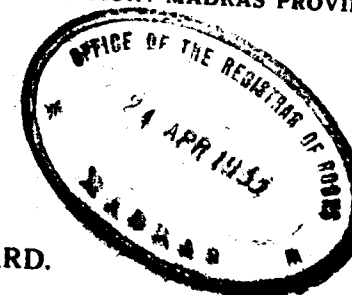


The South India Boy Scout

The Magazine for all Boys, Scout Workers and Officers.

THE OFFICIAL JOURNAL OF THE BOY SCOUTS ASSOCIATION: MADRAS PROVINCE



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THE SOUTH INDIA BOY SCOUT

THE OFFICIAL JOURNAL

of the Boy Scouts Association : Madras Province

Vol. XIV. No. 10.

MADRAS, JULY, 1934

THE OUTLOOK.

I HOPE the idea of a Scout Week has tickled the fancies of all Scouts, and I trust of all Girl Guides throughout the Presidency. Most of you will not remember the splendid gatherings we used to have in the earlier days, especially the great occasion of the Scout Village on the island during the visit of the Chief Scout. We cannot just now, perhaps, with all the depression round about us, run to such displays. But we must "do our best".

And what is our best? First of all, we must interest as many people as possible in the Week, obtaining promises of their help and generous support. All local authorities must be invited to co-operate, all educational institutions, the local representatives of the Government, the heads of the various religious bodies, athletic societies, and all other movements in which the general public is interested. We shall write a very polite little note to each, asking if a small deputation of Scouts may wait on its representatives to explain the idea of a Scout Week; and when the affirmative answer comes, as of course it will, then we must know what we are going to say and to ask, be as smart as we can in our scout dress, be very punctual, and hope for the best. Now what are we going to say? Well, we should have talked that over beforehand. There should already have been a gathering of representatives of all the scouts in the vicinity to discuss this very question and to draw up a programme—a programme for a week. And do not forget that, if properly approached, the local theatres and cinemas and other entertainments will surely give a benefit night apiece.

Assuming you have a programme, and a good one at that, with all kinds of interest-

ing and perhaps thrilling items, perhaps a good show of the variety nature which you could put on for a week at some local hall, rent free, of course, and a fine meeting in the principal hall, presided over by the Big Noise of the district, then you must make your sphere of operations **SCOUT WEEK CONSCIOUS!** There must be marches with music through the streets, with advertisements of your programme, advertisements (free) in the local press—the local press is most important, and you must see each editor and get him to give you as much of the newspaper as possible during the week! And you must get some journalistic friend to help you to prepare what is called the "copy". Now in this journal we shall soon be giving you ideas for programmes for the week, and I hope that any who read these pages and who have fine ideas will send them straightaway to the editors, so that we may incorporate them with our own. But you ought to know best what kind of programme is likely to be most attractive to your own particular public.

Any how, the object of the Week—spell it with a big "W"—is to make the public see how splendid a movement Scouting is, how much it helps young India to become good citizens of their Motherland, how much it helps youth to be better members of their families, better students in their schools, better players in their games, better equipped to earn their living, better workers at their jobs, better Indians, and therefore better citizens. It is to make those who have influence see how well it is worth their while to use that influence to help the Scout movement, to put it on a sound foundation, to make it an integral part of the life of the nation—not a government movement, but a people's movement.

physical fitness considering his stature and age, determination to carry through to the utmost limits of his being the adventure upon which he was embarked and a high moral courage and faith which transmuted his whole spirit into a living torch. Scott was no ordinary being; he was known among men as someone apart and on this second expedition he was surrounded by trusted and tried companions of his earlier travels, not one of whom but testified to the fineness of his nature.

The main objects of the expedition were, firstly, to carry out scientific investigation in the Polar area, and, secondly, to attempt a dash to the South Pole itself, never yet reached by man, and to place there the Union Jack. Such expeditions have their detractors, stay-at-home critics question their usefulness; they see no point in climbing Everest, no worth in Polar achievements, but there are those of us who thrill to the mystery of the unknown, who rest not content in our "quest of knowledge in the utmost parts of the earth".

Captain Scott and his companions had no doubts concerning their mission. They were descendants of those great seamen and travellers that for generations their country had bred so well and so proudly. Equipped with the latest instruments that the science of the day could provide they made their plans to spend two years on the wide Ice Barrier about the Pole. Month after month following their arrival at their base preparations went forward for the final dash to the Pole; dogs and horses and mechanical equipment were tried out, the personnel become acclimatised, food depots were laid on the line to the Pole and much scientific and laboratory research work was accomplished.

One worry Scott had—before leaving civilisation a cable message came from Madeira: "Am going South. Amundsen". This was a sporting gesture from the famous Norwegian explorer informing Scott that he, too, was out to reach the Pole. Scott realised the magnitude of the challenge, but he refused to allow it to disturb his plans. He was strong enough to determine that any question of racing Amundsen to the Pole was suicidal. Each step of the hazardous journey must be as carefully calculated as if this challenge did not exist. No spirit of rivalry must be allowed to interfere with the expedition's prudently conceived arrangements.

On November 1st, 1911, the Polar party set off on their great journey of over 800 miles across the ice-bound wilderness. Various circumstances arose to delay them; motor-sledges broke down and had to be abandoned, the horses proved disappointing and had to be destroyed, a blizzard held up all progress for

four days. But slowly the party went ahead, gradually being depleted in numbers as depot stores for the return journey were laid and supporting members turned back for the base.

On January 4th the last supporting party turned back, and Scott with his four chosen companions, Wilson, Oates, Bowers and Evans, went on together into the white unknown. They had one hundred and twenty odd miles yet to cover, pulling their sledges unaided across the frozen ground. Thirteen days later the Pole was reached, but here grave disappointment awaited them. The Norwegians had fore-stalled them; Amundsen was first at the Pole. Three quarters of the delight in their endeavour and achievement was stripped from them.

Scott says, "It is a terrible disappointment, and I am very sorry for my loyal companions All the day-dreams must go; it will be a wearisome return...."

Two days later the little party turned for home and Scott again writes, "Well, we have turned our back now on the goal of our ambition and must face our 800 miles of solid dragging..." 800 miles of sledge-dragging with grievous disappointment as their constant travelling companion. It was hard luck after such an effort, but their was no bitterness in their hearts. Amundsen had given them the sporting chance.

Now began the epic struggle to regain their base that has made living history and that goes down to posterity as an example of pluck and endurance. One difficulty after another beset the party. Evans became run down in health, the weather showed signs of breaking, minor casualties delayed progress. Then Evans, suffering from concussion after a fall, could carry on no longer and died amidst the eternal snows and ice about the Pole.

Oates fell sick and could not pull his weight; the other three became spent with fatigue. Scott writes; "God help us, we can't keep up this pulling that is certain. Amongst ourselves we are unendingly cheerful but what each man feels in his heart I can only guess."

On March 17th, Captain Oates, realising the drag he was upon the party, and that it was impossible for his companions to pull through to safety as long as he continued to hinder their progress, quietly left the tent, saying to Scott, "I am going outside. I may be some time." With these words this gallant English gentleman walked out to his death in the Antarctic blizzards rather than prove a handicap to his fellows—yet another glorious scene in this great human drama, another amazing victory, another conquest of life immortal over death.

Notes

ON

"Honey Bees & Bee-Keeping"

BY P. A. NATHAN, L. AG., C.D.H. (GLAS.), F.R.H.S.,

Manager, Government Pomological Station, Coonoor.

Introduction: It is not my intention to write an elaborate treatise on Agriculture or on practical bee-keeping, but only a small note on the little honey bees.

Though the bee is a very small insect, several volumes have been written about it. No nation upon earth has had so many historians as this remarkable class of social insects. The patience and sagacity of the naturalist have had an ample field for exercise in the study of the structure, physiology and domestic economy of bees: their preservation and increase have been objects of assiduous care to the agriculturist. It is a subject that has been celebrated by the muse of Virgil and illustrated by the philosophic genius of Aristotle. Cicero and Pliny record that Aristomachus devoted 60 years to the study of these insects. From this it will be seen that the subject is so vast that full justice cannot be done to it in a short article like this. Therefore I shall deal with the subject only under certain heads which may be of some interest to the reader.

Classification of Honey Bees: There are four varieties of races of honey bees in India. The first variety is the *Rock bee* (*Apis dorsata*). This is the biggest bee one inch long. It is a lover of the open, and builds a single comb of a huge size which may at times be even 5' across. The combs are built on the top of tall trees or overhanging rocks. It is a very good gatherer of honey, yielding up to 50 lbs. of honey. But it is very ferocious, and becomes revengeful if its colony is meddled with. These bees would chase the intruders for miles even though they flee in motor cars; and even they plunge into water, the bees would hover over the water to sting them. These bees have not been domesticated and reared in hives so far, though attempts are being made in that direction. The bees wax for commercial purpose is mainly collected from their combs.

The second variety is the *Little bee* (*Apis florea*). As the name indicates, this is a tiny little bee about $\frac{3}{4}$ " long. It is also a lover of the open, and builds a single comb of a small size in twigs of trees or shrubs. It yields a small quantity of honey only a few ounces. This honey is used mostly in medicine, as it is said to possess medicinal properties.

The third variety is the *Dammer bee* which is a species of *Melipona*. This is smaller than even the Little bee. It builds its comb in the tree-trunks or in the hollows of walls. These combs are not made of wax as in the case of the other bees, but they are constructed with gums or resinous substances collected from plants. The combs yield what is known as the "bee's dammer," which is used in varnish and in boat-making to make it water-tight. These bees have no stings like the other bees. They yield a very small quantity of honey which has also medicinal value.

The fourth variety is the *Indian bee* (*Apis indica*). This is the ordinary honey bee which we commonly come across and which forms the subject of this article. It is of medium size, about $\frac{3}{4}$ " long. Unlike the Rock bee or the Little bee, *Apis indica* constructs a number of combs one behind the other and parallel to one another. Its abode is generally found either in the burrows of living tree or dead wood, or in the hollows of the earth or embankments, or in the crevices between stones in revetments. It always likes a cool, shady and sheltered place. It yields a fair quantity of honey. It varies a little in colour, size and temperament according to the locality. The bee on the hills is much darker and appreciably bigger than that found in the plains.

Another variety of honey bees is the *European bee* (*Apis mellifica*). This occurs in Europe, Africa and Western Asia. It also builds several parallel combs in sheltered situations like the *Apis indica*: but it is much bigger than Indian bee. As its scientific name *Apis mellifica* meaning honey-maker indicates, it is a very good honey gatherer, yielding about 150 lbs. of honey. It has got the natural instinct to store a large quantity of honey in summer, as it cannot get anything in winter.

Local Method of Collecting Honey: Let me now say a few words regarding the common method locally adopted for the collection of honey. When a honey-collector sees a colony of bees in nature, he generally applies a lighted torch to the cluster of bees and thus burns to death the whole lot of them or at least most of them. After thus destroying all the bees, he takes out the combs one after the other. The

first few combs from the entrance may contain nothing but brood *i.e.*, eggs, grubs, pupae and adult insects in various stages of development. The remaining combs may contain brood in the lower portion and honey in the upper portion.

The natural instinct of bees is to store the honey in a safe and secure place to prevent it from being stolen by robber-bees, for at the time of scarcity of honey there is a tendency for the bees to steal honey from other colonies. Therefore if the honey is stored at the bottom and near the entrance, the robber-bees will easily run away with the stolen honey; whereas if it is stored at the top of the hindermost combs, the robber-bee will take a longer time to reach the store, and by that time its presence will be detected by the inmates of the hive on account of its foreign smell; because all the bees of one colony have got a special smell of their own, which is altogether different from the smell of any other colony; and the robber-bee is thus detected by its foreign smell and driven out.

Now to come to the collection of honey, the honey-collector takes the combs one by one and breaks them in places where there is honey. As there is no clear line of demarcation between the honey and the brood, these broken pieces of

combs are sure to contain not only honey, but also some brood *i.e.*, eggs, grubs, pupae and adult insects. These combs are squeezed by hand which is certainly not very clean. By this process he gets not only the honey, but also the squeezings from the eggs and grubs. He then strains this mixture through a cloth, which will invariably be dirty; and this extract is palmed off as pure honey, if it is wanted immediately. If this honey is stored for some time, fermentation sets in, which changes the properties of honey so much that it can no longer be considered as honey. In order to prevent this fermentation some intelligent honey-collectors boil the extract obtained by squeezing out the combs. By boiling the honey the quality and flavour of honey is considerably altered if not altogether lost. After boiling the honey they adulterate it with plenty of sugar syrup. This unclean and adulterated honey is bottled, labelled as pure honey and sold in the market. In this system of collecting honey the whole colony of bees is completely destroyed and all the drawn out combs, which are constructed at the expense of much labour and time, are rendered unfit for further use by the bees. Besides the honey obtained is not by any means pure and clean.

NEWS.

Investiture. Shivaji Boy Scout Troop attached to Board School, Peraiyur, Ramnad District, held an Investiture of their Scout Troop during the month.

