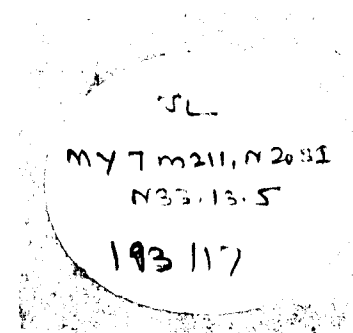


South India Boy Scout.

V 13. No. 5. February 1933.



The Magazine for all Scout Workers, Officers and Boys.

VOLUME XIII, No. 5.

FEBRUARY 1933.

The South India Boy Scout

(With the Vernacular Supplements)

THE OFFICIAL JOURNAL OF THE BOY SCOUTS ASSOCIATION: MADRAS PROVINCE

Scouters' & Rovers' Section:
Managing Editor: MR. P. S. NARAYANSWAMI.

Boys' Section:
Editor: MR. V. S. RATNASABHAPATHY.



Tamil Supplement:
Editor: MR. T. P. SANTANAKRISHNA.

Telugu Supplement:
Editor: MR. P. V. RAMANA RAU.

SCOUTERS' & ROVERS' SECTION

CONTENTS.	Page.
Thought for the Month ...	43
Ourselves ...	43
Cubs: Special Pack Evenings ...	44
Pegeants of the Jungle (Contd.)	45
Rovers: Exploring and Pioneering ...	46
"In Memoriam" ...	46
Maps and some points above them ...	47
Map Making ...	47
Games ...	48
Scrawls ...	49

BOYS' SECTION

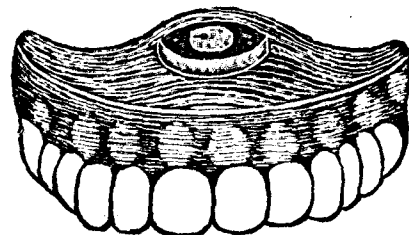
CONTENTS.	Page.
Our Chief Scout ...	51
A New Year Resolution ...	51
Reminiscences of the Chief Scout by Grey Owl ...	51
A Message to the Scouts in India ...	54
Scouting in the Borstal School, Palamcottah ...	54
Scouts' Catechism—The Scouts' Promise	55
The Way to tie the Neckerchief ...	56
The Krishnaraja All-India First Aid Competitions ...	56
Scout saves a Girl's Life ...	56

Rs. 2/- per Annum: Post Free; Foreign 3 Shillings. Single Copy As. 4, Postage extra.

SELLING FAST!
The All-India
Boy Scout Diary for 1933.
APPLY EARLY TO AVOID DIS-
APPOINTMENT—ONLY A SMALL STOCK
LEFT BEHIND.
Price As. 6 only (Postage extra).
For copies apply to:
The Publisher,
ALL-INDIA BOY SCOUT DIARY,
Provincial Scout Headquarters,
Post Box 424, Triplicane, Madras.
or
THE SOUTH INDIAN SCOUT EQT. Co.,
175, Broadway, Madras.

The Chief Scout Says: A Scout with bad teeth is no use at all for Scouting Work, because he has to live on hard biscuits etc., which he cannot possibly eat or digest if his teeth are not good; and good teeth depend upon how you look after them.

Special
Concession for
Students and
Scouts.



Consultation
FREE.

FREE TREATMENT TO THE POOR.

THE GOLDEN RULE—"Have your teeth examined by a Dentist every six months to safeguard your health," "Keep your gums healthy and teeth clean."

Painless scaling of teeth; Painless extractions; Treatment of Pyorrhea, Alveolaris; Amalgam (silver), Gold foil, Gold Inlays and cement fillings; Vulcanite denture Hecolite denture (unbreakable); Gold and Aluminium Plate; Gold and Porcelain Crowns; Gold Bridge works, etc., a speciality.

Consulting Hours on weekdays 8 a.m. to 12 noon and 2 p.m. to 5 p.m.
on Sundays 8 a.m. to 12 noon.

Orders executed promptly.

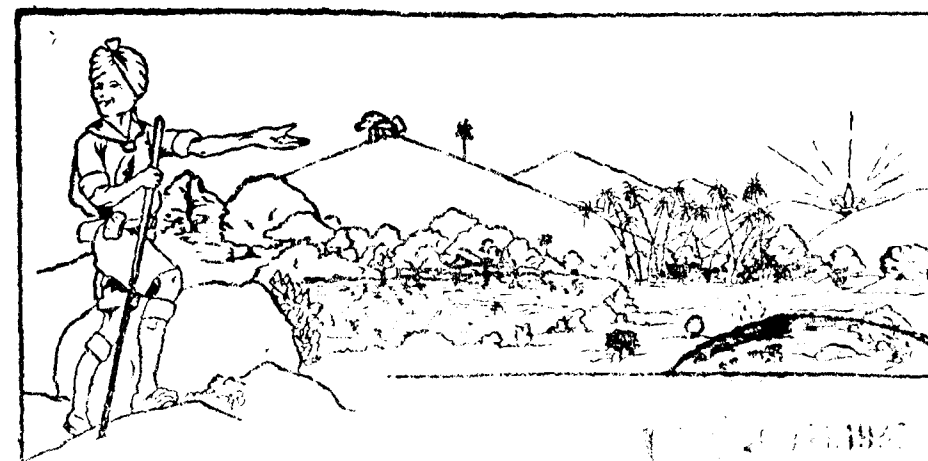
A trial order will convince you.

Charges moderate and satisfaction guaranteed.

DR. M. S. KINI, DENTAL SURGEON,

(Group Scout Master, Central Y.M.C.A., Madras & Hon. Treasurer, North Madras Boy Scouts Local Association Opposite to Corporation Fruit Market)

No. 288, Esplanade, Madras.



THE SOUTH INDIA BOY SCOUT

THE OFFICIAL JOURNAL

of the Boy Scouts Association : Madras Province

Vol. XIII. No. 5.

MADRAS, FEBRUARY, 1933.

PRICE 4 AS.
RS. 2/- PER ANNUM
POST FREE

Thought for the Month.

Scouters—make it a tradition of your troop that henceforth the Investiture ceremony is to be a personal matter between the Troop and the boy—a family event rather than a public display. It is an event that

only happens once in a boys' life. Is it not therefore up to you to see that it is performed in such a place and in such a manner as will inspire him for the rest of his life?
J. G. M.

Ourselves.

WE take this opportunity of reminding our brother Scouters, particularly the Commissioners, of the 11th Annual meeting of the Provincial Council which will come off on the 25th of March 1933, and requesting them all to grace the meeting with their presence. We hope all the Commissioners will make it a point to attend and make the Commissioners' Conference which is to be held on the 26th of March a success. The conference will be opened by our Provincial Commissioner, M.R.Ry. The Honourable Dewan Bahadur S. Kumaraswami Reddiar, Avl. B.A., B.L., M.L.C., and will be presided over by M.R.Ry. Rao Bahadur R. Krishna Rao Bhonsle Avl., M.R.A.S., I.S.O. The Chairman of the Reception Committee is M.R.Ry. Rao Bahadur C. T. Alwar Chettiar Avl., and we are sure that the delegates will have a very happy time of it during their sojourn here. This is an occasion in which many matters of interest to the movement might be discussed and definite

conclusions arrived at. We hope that the conference will be productive of the greatest good to the party for whom Scouting is intended—**THE BOY.**

We congratulate the Scouters of West Godavery and particularly of the Ellore Local Association area on their very successful Annual Rally, Conference, Exhibition and Competitions. Besides bringing together Scouters and boys from various localities for 2 days, the event was productive of one more important step in the progress of Scouting in the district, i. e., in the organisation of a District Scout Association for West Godavery area. A Provisional Committee was formed to enlist members and frame the Bye-laws and do the necessary spade work and we congratulate the organisers on the success of their efforts and wish them very Good Scouting.

The Madras District Scout Council celebrated its 11th Annual Meeting on the 4th of this

month and the Public Session was held the same evening under the presidency of Kumara Raja M. A. Muthia Chettiar, Avl., B.A., M.L.C., President of the Corporation. Three very good speeches were delivered by Mr. M. Ratnaswami, Dr. A. Lakshmanaswami Mudaliar and Rev. J. A. V. Latham, who stressed upon the various aspects of Scouting and its advantages to the individual and the community very eloquently. The President in his concluding remarks expressed his appreciation of the

work done by the Boy Scouts of Madras and opined that the movement deserved to be supported financially in a more liberal measure and also appealed to those present to take more active interest in the movement. We wish the Madras District Scout Council continued prosperity and a very successful year of Scouting under the able guidance of the Honorable Mr Justice M. Venkatasubba Rao, the president of the Council.

Editor, S. I. B. S.

CUBS.

Special Pack Evenings

Here are some practical tips to bear in mind in arranging your special Pack Evenings:—

(1) Don't have them too frequently. These meetings should be special adventures—hence their name—and not be dulled by too frequent occurrence.

(2) Make out the programme roughly, in order to be sure that there is a balance of interests and that you will get through your programme in the time at your disposal. Then write your story round the items of your programme. You will probably need to modify your original programme a bit in order to fit it to your story, but try to secure a variety of work, games, etc.

(3) Give each of the Old Wolves a copy of the story and arrange that each of them shall be responsible for some part of the programme. These evenings can and will stimulate the enthusiasm of the Old Wolves as well as of the Cubs, and Akela might well give them on these occasions a larger share than he takes himself. The advantage of this course is that Akela can watch the Pack and individual Cubs, and the effect of the programme.

(4) Read the complete story to the Pack before the actual programme of activities starts, and give brief explanations showing how the various games will be worked in. Then say that the adventure is going to begin and that the Pack can carry on with each activity as it is reached, but must wait, after each job is complete, for the next instalment of the story.

Whichever Old Wolf is in charge of the first activity, then starts reading the story again, the Cubs take their part where indicated, and the Old Wolf in charge of the next activity takes up the thread of the story where the previous

Old Wolf left off. I hope this explanation will be clear in the light of the actual story which is printed below.

Harvest.

Here is an actual special evening spent by the 20th Camberwell Pack in October, when the theme taken was Harvest. The phrases in italics in the story represent activities of one kind and another.

Here is the story:—

Farmer Giles once invited a London Pack to stay on his farm in Sussex to help with the harvesting. Amid great excitement, the Pack eventually got off. When the Cubs had arrived and settled in, they gave Farmer Giles a *Grand Howl* of welcome and described their journey in the train with the yell, *Camp! Camp! Camp!* He produced a quantity of *bottles* of ginger-beer, which naturally had to be saluted with the *Ginger-beer Yell*. Then he told them how, months before, his horses had won a prize for ploughing the straightest furrow. It is much more difficult than it sounds—try it yourselves (*Ships in a Fog*, adapted). After the soil was turned, many birds came to search for worms, but the cats noticed them, and there was a great chasing and fluttering (*Cats and Birds*).

The next morning Farmer Giles suggested that they should go down to the stream and fish. Food was *packed*, and they all set out, but the path was very marshy and progress was slow. It was often necessary to take *Hops* from tussock to tussock, and at times to pass their gear from one to another by *Throwing and Catching*. Eventually they reached a likely spot, and there an *Inter-Six Fishing Competition* had to take place, of course. They had a great day, and returned to the farm tired but very happy.

The next few days were spent in *Harvesting*—the Pack set to work with a will and *gathered* in all sorts of things (*slips of paper hidden in Den*), some of more value than others. One trouble the farmer had to meet was that someone was stealing from his fruit trees, but he decided to post a Cub as *Keeper of the Orchard*, and he knew that all would then be well (alternative *the Peacher*).

The last day was marked by two excitements which the Cubs will not forget in a hurry. First, Tommy Slim—who always wanted a good deal of looking after—got stuck when climbing about in an old quarry, and had to be helped back with ropes (*Bowline*). Secondly, when they were all safely in bed, Tommy Brown discovered that he had lost sixpence and felt sure it must be somewhere in the barn; he was so upset that all the pack had to get up and help him look for it. All the batteries of their torches were worn out, so they *felt all*

sort of things, and the sixpence fortunately was among them. They thought they had been very quiet, but when they looked toward the barn door, there was the farmer wondering what had happened. He laughed when they told him, and said they had better all come into the big kitchen and have a good warm. There he had been watching some sick animals (*Dying Pig, Chick, Duck*). They all gathered round the fire and talked. Akela took the opportunity of giving them some *Notices* about their journey the next day, and then the Cubs insisted that Farmer Giles should tell them a *Yarn*, which he did, following it with a *Few Words of Thanksgiving* for all the good things around them before they tumbled off to bed.

Next morning they said "Thank you" to the farm people who had been so good to them, and gave them a farewell *Howl*.

("Scouting")

Pageants of the Jungle (Contd.)

Scene 5:—Bandar Log.—The Monkey People.....Mowgli's Folly.....The Message in the Air.....The Monkey King—To the Rescue...Kaa's Hunting...Hypnotism—The Hunger Dance.

The above is the gist of a very dramatic episode, which may begin as follows:—

Baloo:—"Listen Man Cub—I have taught thee all the Law of the jungle for all the Jungle people—except the Monkey-folk who live in the trees—They have no law—They have no leader—Have you heard of them before....."

Mowgli:—"No....."

Baloo:—"The Jungle people do not speak of them or think about them; they are very evil, dirty, shameless.....The Monkey People are forbidden.....Forbidden to the Jungle People.....Remember....."

Bagheera:—"Forbidden.....I still think Baloo should have warned you against them."

Baloo:—"I.....I...how was I to know that he would play with such dirt...The Monkey people...Faugh".....

They move off and sleep.....The Bandarlog attract Mowgli's attention.....entice him and carry him off.....the rest follows in rapid action.....

The Red Flower.

Bagheera:—"How many times have I said that Shere Khan is your enemy?"

Mowgli:—"As many times as there are nuts on yonder palm. What of it? I am sleepy, Bagheera; and Shere Khan is all long tail and tall talk.....like Mor the Peacock....."

Bagh:—"But this is no time for sleeping; Baloo knows it, I know it, the pack knows it, all the jungle people, even the foolish deer know it: Tabagui has told you....."

Mowgli:—" (interrupting) He was rude to me, and I swung him round by his tail.

Bagh:—"That was foolishness. He might have told you something useful.....Now listen, Mowgli. Shere Khan can't kill you in the jungle. He is now trying to drive you out. Akela is growing old, and once he misses his kill he will be leader no more, and the young wolves advised by the Tiger will drive you out....."

Mowgli:—"What is a man that he should not run with his brothers in the Jungle. I was born in the jungle.....and there is no wolf in the jungle from whose paw I have not pulled out a thorn. Surely they are my brothers.

Bagh:—"Listen, little brother, they will drive you out because they fear you....because they cannot look you in the eyes. Even I can't do it. There is a sure protection for you in the

village; protection better than I or Baloo or any of the peck that love you.....It is the Red flower which grows in pots in the village.....

Mowgli:—I know, it smokes.....

Bagh:—That's it. Go down to the village,

get some of the Red flower and keep it ready. You will need its protection soon.....

Mowgli:—'The Red flower' that grows outside their huts in the twilight. I will get some.

("Outdoor Life")

Rovering.

Exploring and Pioneering.

At the Rover Moot at Yorks Wood Park, some time ago, Dr. Griffin gave a talk on the Exploring Side and the Pioneering Side of the Arrow Head badge. The morning session was devoted to a discourse on the Exploring Side; and the afternoon to the Pioneering Side. Each of these brilliant and chatty lectures gave all thinking Rovers much food for thought and blazed a trail for Crews to follow. He gave eight lines for Exploring, and I repeat them here: (1) The Job or vocation; (2) Scouting in the open; (3) Scouting Ideals and Practices; (4) The Quest of the Spiritual; (5) Psychology—or the Study of Human Behaviour; (6) Art, Music and Literature; (7) Inventions and Improvements; (8) The Question of Sex. In those eight lines of exploration may be found months of absorbing and instructive work; in fact, each subject is so profound that each could be made the whole of a lifetime's work. There was also a suggestion that Crews should endeavour to prepare Maps of Local Hikes for the use of strangers visiting the locality. This should appeal strongly to Crews, and will materially add to their knowledge of the place they live in and give an added interest to what otherwise may be considered commonplace.

Dr. Griffin also pointed out the crying need for Training in Observation. Very few fellows indeed could accurately describe their front-door knocker, or give a description of the room they live in, placing pictures and describing them. You try this out, and you will be really astounded to find how little you know of the room you live in. The afternoon session was preceded by a short spell of physical exercise. I plead guilty to absenting myself, but I had to keep my eye on my little flock of campers, for the whole of my Group was well represented in camp. Our physical hunger having been satisfied, we again met in the Feeney Hut to endeavour to appease a little, our mental appetite, and what a magnificent feast we had! Dr. Griffin gave us six lines for Pioneering: (1) Self Development;

(2) Building up of the Scout Movement; (3) Building up a Religious Movement on Scout Lines; (4) Scout Law introduced to the World; (5) International Relationship; (6) Service to the Nation. Dealing with the first line, we were enjoined to see to it that Physical Development is correctly balanced, we were told how the Feelings affect life, and recommended to cultivate a control over the feelings and to develop the emotions. We were also instructed how the behaviour influences certain Glands and vice versa. I remember reading some time ago how, when one allows one's temper to gain the upper hand, a certain gland exudes a poison, and how this poison finds its way into the blood stream and is definitely harmful to health; so you see, bad temper is a destructive attribute of the mind and, among many others, should be controlled. The question of Self Development is a very important one, and until a Rover has done his utmost to develop himself, he is not in a position to render service to his fellow men. While on the subject of development, it may be interesting to point out that Nourishment and Use are the foundation-stones upon which to build. Take the example of the athlete—he exercises or uses certain muscles, but without the correct food to build up the tissues there would be no development; so it is with mental development—one must nourish and use one's mind before there can be any development. The talk gave us all new lines of thought and filled us all with inspiration.

("Scouting")

IN MEMORIAM.

P. Sriramamurthy, Scouter and Headmaster, V. G. High School, Kirlampudi, an earnest and enthusiastic worker for boys, a good leader and a good friend—Called to Higher Service on 28th December 1932. May his soul rest in peace!

Maps and some points about them.

The Compass. A map without a compass is like an egg without the proverbial salt, only worse. We can really do very little with a map and no compass. All we are able to do is, having arrived at a place, and found out what the place is, we can find it on the map. What we want to be able to do, however is to find the place from the map. The use of a small pocket compass calls for no great technical knowledge. We stand still facing the direction we are taking, take the compass from the pocket, hold it directly in front of us, and the compass points North. Thus we know where the north lies and can accordingly gauge all other directions. But without a map we are helpless. And the map that we use should be a good one. The best maps are the Ordnance Survey maps. The inch to the mile scale is the best and these maps show every conceivable detail. Maps to be really good and useful, should have mileage scale and the north point marked on it. The map if well used will make an interesting record of your travels, especially if you develop the habit of red inking your daily routes.

Map and Compass. With map and compass you can set out for the day, plot your route before you start, and get there. You start from Village X which you have marked on the map, and take the road. It is now necessary to observe only one simple rule. From time to time you take your bearings. Hold your compass before you and note the North. Spread out your map in a similar position, that is, with the North point of the map pointing in the same direction as the needle of the compass. Thus in reality your map is in the right position as related to the actual lay of the land. There is no need for you to turn round to do this, although it does not matter if you do. You know roughly where you are, and the road you are on from the starting point. You may have come to cross roads and you want to know which to take. You may see them on

the map, in which case you go right on. However, with the compass and the map the problem is simple. You have direction from the compass you have, direction on the map, and the direction on the map is the direction on the road if map and compass agree. Even when you get off the road, no difficulty should be experienced in finding your bearings. You are simply working between two points—where you are and where you are going.

Reading a map. One can, if he knows how, look at a map and in imagination take a world tour. Few men really know what all those little things with which many maps are marked are for. They all have a distinct reference, however, to something and all of them are useful to know. These are usually divided into sections. The first section relates to waterways, i.e., rivers, streams, ponds and so forth. In the case of rivers, various indications of types of spanning are indicated. This is useful knowledge which one must look for on the map when a river of any size cuts across your route.

Attention also should be drawn to the fact that towns are indicated in the map differently. It is useful to note this difference, for here we can see at a glance, capitals, District Headquarters Taluks, villages of a particular size and population, etc. Telegraph and Post Offices, Travellers' Bungalows, Churches, Schools, Temples, Mosques, ruins have all a special indication each. The other details, namely, roads, paths, railway lines, level crossings, telegraph and other lines, fences, are all necessary and useful information, and all these are shown on a good map if the scale is not too small. It is now possible that many of our Rover readers will look at maps with new interest and not fail to set out upon a pre-determined set of rambles without the very necessary map and compass and thus work to plan and not with chance.

