. is now studying the question. From a perusal of the replies received so far to a questionnaire issued to all the colleges, it is found that the government grant bears no relation whatsoever to the huge deficits of these colleges. It is therefore gratifying to learn that the government have under consideration the question of liberalising the basis of grant to aided colleges.

To enable the Union to make effective representation in this regard, it is necessary that the Union should be furnished with full particulars from all the colleges. We hope the Union will have this co-operation in its efforts to secure greater government support to university education.

Approved by all the State Governments.

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ஸி. எஸ். வெங்கடேசுவரன், எம்.எ., எல்.டி.
எஸ். கே. ராமச்சந்திரன், பி.ஏ., எல்.டி.

முதல் புத்தகம் (1-ம் பாரம்)	ரூ. 1
இரண்டாம் புத்தகம் (2-ம் பாரம்)	ரூ. 1
மூன்றாம் புத்தகம் (3-ம் பாரம்)	ரூ. 1
நான்காம் புத்தகம் (4-ம் பாரம்)	ரூ. 1/6
பொதுநிகம் (5-ம் 6-ம் பாரங்களுக்கு)	ரூ. 1/6
ராமாயணம் (5-ம் 6-ம் பாரங்களுக்கு) அனா.	15
ஜீவசாந்திரம் (5-ம் 6-ம் பாரங்களுக்கு)	15

புதுமுறைச் சமூக நூல் (Social Studies)

பதிப்பாசிரியர்

டாக்டர் (மிஸ்) கோர்தெலியஸ்

M. A., (Columbia), M.A., Ed. D. Michigan, (U. S. A.)

ஆசிரியர்

எம். பி. ராஜகோபால், B. A., L. T., Dip. Geog.	
முதல் புத்தகம் (1-ம் பாரத்திற்கு)	ரூ. 1/4
இரண்டாம் புத்தகம் (2-ம் பாரத்திற்கு)	ரூ. 1/-
மூன்றாம் புத்தகம் (3-ம் பாரத்திற்கு)	ரூ. 1/6

தினசரிக் கணக்கு

ஆசிரியர்

எஸ். வெங்கடேசுவரன், பி.ஏ., எல்.டி.

முதல் புத்தகம் (1-ம் பாரம்)	ரூ. 1/2
இரண்டாம் புத்தகம் (2-ம் பாரம்)	ரூ. 1/2
மூன்றாம் புத்தகம் (3-ம் பாரம்)	ரூ. 1/4
நான்காம் புத்தகம் (4-ம் பாரம்)	ரூ. 1/8
ஐந்தாம் புத்தகம் (General Mathematics)	
(5-ம் பாரம்)	ரூ. 1/4
ஆறாம் புத்தகம் (General Mathematics)	
(6-ம் பாரம்)	ரூ. 1/4

குடிமைப் பயிற்சி நூல் (Citizenship Training)

ஆசிரியர்

கே. எஸ். மணவாள அய்யங்கார், பி.ஏ., பி.டி.	
முதல் புத்தகம் (1-ம் பாரத்திற்கு) அனா	10
இரண்டாம் புத்தகம் (2-ம் பாரத்திற்கு)	9
மூன்றாம் புத்தகம் (3-ம் பாரத்திற்கு)	12

குடும்ப நிர்வாகக் கலை (Domestic Science)

ஆசிரியர்கள்

ஸி. கே. கேதவி, பி. என்.டி., எல்.டி.

ஸி. கே. ஸுமுதி, பி. என்.டி., எல்.டி.

முதல் புத்தகம் (1-ம் பாரம்)	அனா 14
இரண்டாம் புத்தகம் (2-ம் பாரம்)	ரூ. 1
மூன்றாம் புத்தகம் (3-ம் பாரம்)	அனா 15

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