Inter Troop Efficiency Contest. The Inter Troop contest organised by the District Scout Superintendent, Chingleput, will be held during December next, at Adyar. So far 9 troops have entered the competitions. It is hoped to hold the Wadsworth Flag competition also along with this.

Good Turns. The Scout Troop connected with Board School, Nattam, Madura District, rendered service during the Health and Baby Week held this year. The Troop was awarded a prize in the essay competition.

A Rally of Scouts. At the time of the visit to Coimbatore by His Excellency Sir Mohamed Oosman Sahab Bahadur, the Scouts of Coimbatore held a Rally at the District Board Office Grounds to welcome the Provincial Chief Scout.

Rotarians and Scouting. Our Readers will be glad to know that in response to a request from the Boy Scout Associations the members of the Rotary Club of Madras have

come forward to help Scouts actively. They are concerting ways and means and very soon, there is sure to be a big push up for Scouting in the Province. The thanks of the Association are due to the Rotarians for this generous promise of help. Other associations and organisations, please note.

Tirupathur Scout Camp. Under the auspices of the recently formed Tirupathur Local Association a camp was held at Sunderampalli, 10 miles from Tirupathur from the 17th to 21st May 1934. A very enjoyable and useful time was spent by the campers of whom were 48.

Czechoslovakia. Scouts of many countries, who speak Esperanto, are preparing to camp together this summer in Czechoslovakia. The Camp will be their twelfth annual camp, and will be held from July 16th to 31st. The Czechoslovak scouts who are organising it have found a fine site at Baska Vystrica in the beautiful Tatra mountain country.

Rumania. Our brother scouts of Roumania will hold their third National Jamboree Camp from July 5th to 30th at Constantza on the shores of the Black Sea. Combined with it they will hold the first Jamboree of the Sea Scouts.

Scouting and Islam.

BY

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WHAT is Scouting and what is Islam, are two different questions, but if we look into them more closely one seems to merge into the other, more so when we read the Chief's foreword to his, "Scouting for Boys," in which he bases the aims of Scouting on a simple verse from the Quran, "For God we are, to God we return," and puts God's service as the chief aim of Scouting. Lives of the Holy Prophet (Peace on him) and his blessed companions have left in the authentic records of their activities concerning indications of an ideal life for all men. Theirs were no lives of drones, but lives crowded with achievements of struggle and sacrifice in the cause of truth and devoted to the service of God. In the following discourse I shall try to discuss the main ideas underlying the Scout code in the light of Islam, and, in doing so, confine myself, for the sake of brevity, to the precepts of the Quran and the dictates of the Holy Prophet (Peace on him).

(a) **Honour.**—His honour is a very sacred thing to a Scout; he will try to keep it bright and untarnished even at the cost of his life. His word of honour is the only surety he can give and when he says he is telling the truth there will be no question of it. If we study the teachings of the Quran we find commandments enjoining upon the Muslims to protect their promises and to stand by their words even under the most trying circumstances. A Muslim's sense of honour asserts itself and he always keeps his word. He would rather die than turn a traitor. Death which sends a shiver through the hearts of the most daring, is a thing he actually courts. We also find in the Quran, the fact specifically admitted that a Muslim's honour is always trusted, proving thereby that it is an inherent quality of a Muslim to maintain his honour and to remain faithful to the trust reposed in him. Truthfulness and honesty were the brightest gems in the Holy Prophet's character and even before he received revelation, these noble qualities had earned for him the title of AL-AMIN or the TRUSTY.

(b) **Loyalty and Obedience.**—Scout's world is not one in which fellows trust each other on account of their honour, but in which they are also loyal to each other and stand by each

other. A Scout will not allow any one to whom he has any ties to be spoken evil of or slandered. Muslims are also loyal to each other and to those to whom they are related. "Obey God, His Prophet, and those made to rule over you," is a very well known commandment of the Quran. It is a Muslim's duty to love, obey and serve God and next to God come parents, who have been given a very lofty position by Islam. Honour thy father and mother, Paradise is under mother's feet, God's pleasure lies in the pleasure of parents, are the general mandates. In Hadith we find very detailed dictates of the Holy Prophet (Peace on him) outlining a Muslim's conduct towards his parents:—

"A Muslim should not tease or give trouble to them. He should not speak to them in a harsh tone, should reverence them and pray for them. He should render them pecuniary help whenever they stand in need of it and should serve their friends and relatives also." This service to the friends and relatives of his parents makes a bond between a Muslim and a Scout.

As regards loyalty and obedience to masters, the enjoinder is found in the precept, Obey God and His Prophet, when followed in the light of, "Holy Prophet is like a master unto you." Here are also some of the dictates of the Holy Prophet (Peace on him) "Obey thy master and love him, tolerate any hardship that comes from him, express gratitude for his kindness, do not behave arrogantly towards him and be faithful to him. One who does not obey his master has no hope of forgiveness from God."

Subordinates and servants have a very secure position under Islam. Do not be hard on your servants, nor be cruel towards them, be just, always try to comfort them. If ever they behave impertinently, forgive them and forgive them again. God does not have mercy on those who do not take pity on others. Nothing is more clear than the following:— "And your slaves, see that you feed them with such food as you eat and clothe them with the stuff you wear. And if they commit a fault which you are not going to forgive, part with them for they are servants of God and are not to be harshly treated."

(c) **Service.**—A Scout's business is to help others, even when it may cause some discomfort to him or risk of life. The whole world of service has been put in a nut shell by the Quran in the following verses, "You are the best of God's creatures, created for the good of humanity." To a Muslim his neighbour is just the one who has need of him, and love thy neighbour as thyself is his motto. For a Muslim there are always the sick to tend, the sorrowful to cheer, the grieved to console, the anxious and worried to advise and the poor and needy to help. Thus he finds plenty of opportunity to serve his less fortunate brothers.

(d) **Brotherhood.**—No one can really have the spirit of service, who has not the spirit of brotherhood. "God's blessings" says the Quran, have made you one brotherhood." A Scout is a friend to all, so is a Muslim. He is a friend even to his enemies. The following dictates of the Holy Prophet (Peace on him) are worth writing in letters of gold. "Those who have no religious warfare with you, nor have turned you out of your houses, treat them with justice, do justice even to your enemies. Those who worship aught but God, do not abuse them, nor speak ill of them." Holy Prophet's kindness to enemies is unique in the history of great men. The infidels had left no stone unturned in checking the progress of Islam, and tried, several times, to assassinate the Holy Prophet (Peace on him). Many times he met face to face with the foe, and many devilish efforts were made to kill him by poison. On the day when he entered Mecca as a conqueror, all his enemies and deadly foes stood before him helpless and hopeless. But they were all pardoned, even without any request from them, and treated very kindly.

(e) **Courtesy.**—A Scout is never rude or thoughtless. He is always desirous of putting those whom he meets perfectly at their ease and serves them from any kind of discomfort or annoyance. And to a Muslim peace is always better than war—he always applies love's way. Politeness besides being a duty that he owes to others, is a valuable possession for himself. It costs nothing yet may in many cases bring much good. Islam is the religion of peace and enjoins upon Muslims to behave politely and meet everybody with a smiling face. "Your smiling in your brother's face," said the Holy Prophet (Peace on him) "is an act of charity. Those who salute first best deserve God's blessing."

(f) **Kindness to Animals.**—A Scout is a friend not only to human beings, but to all

living things on the surface of the earth. He feels the beauty of the world, hears the merry notes of the birds and hates to cause unnecessary pain to any creature. In fact feelings of humanity should make us kind to animals. Now, it is forbidden by Islam: to imprison a living being without any purpose, to take birdies out of their nests, to kill animals and birds for the sake of fun, and to take work from suffering and infirm animals. Cutting flesh from the body of living animals, trimming their manes and tails, and such other acts of cruelty are strictly forbidden. Of course, it is only just if liable to inflict pain in order to obtain some greater good which more than compensates the evil of pain. But even in the case of animals allowed as human food, they are to be slaughtered with a sharp weapon, so that they may not long be kept in trouble.

(g) **Cheerfulness.**—There are two ways of doing things and facing hardships—be slow, complaining and disagreeable, or cheerful, ready, and keen. The cheerful smiling way is the Scouts' way and the same is the way of the Muslim and it is the best and most pleasant for all concerned.

Bear patiently when a calamity befalls you and blessed are those who bear all difficulties and suffer all losses cheerfully, are the mandates as clear as anything. God rewards those who patiently bear, says the Quran, and verily God is with those patiently bearing. A Muslim encounters the greatest dangers and bears great hardships without a murmur on his lips. He never makes a complaint but in the case of a misfortune submits to the will of God and says, "For God we are, to God we return." In case a Muslim is wronged, the divine inspiration at once comes to his aid, "Bear wrong patiently, verily best it will be for the patiently bearing."

(h) **Thrift.**—Much of the distress and evil of the world is due to waste. Many people spend their money on useless things and forget that what is needed is economy in little things. A Scout saves everything he can, money as well as other things, so does a Muslim. He saves that he may have the happiness of helping the needy and that he himself may not become a burden to others. Eat and drink, says the Quran, but do not spend improvidently, God does not like those improvidently spending. Don't draw your hand so tight, said the Holy Prophet (Peace on him), as if it were tied to your neck nor hold it out so long as to cause trouble and bring grief.

(i) **Purity in Thought, Word and Deed.**—A Scout keeps himself away from everything that pollutes and corrupts. He runs away from temptation. He will not have anything to do with impure thoughts or conversation. And to a Muslim anything unclean is a sin not only against himself, but against others. Evil words and evil deeds are strictly forbidden. Blessed are the pure in heart, so run the words of the Quran, "for they shall see God."

In short, a Scout is trusty, loyal, helpful, friendly, courteous, kind, obedient, cheerful, thrifty, pure in deed and mind, and a Muslim is in the words of the Quran, "One who salutes

first when he meets a stranger, spends but is neither extravagant, nor miserly, commits no sin, thinks nothing that is impure, says nothing that is unclean, and does nothing that is unlawful. One who does neither to do any wrong, nor gives false evidence, nor tells a lie, nor indulges himself in humbug, but always prays to God to help him to lead a pious life."

I conclude my discourse by saying that from what I have already said it is quite clear that Islam is a religion of Scouting and Scouting is a part of Islam and verily there is no doubt about it.

("The Punjab Boy Scout Bulletin".)

SEA SCOUTS.

How to start a Troop—Location—Equipment—Activities—Local Service—Value of Training.

How to Start a Troop.

Small beginnings are always good. It is best begun by forming sea scout patrol in an existing troop. Boys who have completed first class test on land or have grown up to 16 years of age can easily be persuaded to take to sea scouting. On no account should the strength be more than a patrol in the beginning. The services of an old seaman with ripe experience should be secured to teach the scouts practical seamanship and swimming. The scouter in charge of the group could be the scouter of the sea scout patrol.

After forming a sea scout patrol the first thing to do is to secure a small boat exclusively for the use of the scouts, at least for two days in a week. A sea scout sub-committee should also be formed to draw up bye-laws and supervise the working of the troop. The local scout association should control the troop through the sub committee, and in all matters of policy and organisation it should be entirely guided by the Policy, Organisation and Rules of the Boy Scouts Association.

Location of Sea Scout Troops.

Sea scout troops should be encouraged, and whenever and wherever there are opportunities, such troops should be formed. Harbours like Madras, Vizagapatam, Cocanada, Negapatam, Calicut, Cochin, offer very good facilities for starting sea scout troops, with opportunities for excellent boating and nautical practice. Further, places like Rajahmundry, Kumbakonam and other places where a large expanse of water is either available or rivers or backwaters (as in Cochin or near Madras,) may be

found, are very useful for forming sea scout troops. Big tanks and lakes may also come in quite handy—in fact, any place is good enough where sufficient expanse of water for a boat to move about is available.

Equipment.

Apart from the usual scout equipment required for a land troop, a sea-scout troop requires equipment for activities in the sea. Boats and dinghies are available at a low cost from several harbour offices and from the Fisheries department in very good condition. Such boats are also now and then auctioned by the Navy surplus stores. Hauling ropes, life belts, oars, bails, life lines, telescopes, charts, etc., are some of the important extra items of equipment required by a sea-scout troop. If a small bunk near a cosy mooring nook could be secured it would undoubtedly be a good troop headquarters.

Activities.

The sea scouts are essentially scouts, and they have all the activities of the land scouts, together with special training on sea as rowing, swimming, rescuing, etc. There are also a large number of games that can be played on sea, involving both ability to use boats and to swim long distances. Adventure stories as "Treasure Island" are made use of, and several games are based on such stories. Games as treasure hunt, whale hunting, water polo, hare and hounds, and innumerable other games require efficiency in handling boats and capability to read charts and maps. An imaginative scoutmaster with a pair of boats and an enthusiastic patrol of sea scouts can provide

interesting activities for the scouts for a long time.

Local Service.