(Adapted.)

Map Making.

Indoors.—As an aid to direction-finding locally, and to getting the Scouts to appreciate the curves of roads, the "human-map" scheme may be useful. A well-known section of the local neighbourhood is chosen and the boys lie

on the floor in order to represent the roads, railways, etc. They take their place one by one, at the Patrol Leaders' direction, bending their bodies to represent curves in the road, and they must state how far along that road

they think they extend. If a course is worked out leading back to the starting-point, it will be quickly obvious whether any bad mistake has been made in representing either the distance or the curve, since the remainder of the course which follows will then be out of place. To some extent hills can be indicated by a judicious raising of parts of the body where required. Bridges may be indicated, and young Johnny will doubtless be highly delighted, if chosen to act as a bridge over his Patrol Leader's head for five minutes! Side turnings can be shown by the extension of arms and legs in the required directions. Before allowing the "map" to rise, go along the course and check it, pointing out the errors; then try the mapping again



(Selected.)

On the Lookout. A simple catch is provided by the instructor wearing a distinctive tie but not too aggressive; after being with the boys for an hour or so he covers his tie with his hand and invites descriptions of it. Or he may wear some unusual pin or badge and proceed as before. The advantage of such games tried repeatedly without previous warning is that without any further effort, the boys drop into the habit of being on the lookout and carry this into their daily lives.

Recognition of Hands and Feet. Divide the boys into two parties, one of which goes behind a curtain, sheet or large piece of paper which is hung up so that the bottom edge just misses the ground. The members of this party, one by one, put a foot under the curtain and those of the other party have to guess who is the owner of the foot. When a foot is recognised the party change places. One hand can be used similarly. If an old curtain is employed, a small hole can be made in it, and noses poked through for identification and two holes made for the eyes.

Contents of a room. Take the boys into a room strange to them and let them examine

next week and note whether the mistakes are duly rectified.

Out of Doors.—Send out Patrols in different directions to previously determined points, on unknown ground if possible. Each Patrol Leader, having reached his point, as shown by the map, sits down to prepare a pencil sketch map of the surrounding country, with his own position as its centre. He may not move himself, so he sends out the members of his Patrol in all directions to collect information; they explore for a quarter or half a mile, as time and circumstances permit. The Patrol Leader then enters the details on a large sheet of paper with which he has been previously supplied.

—*Bombay Scout.*

or memorise either the general arrangement of the furniture or the pictures on the walls if not too numerous, etc. It is important to make the game fairly easy at first, increasing the difficulty as the boys grow more proficient. Variations can be introduced by giving them illustrations from magazines showing room interiors and then getting them to write down all the details shown in the picture.

Police Descriptions. Boys sit in two rows facing each other. Each boy writes a description of the other opposite to him, the colour of his eyes, hair, clothes, etc. Papers are handed in to the leader who then reads out the descriptions and the boys have to write down the name of the boy described in each case. Care is taken that the boys cannot see each other while the writing down of the names are in progress.

"What time is it?" For this game each Scout collects for himself twelve stones varying between the size of a pea and a pigeon's egg. Players sit in a circle, the stones in their hats, held between their knees. One begins. He takes so many stones in his hand, closes his fist, and shows it to his left-hand neighbour, saying: "What time is it?" The other guesses the number of stones held. If he guesses right, he wins the stones. If wrong, he gives the player the difference, e.g. if he says "Six o'clock" and the player was holding four, he will hand over two. He then takes up some stones and his left-hand neighbour guesses. The game continues for a given space of time, at the end of which the player holding most stones wins.

"Pass the Spud" Scouts sit on the floor, legs stretched out in front, three players one side of the tent, three the other. Their arms are folded. At a given moment, number one

of each side, places a large potato on his feet, which he must keep close together. At the word, "go", the two number one's try and tilt the potato on to the feet of number two, who passes it on to the number three. If it falls, it must go back to number one, and start again. The first team to get the potato to number three wins.

Nab the Nibs. Scouts might start collecting old pen-nibs, so as to be ready to play the following game on a wet day in camp:—

The lid of a packing-case or a table-top must be used, so as to have a flat surface. With this, the game could be played in a tent, and fill many a dull half-hour whilst waiting for the rain to stop.

Six players each have six nibs. These they place on the floor, in a chalk circle, two feet across.

They draw lots as to the order of play.

The player to have drawn No. 1, takes a tennis ball and bounces it among the nibs. All nibs that jump out of the circle (e.g. quite clear of chalk ring) are his and he picks them up. If, however, he did not catch the ball on the rebound, he forfeits the nibs, which are replaced in circle.

The ball now passes to No. 2 who does the same.

The game continues until all the nibs are nabbed. The nabber of the greatest being the winner.

What Kind of Tree Are You? In the course of twenty indirect questions the body indicated must discover by questioning the Scoutmaster "the kind of tree he is," the first five questions to concern the shape, the remaining ten being general, the tree then being named by the Scout. Example, questions and answers: "Have I a rough bark?" "Well, medium—rough in some places, smooth in others." "Am I a wide spreading Tree?" "Sometimes you are and sometimes you are not." "Do I grow well amongst other trees?" "Yes." "Do I grow amongst other trees, am I a tall tree?" "Sometimes" "I mean, when

I am full grown, amongst other trees, am I a tall tree?" "Yes."

As a variation, the boy who is to be the tree may be directed to leave the Council Fire, and the circle then choose the kind of tree, and discuss for some minutes its characteristics. The boy is then called in, and endeavours to discover the name of the tree in the twenty questions, as above.

Flowers, weeds, birds, animals also may be used; items of Scout uniform and equipment, articles used in a game, etc.

—*The Scout Leader.*

Tossing the Pancakes. Each scout finds a flat stone, four or five inches in diameter, and marks it clearly with his patrol signature. Such stones may be picked up on the seashore. A staff is fixed in the ground. The players stand 10 to 15 paces away. They toss for which patrol starts.

Say the Otters win. The Patrol Leader of the Otters throws his stone so that it falls flat as near the staff as possible. The Patrol Leader of the Swifts throws next. If he fails to get as near the staff as the first player, another Swift throws. Swifts go on until one of them beats the Otter.

The Otters now play until one beats the Swifts.

The players who have thrown, go forward and stand where they can see. At each throw they call out "Lost" or "Woñ". The patrol that has a "win" last gains a point, and a fresh round starts.

There is a special skill in throwing with a rotating movement, so that the stones fall flat.

Blindfold Boxing. This is an excellent fun maker, but must be carefully watched. Choose two boxers, then draw a great circle around them and inform them that the first man that steps outside the circle is out. Blindfold them securely and put on the gloves. Turn each combatant around several times until he has lost his sense of direction, and then declare the fight on. Incidentally two other boys are used as teasers to make them think they are fighting one another, and declare both winners.

Scrawls for Scouters.

IN order to get at the interest of the boy and show him the beauty of the country that lies along the road, you need to incorporate the

first class and other Scout work, into games and competitions and make it live.

* * * *

You are using the requirements, not to test his ability, but to train it and there is a good deal of difference between the two.

You must put the spirit of romance and adventure into the work in order to act as an encouragement.

To do this you yourself must have some knowledge of what is implied by the tests, and, if possible, the ability to do them yourself.

Really, they are not beyond the capacity of a grown man, if he takes a little trouble, and I would strongly recommend every Scouter to set about passing the first class requirements himself.

Let him test himself, and in so doing he will acquire a knowledge and ability of which his Troop will soon become conscious, and will have created an atmosphere in which they can visualize and realize for themselves, and it will have a great effect.

For instance, when you are about to hoist a flag from a tree at camp, and, on looking at the tree, you ask for 15 yards of rope, and the amount is found to be just right for the halyard, the Scouts will notice, and say, "there is something in this estimation after all; I should have taken the whole coil and left it at that!"

The chief point, however, to drive into yourself and the boy is this: the First Class Scout who is the *real* Scout and not the half-baked one who depends on others; he is the fellow who can do things for himself, and does not have to depend on the advice or help of others; he can travel his own road unaided and with all his faculties about him so that he can aid others.

An old-time Scout was a man who went ahead spying out the country to see if those behind him would run into help or danger, whether they would find food or starve. He helped those who relied on him to travel the road with much greater safety than would otherwise have been the case.

If the boys realize this, they will do their best for the younger fellows in the Troop. They will also realize that they must do things for

themselves, and normally this will fit in entirely with their own desires.

Although it is necessary for us to talk of things, and to demonstrate them from time to time, we should let the Scouts get on with their own job as much as possible.

I am afraid that we are all rather inclined to assume that, because we are older and more experienced than the boys, we can do things better, but we are wrong.

They want a lead, to be shown the right way of setting about things, and then to be left to carry on for themselves. Often, we do not allow them this freedom because we like doing these things ourselves and like showing off.

The tradition in the Troop should be that a boy should become a First class Scout as soon as he can. If that idea is predominant, you will find that it will make an enormous difference and a lot of your work will be done for you before you make a start on it at all.

You are to assist your boys for the first few steps towards the top of the goal—but only the first few steps—leave them to carry on largely for themselves, with a little encouragement from you now and then.

I consider it a mistake to have a boy pass all the requirements at the same time; it is more than you would ask of a grown man. Do it bit by bit. Separate the tests a good deal, and make the testing part of the training, and do not let it appear to be an examination. It should be a "coping stone" to the training which the boy has received in the past. If we find he is not sufficiently trained to receive the coping stone we should advise him where he lacks strength. If examiners in their turn would realize that they also can help with encouragement and advice, it would greatly help both the boy and Scouting.

If we are going to have First Class Scouts, then we must make an attempt to be First Class Scouts ourselves.

(Adapted by Scribbler.)

THE SOUTH INDIA BOY SCOUT

THE BOYS' SECTION.

OUR GREAT CHIEF.



We wish him many years of Joyous Service to the Boyhood of the World.

A New Year Resolution.

If a chap wants to get to the top of a house, he may try to jump there, or he may try to climb up the wall, or he may sit down and say to himself that it is hopeless. In any case, he won't get there. But if he gets a ladder and goes up it, step by step, he will succeed, even if it's a long way up and takes a lot of puffing and blowing to get there.

Well it's the same in your career in life. Look up and see where you want to get to. Don't imagine that you will jump there all at once, or that you can climb there without having got any proper preparation for it. But put up your ladder—that is, prepare yourself in your school and Scout training, step by step, to go up—and you'll get there in the end.—LORD BADEN-POWELL, The Chief Scout, in *The Scout*.

Reminiscences of the Chief Scout by a Grey Owl.

In the gallery of the great men of this century there is no doubt that history will place in a very high position the name of Lord Baden-Powell to whose genius the now world-wide organization of the Boy Scouts owes its existence. As a military officer he obtained very great reputation but it is not in this connection that his name will go down in posterity but as the greatest friend of the boyhood of the whole world, and as one who by his efforts has done more than anyone else to bring together the boyhood of all nationalities.

I shall never forget my first introduction to the Chief Scout. I was in England at the

time and attended a Conference of Commissioners at Gilwell Park. I had never been there before and arrived late in the afternoon. In the evening we gathered round the huge camp fire circle and there in the very centre was seated the aged Earl of Meath with long white beard who was then taking his training as a simple Boy Scout. Next to him was the Chief Scout, and his impressive words that night will ever remain with me. He was thanking us for being present and spoke of the selfishness of the age and how many people were living entirely for themselves, he made a most eloquent appeal to all present to realise the great ideal of living for others and especially for boys.

I next met him in 1922 when he came to India in connection with the amalgamation of the various scouting activities which had sprung up in this country and which, largely through his genius, were brought into one united fold. I shall never forget the appeal he made to the scouters and scouts at that time, to sink their differences and unite in the furtherance of the work of spreading the Boy Scouts movement throughout India. I remember how exceedingly hard worked he was, addressing large and small gatherings and attending committee meetings; but it is the more intimate connections that one delights to recall and live over again. He had a heavy day and following on a series of engagements was one at Doveton College

appreciation of all he saw and all that was done was a very ample compensation and tremendous encouragement. After the dinner his extreme accessibility was obvious and appreciated by all and even the youngest scouts on presenting their menu to him obtained his signature on the back. How mightily interesting that little crowd was in seeing him sign, especially in view of the fact that he signed with both hands, some having their menu signed with the left and others with the right hand.

It was several years before I met him again and I was again in London and received a telephone message which brought an invitation to go to lunch with the Chief at the Headquarters. Such an invitation



Hut building by Scouts.

By Courtesy of]

["The Hindu" Weekly.

where he was to present several King Scouts badges to Scouts. I remember how very tired he was after the function and his extreme gratitude when someone came along and took him away for a motor drive to St. Thomas Mount, just to be away from the whirl of engagements. He returned later in the evening to honour a group of Scouts and Scoutmasters with his presence for dinner. The thoroughness which has characterised all his work in connection with the Boy Scouts movement was indicated by the very first question he asked on arriving at the troop's headquarters. "Now, can I see where the dinner has been cooked?" It was a great surprise to those in charge but the hearty way in which he expressed his

might be somewhat alarming in anticipation of a set formal lunch, but in the case of an invitation to lunch with the Chief at Scout Headquarters to those who have had that privilege and pleasure it is nothing but sheer delight. The room in which they meet is the restaurant at the top of Scout Headquarters where you most likely wait on yourself and it is frequently the case that the Chief himself goes and fetches something from the counter for his guests. Little office boys and clerks, Admirals of the fleet, Knights and Lords may be all in the same room eating at the same table.

A still more intimate touch with him was derived from an invitation to go and stay at his house "Pax Hill". Here again,

while one might be a bit nervous about being asked to stay at the house of such a famous man, the moment after your arrival all fear is lost in the hearty simple welcome that makes you feel at home at once. An instance of the homeliness of Pax Hill will be indicated by a little experience I had during my first visit. I had received a very handsome rug as a present and it was in the main hall. Lady Baden-Powell, who is a most wonderful counterpart of her husband, saw the rug and asked whether it was properly marked. Having recently lost one of her own, she was quite concerned to find that it had no label on and immediately went upstairs, produced one and sewed it on. Needless to say, that label is still a

visit in each of the camp he insisted on going round on horseback in spite of the inclemency of the weather, much to the delight of thousands of boys who thus got perhaps the opportunity of their lives of seeing the founder of the movement that had given them so much pleasure and joy.

The last time I met the Chief was at Pax Hill when I went down again to spend a night with him. I remember the journey was a little longer than I anticipated and I had not made good time, so that they were getting somewhat anxious as to whether I had an accident. On arrival that evening the Chief greeted me at the door and at once came with me to show me where the garage was, opening the door himself for me to



Scouts Collecting fire wood in camp. (Nawas Gardens)

By Courtesy of]

["The Hindu" Weekly.

somewhat treasured possession, and one finds a great pleasure in the memory of the kindly thought thus indicated. At dinner that evening conversation turned on Madras and their visit to Madras some years before. One enquiry was after an individual scout mentioned by name who had been rather outstanding in his handicraft and other matters in connection with the Madras visit which had almost slipped ones memory were recalled and the happy times of their visit lived over again in memory.

The next time I met the Chief was at Arrowe Park where during the Camp the roads were so bad that it was quite impossible for him to go round the camp by car as had been arranged; knowing however that the boys were all looking forward to his

drive my car in to stand alongside the "Jam Roll" or Rolls Royce which had just been given to him by the boys of the world. It was a delightful experience to go round the garden with the Chief, but more especially so to me, to wander round his study and studio seeing his unfinished and finished sketches.

Both the Chief and Lady Baden-Powell apparently regard all that they have, their house, their family and the honours that have been bestowed upon them, as a sort of trust which they hold on behalf of all who are interested in young life, both boys and girls, and the hospitality that they extend to all workers in the Scout and Guide movement is absolutely marvellous.

This month they celebrate their Birthday and the Chief Scout who is brimful of humour points out that in choosing his wife he was fulfilling the 9th Scout Law "A Scout is thrifty" in that he chose one whose birthday fell on the same day as

his own birthday thus making one celebration serve two people. At any rate they can be sure of this, that as a result of this they will both of them get a double portion of good wishes from the Scouts and Guides of the World.

A Message to the Scouts in India.

FROM.

LT.-COL. GRAHAM SETON HUTCHISON, D.S.O., M.C., F.R.G.S.

Commissioner of Boy Scouts (1923).

"I love India—its endless variety of scene, custom, and colour: its glories of architecture, the towering grandeur of its mountains, the mystery of its forested valleys, the challenge of the deserts. Indian history and literature carry the mind back century after century to feasts of interest, and to cultures and philosophies rich in emotional quality. But above all else in India, I have learned to love Indian boys. In them, of many communities, I have discovered a courtesy, a kindness, a courage and devotion, a quest for learning and a capacity of the highest order. I have an unshaken belief in the Indian boy.

I do not believe that everything is right for India, or indeed for the world. Human nature, being what it is, is frail. Self-interest is too much a dictator: greed, avarice, lust, envy dog the footsteps of even the best of us all. But I am convinced that through "Scouting" Human Nature will be infinitely better equipped both to grapple with the endless problems of life; and to make a fearless, and wise contribution to those greater problems which beset the world, and trouble India.

The World Brotherhood of Scouting, the very basis of its code, proves again and again the unbreakable link which binds the youth of nation and nation, community and community. This simple code is the sum total and ethic of all religion, and of every

noble aim of man. Sacrifice is indeed the Science of Power.

I have observed much of Scouting, and was first associated with the Movement in 1912, then in its infancy. In Great Britain, Egypt, Australia, South Africa, Rhodesia; in France, Switzerland, Austria, Italy, Poland, and the United States of America, I have witnessed "Scouting" in active operation; and everywhere it is blazing a trail of common endeavour and of mutual sacrifice that man may attain to a higher spiritual, intellectual, moral, physical and economic level.

Scouting possesses within itself the Power to change: nor by its plan can that change be for worse, only for better.

To those who are standing to-day on the threshold of active life, I would say—"Have patience for the commonplace duty. Have courage for the unusual trial. Let not the alluring prizes of life blind you to the beauties of the country through which you are passing, nor for the needs of your fellow-travellers on the way! But may God bless you with the great blessing of happiness.

I pray that I may return to India, for to play some part, with love in the heart, in that great act of giving to Indian youth in a task worthy of any man's ambition, and is its own reward.

Look Wide! Go on up the Trail!

Scouting in the Borstal School, Palamcottah.

Scouts Fielding.

The Scouts and Rovers of this School Group had a "Field" day on the 8th and 15th instants respectively.

The Scouts enjoyed a day's camping and the whole day was busy with all kinds of Scouts activities.

Cub-pack.

A Cub pack has newly been started under the lead of Mrs. Garratty as Cubmaster assisted by Mr. John Easter. The cubs have,

in a short space of time, acquired the spirit of the movement and are making a good headway.

Scouts' Catechism.

The Scout's Promise.

1. In what terms is the Scout Promise expressed?

On my honour I promise to do my best:—

1. To do my duty to God, King and country.

2. To help other people at all times.

3. To obey the Scout Law.

2. On what occasion (especially) is the Scout Promise made?

At the occasion of the solemn investiture and enrolment of a Tenderfoot as a member of the great Brotherhood of Scouts.

3. What is the meaning of "On my honour"?

It means that the Scout making this Promise can be trusted to be *truthful and honest*.

4. Why God first? For two reasons:

(1) because our *chief* duty must be to God Who made us: (consequently) we belong to Him, He can do with us whatever He wants, He can command us what we have to do and what we have to omit, and we have to keep His commands: He is the Supreme Master;

(2) because this chief duty really *contains all the others*, duties to Religion, country, neighbour, ourselves.

5. What is meant by "King"?

It does not only mean the Sovereign of the country, but all those also whom God has set in a place of Authority: all those who have a right to command us.

6. What two things does our duty to God and Lawful Authority mean?

Obedience and loyalty. We must obey God *always*;

We must obey lawful Superiors too because they represent Him, so long as they order nothing which is plainly contrary to His commands. But besides Obedience we must render them Loyalty, that is, we must be eager to do not merely what is commanded, but whatever we feel that they

would like, as well; and we must be ready to back them up and, if necessary, defend them. *Obedience and loyalty are two marks of a good Scout.* (See Scout Law, 2, 7.)

7. What does the Scout promise when he promises "To help others at all times"?

He promises to think kindly of others, wish them well, try to do them good, to undertake to do at least *one good turn every day* asking himself "What is best for other people?"

8. Is the "Daily Good Turn" a special obligation for Scouts?

Quite so, and if they *neglect* this duty, they commit a breach of their Promise, and they are neither truthful nor honest. Hence when you get up in the morning, remember that you have got to do a good turn for someone during the day; tie an extra knot in your handkerchief to remind yourself of it; and when you go to bed at night think to whom you did the good turn. If you should ever find that you had forgotten to do it, you must do two good turns the next day instead. If you are really keen about the Daily good turn, you have only to keep your eyes open in order to find any number of things to do for others.

9. Can you give me some examples of Good Turns?

It is a Good Turn:—to give alms, to put even only a pice into a poor-box, to help mother at home, to help an old woman to cross the street, to make room on a seat for some one, to give a glass of water to a thirsty person, to remove glass pieces or pins from play grounds, to help some one in carrying benches or other objects from one place to another, taking a person under one's umbrella when it rains, to visit a sick person and bring him thus some comfort, helping a weak classmate in his studies, praying for

others; to give food to a poor man, to drag a person away from a dishonest, sinful life, discourage companions from going to cinema, to restore peace between two quarrelling persons, etc.

10. How is a Good Turn vitiated?

(1) If the good turn is done with a wrong intention, e.g. to be seen or spoken of by

others, instead of doing it out of love for God and neighbour:—Love God, love your fellowmen; (2) If a Scout expects or accepts a reward for his good turn:—Don't trade in Good Turns!

SCOUTMASTER, REV. FR. J. CORTELLINI, S. J.
Mangalore.

The Way to Tie the Neckerchief.



First, fold the neckerchief once get the triangle. According to the size of the boy, turn the long edge over about three inches smoothly, once or twice, or even three times, to insure the neckerchief's lying smoothly at the back and hanging correctly in front.

Place around the neck over the collar of the shirt, insert the slide up over the ends to the point where the knot would be if tied as a four-in-hand necktie. Then tie the two loose ends in an overhand knot, as if it

were one piece of material. The lower knot is a constant reminder of the Daily Good Turn.

The advantages of the slide are that in hot weather and on the hike the neckerchief can be loosened around the throat, while in a cold wind it can be drawn up closer to serve as a muffler. When necessary to use the neckerchief in emergencies, the slide can be instantly drawn down, premitting the neckerchief to be whipped off over the head. When the slide is not used, a knot must be tied, and it is seldom tied twice alike nor at the same position at the throat, a very untidy appearance resulting. The slide is an immense convenience and adds distinctly to the appearance of the neckerchief.

The Sri Krishnaraja All-India First Aid Competitions.

Competitions for the Sri Krishnaraja All-India First Aid Trophy will be held in Hassan, Mysore State, along with the Seventh State Scout Rally from the 9th May 1933 to the 14th, both days inclusive. The trophy consists of a Silver Mace (worth about Rs. 800) and is offered for open competition among Scout Troops in India, Burma and Ceylon. Applications from teams are invited through District or Provincial Organisations. All teams, will be the guests of the Boy Scouts of Mysore, who will arrange for boarding and lodging of the teams, free of cost. A camp fee of Re. 1 per scout will however be payable to the Rally Committee.

Further information, if required, can be had from the Provincial Organising Secretary, P. O. Box 424, Triplicane, Madras.

Scout Saves a Girl's Life.

Good Turn by Scout Subhanji of the First M.S.M. Ry. School Troop, Guntakal.

On 16th January 1933 the above Scout had been to a well to bring water when a girl slipped and fell into the well which had uneven steps.

Some of the gentlemen who were very near the place where the girl slipped did not even attempt to give her helping hand as they were cast Hindus who could not touch that girl even when she is loosing the life. The Scout could not bear that and at once jumped in and brought her out. A few minutes delay on the part of the scout meant certain death of that poor girl. The parents of the girl thanked him very much later.

Scoutmaster.

தென்னிந்திய வாலிபச் சாரணன்

தமிழ் அநுபந்தம்.

ஆசிரியர் : த. ப. சந்தானகிருஷ்ணன், பி. ஏ., எல். டி.,

பள்ளிக்கூட டிப். இன்ஸ்பெக்டர், ஸ்ரீபெரும்புதூர்.

தொகுதி III.

பிப்ரவரி 1933.

பகுதி 5

தடம் பற்றல்.

(Tracking)

திருப்பதி மாணாக்கர் வழி தவறி மீண்ட வரலாறு.

சதாசிவக் கோலு என்பது சித்தூர் ஜில்லாவில் கிழக்கு மலைத்தொடர்ச்சியின் நடுவிலுள்ள ஓர் பள்ளத்தாக்கு; ரேணிகுண்டாவில் இருந்து சென்னைப் பக்கமாக ஆறு மைல் தூரத்திலுள்ள பூடியில்வே ஸ்டேஷனில் இறங்கிச் செல்லவேண்டும். மலைச் சரிவில் காலடிப் பாதை மூன்று மைல் தூரமிருக்கிறது. வண்டிப் பாதை கிடையாது. வருஷத்திற்கு ஒருமுறை அங்குள்ள சிவாலயத்தில் உற்சவம் நடக்கும். உற்சவ காலம் தவிர மற்ற நாட்களில் அந்தப் பாதையில் போக்கு வரவு அதிகம் இராது.

இவ்வேலையை இரண்டொருவரும் தாவர வகைகளைச் சேகரிப்பதைச் சிலருமாகச் செய்துகொண்டு மலையேறினார்கள்.

நடுப்பகலுக்கு முன் சதாசிவக் கோலுவை அடைந்தனர். அங்கும் சாரணர் உதவியால் பகல் போஜனம் நடந்தது. இரண்டு மணி சுமாருக்கு மலையிலிருந்து இறங்க ஆரம்பித்தனர். வேகமாக நடக்கக்கூடிய சிறுவரும், உதவி உபாத்தியாயரும் முன்னே போனார்கள். மற்றவர்களும் தலைமை உபாத்தியாயரும் சற்று தூரத்தில் பின்னே தொடர்ந்து வந்தார்கள்.

இம்மலைச் சரிவில் வளரும் தாவர வகைகள் சில வற்றைச் சேகரிக்கவும், பொதுவாக இதைப்போன்ற இடங்களைச் சென்று பார்த்துவரவும் எண்ணி, திருப்பதி மிஷன் ஹைஸ்கூலைச் சேர்ந்த சில மாணவர்களும், வாலிபச் சாரணர்களும் ஒரு நாள் பிற்பகல் புறப்பட்டார்கள். ஹைஸ்கூல் தலைமை உபாத்தியாயரும், மற்றொரு உபாத்தியாயரும் இவர்களோடு துணையாகச் சென்றனர். ரயிலேறி அன்று சாயங்காலம் பூடிக்குப் போய்ச் சேர்ந்தார்கள். சாரணர்கள் தமக்கும் தம்மோடு இருந்த மற்றவர்களுக்கும் உணவு சமைத்தனர். அன்று இரவு எல்லோரும் பூடியில் தங்கினார்கள்.

மறுநாள் எல்லோரும்! இருட்டோடு எழுந்து வழி நடக்கலானார்கள். பொழுது விடியும்போது மலை அடிவாரம் சேர்ந்தனர். அங்கிருந்து ஓரடிப் பாதை ஒன்றைத் தொடர்ந்து மலையேறித் தொடங்கினார்கள். மலையோரமெல்லாம் தொடையளவு உயரம் புல் முளைத்திருந்தது. அதன் நடுவில் பாதையைத் தேடி நடப்பது சலபமாயில்லை. இதைக் கண்ட சாரணச் சிறுவர், திரும்பி வருமபோது வழியறிந்து கொள்ளுவதற்கு அலுவலகமாக, தாம் போகும் வழியை அடையாளம் கண்டுகொள்ளச் சற்று தூரத்திற்கு ஓர் இடமாகப் புல்லை முடி போட்டுக்கொண்டு சென்றனர்.

வழி நடக்க நடக்க முன்னால் போனவர்களுக்கும் பின்னால் வந்தவர்களுக்கும் தூரம் அதிகப்பட்டது. முன்னே போனவர்கள் வேகமாகச் சென்றார்கள். பின் வந்தவர்கள் தாவர வகைகளைச் சேகரித்துக் கொண்டும், அங்குமிங்கும் சுற்றிப் பார்த்துக்கொண்டும் வந்தார்கள்; தாம் அன்று காலையில் முடிபோட்ட புல் செடிகளை கவனித்துக்கொண்டும் அங்கங்கே முன்னால் போனவர்களுள் உபாத்தியாயருடைய செருப்புச் சுவட்டைக் கண்டும் வழி நடந்தார்கள்.

இப்படி வருகையில் ஓர் இடத்தில் செருப்புச் சுவடு வேறு வழியாயும், புல் முடிப் பாதை வேறு வழியாயும் போவதாகக் காணப்பட்டது. செருப்புச் சுவட்டைச் சற்று தூரம் பின்பற்றிப் போய்ப் பார்த்ததில் அது போகப் போக சரியான வழியைவிட்டு விலகிக் கொண்டே வந்தது. வேறெங்கும் செருப்புச் சுவடு சரியான வழியில் வந்து கலந்து கொண்டதாகவும் தெரியவில்லை. போனவழியில் திரும்பி வந்த தடமும் காணப்படவில்லை. வழி தெரிந்தும் ஏதாவதொரு காரணத்தால் முன் சென்றவர்கள் விலகி இருந்தால், பிறகு வழியில் வந்து சேர்ந்திருக்கவேண்டுமென அல்லது விலகிப்போன வழியாகவோ, அதற்குரியோ திரும்பி வந்திருக்கவேண்டுமென என்று தொடர்ந்தவர்கள் ஆராயத் தலைப்பட்டனர். கடைசியாக, முன்னால் போன

வர்கள் வழி தவறிவிட்டுத்தான் இருக்கவேண்டும் என்று தீர்மானித்தார்கள்.

இனிவழி தவறினவர்களைப் பின்பற்றிப் போவதா, காலையில் ஏறிவந்த கேர் வழியாகவே திரும்புவதா என்று யோசித்தார்கள். வழி தவறினவர்கள் எப்படியாவது வந்து மலையடிவாரத்தில் சேர்ந்துவிடுவார்கள் என்றும் அவர்கள் தம்மைக் காத்துக்கொள்ளக்கூடும் என்றும் நம்பிக்கை யிருந்தால் பின்னால் வந்தவர்கள் நேராகப் போவதில் பாதகமில்லை; அந்த நம்பிக்கை இல்லாவிட்டால், ——— அவர்களைவிட்டு முன்னே செல்ல எப்படி மனம் வரும்? ஆனால் தாங்களும் வழி தவறாமல் போகக்கூடிய நம்பிக்கையுள், வழி தவறினவர்களுக்கு ஏதாவது தீங்கு கேர்த்திருந்தால் உதவி செய்யும் திறமையும், போகும் இடங்களில் தோன்றும் கஷ்டத்தைப் பொறுக்க தைரியமும் இருந்தால்தான் போவதில் பயனுண்டு; இல்லாவிட்டால் ஒருவருக்கு இருவராகக் கஷ்டப்பட நேரும். இவற்றையெல்லாம் யோசித்தார்கள். பொழுதோ பறக்கிறது.

கடைசியாக, செருப்புச் சுவட்டைப் பின்பற்றிப் போகத் தீர்மானித்தார்கள். சேகரித்த தாவர முதலியவற்றை மூட்டை சுட்டி எடுத்துக்கொண்டார்கள். செருப்புச் சுவடு ஒன்றே வழி அடையாளமாகக் கொண்டு புறப்பட்டு நடந்தார்கள்.

சரிவாயிருந்த பாதை போகப் போக செங்குத்தாக இறங்கினது. நடந்து இறங்க முடியாமல் சில இடங்களில் குதிக்கவேண்டியிருந்தது. குதித்த இடங்களில் காட்டிச் செடி கொடிகள் அடர்ந்து பந்தலாக வளர்ந்திருந்தன. அவற்றின் மறைவில் காட்டு மிருகங்கள்

இருந்திருந்தாலும் வியப்பாயிராது சிற்சில இடங்களில் பாறைகளைப் பிடித்துக்கொண்டு தொங்கி இறங்கவேண்டி வந்தது. ஆனால் அங்கங்கே செருப்புச் சுவடுகள்மட்டும் காணப்பட்டன. சூரியன் மறையும் நேரம் வரவே அப்போதப்போது பிசில் (whistle) சைகை கொடுத்து மறு சுபத்ததை எதிர்பார்த்த வண்ணம் சென்றனர்.

மலையடிவாரம் போய்ச் சேரும் சமயம்: ஊதல் சைகைக்கு மறு குரல் கேட்டது. தேடிப் போனவர்கள் முகம் மலர்ந்தது. சுற்று நேரத்தில் ஆட்சுளும் கண்ணுக்குப் புலப்பட்டனர். கடைசியாக வழி தவறிப் போனவர்களும், அவர்களைத் தொடர்ந்து சென்றவர்களும் ஒன்று கூடினார்கள் வழியில் இரண்டு தப்படி விலகினவர்கள் மலையடிவாரத்தில் ஏறின இடத்திற்கு ஒன்றரை மைல் தூரத்தில் வந்து இறங்கியிருந்தனர் கடைசியாக எல்லோரும் சேர்ந்து பக்கத்திலிருக்கும் கிராமத்தைத் தேடிச் சென்று, அங்கு இராத் தங்கி மறுநாள் ஊர் போய்ச் சேர்ந்தார்கள்.

மேற்கூறித்த சம்பவங்கள் பதினெந்து வருஷங்களுக்கு முன் நடந்தவை. சாரண இயக்கம் புதுமையால் ஆற்றல் அளித்த காலம். சாரணர்கள் கற்ற வற்றைக் கைபாண்டு பயன் பெற்றனர். இயக்கத்திற்கு நற்பெயரை உண்டாக்கினர். இன்றும் நாம் இம்முறையில் கம் சிறுவர்களைப் பழக்கி வருகிறோமா? இன்றும் இயக்கத்தின் நற்பெயரை காத்து வருகிறோமா? அல்லது, பிறர் பெற்ற புகழால் நம் மிகழவை மறைத்து வருகிறோமா? வாசகர்களே ஆய்ந்து விடையளித்துக் கொள்ளுவார்களாக. ச.

இரண்டாந்தரச் சின்னப் பயிற்சி.

IV

தடம்பற்றல், 'கிம்' ஆட்டம்.

"சுமார் அரைமைல் தூரம் வரையில் 25 நிமிஷ நேரத்தில் தடம் பற்றவேண்டும் அல்லது பொருள்களைக் கூர்ந்து கவனித்து ஞாபகத்திலிருத்தவேண்டும்." இவ்விரண்டு விஷயங்களில் ஏதேனும் ஒன்றில் இரண்டாந்தரச்சாரணன் பயிற்சி பெற்றுச் சோதனைக்குத் தயாராயிருக்கவேண்டுமென்று ஏற்படுத்தப்பட்டிருக்கிறது. ஆனால் இவ்விரு விஷயங்களிலும் பயிற்சி கொடுப்பது விசேஷம். தடம் பற்றுவதால் கண்களின் உற்று நோக்கியறியும் சக்தியும், 'கிம்' விளையாட்டினால் ஞாபக சக்தியும் அதிகப்படும். சிறுவர்களுக்கு இவ்விரண்டு விஷயங்களிலும் பயிற்சி கொடுத்தலைப் படை வழக்கமாக கொள்ளலாம்.

தடம்பற்றல்: இம்முறையில் சிறுவர்கள் பழகுவதால் சில விஷயங்களைக் கவனித்து ஊகித்தறிய கண்களுக்கு ஒரு வித சக்தி ஏற்படுகிறதென்று சொல்லப்பட்டது எவ்வளவு தெரிக்கி பெற்றிருந்தால் இரண்டாந்தரச் சாரணனாவதற்கு யோக்கியதையுள்ளவன் என்பதை நிர்ணயித்தல் சிரமமான காரியம். இதில் சிறுவர்கள் நல்ல தேர்ச்சி பெறுவதற்குப் பல

சந்தர்ப்பங்கள் அளிக்கவேண்டும். இதற்காக அவர்களைக் கூடிய வரையில் திறந்த வெளிகளுக்கு அழைத்துச் செல்வது நலம். பட்டணங்களில் இதற்கேற்ற சௌகரியங்களில்லை என்பதில்லை. குறிகளிடவதில் சாதாரணமாக இயற்கைப் பொருள்களை உபயோகப்படுத்துவது நலம். கட்டிடங்களின் வளைப்பைக் கெடுக்கக்கூடிய வர்ணச் சுண்ணாப்புக் கட்டிகளை உபயோகிக்க கூடாது. இது ஆரம்ப சோதனையானதால், குறிகள் கூடியவரையில் நெருக்கமாயும், தெளிவாயும் போடப்படவேண்டும். குறிகளைத் தெரிந்து, தடம்பற்றிப் போகும்பொழுது கடைசியாய் வரும் சாரணன் சிறுவர்களே அல்லது அணிகளோ அக்குறிகளை அகற்றி விடவேண்டும்.

'கிம்' விளையாட்டு.

ரட்யார்ட் கிப்ளிங் (Rudyard Kipling) எழுதியுள்ள 'கிம்' (Kim) என்னும் புத்தகத்திலிருந்து, வில்லாக் கடைகளில் எப்படிப்பட்ட பயிற்சியை 'கிம்' பெற்றுவந்தானென்பதையும், இப்பயிற்சியின் நோக்கத்தையும் எடுத்துச் சொல்லவேண்டும். ஆரம்பத்தில் 'கிம்' விளையாட்டில் வைத்துப்படு

1933.]

21

சாமான்களின் எண்ணிக்கை குறைவாயிருத்தல் வேண்டும். கொஞ்சங் கொஞ்சமாக சாமான்களின் எண்ணிக்கையை அதிகப்படுத்துவதோடு அதற்கேற்பட்ட நேரத்தையும் குறைத்துவரவேண்டும். 24 சாமான்களை ஒரு நிமிஷ நேரம் கவனித்துப்பார்க்கும் படிச் செய்து அவற்றுள் குறைந்தது 16 சாமான்களின் பெயர்களை ஞாபகத்திலிருத்தவேண்டும். சாமான்களை மிகக் குறைந்த நேரத்தில் பார்த்து அறிந்து, தான் பார்த்தவைகளை மறக்கக் கூடாதென்பதுதான் இவ்வாட்டத்தின் முக்கிய நோக்கம். சாமான்களின் பெயர்களைச் சரியாகக் குறித்தால் மட்டும் போதும் என்று நினைத்தல் கூடாது. ஒவ்வொரு சாமானைப்பற்றியும் கூடிய வரையில் விவரமாக வர்ணித்து எழுதும்படியோ, சொல்லும் படியோ தூண்டிவது அவசியமாகிறது. காணும் பொருட்களை அவற்றின் உபயோகத்திற்குத் தக்கபடி கூட்டித் தொகுத்து நினைவிலிருத்தும் பழக்கமும் சிறுவர் பெறவேண்டும்.

இவ்வாட்டத்தையே வெவ்வேறு விதங்களில் நடத்துவதனால் சிறுவர்களுக்கு ஒருவித ருசி ஏற்படும் சிறுவர்கள் ஒரு அரையினுள் சற்றுநேரம் இருந்தால் அதிலுள்ள படங்கள், ஜன்னல்கள், கதவுகள், அரையின் பரப்பளவு, உயரம் முதலியவற்றைப்

பற்றி வர்ணித்துரைக்கச் சொல்லலாம். ஒரு புத்தக அலமாரியை ஒரு நிமிஷ நேரம் பார்க்கும்படிச் செய்து, புத்தகங்களின் சங்கியை, பெயர்கள், வர்ணம் முதலியவற்றைப்பற்றி எடுத்துரைக்கும்படிச் செய்யலாம். ஒரு கடையில் பலர் பார்க்கும்படி வைக்கப்பட்டுள்ள சாமான்களைச் சற்றுநேரம் கவனிக்கச் செய்து, பின்பு அச்சாமான்களின் ஜாபிதாவைத் தயார் செய்யச் சொல்லலாம். ரஸ்தாக்கள், ரயில் வண்டி, டிராம்வண்டி, மோட்டார்வண்டிகளில் பிரயாணம் செய்யும் ஜனங்களின் முக்கூறுகளைக் கவனித்து அவர்களுடைய அந்தஸ்து, நடத்தை முதலானவற்றை ஊகிக்கச் சொல்லலாம். இவ்வாறெல்லாம் சிறுவர்களுக்குப் பயிற்சி கொடுத்து வந்தால் பின்பு முதல்தரச் சாரணனுக்குரிய ஏழுமைப் பிரயாணத்தில் பார்த்தறிந்தவர்களைப்பற்றி யாதாஸ்து எழுதுவதும், பொருள்களின் சங்கியை, உயரம், பருமன், பரப்பளவு முதலியவைகளை நிர்ணயிப்பதும் சுலபமான காரியங்களாகும். இவற்றிற்கு வேண்டிய பல சந்தர்ப்பங்களை யளித்து, பழகும்படிச் செய்து, பின்புதான் சோதனைக்குத் தகுதியுடையவனாகச் செய்தல் வேண்டும்.