"From small beginnings a troop and more troops of sea scouts can gradually be built up, with more and larger boats at their command; but it should never be lost sight of, while making good seamen and boatmen, that the main object in view is to make good scouts." The activities of the troop of sea scouts should be so adjusted as to suit local needs. In areas that are periodically subject to floods the scout troop should concentrate on flood relief work as throwing life lines, rescue of people from flooded areas, construction of temporary huts, while those that are nearer to the sea with facilities for sea bathing should equip themselves with life boats and train themselves in scrum formation, and artificial respiration, etc., so that they may be of some service on festival and eclipse days when a large number of people go for sea bathing. Apart from these activities, a sea scout troop, be it located in the town or inland, can easily gather information about and give publicity to weather conditions and other meteorological information. In times of danger the scouts should be ready to form the life boat crew and act as coast guards. This would naturally require constant practice and training in sea-craft.

Be Prepared.

(From "Scouting", Birmingham)

Inter-Troop Activity.

An invitation is sent to a neighbouring Troop for a combined Saturday afternoon Parade, the meeting place being the Headquarters of the inviting troop and possibly some tea will also be provided. Having issued the invitation, the Scouter concerned must see to it that his programme is so arranged as to be fool proof. The weather may suddenly become unkind, then there must be an alternative indoor programme, so that the visiting troop does not feel disappointed. The programme had best be arranged without the visiting Troop's Scouter knowing what is going to happen at the time of the visit. *Most important*: Have the necessary gear, instructions, etc., for BOTH the programmes before the actual day of the visit.

If fine weather prevails.

2-30 p.m. Arrival of the visiting troop.

Value of Training

The value of such training to boys need not be over-emphasised. The need and the efficiency of sea scouts have been approved by the Admiralty, and recognition is granted to all sea scout groups and sometimes a capitation grant is given to poor but efficient troops.

The development of citizenship is possible through sea scouting by training the boy in manliness, self-reliance, adaptability, good-humour and many other qualities that go to make up the future citizen.

India, with its long seacoast of Deccan and Burma, has every possibility of developing this branch of the scout movement. Further, large tanks, canals are not rare, and the use of these canals and tanks by fishermen is quite common. The boys of India should develop a love for the sea if they want to see their Motherland take its position amongst the nations of the world in future. Even now several attempts are being made to develop sea scout troops in various parts of India (at Madras there was a troop in existence for several years but has since been disbanded). There are also several places in India like Calicut, Bombay, Karachi and other ports where sea scouting is taking root and slowly developing.

It is to be hoped that in future our boys would take up more and more to training on sea, so that the country may have experienced seamen for its service.

M. S. S.

type of sign, e. g., saw dust, vegetation, coloured wool, grains of corn, etc. After the criticism of the game, the Patrols are told 'to find your Patrol Leader' and they are told the type of sign to look for. This is a useful method of changing the scene of action. Having found the Patrol Leaders the combined troops are divided into a senior and junior section, the seniors being divided into two groups Red and Yellow, and the juniors into Blue and White. Now is the time to play *flag raiding* again because all the scouts know what to do and by having seniors and juniors many disadvantages are removed. Each Group has its three flags and the two games are played diagonally across the chosen area. As a still further variation, all four groups may be opposing each other.

5 p.m. TEA.

5-30 p.m. Short SING SONG.

Good Bye.

Points to watch:

1. See that the flags are made and that the necessary wool is ready.
2. Make definite boundaries, time limits, rules, etc.
3. See that Patrol Leaders have instructions for the "Find your Leader" game—secret of course.
4. See that some scouts are left to arrange tea!
5. Have ready some ideas for the sing-song. (Alternative Indoor Programme: *Next month*.)

The Court of Honour.

What is a Court of Honour?

It is a Committee of the Troop composed of the senior members with the Scoutmaster as the Chairman.

How many should act on the Court of Honour?

This depends upon the number of boys in each Patrol. If there are 7 or 8 boys in each Patrol, then the Court can be composed of the Scouters, the Patrol Leaders and the Seconds. If, however, the Patrols are only 5 or 6 strong, then it is enough if we have the Scouters and the Patrol Leaders. If the Seconds were included, it would mean that nearly half the troop would be meeting to order the affairs of the remainder!

In some cases only the Patrol Leaders and scouters are allowed to vote, although the Seconds may be present and take part in the discussions. If the Patrol Leader is absent, then the Second votes in his place.

The Court appoints a Scribe to record the decisions of each meeting. It is generally found convenient to give this task to one of the Assistant Scoutmasters. An Assistant Scoutmaster is also generally selected to act as treasurer of the Troop and submit an account of all income and expenditure at each meeting; and also asked to prove from time to time that he can produce the credit balance if required. Too often, young and inexperienced have been allowed, without original intention on their part to defraud, to use the Troop funds for their own purposes. Systematic supervision by a tactful

Scoutmaster and the regular statement to the Court of Honour will prevent this.

What does the Court of Honour do?

First of all, it gives the Scoutmaster a chance to become more intimate with his boys, particularly the senior ones. They catch something of the enthusiasm and Scouting spirit of the Scoutmaster and through them it permeates to the rest of the Troop.

On the more practical side, the Court of Honour advises the Scoutmaster on all that pertains to the successful working of the Troop, e. g.

- (1) Arranging Troop outings.
- (2) Arranging Troop indoor meetings.
- (3) Advising on promotions.
- (4) Reporting progress of boys in each Patrol.
- (5) Deciding what Patrol a new boy is to be placed in.
- (6) Friendly criticism of Troop Policy and activities from the Boys' point of view.
- (7) Arranging Concerts, displays, camps, etc.
- (8) Deciding troop weekly subscriptions and how troop funds should be spent.
- (9) Arranging for training for competitions, badges, etc.
- (10) Arranging Patrol Competitions and combined good turns.

In fact the boys' assistance should be expected and sought for in all matters except the appointment of Scouters.

Voting should be by ballot on the more important questions so that even the weaker minded member will be compelled to make up his own mind, and not be dominated by the glaring eye and upheld hand of a stronger personality.

The Scoutmaster must reserve to himself the right to refuse to accept the finding of the Court of Honour in exceptional cases, *e.g.*, the Court might decide to dispense with the services of the Scoutmaster. It is wise, however to refuse to allow a subject to be discussed at all, if there is any danger of having to set aside the decision of the Court.

What Scouting objects are helped by having a Court of Honour?

It is a good preparation for good citizenship. The lads hear both sides of a question before casting their votes. They are required to make an intelligent decision for the good of the Troop after all the facts have been considered. This is good training for them for life.

The Court is an excellent way of imparting Scout knowledge. Supposing the Summer camp is being discussed and the site suggested, and the points with reference to the running of the camp and for and against the site will be mentioned, *viz.*, shelter, fuel, water, accessibility, cost, privacy, distance, nature of locality, method of cooking, stores, latrines, flag pole, time table, programmes for dry and wet days, types of tents, etc. A long time can be spent over all this and incidentally a very enjoyable time. But at the end of it all, there will be a keener appreciation of the Scout Motto "Be Prepared" and the newer lads will have learned quite a lot about camping and camp sites.

Self-control is developed in the Court of Honour. The boy learns to sit still while another puts forward a view quite different from his own. As a man he will be able to control his temper and his hands when the referee awards the other side, a fairly won goal.

A few general hints:—

1. Make each boy address his remarks through the chairman and to stand up while doing so. No boy should be interrupted while making any remarks. (Fifth scout law).

2. See that decisions are carried out. The Scribe's record read out at each meeting is a

valuable check. Proceedings are private, but the decisions are read out to the Troop.

3. The Court cannot run itself as an adult committee can. The Scoutmaster must draw out the members by continual questioning, and by suggesting pros and cons simply for the sake of education and argument. Remember, the members are only boys and have not the experience and the breadth of outlook of the Scoutmaster. He can tactfully guide them to make right decisions on all important points and occasionally let them learn by sad experience on the less essential things.

4. The Court should have a proper long meeting at least once a month. It is quite a good idea if the houses are suitable, to ask the use of a member's home for the meeting. It means greater comfort and intensely interested parents, who are allowed in after the business is finished, and very often something to eat and drink!

5. Short meetings may be held at the end of any Troop meetings or when any urgent business crops up.

6. Sometimes it may be necessary for the Court to meet in a judicial capacity, *i.e.*, to try a Scout for some breach of the Scout Laws and to inflict a suitable punishment. Such a meeting should not be held unless absolutely necessary. Only when the Patrol Leader fails to secure satisfaction does he report an offender to the Scoutmaster and only when the Scoutmaster cannot deal adequately with the offence does he bring it before the court. The Scoutmaster acts as Judge and the remainder as Jury. The accused Scout is present, if a Second then only the Scouters and the Patrol Leaders; if a Patrol Leader then only the Scouters.

7. The whole atmosphere should be friendly and not too much pi-jaw, *i.e.*, moralising, from the Scoutmaster. Boys have a keen sense of justice and will "take their gruel" when they realise there is nothing vindictive in the punishment. No sermon is necessary.

8. Finally, I can say from experience that the Court of Honour is a magnificent institution and the greatest possible help to a Scoutmaster. It is well worth the time and trouble put into it. It definitely helps boys to grow into "Good, Useful, Cheerful Citizens."

(Adapted)

Programmes for New Cub Packs.

(From the Scouter)

[The following Pack programmes will surely be found extremely helpful to the new Akela and form a splendid outline to begin with and will create the necessary atmosphere for real good cubbing later on. Now that these five meetings give a scheme for carrying your cubs through the Tenderpad tests, it is left for the Akela to plan his programmes for the First Star work. The Editor welcomes sample programmes, for publication in this journal so that they are helpful to Old wolves in our province and beyond.]

Editor, S. I. B. S.]

Beginners in the great game of Cubbing may find the following suggestions from New South Wales helpful. It is needless to add that games and activities should be altered to suit local circumstances.

First Hunt.

10 Minutes.

Game.—"Fire on the Mountains" intended to make the boys get acquainted with one another.

15 Minutes.

Yarn by Akela.—"What are Wolf Cubs? Story of Mowgli coming to wolves' cave. Shere Khan, Mother Wolf, Father Wolf, Akela and the Council Circle in the jungle. Draw comparison—Animal wolf cub becomes wolf; human wolf cub becomes scout (or wolf). Emphasise this right from the start. (Introduction to cubbing and aim of Cubbing).

10 Minutes.

Teach boys to form Parade Circle round the Council Rock, at the call of "Pack! Pack! Pack!" See Handbook, page 24. (Meaning and Practice of Grand Howl).

10 Minutes.

Game.—Simple Team game "Changing Blocks". Mention that Cubs never cheat—play fair (see that the rules are strictly observed)—Introduction to Cub discipline.

10 Minutes.

Questions from boys on Cubbing.

10 Minutes.

Parade Circle. Notices; arrange for outing in a fortnight.

Simple Cub Prayer. "Good Night" (Duty to God).

The above meeting will be short one with the object of introducing the boys to each other and giving a general idea of Cubbing.

The Grand Howl is the privilege of Cubs. Since these boys are not yet Cubs, not having their Tenderpad Badges, they do not give the Howl at either the opening or the end of the Hunt. This is something they can do when they are real Cubs.

Knots. Before teaching knots, get some rope—two pieces for each boy, and dye half of them one colour and the other half another. It is much more simple to tie knots with ropes of two different colours, *i.e.*, knots such as the reef and sheet bend, where one rope is joined to another.

Second Hunt.

20 Minutes.

Parade Circle.—Choose two Sixes—no Sixers or Seconds yet. Allot Six Corners—Inspect Sixes for clean nails, teeth, feet, knees, ears, clothing, hair, etc. (*Cub Hygiene*).

10 Minutes.

Yarn by Akela on lives of wolves.—How they make lairs in caves, etc. Wolf Cubs have lairs too, in their Six corners (Six Progress charts might be shown to and painted by Cubs. Cardboard triangles made and painted in Six colours to mark lair.

15 Minutes.

Construct lairs out of rugs and blankets, etc. The boys were told to bring these at the last hunt. (Jungle Atmosphere).

5 Minutes.

Game.—Revision of "Fire on Mountain" or "Keeper and Poacher" (To let off steam).

10 Minutes.

Six work under Akela and Bagheera.—Teach Cub Salute and practise doing it. (Introduction to Tenderpad work.)

5 Minutes.

Game.—"Salutes" (Practice work just given).

10 Minutes.

Yarn.—From last week—Who are Mowgli, etc.? Introduce Bagheera, Baloo; tell how they taught Mowgli.

5-10 Minutes.

Parade Circle.—Notices—Make arrangements for an outing next Saturday—Simple prayer—"Good Night".

(to be continued.)

Kaa Dance.

Wolf Cubs' Hand Book, pp 52-54.

Notes.

1. Note the position of the leader's hands in the illustration.
2. The illustration shows the Cubs holding on to each other by the shoulders. Some Packs prefer to hold by the waist. It is also better for the Cubs to have their heads well down rather than held erect.
3. Emphasise the frozen horror of each monkey when the dreaded call of "Kaa!" is heard. He must keep very still, with eyes glued to Kaa, until Kaa points to him.
4. When Kaa goes to sleep at the end, it is rather easier if the Pack kneels, one Cub after the other, as a preliminary to lying down.