(தொடரும்.)

K. S. சுந்தரேசன்.

சாரணர், குருளையர் விவரையாடத்தக்க சில விவரையாட்டுக்கள்.

(11) நடக்கும் உருவச் சிலைகள்.

சாரணத் தலைவர் மத்தியில் நிற்கிறார். சாரணன் சிறுவர்கள் இரு கட்சியினராகப் பிரிந்து, ஒவ்வொரு கட்சியும் சம தூரத்தில் ஒவ்வொரு பக்கத்தில் நிறுத்தப்படுகிறது. இரண்டு கட்சிகளும் சாரணத் தலைவரை நோக்கிச் செல்வதுதான் நோக்கமாயிருத்தல் வேண்டும். சாரணத் தலைவர் மறு பக்கம் பார்த்துக் கொண்டிருக்கும்பொழுது மாத்திரம் ஒரு கட்சி முன் செல்லலாம். சாரணத் தலைவர் திரும்பிப் பார்த்தால் அந்தப் பக்கத்தில் நிற்பவர் எவரும் அசையாமல் சிலைகளபோல் நிற்கவேண்டும். கொஞ்சம் அசைந்தாலும் சாரணத் தலைவர் அவரைக் குறிப்பிடுவார். அவர் திரும்பவும் புறப்பட்ட இடத்திற்குச் சென்று அங்கிருந்து அசைய ஆரம்பிக்கவேண்டும். சிறுவர்களில் எவரேனும் ஒருவர் இம்மாதிரியே மத்தியில் வந்து சேருகிறவரையில் ஆட்டம் நடைபெறும். எந்தக் கட்சியைச் சேர்ந்தவன் முன்பு வந்து சேருகிறானோ அந்தக் கட்சி ஐயமடைந்ததாக முடிவு செய்யலாம்.

(12) அய்யாப்பிள்ளை.

இரு சாரணர்கள் கண் கட்டப்படுகிறார்கள். இரு வரும் இடது கையால் ஒரு புத்தகத்தைப் பிடித்துக் கொண்டு வலது கையில் துணியை முறுக்கி ஒரு சிறு சாட்டையாக வைத்துக்கொள்கிறார்கள். முதலில் ஒரு சாரணன் 'அய்யாப்பிள்ளை' என்று கூப்பிடுகிறான். மற்றவன் 'ஆம்' என்கிறான். அவனிருக்கும் இடமறிந்து சவுக்கால் அடிக்க முயல்கிறான். 'ஆம்' என்ற பதிலைக் கொடுத்தபின் இடது கையை விடாமல் அடி தன்மேல் விழாமல் தடுக்க நகர்ந்துகொள்ளலாம். இம்மாதிரியே இரண்டா

வது சாரணன் 'அய்யாப்பிள்ளை' எனக் கூப்பிட்டு முதற் சாரணன் 'ஆம்' எனக் கூறி ஆட்டம் நடத்தலாம்.

(13) குருடன் ஆட்டம். (Blindman's buff) மிகப் பெரிய வட்டம் ஒன்று வரைந்து அதனுள் எல்லா சாரணன் சிறுவர்களும் நிற்கிறார்கள். ஒருவனுடைய கண் மாத்திரம் கட்டப்படுகிறது. அவன் வேறெவன்யாவது தொடவேண்டியது. மற்ற சிறுவர்கள் சிட்டியடித்தோ அல்லது வேறு எந்தவிதமான சப்தத்தைச் செய்தோ கண் கட்டப்பட்டவனிடம் நெருங்குகிறார்கள். எவனொருவன் அவனால் தொடப்படுகிறானோ அவன் கண் கட்டப்படுகிறது. மறுபடியும் முன்போல் ஆட்டம் ஆரம்பிக்கிறது.

வட்டத்தின் கோட்டின்மேல் காலை எவத்தலும், வட்டத்திற்கு வெளியே போதலும் கூடாது. அப்படிச் செய்தால் செய்யவன் கண் கட்டப்படுகிறது.

(14) மான் பந்தயம். (Antelope race)

படையில் ஒவ்வொருவரையிலுள்ள சிறுவர்களும் ஒரு வர்பின் ஒருவராக ஒற்றை வரிசையில் நிற்கிறார்கள். ஒவ்வொருவரையிலும் முதலாவதாக நிற்பவனுடைய கட்டைவிரல் புறப்படும் கோட்டைத் தொட்டுக்கொண்டிருக்கும்படி நிறுத்தவேண்டும். புறப்படுமிடத்திலிருந்து 50 கஜத்திற்குப்பால் போய்ச் சேரும் கோடு போடப்படுகிறது. ஒவ்வொரு வரிசையிலுள்ள சிறுவனும் தனக்கு முன்னதாகவுள்ள சிறுவனது இடுப்பைச் சுற்றி தன் கைகளைப் பிடித்துக்கொள்ள வேண்டும். இப்படி ஒன்றாக்குவதில் அணி முழுவதும் ஒரே சிறுவன்போல் ஆகிறது. எந்த அணி பிரிந்துவிடாமல் சேருமிடத்தை குறிப்பித்தவராகப்

போட்டுள்ள கோட்டையடைகிறதோ அவ்வணி ஜயமடைந்ததாலும்.

குறித்த இடத்திற்குப் போய்த் திரும்ப வந்து முதலில் இருந்த இடம் சேருகிற அணி ஜயிப்பதாகவும் வைத்து நடத்தலாம்.

(15) நண்டுப் பந்தயம். (The Centipede race)

இது இதற்குமுன் குறிக்கப்பட்டுள்ள விளையாட்டைப் போன்றதுதான். அணியிலுள்ள சிறுவர்கள் ஒருவர் பின்னொருவர் நிற்பதற்குப் பதிலாக ஒருவர் பக்கத்தில் ஒருவராக நிற்கிறார்கள். அணியிலுள்ளவர்

யாவரும் தங்கள் தங்கள் கைகளால் ஒரு சாரணர் கோலைப் பிடித்துக்கொள்கிறார்கள். பந்தயம் முன் போல் நடக்கிறது.

(16) நண்டுப் பந்தயம். (வேறொரு வகை)

மேற்கூறிய பந்தயத்தை இருவர் இருவராகக் குறித்த இடம் சென்று திரும்புவதென்றும், இவ்விருவரும் புறப்பட்ட இடம் சேர்ந்தவுடன் மற்றும் இருவர் சென்று வருவதென்றும் வைத்து கடைசியில் எந்த அணியின் ஜதை முன்னால் ஓடி முடிக்கிறதோ அந்த அணி ஜயித்ததென்றுத் தீர்மானிக்கலாம்.

K. S. சுந்தரேசன்.

சாரணன் உயிர்களுக்கு அன்பன்.

தைப் பூசம் தேடித் தெரு வழியே சுவாமி வலம் வருகிறது. மேன தானங்கள், எக்காளம், பேரிகைகள் முழங்குகின்றன. அந்தணர் மறை யோதுகின்றனர். பஜனைக் கூட்டங்கள் தொடருகின்றன. இக்காட்சிகளைக் கண்டும் கேட்டும் களிக்க திரளான ஜனங்கள் கூடியிருக்கின்றனர். எல்லோருடைய கண்ணும், கருத்தும் விழாவில் இருக்கின்றன.

சாலையின் ஓர் புறத்தில் வைக்கோல் வண்டி ஒன்று நிற்கின்றது. வீடளவு உயரம் வைக்கோற் சமை ஏற்றப்பட்டிருக்கிறது. வாத்திய முழக்கம் கேட்டவுடன் மாடுகளில் ஒன்று வெருளுகிறது. வண்டிக் காரன் நகத்தடியைப் பிடித்து அடக்க முயலுகிறான். அடக்க முடியவில்லை. வாத்திய ஒலி நெருங்க நெருங்க மாடு துள்ளிக்குதிக்கிறது. ஒரு மாட்டைக் கண்டோ அல்லது தானாகவோ மற்றொரு மாடும் வெருளுகிறது. வண்டியை ஓரத்தில் இழுக்கிறது; துள்ளிப் பாய்கிறது. இப்படிப் பாயும்போது புட்டாங்கயிறு அதன் கழுத்தில் இறுகுகின்றது. திக்கு திசை தெரியாமல் திணறுகிறது.

கயிற்றை அவழிக்க ஆள் அருகில் போனால் பின்

குருளையார் வனக்கூத்துக்கள்.

மலைப்பாம்புக்கூத்து (Hunger dance of Kaa the python.)

தலைவன் மலைப்பாம்பின் தலையாகவும் நிரையின் மற்றக்குருளையரெல்லோரும் அதன் சரீரமாகவும் ஆவார்கள். (கலைச்சாரணர் இயற்றியுள்ள சமீபத்திய பதிப்பு குருளையர் நூலில் 52-ம் பக்கம் பார்க்க.) தலைவன் தன் இருகைகளையும் இருவிரலை மட்டும் மூன்னீட்டி தலைக்குப் பச்சத்தில் அமர்த்திக்கொள்ள வேண்டும். சற்று முன் ருணிந்து நிற்கவேண்டும். குருளையர் ஒருவர் பின் ஒருவராய் முன்னிற்பவன் தோளில் கைகளைப் போட்டுக்கொண்டு தலைவன் செல்லுவதெப்போல மெதுவாக ஊர்ந்து முன் பாதங்க ளால் சிறிதும் கூட சப்தமின்றிச் செல்வேண்டும். முதலில் 8-ஐப்போல் வளைத்தும் (Figure of Eight) பின் வட்டமாகவும் ஓர் பாம்பு தன் வாலைச் சுருட்டிக் கொள்ளுவதெப்போல் தலைவன் சென்று பிறகு இவ் வமைப்பைப் பிரித்து வரவேண்டும். இப்படிச் செய்யும் கால் வேறு சப்தம் சிறிதுமின்றிச் செல்லுவதெப்போல்

பாம்பு புல்லில் போகும்போது ஏற்படும் சப்தம்போலத் தோன்றும்படி 'உஸ்' என்று தொடர்ந்த சப்தம் செய்யவேண்டும். சற்று நேரத்திற்கொருதரம் கொஞ்சம் உயர்த்தி ஸ், ஸ் என்று சப்தம் செய்யவும்.

சிறிது நேரம் இவ்விதம் செய்த பின்பு தலைவன் 'பந்தர் லோக்' என்று சொல்லுவான். உடனே மலைப் பாம்பு பிரிவுபட்டு ஒவ்வொரு குருளையனும் தன் னிவட்டப்படி ஓடிச் சென்று குரங்குபோல ஏதாவது செய்கை செய்யவேண்டும். ஒன்று ஏதோ காரியமாய் அவசரமாய் ஓடித் திடீரென நின்று கீழே உட்கார்ந்த ஆகாயத்தைப் பார்த்துச் சிறிதும், மற்றொன்று தன்னைத்தானே சுற்றிச் சதிர்செய்யும். மற்றொன்று தன் வாலைப் பிடித்துச் சுற்றிவரும். மணப்பாவினை செய்துகொண்டு மரமேறுவதெப்போலவும், மரத்தைக் குறுக்குவதெப்போலவும் நடக்கும். கீழே சென்று வைக்கோல் முதலியவற்றை எடுப்பதெப்போலவும்

தலைவன் மலைப்பாம்பின் தலையாகவும் நிரையின் மற்றக்குருளையரெல்லோரும் அதன் சரீரமாகவும் ஆவார்கள்.

அதைச் சோதிப்பதுபோலும் பாவினை செய்யும். இவ்விதம் அவன்கோலமாகத் தோன்றுமபடி குரங்கு கள் சேஷ்டையையும் அவைகளின் சப்தத்தையும் போலச் செய்துகொண்டிருக்கவேண்டும். இவ்வித மிருக்கையில் திடீரென, 'கா' (Kaa) என்று தலைவன் சொல்லுவான். குரங்குகளெல்லாம் தம் முடைய சேஷ்டையை நிறுத்தி நடு நடுக்கித் கொண்டிருக்கும். பாய்புத்தலையாயிருந்த குருளையன் எழுந்து புஜங்களை நீட்டி (கட்டை விலக்களை மடக்கி) தலை குனிந்து மெதுவாக தன் சரீரத்தை அங்கு மிங்கும் ஆட்டி ஸ் என்ற சப்தம் செய்யவே குரங்கு கள் மனம்ல்லாபல் முன்னேவரும். அவற்றில் ஒன்றைச் சுட்டிக்காட்டியவுடன் அகப்பட்ட பிராணி முன்னே நான்கு கால்களாலும் ஊர்ந்து சென்று (crawl) தலைவன் கால்களினிடையே நுழைந்து

பின்னால் முன்போலவே பாய்பின் சரீரமாக அமைய வேண்டும். (தலைவன் கால்களினிடையே நுழைந்து செல்லுதலால் அது பாய்பால் விழுங்கப்படுவதாகத் தாற்பரியம்). இவ்விதம் சுமார் 10, 12 பேர் சென்று பின்சேர்ந்து கொண்டபின் மற்றவர் ஒவ்வொருவராய் மெதுவாகப் பின்னே சேர்ந்து பாய்பின் தேகம் பூர்த்தி யாகிறது. பாய்பு சிரமமாக ஊர்ந்து சென்று தன் வயிறு நிறைந்து ஆகாரத்திற்குப்பின் தூக்கச் செல்லுகிறது. இதற்கு ஒவ்வொரு குருளையனும் தலைவனிடமிருந்து முன்னேயிருப்பவன் முதலின்கீழே சற்று படுத்தாற் போலிருக்கவேண்டும். 'பாக்-பாக்-பாக்' என்று மும் முறை கூப்பிட்டவுடன் எல்லாக் குருளையரும் 'பாக்' என்று பதிலுரைத்துக்கொண்டு பரிதிவட்ட அமையப் பில் (Parade circle) கூடவேண்டும்.

G. சுந்தரம்.

குருவளையர் தேர்ச்சிச் சின்னங்கள்.

(Cub Proficiency Badges.)

(சென்ற யாதத் தொடர்ச்சி.)

இரண்டாம் தொகுதி—கைத்தொழிற் சின்னங்கள்.

(Handcraft Badges.)

இத்தொகுதியிற் சேர்ந்த ஒரு சின்னம் பெருமுன் குருளையன் கூறவேண்டிய உறுதிமொழி பின் வருமாறு: 'நான் முதலில் தோல்வியடைந்தாலும், தொடங்கியதை விடாமல் வெற்றி பெரும் வண்ணம் உழைப்பேன்.' தனித்தனிச் சின்னத்திற்கேற்பட்ட சோதனைகள் பின்வருமாறு:—

(1) சித்திர வேலைக்காரன் (Artist).

மிருகம், மனிதன், அசைவற்ற பொருள் இவற்றில் ஏதாவது ஒன்றின் உருவத்தை, மைஅல்லது பென்சில் உபயோகித்து வரைதல். ஓர் நிகழ்ச்சி விளக்கும் படம் (illustration of any incident), ஒரு சிறுகதையின் கதா பாத்திரங்களில் ஒருவருடைய படம் (character in a short simple story), தேச சரித்திர சம்பந்தமான நிகழ்ச்சிப் படம் (incident in history), இவற்றில் ஒன்றை 7 அங்குல நீளம் 5 அங்குல அகலம் அளவுள்ளதாக, பென்சில், புருஷ், பேனா அல்லது வர்ணச் சாக்கட்டி அல்லது வர்ணக் குச்சி (crayons) இவற்றில் ஏதாவதொன்றை உபயோகித்து வரைதல் அல்லது இயற்கைத் தோற்றம், நிலப் பரப்பு அல்லது அசைவற்ற பொருள் தொகுதி ஒன்றை வரைதல்.

குறிப்பு.—இவற்றைக் கற்பதின் கருத்து பின்னைகளின் தொழிற் பழக்கத்தை அதிகமாக்குவதைத் தவிர வேறொன்றுமில்லை. ஆதலின் சித்திரம் வரைதலின் விதிகளை அனுஷ்டிப்பதில் ஏற்படுகிற கவனத்தின் அளவே அவன் வேலையிலும் அதைச் செய்வதில் ஏற்படும் கோக்கமும் இருக்கவேண்டும். இச் சின்னம் இயற்கையிலேயே சித்திரத் திறமையுள்ளவருக்காக மட்டும் ஏற்பட்டதல்ல. கண், கை சாமர்த்தியமும் இவற்றை சரிவர உபயோகிக்கும் பழக்கமும் உள்ள ஒவ்வொரு குருளையனுக்காகவும் ஏற்பட்டுள்ளது.

இப் பயிற்சியால் மனதில் தோன்றுவதைத் தானே சித்திரங்களால் விளக்கிக் காட்டல், கவனம், ஞாபக சக்தி, சுத்தமான கைப்பழக்கம், மனதைப் பதிய வைத்தல் ஆகிய குணங்களிற் பயிற்சியேற்படுகின்றது. சித்திரம் வரைதலில் கைதேர்ந்தவர்களின் உதவியை

நாடி, குருளையருக்குப் பயிற்சி கொடுக்க ஏற்பாடு செய்வது உத்தமமாகும். ஏனெனில் நன்றாய் கற்றவர் ஐந்து நிமிஷம் பயிற்சி கொடுப்பதும் மற்றவர் ஐந்து மணிகேரம் கற்பிப்பதும் சமமாகும். உலகில் ஒவ்வொருவரும் பிரயத்தனம் செய்தால் கட்டாயம் கற்கலாம். நன்றாய்ப் பெயர்பெற்ற ஒருவன் ஒரு காலத்தில் கட்டாயம் மற்ற யாவரையுட்போலவே சாமானியமாய்ச் சித்திரம் வரைத்தேயிருக்கவேண்டுமென்பதில் சந்தேகமில்லை. ஆதலின் பயிற்சியே சாமர்த்தியத்தைக் கொடுக்கும். தென்னாப்பிரிக்காவில் ஒருவித ஜாதியார் பள்ளியில் சித்திரம் வரைதல் கற்காமலே கரித்துண்டு முதலியவற்றால் நல்ல படங்களைப் பாறைகளின்மேலும், குகைகளின் சுவர்களின்மேலும், வரைந்து வந்தார்களாம். இப்படியிருக்கையில் நல்ல பயிற்சிக்குவேண்டிய வசதிகளிருக்கும் தற்காலத்தில் குருளையர் நன்றாய்ப் பயிலக்கூடும்.

படம் வரைய உபயோகிக்கும் பென்சில் கூராயிருக்கவேண்டும். முதலில் மேலாகக் குறிப்புருவம் (Sketch) போட்டுக்கொண்டு பின்பு அதன்மேல் அழுத்தி வரையவேண்டும். நேர்க்கோடுகளாலாகிய படங்கள், வளைவுக்கோடுகள், வட்டங்கள், முட்டைவடிவம் இவ்விதப் படங்கள் பல வரைந்து சரிவர விருத்தியடையவேண்டும். கருப்புப் பலகையில் சாக்கட்டியால் (Free arm drawing) பழகுதல் வெகு நலம். மனித உருவப் படங்களை நேர்க்கோடுகளால் நெருப்புக்குச்சி உருவங்கள் (Pin head pictures) யாதிரி வரையலாம். சரியான வர்ணங்கள் உபயோகித்துப் படங்கள் வரையப் பழகவேண்டும். எந்த வர்ணங்களைச் சேர்ப்பின் எப்படி நிறம் மாறுதலடையும் என்பதையும் கவனித்தறியவேண்டும்.

(2) வீட்டுப் பொதுக்கலை பயிற்சியுடன் (Home craft).

(3) ஊசியில் நூலைக் கோர்த்து பொத்தான் வைக்கத் தெரிந்துகொள்ளவேண்டும்.

(ங) பின் வருபவற்றில் எதாவது இரண்டு அறிய வேண்டும்

- (1) எதாவது ஒருவித மெசுவுவேலை செய்தல்.
- (2) வலைப்பை. வலை, தாளி, பின்னுதல்.
- (3) சுட்டில் நாடா பின்னுதல்.
- (4) பிரம்பால் காற்காலி ஆசனம் பின்னுதல்.
- (5) தட்டி முடைதல்.
- (6) கர்பளி நெய்தல்.
- (7) ஸ்டாக்ஜிங்மரில் உள்ளது வா ர ம்

(8) பஞ்சு, நாணஸ் ஆல்லது முங்கிலால் உபயோகமுள்ள ஒரு சாமான் முடைதல்

(9) கூடை முடைதல்;

இவற்றால் நமக்கு வேண்டியவற்றை நாமே அமைத்துக் கொள்ளும் சக்தி யேற்படுவதுடன் கைப்பழக்கம் அதிகரிக்கின்றது. இவை மிக அற்ப வேலைகளாகத் தோன்றியபோதிலும் இவற்றைக் கற்பதால் மிக உபயோகமுண்டு. ஒவ்வொரு அற்பக் காரியத்திற்கும் பீரரை எதிர்பார்த்த வண்ணமே பிறுக்கவேண்டாம். விட்டிலுள்ளவர்கள் எல்லோருக்கும் நாம் உபயோகமுள்ளவர்களானோம் கைப்பழக்கமேற்படுவதால் இப்பயிற்சி பிற்காவத்திலும் மிக உபயோகமாகும். ராபின்சன் துரலோ (Robinson Crusoe) தன் கைப்பழக்கத்தாலும், சாமர்த்தி

யத்தாலும் தான் சேர்ந்த நிர்மானுஷ்யமான தீவில் எல்லா வசதிகளையும் செய்துகொண்டு சுதமாயிருந்தான். அவன் உண்மையேசாரணனானான். இப்பயிற்சியின் பயலுக்கு ஒருவரால் நிரைக்கப்பட்டு பெற்றோர்களின் ஆதரவைப் பெற அனுசூல மேற்படுத்தித் து.

(3) பொம்மை செய்வோன் (Toy Maker).

கிடைத்த பழைய பொருள்களைக் கொண்டு ஏதாவது சுமாரான அளவுள்ள படகு, மோட்டார், மிருகம் போன்ற பொம்மை செய்யப் பழக்குதல்—தகுந்தபடி ஆவாழ்ந்து வாழ்ந்து கொடுக்கத் தெரிந்து கொள்ள வேண்டும். இருகண் பயிற்சிக்குக் காட்டிய பொருளையே இப்பொழுது உபயோகிக்கக்கூடாது. இப்பயிற்சியில் சிந்தனை செய்தல், கைப்பழக்கம், சுறுசுறுப்பு வீடாமுயற்சி முதலிய குணங்களைப் பெடுகின்றன. தற்காலத்தில் படித்தவர்கள் வேலைவில்லாமல் திட்டமிட்ட கைகளில் நம் சிறுவர் கைத்தொழிப் பயின்ற வர்களாயிருப்பின் மேலாகும், வேலை கிடைத்தாலும் கிடைக்காவிட்டாலும் தொழில் செய்து சுட்பாதிக்கலாம் ஆகலின் நேரத்தை வீணாக்காமல் ஒழிவு நேரங்களில் இப்பயிற்சிகளடையுபடி ஒரு திட்டம் வயாரித்து அதன்படி ஒவ்வொரு படைவிலும், நிரையிலும் அனுஷ்டித்தால் இச்சிறுவர்களுக்கும், அவர் பெற்றோர்களுக்கும் நாம் பேருதவி செய்தவராகோம்.

G. சுந்தரம்.

தர்சாரணீயம்.

III

சின்னஞ் சூட்டும் விழா நடைபெறும் தினம், திரிசாரணனுடைய வாழ்க்கையில் ஒரு திவ்ய சப தினமாகும். அத்தினத்தைத் தன் ஜன்மம் புனிதமான தினமாகவே அவன் கொண்டாடுவான். அத்தினத் தன்று நடக்கும் விழாவின் பயனாக, அவன் சர்வலோக சாரண சகோதரக் கூட்டத்தில் ஒரு உபயோகமுள்ள அங்கத்தினனாகி, காத்திரையினை கைகளியத்தல் எடுபடுகிறது. அன்று முதல் திரிசாரணன் தன்னைப் புரிந்து தன் ஜன்ம வாபல்யத்தை நாடுகிறான்.

சின்னஞ் சூட்டும் விழாவன்று, திரிசரமணத் தலை
வா குழுவின் கூட்டம் கூட்டி அவ்விழாவை நடத்து
கிறார். திரிசரமணனாகச் சேர வந்திருப்பவர்களை பின்
வரும் பிரச்சனைகளைத் தேட்கிறார்.

திரிசாரணத் தலைவர் : உலகச் சாரண சகோதரர் சங்கத்தில், திரிசாரணஞ்சுச் சேரவேண்டுமென்கிற சிரத்தையோடு கூடிய விருப்பத்துடன் வந்திருக்கிறாயா?

தீர்ச்சாரணக் துழுவில் சேரவந்திருப்பவன் : ஆம்.

திரிசாரணப் பயிற்சியிலும், நடவடிக்கைகளிலும் அனுபவகாலம் சரிவரக் கழித்த பிறகு திடமான ஆத்ம சோதனை செய்துகொண்டு, இவ்வழாவிற்கு வருபவர் “ஆம்” என்னும் விடையைக் கூறுவது இயல்பே.

தீர்ப்பு தலைவர் : நீ மூன்று துடசித்த மில்லாதவராய், தவறான காரியங்களைச் செய்திருக்கலாம். இப்பொழுது உள்ளூர் இயன்றமட்டும், பரிசுத்தமான வாழ்க்கையில் கண்ணியமுள்ளவராயும், எந்த வஸ்துவையும், யோக்கியப் பொறுப்புள்ளவராயும், மனோவாக்கு காய சத்தியுள்ளவராயும் நடந்து கொள்ளத் தீர்மானித்திருக்கிறாயல்லவா? இது விஷயமாக தீர்க்க ஆலோசனை செய்தாயா? இன்று முதல் மேற்கூறிய பிரகாரம் நடக்க முடியுமா என்பதை நன்கறிந்துகொண்டாயா?

தீர்மானக் குழுவில் சேரவில்லை என்று அம்.
தீர்மானக் குழுவார் : “ தொண்டு ” என்பதின்
சுருத்தை நன்குணர்ந்தாயா ? எல்லோரிடத்திலும்
ஸமரஸ சகோதர பாலம்சொண்டு, விநயத்துடன்,
மதுபாகம் எதிர்பாராமல், பரோபகரம் புரிவதின்
அவசியத்தை லக்ஷமாகக் கொண்டிருக்கிறாயா ?

திசாரணக் குழுவில் சேரவந்திருப்பவன் : ஆம்.

திரிசரணத் தலைவர் : திரிசரணஞ்சுச் சேருவது தின பவஞ்சு, திரிசரணப் பயிற்சியின் உயர்ந்த வஞ்சுயக்ள தினசரி வாழ்க்கையில் அனுசரிப்பதும், சரண உயர் நெருப்பை நடப்பதும், அருத்த பரவச் செய்யதும் உனது கடினமயாகக்கொண்டிருக்கிறாய் ?

தீர்மானம் துடிவல் சேரவந்திருப்பவன் : ஆம்.

திரிசாரணத்தீ தலைவர் : உனது கடமையை முற்றிலும் அறிந்ததின் அழிசூழியாக நீ சாரண உறுதிமொழி கூறுவாயாக. பின்பு திரிசாரணனாகச் சேரவந்திருப்பவன் பின்வரும் சாரண உறுதிமொழியைக் கூறுகிறான்.

“என்னுடைய மானமே ஆணையாக நான் கடவுளுக்கும், அரட்சனுக்கும், தேசத்திற்கும் உரிய கடமையைச் செய்யவும், பிறருக்கு எக்காலத்தும் உதவி புரியவும், சாரணச் சட்டத்திற்குச் சீர்ப்படிந்து நடக்கவும் என் முழுத்திறமையோடு உழைப்பேன்.”

தீர்மானத் தலைவர் : “ உன் மானத்தின்மேல், உன் வாக்குத்தத்தினின்று நடுவமாட்டாய் என்று நம்புகிறேன். உலகெங்கும் வியாபித்துள்ள சாரண சகோதர சமூகத்தில் இனி நீயும் சேர்ந்தவளுகிவிட்டதால் நான் அச்சங்கத்திற்கு உன்னை மணப்பூர்வமாக வரவேற்கிறேன் ” என்று கூறி சின்னங்களை அளித்து, புதிதாகச் சேர்ந்த திரிசாரணனுடன் கை குலுக்குவார்.

(தொடரும்.) அடையபலம் வா. தீயாகராஜன்.

THE SOUTH INDIA BOY SCOUT
TELUGU SUPPLEMENT.

VOL. III. No. 5.

Honorary Editor :

February. 1933

P. V. RAMANA RAU, F.T.S., B.A., B.Ed.,
Powerpet, Ellore.

ప్రార్థన.

ఉ॥ పాపరక్షమేమిడికను, మువ్వతొత్తు ఘనవీరబృందముక్తి
మేయరి భక్తి గొప్పమును, మించెడు బుద్ధిని సంతసంబును
సొను సునవ జీయుగొ, వీరబాహుచను, మౌను ధర్మముతో
పాపరక్షమొప్పు పప్పుకను నున్నెడు సత్తవృద్ధిప్రసాదంబు, దా
మోదర తాగ గ్రహితన నమో, యిల శ్రీతి నమగ్రహించునవే॥

(వె. సు.)

సంపాదకీయము.

గడచిన జనవరి 21, 22 తేదీలలో పశ్చిమగోదావరి - కృష్ణా జిల్లాలోని వీరుల బృహత్ సమావేశమును, ఆంధ్ర వీరులనాయకులయ్య వ్యస్థిసంఘ నాయకులయ్య సభిలను యేలూరులో జయప్రదముగ జరిగినవని తెలియజేయుట కెంతయు సంతసించుచున్నాము. వీలున్నిటి సమాచారములను విపులముగ 'వీరలిలేఖిరి' వ్రాసినటుల ప్రత్యేకముగ కాననగును. ఈ సమావేశము కష్ట పశ్చిమగోదావరి జిల్లాలలోని వీరుల కెంతయు ప్రోత్సాహము నొనగూర్చి, శీఘ్ర కాలములో కొలదిమందిమైన ఉత్తమ బాలవీరులను (ఫస్టు క్లాసు స్కాట్సును), జనాభాలెఖల కాలములోపుగా తయారొనర్చుటకు ఉద్యోగధనమును కలుగజేసినదనుట నిర్వివాదాంశము. ఇట్టి యవకాశములను కలుగజేసిననే గాని బాలవీరులు యితర వీరబృందముల సభ్యులతో పరిచయమును కలిగి, తమ లోపాలోపములను సరిచేసికొని, శ్రేష్ఠులగు వీరుల తయారుచేయుటకు ప్రయత్నపడ గుసాధ్యముగ నుండెను. ప్రతీ జిల్లాలోను యిట్టి బృహత్ వీరసమావేశములను జరిపి, వాటి సుఫలముల వీరుల కందజేయ జిల్లాల హోద్యగులు, వీరకార్యనిర్వాహక అధికారులు ప్రయత్నముచేయుట వారి ముఖ్యమగువిధియని మనవిజేయుచున్నాము.

ఇంతవరకు మీరకార్మ కలాపములకు నొక్కటిగ నున్న
పశ్చిమగదావర కృష్ణ జిల్లాలు యీవీరుల నాయకుల
సమావేశాంతరము రెండైనవని తెలియజేయుటకు సంతో

పించుచున్నాము. వీరుల తరివితంతయు ప్రాయోగిని స్వ
అధీనపరునిగను స్వతంత్రునిగను జేయుటే అయియుండ,
కృష్ణా జిల్లాలోని వీరోద్ధోగులు అజిల్లాను స్వంతముగ
నభివృద్ధిపరచు నిశ్చయపరచుకొని అటుల నొనర్చు గడం
గుట అంద్రదేశములో వీరోద్ధ్వమును విజృంభించుటకు
పథము సూచనయేయని తలంచుచున్నాము.

అంధ్రదేశపు వీరోద్ధయమనుస్థల డీకొని కొనసాగించు
నుద్దేశించబడిన సర్వఅంధ్రవీరోద్ధోగుల సభ ఆమె జిల్లాల
పాఠశాలధ్యమును లేకుండనే జరిగెను; కారణములు!...

ఈ సభయందు చర్చింపబడి, ఆమోదింపబడిన తీర్మానములను ఆంధ్రచైతన్యములోని వీరోద్ధ్యోగులందఱును పరికించి, వాటిని ఆచరణలో పెట్ట తోడ్పడుచురని మా నమ్రుకము. ఆంధ్రచైతన్య వీరజీవన వ్యక్తిత్వమును దృఢపరచి, ఆంధ్రాదివిజనలో స్కాట్ కాన్సిలును త్వరలో యేర్పరచి స్వంతముగ నిర్వహించుకొన నడుముకట్టుదోయని ఆంధ్రామాత ఉద్దేశించుచున్నది;

వినుప - మేల్కొనడు - ఆంధ్ర దేశమునకు
వీరప్రపంచములో స్వాతంత్ర్యమును సంపాదించి
నెలకొల్పుడు—నిర్దహింపుడు.

“ఆంధ్రమాతా! సమస్కారమమ్మ నీకు.”

రమణ.

NY 7-6028, N 2001

N23-12-2

పశ్చిమగోదావరి-కృష్ణ జిల్లా స్కౌటు రాల్లీ.

ఆంధ్ర స్కౌటర్ల కాన్ఫరెన్సు.

(West Godavari-Kistna District Scout Rally :
Andhra Scouters' Conference).

1933 జనవరి 21, 22 తేదీలు.

ఏలూరు.

1933 వ. సం॥ జనవరి 21, 22 తేదీలలో ఏలూరునందు. ఆయూరి లోకల్ స్కౌట్స్ అసోసియేషనువారిచే, పశ్చిమ గోదావరి-కృష్ణ జిల్లా స్కౌట్ రాల్లీ (వీరుల బృహత్ సమావేశము) జరుపబడినది. ఈ గ్రామీణ స్కౌటునిస్ స్కౌట్ యూనిట్లు యాక్రింగున పాల్గొనబడినవి:—

1. హనుమాన్ ట్రూప్ — ఏలూరు.
2. శ్రీరామకృష్ణ " " "
3. వసంత " " "
4. శ్రీరామకృష్ణ రోవర్ క్రూ " " "
5. శ్రీశ్రీ రామకృష్ణ (ట్రైనినింగ్ స్కూలు) రోవర్ క్రూ " " "
6. బోర్డ హైస్కూలు ట్రూప్ — ఉండి.
7. మిషన్ " " భీమవరం.
8. శ్రీమంత్ రాజావారి హైస్కూలు ట్రూప్ చల్లపల్లి.
9. శ్రీరాజావారి " " నూజివీడు.
10. హనుమాన్ కబ్ స్కౌట్స్ — ఏలూరు.
11. గణపతి " " "
12. వసంత " " "
13. పడమరవీధి " " "
14. శ్రీరామకృష్ణ " " "
15. శ్రీనీతారామ్ " సాలగూడెం.
16. ఒక్కకబ్బు " ఉండి.

20 తారీకు రాత్రికే అన్ని ట్రూపులను ఏలూరు చేరినవి. మునిసిపల్ హైస్కూలులో ఒక్కొక్క ట్రూపునకు 2. కొక్కగది బసగా యివ్వబడినది. అంతకు పూర్వమే లోకల్ అసోసియేషన్ వారిచే శ్రీయుత పోలూరి వెంకట కామేశ్వరరావుగారు క్యాంప్ కమాండెంటుగాను, శ్రీ యుత పరిగె వెంకట రమణరావుగారు అసిస్టెంటు క్యాంప్ కమాండెంటుగాను ఎన్నుకొనబడిరి. ర్యాల్లీలో స్కౌట్ పోటీ పరీక్షలను జరుపుటకై రాజమహేంద్రవరమునుండి పాల్గొని వింజమూరి నారణాచలకొలనుగారును. ముగిసిన

మండి శ్రీయుత భట్టిపాల్వూరు కృష్ణరావుగారును విచ్చేసిరి. శ్రీయుత పి. యెస్. నారాయణస్వామిగారును, ఎం. ఎస్. నీతారామయ్యగారునుగూడ వచ్చిరి. హైస్కూలు కాం పాండుగోని ఆటలములో స్కౌట్ ట్రూపులను బడలు గా నిచ్చిన అన్నిగోలకు యెరుగుగా నుండునట్టి పోట స్కౌట్ అఫీసర్ల నిమిత్తము ఒక చక్కని డేరా వేయ బడినది.

క్యాంపు రూపు, కార్యక్రమ పట్టికలు ముందుగానే ట్రూపులన్నింటికిని యివ్వబడినవి. కార్యక్రమములోని అంశముల కాలములు హైస్కూలు పెద్దగంట ద్వారా తెలుపబడుచుండెను. ఇతర గ్రామానులనుంచి వచ్చిన స్కౌట్లు, స్కౌటర్లకు మాత్రము భోజనపు యేర్పాట్లు చేయబడినవి.

21 - 1 - 1933 (శనివారం).

21వ తేదీ ఉదయము అల్పాహారములు కాగానే 8 గంటలు మొదలు ప్రదర్శనముల హాలులో బాలవీరుల చేతి సనులన్నియు ఆమర్చబడినవి. ప్రదర్శింపబడిన చేతిపనులలో నబ్బులు, తలనూనెలు, సెంట్లు, నువ్వునలు, బైండింగు సనులు, ఒక ఫౌంటెనుపెట్, బ్యాడ్ మింటెట్ బంతులు, వట్టివేళ్ళతడికలు, చెప్పులు, వివిధమగు వర్ణచిత్రములు, బొమ్మలువేసిన వెనురుతడికలు, ఒక రాట్నము, కొయ్య లోహములలో స్కౌట్ బ్యాడ్జీల చిహ్నాలు, ప్రథమచికి త్వల పటములు మొదలైన రకరకముల వస్తువు లెన్నియో వీరుల హస్త నైపుణ్యమును నూటుచుండెను. సరిగా 10 గంటలకు యీవీరుల చేతిపనుల ప్రదర్శనము ప్రావిన్షియల్ అగ్గవైజింగ్ సెక్రటరీయు ప్రావిన్షియల్ అసిస్టెంట్ కమిషనర్ ఫర్ ట్రైనినింగునకు వగు శ్రీయుత పి. యెస్. నారాయణస్వామిగారిచే తెరువబడినది. ఈ సందర్భమున యేలూరు లోకల్ స్కౌట్స్ అసోసియేషన్ వైస్ ప్రెసి డెంట్ గారగు ఫార్మి రాఘవేంద్రరావు పంతులుగారును

విరామకాలము సెట్లు స్కౌట్లు పయోగించు కొనవలెనో చెప్పుచు, అప్పుడు ప్రదర్శించిన చేతిపనులను తయారుచేసిన స్కౌట్లను మిక్కిలి కొనియాడిరి. ఆ ప్రదర్శనమును వీక్షింప వచ్చినవారిలో గవర్న మెంట్ గారే నూలు ప్రధా నోపాధ్యాయునియు, గారే గైడరును, గారే గైడ్సును కూడ నుండిరి.

11 గంటలకు, యూనిఫారం యిక్స్చేంజ్ కాగానే స్కౌట్లు భోజనమునకు పిలువబడిరి. భోజనానంతరము, 12.30 లగాయతు ఫస్టుక్లాసు స్కౌటు పరీక్షలు కొన్ని జరిగినవి. సాయంకాలము 3 - 30 కు అల్పాహారములు కాగానే ర్యాల్లీ రిహార్ సల్ జరుపబడినది. ఇది కాగానే తిరిగి మరొన్ని పోటీలు జరుపబడినవి. సాయంత్రం 7 గంటలకు భోజనమునపిమ్మట, 8 మొదలు 10 వరకు, క్యాంప్ ఫైర్ ప్రదర్శనము జరిగెను. మొదటి దినములోని కార్యక్రమము అంతటితో ముగిసెను.

22 - 1 - 1933 (ఆదివారం).

22వ తారీకు ఉదయము 6 గంటలకు హైస్కూలు గంట (మోగగానే స్కౌట్లందరును లేచి, కాలకృత్యము లను తీర్చుకొని, యూనిఫారములు వేసికొనిరి. 7 గంటలకు మరయొక గంట (మోగగానే, అల్పాహారములు పెట్ట బడినవి. సరిగా 8 గంటలకు పశ్చిమగోదావరి జిల్లా పోలీసు నూపరిం తెండెంటు గారగు ఖాజ్ బహదూర్ మహమ్మద్ జయప్రదీష్ సాహెబుగారి అధ్యక్షతక్రింద ర్యాల్లీజరుప బడినది. దాదాపు 30 మంది రోవర్లనూ, 160 స్కౌట్లనూ, 60 మంది కబ్బులనూ, 25 గురు స్కౌటర్లనూ, అంతా మొత్తం దాదాపు 300 మంది వీరులు వీరోధోగ్యులు ర్యాల్లీలో పాల్గొనిరి. "We Scouts—Godavari Kistna—Greet Ye All" అను గంభీర ఘోష ముతో ఆందరకు వీరులందరు నమస్కృతు లొనర్చిరి.