Variation (for a small Pack)

A small Pack will find that a much more snake-like appearance is obtained by allowing the Cubs to hold hands, instead of placing them on the shoulders of the boy in front.

If the Cubs stand in a line according to size, and stretch the left hand forward and the right hand back as for "Skinning the Snake," then clasp hands and bending slightly move forward in step, but with a slipping movement on the toes instead of raising the feet from the ground, a nice slithering jointed snake results.

In a small Pack each Cub can be "swallowed" under the legs of the leader, but of the leader only, the first victim being the smallest boy, since he eventually becomes the tail end. The second smallest is then swallowed, and joins on between the smallest and the leader; the third, between the leader and the second; and so on up to the tallest.

If they then clasp right and left hands as before, they are in the right position for lying down in a jointed snake-like manner, or if each Cub steps over the joined hands in front of him, they are ready for "Skinning the Snake."

Rover Programme Suggestions.

IN the drafting of and the working up of the rover programme one must not forget the Chief's Handbooks, Scouting for boys, Rovering to Success and as also Dr. Griffin's book Rover Scouting. A lot of programme material is available in these books. Further, study and discussion of chapter by chapter of the books will facilitate rovers to good and thorough understanding of scout ideals. Other activities such as games, talks, hobbies, etc., can and should be sandwiched in to give variety to crew programmes.

Quests.

There is such a good pamphlet on the subject of quests by Dr. Griffin (Rover quests in practice) that I hardly need to devote much space to the subject here. I should like, however, to draw two distinctions:

- (1) Between Quest and Service.
- (2) Between Quest and Hobbies.

If one refers to the dictionary for the meaning of the word Quest he will find that it means the act of seeking, pursuit, service.

Acts of service cannot be considered as quests. When you are learning to enable you to do a special kind of service it means that your

questing lies in the pursuit of the necessary knowledge of the subject. So, the service job itself follows after and in a separate action.

Quest and Hobbies. It must always be kept in mind that rovers do not delude themselves with the belief that they are questing when in fact they are really riding congenial hobbies. A hobby is a favourite pastime, such as collecting, making things, etc. It is the pursuit of some congenial occupation in spare time. It may or may not have a useful or profitable result. Some hobbies do develop into handicrafts and even commercial venture and they are valuable on that account, but I think they have their beginning in a personal urge to experience with and to make things regardless of their possible utility.

So far I have dealt with the question of programme in a general way. Now I give you hereunder some practical suggestions which I have drawn freely from Mr. Ben's article in "Yeoman".

Long Term Quests.

1. "Rover quests in Practice"—Study the pamphlets a bit at a time and put as much of it into practice as you can.

Speakers and Talks.

It is a common practice in Rover crews to obtain outside speakers as frequently as possible, and there is no doubt about the value of it. Do, by all means, get a good speaker whenever you can, but do not be helpless if you can't get a speaker on the particular subject you have chosen. Study it yourselves. One Rover alone, or two working together, could, from the public library, newspapers and magazines, and people who know the subject, gather sufficient information to piece together a good talk. And the experience would be far more valuable to you than to have a ready made talk delivered to you without any effort on your own part.

There is a wide range of subjects for talks, the common ones being law, insurance, some branch of business, etc. All are valuable, but they should follow some definite plan in your season's programme. Each talk should be another step forward along the trail you have mapped out, and not just a disconnected link. If you can arrange continuity in your programme you are likely to achieve definite results than if you dissipate your time by dabbling a little in forty different topics.

You might, for instance, make the standards of admission your first year's work. Another year, cultural pursuits, and so on. You would, of course, alternate with other items in your programme to relieve any sign of monotony.

The members themselves should do most of the talking. It is very pleasant to have an outside speaker and it is very nice to get an expert now and then to help you along but you will open up livelier discussions when one of your own members does the talking.

In large crews you might have two main themes running through your season's programme, or one for each patrol. In that case, each patrol should summarize the results of its work and have them on record in the Den for the benefit of the other members or to help future Questions on the same theme.

(To continue)

2. **Quests of Educations.** These may be directed along three main lines. (a) Learning things that will increase your earning power or help you to get established in life, such as learning a trade, business or profession, or the prep work leading to them.

(b) Learning things that, although not bearing directly on your life work, will, nevertheless, have a broadening and strengthening influence on your character.

(c) Learning more about your own religion to help you in better observance of it.

3. **Quest of Vocational Efficiency.** When you have chosen your life work, the next step is to fit yourself for it as fully as you can. Study everything that will help you to rise above common place in your business, trade or profession, not forgetting, of course, to keep fit physically and mentally by alternating your studies with woodcraft or other open air pursuits.

4. **Quest of your vocation.** Finding your life work is an important duty you owe to yourself and to those who will share life with you. If you have been drifting, you would do well to begin seriously and persistently to search it out.

5. **Parliamentary procedure.** It is a fine thing to know how to rise to a point of order; to move a motion or an amendment neatly; to conduct a meeting well; to put the report of a committee in proper form. If you were suddenly called upon to move a vote of thanks, could you do it? Could you respond to a vote of thanks without feeling that you had made a hash of it? It is fine to be well poised and sure of oneself on such occasions. Get a good book on the subject. You will be thankful some day that you did it.

6. **Community.** Study your home, town, its people, government, institutions, history, historical sites, and what you can do to improve any of them.

Some Games.

(Selected).

Outlines:—The artist of the Crew or Troop draws in outline of, say, a horse, on a black-board, large and bold. On this outline of the horse some one is called on to draw a set of harness. It is not artistic ability that is taken into account, but the correct disposition of the

Bridle, Saddle, Traces, Collar, etc. Although we must have seen hundreds of horses harnessed fully, very few can do this test correctly. The man in charge of the game, should provide himself beforehand with a correct picture, preferably a photograph if possible, as the baffled

competitors are somewhat disposed to argue the point! This game can be played with an endless variety of subjects. It can also be played without the preliminary outlines. You can call on your scouts to draw such objects as a Wolf Cub Badge, "Tail" of a Rupee, The "G. R." Monogram on a Post Office Pillar Box, etc.

Whose News?—Obtain copies of about a dozen well known national and local newspapers and periodicals. From each, cut a portion about the size of a Playing card, each to contain a specimen of the type and style of Sub-titling, but otherwise giving no direct clue to the identity of the paper. These bits are numbered to prevent any error, and passed round for competitors to identify. With a little practice you will be surprised at the accuracy in identification.

Specimens :—Collect as many specimens of plain paper as you can, and number each. For example, you can collect pieces of expensive Note-paper, a very cheap variety, various wrapping papers, blotting paper, cartridge paper, butter paper, tissue paper, wall paper, pieces taken from envelopes, books, magazines, etc. They should all be torn into squares, not too small,

and all of the same size, numbered and passed round for identification.

Detectives :—(1) When you are out for a country ramble, you can nearly always find the well defined foot prints of a farm labourer going homeward. Take a good plaster cast of one of these. (*Scoutmaster teach your boys to do this*) and at the next Troop or Crew meeting, let everyone take measurements, etc. of it and write down a description of what they imagine the man to be like—his height, etc. (It would do well for the Scoutmaster to read *gilcrafts' "Training in Tracking again Editor."*)

(2) Another good test is for the Scoutmaster to ask one of the boys to go out of the room quietly and unobserved. After he has been gone for about half an hour, during which time the usual programme has been carried on, the Scoutmaster announces that one of them (giving the name) is reported "missing" by the Police, who want his description of their "missing" friend—The colour of his hair and eyes, complexion, stature, the clothes he was wearing and other small details, which nine people out of ten will have difficulty in remembering, if not forgetting them altogether.

Bad Camping.

Dear Editor,

Shakespeare wrote "The evil that men do lives after them, the good is off interred with their bones".

So with the camper who leaves his campsite in a state of untidiness, "his evil lives after him" to the annoyance, not only of the owner of the land, but to all who really care for the beauty of the country side.

Readers of foreign Scout Journals will often find articles appearing under the title "Bad Camping", warning Scouters to leave campsites cleaner than they found it. In the absence of such articles in our magazine, we cannot with pride, congratulate ourselves that campsites are left cleaner by our Scouters. I have been out on a hike to a place 12 miles from Madras—a place ideal for a Scout Camp, beautiful stream running by, good drinking water near at hand, plenty of shade and cover, and open spots for games and activities. During my stay there, the Superintendent of P. W. D. Bungalow brought to me a draft copy of a complaint to the District Collector, wherein he had stated that a Troop of Boy Scouts belonging

to School, left the campsite very dirty—litter thrown about all round—and that it would be advisable not to allow Scouts to Camp there any more. With great difficulty I persuaded him not to post that complaint, as it would deprive the Scouts the benefit of camping out in one of the best camping spots I have ever seen. Coming back from Camp, I made enquiries and was shocked to learn that the Scouter in charge of the troop referred to was a Scout Wood Badge holder. I wonder if there are instances of this nature, not brought to the notice of the commissioner, but I hope that campers will take care to see that the campers leave the site *only after cleaning up the whole grounds thoroughly and disposing of all rubbish and litter*. It is not at all to be wondered at that a farmer who is kind enough to allow a camper to pitch his tent on his land, finding a lot of litter left behind by the camper, refuses to allow further applicants to the use of his grounds.

C. KRISHNASWAMI,
Cubmaster, Triplicane.

International Correspondence.

(Rovers! Follow the quest of World Brotherhood—by means of the pen, as only few are privileged to attend international gatherings)

Modern civilisation is swiftly spreading, irresistible as the flow of good news, surmounting barriers of national customs, religion or tradition, and leaving, as it progresses new ideals, new faith, and a new understanding.

Nations, separated previously by prejudices, are walking to a realization of their basic equality with each other. The development of international intercourses has extended foreign trade and has opened new trails for the "globe-trotter." English is gradually being adopted as an international language, opening up a new avenue for personal contact with peoples of foreign lands.

Scouting has taken advantage of this universal language as a means of binding the youth together.

International correspondence is most interesting and enlightening, and replete with quite

unexpected things. New views of national character, better knowledge of those alluring foreign lands and strange new ideas on scouting are learned.

With the arrival of the first curiously stamped letter full of strangely phrased questions, news, descriptions, our enthusiasm grows: questions beg to be asked, equally strange appearing news of our own land craves expression; and the "labour" of writing becomes a new pleasure.

Whole-heartedly I recommend international correspondence to all who crave the excitement of travel and foreign association, especially to those who have caught the true spirit of Rover Brotherhood. Correspondence such as this is enjoyable in itself, but will have a greater result in the founding of a lasting peace in the world.

(R. Hill, Toronto).

Reviews.

SCOUTING IN INDIA: What it is and What it might be. By Mr. C. Subba Rau, M.A., (Hons.), Mysore Educational Service, Formerly Organising Commissioner, The Boy Scouts of Mysore. Published by the Tumkur District Scout Council, Tumkur (Mysore State) 1933. Price Re 1-4-0.

"Scouting in India" from the pen of Mr. C. Subba Rau, with experience of Scouting as of Education is a brochure that is thrown out to Scout workers and all those connected with the movement as a distinct challenge.

Much as one may be prepared to give to the book that respect which the personality of the Author secures for it, it cannot be left unsaid that the entire work is conceived and produced in a spirit of discontentment and pessimism. That is the feeling that is left in the mind of the reader.

To try to point out all the errors of observation that are only too readily noticed throughout the book, or to make it clear how the complaints about Indian Scouting are the result of strange obsessions in the mind of the author, or to enumerate all the inaccuracies of statement in regard to the history or growth of the movement in our country and in the west, would take up more room than is usually at the disposal of a reviewer: nor would it be necessary to do so since the average worker who is in touch with Scout literature can see things for himself. With all respect to the personal experience that the Author may have had in the field of Scouting, one must say that Indian Scouting is not as black, or even a tenth as black, as the publication under review tries to paint it. Workers in the movement who have had a real chance to get down to the job, and to get into touch with the Boy, who have given their heart and soul to their work

as Scoutmasters or Cubmasters, without being bothered about other and unprofitable considerations, have always realised that imperfect as Indian Scouting is, it has been rich enough in the past, and eminently worth while.

Such worries as what the author of *Scouting in India* has are those that lie in store for people who manage to forget that scouting is for boys and for their benefit, and that it has to be worked out in a way that is really appealing to the boys themselves, irrespective of what the grown-ups or the orthodox may feel about it. But Mr. Subba Rau is not one who is prepared to make that concession to Boy-dom. He is at one with the fashionable folk who want to cry down anything simply for the reason that is not entirely of the East or because it has been put up by the West. Otherwise one cannot see how for instance he has so much to say against the term and the conception of Wolf Cubs.

To the eye of the Author, everything seems to be rotten in the State of Denmark. But seeing that the "defects" complained of so loudly in the book have (according to the Author) been in existence all along, and in all parts of India, it simply beats one's understanding to know why or how it was that the Author who had ample opportunity, when and where he had it, did not choose to do all he could to shape things as he would desire them to be.