ఏలూరు లోకల్ స్కౌట్లు అసోసియేషన్ అసిస్టెంటు డిస్ట్రిక్టు కమిషనరుగారగు శ్రీయుత పోలూరి వెంకట కామేశ్వరరావుగారు అధ్యక్షునకు ట్రూపులను స్కౌటర్లను పరిచయ మొనర్చిన పిదప అధ్యక్షుడు తన సంతసమును వెలి బుచ్చుచు వీరులకుద్బంధన మొనర్చిరి. ర్యాల్లీకి రాలేక పో యినందులకు చింతించుచు ఈ ర్యాల్లీ కాన్ఫరెన్సులు జయప్రదముగ జరుగ నాశీర్వదించుచు శ్రీయుత కె. సంజీవ కామత్ గారు (ఆనరరీ ప్రావిన్షియల్ సెక్రటరీ), రావు బహదూర్ ఆర్. కృష్ణరావు భాగ్లేగారు, రావుసా హెబ్ టి. ఎస్. సుబ్రహ్మణ్య అయ్యర్ గారు (చెన్నపురి డిస్ట్రిక్టు కమిషనరులు), శ్రీయుత వి. ఎస్. రత్న సభాపతి గారు (ప్రావిన్షియల్ అగ్గవైజింగ్ సెక్రటరీ) ప్రాసిన లేఖలు ఏలూరు లోకల్ స్కౌట్స్ అసోసియేషన్ సెక్ర

టరీగారగు శ్రీయుత సోమంచి లింగయ్యగారిచే చదువ బడినది.

పిమ్మట శ్రీమతి జయప్రదీష్ సతి, వి. ఎ., గారిచే బహుమతు లిప్పింపబడినవి. ఫస్టుక్లాసు స్కౌటు పోటీ పరీక్షలలో చేసినంతవరకు మెరుగుగానున్నట్లు పరీక్షాధికా రులు నిర్ణయించిన ఏలూరు శ్రీరామకృష్ణ ట్రూపునకు ఒక చక్కని వీరచిహ్న (ఫ్లూర్ డిలీ), ఫెట్ వర్క్ గా చెక్కి నది, బహుమతిగా నివ్వబడినది. (ఈ ట్రూపునకు వెన్నంటి వచ్చెను ఏలూరు హనుమాన్ ట్రూపు). చేతిపనుల ప్రదర్శ నములో ఉండి బోర్డు హైస్కూలు ట్రూపునకు మరయొక బహుమతి యివ్వబడినది. వీరులందరును ప్రసంగపు ప్రధాన వీరునకును, అధ్యక్షునకును, వారి సతీమణికిని ప్రేక్షకులకును జయఘోషలతో వందనములొనర్చి ర్యాల్లీ కార్యక్రమము ముగిసెను.

పెట్రోల్ లీడర్ల సభ.

9.30 గంటలకు వ్యవస్థ సంఘనాయకుల (పెట్రోల్ లీడర్ల) సభ శ్రీయుత ఫార్మి రాఘవేంద్రరావు పంతులుగారి అధ్యక్షతక్రింద జరిగెను. వెనుకటి రోజున పోటీలలో పరీక్షాధికా రులలో నొకరుగ నుండిన శ్రీయుత భట్టిపాల్వూరు కృష్ణ రావుగారు పెట్రోలు లీడర్ల బాధ్యతల గూర్చియు, తాము చేసిన పరీక్షల ఫలితముల గూర్చియు క్లుప్తముగ ముచ్చటించిరి. తర్వాత, ఎప్పుడును అబద్ధమాడుచుండుట కలనడి యుండిన స్కౌటును పెట్రోల్ లీడరు యేవిధముగా బాగు చేయుటకు ప్రయత్నింపవలెనో చర్చింపబడినది. ప్రెసిడెంటుగారు తమ సలహాను చెప్పినవెనుక, యాక్రింది తీర్మానము యొక్కరీతిగా ఆమోదింపబడినది:—

"ఈ సభవారు, మనజిల్లాలో ఒక పెట్రోల్ లీడర్ల ట్రైనినింగు క్యాంపును ఉచితముగా త్వరలో జరుపవల సినదని ఏలూరు లోకల్ స్కౌట్స్ అసోసియేషన్ వారిని కోరుచున్నార".

ఈ తీర్మానముమీద పెట్రోల్ లీడర్లగాక కొందరు స్కౌటుమాస్టర్లు కూడా తమ ఆభిప్రాయములను వెలిబు చ్చినతర్వాత, ప్రెసిడెంటుగారికి వందనములతో సభ ముగిసెను.

ఆంధ్ర స్కౌటర్ల సభ.

సరిగా 12.30 గంటలకు (భోజనానంతరము) ఆంధ్ర స్కౌటర్ల కాన్ఫరెన్సు శ్రీయుత ఎ. మునిస్వామి నాయుడు గారి (బందరు) అధ్యక్షతక్రింద జరిగెను. అందు యాక్రింది తీర్మానములు విశేష వివాదము తరువాత, ఏకగ్రీ వముగా నామోదింప బడినవి:—

(1) మార్చిలో కంట్రోల్డ్ ట్రూపులుగా పనిచేయుచున్న, 4 పెట్రోల్ గల ప్రతి స్కౌటు ట్రూపునకును,

కృష్ణ మేనేజిమెంటు ఏడాదికి ఆధునిక ఒక్కొక్కరూ పాపాలైనను స్కూలు ఫండుగా యిచ్చుట చాలా అవసరమని యీ సభవారు తీర్మానించుచున్నారు.

(2) తెలుగు జిల్లాలలోని అన్ని స్కూలు ట్రూపులును శ్రద్ధవహించి యేజీలు యిటీ సమావేశములను తమ తమ జిల్లాలలో నేన్ యొక్కట జరుగునట్లు యేర్పాటుచేయు చుండుట అత్యవసరమని యీసభవారు తీర్మానించుచున్నారు.

(3) కృష్ణా గోదావరి జిల్లాల స్కూలు కాంసిల్స్ మేల్కొని వచ్చే కృష్ణాపుష్కరమున సరియైన సేవచేయుటకు స్కూలుకు తగినన్ని అవకాశములను కల్పించుట చాలా అవసరమని యీ సభవారు తీర్మానించుచున్నారు.

(4) రాజ్యపు వేసంగి శలవులలో స్కూల్ మాస్టర్ రిఫ్రెష్మెంట్ క్యాంపు నొకదానిని జరుపుట కేర్పాట్లు చేయవలసినదని యీ సభవారు యేలూరు లోకల్ స్కూలుస్ అసోసియేషనువారిని కృష్ణాగోదావరి జిల్లాల కాంసిల్స్ ను కోరుచున్నారు.

(5) 1933 ఆల్ యిండియా స్కూల్ డయర్ ఖరీదు అమితముగ నున్నదనియు 3 ఆణాలకు తగించవలసినదనియు యీ సభవారు తీర్మానించుచున్నారు.

(6) స్కూల్ డ్యూటీని నిర్వహించుచుండు స్కూలుల్లో 'on other duty' లో నున్నట్లు పరిగణింపబడునటుల చేయుటకును, అందుకు వారలకు వలయు సౌకర్యముల నన్నిటిని కలగజేయుటకును ప్రావిన్షియల్ కాంసిల్ వారిని యీసభవారు కోరుచున్నారు.

(7) ఆంధ్రదేశముందలి అన్ని స్కూలు ట్రూపులు, లోవర్ మాస్టర్లు, కబ్బుపాఠకులు, స్కూలుల్లోను, యింతవరకు తెలుగులో ప్రచురింపబడిన "ఆంధ్రవీరుడు", "కిశోరవీరులు", "కిశోరవీరుల తరిమితు విధానము" అను పుస్తకములను తప్పకవాడి, ప్రతి ఒక్క స్కూలు, కబ్బు, లోవర్ మాస్టర్లు చేత వాటిని చదివించి, మన తెలుగు స్కూలు గ్రంథముల వ్యాప్తికి విస్తరణకు తోడ్పడుట వారి విధియని యీ సభవారు తీర్మానించుచున్నారు.

(8) త్వరలో (సాధ్యమైనంతవరకు బెజవాడలో రానున్న కృష్ణాపుష్కర దినములలో) ఆంధ్రదేశమునకు ప్రత్యేకముగ డివిజనల్ స్కూల్ కాంసిల్ ను నిర్మింప యేర్పాట్లనున్నట్లు తగు ప్రయత్నముల నలుప, శ్రీయుతులు తాడిమేటి కుటుంబశాస్త్రిగారు (నిడదనోలు), ఎ. మునిస్వామి నాయుడుగారు (బందరు), సోమంచి లింగయ్యగారు (ఏలూరు) లను ఒక సంఘముగా యీ సభవారు యేర్పరుచుచున్నారు.

పశ్చిమగోదావరి—కృష్ణాజిల్లా స్కూలుల్లో సభ. సుమారు 3-30 ల గాయకు, అల్పహారముల వెనుక, శ్రీయుత వి. వి. యెస్. ప్రకాశరావు గారి అధ్యక్షతక్రింద

పశ్చిమగోదావరి—కృష్ణా జిల్లాస్కూలుల్లో కాఫెరెన్సు జరిగెను. దీనిలో ఏకైక తీర్మానము లామోదింపబడెను:-

(1) ఇకముందు స్కూలుపనికి పశ్చిమగోదావరి, కృష్ణా జిల్లాలను వేరుచేయుటకును, ఒక్కొక్క జిల్లాకు వేరువేరు డిస్ట్రిక్టు స్కూలు కాంసిల్స్ ను యేర్పరుచుటకు ప్రయత్నములు జరుగవలయు ననియును తీర్మానించడమైనది.

(2) పశ్చిమగోదావరి రివిన్యూ జిల్లాకు డిస్ట్రిక్టు స్కూల్ కాంసిల్ ను యేర్పరచడమైనది; పశ్చిమగోదావరిజిల్లా కలెక్టరుగారగు, రావు బహదూర్ ఆర్. సుబ్బయ్యనాయుడుగారు బి. ఎ., ప్రెసిడెంటుగను, శ్రీయుత పోపూరి వెంకట కామేశ్వరరావుగారు (ఏలూరు లోకల్ స్కూల్స్ అసోసియేషన్ అసిస్టెంటు డిస్ట్రిక్టు కమిషనరు) సెక్రటరీగను; పశ్చిమ గోదావరిజిల్లా స్కూల్ కాంసిల్ యొక్క నిబంధనలను తయారు చేయుటకును, మొబిల్లను కూర్చుటకును, 1933 ఏప్రిలులోగా డిస్ట్రిక్టు కాంసిల్ జెనరల్ బాడీ మీటింగును జరిపి యీ నిబంధనలను, కాంసిల్ యొక్క భవిష్యత్ కార్యక్రమమును గూర్చి వారి సమ్మతిని పొందుటకును—కావలసిన చిన్న సంఘమును కూర్చుకొనుటకు యీ ప్రెసిడెంటు సెక్రటరీలకు అధికారమును యిచ్చుచున్నారు. అని యీ సభవారు తీర్మానించుచున్నారు.

ముగింపు.

కార్యక్రమము ప్రకారము యీసభలో స్కూల్ రాలీ, సమావేశము ముగిసెను. సాయంత్రమున వీరులు నిలిచియున్న 7 గంటలకు భోజనములు చేసినతరువాత, రెండవ క్యాంప్ ఫైర్ ప్రదర్శనమును షుమారు 10-30 గంటలవరకును జరిపిరి. అసిస్టెంటు క్యాంప్ కమాండెంటు గారైన శ్రీయుత పరిగె వెంకటరమణరావుగారు యీ క్యాంప్ ఫైర్ అనంతరము స్కూలు కందరకును వీడ్కోలుపు మాటలు చెప్పిన పిదప, స్కూలుందరును రెండునిమిషములు నిశ్శబ్దముగ తమలో దాము చైవప్రార్థన సలిపిరి. అటుపిమ్మట ట్రూపులన్నియు వారివారి గ్రామములకు పయనమయ్యెను.

రాలీ చాలా జయప్రదముగ జరిగినదని చెప్పక తప్పదు. ఇంత నిర్విఘ్నముగా జరుగుటకు ధనసహాయమును చేసిన శ్రీయుత యెర్రమిల్లి నారాయణమూర్తి పంతులు (పశ్చిమ గోదావరి జిల్లా అసిస్టెంటు డిస్ట్రిక్టు స్కూల్ కమిషనరు, నర్సాపురం) గారికిని, ఏలూరు పురపాలకవ్యవస్థలకు వందన సహస్రములు; అసమానముగ శరీరసహాయమును చేసిన సోదరులకందరకు కృతజ్ఞత.

ఆంధ్ర స్కూల్ ప్రపంచమునకు భగవదాశీస్సులు! ఆంధ్ర స్కూల్ ప్రపంచమునకు భగవదాశీస్సులు! (వీరవీరేశలింగం)

కిశోర వీర విజయము.

(A Drama for Cubs).

ప్రథమ అంకము.

రంగము-1.

(తండ్రి యింటిచావడి: తండ్రి, కొడుకు ప్రవేశము).

తండ్రి:—ఒక, చిట్టి! నాలుగు విను ఎంతరా?

చిట్టి:—నాలుగును, విడేనా?

తండ్రి:—మరే.

చిట్టి:—నాలుగు-విను. నాలుగు-విను (అని నేళ్లుతెల్లుపెట్టుచు రెండు మూడుసార్లను)

తండ్రి:—నాలుగు-విను ఎంతో చెప్పమంటే చెప్పవేమిరా వెదవ!

చిట్టి:—చెప్పనా, మరేం (అని అటునిటుజూచి గుటకలు మింగి ఊరుకొనును).

తండ్రి:—ఊ- చెప్ప (అని బెడరించును)

చిట్టి:—మరేం. ఏడు నాన్నా,

తండ్రి:—(కోపముతో) ఎనిమిదేళ్లు నెలమిదికి వచ్చిన వెదవ్వు, నాలుగు విను ఎంతో చెప్పలేవు (అనికొట్టును).

తెల్లుపెట్టినవట్టుగా నేడేనాని. పాతమువచ్చిందా?

చిట్టి:—(ఏడ్చుచు) ఊ, వచ్చింది.

తండ్రి:—అయితే ఏదీ అప్పుచెప్ప.

చిట్టి:—కర్కపట్టము, కర్కపట్టము, ఒక, ఒక, (అనుచు నప్పుచెప్పును)

తండ్రి:—కర్కపట్టమేమిటిరా, కంచరివెదవా. పుస్తకము లో సరిగాచూచి చదివావురా? నిశ్శబ్దము నాలుగు రూపాయలుపెట్టి పైచేటు మాస్టరినకూడా పెట్టాను. అలాచేసిన చువల్లాగే తగులదుతోంది. పాతము సరిగా చూచిచువు. నేను అన్నానికళ్ళిలి. నేనువచ్చిందాక యిక్కడనుంచి కదిలావంటే చెవడా లెక్కదీస్తాను, జాగ్రత్త (అనిపోవును.)

(చిట్టి కునికిపాట్లు పడుచు తప్పులు చదువుచుండును. తండ్రిమరలివచ్చి 'కంచిపట్టణమందొక బ్రహ్మచారికలదు' అనుపాతమును నాలుగుసారులుచెప్పి, మరలపోవును.)

చిట్టి:—(తండ్రి వెడలిపోయిన తోడనే పుస్తకములను పారవైచి) శనిగాళ్ళలా దాపరించారురా నాప్రాణానికి వీల్పిదరును.

వెదవపరిచేటుమేష్టరు పొద్దున్నేవస్తాడు. ఏవోనాలు గడుగుతాడు. చెప్పకపోతే నాలుగుతంతాడు. పోతాడు. పోయినవా దూరికేపోతాడా! వర్కంటాడు, వల్లకాడంటాడు. ఇంక సాయంత్రము చీకటిపడినతరువాత నాన్న దొరగారు బెత్తముపుచ్చుకుని తయారవుతాడు తన్నుదానికి. 'చువ్వొగు' పెదబాబో! అనే కుర్రకుంకకు నేర్పుతామంటారేం వీల్పిదరును? గోళికాయలాటలో నున్నంత

శ్రద్ధ చువులో ఉంటేగానాకు, (పాఠశాలముతో) సామి రంగా! నా రవ్వల గోళికాయ తీసికొని, కాయకు కంచెకు ఏకన్నానంటే నాతోటి ఆడవాళ్ళంతా ఉచ్చోసుకోవరు! గోళికాయలాటలోనున్న పసంకు నాన్న కేం తెలుసు! కుర్చీలో కూర్చొని కలంపుచ్చుకొని రాత్రే సిపగళ్ళు పరపర రాయడమనుకున్నాడు కొవ్వోసు, నాన్న, గోళికాయలాటంటే. నాతోటి వీల్పిదరిని ఆడమనుచూద్దాం. ఏడిశారు, డేకించి పాఠశాలను. నన్నుకొట్టినందుకు- వీల్పిదరకు తగినశాస్త్ర చెప్తానులే. (అని పోయిపండుకొనును).

రంగము-2.

(కిశోరవీరుల కిరీరము).

(బాలురు బాలాస్వత్య మాడుచుండును. అకేలా యీ క్రిందికిగా జెప్పుచుండును; "బిడతనకుతాను లోబడడు; తనపెద్దకు లోబడి యుండును!" బాలరందరు దాని ననుచుండును. వీరిలో చిట్టికూడా చెరును.)

ఒకపిల్లవాడు:—అకేలా! వీడెవడో పిల్లవాడు వెనకాల కొచ్చి ఆడుతున్నాడండి.

అకేలా:—ఎవడూరా, వాణి?

పిల్లవాడు:—ఇడుగోవండి (అని చిట్టినిచూపించును)

అకేలా:—పోరా, కుక్కాడా, అవతలికి.

చిట్టి:—నేను పోనయ్య. నాకు ఆటలంటేసరదా. గోళికాయలాటకన్న యిట్టి బాగుంది. అందుచేత చ్చాను. నేను వెళ్ళును. నన్నేంజేస్తావేమిటి?

అకేలా:—(వానిదగ్గరకుపోయి నిమిరుచు) ఒక, చూడు. అకుర్రాళ్ళంతా ఎట్లాంటిలాగులు చొక్కాలు తొడుక్కున్నారో. నువ్వుకూడా అటువంటివి తొడుక్కొని చారా, నిన్ను కూడ అడవిస్తాను.

చిట్టి:—(గంతులువేయుచు చంకలుకొట్టుకొనుచు) అయితే ఆడవిస్తావు? అబద్ధమాడవుకద?

అకేలా:—నిజంగా చెపుతున్నా. నిన్నాడవిస్తాను.

చిట్టి:—ఈ లాగు చొక్కా ఎంచుకురా అంటే మానాన్న, ఏం చెప్పమంటావు మరి?

అకేలా:—"మనవూళ్ళో కిశోరవీరులుగా తరిమితుచేయడానికి ఊళ్ళోపిల్లలందరిని చేర్చుకుంటున్నారట, చేరే వాళ్ళందరికీ యిటువంటివి కావాలట," అని చెప్పా.

చిట్టి:—అయితే, నాలుగైదురోజుల్లోవస్తే చేర్చుకుంటావా?

అకేలా:—చేర్చుకుంటాను. (చిట్టి నిష్క్రమించును. తరువాత అందరును.)

THE SOUTH INDIA BOY SCOUT

SUPPLEMENT.

Provincial Headquarters Notices No. 48.

Dated 15th February 1933.

Annual Census.

Census forms will be posted direct to the groups in the Province from the Provincial Headquarters on the 15th March 1933. Groups that do not receive the forms by the 20th March 1933 will please write to the Provincial Headquarters direct and obtain them.

Any Local Association or District Council desiring to get the forms direct from the Provincial Headquarters and distribute them to the various groups in its jurisdiction, should write to the Provincial Headquarters on or before the 10th March 1933 stating the number of forms required.

The Census forms should be used only by Groups that have been registered at the Provincial Headquarters on or before the 31st March 1933.

Renewal of Warrants and Charters for 1933-34.