Interesting in one sense as is the book, it cannot be said that it gives the reader much of helpful criticism or concrete suggestions. As one reads through it, one is kept reminded of a man who keeps on looking for a black hat in an utterly dark room when there is no hat in it!

T. V. NILAKANTAM.

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COMPETITION OPEN TO ALL SCOUTS UNDER 17.

(NOT FOR ROVER SCOUTS)

First Prize:—Rupees Five.

Second Prize:—Free Supply of one copy of the South India Boy Scout Magazine for one year.

Have you ever made any attempt at drawing pictures? Of course you have. Well here is a chance to make a drawing which will get you a ripping prize.

WANTED a Cover Design for the South India Boy Scout Magazine. The Design should be suggestive of Scouting and active Open air life. The drawing should be on white, thick drawing paper, and in black and white. Only Indian Ink should be used. Minimum size of the drawing 12 inches by 16 inches.

Any one scout may send in one or more drawings.

Closing date of the Competition: 7th August 1934.

The papers on which the drawings are made should not be folded but should be neatly rolled up and packed securely and sent to the Managing Editor, S. I. B. S., Provincial Scout Headquarters, Post Box 424, Triplicane, Madras, by registered post.

Under no circumstances the drawings received at the Headquarters, will be returned.

The Editor's decision in awarding the prizes is final.

P. S.—Enclose a card with the drawing, giving the following particulars.

Your name.....

Your age.....

Your complete Address.....

Name of Troop to which you belong.....

This card should be signed by your Scoutmaster.

TAMIL SCOUTING FOR BOYS IN INDIA

இந்திய வாலிபச் சாரணியம்.

(Approved by the Text Book Committee and Madras Provincial Council of the Boy Scouts Association in India.)

Rs. 2/- (Postage extra).

THE SOUTH INDIAN SCOUT EQUIPMENT Co.,
(Official Scout Suppliers to the Boy Scouts Association, Madras Province, Travancore and Cochin)
175, BROADWAY, MADRAS.

1934.]

SOUTH INDIA BOY SCOUT.

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Provincial Headquarters Notices No. 55.

Dated 15th July, 1934.

Tourist Scouts:—It has been brought to the notice of the Provincial Commissioner that a number of young men, Indian and Foreign, are wandering about in the presidency styling themselves as members of the Boy Scouts Association and soliciting help and hospitality from various people. In certain cases people have been cheated by such persons and the Associations concerned have been brought into disrepute.

In future, no tourist scout who has not in his possession a genuine letter of Introduction from his own State or Provincial Headquarters and also a note of introduction signed by the Provincial Commissioner or by the Provincial Secretary of the Madras Provincial Council of the Boy Scouts Association should be given any kind of help. Members in the movement and the general public are particularly cautioned against giving money to such tourists.

Where the *bonafides* of any such individual is suspected it would be best to write to the Provincial Headquarters for further particulars.

Renewal of Registration for 1934-35:—A list of Groups whose registration has been renewed for the year 1934-35 ending with 31st March 1935, is published elsewhere in this notice.

Registration of groups that have either failed to send in their Census returns or registration fees or both has been withdrawn.

Renewal of Warrants for 1934-35:—All warrants of Scouters attached to groups published in this notice have been renewed. A complete list of such

warrants is being compiled and will be published in the next Headquarters Notices.

Warrants of Scouters attached to groups which have lost their registration have not been renewed.

Issue of New Warrants:—Warrants for those who have already applied are under preparation and will be issued during the course of next month and will be published in the next Headquarters notices.

Warrants of District Commissioners and District Scouters:—As per Rule 45 of the P. O. R. (1933) all District and Assistant District Commissioners, District Cubmasters, District Scoutmasters and District Rover Scout Leaders are requested to return for renewal their warrants so as to reach the Provincial Headquarters on or before the 31st August 1934.

The Headquarters Boy Scout Club:—A Club for Boy Scouts has been started at the Provincial Scout Headquarters with facilities for outdoor and indoor games, Reading Room and Library and other activities. Membership is open to probationary, warranted and ex-warranted Scouters of groups and districts; members of Provincial, District and Local Scout Associations; old cubs, scouts and rovers, active cubs, scouts and rovers. Further details regarding subscription, application forms, etc., can be had from the Provincial Headquarters.

K. Janjiva Ramiah
Honorary Provincial Secretary

List of Groups Registered 1934-35.

Anantapur.			Reg. No. Names and Addresses of Groups. Sections		
Reg. No.	Names and Addresses of Groups.	Sections.			
6.	1st Uravakonda, S. K. Board High School	... S ...	32.	1st Vanapuram, Board Boys School, via Tiruvannamalai	... S ...
8.	1st Kadiri, Board Mohamedan First Grade Higher Elementary School (L. N. 18)	C S ...	34.	1st Peranamallur, Board Higher Elementary School via Arni	C S R
			35.	3rd Tiruvannamalai, c/o Mr. Paul Arumugam, Municipal Elementary School	... S ...
			37.	1st Chengam, Board High School	... S ...
			38.	1st Cheyyar, Board High School, Tiruvettipuram P. O.	... S ...
			39.	4th Tiruvannamalai, Municipal Elementary School	... S ...
			40.	5th Tiruvannamalai, Municipal Adi Dravida School	... S ...
			41.	6th Tiruvannamalai, Municipal Elementary School, Kulnathur	... S ...
			42.	1st Kilpennathur, Board Higher Elementary School	... S ...
			43.	1st Vettavalam, Board Higher Elementary School	... S ...
			46.	7th Tiruvannamalai, c/o Mr. T. S. Krishnaswami, Agent, Burma Shell	... R
			47.	1st Nembudu, Board School, Peranamallur P. O. via Arni	... S ...
			49.	1st Somasipadi, Board Boys School, Kilpennathur P. O. via Tiruvannamalai	... S ...
			50.	1st Nedungunram, Board Elementary School, Chetpet P. O.	... S ...
				(L. N. 50)	
Arcot North.					
1.	1st Vellore, Voorhees College	C S R			
2.	2nd Vellore, Sri Mahant's Devasthanam Hindu High School	C ...			
4.	4th Vellore, Arcot Theological Seminary	... R			
6.	6th Vellore, Christian Hostel, Voorhees College	... S ...			
7.	1st Tiruvannamalai, Danish Mission High School	C S R			
8.	1st Ranipet, Government Junior Certified School	C ...			
10.	1st Arni, Board High School	C S R			
14.	1st Kaveripauk, Board High School	... S ...			
15.	1st Odugathur, Board Middle School, via Pallikonda	... S ...			
20.	1st Ambur, Hindu High School	C S ...			
25.	2nd Tiruvannamalai, Municipal High School	C S R			
30.	1st Viruthampet, Union Teachers Training School, Katpadi P. O.	... R			
31.	1st Polur, Board High School	... S ...			

Arcot South.**Reg. No. Names and Addresses of Groups. Sections.**

1. 1st Annamalaiagar, Annamalai University	...	R
7. 1st Panruti, Board High School	...	S
17. 1st Cuddalore, Government Training School	...	R
19. 2nd Cuddalore, S. P. G. Middle School	...	S
20. 1st Nellikuppam, Danish Mission Secondary School	C	S
21. 3rd Cuddalore, Municipal High School	...	S
27. 2nd Villipuram, Government Training School	...	R
28. 1st Naduveerpet, Board Boys School, C. Palayam Post via Nellikuppam	C	...
29. 2nd Nellikuppam, Board Higher Elementary School	...	S
30. 1st Varakkalpattu, Board Elementary School near Nellikuppam	...	C
(L. N. 30)		

Bellary.

8. 7th Bellary, London Mission Boys Home	...	S
9. 1st Hadagalli, Board Middle School	C	S
(L. N. 15)		

Chingleput.

1. 1st Chingleput, St. Columba's High School	C	S
5. 5th Chingleput, Senior Certified School	...	S
14. 1st Poonamallee, Board High School	...	S
17. 1st Tiruvallure, Wesleyan Mission High School	...	S
15. 1st Manimangalam, Board Higher Elementary School	C	S
18. 1st Tirumani, Lady Willingdon Leper Settlement	...	S
26. 1st Kavaripalayam, Board Boys School, Avadi P. O.	C	...
63. 2nd Tiruvallure, C. C. C's High School	...	S
68. 1st Sriperumbudur, Board Middle School	...	S
69. 1st Vembakkam, Board School, Tiruvallure P. O.	C	...
70. 1st Tiruvallambudur, Board School, Tiruvallure P. O.	C	...
71. 1st Edayarpakkam, Board High Elementary School, Velatur P. O. via Conjeevaram	C	...
72. 1st Kuttambakkam, Board Boys School	C	...
(L. N. 72)		

Chittoor.

1. 1st Chittoor, Board High School	C	S	R
2. 2nd Chittoor, B. Z. School	C	S	...
6. 1st Vayalpad, P. V. C. Board Middle School	C	S	...
7. 1st Pakala, Board Middle School	...	S	...
8. 1st Chandragiri, Board High School	...	S	...
9. 2nd Tirupathi, Government Training School	...	R	...
10. 1st Tirupathi, Devasthanam High School	C	S	R
12. 1st Kalahasti, R. P. B. S. Board High School	...	S	...
13. 1st Karvetnagar, R. K. V. Board School	...	S	...
14. 2nd Pakala, Railway Indian School	...	S	...
18. 9th Chittoor, Government Training School	...	R	...
19. 1st Madanapalli, Theosophical High School	C	S	R

Reg. No. Names and Addresses of Groups. Sections.

23. 2nd Madanapalli, Board High School	...	S	...
25. 1st Kalikiri, Board Boys School	C	S	...
26. 1st Kuppam, Board Middle School	...	S	...
28. 1st Thambalapalli, Board Higher Elementary School	C	S	...
30. 1st Rishi Valley, The School, Kurubal-kota P. O.	C	S	R
31. 3rd Madanapalli, Mission Compound	C	S	...
32. 1st Irall, Board Higher Elementary School	...	S	...
34. 1st Punganur, High School	...	S	...
(L. N. 35)			

Coimbatore.

8. 7th Coimbatore, Municipal High School	...	S	...
10. 9th Coimbatore, V. M. Higher Elementary School	...	S	...
13. 1st Peelamedu, Sarvajana High School	...	R	...
14. 2nd Peelamedu, Sarvajana High School	...	S	...
15. 3rd Peelamedu, Sarvajana High School	...	S	...
(L. N. 37)			

Cuddapah.

5. 2nd Royachoty Government Training School	C	...	R
8. 1st Siddhavattam, Board Higher Elementary School	...	S	...
9. 2nd Badvel, Hindu Aided Elementary School	C	...	...
10. 1st Salabad, Hindu Aided Day School	C	...	...
Vontimitta P. O.	C	...	...
(L. N. 10)			

Ganjam.

1. 1st Parlakimidi, Raja's College	...	S	...
2. 1st Rayagada, Government Higher Elementary School	...	S	...
3. 1st Berhampore, City High School	...	S	...
4. 2nd Berhampore, Khallikote College	...	S	...
(L. N. 4)			

Godaveri East.

1. 1st Rajamundry, Government Training School	C	S	...
2. 2nd Rajamundry, V. H. School	...	S	...
18. 1st Mummidivaram, Board Middle School	...	S	...
20. 1st Polavaram, Board Secondary School	C	S	R
21. 1st Pithapuram, R. R. Bh. R. High School	...	S	...
22. 2nd Tuni, c/o Mr. Chavali Lakshmi-narayana, Chavalivari Street	C	S	R
23. 8th Rajamundry, Town Middle School	...	S	...
24. 1st Dummagudem, Cain Memorial School	C	S	...
25. 1st Gutala, Board Higher Elementary School via Kovvur	...	S	...
26. 5th Cocanada c/o Mr. N. Jonadab MacLaurin High School	...	S	R
27. 1st Korukonda, Aided Higher Elementary School	...	S	...
28. 9th Rajamundry, Government Arts College	...	R	...
(L. N. 28)			

Godaveri West.

12. 1st Vundi, Board High School	...	S	...
15. 1st Kovvur, Board High School	...	S	...
20. 4th Ellore, Municipal High School	...	S	...

Reg. No. Names and Addresses of Groups. Sections.

31. 1st Akidu, C. B. M. Higher Elementary School	...	S	...
32. 5th Ellore, Theosophical Lodge, Powerpet	C	S	...
33. 2nd Narsapur, Government Training School	...	R	...
37. 1st Bhimavaram, U. L. C. M. High School	...	S	...
46. 8th Ellore, Government Secondary Training School	...	R	...
49. 1st Pulla, Hindu Middle School via Ellore	...	S	...
50. 9th Ellore, Municipal Elementary Boys School, Western Street.	C	...	...
53. 1st Penumantra, Board Higher Elementary School	...	S	...
(L. N. 53)			

Guntur.

9. 3rd Guntur, St. Paul's Hostel	...	S	...
19. 2nd Tenali, U. L. C. M. Higher Elementary School	...	S	...
22. 8th Guntur, U. L. C. M. High School	...	S	...
(L. N. 27)			

Kanara South.

1. 1st Karkala Board High School	...	S	...
2. 1st Mangalore, St. Aloysius College	C	S	...
3. 1st Udipi, Board High School	C	S	...
14. 4th Mangalore, Canara High School	...	S	...
25. 1st Kalladka, Board Higher Elementary School	...	S	...
29. 3rd Udipi, Christian High School	...	S	...
36. 3rd Kaup, c/o Mr. B. V. Venkataramana, Deputy Inspector of Schools, Kaup	...	R	...
37. 3rd Kasaragod, Board Elementary School, Kargoli Kasaragod	...	S	...
38. 1st Koteswar, Board Higher Elementary School	...	S	...
39. 1st Kukkandur, Durga Higher Elementary School, Karkala P. O.	...	S	...
40. 1st Bantval, S. V. S. High School	C	...	...
(L. N. 40)			

Kistna.

24. 1st Challapalli, S. R. High School	...	S	...
38. 1st Vanapamula, S. R. R. Middle School, Ventrappagada P. O.	...	S	...
39. 2nd Vanapamula, S. R. R. Middle School, Ventrappagada P. O.	...	S	...
40. 1st Nuzvid, S. R. R. High School	C	...	...
41. 2nd Nuzvid, S. R. R. High School	...	S	...
42. 3rd Nuzvid, S. R. R. High School	...	S	...
(L. N. 53)			

Kurnool.

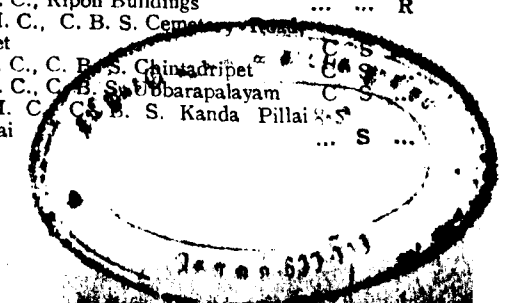
7. 1st Cumbum, Board High School	...	S	...
11. 1st Nandyal, S. P. G. High School	...	S	...
12. 2nd Nandyal, Municipal High School	...	S	...
21. 1st Bestavarpet, c/o Mr. V. Subbarayadu	...	S	...
(L. N. 21)			

Madras Corporation L. S. A.

1. 1st M. C., C. B. S. Begam Saheb Street	...	C	S
Mirsahibpet, Royapettah	...	C	S
2. 2nd M. C., C. M. B. S., Mirsahibpet, Royapettah P. O.	...	C	S
3. 3rd M. C., C. B. S., Pudupakkam, Royapettah P. O.	...	C	S

Reg. No. Names and Addresses of Groups. Sections.

4. 4th M. C., C. B. S., Vallaba Agraharam, Triplicane P. O.	C	S	...
6. 6th M. C., C. B. S., Bell's Road, Triplicane	C	S	...
7. 7th M. C., C. B. S., Bell's Road, Triplicane	C	...	...
8. 8th M. C., C. B. S. Triplicane High Road, Triplicane	C	S	...
9. 9th M. C., C. M. B. S., Chepauk, Triplicane	...	S	...
10. 10th M. C., C. B. S., Damodar Street, Teynampet	C	S	...
11. 11th M. C., C. B. S., 25 Ellappamada-koil Street, Mylapore	C	S	...
12. 12th M. C., C. B. S., 48, Mowbray's Road, Mylapore	...	S	...
14. 14th M. C., C. B. S., Veeraperumal Street, Kosapet, Mylapore	...	S	...
15. 15th M. C., C. B. S., 101, Vellala Street, Vepery	C	S	...
16. 16th M. C., C. B. S., Veeraswami Pillai Street, Egmore	C	...	...
17. 17th M. C., C. B. S., 4, Kandapillai Street, Chetput	C	S	...
18. 18th M. C., C. B. S. Jaganathapuram, Chetput	C	S	...
20. 20th M. C., C. B. S., Strahans Road, Perambur Barracks	C	S	...
21. 21st M. C., C. B. S., Tholasinga Mudali Street, Perambur	C	S	...
23. 23rd M. C., C. B. S., Cochrane Basin Road, Washermenpet	...	S	...
24. 24th M. C., C. B. S., Malayappan Street, George Town	C	S	...
25. 25th M. C., C. B. S., Salaiviniyagar Street, George Town	C	S	...
26. 26th M. C., C. B. S., Kalmantapam, Royapuram	C	S	...
29. 29th M. C., C. B. S., Royapettah	C	...	...
30. 30th M. C., C. B. S., Ramnaikan Street, Nungambakkam	C	...	...
31. 31st M. C., C. B. S., Korukupet, Washermenpet P. O.	...	S	...
33. 33rd M. C., C. B. S., Mandaveli, Mylapore	C	...	...
34. 34th M. C., C. B. S., Goyatope. Komaleswarapuram, Mount Road	...	S	...
36. 36th M. C., C. B. S., Nochikuppam, San Thome, Mylapore	C	...	...
37. 37th M. C., C. B. S. High School, Nungambakkam	...	S	...
38. 38th M. C., C. B. S. Sanjiviroyanpet P. O.	C	S	...
39. 39th M. C., C. B. S. Edapalayam, Park Town P. O.	C	S	...
40. 40th M. C., C. B. S. Padavatamman Koil Street, Kosapet, Vepery Perambur Barracks P. O.	...	S	...
41. 41st M. C., C. B. S. Pudupakkam, Royapettah P. O.	C	...	...
42. 42nd M. C., C. B. S. Periyamet, Poona-mallee High Road	C	S	...
43. 43rd M. C., C. M. B. S., Pudupet	...	S	...
44. 44th M. C., Ripon Buildings	...	R	...
45. 45th M. C., C. B. S. Ceylon Road, Washermenpet	...	C	S
46. 46th M. C., C. B. S. Chinnaadripet	C	S	...
47. 47th M. C., C. B. S. Subbaropalayam	C	S	...
48. 48th M. C., C. B. S. Kanda Pillai Street, Choolai	...	S	...
(L. N. 48)			



Madras East L. S. A.

Reg. No.	Names and Addresses of Groups.	Sections.
2.	2nd Triplicane, Kellett High School	C S R
3.	4th Triplicane, 2/5, Singrachari Street	... S ...
6.	17th Triplicane, 1/14, Thandavaroya Mudali Street	C S ...
16.	19th Triplicane, Sociological Brotherhood	 R
17.	1st Krishnampet, Municipal Hutting Grounds	 R
(L. N. 17)		

Madras South L. S. A.

1 a.	1st Adyar, Olcott Free School	C S ...
4 a.	4th Adyar, Olcott Free School	C
6 a.	6th Adyar, Olcott Cottage	 R
10.	6th Mylapore, c/o Mr. M. Rajagopalan, Wenlock Park, South Beach Road, Triplicane	C S ...
(L. N. 17)		

Madras South Centre L. S. A.

2.	3rd Royapettah, Welsley School	... S ...
3.	4th Royapettah, Government Madarasalam	C S ...
4.	5th Royapettah, Wesley School	... S ...
5.	6th Royapettah, Paddison Hostel	... S R
8.	4th Chintadripet, High School	... S ...
19.	1st Nungambakkam, 14, Nungambakkam High Road	... S ...
21.	2nd Nungambakkam, 3 Late Post Office Street	... S ...
23.	7th Chintadripet, Anjuman Industrial School, Mount Road	... S ...
24.	16th Royapettah, Wesley Lower School	C
25.	2nd Mambalam, Ramakrishna Mission Secondary School	... S ...
26.	1st Kodambakkam, H. P. B. L. School	C S ...
27.	17th Royapettah, St. George's School	... S ...
(L. N. 27)		

Madras North L. S. A.

7.	2nd George Town, Christian College School	... S ...
	2nd George Town 'A' Christian College School	C
	2nd George Town 'B' Christian College School	C
	2nd George Town 'C' Christian College School	C
	2nd George Town 'D' Christian College School	C
8.	1st George Town, Pachaippas College School	... S ...
9.	3rd George Town, Muthialpet High School	... S ...
10.	8th George Town, St. Gabriel's High School Armenian Street	C S ...
11.	13th George Town, Y. M. C. A. Esplanade	C S ...
13.	17th George Town, T. T. V. High School, 361 Mint Street	... S R
18.	7th George Town, c/o 8 Nainiappa Street	... S ...
21.	9th George Town, Bishop Corrie School, Broadway	C S ...
27.	22nd George Town, Y. M. C. A. Esplanade	 R
28.	5th George Town, Hindu Theological High School 141 Mint Street	C S ...

Reg. No. Names and Addresses of Groups. Sections.

30.	4th George Town, G. N. Secondary School, Stinger Street	C S ...
31.	6th George Town, Progressive Union School, 95-96 Audiappa Naik Street	C S ...
32.	19th George Town, 64 Sembudas Street	... S ...
33.	20th George Town, 12 Palayappan Street	C S ...
36.	21st George Town, c/o Burma Shell House, Esplanade	 R
38.	2nd Washermenpet, Thyagaraya Hindu School	... S ...
40.	23rd George Town, A. R. C. School, Coral Merchant Street	C S ...
41.	24th George Town, Abdul Hakim Secondary School 244 Angappa Naik Street	C S ...
(L. N. 41)		

Madras West L. S. A.

2.	3rd Vepery, St. Paul's High School	C
14.	3rd Chetput c/o "Acton Lodge" Mc Nichols Road	 R
16.	4th Perambur, Hawkfield, Stephenson Road	C
26.	2nd Kilapuk, C. S. M. Preparatory School	C
34.	7th Perambur, 40 Venugopalaswami Street	... S ...
(L. N. 41)		

Madura.

1.	1st Madura, C. S. M. Boys School, Ponnagaram	C
2.	2nd Madura, Union Christian High School	... S ...
3.	3rd Madura, Sourashtra High School	... S ...
4.	4th Madura, St. Mary's High School, East Gate	C S ...
5.	5th Madura, American College	 R
6.	6th Madura, St. Mary's Elementary School P. B. 56	C S ...
10.	3rd Pasumalai, Training School	... S R
11.	1st Sholavandan, Board High School	C S ...
14.	1st Bodinayakanur, V. M. High School	C S ...
19.	1st Tirumangalam, P. K. N. High School	... S ...
21.	2nd Dindigul, Government Training School	C ... R
22.	3rd Dindigul, Municipal High School	... S ...
27.	1st Kilakudi, A. M. C. C. Kallar Elementary School	... S ...
29.	7th Madura, Y. M. C. A. Kremmerpuram	... S ...
32.	4th Pasumalai, High School	... S ...
36.	1st Pattivirampatti, N. S. V. V. Sala	C S ...
37.	4th Dindigul, A. M. C. C. Boarding School	C S ...
39.	9th Madura, Setupathi High School	C S ...
47.	1st Usilampatti, Board High School	... S ...
48.	2nd Usilampatti, Board High School	... S ...
49.	3rd Usilampatti, Board High School	... S ...
50.	4th Usilampatti, Board High School	C S ...
51.	5th Usilampatti, Board High School	... S ...
52.	6th Usilampatti, Board High School	C
53.	2nd Tirumangalam, A. M. C. C. Boarding School	... S ...
55.	3rd Batlagundu, A. M. C. C. Boarding School	... S ...
59.	1st Chekkanurani, C. S. M. Kallar School	... S ...
60.	1st Kadupathi, C. S. M. Kallar School	... S ...
61.	2nd Kodaikanal, Municipal Boys School	C S ...

Reg. No. Names and Addresses of Groups. Sections.

63.	10th Madura, A. M. Middle School, Tallakulam	C S ...
64.	11th Madura, College School	... S ...
66.	1st Samayanallur, Board School	... S ...
67.	7th Usilampatti, Board High School	... S ...
69.	1st Nattam, Board School	... S ...
72.	13th Madura, Municipal School, 19, Adimcolam Pillai Street	 R
74.	2nd Bodinayakanur, c/o Mr. S. A. Rangaswami Chettiar	 R
75.	2nd Melur, Board High School	C S ...
77.	1st Avaniapuram, Board Boys School	C S ...
78.	1st Panaiur, Board School, Pasumalai P. O.	... S ...
79.	1st Viraganur, Board School, Pasumalai P. O.	... S ...
82.	1st Thiruparankunram, Board Boys School	C S ...
85.	18th Madura, Kallar Rural Boarding Home, Arasaradi	... S ...
86.	1st T. Kamakkapattin, Kallar School, Vadagupatti P. O.	C
87.	1st Anaipatti, Kallar School, Karupatti P. O. via Sholavandan	C
88.	1st Nellore, Kallar School, Iyempalayam P. O. via Batlagundu	C
89.	2nd Pattivirampatti, Kallar School, via Batlagundu	C
90.	1st Sakkupillaiappatti, Kallar School, Karupatti P. O. via Sholavandan	C
(L. N. 90)		

Malabar North.