All Warrants of Scouters (excepting that of District Officers) and charters of Groups will be renewed in April 1933. To save delay in the renewal it is enough

if the Commissioners concerned endorse the Warrants and Charters of the Scouters and Groups under their jurisdiction as "Renewed for the year 1933-34" and return them to the Scouters and Groups concerned. The Warrants and Charters need not be sent to the Provincial Headquarters.

The Commissioners will please inform the Provincial Headquarters towards the end of April 1933 as to the details of warrants renewed and cancelled. The cancelled warrants may please be returned along with the details requested for.

Annual Reports.

The attention of District Commissioners and Secretaries of Local and District Associations is drawn to the circular letter dated 15th December 1932, wherein they have been requested to send in their reports of the work done for the year ending September 1932. Districts that have not yet sent in their reports are requested to do so immediately to facilitate the compilation of the Annual Report of the Provincial Council.

Local Association Registered.

Name :

Madras South Local Scouts Association.

Area :

Adyar, Mylapore, San Thome, Parts of Royapettah, Teynampet and Mirsahebbet.

President :

Dewan Bahadur L.A. Govindaraghava Iyer. B.A., B.L.

Honorary Secretary :

Mr. C. Santhamurthi Naidu, B.A., B.L.

New Groups Registered.

(Registration valid up to end of March 1933.)

Anantapur District.

Reg. No.	Names of Groups and addresses.	Sections.
10.	1st Gooty, London Mission High School	... S R
11.	2nd Gooty, do	C S ...
18.	1st Yadiki, London Mission Elementary School	 R

Arcot North District.

35.	3rd Tiruvannamalai, c/o Paul Arumugham, Tiruvannamalai	... S ...
36.	1st Thundruppet, Board High School	... S ...
37.	1st Chengam, Board High School	... S ...

British Cochin.

26.	3rd British Cochin, c/o S. Balakrishna Perumal	C
-----	--	-----------

Godavery East.

Reg. No.	Name of Groups and addresses.	Sections.
2.	2nd Rajahmundry, V. H. School	... S ...
23.	8th Rajahmundry, Town Middle School	S ...

Godavery West & Kistna Districts.

44.	1st Kothapettah, M. H. E. School	... S ...
-----	----------------------------------	-----------

Guntur District.

25.	2nd Ongole, Government Training School	 R
-----	--	-----------

Kurnool District.

23.	8th Nandyal, Municipal High School	... S ...
-----	------------------------------------	-----------

Madras Corporation Local Association

Area.

41.	41st M.C., C. B. S., Pudupakam	C
-----	--------------------------------	-----------

Madras North Local Association Area.

Reg. No.	Name of Groups and addresses.	Sections.
36.	21st G. T. c/o Burma Shell Co.	... R
37.	22nd G. T. Bishop Corrie School	C S ...
38.	2nd Washermanpet, Sri Thyagaraya Hindu School	... S ...

Madras West Local Association Area.

27.	5th Vepery, St. Mathias School	C ...
	Vepery	...

Madras South Local Association Area.

11.	1st Mylapore, P. S. High School	C ...
14.	9th Mylapore, 74 Loyds Road, Royapettah	... R
15.	10th Mylapore, San Thome High School	C S ...

Madura District.

5.	5th Madura, American College	... R
23.	2nd Palayam, Board High School	... S
53.	2nd Tirumangalam, A. M. C. C. Elementary School	... S
55.	3rd Battagundu, A. M. C. C. Boarding School	... S
72.	13th Madura, S. M. Coronation School	... R
73.	1st Uthamapuram, Kallar School	C S ...
74.	2nd Bodinayakanur, c/o S. A. Ranga-swami Chettiar	... R

Nellore District.

Reg. No.	Name of Groups and addresses.	Sections.
10.	1st Tarlapad, U. L. C. M. Training School	... S ...
11.	8th Nellore V. R. C. School	... S ...

Ramnad District.

3.	1st Pallathur, A. C. High School	... S
5.	1st Ramnad, Government Training School	... R
20.	1st Rajapalayam, Board High School	... S
26.	2nd Virudhnagar, Municipal High School	... S

Salem District.

24.	1st Palakod, Board Higher Elementary School	... S
38.	1st Thoppappatti, Gokula Vilas Pata-sala	C ...

Trichinopoly.

27.	18th Trichy, Aryan Secondary School	... S
28.	19th Trichy, Bishop Heber High School	... S
29.	1st Perambalur Board Higher Elementary School	... S

Warrants Cancelled.**Madras East.**

Assistant District Commissioner.
Mr. T. V. Gopalaswami, B.A., B.L.

Arcot North District.**Scoutmaster.**

31. J. E. Alfred, D. M. High School, Tiruvannamalai

Madras Corporation Local Association.**Scoutmaster.**

9. S. Viswanatham Chetty, 6th M. C.

Assistant Scoutmasters.

2. S. Rajagopala Mudaliar, 17th M. C.
4. I. G. Ramanujam, 23rd M. C.

Cubmasters.

1. R. Sambasivan, 1st M. C.
8. S. S. Manoharan, 27th M. C.

Madras North.**Cubmaster.**

10. Saiyed Mohiddin Saheb, 18th G. T.

Madras West.**Assistant Scoutmaster.**

38. T. W. Sheldrick, 5th Vepery

Kanara South District.**Scoutmasters.**

13. Rev. H. Modoti, 1st Mangalore, St. Aloysius College
16. B. Rama Naik, 3rd Mangalore, Government College
17. H. Vaman Naik, 5th Mangalore, Milagres School

Assistant Scoutmaster.

3. M. Manjappa, 1st Parangipet

Madura District.**Scoutmaster.**

5. S. G. Ponniah, 3rd Pasumalai, Training School

Tanjore District.**Group Scoutmasters.**

7. C. Vedachalem, 7th Tanjore
13. V. Seshadri, 4th Tanjore

Rover Scout Leaders.

6. A. Gopalan, 2nd Tanjore
7. M. C. R. Nair, 6th Tanjore

Scoutmasters.

42. S. Kuppuswami, 7th Tanjore
77. T. P. Chellaswami, 1st Orathur

Assistant Scoutmasters.

28. S. Ramadoss, 7th Tanjore
38. R. Santanan, 2nd Tanjore

Cubmaster.

37. S. Natarajan, 2nd Tanjore

Assistant Cubmaster.

12. T. S. Viswanathan, 1st Tanjore

Tinnevely District.**Group Scoutmaster.**

5. I. S. Fernandez, 9th Palamcottah

Scoutmaster.

5. M. Sivasubramania Iyer, 18th Trichy

Warrants Issued.**Local Scouts Associations.**

W. No.
2. Ellore Local Association
3. Madras South Local Association

Assistant District Commissioners.**Arcot North.**

Mr. T. S. Krishnaswami Mudaliar

Chingleput.

Mr. J. I. Muthiah

Madras North.

Mr. V. Venkatasubbiah, B.A., L.T.

Madras East.

Mr. M. M. A. Navaz

Madras Corporation Area.

Mr. T. Sundara Rao Naidu, B.A., B.L., M.L.C.
Mr. S. Subramaniam Chetty, B.A.

District Scoutmasters.**Arcot North.**

J. E. Alfred

Chittoor.

D. Purushotham

Madras North.

Saiyed Ahmed Saheb

Arcot North District.**Scoutmasters.**

33. S. W. J. Rajaratnam, 1st Tiruvannamalai, D. M. High School
34. R. Ranganadhachari, 1st Thundrapet, B. H. S.
35. V. Nathamuni Naidu, 1st Chengam, B. H. S.
36. D. P. Henry, 1st Polur, B. H. S.
37. C. M. Venkatachala Aiyer, 1st Walajapet Municipal High School
38. W. N. Arumugham, 1st Peranamallur, B. H. E. School.

Arcot South.**Scoutmaster.**

24. V. P. Singaravelu Gurukkal, 1st Kallakuruchi Board High School

British Cochin.**Assistant Cubmaster.**

6. P. Murugesan, 3rd British Cochin, Washermanpet, British Cochin

Chingleput District.**Scoutmaster.**

24. J. S. Nesayya, 1st Trivellore, W. M. High School.

Assistant Scoutmaster.

13. William Jesudoss, 1st Trivellore, W. M. High School

Godavery East.**Group Scoutmaster.**

2. V. V. S. Prakasa Rao, 2nd Rajahmundry, V. H. School.

Scoutmasters.

6. Ch. Gopalakrishna Rao, 1st Polavaram, Board School
7. B. P. Raghavendra Rao, 8th Rajahmundry, Town Middle School

Assistant Scoutmasters.

2. N. Seetharamaiah, 1st Polavaram, Board School
3. N. Satyanarayanamurthy, 8th Rajahmundry, Town Middle School

Guntur District.**Rover Scout Leader.**

1. G. Ragbunadha Rao, 2nd Ongole, Government Training School

Kanara South District.**Scoutmaster.**

20. Rev. Fr. J. Cortellini, S. J., 1st Mangalore, St. Aloysius College

Kurnool District.**Scoutmasters.**

18. V. Subbarayudu, 1st Bestavarpet, Board School
19. G. Pulaya, 8th Nandyal, M. H. School

Madras Corporation Local Association Area**Group Scoutmasters.**

2. S. Viswanatham Chetty, 6th M. C., C. B. S., Bells Road, Washermanpet
3. G. W. Moses, 38th M. C., C. B. S., Washermanpet

Scoutmasters

19. T. V. Subramaniam, 20th M. C., C. B. S., Choolai
20. P. G. Kuppuswami, 37th M. C., C. B. H. S., Nungambakam
21. R. Neelamegha Naicker, 38th M. C., C. B. S., Washermanpet

Assistant Scoutmasters

7. T. K. Chakravarthy, 20th M. C., C. B. S., Strahans Road
8. Samuel Ratnam, 20th M. C., C. B. S. Strahans Road
9. Michael Israel, 38th M. C., Washermanpet

Cubmasters.

15. M. Olaganatha Nayagar, 36th M. C., C. B. S., Mount Road
16. L. R. Rajappasamy, 29th M. C., C. B. S., Royapettah
17. U. Venugopalacharya, 38th M. C., C. B. S., Washermanpet

Assistant Cubmaster.

2. J. Jesudoss, 38th M. C., C. B. S., Washermanpet

Madras North Local Association Area.**Group Scoutmaster.**

6. E. P. Mathews, 22nd G. T., Bishop Corrie School

Rover Scout Leaders.

4. G. Venkatachari, 21st G. T. c/o Burma Shell Co.
5. M. Varadarajan, 14th G. T., Pachaiyappas College.
Assistant Rover Scout Leaders.
3. Balagopala Chetty, 21st G. T., c/o Burma Shell Co.
4. V. Sundararajan, 21st G. T., c/o Burma Shell Co.

Scoutmasters.

48. Samuel Thambu, 13th G. T. Central Y. M. C. A.
49. S. A. S. Ibrahim, 19th G. T. Government Mohamedan High School

Assistant Scoutmasters.

45. P. Jaganathaguru, Mudaliar, 6th G. T., Progressive Union School
46. K. V. Rama Iyengar, 17th G. T., T. T. V. High School
47. A. Shakoor Sait, 19th G. T. Government Mohamedan High School

Cubmasters.

10. Saiyed Mohiddin Saheb, 18th G. T., Government Mohamedan High School
11. P. S. Ebenezer, 18th G. T., Government Mohamedan High School
12. Miss Jean M. Duncan, 22nd G. T., Bishop Corrie School.

Assistant Cubmasters.

5. M. Natesan, 4th G. T., G. N. S. School
6. T. N. Rajagopal, 13th G. T., Central Y. M. C. A.

Madras West.**Scoutmaster.**

50. G. D. Fewkes, 4th Vepery, Eversleigh

Assistant Scoutmaster

48. M. D. Edmonds, 4th Vepery, Eversleigh

Cubmaster.

13. T. W. Sheldrick, 5th Vepery, St. Mathias School

Assistant Cubmaster.

7. Henry Ambrose, 5th Vepery, St. Mathias School

Madras South Centre.**Assistant Rover Scout Leader.**

7. Mohamed Abdul Huq, 15th Royapettah, Nungambakam

Assistant Scoutmasters.

69. M. A. Sathar, 13th Royapettah, c/o Y. M. C. A.
70. G. A. Abdul Kadar, 15th Royapettah, Nungambakam

Cubmasters.

27. M. S. Seetharamiah, 1st Gopalapuram
28. A. Ganathapathy Mudaliar, 15th Royapettah

Madras South.**Group Scoutmaster.**

13. A. K. Krishnaswami Iyer, 1st Mylapore, P. S. High School

Scoutmasters.

73. V. S. Subramaniam, 6th Mylapore, 'Sri Vilas,' Edward Elliot's Road
74. C. S. Rajagopalan, 1st Mylapore, P. S. H. S.

Cubmaster

29. S. V. Lakshmanan, 1st Mylapore, P. S. H. S.

Assistant Cubmaster

17. H. Krishnamoorthy Achar, 1st Mylapore, P. S. H. School,

Nellore District.**Scoutmaster.**

6. G. Subha Rao, 8th Nellore, V. R. C. High School

Madura District.**Group Scoutmaster.**

5. S. G. Ponniah, 3rd Pasumalai Training School

Rover Scout Leader.

2. Thomas John, B.A., 5th Madura, American College

Assistant Rover Scout Leader.

3. P. V. Sankaran, 5th Madura, American College

Scoutmasters

47. M. James Devanesan, 3rd Batlagundu, A. M. C. C. Boarding School
48. K. A. Menon, 2nd Palayam, Board High School, Uthamapalayam

Cubmaster.

9. K. R. Subramaniam, 9th Madura, Sethupathi High School

Ramnad District.**Group Scoutmaster.**

2. K. Krishnan Nair, 2nd Paramakudi, R. S. High School

Rover Scout Leader.

2. M. Mantharanayagam Pillai, 1st Ramnad, Government Training School

Assistant Rover Scout Leader.

2. B. Minakshisundaram Pillai, 1st Ramnad, Government Training School

Scoutmaster.

27. A. Sankaragobal Iyer, 2nd Paramakudi, R. S. High School

Tanjore District.**Group Scoutmasters.**

18. M. Swaminathan, 4th Tanjore, Kallar School
19. S. Kuppuswami, 7th Tanjore, Karanthai Tamil Sangam School
20. T. P. Chellaswami, 1st Orathur, 1st Grade Elementary School
21. T. S. Fernandez, 6th Tanjore, Borstal School

Scoutmasters.

83. V. Akshayam, 7th Tanjore, Sangam School
84. T. K. Nagarajan, 1st Orathur, 1st Grade Elementary School

Assistant Scoutmasters.

40. K. Naganathan, 7th Tanjore, Tamil Sangam School
41. N. Vaidyanathan, 1st Tanjore, St. Peters High School
42. V. S. Vedanayagam, 1st Tanjore, St. Peters High School

Cubmaster.

80. T. S. Viswanathan, 1st Tanjore, St. Peters High School

Assistant Cubmasters.

19. S. Ponnuswami Aiyer, 1st Tanjore, St. Peters High School
20. S. Thangavelu, 3rd Tanjore, St. Peters School
21. T. K. Sengamalam Pillai, 3rd Tanjore, St. Peters School

Rover Scout Leader.

10. A. V. Thyagarajan, 3rd Mayavaram, Government Training School

Assistant Rover Scout Leader.

2. R. Srinivasaraghavachari, 3rd Mayavaram, Government Training School

Trichinopoly.**Group Scoutmaster**

1. M. Sivasubramania Iyer, 15th Trichy, S. I. Ry. School, Golden Rock

Scoutmasters.

24. K. N. Rangaratna Sastri, 6th Trichy, Government Islamiyah High School

25. M. G. Venkatraman, 16th Trichy, S. I. Ry. Higher Elementary School
26. V. Radhakrishna Iyer, 18th Trichy, Aryan Secondary School

Assistant Scoutmasters.

9. K. Gopala Pillai, 16th Trichy, S. I. Ry. Higher Elementary School
10. T. P. Natesan Pillai, 18th Trichy, Aryan Secondary School

Cubmaster.

4. N. Radhakrishna Aiyer, 15th Trichy, S. I. Ry. School, Golden Rock

Rural Scoutmasters' Training Camp, Chingleput.

28th December 1932 to 6th January 1933 (both days inclusive)

List of Campers.**Crows.**

- N. Kuppuswamy Iyengar
Tholasinga Pillai
A. Kannappa Naicker
V. T. Narasimachari
S. Vasudeva Rao
P. V. Aravamutha Iyengar
C. I. Meenakshisundaram

Eagles.

- C. G. Rajagopal Naidu
C. Ratnam Chettiar
R. Maduraviniyagam
P. Ramachandra Iyer
T. Rajagopal Thathachari
V. P. Natesa Iyer

Bulls.

- A. V. Seshu Iyer
M. G. Sambiah
Ayalu Naidu
S. Rajamanickam

- K. V. Srinivasa Iyer
R. Jayaram Iyer
A. Loganatha Naicker

Rams.

- M. R. Ramachandra Iyer
S. Venkatarama Iyer
V. S. Narasimachari
V. Doraiswami Chettiar
M. Ratnam
P. T. Jayarama Iyer

Scoutmaster.

- J. I. Muthiah, Assistant District Scout Commissioner, Chingleput

Assisted by

- P. C. Manicka Raj, R. Messiah Das and P. J. Maria Das

Quartermaster.

- A. Venkatasubramania Iyer, Rover Scout Leader, Government Training School, Chingleput.

I Saidapet Cubmasters' Week-End Training Course.

10th to 24th April, 1932.

Red Six.

- C. E. Morris (Blue Smoke), 1/5, Barracks Street, Chintadripet
P. Jayaraman (Sugeema), 31, Krishnappa Mudali Street, Chempauk
P. Alavandar (Mysa), Panchayat Office, Amjikarai, Villivakam
R. Ratnam (Chil), 11, Anichappillai Street, Royapetah
G. Ranganathan (Shaw-shaw), 11, Sami Chetty Street, Komaleswaranpet
A. G. Baburaj (Pukeena), Vellala Street, Vepery

Black Six.

- N. E. Vijayaraghavachari (Oonai), 46, Sami Naicken Street Chintadripet
S. Vajravelu Chetty (Hiwatha), 43, Sundaramurthi Vinayakar Koil Street, Triplicane
C. A. Kannabhiran (Tall Pine), 25, Sami Pillai Street, Choolai
M. Senthamarakannan (Iagoo), 3, Meeran Sahib Street, Mount Road

- K. Krishnamachari (Wontolla), 4, Venkatier Street, Mannadi, G. T.
N. Atchyutaraman (Hathi), Mahajana High School, Erode

White Six.

- K. S. Gopalaratnam (Kim), Kutcheri Lane, Mylapore
V. R. Subramanian (Onaway), Kutcheri Lane, Mylapore
M. Rajagopal (Mor), Dharmaraja Koil Lane, Saidapet
S. M. Shanmughasundaram (Dahinda), Physical Training Instructor, Chintadripet
Raiyasuth Hussain (Shada), 10, Madhi Hassain Khan Street, Royapetah
S. K. Balakrishnan (Nag), 2/7, Sami Naicken Street, Chintadripet

Brown Six

- K. Krishnamachari (Ko), 43, Karneswarankoil Street, Saidapet

A. T. Ramanujam (Mang), Assistant, Kindergarten Dept., Teachers' College
 N. V. Ramachandran (Hawk-eye), The Hostel, Teachers' College, Saidapet
 P. Kuppuswamy Chetty (Sona), The Hostel, Teachers' College, Saidapet
 P. K. Dastagir (Nushka), 4, Habibullah Sahib Street, Triplicane
 A. P. Narasimhan (Rikki-tikki-tavi), The Hostel, Teachers' College, Saidapet

Grey Six.

P. S. Sambandam (Kwasin), 8, Rebeiro Street, Royapettah
 P. Srinivasan (Kaa), 27, 2nd Street, Pudurpet
 S. S. Sundaram (Keego), 23, Iyah Mudali Street, Chintadripet

K. Padmanabhan (Golden Quill), 2/7, Sami Naicken Street, Chintadripet
 Gulam Mahomed (Kotick), Mir Baksh Ali Street, Royapettah
 G. Sivalingam (Kareela), 1st Mosque Street, Teynampet, Cathedral P. O.

Akela.

T. P. Santanakrishna, Assistant District Commissioner, Madras South Centre District

Bagheera.

T. P. Navanitakrishna, Assistant District Commissioner, South Arcot

Baloo.

K. V. Krishnaswamy, District Scoutmaster, Tanjore

5th Godavery Scoutmasters' Training Camp: Rajahmundry.

7th to 18th January 1933.

List of campers.

Eagles.