34.	21st Cannanore, St. Anthony's Higher Elementary School, Thayil	... S ...
(L. N. 34)		

Malabar South.

30.	12th Calicut, Government Adi Dravida Hostel	... S ...
31.	13th Calicut, St. Antony's Middle School	... S ...
(L. N. 38)		

Nellore.

1.	1st Nellore, C. A. M. High School	C S ...
5.	1st Kandukur, Board High School	... S ...
11.	8th Nellore, V. R. College High School	... S ...
12.	1st Buchireddipalayam, Board High School	... S ...
13.	2nd Kavali, Board High School	... S ...
14.	1st Kanigiri, Board High School	... S ...
15.	9th Nellore, c/o Mr. D. Venkataramanayya, Thippavari Street	... S ...
(L. N. 15)		

Nilgiris.

35.	35th Nilgiris, Government House School, Ootacamund	... S ...
(L. N. 35)		

Ramnad.

9.	1st Manamadura, O. V. C. High School	... S ...
12.	1st Trishuli, H. N. K. Vidyasala	C S ...
17.	1st Karaikudi, S. M. S. High School	... S ...
18.	2nd Sivaganga, Rajah's High School	... S ...
19.	1st Paramakudi, C. S. M. High School	... S ...
20.	1st Rajapalayam, S. S. B. H. School	... S ...
24.	1st Vridhunagar, C. S. M. School	C S ...

Reg. No. Names and Addresses of Groups. Sections.

25.	3rd Manamadura, A. M. C. C. Boarding School	... S ...
28.	1st Periyur, Board Higher Elementary School via Mudukallathur	... S ...
30.	1st Panthalkudi, Board Higher Elementary School	... S ...
31.	3rd Vridhunagar, C. S. M. Town School	... S ...
32.	1st Abiramam, Muslim High School	C S ...
33.	1st Singampuneri, Board Elementary School	... S ...
(L. N. 33)		

Salem.

1.	1st Omalur, V. C. Secondary School	... S ...
2.	1st Salem, London Mission High School	C S ...
4.	1st Rasipuram, Board High School	... S ...
5.	1st Kaveripattinam, Board Middle School	... S ...
8.	1st Yercaud, Montfort Boys School	C S ...
10.	1st Namakkal, S. B. Mission School	C S ...
12.	1st Dharmapuri, Board High School	... S ...
13.	1st Velur, Hindu Secondary School	... S ...
15.	1st Shevvapet, Gokulanath Hindu Mahajana High School	... S ...
17.	2nd Dharmapuri, Board Higher Elementary School	... S ...
19.	2nd Salem, Municipal High School	... S ...
22.	3rd Salem, Government Training School, Fort	C S ...
23.	1st Harur, Board Higher Elementary School	C
24.	1st Palakod, Board Higher Elementary School	... S ...
26.	4th Namakkal, Board High School	C S ...
27.	5th Namakkal, Board Elementary School, Fort	C
34.	1st Sendamangalam, Board Higher Elementary School	... S ...
35.	4th Salem, London Mission Boarding Home	C
36.	5th Salem, Little Flower's High School	... S ...
38.	1st Thepattin, Gokula Vilas Patasala	C
39.	1st Mohanur, Board Higher Elementary School	C
40.	1st Muthugapatti, Board Higher Elementary School	... S ...
43.	1st Paparapatti, Board Higher Elementary School	... S ...
44.	1st Periyampatti, Board Elementary School, Palakod P. O.	... S ...
46.	2nd Shevvapet, Manurkala Devanga Charity School	C
47.	6th Salem, Saraswathi Patasala, Gugai	C
48.	1st Pandamangalam, Board Higher Elementary School	... S ...
49.	6th Namakkal, S. B. M. Higher Elementary School	... S ...
50.	1st Tharamangalam, Board Higher Elementary School	... S ...
51.	1st Oviumpalayam, Village Panchayat School, Paramakudi P. O.	C
52.	1st Nagarasampatti, Higher Elementary School	... S ...
53.	7th Namakkal, Nammalvar Aided Higher Elementary School	C
54.	2nd Sendamangalam, Saraswathi Aided School	C

Reg. No. Names and Addresses of Groups. Sections.

55. 8th Namakkal, Soundeswari Amman School, Pettai C
 56. 1st Oduvankuruchi, Board Higher Elementary School, Jedearpalayam Post, via Rasipuram ... S ...
 (L. N. 56)

Tanjore.

7. 5th Kumbakonam, Town High School ... S ...
 12. 2nd Tanjore, Government Training School C S R
 14. 4th Tanjore, Government Kallar Hostel, C S ...
 15. 5th Tanjore, K. H. School C S ...
 30. 1st Tirukattupalli, High School ... S ...
 38. 7th Kumbakonam, Town High School C
 47. 1st Negapatam, Wesleyan Mission High School C S ...
 48. 8th Kumbakonam, Town High School ... S ...
 49. 9th Kumbakonam, Town High School ... S ...
 51. 11th Kumbakonam, Town High School ... S ...
 58. 13th Tanjore, St. Antony's High School ... S ...
 63. 1st Orathur, First Grade Elementary School C S ...
 73. 14th Tanjore, Subbiah Naidu's School C
 81. 1st Alivaikkal, Kallar School C
 83. 3rd Tiruvarur, 4 North Mada Street R
 84. 2nd Negapatam, c/o Mr. K. Sambandam, Deputy Inspector of Schools R
 85. 1st Nagore, National School C
 (L. N. 85)

Tinnevely.

2. 2nd Palamcottah, Mary Arden Middle School ... S ...
 15. 1st Ottapidaram, K. H. School C S R
 18. 1st Kulasekarapatnam, P. M. School C S ...
 28. 1st Tinnevely, C. M. High School ... S ...
 39. 1st Ambasamudram, Tirthapathi High School ... S ...
 42. 1st Shermadevi, C. G. H. E. School C S ...
 (L. N. 51)

Trichinopoly.**Reg. No. Names and Addresses of Groups. Sections.**

2. 2nd Trichinopoly, St. Joseph's College C S ...
 6. 6th Trichinopoly, Government Islamiah High School ... S ...
 7. 7th Trichinopoly, Bishop Heber High School ... S ...
 9. 9th Trichinopoly, S. I. Ry. Higher Elementary School C S R
 13. 1st Musiri Board High School C S ...
 14. 1st Lalgudi, Board High School ... S ...
 21. 2nd Karur, Municipal High School ... S ...
 22. 15th Trichinopoly, S. I. Ry. Branch School C S R
 23. 16th Trichinopoly, S. I. Ry. Higher Elementary School ... S ...
 27. 17th Trichinopoly, Bishop Heber School, Puttur ... S ...
 28. 1st Perambalur, Board Higher Elementary School ... S ...
 31. 20th Trichinopoly E. R. High School C S ...
 33. 1st Kaikalur, Board Higher Elementary School ... S ...
 34. 21st Trichinopoly, C. S. M. Orphanage, Clock Tower ... S ...
 (L. N. 34)

Vizagapatam.

3. 1st Vizagapatam, C. B. M. High School C S ...
 4. 2nd Vizagapatam, Mrs. A. V. N. College C S ...
 9. 1st Bimilipatam, Municipal High School C S ...
 16. 3rd Vizagapatam, Town Hall Road ... S R
 19. 2nd Vizianagaram, Municipal High School ... S ...
 20. 3rd Vizianagaram, c/o Mr. Bh. Krishna Rao, Vizagapatam R
 (L. N. 20)

Supplement to the South India Boy Scout July '34.

Names of Campers in Training Camps held in various parts of the Province.

Week-end Cubmasters Training Camp, Madras.

October 1933.

Reds.

N. Elisha.
 C. Gurnathiah.
 T. Seshiah.
 S. Krishna Aiyangar.
 B. Lakshminarasimhan.
 S. K. Bashyam.
 M. Bharmalingham.

Yellows.

K. Sreenivasan.
 G. Parthasarathy.
 P. Ramaswami Pillai.
 N. Krishnamachari.
 M. Sreenivasiah.
 K. Seetharaman.

Blacks.

V. Sivasubramanyam.
 A. V. Ramanujam.
 T. Zachrias.
 N. Munuswamiah.
 Gulam Mohamed.
 S. Venkatraman.
 G. Alexander.

Browns.

S. K. Janakiram.
 D. Theodore.
 T. Varadarajulu.
 T. V. Madanagopal.
 P. Emberumal.
 C. Srinivasachari.

Whites.

B. Purushotham.
 A. B. Gundachar.
 M. K. Ahmed.
 M. Natesan.
 S. K. Dhanapal.
 M. V. Lakshman.

Tawnies.

S. A. Natesan.
 M. Sitharamguptha.
 A. V. Vaithialingam.
 A. V. Ratnasami.
 S. Lakshmanan.
 P. T. Varadachari.

Greys.

T. N. Rajagopal.
 M. Ambrose.
 E. Dhanaraj.
 K. S. Natesan.
 K. Govindarajulu.
 B. Chengiah.

Akela.

A. W. Hutton.
Assisted by.
 J. I. Muthiah, A. D. C.
 C. Krishnaswami, Dt. Cubmaster.
 A. W. Forgie, Y.M.C.A.
 M. M. A. Navas, A. D. C.

Week-end Training Camp for Scoutmasters, Pasumalai, Madura District.

November—December 1933.

Wolf Patrol.

S. Vedakkan.
 S. Devasagayam.
 D. Jeevasam.
 S. P. Ebenezer.
 V. Murugesan.
 D. Daniel.
 R. Subramaniam.
 S. Thangaraj.
 S. T. Arandaraj.

Cat Patrol.

David Dhanaraj.
 S. Satianathan.
 P. Ratnaswami.
 J. George E. Eddy.
 R. S. Jayaraj.
 J. Ponniah.
 D. Devasirvatham.
 M. Rajaratnam.
 S. Ramaswami.
 Thomas Arulraj.

Lion Patrol.

B. A. Walton.
 S. Rajanayagam.
 J. G. Samuel.
 Samuel Devadas.
 K. Subramaniam.
 D. Pandian.
 K. Kaluvan.
 Nagiaswami.
 R. Devasagayam.
 S. G. Ponniah, Assistant Scoutmaster.
 T. S. Venkatramanan Scoutmaster.

Crow Patrol.

D. P. Rajamoni.
 D. V. Amirtham.
 C. Raj.
 V. Kaliappan.
 Lazaras Issac.
 M. R. Solomon.
 T. George Issac.
 K. Rangaswami.
 M. Jacob.

Cubmasters Training Camp, Tiruvannamalai.

24th to 29th January 1934.

1. T. S. Krishnaswami, Tiruvannamalai.
 2. J. E. Alfred.
 3. T. R. Muthuswami Pusari, Assistant Municipal Elementary School, Tiruvannamalai.
 4. R. Arunachala Nainar, Headmaster, Municipal Elementary School, Tiruvannamalai.
 5. T. Poongavanam, Assistant, Municipal Elementary School, Tiruvannamalai.
 6. D. E. Daniel, Assistant, Municipal High School, Tiruvannamalai.
 7. Jayarama Nainar, Drillmaster, Municipal High School, Tiruvannamalai.
 8. C. A. Maniamma Naidu, Headmaster, R. C. Boys Higher Elementary School, Vellore.
 9. Narasimulu, Headmaster, Aided Higher Elementary School, Saidapet, Vellore.
 10. V. Krishnamurthi, Headmaster, Boarding Elementary School, Sandavassal.
 11. A. V. Sreenivasa Ratnam, Assistant, Board High School, Chengam.
 12. A. Dandapani Mudaliar, Assistant, Board High School, Chengam.

13. R. Narayana Pillai, Assistant, Board High School, Chengam.
 14. Ekambara Desikar, Headmaster, Board Elementary School, Adiannamalai.
 15. K. Thangavelu Mudaliar, Assistant, Board Elementary School, Kottakulam.
 16. M. Krishnaswami Mudaliar, Assistant, Board Elementary School, Paramanandal.
 17. Parasuraman, Tiruvannamalai.

Akela.

V. S. Ratnasabhapathy, Provincial Organising Secretary.

Bagheera.

S. P. Jagannatham, Scouter, Madras.

Camp Secretary.

T. S. Krishnaswami Mudaliar.

Camp Quartermaster.

J. E. Alfred.

Corporation Scoutmasters Training Camp (Refreshers Course).

Old National School, Guindy Road, Adyar.

4th to 7th February, 1934.

Scoutmaster: S. M. A. Samad.

Bulls.

S. S. Manoharan.
A. Ranganathan.
D. R. Moses
B. Doraiswami Naidu.
M. S. Subrahmaniam.
K. J. Natarajamurti.
M. A. Huq.

Crows.

S. P. Jagannathan.
T. V. Subrahmanian.
C. Thepperumal Naidu.
R. Natesa Nayagar.
G. Seth Jesudoss.
T. A. Ramakrishnan
Md. Shahabuddin.

Rams.

A Pitchai Pillai.
K. Alalasundaram.
Samuel Ratnam.
T. V. Sabapathy.
T. Ramanujam.
Md. Thurabuddin.