1. N. Seshachala Rao, B.A., High School, Pithapuram
 2. Ch. Venkatasubramaniam, B.A., Bhadrachalam
 3. D. Yegneswara Rao, B.A., Chodavaram, Vizag.
 4. D. Subba Rao, Annavaram, Tuni
 5. A. Sitaraman, Pithapuram
 6. J. Krishna Rao, Narasapur
 7. M. Suryanarayana Murthi, Narasapur
 8. R. V. Satyanarayana Raju, B.A., G. T. C., Rajahmundry
 9. B. Joga Rao, Rajahmundry

Cuckoos.

1. N. Lakshmana Rao, B.A., Ongole
 2. U. Bindumadhava Rao, B.A., Cocanada
 3. R. Kameswara Rao, B.A., Ellore
 4. U. Satyanarayana Rao, Konkuduru
 5. M. Jagannadhachari, Rajahmundry
 6. S. Virabhadra Rao, Reddi Polavaram
 7. C. Gopalakrishna Rao, Reddi Polavaram
 8. A. Somsekhar Rao, Kothapettah

Owls.

1. G. Lakshminarayana, B.A., Kollapuram
 2. V. Meena Rao, Gorsa, Pithapuram

3. K. Sreeramamurthi, Kothapeta
 4. G. Satyanarayana, B.A., Rajahmundry
 5. R. Venkatasubba Rao, B.A., M.H.S., Chirala
 6. G. Satyanarayanamurthy, Ramarao, Cocanada
 7. Sripada Subramaniam, Pithapuram
 8. R. Subbavadhanalu, B.A., Rachur, Tadepalligudem

Parrots.

1. T. Subbaramayya, B.A., Rajahmundry
 2. N. Seetharamiah, B.H.S., Polavaram
 3. G. Nageswara Rao, B.A., Gunduvolam, Ellore
 4. B. Gopala Rao, Rajahmundry
 5. D. Satyanarayana Murthy, B.A., Yeleswaram, Peddapur

6. K. Venkata Rao, R. R. R. High School, Pithapuram
 7. K. V. Sambasiva Rao, B.A., Bezvada
 8. M. Sitapathi Rao, R. R. R. High School, Pithapuram
 9. K. Venkataratnam, Molleru

Scouters in charge.

V. V. S. Prakasa Rao, Rajahmundry
 P. S. Narayanswami, D.C.C., Madras

Quartermaster.

R. P. Raghavendra Rao

Scoutmasters' Training Camp: Tiruvannamalai.

21st to 31st January 1933.

List of campers.

Scoutmaster.

V. S. Ratnasabhpathy

Camp Secretary.

Mr. T. S. Krishnaswami

Quartermaster & Instructor.

Mr. J. E. Alfred

Wolves.

1. K. Subramania Reddy, Bommasamndram Chittoor Dt.

2. I. John Lazarus, D. M. High School, Tiruvannamalai
 3. C. S. Sundaresa Iyengar, H. M., Board Boys School, Chengam
 4. K. Purushotham Naidu, Board High School, Polur
 5. P. Vasudeva Chetty, Board High School, Arni
 6. M. Sikhamoni Nainar, Board High School, Arcot
 7. Srinivasavaradachari, Vellore

Peacocks.

1. N. Ramanatha Iyer, Board High School, Polur
 2. Arumugam Pillai, H. M., Municipal Elementary School, Tiruvannamalai.

3. S. Narayanaswami Iyer, Municipal High School, Tiruvannamalai
 4. V. N. Subramanian, Islamiah High School, Melvisharam
 5. R. Govindaswami Mudaliar, Kadaladi, Polur
 6. A. L. Venu Naicker, Board High School, Arni
 7. A. Arunachala Iyer, H. M., Board School, Vettanallam, Tiruvannamalai

Lions.

1. Munuswami Naidu, Putindai, (Via Arcot)
 2. A. Sundaramurthi, Chengam
 3. G. Krishnan, Tiruvannamalai
 4. V. Arunachala Iyer, H. M., Board Boys School, Arapakkam
 5. N. Sundaresa Nainar, H. M., Board Boys School, Sowaspadi, Tiruvannamalai

6. N. Krishnaswami Pillai, Board Boys School, Kadaladi, Polur
 7. Yesupadam, Board High School, Arni
 8. Victor Sikhamoni, D. M. High School, Tiruvannamalai

Horses.

1. M. Swaminatha Iyer, Municipal High School, Tiruvannamalai
 2. V. Krishnan, Municipal Elementary School, Tiruvannamalai
 3. Sundaresa Iyer, H. M., Board School, Perambalur
 4. Venkatrama Kone, Board School, Chengam
 5. Govindaswami Naidu, Board High School, Polur
 6. A. K. Moorthy, B. M. School, Odugathur
 7. Govindaswami Pillai, Municipal, Elementary School, Tiruvannamalai

Scoutmasters' Training Camp, Trichinopoly.

18th to 25th September 1932.

Officers

Scoutmaster.

T. V. Nilakantam Pillai, B.A., B.L., District Commissioner, Tinnevely

Assistant Scoutmasters.

P. V. Srinivasa Aiyar, B.A., L.T., Scoutmaster, St. Joseph's College, Trichinopoly
 K. N. Rangarathna Sastri, B.A., L.T., Secretary, Trichinopoly Local Scout Association

Quartermaster.

L. V. Vaidyanatha Aiyar, Scoutmaster, E. R. High School, Trichinopoly

Assistant Quartermaster.

P. V. Srinivasa Aiyar, B.A., L.T.

Camp Secretary.

K. N. Rangarathna Sastri, M.A., L.T.

Camp Doctor.

Dr. P. A. S. Raghavan, L.M.P., Trichinopoly

Campers

Rams.

1. G. Albert Gnanamuthu, B.A., L.T., Bishop Heber High School, Trichinopoly
 2. Thanam Solomon, Bishop Heber High School, Trichinopoly
 3. M. Gnanamuthu, C. S. M. Boys' School, Kallar Street, Trichinopoly

4. Abdul Wahab, National College High School, Trichinopoly
 5. T. P. Natesan Pillai, Aryan Elementary School, Trichinopoly

Bulls.

1. N. Subrahmanya Aiyar, B.A., L.T., Board High School, Musiri
 2. S. Rangaswami Aiyar, St. Joseph's College, Trichinopoly

3. A. K. Rajagopala Aiyar, Bishop Heber Middle School, Worur, Trichinopoly
 4. S. Ramaratnam Aiyar, Board High School, Ariyalur

5. M. Rangaswami, Board Middle School, Kuppam Chittoor District
 6. G. Hezekiah Jeyaraj, D. M. Secondary School, Nellikuppam

Hounds.

1. K. N. Rangaswami Aiyar, B.A., L.T., The High School, Srirangam
 2. V. Umakantha Aiyar, Government Training School, Trichinopoly

3. R. Saravana Pillai, Government Training School, Trichinopoly
 4. V. Balasubramaniam Pillai, Board High School, Laigudi

5. R. Srinivasam Pillai, Board Middle School, Udayarpalayam
 6. P. Sampath Aiyangar, National College Branch Secondary School, Worur, Trichinopoly

The Ellore Local Scouts Association, 2nd Week-end Cubmasters' Course.

November 1932.

List of Campers.

Tawnys.

1. Ch. Venkata Sastry, Tawny Fur,
 2. Ch. Anjaneyulu, Hiawatha.
 3. S. V. G. Anjaneyulu, Dikshita

4. K. Lakshminarayana, Phao
 5. A. V. Narasimha Rao, Kim
 6. M. Subba Rao, Dahinda

Whites.

1. G. Narasimha Rao, White Claw
2. S. Satyanarayana Raju, Hathi
3. T. Venkata Rao, Toomai
4. R. Lakshminarayana Murthy, Ramn
5. V. Satyanarayana Murthy, Laghupathanamu
6. T. Appalaswami, Jacala

Yellows.

1. M. Sadhu, Yellow Pad
2. K. Prasanna Rao, Shantamati
3. R. Yesupadam, Shravyakanta
4. M. Adam, Sugeema
5. D. Benjamin, Mang
6. A. Joseph, Mor

Blacks.

1. V. Kanakachari, Black Plume
2. M. Bhavanarayana, Sona
3. R. Bulleya, Marga Suchi
4. V. Venkatratnam, Mahavikrama
5. B. Raghayya, Smitamukha
6. V. Nagabhushanam, Anagatha Vidbatha

Greys.

1. D. Satyanarayana Rao, Grey Brother
2. B. Satyanarayana, Krutajua
3. S. V. L. Narasimhamurthy, Bhishagvara
4. K. Chendra Rao, Yekasantaagrahi
5. K. V. Sitapati Rao, Subudhi
6. P. Sitaramaswami, Sahu

Reds

1. M. Ramachandrudu, Red Fang
2. T. Ramamurthy, Vinaya Seela

3. B. Surayya, Wontolla
4. T. Vishnu Singh, Chitrauga (Attended only the first two week ends).
5. M. P. Appalaswami, Deenghakarna
6. Bh. Ramalingaswami, Chitrariva

Browns.

1. K. Kesava Rao, Brown Tip
2. Bh. Sankaram, Subbratanu
3. K. Puthayya, Dayalu
4. N. Chendrayya, Chil
5. T. Namberummal, Moovgh
6. P. Venkateswarlu, Deergharava

Bufs.

1. T. B. Venkata Rao, M.A., L.T., Sarvajna
2. G. Sitaramamurthy, Hiranyaka
3. V. Shobhanachalam, Nag
4. Ch. Punayya, Sanjivaka

Scouters in charge.

1. P. S. Narayanswami, B.A., B.C.
2. P. V. Ramana Rao, B.A., B.Ed.

Helpers.

- Messrs
1. P. V. Kameswara Rao, M.A., B.L., Assistant District Commissioner
 2. K. Venkataramaya
 3. Gopalacharyulu
 4. Venkata Rao, B.A., B.Ed.

Eagles.

1. Robert Thambiraj, Madura
2. K. Devasagayam, Pasumalai
3. E. Chelliah, Dindigul
4. A. Mahaboob Khan, Dindigul
5. V. Jacob, Paramakudi
6. T. P. Pattabhiraman, Usilampatti
7. B. S. Ramaswami Chetty, Bodinayakanur
8. S. Sankaranarayanan, Ramnad

Ravens.

1. S. Solomon, Virudunagar
2. P. V. Sankaranarayanan, Alagamanagari
3. A. Thoonimuthu Pillai, Avaniapuram
4. M. Alwar, Pattiveerampatti
5. M. K. Vellasami, Dindigul
6. Albert Mayandi, Kadupatti
7. P. John William, Usilampatti
8. J. M. Virumandi, Keelakudi

Foxes.

1. S. S. Sundararajan, Dindigul
2. A. Bhavani Mudaliar, Usilampatti
3. Vairavarathnam Pillai, Viraganoor
4. C. Ponniah, Madura
5. G. A. Daniel, Mudukulathoor
6. S. C. Williams, Virudhunagar
7. M. William Devadasan, Ramnad
8. S. Haribara Sarna, Kulamanagan

Scoutmasters' Training Camp, Mottaiarasu, Tirupparankundram, Madura District.

(25th December 1932 to 5th January 1933.)

Peacocks.

1. R. Ramakrishna Iyer, Avaniapuram
2. T. S. Radhakrishna Iyer, Tirupparankundram
3. S. James, Madura
4. G. Chockalingam, Bodinayakanur
5. V. Krishnaji Rao, Dindigul
6. Devavaram, Tirumangalam
7. D. John, Virudhunagar
8. A. Gnanaprakasam, Ramnad

Hounds.

1. T. S. Hanumantha Rao, Tirupparankundram
2. K. S. Subbiah, Panayoor
3. K. P. Nagathevan, Usilampatti
4. Palaniswami, Bodinayakanur
5. M. M. Periakaruppan, Pasumalai
6. A. R. Narasimha Aiyar, Sholavandan
7. K. Narayanan, Ramnad

Owls.

1. J. M. Theodore, Pasumalai
2. R. Gnanamuthu, Pasumalai
3. Y. Yesadian, Dindigul
4. Y. Srinivasa Aiyar, Ramnad
5. J. Subramaniam, Dindigul
6. Samuel Peters, Mudukulathur
7. K. P. David, Dindigul
8. M. Subramaniam, Ramnad

Bulls.

1. S. Subramanian, Madura
2. A. K. Sankarasubramaniam, Nakkalapatti
3. E. Neelakanta Iyer, Ramnad
4. S. Venkatrama Aiyer, Madura
5. R. Ramachandra Aiyer, Semianellur
6. P. D. Periakaruppan, Thengilipatti
7. S. V. Veerappan, Ramnad
8. H. G. Ramakrishna Aiyer, Viraganur

Provincial
Scout Head-Quarters,
P. O. Box 424, Madras.
15-2-'33.

S. Narayanswami

Provincial Commissioner.

The Boy Scouts Association in India. Madras Provincial Council.

WENLOCK PARK, TRIPPLICANE.
Madras, 16th January, 1933.

To

THE DISTRICT AND ASSISTANT DISTRICT
SCOUT COMMISSIONERS,
Boy Scouts Association

Dear Sir,
In connection with the Commissioners' Conference to be held on the 26th March 1933 at Madras, I am suggesting the following subjects on which papers may be read. Perhaps you may be able to think of some other subject in which you are interested, and think useful, may also be taken up.

You may also open a discussion on any important subject of which due notice given. The papers to be read and the resolutions to be moved at the Conference may kindly be sent so as to reach the Provincial Head-quarters on or before the 1st March 1933.

Yours sincerely,

V. S. RATNASABHAPATHY,
Provincial Organising Secretary.

9. P. Alwar and S. Balasubramaniam, Troop Leaders
Scouters in charge.

1. P. S. Narayanswami, B.A., L.T., D.C.C.
2. V. V. S. Prakasa Rao, B.A., L.T.
3. T. S. Venkatramanan

Quartermasters.

1. S. Venkatraman
2. K. R. Subramania Aiyer

Subjects Suggested.

1. The Commissioner and his Local Association.
2. The District Commissioner and propaganda.
3. Commissioner's work in a Locality.
4. The "Personal Touch" idea in the Scout movement and the Commissioner.
5. The Commissioner as the Patrol Leader of his Scouters.
6. How the Commissioners can create local interest.
7. How to keep up interest in the area.
8. How the Assistant Commissioners can help the Commissioner.
9. Some aspects of co-operation between the Scout movement and other boy organisations.
10. Is Finance a real difficulty.
11. The effective method in vernacularising the Scheme.
12. The work before us (General) and in relation to Cubbing, Scouting and Rovering.
13. Village work.
14. A Commissioner's part in the training of his Scouters
15. How to follow the training.
16. Scouting and preparation for Social Service.
17. Scouting and Citizenship and Religion.

Badges available at the Provincial Scout Headquarters, Madras.

N. B.—All indents for badges from within the province should be forwarded to the Provincial Headquarters through the district officers only. Indents from other Associations outside Madras Province should be sent through the respective Provincial Officers.

Buttonhole Badges.			Rs. A. P.	Pin Badges—(Contd.)			Rs. A. P.
Tenderfoot	each	0	2 0	Examiners	each	2	0 0
Tenderpad	"	0	2 0	Instructors	"	2	0 0
Rover Scouts	"	0	6 0	Supporters	"	1	0 0
Patrol Leaders	"	0	4 0	Secretaries	"	1	8 0
Cub Sixers	"	0	4 0	Scout Proficiency Badges	"	0	4 0
Commissioners	"	1	8 0	Cub Proficiency Badges	"	0	4 0
Scoutmasters	"	1	0 0	Rambler—(for Rover Scouts)	"	0	12 0
Assistant Scoutmasters	"	1	0 0	Stars.			
Cubmasters	"	1	0 0	Scout One year Service Stars			
Assistant Cubmasters	"	1	4 0	metal	"	0	3 0
Group Scoutmasters	"	1	4 0	Scout One year Service Stars			
Rover Scout Leader	"	1	4 0	Cloth	"	0	1 0
Assistant Rover Scout Leaders	"	1	4 0	Scout Five year Service Stars			
Medical Officers	"	2	8 0	Metal	"	0	8 0
Old Scouts	"	0	8 0	Scout Five year Service Stars			
Brooches.				Enamel	"	0	12 0
Tenderfoot Brooches	"	0	3 0	Cub One year Service Stars			
Tenderpad Brooches	"	0	3 0	Metal	"	0	3 0
Hat Plumes & Badges.				Cub Five year Service Stars			
Patrol Leaders	"	0	8 0	Metal	"	0	8 0
Instructors	"	3	0 0	Rovers One year service Stars			
Scoutmasters	"	3	0 0	Metal	"	0	3 0
Assistant Scoutmasters	"	3	0 0	Rovers one year service stars			
Group Scoutmasters	"	3	8 0	cloth	"	0	1 0
Rover Scout Leaders	"	3	8 0	Rovers Five year Service Stars			
Assistant Rover Scout Leaders	"	3	8 0	Enamel	"	0	12 0
Cubmasters	"	2	8 0	Cub Gilt Proficiency Stars	"	0	3 0
Assistant Cubmasters	"	2	8 0	Lady Workers Badges (Silver)	"	4	0 0
Commissioners	"	4	0 0	Embroidered Cloth Badges.			
District Scoutmasters	"	3	8 0	Hon. Assistant Scoutmaster	"	6	0 0
District Cubmasters	"	3	8 0	Hon. Cubmaster	"	6	0 0
District Rover Leaders	"	3	8 0	Hon. Assistant Cubmaster	"	6	0 0
Rover Bars (R.S.) metal	"	0	4 0	Sea Rover Scout Leaders	"	4	0 0
Cloth Badges.				Sea Assistant Rover Scout			
Tenderfoot	"	0	3 0	Leaders	"	4	0 0
Tenderpad	"	0	3 0	Sea Scoutmasters	"	4	0 0
Second class	"	0	3 0	Sea Assistant Scoutmasters	"	4	0 0
First class	"	0	6 0	All Round Cords.			
King Scouts	"	0	8 0	1st Grade (Green & Yellow)	"	1	8 0
Rover Instructor	"	0	4 0	2nd Grade (Red & White)	"	1	8 0
Chaplain	"	0	8 0	3rd Grade (Gold)	"	3	0 0
Sea Scout Badges	"	0	5 0	Thanks Badges.			
Pin Badges.				Gold	"	11	0 0
Cub Officers	"	0	3 6	Silver	"	4	0 0
Scout Officers	"	0	3 6	Bronze	"	0	12 0
Commissioners	"	2	4 0				
Chaplain	"	2	4 0				

Registered M. 1560.

Registered M. 1560.

Three Useful Soaps for Scouts

VEGETOL

Pure as sunshine. Lathers in any kind of water.

WASHWELL

Best Household Soap. Washes clothes snow white and clean. Sold in twin tablets and bars.

COAL TAR :

For disinfectant purposes. Prevents and cures skin diseases

Avoid spurious imitations

Kerala Soap Institute, Calicut.

Editorial Notices.

Articles in English and photographs intended for publication, should be sent to the Editor of the South India Boy Scout, 4/19, Audiappa Mudali Street, Vepery P. O., Madras, excepting matter relating to the Boys' Section which should be sent to Mr. V. S. Ratnasabhapathy, the Editor, Boys' Section of the South India Boy Scout, Guindy Road, Aayar, Madras.

Matter intended for publication in the Tamil Supplement should be sent to Mr. P. Santanakrishna, Deputy Inspector of Schools, Sriperumbudur.

All Telugu matter intended for publication in the Telugu Supplement should be sent to Mr. P. V. Ramana Rao, B.A., B.Ed., Scouter, Powerpet, Ellore. M. S. M. Ry.

All matter for publication should reach the respective Editors on or before the 25th of the previous month and should be written clearly or preferably typed, on one side of the paper only.

The Editors do not hold themselves responsible for the views held by the correspondents.

All communications should bear the signature and address of the writers.

All business communications with regard to the Magazine should be addressed to the Manager, the South India Boy Scout, P. O. Box 424, Triplicane, Madras.

Known for 47 years and used
all over the world.

The uniform popularity of

LITTLE'S ORIENTAL BALM

all over the world

is the best and most convincing proof
of its superiority over every one
of its numerous competitors.

The best reliever of
ALL ACHES & PAINS.

Little's Oriental Balm and
Pharmaceuticals, Ltd.,
P. O. Box 67. Madras.

Printed by The Kitchener Press, Messrs. Read & Co., 21, High Road, Triplicane, Madras,

Printers to the Boy Scouts Association, Madras Province

and Published by P. S. Narayanswami, B.A., L.T., 4/19, Audiappa Mudali Street, Vepery P. O., Madras
for the Provincial Council of the Boy Scouts Association, Madras.