Horses.

R. Neelamegha Nayagar.
R. Abdullah Khan.
T. Solomon.
M. Sundaresan.
John Kuppuswami.
M. V. David.

Corporation Cubmasters Training Camp (Refreshers Course)

Old National School, Guindy Road, Adyar

8th to 10th February, 1934.

Akela: V. S. Ratnasabapathy.

Bagheera: S. M. A. Samad.

Baloo: C. Krishnaswami.

Reds.

C. V. Sundrabhasyam.
R. Natesa Nayagar.
G. Seth Jesudoss.
P. V. Muthikumara-
swami.
D. R. Moses.
J. Jesudoss.
M. Olaganathan.

Whites.

S. P. Jagannathan.
S. Rajamanickam.
A. P. John Mayghanam.
G. Arumugham.
D. Swaminathan.
K. Alalasundaram.
K. Devarajulu Chetty.

Blacks.

S. S. Manoharan.
R. Muthukumaraswami.
T. Srinivasa Nayagar.
T. N. Chengaliah.
T. V. Subramaniam.
A. Pitchai Pillai.
A. Ratnavelu Achari.
K. Sarangapani.

Cubmasters Camp Week-end Training Course.

January to March 1934.

Tanjore Local Scout Association.

Akela.

C. C. Schmidt Esq., O.B.E., District Commissioner,
Tanjore.

Baloo.

K. S. Sundaresan Esq., Secretary, Local Scout Asso-
ciation, Tiruvarur.

Bagheera.

G. Sundaram Esq., District Cubmaster, Tanjore.

Grey Brother.

K. V. Krishnaswami Esq., Group Scoutmaster,
5th Tanjore.

Pinks.

1. V. Kuppukrishnan
2. Natarajan.
3. Rajamanickam.
4. Ranganathan.
5. Joseph.
6. Sam. D. Findlay.

Blacks.

7. Rajagopalachari.
8. T. K. Sengamalam.

18. A. Susainathan.
19. P. A. Velayutham.

Tawnies.

20. P. Samuel.
21. S. D. Peters.
22. Antonyswami.
23. A. Rayappan.
24. Ambrose.
25. Rajagopalan.

Whites.

26. Subbiar.
27. A. S. Jayaraman.
28. D. Jeenanathan.
29. S. Pushpanathan.
30. Alagaswami.
31. Perumal Gownder.
32. Y. Danasahayam.

Reds.

33. Sebastian.
34. Ramani.

35. S. D. Ezra.
36. K. Ganesan.
37. T. B. Vittal Rao.
38. Devanayakam.

Greys.

39. T. S. Rajagopalan.
40. V. Govindaswami.
41. Pattabiraman.
42. Thomas Christian.
43. Arivanathan.
44. G. Natesan.

Browns.

45. Ratnasabapathi.
46. P. Annamalai.
47. R. Kothandapani.
48. R. Rangaswami.
49. N. Pambian.
50. T. M. Veerayyan.

The North Arcot District Scout Council, Vellore.

Cubmasters Training Camp.

6th to 11th April 1934.

Cubmaster. (Akela)
V. S. Ratnasabapathi.

Assistant Cubmaster. (Bagheera)
C. V. Sundara Bashyam.

Instructor. C. Krishnaswami.

Quartermaster. V. N. Nilakanta Rau.

Camp Secretary. Rev. S. Ponnurangam.

1934.]

R. Rajagopalan, Kalasapalayam Central School.
T. V. Chinuraja Pillai, Velappadi Municipal School.
V. N. Govindaraja Mudali
M. C. Venkataraman
S. Mannikka Aiyer, Thottapalayam Central School.
V. N. Dharmalinga Mudali, Velappadi Municipal School.
M. Rangaswami Pillai, Saidapet Central School.
V. Sundaramurthi, Board High School, Arni.
K. C. Masilamani Pillai, Kasba Municipal School.
A. Srinivasiah, Thottapalayam Municipal School.
M. Annamalai Mudaliar, Kasba Municipal School.
S. Rajaratna Pillai, Sullivanpet Municipal School.

M. Muniswami Mudali, Kosapet Municipal School.
M. Raju, Udayar
M. Subba Rao, Babu Rao Street Municipal School.
T. P. Gopalakrishna, Board High School, Arni.
T. Muniswami Pillai, Kasba Adi Dravida Municipal School.
I. Kanakasabhai, Aruganthampundi Municipal School.
K. Parthasarathi Mudali, Babu Rao Street Municipal School.
V. Arunachalam, Babu Rao Street Municipal School.
C. Thulukanam, Kasba Adi Dravida Municipal School.
V. Sikamani,
K. Srinivasa Rao, Hindu High School, Ambur.

List of Teachers of Municipal Boys Schools who attended the Cubmasters Training Course.

held between 16-4-34 and 22-4-34.

1. V. N. Karuppan Ambalam, Anuphanadi.
2. R. Kaliappa Pillai, Arapalayam.
3. R. Venkatasubramanian, Adimoolam Pillai Street.
4. A. Narayanaswami Naidu, East Marret.
5. S. Chelliah Pillai, East Veli.
6. K. Shaubagasundaram Pillai, Elugadal.
7. V. S. Manicka Nadar, Giripalayam, North Madura.
8. C. R. Kuppuswami Aiyar, Khanpalayam.
9. M. Pattanam, Krishnapuram.
10. Kandaswami Pillai, Lakshimpuram.
11. Natesa Pillai, Mahalipatti.
12. V. R. Devanesan, Mills School.
13. S. Robert, Ry. Colony.
14. V. Ramaswami Vellar, Ramanagaram.
15. Muthuramalingam Pillai, Mahalipatti.

16. A. Ramaswami Vellar, Singarathope.
17. A. Darling, Southgate Chinnakadir.
18. A. Muthuswami Pillai, South Marret.
19. P. S. Pappu Reddiar, South Marret.
20. Sathumadhava Rao, Sakkikulam.
21. S. Saugu Pillai, South Arani.
22. S. Arunachalam Naidu, Thathaneri.
23. M. Subramanian, Tiruvapadagarkoil.
24. John Arthur, Thakklakulam.
25. M. Sarvothana Rao, Town West.
26. S. Ponuchami, Mills School.
27. S. Chinnasami Pillai, Yadhava School.
28. Mamavar Hussain, Ketrappalayam.
29. Syed Mohideen, South gate Madura.
30. H. Gulam Dustragin, West Masi.

List of Teachers of Kallar Schools of Nilacottai range Madura District who have attended the Cubmasters Training Course held at Anaipatti.

from the 1st May to 6th May 1934.

1. S. Gopal Pillai, Pallapatti.
2. D. Samuel, Thumalapatti.
3. Devanathan, Thumalapatti.
4. S. Sambamurthi, Kurumbapatti.
5. S. Edward, Rurumbapatti.
6. Sangam, Nadacottai.
7. Masilamony, Pudupatti.
8. P. A. Samuel, Kadupatti.
9. Albert Mavandi, Kadupatti.
10. Pandiyan, Kadupatti.
11. D. Vedamanickam, Dharmathupatti.
12. J. Jesudasan, Dharmathupatti.
13. S. Jagannathan, Viralmayampatti.
14. Irulappa Thevar, Sithargalnatham.
15. Masilamony, Akkaraipatti.
16. Pappu, Vathalpatti.
17. Stanislaus, Kambunathamayakkapatti.
18. N. Samuel, Aiyappamayakampatti.
19. Ponnuswami, Aiyappamayakampatti.

20. David, Milakkal.
21. Royappan, Milakkal.
22. Periaswami, Vilampatti.
23. Purushothuma Rao, Musuvanuthur.
24. Venkatrama Aiyer, Sakkupillaipatti.
25. Vedamuthu, Avarampatti.
26. Savarimuthu, Nellore.
27. Asirvatham, Bodiavandampatti.
28. C. S. Stephen, Koilpatti.
29. Mariaselvan, Mallanampatti.
30. Ramanathan, Meenayanipatti.
31. Narayana Iyengar, Sevugampatti.
32. Adisayamuthu, Pattiveeranpatti.
33. N. Devasirvatham, Tharapatti.
34. P. Periakaruppan, Tharapatti.
35. Chakram Iyengar, Tharapatti.
36. V. Balakrishna Iyer, Supervisor of Schools, Nilacottai.

Scoutmasters Training Camp Coimbatore (Vellakinar).

21st to 30th May 1934.

Scoutmaster.

V. S. Ratnasabapathy.

Assistant Scoutmaster.

R. Srinivasa Iyengar, District Rover Leader, Peelamedu.

Quartermaster.

K. R. Subramaniam, Scoutmaster Municipal High School, Coimbatore.

Registered M. 1560.

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All communications should bear the signature and address of the writers.

All business communications with regard to the Magazine should be addressed to the Manager, the South India Boy Scout, P. O. Box 424, Triplicane, Madras.

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T. B. Gopalacharya, Assistant Commissioner.

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3. N. Venkitachalam Teacher, Vellaikanoor.
4. D. L. Sadasivam, Teacher, Board High School, Dharapuram.
5. Y. Vedamanikkam, Teacher, London Mission Community School, Erode.
6. S. D. Kuppu Rao, Teacher, Board High School, Udumalpet.
7. T. Appuswami Nadar, Physical Training Instructor, Sarvajana High School, Peelamedu.
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3. V. M. Rangaswami Pillai, Board Higher Elementary School, Singanailur.

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2. E. N. Seshadri Iyengar, Assistant, District Board High School, Erode.
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8. K. N. Venkatrama Ayyar, Assistant, District Board Middle School, Kaniyur via Madathukulam.
9. V. S. Kandasubramanian, Assistant, Board Middle School, Chennimalai.

Cubmasters Training Camp, Theethagudi, Chidambaram.

11th to 16th June 1934.

Yellow Six.

1. Annamalai Pillai, (Pukeema) Athipet.
2. G. Krishnamurthi Iyer, (Apukwa) Melakondalapadi.
3. M. K. Nataraja Padyachi, (Dahinda) Theethampalayam.
4. V. Subramania Iyer, (Nag) Pathinarukal Mandapam.
5. G. Krishnamurthi Rao, (Sahi) Sivapuri Tenpathy.
6. D. M. Muthiah Pillai, (Atheek) Lalpet.

White Six.

1. S. Somasundara Nainar, (Sona) Puliyangudi.
2. O. S. Devanadha Iyengar, (Kwasin) Alamaabadi.
3. Natesa Pandaram, (Nushka) Chidambaram.
4. R. Ramachandra Iyer, (Sugeema) Chidambaram.
5. B. V. Sreenivasa Rao, (Golden Quill) Bhuvanagiri.
6. D. S. Chackravathy Raghavachariar, (Iagoo) Palayankottair,
7. Sadayappan, (Tilji-pho) Chidambaram.

Grey Six.

1. D. Kalahasthinatha Iyer, (Hathi) Chidambaram.
2. Subramania Iyer, (Mysa) Bhuvanagiri.
3. N. Kunjithapathi Padayachi, (Kaa) Palayankottai.
4. C. N. Lakshminarayana Iyer, (Wabeeno) Chidambaram.
5. V. Krishnamurthi Iyer, (Kim) Porto Novo.
6. M. B. Govindarajulu (Mor) C. Muttur.
7. V. N. Subbiah Padayachi, (Limmerskip) Kovilampundi.

Brown Six.

1. C. R. Mangalaraman, (Keego) Chidambaram.
2. V. Mathbrithutham, (Rann) Annamalaiagar.
3. C. S. Balasubramania Iyer, (Jeebi) Chidambaram.
4. N. Chithisabanathan, (Chil) Palayankottai.
5. V. Vaithilinga Nattar, (Tall Pine) Chidambaram.
6. S. Naravana Sastri, (Ko) Chidambaram.
7. S. B. Ranganatha Rao, (Shada) Porto Novo.

Black Six

1. G. Natesam Pillai, (Kotick) Chidambaram.
2. A. S. Ramanuja Iyengar, (Mang) Chidambaram.
3. S. Singaperumal Ayyah, (Ferao) Falayamkottai.
4. S. Swaminathan. (Karela) Tittagudi.
5. D. Natesa Iyer, (Wawbeck) Chidambaram.
6. S. Venkatrama Sasiri, (Jacala) Sivapuri.
- N. Subramanian, (Lone Wolf) Chidambaram.

Akela.

T. P. Navanitakrishna, Lecturer, Annamalai University.

Bagheera

K. S. Sundaresa Ayyar, Assistant, Board High School, Tiruvavur.

Quartermasters.

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S. Tiruvengada Nainar, Assistant, Pachayappan High School, Chidambaram.

Assistant Quartermaster.

J. Padmnabhan Rover, I Annamalainagar Rover
Crew.

Camp Secretary.

T. P. Navanitakrishna, Lecturer, Annamalai University.

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N. Venkataramier B.A., L.T., Senior Deputy Inspector of Schools, Chidambaram Range and President of the Elementary Teachers' Association of the Chidambaram Range.

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